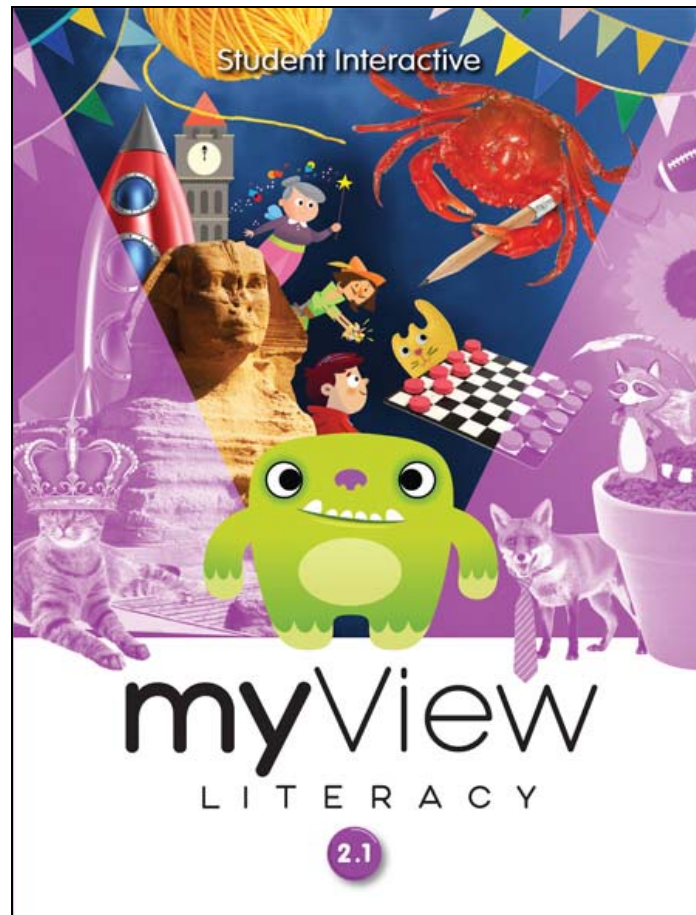


A Correlation of



Grade 2, ©2020

To the

**Pennsylvania Core Standards
English Language Arts
Grade 2**

SAVVAS

A Correlation of myView Literacy ©2020, Grade 2 To the Pennsylvania Core Standards for English Language Arts

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Pennsylvania Core Standards, English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
<p>CC.1.1.2 Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</p>	
<p>Phonics and Word Recognition</p>	
<p>CC.1.1.2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p>	
<p>CC.1.1.2.D.1 Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p>Unit 1: Phonological Awareness & Phonics: Long and Short Vowels, T22, T23, T24, T28, T53, T58, T98, T98, T99 Decode Words with Long Vowels: CVCE, T134</p> <p>Unit 2: Phonics: Words with Long o: T336, T337, T390-T391</p> <p>Unit 3: Minilesson: Phonics: Decode Words with Long i, T22, T24, T26, T28, T54</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>CC.1.1.2.D.2 Decode two-syllable words with long vowels and words with common prefixes and suffixes.</p> <p>(Continued)</p>	<p>Unit 1: Listen for Long and Short Vowels, T98, T100, T101</p> <p>Unit 2: Minilesson: Phonics: Decode Words with Vowel Digraphs, T102-T105 Minilesson: Phonics: Decode Words with Long Vowels, T256, T258, T256 Inflected Endings, T320, T322, T324</p> <p>Unit 3: Minilesson: Phonics: Decode Words, T22 Decode Words with Comparative Endings, T94-T98 Possible Teaching Point: Word Parts, T281</p> <p>Unit 4: Minilesson: Phonics: Decode Words with Open Syllables V/CV, T102, T103, T104, T106, T142</p> <p>Unit 4: Minilesson: Phonics: Decode Words with Suffixes, T182-T183, T184, T186 Minilesson: Phonics: Decode Words with Prefixes T264-T268 (Continued)</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>

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<p>CC.1.1.2.D.3 Read grade level high-frequency sight words and words with inconsistent but common spelling-sound correspondences.</p>	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Minilesson: High-Frequency Words, T27, T103, T179, T255, T323, T397 Decodable Reader, T59, T135, T279, T353, T395</p> <p>Unit 2: Minilesson: High-Frequency Words, T27, T105, T177, T259, T341, T415 Decodable Reader, T61, T133, T215, T297, T371, T413</p> <p>Unit 3: Minilesson: High-Frequency Words, T27, T99, T181, T263, T335, T415</p> <p>Unit 4: Minilesson: High-Frequency Words, T27, T107, T187, T269, T351, T425 Decodable Reader, T63, T143, T225, T307, T381, T423</p> <p>Unit 5: Minilesson: High-Frequency Words, T27, T105, T185, T261, T341, T414 Decodable Reader, T61, T141, T217, T297, T371, T413</p> <p>Digital Resources: <i>Decodable Readers: Unit 1-5; Foundational Skills Kit: Sound-Spelling Cards; Resource Download Center: Phonics; Spelling</i></p>
<p>CC.1.1.2.D.4 Read grade-appropriate irregularly spelled words.</p>	<p>Unit 2: Language & Conventions: Lesson 2-5: Irregular Plural Nouns, T154-T155, T236</p> <p>Unit 3: Possible Teaching Point: Language & Conventions, T126, T200, 205, 213</p>

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	<p>Lessons 2-5: Irregular Verbs, T240-T241 Unit 5: Minilessons: Phonics: Decode Vowel Sound, T180, T182, al, T184</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>Fluency</p>	
<p>CC.1.1.2.E Read with accuracy and fluency to support comprehension.</p>	
<p>CC.1.1.2.E.1 Read on-level text with purpose and understanding.</p>	<p>Unit 1: Fluency, T30, T108 Fluency: Prosody/Oral Reading Rate and Accuracy, T60, T68, T136, T220</p> <p>Unit 2: Fluency, T108, T180, T262 Fluency: Rate/Oral Reading Rate and Accuracy, T134, T214, T224</p> <p>Unit 3: Fluency: Prosody/Oral Reading Rate and Accuracy, T60, 146, T220, T372, T412</p> <p>Unit 4: Fluency, T110, T354 Fluency: Rate/Oral Reading Rate and Accuracy, T152, T234, T386, T390</p> <p>Unit 5: Fluency, T29, T108, T188, T264, T344, T367 Fluency: Prosody/Oral Reading Rate and Accuracy, T150, T218</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Decodable Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5; <i>Professional Development Center:</i> Foundational Skills: Fluency</p>
<p>CC.1.1.2.E.2 Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency, T30, T108 Fluency: Prosody/Oral Reading Rate and Accuracy, T60, T68, T136, T220</p> <p>Unit 2: Fluency, T108, T180, T262 Fluency: Rate/Oral Reading Rate and Accuracy,</p>

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	<p>T134, T214, T224</p> <p>Unit 3: Fluency: Prosody/Oral Reading Rate and Accuracy, T60, 146, T220, T372, T412</p> <p>Unit 4: Fluency, T110, T354 Fluency: Rate/Oral Reading Rate and Accuracy, T152, T234, T386, T390</p> <p>Unit 5: Fluency, T29, T108, T188, T264, T344, T367 Fluency: Prosody/Oral Reading Rate and Accuracy, T150, T218</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Decodable Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5; <i>Professional Development Center:</i> Foundational Skills: Fluency</p>
<p>CC.1.1.2.E.3 Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>(Continued)</p>	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Close Read: Vocabulary in Context, T47, T117 ELL Access: Context Clues, T114 Possible Teaching Point: Context Clues, T194–T195, T216–T217 Close Read: Find Graphics/Vocabulary in Context, T341</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Minilesson: Context Clues, T212–T213 Develop Vocabulary, T262, T266</p> <p>Unit 3: Close Read: Vocabulary in Context, T123 Possible Teaching Point: Context Clues, T197, T220 (Continued) Develop Vocabulary, T270, T274, T344</p> <p>Unit 4: Close Read: Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222</p> <p>Unit 5: Close Read: Vocabulary in Context, T51, T263, T337 Minilesson: Context Clues, T214</p>

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	<p>Digital Resources: <i>Resource Download Center:</i> High-Frequency Words Practice</p>
<p>CC.1.2.2 Reading Informational Text: Students read, understand, and respond to informational text - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p>	
<p>Key Ideas and Details Main Idea</p>	
<p>CC.1.2.2.A Identify the main idea of a multiparagraph text as well as the focus of specific paragraphs within the text.</p>	<p>Unit 1: Identify Main Idea, T186 First Read, T197, T203 Minilesson & Close Read: Identify Main Idea, T201, T202, T214-T215</p> <p>Unit 2: Topic and Main Idea, T160</p> <p>Unit 3: Close Read: Discuss Author's Purpose, T286</p> <p>Unit 4: Wrap-Up, T111 First Read: Read, T364 Close Read: Understand Persuasive Text, T364</p> <p>Unit 5: Minilesson: Describe Connections, T64 Minilesson: Informational Text, T346 Minilesson & Close Read: Identify Main Idea, T31, T367, T374-T375</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Key Ideas and Details Text Analysis</p>	
<p>CC.1.2.2.B Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>Unit 2: Close Read: Ask and Answer Questions, T43 First Read: Ask, T44, T46, T50, T120 First Read: Look, T45, T51, T52 Close Read: Ask and Answer Questions, T49, T57 Minilesson: Generate Questions, T68–T69 Respond and Analyze, T368</p> <p>Unit 3: First Read: Ask, T280, T284</p> <p>Unit 4: Ask and Answer Questions, T43, T49, T54, T57, T70–T71</p>

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	<p>Read, T280 Close Read: Understand Persuasive Text, T372 Unit 5: First Read: Ask, T45, T49, T53, T56, T136, T274 My View, T138 First Read: Ask, T274</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>CC.1.2.2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p>	<p>Unit 2: Identify Text Structure, T46, T47, T64–T65 Cross-Curricular Perspectives: Science, T120 Unit 3: Procedural Text, T338 Think Aloud, T338, T339 Minilesson: Multimodal Text, T340 Unit 5: How-To Books, T87, T88, T89 Minilesson: Generate Ideas, T91 Describe Connections, T41, T64–T65</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Craft and Structure Text Structure</p>	
<p>CC.1.2.2.E Use various text features and search tools to locate key facts or information in a text efficiently.</p>	<p>Unit 2: Text Features, T129, T130–T131, T136–T137, T245, T374–T375, T448–T449 Unit 3: Possible Teaching Point: Read Like A Writer: Author's Craft, T283 Minilesson: Text Structure, T308 Minilesson: Understand Text Features, T374 Minilesson: Organizing Information, T388 Unit 4: Close Read: Use Text Features, T121, T128, T133, T135, T136, T146 Strategy Group: Use Text Features, T148 First Read, T367, T368, T370, T372, T373, T377 Conduct Research: Use a Web Site, T432–T433</p>

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	<p>Unit 5: First Read: Look, T52</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Craft and Structure Vocabulary</p>	
<p>CC.1.2.2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>(Continued)</p>	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 1: Introduce the Text: Preview Vocabulary, T190 Vocabulary in Context, T197, T205 Minilesson: Develop Vocabulary, T208</p> <p>Unit 2: Academic Vocabulary, T14-T15 Minilesson: Develop Vocabulary, T58 Introduce the Text: Preview Vocabulary, T352 Vocabulary in Context, T361</p> <p>Unit 3: Introduce the Text: Preview Vocabulary, T274-T275</p> <p>(Continued)</p> <p>Unit 4: Minilesson: Develop Vocabulary, T60, T140, T304, T378 Vocabulary in Context, T47</p> <p>Unit 5: Close Read: Vocabulary in Context, T53, T55, T136, T358, T366 Minilesson: Develop Vocabulary, T58</p> <p>Digital Resources: Digital Resources: <i>Decodable Readers: Units 1–5; Foundation Skills Kit; Professional Development Center: Vocabulary</i></p>
<p>Integration of Knowledge and Ideas Diverse Media</p>	
<p>CC.1.2.2.G Explain how graphic representations contribute to and clarify a text.</p>	<p>Unit 1: Interact with Sources: Explore the Diagram & Infographics, T172-T173, T316-T317</p> <p>Unit 2:</p>

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	<p>Interact with Sources: Explore the Diagram & Infographics, T20-T21, T98-T99 Minilesson: Informational Text, T346 Minilesson: Use Text Features, T374 Minilesson: Graphic Features, T388 Unit 3: Interact with Sources: Explore the Infographics, T92-T93, T256-T257 Possible Teaching Point: Read Like a Writer: Author's Craft, T284 Unit 4: First Read, T42, T44, T121, T291 Interact with Sources: Explore the Infographics, T100-T101, T262-T263 Minilesson: Monitor Comprehension, T388 Use Text Features, T146-T147 Unit 5: Interact with Sources: Explore the Infographics, T98-T99, T254-T255 Minilesson: Monitor Comprehension, T388 Digital Resources: <i>Book Club: Trade Books:</i> Units 1-5; <i>Leveled Readers:</i> Units 1-5; <i>Professional Development:</i> Comprehension & Assessment</p>
<p>Integration of Knowledge and Ideas Evaluating Argument</p>	
<p>CC.1.2.2.H Describe how reasons support specific points the author makes in a text.</p>	<p>Unit 2: Minilesson: Apply Develop Details, T162 Critical Literacy: Challenge the Text, T420 Unit 3: Minilesson: Author's Purpose, T72 Minilesson: Word Choice, T236 Explore Opinion Writing, T420 Unit 4: Persuasive Text, T354 Understand Persuasive Text, T368, T372, T384-T385 First Read, T50 Digital Resources: <i>Book Club: Trade Books:</i> Units 1-5; <i>Leveled Readers:</i> Units 1-5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Integration of Knowledge and Ideas Analysis Across Texts</p>	
<p>CC.1.2.2.I Compare and contrast the most important points presented by two texts on the</p>	<p>Unit 1: Strategy Group: Compare Texts, T72, T224-T225</p>

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<p>same topic.</p>	<p>Whole Group, T73 Compare Across Texts, T338–T389 Unit 2: Strategy Group: Compare Texts, T74, T384 Whole Group, T75, T147 Unit 4: Strategy Group: Compare Texts, T76, T156, T320, T394 Compare Across Texts, T416–T417 Unit 5: Strategy Group: Compare Texts, T74, T154, T384 Close Read: Compare and Contrast Texts, T118, T123, T130–T131, T144–T145, T146 Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Vocabulary Acquisition and Use</p>	
<p>CC.1.2.2.J Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>	<p>This standard is met throughout the program. See the following representative citations: Unit 1: Academic Vocabulary: T41, T48, T337, T341, T400 Develop Vocabulary, T56, T132, T208, T276, T350 Unit 2: Academic Vocabulary: Language Of Ideas, T20, T170, T355, T357, T359, T365, T418 Develop Vocabulary, T58, T130, T212, T294, T368 Unit 3: Develop Vocabulary, T134, T216, T288, T368 Academic Vocabulary, T49, T70, T349, T359, T418 Unit 4: Academic Vocabulary: T134, T368, T373, T428 Develop Vocabulary, T60, T140, T304, T378 Unit 5: Academic Words, T64, T144, T220, T300, T378 Develop Vocabulary, T58, T138, T214, T294, T368 Digital Resources: Digital Resources: <i>Resource Download Center: High-Frequency Words Practice; Decodable Readers: Units 1–5; Foundation Skills Kit; Professional Development Center: Vocabulary</i></p>

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<p>CC.1.2.2.K Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T56, T132, T208, T276, T350</p> <p>Unit 2: Develop Vocabulary, T58, T130, T212, T294, T368</p> <p>Unit 3: Develop Vocabulary, T134, T216, T288, T368</p> <p>Unit 4: Develop Vocabulary, T60, T140, T304, T378</p> <p>Unit 5: Develop Vocabulary, T58, T138, T214, T294, T368</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center: High-Frequency Words Practice; Decodable Readers: Units 1–5; Foundation Skills Kit; Professional Development Center: Vocabulary</i></p>
<p>Range of Reading</p>	
<p>CC.1.2.2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p>	<p>SI: Unit 4, Week 1, 242 / TE: Unit 4, Week 1, T32–T33</p> <p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 1: Reading Workshop: Matching Texts to Learning T186-T187 Read, T190-T207</p> <p>Unit 2: Reading Workshop: Matching Texts to Learning T34-T35 Read, T38-T57, T112-T113 Read, T116-TT129</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, T122, T129 Reading Workshop: Matching Texts to Learning T270-T271, T342-T343 Read, T274-TT287</p> <p>Unit 4: Reading Workshop: Matching Texts to Learning T34-T35, T276-T277 Read, T38-T59, T280-T303</p> <p>Unit 5: Reading Workshop: Matching Texts to Learning</p>

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	<p>T34-T35 Read, T38-T57, T112-T113 Read, T116-T137</p> <p>Digital Resources: Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p>CC.1.3.2 Reading Literature: Students read and respond to works of literature - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p>	
<p>Key Ideas and Details Theme</p>	
<p>CC.1.3.2.A Recount stories and determine their central message, lesson, or moral.</p>	<p>Unit 2: First Read, T279, T285, T289, T293</p> <p>Unit 3: Retell, T29, T101, T337 Traditional Tales: Fables, T30, T32–T33, T34 Traditional Tales: Legends, 102, 106 Identify Folktales, T188 Whole Group, T109 Identify Theme, T58–T59</p> <p>Unit 4: Retell, T29, T109, T189, T271, T353 Read, T198 First Read, T203, T209, T213, T221 Minilesson: Determine Theme, T228 Strategy Group: Determine Theme, T230</p> <p>Unit 5: Retell, T29, T107, T187, T263, T343</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>

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<p>Key Ideas and Details Text Analysis</p>	
<p>CC.1.3.2.B Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>Unit 1: Realistic Fiction, T30 Read, T38 First Read: Ask, T42 Respond and Analyze, My View, T56, T132 Ask and Answer Questions, T131, T142–T143</p> <p>Unit 2: First Read: Ask, T193, T196, T275, T277, T280, T284, T290 Close Read: Determine Key Ideas, T355, T366 Respond and Analyze, My View, T294 Check for Understanding, T213</p> <p>Unit 3: First Read, T41, T46, T49, T50, T204 Close Read: Determine Key Ideas, T49</p> <p>Unit 4: Close Read, T49, T57, T216, T372 Reread A Place To Play, T189 Realistic Fiction, T190 Read, T198 Close Read</p> <p>Unit 5: Read The Best Place, T29 ReRead Lizard's Move, T263 First Read: Ask, T290, T291 Respond and Analyze, T368–T369</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional</i></p>

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	<p><i>Development Center: Comprehension & Assessment</i></p>
<p>Key Ideas and Details Literary Elements</p>	
<p>CC.1.3.2.C Describe how characters in a story respond to major events and challenges.</p>	<p>Unit 1: Describe and Understand Characters, T110 Minilesson: Character Traits, T138–T139 Describe and Understand Plot Elements, T347, T349, T356–T357</p> <p>Unit 2: Describe and Understand Characters, T266, T278, T281, T300–T301</p> <p>Unit 3: Strategy Group: Identify Fables, T36 First Read: Talk, T215</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Craft and Structure Point of View</p>	
<p>CC.1.3.2.D Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>	<p>Unit 1: Fluency, T30 Possible Teaching Point: Read Like a Writer: Author's Craft, T46, T338 Read Like a Writer: Voice, T76–T77</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T274, T291 Check for Understanding, T295 Minilesson: Dialogue, T314 Writing Workshop, T315</p> <p>Unit 3: Close Read: Determine Key Ideas, T41</p> <p>Unit 5:</p>

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	<p>Close Read: Fluency, T213</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Craft and Structure Text Structure</p>	
<p>CC.1.3.2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>	<p>Unit 1: Minilesson: Explore the Structure of Fiction, T238–T239 Spotlight on Genre: Realistic Fiction, T328-T329 Minilesson: Describe and Understand Plot Elements, T356</p> <p>Unit 3: Traditional Tale: Legend: T104 Minilesson: Story Structure, T154–T155</p> <p>Unit 4: Minilesson: Sequence of Events, T252 Minilesson: Explore Conclusion, T253</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Craft and Structure Vocabulary</p>	
<p>CC.1.3.2.F Describe how words and phrases supply rhythm and meaning in a story, poem, or song.</p>	<p>Unit 1: Minilesson: Poetry, T260</p> <p>Unit 2: Possible Teaching Point: Author's Craft, T283, T290</p> <p>Unit 3: Imagery, T164–T167 Possible Teaching Point: Author's Craft, T194, T197 Minilesson: Explore Alliteration, T247–T248 Independent Writing, T247 Share Back, T247, T248</p> <p>Unit 4: Possible Teaching Point: Author's Craft, T47, T54, T208 Read Like a Writer, Write for a Reader, T324-T325</p> <p>Unit 5: Possible Teaching Point: Read Like a Writer:</p>

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<p>(Continued)</p>	<p>Author's Craft, T200 Minilesson: Explain Patterns and Structures, T300–T301, T314</p> <p>(Continued) Digital Resources: <i>Resource Download Center:</i> High-Frequency Words Practice; <i>Decodable Readers:</i> Units 1–5; <i>Foundation Skills Kit;</i> <i>Professional Development Center:</i> Vocabulary</p>
<p>Integration of Knowledge and Ideas Sources of Information</p>	
<p>CC.1.3.2.G Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.</p>	<p>Unit 1: Close Read: Describe and Understand Setting, T41, T45, T51, T64 Close Read: Describe and Understand Plot Elements, T337, T356 First Read, T41, T44, T49, T51, T53 Close Read: Use Text Evidence, T46 Minilesson: Setting, T62–T63</p> <p>Unit 2: Use Visuals or Illustration, T194, T278 First Read: Read, T198 Author's Craft, T286</p> <p>Unit 3: First Read: Look, T48</p> <p>Unit 5: Close Read: Identify Elements of Drama, T198</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Integration of Knowledge and Ideas Text Analysis</p>	
<p>CC.1.3.2.H Compare and contrast two or more versions of the same story by different authors or from different cultures.</p>	<p>Unit 3 Folktales, T186–T187 Read and Compare, T206–T207 Compare and Contrast Stories, T204, T215, T222–T223 Reflect and Share, T230–T231</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>

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<p>Vocabulary Acquisition and Use Strategies</p>	
<p>CC.1.3.2.I Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T56, T132, T208, T276, T350</p> <p>Unit 2: Develop Vocabulary, T58, T130, T212, T294, T368</p> <p>Unit 3: Develop Vocabulary, T134, T216, T288, T368</p> <p>Unit 4: Develop Vocabulary, T60, T140, T304, T378</p> <p>Unit 5: Develop Vocabulary, T58, T138, T214, T294, T368</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center: High-Frequency Words Practice; Decodable Readers: Units 1–5; Foundation Skills Kit; Professional Development Center: Vocabulary</i></p>
<p>Vocabulary Acquisition and Use</p>	
<p>CC.1.3.2.J Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary: T41, T48, T337, T341, T400 Develop Vocabulary, T56, T132, T208, T276, T350</p> <p>Unit 2: Academic Vocabulary: Language Of Ideas, T20, T170, T355, T357, T359, T365, T418 Develop Vocabulary, T58, T130, T212, T294, T368</p> <p>Unit 3: Develop Vocabulary, T134, T216, T288, T368 Academic Vocabulary, T49, T70, T349, T359, T418</p> <p>Unit 4: Academic Vocabulary: T134, T368, T373, T428 Develop Vocabulary, T60, T140, T304, T378</p> <p>Unit 5: Academic Words, T64, T144, T220, T300, T378 Develop Vocabulary, T58, T138, T214, T294, T368</p>

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<p>(Continued)</p>	<p>(Continued) Digital Resources: Digital Resources: <i>Resource Download Center: High-Frequency Words Practice; Decodable Readers: Units 1–5; Foundation Skills Kit; Professional Development Center: Vocabulary</i></p>
<p>Range of Reading</p>	
<p>CC.1.3.2.K Read and comprehend literature on grade level, reading independently and proficiently.</p>	<p>This standard is met throughout the program. See the following representative citations: Unit 1: Matching Texts to Learning (Leveled Readers) T38-T39, T262-T263 Read, T114-T131, T266-T275 Unit 2: Matching Texts to Learning (Leveled Readers) T184-T185, T266-T267 Read, T188-T211, T270-T293 Unit 3: Matching Texts to Learning (Leveled Readers) T34-T35, T106-T107, T188-T189 Read, T110-TT133 Unit 4: Matching Texts to Learning (Leveled Readers) T194-T195 Read, T198-T221 Unit 5: Matching Texts to Learning (Leveled Readers) T192-T193, T268-T269 Read, T196-T213, T272-T293 Digital Resources: Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p>CC.1.4.2 Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p>	

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<p>Informative/Explanatory</p>	
<p>CC.1.4.2.A Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>Unit 2: List Article, T84–T93, T156–T165, T238–T247, T320–T329, T394–T403 Informational Text, T406–T407, T418–T419, T420–T21, T422, T423, T424–T425, T426–T427, T428–T429</p> <p>Unit 3: Write to Source, T302–T303</p> <p>Unit 5: How-to Book, T84–T93, T164–T173, T240–T249, T320–T329, T394–T403 Persuasive/Informative Script, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Informative/Explanatory Focus</p>	
<p>CC.1.4.2.B Identify and introduce the topic.</p>	<p>Unit 2: List Article, T84–T93, T156–T165, T238–T247, T320–T329, T394–T403 Informational Text, T406–T407, T418–T419, T420–T21, T422, T423, T424–T425, T426–T427, T428–T429</p> <p>Unit 3: Write to Source, T302–T303</p> <p>Unit 5: How-to Book, T84–T93, T164–T173, T240–T249, T320–T329, T394–T403 Persuasive/Informative Script, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>Informative/Explanatory Content</p>	
<p>CC.1.4.2.C Develop the topic with facts and/or definitions.</p>	<p>Unit 2: Minilesson: Explore Organize Details, T243 Minilesson: Apply Organize Details, T244</p>

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	<p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>Informative/Explanatory Organization</p>	
<p>CC.1.4.2.D Group information and provide a concluding statement or section.</p>	<p>Unit 2: List Article, T84–T93, T156–T165, T238–T247, T320–T329, T394–T403</p> <p>Unit 5: How-to Book, T84–T93, T164–T173, T240–T249, T320–T329, T394–T403</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>Informative/Explanatory Style</p>	
<p>CC.1.4.2.E Choose words and phrases for effect.</p>	<p>Unit 2: List Article, T84–T93, T156–T165, T238–T247, T320–T329, T394–T403</p> <p>Unit 5: How-to Book, T84–T93, T164–T173, T240–T249, T320–T329, T394–T403</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>Informative/Explanatory Conventions of Language</p>	
<p>CC.1.4.2.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	
<p>CC.1.4.2.F.1 Capitalize proper nouns.</p>	<p>Unit 2: Lessons 2-5: Common and Proper Nouns, T236–T237, T318</p>

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	<p>Unit 4: Handwriting: Write Proper Nouns in Cursive, T242</p> <p>Unit 5: Handwriting: Write Proper Nouns in Cursive, T76, T312</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>CC.1.4.2.F.2 Use commas and apostrophes appropriately.</p>	<p>Unit 1: Writing Support, T306 Minilesson: End Punctuation and Apostrophes, T306–T307</p> <p>Unit 2: Phonics & Spelling: Contractions, T22, T24, T26, T28, T80-T81, T106, T153 Lessons: Language & Conventions: Possessive Nouns, T318-T319, T392 Minilesson: Edit For Commas In A Series, T398</p> <p>Unit 4: Possible Teaching Point: Author's Craft, T52 Lessons: Commas in Dates and Letters, T246-T247, T328 Write a Letter, T436</p> <p>Unit 5: Lessons 2-5: Language & Conventions: Contractions, T162-T163, T238 Revise and Edit, T426</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>CC.1.4.2.F.3 Spell words drawing on common spelling patterns.</p>	<p>Unit 1: Lesson 4: Spell Words With CVC, T79</p> <p>Unit 1: Lesson 4: Create Words CVCe to CVC, T155</p> <p>Unit 3: Phonics: Write /s/ Spelled c; /j/ Spelled g or dge, T408, T414, 416</p> <p>Unit 4: Lessons: Spell Words with Spelling Pattern, T400-T401</p>

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	<p>Unit 5: Spelling: Spell Words, T236-T237, T410-T411, T392-T393</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>CC.1.4.2.F.4 Consult reference material as needed.</p>	<p>Unit 1: Academic Vocabulary, T74-T75 Lessons 2-5: Use Resources to Spell Words, T374-T375</p> <p>Unit 2: Lesson 1: Use Resources to Spell Words, T82 Explore Tools Authors Use, T164-T165</p> <p>Unit 3: Minilesson: Develop Vocabulary, T288</p> <p>Unit 4: Academic Vocabulary (Thesaurus), T158 Minilesson: Develop Vocabulary, T378-T379</p> <p>Unit 5: Minilesson: Develop Vocabulary, T156-T157</p>
<p>Opinion/Argumentative</p>	
<p>CC.1.4.2.G Write opinion pieces on familiar topics or texts.</p>	<p>Unit 1: Persuasive Writing, T400-T401, T402-T403, T404-T405, T406-T407, T408-T409, T410-T411 Write to Sources, T290</p> <p>Unit 3: Opinion Letters, T418-T419, T420-T421, T422-T423, T424-T425, T426-T427, T428-T429</p> <p>Unit 5: Persuasive Script, T418-T419, T420-T421, T422-T423, T424-T425, T426-T427, T428-T429</p>

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	<p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Opinion/Argumentative Focus</p>	
<p>CC.1.4.2.H Identify the topic and state an opinion.</p>	<p>Unit 1: Persuasive Writing, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411 Write to Sources, T290</p> <p>Unit 3: Opinion Letters, T418–T419, T420–T21, T422–T423, T424–T425, T4226–T427, T428–T429</p> <p>Unit 5: Persuasive Script, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Opinion/Argumentative Content</p>	
<p>CC.1.4.2.I Support the opinion with reasons that include details connected to the opinion.</p>	<p>Unit 1: Persuasive Writing, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411 Write to Sources, T290</p> <p>Unit 3: Opinion Letters, T418–T419, T420–T21, T422–T423, T424–T425, T4226–T427, T428–T429</p> <p>Unit 5: Persuasive Script, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p>

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	<p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Opinion/Argumentative Organization</p>	
<p>CC.1.4.2.J Create an organizational structure that includes reasons and includes a concluding statement.</p>	<p>Unit 1: Persuasive Writing, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411 Write to Sources, T290</p> <p>Unit 3: Opinion Letters, T418–T419, T420–T21, T422–T423, T424–T425, T4226–T427, T428–T429</p> <p>Unit 5: Persuasive Script, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Opinion/Argumentative Style</p>	
<p>CC.1.4.2.K Use a variety of words and phrases to appeal to the audience.</p>	<p>Unit 1: Persuasive Writing, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411 Write to Sources, T290</p> <p>Unit 3: Opinion Letters, T418–T419, T420–T21, T422–T423, T424–T425, T4226–T427, T428–T429</p> <p>Unit 5: Persuasive Script, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p> <p>Digital Resources: <i>Writing Anchor Charts and</i></p>

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	<p><i>Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Opinion/Argumentative Conventions of Language</p>	
<p>CC.1.4.2.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	
<p>CC.1.4.2.L.1 Capitalize proper nouns.</p>	<p>Unit 2: Lessons 2-5: Common and Proper Nouns, T236-T237, T318</p> <p>Unit 4: Handwriting: Write Proper Nouns in Cursive, T242</p> <p>Unit 5: Handwriting: Write Proper Nouns in Cursive, T76, T312</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>CC.1.4.2.L.2 Use commas and apostrophes appropriately.</p>	<p>Unit 1: Writing Support, T306 Minilesson: End Punctuation and Apostrophes, T306–T307</p> <p>Unit 2: Phonics & Spelling: Contractions, T22, T24, T26, T28, T80-T81, T106, T153 Lessons: Language & Conventions: Possessive Nouns, T318-T319, T392 Minilesson: Edit for Commas In A Series, T398</p> <p>Unit 4: Possible Teaching Point: Author's Craft, T52 Lessons: Commas in Dates and Letters, T246-T247, T328 Write a Letter, T436</p> <p>Unit 5:</p>

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	<p>Lessons 2-5: Language & Conventions: Contractions, T162-T163, T238 Revise and Edit, T426</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>CC.1.4.2.L.3 Spell words drawing on common spelling patterns.</p>	<p>Unit 1: Lesson 4: Spell Words With CVC, T79</p> <p>Unit 1: Lesson 4: Create Words CVCe to CVC, T155</p> <p>Unit 3: Phonics: Write /s/ Spelled <i>c</i>; /j/ Spelled <i>g</i> or <i>dge</i>, T408, T414, 416</p> <p>Unit 4: Lessons: Spell Words with Spelling Pattern, T400-T401</p> <p>Unit 5: Spelling: Spell Words, T236-T237, T410-T411, T392-T393</p> <p>Digital Resources: <i>Decodable Readers: Unit 1-5; Foundational Skills Kit: Sound-Spelling Cards; Resource Download Center: Phonics; Spelling</i></p>
<p>CC.1.4.2.L.4 Consult reference materials as needed.</p>	<p>Unit 1: Academic Vocabulary, T74-T75 Lessons 2-5: Use Resources to Spell Words, T374-T375</p> <p>Unit 2: Lesson 1: Use Resources to Spell Words, T82 Explore Tools Authors Use, T164-T165</p> <p>Unit 3: Minilesson: Develop Vocabulary, T288</p> <p>Unit 4: Academic Vocabulary (Thesaurus), T158 Minilesson: Develop Vocabulary, T378-T379</p> <p>Unit 5: Minilesson: Develop Vocabulary, T156-T157</p>
<p>Narrative</p>	
<p>CC.1.4.2.M Write narratives to develop real or imagined experiences or events.</p>	<p>Unit 3: Independent Writing, T401</p>

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	<p>Minilesson: Publish and Celebrate, T401</p> <p>Unit 4: Personal Narrative, T86–T95, T166–T175, T248–T257, T330–T339, T404–T413</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
Narrative Focus	
CC.1.4.2.N Establish a situation and introduce a narrator and/or characters.	<p>Unit 4: Minilesson: Explore Problem and Resolution, T173 Minilesson: Apply Problem and Resolution, T174</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
Narrative Content	
CC.1.4.2.O Include thoughts and feeling to describe experience and events to show the response of characters to situations.	<p>Unit 4: Personal Narrative, T86–T95, T166–T175, T248–T257, T330–T339, T404–T413</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
Narrative Organization	
CC.1.4.2.P Organize a short sequence of events, using temporal words to signal event order; provide a sense of closure.	<p>Unit 4: Independent Writing, T252 Minilesson: Sequence of Events, T252 Writing Support, T252 Minilesson: Explore Conclusion, T253 Minilesson: Apply Conclusion, T254</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
Narrative Style	
CC.1.4.2.Q Choose words and phrases for effect.	<p>Unit 4: Minilesson: Explore Details, T255 Minilesson: Apply Details, T256</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
Narrative Conventions of Language	

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<p>CC.1.4.2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	
<p>CC.1.4.2.R.1 Capitalize proper nouns.</p>	<p>Unit 2: Lessons 2-5: Common and Proper Nouns, T236-T237, T318</p> <p>Unit 4: Handwriting: Write Proper Nouns in Cursive, T242</p> <p>Unit 5: Handwriting: Write Proper Nouns in Cursive, T76, T312</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>CC.1.4.2.R.2 Use commas and apostrophes appropriately.</p>	<p>Unit 1: Writing Support, T306 Minilesson: End Punctuation and Apostrophes, T306–T307</p> <p>Unit 2: Phonics & Spelling: Contractions, T22, T24, T26, T28, T80-T81, T106, T153 Lessons: Language & Conventions: Possessive Nouns, T318-T319, T392</p> <p>Unit 4: Possible Teaching Point: Read Like a Writer: Author's Craft, T52 Lessons 2-5: Commas in Dates and Letters, T246-T247, T328 Write a Letter, T436</p> <p>Unit 5: Lessons 2-5: Language & Conventions: Contractions, T162-T163, T238 Revise and Edit, T426</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>

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<p>CC.1.4.2.R.3 Spell words drawing on common spelling patterns.</p>	<p>Unit 1: Lesson 4: Spell Words With CVC, T79</p> <p>Unit 1: Lesson 4: Create Words CVCe to CVC, T155</p> <p>Unit 3: Phonics: Write /s/ Spelled <i>c</i>; /j/ Spelled <i>g</i> or <i>dge</i>, T408, T414, 416</p> <p>Unit 4: Lessons: Spell Words with Spelling Pattern, T400-T401</p> <p>Unit 5: Spelling: Spell Words, T236-T237, T410-T411, T392-T393</p> <p>Digital Resources: <i>Decodable Readers</i>: Unit 1-5; <i>Foundational Skills Kit</i>: Sound-Spelling Cards; <i>Resource Download Center</i>: Phonics; Spelling</p>
<p>CC.1.4.2.R.4 Consult reference material as needed.</p>	<p>Unit 1: Academic Vocabulary, T74–T75 Lessons 2-5: Use Resources to Spell Words, T374-T375</p> <p>Unit 2: Lesson 1: Use Resources to Spell Words, T82 Explore Tools Authors Use, T164–T165</p> <p>Unit 3: Minilesson: Develop Vocabulary, T288</p> <p>Unit 4: Academic Vocabulary (Thesaurus), T158 Minilesson: Develop Vocabulary, T378–T379</p> <p>Unit 5: Minilesson: Develop Vocabulary, T156–T157</p>
<p style="text-align: center;">Production and Distribution of Writing/Writing Process</p>	
<p>CC.1.4.2.T With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>Unit 1: Minilesson: Peer Edit, T380 Minilesson: Incorporate Feedback, T381 Minilesson: How to Write a Final Draft, T382 Revise and Edit, T408</p> <p>Unit 2: Steps to Writing Independently, T321 Minilesson: Edit, T398, T399</p> <p>Unit 3:</p>

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	<p>Minilesson: Revise Drafts, T318 Minilesson: T398, T399 Revise and Edit, T426 Unit 4: Minilesson: Edit, T408, T409 Revise and Edit, T436 Peer Review, T436 Unit 5: Minilesson: Edit, T398, T399 Independent Writing, T400 Revise and Edit, T426</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Technology and Publication</p>	
<p>CC.1.4.2.U With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.</p>	<p>Unit 1: Minilesson: Digital Tools Authors Use, T242 Writing Support, T242 Share Back, T242 Unit 2: Minilesson: Celebrate, T401 Unit 3: Conduct Research: Search Online, T422–T423 Unit 4: Conduct Research: Use a Web Site, T432–T433 Unit 5: ELL Targeted Support, T425 Make a Video or Record Infomercial, T426 Celebrate and Reflect: Share, T428</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Conducting Research</p>	
<p>CC.1.4.2.V Participate in individual or shared research and writing projects.</p>	<p>Unit 1: Conduct Research: Interview an Expert, T404-T405 Unit 2: Writing Club, T164</p>

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<p>(Continued)</p>	<p>Inquire: Introduce the Project, T418–T419 Conduct Research: Library Database and Books, T422–423 Extend Research: Create a Poster with Images, T426 Unit 3: Inquire: Introduce the Project, T418 Conduct Research: Search Online, T422 Extend Research: Write a Thank You Note, T426 Unit 4: Inquire: Introduce the Project, T428–T429 Introduce Informational Writing, T430 Conduct Research: Use a Web Site, T432–T433 Extend Research: Write a Letter, T436</p> <p>(Continued)</p> <p>Unit 5: Inquire: Introduce the Project, T418 Conduct Research: Use Media to Research, T422 Collaborate and Discuss: Cite Your Sources, T424–T425</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>Credibility, Reliability, and Validity of Sources</p>	
<p>CC.1.4.2.W Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Write to Sources, T146–T147 Conduct Research: Interview an Expert, T404–T405 Unit 2: Write to Sources, T144–T145 Writing Club, T164 Inquire: Introduce the Project, T418–T419 Conduct Research: Library Database and Books, T422–423 Extend Research: Create a Poster with Images, T426 Unit 3: Inquire: Introduce the Project, T418 Conduct Research: Search Online, T422 Extend Research: Write a Thank You Note, T426 Unit 4: Inquire: Introduce the Project, T428–T429 Introduce Informational Writing, T430 Conduct Research: Use a Web Site, T432–T433</p>

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	<p>Extend Research: Write a Letter, T436 Unit 5: Inquire: Introduce the Project, T418 Conduct Research: Use Media to Research, T422 Collaborate and Discuss: Cite Your Sources, T424–T425</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>Range of Writing</p>	
<p>CC.1.4.2.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.</p>	<p>Unit 1: Quick Write, T248 Writing Club, T90–T91, T242–T243, T310–T311 Writing Process, T155, T379, T380</p> <p>Unit 2: Quick Write, T20 Writing Club, T164–T165, T2446–T247, T328–T329 Writing Process, T83, T235, T393</p> <p>Unit 3: Writing Club, T86–T87, T168–t169, T322–t323 Writing Process, T77, T159, T398</p> <p>Unit 4: Writing Club, T174–T175, T256–T257, T338–T339 Writing Process, T329, T403, T408</p> <p>Unit 5: Steps to Writing Independently, T85, T165 Writing Club, T92–T93, T248–T249, T328–T329 Writing Process, T92, T163, T319, T393</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>

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<p>CC.1.5.2 Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</p>	
<p>Comprehension and Collaboration Collaborative Discussion</p>	
<p>CC.1.5.2.A Participate in collaborative conversations with peers and adults in small and larger groups.</p>	<p>Students participate in discussions in all units. For examples see:</p> <p>Unit 1: Whole Group, T37, T61, T65, T69, T73, T265, T281, T285, T289, T293 Reflect and Share, T70–T71, T146–T147, T222–T223</p> <p>Unit 2: Reflect and Share, T72–T73, T104–T105, T388–T389 Whole Group, T135, T187 Minilesson: Talk About It, T66, T72 Inquire, T418–T419</p> <p>Unit 3: Reflect and Share, T66–T67, T148–T149, T230–T231 Minilesson: Talk About It, T382 Whole Group, T373</p> <p>Unit 4: Reflect and Share, T74–T75, T236–T237, T318–T319 Minilesson: Talk About It, T392</p> <p>Unit 5: Reflect and Share, T152–T153, T228–T229, T308–T309 Whole Group, T37 Minilesson: Talk About It, T72 Writing Club, T93</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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<p>Comprehension and Collaboration Critical Listening</p>	
<p>CC.1.5.2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Unit 1: Unit Opener, T12 Realistic Fiction, T30</p> <p>Unit 2: Unit Opener, T12 Informational Text, T30</p> <p>Unit 3: Traditional Tales: Fables, T30 Interact with Sources, T174–T175</p> <p>Unit 4: Narrative Nonfiction: Biography, T30</p> <p>Unit 5: Interact with Sources, T20–T21 Informational Text, T30 Minilesson: Talk About It, T228</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>Comprehension and Collaboration Evaluating Information</p>	
<p>CC.1.5.2.C Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p>Unit 1: Realistic Fiction, T30</p> <p>Unit 3: Traditional Tales: Fables, T30 Celebrate and Reflect: Share, T428–T429</p> <p>Unit 4: Plan a Personal Narrative, T94–T95</p> <p>Unit 5: Minilesson: Talk About It, T72–T73 Celebrate and Reflect: Share, T428</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
<p style="text-align: center;">Presentation of Knowledge and Ideas Purpose, Audience, and Task</p>	
<p>CC.1.5.2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p>Unit 1: Publish and Celebrate, T383 Project-Based Inquiry: Collaborate and Discuss, T407 Celebrate and Reflect: Share, T410</p> <p>Unit 2: Celebrate and Reflect: Share, T428</p> <p>Unit 3: Share Back, T165 Telling a Story, T175 Talk About It, T230 Prepare for Celebration, T400 Publish and Celebrate, T401 Celebrate and Reflect: Share, T428</p> <p>Unit 4: Prepare for Celebration, T410 Celebrate and Reflect: Share, T438</p> <p>Unit 5: Celebrate and Reflect: Share, T428</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p style="text-align: center;">Presentation of Knowledge and Ideas Context</p>	
<p>CC.1.5.2.E Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>Unit 1: Celebrate and Reflect: Share, T410 Student Interactive: Share, T411</p> <p>Unit 2: Celebrate and Reflect: Share, T428–T429</p> <p>Unit 3: Celebrate and Reflect: Share, T428 Student Interactive: Share, T429</p> <p>Unit 5: Talk About It, T228–T229</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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Integration of Knowledge and Ideas Multimedia	
CC.1.5.2.F Add drawings or other visual displays to presentations when appropriate to clarify ideas, thoughts, and feelings.	<p>Unit 1: Include Media, T408 Celebrate and Reflect: Share, T410</p> <p>Unit 2: Create Poster with Media, T426</p> <p>Unit 3: Minilesson: Apply Audio Recording, T249–T250</p> <p>Unit 4: Apply Details, T256–T257 Minilesson: Celebration, T411</p> <p>Unit 5: Make a Video or Record Infomercial, T426 Celebrate and Reflect: Share, T428</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
Conventions of Standard English	
CC.1.5.2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.	<p>Unit 1: Language & Conventions, T80–T81, T117, T156–T157, T162–T163</p> <p>Unit 2: Language & Conventions, T154–T155, T318–T319, T392–T393</p> <p>Unit 3: Language & Conventions, T126, T158–T159, T285, T312–T313</p> <p>Unit 4: Language & Conventions, T84–T85, T246–T247, T285–T286, T328–T329</p> <p>Unit 5: Language & Conventions, T82–T83, T238–T239, T318–T319</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening <i>Language Awareness Handbook; Resource Download Center:</i> Language and Conventions; <i>Writing Anchor Charts and Minilessons</i></p>

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