

A Correlation of



Grade 1, ©2020

To the

**Pennsylvania Core Standards
English Language Arts
Grade 1**

SAVVAS

A Correlation of myView Literacy ©2020, Grade 1 To the Pennsylvania Core Standards for English Language Arts

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Pennsylvania Core Standards, English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Pennsylvania Core Standards for English Language Arts	myView Literacy Grade One, ©2020
CC.1.1.1 Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.	
Print Concepts	
CC.1.1.1.B Demonstrate understanding of the organization and basic features of print.	
CC.1.1.1.B.1 Recognize the distinguishing features of a sentence.	<p>Unit 2: Lessons 2-5: Declarative Sentences, T148-T149 Lessons 2-5: Interrogative Sentences, T218-T219 Lessons 2-5: Exclamatory Sentences, T288-T289 Lessons 2-5: Imperative Sentences, T358-T359 Minilesson & All Features: Edit for Capitalization, T364</p> <p>Unit 4: Minilesson: Capitalization, T308 Explore & Apply Punctuation Marks, T309, T310</p> <p>Unit 5: Writing Support, Share Back, Independent Writing, T303 Minilesson: Explore & Apply Punctuation Marks, T303–T304</p> <p>Digital Resources: <i>Resource Download Center:</i> Language Conventions</p>
Phonological Awareness	
CC.1.1.1.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
CC.1.1.1.C.1 Distinguish long from short vowel sounds in spoken single-syllable words.	<p>Unit 2: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T316, T382</p> <p>Unit 3: Phonological Awareness & ELL Targeted Support: Distinguish Long from Short Vowel Sounds, T106, T107, T184 Intervention Activity: Long Vowels and the Silent e Rule, T132</p> <p>Unit 4: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T250, T330, T406 Phonics: Decode and Write Words with Vowel Digraph, T326</p>
(Continued)	(Continued)

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	<p>Unit 5: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T32, T96 ELL Targeted Support: Distinguishing Sounds, T313</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>CC.1.1.1.C.2 Count, pronounce, blend, and segment syllables in spoken and written words.</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390</p> <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390 Phonological Awareness: Syllables, T318 Minilesson: Decode and Write Words with Open Syllables, T320 Word Work Strategy Group: Open Syllables, T352</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398 Phonological Awareness: Middle and Final Sounds, T22 Minilesson: Decode Words with Final Syllable -le, T390</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics</p>
<p>CC.1.1.1.C.3 Orally produce single-syllable words, including consonant blends and digraphs.</p>	<p>Unit 2: Phonics & Strategy Group: Decode and Write Words with Initial Consonant Blends, T22–T23, T52</p>

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	<p>Minilesson & Strategy Group: Phonics: Decode and Write Words with Consonant Digraphs Sh And Th, T236, T238, T264 Phonics: Decode and Write Words with Final Consonant Blends, T168–T169 Word Work Activity: Build Words with Letter Tiles, T265 Lessons: Spell Words with Consonant Digraphs Sh, Th, T286-T287, T357 Unit 3: Decode and Write Words with Digraphs and Trigraphs, T22–T23, T24 Lessons 2-4: Spell Words with Long o as oe, T154-T155</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics</p>
<p>CC.1.1.1.C.4 Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p>Unit 1: Phonological Awareness: Initial & Final Sounds, T320, T392 Phonological Awareness: Medial Vowels, T22, T94, T170, T240, T316</p>

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	<p>Word Work Activity: Build Words with Letter Tiles, T63, T285 Phonological Awareness: Initial and Final Sounds, T392 Unit 2: Phonological Awareness: Remove Phonemes, T104 Phonological Awareness: Medial Sounds, T310 Unit 3: Phonological Awareness: Medial Sounds, T100 Phonics: Decode Words with Final Consonant Blends, T166–T167 Unit 4: Phonological Awareness: Initial and Final Sounds, T324, T398 Unit 5: Phonological Awareness: Middle and Final Sounds, T22</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics</p>
<p>CC.1.1.1.C.5 Add or substitute individual sounds (phonemes) in one-syllable words to make new words.</p>	<p>Unit 1: Phonological Awareness: Add Phonemes, T180 Word Work Activity: Build Words with Letter Tiles, T199, T209 Phonological Awareness: Change Phonemes, T400 Unit 2: Phonological Awareness: Change or Add</p>

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	<p>Phonemes, T32, T98, T170, T306, T374</p> <p>Unit 3: Word Work Activity: Build Words with Letter Tiles, T273 Phonological Awareness: Add Phonemes, T324, T398-T399</p> <p>Unit 4: Phonological Awareness: Change Phonemes, T32, T100, T256</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics</p>
<p>Phonics and Word Recognition</p>	
<p>CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words.</p>	
<p>CC.1.1.1.D.1 Identify common consonant digraphs, final-e, and common vowel teams.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 2: Minilesson: Phonics: Decode and Write Words with Sound /k/ Spelled ck, T96–T97 Minilessons & Activities: Phonics: Decode and Write Words with Consonant Digraphs, T236–T237, T238, T264, T286-T287 Minilessons and All Activities: Phonics: Decode and Write Words with Long Vowels Spelled VCe, T306–T307, T308–T309, T334, T374, T378, T380–T381 Minilesson: Phonics: Decode Words with /ô/ Spelled a, al, and aw, T310, T344 Minilesson: Phonics: Spiral Review Consonant Digraphs sh, th; Inflectional Ending -ing, T316 Lesson 4: Spell Words with Consonant Digraphs sh, th, T357</p> <p>Unit 3: Minilesson: Decode and Write Words with Digraphs and Trigraphs, T22–T23, T24, T54, T106 Minilesson: Spiral Review Long i Spelled VCe; Consonants c/s/, g/j/, T32 Minilesson: Decode and Write Words with Long Vowels Spelled VCe, T96, T100, T102, T142, T184 Phonological Awareness: Medial Vowels, T100 Minilessons: Decode and Write Words with Long e Spelled e, ee, T174, T176</p>

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	<p>Phonological Awareness: Final /ī/ and /ē/, T244</p> <p>Unit 4: Minilesson: Decode and Write Words with Vowel Digraphs, T252, T88, T326, T326, T404 Minilessons: Decode and Write Words with Vowel Teams, T398, T400</p> <p>Unit 5: Minilessons and Strategy Group: Decode and Write Words with Long o Spelled oa, ow, oe, T22, T24, T54, T106 Minilesson: Spiral Review Adding Endings; Vowel Digraph ie, T32 Minilessons and Strategy Group: Decode and Write Words with Vowel Teams, T168, T170, T196 Minilessons and Strategy Group: Decode and Write Words with Long Vowels, T238, T240, T270</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics</p>
<p>CC.1.1.1.D.2 Decode one and two-syllable words with common patterns.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Minilesson: Phonics: Decode Short a, T22, T24 Phonics: Decode and Write Words with Consonants, T174, T176–T177, T320, T322–T323</p> <p>Unit 2: Minilesson: Decode and Write Words with Long a Spelled VCe, T306, T308–T309</p> <p>Unit 3: Minilesson: Decode and Write Words with Digraphs</p>

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	<p>and Trigraphs, T22, T24 Minilesson: Decode and Write Words with Long Vowel Spelled VCe, T96, T98, T100, T102 Minilesson: Decode and Write Words with Long e Spelled e, ee, T174, T176 Minilesson: Decode and Write Words with Vowel Sounds of y, T244, T246 Decode and Write Words With Syllable Pattern VCCV, T248, T250, T282, T324 Word Work Strategy Group: Open Syllables, T352 Minilesson: Spiral Review Consonant Patterns ng, nk; Syllable Pattern CV, T398</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>CC.1.1.1.D.3 Read grade level words with inflectional endings.</p>	<p>Unit 2: Minilessons: Phonics: Decode Words with Inflectional Ending, T170, T172, T204, T240, T242 Minilesson: Phonics: Inflected Ending, T246, T316 Word Work Activity: Build Words with Letter Tiles, T205, T275</p> <p>Unit 3: Minilessons: Decode and Write Words with Inflectional Ending, T178, T180, T254, T212</p> <p>Unit 4: Minilessons: Decode and Write Words with Inflectional Ending, T26, T28, T104, T110</p>

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	<p>Minilesson: Decode Words with Comparative Endings, T176 Minilesson: Decode and Write Words with Endings, T390, T394 Unit 5: Minilesson: Spiral Review Adding Endings, T32 Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>CC.1.1.1.D.4 Read grade-appropriate irregularly spelled words.</p>	<p>Unit 1: High-Frequency Words, T245, T251, T321 Decodable Story, T248-T249 Unit 2: High-Frequency Words, T177 Minilesson: High-Frequency Words, T383 Unit 3: High-Frequency Words, T23, T319 Read A Deep Sleep, T182-T183 ELL Targeted Skill: Vowel Sounds of y, T245 Unit 4: High-Frequency Words, T181, T321 Read Cars by Bob, T184-T185 High-Frequency Words Spelling: Spell Words with Diphthongs oi, oy T372 Unit 5: Minilesson: High-Frequency Words, T27, T99 Phonics: Decode Words with Long i Spelled igh, T96–T97 Read Spring Rain, T394</p>
<p>Fluency</p>	
<p>CC.1.1.1.E Read with accuracy and fluency to support comprehension:</p>	
<p>CC.1.1.1.E.1 Read on-level text with purpose and understanding.</p>	<p>This standard is met throughout the program. Please see the following representative citations: Unit 1: Independent Reading, T13 Reading Instruction Prompts, T38-T39, T186–T187 Set a Purpose, T255 Read and Compare, T266 Unit 2: Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39, T252–T253 Informational Text, T108</p>

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	<p>Read, T114, T116 Support Independent Reading, T127 Be a Fluent Reader, T181 Unit 3: Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39, T260–T261 Support Independent Reading, T135 Unit 4: Reading Instruction Prompts, T38-T39, T116–T117 Turn, Talk, and Share, T335 Read, T340, T342 Unit 5: Reading Instruction Prompts, T38-T39, T184–T185 Support Independent Reading, T129 Be a Fluent Reader, T327 Close Read: Fluency, T339 Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Decodable Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5</p>
<p>CC.1.1.1.E.2 Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T54, T134, T280, T350 Fluency T106, T125, T252 Be a Fluent Reader, T109 Unit 2: Fluency, T34, T178, T248 Fluency: Rate/Oral Reading Rate and Accuracy, T130 Minilesson: Celebrate, T367 Unit 3: Fluency, T108–T109, T269, T256 Be a Fluent Reader, T259 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T278, T284 Unit 4: Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T60, T206 Fluency, T112, T115, T131, T188, T332</p>

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	<p>Unit 5: Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T56 Fluency, T108, T339, T324</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5; Professional Development Center: Foundational Skills: Fluency</i></p>
<p>CC.1.1.1.E.3 Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1: Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Minilessons: Context Clues, T212–T213 Develop Vocabulary, T262, T266 Whole Group, T267</p> <p>Unit 3: Close Read: Vocabulary in Context, T123 Context Clues, T197, T220 Develop Vocabulary, T270, T274, T344</p> <p>Unit 4: Vocabulary in Context, T45, T127, T271, T345 Minilessons: Context Clues, T222 ELL Access, T340</p> <p>Unit 5: Close Read: Vocabulary in Context, T51, T263, T337</p>

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	<p>Minilesson: Context Clues, T214</p> <p>Digital Resources: <i>Resource Download Center:</i> High-Frequency Words Practice</p>
<p>CC.1.2.1 Reading Informational Text: Students read, understand, and respond to informational text - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p>	
<p>Key Ideas and Details Main Idea</p>	
<p>CC.1.2.1.A Identify the main idea and retell key details of text.</p> <p>(Continued)</p>	<p>Unit 1: My View, T196 Minilesson: Share Ideas and Information, T212 Critical Literacy: Challenge the Text, T404–T405</p> <p>Unit 2: Close Read: Find Important Details, T49 My View, T50, T122 Find the Main Idea, T38, T45, T56–T57, T58 Minilesson: Explore Facts and Details, T155, T156 Identify Informational Text, T40, T180, T182–T183, T184</p> <p>(Continued)</p> <p>Unit 3: Minilesson: Talk About It, T356 Weekly Question, T357 Strategy Group: Compare Texts, T358</p> <p>Unit 4: My View, T56</p>

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	<p>Minilesson: Talk About It, T72 Weekly Question, T73 Minilesson: Informational Text, T260 Read, T266 First Read: Read, T274 Find the Main Idea, T343, T347, T354–T355, T356 Unit 5: Informational Text, T36, T40 My View, T52</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Key Ideas and Details Text Analysis</p>	
<p>CC.1.2.1.B Ask and answer questions about key details in a text.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: First Read: Ask, T340 Differentiated Support: Intervention/Extend, T403</p> <p>Unit 2: Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 First Read: Ask, T120 Minilesson: Ask and Answer Questions, T138, T202–T203, T206 Minilesson: Write to Sources, T208</p> <p>Unit 3: Explore the Infographic, T172 First Read: Ask, T338</p> <p>Unit 4: First Read, T50, T124, T130, T270 Explore the Infographic, T174, T318 Ask and Answer Questions, T49, T66–T67, T70, T345, T347, T358–T359, T362</p> <p>Unit 5: Explore the Infographic, T20, T166 First Read: Ask, T48, T192, T336 Explore the Web Site, T94</p>

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	<p>My View, T340</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>CC.1.2.1.C Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Unit 2: First Read: Talk, T48 Whole Group, T69</p> <p>Unit 4: Talk About It, T72–T73</p> <p>Unit 5: ELL Minilesson Support, T83, T155 Share Back, T157 Writing Support, T157 Minilesson: Explore Instructions, T157 Independent Writing, T157</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Craft and Structure Text Structure</p>	
<p>CC.1.2.1.E Use various text features and search tools to locate key facts or information in a text.</p>	<p>Unit 1: Explore the Diagram, T168 Strategy Group: Identify Informational Text, T188 Find Text Features/Use Text Evidence, T193 Minilesson: Find Text Features, T195, T202, T204 Minilesson: Print Features, T218–T219 Minilesson: Explore Features of a Nonfiction Book, T230–T231 Focus on Pictures, T424–T425</p> <p>Unit 2: Genre Immersion Lesson, T84 First Read: Look, T118</p>

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<p>(Continued)</p>	<p>How to Use a Digital Source, T424–T425 Unit 4: Possible Teaching Point: Print Features, T268 Minilesson: Print Features, T298 Unit 5: Minilesson: Informational Text Genre, T110, T114 Possible Teaching Point: Text Features, T119, T123, T130, T132 Possible Teaching Point: Graphic Features, T120, T146 Use Graphics, T123, T336, T362</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Craft and Structure Vocabulary</p>	
<p>CC.1.2.1.F Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p>Unit 1: Preview Vocabulary, T190, T336 Possible Teaching Point: Word Choice, T339 Minilesson: Develop Vocabulary, T342 Unit 2: Preview Vocabulary, T42, T186 Minilesson: Develop Vocabulary, T50 T122 Check for Understanding, T51 Unit 3: Preview Vocabulary, T334 Strategy Group: Develop Vocabulary, T344 Minilesson: Oral Language, T360 (Continued) Unit 4: Preview Vocabulary, T42, T120, T340 Check for Understanding, T57 Develop Vocabulary, T132, T136, T276, T280 Unit 5: Preview Vocabulary, T42, T116, T332 Develop Vocabulary, T198, T340</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment; <i>Professional Development Center:</i></p>

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	<p>Vocabulary</p>
<p>Integration of Knowledge and Ideas Diverse Media</p>	
<p>CC.1.2.1.G Use the illustrations and details in a text to describe its key ideas.</p>	<p>Unit 1: First Read: Look, T194 Explore the Infographic, T238, T314 Strategy Group: Find Graphics, T350 Whole Group, T351</p> <p>Unit 2: Explore the Diagram, T92 Differentiated Support: Intervention/Extend, T393</p> <p>Unit 3: Explore the Infographic, T172</p> <p>Unit 4: MyView, T56 Minilesson: Informational Text, T260 Explore the Infographic, T318</p> <p>Unit 5: Explore the Infographic, T20 Explore the Web Site, T94 Graphic Features, T120 Use Text Features and Graphics, T123, T130 Pictures and Text, T335, T337, T346–T347, T348 Minilesson: Graphics, T362</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>

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<p>Integration of Knowledge and Ideas Evaluating Argument</p>	
<p>CC.1.2.1.H Identify the reasons an author gives to support points in a text.</p>	<p>Unit 2: Introduce Persuasive Writing, T394</p> <p>Unit 3: Persuasive Text, T328-T329, T346 Read, T334 First Read: Look, T336</p> <p>Unit 5: Wrap-Up: Opinion and Reasons, T181 Persuasive Text, T182 Whole Group, T187 Close Read: Identify Persuasive Text, T186, T191, T193, T200, T202 My View, T194</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Integration of Knowledge and Ideas Analysis Across Texts</p>	
<p>CC.1.2.1.I Identify basic similarities in and differences between two texts on the same topic.</p>	<p>Unit 1: Minilesson: Share Ideas and Information, T212 Strategy Group: Compare Texts, T214, T360 Whole Group, T215, T361 Compare Across Texts, T382 Reflect on the Unit, T413</p> <p>Unit 2: Strategy Group: Compare Texts, T68, T140, T210</p> <p>Unit 4: Compare and Contrast Texts, T262, T269 T275, T282-T283, T284 Read and Compare, T272 Find Important Details, T286–T287 Minilesson: Write to Sources, T364 Strategy Group: Compare Texts, T366</p>

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<p>(Continued)</p>	<p>Compare Across Texts, T388 Unit 5: Minilesson: Talk About It, T68 Strategy Group: Compare Texts, T70, T142, T212, T358 Minilesson: Talk About It, T356 (Continued) Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Vocabulary Acquisition and Use</p>	
<p>CC.1.2.1.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.</p>	<p>Unit 1: Academic Vocabulary: Oral Vocabulary Routine, T14 Oral Language Lessons, T76, T152, T222, T298, T368 Use Academic Words, T402 Unit 2: Oral Language Lessons, T76, T148, T218, T288, T358 Academic Vocabulary: Oral Language, T352 Use Academic Words, T392 Unit 3: Academic Vocabulary: Oral Vocabulary Routine, T14 Oral Language Lessons, T78, T156, T226, T296, T366 Oral Language, T360–T361 Language of the Genre, T36 Use Academic Words, T400 Unit 4: Language of the Genre, T36 Minilesson: Related Words, T76 ELL Access, T152 Oral Language Lessons, T82, T158, T228, T302, T374 Minilesson: Oral Language, T368 Academic Vocabulary: Oral Language, T368 Use Academic Words, T408 ELL Access, T418 Unit 5: Academic Vocabulary: Oral Vocabulary Routine, T14 Language of the Genre, T36, T182, T252 Oral Language Lessons, T78, T150, T220, T294, T366 Use Academic Words, T400 (Continued) Digital Resources: <i>Resource Download Center:</i> High-Frequency Words Practice; <i>Decodable Readers:</i></p>

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<p>(Continued)</p>	<p>Units 1–5; <i>Foundation Skills Kit</i>; <i>Professional Development Center: Vocabulary</i></p>
<p>CC.1.2.1.K Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade- level reading and content.</p>	<p>Unit 1: Language of The Genre, T184 Preview Vocabulary, T190, T336 Minilesson: Develop Vocabulary, T196, T342 Possible Teaching Point: Read Like A Writer: Word Choice, T339 Minilesson: Oral Language, T362 Minilesson: Word Choice, T364</p> <p>Unit 2: Language of The Genre, T36 Preview Vocabulary, T42, T114, T186 Minilesson: Develop Vocabulary, T50, T122, T192 Check for Understanding, T51 Whole Group, T55, T127, T197 Strategy Group: Develop Vocabulary, T126, T196</p> <p>Unit 3: Minilesson: Develop Vocabulary, T130, T200, T270, T340 Preview Vocabulary, T334 Strategy Group: Develop Vocabulary, T134, T273, T344 ELL Targeted Skill: Develop Vocabulary, T265, T381</p> <p>Unit 4: Preview Vocabulary, T42, T120, T266, T272, T340 Minilesson: Develop Vocabulary, T56, T136, T276, T348 Whole Group, T61, T353 Language of The Genre, T260 Strategy Group: Develop Vocabulary, T280, T352</p> <p>Unit 5: Preview Vocabulary, T42, T116, T188, T332 Minilesson: Develop Vocabulary, T52, T124, T194, T340 Strategy Group: Develop Vocabulary, T56, T128, T198, T344</p>
<p>(Continued)</p>	<p>(Continued)</p>

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	<p>Digital Resources: Digital Resources: <i>Resource Download Center: High-Frequency Words Practice; Decodable Readers: Units 1–5; Foundation Skills Kit; Professional Development Center: Vocabulary</i></p>
<p>Range of Reading</p>	
<p>CC.1.2.1.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p>	<p>This standard is taught throughout the myView program. See representative citations;</p> <p>Unit 1: Identify Informational Text, T186-T187 Identify Theme, T332-T333</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers), T38-T39, T110-T111 Identify Informational Text, T38, T110, T182-T183 Identify Theme, T322 Research Articles, T392, T394, T398 Critical Literacy: Build Background, T392 Critical Literacy: Challenge the Text, T394 Critical Literacy: Compare Viewpoints, T398</p> <p>Unit 4: Identify Theme, T38-T39, T116-T117, T336 Identify Informational Text, T262</p> <p>Unit 5: Reading Workshop: Matching Texts to Learning (Leveled Readers), T38-T39, T112-T113, T184-T185, T328-T329 Identify Informational Text, T38 Identify Theme, T184</p> <p>Digital Resources: Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p>CC.1.3.1 Reading Literature: Students read and respond to works of literature - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p>	

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<p>Key Ideas and Details Theme</p>	
<p>CC.1.3.1.A Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p>Unit 1: First Read: Read, T44 My View, T50, T126 Minilesson: Retell A Text, T66–T67</p> <p>Unit 3: Whole Group, T41 Wrap-Up: Folktales, T109 My View, T130 Minilesson: Talk About It, T146</p> <p>Unit 4: My View, T202 Minilesson & Strategy Group: Theme, T208–T209, T210 Whole Group, T211</p> <p>Unit 5: Close Read: Find Important Details, T263, T265, T267, T278, T282 Talk About It, T284–T285</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Key Ideas and Details Text Analysis</p>	
<p>CC.1.3.1.B Ask and answer questions about key details in a text.</p>	<p>This standard is taught throughout the myView program. See representative citations: Unit 1: Check for Understanding, T51</p>

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	<p>Strategy Group: ELL Targeted Support, T68 Read, T114 Close Read & Minilesson: Ask and Answer Questions, T121, T136–T137, T140 First Read: Read, T264 My View, T272 Unit 2: Poetry, T248 Strategy Group: Create New Understandings, T276 Strategy Group: Identify Drama, T324 Whole Group, T325, T341 Find Elements of Drama, T338, T340 Unit 3: First Read: Read, T46 My View, T52 First Read: Ask, T198, T266 Minilesson: Visualize Details, T280 Unit 4: Read, T196 Minilesson: Talk About It, T218 Explore the Poem, T244 Unit 5: First Read: Ask, T266 My View, T268</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Key Ideas and Details Literary Elements</p>	
<p>CC.1.3.1.C Describe characters, settings, and major events in a story, using key details.</p>	<p>Unit 1: Minilesson: Describe Characters, Setting, and Events, T35, T36, T38 Close Read & Minilesson: Describe Characters, T47, T56–T57, T58, T265, T269, T271, T278, T280 Minilesson: Use Text Evidence, T60 Identify Realistic Fiction, T110, T112</p>

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	<p>Describe the Setting, T119, T123, T132–T133, T134 Realistic Fiction, T254 Minilesson: Visualize Details About Characters, T282 Unit 2: Minilesson: Drama, T320 First Read: Look, T328 My View, T332 Unit 3: Close Read: Describe Plot, T49, T51, T58 Strategy Group: Describe Plot, T60 Unit 4: Strategy Group: Identify Historical Fiction, T192, T194 Read, T196 Unit 5: Strategy Group: Identify Fiction, T256 Close Read & Minilesson: Find Important Details, T263, T278</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Craft and Structure Point of View</p>	
<p>CC.1.3.1.D Identify who is telling the story at various points in a text.</p>	<p>Unit 1: First-Person Text, T72–T73 Unit 2: First Read: Look, T258 Unit 3: Third-Person Text, T74 Unit 4: Possible Teaching Point: Read Like A Writer: First-Person Text, T199 Minilesson: First-Person Text, T224</p>

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	<p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Craft and Structure Text Structure</p>	
<p>CC.1.3.1.E Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.</p>	<p>Unit 2: Wrap-Up: Compare and Contrast, T249 Strategy Group: Compare Texts, T280 Whole Group, T281</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Craft and Structure Vocabulary</p>	
<p>CC.1.3.1.F Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p> <p>(Continued)</p>	<p>Unit 1: Minilesson: Word Choice, T148</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Word Choice, T260 Minilesson: Word Choice, T284</p> <p>Unit 3: The Five Senses, T162 Explore Imagery, T163</p> <p>Unit 5: Explore the Poem, T236 Preview or Develop Vocabulary, T258, T268 Possible Teaching Point: Word Choice, T261 Minilesson: Word Choice, T290 (Continued)</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Integration of Knowledge and Ideas Sources of Information</p>	
<p>CC.1.3.1.G Use illustrations and details in a story to describe characters, setting, or events.</p>	<p>Unit 1: Describe Characters, T56, T269, T278, T280 Visualize Details About Characters, T265, T282 Identify Realistic Fiction, T110 Describe the Setting, T108, T123, T132, T134 Minilesson: Find Text Evidence, T142 Strategy Group: Compare Texts, T144</p> <p>Unit 2:</p>

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	<p>ELL Access: Prereading, T326 My View, T332</p> <p>Unit 3: Describe Plot, T49, T51, T58, T60</p> <p>Unit 4: Whole Group, T195 Read, T196</p> <p>Unit 5: Close Read: Find Important Details, T263, T265, T267 Minilesson: Important Details, T278</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Integration of Knowledge and Ideas Text Analysis</p>	
<p>CC.1.3.1.H Compare and contrast the adventures and experiences of characters in stories.</p>	<p>Unit 1: Strategy Group: Compare Texts, T68 Whole Group, T69 Wrap-Up: Compare and Contrast Characters, T253 Read and Compare, T266 Minilesson: Describe Characters, T278–T279 Compare Across Texts, T382 Reflect on The Unit, T413</p> <p>Unit 2: Strategy Group: Compare Texts, T350</p> <p>Unit 3: Strategy Group: Compare Texts, T70 Whole Group, T71</p> <p>Unit 4: Reflect and Share, T218–T219</p>

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	<p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Vocabulary Acquisition and Use Strategies</p>	
<p>CC.1.3.1.I Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade-level reading and content.</p> <p>(Continued)</p>	<p>Unit 1: Language of The Genre, T184 Preview Vocabulary, T190, T336 Minilesson: Develop Vocabulary, T196, T342 Possible Teaching Point: Word Choice, T339 Minilesson: Oral Language, T362 Minilesson: Word Choice, T364</p> <p>Unit 2: Language of The Genre, T36 Preview Vocabulary, T42, T114, T186 Minilesson: Develop Vocabulary, T50, T122, T192 Check for Understanding, T51 Whole Group, T55, T127, T197 Strategy Group: Develop Vocabulary, T126, T196</p> <p>Unit 3: Develop Vocabulary, T130, T134, T200, T265, T270, T273, T340, T344, T381 Preview Vocabulary, T334</p> <p>(Continued)</p> <p>Unit 4: Preview Vocabulary, T42, T120, T266, T272, T340 Develop Vocabulary, T56, T136, T276, T280, T348, T352 Whole Group, T61, T353 Language of The Genre, T260</p> <p>Unit 5: Preview Vocabulary, T42, T116, T188, T332 Strategy Group: Develop Vocabulary, T52, T56, T124, T128, T194, T198, T340, T344</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center: High-Frequency Words Practice; Decodable Readers: Units 1–5; Foundation Skills Kit; Professional Development Center: Vocabulary</i></p>
<p>Vocabulary Acquisition and Use</p>	
<p>CC.1.3.1.J Use words and phrases acquired through conversations, reading, and being read to, and</p>	<p>Unit 1: Academic Vocabulary: Oral Vocabulary Routine, T14</p>

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<p>responding to texts, including words that signal connections and relationships between the words and phrases.</p> <p>(Continued)</p>	<p>Oral Language Lessons, T76, T152, T222, T298, T368 Minilesson: Oral Language, T362 Use Academic Words, T402</p> <p>Unit 2: Oral Language Lessons, T76, T148, T218, T288, T358 Academic Vocabulary: Oral Language, T352 Use Academic Words, T392</p> <p>Unit 3: Academic Vocabulary: Oral Vocabulary Routine, T14 Oral Language Lessons, T78, T156, T226, T296, T366 Academic Vocabulary: Oral Language, T360–T361 Language of the Genre, T36 Use Academic Words, T400</p> <p>(Continued)</p> <p>Unit 4: Language of the Genre, T36 Minilesson: Related Words, T76 ELL Access, T152, T418 Oral Language Lessons, T82, T158, T228, T302, T368, T374 Use Academic Words, T408</p> <p>Unit 5: Academic Vocabulary: Oral Vocabulary Routine, T14 Language of the Genre, T36, T182, T252 Oral Language Lessons, T78, T150, T220, T294, T366 Use Academic Words, T400</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center: High-Frequency Words Practice; Decodable Readers: Units 1–5; Foundation Skills Kit; Professional Development Center: Vocabulary</i></p>
<p>Range of Reading</p>	
<p>CC.1.3.1.K Read and comprehend literature on grade level, reading independently and proficiently.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Matching Texts to Learning (Leveled Readers) T38-T39 Read, T42–T49, T110–T111, T114–T125, T256–T257, T260–T265</p>

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<p>(Continued)</p>	<p>Unit 2: Matching Texts to Learning (Leveled Readers), T252-T253, T322-T323 Read, T256-T261, T326-T331</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers), T38-T39, T112-T113, T260-T261, T330-T331 Identify Poetry, T190-T191 Read, T194-T199, T204-TT269</p> <p>(Continued)</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers), T192-T193 Read, T196-T201</p> <p>Unit 5: Reading Workshop: Matching Texts to Learning (Leveled Readers), T254-T255 Read, T258-T267</p> <p>Digital Resources: Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p>CC.1.4.1 Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p>	
<p>Informative/Explanatory</p>	
<p>CC.1.4.1.A Write informative/ explanatory texts to examine a topic and convey ideas and information.</p>	<p>Unit 1: Introduce Informational Text, T404, T408, T411</p> <p>Unit 2: Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p>Unit 4: Informative Writing, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419</p> <p>Unit 5: How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing</i></p>

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	<p>Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</p>
<p>Informative/Explanatory Focus</p>	
<p>CC.1.4.1.B Identify and write about one specific topic.</p>	<p>Unit 2: Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p>Unit 4: Informative Writing, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419</p> <p>Unit 5: How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>Informative/Explanatory Content</p>	
<p>CC.1.4.1.C Develop the topic with two or more facts.</p>	<p>Unit 2: Minilesson: Explore Facts and Details, T155</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>Informative/Explanatory Organization</p>	
<p>CC.1.4.1.D Group information and provide some sense of closure.</p>	<p>Unit 2: Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p>Unit 4: Informative Writing, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419</p> <p>Unit 5: How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377</p>

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	<p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>Informative/Explanatory Style</p>	
<p>CC.1.4.1.E Choose words and phrases for effect.</p>	<p>Unit 2: Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p>Unit 4: Informative Writing, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419</p> <p>Unit 5: How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>Informative/Explanatory Conventions of Language</p>	
<p>CC.1.4.1.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	
<p>CC.1.4.1.F.1 Capitalize dates and names of people.</p>	<p>Students can use the following to support all writing activities:</p> <p>Unit 2: Minilesson: Edit for Capitalization, T294, T364 Independent Writing, T294, T364 Share Back, T294, T364 Writing Support, T294 T364</p> <p>Unit 3: Possible Teaching Point: Language and Conventions, T267, T336 Lessons 1-5: Capitalize I and Proper Names, T296-T297, T366-T367</p> <p>Unit 4: Lesson 1: Capitalize I and Proper Names, T82 Minilesson and All Activities: Capitalization, T308</p>

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	<p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>CC.1.4.1.F.2 Use end punctuation; use commas in dates and words in series.</p>	<p>Students can use the following to support all writing activities:</p> <p>Unit 2: Lessons: Declarative Sentences, T148-T149, T218 Lessons: Interrogative Sentences, T218-T219, T288 Lessons: Exclamatory Sentences, T288-T289, T358 Lessons: Imperative Sentences, T358-T359 Minilesson and Activities: Edit for Commas, T365</p> <p>Unit 4: Writing Support, Independent Writing, & Share Back, T309 Minilesson and Activities: Apply Punctuation Marks, T310</p> <p>Unit 5: Minilesson and Activities: Explore Punctuation Marks, T303–T304 Possible Teaching Point: Language and Conventions: Commas In Sentences, T335</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>

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<p>CC.1.4.1.F.3 Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</p>	<p>Students can use the following to support all writing activities:</p> <p>Unit 1: Spell Words with Short Vowels, T74-T75, T150-T151, T220-T221, T296-T297, T366-T367 High-Frequency Words, T99, T175, T245, T321, T393</p> <p>Unit 2: High-Frequency Words, T27, T99, T171, T241, T311, T383 Lessons 1-3, 5: Spell Words with Initial Consonant Blends, Patterns, Digraphs, T74-T75, T146-T147, T216-T217, T286-T287, T356-T357, T376-T377</p> <p>Unit 3: Spell Words, T76-T77, T154-T155, T224-T225 High-Frequency Words, T77, T101, T179, T249, T319, T391 Minilessons: Explore Spelling Patterns and Rules, T303– T304</p> <p>Unit 4: High-Frequency Words, T27, T105, T181, T251, T325, T399 Spell Words, T80-T81, T156-T157, T226-T227, T300-T301, T372-T373</p> <p>Unit 5: Minilessons: High-Frequency Words, T27, T101, T173, T243, T317, T391 Lessons 1-3, 5: Spell Words, T76-T77, T148-T149, T218-T219, T292-T293, T364-T365, T384-T385</p> <p>Digital Resources: <i>Resource Download Center: Spelling; Writing Anchor Charts and Minilessons</i></p>

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Opinion/Argumentative	
CC.1.4.1.G Write opinion pieces on familiar topics.	<p>Unit 3: Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p>Unit 5: Persuasive Writing, T182–T183, T402–T403, T404– T405, T407–T407, T408–T409</p> <p>Digital Resources: <i>Language Awareness Handbook;</i> <i>Resource Download Center: Language and</i> <i>Conventions; Writing Anchor Charts and Minilessons</i></p>
Opinion/Argumentative Focus	
CC.1.4.1.H Form an opinion by choosing among given topics.	<p>Unit 3: Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p>Unit 5: Persuasive Writing, T182–T183, T402–T403, T404– T405, T407–T407, T408–T409</p> <p>Digital Resources: <i>Writing Anchor Charts and</i> <i>Minilessons</i></p>
Opinion/Argumentative Content	
CC.1.4.1.I Support the opinion with reasons related to the opinion.	<p>Unit 3: Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p>Unit 5: Persuasive Writing, T182–T183, T402–T403, T404– T405, T407–T407, T408–T409</p> <p>Digital Resources: <i>Writing Anchor Charts and</i> <i>Minilessons</i></p>

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<p>Opinion/Argumentative Organization</p>	
<p>CC.1.4.1.J Create an organizational structure that includes reasons and provides some sense of closure.</p>	<p>Unit 3: Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p>Unit 5: Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>Opinion/Argumentative Style</p>	
<p>CC.1.4.1.K Use a variety of words and phrases.</p>	<p>Unit 3: Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p>Unit 5: Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>Opinion/Argumentative Conventions of Language</p>	

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<p>CC.1.4.1.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	
<p>CC.1.4.1.L.1 Capitalize dates and names of people.</p>	<p>Students can use the following to support all writing activities:</p> <p>Unit 2: Minilesson: Edit for Capitalization, T294, T364 Independent Writing, T294, T364 Share Back, T294, T364 Writing Support, T294 T364</p> <p>Unit 3: Possible Teaching Point: Language and Conventions, T267, T336 Lessons 1-5: Capitalize I and Proper Names, T296-T297, T366-T367</p> <p>Unit 4: Lesson 1: Capitalize I and Proper Names, T82 Minilesson and All Activities: Capitalization, T308</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>CC.1.4.1.L.2 Use end punctuation; use commas in dates and words in series.</p> <p>(Continued)</p>	<p>Students can use the following to support all writing activities:</p> <p>Unit 2: Declarative Sentences, T148-T149, T218 Interrogative Sentences, T218-T219, T288 Exclamatory Sentences, T288-T289, T358 Imperative Sentences, T358-T359 Minilesson and Activities: Edit for Commas, T365</p> <p>Unit 4: Writing Support, Independent Writing, & Share Back, T309 Minilesson and Activities: Apply Punctuation Marks, T310</p> <p>Unit 5: Minilesson and Activities: Explore Punctuation Marks, T303-T304 Possible Teaching Point: Language and Conventions: Commas In Sentences, T335</p> <p>(Continued)</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and</i></p>

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	<p>Conventions; <i>Writing Anchor Charts and Minilessons</i></p>
<p>CC.1.4.1.L.3 Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</p>	<p>Students can use the following to support all writing activities:</p> <p>Unit 1: Lessons 1-5: Spell Words with Short Vowels, T74-T75, T150-T151, T220-T221, T296-T297, T366-T367 Minilesson: High-Frequency Words, T99, T175, T245, T321, T393</p> <p>Unit 2: Minilesson: High-Frequency Words, T27, T99, T171, T241, T311, T383 Lessons 1-3, 5: Spell Words with Initial Consonant Blends, Patterns, Digraphs, T74-T75, T146-T147, T216-T217, T286-T287, T356-T357, T376-T377</p> <p>Unit 3: Lessons 1-3, 5: Spell Words, T76-T77, T154-T155, T224-T225 Minilesson: High-Frequency Words, T77, T101, T179, T249, T319, T391 Minilesson: Explore Spelling Patterns and Rules, T303– T304</p> <p>Unit 4: Minilesson: High-Frequency Words, T27, T105, T181, T251, T325, T399 Lessons 1-3, 5: Spell Words, T80-T81, T156-T157, T226-T227, T300-T301, T372-T373</p> <p>Unit 5: Minilesson: High-Frequency Words, T27, T101, T173, T243, T317, T391 Lessons 1-3, 5: Spell Words, T76-T77, T148-T149, T218-T219, T292-T293, T364-T365, T384-T385</p> <p>Digital Resources: <i>Resource Download Center: Spelling; Writing Anchor Charts and Minilessons</i></p>
<p>Narrative</p>	
<p>CC.1.4.1.M Write narratives to develop real or imagined experiences or events.</p>	<p>Unit 4: Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing</i></p>

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	Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes
Narrative Focus	
CC.1.4.1.N Establish who and what the narrative will be about.	<p>Unit 4: Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
Narrative Content	
CC.1.4.1.O Include thoughts and feelings to describe experiences and events.	<p>Unit 4: Minilesson: What Happens First, T234 Minilesson: Apply What Happens Next, T236 Minilesson: Apply What Happens Last, T238</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
Narrative Organization	
CC.1.4.1.P Recount two or more appropriately sequences events using temporal words to signal event order and provide some sense of closure.	<p>Unit 4: Minilesson: What Happens First, T234 Minilesson: Apply What Happens Next, T236 Minilesson: Apply What Happens Last, T238</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
Narrative Style	
CC.1.4.1.Q Use a variety of words and phrases.	<p>Unit 4: Word Choice, T79 Action Verbs, T83</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
Narrative Conventions of Language	
CC.1.4.1.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
CC.1.4.1.R.1 Capitalize dates and names of people.	<p>Students can use the following to support all writing activities:</p> <p>Unit 2: Minilesson: Edit for Capitalization, T294, T364 Independent Writing, T294, T364</p>

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	<p>Share Back, T294, T364 Writing Support, T294 T364 Unit 3: Possible Teaching Point: Language and Conventions, T267, T336 Lessons 1-5: Capitalize I and Proper Names, T296-T297, T366-T367 Unit 4: Lesson 1: Capitalize I and Proper Names, T82 Minilesson and All Activities: Capitalization, T308 Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>CC.1.4.1.R.2 Use end punctuation; use commas in dates and words in series.</p>	<p>Students can use the following to support all writing activities: Unit 2: Lessons: Declarative Sentences, T148-T149, T218 Lessons: Interrogative Sentences, T218-T219, T288 Lessons: Exclamatory Sentences, T288-T289, T358 Lessons: Imperative Sentences, T358-T359 Minilesson and Activities: Edit for Commas, T365 Unit 4: Writing Support, Independent Writing, & Share</p>

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	<p>Back, T309 Minilesson and Activities: Apply Punctuation Marks, T310 Unit 5: Minilesson and Activities: Explore Punctuation Marks, T303–T304 Possible Teaching Point: Language and Conventions: Commas in Sentences, T335 Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>CC.1.4.1.R.3 Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</p>	<p>Students can use the following to support all writing activities: Unit 1: Lessons 1-5: Spell Words with Short Vowels, T74-T75, T150-T151, T220-T221, T296-T297, T366-T367 Minilesson: High-Frequency Words, T99, T175, T245, T321, T393 Unit 2: Minilesson: High-Frequency Words, T27, T99, T171, T241, T311, T383 Lessons 1-3, 5: Spell Words with Initial Consonant Blends, Patterns, Digraphs, T74-T75, T146-T147, T216-T217, T286-T287, T356-T357, T376-T377 Unit 3:</p>

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	<p>Lessons 1-3, 5: Spell Words, T76-T77, T154-T155, T224-T225 Minilesson: High-Frequency Words, T77, T101, T179, T249, T319, T391 Minilesson: Explore Spelling Patterns and Rules, T303– T304 Unit 4: Minilesson: High-Frequency Words, T27, T105, T181, T251, T325, T399 Lessons 1-3, 5: Spell Words, T80-T81, T156-T157, T226-T227, T300-T301, T372-T373 Unit 5: Minilesson: High-Frequency Words, T27, T101, T173, T243, T317, T391 Lessons 1-3, 5: Spell Words, T76-T77, T148-T149, T218-T219, T292-T293, T364-T365, T384-T385 Digital Resources: <i>Resource Download Center: Spelling; Writing Anchor Charts and Minilessons</i></p>
<p style="text-align: center;">Production and Distribution of Writing/Writing Process</p>	
<p>CC.1.4.1.T With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>Unit 1: Writing Support, T84 Minilesson: Explore What Good Writers Do, T84, T85 Minilesson: Writing Club: Overview, T86-T87 Minilesson: Making And Responding To Suggestions, T232-T233 Independent Writing, T306, T307, T374 Writing Support, T306, T307, T374 Minilesson: Choose A Book To Publish, T374 Unit 2: Writing Club, T87, T159, T229 Minilesson: Apply Facts and Details, T156 Unit 3: Writing Club, T88-T89, T237, T307 Revise, T408</p>

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	<p>Unit 4: Writing Club, T93, T169, T239 Revise, T416</p> <p>Unit 5: Writing Club, T161, T305 Collaborate, T404</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
Technology and Publication	
<p>CC.1.4.1.U With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.</p>	<p>Unit 1: Independent Writing, T160 Writing Support, T160 Minilesson: Explore Digital Tools We Can Use, T160 Writing Support, T161 Share Back, T161 Minilesson: Apply Digital Tools We Can Use, T161 Independent Writing, T161 Minilesson: Digital Tools We Can Use Together, T162-T163 Incorporate Media/Revise/Edit, T410</p> <p>Unit 2: Minilesson: Prepare for Celebration, T366 Use Print and Digital Sources, T396 Customize It!, T396</p> <p>Unit 3: Minilesson: Prepare for Celebration, T374</p>

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	<p>Use Audio and Video Sources, T404</p> <p>Unit 4: Minilesson: Prepare for Celebration, T382 Writing Support, T382 Independent Writing, T382 Share Back, T382 Minilesson: Celebrate, T383</p> <p>Unit 5: Search Online, T404 Differentiated Support: Intervention/Extend, T405</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Conducting Research</p>	
<p>CC.1.4.1.V Participate in individual or shared research and writing projects.</p>	<p>Unit 1: Procedural Text, T330-T331 Read Like a Writer, Write for a Reader, T364-T365 Conduct Research, T406 Differentiated Support: Intervention/Extend, T407</p> <p>Unit 2: Conduct Research, T396</p> <p>Unit 3: Introduce the Project, T400 Next Steps, T401, T403 Conduct Research, T404</p> <p>Unit 4: Conduct Research, T412</p> <p>Unit 5: Next Steps, T403 Conduct Research, T404 Create a Fact Sheet, T406</p> <p>Digital Resources: <i>Resource Download Center: Inquiry-Based Project Rubrics and Checklists</i></p>

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Credibility, Reliability, and Validity of Sources	
<p>CC.1.4.1.W With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</p> <p>(Continued)</p>	<p>Unit 1: Use Print Sources, T406 Customize It!, T406 Identify Relevant Sources, T408 Incorporate Media, T410</p> <p>Unit 2: Critical Literacy: Build Background, T392 Use Print and Digital Sources, T396 Customize It!, T396 Critical Literacy: Compare Viewpoints, T398 Search Online, T398</p> <p>Unit 3: Critical Literacy: Build Background, T400 Use Audio and Video Sources, T404</p> <p>Unit 4: Critical Literacy: Build Background, T408 Interview a Person, T412</p> <p>(Continued)</p> <p>Unit 5: Critical Literacy: Build Background, T400 Search Online, T404 Critical Literacy: Compare Viewpoints, T406</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
Range of Writing	
<p>CC.1.4.1.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Unit 1: Writing Club, T86, T87 Independent Writing, T158, T307 Minilesson: Explore Adding Details to Words, T306 Writing Support, T306, T307 Minilesson: Asking and Answering Questions, T308 Write for A Reader: Audience, T404</p> <p>Unit 2: Writing Club, T87, T159, T229</p> <p>Unit 3: Writing Club, T89, T237, T307 Write for A Reader: Audience, T402 Customize It!, T402</p>

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	<p>Revise, T408 Unit 4: Writing Club, T93, T169, T239 Revise, T416 Unit 5: Writing Club, T161, T305 Collaborate, T404</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>CC.1.5.1 Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</p>	
<p>Comprehension and Collaboration Collaborative Discussion</p>	
<p>CC.1.5.1.A Participate in collaborative conversations with peers and adults in small and larger groups.</p>	<p>Unit 1: Turn, Talk, and Share, T37 Writing Support, T158 ELL Targeted Support: Instructional Conversation, T212 Minilesson: Talk About It, T288 Writing Support, T377 Minilesson: How to Celebrate, T377 Celebrate and Reflect: Share, T412 Book Club, T416, T418-T419</p> <p>Unit 2: Turn, Talk, and Share, T37 Writing Club, T87, T159, T229, T299 Reflect and Share, T138-T139 My View, T262 Minilesson: Active Listening, T278 Book Club, T408-T411, T412-T413</p> <p>Unit 3: Writing Club, T89, T167 Whole Group, T193 Reflect and Share, T146-T147, T216-T217 My View, T200 Book Club: T422-T423: T428-T429</p>

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	<p>Unit 4: Reflect and Share: Talk About It, T292 My View, T348 Share, T418 Book Club, T420-T421, T426-T427</p> <p>Unit 5: Reflect and Share, T68, T284-T285 My View, T194, T268 Whole Group, T199 Celebrate and Reflect: Share, T410 Book Club, T412-T413, T426-T427</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center: Speaking and Listening</i></p>
Comprehension and Collaboration Critical Listening	
<p>CC.1.5.1.B Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Unit 1: Minilesson: Describe Personal Connections, T288 Critical Literacy: Build Background, T402 Celebrate and Reflect: Share, T412</p> <p>Unit 2: Writing Club, T87 Reflect and Share: Talk About It, T138 Celebrate and Reflect: Share, T402</p> <p>Unit 3: Reflect and Share: Talk About It, T146 Writing Club, T89, T237</p> <p>Unit 4: Reflect and Share: Talk About It, T292 Celebrate and Reflect: Share, T418 Writing Club, T169, T313</p> <p>Unit 5: Writing Club, T161, T305</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center: Speaking and Listening</i></p>
Comprehension and Collaboration Evaluating Information	
<p>CC.1.5.1.C Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>Unit 1: Explore The Infographic, T20-T21, T238, T314 Minilesson: Describe Personal Connections, T288 Celebrate and Reflect: Share, T412</p>

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	<p>Unit 2: Explore The Infographic, T20, T164 Explore The Diagram, T92 Reflect and Share: Talk About It, T138 Celebrate and Reflect: Share, T402</p> <p>Unit 3: Explore the Web Site, T20 Reflect and Share: Talk About It, T146</p> <p>Unit 4: Reflect and Share: Talk About It, T292 Celebrate and Reflect: Share, T418</p> <p>Unit 5: Writing Club, T161, T305</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
Presentation of Knowledge and Ideas Purpose, Audience, and Task	
<p>CC.1.5.1.D Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>Unit 1: Minilesson: How to Celebrate, T377</p> <p>Unit 2: Reflect and Share: Talk About It, T278</p> <p>Unit 3: Reflect and Share: Talk About It, T216 Independent Writing, T374 Minilesson: Publish and Celebrate, T375 ELL Language Transfer, T410</p> <p>Unit 4: Reflect and Share: Talk About It, T72, T292</p> <p>Unit 5: Reflect and Share: Talk About It, T356</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
Presentation of Knowledge and Ideas Context	
<p>CC.1.5.1.E Produce complete sentences when appropriate to task and situation.</p>	<p>Unit 1: Strategy Group: Describe Characters, T58 Lessons: Simple Sentences, T222-T223, T298</p> <p>Unit 2: Possible Teaching Point: Simple Sentences, T45, T49 Strategy Group: Compare Texts, T68 Lessons 2-5: Simple Sentences, T76-T77 Possible Teaching Point: Declarative Sentences, T116</p>

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<p>(Continued)</p>	<p>Lessons 1-5: Simple and Declarative Sentences, T148-T149 Possible Teaching Point: Interrogative Sentences, T188 Lessons 1-5: Declarative and Interrogative Sentences, T218-T219 Lessons 1-5: Interrogative and Exclamatory Sentences, T288-T289 Unit 3: Lesson 1: Imperative Sentences, T78 Celebrate and Reflect: Share, T410</p> <p>(Continued)</p> <p>Unit 4: Celebrate and Reflect: Share, T418</p> <p>Unit 5: Reflect and Share: Talk About It, T68 Weekly Question, T69 Genre Immersion Lesson: Model and Practice, T85</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>Integration of Knowledge and Ideas Multimedia</p>	
<p>CC.1.5.1.F Add drawings or other visual displays when sharing aloud to clarify ideas, thoughts, and feelings.</p>	<p>Unit 1: Extend Research: Incorporate Media, T410</p> <p>Unit 2: Extend Research: Incorporate Media, T400</p> <p>Unit 3: Extend Research: Incorporate Media, T408</p> <p>Unit 4: Customize It!, T416</p> <p>Unit 5: Extend Research: Explore Props and Costumes, T408</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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<p>Conventions of Standard English</p>	
<p>CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.</p>	<p>Unit 1: Present-Tense Verbs, T120, T152-T153, T222 Lesson 1: Nouns, T152 ELL Targeted Support: Edit Writing, T222 Adjectives and Articles, T270, T298-T299, T368 Sentences with Nouns, Verbs, and Adjectives, T340, T368-T369</p> <p>Unit 2: Possible Teaching Point: Simple Sentences, T45, T49 Lesson 1: Nouns, Verbs, and Adjectives, T76 Lessons 2-5: Simple Sentences, T76-T77 Possible Teaching Point: Declarative Sentences, T116 Lessons 1-5: Simple and Declarative Sentences, T148-T149 Possible Teaching Point: Interrogative Sentences, T188 Lessons 1-5: Declarative and Interrogative Sentences, T218-T219 Minilesson: Explore Singular, Plural, Common, Proper, and Possessive Nouns, T295, T296 Minilesson: Explore Complete Sentences with Subject-Verb Agreement, T297, T298</p> <p>Unit 3: Lesson 1: Imperative Sentences, T78 Possible Teaching Point: Common and Proper Nouns, T123 Possible Teaching Point: Common Nouns, T126 Lessons: Common and Proper Nouns, T156-T157, T226 Lessons 2-5: Pronouns, T226-T227, T296-T297</p>

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<p>(Continued)</p>	<p>Minilesson: Pronouns, T302 Differentiated Support: Intervention/Extend, T409 Unit 4: Verbs, T128, T158-T159, T201, T228-T229, T302-T303, T311, T312 Possible Teaching Point: Compound Sentences, T344, T374-T375</p> <p>(Continued)</p> <p>Unit 5: Lesson 1: Compound Sentences, T78 Possible Teaching Point: Conjunctions, T122, T220 Lessons 2-5: Transitions and Conjunctions, T150-T151 Prepositions, T193 T220-T221, T263, T294, T300 Independent Writing, T373</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>