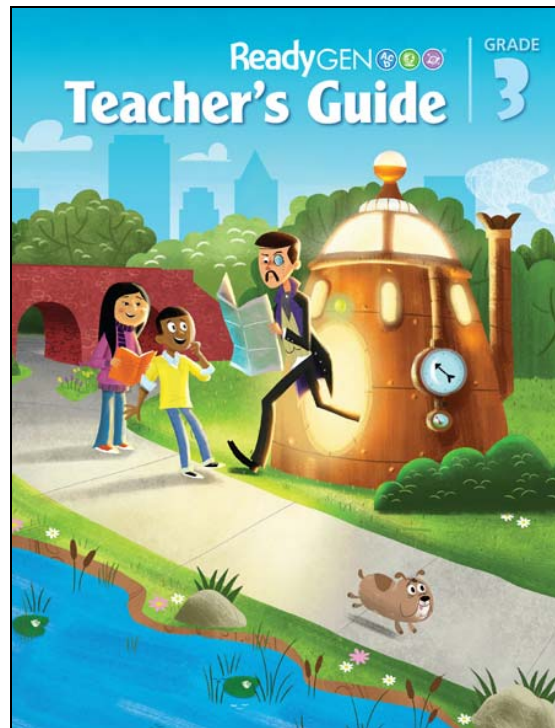


A Correlation of

ReadyGEN

Grade 3, ©2016



To the

**Pennsylvania Core Standards
English Language Arts**

Grade 3

A Correlation of ReadyGEN, Grade 3 ©2016 to the Pennsylvania Core Standards for English Language Arts

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *Pennsylvania Core Standards for English Language Arts*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 3
1.1 Foundational Skills Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.	
Book Handling	
Intentionally Blank	Pennsylvania has no objectives for this strand at this grade level.
Print Concepts	
Intentionally Blank	Pennsylvania has no objectives for this strand at this grade level.
Phonological Awareness	
Intentionally Blank	Pennsylvania has no objectives for this strand at this grade level.
Phonics and Word Recognition	
CC.1.1.3.D Know and apply grade level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> ▪ Identify and know the meaning of the most common prefixes and derivational suffixes. 	TG U2: FS14, FS15, FS16, FS20, FS21, FS22 TG U3: FS8, FS9, FS10, FS11, FS12, FS13 TG U4: FS5, FS6, FS7, FS20, FS21, FS22
<ul style="list-style-type: none"> ▪ Decode words with common Latin suffixes. 	TG U2: FS21, FS22 TG U4: FS5, FS6, FS7
<ul style="list-style-type: none"> ▪ Decode multi syllable words. 	TG U1: FS3, FS4, FS9, FS10, FS21, FS22, FS24, FS25 TG U2: FS3, FS4, FS15, FS16, FS21, FS22 TG U3: FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS19 TG U4: FS6, FS7, FS18, FS19, FS21, FS22
<ul style="list-style-type: none"> ▪ Read grade appropriate irregularly spelled words. 	TG U1: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U2: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U3: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U4: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 3
Fluency	
CC.1.1.3.E Read with accuracy and fluency to support comprehension:	
<ul style="list-style-type: none"> ▪ Read on-level text with purpose and understanding. 	TG U1: 42, 62, 92, 112, 132, 135, 212, 252, 265, 282, 302, 322 TG U2: 12, 82, 102, 122, 215, 225, 262, 265, 272, 292, 305, 315, 342 TG U3: 22, 32, 52, 72, 132, 172, 222, 242, 312, 332 TG U4: 12, 52, 112, 132, 182, 222, 242, 272, 292, 322, 342
<ul style="list-style-type: none"> ▪ Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. 	TG U1: 27, 47, 67, 87, 117, 147, 167, 187, 227, 267, 287, 327, 357, 387 TG U2: 17, 47, 77, 97, 147, 217, 277, 287, 317, 357, 377 TG U3: 17, 47, 67, 77, 87, 97, 117, 127, 167, 177, 217, 227, 297, 317, 367 TG U4: 17, 27, 87, 147, 157, 167, 177, 187, 217, 267, 327, 357
<ul style="list-style-type: none"> ▪ Use context to confirm or self correct word recognition and understanding, rereading as necessary. 	TG U1: 355, 366 TG U2: 255, 343, 355-357 TG U3: 27, 35, 317, FS20, FS22 TG U4: 246, 285-287
1.2 Reading Informational Text Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.	
Key Ideas and Details Main Idea	
CC.1.2.3.A Determine the main idea of a text; recount the key details and explain how they support the main idea. E03.B-K.1.1.2	TG U1: 212-214, 215-217, 223-224, 225, 303-304, 305-307, 312-314, 315-317, 352-353, 372 TG U2: 12-14, 15-17, 22-23, 212-214, 215-217, 242-244, 245-247, 272-274, 275-277 TG U3: 262-263, 272-273, 282-283, 302-303, 305, 307, 312, 342, 372-374, 375-377 TG U4: 82-84, 85-87, 212-214, 215-217, 242-243, 292-293, 322-324, 325-327, 332-334, 335

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 3
Key Ideas and Details Text Analysis	
CC.1.2.3.B Ask and answer questions about the text and make inferences from text; refer to text to support responses. E03.B-K.1.1.1	TG U1: 213, 217, 303, 313, 323, 333, 343, 353, 363, 373, 383 TG U2: 262-264, 265-267, 283 TG U3: 214, 215-217, 232-233, 264, 265-267 TG U4: 53, 63, 73, 83, 93, 213, 223, 233, 253, 263, 303, 323, 333, 353
CC.1.2.3.C Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect. E03.B-K.1.1.3	TG U1: 342-344, 346-347 TG U3: 222-224, 225-227, 252-254, 256-257, 292-294, 295-297, 332-334, 335, 352-354, 355-357, 382-384, 385-387 TG U4: 62-64, 65-67, 232-233, 262-264, 265-267, 312-313, 352-354, 355-357, 382-383
Craft and Structure Point of View	
CC.1.2.3.D Explain the point of view of the author. E03.B-C.2.1.1	TG U2: 302-304, 305-307 TG U4: 74, 75-77, 234, 235, 237
Craft and Structure Text Structure	
CC.1.2.3.E Use text features and search tools to locate and interpret information. E03.B-C.2.1.2	TG U1: 224, 225-227, 302-304, 305-307, 332-334, 335, 362-364, 366-367 TG U2: 267, 292-294, 295-297, 312-314, 315-317 TG U3: 222, 223, 242, 243, 313, 322-324, 325-327 TG U4: 224, 225-227, 252-254, 255-257
Craft and Structure Vocabulary	
CC.1.2.3.F Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from non-literal meaning as well as shades of meaning among related words. E03.B-V.4.1.1 E03.B-V.4.1.2	TG U1: 333, 354, 355-357, 365-367 TG U2: 24, 25-27, 222-224, 225-227, 252-254, 255-257, 312-314, 315-317 TG U3: 234, 235, 273, 274, 275-277, 303 TG U4: 244, 245-247, 284, 285-287, 296, 344, 345-347

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 3
Integration of Knowledge and Ideas Diverse Media	
CC.1.2.3.G Use information gained from text features to demonstrate understanding of a text. E03.B-C.3.1.3	TG U1: 222-224, 225-227, 232-234, 235, 322-324, 325-327, 332-334, 335 TG U2: 232-234, 235, 237, 272, 282-284, 285-287, 374, 375-377 TG U3: 242-244, 245-247, 322-324, 325-327, 362-364, 365-367 TG U4: 52-54, 55-57, 222-223, 252-253, 272-273, 342-343
Integration of Knowledge and Ideas Evaluating Arguments	
CC.1.2.3.H Describe how an author connects sentences and paragraphs in a text to support particular points. E03.B-C.3.1.1	TG U1: 342-344, 346-347 TG U2: 244, 245-247 TG U3: 333-334, 335, 343, 352-354, 355-357 TG U4: 62-64, 65-67, 354, 355-357
Integration of Knowledge and Ideas Analysis Across Texts	
CC.1.2.3.I Compare and contrast the most important points and key details presented in two texts on the same topic. E03.B-C.3.1.2	TG U2: 322-324, 326-327, 362-364, 365-367, 372-374, 375-377, 382-384, 385-387, 304, 305-307, 374, 375-377 TG U3: 304, 305-307, 374, 375-377 TG U4: 102-104, 105-107, 162-164, 165-167, 372-374, 375-377
Vocabulary Acquisition and Use	
CC.1.2.3.J Acquire and use accurately grade appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships. E03.B-V.4.1.1 E03.B-V.4.1.2	TG U1: 224, 334, 344, 354 TG U2: 14, 44, 134, 184, 234, 264, 294, 324, 364, 384 TG U3: 214, 244, 274, 314, 334, 364, 384 TG U4: 94, 174, 234, 254, 284, 304, 324, 344, 364
Vocabulary Acquisition and Use	
CC.1.2.3.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools. E03.B-V.4.1.1	TG U1: 213, 354, 355-357, 383 TG U2: 222-224, 225-227, 263 TG U3: 345, 353 TG U4: 83, 243, 246, 253, 276, 285-287

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Range of Reading	
CC.1.2.3.L Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.	TG U1: 335, 345, 355, 365, 375 TG U2: 215, 225, 235, 245, 255, 265, 275, 305, 315, 375, 385 TG U3: 215, 225, 235, 245, 255, 265, 295, 305, 325, 335, 355, 385 TG U4: 75, 235, 245, 255, 265, 275, 295, 305, 315, 385
1.3 Reading Literature Students read and respond to works of literature – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.	
Key Ideas and Details Theme	
CC.1.3.3.A Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text. E03.A-K.1.1.2	TG U1: 252-253, 282-284, 286-287, 292-294, 372, 374, 375, 382-384, 385-387 TG U2: 42-43, 45, 62-64, 65-67, 92-94, 95-97, 152-154, 155-157, 332-334, 335, 337 TG U3: 22-23, 72-73, 92-94, 95-97, 122-123, 132-133, 145-147, 185-187 TG U4: 122-124, 125-127, 152-154, 155-157, 182, 185-187
Key Ideas and Details Text Analysis	
CC.1.3.3.B Ask and answer questions about the text and make inferences from text, referring to text to support responses. E03.A-K.1.1.1	TG U1: 34, 35-37, 93, 133, 136, 143, 163, 283, 263, 273, 283, 293 TG U2: 333, 342-344, 346-347, 353 TG U3: 23, 33, 43, 73, 83, 123, 133, 153, 163, 173, 183 TG U4: 33, 113, 133, 153, 173

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Key Ideas and Details Literary Elements	
CC.1.3.3.C Describe characters in a story and explain how their actions contribute to the sequence of events. E03.A-K.1.1.3	TG U1: 12-14, 15-17, 22-23, 82-84, 112-114, 122-124, 125-127, 132-134, 135, 142-143 TG U2: 32-34, 35, 44, 45-47, 52-53, 72-74, 75-77, 102-104, 105-107, 122-124, 125-127 TG U3: 42-44, 45-47, 82-84, 85-87, 102-104, 105-107, 162-164, 165-167 TG U4: 12-14, 15-17, 22-24, 25-27, 132
Craft and Structure Point of View	
CC.1.3.3.D Explain the point of view of the author. E03.A-C.2.1.1	TG U1: 102-104, 105-107, 242-244, 245 TG U3: 112-114, 115-117
Craft and Structure Text Structure	
CC.1.3.3.E Refer to parts of texts when writing or speaking about a text using such terms as chapter, scene and stanza and describe how each successive part builds upon earlier sections.	TG U1: 54, 55-57, 74, 75-77, 152-154, 155-157 TG U3: 12 TG U4: 144, 146-147, 184, 185-187
Craft and Structure Vocabulary	
CC.1.3.3.F Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from non-literal meaning as well as shades of meaning among related words. E03.A-V.4.1.1 E03.A-V.4.1.2	TG U1: 94, 95-97, 243, 263, 293, 303, 333, 373 TG U2: 54, 55-57, 112-114, 115-117, 164, 165-167, 352-354, 355-357 TG U3: 24, 25-27, 34, 35, 74, 75-77, 134, 135 TG U4: 113, 114, 115-117, 134, 135
Integration of Knowledge and Ideas Sources of Information	
CC.1.3.3.G Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	TG U1: 272-274, 275-277, 377 TG U2: 82-84, 85-87, 142-144, 145-147, 344, 346-347 TG U3: 14, 15-17, 62-64, 65-67, 124, 125-127, 154, 155-157 TG U4: 13, 14

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Integration of Knowledge and Ideas Text Analysis	
CC.1.3.3.H Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters. E03.A-C.3.1.1	TG U1: 114, 115-117
Vocabulary Acquisition and Use Strategies	
CC.1.3.3.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools. E03.A-V.4.1.1	TG U1: 383 TG U2: 103, 353, 354, 355-357 TG U3: 73, 83 TG U4: 133
Vocabulary Acquisition and Use	
CC.1.3.3.J Acquire and use accurately grade appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships. E03.A-V.4.1.1 E03.A-V.4.1.2	TG U1: 54, 74, 84, 104, 124, 144, 174, 254, 284, 334 TG U2: 64, 94, 114, 134, 154, 164, 184, 364, 384 TG U3: 24, 54, 74, 104, 124, 174 TG U4: 14, 34, 114, 144, 174, 184
Range of Reading	
CC.1.3.3.K Read and comprehend literary fiction on grade level, reading independently and proficiently.	TG U1: 15, 45, 75, 105, 115, 125, 146, 175, 245, 265, 285 TG U2: 35, 45, 55, 65, 75, 85, 95, 105, 135, 155, 165, 175, 185, 355 TG U3: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 155, 165 TG U4: 15, 25, 35, 45, 125, 145, 165, 175, 285, 345

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 3
1.4 Writing Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.	
Informative/Explanatory	
CC.1.4.3.A Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	TG U1: 218-220, 228-230, 238-240, 248-250, 258-260, 298-300, 308-310, 318-320, 328-330, 338-340, 348-350, 358-360, 388-390 TG U2: 218-220, 238-240, 268-270, 288-290, 298-300, 308-310 TG U3: 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 288-290, 308-310, 318-320, 358-360, 392-399
Informative/Explanatory Focus	
CC.1.4.3.B Identify and introduce the topic. E03.C.1.2.1	TG U1: 218-220, 238-240, 248-250, 258-260, 378-380, 392-399 TG U2: 248-250, 268-270, 278-280, 392-399 TG U3: 248-250, 268-270, 278-280, 392-399
Informative/Explanatory Content	
CC.1.4.3.C Develop the topic with facts, definitions, details, and illustrations, as appropriate. E03C.1.2.2 E03E.1.1.2	TG U1: 218-220, 288-290, 392-399 TG U2: 258-260, 392-399 TG U3: 238-240, 258-260, 392-399

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 3
Informative/Explanatory Organization	
CC.1.4.3.D Create an organizational structure that includes information grouped and connected logically with a concluding statement or section. E03.C.1.2.1 E03.C.1.2.3 E03.C.1.2.4	TG U1: 218-220, 238-240, 248-250, 258-260, 268-270, 278-280, 308-310, 378-380, 392-399 TG U2: 248-250, 268-270, 278-280, 288-290, 298-300, 308-310, 392-399 TG U3: 248-250, 268-270, 278-280, 288-290, 308-310, 298-300, 392-399
Informative/Explanatory Style	
CC.1.4.3.E Choose words and phrases for effect. E03.D.2.1.1	TG U1: 310, 311, 330, 331, 340, 341 TG U2: 238-240, 241 TG U3: 220, 221, 238-240
Informative/Explanatory Conventions of Language	
CC.1.4.3.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. E03.D.1.1.1 E03.D.1.1.2 E03.D.1.1.3 E03.D.1.1.4 E03.D.1.1.5 E03.D.1.1.6 E03.D.1.1.7 E03.D.1.1.8 E03.D.1.1.9 E03.D.1.2.1 E03.D.1.2.2 E03.D.1.2.3 E03.D.1.2.4 E03.D.1.2.5 E03.D.1.2.6	TG U1: 220, 221, 230, 231, 240, 241, 250, 251, 260, 261, 300, 301, 310, 311, 320, 321, 330, 331, 340, 341, 350, 351, 360, 361, 390, 391 TG U2: 220, 221, 240, 241, 270, 271, 290, 291, 300, 301, 310, 311 TG U3: 220, 221, 230, 231, 240, 241, 250, 251, 260, 261, 270, 271, 280, 281, 290, 291, 310, 311, 320, 321, 360, 361, 392-399

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 3
Opinion/Argumentative	
CC.1.4.3.G Write opinion pieces on familiar topics or texts.	TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 118-120, 178-180, 188-190, 192-199 TG U4: 28-30, 38-40, 48-50, 58-60, 78-80, 88-90, 98-100, 148-150, 192-199, 218-220, 258-260, 298-300, 392-399
Opinion/ Argumentative Focus	
CC.1.4.3.H Introduce the topic and state an opinion on the topic. E03.C.1.1.1 E03.E.1.1.1	TG U3: 48-50, 58-60, 88-90, 192-199 TG U4: 48-50, 58-60, 78-80, 192-199, 248-250, 258-260
Opinion/ Argumentative Content	
CC.1.4.3.I Support an opinion with reasons. E03.C.1.1.2	TG U3: 68-70, 78-80, 192-199 TG U4: 68-70, 268-270
Opinion/ Argumentative Organization	
CC.1.4.3.J Create an organizational structure that includes reasons linked in a logical order with a concluding statement or section. E03.C.1.1.1 E03.C.1.1.3 E03.C.1.1.4	TG U3: 48-50, 58-60, 88-90, 98-100, 108-110, 118-120, 192-199 TG U4: 48-50, 58-60, 78-80, 88-90, 98-100, 108-110, 192-199, 248-250, 258-260, 288-290, 298-300, 308-310, 392-399
Opinion/ Argumentative Style	
CC.1.4.3.K Use a variety of words and sentence types to appeal to the audience. E03.D.2.1.1 E03.D.1.1.9	TG U3: 70, 71, 78-80, 81, 90, 91, 98-100, 168-170 TG U4: 88-90, 194, 288-290, 300, 301, 310, 311, 320, 321, 330, 331, 378-380, 392-399

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Opinion/ Argumentative Conventions of Language	
CC.1.4.3.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. E03.D.1.1.1 E03.D.1.1.2 E03.D.1.1.3 E03.D.1.1.4 E03.D.1.1.5 E03.D.1.1.6 E03.D.1.1.7 E03.D.1.1.8 E03.D.1.1.9 E03.D.1.2.1 E03.D.1.2.2 E03.D.1.2.3 E03.D.1.2.4 E03.D.1.2.5 E03.D.1.2.6	TG U3: 20, 21, 30, 31, 40, 41, 50, 51, 60, 61, 70, 71, 80, 81, 90, 91, 100, 101, 120, 121, 180, 181, 190, 191, 199 TG U4: 30, 31, 40, 41, 50, 51, 60, 61, 80, 81, 90, 91, 100, 101, 150, 192-199, 220, 221, 260, 261, 300, 301, 392-399
Narrative	
CC.1.4.3.M Write narratives to develop real or imagined experiences or events.	TG U1: 18-20, 28-30, 38-40, 48-50, 68-70, 98-100, 108-110, 128-130, 148-150, 168-170, 188-190, 192-199 TG U2: 48-50, 58-60, 78-80, 88-90, 98-100, 108-110, 128-130, 192-199
Narrative Focus	
CC.1.4.3.N Establish a situation and introduce a narrator and/or characters. E03C.1.3.1	TG U1: 28-30, 48-50, 58-60, 68-70, 78-80 TG U2: 48-50, 58-60, 68-70, 192-199
Narrative Content	
CC.1.4.3.O Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. E03C.1.3.2	TG U1: 98-100, 108-110, 118-120, 128-130, 192-199 TG U2: 88-90, 98-100, 108-110, 118-120, 192-199

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Narrative Organization	
CC.1.4.3.P Organize an event sequence that unfolds naturally, using temporal words and phrases to signal event order; provide a sense of closure. E03.C.1.3.1 E03.C.1.3.3 E03.C.1.3.4	TG U1: 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 138-140, 192-199 TG U2: 48-50, 68-70, 78-80, 128-130, 192-199
Narrative Style	
CC.1.4.3.Q Choose words and phrases for effect. E03.D.2.1.1	TG U1: 48-50, 58-60, 88-90, 98-100, 108-110, 118-120, 128-130, 168-170, 192-199 TG U2: 50, 51, 60, 61, 78-80, 81, 88-90, 98-100, 108-110, 118-120, 192-199
Narrative Conventions of Language	
CC.1.4.3.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. E03.D.1.1.1 E03.D.1.1.2 E03.D.1.1.3 E03.D.1.1.4 E03.D.1.1.5 E03.D.1.1.6 E03.D.1.1.7 E03.D.1.1.8 E03.D.1.1.9 E03.D.1.2.1 E03.D.1.2.2 E03.D.1.2.3 E03.D.1.2.4 E03.D.1.2.5 E03.D.1.2.6	TG U1: 20, 21, 30, 31, 40, 41, 50, 51, 70, 71, 100, 101, 110, 111, 130, 131, 150, 151, 170, 171, 190, 191, 192-199 TG U2: 50, 51, 60, 61, 80, 81, 90, 91, 100, 110, 111, 130, 131, 192-199

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 3
Response to Literature	
<p>CC.1.4.3.S Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade level reading standards for literature and informational texts. E 03.E.1.1.1 E 03.E.1.1.2 E 03.E.1.1.3 E 03.E.1.1.4 E 03.E.1.1.5</p>	<p>TG U1: 58-60, 228-230, 258-260, 288-290, 328-330, 338-340, 378-380, 388-390, 392-399 TG U2: 18-20, 28-30, 228-230, 238-240, 318-320, 328-330 TG U3: 128-130, 138-140, 328-330 TG U4: 18-20, 118-120, 128-130, 228-230, 238-240, 318-320</p>
Production and Distribution of Writing Writing Process	
<p>CC.1.4.3.T With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>TG U1: 148-150, 168-170, 178-180, 348-350, 358-360 TG U2: 168-170, 178-180, 348-350, 368-370, 378-380 TG U3: 148-150, 168-170, 178-180, 348-350, 378-380 TG U4: 148-150, 168-170, 178-180, 368-370, 378-380</p>
Technology and Publication	
<p>CC.1.4.3.U With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>TG U1: 20, 50, 90, 120, 150, 180, 194, 220, 250, 270, 300, 340, 370, 380, 394 TG U2: 20, 30, 50, 70, 90, 110, 130, 140, 160, 190, 194, 220, 230, 320, 394 TG U3: 30, 60, 90, 130, 150, 180, 194, 230, 250, 290, 310, 330, 360, 370, 394 TG U4: 40, 70, 100, 120, 140, 160, 194, 240, 260, 280, 300, 320, 350, 390, 394</p>

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Conducting Research	
CC.1.4.3.V Conduct short research projects that build knowledge about a topic.	TG U1: 258-260, 288-290, 328-330, 338-340, 378-380, 388-390, 392-399 TG U2: 18-20, 328-330 TG U3: 328-330 TG U4: 118-120, 128-130, 318-320
Credibility, Reliability, and Validity of Sources	
CC.1.4.3.W Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	TG U1: 258-260, 288-290, 328-330, 378-380, 388-390, 392-399 TG U2: 28-30, 318-320, 338-340 TG U3: 128-130, 138-140, 318-320, 328-330, 338-340 TG U4: 118-120, 128-130, 138-140, 318-320, 328-330
Range of Writing	
CC.1.4.3.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.	TG U1: 28-30, 48-50, 88-90, 118-120, 148-150, 168-170, 192-194, 238-240, 268-270, 298-300, 328-330, 348-350, 358-360, 368-370, 392-399 TG U2: 18-20, 38-40, 68-70, 98-100, 148-150, 192-199, 228-230, 248-250, 278-280, 298-300, 328-330, 378-380, 392-399 TG U3: 28-30, 48-50, 78-80, 108-110, 138-140, 178-180, 192-199, 258-260, 288-290, 318-320, 348-350, 368-370, 392-399 TG U4: 38-40, 58-60, 118-120, 148-150, 188-190, 228-230, 248-250, 278-280, 298-300, 308-310, 328-330, 358-360, 378-380, 392-399

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1.5 Speaking and Listening Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.	
Comprehension and Collaboration Collaborative Discussion	
CC.1.5.3.A Engage effectively in a range of collaborative discussions on grade level topics and texts, building on others' ideas and expressing their own clearly.	TG U1: 14, 44, 64, 104, 144, 214, 224, 244, 264, 284, 304, 324, 344, 374 TG U2: 24, 54, 64, 84, 144, 174, 224, 324, 334, 344, 364 TG U3: 14, 54, 74, 114, 134, 184, 214, 234, 254, 274, 284, 304, 354, 374, 384 TG U4: 24, 44, 74, 104, 144, 214, 244, 274, 304, 324, 374, 384
Comprehension and Collaboration Critical Listening	
CC.1.5.3.B Determine the main ideas and supporting details of a text read aloud or information presented in diverse media formats, including visually, quantitatively, and orally.	TG U1: 213, 214, 216-217, 316-317, 386-387 TG U2: 13, 14, 16, 84, 216, 217, 232, 244, 246, 250, 274, 330, 380 TG U3: 94, 120, 144, 186, 240, 320, 376 TG U4: 84, 86, 216, 300, 314, 316, 326, 342
Comprehension and Collaboration Evaluating Information	
CC.1.5.3.C Ask and answer questions about information from a speaker, offering appropriate detail.	TG U1: 190, 289, 370 TG U2: 190, 198, 398 TG U3: 30, 60, 70, 80, 84, 90, 100, 110, 170, 198, 354, 360, 370 TG U4: 20, 30, 60, 70, 80, 100, 160, 190, 354, 398

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Grade 3
Presentation of Knowledge and Ideas Purpose, Audience, and Task	
CC.1.5.3.D Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.	TG U1: 30, 50, 70, 80, 120, 130, 150, 160, 180, 198, 220, 260, 280, 300, 350, 398 TG U2: 20, 40, 60, 90, 110, 140, 198, 230, 260, 310, 370, 380, 398 TG U3: 50, 80, 120, 160, 180, 194, 198, 220, 230, 260, 290, 310, 360, 380, 390 TG U4: 30, 50, 60, 160, 180, 198, 260, 290, 360, 380, 398
Presentation of Knowledge and Ideas Context	
CC.1.5.3.E Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	TG U1: 13, 33, 53, 63, 73, 93, 213, 273, 293, 313, 333, 343, 373, 383 TG U2: 33, 113, 123, 183, 251, 323, 333, 353, 363 TG U3: 63, 83, 173, 198, 243, 253, 263, 273 TG U4: 13, 23, 53, 143, 163, 313, 353
Integration of Knowledge and Ideas Multimedia	
CC.1.5.3.F Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	TG U1: 40, 107, 198, 307, 398 TG U2: 194, 198, 390, 394 TG U3: 360, 370, 394 TG U4: 160, 189-190, 212
Conventions of Standard English	
CC.1.5.3.G Demonstrate command of the conventions of standard English when speaking based on Grade 3 level and content.	TG U1: 30, 70, 150, 170, 190, 230, 250, 260, 280, 290, 310, 350 TG U2: 30, 40, 130, 140, 160, 150, 170, 220, 230, 240, 260, 270, 290, 320, 360 TG U3: 30, 50, 60, 80, 120, 220, 240, 280, 300, 330, 350, 370, 390 TG U4: 40, 90, 110, 130, 150, 220, 240, 270, 290, 310, 340, 360