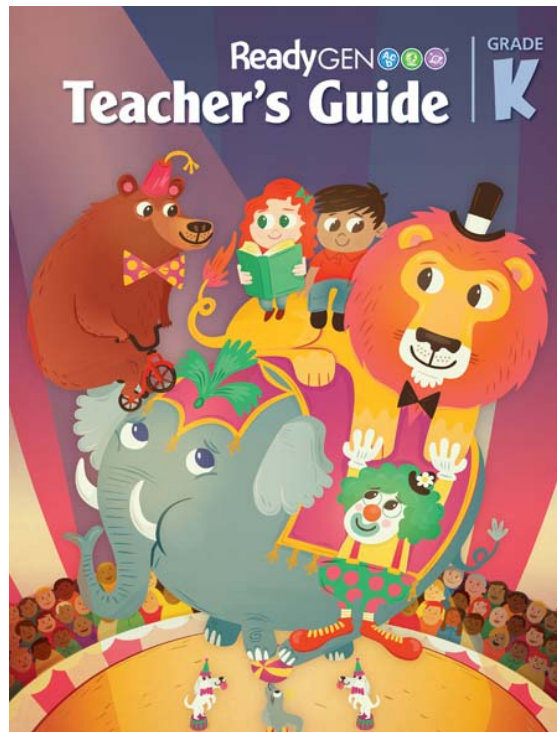


A Correlation of
ReadyGEN
Kindergarten, ©2016



To the
**Pennsylvania Core Standards
English Language Arts
Kindergarten**

A Correlation of ReadyGEN, Kindergarten ©2016 to the Pennsylvania Core Standards for English Language Arts

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *Pennsylvania Core Standards for English Language Arts*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<p>1.1 Foundational Skills Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</p>	
<p>Book Handling</p>	
<p>CC.1.1.K.A Utilize book handling skills.</p>	<p>TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23 TG U2: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23 TG U3: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23 TG U4: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23 TG U5: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23 TG U6: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p>
<p>Print Concepts</p>	
<p>CC.1.1.K.B Demonstrate understanding of the organization and basic features of print.</p>	
<ul style="list-style-type: none"> ▪ Follow words left to right, top to bottom, and page by page. 	<p>TG U1: FS5, FS6, FS11, FS12, FS13, FS14, FS15, FS17, FS22, FS23, FS25, FS26 TG U2: 52, 62-63, 112-114, 222-224, FS3, FS4, FS5, FS6, FS7, FS11, FS13, FS15, FS19, FS25 TG U3: 112, FS6, FS7, FS11, FS13, FS15, FS19, FS25 TG U4: 32, 62, 162, 222, FS3, FS7, FS11, FS15, FS19, FS25 TG U5: 162, 202, FS3, FS11, FS15, FS19, FS23 TG U6: 112, 162, 232, FS3, FS7, FS11, FS15, FS19, FS23</p>

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<ul style="list-style-type: none"> ▪ Recognize that spoken words are represented in written language by specific sequences of letters. 	<p>TG U1: FS2, FS3, FS4, FS8, FS9, FS16 TG U2: FS19, FS23, FS25 TG U3: 21, 71, 221, 271, FS19, FS23 TG U4: FS2, FS4, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U5: 81, 181, 231 TG U6: 31, 81, 131, 181, 231</p>
<ul style="list-style-type: none"> ▪ Understand that words are separated by spaces in print. 	<p>TG U1: FS5, FS7, FS15, FS21, FS23 TG U2: FS5, FS9, FS17, 102, 122, 172, 202, 262 TG U3: 72, 122, 172, 212, FS5, FS9 TG U4: 42, 72, 122, 172, FS5, FS9 TG U5: 212 TG U6: 92, 122</p>
<ul style="list-style-type: none"> ▪ Recognize and name all upper and lower case letters of the alphabet. 	<p>TG U1: FS2, FS3, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS17, FS18 TG U2: FS2, FS6, FS10, FS14, FS18 TG U3: FS2, FS6, FS10, FS14 TG U4: FS2, FS6, FS10, FS14, FS18 TG U5: FS2, FS4, FS5, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24, FS25</p>
Phonological Awareness	
<p>CC.1.1.K.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	
<ul style="list-style-type: none"> ▪ Recognize and produce rhyming words. 	<p>TG U1: 32, 43, 63, 102, 182, 232, FS2, FS4 TG U2: 22, 182, 212 TG U3: 32 TG U4: 92, 202, 242 TG U5: 42-43, 92, 127, 242 TG U6: 72, 92, 182, 192, 233, 252, 263-264, 267</p>
<ul style="list-style-type: none"> ▪ Count, pronounce, blend, and segment syllables in spoken words. 	<p>TG U1: FS6, FS8 TG U2: FS4 TG U3: FS2, FS4, FS6, FS10, FS12, FS16, FS20, FS24 TG U4: FS8 TG U5: FS2, FS4, FS8, FS9, FS18, FS22, FS24 TG U6: FS2, FS6, FS10, FS14, FS18</p>

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<ul style="list-style-type: none"> ▪ Blend and segment onsets and rimes of single-syllable spoken words. 	<p>TG U1: FS21 TG U3: FS8, FS16, FS20 TG U4: FS8 TG U5: FS2, FS4, FS18, FS22, FS24</p>
<ul style="list-style-type: none"> ▪ Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three phoneme (CVC) words. 	<p>TG U1: FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS6, FS10, FS12, FS16, FS18, FS20, FS22, FS24 TG U4: FS14, FS16, FS18, FS20, FS22, FS24 TG U5: FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS2, FS4, FS6, FS8, FS14</p>
Phonics and Word Recognition	
CC.1.1.K.D	
Know and apply grade level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> ▪ Demonstrate basic knowledge of one-to one letter-sound correspondence. 	<p>TG U1: FS18, FS20, FS20, FS22, FS24 TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U4: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p>
<ul style="list-style-type: none"> ▪ Associate the long and short sounds with common spellings for the five major vowels. 	<p>TG U1: FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS14, FS15 TG U2: FS2, FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS12, FS13, FS18, FS19, FS20 TG U3: FS18, FS19, FS21, FS22, FS23, FS24, FS25 TG U4: 271, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U5: FS10, FS12, FS13, FS14, FS15, FS16, FS17 TG U6: FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS11, FS12, FS14, FS15, FS16, FS18, FS19, FS21, FS25</p>

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<ul style="list-style-type: none"> ▪ Read grade level high–frequency sight words with automaticity. 	<p>TG U1: FS3, FS5, FS7, FS11, FS15, FS19, FS23 TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: 75, 125, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: 125, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19 TG U5: FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
<ul style="list-style-type: none"> ▪ Distinguish between similarly spelled words by identifying the sounds of the letters that differ. 	<p>TG U2: FS4 TG U4: FS2, FS4 TG U5: FS8, FS12 TG U6: FS12</p>
Fluency	
<p>CC.1.1.K.E Read emergent reader text with purpose and understanding.</p>	<p>TG U1: 17, 27, 67, 97, 127, 177, 217, 247, 277, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
1.2 Reading Informational Text Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.	
Key Ideas and Details Main Idea	
CC.1.2.K.A With prompting and support, identify the main idea and retell key details of text.	TG U1: 172-174, 176-177, 222-224, 226-227, 246-247, 264, 266-267 TG U2: 162-164, 166-167, 232, 263-264 TG U3: 162-164, 166-167, 232-233, 234, 236-237 TG U4: 162-164, 166-167, 222-224, 226-227 TG U5: 162-164, 166-167, 232-234, 267 TG U6: 82, 84, 93, 162-164, 166-167, 172
Key Ideas and Details Text Analysis	
CC.1.2.K.B With prompting and support, answer questions about key details in a text.	TG U1: 162-164, 182-184, 212-214, 216-217, 242-244, 246-247, 252, 262-263, 266-267 TG U2: 42-43, 52-53, 64, 66-67, 202-204, 206-207, 232-234, 236-237, 264, 266-267 TG U3: 182-184, 186-187, 192-194, 196-197, 242-243, 244, 246-247 TG U4: 192-194, 196-197, 242-244, 246-247 TG U5: 62-64, 66-67, 132-134, 136-137, 212-214, 214-216, 236-237 TG U6: 92-94, 96-97, 132-134, 162-164, 166-167, 192-194, 196-197, 272, 274, 276-277
Key Ideas and Details Text Analysis	
CC.1.2.K.C With prompting and support, make a connection between two individual, events, ideas, or pieces of information in a text.	TG U1: 202, 204, 206-207, 232-233, 234, 236-237 TG U2: 182-184, 252-254, 256-257 TG U3: 272-273, 274-276, 276-277 TG U4: 182-184, 186-187, 252-254, 256-257 TG U5: 26-27, 172, 174, 176, 176-177, 184 TG U6: 102, 104, 106-107, 172, 174, 176-177, 222, 224, 226-227
Craft and Structure Point of View	
Intentionally Blank	Pennsylvania has no objectives for this strand at this grade level.

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Craft and Structure Text Structure	
CC.1.2.K.E Identify parts of a book (title, author) and parts of a text (beginning, end, details).	TG U1: 164, 166-167, 238, 264, 266-267 TG U2: 174-177, 193, 224, 274, 276-277 TG U3: 162, 182, 222, 274, 276-277 TG U4: 162 TG U6: 82, 197
Craft and Structure Vocabulary	
CC.1.2.K.F With prompting and support, ask and answer questions about unknown words in a text.	TG U1: 164, 194, 254-255, 256-257, 264-265, 272-273, 274-276 TG U2: 192-194, 196-197, 242-243, 244-246 TG U3: 202, 204-205, 206-207, 222-224, 226-227, 252-253, 254-256 TG U4: 172-174, 176-177, 262-264, 266-267 TG U5: 182, 184, 202-204, 206-207, 252, 254, 272, 274 TG U6: 42-44, 46-47, 112, 114, 116-117, 212, 214, 216-217
Integration of Knowledge and Ideas Diverse Media	
CC.1.2.K.G Answers questions to describe the relationship between illustrations and the text in which they appear.	TG U1: 14, 16-17, 192-193, 272-273, 274, 276-278 TG U2: 222-223, 272-274, 276-277 TG U3: 22-23, 32-33, 42-43, 52-53, 72-73, 82-83, 92-93, 102-103, 172-174, 176-178, 232-233, 272-273 TG U4: 212-214, 216-217 TG U5: 192-194, 196-197, 242-244, 246-247 TG U6: 72-74, 76-77, 202-204, 206-207
Integration of Knowledge and Ideas Evaluating Arguments	
CC.1.2.K.H With prompting and support, identify the reasons an author gives to support points in a text.	TG U1: 212-213, 214, 216-217 TG U2: 212-214, 216-217 TG U3: 212-214, 216-217 TG U4: 202-204, 206-207, 272-274, 276-277 TG U5: 267 TG U6: 12, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132

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Integration of Knowledge and Ideas Analysis Across Texts	
CC.1.2.K.I With prompting and support, identify basic similarities and differences between two texts (read or read aloud) on the same topic.	TG U1: 206-207, 262-264 TG U2: 212-214, 216-217, 262-263 TG U3: 262-264, 265, 266-267 TG U5: 262-264 TG U6: 122-124, 126-127, 262-264, 266-267
Vocabulary Acquisition and Use	
CC.1.2.K.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.	TG U1: 174, 194, 214, 234, 254, 274 TG U2: 164, 174, 184, 204, 224, 244, 264, 274 TG U3: 184, 194, 214, 234, 254, 274 TG U4: 164, 184, 204, 234, 254, 264, 274 TG U5: 174, 194, 214, 244, 264, 274 TG U6: 84, 104, 124, 164, 184, 204, 224, 264, 274
CC.1.2.K.K Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade level reading and content.	TG U2: 194-196, 197, 213 TG U3: 183, 223-225 TG U4: 183, 213, 223, 253 TG U6: 184, 187, 214, 216-217
Range of Reading	
CC.1.2.K.L Actively engage in group reading activities with purpose and understanding.	TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U2: 162, 172, 182, 202, 212, 222, 232, 242 TG U3: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U4: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U5: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U6: 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 262, 272

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Pennsylvania Core Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
1.3 Reading Literature Students read and respond to works of literature – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.	
Key Ideas and Details Theme	
CC.1.3.K.A With prompting and support, retell familiar stories including key details.	TG U1: 72-74, 76-77, 132-134, 136-137 TG U2: 16-17, 64, 66-67, 122-123, 124, 126-128 TG U3: 28-30, 52-54, 55-56, 88-90, 138-140, 234 TG U4: 32, 33, 34, 92, 112, 116-117, 226-227 TG U5: 35, 106-107, 112, 132, 134, 137, 166-167, 182, 202, 222, 234, 267 TG U6: 14, 16-17, 42, 62, 87, 272
Key Ideas and Details Text Analysis	
CC.1.3.K.B Answer questions about key details in a text.	TG U1: 26-27, 32-33, 34, 35-37, 62-63, 64, 65-67, 85-87, 106-107, 136-137, 186-188 TG U2: 42-43, 52-53, 72-74, 76-77, 112-114 TG U3: 13, 33, 86-87, 106-107, 136-137 TG U4: 32-34, 36-37, 86-87, 132-135, 136-137, 236-237 TG U5: 33-34, 62-63, 64-65, 66-67, 86-87, 136-137, 186-187 TG U6: 13, 22-24, 26-27, 82-84, 132, 134, 136-137, 272, 274, 276-278
Key Ideas and Details Literary Elements	
CC.1.3.K.C With prompting and support, identify characters, settings, and major events in a story.	TG U1: 26-27, 32-33, 34, 35-37, 62-63, 64, 65-67, 85-87, 106-107, 136-137, 186-188 TG U2: 42-43, 52-53, 72-74, 76-77, 112-114 TG U3: 13, 33, 86-87, 106-107, 136-137 TG U4: 32-34, 36-37, 86-87, 132-135, 136-137, 236-237 TG U5: 33-34, 62-63, 64-65, 66-67, 86-87, 136-137, 186-187 TG U6: 13, 22-24, 26-27, 82-84, 132, 134, 136-137, 272, 274, 276-278

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Craft and Structure Point of View	
CC.1.3.K.D Name the author and illustrator of a story and define the role of each in telling the story.	TG U1: 14-15, 16-17 TG U2: 54-57, 62 TG U3: 38-40, 43, 162, FS3 TG U4: 12, 14, 16-17 TG U5: 92-94, 96-98 TG U6: 232
Craft and Structure Text Structure	
CC.1.3.K.E Recognize common types of text.	TG U1: 82, 84 TG U2: 12, 22, 82, 182, 212 TG U3: 32, 55, 85, 135, 182, 232 TG U4: 22, 65, 92, 135, 202, 242 TG U5: 12, 14-15, 16-17, 42, 82, 84, 87, 92, 122, 182, 242 TG U6: 32, 72, 74, 92, 182, 192, 252, 262
Craft and Structure Vocabulary	
CC.1.3.K.F Ask and answer questions about unknown words in a text.	TG U1: 44, 46-47, 52-54, 56-57, 114 TG U2: 44-47, 84-87 TG U3: 22, 24, 26-27, 32, 34, 62-63, 67, 72, 74, 76-77, 132-134 TG U4: 22, 24, 26-27, 52-54, 56-57, 72-75, 76-77, 92-94, 96-97 TG U5: 42, 44, 52, 54-56, 56-57, 72-74, 112-114, 116-117, 202, 204, 206-207 TG U6: 42, 44, 46-47, 52, 54, 62, 64

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Integration of Knowledge and Ideas Sources of Information	
<p>CC.1.3.K.G Make connections between the illustrations and the text in a story (read or read aloud).</p>	<p>TG U1: 12-13, 16-17, 42-44, 44-46, 46-47, 96-97, 112-113 TG U2: 22-23, 62-63, 72-74, 92-94, 96-97, 114, 116-117 TG U3: 47, 102-104, 106-107, 172-174, 176-177 TG U4: 13, 22-23, 42-44, 45-47, 52-53, 62-64, 66-67, 82, 92-94, 107-109, 162-163, 167, 172-173, 182 TG U5: 22-24, 26-27, 34, 52, 66-67, 113, 132, 192, 212, 244, 246-247 TG U6: 72-73, 74-75, 76-77, 202-204, 205-207</p>
Integration of Knowledge and Ideas Text Analysis	
<p>CC.1.3.K.H Compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>TG U1: 122-123, 124, 126-127 TG U3: 122-124 TG U4: 12-14, 16-17, 32-34, 122-124, 126-127 TG U5: 122-124, 126-127 TG U6: 122-124, 126, 127</p>
Vocabulary Acquisition and Use Strategies	
<p>CC.1.3.K.I Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade level reading and content.</p>	<p>TG U1: 43, 54, 113 TG U2: 26-27, 46-47 TG U3: 34 TG U5: 44-45, 46-47, 54-55, 56-57, 114-115, 116-117 TG U6: 44, 46-47, 233</p>
Vocabulary Acquisition and Use	
<p>CC.1.3.K.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.</p>	<p>TG U1: 14, 24, 34, 54, 74, 94, 114, 134 TG U2: 24, 64, 84, 104, 124 TG U3: 34, 44, 74, 84, 114, 134 TG U4: 14, 34, 44, 64, 104, 124 TG U5: 24, 54, 64, 84, 94, 114, 124, 134 TG U6: 34, 124, 234, 244, 254, 264, 274</p>

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Range of Reading	
<p>CC.1.3.K.K Actively engage in group reading activities with purpose and understanding.</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U3: 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172 TG U4: 12, 22, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U6: 12, 22, 32, 42, 52, 62, 72, 122, 132, 232, 242, 252, 262, 272</p>
<p>1.4 Writing Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p>	
Informative/Explanatory	
<p>CC.1.4.K.A Use a combination of drawing, dictating, and writing to compose informative/explanatory texts.</p>	<p>TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U3: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U5: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p>
Informative/Explanatory Focus	
<p>CC.1.4.K.B Use a combination of drawing, dictating, and writing to focus on one specific topic.</p>	<p>TG U1: 178-180, 208-210, 218-220, 228-230, 238-240, 248-250 TG U3: 178-180, 198-200, 218-220, 248-250, 258-260, 278-280 TG U4: 178-180 TG U5: 208-210, 258-260, 278-280</p>

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Informative/Explanatory Content	
<p>CC.1.4.K.C With prompting and support, generate ideas and details to convey information that relates to the chosen topic.</p>	<p>TG U1: 168-170, 178-180, 198-200, 228-230, 248-250, 258-260, 268-270, 278-280 TG U3: 168-170, 178-180, 188-190, 198-200, 218-220, 238-240, 258-260, 278-280 TG U4: 168-170, 178-180, 188-190, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 278-280 TG U5: 168-170, 178-180, 188-190, 198-200, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p>
Informative/Explanatory Organization	
<p>CC.1.4.K.D Make logical connections between drawing and dictation/writing.</p>	<p>TG U1: 188-190, 198-200, 208-210, 238-240, 268-270 TG U3: 178-180, 198-200, 208-210, 248-250, 258-260, 278-280 TG U4: 178-180 TG U5: 208-210, 258-260, 278-280</p>
Informative/Explanatory Style	
<p>CC.1.4.K.E With prompting and support, illustrate using details and dictate/write using descriptive words.</p>	<p>TG U1: 178-180, 218-220, 228-230, 238-240, 248-250, 258-260 TG U3: 178-180, 198-200, 208-210, 248-250, 258-260, 278-280 TG U4: 178-180, 258-260 TG U5: 208-210, 258-260, 278-280</p>
Informative/Explanatory Conventions of Language	
<p>CC.1.4.K.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	
<ul style="list-style-type: none"> ▪ Capitalize first word in sentence and pronoun I. 	<p>TG U1: 260, 261 TG U3: 180, 181, 230, 231, 280, 281 TG U4: 180, 181, 190, 191, 230, 231, 240, 241, 280, 281 TG U5: 180, 181, 230, 231, 250, 251, 280, 281</p>

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<ul style="list-style-type: none"> ▪ Recognize and use end punctuation. 	<p>TG U1: 260, 261 TG U3: 180, 181, 230, 231, 280, 281 TG U4: 180, 181, 190, 191, 230, 231, 250, 251, 260, 261, 280, 281 TG U5: 180, 181, 230, 231, 250, 251, 280, 281</p>
<ul style="list-style-type: none"> ▪ Spell simple words phonetically. 	<p>TG U1: 270, 271, 280, 281 TG U3: 170, 171, 220, 221, 270, 271 TG U4: 170, 171, 220, 221, 270, 271 TG U5: 170, 171, 220, 221, 270, 271</p>
Opinion/Argumentative	
<p>CC.1.4.K.G Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics.</p>	<p>TG U2: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270 TG U5: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 118-120, 128-130, 138-140, 208-210, 218-220, 228-230</p>
Opinion/Argumentative Focus	
<p>CC.1.4.K.H Form an opinion by choosing between two given topics.</p>	<p>TG U2: 168-170, 238-240, 248-250, 268-270 TG U5: 128-130 TG U6: 128-130</p>
Opinion/Argumentative Content	
<p>CC.1.4.K.I Support the opinion with reasons.</p>	<p>TG U2: 178-180, 188-190, 198-200, 208-210, 218-220, 248-250, 258-260, 268-270 TG U5: 28-30, 48-50, 68-70, 78-80, 98-100, 108-110, 118-120, 138-140 TG U6: 38-40, 48-50, 58-60, 68-70, 78-80, 218-220, 228-230</p>
Opinion/Argumentative Organization	
<p>CC.1.4.K.J Make logical connections between drawing and writing.</p>	<p>TG U2: 168-170, 238-240 TG U5: 18-20, 38-40, 48-50, 58-60 TG U6: 18-20</p>
Opinion/Argumentative Style	
Intentionally Blank	Pennsylvania has no objectives for this strand at this grade level.

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Opinion/ Argumentative Conventions of Language	
<p>CC.1.4.K.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	<p>TG U2: 170, 171, 180, 181, 190, 191, 200, 201, 210, 211, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261, 270 TG U5: 20, 21, 30, 31, 40, 41, 50, 51, 60, 61, 70, 71, 80, 81, 100, 101, 110, 111, 120, 121, 130, 131, 140, 141 TG U6: 20, 21, 30, 31, 40, 41, 50, 51, 60, 61, 70, 71, 80, 81, 120, 121, 130, 131, 140, 141, 210, 211, 220, 221, 230, 231</p>
Narrative	
<p>CC.1.4.K.M Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.</p>	<p>TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 TG U4: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p>
Narrative Focus	
<p>CC.1.4.K.N Establish “who” and “what” the narrative will be about.</p>	<p>TG U1: 18-20, 28-30, 38-40, 48-50, 98-100, 118-120, 138-140 TG U2: 28-30, 38-40, 48-50, 68-70, 98-100, 138-140 TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 98-100, 118-120 TG U4: 18-20, 98-100, 138-140</p>
Narrative Content	
<p>CC.1.4.K.O Describe experiences and events.</p>	<p>TG U1: 48-50, 108-110, 118-120, 128-130, 138-140 TG U2: 18-20, 28-30, 38-40, 48-50, 68-70, 98-100, 108-110, 118-120, 128-130, 138-140 TG U3: 28-30, 38-40, 48-50, 138-140 TG U4: 18-20, 48-50, 68-70, 78-80, 118-120</p>

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Narrative Organization	
CC.1.4.K.P Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	TG U1: 58-60, 78-80, 108-110, 118-120 TG U2: 28-30, 38-40, 58-60, 78-80, 108-110, 128-130 TG U3: 28-30, 58-60, 68-70, 98-100, 118-120, 138-140 TG U4: 28-30, 38-40, 58-60, 78-80, 108-110
Narrative Style	
Intentionally Blank	Pennsylvania has no objectives for this strand at this grade level.
Narrative Conventions of Language	
CC.1.4.K.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
<ul style="list-style-type: none"> ▪ Capitalize first word in sentence and pronoun I. 	TG U1: 120, 121, 140, 141 TG U2: 50, 51, 70, 71, 80, 81, 100, 101, 110, 111, 120, 121, 130, 131 TG U3: 30, 31, 50, 51, 60, 61, 80, 81, 100, 101, 140, 141 TG U4: 30, 31, 80, 81, 130, 131, 140, 141
<ul style="list-style-type: none"> ▪ Recognize and use end punctuation. 	TG U1: 130, 131 TG U2: 50, 51, 70, 71, 80, 81, 100, 101, 110, 111, 120, 121, 130, 131 TG U3: 30, 31, 50, 51, 80, 81, 100, 101, 140, 141 TG U4: 30, 31, 80, 81, 130, 131
<ul style="list-style-type: none"> ▪ Spell simple words phonetically. 	TG U2: 40, 41, 140, 141 TG U3: 20, 21, 70, 71, 120, 121 TG U4: 20, 21, 70, 71, 120, 121
Response to Literature	
Intentionally Blank	Pennsylvania has no objectives for this strand at this grade level.

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Production and Distribution of Writing Process	
<p>CC.1.4.K.T With guidance and support from adults and peers, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>TG U1: 68-70, 98-90, 98-100, 108-110, 248-250 TG U2: 88-90, 118-120, 198-200 TG U3: 78-80, 108-110 TG U4: 68-70, 108-110, 118-120, 258-260 TG U5: 48-50, 198-200 TG U6: 58-60, 108-110, 248-250</p>
Technology and Publication	
<p>CC.1.4.K.U With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers.</p>	<p>TG U1: 20, 50, 70, 80, 110, 140, 170, 180, 210, 230, 240, 270 TG U2: 30, 60, 90, 100, 120, 130, 170, 140, 180, 190, 200, 220, 260 TG U3: 20, 40, 70, 110, 130, 140, 170, 210, 230, 250, 270 TG U4: 50, 80, 100, 120, 180, 200, 220, 230, 240, 250, 260 TG U5: 40, 50, 60, 70, 90, 100, 130, 140, 180, 200, 220, 250 TG U6: 20, 50, 70, 90, 100, 140, 190, 220, 240, 260, 270</p>
Conducting Research	
<p>CC.1.4.K.V Participate in individual or shared research projects on a topic of interest.</p>	<p>TG U1: 18-20, 28-30, 68-70, 98-100, 128-130, 198-200, 208-210, 218-220, 238-240, 248-250, 258-260, 268-270, 278-280 TG U2: 18-20, 38-40, 128-130, 138-140, 278-280 TG U3: 28-30, 98-100, 178-180, 198-200, 258-260 TG U4: 38-40, 98-100, 178-180, 188-190, 218-220, 238-240, 248-250 TG U5: 88-90, 98-100, 128-130, 228-230, 238-240, 258-260 TG U6: 268-270, 278-280</p>
Credibility, Reliability, and Validity of Sources	
<p>CC.1.4.K.W With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>TG U1: 278-280 TG U2: 68-70 TG U3: 198-200 TG U4: 238-240 TG U5: 88-90, 228-230, 238-240, 282 TG U6: 38-40, 178-180, 198-200, 268-270, 278-280</p>

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Range of Writing	
<p>CC.1.4.K.X Write routinely over short time frames.</p>	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280</p>
<p>1.5 Speaking and Listening Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</p>	
<p>Comprehension and Collaboration Collaborative Discussion</p>	
<p>CC.1.5.K.A Participate in collaborative conversations with peers and adults in small and larger groups.</p>	<p>TG U1: 13-14, 23-24, 33-34, 53-54, 73-74, 93-94, 103-104, 123-124, 173-174, 193-194, 213-214, 233-234, 243-244, 263-264 TG U2: 13-14, 43, 63, 83, 113, 163, 173, 183, 203, 213, 233, 243, 253, 263 TG U3: 33, 53, 73, 93, 103, 163, 193, 203, 223, 233, 243, 253, 263 TG U4: 13, 43, 63, 83, 113, 123, 173, 193, 213, 223, 243, 253, 263, 273 TG U5: 23, 33, 43, 63, 93, 113, 163, 183, 203, 223, 213, 233, 243, 253, 263, TG U6: 13, 23, 53, 73, 83, 123, 113, 173, 193, 213, 223, 243, 253, 263</p>

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Comprehension and Collaboration Critical Listening	
CC.1.5.K.B Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	TG U1: 223 TG U2: 193, 203, 207 TG U3: 124, 183, 203, 213, 223, 253 TG U4: 54, 63-65, 173, 193-194, 197 TG U5: 44, 53, 63, 73, 93, 223 TG U6: 44, 94, 214, 216-217, 243
Comprehension and Collaboration Evaluating Information	
CC.1.5.K.C Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	TG U1: 33, 63, 67, 247, 253 TG U2: 193, 203, 207 TG U3: 183, 196, 203, 213-214, 223-224, 246-247, 253-254 TG U4: 63-64, 173-174, 193-194, 197 TG U5: 43-44, 53, 63, 73, 223 TG U6: 37, 44, 94, 96-97, 124, 126-127, 134, 136-137, 194, 196-197
Presentation of Knowledge and Ideas Purpose, Audience, and Task	
CC.1.5.K.D Share stories, familiar experiences, and interests speaking clearly enough to be understood by all audiences using appropriate volume.	TG U1: 28-30, 63, 68-70, 78-80, 98-100, 122, 163, 178-180, 228-230, 268-270 TG U2: 18-20, 88-90, 118-120, 213, 238-240, 256-257 TG U3: 43, 46-47, 48-50, 64, 96-97, 116, 173, 176 TG U4: 58-60, 104, 106-107, 224, 252, 254 TG U5: 13, 23, 27, 72, 96, 104, 106, 182, 194, 196-197, 232, 242, 254 TG U6: 14, 16-17, 24, 26-27, 34, 36-37, 244
Presentation of Knowledge and Ideas Context	
CC.1.5.K.E Speak audibly and express thoughts, feelings, and ideas clearly.	TG U1: 26, 40, 52, 82, 148, 190, 210, 220, 227, 230, 260, 288 TG U2: 25, 40, 84, 148, 164, 166, 195 TG U3: 25, 115, 135, 166, 195, 288 TG U4: 25, 115, 166, 195, 255 TG U5: 45, 82, 115, 175, 190, 210, 220, 230, 255 TG U6: 65, 82, 95, 185, 255

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Integration of Knowledge and Ideas Multimedia	
Intentionally Blank	Pennsylvania has no objectives for this strand at this grade level.
Conventions of Standard English	
CC.1.5.K.G Demonstrate command of the conventions of standard English when speaking based on kindergarten level and content.	TG U1: 20, 40, 60, 80, 100, 110, 130, 170, 190, 210, 220, 240, 260, 280 TG U2: 20, 30, 50, 60, 70, 120, 130, 170, 180, 200, 230, 250, 270 TG U3: 30, 90, 100, 130, 140, 180, 190, 200, 210, 230, 240, 250, 260, 280 TG U4: 40, 60, 80, 100, 110, 130, 180, 190, 200, 210, 230, 250, 260, 270, 280 TG U5: 30, 40, 60, 80, 100, 120, 140, 180, 200, 240, 250, 260, 280 TG U6: 30, 40, 50, 60, 90, 130, 140, 190, 200, 210, 230, 240, 250, 260, 270