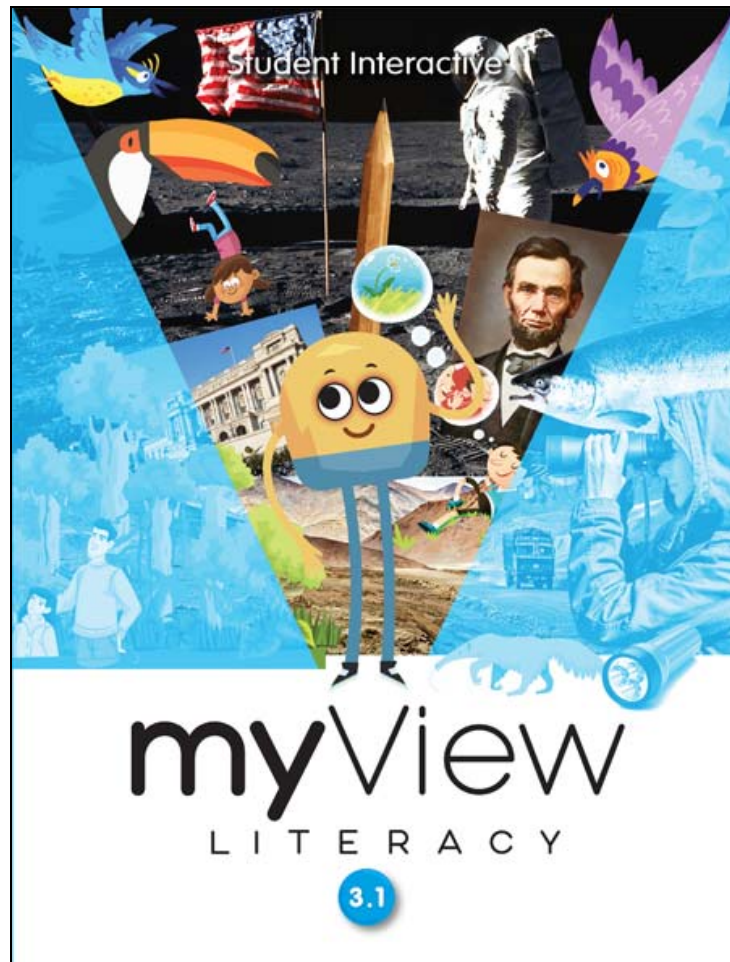


A Correlation of



Grade 3, ©2020

To the

Pennsylvania Core Standards English Language Arts Grade 3

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A Correlation of myView Literacy ©2020, Grade 3 To the Pennsylvania Core Standards for English Language Arts

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Pennsylvania Core Standards, English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. myView Literacy offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Pennsylvania Core Standards for English Language Arts	myView Literacy Grade 3, ©2020
CC.1.1.3 Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.	
Phonics and Word Recognition	
CC.1.1.3.D Know and apply grade-level phonics and word analysis skills in decoding words.	
CC.1.1.3.D.1 Identify and know the meaning of the most common prefixes and derivational suffixes.	<p>Unit 1: Academic Vocabulary, Related Words, T42, T45, T70-T71 Inflected Endings, T140 Base Words and Endings, T208</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary, Related Words, T35 Minilesson: Related Words, T62-T63</p> <p>Unit 3: Minilesson: Related Words, T70-T71 Teach Prefixes, T72-T73, T78-T79, T139, T145 Word Study: Suffixes, T182, T184, T206-T207, T212-T213, T279</p> <p>Unit 4: Related Words, T36, T46, T64-T65 Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281</p> <p>Unit 5: Teach Words with Suffixes, T198-T199, T204-T205</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
CC.1.1.3.D.2 Decode words with common Latin suffixes.	<p>Unit 4: Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
CC.1.1.3.D.3 Decode multisyllable words.	<p>Unit 1: Word Study: Syllable Pattern, T34, T52, T72-T73</p>

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	<p>Vowel Digraphs, T284–T285, T353 ELL Language Transfer: Multisyllabic Words, T376 Unit 4: LESSONS 1-5: Teach r-Controlled Vowels, T66-T67 Unit 5: Teach Vowel Patterns, T68-T69, T132-T133 Teach Schwa Vowel Sound, T272-T273 Teach Final Stable Syllables, T340-T341</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
<p>CC.1.1.3.D.4 Read grade-appropriate irregularly spelled words.</p>	<p>Unit 1: Syllable Patterns, T72 Unit 2: Minilesson: Related Words, T62 Lessons 2-5: Irregular Plural Nouns, T140-T141 Unit 3: Lessons 2-5: Irregular Verbs, T280-T281 Lessons: Irregular Plural Nouns, T336-T337, T342-T343 Unit 4: Lessons 1-5: Teach r-Controlled Vowels, T66-T67</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
<p>Fluency</p>	
<p>CC.1.1.3.E Read with accuracy and fluency to support comprehension:</p>	
<p>CC.1.1.3.E.1 Read on-level text with purpose and understanding.</p>	<p>Unit 1: Fluency, T56, T64, T128, T276, T312, T333 Read, T30, T106, T174, T242, T318</p>

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	<p>Unit 2: Fluency, T22, T52, T160, T179, T258 Be a Fluent Reader: T161 Read, T98, T166, T232</p> <p>Unit 3: Fluency, T56, T130, T190, T234, T252, T256, T320 Read, T30, T106, T172, T240, T306</p> <p>Unit 4: Be a Fluent Reader, T161 Fluency, T58, T92, T160, T183, T194, T326 Read, T30, T100, T166, T236, T308</p> <p>Unit 5: Fluency, T60, T116, T120, T226, T253, T324 Read, T30, T102, T166, T232, T306</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5; <i>Professional Development Center:</i> Foundational Skills: Fluency</p>
<p>CC.1.1.3.E.2 Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency, T56, T64, T128, T276, T312, T333</p> <p>Unit 2: Fluency, T22, T52, T160, T179, T258 Be a Fluent Reader: T161</p> <p>Unit 3: Fluency, T56, T130, T190, T234, T252, T256, T320</p> <p>Unit 4: Be a Fluent Reader, T161 Fluency, T58, T92, T160, T183, T194, T326</p> <p>Unit 5: Fluency, T60, T116, T120, T226, T253, T324</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5; <i>Professional Development Center:</i> Foundational Skills: Fluency</p>
<p>CC.1.1.3.E.3 Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1: Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186</p> <p>Unit 2:</p>

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	<p>Academic Vocabulary, Context Clues, T169, T175, T196, T197 Minilesson: Develop Vocabulary, T316–T317 Strategy Group: Develop Vocabulary, T318 Unit 3: Academic Vocabulary, Context Clues, T175, T177, T178, T200–T201 Close Read: Vocabulary in Context, T110, T185, T186, T244, T315 Minilesson: Context Clues, T204–T205 Unit 4: Close Read: Vocabulary In Context, T34, T44, T50, T105, T110, T170, T177, T315, T318 Context Clues, T175, T177, T178 Minilesson: Context Clues, T200 Unit 5: Context Clues, T168, T170, T171, T196–T197 Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318 Minilesson: Context Clues, T196</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
<p>CC.1.2.3 Reading Informational Text: Students read, understand, and respond to informational text - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p>	
<p>Key Ideas and Details Main Idea</p>	
<p>CC.1.2.3.A Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>Unit 2: Minilesson: Main Idea and Key Details, T24, T32, T34, T45, T50, T52</p>

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	<p>Close Read: Evaluate Details, T110, T112 Possible Teaching Point: Author's Craft, T45 Check for Understanding, T47</p> <p>Unit 3: Summarize Informational Text, T252, T262, T264</p> <p>Unit 4: Main Idea and Key Details, T94, T106, T108, T112, T118, T120, T121 First Read, T34, T46 Whole Group, T121</p> <p>Unit 5: First Read: Notice, T46 Guided Reading Instruction Prompts, T303 Evaluate Details, T308, T310, T312, T319, T330-T331</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Key Ideas and Details Text Analysis</p>	
<p>CC.1.2.3.B Ask and answer questions about the text and make inferences from text; refer to text to support responses.</p>	<p>Unit 1: First Read: Generate Questions, T245, T249, T253, T257, T261, T265</p> <p>Unit 2: First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Check for Understanding, T249 First Read, T40, T310, T311</p> <p>Unit 3:</p>

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	<p>First Read: Generate Questions, T242, T246, T248, T251</p> <p>Unit 4: Close Read: Make Inferences, T104, T109, T111 First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244 Ask and Answer Questions, T163, T168, T173T178, T182, T192-T193</p> <p>Unit 5: First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177 Close Read: Monitor Comprehension, T169</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>CC.1.2.3.C Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T37, T38, T41, T53</p> <p>Unit 2: First Read: Connect, T108, T110 T336 Minilesson: Use Cause-and-Effect Text Structure, T338</p> <p>Unit 3: Minilesson: Historical Fiction, T24 Cross-Curricular Perspectives: Science, T43, T44 Close Read: Summarize Informational Text, T246,</p>

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	<p>T251 Analyze Text Structure, T258-T259 Unit 4: Cross-Curricular Perspectives: Social Studies, T45 T52, T170, T182 ELL Targeted Support, T176 Analyze, Text Structure, T276-T277, T278 Unit 5: Explore Maps, T92 Analyze Text Structure, T118, T168, T184-T185 Close Read: Monitor Comprehension, T174 Explain Use of Text Structure, T200-T201, T202</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1-5; <i>Leveled Readers:</i> Units 1-5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Craft and Structure Point of View</p>	
<p>CC.1.2.3.D Explain the point of view of the author.</p>	<p>Unit 4: Minilesson: Point of View, T160 Distinguishing Viewpoint, T232, T238, T241, T243, T245, T247, T251, T255, T260-T261 Whole Group, T263</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1-5; <i>Leveled Readers:</i> Units 1-5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Craft and Structure Text Structure</p>	
<p>CC.1.2.3.E Use text features and search tools to locate and interpret information.</p>	<p>Unit 1: Minilesson: Informational Texts, T236 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270, T272 First Read, T244, T252, T264 Unit 2: Possible Teaching Point: Author's Craft, T105 Whole Group: T295 T362 Unit 3: Search Engines, T364 Unit 4: First Read: Notice, T170, T176 Cross-Curricular Perspectives: Social Studies, T317</p>

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	<p>Conduct Research, T370</p> <p>Unit 5: First Read, T104, T108, T110, T112 Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92 Analyze Text Structure, T173, T178, T200–T201, T202 Conduct Research, T368</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Craft and Structure Vocabulary</p>	
<p>CC.1.2.3.F Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.</p>	<p>Unit 1: Preview Vocabulary, T242–T243 ELL Targeted Support, T247 Close Read: Analyze Text Features, T262 Develop Vocabulary, T266</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T101 Possible Teaching Point: Synonyms and Antonyms, T103 Possible Teaching Point: Figurative Language, T243, T246 Develop Vocabulary, T248</p> <p>Unit 3: Minilesson: Synonyms and Antonyms, T136 Language of the Genre, T234 Minilesson: Develop Vocabulary, T254</p>

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	<p>Academic Vocabulary, T296 Use Academic Words, T361 Unit 4: Develop Vocabulary, T114 Unit 5: Possible Teaching Point: Academic Vocabulary: Related Words, T35 T50, T114 Use Academic Words, T365</p> <p>Digital Resources: Digital Resources: <i>Professional Development Center: Vocabulary; Leveled Readers</i></p>
<p>Integration of Knowledge and Ideas Diverse Media</p>	
<p>CC.1.2.3.G Use information gained from text features to demonstrate understanding of a text.</p>	<p>Unit 1: Explore the Map, T20 Analyze Graphic Features, T142, T144 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270–T271, T272, T286 Explore the Infographic, T232–T233 Unit 2: Monitor Comprehension, T54 Read Like a Writer, Explain the Use of Graphic Features, T66 Minilesson: Analyze Illustrations, T184: Analyze Illustrations, T187 Explore the Diagram, T290 Unit 3: First Read: Connect, T250 Unit 4: Possible Teaching Point: Author's Craft, T108 First Read: Notice, T45, T109 Possible Teaching Point, Graphic Features, T242</p>

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	<p>Cross-Curricular Perspectives: Social Studies, T317 Unit 5: Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92 Analyze Text Structure, T173, T178, T200–T201, T202</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Integration of Knowledge and Ideas Evaluating Arguments</p>	
<p>CC.1.2.3.H Describe how an author connects sentences and paragraphs in a text to support particular points.</p>	<p>Unit 1: Minilesson: Informational Texts, T236 Unit 2: Text Structure, T92, T103, T336 Unit 3: Close Read: Correct or Confirm Predictions, T36 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Close Read: Summarize Informational Text, T246 Analyze Text Structure, T258 Unit 4: Identify Biography, T24, T28 Close Read: Analyze Text Structure, T35, T43, T45, T52 Strategy Group: Compare Texts, T62 Wrap-Up: Time-Order Words and Phrases, T93 Unit 5: Analyze Text Structure, T104, T108, T110, T118–T119, T160, T173, T184, T200 Procedural Text, T160</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units</p>

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	<p>1–5; <i>Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Integration of Knowledge and Ideas Analysis Across Texts</p>	
<p>CC.1.2.3.I Compare and contrast the most important points and key details presented in two texts on the same topic.</p> <p>(Continued)</p>	<p>Unit 1: Compare Across Texts, T374-T375</p> <p>Unit 2: Strategy Group: Compare Texts, T128, T194 Compare and Contrast Texts Compare and Contrast Texts, T229, T235, T236, T239, T243, T247, T256-T257, T258-T259 Read and Compare, T240</p> <p>Unit 4: Strategy Group: Compare Texts, T198 Compare Across Texts, T364, T364-T365</p> <p>Unit 5: Strategy Group: Compare Texts, T64 Whole Group, T65</p> <p>(Continued)</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Vocabulary Acquisition and Use</p>	
<p>CC.1.2.3.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T62, T126, T134, T202, T338 Develop Vocabulary, T54, T122, T190, T266</p> <p>Unit 2: Academic Vocabulary, T58, T118, T184, T192, T252 Develop Vocabulary, T46, T114, T180, T316</p> <p>Unit 3: Develop Vocabulary, T120, T188, T254, T318 Academic Vocabulary, T124, T192, T258, T322</p> <p>Unit 4: Academic Vocabulary, T118, T188, T260, T332 Develop Vocabulary, T48, T114, T184, T255, T324</p> <p>Unit 5: Academic Words, T62, T126, T188, T262 Develop Vocabulary, T50, T114, T180, T254, T322</p> <p>Digital Resources: <i>Digital Resources: Resource</i></p>

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	<p><i>Download Center: High-Frequency Words Practice; Decodable Readers: Units 1–5; Foundation Skills Kit; Professional Development Center: Vocabulary</i></p>
<p>CC.1.2.3.K Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade level reading and content; choosing flexibly from a range of strategies and tools.</p>	<p>This standard is met throughout the program. See the following representative citations: Unit 1: Develop Vocabulary, T54, T122, T190, T266 Unit 2: Develop Vocabulary, T46, T114, T180, T316 Unit 3: Develop Vocabulary, T120, T188, T254, T318 Unit 4: Develop Vocabulary, T48, T114, T184, T255, T324 Unit 5: Develop Vocabulary, T50, T114, T180, T254, T322</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center: High-Frequency Words Practice; Decodable Readers: Units 1–5; Foundation Skills Kit; Professional Development Center: Vocabulary</i></p>
<p>Range of Reading</p>	
<p>CC.1.2.3.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p>	<p>Unit 1: Identify Informational Text, T238 Matching Texts to Learning, T26-T27, T102, T170, T238-T239, T314-T315 Unit 2: Identify Informational Text, T26, T94, T296 Cross-Curricular Perspectives: Science, T100, T102, T106, T108, T112 Identify Persuasive Text, T228 Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229</p>

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<p>(Continued)</p>	<p>Introduce the Texts, T240 Unit 3: Identify Biography, T236 Matching Texts to Learning, T26-T27, T102-T103T168-T169, T236, T302-T303 Unit 4: Identify Biography, T26, T96, T162 Identify Narrative Nonfiction, T232 Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T232, T304</p> <p>(Continued)</p> <p>Unit 5: Identify Informational Text, T26, T98 Identify Procedural Text, T162 Introduce the Text, T102, T166 Matching Texts to Learning, T26-T27, T98-T99 T162, T228-T229, T302-T303</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5</p>
<p>CC.1.3.3 Reading Literature: Students read and respond to works of literature - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p>	
<p>Key Ideas and Details Theme</p>	
<p>CC.1.3.3.A Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.</p>	<p>Unit 1: Traditional Tales, T22 Reflect and Share, T58 Minilesson: Describe, T100 Folktales, T100, T104 Infer Theme, T102, T111, T113, T117–T119, T121, T126–T127, T128 Myths, T312, T314-T315, T316 T338</p> <p>Unit 3: My View, T54 Infer Theme, T168, T175, T176, T179, T182, T184, T192–T193</p> <p>Unit 4: Minilesson: Explain Author's Message, T344 Minilesson: Narrative Nonfiction: T230</p> <p>Unit 5:</p>

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	<p>Infer Theme, T302, T311, T314, T316, T320, T326–T327 Traditional Tales, T298 Fable, T300, T304</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Key Ideas and Details Text Analysis</p>	
<p>CC.1.3.3.B Ask and answer questions about the text and make inferences from text; referring to text to support responses.</p>	<p>Unit 1: Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120 First Read: Notice, T113 Whole Group, T133 Minilesson: Write to Sources, T134 Close Read: Make Inferences, T183, T185, T186, T187, T198 First Read: Respond, T183</p> <p>Unit 3: First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T310 First Read: Respond or Notice, T37, T38, T46, T47, T51, T52</p> <p>Unit 4: Close Read: Distinguish Viewpoint, T253 First Read: Generate Questions, T30, T166, T169 Close Read: Ask and Answer Questions, T182</p> <p>Unit 5: First Read: Generate Questions, T235, T237, T244 Close Read, T239, T241, T310, T312</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>

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<p>Key Ideas and Details Literary Elements</p>	
<p>CC.1.3.3.C Describe characters in a story and explain how their actions contribute to the sequence of events.</p>	<p>Unit 1: Analyze Plot and Setting, T50 Setting and Sequence of Events, T88 Analyze Characters, T170, T171, T176, T177, T179–T181, T184, T194–T195 First Read: Connect, T184 Make Inferences, T198</p> <p>Unit 3: Close Read: Make Connections, T112 Analyze Characters, T87, T102, T103, T111, T113, T114, T116, T119, T124–T125, T152 Minilesson: Plot: Establish a Problem, T154</p> <p>Unit 4: Guided Reading Instruction Prompts: Analyze Characters, T304</p> <p>Unit 5: Minilesson: Evaluate Details, T330</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Craft and Structure Point of View</p>	
<p>CC.1.3.3.D Explain the point of view of the author.</p>	<p>Unit 4: Close Read, Distinguish Viewpoint, T238, T251, T260, T261</p> <p>Unit 5: Analyze Point of View, T239, T243, T258–T259</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>

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<p style="text-align: center;">Craft and Structure Text Structure</p>	
<p>CC.1.3.3.E Refer to parts of texts when writing or speaking about a text using such terms as chapter, scene, and stanza and describe how each successive part builds upon earlier sections.</p>	<p>Unit 1: Close Read, Analyze Text Features: T244</p> <p>Unit 3: Analyze Plot and Setting, T58–T59, T61 Poetry & Poetic Elements, T300–T301, T322–T323, T324, T325 Reflect and Share, T66, T330</p> <p>Unit 4: Drama & Play Elements, T300–T301, T310, T312, T316, T328–T329, T330, T331 Reflect and Share, T336–T337</p> <p>Unit 5: Revise for Structure. Minilesson, T286 Minilesson, Model and Practice, T287</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p style="text-align: center;">Craft and Structure Vocabulary</p>	
<p>CC.1.3.3.F Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.</p>	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 1: Describe Figurative Language, T74–T75, T76–T77 Analyze Imagery, T210–T211, T212–T213 Strategy Group: Develop Vocabulary, T336 Analyze Descriptive Language, T338–T339, T340, T341 Visualize Details, T342–T343, T344, T345</p> <p>Unit 3: Possible Teaching Point: Author's Craft, T41, T246 Possible Teaching Point: Mood, T175 Possible Teaching Point: Author's Purpose, T185 Analyze Descriptive Language, T338–T339, T340–T341 Related Words, T40, T49, T70 Synonyms and Antonyms, T136</p>

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<p>(Continued)</p>	<p>(Continued) Unit 4: Possible Teaching Point: Read Like a Writer: Analyze Author's Purpose, T323 Unit 5: Minilesson: Compose with Figurative Language, T150 Close Read: Vocabulary in Context, T238, T245, T248 Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Integration of Knowledge and Ideas Sources of Information</p>	
<p>CC.1.3.3.G Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p>	<p>This objective is explored throughout the text. For examples see: Unit 1: Describe Figurative Language, T74 Analyze Graphic Features, T142–T143, T144 First Read, T32, T33, T36, T37, T38, T40, T42, T51, T53, T116, T176 Explore the Poem, T96–T97 Unit 2: Synthesize Information, T176, T188, T191, T188–T189 First Read, T168, T169, T170, T174, T175, Analyze Illustration, T172, T177, T178, T184–T185, T186, T187 Unit 3: Possible Teaching Point: Author's Craft, T32, T38 Possible Teaching Point: Read Like a Writer: Illustrations, T50 Use Illustrations, T74–T75, T76–T77 Graphic Features, T32 Unit 5: First Read: Respond, T240 Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Integration of Knowledge and Ideas Text Analysis</p>	
<p>CC.1.3.3.H Compare and contrast the themes,</p>	<p>Unit 3:</p>

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<p>settings, and plots of stories written by the same author about the same or similar characters.</p>	<p>Compare and Contrast Texts, T183, T187, T196-T197, T198 Respond and Analyze, T188-T189 Reflect and Share, T200–T201</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Vocabulary Acquisition and Use Strategies</p>	
<p>CC.1.3.3.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T54, T122, T190, T266</p> <p>Unit 2: Develop Vocabulary, T46, T114, T180, T316</p> <p>Unit 3: Develop Vocabulary, T120, T188, T254, T318</p> <p>Unit 4: Develop Vocabulary, T48, T114, T184, T255, T324</p> <p>Unit 5: Develop Vocabulary, T50, T114, T180, T254, T322</p> <p>Digital Resources: <i>Digital Resources: Resource Download Center: High-Frequency Words Practice; Decodable Readers: Units 1–5; Foundation Skills Kit; Professional Development Center: Vocabulary</i></p>
<p>Vocabulary Acquisition and Use</p>	
<p>CC.1.3.3.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T62, T126, T134, T202, T338</p>

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	<p>Develop Vocabulary, T54, T122, T190, T266</p> <p>Unit 2: Academic Vocabulary, T58, T118, T184, T192, T252 Develop Vocabulary, T46, T114, T180, T316</p> <p>Unit 3: Develop Vocabulary, T120, T188, T254, T318 Academic Vocabulary, T124, T192, T258, T322</p> <p>Unit 4: Academic Vocabulary, T118, T188, T260, T332 Develop Vocabulary, T48, T114, T184, T255, T324</p> <p>Unit 5: Academic Words, T62, T126, T188, T262 Develop Vocabulary, T50, T114, T180, T254, T322</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center: High-Frequency Words Practice; Decodable Readers: Units 1–5; Foundation Skills Kit; Professional Development Center: Vocabulary</i></p>
<p>Range of Reading</p>	
<p>CC.1.3.3.K Read and comprehend literary fiction on grade level, reading independently and proficiently.</p>	<p>Unit 1: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T102 Matching Texts to Learning, T170 Matching Texts to Learning, T314-T315</p> <p>Unit 2: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T2T94-T95</p>

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	<p>Matching Texts to Learning, T162 Matching Texts to Learning, T228-T229 Unit 3: Matching Texts to Learning, T26-T27 Introduce the Text, T30, T306, T318 Respond and Analyze, T54 Matching Texts to Learning, T102-T103 Matching Texts to Learning, T168-T169 Matching Texts to Learning, T302-T303 Unit 4: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T96-T97 Matching Texts to Learning, T162-T163 Matching Texts to Learning, T304 Introduce the Text, T308 Respond and Analyze, T324 Monitor Comprehension, T332 Unit 5: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T98-T99 Matching Texts to Learning, T228-T229 Matching Texts to Learning, T302-T303</p> <p>Digital Resources: Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p>CC.1.4.3 Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p>	
<p>Informative/Explanatory</p>	
<p>CC.1.4.3.A Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>Unit 2: How-to Article, T74–T83, T142–T151, T276–T285, T344–T353 Informational Article, T208–T217 Unit 3: Write for a Reader: Use Illustrations, T76-T77 Minilesson: Develop an Introduction, T220 Unit 4:</p>

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	<p>Write for a Reader: Use Graphic Features, T136-T137 Extend Research, Include Images, 376-T377 Unit 5: Write for a Reader: Use Graphic Features, T136-T137</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Informative/Explanatory Focus</p>	
<p>CC.1.4.3.B Identify and introduce the topic.</p>	<p>Unit 2: Minilesson: Develop an Engaging Main Idea, T146 ELL Minilesson Support, T211 Independent Writing, T212 Minilesson: Develop an Introduction, T212 Minilesson: Add Illustrations, T215 Independent Writing, T215 Assessment, T352–T353</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Informative/Explanatory Content</p>	
<p>CC.1.4.3.C Develop the topic with facts, definitions, details, and illustrations, as appropriate.</p>	<p>Unit 2: Minilesson: Compose Facts and Details & Activities, T80 Writing Support, T146 Minilesson: Develop Relevant Details, T147 Writing Support & Independent Writing, T148 Minilesson: Clarify Steps Using Strong Verbs, T150</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>

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Informative/Explanatory Organization	
CC.1.4.3.D Create an organizational structure that includes information grouped and connected logically with a concluding statement or section.	<p>Unit 2: Independent Writing, T214 Minilesson: Organize Steps into Sequence, T214 Independent Writing, T216 Minilesson: Develop and Compose A Conclusion, T216 Whole Group, T281</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
Informative/Explanatory Style	
CC.1.4.3.E Choose words and phrases for effect.	<p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T177 Revising for Coherence and Clarity, T281 Minilesson: Edit for Coordinating Conjunctions to Form Compound Subjects, Predicates, and Sentences, T284</p> <p>Unit 3: Close Read: Analyze Text Structure, T247</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
Informative/Explanatory Conventions of Language	
CC.1.4.3.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	<p>Unit 1: Language & Conventions, T148–T149, T216–T217, T360–T361</p> <p>Unit 2: Language & Conventions, T140–T141, T206–T207, T274–T275 Editing, T280–T281, T284–T285</p> <p>Unit 3: Language & Conventions, T80–T81, T146–T147, T344–T345 Editing, T289, T290</p> <p>Unit 4: Language & Conventions, T140–T141, T210–T211, T282–T283, T313</p>

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	<p>Unit 5: Language & Conventions, T76–T77, T140–T141, T280–T281 Editing, T289</p> <p>Digital Resources: <i>Resource Download Center: Speaking and Listening Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>Opinion/Argumentative</p>	
<p>CC.1.4.3.G Write opinion pieces on familiar topics or texts.</p>	<p>Unit 1: Minilesson: Write to Sources, T202</p> <p>Unit 2: Minilesson: Write to Sources, T260</p> <p>Unit 3: Collaborate and Discuss, T366–T367</p> <p>Unit 4: Opinion Essay, T76–T85, T142–T151, T212–T221, T284–T293, T352–T361</p> <p>Unit 5: Minilesson: Write to Sources, T192</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Opinion/Argumentative Focus</p>	
<p>CC.1.4.3.H Introduce the topic and state an opinion on the topic.</p>	<p>Unit 2: Minilesson: Write to Sources, T260</p> <p>Unit 3: Collaborate and Discuss, T366–T367</p> <p>Unit 4: Opinion Essay, T80 Minilesson: Plan Your Opinion Essay, T84 Develop the Topic, T146 Independent Writing, T147 Minilesson: Develop an Opinion, T147 Opinion Essay, T352–T361</p> <p>Unit 5: Minilesson: Write to Sources, T192 Argumentative Writing, T366–T367</p>

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<p>CC.1.4.3.K Use a variety of words and sentence types to appeal to the audience.</p>	<p>Unit 4: Opinion Essay, T80 Minilesson: Plan Your Opinion Essay, T84 Writing Workshop, T146–T150 Writing Workshop, T216–T221 Opinion Essay, T352–T361</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Opinion/Argumentative Conventions of Language</p>	
<p>CC.1.4.3.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	<p>Unit 1: Language & Conventions, T148–T149, T216–T217, T360–T361</p> <p>Unit 2: Language & Conventions, T140–T141, T206–T207, T274–T275 Editing, T280–T281, T284–T285</p> <p>Unit 3: Language & Conventions, T80–T81, T146–T147, T344–T345 Editing, T289, T290</p> <p>Unit 4: Language & Conventions, T140–T141, T210–T211, T282–T283, T313</p> <p>Unit 5: Language & Conventions, T76–T77, T140–T141, T280–T281</p>

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	<p>Editing, T289</p> <p>Digital Resources: <i>Resource Download Center: Speaking and Listening Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>Narrative</p>	
<p>CC.1.4.3.M Write narratives to develop real or imagined experiences or events.</p>	<p>Unit 1: Personal Narrative, T82–T92, T150–T159, T218–T227, T284–T293, T352–T361</p> <p>Unit 3: Historical Fiction, T82–T91, T148–T157, T216–T225, T282–T291, T346–T355</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Narrative Focus</p>	
<p>CC.1.4.3.N Establish a situation and introduce a narrator and/or characters.</p>	<p>Unit 1: Genre Immersion Lesson: Personal Narrative, T86 Genre Immersion Lesson: Narrator, T87 Writing Support, T155 Minilesson: Narrator, T155 Independent Writing, T155 Minilesson: Compose an Introduction, T222</p> <p>Unit 3: Minilesson: Develop Plot, T88 Writing Support, T152 Minilesson: Compose Characters, T152 Independent Writing, T152</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>

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<p>Narrative Content</p>	
<p>CC.1.4.3.O Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>Unit 1: Minilesson: Narrator, T155 Minilesson: Develop Dialogue & Activities, T224 Describe Actions, Thoughts, and Feelings & Activities, T225</p> <p>Unit 3: Minilesson: Compose Characters, T152 Minilesson: Compose Dialogue, T223 Describe Events with Details, T224</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Narrative Organization</p>	
<p>CC.1.4.3.P Organize an event sequence that unfolds naturally, using temporal words and phrases to signal event order; provide a sense of closure.</p>	<p>Unit 1: Compose a Setting, T156 Resolution, T158 Steps to Writing Independently, T219 ELL Targeted Support: T221 Develop an Event Sequence: Minilesson, T223 Compose a Conclusion, T226 Assessment, T370</p> <p>Unit 3: Minilesson: Plot: Plan a Resolution, T155 Draft an Event Sequence, T221</p> <p>Unit 4: ELL Targeted Support, T24 Write for a Reader: Use Text Structure, T278-T279</p> <p>Unit 5: Write for a Reader: Use Text Structure, T202</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing</i></p>

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	Workshop Conference Notes
<p>Narrative Style</p>	
<p>CC.1.4.3.Q Choose words and phrases for effect.</p>	<p>Unit 3: Possible Teaching Point: Read Like A Writer: Author's Craft, T46 Minilesson: Develop Vocabulary, T254</p> <p>Unit 4: Minilesson: Use Tone And Voice, T206</p> <p>Unit 5: Minilesson: Use Voice, T276</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Narrative Conventions of Language</p>	
<p>CC.1.4.3.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	<p>Unit 1: Language & Conventions, T148–T149, T216–T217, T360–T361</p> <p>Unit 2: Language & Conventions, T140–T141, T206–T207, T274–T275 Editing, T280–T281, T284–T285</p> <p>Unit 3: Language & Conventions, T80–T81, T146–T147, T344–T345 Editing, T289, T290</p> <p>Unit 4: Language & Conventions, T140–T141, T210–T211, T282–T283, T313</p> <p>Unit 5: Language & Conventions, T76–T77, T140–T141, T280–T281 Editing, T289</p> <p>Digital Resources: <i>Resource Download Center: Speaking and Listening Language Awareness Handbook; Resource Download Center: Language</i></p>

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	<p>and Conventions; <i>Writing Anchor Charts and Minilessons</i></p>
<p>Response to Literature</p>	
<p>CC.1.4.3.S Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.</p>	<p>Unit 1: Write to Sources, T134–T135, T202–T203, T278–T279 Unit 2: Write to Sources, T126–T127, T192–T193, T260–t261 Unit 3: Write to Sources, T132–T133, T266–T267 Unit 4: Write to Sources, T126–T127, T196–T197, T268–T269 Unit 5: Write to Sources, T126–T127, T192–T193, T266–T267</p>
<p>Production and Distribution of Writing/Writing Process</p>	
<p>CC.1.4.3.T With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>Unit 1: Develop an Event Sequence, T223 Edit for Verbs, T367 Revise and Edit, T388 Peer Review, T388 Differentiated Support, T389 Unit 2: Steps to Writing Independently, T75 Organize Ideas into Steps, T213 ELL Minilesson Support, T279 Revising for Coherence and Clarity, T281 Edit for Complete Sentences with Subject-Verb Agreement, T349 Unit 3: Plan Your Historical Fiction Story, T90 Plot: Plan a Resolution, T155 Describe Events with Details, T224 Delete Ideas for Coherence and Clarity, T288 Edit for Punctuation Marks, T351 Peer Review: Collaborate, T372 Revise and Edit, T372 Differentiated Support, Intervention and Extend, T373</p>

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<p>(Continued)</p>	<p>Unit 4: Develop Reasons, T149 Revise Drafts by Adding Linking Words, T288 Revise Drafts by Adding Details, T289 Minilesson: Peer Edit, T291 Writing Support, T291 Minilesson: Use Peer and Teacher Suggestions, T292 Write for a Reader: Share a Message, T346-T347 Peer Review, T378</p> <p>Unit 5: Plan Your Poetry, T88 Share Back, T215 Rearrange Ideas for Coherence and Clarity, T287 Edit for Punctuation Marks, T290 Edit for Adjectives and Adverbs, T355 Revise for Coherence and Clarity, T354 Peer Review, T376 Revise and Edit, T376 (Continued)</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Technology and Publication</p>	
<p>CC.1.4.3.U With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>Unit 2: Publish and Celebrate, T350</p> <p>Unit 3: Create an Audio Recording of a Story, T222 Minilesson: Publish and Celebrate, T352</p> <p>Unit 4: Use Technology, Minilesson: T220 Use Technology to Publish Writing, Minilesson: T356 Publish and Celebrate: Minilesson: T359</p> <p>Unit 5: Create an Audio Recording, T215 Minilesson: Create a Visual Display, T216 Minilesson: Publish and Celebrate, T356</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing</i></p>

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	<p>Workshop Conference Notes</p>
<p>Conducting Research</p> <p>CC.1.4.3.V Conduct short research projects that build knowledge about a topic.</p>	<p>Unit 1: Inquire/Introduce the Project, T376–T377 Conduct & Refine Research, T380–T381, T384–T385</p> <p>Unit 2: Introduce the Project, T358–T359 Conduct & Refine Research, T362–T363, T366–T367, T368–T369</p> <p>Unit 3: Introduce the Project, T360–T361 Conduct & Refine Research, T364–T365, T368–T369, T370–T371</p> <p>Unit 4: Introduce the Project, T366–T367 Conduct & Refine Research, T370–T371, T374–T375, T376–T377</p> <p>Unit 5: Minilesson: Select a Genre, T213 Introduce the Project, T364–T365 Conduct & Refine Research, T368–T369, T372–T373, T374–T375</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>

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<p>Credibility, Reliability, and Validity of Sources</p>	
<p>CC.1.4.3.W Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>Unit 1: Strategy Group: Analyze Plot and Setting, T60 Brainstorm and Set a Purpose, T89 Plan Your Personal Narrative, T90 Develop an Engaging Idea, T154 Problem. T157 Conduct & Refine Research, T380-T381, T384-T385</p> <p>Unit 2: Plan Your How-to Article, T82 Explore and Plan, T360-T361 Conduct & Refine Research, T362-T363, T366-T367, T368-T369</p> <p>Unit 3: Brainstorm Ideas, T89 Explore and Plan, T362-T363 Conduct & Refine Research, T364-T365, T368-T369, T370-T371</p> <p>Unit 4: Conduct & Refine Research, T370-T371, T374-T375, T376-T377</p> <p>Unit 5: Conduct & Refine Research, T368-T369, T372-T373, T374-T375</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>

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<p>Range of Writing</p>	
<p>CC.1.4.3.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Unit 1: ELL Minilesson Support, T85 Independent Writing, T86, t87, T88, T89, T154, T157 Plan Your Personal Narrative, T90 Select a Genre, T227 Writing Support, T368 Essential Question, T374 Reflect on the Unit, T391</p> <p>Unit 2: Writing Workshop, T137 Independent Writing, T146, T147, T148, T149 Writing Club, T214, T217 Essential Question, T356 Reflect on the Unit, T372–T373</p> <p>Unit 3: Write for a Reader, T76 Independent Writing, T86, T87, T88, T89, 154, 155 Writing Club, T90, T157 Essential Question, T358 Reflect on the Unit, T374–T375</p> <p>Unit 4: ELL Minilesson Support, T145 Independent Writing, T146, T147, T148, T149, T218 Writing Club, T221 Quick Write, T298 Essential Question, T364 Reflect on the Unit, T380–T381</p> <p>Unit 5: Quick Write, T20</p>

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	<p>Independent Writing, T146, T148, T149, T214 Free write, T296 Essential Question, T362 Reflect on the Unit, T378–T379</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>CC.1.5.3 Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</p>	
<p>Comprehension and Collaboration Collaborative Discussion</p>	
<p>CC.1.5.3.A Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>Unit 1: Language of the Genre, T100 Shared Read Plan, T106 Turn, Talk, and Share, T308 Whole Group, T337, T345 Minilesson: Express Ideas, T346</p> <p>Unit 2: Explore the Infographic, T20 My View, T46, T248, T316 Turn, Talk, And Share, T88 First Read: Respond, T238 Whole Group, T125, T129, T165, T187, T191, T195 Minilesson: Talk About It, T328</p> <p>Unit 3: Interact with Sources, T20 My View, T120 Turn, Talk, and Share, T230 Explore the Infographic, T296 Minilesson: Talk About It, T66, T330</p> <p>Unit 4: Interact with Sources, T20 My View, T48 Explore the Infographic, T156 First Read: Respond, T173 Whole Group, T307, T331 Minilesson: Talk About It, T60, T336</p> <p>Unit 5: Minilesson: Talk About It, T62 Turn, Talk, and Share, T92, T222 Respond and Analyze, T114, T254-T255</p>

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	<p>Interact with Sources, T156 My View, 180, T322, T254, T305, T337 First Read: Respond, T247</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>Comprehension and Collaboration Critical Listening</p>	
<p>CC.1.5.3.B Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Unit 1: Listening Comprehension, T22-T23 Interact with Sources, T164</p> <p>Unit 2: Listening Comprehension, T22-T23, T90-T91 Explore the Infographic, T20 Turn, Talk, And Share, T88</p> <p>Unit 3: Listening Comprehension, T22-T23 Summarize Informational Text, T262-T263 Interact with Sources, T162 Incorporate Media, T370</p> <p>Unit 4: Listening Comprehension, T92-T93 Minilesson: Identify Main Idea and Key Details, T118 ELL Targeted Support: Summarize Material, T118</p> <p>Unit 5: Listening Comprehension, T22-T23 Explore Maps, T92 Primary Sources, T222</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>Comprehension and Collaboration Evaluating Information</p>	
<p>CC.1.5.3.C Ask and answer questions about information from a speaker, offering appropriate detail.</p>	<p>Unit 1: Minilesson: Ask Questions, T66 Listening Comprehension, T98-T99 Listening Comprehension, T234-T235</p> <p>Unit 2: Listening Comprehension, T90-T91 Listening Comprehension, T224-T225</p>

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<p>(Continued)</p>	<p>Minilesson: Talk About It, T58, T328 Celebrate!, T372 Unit 3: Listening Comprehension, T98-T99 Listening Comprehension, T164-T164 Minilesson: Talk About It, T330</p> <p>(Continued)</p> <p>Unit 4: Minilesson: Talk About It, T60 Minilesson: Ask and Answer Questions, T192 Listening Comprehension, T228-T229 Listening Comprehension, T300-T301 Unit 5: Minilesson: Talk About It, T62 Listening Comprehension, T94-T95 Listening Comprehension, T224-T225 Minilesson: Talk About It, T334</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p style="text-align: center;">Presentation of Knowledge and Ideas Purpose, Audience, and Task</p>	
<p>CC.1.5.3.D Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly with adequate volume, appropriate pacing, and clear pronunciation.</p>	<p>Unit 1: Share Back, T90 Publish and Celebrate, T368 Collaborate and Discuss, T388-T389 Unit 2: Listening Comprehension, T90 Celebrate!, T372 Unit 3: Fluency, T232 Publish and Celebrate, T352 Collaborate and Discuss, T372-T373 Celebrate!, T374 Unit 4: Talk About It, T336 Celebrate!, T380 Unit 5: Celebrate!, T378</p> <p>Digital Resources: <i>Resource Download Center:</i></p>

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	<p>Speaking and Listening</p>
<p>Integration of Knowledge and Ideas Context</p>	
<p>CC.1.5.3.E Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>Unit 1: Interact with Sources, T20 Listening Comprehension, T22-T23 Lesson 2, Oral Language, T80</p> <p>Unit 3: Project-Based Inquiry, T357 Write for a Reader, T366 Peer Review, T372</p> <p>Unit 5: Celebrate!, T378</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>Integration of Knowledge and Ideas Multimedia</p>	
<p>CC.1.5.3.F Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>Unit 2: Include Visuals/Media, T368</p> <p>Unit 3: Create an Audio Recording of a Story, Minilesson: T222 Extend Research: Incorporate Media, T370-T371</p> <p>Unit 4: Extend Research: Include Images, T376-T377</p> <p>Unit 5: Minilesson: Create an Audio Recording, T215 Create a Visual Display, T216 Present a Slide Show, T374</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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<p>Conventions of Standard English</p>	
<p>CC.1.5.3.G Demonstrate command of the conventions of standard English when speaking, based on Grade 3 level and content.</p>	<p>Unit 1: Language & Conventions, T148–T149, T216–T217, T360–T361</p> <p>Unit 2: Language & Conventions, T140–T141, T206–T207, T274–T275 Editing, T280–T281, T284–T285</p> <p>Unit 3: Language & Conventions, T80–T81, T146–T147, T344–T345 Editing, T289, T290</p> <p>Unit 4: Language & Conventions, T140–T141, T210–T211, T282–T283, T313</p> <p>Unit 5: Language & Conventions, T76–T77, T140–T141, T280–T281 Editing, T289</p> <p>Digital Resources: <i>Resource Download Center: Speaking and Listening Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>