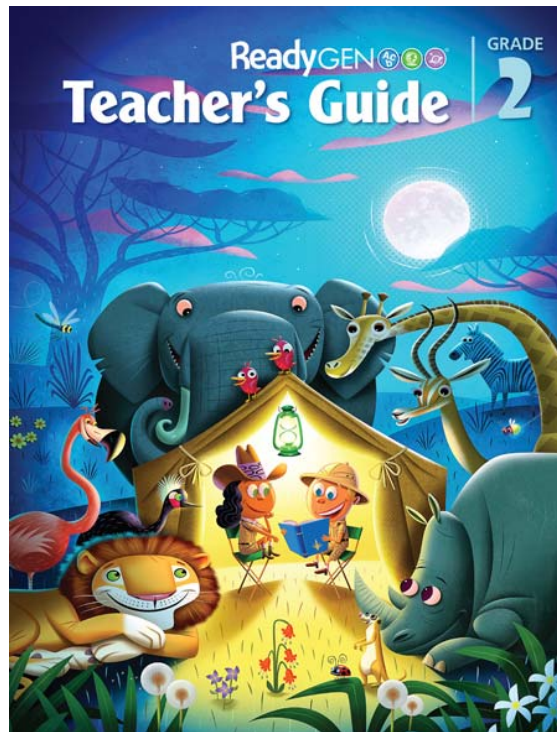


A Correlation of

ReadyGEN

Grade 2, ©2016



To the

**Pennsylvania Core Standards
English Language Arts**

Grade 2

A Correlation of ReadyGEN, Grade 2 ©2016 to the Pennsylvania Core Standards for English Language Arts

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *Pennsylvania Core Standards for English Language Arts*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Pennsylvania Core Standards for English Language Arts**

Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 2
1.1 Foundational Skills Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.	
Book Handling	
Intentionally Blank	Pennsylvania has no objectives for this strand at this grade level.
Print Concepts	
Intentionally Blank	Pennsylvania has no objectives for this strand at this grade level.
Phonological Awareness	
Intentionally Blank	Pennsylvania has no objectives for this strand at this grade level.
Phonics and Word Recognition	
CC.1.1.2.D Know and apply grade level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> ▪ Distinguish long and short vowels when reading regularly spelled one-syllable words. 	<p>TG U1: FS2, FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13 TG U3: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21 TG U4: FS6, FS7, FS8, FS9 TG U6: 31</p>
<ul style="list-style-type: none"> ▪ Decode two syllable words with long vowels and words with common prefixes and suffixes. 	<p>TG U3: FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21 TG U4: 133, FS7, FS9 TG U5: 173, 203, FS3, FS5, FS11, FS13, FS15, FS17 TG U6: FS15, FS17, FS19, FS21, FS23, FS25</p>

**A Correlation of ReadyGEN, Grade 2 ©2016 to the
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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 2
<ul style="list-style-type: none"> ▪ Read grade level high-frequency sight words and words with inconsistent but common spelling-sound correspondences. 	<p>TG U1: 22, 42, 92, 242, FS2, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p> <p>TG U2: 22, 42, 55, 102, 112, 122, 222, FS2, FS3, FS4, FS5, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p> <p>TG U3: 22, 42, 52, 72, 92, 132, 172, 192, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26,</p> <p>TG U4: 22, 42, 242, 252, 272, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS15, FS17, FS19, FS21, FS22, FS23, FS24, FS25, FS26</p> <p>TG U5: 22, 42, 72, 172, 192, 222, 202, FS2, FS3, FS5, FS6, FS7, FS8, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS25, FS26</p> <p>TG U6: 22, 42, 122, 172, 192, 222, 242, FS2, FS3, FS4, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p>
<ul style="list-style-type: none"> ▪ Read grade appropriate irregularly spelled words. 	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 2
Fluency	
CC.1.1.2.E	
Read with accuracy and fluency to support comprehension:	
<ul style="list-style-type: none"> Read on-level text with purpose and understanding. 	<p>TG U1: 12, 32, 52, 72, 92, 112, 132, 172, 192, 212, 232, 272 TG U2: 42, 62, 82, 102, 162, 182, 195, 202, 215, 222, 252, 272 TG U3: 12, 25, 27, 32, 45, 72, 162, 167, 182, 202, 272, 275 TG U4: 22, 42, 62, 65, 82, 112, 127, 162, 182, 195, 202, 205, 215, 222, 242 TG U5: 12, 72, 85, 92, 112, 127, 162, 192, 222, 225, 247 TG U6: 22, 47, 62, 72, 75, 85, 92, 112, 172, 192, 212, 232, 252, 277</p>
<ul style="list-style-type: none"> Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. 	<p>TG U1: 17, 27, 47, 67, 87, 97, 127, 167, 187, 217, 227, 247, 267, 277 TG U2: 17, 47, 67, 87, 97, 117, 127, 177, 197, 227, 247, 267, 277 TG U3: 87, 97, 117, 127, 177, 197, 217, 227, 247, 267, 277 TG U4: 27, 77, 87, 117, 177, 197, 197, 247, 277 TG U5: 27, 77, 87, 97, 167, 177, 187, 197, 217, 277 TG U6: 17, 27, 77, 97, 117, 177, 167, 197, 217, 227, 247, 267</p>
<ul style="list-style-type: none"> Use context to confirm or self correct word recognition and understanding, rereading as necessary. 	<p>TG U1: 13, 65, 113, 123 TG U2: 267 TG U3: 47, 187 TG U4: 47 TG U5: 47, 227 TG U6: 127</p>

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 2
1.2 Reading Informational Text Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.	
Key Ideas and Details Main Idea	
CC.1.2.2.A Identify the main idea of a multi paragraph text as well as the focus of specific paragraphs within the text.	TG U1: 162-163, 172-174, 176-177 TG U2: 172-174 TG U3: 162-164, 165-167 TG U4: 162-163, 174, 175-177, 212-214, 216-217 TG U5: 12-14, 15-17, 132-134 TG U6: 12-14, 15-17, 172-174, 175-177
Key Ideas and Details Text Analysis	
CC.1.2.2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	TG U1: 36-37, 136-137, 182-184, 186-187, 212-213, 222-223, 272-274 TG U2: 192-193, 204, 206-207 TG U3: 22-24, 26-27, 52-54, 55-57, 192-194, 214, 216-217 TG U4: 172-173, 234, 236-237 TG U5: 24, 25-27, 182-183, 236-237 TG U6: 52-54, 55-57
CC.1.2.2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.	TG U1: 192-194 TG U2: 214, 216-217 TG U3: 42-44, 46-47, 102-104, 105-107, 172-174, 175-177 TG U4: 202-204, 206-207, 232-233, 262-264, 265-267 TG U5: 172-174, 175-177, 202-204, 206-207 TG U6: 32-33, 122-124, 125-127, 192-194, 195-197, 254, 255-257, 274, 275-277
Craft and Structure Point of View	
Intentionally Blank	Pennsylvania has no objectives for this strand at this grade level.

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 2
Craft and Structure Text Structure	
CC.1.2.2.E Use various text features and search tools to locate key facts or information in a text efficiently.	TG U1: 162-164, 166-167, 192-193, 202-204, 206-207, 223-224, 226-227 TG U2: 182-184, 186-187, 202-203, 205-206, 212-213 TG U3: 12-14, 15-17, 28-30, 32-34, 38-40, 62-64, 65-67 TG U4: 164, 165-167 TG U5: 72-74, 75-77, 82, 84, 86-87, 162-164, 165-167 TG U6: 22-24, 25-27, 212-214, 215-217
Craft and Structure Vocabulary	
CC.1.2.2.F Determine the meaning of words and phrases as they are used in grade level text including multiple-meaning words.	TG U1: 93, 103, 113, 212-214, 215-217, 224, 225-227, 274, 276-277 TG U2: 194, 195-197 TG U3: 195, 245 TG U4: 192-194, 195-197 TG U5: 54, 55-57 TG U6: 34
Integration of Knowledge and Ideas Diverse Media	
CC.1.2.2.G Explain how graphic representations contribute to and clarify a text.	TG U1: 163-164, 165-167, 177, 187, 202-204, 206-207, 217, 227, 264, 265-267 TG U2: 182-184, 186-187 TG U3: 182-184, 185-187 TG U4: 184, 185-187, 222-224, 225-227, 244, 245-247 TG U5: 212-214, 215-217 TG U6: 42-44, 45-47
Integration of Knowledge and Ideas Evaluating Arguments	
CC.1.2.2.H Describe how reasons support specific points the author makes in a text.	TG U1: 236-237 TG U2: 173, 174, 182-183, 192-193 TG U3: 204, 205-207 TG U4: 182-183, 242-243 TG U5: 42-44, 45-47, 62-64, 65-67, 92-94, 96-97 TG U6: 182-183, 232-234, 236

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 2
Integration of Knowledge and Ideas Analysis Across Texts	
CC.1.2.2.I Compare and contrast the most important points presented by two texts on the same topic.	TG U1: 262-264, 266-267 TG U2: 262-264, 272-274 TG U3: 37, 122-124, 126-127 TG U4: 272-274, 275-277 TG U5: 122-124, 125-127, 134, 262-263 TG U6: 262-264, 265-267, 272-274, 275-277
Vocabulary Acquisition and Use	
CC.1.2.2.J Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.	TG U1: 164, 174, 194, 204, 220, 230 TG U2: 164, 174, 184 TG U3: 14, 24, 34, 44, 54, 64, 124, 184 TG U4: 214, 244, 274 TG U5: 14, 44, 54, 64, 84, 104, 124, 164, 184, 204, 264, 274 TG U6: 14, 24, 44, 54, 124, 164, 184, 194, 234, 244, 254, 264, 274
Vocabulary Acquisition and Use	
CC.1.2.2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, choosing from a range of strategies and tools.	TG U1: 174, 183, 193, 203, 216, 224, 233, 263 TG U2: 163, 183 TG U3: 63, 83, 125, 163, 173, 183, 223, 233, 243, 263, 273 TG U4: 43, 47, 93, 123, 193, 263 TG U5: 54, 55, 56, 57, 95, 103 TG U6: 34, 163, 193, 213, 217, 220-221, 230-231, 240-241, 253
Range of Reading	
CC.1.2.2.L Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.	TG U1: 165, 185, 195, 205, 235, 265 TG U2: 165, 175, 185, 195, 205, 215, 265 TG U3: 45, 55, 65, 75, 165, 175, 185, 195, 205, 215 TG U4: 165, 175, 185, 195, 205, 215, 225, 235, 245, 265, 275 TG U5: 75, 85, 95, 105, 125, 165, 175, 185, 195, 205, 275 TG U6: 15, 25, 35, 45, 55, 65, 125, 175, 185, 215, 255, 265

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 2
1.3 Reading Literature Students read and respond to works of literature – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.	
Key Ideas and Details Theme	
CC.1.3.2.A Recount stories and determine their central message, lesson, or moral.	TG U2: 92-94, 96-97, 274, 275-277 TG U3: 226-227 TG U4: 72-74, 75-77, 84, 85-87 TG U5: 252-254, 255-257 TG U6: 112-114, 116-117
Key Ideas and Details Text Analysis	
CC.1.3.2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	TG U1: 13-14, 36-37, 83-84, 92-94, 97, 103-105, 113-114, 122-123, 136-137, 182-183, 236-237, 242-243, 247 TG U2: 12-13, 23, 52-54, 56-57, 222-224, 232-233, 252-253 TG U3: 82-84, 222-223, 242 TG U4: 93, 103, 113, 123 TG U5: 232, 233, 242, 243, 252, 253 TG U6: 76, 103
Key Ideas and Details Literary Elements	
CC.1.3.2.C Describe how characters in a story respond to major events and challenges.	TG U1: 12-14, 42-43, 63, 86-87, 122-123, 126-127, 236-237 TG U2: 32-34, 37, 52-54, 56-57, 82-83, 86-87 TG U3: 242-244 TG U4: 22-24, 25-27, 32-33, 42-44, 45-47, 94, 95-97 TG U5: 222-224, 225-227, 242-243 TG U6: 72-74, 75-77

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 2
Craft and Structure Point of View	
CC.1.3.2.D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.	TG U1: 52-54, 72-74, 124, 125, 137 TG U2: 122-124, 126-127, 252-254, 256-257 TG U3: 112-114, 116-117, 242-244, 246-247 TG U4: 12-14, 15-17, 34, 82-84, 87 TG U5: 222-224, 225-227, 234 TG U6: 72-74, 75-77
Craft and Structure Text Structure	
CC.1.3.2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	TG U1: 22-24, 25-27, 44-46, 132-133, 232-234, 237 TG U2: 14-16, 42-44, 46-47, 64, 66-67, 72-73, 74, 75-77 TG U3: 222-224, 226-227, 264, 265-267 TG U4: 102-104, 105-107, 132-134 TG U5: 244, 246-247 TG U6: 102-104, 105-107
Craft and Structure Vocabulary	
CC.1.3.2.F Describe how words and phrases supply rhythm and meaning in a story, poem, or song.	TG U1: 14, 32-33, 43, 112-114, 115-117, 163 TG U2: 32, 62-63, 232 TG U3: 72-74, 76-77, 262-264, 266-267 TG U4: 252-254, 255-257 TG U5: 112-114, 115-117 TG U6: 82-84, 85-87, 92
Integration of Knowledge and Ideas Sources of Information	
CC.1.3.2.G Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.	TG U1: 32-34, 36-37, 62-64, 66-67, 82-84, 96-97, 104, 105-107 TG U2: 22-24, 26-27, 84, 85, 102-104, 106-107, 114, 116-117 TG U3: 252-254, 256-257 TG U4: 116, 126 TG U5: 247, 274, 275-277 TG U6: 92-94, 95-97

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 2
Integration of Knowledge and Ideas Text Analysis	
CC.1.3.2.H Compare and contrast two or more versions of the same story by different authors or from different culture.	TG U4: 112-114, 115-116, 117 TG U5: 272, 273 TG U6: 272
Vocabulary Acquisition and Use Strategies	
CC.1.3.2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, choosing from a range of strategies and tools.	TG U1: 64, 65, 94, 123, 133, 253, 263 TG U2: 43, 63 TG U3: 63, 83, 125, 163, 173, 183, 223, 233, 243, 263, 273 TG U4: 43, 47, 93, 123, 193, 263 TG U6: 110-111, 115
Vocabulary Acquisition and Use	
CC.1.3.2.J Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.	TG U1: 14, 24, 34, 44, 54, 94, 234 TG U2: 14, 24, 34, 44, 54, 64, 94, 134, 224, 234, 244, 254 TG U3: 94, 104, 114, 124, 244 TG U4: 14, 24, 34, 44, 64, 74, 84, 94, 104, 124, 134, 254 TG U5: 224, 244, 264, 274 TG U6: 104, 114, 124
Range of Reading	
CC.1.3.2.K Read and comprehend literature on grade level, reading independently and proficiently.	TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 175, 215, 225, 255 TG U2: 15, 25, 35, 45, 55, 65, 75, 95, 115, 125 TG U3: 15, 25, 225, 235, 245, 255 TG U4: 35, 45, 55, 65, 75, 85, 95, 125, 135 TG U5: 115, 225, 235, 245, 255, 265, 275 TG U6: 75, 85, 95, 105, 115

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 2
1.4 Writing Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.	
Informative/Explanatory	
CC.1.4.2.A Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 284-287, 288-290 TG U3: 18-20, 58-60, 108-110, 168-170, 248-250, 268-270, 278-280 TG U4: 168-170, 178-180, 188-190, 198-200, 218-220, 248-250, 258-260
Informative/Explanatory Focus	
CC.1.4.2.B Identify and introduce the topic.	TG U1: 178-180, 188-190, 198-200, 228-230, 268-270, 284, 286 TG U3: 18-20, 58-60, 108-110, 168-170, 248-250 TG U4: 168-170
Informative/Explanatory Content	
CC.1.4.2.C Develop the topic with facts and/or definitions	TG U1: 178-180, 198-200, 208-210, 248-250, 284, 285, 286 TG U3: 108-110 TG U4: 178-180, 188-190, 258-260
Informative/Explanatory Organization	
CC.1.4.2.D Group information and provide a concluding statement or section.	TG U1: 228-230, 238-240, 268-270, 284, 285, 286 TG U3: 108-110, 248-250, 268-270 TG U4: 248-250
Informative/Explanatory Style	
CC.1.4.2.E Choose words and phrases for effect.	TG U1: 170, 171, 180, 181, 190, 191, 200, 201, 210, 211, 218-220, 258-260 TG U3: 268-270, 278-280 TG U4: 170, 171, 180, 181, 198-200, 201

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 2
Informative/Explanatory Conventions of Language	
CC.1.4.2.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
<ul style="list-style-type: none"> • Capitalize proper nouns. 	TG U1: 278-280 TG U3: 20, 21, 60, 61
<ul style="list-style-type: none"> • Use commas and apostrophes appropriately. 	TG U1: 270, 271, 278-280, 281 TG U4: 260, 261
<ul style="list-style-type: none"> • Spell words drawing on common spelling patterns. 	TG U1: 278-280
<ul style="list-style-type: none"> • Consult reference material as needed. 	TG U1: 218-220, 279
Opinion/Argumentative	
CC.1.4.2.G Write opinion pieces on familiar topics or texts.	TG U2: 168-170, 178-180, 188-190, 198-200, 218-220, 228-230, 248-250, 278-280 TG U5: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140, 142-149 TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140
Opinion/ Argumentative Focus	
CC.1.4.2.H Identify the topic and state an opinion.	TG U2: 168-170, 178-180, 198-200 TG U5: 18-20, 28-30, 38-40, 48-50, 58-60, 88-90, 98-100, 108-110, 118-120, 144, 146 TG U6: 18-20, 78-80, 88-90, 108-110

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 2
Opinion/ Argumentative Content	
CC.1.4.2.I Support the opinion with reasons that include details connected to the opinion.	TG U2: 168-170, 178-180, 188-190, 198-200, 218-220, 278-280 TG U5: 18-20, 28-30, 38-40, 48-50, 58-60, 88-90, 98-100, 118-120, 128-130, 144, 145, 146 TG U6: 18-20, 38-40, 58-60, 78-80, 118-120
Opinion/ Argumentative Organization	
CC.1.4.2.J Create an organizational structure that includes reasons and includes a concluding statement.	TG U2: 168-170, 178-180, 218-220, 228-230, 248-250 TG U5: 48-50, 68-70, 88-90, 98-100, 118-120, 128-130, 144, 145, 146 TG U6: 28-30, 48-50, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130
Opinion/ Argumentative Style	
CC.1.4.2.K Use a variety of words and phrases to appeal to the audience.	TG U2: 228-230 TG U6: 98-100
Opinion/ Argumentative Conventions of Language	
CC.1.4.2.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
<ul style="list-style-type: none"> • Capitalize proper nouns. 	TG U5: 138-140 TG U6: 100, 138-140
<ul style="list-style-type: none"> • Use commas and apostrophes appropriately. 	TG U2: 170, 171, 180, 181, 190, 191, 200, 201, 220, 221, 230, 231, 250, 251 TG U5: 20, 21, 30, 31, 40, 41 TG U6: 100
<ul style="list-style-type: none"> • Spell words drawing on common spelling patterns. 	TG U5: 138-140 TG U6: 20, 21, 30, 31, 40, 41, 50, 51, 60, 61, 100, 138-140
<ul style="list-style-type: none"> • Consult reference material as needed 	TG U5: 138-140

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 2
Narrative	
CC.1.4.2.M Write narratives to develop real or imagined experiences or events.	TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140, 144, 145, 146 TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 TG U4: 58-60, 68-70, 88-90, 98-100, 118-120, 128-130 TG U5: 188-190, 198-200, 208-210, 238-240, 248-250, 258-260, 268-270, 278-280
Narrative Focus	
CC.1.4.2.N Establish a situation and introduce a narrator and/or characters.	TG U1: 18-20, 28-30, 38-40, 68-70, 144, 145, 146 TG U2: 18-20, 28-30, 38-40, 58-60 TG U4: 58-60 TG U5: 198-200, 248-250, 268-270
Narrative Content	
CC.1.4.2.O Include thoughts and feeling to describe experience and events to show the response of characters to situations.	TG U1: 38-40, 48-50, 88-90, 144, 145 TG U2: 18-20, 38-40, 58-60, 88-90, 108-110, 128-130 TG U4: 88-90, 98-100, 118-120 TG U5: 268-270
Narrative Organization	
CC.1.4.2.P Organize a short sequence of events, using temporal words to signal event order; provide a sense of closure.	TG U1: 58-60, 78-80, 98-100, 108-110, 118-120, 144, 145, 146 TG U2: 38-40, 48-50, 68-70, 78-80, 118-120 TG U4: 58-60, 68-70, 118-120, 128-130 TG U5: 188-190, 208-210, 238-240, 268-270, 278-280
Narrative Style	
CC.1.4.2.Q Choose words and phrases for effect	TG U1: 39, 98-100, 119 TG U2: 39, 80, 81, 98-100, 118-120, 138-140 TG U5: 258-260

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Narrative Conventions of Language	
CC.1.4.2.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
<ul style="list-style-type: none"> • Capitalize proper nouns. 	TG U1: 30, 31, 118, 128-130 TG U2: 98-100 TG U5: 278-280
<ul style="list-style-type: none"> • Use commas and apostrophes appropriately. 	TG U1: 118, 128-130 TG U2: 20, 21, 30, 31, 40, 41, 98-100 TG U5: 278-280
<ul style="list-style-type: none"> • Spell words drawing on common spelling patterns. 	TG U1: 118, 128-130 TG U2: 98-100 TG U5: 278-280
<ul style="list-style-type: none"> • Consult reference material as needed. 	TG U1: 128-130 TG U2: 98-100 TG U4: 90 TG U5: 278-280
Response to Literature	
Intentionally Blank	Pennsylvania has no objectives for this strand at this grade level.
Production and Distribution of Writing Writing Process	
CC.1.4.2.T With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	TG U1: 118-120, 128-130, 145, 278-280, 285 TG U2: 98-100, 138-140, 145, 228-230, 278-280, 285 TG U3: 138-140, 145, 198-200, 268-270, 285 TG U4: 138-140, 145, 278-280, 285 TG U5: 145, 258-260, 278-280, 285 TG U6: 128-130, 138-140, 145, 268-270, 278-280, 285

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Technology and Publication	
<p>CC.1.4.2.U With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.</p>	<p>TG U1: 20, 40, 70, 90, 110, 130, 140, 180, 200, 220, 240, 250, 260, 270 TG U2: 20, 40, 60, 70, 90, 130, 190, 210, 240, 260, 270, 280 TG U3: 30, 50, 70, 90, 140, 144, 210, 230, 240, 250, 257, 260, 270, 284 TG U4: 40, 50, 80, 100, 120, 140, 144, 170, 190, 210, 230, 240, 257, 284 TG U5: 30, 90, 100, 107, 120, 140, 144, 170, 180, 210, 230, 257, 284 TG U6: 20, 40, 70, 80, 107, 120, 140, 144, 200, 220, 240, 257, 260, 284, 288</p>
Conducting Research	
<p>CC.1.4.2.V Participate in individual or shared research and writing projects.</p>	<p>TG U1: 248-250 TG U3: 118-120, 128-130, 258-260 TG U4: 188-190, 238-240</p>
Credibility, Reliability, and Validity of Sources	
<p>CC.1.4.2.W Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>TG U1: 248-250, 258-260 TG U2: 108-110 TG U3: 58-60, 88-90, 218-220 TG U4: 238-240, 282-289 TG U5: 70 TG U6: 248-250</p>

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Range of Writing	
<p>CC.1.4.2.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes and audiences.</p>	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289 TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289 TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289 TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289 TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289 TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p>
<p>1.5 Speaking and Listening Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</p>	
<p>Comprehension and Collaboration Collaborative Discussion</p>	
<p>CC.1.5.2.A Participate in collaborative conversations with peers and adults in small and larger groups.</p>	<p>TG U1: 14, 34, 54, 64, 84, 114, 134, 184, 214, 224, 234, 244, 254, 264, 274 TG U2: 42, 82, 162, 172, 182, 192, 194, 202, 204, 212, 214, 252, 262, 272 TG U3: 12, 62, 122, 162, 192, 222, 242, 252, 262, 272 TG U4: 34, 42, 114, 122, 134, 192, 202, 212, 222 TG U5: 12, 22, 32, 74, 102, 104, 164, 204, 214, 234, 262 TG U6: 42, 52, 72, 82, 94, 184, 224, 262, 272</p>

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Comprehension and Collaboration Critical Listening	
CC.1.5.2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	TG U1: 22, 42, 62, 72, 82, 122, 132, 162, 172, 182, 192, 212, 222, 232, 262 TG U2: 54, 103, 164, 222, 236-237 TG U3: 54, 74, 84, 104, 114, 134, 234, 254, 264 TG U4: 64, 84, 94, 104, 114, 134, 214 TG U5: 204, 206, 242, 252, 260, 262, 270, 272 TG U6: 14, 74, 76, 93, 124, 223, 234
Comprehension and Collaboration Evaluating Information	
CC.1.5.2.C Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	TG U3: 218 TG U6: 260, 288
Presentation of Knowledge and Ideas Purpose, Audience, and Task	
CC.1.5.2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	TG U1: 70, 80, 140 TG U2: 40, 60, 70, 80, 110, 120, 130, 140, 180, 190, 220, 240 TG U3: 20, 50, 110, 120, 140, 190, 230, 250, 260, 270 TG U4: 60, 80, 110, 120, 140, 148, 170, 180, 190, 220 TG U5: 30, 40, 50, 60, 80, 90, 100, 130, 148, 210, 220, 250, 260, 270, 288 TG U6: 20, 120, 240, 260, 280, 288
Presentation of Knowledge and Ideas Context	
CC.1.5.2.E Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	TG U1: 13, 23, 53, 57, 93, 103, 233 TG U2: 13, 43, 53, 183, 203, 213, 223, 243, 253, 273 TG U3: 103, 163, 193, 233, 243, 273 TG U4: 33, 43, 113, 133, 233, 263 TG U5: 43, 91, 93, 241 TG U6: 203

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Integration of Knowledge and Ideas Multimedia	
CC.1.5.2.F Add drawings or other visual displays to presentations when appropriate to clarify ideas, thoughts, and feelings.	TG U1: 40, 60 TG U2: 18-20, 28-30, 78-80 TG U3: 190 TG U4: 40, 140, 284 TG U5: 288 TG U6: 50
Conventions of Standard English	
CC.1.5.2.G Demonstrate command of the conventions of standard English when speaking based on grade 2 level and content.	TG U1: 20, 40, 60, 80, 100, 120, 140, 170, 180, 200, 220, 230, 240, 250, 270 TG U2: 20, 40, 60, 80, 100, 120, 140, 170 TG U3: 30, 60, 70, 90, 110, 130, 170, 190, 210, 230, 240, 250, 260, 270, 280 TG U4: 20, 30, 50, 70, 100, 120, 170, 190, 210, 220, 230, 240, 250, 270, 280 TG U5: 40, 50, 80, 90, 110, 120, 140, 180, 200, 210, 220, 250, 260, 270, 280