

## A Correlation of



**Kindergarten, ©2020**

To the

**Pennsylvania Core Standards  
English Language Arts  
Kindergarten**

**SAVVAS**

# **A Correlation of myView Literacy ©2020, Kindergarten To the Pennsylvania Core Standards for English Language Arts**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **Pennsylvania Core Standards, English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Pennsylvania Core Standards For English Language Arts	myView Literacy Kindergarten, ©2020
<b>CC.1.1.K Foundational Skills:</b> Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.	
Book Handling	
CC.1.1.K.A Utilize book handling skills.	
Print Concepts	
CC.1.1.K.B Demonstrate understanding of the organization and basic features of print.	
CC.1.1.K.B.1 Follow words from left to right, top to bottom, and page by page.	<p><b>Unit 1:</b> Unit Opener, T12–T13 Reading Workshop: Decodable Story, T170-T171</p> <p><b>Unit 3:</b> Unit Opener, T12–T13 Genre Immersion Lesson: Mentor Stack, T82 Print Awareness, T190</p> <p><b>Unit 4:</b> Personal Narrative, T80</p> <p><b>Unit 5:</b> Print Awareness, T40</p> <p><b>Digital Resources:</b> <i>Professional Development Center:</i> Foundational Skills</p>
CC.1.1.K.B.2 Recognize that spoken words are represented in written language by specific sequences of letters.	<p><b>Unit 1:</b> Explore Spaces Between Words, T221–T222</p> <p><b>Unit 2:</b> Explore Words and Sentences, T221–T222 Print Awareness, T322 Handwriting: Write Words, T348</p> <p><b>Unit 3:</b> Print Awareness, T330</p> <p><b>Unit 4:</b> Print Awareness, T182 Handwriting: Write Words, T348</p> <p><b>Digital Resources:</b> <i>Professional Development Center:</i> Foundational Skills</p>
CC.1.1.K.B.3 Understand that words are separated by spaces in print.	<p><b>Unit 1:</b> Exploring Spaces Between Words, T221</p>

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	<p>Independent Writing, T221 Apply Spaces Between Words, T222 <b>Unit 2:</b> Explore Words and Sentences, T221–T222 <b>Unit 3:</b> Print Awareness, T330 <b>Unit 4:</b> Print Awareness, T42 Handwriting: Words Are Separated by Spaces, T72 <b>Unit 5:</b> Print Awareness, T106 Using Capitalization and Punctuation and Spaces Between Words, T272, T334, T338</p> <p><b>Digital Resources:</b> <i>Professional Development Center: Foundational Skills</i></p>
<p>CC.1.1.K.B.4 Recognize and name all upper- and lowercase letters of the alphabet.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Phonics: Introduce Mm, T22-T23 Phonics: Introduce Tt, T26 Review Mm and Tt, T32-T33 Phonics: Introduce Aa, T92 Review Short a and Ss, T102-T103 Phonics Review Cc and Pp, T172-T173 Phonics: Introduce Nn, T236 Phonics: Introduce Bb, T302 Handwriting: Letters li, T352 Phonics Review Consonants Bb and Rr, T384-T385 <b>Unit 2:</b> Phonics: Introduce Dd, T22 Phonics: Introduce Kk, T26 Phonics: Introduce Oo, T92 Phonics: Introduce Ff, T96 Phonics: Review Short Oo and Ff, T102 Introduce Hh, T162 Phonics: Introduce Ll, T166 Phonics: Introduce Gg, T232 Phonics: Introduce Ee, T302 Phonics: Introduce Ww and Yy, T306 (Continued) <b>Unit 3:</b> Phonics: Introduce Jj, T22 Phonics: Introduce Xx, T26 Phonics: Read and Write Words with Xx, T28-T29</p>

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	<p>Minilesson: Letter Sort, T72-T73            Phonics: Introduce Uu, T94            Phonics: Introduce Vv, T98            Phonics: Introduce Zz, T170  <b>Unit 4:</b>            Phonics: Review Words for Pp and Yy, T232            Phonics: Review Words for Dd, Ff, and Vv, T302            Phonics: Reinforce Words for short and Long u, Hh, and Xx, T380  <b>Unit 5:</b>            Phonics: Review Words for Cc, Tt, T22            Phonics: Review Words for Bb, Jj, T88            Phonics: Review Words for Kk, Ss, T220            Word Work Strategy Group: Words for Ww AND Mm, T252            Minilesson: Phonics: Review Words for Ll, Nn, T292-T293</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i>            Handwriting Models &amp; Practice; Phonics;  <i>Foundational Skills Kit:</i> Alphabet Cards</p>
<p>Phonological Awareness</p>	
<p>CC.1.1.K.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	
<p>CC.1.1.K.C.1 Recognize and produce rhyming words.</p>	<p><b>Unit 2:</b>            Minilesson: Rhyming Sort, T70, T140, T210            Identify and Produce Rhyming Words, T242, T370, T376            Phonological Awareness: Review Rhyme, T384</p>

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	<p><b>Unit 3:</b> Identify and Produce Rhyming Words, T104, T250 Whole Group, T205</p> <p><b>Unit 4:</b> Identify and Produce Rhyming Words, T242, T306</p> <p><b>Unit 5:</b> Close Read: Discuss Rhyme and Rhythm/Visualize Details, T177 Minilesson: Discuss Rhyme and Rhythm, T184– T185, T186</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> High-Frequency Words</p>
<p>CC.1.1.K.C.2 Count, pronounce, blend, and segment syllables in spoken words.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Minilesson: Phonics: Identify And Write Tt, T28- T29 Blend And Segment Onset And Rime, T102 Segment And Blend Phonemes, T384</p> <p><b>Unit 2:</b> Phonological Awareness: Segment And Blend Phonemes, T32, T166, T172 Phonics: Introduce Gg, T232-T233 Segment And Blend Onset And Rime, T232</p> <p><b>Unit 3:</b> Syllables, T22, T98</p> <p><b>Unit 4:</b> Identify and Count Syllables, T102, T172</p> <p><b>Unit 5:</b> Segment and Blend Syllables, T22, T154, T292, T356, T368 Identify and Count Syllables, T88 Manipulate Syllables, T92</p> <p>(Continued)</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>CC.1.1.K.C.3 Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p><b>Unit 1:</b> Minilesson: Phonics: Read and Write Words with Pp, T164-T165 Phonological Awareness: Blend and Segment Onset and Rime, T102, T162, T166, T172</p>

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	<p><b>Unit 2:</b> Phonological Awareness: Segment and Blend Onset and Rime, T232</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>CC.1.1.K.C.4 Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Minilesson: Phonics: Introduce <i>Mm</i>, T22-T23 Phonological Awareness: Initial and Final /t/, T26 Minilesson: Phonics: Identify and Write <i>Tt</i>, T28-T29 Word Work Strategy Group: Consonant <i>Mm</i>, T50 Phonological Awareness: Medial /a/, T92, T370 Phonological Awareness: Medial /i/, T232, T376</p> <p><b>Unit 2:</b> Segment and Blend Phonemes, T32, T166, T172 Minilesson: Phonics: Review Short <i>Oo</i> And <i>Ff</i>, T102</p> <p><b>Unit 3:</b> Phonological Awareness: Final /ks/, T26 Phonological Awareness: Initial /kw/, T174 Phonological Awareness: Medial /u/, T378</p> <p><b>Unit 4:</b> Segment and Blend Phonemes, T26-T27 Phonological Awareness: Medial /u/ and Medial /ū/, T92 Minilesson: Phonics: Introduce Short <i>u</i> and Long <i>u</i>, T92-T93 Phonological Awareness: Medial /e/ and Medial /ē/, T162–T163 (Continued)</p> <p><b>Unit 5:</b> Segment and Blend Phonemes, T30-T31, T224-T225</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>Phonics and Word Recognition</p>	
<p>CC.1.1.K.D Know and apply grade-level phonics and word analysis skills in decoding words.</p>	
<p>CC.1.1.K.D.1 Demonstrate basic knowledge of one-to one letter-sound correspondence.</p>	<p><b>Unit 1:</b> Phonics: Read and Write Words with <i>Bb</i>, T302–T303, T304-T305 Phonics: Read and Write Words with <i>Rr</i>, T308-</p>



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<p>(Continued)</p>	<p>T309 Phonics: Review Consonants Rr and Bb, T312-T313 Consonant Bb &amp; Rr, T312-T313, T330, T340, T384 <b>Unit 2:</b> Phonics: Introduce Ff and Words with Ff, T96, T98-T99, T102, T130 Phonics: Introduce Hh, T162-T163, T164-T165 Phonics: Introduce Ll, T166 Phonics: Read and Write Words with Gg, T234-T235 Sound /w/ Spelled Ww and Sound /y/ Spelled Yy, T340 Phonics: Spiral Review: Consonants Ww /w/ and Yy /y/, T384-T385 <b>Unit 3:</b> Phonics: Introduce Jj, T22 Word Work Strategy Group: Consonant Xx, T62 Phonics: Introduce Vv, T98 Phonics: Introduce Zz, T170 Phonics: Review Zz and Qq <b>Unit 4:</b> Phonics: Review Words for Pp and Yy, T232 Phonics: Reinforce Words for Short e, Dd, Ff, and Vv, T306 Phonics: Review Words for Hh and Xx, T370 Phonics: Reinforce Words for Short and Long u, Hh, and Xx, T380 (Continued) <b>Unit 5:</b> Phonics: Review Words for Ww, Mm, T222-T223, T252 Phonics: Review Words for Ll, Nn, T292-T293 Phonics: Review Words for Rr, Zz, T294-T295, T318  <b>Digital Resources:</b> <i>Decodable Readers: Unit 1-5; Foundational Skills Kit: Sound-Spelling Cards; Alphabet Cards; Resource Download Center: Phonics</i></p>
<p>CC.1.1.K.D.2 Associate the long and short sounds with common spellings for the five major vowels.</p>	<p><b>Unit 1:</b> Phonics and Word Strategy Group: Long and Short Vowels, T120, T242-T243, T260, T370-T371, T376 <b>Unit 2:</b></p>

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	<p>Phonics and Word Strategy Group: Long and Short Vowels, T92-T93, T120, T302, T302-T303, T330, T370-T371, T376</p> <p><b>Unit 3:</b> Phonics and Word Strategy Group: Long and Short Vowels, T96, T128, T240-T241, T250, T310-T311, T320, T378-T379, T384, T392-T393</p> <p><b>Unit 4:</b> Phonics and Word Strategy Group: Long and Short Vowels, T22-T23, T94-T95, T96, T98-T99, T164-T165, T304-T305, T374-T375</p> <p><b>Unit 5:</b> Phonics and Word Strategy Group: Long and Short Vowels, T24-T25, T156-T157, T356, T360</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; Alphabet Cards; <i>Resource Download Center:</i> Phonics</p>
<p>CC.1.1.K.D.3 Read grade level high-frequency sight words with automaticity.</p>	<p><b>Unit 1:</b> Minilesson: High-Frequency Words, T27, T97, T237, T307, T377 Decodable Story, T100-T101, T382-T383</p> <p><b>Unit 2:</b> Minilesson: High-Frequency Words, T27, T45, T307, T377 Decodable Books, T51, T100, T331, T375, T381</p> <p><b>Unit 3:</b> Minilesson: High-Frequency Words: was, said, where, T27, T99, T175, T245 Decodable Story, T30-T31, 53, T139, T178-T179, T248-T249</p> <p><b>Unit 4:</b> Minilesson: High-Frequency Words: find, over, again, T27, T97, T307 Decodable Story, T30-T31, T100-T101, T170-T171, T240-T241, T310-T311</p> <p><b>Unit 5:</b></p>

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	<p>High-Frequency Words, T27, T225, T297 Decodable Story, T28-T29</p> <p><b>Digital Resources:</b> <i>Foundational Skills Kit: High-Frequency Word Cards; Resource Download Center: ; Decodable Readers: Unit 1-5</i>High-Frequency Words</p>
<p>CC.1.1.K.D.4 Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p><b>Unit 1:</b> Phonological Awareness: Blend and Segment Onset and Rime, T166, T312 Phonics: Read and Write Words, T168-T169 Formative Assessment Options: Apply, T373, T379 Word Work, T376 Phonics: Word Families –in and –ip, T378</p> <p><b>Unit 2:</b> ELL Targeted Support: Distinguish Sounds, T93 Phonological Awareness: Segment and Blend Onset and Rime, T232 Phonics: Word Families, T372, T378 Formative Assessment Options: Apply, T373, T379</p> <p><b>Unit 3:</b> Phonological Awareness: Identify and Produce Rhyming Words, T250 ELL Targeted Support: Practice with Short and Long i, T311 Phonics: Word Families, T380, T382, T386, T388 Reading Workshop: Decodable Story, T390-T391</p>

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	<p><b>Unit 4:</b> Segment and Blend Phonemes, T26 Decodable Story, T310-T311</p> <p><b>Unit 5:</b> ELL Targeted Support, T114 Phonological Awareness: Segment and Blend Phonemes, T224</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; Alphabet Cards; <i>Resource Download Center:</i> Phonics</p>
<p>Fluency</p>	
<p>CC.1.1.K.E Read emergent-reader text with purpose and understanding.</p>	<p><b>Unit 1:</b> Reading Workshop: Decodable Story, T100-T101 Read, T182, T322 Minilessson: Create New Understandings, T268 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p><b>Unit 2:</b> Decodable Story, T30–T31 Read, T42, T112 Decodable Books: Bats in a Trap, T331 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p><b>Unit 3:</b> Independent Reading: Establish a Purpose, T13 Reading Workshop: Decodable Story, T30-T31 Read, T114, T190, T330 Fluency, T54, T64, T130, T140, T200, T210, T270, T280, T340, T350</p> <p><b>Unit 4:</b> Independent Reading, T13 Decodable Story, T100-T101, T170–T171 Read, T42, T182, T322 Fluency, T52, T62, T122, T132, T192, T202, T262,</p>

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	<p>T272, T332, T342</p> <p><b>Unit 5:</b> Reading Workshop: Decodable Story: Tif and Cole, T28-T29 Read, T40, T106, T172, T238, T310 Fluency, T50, T58, T116, T124, T182, T190, T254, T262, T320, T328</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Levels 1–5; Professional Development Center: Foundational Skills: Fluency</i></p>
<p><b>CC.1.2.K Reading Informational Text:</b> Students read, understand, and respond to informational text - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p>	
<p>Key Ideas and Details Main Idea</p>	
<p>CC.1.2.K.A With prompting and support, identify the main idea and retell key details of text.</p>	<p><b>Unit 1:</b> Close Read: Find Main Idea/Use Text Evidence, T185 Minilesson: Find Main Idea, T194-T195, T196, T197 Retelling Texts, 344</p> <p><b>Unit 2:</b> Find the Main Idea and Supporting Details, T38, T54-T55, T56 Minilesson: Explore Details, T153 Talk About it, T64–T65</p> <p><b>Unit 4:</b> My View, T118 Find the Main Idea and Supporting Details, T124–T125, T126, T127 Retell Texts, T134 Reflect and Share: Talk About It, T344-T345</p> <p><b>Unit 5:</b> My View, T112, T250 My View, Strategy Group: Compare Texts, T266 Whole Group, T267</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp;</i></p>

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	<p>Assessment</p>
<p>Key Ideas and Details Text Analysis</p>	
<p>CC.1.2.K.B With prompting and support, answer questions about key details in a text.</p>	<p><b>Unit 1:</b> Minilesson: Focus on Strategies, T188, T328 Strategy Group: Create New Understandings, T272 Whole Group, T273 Minilesson: Apply Ask and Answer Questions, T292</p> <p><b>Unit 2:</b> Ask and Answer Questions, T109, T117, T128–T129, T132, T132, T255 First Read, T114, T116</p> <p><b>Unit 3:</b> Ask and Answer Questions, T187, T206-T207, T210 Read: First Read Strategies, T190</p> <p><b>Unit 4:</b> My View, T48, T258</p> <p><b>Unit 5:</b> First Read: Ask, T42 Minilesson: Ask and Answer Questions, T241, T247, T249, T260-T261, T262</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>CC.1.2.K.C With prompting and support, make a connection between two individual, events, ideas, or pieces of information in a text.</p>	<p><b>Unit 4:</b> Unit Opener, T13 Describe Connections, T38, T45, T54-T55, T56-T57 Find the Main Idea and Supporting Details, T124–</p>

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	<p>T125, T126, T127 Minilesson: Reflect and Share, T204 Create New Understandings, T268–T269 <b>Unit 5:</b> Author’s Purpose, T338–T339</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>
<p>Craft and Structure Text Structure</p>	
<p>CC.1.2.K.E Identify parts of a book (title, author) and parts of a text (beginning, end, details).</p>	<p><b>Unit 1:</b> Unit Opener, T13 Genre Immersion Lesson, T80 Parts of a Book, T149, T150, T360 Explore Meet the Author, T153 Find Main Idea, T178 Print Awareness, T182 Independent Writing, T360, T361 Minilesson: Assessment, T364</p> <p><b>Unit 2:</b> Independent Reading, T13 Genre Immersion Lesson: Mentor Stack, T81 Minilesson: Compose a Title, T150 Minilesson: Find Text Features, T264-T265</p> <p><b>Unit 4:</b> Informational Writing, T390</p> <p><b>Unit 5:</b> Print Awareness, T40 Minilesson: What You Know About Your Topic, T142, T182 Strategy Group: Compare and Contrast Texts, T258, T360 Customize It!, T374</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>

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<p>Craft and Structure Vocabulary</p> <p>CC.1.2.K.F With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>This objective is taught throughout the program. For examples, see:</p> <p><b>Unit 1:</b> Develop Vocabulary, T188-T189 Academic Vocabulary: Context Clues, T208-T209 Explore the Map, T300-T301</p> <p><b>Unit 2:</b> Develop Vocabulary, T48-T49, 108 Ask and Answer Questions, T109 Preview Vocabulary, T112-T113</p> <p><b>Unit 4:</b> Preview Vocabulary, T42-T43, T47, T108, T118-T119, T248</p> <p><b>Unit 5:</b> Preview Vocabulary, T106 Vocabulary in Context, T249 ELL Targeted Support, T41 Develop Vocabulary, T235, T316-T317, T320</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>



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<p>Integration of Knowledge and Ideas Diverse Media</p>	
<p>CC.1.2.K.G Answers questions to describe the relationship between illustrations and the text in which they appear.</p>	<p><b>Unit 1:</b> Minilesson: Develop Vocabulary, T188, T328 Informational Text, T316–T317, T318</p> <p><b>Unit 2:</b> Minilesson: Informational Text, T246-T247 Book Club, T402, T410</p> <p><b>Unit 4:</b> My View, T258</p> <p><b>Unit 5:</b> Connect Text and Illustrations, T36, T43, T52-T53, T54 First Read: Look, T44 Assess Understanding, T69 Minilesson: Explore Graphics, T211</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>Integration of Knowledge and Ideas Evaluating Arguments</p>	
<p>CC.1.2.K.H With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p><b>Unit 1:</b> Use Text Evidence, T212–T213 Explore and Plan: Introduce Persuasive Writing, T388-T389</p> <p><b>Unit 2:</b> Minilesson: Persuasive Text, T316-T317 Supporting Points in a Text, T325, T352–T353 Close Read: Find Important Details, T327 My View, T328 Find Text Structure, T334-T335, T336 Find Important Details, T338-T339, T342</p> <p><b>Unit 3:</b> Explore Persuasive Writing, T396</p> <p><b>Unit 4:</b></p>

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	<p>Supporting Information, T282</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>Integration of Knowledge and Ideas Analysis Across Texts</p>	
<p>CC.1.2.K.I With prompting and support, identify basic similarities and differences between two texts (read or read aloud) on the same topic.</p>	<p><b>Unit 1:</b> Make Connections, T204–T205</p> <p><b>Unit 2:</b> Reflect and Share, T64–T65, T134–T135 Compare Texts, T346, T347</p> <p><b>Unit 5:</b> Compare and Contrast Texts, T256–T257, T258 Strategy Group: Compare Texts, T266 Reflect and Share, T264–T265</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>Vocabulary Acquisition and Use</p>	
<p>CC.1.2.K.J Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p><b>Unit 1:</b> Listening Comprehension: Read Aloud, T34–T35, T334–T335 Academic Vocabulary, T208–T209 Develop Vocabulary, T328 My View, T328</p> <p><b>Unit 2:</b> Academic Vocabulary, T54, T58, T208–T209, T348–T349 Listening Comprehension, T244–T245</p> <p><b>Unit 3:</b> Listening Comprehension, T106–T107, T252–T253 Preview Vocabulary, T190, T260 Academic Vocabulary, T216–T217</p> <p><b>Unit 4:</b> Preview Vocabulary, T42 Minilesson: Related Words, T68 Listening Comprehension, T104–T105, T314–T315 Academic Vocabulary, T185, T208–T209 Minilesson: Word Parts, T278</p>

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<p>(Continued)</p>	<p>(Continued)</p> <p><b>Unit 5:</b> Listening Comprehension, T32-T33 Preview Vocabulary, T172 Academic Vocabulary, T196-T197, T334-T335 Listening Comprehension, T230-T231 Develop Vocabulary, T316</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>
<p>CC.1.2.K.K Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade level reading and content.</p>	<p><b>Unit 1:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329;</p> <p><b>Unit 2:</b> Develop Vocabulary, T48–T49, T118– T119, T188–T189, T258–T259, T328–T329;</p> <p><b>Unit 3:</b> Develop Vocabulary, T48, T50– T51, T126–T127, T196–T197, T266–T267, T336–T337;</p> <p><b>Unit 4:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328– T329;</p> <p><b>Unit 5:</b> Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317</p> <p><b>Digital Resources:</b> <i>Professional Development Center:</i> Vocabulary</p>

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<p>Range of Reading</p>	
<p>CC.1.2.K.L Actively engage in group reading activities with purpose and understanding.</p>	<p><b>Unit 1:</b> Matching Texts to Learning, T178-T179 My View, T188</p> <p><b>Unit 2:</b> Introduce the Text, T42–T43 Read Aloud, T314 Read: Discuss the First Read Strategies, T322 Fluency, T332, T342</p> <p><b>Unit 3:</b> Book Club, T406, T407, T408, T412-T413</p> <p><b>Unit 4:</b> Unit Opener, T12–T13 Matching Texts to Learning, T248-T249 Introduce the Text, T252–T253 Book Club, T400, T401, T402, T406-T407</p> <p><b>Unit 5:</b> Matching Texts to Learning, T102-T103 Introduce the Text, T106–T107 My View, T112 Matching Texts to Learning, T234-T235 Book Club, T382, T383, T384, T388-T389</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>

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<p><b>CC.1.3.K Reading Literature:</b> Students read and respond to works of literature - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p>	
<p>Key Ideas and Details Theme</p>	
<p>CC.1.3.K.A With prompting and support, retell familiar stories, including key details.</p>	<p><b>Unit 1:</b> My View, T118 ELL Targeted Support, T124 Retell a Story, T134</p> <p><b>Unit 2:</b> Reflect and Share, T204–T205</p> <p><b>Unit 3:</b> My View, T126 Minilesson: Talk About It, T142-T143</p> <p><b>Unit 4:</b> myView, T118 ELL Targeted Support, T134 Minilesson: Talk About It, T344-T345</p> <p><b>Unit 5:</b> Minilesson: Talk About It, T330–T331 Whole Group, T333</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>

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Key Ideas and Details Text Analysis	
CC.1.3.K.B Answer questions about key details in a text.	<p>This standard is met throughout the program. Please see representative pages:</p> <p><b>Unit 1:</b> Realistic Fiction, T36-T37, T40 Ask and Answer Questions, T109, T117, T128-T129, T291, T292 Analyze: Realistic Fiction, T244 Listening Comprehension: Read Aloud, T244 Wrap-Up, T245</p> <p><b>Unit 2:</b> Ask and Answer Questions, T109, T117, T128-T129</p> <p><b>Unit 3:</b> Ask and Answer Questions, T187, T193, T195T206-T207 Read: First Read Strategies, T260</p> <p><b>Unit 4:</b> Ask and Answer Questions, T319, T327, T328-T329</p> <p><b>Unit 5:</b> Explore Compose Questions, T143, T144, T145 Ask and Answer Questions, T235, T241, T247, T260-T261 First Read: Ask, T312</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
Key Ideas and Details Literary Elements	
CC.1.3.K.C With prompting and support, identify	<b>Unit 1:</b>

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<p>characters, settings, and major events in a story.</p>	<p>Realistic Fiction, T36–T37            Identify and Describe Characters, T38, T47, T54–T55, T56            Wrap-Up, T105            Minilesson: Realistic Fiction, T106–T107, T246–T247            Describe Setting, T248, T264–T265, T266            First Read: Look: Think Aloud, T254            Close Read: Describe Setting/Create New Understandings, T255  <b>Unit 2:</b>            Identify and Describe Characters, T178, T194–T195            My View, T188            Whole Group, T197  <b>Unit 3:</b>            Strategy Group: Identify Fair Tales, T112            First Read: Read: Think Aloud, T118            Minilesson: Setting, T158            Minilesson: Explore Characters, T159            Think Aloud: Analyze Fiction, T252  <b>Unit 4:</b>            Describe Setting, T178, T194–T195, T196            Whole Group, T197, T321            Language of the Genre, T316  <b>Unit 5:</b>            Discuss Characters in Drama, T313, T322–T323    <b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>Craft and Structure Point of View</p>	
<p>CC.1.3.K.D Name the author and illustrator of a story and define the role of each in telling the story.</p>	<p><b>Unit 1:</b>            ELL Targeted Support, T149            Introduction to Writing Workshop, T80</p>

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	<p>Apply What Good Writers Do, T82 Parts of a Book, T151 Meet the Author, T153, T154–T155 Print Awareness, T182, T252 Edit for Parts of a Book, T360</p> <p><b>Unit 4:</b> Print Awareness, T112</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>Craft and Structure Text Structure</p>	
<p>CC.1.3.K.E Recognize common types of text.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Genre Immersion Lesson, T80 Minilesson: Realistic Fiction, T106-T107 Language of the Genre, T106 Minilesson: Types of Books, T220</p> <p><b>Unit 2:</b> Minilesson: Fiction, T176-T177 Language of the Genre, T176</p> <p><b>Unit 3:</b> Minilesson: Folktale, T36-T37, T40 Whole Group, T41 Genre Immersion Lesson: Mentor STACK, T82, T83 Share Back, T83 Fairy Tale, T108–T09 Poetry, T184–T185 Identify Fiction, T256, T258 Minilesson: Myths, T324-T325</p> <p><b>Unit 4:</b> Analyze Narrative Nonfiction, T104, T106-T107, T108, T110 Analyze Fiction, T174, T314 Minilesson: Fiction, T176-T177, T178, T180, T316-T317, T318, T320</p> <p>(Continued)</p> <p><b>Unit 5:</b> Genre Immersion Lesson, T76 Explore the Poems, T152, T166-T167 Minilesson: Drama, T304, T306, T308, T322-T323</p>



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	<p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>Craft and Structure Vocabulary</p>	
<p>CC.1.3.K.F Ask and answer questions about unknown words in a text.</p>	<p><b>Unit 1:</b> Develop Vocabulary, T108, T122, T182</p> <p><b>Unit 2:</b> Develop Vocabulary, T178, T188 Possible Teaching Point: Context Clues, T187 Develop Vocabulary</p> <p><b>Unit 3:</b> Develop Vocabulary, T38, T126-T127, T190-T191, T260-T261</p> <p><b>Unit 4:</b> Develop Vocabulary, T178, T188-T189, T318, T322</p> <p><b>Unit 5:</b> Preview Vocabulary, T172, T178-T179, T306</p> <p><b>Digital Resources:</b> <i>Professional Development Center: Vocabulary</i></p>
<p>Integration of Knowledge and Ideas Sources of Information</p>	
<p>CC.1.3.K.G Make connections between the illustrations and the text in a story (read or read aloud).</p>	<p><b>Unit 1:</b> Decodable Story: Read I Am, T30-T31 Writing Workshop, T80, T154, T360 Print Awareness, T252</p> <p><b>Unit 2:</b> Print Awareness, T182 Minilesson: Identify and Describe Characters, T194-T195</p>

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	<p>Graphics, T220</p> <p><b>Unit 4:</b> Minilesson: Find Main Idea and Supporting Details, T124 Minilesson: Describe Setting, T194-T195</p> <p><b>Unit 5:</b> Minilesson: Connect Text and Illustrations, T52-T53</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>Integration of Knowledge and Ideas Text Analysis CC.1.3.K.H Compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p><b>Unit 1:</b> Compare Texts, T39, T109 Reflect and Share: Write to Sources, T64-T65 Reflect and Share: Talk About It, T134-T135 First Read, T254</p> <p><b>Unit 2:</b> Compare Texts, T179</p> <p><b>Unit 3:</b> Compare and Contrast Stories, T110, T119, T125,</p>

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	<p>T132-T133 Respond and Analyze, T196 <b>Unit 4:</b> Describe Setting, T194–T195 Strategy Group: Compare Texts, T206 Graphic Features, T352–T353 <b>Unit 5:</b> First Read, T174</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>Vocabulary Acquisition and Use Strategies</p>	
<p>CC.1.3.K.I Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade level reading and content.</p>	<p><b>Unit 1:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329 <b>Unit 2:</b> Develop Vocabulary, T48–T49, T118– T119, T188–T189, T258–T259, T328–T329 <b>Unit 3:</b> Develop Vocabulary, T50– T51, T126–T127, T196–T197, T266–T267, T336–T337 <b>Unit 4:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328– T329 <b>Unit 5:</b> Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317</p> <p><b>Digital Resources:</b> <i>Professional Development Center: Vocabulary</i></p>
<p>Vocabulary Acquisition and Use</p>	
<p>CC.1.3.K.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.</p>	<p><b>Unit 1:</b> Listening Comprehension: Read Aloud, T34-T35, T334-T335 Academic Vocabulary, T208-T209 Develop Vocabulary, T328 My View, T328 <b>Unit 2:</b> Academic Vocabulary, T54, T58, T208-T209, T348-T349 Listening Comprehension, T244-T245</p>

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	<p><b>Unit 3:</b> Listening Comprehension, T106-T107, T252-T253 Preview Vocabulary, T190, T260 Academic Vocabulary, T216-T217</p> <p><b>Unit 4:</b> Preview Vocabulary, T42 Minilesson: Related Words, T68 Listening Comprehension, T104-T105, T314-T315 Academic Vocabulary, T185, T208-T209 Minilesson: Word Parts, T278</p> <p><b>Unit 5:</b> Listening Comprehension, T32-T33 Preview Vocabulary, T172 Academic Vocabulary, T196-T197, T334-T335 Listening Comprehension, T230-T231 Develop Vocabulary, T316</p> <p><b>Digital Resources:</b> <i>Professional Development Center: Vocabulary</i></p>
<p><b>Range of Reading</b></p>	
<p>CC.1.3.K.K Actively engage in group reading activities with purpose and understanding.</p>	<p><b>Unit 1:</b> Matching Texts to Learning, T178-T179 My View, T188 Book Club, T41, T67, T207, T251, T277</p> <p><b>Unit 2:</b> Read, T182 Read Aloud, T314 Read: Discuss the First Read Strategies, T322 Fluency, T332, T342 Book Club, T67, T111, T251, T321</p> <p><b>Unit 3:</b> Read, T42 Book Club: T406, T407, T408, T412-T413</p>

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	<p><b>Unit 4:</b> Matching Texts to Learning, T248-T249 Book Club: T400, T401, T402, T406-T407</p> <p><b>Unit 5:</b> Matching Texts to Learning, T102-T03 My View, T112 Matching Texts to Learning, T234-T235 Book Club: Plan Book Club, T382, T383, T384, T388-T389</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Decodable Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5</p>
<p><b>CC.1.4.K Writing:</b> Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p>	
<p>Informative/Explanatory</p>	
<p>CC.1.4.K.A Use a combination of drawing, dictating, and writing to compose informative/explanatory texts.</p>	<p><b>Unit 2:</b> List, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p><b>Unit 2:</b> Project-Based Inquiry: Informational Writing, T386–T397</p> <p><b>Unit 4:</b> Project-Based Inquiry: Informational Writing, T388–T399</p> <p><b>Unit 5:</b> Literary Nonfiction, T72–T81, T138–T147, T204– T213, T276–T285, T342–T351</p>
<p>Informative/Explanatory Focus</p>	
<p>CC.1.4.K.B Use a combination of drawing, dictating, and writing to focus on one specific topic.</p>	<p><b>Unit 2:</b> List, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p><b>Unit 5:</b> Literary Nonfiction, T72–T81, T138–T147, T204– T213, T276–T285, T342–T351</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>Informative/Explanatory Content</p>	
<p>CC.1.4.K.C With prompting and support, generate ideas and details to convey information that relates to the chosen topic.</p>	<p><b>Unit 2:</b> List, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p>

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	<p><b>Unit 5:</b> Literary Nonfiction, T72–T81, T138–T147, T204–T213, T276–T285, T342–T351</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>Informative/Explanatory Organization</p>	
<p>CC.1.4.K.D Make logical connections between drawing and dictation/writing.</p>	<p><b>Unit 2:</b> List, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p><b>Unit 5:</b> Literary Nonfiction, T72–T81, T138–T147, T204–T213, T276–T285, T342–T351</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>Informative/Explanatory Style</p>	
<p>CC.1.4.K.E With prompting and support, illustrate using details and dictate/write using descriptive words.</p>	<p><b>Unit 2:</b> List, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p><b>Unit 5:</b> Literary Nonfiction, T72–T81, T138–T147, T204–T213, T276–T285, T342–T351</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>Informative/Explanatory Conventions of Language</p>	
<p>CC.1.4.K.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	
<p>CC.1.4.K.F.1 Capitalize the first word in a sentence and the pronoun I.</p>	<p><b>Unit 2:</b> Edit for Capitalization, T291, T292, T361</p> <p><b>Unit 3:</b> Minilesson: Edit for Capitalization, T369</p> <p><b>Unit 4:</b> Lesson 1: Complete Sentences, T144 Lessons 2-5: Kinds of Sentences, T144-T145</p> <p><b>Unit 5:</b> Possible Teaching Point: Language and Conventions: Capitalization, T43 Capitalization, Beginning of Sentences and the Word I, T70-T71, T136 Lessons 2-5: Complete Sentences, T202-T203</p>

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	<p>Write Simple Sentences Using Capitalization and Punctuation, T268 Using Capitalization and Punctuation and Spaces Between Words, T272</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
<p>CC.1.4.K.F.2 Recognize and use end punctuation.</p>	<p><b>Unit 2:</b> Explore Edit for Capitalization, T291</p> <p><b>Unit 3:</b> Edit for Punctuation Marks, T368</p> <p><b>Unit 4:</b> Language and Conventions: End Punctuation, T186, T214-T215, T284 Edit for End Punctuation Marks, T290</p> <p><b>Unit 5:</b> Genre Immersion Lesson, T77 End Punctuation, T136-T137, T202 Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: End Punctuation</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
<p>CC.1.4.K.F.3 Spell simple words phonetically.</p>	<p><b>Unit 1:</b> Phonics: Word Families, T378–T379</p> <p><b>Unit 3:</b> Phonics: Introduce Zz, T170-T171 Phonics: Read and Write Words with Zz, T172-T173 Phonics: Introduce Qq, T174 Phonological Awareness, T380–T381</p> <p><b>Unit 4:</b> Spell Words, Short Vowel Sound, CVC, T140-T141, T210-T211, T280-T281 Phonological Awareness: Add Phonemes, T302 Phonics: Review Words for Dd, Ff, and Vv, T302-T303, T306</p> <p><b>Unit 5:</b> Minilessons: Reinforce Words for Short and Long o, Cc, Tt, T26</p>

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	<p>Lesson 2-3: Spell Words, Short a and o Sounds, CVC, T66-T67            Lessons 1, 5: Spell Words with CCVC, T132-T133            Lessons 2-3: Spell Words Short a Sound, VC, T198-T199            Lessons 2-3: Spell Words with Consonant Blends, T270-T271            Lessons 2-4: Spell Words with VC, CVC, CCVC Patterns, T336-T337</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>Opinion/Argumentative</p>	
<p>CC.1.4.K.G Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics.</p>	<p><b>Unit 1:</b>            Project-Based Inquiry: Write a Persuasive Text, T386–T397</p> <p><b>Unit 3:</b>            Project-Based Inquiry: Write a Persuasive Text About Your Favorite Book, T394–T405</p> <p><b>Unit 5:</b>            Project-Based Inquiry: Persuasive Poetry, T370–T381</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>Opinion/Argumentative Focus</p>	
<p>CC.1.4.K.H Form an opinion by choosing between two given topics.</p>	<p><b>Unit 1:</b>            Project-Based Inquiry: Write a Persuasive Text, T386–T397</p> <p><b>Unit 3:</b>            Project-Based Inquiry: Write a Persuasive Text About Your Favorite Book, T394–T405</p> <p><b>Unit 5:</b>            Project-Based Inquiry: Persuasive Poetry, T370–T381</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>Opinion/Argumentative Content</p>	
<p>CC.1.4.K.I Support the opinion with reasons.</p>	<p><b>Unit 1:</b>            Project-Based Inquiry: Write a Persuasive Text, T386–T397</p>



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	<p><b>Unit 3:</b> Project-Based Inquiry: Write a Persuasive Text About Your Favorite Book, T394–T405</p> <p><b>Unit 5:</b> Project-Based Inquiry: Persuasive Poetry, T370–T381</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>Opinion/Argumentative Organization</p>	
<p>CC.1.4.K.J Make logical connections between drawing and writing.</p>	<p><b>Unit 1:</b> Project-Based Inquiry: Write a Persuasive Text, T386–T397</p> <p><b>Unit 3:</b> Project-Based Inquiry: Write a Persuasive Text About Your Favorite Book, T394–T405</p> <p><b>Unit 5:</b> Project-Based Inquiry: Persuasive Poetry, T370–T381</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>Opinion/Argumentative Conventions of Language</p>	
<p>CC.1.4.K.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	
<p>CC.1.4.K.L.1 Capitalize the first word in a sentence and the pronoun I.</p>	<p><b>Unit 2:</b> Edit for Capitalization, T291, T292, T361</p> <p><b>Unit 3:</b> Minilesson: Edit for Capitalization, T369</p> <p><b>Unit 4:</b> Lesson 1: Complete Sentences, T144 Lessons 2-5: Kinds of Sentences, T144-T145</p> <p><b>Unit 5:</b> Possible Teaching Point: Language and Conventions: Capitalization, T43 Capitalization, Beginning of Sentences and the Word I, T70-T71, T136 Lessons 2-5: Complete Sentences, T202-T203 Write Simple Sentences Using Capitalization and Punctuation, T268 Using Capitalization and Punctuation and Spaces</p>

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	<p>Between Words, T272</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
<p>CC.1.4.K.L.2 Recognize and use end punctuation.</p>	<p><b>Unit 2:</b> Explore Edit for Capitalization, T291</p> <p><b>Unit 3:</b> Edit for Punctuation Marks, T368</p> <p><b>Unit 4:</b> Language and Conventions: End Punctuation, T186, T214-T215, T284 Edit for End Punctuation Marks, T290</p> <p><b>Unit 5:</b> Genre Immersion Lesson, T77 End Punctuation, T136-T137, T202 Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: End Punctuation</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
<p>CC.1.4.K.L.3 Spell simple words phonetically.</p>	<p><b>Unit 1:</b> Phonics: Word Families, T378–T379</p> <p><b>Unit 3:</b> Phonics: Introduce Zz, T170-T171 Phonics: Read and Write Words with Zz, T172- T173 Phonics: Introduce Qq, T174 Phonological Awareness, T380–T381</p> <p><b>Unit 4:</b> Spell Words, Short Vowel Sound, CVC, T140-T141, T210-T211, T280-T281 Phonological Awareness: Add Phonemes, T302 Phonics: Review Words for Dd, Ff, and Vv, T302- T303, T306</p> <p><b>Unit 5:</b> Minilesson: Reinforce Words for Short and Long o, Cc, Tt, T26 Lesson 2-3: Spell Words, Short a and o Sounds, CVC, T66-T67 Lessons 1, 5: Spell Words with CCVC, T132-T133</p>

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	<p>Lessons 2-3: Spell Words Short a Sound, VC, T198-T199 Lessons 2-3: Spell Words with Consonant Blends, T270-T271 Lessons 2-4: Spell Words with VC, CVC, CCVC Patterns, T336-T337</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>Narrative</p>	
<p>CC.1.4.K.M Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.</p>	<p><b>Unit 3:</b> Fiction, T78–T87, T154–T163, T224–T233, T294–T303, T364–T373</p> <p><b>Unit 4:</b> Personal Narrative, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>Narrative Focus</p>	
<p>CC.1.4.K.N Establish who and what the narrative will be about.</p>	<p><b>Unit 3:</b> Fiction, T78–T87, T154–T163, T224–T233, T294–T303, T364–T373</p> <p><b>Unit 4:</b> Personal Narrative, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>Narrative Content</p>	
<p>CC.1.4.K.O Describe experiences and events.</p>	<p><b>Unit 3:</b> Fiction, T78–T87, T154–T163, T224–T233, T294–T303, T364–T373</p> <p><b>Unit 4:</b> Personal Narrative, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>

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Narrative Organization	
CC.1.4.K.P Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	<p><b>Unit 3:</b> Fiction, T78–T87, T154–T163, T224–T233, T294–T303, T364–T373</p> <p><b>Unit 4:</b> Personal Narrative, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
Narrative Conventions of Language	
CC.1.4.K.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
CC.1.4.K.R.1 Capitalize first word in sentence and pronoun I.	<p><b>Unit 2:</b> Edit for Capitalization, T291, T292, T361</p> <p><b>Unit 3:</b> Minilesson: Edit for Capitalization, T369</p> <p><b>Unit 4:</b> Lesson 1: Complete Sentences, T144 Lessons 2-5: Kinds of Sentences, T144-T145</p> <p><b>Unit 5:</b> Possible Teaching Point: Language and Conventions: Capitalization, T43 Capitalization, Beginning of Sentences and the Word I, T70-T71, T136 Lessons 2-5: Complete Sentences, T202-T203 Write Simple Sentences Using Capitalization and Punctuation, T268 Using Capitalization and Punctuation and Spaces Between Words, T272</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i></p>

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	<p>Language and Conventions</p>
<p>CC.1.4.K.R.2 Recognize and use end punctuation.</p>	<p><b>Unit 2:</b> Explore Edit for Capitalization, T291</p> <p><b>Unit 3:</b> Edit for Punctuation Marks, T368</p> <p><b>Unit 4:</b> Language and Conventions: End Punctuation, T186, T214-T215, T284 Edit for End Punctuation Marks, T290</p> <p><b>Unit 5:</b> Genre Immersion Lesson, T77 End Punctuation, T136-T137, T202 Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: End Punctuation</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
<p>CC.1.4.K.R.3 Spell simple words phonetically.</p>	<p><b>Unit 1:</b> Phonics: Word Families, T378–T379</p> <p><b>Unit 3:</b> Phonics: Introduce Zz, T170-T171 Phonics: Read and Write Words with Zz, T172-T173 Phonics: Introduce Qq, T174 Phonological Awareness, T380–T381</p> <p><b>Unit 4:</b> Spell Words, Short Vowel Sound, CVC, T140-T141, T210-T211, T280-T281 Phonological Awareness: Add Phonemes, T302 Phonics: Review Words for Dd, Ff, and Vv, T302-T303, T306</p> <p><b>Unit 5:</b> Minilesson: Reinforce Words for Short and Long o, Cc, Tt, T26 Lesson 2-3: Spell Words, Short a and o Sounds, CVC, T66-T67 Lessons 1, 5: Spell Words with CCVC, T132-T133 Lessons 2-3: Spell Words Short a Sound, VC, T198-T199 Lessons 2-3: Spell Words with Consonant Blends,</p>

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	<p>T270-T271 Lessons 2-4: Spell Words with VC, CVC, CCVC Patterns, T336-T337</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p style="text-align: center;">Production and Distribution of Writing/Writing Process</p>	
<p>CC.1.4.K.T With guidance and support from adults and peers, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p><b>Unit 1:</b> Minilesson: Explore Independent Writing and Conferences, T83, T84 Writing Support, T152 Minilesson: Writing Club, T290 Make and Respond to Suggestions, T293–T294 Incorporating Peer Feedback, T359, T361, T362</p> <p><b>Unit 2:</b> Writing Club, T225 ELL Minilesson Support, T359 Minilesson: Edit for Capitalization, T361</p> <p><b>T394</b> Differentiated Support: Intervention/Extend, T395</p> <p><b>Unit 3:</b> Fiction: Characters and Setting, T81 ELL Targeted Support: Apply Plot, T157 Apply Edit for Complete Sentences, T300 ELL Targeted Support: Respond, T352 Minilesson: Celebration, T371 Minilesson: Assessment, T372</p> <p><b>Unit 4:</b> Minilesson: Compose Setting, T150 Writing Club, T225</p>

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	<p>Edit for Punctuation Marks, T290 Revise and Edit, T396 Differentiated Support: Intervention/Extend, T397 <b>Unit 5:</b> Explore &amp; Apply Graphics, T211, T212 Minilesson: Add Details, T347 Minilesson: Prepare for Celebration, T348 Confer: Reflect, T378</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>Technology and Publication</p>	
<p>CC.1.4.K.U With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers.</p>	<p><b>Unit 2:</b> Sources, T390 Customize It! Use Technology, T392 Celebrate and Reflect, T396–T397 <b>Unit 3:</b> Conduct Research: Use a Library Database, T398–T399 <b>Unit 4:</b> Customize It!, T398 <b>Unit 5:</b> Minilesson: Explore Digital Tools to Produce Writing, T281–T282, T283 Minilesson: Apply Digital Tools to Produce Writing, T282, T284–T285 Conduct Research: Look Online, T374–T375</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>Conducting Research</p>	
<p>CC.1.4.K.V Participate in individual or shared research projects on a topic of interest.</p>	<p><b>Unit 1:</b> Inquire, T386–T387 Explore and Plan: Introduce Persuasive Writing, T388–T389 Conduct Research: Ask a Librarian, T390–T391 Refine Research: Take Notes, T392–T393</p>

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<p>(Continued)</p>	<p><b>Unit 2:</b> Inquire, T386–T387 Explore and Plan: Introduce Informational Writing, T388–T389 Conduct Research: Sources, T390–T391 Refine Research: Take Notes, T392–T393</p> <p><b>Unit 3:</b> Inquire, T394–T395 Explore and Plan: Explore Persuasive Writing, T396–T397 Conduct Research: Use a Library Database, T398–T399 Refine Research: Take Notes, T400–T401</p> <p>(Continued)</p> <p><b>Unit 4:</b> Inquire, T388–T389 Explore and Plan: Informational Writing, T390–T391 Conduct Research: Conduct an Interview, T392–T393 Refine Research: Take Notes, T394–T395</p> <p><b>Unit 5:</b> Inquire, T370–T371 Explore and Plan: Introduce Persuasive Poetry, T372–T373 Conduct Research: Look Online, T374–T375 Refine Research: Take Notes, T376–T377</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Inquiry-Based Project</p>
<p>Credibility, Reliability, and Validity of Sources</p>	
<p>CC.1.4.K.W With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</p>	<p><b>Unit 1:</b> Conduct Research: Ask a Librarian, T390–T391 Refine Research: Take Notes, T392–T393</p> <p><b>Unit 2:</b> Introduce The Project: Get A Pet!, T386 Conduct Research: Sources, T390–T391 Refine Research: Take Notes, T392–T393</p> <p><b>Unit 3:</b> Conduct Research: Use a Library Database, T398–</p>



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	<p>T399 Refine Research: Take Notes, T400–T401 <b>Unit 4:</b> Conduct Research: Conduct an Interview, T392–T393 Refine Research: Take Notes, T394–T395 <b>Unit 5:</b> Conduct Research: Look Online, T374–T375 Refine Research: Take Notes, T376–T377</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Inquiry-Based Project</p>
<p>Range of Writing</p>	
<p>CC.1.4.K.X Write routinely over short time frames.</p>	<p>Many opportunities exist for writing in myView. For examples see:</p> <p><b>Unit 1:</b> Writing Club, T84, T85, T154, T155, T224, T225, T290, T294, T295; Independent Writing, T81, T151, T152, T153, T221, T291, T292, T293</p> <p><b>Unit 2:</b> Writing Club, T84, T85, T154, T155, T224, T225, T294, T295; Independent Writing, T80, T82, T150, T151, T152, T153</p> <p><b>Unit 3:</b> Writing Club, T86, T87, T162, T163, T232, T233, T302, T303; Independent Writing, T158, T159, T160, T161, T231</p> <p><b>Unit 4:</b> Writing Club, T84, T85, T154, T155, T224, T225, T294, T295; Independent Writing, T80, T82, T150, T151, T220</p> <p><b>Unit 5:</b> Writing Club, T80, T81, T146, T147, T212, T213, T284, T285 Independent Writing, T76, T78, T142, T145, T209, T280</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i></p>

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	<p>Writing Workshop</p>
<p><b>CC.1.5.K Speaking and Listening:</b> Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</p>	
<p>Comprehension and Collaboration Collaborative Discussion</p>	
<p>CC.1.5.K.A Participate in collaborative conversations with peers and adults in small and larger groups.</p>	<p><b>Unit 1:</b> Unit Opener, T14 Whole Group, T41, T67, T111, T207, T273 Reflect and Share, T134-T135, T274-T275 Share Back, T290</p> <p><b>Unit 2:</b> Interact with Sources, T20 Whole Group, T123, T263 Share Back, T152 My View, T188 Reflect and Share, T204-T205, T274-T275</p> <p><b>Unit 3:</b> Whole Group, T131, T135, T145 Reflect and Share: Talk About It, T142-T143 Turn, Talk, and Share, T185, T325</p> <p><b>Unit 4:</b> My View, T48 Whole Group, T111, T123, T133, T137, T181, T203, T207, T333 Reflect and Share: Talk About It, T204-T205 Talk About the Past, T388–T389 Conduct Research: Conduct an Interview, T392-T393</p> <p><b>Unit 5:</b> My View, T178 Whole Group, T309 First Read: Talk, T314 Whole Group, T321</p>

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	<p>Strategy Group: Discuss Characters in Drama, T324 ELL Targeted Support, T371</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>
<p>Comprehension and Collaboration Critical Listening</p>	
<p>CC.1.5.K.B Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p><b>Unit 1:</b> Explore the Infographic, T20, T60 Read Aloud, T104 Ask and Answer Questions, T109 Talk, T116 Ask and Answer Questions/Describe Characters, T117</p> <p><b>Unit 2:</b> Seek Clarification, T33, T103, T243, T313 Talk, T116 Ask and Answer Questions, T128-T129, T132 Whole Group: T133 Celebrate and Reflect: Share, T396</p> <p><b>Unit 3:</b> Seek Clarification, T33, T105, T251 Discuss Theme, T56-T57 Strategy Group: Discuss Theme, T58 Reflect and Share: Talk About It, T282</p> <p><b>Unit 4:</b> Seek Clarification, T173, T243, T313 Reflect and Share: Talk About It, T204-T205 Minilesson: Assessment, T364</p> <p><b>Unit 5:</b> ELL Targeted Support: Seek Clarification, T31, T163 Explore the Infographic, T86 Monitor Understanding, T97 Explore the Poems, T152 Asking for Clarification, T231 T241 Reflect and Share: Talk About It, T264</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i></p>

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	<p>Speaking and Listening</p>
<p>Comprehension and Collaboration Evaluating Information</p>	
<p>CC.1.5.K.C Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p><b>Unit 1:</b> Explore the Infographic, T20, T60 ELL Targeted Support: Seek Clarification, T243 Ask and Answer Questions, T128–T129, T291–T292 Inquire, T386–T387</p> <p><b>Unit 2:</b> Whole Group: T133 Seek Clarification, T33, T103, T173, T243, T313 Celebrate and Reflect: Share, T396</p> <p><b>Unit 3:</b> Seek Clarification, T33, T105, T181, T251</p> <p><b>Unit 4:</b> Seek Clarification, T173, T243, T313 Reflect and Share: Talk About It, T204 Strategy Group: Ask and Answer Questions, T342 Minilesson: Assessment, T364</p> <p><b>Unit 5:</b> Seek or Ask for Clarification, T31, T163, T231 Explore the Infographic, T86 Monitor Understanding, T97 Explore the Poems, T152 Introduce the Texts, T238 Reflect and Share: Talk About It, T264</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>

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<p style="text-align: center;">Presentation of Knowledge and Ideas Purpose, Audience, and Task</p>	
<p>CC.1.5.K.D Share stories, familiar experiences, and interests speaking clearly enough to be understood by all audiences using appropriate volume.</p>	<p><b>Unit 1:</b> My View, T118 Share Back, T290 Whole Group, T333, T337, T343 ELL Targeted Support, T387</p> <p><b>Unit 2:</b> My View, T188 Reflect and Share: Talk About It, T274 Share, T396</p> <p><b>Unit 3:</b> My View, T126 Minilesson: Talk About It, T142-T143 Whole Group, T189, T259, T271, T275, T281, T285, T329, T341, T345, T351, T355 Share Back, T368, T369</p> <p><b>Unit 4:</b> ELL Targeted Support, T134 Share Back, T81, T83 Minilesson: Reflect and Share, T66, T204</p> <p><b>Unit 5:</b> Whole Group, T39, T55, T59, T63, T255, T325 Share Back, T76, T77, T78, T79, T142, T144, T282, T346 ELL Targeted Support: Describing Words, T53 Writing Club, T80 Reading Workshop: Decodable Story, T94-T95 Minilesson: Talk About It, T126-T127 Discuss Characters in Drama, T322</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>

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<p>Presentation of Knowledge and Ideas Context</p>	
<p>CC.1.5.K.E Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p><b>Unit 1:</b> Compare Across Texts: Going Places, T368 Celebrate and Reflect, T396–T397</p> <p><b>Unit 2:</b> Weekly Question, T345 Minilesson: Celebration, T363 Celebrate and Reflect, T396–T397</p> <p><b>Unit 3:</b> Minilesson: Talk About It, T142 Minilesson: Celebration, T371 Celebrate and Reflect, T404–T405</p> <p><b>Unit 4:</b> Minilesson: Celebration, T363 Celebrate and Reflect, T398–T399</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T126 Minilesson: Celebration, T349 Celebrate and Reflect, T380–T381</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>

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<p style="text-align: center;"><b>Pennsylvania Core Standards For English Language Arts</b></p>	<p style="text-align: center;"><b>myView Literacy Kindergarten, ©2020</b></p>
<p>Conventions of Standard English</p>	
<p>CC.1.5.K.G Demonstrate command of the conventions of standard English when speaking, based on kindergarten level and content.</p>	<p><b>Unit 1:</b> Language &amp; Conventions, T186, T214–T215, T284–T285</p> <p><b>Unit 2:</b> Language &amp; Conventions, T44, T74–T75, T144–T145</p> <p><b>Unit 3:</b> Language &amp; Conventions, T48, T76–T77, T264, T194, T222–T223</p> <p><b>Unit 4:</b> Language &amp; Conventions, T74–T75, T186, T214–T215</p> <p><b>Unit 5:</b> Language &amp; Conventions, T43, T70–T71, T274–T275, T313, T340–T341</p> <p><b>Digital Resources:</b> <i>Resource Download Center: Speaking and Listening Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>