

A Correlation of

ReadyGEN

Grade 1, ©2016



To the

**Pennsylvania Core Standards
English Language Arts**

Grade 1

A Correlation of ReadyGEN, Grade 1, ©2016 to the Pennsylvania Core Standards for English Language Arts

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *Pennsylvania Core Standards for English Language Arts*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 1
1.1 Foundational Skills Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.	
Book Handling	
Intentionally Blank	Pennsylvania has no objectives for this strand at this grade level.
Print Concepts	
CC.1.1.1.B Demonstrate understanding of the organization and basic features of print.	
<ul style="list-style-type: none"> ▪ Recognize the distinguishing features of a sentence. 	TG U1: 41, 52, 112, 121, 132, 141, FS7, FS13, FS15, FS19 TG U2: 82, 132, 172, 192, 252, FS7, FS9, FS11, FS13, FS15, FS19 TG U3: 32, 42, 132, FS3, FS7, FS11 TG U4: 212, 251, 261, 271 TG U5: 21, 31, 41, 271 TG U6: 21, 31, 251
Phonological Awareness	
CC.1.1.1.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<ul style="list-style-type: none"> ▪ Distinguish long from short vowel sounds in spoken single-syllable words. 	TG U1: 71 TG U3: 275, FS6, FS10, FS14, FS18, FS22 TG U4: FS2, FS3 TG U5: 65, 101, FS2, FS5, FS6, FS7, FS11, FS14, FS15
<ul style="list-style-type: none"> ▪ Count, pronounce, blend, and segment syllables in spoken and written words. 	TG U3: FS24, FS25, FS26 TG U4: FS4, FS5 TG U6: FS4, FS5, FS8, FS9, FS20, FS21
<ul style="list-style-type: none"> ▪ Orally produce single-syllable words, including consonant blends and digraphs. 	TG U1: FS4, FS5, FS9, FS10, FS12, FS13, FS14, FS16, FS18, FS22, FS24 TG U2: FS2, FS3, FS4, FS6, FS8, FS10, FS12-FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS2, FS3, FS4, FS5, FS8, FS9, FS12, FS13, FS16, FS17, FS22 TG U4: FS2, FS4, FS5, FS6, FS9, FS10, FS13, FS16, FS20, FS24, FS25 TG U5: FS2, FS5, FS6, FS9, FS10, FS12, FS13, FS14, FS16, FS20, FS24, FS25 TG U6: FS2, FS5, FS6, FS10, FS14, FS18, FS21, FS24

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<ul style="list-style-type: none"> ▪ Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single syllable words. 	<p>TG U1: FS2, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS18, FS22 TG U4: FS2, FS4, FS6, FS12, FS16, FS18, FS24 TG U5: FS2, FS6, FS10, FS12, FS14, FS16, FS20, FS24 TG U6: FS2, FS6, FS10, FS14, FS18, FS24</p>
<ul style="list-style-type: none"> ▪ Add or substitute individual sounds (phonemes) in one syllable words to make new words. 	<p>TG U1: 262, FS2, FS6, FS22 TG U5: 171</p>
Phonics and Word Recognition	
<p>CC.1.1.1.D Know and apply grade level phonics and word analysis skills in decoding words.</p>	
<ul style="list-style-type: none"> ▪ Identify common consonant digraphs, final e, and common vowel teams. 	<p>TG U2: FS2-FS3, FS12-FS14 TG U3: 115, 275, FS2-FS3, FS6, FS7, FS9, FS10, FS11, FS12, FS14, FS15, FS17, FS18, FS19, FS21, FS23, FS25 TG U4: FS12 TG U5: FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS17 TG U6: 131, FS24</p>
<ul style="list-style-type: none"> ▪ Decode one and two-syllable words with common patterns. 	<p>One Syllable TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS23 TG U4: FS3, FS5, FS7, FS13, FS17, FS19 TG U5: FS3, FS7, FS11, FS13, FS15, FS21, FS25 TG U6: FS3, FS7, FS9, FS11, FS15, FS19, FS25</p> <p>Two-Syllable TG U2: FS16, FS17 TG U3: FS24, FS25 TG U4: FS5, FS9, FS15, FS23 TG U5: FS19, FS23 TG U6: FS4, FS5, FS8, FS9, FS20, FS21</p>

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<ul style="list-style-type: none"> ▪ Read grade level words with inflectional endings. 	<p>TG U2: FS14, FS15, FS16, FS17 TG U3: FS20, FS21 TG U4: FS10, FS11, FS13, FS14, FS15 TG U5: FS8, FS9 TG U6: FS12, FS20, FS21</p>
<ul style="list-style-type: none"> ▪ Read grade appropriate irregularly spelled words. 	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25 TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
Fluency	
<p>CC.1.1.1.E Read with accuracy and fluency to support comprehension:</p>	
<ul style="list-style-type: none"> ▪ Read on-level text with purpose and understanding. 	<p>TG U1: 12, 42, 162, 232 TG U2: 12, 72, 162, 212 TG U3: 12, 22, 72 TG U4: 12, 82, 225 TG U5: 12, 82 TG U6: 12, 62, 162, 232</p>
<ul style="list-style-type: none"> ▪ Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. 	<p>TG U1: 17, 27, 47, 67, 87, 97, 127, 167, 187, 217, 227, 247, 277 TG U2: 27, 47, 67, 77, 97, 117, 127, 167, 177, 187, 197, 227, 247, 267, 277 TG U3: 17, 47, 77, 87, 117, 177, 187, 197, 217, 227, 247, 267, 277 TG U4: 27, 47, 77, 87, 97, 127, 167, 177, 187, 197, 227, 247 TG U5: 17, 27, 67, 117, 127, 177, 187, 197, 217, 227, 247, 267, 277 TG U6: 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 197, 227, 277</p>
<ul style="list-style-type: none"> ▪ Use context to confirm or self correct word recognition and understanding, rereading as necessary. 	<p>TG U1: 73, 74, 177 TG U2: 85, 86, 87 TG U3: 35, 75, 135 TG U4: 25, 65, 135 TG U5: 35, 105, 195, 235, 247, 275, 277 TG U6: 27, 55, 165, 265</p>

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1.2 Reading Informational Text Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.	
Key Ideas and Details Main Idea	
CC.1.2.1.A Identify the main idea and retell key details of text.	TG U1: 162-163, 182-184, 185-187, 252-254, 256-257 TG U2: 212-214, 216-217, 262-264, 266-267 TG U3: 162-164, 166-167, 182-184, 186-187, 252-254, 256-257 TG U4: 182-184, 185-187 TG U5: 107, 232-234 TG U6: 132-134, 242-244, 246-247
Key Ideas and Details Text Analysis	
CC.1.2.1.B Ask and answer questions about key details in a text.	TG U1: 193-194, 195-197, 223-224, 226-227, 253-254, 256-257, 263-264, 266-267 TG U2: 222, 226-227, 233, 234, 236-237, 242-243, 252-253 TG U3: 173, 214, 233, 252-254, 256-257 TG U4: 262-264, 265-267 TG U5: 82-84, 85-87, 112-114, 115-117, 162-164, 165-167 TG U6: 44, 242-243, 252-253, 272-274
Key Ideas and Details Text Analysis	
CC.1.2.1.C Describe the connection between two individual, events, ideas, or pieces of information in a text.	TG U1: 212-214, 215-217 TG U2: 242-244, 245-247, 252-254, 255-257 TG U3: 232-234 TG U4: 202-204, 205-207, 252-254, 255-257 TG U5: 92-94, 95-97, 122-124, 126-127 TG U6: 12-14, 15-17, 232-234, 235
Craft and Structure Point of View	
Intentionally Blank	Pennsylvania has no objectives for this strand at this grade level.

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Craft and Structure Text Structure	
CC.1.2.1.E Use various text features and search tools to locate key facts or information in a text.	TG U1: 162-163, 172-174, 175-177, 222-224, 226-227 TG U2: 212-214, 216-217, 222-224, 226-227 TG U3: 172-174, 176-177 TG U4: 172-174, 175-177, 192-194, 195-197 TG U5: 182-184, 185-187, 202-204, 205-207, 242-244, 246-247 TG U6: 262, 264
Craft and Structure Vocabulary	
CC.1.2.1.F Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	TG U1: 164, 165-167 TG U2: 223, 233-234 TG U3: 262-264, 266-267 TG U4: 162-164, 165-167, 242-244, 245-247 TG U5: 192-194, 195-197 TG U6: 44, 252-254, 255-257
Integration of Knowledge and Ideas Diverse Media	
CC.1.2.1.G Use the illustrations and details in a text to describe its key ideas.	TG U1: 262-264, 272-274, 275-277 TG U2: 222-224, 226-227, 232-234, 235 TG U3: 253, 256-257, 273 TG U4: 212-214, 216-217 TG U5: 172-174, 176-177, 212-214, 215-217, 232-234, 246-247 TG U6: 22-24, 25-27
Integration of Knowledge and Ideas Evaluating Arguments	
CC.1.2.1.H Identify the reasons an author gives to support points in a text.	TG U3: 192-194, 196-197, 242-244, 245-247 TG U6: 52-54, 55-57

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Integration of Knowledge and Ideas Analysis Across Texts	
CC.1.2.1.I Identify basic similarities in and differences between two texts on the same topic.	TG U1: 242-244, 245-247 TG U2: 262-264, 267 TG U3: 202-204, 205-207, 212-214, 215-217 TG U4: 222-224, 226-227, 272-274, 276-277 TG U5: 262-264, 266-267, 272-274, 276-277 TG U6: 122-124, 126-127
Vocabulary Acquisition and Use	
CC.1.2.1.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.	TG U1: 163-164, 165, 193, 223 TG U2: 273 TG U3: 262-264, 265-267 TG U4: 164, 165-167, 245-246 TG U5: 83, 194, 195-197 TG U6: 34, 35, 55, 233, 243
CC.1.2.1.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content.	TG U1: 174, 184, 204, 221, 234, 244, 264 TG U2: 224, 234, 264 TG U3: 164, 194, 204, 224, 244, 264 TG U4: 164, 174, 194, 204, 234, 244, 264 TG U5: 84, 114, 134, 184, 214, 234, 254, 274 TG U6: 34, 134, 254, 274
Range of Reading	
CC.1.2.1.L Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.	TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U2: 222, 232, 242, 252, 262, 272 TG U3: 162, 172, 182, 192, 202, 212, 232, 252, 262, 272 TG U4: 172, 182, 192, 202, 212, 232, 242, 272 TG U5: 162, 172, 182, 202, 212, 222, 242, 252, 262 TG U6: 12, 22, 32, 42, 52, 122, 132, 232, 242, 252, 262, 272

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1.3 Reading Literature Students read and respond to works of literature – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.	
Key Ideas and Details Theme	
CC.1.3.1.A Retell stories, including key details, and Demonstrate understanding of their central message or lesson.	TG U1: 14, 16-17, 44, 46-47, 114, 115, 116-117, 124, 126-127 TG U2: 62-64, 66-67, 102, 122-124, 126-127, 132, 162-164, 166-167, 202-204, 206-207 TG U3: 12-14, 15-17, 62-64, 65-67, 112-114, 116-117 TG U4: 12-14, 15-17, 62-64, 66-67, 82-84, 86-87, 112-114, 116-117 TG U5: 28-30, 37, 38-40, 62-64, 66-67 TG U6: 62-64, 66-67, 92-94, 96-97, 112-114, 115-117, 132-134, 172-174, 175-177
Key Ideas and Details Text Analysis	
CC.1.3.1.B Ask and answer questions about key details in a text.	TG U1: 13, 16-17, 53, 63, 73, 84, 86, 93, 113, 123, 133, 136-137 TG U2: 13, 17, 33, 63, 93, 103, 123, 173, 174, 176, 182, 183 TG U3: 42, 92-94, 95-97, 102 TG U4: 92-94, 95-97 TG U5: 32-34, 43, 63, 73, 123, 133 TG U6: 83, 85, 93, 192-194, 195-197
Key Ideas and Details Literary Elements	
CC.1.3.1.C Describe characters, settings, and major events in a story, using key details.	TG U1: 12-14, 22-24, 26-27, 42-44, 82-84, 94, 96-97, 102-104 TG U2: 12-14, 16-17, 22-24, 26-27, 32-34, 42-44, 46-47, 104, 106-107 TG U3: 12-14, 15-17, 22-24, 26-27, 32-34, 52-54, 56-57, 82-84, 85-87 TG U4: 22-24, 26-27, 62-64, 66-67 TG U5: 22-24, 25-27, 42-44, 45-47, 52-54, 55-57 TG U6: 82-84, 85-87, 162-164, 166-167, 212-214, 216-217

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Craft and Structure Point of View	
CC.1.3.1.D Identify who is telling the story at various points in a text.	TG U3: 72, 74, 76-77 TG U5: 23 TG U6: 63, 213
Craft and Structure Text Structure	
CC.1.3.1.E Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.	TG U1: 132-134, 137 TG U2: 272-274, 276-277 TG U4: 72-74, 76-77 TG U5: 132, 134, 137 TG U6: 262-264, 266-267
Craft and Structure Vocabulary	
CC.1.3.1.F Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	TG U1: 24, 25-27, 84, 86-87 TG U2: 72-74, 75-77, 94, 95-97, 182-184, 185-187 TG U3: 42-44, 45-47, 252 TG U4: 42-44, 45-47, 202 TG U5: 12-14, 15-17, 32, 182, 202 TG U6: 74, 75-77, 102-104, 106-107
Integration of Knowledge and Ideas Sources of Information	
CC.1.3.1.G Use illustrations and details in a story to describe characters, setting, or events.	TG U1: 22-24, 26-27, 32-34, 35, 84, 85-87, 92-94, 96-97 TG U2: 22-24, 26-27, 42-44, 45-47, 172-174, 175-177 TG U3: 22-24, 26-27, 52-54, 56-57, 82-84, 85-87 TG U4: 52-54, 55-57, 102-104, 105-107 TG U5: 52-54, 56-57 TG U6: 72-74, 75-77
Integration of Knowledge and Ideas Text Analysis	
CC.1.3.1.H Compare and contrast the adventures and experiences of characters in stories.	TG U1: 62-64, 66-67 TG U2: 104, 106-107, 132-134, 135 TG U3: 122-124, 125-127 TG U4: 122-124, 126-127 TG U6: 122-124, 126-127

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Vocabulary Acquisition and Use Strategies	
CC.1.3.1.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content.	TG U1: 34, 44, 64, 84, 94, 104, 134 TG U2: 14, 34, 54, 74, 84, 94, 104, 114, 134, 164, 174, 194, 264 TG U3: 24, 44, 64, 74, 84, 104, 124 TG U4: 14, 44, 64, 74, 94, 104, 114, 124 TG U5: 14, 34, 54, 72, 74, 134 TG U6: 64, 114, 134, 194, 214, 224, 274
Vocabulary Acquisition and Use	
CC.1.3.1.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.	TG U1: 13, 43, 73 TG U2: 82-84, 85, 87, 103, 173, 203, 273 TG U3: 33, 53, 83 TG U4: 23, 43, 63, 93 TG U5: 13, 33, 73 TG U6: 203, 213
Range of Reading	
CC.1.3.1.K Read and comprehend literature on grade level, reading independently and proficiently.	TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 182 TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 112, 122, 132 TG U4: 12, 22, 32, 42, 52, 62, 82, 102, 112, 122, 132 TG U5: 12, 22, 32, 62, 72, 122, 132 TG U6: 62, 72, 82, 92, 102, 112, 172, 182, 192, 202, 212, 222

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<p>1.4 Writing Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p>	
<p>Informative/Explanatory</p>	
<p>CC.1.4.1.A Write informative/explanatory texts to examine a topic and convey ideas and information.</p>	<p>TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U2: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 248-250, 258-260, 278-280, 282-289 TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289 TG U5: 168-170, 178-180, 188-190, 208-210, 218-220, 248-250, 258-260, 268-270, 278-280, 282-289</p>
<p>Informative/Explanatory Focus</p>	
<p>CC.1.4.1.B Identify and write about one specific topic.</p>	<p>TG U1: 168-170, 188-190, 208-210, 218-220, 238-240, 258-260, 268-270 TG U2: 168-170, 178-180, 198-200, 218-220, 228-230, 238-240, 248-250, 258-260, 283, 284 TG U4: 168-170, 188-190, 198-200, 248-250, 278-280, 284, 286 TG U5: 168-170, 178-180, 208-210, 228-230, 248-250, 284, 285, 286</p>
<p>Informative/Explanatory Content</p>	
<p>CC.1.4.1.C Develop the topic with two or more facts.</p>	<p>TG U1: 168-170, 198-200, 228-230, 248-250, 268-270 TG U2: 168-170, 188-190, 198-200, 218-220, 238-240, 258-260, 268-270 TG U4: 178-180, 218-220, 228-230, 258-260, 278-280, 284, 286 TG U5: 168-170, 218-220, 238-240, 248-250, 284, 285, 286</p>

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Informative/Explanatory Organization	
CC.1.4.1.D Group information and provide some sense of closure.	TG U1: 178-180, 188-190, 228-230, 268-270 TG U2: 248-250, 258-260 TG U4: 208-210, 228-230, 248-250, 278-280, 286 TG U5: 258-260, 286
Informative/Explanatory Style	
CC.1.4.1.E Choose words and phrases for effect.	TG U2: 188-190 TG U4: 218-220, 238-240, 278-280, 286
Informative/Explanatory Conventions of Language	
CC.1.4.1.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
<ul style="list-style-type: none"> ▪ Capitalize dates and names of people. 	TG U1: 170, 190, 191, 260, 261 TG U2: 250, 251, 260, 261, 270, 271, 278-280, 281 TG U5: 210, 211, 268-270, 271, 278-280, 281
<ul style="list-style-type: none"> ▪ Use end punctuation; use commas in dates and words in series. 	TG U1: 170, 240, 241, 250, 251, 279, 280 TG U2: 270, 271, 278-280 TG U4: 190, 260, 261, 270, 271 TG U5: 200, 201, 268-270, 271, 278-280, 281
<ul style="list-style-type: none"> ▪ Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions. 	TG U1: 280 TG U2: 278-280 TG U5: 170, 171, 180, 181, 220, 221, 230, 231, 240, 241, 268-270, 271, 278-280, 281

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Opinion/Argumentative	
CC.1.4.1.G Write opinion pieces on familiar topics.	TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 142-149 TG U3: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289 TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 78-80, 88-90, 98-100, 108-110, 128-130, 138-140, 142-149, 168-170, 178-180
Opinion/ Argumentative Focus	
CC.1.4.1.H Form an opinion by choosing among given topics.	TG U2: 18-20, 38-40, 48-50, 78-80, 118-120 TG U3: 168-170, 228-230, 284, 286 TG U6: 18-20, 48-50, 68-70, 144, 146, 168-170
Opinion/ Argumentative Content	
CC.1.4.1.I Support the opinion with reasons related to the opinion.	TG U2: 28-30, 38-40, 48-50, 68-70, 88-90, 108-110, 118-120, 128-130, 144, 145, 146 TG U3: 178-180, 188-190, 198-200, 208-210, 248-250, 284, 285, 286 TG U6: 28-30, 58-60, 78-80, 88-90, 144, 145, 146, 178-180
Opinion/ Argumentative Organization	
CC.1.4.1.J Create an organizational structure that includes reasons and provides some sense of closure.	TG U2: 48-50, 68-70, 88-90, 108-110, 128-130 TG U3: 188-190, 198-200, 218-220, 238-240, 258-260 TG U6: 38-40, 78-80, 88-90, 98-100, 108-110, 146
Opinion/ Argumentative Style	
CC.1.4.1.K Use a variety of words and phrases.	TG U2: 48-50, 58-60, 98-100 TG U6: 118-120

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 1
Opinion/ Argumentative Conventions of Language	
CC.1.4.1.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	TG U2: 20, 21, 30, 31, 40, 41, 50, 51, 60, 61, 70, 71, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 142-149 TG U3: 170, 171, 180, 181, 190, 191, 200, 201, 210, 211, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261, 270, 271, 280, 281, 282-289 TG U6: 20, 21, 30, 31, 40, 41, 50, 51, 60, 61, 80, 81, 90, 91, 100, 101, 110, 111, 130, 131, 140, 141, 142-149, 170, 171, 180, 181
Narrative	
CC.1.4.1.M Write narratives to develop real or imagined experiences or events.	TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130 TG U3: 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 98-100, 118-120, 128-130, 142-149 TG U4: 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 108-110, 128-130, 142-149 TG U5: 18-20, 28-30, 48-50, 58-60, 68-70, 88-90, 98-100, 108-110, 138-140, 142-149
Narrative Focus	
CC.1.4.1.N Establish “who” and “what” the narrative will be about.	TG U1: 18-20, 28-30, 38-40, 78-80, 108-110, 144, 146 TG U3: 18-20, 28-30, 88-90, 144, 146 TG U4: 18-20, 28-30, 38-40, 48-50, 88-90, 98-100, 144, 146 TG U5: 18-20, 28-30, 48-50, 88-90, 98-100, 144, 146
Narrative Content	
CC.1.4.1.O Include thoughts and feelings to describe experiences and events.	TG U1: 38-40, 68-70, 78-80, 144, 146 TG U3: 144, 146 TG U4: 18-20, 48-50, 58-60, 108-110, 144, 146 TG U5: 78-80, 144, 146

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 1
Narrative Organization	
CC.1.4.1.P Recount two or more appropriately sequences events using temporal words to signal event order and provide some sense of closure.	TG U1: 18-20, 48-50, 68-70, 88-90, 98-100, 118-120, 144, 145, 146 TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 144, 145, 146 TG U4: 48-50, 68-70, 88-90, 128-130, 144, 145, 146 TG U5: 38-40, 58-60, 68-70, 98-100, 108-110, 128-130, 144, 145, 14
Narrative Style	
CC.1.4.1.Q Use a variety of words and phrases.	TG U1: 58-60 TG U3: 40, 41 TG U4: 30, 31, 108-110 TG U5: 78-80, 130, 142, 146
Narrative Conventions of Language	
CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
<ul style="list-style-type: none"> ▪ Capitalize dates and names of people. 	TG U1: 120, 121, 128-130 TG U3: 128-130 TG U4: 78-80, 81 TG U5: 120, 121
<ul style="list-style-type: none"> ▪ Use end punctuation; use commas in dates and words in series. 	TG U1: 80, 81, 90, 91, 100, 101, 110, 111, 128-130 TG U3: 110, 111, 128-130 TG U4: 78-80 TG U5: 20, 21, 30, 31, 40, 41, 50, 51, 120, 121
<ul style="list-style-type: none"> ▪ Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions. 	TG U1: 60, 61, 70, 71, 128-130 TG U3: 128-130 TG U4: 78-80 TG U5: 130, 131

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Response to Literature	
Intentionally Blank	Pennsylvania has no objectives for this strand at this grade level.
Production and Distribution of Writing Writing Process	
<p>CC.1.4.1.T With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>TG U1: 78-80, 98-100, 128-130, 278-280 TG U2: 138-140, 268-270 TG U3: 58-60, 118-120 TG U4: 58-60, 68-70, 98-100, 108-110, 118-120 TG U5: 118-120, 128-130, 268-270 TG U6: 108-110, 118-120, 238-240</p>
Technology and Publication	
<p>CC.1.4.1.U With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.</p>	<p>TG U1: 20, 40, 60, 80, 100, 120, 140, 180, 200, 220, 240, 250, 260, 270, 280 TG U2: 20, 30, 50, 70, 90, 110, 130, 170, 190, 200, 210, 220, 240, 260, 280 TG U3: 30, 50, 60, 80, 100, 120, 140, 170, 190, 210, 230, 250, 270 TG U4: 20, 30, 60, 90, 100, 110, 130, 138-140, 190, 220, 240, 260, 280 TG U5: 30, 50, 70, 80, 90, 100, 120, 140, 180, 200, 220, 230, 240, 270, 280 TG U6: 40, 50, 70, 100, 110, 130, 140, 170, 190, 200, 220, 230, 250, 260, 270</p>
Conducting Research	
<p>CC.1.4.1.V Participate in individual or shared research and writing projects.</p>	<p>TG U1: 168-170, 218-220, 228-230, 258-260 TG U2: 218-220 TG U4: 268-270, 278-280 TG U5: 198-200, 218-220, 228-230, 238-240 TG U6: 28-30, 58-60, 198-200</p>

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 1
Credibility, Reliability, and Validity of Sources	
<p>CC.1.4.1.W With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>TG U1: 248-250, 258-260 TG U2: 218-220, 228-230, 238-240, 268-270, 282-289 TG U3: 88-90 TG U4: 258-260, 268-270 TG U5: 88-90, 198-200, 208-210, 282-289 TG U6: 28-30, 58-60, 198-200</p>
Range of Writing	
<p>CC.1.4.1.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.</p>	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280</p>

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 1
<p>1.5 Speaking and Listening Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</p>	
<p>Comprehension and Collaboration Collaborative Discussion</p>	
<p>CC.1.5.1.A Participate in collaborative conversations with peers and adults in small and larger groups.</p>	<p>TG U1: 14, 34, 44, 54, 94, 104, 114, 174, 184, 194, 204, 234, 244, 254, 274 TG U2: 24, 34, 44, 64, 84, 94, 114, 134, 174, 184, 204, 214, 224, 234, 274 TG U3: 14, 24, 44, 64, 74, 94, 104, 124, 134, 164, 174, 184, 194, 224, 254 TG U4: 34, 44, 54, 64, 74, 104, 124, 164, 184, 194, 214, 224, 234, 244, 264 TG U5: 24, 44, 64, 84, 94, 104, 114, 134, 174, 184, 204, 224, 234, 244, 254 TG U6: 14, 24, 44, 54, 74, 94, 114, 164, 174, 194, 204, 224, 234, 254, 264</p>
<p>Comprehension and Collaboration Critical Listening</p>	
<p>CC.1.5.1.B Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>TG U1: 133, 140, 166, 192, 193, 194, 196, 242, 288 TG U2: 13, 20, 22, 30, 110, 148, 176, 182, 234, 266 TG U3: 42, 90, 93-94, 96-97, 100, 102, 148, 214 TG U4: 40, 50, 93-94, 96-97, 148, 262, 263 TG U5: 34, 83, 84, 86-87, 110, 113, 114, 116-117, 148, 224 TG U6: 44, 50, 63, 70, 83, 100, 194, 196, 288</p>
<p>Comprehension and Collaboration Evaluating Information</p>	
<p>CC.1.5.1.C Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>TG U1: 42, 123, 182, 232, 288 TG U2: 148, 194, 202, 232 TG U3: 12, 112, 148 TG U4: 22, 62, 148, 288 TG U5: 32, 62, 64, 110, 148, 288 TG U6: 70, 148, 162, 202, 234</p>

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 1
Presentation of Knowledge and Ideas Purpose, Audience, and Task	
CC.1.5.1.D Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	TG U1: 24, 52, 82, 84 TG U2: 44, 64, 92, 288 TG U3: 22, 26, 56, 84, 85-87, 210 TG U4: 26, 82, 84, 107, 254 TG U5: 42, 52, 54, 56, 94 TG U6: 164, 166, 182, 216, 252
Presentation of Knowledge and Ideas Context	
CC.1.5.1.E Produce complete sentences when appropriate to task and situation.	TG U1: 80-81, 130-131, 254 TG U2: 34, 145 TG U3: 62, 72, 74 TG U4: 32, 92, 94, 132, 211, 221 TG U5: 22, 24, 111, 141, 261 TG U6: 141, 172, 174, 231, 254
Integration of Knowledge and Ideas Multimedia	
CC.1.5.1.F Add drawings or other visual displays when sharing aloud to clarify ideas, thoughts, and feelings.	TG U1: 74, 84, 102, 250, 270, 280 TG U2: 20, 82, 90, 180, 200, 260, 270, 280 TG U3: 80, 140, 240 TG U4: 140, 164, 184, 207, 230, 280 TG U5: 40, 276, 288 TG U6: 64, 66-67, 77
Conventions of Standard English	
CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking based on grade 1 level and content.	TG U1: 30, 40, 80, 90, 100, 110, 120, 130, 140, 200, 210, 240, 250, 260, 270 TG U2: 20, 30, 50, 70, 100, 120, 130, 140, 170, 180, 200, 220, 250, 270, 280 TG U3: 30, 50, 70, 80, 90, 110, 120, 130, 180, 190, 220, 230, 240, 250, 260 TG U4: 20, 40, 50, 60, 70, 90, 110, 170, 180, 190, 230, 250, 260, 270, 280 TG U5: 20, 30, 40, 50, 60, 70, 80, 190, 250, 260, 270 TG U6: 50, 60, 80, 100, 120, 140, 170, 180, 210, 230, 270