

A Correlation of



iLit 45

Grade 6, ©2016

To the

**Pennsylvania Core Standards
English Language Arts**

A Correlation of iLit 45, Grade 6 ©2016 to the Pennsylvania Core Standards for English Language Arts Grade 6

Introduction

This document demonstrates how *Savvas iLit 45* ©2016 meets the Pennsylvania Core Standards for English Language Arts. Correlation references are to the Teacher App and are cited by Unit and Lesson number and feature title. Student App features are also mentioned.

Savvas iLit 45 is a comprehensive digital interactive intensive intervention solution targeted toward students in grades four through eight with a proficiency level in reading and writing two or more grades below level and designed to accelerate reading and writing growth and enable students to achieve more than two years of growth within a single school year.

The lessons in the Teacher App provide explicit direct instruction to guide all teachers—even ones with limited experience in teaching reading, writing, and the language arts—in leading students toward mastery of the standards and accelerated reading and writing growth. One of the hallmark features of the lessons is Read Aloud, Think Aloud, in which teachers read aloud complex on-grade-level anchor texts and model how to use the strategies that good readers use to comprehend the texts.

Savvas iLit 45 includes more than 1600 high quality texts—both for reading as a class or in small groups and for independent reading. There is an appropriate balance of literary and informational texts appropriate for the grade levels and consistent with the grade-level standards. There are full-length novels, nonfiction texts, and plays, as well as a broader range of shorter texts.

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

Table of Contents

1.2 Reading Informational Text	4
1.3 Reading Literature	12
1.4 Writing.....	19
1.5 Speaking and Listening.....	36

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p align="center">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p align="center">iLit 45 ©2016 Grade 6</p>
<p>1.2 Reading Informational Text Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.</p>	
<p>Key Ideas and Details Main Idea</p>	
<p>CC.1.2.6.A Determine the central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. E06.B-K.1.1.2</p>	<p><u>Identify Main Idea (informative examples)</u> Unit 6 Lesson 35: Whole Group; Work Time Unit 6 Lesson 35: Read Aloud, Think Aloud Unit 6 Lesson 38: Read Aloud, Think Aloud Unit 6 Lesson 39: Work Time</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 4 Lesson 40: Whole Group Unit 6 Lesson 22: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 24: Read Aloud, Think Aloud; Work Time</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Key Ideas and Details Text Analysis</p>	
<p>CC.1.2.6.B Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text. E06.B-K.1.1.1</p>	<p>Students cite textual evidence in each selection of <i>iLit</i>. The Read Aloud, Think Aloud close reading activities include comprehension monitoring questions. Every day during Read Aloud, Think Aloud and Whole Group, teachers model good reading practice including making inferences.</p> <p><u>Ask Questions (informative/nonfiction examples)</u> Unit 2 Lesson 38: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 39: Read Aloud, Think Aloud Unit 4 Lesson 34: Read Aloud, Think Aloud; Work Time</p> <p><u>Make Inferences (informative/nonfiction examples)</u> Unit 5 Lesson 9: Read Aloud, Think Aloud</p> <p><u>Draw Conclusions (informative/nonfiction examples)</u> Unit 6 Lesson 28: Read Aloud, Think Aloud</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>CC.1.2.6.C Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. E06.B-K.1.1.3</p>	<p><u>Determine Main Idea and Details (informative/nonfiction)</u> Unit 6 Lesson 35: Whole Group; Work Time Unit 6 Lesson 35: Read Aloud, Think Aloud Unit 6 Lesson 38: Read Aloud, Think Aloud</p> <p><u>Reading Strategy: Make Connections (examples)</u> Unit 5 Lesson 3: Whole Group Unit 4 Lesson 37: Read Aloud, Think Aloud Unit 5 Lesson 8: Read Aloud, Think Aloud Unit 6 Lesson 6: Whole Group Unit 6 Lesson 7: Read Aloud, Think Aloud</p> <p><u>Cause and Effect (informative examples)</u> Unit 2 Lesson 38: Read Aloud, Think Aloud Unit 6 Lesson 3: Whole Group Unit 6 Lesson 4: Read Aloud, Think Aloud Unit 6 Lesson 8: Read Aloud, Think Aloud Unit 6 Lesson 13: Read Aloud, Think Aloud</p>
<p>Craft and Structure Point of View</p>	
<p>CC.1.2.6.D Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text. E06.B-C.2.1.1</p>	<p><u>Author’s Purpose (informative/nonfiction)</u> Unit 2 Lesson 33–34: Read Aloud, Think Aloud Unit 4 Lesson 39: Read Aloud, Think Aloud Unit 5 Lesson 7: Read Aloud, Think Aloud Unit 6 Lesson 30: Whole Group Unit 6 Lesson 33: Read Aloud, Think Aloud</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p align="center">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p align="center">iLit 45 ©2016 Grade 6</p>
<p>Craft and Structure Text Structure</p>	
<p>CC.1.2.6.E Analyze the author’s structure through the use of paragraphs, chapters, or sections. E06.B-C.2.1.2</p>	<p><u>Cause and Effect (examples)</u> Unit 2 Lesson 38: Read Aloud, Think Aloud Unit 4 Lesson 6: Whole Group Unit 4 Lesson 8: Read Aloud, Think Aloud Unit 6 Lesson 4: Read Aloud, Think Aloud</p> <p><u>Compare and Contrast (nonfiction examples)</u> Unit 4 Lesson 49: Read Aloud, Think Aloud Unit 6 Lesson 29, 32: Read Aloud, Think Aloud</p> <p><u>Genre: Memoir</u> Unit 2 Lesson 33: Read Aloud, Think Aloud</p> <p><u>Analyze Text Structure</u> Unit 2 Lesson 44–45: Work Time Unit 4 Lesson 49: Read Aloud, Think Aloud</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Craft and Structure Vocabulary</p>	
<p>CC.1.2.6.F Determine the meaning of words and phrases as they are used in grade level reading and content, including interpretation of figurative language in context. E06.B-V.4.1.1 E06.B-V.4.1.2</p>	<p>Each lesson in <i>iLit</i> includes vocabulary activities directly related to the lesson and selection. In addition, the Assignments activities provide additional instruction and practice with specific vocabulary skills.</p> <p><u>Reading Strategy: Use Context Clues</u> Unit 2 Lesson 23: Work Time Unit 4 Lesson 25: Whole Group Unit 6 Lesson 8: Whole Group</p> <p><u>Vocabulary Activities (examples)</u> Unit 2 Lesson 24: Vocabulary Unit 4 Lesson 2: Vocabulary</p> <p><u>Figurative Language (examples)</u> Unit 2 Lesson 23: Whole Group Unit 2 Lessons 24: Work Time Unit 6 Lessons 9: Read Aloud, Think Aloud Unit Lessons 2-3: Work Time</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u> Unit 2 Lessons 21–25: Part 1: Skill 1: Context Clues Unit 3 Lessons 6–10: Part 5: Skill 10: Word Associations</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Integration of Knowledge and Ideas Diverse Media</p>	
<p>CC.1.2.6.G Integrate information presented in different media or formats (e.g. visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p>	<p>Each selection in <i>iLit</i> includes an audio version of the text. Students can compare the different versions and how the speaker interpreted the words. In addition, see the following:</p> <p><u>Letter and Profile (synthesizing viewpoints on a single subject)</u> <i>"Eleanor Roosevelt Takes a Stand"</i> Unit 6 Lesson 34: Read Aloud, Think Aloud <i>"Marian Anderson"</i> Unit 6 Lesson 34: Read Aloud, Think Aloud</p> <p><u>Background Video (examples)</u> Unit 2 Lesson 35: Whole Group Unit 6 Lesson 1: Whole Group</p>
<p>Integration of Knowledge and Ideas Evaluating Arguments</p>	
<p>CC.1.2.6.H Evaluate an author's argument by examining claims and determining if they are supported by evidence. E06.B-C.3.1.1</p>	<p><u>Paraphrase to Monitor Understanding</u> Unit 6 Lesson 19: Work Time</p> <p><u>Analyze Arguments</u> Unit 4 Lesson 20: Whole Group</p> <p><u>Plan an Argumentative Paragraph</u> Unit 4 Lesson 21: Work Time</p> <p><u>Analyze an Oral Argument</u> Unit 4 Lesson 28: Whole Group</p> <p><u>Evaluate a Speaker's Arguments</u> Unit 4 Lesson 29: Work Time</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Integration of Knowledge and Ideas Analysis Across Texts</p>	
<p>CC.1.2.6.I Examine how two authors present similar information in different types of text. E06.B-C.3.1.2</p>	<p><u>Letter and Profile (synthesizing viewpoints on a single subject)</u> <i>"Eleanor Roosevelt Takes a Stand"</i> Unit 6 Lesson 34: Read Aloud, Think Aloud <i>"Marian Anderson"</i> Unit 6 Lesson 34: Read Aloud, Think Aloud</p> <p><u>Making Changes</u> <i>"When Small Voices Unite"</i> (informational text) Unit 6 Lesson 37: Read Aloud, Think Aloud <i>"Ban the Bottle"</i> (short story) Unit 6 Lesson 39: Read Aloud, Think Aloud</p>
<p>Vocabulary Acquisition and Use</p>	
<p>CC.1.2.6.J Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. E06.B-V.4.1.1 E06.B-V.4.1.2</p>	<p>Students learn new vocabulary every day during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words.</p> <p><u>Vocabulary Activities (examples)</u> Unit 2 Lesson 37: Vocabulary Unit 4 Lesson 27: Vocabulary Unit 6 Lesson 28: Vocabulary Unit 6 Lesson 33: Vocabulary</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p> <p>Independent Reading—Every lesson</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p align="center">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p align="center">iLit 45 ©2016 Grade 6</p>
<p>Vocabulary Acquisition and Use</p>	
<p>CC.1.2.6.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools. E06.B-V.4.1.1</p>	<p><u>Vocabulary (examples)</u> Unit 2 Lesson 37: Vocabulary Unit 4 Lesson 27: Vocabulary Unit 6 Lesson 28: Vocabulary</p> <p><u>Multiple Meaning Words</u> Unit 1 Lesson 2: Vocabulary Unit 3 Lesson 5: Vocabulary Unit 4 Lessons 2, 4, 7: Vocabulary Unit 6 Lesson 14: Vocabulary</p> <p><u>Assignments – Vocabulary Study Plan</u> Unit 5 Lessons 6–10: Part 2: Skill 17: Multiple-Meaning Words</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Range of Reading</p>	
<p>CC.1.2.6.L Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.</p>	<p>Every day during Read Aloud, Think Aloud and Whole Group, teachers model good reading practice and teach reading strategies and literary elements using a whole-class anchor text. Anchor texts include full-length informational selections, academic articles, and biographies. Examples include:</p> <p><u>"Kids on Strike!" (nonfiction)</u> Unit 3 Lessons 1-19</p> <p><u>"A Gesture of Comradeship" (autobiography)</u> Unit 4 Lesson 22</p> <p><u>"Heroes of the Environment" (informational text)</u> Unit 5 Lesson 1-14</p> <p><u>Reading Strategy (informative examples)</u> Unit 1 Lesson 21: Read Aloud, Think Aloud; Work Time Unit 3 Lesson 3: Read Aloud, Think Aloud; Work Time</p> <p><u>Library</u> The iLit Student Library, with hundreds of titles, includes a broad range of nonfiction, academic articles, and biographies.</p>
<p>1.3 Reading Literature Students read and respond to works of literature - with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.</p>	
<p>Key Ideas and Details Theme</p>	
<p>CC.1.3.6.A Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. E06.A-K.1.1.2</p>	<p><u>Identify and Analyze Theme</u> Unit 2 Lesson 16: Whole Group; Work Time Unit 2 Lesson 16: Read Aloud, Think Aloud Unit 7 Lesson 2: Read Aloud, Think Aloud</p> <p><u>Compare Theme Across Genres</u> Unit 4 Lesson 41: Whole Group Unit 4 Lesson 42: Whole Group</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Key Ideas and Details Text Analysis</p>	
<p>CC.1.3.6.B Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text. E06.A-K.1.1.1</p>	<p>Students cite textual evidence in each selection of <i>iLit</i>. The Read Aloud, Think Aloud close reading activities include comprehension monitoring questions. Every day, during Read Aloud, Think Aloud and Whole Group, teachers model good reading practice including making inferences.</p> <p><u>Ask Questions (examples)</u> Unit 2 Lesson 1: Whole Group Unit 2 Lesson 2: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 4: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 8: Read Aloud, Think Aloud; Work Time Unit 3 Lessons 7-8: Work Time</p> <p><u>Make Inferences (fiction/narrative examples)</u> Unit 4 Lesson 24: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 25: Work Time</p>
<p>Key Ideas and Details Literary Elements</p>	
<p>CC.1.3.6.C Describe how a particular story or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution. E06.A-K.1.1.3</p>	<p>Students have many opportunities to connect story elements, for examples see:</p> <p><u>Analyze Character and Plot</u> Unit 2 Lesson 23: Work Time Unit 3 Lessons 3-4: Work Time Unit 4 Lesson 11: Whole Group Unit 4 Lesson 16: Work Time Unit 4 Lesson 17: Read Aloud, Think Aloud</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Craft and Structure Point of View</p>	
<p>CC.1.3.6.D Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text. E06.A-C.2.1.1</p>	<p><u>Identify Point of View</u> Unit 4 Lesson 30: Whole Group</p> <p><u>Compare and Contrast Characters (examples)</u> Unit 2 Lesson 11: Whole Group Unit 2 Lesson 13: Whole Group Unit 2 Lesson 14: Whole Group</p>
<p>Craft and Structure Text Structure</p>	
<p>CC.1.3.6.E Analyze how the structure of a text contributes to the development of theme, setting, and plot. E06.A-C.2.1.2</p>	<p><u>Introduce Genre: Poetry</u> Unit 4 Lesson 38: Read Aloud, Think Aloud Unit 6 Lesson 34: Read Aloud, Think Aloud</p> <p><u>Introduce Genre: Drama</u> Unit 3 Lesson 1: Whole Group</p> <p><u>Library – Drama</u> <i>Romeo and Juliet</i> <i>Antigone</i> <i>A Midsummer Night’s Dream</i> <i>Macbeth</i></p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Craft and Structure Vocabulary</p>	
<p>CC.1.3.6.F Determine the meaning of words and phrases as they are used in grade level reading and content, including interpretation of figurative language in context. E06.A-C.2.1.3 E06.A-V.4.1.1 E06.A-V.4.1.2</p>	<p>Each lesson in <i>iLit</i> includes vocabulary activities directly related to the lesson and selection. In addition, the Assignments activities provide additional instruction and practice with specific vocabulary skills.</p> <p><u>Reading Strategy: Use Context Clues</u> Unit 2 Lesson 23: Work Time Unit 4 Lesson 25: Whole Group Unit 6 Lesson 8: Whole Group</p> <p><u>Vocabulary Activities (examples)</u> Unit 2 Lesson 24: Vocabulary Unit 4 Lesson 2: Vocabulary</p> <p><u>Figurative Language (examples)</u> Unit 2 Lesson 23: Whole Group Unit 2 Lessons 24: Work Time Unit 6 Lessons 9: Read Aloud, Think Aloud Unit Lessons 2-3: Work Time</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u> Unit 2 Lessons 21–25: Part 1: Skill 1: Context Clues Unit 3 Lessons 6–10: Part 5: Skill 10: Word Associations</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Integration of Knowledge and Ideas Sources of Information</p>	
<p>CC.1.3.6.G Compare and contrast the experiences of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what is “seen” and “heard” when reading the text to what is perceived when listening or watching.</p>	<p>Each selection in <i>iLit</i> includes an audio version of the text. Students can compare the different versions and how the speaker interpreted the words. In addition, see the following:</p> <p><u><i>“Eleanor Roosevelt Takes a Stand”</i></u> Unit 6 Lesson 34: Read Aloud, Think Aloud</p> <p><u><i>“Marian Anderson”</i></u> Unit 6 Lesson 34: Read Aloud, Think Aloud</p> <p><u>Background Video</u> Unit 2 Lesson 35: Whole Group Unit 2 Lesson 40: Whole Group</p>
<p>Integration of Knowledge and Ideas Text Analysis</p>	
<p>CC.1.3.6.H Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics as well as their use of additional literary elements. E06.A-C.3.1.1</p>	<p>Students explore forces of nature in the following selections.</p> <p><u>Force of Nature</u> <i>“Saint Luis Armstrong Beach”</i> (novel) Unit 2 Lessons 2–7, 9–32: Read Aloud, Think Aloud <i>“Living with Weather and Climate”</i> (informational article) Unit 2 Lesson 38: Read Aloud, Think Aloud</p> <p><u>Connect Story Elements</u> Unit 2 Lesson 21: Whole Group</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Vocabulary Acquisition and Use Strategies</p>	
<p>CC.1.3.6.I Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools. E06.A-V.4.1.1</p>	<p><u>Vocabulary (examples)</u> Unit 2 Lesson 37: Vocabulary Unit 4 Lesson 27: Vocabulary Unit 6 Lesson 28: Vocabulary</p> <p><u>Multiple Meaning Words</u> Unit 1 Lesson 2: Vocabulary Unit 3 Lesson 5: Vocabulary Unit 4 Lessons 2, 4, 7: Vocabulary Unit 6 Lesson 14: Vocabulary</p> <p><u>Assignments – Vocabulary Study Plan</u> Unit 5 Lessons 6–10: Part 2: Skill 17: Multiple-Meaning Words</p>
<p>Vocabulary Acquisition and Use</p>	
<p>CC.1.3.6.J Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. E06.A-V.4.1.1 E06.A-V.4.1.2</p>	<p>Students learn new vocabulary every day during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words.</p> <p><u>Vocabulary Activities (examples)</u> Unit 2 Lesson 37: Vocabulary Unit 4 Lesson 27: Vocabulary Unit 6 Lesson 28: Vocabulary Unit 6 Lesson 33: Vocabulary</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p> <p>Independent Reading—Every lesson</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Range of Reading</p>	
<p>CC.1.3.6.K Read and comprehend literary fiction on grade level, reading independently and proficiently.</p>	<p>Every day during Read Aloud, Think Aloud and Whole Group, teachers model good reading practice and teach reading strategies and literary elements using a whole-class anchor text. Anchor texts include full-length fiction and short stories. Examples include:</p> <p><u><i>“Saint Luis Armstrong Beach”</i></u> (novel) Unit 1 Lessons 2-32</p> <p><u><i>“Waikiki’s Story”</i></u> (short story) Unit 2 Lesson 39 Unit 2 Lesson 42</p> <p><u><i>“Don’t Call Me Hero”</i></u> (novel; realistic fiction) Unit 4 Lessons 2–33</p> <p><u><i>“I Want to Unplug”</i></u> (poem) Unit 7 Lesson 3</p> <p><u>Paraphrase to Monitor Understanding</u> Unit 6 Lesson 19: Work Time</p> <p><u>Reading Strategy (examples)</u> Unit 2 Lesson 2: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 7: Read Aloud, Think Aloud; Work Time</p> <p><u>Library</u> The iLit Student Library, with hundreds of titles, includes a broad range of short stories, dramas, and poems.</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p align="center">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p align="center">iLit 45 ©2016 Grade 6</p>
<p>1.4 Writing Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p>	
<p>Informative/Explanatory</p>	
<p>CC.1.4.6.A Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.</p>	<p><u>Informative Writing (example)</u> Unit 2 Lessons 8-10: Work Time</p> <p><u>Write an Explanatory Paragraph (examples)</u> Unit 2 Lessons 13-15: Work Time Unit 4 Lessons 18-20: Work Time Unit 6 Lessons 14-15: Work Time</p> <p><u>Assignments (examples)</u> Unit 6 Lessons 6–10: Write an Informative Paragraph Unit 4 Lessons 16–20: Write an Explanatory Paragraph</p>
<p>Informative/Explanatory Focus</p>	
<p>CC.1.4.6.B Identify and introduce the topic for the intended audience. E06.C.1.2.1 E06.E.1.1.1</p>	<p><u>Plan an Informative/Explanatory Paragraph</u> Unit 2 Lesson 8: Read Aloud, Think Aloud; Whole Group; Work Time Unit 2 Lesson 9: Work Time Unit 2 Lesson 13: Whole Group; Work Time Unit 2 Lesson 14: Work Time Unit 4 Lesson 18: Whole Group; Work Time Unit 4 Lesson 18: Work Time_ Unit 6 Lesson 34: Work Time</p> <p><u>Plan a Multimedia Project</u> Unit 5 Lesson 2: Work Time</p> <p><u>Assignments (examples)</u> Unit 6 Lessons 6–10: Write an Informative Paragraph Unit 4 Lessons 16–20: Write an Explanatory Paragraph</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p align="center">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p align="center">iLit 45 ©2016 Grade 6</p>
<p>Informative/Explanatory Content</p>	
<p>CC.1.4.6.C Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension. E06.C.1.2.2 E06.E.1.1.2</p>	<p><u>Plan an Informative/Explanatory Paragraph</u> Unit 2 Lesson 8: Read Aloud, Think Aloud; Whole Group; Work Time Unit 2 Lesson 9: Work Time Unit 2 Lesson 13: Whole Group; Work Time Unit 2 Lesson 14: Work Time Unit 4 Lesson 18: Whole Group; Work Time Unit 4 Lesson 18: Work Time_ Unit 6 Lesson 34: Work Time</p> <p><u>Plan a Multimedia Project</u> Unit 5 Lesson 2: Work Time</p> <p><u>Assignments (examples)</u> Unit 6 Lessons 6–10: Write an Informative Paragraph Unit 4 Lessons 16–20: Write an Explanatory Paragraph</p>
<p>Informative/Explanatory Organization</p>	
<p>CC.1.4.6.D Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension. E06.C.1.2.1 E06.C.1.2.3 E06.C.1.2.6 E06.E.1.1.1 E06.E.1.1.3 E06.E.1.1.6</p>	<p><u>Write an Explanatory Paragraph</u> Unit 2 Lesson 15: Work Time Unit 4 Lesson 20: Work Time</p> <p><u>Assignments (Examples)</u> Unit 2 Lessons 11–15: Write an Explanatory Paragraph Unit 6 Lessons 31–35: Write an Explanatory Essay (Body: Conclusion) & (Revising)</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Informative/Explanatory Style</p>	
<p>CC.1.4.6.E Write with an awareness of the stylistic aspects of composition.</p>	<p><u>Informative Writing (example)</u> Unit 2 Lessons 8-10: Work Time</p> <p><u>Write an Explanatory Paragraph (examples)</u> Unit 2 Lessons 13-15: Work Time Unit 4 Lessons 18-20: Work Time Unit 6 Lessons 14-15: Work Time</p>
<ul style="list-style-type: none"> ▪ Use precise language and domain-specific vocabulary to inform about or explain the topic. 	<p><u>Use Domain-Specific Vocabulary</u> Unit 2 Lesson 20: Whole Group Unit 2 Lesson 45: Whole Group; Work Time Unit 2 Lesson 46: Work Time</p> <p><u>Plan an Informative/Explanatory Paragraph</u> Unit 2 Lesson 8: Read Aloud, Think Aloud; Whole Group; Work Time Unit 2 Lesson 9: Work Time</p> <p><u>Write an Explanatory Paragraph</u> Unit 2 Lesson 15: Work Time</p>
<ul style="list-style-type: none"> ▪ Use sentences of varying lengths and complexities 	<p><u>Sentences</u> Unit 4 Lesson 4: Vocabulary (sentence stems) Unit 6 Lesson 19: Vocabulary (write sentences) Unit 6 Lesson 25: Vocabulary (recognize complete sentences)</p> <p><u>Assignments: Grammar Study Plan (examples)</u> Unit 3 Lessons 1–5: Part 5: Skill 10: Subject-Verb Agreement; Unit 4 Lessons 1–5: Part 1: Skill 11: Four Kinds of Sentence</p> <p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: Sentences, 1–5; Fragments and Run-ons, 138–140</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p align="center">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p align="center">iLit 45 ©2016 Grade 6</p>
<ul style="list-style-type: none"> ▪ Develop and maintain a consistent voice 	<p><u>Informative Writing (example)</u> Unit 2 Lessons 8-10: Work Time</p> <p><u>Write an Explanatory Paragraph (examples)</u> Unit 2 Lessons 13-15: Work Time Unit 4 Lessons 18-20: Work Time</p>
<ul style="list-style-type: none"> ▪ Establish and maintain a formal style. <p>E06.C.1.2.4 E06.C.1.2.5 E06.D.2.1.1 E06.D.2.1.2 E06.D.2.1.3 E06.D.2.1.4 E06.D.2.1.5 E06.E.1.1.4 E06.E.1.1.5</p>	<p><u>Write an Explanatory Paragraph</u> Unit 2 Lesson 15: Work Time Unit 4 Lesson 20: Work Time</p> <p><u>Write an Informative Paragraph</u> Unit 2 Lesson 10: Work Time</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p align="center">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p align="center">iLit 45 ©2016 Grade 6</p>
<p>Informative/Explanatory Conventions of Language</p>	
<p>CC.1.4.6.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. E06.D.1.1.1 E06.D.1.1.2 E06.D.1.1.3 E06.D.1.1.4 E06.D.1.1.5 E06.D.1.1.6 E06.D.1.1.7 E06.D.1.1.8 E06.D.1.2.1 E06.D.1.2.2 E06.D.1.2.3</p>	<p><u>Revising and Editing (examples)</u> Unit 2 Lesson 35: Whole Group; Work Time Unit 2 Lesson 35: Whole Group; Work Time</p> <p><u>Grammar Lessons (Examples)</u> <u>Conjunctions</u> Unit 2 Lessons 19, 22: Read Aloud, Think Aloud Unit 4 Lesson 27: Read Aloud, Think Aloud <u>Subject-Verb Agreement</u> Unit 2 Lesson 11: Vocabulary Unit 3 Lesson 1: Vocabulary</p> <p><u>Assignments: Grammar Study Plan (examples)</u> Unit 3 Lessons 1–5: Part 5: Skill 10: Subject-Verb Agreement Unit 6 Lessons 6–10: Part 2: Skill 22: Commas Unit 6 Lessons 6–10: Part 3: Skill 23: Quotations and Quotation Marks</p> <p><u>Assignments: Spelling Study Plan (examples)</u> Unit 2 Lessons 1–5: Part 1: Skill 1: Short Vowel Sounds Unit 2 Lessons 1–5: Part 2: Skill 2: Forming Plurals</p> <p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: all activities</p>
<p>Opinion/Argumentative</p>	
<p>CC.1.4.6.G Write arguments to support claims.</p>	<p><u>Argumentative Writing (examples)</u> Unit 4 Lesson 21: Whole Group Unit 4 Lessons 22–24: Work Time Unit 4 Lesson 31, 32-38</p> <p><u>Assignments (examples)</u> Unit 4 Lessons 31–35: Write an Argumentative Essay</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Opinion/Argumentative Focus</p>	
<p>CC.1.4.6.H Introduce and state an opinion on a topic. E06.C.1.1.1 E06.E.1.1.1</p>	<p><u>Plan an Argumentative Paragraph</u> Unit 2 Lesson 13: Whole Group; Work Time Unit 4 Lesson 21: Whole Group Unit 4 Lesson 22: Work Time Unit 6 Lesson 23: Work Time</p> <p><u>Plan an Argumentative Essay</u> Unit 4 Lesson 31: Whole Group</p> <p><u>Assignments (examples)</u> Unit 4 Lessons 21–25: Plan an Argumentative Paragraph Unit 6 Lessons 21–25: Plan an Argumentative Paragraph</p>
<p>Opinion/Argumentative Content</p>	
<p>CC.1.4.6.I Use clear reasons and relevant evidence to support claims, using credible sources and demonstrating an understanding of the topic. E06.C.1.1.2 E06.E.1.1.2</p>	<p><u>Plan an Argumentative Paragraph</u> Unit 2 Lesson 13: Whole Group; Work Time Unit 4 Lesson 21: Whole Group Unit 4 Lesson 22: Work Time Unit 6 Lesson 23: Work Time</p> <p><u>Plan an Argumentative Essay</u> Unit 4 Lesson 31: Whole Group</p> <p><u>Assignments (examples)</u> Unit 4 Lessons 21–25: Plan an Argumentative Paragraph Unit 6 Lessons 21–25: Plan an Argumentative Paragraph</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Opinion/Argumentative Organization</p>	
<p>CC.1.4.6.J Organize the claim(s) with clear reasons and evidence clearly; clarify relationships among claim(s) and reasons by using words, phrases, and clauses; provide a concluding statement or section that follows from the argument presented.</p> <p>E06.C.1.1.1 E06.C.1.1.3 E06.C.1.1.5 E06.E.1.1.1 E06.E.1.1.3 E06.E.1.1.6</p>	<p><u>Argumentative Writing (examples)</u> Unit 4 Lesson 21: Whole Group Unit 4 Lessons 22–24: Work Time Unit 4 Lesson 31, 32-38</p> <p><u>Assignments (examples)</u> Unit 4 Lessons 21–25: Plan an Argumentative Paragraph Unit 4 Lessons 31–35: Write an Argumentative Essay</p>
<p>Opinion/Argumentative Style</p>	
<p>CC.1.4.6.K Write with an awareness of the stylistic aspects of composition.</p>	<p><u>Argumentative Writing (examples)</u> Unit 4 Lesson 21: Whole Group Unit 4 Lessons 22–24: Work Time Unit 4 Lesson 31, 32-38: Work Time</p> <p><u>Assignments (examples)</u> Unit 4 Lessons 21–25: Plan an Argumentative Paragraph Unit 4 Lessons 31–35: Write an Argumentative Essay</p>
<ul style="list-style-type: none"> ▪ Use precise language and domain-specific vocabulary to inform about or explain the topic. 	<p><u>Use Domain-Specific Vocabulary</u> Unit 2 Lesson 20: Whole Group Unit 2 Lesson 45: Whole Group; Work Time Unit 2 Lesson 46: Work Time</p> <p><u>Argumentative Writing (examples)</u> Unit 4 Lesson 21: Whole Group Unit 4 Lessons 22–24: Work Time</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<ul style="list-style-type: none"> ▪ Use sentences of varying lengths and complexities. 	<p><u>Sentences</u> Unit 4 Lesson 4: Vocabulary (sentence stems) Unit 6 Lesson 19: Vocabulary (write sentences) Unit 6 Lesson 25: Vocabulary (recognize complete sentences)</p> <p><u>Assignments: Grammar Study Plan (examples)</u> Unit 3 Lessons 1–5: Part 5: Skill 10: Subject-Verb Agreement; Unit 4 Lessons 1–5: Part 1: Skill 11: Four Kinds of Sentence</p> <p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: Sentences, 1–5; Fragments and Run-ons, 138–140</p>
<ul style="list-style-type: none"> ▪ Develop and maintain a consistent voice 	<p><u>Argumentative Writing (examples)</u> Unit 4 Lesson 21: Whole Group Unit 4 Lessons 22–24: Work Time Unit 4 Lesson 31, 32-38: Work Time</p>
<ul style="list-style-type: none"> ▪ Establish and maintain a formal style. <p>E06.C.1.1.4 E06.D.2.1.1 E06.D.2.1.2 E06.D.2.1.3 E06.D.2.1.4 E06.D.2.1.5 E05.E.1.1.4 E05.E.1.1.5</p>	<p><u>Argumentative Writing (examples)</u> Unit 3 Lesson 14: Work Time Unit 5 Lesson 22: Work Time</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Opinion/Argumentative Conventions of Language</p>	
<p>CC.1.4.6.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation and spelling. E06.D.1.1.1 E06.D.1.1.2 E06.D.1.1.3 E06.D.1.1.4 E06.D.1.1.5 E06.D.1.1.6 E06.D.1.1.7 E06.D.1.1.8 E06.D.1.2.1 E06.D.1.2.2 E06.D.1.2.3</p>	<p><u>Revising and Editing (examples)</u> Unit 2 Lesson 35: Whole Group; Work Time Unit 2 Lesson 35: Whole Group; Work Time</p> <p><u>Grammar Lessons (Examples)</u> <u>Conjunctions</u> Unit 2 Lessons 19, 22: Read Aloud, Think Aloud Unit 4 Lesson 27: Read Aloud, Think Aloud <u>Subject-Verb Agreement</u> Unit 2 Lesson 11: Vocabulary Unit 3 Lesson 1: Vocabulary</p> <p><u>Assignments: Grammar Study Plan (examples)</u> Unit 3 Lessons 1–5: Part 5: Skill 10: Subject-Verb Agreement Unit 6 Lessons 6–10: Part 2: Skill 22: Commas Unit 6 Lessons 6–10: Part 3: Skill 23: Quotations and Quotation Marks</p> <p><u>Assignments: Spelling Study Plan (examples)</u> Unit 2 Lessons 1–5: Part 1: Skill 1: Short Vowel Sounds Unit 2 Lessons 1–5: Part 2: Skill 2: Forming Plurals</p> <p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: all activities</p>
<p>Narrative</p>	
<p>CC.1.4.6.M Write narratives to develop real or imagined experiences or events.</p>	<p><u>Narrative Writing (examples)</u> Unit 1 Lessons 4, 5: Work Time Unit 2 Lesson 19: Whole Group; Work Time Unit 2 Lessons 20–21: Work Time Unit 2 Lessons 28–30, 32–37: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 26–30: Plan a Narrative Essay Unit 6 Lessons 1–5: Write a Narrative Paragraph</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Narrative Focus</p>	
<p>CC.1.4.6.N Engage and orient the reader by establishing a context and introducing a narrator and/or characters. E06.C.1.3.1</p>	<p><u>Plan a Narrative Paragraph</u> Unit 2 Lesson 19: Work Time Unit 3 Lessons 6–10: Work Time Unit 6 Lesson 4: Work Time</p> <p><u>Plan Setting for a Narrative Essay</u> Unit 2 Lesson 30: Work Time</p> <p><u>Plan Sequence for Narrative Essay</u> Unit 2 Lesson 32: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 16–20: Plan a Narrative Paragraph Unit 6 Lessons 1–5: Plan a Narrative Paragraph Unit 1 Unit 2 Lessons 26–30: Plan a Narrative Essay</p>
<p>Narrative Content</p>	
<p>CC.1.4.6.O Use narrative techniques such as dialogue, description, and pacing, to develop experiences, events, and/or characters; use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. E06.C.1.3.2 E06.C.1.3.4</p>	<p><u>Develop Believable Characters</u> Unit 2 Lesson 33: Whole Group</p> <p><u>Plan Sequence for Narrative Essay</u> Unit 2 Lesson 32: Work Time</p> <p><u>Write a Narrative Essay (draft)</u> Unit 2 Lesson 34: Work Time</p> <p><u>Write a Narrative Paragraph</u> Unit 2 Lesson 20: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 31–35: Write a Narrative Essay</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

Pennsylvania Core Standards for English Language Arts Grade 6	iLit 45 ©2016 Grade 6
Narrative Organization	
<p>CC.1.4.6.P Organize an event sequence that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another; provide a conclusion that follows from the narrated experiences and events.</p> <p>E06.C.1.3.1 E06.C.1.3.3 E06.C.1.3.5</p>	<p><u>Plan Sequence for Narrative Essay</u> Unit 2 Lesson 32: Work Time</p> <p><u>Write a Narrative Essay (draft)</u> Unit 2 Lesson 34: Work Time</p> <p><u>Write a Narrative Paragraph</u> Unit 2 Lesson 20: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 31–35: Write a Narrative Essay (Conclusion)</p>
Narrative Style	
<p>CC.1.4.6.Q Write with an awareness of the stylistic aspects of writing.</p>	<p><u>Narrative Writing (examples)</u> Unit 1 Lessons 4, 5: Work Time Unit 2 Lesson 19: Whole Group; Work Time Unit 2 Lessons 20–21: Work Time Unit 2 Lessons 28–30, 32–37: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 26–30: Plan a Narrative Essay Unit 6 Lessons 1–5: Write a Narrative Paragraph</p>
<ul style="list-style-type: none"> ▪ Vary sentence patterns for meaning, reader/listener interest, and style. 	<p><u>Sentences</u> Unit 4 Lesson 4: Vocabulary (sentence stems) Unit 6 Lesson 19: Vocabulary (write sentences) Unit 6 Lesson 25: Vocabulary (recognize complete sentences)</p> <p><u>Assignments: Grammar Study Plan (examples)</u> Unit 3 Lessons 1–5: Part 5: Skill 10: Subject-Verb Agreement; Unit 4 Lessons 1–5: Part 1: Skill 11: Four Kinds of Sentence</p> <p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: Sentences, 1–5; Fragments and Run-ons, 138–140</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<ul style="list-style-type: none"> ▪ Use precise language. 	<p><u>Write a Narrative Essay (draft)</u> Unit 2 Lesson 34: Work Time</p> <p><u>Write a Narrative Paragraph</u> Unit 2 Lesson 20: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 31–35: Write a Narrative Essay</p>
<ul style="list-style-type: none"> ▪ Develop and maintain a consistent voice. <p>E06.C.1.3.4 E06.D.2.1.1 E06.D.2.1.2 E06.D.2.1.3 E06.D.2.1.4 E06.D.2.1.5</p>	<p><u>Narrative Writing (examples)</u> Unit 1 Lessons 4, 5: Work Time Unit 2 Lesson 19: Whole Group; Work Time Unit 2 Lessons 20–21: Work Time Unit 2 Lessons 28–30, 32–37: Work Time</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Narrative Conventions of Language</p>	
<p>CC.1.4.6.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. E06.D.1.1.1 E06.D.1.1.2 E06.D.1.1.3 E06.D.1.1.4 E06.D.1.1.5 E06.D.1.1.6 E06.D.1.1.7 E06.D.1.1.8 E06.D.1.2.1 E06.D.1.2.2 E06.D.1.2.3</p>	<p><u>Revising and Editing (examples)</u> Unit 2 Lesson 35: Whole Group; Work Time Unit 2 Lesson 35: Whole Group; Work Time</p> <p><u>Grammar Lessons (Examples)</u> <u>Conjunctions</u> Unit 2 Lessons 19, 22: Read Aloud, Think Aloud Unit 4 Lesson 27: Read Aloud, Think Aloud <u>Subject-Verb Agreement</u> Unit 2 Lesson 11: Vocabulary Unit 3 Lesson 1: Vocabulary</p> <p><u>Assignments: Grammar Study Plan (examples)</u> Unit 3 Lessons 1–5: Part 5: Skill 10: Subject-Verb Agreement Unit 6 Lessons 6–10: Part 2: Skill 22: Commas Unit 6 Lessons 6–10: Part 3: Skill 23: Quotations and Quotation Marks</p> <p><u>Assignments: Spelling Study Plan (examples)</u> Unit 2 Lessons 1–5: Part 1: Skill 1: Short Vowel Sounds Unit 2 Lessons 1–5: Part 2: Skill 2: Forming Plurals</p> <p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: all activities</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Response to Literature</p>	
<p>CC.1.4.6.S Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade level reading standards for literature and literary nonfiction. E06.E.1.1.1 E06.E.1.1.2 E06.E.1.1.3 E06.E.1.1.4 E06.E.1.1.5 E06.E.1.1.6</p>	<p><u>Research Activities</u> Unit 5 Lesson 1: Whole Group Unit 5 Lesson 3: Work Time</p> <p><u>Writing Activities</u> Unit 2 Lessons 13-15: Work Time; Unit 4 Lessons 18-20: Work Time; Unit 6 Lessons 14-15: Work Time: Students Plan, Write, and Revise an Explanatory Essay</p> <p>Unit 4 Lesson 21: Whole Group; Unit 4 Lessons 22–24: Work Time; Unit 4 Lesson 31, 32-38: Students Plan, Write, and Revise an Multimedia Project</p> <p><u>Assignments – Interactive Reader (examples)</u> Unit 2 - weekly Interactive Reader Critical Responses Unit 4 -weekly Interactive Reader Critical Responses Unit 6 - weekly Interactive Reader Critical Responses</p>
<p>Production and Distribution of Writing Writing Process</p>	
<p>CC.1.4.6.T With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p><u>Writing Activities</u> Unit 2 Lessons 18–20, 28-37: Students Plan, Write, and Revise a Narrative Essay</p> <p>Unit 2 Lessons 13-15: Work Time; Unit 4 Lessons 18-20: Work Time; Unit 6 Lessons 14-15: Work Time: Students Plan, Write, and Revise an Explanatory Essay</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Technology and Publication</p>	
<p>CC.1.4.6.U Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.</p>	<p>Writing assignments are integrated into the digital structure of the program. Teachers and students will find writing instruction in the Whole Group and Work Time lessons. The Assignments section provides students a place to plan, draft, and submit their writing electronically.</p> <p><u>Writing Activities</u> Unit 2 Lessons 18–20, 28-37: Students Plan, Write, and Revise a Narrative Essay</p> <p>Unit 2 Lessons 13-15: Work Time; Unit 4 Lessons 18-20: Work Time; Unit 6 Lessons 14-15: Work Time: Students Plan, Write, and Revise an Explanatory Essay</p> <p>Unit 4 Lesson 21: Whole Group; Unit 4 Lessons 22–24: Work Time; Unit 4 Lesson 31, 32-38: Students Plan, Write, and Revise an Multimedia Project</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 11–15: Write an Explanatory Paragraph Unit 4 Lessons 1–5: Write a Descriptive Paragraph Unit 6 Lessons 1–5: Write a Narrative Paragraph</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Conducting Research</p>	
<p>CC.1.4.6.V Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</p>	<p>Each of the two Multimedia Projects that students complete in <i>iLit</i> involve extensive research activities and instruction. In addition, a Research Paper assignment with extensive associated instruction and practice is provided in the Teacher’s Resources.</p> <p><u>Research Activities</u> Unit 5 Lesson 1: Whole Group Unit 5 Lesson 3: Work Time Unit 5 Lesson 4: Work Time Unit 5 Lesson 7: Work Time</p> <p><u>Plan and Organize a Multimedia Presentation (examples)</u> Unit 5 Lesson 2: Work Time Unit 5 Lesson 3: Work Time Unit 5 Lesson 4: Work Time Unit 5 Lesson 9: Work Time</p>
<p>Credibility, Reliability, and Validity of Sources</p>	
<p>CC.1.4.6.W Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of other while avoiding plagiarism and providing basic bibliographic information for sources.</p>	<p><u>Research Activities</u> Unit 5 Lesson 1: Whole Group Unit 5 Lesson 3: Work Time Unit 5 Lesson 4: Work Time Unit 5 Lesson 7: Work Time</p> <p><u>Synthesize Information</u> Unit 6 Lesson 34: Read Aloud, Think Aloud</p> <p><u>Plan and Organize a Multimedia Presentation (examples)</u> Unit 5 Lesson 2: Work Time Unit 5 Lesson 3: Work Time Unit 5 Lesson 4: Work Time Unit 5 Lesson 9: Work Time</p> <p><u>Library</u> The Student Library includes broad range of titles that students can use as primary or secondary sources.</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p align="center">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p align="center">iLit 45 ©2016 Grade 6</p>
<p>Range of Writing</p>	
<p>CC.1.4.6.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.</p>	<p>Teachers and students will find writing instruction in the Whole Group and Work Time lessons. The Assignments section provides students a place to plan, draft, revise, and submit their writing electronically.</p> <p><u>Writing Lessons (examples)</u> Unit 2 Lessons 9–10: Work Time Unit 2 Lessons 14–15: Work Time Unit 2 Lessons 33–35: Work Time Unit 4 Lessons 5–6: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 26–30: Plan a Narrative Essay Unit 4 Lessons 31–35: Write an Argumentative Essay</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p align="center">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p align="center">iLit 45 ©2016 Grade 6</p>
<p>1.5 Speaking and Listening Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</p>	
<p>Comprehension and Collaboration Collaborative Discussion</p>	
<p>CC.1.5.6.A Engage effectively in a range of collaborative discussions, on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	<p>Students engage daily in listening during structured conversations on topics relating to the whole-class anchor texts during Classroom Conversation.</p> <p><u>Peer Conference</u> Unit 1 Lesson 5: Work Time: Peer Conferencing Unit 4 Lesson 28: Work Time: Peer Conference</p> <p><u>Present Multimedia Project</u> Unit 5 Lesson 2: Work Time: Plan a Multimedia Presentation Unit 5 Lessons 3-4: Work Time: Research a Multimedia Presentation</p> <p><u>Active Listening Routine</u> Unit 1 Lesson 5: Work Time</p> <p><u>Classroom Conversation (examples)</u> Unit 2 Lesson 37: Whole-Group Conversation Unit 3 Lesson 9: Small-Group Discussion Unit 5 Lesson 9: Small-Group Discussion</p>
<p>Comprehension and Collaboration Critical Listening</p>	
<p>CC.1.5.6.B Delineate a speaker's argument and specific claims by identifying specific reasons and evidence, and recognize arguments or claims not supported by factual evidence.</p>	<p><u>Analyze an Oral Argument</u> Unit 4 Lesson 28: Whole Group</p> <p><u>Evaluate a Speaker's Arguments</u> Unit 4 Lesson 29: Work Time</p> <p><u>Classroom Conversation (examples)</u> Unit 2 Lesson 37: Whole-Group Conversation Unit 3 Lesson 9: Small-Group Discussion Unit 5 Lesson 9: Small-Group Discussion</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Comprehension and Collaboration Evaluating Information</p>	
<p>CC.1.5.6.C Interpret information presented in diverse media and formats (e.g. visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.</p>	<p><u>Present Multimedia Project</u> Unit 5 Lesson 2: Work Time: Plan a Multimedia Presentation Unit 5 Lessons 3-4: Work Time: Research a Multimedia Presentation</p> <p>Plan & Present a Poetry Presentation Unit 7 Lesson 4: Work Time</p> <p><u>Background Video (examples)</u> Unit 2 Lesson 3: Whole Group Unit 2 Lesson 15: Whole Group Unit 4 Lesson 30: Whole Group</p>
<p>Presentation of Knowledge and Ideas Purpose, Audience, and Task</p>	
<p>CC.1.5.6.D Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p><u>Active Listening Routine</u> Unit 1 Lesson 5: Work Time</p> <p><u>Present Multimedia Project</u> Unit 5 Lesson 2: Work Time: Plan a Multimedia Presentation Unit 5 Lessons 3-4: Work Time: Research a Multimedia Presentation</p> <p><u>Paraphrase and Summarize</u> Unit 2 Lesson 26: Whole Group Unit 4 Lessons 40, 42: Whole Group</p> <p><u>Classroom Conversation (examples)</u> Unit 2 Lesson 37: Whole-Group Conversation Unit 3 Lesson 9: Small-Group Discussion Unit 5 Lesson 9: Small-Group Discussion</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p align="center">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p align="center">iLit 45 ©2016 Grade 6</p>
<p>Presentation of Knowledge and Ideas Context</p>	
<p>CC.1.5.6.E Adapt speech to a variety of contexts and tasks.</p>	<p><u>Classroom Conversation (examples)</u> Unit 2 Lesson 14: Small-Group Discussion Unit 2 Lesson 32: Whole-Group Conversation Unit 3 Lesson 2: Small-Group Discussion</p> <p><u>Present Multimedia Project</u> Unit 5 Lesson 2: Work Time: Plan a Multimedia Presentation Unit 5 Lessons 3-4: Work Time: Research a Multimedia Presentation</p> <p><u>Peer Conference (examples)</u> Unit 1 Lesson 5: Work Time: Peer Conferencing Unit 4 Lesson 28: Work Time: Peer Conference</p> <p><u>Fluency (examples)</u> Unit 4 Lesson 38: Whole Group (Practice Fluent Reading)</p> <p><u>Present an Essay (expository)</u> Unit 6 Lesson 38: Work Time</p>
<p>Integration of Knowledge and Ideas Multimedia</p>	
<p>CC.1.5.6.F Include multimedia components and visual displays in presentations to clarify information.</p>	<p><u>Present Multimedia Project</u> Unit 5 Lesson 2: Work Time: Plan a Multimedia Presentation Unit 5 Lessons 3-4: Work Time: Research a Multimedia Presentation Unit 5 Lessons 8-9: Work Time: Multimedia Presentation</p>

**A Correlation of iLit 45, Grade 6 ©2016 to the
Pennsylvania Core Standards for English Language Arts Grade 6**

<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts Grade 6</p>	<p style="text-align: center;">iLit 45 ©2016 Grade 6</p>
<p>Conventions of Standard English</p> <p>CC.1.5.6.G Demonstrate command of the conventions of standard English when speaking based on grade 6 level and content.</p>	<p>Many opportunities exist in iLit for students to demonstrate correct usage in writing and speaking activities. For examples see:</p> <p><u>Plan and Organize a Multimedia Presentation (examples)</u> Unit 5 Lesson 2: Work Time Unit 5 Lesson 3: Work Time Unit 5 Lesson 4: Work Time Unit 5 Lesson 9: Work Time</p> <p><u>Recognize Complete Sentences</u> Unit 6 Lesson 25: Work Time</p> <p><u>Possessive Pronouns</u> Unit 2 Lesson 16: Vocabulary Unit 2 Lesson 18: Work Time</p> <p><u>Assignments: Grammar Study Plan</u> Unit 6 Lessons 6–10: Part 2: Skill 22: Commas Unit 6 Lessons 6–10: Part 3: Skill 23: Quotations and Quotation Marks</p> <p><u>Professional Learning Community (examples)</u> Teacher Resources: Language Conventions Practice: Sentences, 1–5, 106–111; Pronouns, 18–22, 26–28; Pronoun Agreement, 77–78; Fragments and Run-ons, 138–140</p>