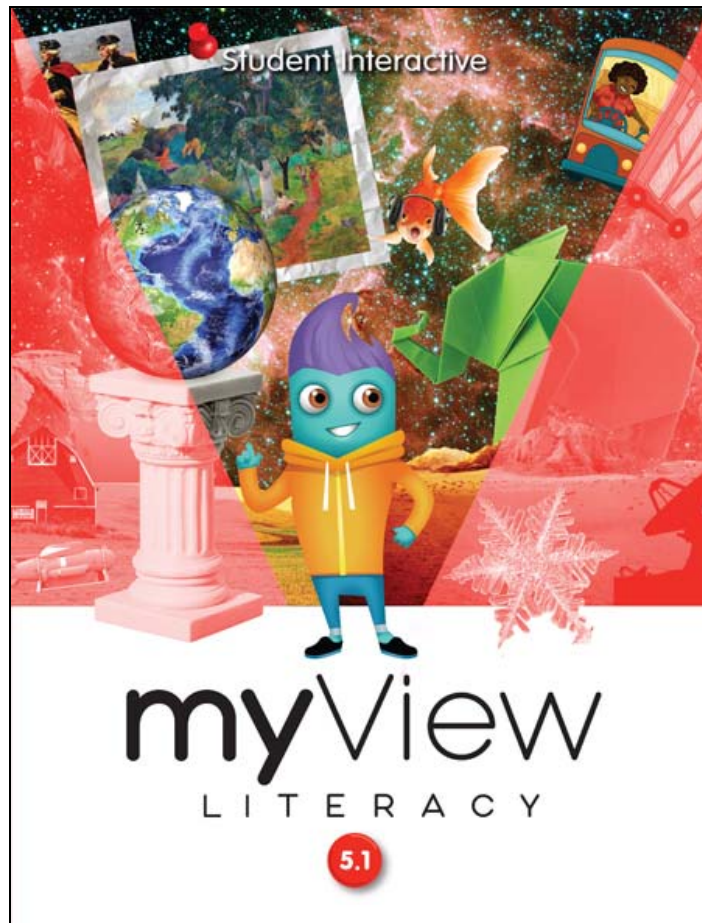


A Correlation of



Grade 5, ©2020

To the

**Pennsylvania Core Standards
English Language Arts
Grade 5**

SAVVAS

A Correlation of myView Literacy ©2020, Grade 5 To the Pennsylvania Core Standards for English Language Arts

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Pennsylvania Core Standards, English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<p style="text-align: center;">Pennsylvania Core Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 5, ©2020</p>
<p>CC.1.1.5 Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</p>	
<p>Phonics and Word Recognition</p>	
<p>CC.1.1.5.D Know and apply grade-level phonics and word analysis skills in decoding words.</p>	
<p>CC.1.1.5.D.1 Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.</p>	<p>Unit 1: Related Words, T33, T37, T58-T59 Word Study, T60-T61, T130-T131, T202-T203, T264-T265, T332-T333</p> <p>Unit 2: Academic Vocabulary: Related Words, T37, T45, T64 Word Study, T66-T67, T136-T137, T246-T247, T272-T273, T340-T341</p> <p>Unit 3: Academic Vocabulary: Related Words, T35, T45, T62-T63 Word Study, T102-T103, T208-T209, T262-T263, T328-T329, T334-T335 Possible Teaching Point: Syllable Patterns, T306</p> <p>Unit 4: Academic Vocabulary: Related Words, T32, T35, T60-T61 Word Study, T62-T63, T346-T347</p> <p>Unit 5: Academic Vocabulary: Related Words, T33, T37, T68-T69 Possible Teaching Point: Syllable Patterns, T108, T115 Word Study, T138-T139, T208-T209 Possible Teaching Point: Suffixes, T174, T184</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
<p>Fluency</p>	

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<p>CC.1.1.5.E Read with accuracy and fluency to support comprehension:</p>	
<p>CC.1.1.5.E.1 Read on-level text with purpose and understanding.</p>	<p>Unit 1: Read, T30, T94, T164, T236, T298 Informational Text, T24–T25 Fluency, T22, T48, T86, T157, T228, T290</p> <p>Unit 2: Read, T30, T100, T170, T240, T306 Turn, Talk, And Share, T95 Fluency, T22, T92, T162, T232, T298</p> <p>Unit 3: Read, T30, T98, T164, T236, T296 T95 Fluency, T23, T90, T156, T228, T289</p> <p>Unit 4: Read, T30, T96, T166, T234, T304 T95 Fluency, T22, T88, T158, T226, T296</p> <p>Unit 5: Read, T30, T172, T242, T302 Turn, Talk, and Share, T99 T95 Fluency, T22, T96, T164, T234, T294</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5; <i>Professional Development Center:</i> Foundational Skills: Fluency</p>
<p>CC.1.1.5.E.2 Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency, T48, T86, T114, T158, T164, T183, T252</p> <p>Unit 2: Fluency, T50, T194, T260, T324</p> <p>Unit 3: Fluency, T48, T114, T190, T250, T316</p> <p>Unit 4: Fluency, T181, T188, T254, T334</p> <p>Unit 5: Fluency, T122, T256, T260, T320</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5; <i>Professional Development Center:</i> Foundational Skills: Fluency</p>
<p>CC.1.1.5.E.3 Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1: Vocabulary In Context, T105, T175, T241, T41 Minilesson: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T172,</p>

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	<p>T178</p> <p>Unit 2: Vocabulary In Context, T39, T250 Minilesson: Context Clues, T204–T205</p> <p>Unit 3: Vocabulary In Context, T104, T239, T309 Minilesson: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T173, T177</p> <p>Unit 4: Vocabulary In Context, T246, T319, T324 Academic Vocabulary: Context Clues, T169, T170, T175, T179</p> <p>Unit 5: Vocabulary In Context, T113, T178, T37 Minilesson: Context Clues, T206–T207 Academic Vocabulary: Context Clues, T181</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
<p>CC.1.2.5 Reading Informational Text: Students read, understand, and respond to informational text - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p>	
<p>Key Ideas and Details Main Idea</p>	
<p>CC.1.2.5.A Determine two or more main ideas of a</p>	<p>Unit 1:</p>

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<p>text and explain how they are supported by key details; summarize the text.</p>	<p>Analyze Main Ideas and Details, T26, T32, T35, T46-T47, T48 First Read: Respond, T109 Reflect and Share, T54 Unit 4: Summarize, T163, T171, T172, T181, T190-T191, T192-T193 Unit 5: Analyze Main Ideas and Details, T32, T35, T36, T41, T43, T45, T50, T56-T57, T58-T59 Wrap-Up, T235, T295 Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Key Ideas and Details Text Analysis</p>	
<p>CC.1.2.5.B Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.</p>	<p>Unit 1: Wrap-Up: T-Chart, T23 Use Text Evidence, T27, T33, T34, T38, T33, T50-T51, T52-T53 Make Inferences, T120–T121 Reflect and Share, T196–T197 Unit 2: Close Read: Evaluate Details, T33, T36 Whole Group, T55 Explore the Primary Sources, T230-T231 Use Text Evidence, T237 Unit 5: Minilesson: Compare and Contrast Accounts, T254 Minilesson: Write to Sources, T262 Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>CC.1.2.5.C Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a text based on specific information in the text.</p>	<p>Unit 1: Analyze Main Ideas and Details, T32, T35, T46–T47 Evaluate Details, T56–T57 Analyze Text Structure, T122–T123 Explain Relationships Between Ideas, T258–T259 Cross Curricular Perspectives: Social Studies, T300 Unit 2:</p>

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	<p>Explain Relationships Between Ideas, T258 Cross-Curricular Perspectives: Science, T116 Unit 4: Explain Relationships Between Ideas, T230, T238, T244, T245, T248, T250, T256-T257, T258 Unit 5: Explore the Diagram, T232 Compare and Contrast Accounts, T244 Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Craft and Structure Point of View</p>	
<p>CC.1.2.5.D Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>	<p>Unit 2: Refine Research: Primary and Secondary Sources, T372-T373 Unit 4: Refine Research: Primary and Secondary Sources, T378-T379 Unit 5: Compare and Contract Accounts, T238 Compare and Contract Accounts, T246 Compare and Contract Accounts, T254-T255 Strategy Group: Compare Texts, T264-T265 Unit 5: Minilesson: Compare and Contrast Accounts, T254 Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Craft and Structure Text Structure</p>	
<p>CC.1.2.5.E Use text structure, in and among texts, to interpret information (e.g., chronology, comparison, cause/effect, problem/ solution).</p>	<p>Unit 2: Close Read: Analyze Text Structure, T103 Strategy Group: Compare and Contrast, T132 Unit 4: Minilesson: Interpret Text Structure, T186 Explore The Time Line, T224 Minilesson: Biography, T228 Close Read: Explain Relationships Between Ideas, T238 Digital Resources: <i>Book Club: Trade Books:</i> Units</p>

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	<p>1–5; <i>Leveled Readers</i>: Units 1–5; <i>Professional Development Center</i>: Comprehension & Assessment</p>
<p>Craft and Structure Vocabulary</p>	
<p>CC.1.2.5.F Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.</p>	<p>Unit 1: Preview Vocabulary, T30-T31, T298–T299 Academic Vocabulary: Language of Ideas, T84 Minilesson: Develop Vocabulary, T42, T112-T113, T314–T315 Minilesson: Understand Figurative Language, T334–T335, T336–T337 Related Words, T33</p> <p>Unit 2: Preview Vocabulary, T30–T31, T100–T101, T240-T241 Minilesson: Develop Vocabulary, T118–T119, T120, T254 Vocabulary in Context, T250</p> <p>Unit 4: Preview Vocabulary, T166-T167 Minilesson: Develop Vocabulary, T182-T183 Whole Group, T185</p> <p>Unit 5: Develop Vocabulary, T52-T53, T252, T318-T319 Preview Vocabulary, T104-T105, T242-T243</p> <p>Digital Resources: <i>Resource Download Center</i>: Spelling; Vocabulary</p>
<p>Integration of Knowledge and Ideas Diverse Media</p>	
<p>CC.1.2.5.G Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p>Unit 1: Minilesson: Use Text Features, T134-T135 Conduct Research, T360</p> <p>Unit 2: Minilesson: Synthesize Information, T330-T331 Primary and Secondary Sources, T372 Conduct Research, T368 Refine Research, T372 Extend Research, T374</p> <p>Unit 3: Conduct Research, T368</p> <p>Unit 4:</p>

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	<p>Compare Across Texts, T368 Conduct Research, T374 Refine Research, T378 Differentiated Support: Intervention/Extend, T379 Unit 5: Compare and Contract Accounts, T254-T255 Conduct Research, T368</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Integration of Knowledge and Ideas Evaluating Arguments</p>	
<p>CC.1.2.5.H Determine how an author supports particular points in a text through reasons and evidence.</p>	<p>Unit 4: Analyze Author's Purpose, T138–T139 Analyze Argumentative Texts, T326–T327, T330 Unit 4: Whole Group, T121 Unit 5: Analyze Argumentative Texts, T296–T297, T298, T300-T301, T305, T306, T308, T310, T313, T315, T316, T322-T323, T324-T325</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Integration of Knowledge and Ideas Analysis Across Texts</p>	
<p>CC.1.2.5.I Integrate information from several texts on the same topic to demonstrate understanding of that topic.</p>	<p>Unit 2: Write to Sources, T130–T131 Develop with Visuals and Multimedia, T154 Explore the Video, T296-T297 Synthesize Information, T303, T311, T313, T316, T318, T330-T331, T332 Unit 3: Explore Media, T286-T287 Unit 4: Compare Across Texts, T368 Unit 5: My View, T250 Minilesson: Write To Sources, T262–T263</p>

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	<p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Vocabulary Acquisition and Use</p>	
<p>CC.1.2.5.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p> <p>(Continued)</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T50, T116, T120, T196, T318 Develop Vocabulary, T42, T112, T184, T246</p> <p>Unit 2: Academic Vocabulary, T122, T130, T196, T262, T330 Develop Vocabulary, T48, T118, T188, T254, T322</p> <p>Unit 3: Develop Vocabulary, T46, T112, T184, T244, T310 Academic Vocabulary, T120, T188, T248, T256, T314</p> <p>Unit 4: Academic Vocabulary, T56, T122, T186, T256, T332 Develop Vocabulary, T44, T114, T182, T252, T328</p> <p>(Continued)</p> <p>Unit 5: Academic Words, T124, T194, T202m T258, T326 Develop Vocabulary, T52, T120, T190, T250, T318</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center: Spelling; Vocabulary</i></p>
<p>CC.1.2.5.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade- level reading and content, choosing flexibly from a range of strategies and tools.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T42, T112, T184, T246</p> <p>Unit 2: Develop Vocabulary, T48, T118, T188, T254, T322</p> <p>Unit 3: Develop Vocabulary, T46, T112, T184, T244, T310</p> <p>Unit 4: Develop Vocabulary, T44, T114, T182, T252, T328</p> <p>Unit 5: Develop Vocabulary, T52, T120, T190, T250, T318</p>

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	<p>Digital Resources: Digital Resources: <i>Resource Download Center: Spelling; Vocabulary</i></p>
<p>Range of Reading CC.1.2.5.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p>	<p>Unit 1: Identify Informational Text, T26, T90, T294 Matching Texts to Learning (Leveled Readers), T26-T27, T90-T91, T294-T295 Read, T94-T111</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers), T26-T27, T96-T97, T236-T237, T302-T303 Identify Informational Text, T26, T236</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers), T162-T163, T230 Identify Informational Text, T162 Read, T164-T181 Identify Biographies, T230</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers), T26-T27, T100-T101, T238-T239, T298-T299 Identify Informational Text, T26, T100, T238</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>

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<p>CC.1.3.5 Reading Literature: Students read and respond to works of literature - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p>	
<p>Key Ideas and Details Theme</p>	
<p>CC.1.3.5.A Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>	<p>Unit 2: Explore the Poem, T160</p> <p>Unit 3: Explore the Poem, T20 Summarize, T95, T101, T120, T122 Analyze Plot Elements, T116–T117 First Read: Respond: Think Aloud, T238 Minilesson: Realistic Fiction, T290-T291 Infer Multiple Themes: T292, T302, T303, T305, T306, T308, T314-T315, T316, T317</p> <p>Unit 4: Infer Multiple Themes, T92, T98, T99, T102, T107, T108, T111, T118–T119 Make Inferences, T336</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Key Ideas and Details Text Analysis</p>	
<p>CC.1.3.5.B Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.</p>	<p>Unit 1: Use Text Evidence, T161, T179, T192–T193, T194, T195</p> <p>Unit 2:</p>

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<p>(Continued)</p>	<p>My View: Brainstorm, T188 Generate Questions, T196–T197, T198, T199 Unit 3: My View, T112 Infer Multiple Themes, T314-T315, T316, T317 Unit 4: Analyze Characters, T48 Close Read: Infer Multiple Themes, T98, T118 Make Inferences, T301, T307, T314, T336-T337 Unit 5: Close Read: Make Inferences, T176, T198 Minilesson: Write to Sources, T202</p> <p>(Continued) Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Key Ideas and Details Literary Elements</p>	
<p>CC.1.3.5.C Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.</p>	<p>Unit 3: My View, T184</p> <p>Unit 4: Strategy Group: Compare Texts, T128</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Craft and Structure Point of View</p>	
<p>CC.1.3.5.D Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>	<p>Unit 3: Analyze Characters, T45, T50-T51 Compare Texts, T60 Analyze Plot Elements, T109, T116-T117 My View, T184 Synthesize Information, T192-T193, T194 Teacher-Led Options, T194-T195 Unit 4: Close Read: Analyze Characters, T41, T48-T49 Evaluate Details, T52-T53 Strategy Group: Compare Texts, T128</p>

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	<p>Explain Relationships Between Ideas, T256–T257 Unit 5: Close Read: Analyze Plot and Setting, T175, T179, T183 Analyze Plot and Setting, T194-T195</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Craft and Structure Text Structure</p>	
<p>CC.1.3.5.E Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p>Unit 1: Minilesson: Poetry, T230 Teacher-Led Options, T252 Unit 2: Explore the Poem, T160 Unit 3: Legend and Drama, T158-T159 Explain Literary Structure, T160, T178, T180, T188-T189 First Read: Notice, T240 Unit 5: Minilesson: Develop Stanzas, T223 Minilesson: Develop Poetry with Punctuation, T224 Minilesson: Develop a Rhyme Scheme, T225</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Craft and Structure Vocabulary</p>	
<p>CC.1.3.5.F Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.</p>	<p>Unit 1: Possible Teaching Point: Author’s Craft, T183 Visualize, T233 Possible Teaching Point: Figurative Language, T239, 262-263 Develop Vocabulary, T246-T247 Unit 2: Develop Vocabulary, T118 Possible Teaching Point: Author’s Craft, T172 Academic Vocabulary, T64, T253</p>

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<p>(Continued)</p>	<p>Academic Vocabulary: Figurative Language, T270-T271 Unit 3: Minilesson: Analyze Hyperbole and Puns, T132-T133 Analyze Figurative Language, T232, T238, T260-T261 Possible Teaching Point: Academic Vocabulary, T243 Possible Teaching Point: Author’s Craft, T309 (Continued) Unit 4: Figurative Language, T250, T268-T269 Possible Teaching Point: Author’s Craft T245, T315, T326 Vocabulary in Context, T319 Unit 5: Possible Teaching Point: Author’s Craft, T183, T188 Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
<p style="text-align: center;">Integration of Knowledge and Ideas Sources of Information</p>	
<p>CC.1.3.5.G Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p>	<p>Unit 1: ELL Targeted Support: Use Visuals, T177 Unit 4: Whole Group, T45 ELL Targeted Support: Visuals, T101 ELL Targeted Support: Visual Support, T306 Possible Teaching Point: Author's Craft, T317, T319 Explain Author’s Purpose, T332–T333 Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p style="text-align: center;">Integration of Knowledge and Ideas Text Analysis</p>	
<p>CC.1.3.5.H Compare and contrast texts in the same genre on their approaches to similar themes and topics as well as additional literary elements.</p>	<p>Unit 3: Analyze Characters, T45, T50-T51 Compare Texts, T60 Analyze Plot Elements, T109, T116-T117 My View, T184 Synthesize Information, T192-T193, T194, T195</p>

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<p>(Continued)</p>	<p>Compare Across Texts, T350 Unit 4: Close Read: Analyze Characters, T41, T48-T49 Evaluate Details, T52-T53 Strategy Group: Compare Texts, T128 Close Read: Infer Multiple Themes, T98, T118</p> <p>(Continued) Unit 5: Analyze Plot and Setting, T175, T179, T183, T194-T195, T195, T196</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Vocabulary Acquisition and Use Strategies</p>	
<p>CC.1.3.5.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T42, T112, T184, T246</p> <p>Unit 2: Develop Vocabulary, T48, T118, T188, T254, T322</p> <p>Unit 3: Develop Vocabulary, T46, T112, T184, T244, T310</p> <p>Unit 4: Develop Vocabulary, T44, T114, T182, T252, T328</p> <p>Unit 5: Develop Vocabulary, T52, T120, T190, T250, T318</p> <p>Digital Resources: <i>Digital Resources: Resource Download Center:</i> Spelling; Vocabulary</p>

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Pennsylvania Core Standards for English Language Arts	myView Literacy Grade 5, ©2020
Vocabulary Acquisition and Use	
CC.1.3.5.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T50, T116, T120, T196, T318 Develop Vocabulary, T42, T112, T184, T246</p> <p>Unit 2: Academic Vocabulary, T122, T130, T196, T262, T330 Develop Vocabulary, T48, T118, T188, T254, T322</p> <p>Unit 3: Develop Vocabulary, T46, T112, T184, T244, T310 Academic Vocabulary, T120, T188, T248, T256, T314</p> <p>Unit 4: Academic Vocabulary, T56, T122, T186, T256, T332 Develop Vocabulary, T44, T114, T182, T252, T328</p> <p>Unit 5: Academic Words, T124, T194, T202m T258, T326 Develop Vocabulary, T52, T120, T190, T250, T318</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center: Spelling; Vocabulary</i></p>
Range of Reading	
CC.1.3.5.K Read and comprehend literary fiction on grade level, reading independently and proficiently.	<p>Unit 1: Identify Historical Fiction, T160 Matching Texts to Learning (Leveled Readers), T26, T90–T91, T160–T161, T232–T233 Read, T164–T183</p>

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	<p>Identify Elements of Poetry, T232</p> <p>Unit 2: Identify Realistic Fiction, T166 Matching Texts to Learning (Leveled Readers), T26–T27, T96–T97, T166–T167, T302–T303 Read, T170–T187</p> <p>Unit 3: Identify Realistic Fiction, T26, T94, T292 Matching Texts to Learning (Leveled Readers), T26–T27, T94–T95, T232–T233, T292–T293 Read, T30–T35 Identify Legends and Dramas, T160 Identify Poetry, T232</p> <p>Unit 4: Identify Historical Fiction, T26, T92, T300 Matching Texts to Learning (Leveled Readers), T26–T27, T92–T93, T162–t163, T300–T301 Read, T96–T113</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers), T26, T100–T101, T168–T169, T298–T299 Read, T172–T189 Identify Historical Fiction, T168</p> <p>Digital Resources: Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p>CC.1.4.5 Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p>	
<p>Informative/Explanatory</p>	
<p>CC.1.4.5.A Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>Unit 2: Information Article, T76–T85, T146–T155, T216–T225, T282–T291, T350–T359</p> <p>Unit 4: Informative Writing, T372–T373</p>

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	<p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Informative/Explanatory Focus</p>	
<p>CC.1.4.5.B Identify and introduce the topic clearly.</p>	<p>Unit 2: Information Article, T76–T85, T146–T155, T216–T225, T282–T291, T350–T359</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Informative/Explanatory Content</p>	
<p>CC.1.4.5.C Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.</p>	<p>Unit 2: Draft with Specific Facts and Concrete Details, T151 Develop with Definitions and Quotations, T152 Develop with Other Information and Examples, T153 Minilesson: Develop with Visuals and Multi Media, T154</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>Informative/Explanatory Organization</p>	
<p>CC.1.4.5.D Group related information logically linking ideas within and across categories of information using words, phrases, and clauses; provide a concluding statement or section; include formatting when useful to aiding comprehension.</p>	<p>Unit 2: ELL Targeted Support: Develop with Transitions, T219 Minilesson: Develop with Transitions, T222 Writing Assessment, T359</p> <p>Unit 3: Write to Sources, T256</p> <p>Digital Resources: <i>Writing Anchor Charts and</i></p>

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	<i>Minilessons</i>
Informative/Explanatory Style	
CC.1.4.5.E Write with an awareness of style.	
CC.1.4.5.E.1 Use precise language and domain-specific vocabulary to inform about or explain the topic.	<p>Unit 2: Draft with Specific Facts and Concrete Details, T151 Use Precise Language and Domain-Specific Vocabulary, T286</p> <p>Unit 5: Use Academic Words, T361</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
CC.1.4.5.E.2 Use sentences of varying length.	<p>Unit 1: Compound and Complex Sentences, T210–T211</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
Informative/Explanatory Conventions of Language	
CC.1.4.5.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	<p>Unit 1: Language & Conventions, T138–T139, T272–T273, T340–T341 Edit, T278, 279, T280</p> <p>Unit 2: Language & Conventions, T74–T75, T280–T281, T348–T349 Editing, T288, T289</p> <p>Unit 3: Language & Conventions, T72–T73, T138–T139,</p>

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	<p>T336–T337 Editing, T73, T139 Unit 4: Language & Conventions, T208–T209, T354–T355 Editing, T71, T279 Unit 5: Language & Conventions, T78–T79, T146–T147, T276–T277 Editing, T285, T351</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>Opinion/Argumentative</p>	
<p>CC.1.4.5.G Write opinion pieces on topics or texts.</p>	<p>Unit 1: Argumentative Writing, T358–T359 Unit 3: Opinion Essay, T74–T83, T140–T149, T212–T221, T272–T281, T338–T347 Unit 4: Argumentative Writing, T347, T354–T355 Unit 5: Argumentative Writing, T362–T363</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Opinion/Argumentative Focus</p>	
<p>CC.1.4.5.H Introduce the topic and state an opinion on the topic.</p>	<p>Unit 1: Explore and Plan: Argumentative Writing, T358- T359 Collaborate and Discuss, T362-T363 Unit 3: Develop an Opinion, T144 Develop an Introduction and a Conclusion, T216 Develop Reasons and Supporting Information, T217 Explore and Plan: Argumentative Writing, T354- T355 Collaborate and Discuss, T358-T359</p>

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	<p>Unit 5: Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362-T363</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>Opinion/Argumentative Content</p>	
<p>CC.1.4.5.I Provide reasons that are supported by facts and details; draw from credible sources.</p>	<p>Unit 1: Explore and Plan: Argumentative Writing, T358-T359 Collaborate and Discuss, T362-T363</p> <p>Unit 3: Minilesson: Plan Your Opinion Essay, T82 ELL Minilesson Support, T143 Minilesson: Develop Reasons, T145 Minilesson: Develop Facts and Details, T146 Develop Reasons and Supporting Information, T217 Revise and Edit, T364</p> <p>Unit 5: Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362-T363</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>Opinion/Argumentative Organization</p>	
<p>CC.1.4.5.J Create an organizational structure that includes related ideas grouped to support the writer's purpose; link opinion and reasons using words, phrases, and clauses; provide a concluding statement or section related to the opinion.</p>	<p>Unit 3: Compose with Transition Words, Phrases, and Clauses, T215, T218 Develop an Introduction and a Conclusion, T216 Revise by Combining Ideas for Clarity, T279 Collaborate and Discuss, T364-T365 Analyze Student Model, T358</p> <p>Unit 4: Critical Literacy: Challenge The Text, T372 Peer Review, T382 Celebrate!, T384</p> <p>Unit 5: Minilesson: Write To Sources, T202</p>

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	Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
Opinion/Argumentative Style	
CC.1.4.5.K Write with an awareness of style.	
CC.1.4.5.K.1 Use sentences of varying length.	Unit 1: Compound and Complex Sentences, T210–T211 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
CC.1.4.5.K.2 Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	Unit 1: Revise by Adding and Deleting Ideas for Clarity, T281, T282 Revise by Arranging and Combining Ideas, T346 Unit 2: Minilesson: Edit Simple and Compound Sentences, T289 Unit 3: Revise by Combining Ideas for Clarity, T275 Minilesson: Revise by Rearranging Ideas for Clarity, T278 Minilesson: Revise by Combining Ideas for Clarity, T279 (Continued) Unit 4: Minilesson: Edit for Subordinating Conjunctions, T287 Revise by Adding and Deleting Ideas for Clarity, T360 Unit 5: Revise and Edit, T372 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
(Continued)	(Continued)
Opinion/Argumentative Conventions of Language	
CC.1.4.5.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	Unit 1: Language & Conventions, T138–T139, T272–T273, T340–T341 Edit, T278, 279, T280

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	<p>Unit 2: Language & Conventions, T74–T75, T280–T281, T348–T349 Editing, T288, T289</p> <p>Unit 3: Language & Conventions, T72–T73, T138–T139, T336–T337 Editing, T73, T139</p> <p>Unit 4: Language & Conventions, T208–T209, T354–T355 Editing, T71, T279</p> <p>Unit 5: Language & Conventions, T78–T79, T146–T147, T276–T277 Editing, T285, T351</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>Narrative</p>	
<p>CC.1.4.5.M Write narratives to develop real or imagined experiences or events.</p>	<p>Unit 1: Personal Narrative, T70–T79, T140–T149, T212–T221, T274–T283, T342–T351</p> <p>Unit 4: Science Fiction, T72–T81, T142–T151, T210–T219, T280–T289, T356–T365</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>Narrative Focus</p>	
<p>CC.1.4.5.N Orient the reader by establishing a situation and introducing a narrator and/or characters.</p>	<p>Unit 1: Minilesson: Plan Your Personal Narrative, T78 Minilesson: Develop an Engaging Idea, T144 Minilesson: Develop Point of View, T147 Minilesson: Develop an Introduction, T216 Minilesson: Develop a Sequence of Events, T217 Prepare for Assessment, T349</p>

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	<p>Unit 4: Minilesson: Develop Characters, T146 Organize an Introduction, T214 Minilesson: Organize a Sequence of Events, T215 Choose Pacing of Events, T216</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>Narrative Content</p>	
<p>CC.1.4.5.O Use narrative techniques such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>Unit 1: Minilesson: Develop Sensory Details, T146 Minilesson: Compose with Dialogue, T148 Share Back, T148 Prepare for Assessment, T349</p> <p>Unit 4: Minilesson: Develop Characters, T146 Minilesson: Develop Dialogue, T150 Minilesson: Choose Pacing of Events, T216 Minilesson: Develop the Plot, T217 Minilesson: Select A Different Genre, T218 Writing Assessment, T365</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>Narrative Organization</p>	
<p>CC.1.4.5.P Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of</p>	<p>Unit 1: Draft with Transitions, T215, T218 Minilesson: Develop a Sequence of Events, T217</p>

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<p>events; provide a conclusion that follows from the narrated experiences and events.</p>	<p>Independent Writing, T218 Share Back, T218 Revise by Combining Ideas, T345 Revise by Rearranging and Combining Ideas, T346 Unit 4: Organize a Sequence of Events, T213 Minilesson: Organize a Sequence of Events, T215 Minilesson: Choose Pacing of Events, T216 Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Narrative Style</p>	
<p>CC.1.4.5.Q Write with an awareness of style.</p>	
<p>CC.1.4.5.Q.1 Use sentences of varying length.</p>	<p>Unit 1: Compound and Complex Sentences, T210–T211 Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>CC.1.4.5.Q.2 Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p>	<p>Unit 1: Revise by Adding and Deleting Ideas for Clarity, T281, T282 Revise by Arranging and Combining Ideas, T346 Unit 2: Minilesson: Edit Simple and Compound Sentences, T289 Unit 3: Revise by Combining Ideas for Clarity, T275 Minilesson: Revise by Rearranging Ideas for Clarity, T278 Minilesson: Revise by Combining Ideas for Clarity, T279 Unit 4: Minilesson: Edit for Subordinating Conjunctions, T287</p>

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	<p>Revise by Adding and Deleting Ideas for Clarity, T360</p> <p>Unit 5: Revise and Edit, T372</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>Narrative Conventions of Language</p>	
<p>CC.1.4.5.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	<p>Unit 1: Language & Conventions, T138–T139, T272–T273, T340–T341 Edit, T278, 279, T280</p> <p>Unit 2: Language & Conventions, T74–T75, T280–T281, T348–T349 Editing, T288, T289</p> <p>Unit 3: Language & Conventions, T72–T73, T138–T139, T336–T337 Editing, T73, T139</p> <p>Unit 4: Language & Conventions, T208–T209, T354–T355 Editing, T71, T279</p> <p>Unit 5: Language & Conventions, T78–T79, T146–T147, T276–T277 Editing, T285, T351</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>

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<p>Response to Literature</p>	
<p>CC.1.4.5.S Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.</p>	<p>Unit 1: Minilesson: Write to Sources T124, T196, T258–T259 Conduct Research: Web Sites, T360 Refine Research: Quoting and Paraphrasing, T364–T365</p> <p>Unit 2: Minilesson: Write to Sources, T130–T131, T200 Minilesson: Synthesize Information, T330 Conduct Research: Search Engines, T368</p> <p>Unit 3: Minilesson: Write to Sources, T124, T196, T256 Conduct Research: Databases, T356 Next Steps, T357</p> <p>Unit 4: Minilesson: Write to Sources, T126, T194, T262</p> <p>Unit 5: Minilesson: Write to Sources, T132, T202, T262 Explore and Plan: Argumentative Writing, T362 ELL Targeted Support: Planning, T363 Critical Literacy: Analyze Type of Source, T368</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>

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<p style="text-align: center;">Production and Distribution of Writing/Writing Process</p>	
<p>CC.1.4.5.T With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>Unit 1: Minilesson: Plan Your Personal Narrative, T78 ELL Minilesson Support: Develop Structure, T215 Revise by Rearranging and Combining Ideas, T346 Independent Writing, T346 Revise and Edit, T369</p> <p>Unit 2: Minilesson: Plan Your Informational Article, T84 Minilesson: Develop Author’s Purpose, T140-T141 Draft with Specific Facts, Concrete Details, T151 Develop with Transitions, T222 Edit for Capitalization, T355 Peer Review, T376 Differentiated Support: Intervention/Extend, T377</p> <p>Unit 3: Plan Your Opinion Essay, T82 Revise by Rearranging Ideas for Clarity, T278 Independent Writing: Mentor Stack, T278 Revise by Combing Ideas for Clarity, T279 Minilesson: Participate in Peer Editing, T280 Incorporate Peer and Teacher Suggestions, T342 Differentiated Support: T365</p> <p>Unit 4: Minilesson: Plan Your Science Fiction Story, T80 Develop the Conflict, T148 Minilesson: Edit for Subordinating Conjunctions, T287</p>

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<p>(Continued)</p>	<p>Revise by Adding, Deleting Ideas for Clarity, T360 Revise and Edit & Peer Review, T382 Differentiated Support: T383</p> <p>(Continued)</p> <p>Unit 5: Minilesson: Mentor Stack: Plan Your Poetry, T88 Minilesson: Rewrite for Precise Meaning, T226 Minilesson: Try a New Approach, T283 Revise and Edit & Peer Review, T372 Differentiated Support: Intervention/Extend, T373</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Technology and Publication</p>	
<p>CC.1.4.5.U With some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p>Unit 1: Independent Writing, T348 Celebrate!, T370</p> <p>Unit 2: Celebrate!, T378</p> <p>Unit 3: Minilesson: Use Technology to Produce Writing, T148 Minilesson: Use Technology to Interact and Collaborate, T220 Publish, T343 Celebrate!, T366</p> <p>Unit 4: Minilesson: Publish and Celebrate, T362 Introduce the Project, T370</p> <p>Unit 5: Minilesson: Publish and Celebrate, T352 Extend Research: Recording Tips, T370-T371 Celebrate!, T374</p> <p>Digital Resources: <i>Writing Anchor Charts and</i></p>

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	<p><i>Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Conducting Research</p> <p>CC.1.4.5.V Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p>Unit 1: Conduct Research: Web Sites, T360-T361 Refine Research: Quoting and Paraphrasing, T364–T365 Extend Research: Write a Business Letter, T366</p> <p>Unit 2: Conduct Research: Search Engines, T368-T369 Refine Research: Primary and Secondary Sources, T372 Extend Research, T374–T375</p> <p>Unit 3: Conduct Research: Databases, T356-T357 Refine Research: Bibliography, T360-T361 Extend Research, T362–T363</p> <p>Unit 4: Introduce the Project, T370 Conduct Research: Surveys, T374-T375 Refine Research: Primary and Secondary Sources, T378 Online Survey Tools, T380-T381</p> <p>Unit 5: Conduct Research: Graphics, T364-T365 Refine Research: Bibliography, T368-T369 Extend Research, T370–T371</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>

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<p>Credibility, Reliability, and Validity of Sources</p>	
<p>CC.1.4.5.W Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p>Unit 1: Brainstorm a Topic, T77 Plan Your Personal Narrative, T78 Student Interactive: Plan Your Research, T359 Conduct Research: Web Sites, T360–T361 Refine Research: Quoting and Paraphrasing, T364–T365 Extend Research, T366–T367</p> <p>Unit 2: Conduct Research, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373 Extend Research, T374–T375</p> <p>Unit 3: Conduct Research: Databases, T356–T357 Refine Research: Bibliography, T360–T361 Extend Research, T362–T363</p> <p>Unit 4: Reflect and Share: Write to Sources, T194–T195 Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378 Extend Research: Online Survey Tools, T380</p> <p>Unit 5: Project-Based Inquiry: Explore and Plan, T363 Conduct Research: Graphics, T364–T365 Refine Research: Bibliography, T368–T369 Extend Research, T370–T371</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>

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<p>Range of Writing</p>	
<p>CC.1.4.5.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.</p>	<p>Each unit in myView includes multiple writing opportunities. For examples, see:</p> <p>Unit 1: Write to Sources, T124-T125, T196-T197 My View: Write About It, T197 Writing Club, T283 Essential Question: My Turn, T354</p> <p>Unit 2: Writing Club, T85 Minilesson: Write to Sources, T200-T201 My View: Write About It, T201 Write for a Reader, T276 Weekly Question, T335 Essential Question: My Turn, T362</p> <p>Unit 3: My View: Write About It, T125 Writing Club, T149 Write to Sources, T124, T196-T197, T256-T257</p> <p>Unit 4: Write to Sources, T126-T127, T264-T265 Independent Writing, T146 Write for a Reader, T204-T205</p> <p>Unit 5: Write for a Reader, T74-T75 Write to Sources, T132-T133, T202-T203 My View: Write About It, T203</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>

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<p>CC.1.5.5 Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</p>	
<p>Comprehension and Collaboration Collaborative Discussion</p>	
<p>CC.1.5.5.A Engage effectively in a range of collaborative discussions on grade level topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>Unit 1: My View, T42, T112, T184, T246, T314 Turn, Talk, and Share, T154, T226</p> <p>Unit 2: My View, T48, T118, T188, T254, T322 Reflect and Share: Talk About It, T60-T61 Turn, Talk, and Share, T20, T160</p> <p>Unit 3: My View, T46, T112, T184, T244, T310 Turn, Talk, and Share, T154 Reflect and Share: Talk About It, T58-T59</p> <p>Unit 4: My View, T44, T114, T182, T252, T328 Reflect and Share: Talk About It, T340-T341</p> <p>Unit 5: My View, T52, T120, T190, T250, T318 Reflect and Share: Talk About It, T64-T65</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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<p>Comprehension and Collaboration Critical Listening</p>	
<p>CC.1.5.5.B Summarize the main points written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Unit 1: Interact with Sources: Explore the Time Line, T20-T21 Listening Comprehension, Wrap-Up, T86-T87, T290-T291</p> <p>Unit 2: Minilesson: Analyze Graphic Features, T68 Listening Comprehension, Wrap-Up, T92-T93 Whole Group, T169 Interact with Sources: Explore the Video, T296-T297</p> <p>Unit 3: Listening Comprehension, Wrap-Up, T22-T23, T156-T157 Interact with Sources: Explore the Infographic, T88-T89</p> <p>Unit 4: Listening Comprehension, Wrap-Up, T22-T23, T226-T227, T296-T297</p> <p>Unit 5: Listening Comprehension, Wrap-Up, T164-T165, T234-T235 Compare and Contrast Accounts, T254-T255</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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Comprehension and Collaboration Evaluating Information	
CC.1.5.5.C Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	<p>Unit 1: Wrap-Up, T23, T87, T291 Collaborate and Discuss, T362–T363, T368–T369</p> <p>Unit 2: Wrap-Up, T23, T163, T299 ELL Targeted Support: Retell, T326 Collaborate and Discuss, T370–T371</p> <p>Unit 3: Wrap-Up, T23, T91, T157 Refine Research, T364 Collaborate and Discuss, T358–T359, T364–T365</p> <p>Unit 4: Wrap-Up, T23, T159, T227 Collaborate and Discuss, T376–T377, T382–T383</p> <p>Unit 5: Wrap-Up, T97, T165, T235, T295 Collaborate and Discuss, T366–T367</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
Presentation of Knowledge and Ideas Purpose, Audience, and Task	
CC.1.5.5.D Report on a topic or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speaking clearly with adequate volume, appropriate pacing, and clear pronunciation.	<p>Unit 1: Reflect and Share, T54, T326 Celebrate and Reflect: Celebrate!, T370</p> <p>Unit 2: Minilesson: Talk About It, T334 Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 3: Reflect and Share, T58, T322 Collaborate and Discuss, T358 Celebrate and Reflect: Celebrate!, T366</p> <p>Unit 4: Customize It!, T384 Celebrate and Reflect: Celebrate!, T384</p> <p>Unit 5: Reflect and Share: Talk About It!, T330–T331 Celebrate and Reflect: Celebrate!, T374</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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Integration of Knowledge, Context and Ideas	
CC.1.5.5.E Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	<p>Unit 2: Collaborate and Discuss, T376-T377</p> <p>Unit 3: Publish a First Draft, T343 Analyze Student Model, T358 Celebrate, T366</p> <p>Unit 4: Minilesson: Use Dialect, T66-T67 Celebrate and Reflect: Celebrate!, T384</p> <p>Unit 5: Celebrate and Reflect: Celebrate!, T374</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
Integration of Knowledge and Ideas Multimedia	
CC.1.5.5.F Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	<p>Unit 2: Share Back, T154 Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 3: Add Photographs and Time Lines, T362 Customize It!, T366</p> <p>Unit 4: Celebrate!, T384</p> <p>Unit 5: Graphics, T364–T365 Recording Tips, T370–T371</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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<p>Conventions of Standard English</p>	
<p>CC.1.5.5.G Demonstrate command of the conventions of standard English when speaking, based on Grade 5 level and content.</p>	<p>Unit 1: Language & Conventions, T138–T139, T272–T273, T340–T341 Edit, T278, 279, T280</p> <p>Unit 2: Language & Conventions, T74–T75, T280–T281, T348–T349 Editing, T288, T289</p> <p>Unit 3: Language & Conventions, T72–T73, T138–T139, T336–T337 Editing, T73, T139</p> <p>Unit 4: Language & Conventions, T208–T209, T354–T355 Editing, T71, T279</p> <p>Unit 5: Language & Conventions, T78–T79, T146–T147, T276–T277 Editing, T285, T351</p> <p>Digital Resources: <i>Resource Download Center: Speaking and Listening Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>