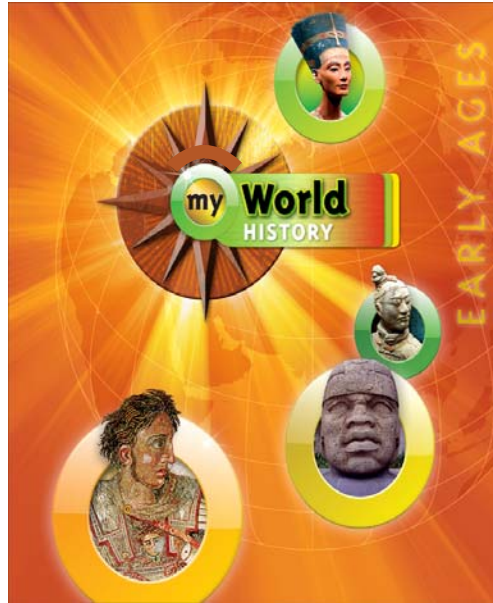


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to the

**Pennsylvania**  
**Assessment Anchor Standards**  
**& Eligible Content for Social Studies**

**Civics and Government**  
**Economics**  
**Geography**  
**History**

**Grades 6-8**

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**INTRODUCTION**

This document demonstrates how *myWorld History* ©2012 *Early Ages Edition* meets the 2009 Pennsylvania Assessment Anchors and Eligible Content. Correlation page references are to the Student and Teacher Editions.

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Pennsylvania Anchor Standards & Eligible Content for Grade 6	myWorld History Early Ages Edition ©2012
<b>5.1 Civics and Government; Principles and Documents of Government</b>	
<b>5.1.6 Grade 6</b>	
5.1.6.A:	
Explain the effect of the <b>rule of law</b> in protecting property rights, <b>individual rights</b> , and the <b>common good</b> .	<b>SE/TE:</b> Rule of Law, 123, 371, 375, 662; Law Codes: Athens, 313; Byzantine Empire, 440–441; China, 276–277; Common Law, 663; Hammurabi’s Code, 121–123; Islam, 455, 459, 462; Japan, 553; Magna Carta, 662–663; Roman Empire, 401, 440–441, 662; Sumer, 116–117, 120; Twelve Tables, 401
5.1.6.B:	
Compare and contrast a direct <b>democracy</b> with a <b>republican form of government</b> .	<b>SE/TE:</b> Foundations of Government, 20–21; Political Systems, 22–23; also see: Republic, 366; Representative Democracy, 317, 375
5.1.6.C:	
Explain how the principles and ideals shape local, <b>state</b> , and national <b>government</b> . <ul style="list-style-type: none"> <li>• <b>Liberty / Freedom</b></li> <li>• <b>Democracy</b></li> <li>• <b>Justice</b></li> <li>• <b>Equality</b></li> </ul>	<b>SE/TE:</b> Foundations of Government, 20–21; Political Systems, 22–23; also see: Absolute monarchy, 592; City–states, 304–305, 312–317; Democracy, 314–317; Self–government, 305, 755; Tyranny, 314
5.1.6.D:	
Explain the basic principles and ideals within documents and the roles played by the framers as found in significant documents: <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• <b>Bill of Rights</b></li> <li>• Pennsylvania Constitution</li> </ul>	<b>SE/TE:</b> Constitution, 374; Checks and Balances, 375
5.1.6.E:	
Summarize individual rights guaranteed by the PA Constitution and the U.S. Constitution	<b>SE/TE:</b> For related material see: Constitution, 374; Citizenship, 26–27
5.1.6.F:	
Describe how citizens and leaders use political symbols.	<b>SE/TE:</b> For related material see: Political Systems, 22–23; Political Structures, 24–25; Citizenship, 26–27
<b>5.2 Rights and Responsibilities of Citizenship</b>	
5.2.6.A:	
Compare and contrast rights and responsibilities of <b>citizenship</b> in the community, <b>state</b> , and nation.	<b>SE/TE:</b> For related material see: Citizenship, 26–27
5.2.6.B:	
Explain how <b>citizens</b> resolve conflicts in society and <b>government</b> .	<b>SE/TE:</b> Civic Participation, 27; also see: 21 <sup>st</sup> Century Learning: Make a Difference, 192–193; Solve Problems, 788–789

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5.2.6.C:	
Describe the importance of political <b>leadership</b> and <b>public service</b> .	<b>SE/TE:</b> Citizenship, 26–27; also see: Political Leaders (examples): Julius Caesar, 382, 383; Augustus Caesar, 383, 390; Cyrus the Great, 105, 107–109; Tiberius Gracchus, 382; Charlemagne, 622, 625–627, 631–633; Elizabeth I, 731, 753; Elizabeth II, 22
5.2.6.D:	
Explain why participation in <b>government</b> and <b>civic life</b> is important.	<b>SE/TE:</b> Civic Participation, 27
<b>5.3 How Government Works</b>	
5.3.6.A:	
Describe the responsibilities and powers of the three branches of <b>government</b> .	<b>SE/TE:</b> Political Structures, 24–25
5.3.6.B:	
Define and compare the role and structure of local, <b>state</b> , and national <b>governments</b> .	<b>SE/TE:</b> Federalism, 755; Political Structures, 24–25
5.3.6.C:	
Describe how local, <b>state</b> , and national <b>governments</b> provide services.	<b>SE/TE:</b> Political Structures, 24–25; Local Government, 128–129, 687
5.3.6.D:	
Identify leadership positions and their primary duties at the local, <b>state</b> , and national levels.	<b>SE/TE:</b> Political Structures, 24–25; Local Government, 128–129, 687
5.3.6.E:	
Describe the voting process, including registration, primaries, and general elections.	<b>SE/TE:</b> Voting, 27, 315, 316, 372
5.3.6.F:	
Explain how courts resolve conflicts.	<b>SE/TE:</b> For related material see: Judicial Systems, 25, 314–315, 316, 317
5.3.6.G:	
Identify individual <b>interest groups</b> and how they impact <b>government</b> .	<b>SE/TE:</b> For related material see: Interest Groups, 27
5.3.6.H:	
Describe the influence of <b>mass media</b> on society.	<b>SE/TE:</b> 21 <sup>st</sup> Century Learning: Analyze Media Content, 39, 511
5.3.6.I:	
Explain what taxes are and why they are necessary.	<b>SE/TE:</b> Taxes and Taxation, 35, 146, 147, 236, 607
<b>5.4 How International Relationships Function</b>	
5.4.6.A:	
Identify how countries have varying interests.	<b>SE/TE:</b> Political Systems, 22–23; Trade, 34–35; Alexander’s Empire, 334–337; The Roman Empire, 390–395; Muslim Empires, 460–467; Kings, Nobles, and the Magna Carta, 658–663; The Voyages of Discovery, 762–769

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5.4.6.B:	
Explain the difference between allies and adversaries.	<b>SE/TE:</b> For related material see: Peloponnesian War, 332–333; The Roman Empire, 390–395; European feudalism, 640–645; Crusades, 664–671
<b>6.1 Economics; Scarcity and Choice</b>	
<b>6.1.6 Grade 6</b>	
6.1.6.A:	
Explain how limited <b>resources</b> and unlimited <b>wants</b> cause <b>scarcity</b> .	<b>SE/TE:</b> Scarcity, 28,
6.1.6.B:	
Compare ways that people meet their needs with how they meet their wants. Describe how resources are combined to <b>produce</b> different <b>goods</b> and <b>services</b>	<b>SE/TE:</b> Economic Basics, 28–29
6.1.6.C:	
Define <b>opportunity cost</b> and describe the <b>opportunity cost</b> of personal choice	<b>SE/TE:</b> Opportunity Cost, 29
6.1.6.D:	
Identify <b>incentives</b> that affect personal choices.	<b>SE/TE:</b> Incentives, 29
<b>6.2 Markets and Economic Systems</b>	
6.2.6.A:	
Describe the interaction of <b>consumers</b> and <b>producers</b> of <b>goods</b> and <b>services</b> in the state and national <b>economy</b> .	<b>SE/TE:</b> Economic Basics, 28–29
6.2.6.B:	
Explain why and how <b>market competition</b> takes place.	<b>SE/TE:</b> Free Market Economy, 32; Free Trade, 35
6.2.6.C:	
Explain how advertising influences <b>economic</b> decisions.	<b>SE/TE:</b> 21 <sup>st</sup> Century Learning: Analyze Media Content, 39, 511
6.2.6.D:	
Describe how <b>prices</b> influence both buyers and sellers and explain why <b>prices</b> may vary for similar products.	<b>SE/TE:</b> A Commercial Revolution, 780–783
6.2.6.E:	
Explain the causes and effects of expansion and contraction of businesses.	<b>SE/TE:</b> Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35; Money Management, 36–37; Part 2 Assessment, 38–39; A Commercial Revolution, 780–783
6.2.6.F:	
Explain the influence of <b>private economic institutions</b> on the local and state economy.	<b>SE/TE:</b> For related material see: A Commercial Revolution, 780–783

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6.2.6.G:	
Examine how various <b>economic systems</b> address the three basic questions. <ul style="list-style-type: none"> <li>• What to produce?</li> <li>• How?</li> <li>• For whom?</li> </ul>	<b>SE/TE:</b> Economic Systems, 32–33; Free Market Economy, 32; Traditional Economy, 32, 783; Barter, 30, 113, 310; Mercantilism, 779–780; also see: Aztec people, 594; Black Death and, 699; China, 275, 285, 522; England, 782, 783; Greece, 309–311; Incan empire, 607; Japan, 565; Maya People, 585; Middle Ages, 643–645; Muslims, 468–470; Netherlands, 782, 783; Reformation and, 755; Renaissance, 712–715; Roman empire, 394–395, 415; Uruk, 91; West Africa, 506
<b>6.3 Functions of Government</b>	
6.3.6.A:	
Examine government's role in providing <b>public goods</b> and <b>services</b> .	<b>SE/TE:</b> Economic Basics, 28–29; Economic Process, 30–31; Public Works, 94, 96
6.3.6.B:	
Describe the impact of government involvement in state and national <b>economic</b> activities.	<b>SE/TE:</b> Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35
6.3.6.C:	
Explain the <b>cost</b> and benefits of taxation.	<b>SE/TE:</b> Taxation, 35, 146, 147, 236, 607
6.3.6.D:	
Explain the benefits of international <b>trade</b> .	<b>SE/TE:</b> Trade, 34–35; Africa, 15, 491–493, 500–503, 506, 573, 574–575; Asia, 572, 574–575; Aztec civilization, 594; Barter, 30, 113, 310; Black Death and, 696–699; Byzantine empire, 433; Capitalism, 780–783; China, 35, 279, 280–281, 517, 522–523, 528–529, 533, 535, 536, 537–538, 541; Columbian Exchange, 776–778; Crusades, 671, 671p, 685; Cultural Traits, 46; Egypt, 148, 158–159; Europe, 657, 684–685; First cities, 90; Greece, 311; Indus Valley civilizations, 202, 203, 204; Japan, 561, 565; Mali, 495; Mayan civilization, 586; Mercantilism, 779–780; Mesopotamia, 113; Middle Ages, 684–685; Mongol empire, 528–529; Muslim, 469–470; Nubia, 158–159, 160, 163; Phoenician civilization, 133–136; Renaissance, 713–715; Roman empire, 394–395, 415; Russia, 443; Silk Road, 279, 280–281, 285, 469, 513, 528–529, 533, 53p, 768; Spice, 762, 765; Sumer, 113, 202; Trans-Saharan, 491–492
<b>6.4 Economic Interdependence</b>	
6.4.6.A:	
Explain why people <b>specialize</b> in the <b>production</b> of <b>goods</b> and <b>services</b> and divide labor.	<b>SE/TE:</b> Labor Specialization, 491

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6.4.6.B:	
Explain how <b>trade</b> affects standards of living.	<b>SE/TE:</b> For related material see: Trade, 34–35
6.4.6.C:	
Explain how <b>multinational corporations</b> contribute to <b>economic interdependence</b> .	<b>SE/TE:</b> For related material see: Capitalism and Industry, 783
6.4.6.D:	
Explain how transportation, communication networks, and technology contribute to <b>economic interdependence</b> .	<b>SE/TE:</b> Trade, 34–35; Silk Road, 279, 280–281, 285, 469, 513, 528–529, 533; Mercantilism, 779–780; Columbian Exchange, 776–778
<b>6.5 Income, Profit, and Wealth</b>	
6.5.6.A:	
Describe how the availability of goods and services is made possible by the work of members of the society.	<b>SE/TE:</b> For related material see: Making Goods and Services, 29
6.5.6.B:	
Explain the concept of labor productivity.	<b>SE/TE:</b> Labor Specialization, 491
6.5.6.D:	
Explain how profits and losses serve as incentives.	<b>SE/TE:</b> For related material see: Money Management, 36–37
6.5.6.E:	
Describe how people accumulate <b>tangible</b> and <b>intangible assets</b> .	<b>SE/TE:</b> Money Management, 36–37
6.5.6.F:	
Explain the role of the <b>entrepreneur</b> in Pennsylvania	<b>SE/TE:</b> For related material see: Goods and Profits, 782–783
6.5.6.G:	
Identify the <b>costs</b> and benefits of saving.	<b>SE/TE:</b> Money Management, 36–37
6.5.6.H:	
Explain the differences between interest rates for saving and borrowing.	<b>SE/TE:</b> Money Management, 36–37
<b>7.1 Geography; Basic Geographic Literacy</b>	
<b>7.1.6 Grade 6</b>	
7.1.6.A:	
Describe how common <b>geographic tools</b> are used to organize and interpret information about people, <b>places</b> , and <b>environment</b> .	<b>SE/TE:</b> Geography's Five Themes, 10–11; Understanding Maps, 12–13; Historical Maps, 14–15; Maps, 10, 11, 12, 13, 14, 15, 38, 42, 44, 50, 62, 69, 85, 92, 98, 112, 183, 185, 188, 201, 204, 207, 218, 226, 236, 243, 248, 255, 259, 279, 301, 310, 319, 330, 332, 336, 365, 381, 391, 403, 406, 418, 433, 438, 451, 452, 461, 469, 489, 492, 496, 501, 510, 518, 520, 525, 528, 532, 543, 549, 570, 583, 584, 591, 603, 609, 629, 630, 632, 636, 641, 653, 659, 667, 674, 685, 696, 713, 714, 734, 751, 764, 766, 771, 777; A Closer Look, 61, 73, 87, 134, 154, 172, 185, 225, 240, 256, 304, 350, 392, 418, 441, 508, 522, 604, 614, 644, 697, 765, 767



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7.1.6.B: Describe and locate <b>places</b> and <b>regions</b> as defined by physical and <b>human features</b> .	<b>SE/TE:</b> Geography's Five Themes, 10–11; Understanding Maps, 12–13; Historical Maps, 14–15; Maps, 10, 11, 12, 13, 14, 15, 38, 42, 44, 50, 62, 69, 85, 92, 98, 112, 183, 185, 188, 201, 204, 207, 218, 226, 236, 243, 248, 255, 259, 279, 301, 310, 319, 330, 332, 336, 365, 381, 391, 403, 406, 418, 433, 438, 451, 452, 461, 469, 489, 492, 496, 501, 510, 518, 520, 525, 528, 532, 543, 549, 570, 583, 584, 591, 603, 609, 629, 630, 632, 636, 641, 653, 659, 667, 674, 685, 696, 713, 714, 734, 751, 764, 766, 771, 777
<b>7.2 Physical Characteristics of Places and Regions</b>	
7.2.6.A: Describe the characteristics of <b>places</b> and <b>regions</b> .	<b>SE/TE:</b> Geography's Five Themes, 10–11; Understanding Maps, 12–13; Historical Maps, 14–15; Map Skills: Region, 112, 126, 148, 183, 255, 391, 403, 452, 469, 489, 492, 501, 518, 525, 528, 532, 549, 584, 629, 674, 696; Nile River Valley, 92, 93, 95; Geography of Mesopotamia, 111; Geography of Ancient Egypt, 144–145; The Indian Subcontinent, 200–201; Geography of China, 254–255; Geography of the Greek World, 300–301; The Geography of Italy, 364; Location of Constantinople, 432; Trade and Trade Routes, 469; The African Landscape, 488–490; Geography of Japan, 548–549; Geography of Mesoamerica, 583; Mexico: Building a City, 590–591; Geography Shapes Life, 602–603; The Eastern Woodlands, 610; The Great Plains, 611; The North and Northwest, 612; The West and Southwest, 613; The Geography of Europe, 628
7.2.6.B: Describe the physical processes that shape patterns on Earth's surface.	<b>SE/TE:</b> For related material see: Geography's Five Themes, 10–11; Climate: Africa, 488, 489; Europe, 629; Indian Subcontinent, 201; Japan, 548; Mediterranean, 301; Mesoamerica, 583; Stone Age, 70; Ice Age, 70, 71, 74, 75, 82–83; Flooding, 145; Earthquakes, 549; Monsoons, 201

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<b>7.3 Human Characteristics of Places and Regions</b>	
7.3.6.A:	
<p>Describe the human characteristics of <b>places</b> and <b>regions</b> using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>	<p><b>SE/TE:</b> Geography's Five Themes, 10–11; Understanding Maps, 12–13; Historical Maps, 14–15; Foundations of Government, 20–21; Political Systems, 22–23; Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35; What Is Culture? 42–43; Religion, 44–45; Cultural Diffusion and Change, 46–47; Hunter-Gatherer Societies, 64–67; Beginnings of Civilizations, 78–81, 82–89, 90–97, 98–99; The Fertile Crescent, 106–109, 110–117, 118–123, 124–131, 132–137, 138–139; Ancient Egypt and Nubia, 140–143, 144–151, 152–157, 158–163, 164–165; Judaism and the Jewish People, 166–169, 170–175, 176–181, 182–187, 188–189; Civilizations of Early India, 196–199, 200–205, 206–211, 212–219, 220–227, 228–229; India's Empires, 230–233, 234–241, 242–247, 248–249; Ancient China, 250–253, 254–257, 258–261, 262–267, 268–269; The Chinese Empire, 270–273, 274–277, 278–281, 282–287, 288–289; The Ancient Greeks, 296–299, 300–305, 306–311, 312–317, 318–321, 322–323; Ancient Greek Civilization, 324–327, 328–333, 334–337, 338–343, 344–351, 352–353; The Roman Republic, 360–363, 364–369, 370–375, 376–379, 380–383, 384–385; The Roman Empire and Christianity, 386–389, 390–395, 396–401, 402–407, 408–413, 414–419, 420–421; The Byzantine Empire, 428–431, 432–435, 436–439, 440–443, 444–445; Islamic Civilization, 446–449, 450–453, 454–459, 460–467, 468–475, 476–477; Early African Civilizations, 484–487, 488–493, 494–499, 500–503, 504–509, 510–511; China in the Middle Ages, 512–515, 516–523, 524–529, 530–533, 534–541, 542–543; Japan Before Modern Times, 544–547, 548–553, 554–561, 562–569, 570–571; Mesoamerican Civilizations, 578–581, 582–589, 590–595, 596–597; Early North And South America, 598–601, 602–607, 608–615, 616–617; A New Civilization in Europe, 624–627, 628–633, 634–639, 640–645, 646–647; Conflicts and Crusades, 648–651, 652–657, 658–663, 664–671, 672–675, 676–677; A Changing Medieval World, 678–681, 682–687, 688–693, 694–699, 700–701; The Renaissance, 708–711, 712–715, 716–721, 722–727, 728–733, 734–735; The Reformation, 736–739, 740–745, 746–749, 750–755, 756–757; The Age of Exploration, 758–761, 762–769, 770–775, 776–783, 784–785</p>

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<b>7.4 Interactions Between People and the Environment</b>	
<b>7.4.6.A:</b>	
Describe and explain the effects of the <b>physical systems</b> on people within <b>regions</b> .	<b>SE/TE:</b> Adapting to Varied Environments, 70–71; The Importance of Resources, 93; Nile River Valley, 92, 93, 95; Geography of Mesopotamia, 111; Geography of Ancient Egypt, 144–145; The Indian Subcontinent, 200–201; Geography of China, 254–255; Geography of the Greek World, 300–301; The Geography of Italy, 364; Location of Constantinople, 432; Trade and Trade Routes, 469; The African Landscape, 488–490; Geography of Japan, 548–549; Geography of Mesoamerica, 583; Mexico: Building a City, 590–591; Geography Shapes Life, 602–603; The Eastern Woodlands, 610; The Great Plains, 611; The North and Northwest, 612; The West and Southwest, 613; The Geography of Europe, 628
<b>7.4.6.B:</b>	
Describe and explain the effects of people on the <b>physical systems</b> within <b>regions</b> .	<b>SE/TE:</b> Human-Environment Interaction, 11; Modifying the Environment, 83; Farming, 48–49, 75, 82–84, 85–86, 88–89, 102–103, 111–112, 133, 146, 149, 160, 163, 202, 256, 285, 308, 394, 506, 520–521, 536, 550, 585, 591, 594, 602, 609, 610, 611, 615, 682–684; Irrigation, 49, 112, 192–193, 521, 536; Urbanization, 309, 520; Great Wall, 275, 512, 524, 533; Roads, 96, 129, 261, 275, 279, 280–281, 392, 393, 395; New Kinds of Shelters, 86; Map Skills: Interaction, 112, 126, 145, 159, 171, 218, 255, 310, 330, 332, 336, 391, 406, 452, 469, 496, 501, 532, 630, 636, 674, 696, 713
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<b>8.1.6 Grade 6</b>	
<b>8.1.6.A:</b>	
Explain continuity and change over time using sequential order and context of events.	<b>SE/TE:</b> Cause and Effect, 16, 38, 98, 101, 131, 164, 185, 219, 247, 248, 268, 277, 287, 288, 322, 384, 395, 407, 419, 420, 444, 475, 476, 523, 553, 561, 595, 596, 612, 618, 687, 693, 699, 700, 733, 734, 755, 783, 784; Sequence, 50, 444, 476, 510, 646, 755; Timelines, 4, 55, 79, 83, 107, 141, 167, 197, 231, 234–235, 251, 271, 297, 325, 361, 387, 416–417, 429, 447, 485, 513, 545, 579, 599, 625, 649, 667, 669, 669, 679, 709, 718–719, 737, 744, 759

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8.1.6.B: Differentiate between fact and opinion, multiple points of view, and primary and secondary sources to explain historical events.	<b>SE/TE:</b> Historical Sources, 6–7; Primary Sources (Analyze the Documents), 101, 191, 291, 355, 423, 479, 573, 619, 703, 787; Writing Task: Comparing Documents, 323, 479, 619, 677, 701; also see: Document–Based Questions, 77, 99, 139, 165, 189, 229, 249, 269, 289, 353, 385, 421, 445, 477, 511, 543, 571, 597, 617, 647, 677, 701, 735, 757, 785; Identify Bias, 499, 529, 533, 702, 703, 756, 775; Compare Viewpoints, 241, 288, 291, 321, 333, 379, 607, 749, 775 <b>TE only:</b> Primary Source Lesson Plan and TE Primary Sources: Core Concepts, 4, 22, 47; Unit 1: Origins, T44, 63; Unit 2: The Ancient Near East, T88, 108, 126, 136, 175, 187, 192; Unit 3: Ancient India and China, T98, 205, 210, 211, 215, 218, 232, 237, 290; Unit 4: Ancient Greece, T62, 299, 302, 314, 320, 333, 337, 347, 356; Unit 5: Ancient Rome, T68, 363, 411, 422; Unit 6: The Byzantine Empire and Islamic Civilization, T56, 439, 464, 466, 475; Unit 7: African and Asian Civilizations, T86, 496, 498, 515, 527, 546, 559, 569, 575; Unit 8: Civilizations of the Americas, T38, 595, 610, 613; Unit 9: Europe in the Middle Ages, T80, 627, 631, 643, 654, 662, 668, 674, 681, 699, 702; Unit 10: The Rise of Europe, T80, 732, 742, 764, 779, 786, 788. In addition, the teacher’s edition <i>Guide on the Side</i> lists learning strategies and questions on nearly every page of each of the unit books.
8.1.6.C: Identify a thesis statement using appropriate primary and secondary sources. (Reference RWSL Standard 1.8.5 Research)	<b>SE/TE:</b> Twenty–first Century Learning, 99, 102–103, 139, 165, 189, 192–193, 229, 249, 269, 289, 292–293, 323, 353, 356–357, 385, 421, 424–425, 445, 477, 480–481, 511, 543, 571, 574–575, 597, 617, 620–621, 647, 677, 701, 704–705, 735, 757, 785, 788–789 <b>TE only:</b> myworldhistory.com Core Concepts, T3, T17, T37; Unit 1: Origins, T4, T28; Unit 2: The Ancient Near East, T4, T34, T66; Unit 3: Ancient India and China, T4, T34, T52, T76; Unit 4: Ancient Greece, T4, T34; Unit 5: Ancient Rome, T4, T34; Unit 6: The Byzantine Empire and Islamic Civilization, T4, T28; Unit 7: African and Asian Civilizations, T4, T34, T64; Unit 8: Civilizations of the Americas, T4, T24; Unit 9: Europe in the Middle Ages, T4, T28, T58; Unit 10: The Rise of Europe, T4, T34, T58; myWorld Chapter Activity: Unit 1: Origins, T5,

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(Continued) 8.1.6.C: Identify a thesis statement using appropriate primary and secondary sources. (Reference RWSL Standard 1.8.5 Research)	T29; Unit 2: The Ancient Near East, T5, T35, T67; Unit 3: Ancient India and China, T5, T35, T53, T77; Unit 4: Ancient Greece, T5, T35; Unit 5: Ancient Rome, T5, T35; Unit 6: The Byzantine Empire and Islamic Civilization, T5, T28; Unit 7: African and Asian Civilizations, T5, T35, T65; Unit 8: Civilizations of the Americas, T5, T25; Unit 9: Europe in the Middle Ages, T5, T29, T59; Unit 10: The Rise of Europe, T5, T35, T59
<b>8.2 Pennsylvania History</b>	
<b>8.2.6.A:</b> Explain the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
<b>8.2.6.B:</b> Describe the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
<b>8.2.6.C:</b> Explain how continuity and change have impacted Pennsylvania history. <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul>	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
<b>8.2.6.D:</b> Explain how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania. <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul>	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
<b>8.3 United States History</b>	
<b>8.3.6.A:</b> Explain the social, political, cultural, and economic contributions of individuals and groups to United States history.	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
<b>8.3.6.B:</b> Explain the importance of significant historical documents, artifacts, and places critical to United States history.	<b>SE/TE:</b> For related material see: U.S. Capitol (photograph), 18, 21, 24; Constitution, 374

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8.3.6.C:	
Explain how continuity and change have impacted U.S. history. <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul>	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
8.3.6.D:	
Explain how conflict and cooperation among groups and organizations have impacted the history and development of the U.S. <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul>	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
<b>8.4 World History</b>	
<b>8.4.6 Grade 6</b>	
Explain the social, political, cultural, and economic contributions of individuals and groups to world history.	<b>SE/TE:</b> Section Assessment, 117, 123, 131, 137, 151, 157, 163, 175, 181, 187, 205, 211, 219, 227, 241, 247, 257, 261, 267, 277, 281, 287, 305, 311, 317, 321, 333, 337, 343, 351, 369, 375, 379, 383, 395, 401, 407, 413, 419, 435, 439, 443, 453, 459, 467, 475, 493, 499, 503, 509, 523, 529, 533, 541, 553, 561, 569, 589, 595, 607, 615, 633, 639, 645, 657, 663, 671, 675, 687, 693, 699, 715, 721, 727, 733, 745, 749, 755, 769, 775, 783; Chapter Assessment, 76, 98, 138, 164, 188, 228, 248, 268, 288, 322, 352, 384, 420, 444, 476, 510, 542, 570, 596, 616, 646, 676, 700, 734, 756, 784
8.4.6.B:	
Identify and explain the importance of historical documents, artifacts, and sites which are critical to world history.	<b>SE/TE:</b> <b>SE/TE:</b> Historical Sources, 6–7; Primary Sources (Analyze the Documents), 101, 191, 291, 355, 423, 479, 573, 619, 703, 787; Writing Task: Comparing Documents, 323, 479, 619, 677, 701; also see: Document–Based Questions, 77, 99, 139, 165, 189, 229, 249, 269, 289, 353, 385, 421, 445, 477, 511, 543, 571, 597, 617, 647, 677, 701, 735, 757, 785; A Closer Look, 61, 73, 87, 115, 122, 134, 136, 154, 172, 185, 203, 225, 240, 256, 264, 284, 304, 316, 350, 368, 392, 399, 418, 441, 457, 498, 508, 522, 536, 558, 564, 588, 604, 614, 632, 644, 656, 661, 697, 725, 730, 742, 754, 765, 767

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8.4.6.C:	
<p>Explain how continuity and change have impacted world history.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul>	<p><b>SE/TE:</b> Foundations of Government, 20–21; Political Systems, 22–23; Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35; What Is Culture? 42–43; Religion, 44–45; Cultural Diffusion and Change, 46–47; Hunter-Gatherer Societies, 64–67; Beginnings of Civilizations, 78–81, 82–89, 90–97, 98–99; The Fertile Crescent, 106–109, 110–117, 118–123, 124–131, 132–137, 138–139; Ancient Egypt and Nubia, 140–143, 144–151, 152–157, 158–163, 164–165; Judaism and the Jewish People, 166–169, 170–175, 176–181, 182–187, 188–189; Civilizations of Early India, 196–199, 200–205, 206–211, 212–219, 220–227, 228–229; India’s Empires, 230–233, 234–241, 242–247, 248–249; Ancient China, 250–253, 254–257, 258–261, 262–267, 268–269; The Chinese Empire, 270–273, 274–277, 278–281, 282–287, 288–289; The Ancient Greeks, 296–299, 300–305, 306–311, 312–317, 318–321, 322–323; Ancient Greek Civilization, 324–327, 328–333, 334–337, 338–343, 344–351, 352–353; The Roman Republic, 360–363, 364–369, 370–375, 376–379, 380–383, 384–385; The Roman Empire and Christianity, 386–389, 390–395, 396–401, 402–407, 408–413, 414–419, 420–421; The Byzantine Empire, 428–431, 432–435, 436–439, 440–443, 444–445; Islamic Civilization, 446–449, 450–453, 454–459, 460–467, 468–475, 476–477; Early African Civilizations, 484–487, 488–493, 494–499, 500–503, 504–509, 510–511; China in the Middle Ages, 512–515, 516–523, 524–529, 530–533, 534–541, 542–543; Japan Before Modern Times, 544–547, 548–553, 554–561, 562–569, 570–571; Mesoamerican Civilizations, 578–581, 582–589, 590–595, 596–597; Early North And South America, 598–601, 602–607, 608–615, 616–617; A New Civilization in Europe, 624–627, 628–633, 634–639, 640–645, 646–647; Conflicts and Crusades, 648–651, 652–657, 658–663, 664–671, 672–675, 676–677; A Changing Medieval World, 678–681, 682–687, 688–693, 694–699, 700–701; The Renaissance, 708–711, 712–715, 716–721, 722–727, 728–733, 734–735; The Reformation, 736–739, 740–745, 746–749, 750–755, 756–757; The Age of Exploration, 758–761, 762–769, 770–775, 776–783, 784–785</p>

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<p>8.4.6.D: Examine patterns of conflict and cooperation among groups and organizations that impacted the development of the history of the world.</p>	<p><b>SE/TE:</b> The Assyrian and Persian Empires, 124–131; India’s Vedic Age, 206–211; The Maurya Empire, 234–241; The Gupta Empire, 242–247; China Under the Zhou Dynasty, 258–261; Shi Huangdi Unites China, 274–277; The Rise of City-States, 300–305; War in Ancient Greece, 328–333; Alexander’s Empire, 334–337; The Rise of the Roman Republic, 364–369; The Roman Empire, 390–395; Decline of the Roman Empire, 414–419; Muslim Empires, 468–475; East African Civilizations, 500–503; The Rise of the Samurais, 554–561; The Aztecs, 590–595; Religious Crusades, 664–671</p>



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<b>5.1 Civics and Government; Principles and Documents of Government</b>	
<b>5.1.7 Grade 7</b>	
5.1.7.A:	
Cite functional examples of how the <b>rule of law</b> protects property rights, individual rights, and the common good.	<b>SE/TE:</b> Rule of Law, 123, 371, 375, 662; Law Codes: Athens, 313; Byzantine Empire, 440–441; China, 276–277; Common Law, 663; Hammurabi’s Code, 121–123; Islam, 455, 459, 462; Japan, 553; Magna Carta, 662–663; Roman Empire, 401, 440–441, 662; Sumer, 116–117, 120; Twelve Tables, 401
5.1.7.B:	
Identify the different types of government and the processes they use in making laws.	<b>SE/TE:</b> Foundations of Government, 20–21; Political Systems, 22–23; also see: Absolute monarchy, 592; Athens, 321, 354; China, 256, 258–259, 275–280, 516, 518, 519, 520, 524–527, 530–531; City–states, 304–305, 312–317; Democracy, 314–317; England, 662, 663; Greece, 312–317, 346; Japan, 551–552; North Korea, 23; Roman empire, 395, 406; Roman republic, 366, 370–375, 379, 381–382; Self–government, 305, 755; Southwest Asia, 20; Sparta, 312, 318–319, 321, 354–355; Tyranny, 314; United Kingdom, 662, 663; United States, 19, 21, 24–25, 375
5.1.7.C:	
Explain how the principles and ideals shape local, <b>state</b> , and national <b>government</b> . <ul style="list-style-type: none"> <li>• <b>Liberty / Freedom</b></li> <li>• <b>Democracy</b></li> <li>• <b>Justice</b></li> <li>• <b>Equality</b></li> </ul>	<b>SE/TE:</b> Foundations of Government, 20–21; Political Systems, 22–23; also see: Absolute monarchy, 592; City–states, 304–305, 312–317; Democracy, 314–317; Self–government, 305, 755; Tyranny, 314
5.1.7.D:	
Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents: <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• <b>Bill of Rights</b></li> <li>• Pennsylvania Constitution</li> </ul>	<b>SE/TE:</b> For related material see: Constitution, 374; Checks and Balances, 375
5.1.7.E:	
Compare and contrast the individual rights guaranteed by the PA Constitution versus the U.S. Constitution.	<b>SE/TE:</b> For related material see: Constitution, 374; Citizenship, 26–27
5.1.7.F:	
Describe how the media uses political symbols to influence public opinion.	<b>SE/TE:</b> For related material see: 21 <sup>st</sup> Century Learning: Analyze Media Content, 39, 511

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<b>5.2 Rights and Responsibilities of Citizenship</b>	
5.2.7.A:	
Compare and contrast rights and responsibilities of citizenship in the community, state, and nation.	<b>SE/TE:</b> For related material see: Citizenship, 26–27
5.2.7.B:	
Compare the methods <b>citizens</b> use to resolve conflicts in society and government.	<b>SE/TE:</b> Civic Participation, 27; also see: 21 <sup>st</sup> Century Learning: Make a Difference, 192–193; Solve Problems, 788–789
5.2.7.C:	
Describe the role of political <b>leadership</b> and <b>public service</b>	<b>SE/TE:</b> Citizenship, 26–27; also see: Political Leaders (examples): Julius Caesar, 382, 383; Augustus Caesar, 383, 390; Cyrus the Great, 105, 107–109; Tiberius Gracchus, 382; Charlemagne, 622, 625–627, 631–633; Elizabeth I, 731, 753; Elizabeth II, 22
5.2.7.D:	
Describe the citizen’s role in the political process.	<b>SE/TE:</b> Civic Participation, 27
<b>5.3 How Government Works</b>	
5.3.7.A:	
Compare and contrast the responsibilities and powers of the three branches of <b>government</b> .	<b>SE/TE:</b> Political Structures, 24–25
5.3.7.B:	
Define and compare the role and structure of local, <b>state</b> , and national <b>governments</b> .	<b>SE/TE:</b> Political Structures, 24–25; Local Government, 128–129, 687
5.3.7.C:	
Describe how local, <b>state</b> , and national <b>governments</b> provide services.	<b>SE/TE:</b> Political Structures, 24–25; Local Government, 128–129, 687
5.3.7.D:	
Identify leadership positions and the role of political party affiliation at the local, <b>state</b> , and national levels.	<b>SE/TE:</b> Political Party, 26–27
5.3.7.E:	
Describe the <b>closed primary</b> voting process in Pennsylvania.	<b>SE/TE:</b> For related material see: Political Structures (types and levels of governments in the United States), 25
5.3.7.F:	
Identify the different levels of the court system.	<b>SE/TE:</b> Political Structures, 24–25
5.3.7.G:	
Explain the role of interest groups in local and Pennsylvania governments.	<b>SE/TE:</b> For related material see: Interest Groups, 27
5.3.7.H:	
Describe the influence of <b>mass media</b> on society.	<b>SE/TE:</b> 21st Century Learning: Analyze Media Content, 39, 511

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5.3.7.I:	
Identify types of local, <b>state</b> , and national taxes	<b>SE/TE:</b> Taxes and Taxation, 35, 146, 147, 236, 607
5.3.7.J:	
Identify various types of <b>governments</b> .	<b>SE/TE:</b> Foundations of Government, 20–21; Political Systems, 22–23; also see: Absolute monarchy, 592; Assyrian empire, 125; Athens, 321, 354; Aztec civilization, 592; Babylonian empire, 121; China, 256, 258–259, 275–280, 516, 518, 519, 520, 524–527, 530–531; City–states, 304–305, 312–317; Democracy, 314–317; Early civilizations, 94; Egypt, 147; England, 662, 663; Greece, 312–317, 346; Gupta Empire, 243; Inca civilization, 604, 607; Indus Valley civilizations, 204; Japan, 551–552; Mali, 494–495; Maurya empire, 236, 290; Maya civilization, 586; North Korea, 23; Persian empire, 128–129; Phoenician civilization, 132; Roman empire, 395, 406; Roman republic, 366, 370–375, 379, 381–382; Self–government, 305, 755; Southwest Asia, 20; Sparta, 312, 318–319, 321, 354–355; Sumer, 116–117; Tyranny and, 314; United Kingdom, 662, 663; United States, 19, 21, 24–25, 375
<b>5.4 How International Relationships Function</b>	
5.4.7.A:	
Identify how countries have varying interests.	<b>SE/TE:</b> Political Systems, 22–23; Trade, 34–35; Alexander’s Empire, 334–337; The Roman Empire, 390–395; Muslim Empires, 460–467; Kings, Nobles, and the Magna Carta, 658–663; The Voyages of Discovery, 762–769
5.4.7.B:	
Describe how countries coexist in the world community.	<b>SE/TE:</b> Trade, 34–35; Trading Between Countries (examples): Africa, 15, 491–493, 500–503, 506, 573, 574–575; Asia, 572, 574–575; China, 35, 279, 280–281, 517, 522–523, 528–529, 533, 535, 536, 537–538, 541; Columbian Exchange, 776–778; Egypt, 148, 158–159; Europe, 657, 684–685; Greece, 311; Indus Valley civilizations, 202, 203, 204; Japan, 561, 565; Mesopotamia, 113; Muslim, 469–470; Nubia, 158–159, 160, 163; Phoenician civilization, 133–136; Renaissance, 713–715; Roman empire, 394–395, 415; Russia, 443; Sumer, 113, 202; Trans–Saharan, 491–492

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5.4.7.D:	
Identify <b>mass media</b> sources and how they report world events.	<b>SE/TE:</b> 21st Century Learning: Analyze Media Content, 39, 511
<b>6.1 Economics; Scarcity and Choice</b>	
<b>6.1.7 Grade 7</b>	
6.1.7.A:	
Explain how limited <b>resources</b> and unlimited <b>wants</b> cause <b>scarcity</b> .	<b>SE/TE:</b> Scarcity, 28,
6.1.7.B:	
Compare decisions made because of limited resources and unlimited wants. Describe how <b>resources</b> are combined to <b>produce</b> different <b>goods</b> and <b>services</b> .	<b>SE/TE:</b> Economic Basics, 28–29
6.1.7.C:	
Define <b>opportunity cost</b> and describe the <b>opportunity cost</b> of personal <b>choice</b> .	<b>SE/TE:</b> Opportunity Cost, 29
6.1.7.D:	
Explain how positive and negative <b>incentives</b> affect behavior.	<b>SE/TE:</b> Incentives, 29
<b>6.2 Markets and Economic Systems</b>	
6.2.7.A:	
Describe the interaction of <b>consumers</b> and <b>producers</b> of <b>goods</b> and <b>services</b> in the state and national <b>economy</b> .	<b>SE/TE:</b> Economic Basics, 28–29
6.2.7.B:	
Explain why and how <b>market competition</b> takes place.	<b>SE/TE:</b> Free Market Economy, 32; Free Trade, 35
6.2.7.C:	
Explain how advertising influences <b>economic</b> decisions.	<b>SE/TE:</b> 21st Century Learning: Analyze Media Content, 39, 511
6.2.7.D:	
Explain the effects that changes in <b>price</b> have on buyers and sellers.	<b>SE/TE:</b> A Commercial Revolution, 780–783
6.2.7.E:	
Explain the causes and effects of expansion and contraction of businesses.	<b>SE/TE:</b> Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35; Money Management, 36–37; Part 2 Assessment, 38–39; A Commercial Revolution, 780–783
6.2.7.F:	
Explain the influence of <b>private economic institutions</b> on the local and state economy.	<b>SE/TE:</b> For related material see: A Commercial Revolution, 780–783

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6.2.7.G:	
Examine how various <b>economic systems</b> address the three basic questions. <ul style="list-style-type: none"> <li>• What to produce?</li> <li>• How?</li> <li>• For whom?</li> </ul>	<b>SE/TE:</b> Economic Systems, 32–33; Free Market Economy, 32; Traditional Economy, 32, 783; Barter, 30, 113, 310; Mercantilism, 779–780; also see: Aztec people, 594; Black Death and, 699; China, 275, 285, 522; England, 782, 783; Greece, 309–311; Incan empire, 607; Japan, 565; Maya People, 585; Middle Ages, 643–645; Muslims, 468–470; Netherlands, 782, 783; Reformation and, 755; Renaissance, 712–715; Roman empire, 394–395, 415; Uruk, 91; West Africa, 506
<b>6.3 Functions of Government</b>	
6.3.7.A:	
Explain the impact of <b>public goods</b> and <b>services</b> on the local community and state.	<b>SE/TE:</b> Economic Basics, 28–29; Economic Process, 30–31; Public Works, 94, 96
6.3.7.B:	
Describe the impact of government involvement in state and national <b>economic</b> activities.	<b>SE/TE:</b> Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35
6.3.7.C:	
Explain the <b>cost</b> and benefits of taxation.	<b>SE/TE:</b> Taxation, 35, 146, 147, 236, 607
6.3.7.D:	
Identify how governments limit or promote international <b>trade</b> .	<b>SE/TE:</b> Trade, 34–35; Africa, 15, 491–493, 500–503, 506, 573, 574–575; Asia, 572, 574–575; Aztec civilization, 594; Barter, 30, 113, 310; Black Death and, 696–699; Byzantine empire, 433; Capitalism, 780–783; China, 35, 279, 280–281, 517, 522–523, 528–529, 533, 535, 536, 537–538, 541; Columbian Exchange, 776–778; Crusades, 671, 671p, 685; Cultural Traits, 46; Egypt, 148, 158–159; Europe, 657, 684–685; First cities, 90; Greece, 311; Indus Valley civilizations, 202, 203, 204; Japan, 561, 565; Mali, 495; Mayan civilization, 586; Mercantilism, 779–780; Mesopotamia, 113; Middle Ages, 684–685; Mongol empire, 528–529; Muslim, 469–470; Nubia, 158–159, 160, 163; Phoenician civilization, 133–136; Renaissance, 713–715; Roman empire, 394–395, 415; Russia, 443; Silk Road, 279, 280–281, 285, 469, 513, 528–529, 533, 53p, 768; Spice, 762, 765; Sumer, 113, 202; Trans-Saharan, 491–492

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<b>6.4 Economic Interdependence</b>	
6.4.7.A:	
Explain why people <b>specialize</b> in the <b>production</b> of <b>goods</b> and services and divide labor.	<b>SE/TE:</b> Labor Specialization, 491
6.4.7.B:	
Analyze how changes in <b>trade</b> affect standards of living.	<b>SE/TE:</b> For related material see: Trade, 34–35
6.4.7.C:	
Explain how <b>multinational corporations</b> and other non-government organizations contribute to <b>economic interdependence</b> .	<b>SE/TE:</b> For related material see: Capitalism and Industry, 783
6.4.7.D:	
Explain how transportation, communication networks, and technology contribute to <b>economic interdependence</b> .	<b>SE/TE:</b> Trade, 34–35; Silk Road, 279, 280–281, 285, 469, 513, 528–529, 533; Mercantilism, 779–780; Columbian Exchange, 776–778
<b>6.5 Income, Profit, and Wealth</b>	
6.5.7.A:	
Describe how people are compensated for their production of goods and services.	<b>SE/TE:</b> For related material see: Making Goods and Services, 29
6.5.7.B:	
Describe the characteristics of productive workers.	<b>SE/TE:</b> Labor Specialization, 491
6.5.7.D:	
Explain the relationship between risk and reward.	<b>SE/TE:</b> For related material see: Money Management, 36–37
6.5.7.E:	
Describe how people accumulate <b>tangible</b> and financial <b>assets</b> through income, saving, and financial investment.	<b>SE/TE:</b> Money Management, 36–37
6.5.7.F:	
Explain the role of <b>entrepreneurship</b> in Pennsylvania.	<b>SE/TE:</b> For related material see: Goods and Profits, 782–783
6.5.7.G:	
Identify the <b>costs</b> and benefits of various financial tools available to savers.	<b>SE/TE:</b> Money Management, 36–37
6.5.7.H:	
Identify the effect of higher and lower interest rates.	<b>SE/TE:</b> Money Management, 36–37

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<b>7.1 Geography; Basic Geographic Literacy</b>	
<b>7.1.7 Grade 7</b>	
<b>7.1.7.A:</b>	
Explain how common <b>geographic tools</b> are used to organize and interpret information about people, <b>places</b> , and <b>environment</b> .	<b>SE/TE:</b> Geography's Five Themes, 10–11; Understanding Maps, 12–13; Historical Maps, 14–15; Maps, 10, 11, 12, 13, 14, 15, 38, 42, 44, 50, 62, 69, 85, 92, 98, 112, 183, 185, 188, 201, 204, 207, 218, 226, 236, 243, 248, 255, 259, 279, 301, 310, 319, 330, 332, 336, 365, 381, 391, 403, 406, 418, 433, 438, 451, 452, 461, 469, 489, 492, 496, 501, 510, 518, 520, 525, 528, 532, 543, 549, 570, 583, 584, 591, 603, 609, 629, 630, 632, 636, 641, 653, 659, 667, 674, 685, 696, 713, 714, 734, 751, 764, 766, 771, 777; A Closer Look, 61, 73, 87, 134, 154, 172, 185, 225, 240, 256, 304, 350, 392, 418, 441, 508, 522, 604, 614, 644, 697, 765, 767
<b>7.1.7.B:</b>	
Explain and locate <b>places</b> and <b>regions</b> as defined by physical and <b>human features</b> .	<b>SE/TE:</b> Geography's Five Themes, 10–11; Understanding Maps, 12–13; Historical Maps, 14–15; Maps, 10, 11, 12, 13, 14, 15, 38, 42, 44, 50, 62, 69, 85, 92, 98, 112, 183, 185, 188, 201, 204, 207, 218, 226, 236, 243, 248, 255, 259, 279, 301, 310, 319, 330, 332, 336, 365, 381, 391, 403, 406, 418, 433, 438, 451, 452, 461, 469, 489, 492, 496, 501, 510, 518, 520, 525, 528, 532, 543, 549, 570, 583, 584, 591, 603, 609, 629, 630, 632, 636, 641, 653, 659, 667, 674, 685, 696, 713, 714, 734, 751, 764, 766, 771, 777
<b>7.2 Physical Characteristics of Places and Regions</b>	
<b>7.2.7.A:</b>	
Explain the characteristics of <b>places</b> and <b>regions</b> .	<b>SE/TE:</b> Geography's Five Themes, 10–11; Understanding Maps, 12–13; Historical Maps, 14–15; Map Skills: Region, 112, 126, 148, 183, 255, 391, 403, 452, 469, 489, 492, 501, 518, 525, 528, 532, 549, 584, 629, 674, 696; Nile River Valley, 92, 93, 95; Geography of Mesopotamia, 111; Geography of Ancient Egypt, 144–145; The Indian Subcontinent, 200–201; Geography of China, 254–255; Geography of the Greek World, 300–301; The Geography of Italy, 364; Location of Constantinople, 432; Trade and Trade Routes, 469; The African Landscape, 488–490; Geography of Japan, 548–549; Geography of Mesoamerica, 583; Mexico: Building a City, 590–591; Geography Shapes Life, 602–603; The Eastern Woodlands, 610; The Great Plains, 611; The North and Northwest, 612; The West and Southwest, 613; The Geography of Europe, 628

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7.2.7.B:	
Describe the physical processes that shape patterns on Earth's surface.	<b>SE/TE:</b> For related material see: Geography's Five Themes, 10–11; Climate: Africa, 488, 489; Europe, 629; Indian Subcontinent, 201; Japan, 548; Mediterranean, 301; Mesoamerica, 583; Stone Age, 70; Ice Age, 70, 71, 74, 75, 82–83; Flooding, 145; Earthquakes, 549; Monsoons, 201
<b>7.3 Human Characteristics of Places and Regions</b>	
7.3.7.A:	
Describe the human characteristics of <b>places</b> and <b>regions</b> using the following criteria: <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>	<b>SE/TE:</b> Geography's Five Themes, 10–11; Understanding Maps, 12–13; Historical Maps, 14–15; Foundations of Government, 20–21; Political Systems, 22–23; Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35; What Is Culture? 42–43; Religion, 44–45; Cultural Diffusion and Change, 46–47; Hunter-Gatherer Societies, 64–67; Beginnings of Civilizations, 78–81, 82–89, 90–97, 98–99; The Fertile Crescent, 106–109, 110–117, 118–123, 124–131, 132–137, 138–139; Ancient Egypt and Nubia, 140–143, 144–151, 152–157, 158–163, 164–165; Judaism and the Jewish People, 166–169, 170–175, 176–181, 182–187, 188–189; Civilizations of Early India, 196–199, 200–205, 206–211, 212–219, 220–227, 228–229; India's Empires, 230–233, 234–241, 242–247, 248–249; Ancient China, 250–253, 254–257, 258–261, 262–267, 268–269; The Chinese Empire, 270–273, 274–277, 278–281, 282–287, 288–289; The Ancient Greeks, 296–299, 300–305, 306–311, 312–317, 318–321, 322–323; Ancient Greek Civilization, 324–327, 328–333, 334–337, 338–343, 344–351, 352–353; The Roman Republic, 360–363, 364–369, 370–375, 376–379, 380–383, 384–385; The Roman Empire and Christianity, 386–389, 390–395, 396–401, 402–407, 408–413, 414–419, 420–421; The Byzantine Empire, 428–431, 432–435, 436–439, 440–443, 444–445; Islamic Civilization, 446–449, 450–453, 454–459, 460–467, 468–475, 476–477; Early African Civilizations, 484–487, 488–493, 494–499, 500–503, 504–509, 510–511; China in the Middle Ages, 512–515, 516–523, 524–529, 530–533, 534–541, 542–543; Japan Before Modern Times, 544–547, 548–553, 554–561, 562–569, 570–571; Mesoamerican Civilizations, 578–581, 582–589, 590–595, 596–597; Early North And South America, 598–601, 602–607, 608–615, 616–617; A New Civilization in Europe, 624–627, 628–633, 634–639, 640–645, 646–647; Conflicts



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(Continued)	
7.3.7.A: Describe the human characteristics of <b>places</b> and <b>regions</b> using the following criteria: <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>	and Crusades, 648–651, 652–657, 658–663, 664–671, 672–675, 676–677; A Changing Medieval World, 678–681, 682–687, 688–693, 694–699, 700–701; The Renaissance, 708–711, 712–715, 716–721, 722–727, 728–733, 734–735; The Reformation, 736–739, 740–745, 746–749, 750–755, 756–757; The Age of Exploration, 758–761, 762–769, 770–775, 776–783, 784–785
<b>7.4 Interactions Between People and the Environment</b>	
7.4.7.A:	
Describe and explain the effects of the <b>physical systems</b> on people within <b>regions</b> .	<b>SE/TE:</b> Adapting to Varied Environments, 70–71; The Importance of Resources, 93; Nile River Valley, 92, 93, 95; Geography of Mesopotamia, 111; Geography of Ancient Egypt, 144–145; The Indian Subcontinent, 200–201; Geography of China, 254–255; Geography of the Greek World, 300–301; The Geography of Italy, 364; Location of Constantinople, 432; Trade and Trade Routes, 469; The African Landscape, 488–490; Geography of Japan, 548–549; Geography of Mesoamerica, 583; Mexico: Building a City, 590–591; Geography Shapes Life, 602–603; The Eastern Woodlands, 610; The Great Plains, 611; The North and Northwest, 612; The West and Southwest, 613; The Geography of Europe, 628
7.4.7.B:	
Describe and explain the effects of people on the <b>physical systems</b> within <b>regions</b> .	<b>SE/TE:</b> Human-Environment Interaction, 11; Modifying the Environment, 83; Farming, 48–49, 75, 82–84, 85–86, 88–89, 102–103, 111–112, 133, 146, 149, 160, 163, 202, 256, 285, 308, 394, 506, 520–521, 536, 550, 585, 591, 594, 602, 609, 610, 611, 615, 682–684; Irrigation, 49, 112, 192–193, 521, 536; Urbanization, 309, 520; Great Wall, 275, 512, 524, 533; Roads, 96, 129, 261, 275, 279, 280–281, 392, 393, 395; New Kinds of Shelters, 86; Map Skills: Interaction, 112, 126, 145, 159, 171, 218, 255, 310, 330, 332, 336, 391, 406, 452, 469, 496, 501, 532, 630, 636, 674, 696, 713

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<b>8.1 History; Historical Analysis and Skills Development</b>	
<b>8.1.7 Grade 7</b>	
8.1.7.A:	
Demonstrate continuity and change over time using sequential order and context of events.	<b>SE/TE:</b> Cause and Effect, 16, 38, 98, 101, 131, 164, 185, 219, 247, 248, 268, 277, 287, 288, 322, 384, 395, 407, 419, 420, 444, 475, 476, 523, 553, 561, 595, 596, 612, 618, 687, 693, 699, 700, 733, 734, 755, 783, 784; Sequence, 50, 444, 476, 510, 646, 755; Timelines, 4, 55, 79, 83, 107, 141, 167, 197, 231, 234–235, 251, 271, 297, 325, 361, 387, 416–417, 429, 447, 485, 513, 545, 579, 599, 625, 649, 667, 669, 669, 679, 709, 718–719, 737, 744, 759
8.1.7.B:	
Identify and use <b>primary and secondary sources</b> to analyze multiple points of view for historical events.	<b>SE/TE:</b> Historical Sources, 6–7; Primary Sources (Analyze the Documents), 101, 191, 291, 355, 423, 479, 573, 619, 703, 787; Writing Task: Comparing Documents, 323, 479, 619, 677, 701; also see: Document–Based Questions, 77, 99, 139, 165, 189, 229, 249, 269, 289, 353, 385, 421, 445, 477, 511, 543, 571, 597, 617, 647, 677, 701, 735, 757, 785; Identify Bias, 499, 529, 533, 702, 703, 756, 775; Compare Viewpoints, 241, 288, 291, 321, 333, 379, 607, 749, 775  <b>TE only:</b> Primary Source Lesson Plan and TE Primary Sources: Core Concepts, 4, 22, 47; Unit 1: Origins, T44, 63; Unit 2: The Ancient Near East, T88, 108, 126, 136, 175, 187, 192; Unit 3: Ancient India and China, T98, 205, 210, 211, 215, 218, 232, 237, 290; Unit 4: Ancient Greece, T62, 299, 302, 314, 320, 333, 337, 347, 356; Unit 5: Ancient Rome, T68, 363, 411, 422; Unit 6: The Byzantine Empire and Islamic Civilization, T56, 439, 464, 466, 475; Unit 7: African and Asian Civilizations, T86, 496, 498, 515, 527, 546, 559, 569, 575; Unit 8: Civilizations of the Americas, T38, 595, 610, 613; Unit 9: Europe in the Middle Ages, T80, 627, 631, 643, 654, 662, 668, 674, 681, 699, 702; Unit 10: The Rise of Europe, T80, 732, 742, 764, 779, 786, 788. In addition, the teacher's edition <i>Guide on the Side</i> lists learning strategies and questions on nearly every page of each of the unit books.

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8.1.7.C:	
Form a thesis statement on an assigned topic using appropriate <b>primary and secondary sources</b> . (Reference RWSL Standard 1.8.5 Research)	<p><b>SE/TE:</b> Twenty–first Century Learning, 99, 102–103, 139, 165, 189, 192–193, 229, 249, 269, 289, 292–293, 323, 353, 356–357, 385, 421, 424–425, 445, 477, 480–481, 511, 543, 571, 574–575, 597, 617, 620–621, 647, 677, 701, 704–705, 735, 757, 785, 788–789</p> <p><b>TE only:</b> myworldhistory.com Core Concepts, T3, T17, T37; Unit 1: Origins, T4, T28; Unit 2: The Ancient Near East, T4, T34, T66; Unit 3: Ancient India and China, T4, T34, T52, T76; Unit 4: Ancient Greece, T4, T34; Unit 5: Ancient Rome, T4, T34; Unit 6: The Byzantine Empire and Islamic Civilization, T4, T28; Unit 7: African and Asian Civilizations, T4, T34, T64; Unit 8: Civilizations of the Americas, T4, T24; Unit 9: Europe in the Middle Ages, T4, T28, T58; Unit 10: The Rise of Europe, T4, T34, T58</p> <p>myWorld Chapter Activity: Unit 1: Origins, T5, T29; Unit 2: The Ancient Near East, T5, T35, T67; Unit 3: Ancient India and China, T5, T35, T53, T77; Unit 4: Ancient Greece, T5, T35; Unit 5: Ancient Rome, T5, T35; Unit 6: The Byzantine Empire and Islamic Civilization, T5, T28; Unit 7: African and Asian Civilizations, T5, T35, T65; Unit 8: Civilizations of the Americas, T5, T25; Unit 9: Europe in the Middle Ages, T5, T29, T59; Unit 10: The Rise of Europe, T5, T35, T59</p>
<b>8.2 Pennsylvania History</b>	
8.2.7.A:	
Identify the <b>social, political</b> , cultural, and <b>economic</b> contributions of specific individuals and groups from Pennsylvania.	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
8.2.7.B:	
Identify the role of local communities as related to significant historical documents, artifacts, and places critical to Pennsylvania history.	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
8.2.7.C:	
Explain how continuity and change have impacted Pennsylvania history as related to local communities. <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and <b>human geography</b></li> <li>• Social organizations</li> </ul>	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>

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8.2.7.D:	
Identify local connections and examples of <b>conflict</b> and cooperation among groups and organizations and how this impacted the history and development of Pennsylvania. <ul style="list-style-type: none"> <li>• <b>Ethnicity</b> and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military <b>conflict</b></li> <li>• <b>Economic</b> stability</li> </ul>	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
<b>8.3 United States History</b>	
8.3.7.A:	
Classify the social, political, cultural, and <b>economic</b> contributions of individuals and groups throughout United States history.	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
8.3.7.B:	
Examine the importance of significant historical <b>documents, artifacts</b> , and places critical to United States history.	<b>SE/TE:</b> For related material see: U.S. Capitol (photograph), 18, 21, 24; Constitution, 374
8.3.7.C:	
Compare how continuity and change have impacted U.S. history. <ul style="list-style-type: none"> <li>• <b>Belief systems</b> and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• <b>Politics</b> and government</li> <li>• Physical and <b>human geography</b></li> <li>• <b>Social</b> organizations</li> </ul>	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
8.3.7.D:	
Examine <b>conflict</b> and cooperation among groups and organizations in U.S. history. <ul style="list-style-type: none"> <li>• <b>Ethnicity</b> and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military <b>conflict</b></li> <li>• <b>Economic</b> stability</li> </ul>	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>

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<b>8.4 World History</b>	
8.4.7.A:	
Summarize the <b>social, political</b> , cultural, and <b>economic</b> contributions of individuals and groups in world history.	<b>SE/TE:</b> Section Assessment, 117, 123, 131, 137, 151, 157, 163, 175, 181, 187, 205, 211, 219, 227, 241, 247, 257, 261, 267, 277, 281, 287, 305, 311, 317, 321, 333, 337, 343, 351, 369, 375, 379, 383, 395, 401, 407, 413, 419, 435, 439, 443, 453, 459, 467, 475, 493, 499, 503, 509, 523, 529, 533, 541, 553, 561, 569, 589, 595, 607, 615, 633, 639, 645, 657, 663, 671, 675, 687, 693, 699, 715, 721, 727, 733, 745, 749, 755, 769, 775, 783; Chapter Assessment, 76, 98, 138, 164, 188, 228, 248, 268, 288, 322, 352, 384, 420, 444, 476, 510, 542, 570, 596, 616, 646, 676, 700, 734, 756, 784
8.4.7.B:	
Explain the importance of historical <b>documents, artifacts</b> , and sites which are critical to world history.	<b>SE/TE:</b> <b>SE/TE:</b> Historical Sources, 6–7; Primary Sources (Analyze the Documents), 101, 191, 291, 355, 423, 479, 573, 619, 703, 787; Writing Task: Comparing Documents, 323, 479, 619, 677, 701; also see: Document–Based Questions, 77, 99, 139, 165, 189, 229, 249, 269, 289, 353, 385, 421, 445, 477, 511, 543, 571, 597, 617, 647, 677, 701, 735, 757, 785; A Closer Look, 61, 73, 87, 115, 122, 134, 136, 154, 172, 185, 203, 225, 240, 256, 264, 284, 304, 316, 350, 368, 392, 399, 418, 441, 457, 498, 508, 522, 536, 558, 564, 588, 604, 614, 632, 644, 656, 661, 697, 725, 730, 742, 754, 765, 767
8.4.7.C:	
Differentiate how continuity and change have impacted world history. <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• <b>Politics</b> and government</li> <li>• Physical and <b>human geography</b></li> <li>• <b>Social</b> organizations</li> </ul>	<b>SE/TE:</b> Foundations of Government, 20–21; Political Systems, 22–23; Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35; What Is Culture? 42–43; Religion, 44–45; Cultural Diffusion and Change, 46–47; Hunter-Gatherer Societies, 64–67; Beginnings of Civilizations, 78–81, 82–89, 90–97, 98–99; The Fertile Crescent, 106–109, 110–117, 118–123, 124–131, 132–137, 138–139; Ancient Egypt and Nubia, 140–143, 144–151, 152–157, 158–163, 164–165; Judaism and the Jewish People, 166–169, 170–175, 176–181, 182–187, 188–189; Civilizations of Early India, 196–199, 200–205, 206–211, 212–219, 220–227, 228–229; India’s Empires, 230–233, 234–241, 242–247, 248–249; Ancient China, 250–253, 254–257, 258–261, 262–267, 268–269; The Chinese Empire, 270–273, 274–277, 278–281, 282–287, 288–289; The Ancient Greeks, 296–299, 300–305, 306–311, 312–317, 318–321,

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<p style="text-align: center;">(Continued)</p> <p>8.4.7.C: Differentiate how continuity and change have impacted world history.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• <b>Politics</b> and government</li> <li>• Physical and <b>human geography</b></li> <li>• <b>Social</b> organizations</li> </ul>	<p>322–323; Ancient Greek Civilization, 324–327, 328–333, 334–337, 338–343, 344–351, 352–353; The Roman Republic, 360–363, 364–369, 370–375, 376–379, 380–383, 384–385; The Roman Empire and Christianity, 386–389, 390–395, 396–401, 402–407, 408–413, 414–419, 420–421; The Byzantine Empire, 428–431, 432–435, 436–439, 440–443, 444–445; Islamic Civilization, 446–449, 450–453, 454–459, 460–467, 468–475, 476–477; Early African Civilizations, 484–487, 488–493, 494–499, 500–503, 504–509, 510–511; China in the Middle Ages, 512–515, 516–523, 524–529, 530–533, 534–541, 542–543; Japan Before Modern Times, 544–547, 548–553, 554–561, 562–569, 570–571; Mesoamerican Civilizations, 578–581, 582–589, 590–595, 596–597; Early North And South America, 598–601, 602–607, 608–615, 616–617; A New Civilization in Europe, 624–627, 628–633, 634–639, 640–645, 646–647; Conflicts and Crusades, 648–651, 652–657, 658–663, 664–671, 672–675, 676–677; A Changing Medieval World, 678–681, 682–687, 688–693, 694–699, 700–701; The Renaissance, 708–711, 712–715, 716–721, 722–727, 728–733, 734–735; The Reformation, 736–739, 740–745, 746–749, 750–755, 756–757; The Age of Exploration, 758–761, 762–769, 770–775, 776–783, 784–785</p>
<p>8.4.7.D:</p> <p>Explain how <b>conflict</b> and cooperation among groups and organizations have impacted the history of the world.</p>	<p><b>SE/TE:</b> The Assyrian and Persian Empires, 124–131; India’s Vedic Age, 206–211; The Maurya Empire, 234–241; The Gupta Empire, 242–247; China Under the Zhou Dynasty, 258–261; Shi Huangdi Unites China, 274–277; The Rise of City-States, 300–305; War in Ancient Greece, 328–333; Alexander’s Empire, 334–337; The Rise of the Roman Republic, 364–369; The Roman Empire, 390–395; Decline of the Roman Empire, 414–419; Muslim Empires, 468–475; East African Civilizations, 500–503; The Rise of the Samurai, 554–561; The Aztecs, 590–595; Religious Crusades, 664–671</p>

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<b>5.1 Civics and Government; Principles and Documents of Government</b>	
<b>5.1.8 Grade 8</b>	
5.1.8.A:	
Identify the sources of the <b>rule of law</b> .	<b>SE/TE:</b> Rule of Law, 123, 371, 375, 662; Law Codes: Athens, 313; Byzantine Empire, 440–441; China, 276–277; Common Law, 663; Hammurabi’s Code, 121–123; Islam, 455, 459, 462; Japan, 553; Magna Carta, 662–663; Roman Empire, 401, 440–441, 662; Sumer, 116–117, 120; Twelve Tables, 401
5.1.8.B:	
Outline how different systems of government function.	<b>SE/TE:</b> Foundations of Government, 20–21; Political Systems, 22–23; also see: Absolute monarchy, 592; Athens, 321, 354; China, 256, 258–259, 275–280, 516, 518, 519, 520, 524–527, 530–531; City–states, 304–305, 312–317; Democracy, 314–317; England, 662, 663; Greece, 312–317, 346; Japan, 551–552; North Korea, 23; Roman empire, 395, 406; Roman republic, 366, 370–375, 379, 381–382; Self–government, 305, 755; Southwest Asia, 20; Sparta, 312, 318–319, 321, 354–355; Tyranny, 314; United Kingdom, 662, 663; United States, 19, 21, 24–25, 375
5.1.8.C:	
Analyze the principles and ideas that shaped local, Pennsylvania, and national governments. <ul style="list-style-type: none"> <li>• <b>Liberty / Freedom</b></li> <li>• <b>Democracy</b></li> <li>• <b>Justice</b></li> <li>• <b>Equality</b></li> </ul>	<b>SE/TE:</b> Foundations of Government, 20–21; Political Systems, 22–23; also see: Absolute monarchy, 592; City–states, 304–305, 312–317; Democracy, 314–317; Self–government, 305, 755; Tyranny, 314
5.1.8.D:	
Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents: <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• <b>Bill of Rights</b></li> <li>• Pennsylvania Constitution</li> </ul>	<b>SE/TE:</b> For related material see: Constitution, 374; Checks and Balances, 375
5.1.8.E:	
Compare and contrast the individual rights guaranteed by the PA Constitution versus the U.S. Constitution.	<b>SE/TE:</b> For related material see: Constitution, 374; Citizenship, 26–27
5.1.8.F:	
Analyze how political symbols are used by the media and leaders to influence public opinion.	<b>SE/TE:</b> For related material see: 21st Century Learning: Analyze Media Content, 39, 511

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<b>5.2 Rights and Responsibilities of Citizenship</b>	
<b>5.2.8 Grade 8</b>	
5.2.8.A:	
Summarize the role of <b>citizens</b> in terms of right and responsibilities in different government systems.	<b>SE/TE:</b> For related material see: Citizenship, 26–27
5.2.8.B:	
Describe how <b>citizens</b> resolve conflicts in society and government.	<b>SE/TE:</b> Civic Participation, 27; also see: 21 <sup>st</sup> Century Learning: Make a Difference, 192–193; Solve Problems, 788–789
5.2.8.C:	
Describe the role of political <b>leadership</b> and <b>public service</b> .	<b>SE/TE:</b> Citizenship, 26–27; also see: Political Leaders (examples): Julius Caesar, 382, 383; Augustus Caesar, 383, 390; Cyrus the Great, 105, 107–109; Tiberius Gracchus, 382; Charlemagne, 622, 625–627, 631–633; Elizabeth I, 731, 753; Elizabeth II, 22
5.2.8.D:	
Describe the citizen’s role in the political process.	<b>SE/TE:</b> Civic Participation, 27
<b>5.3 How Government Works</b>	
<b>5.3.8 Grade 8</b>	
5.3.8.A:	
Compare and contrast the responsibilities and powers of the three branches of government between Pennsylvania and the Federal government.	<b>SE/TE:</b> Political Structures, 24–25
5.3.8.B:	
Compare and contrast the policy-making process between Pennsylvania and the federal government.	<b>SE/TE:</b> Federalism, 755; Political Structures, 24–25
5.3.8.C:	
Describe how local, <b>state</b> , and national <b>governments</b> provide services.	<b>SE/TE:</b> Political Structures, 24–25; Local Government, 128–129, 687
5.3.8.D:	
Identify leadership positions and the role of political party affiliation at the local, <b>state</b> , and national levels.	<b>SE/TE:</b> Political Party, 26–27
5.3.8.E:	
Describe the <b>closed primary</b> voting process in Pennsylvania.	<b>SE/TE:</b> For related material see: Political Structures (types and levels of governments in the United States), 25
5.3.8.F:	
Explain the various judicial levels of the government.	<b>SE/TE:</b> Political Structures, 24–25
5.3.8.G:	
Explain the role of interest groups in the federal government process	<b>SE/TE:</b> For related material see: Interest Groups, 27



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5.3.8.H:	
Describe the influence of <b>mass media</b> on government.	<b>SE/TE:</b> 21st Century Learning: Analyze Media Content, 39, 511
5.3.8.I:	
Describe various types of projects and services provided through local, state, and national taxes.	<b>SE/TE:</b> Taxes and Taxation, 35, 146, 147, 236, 607
5.3.8.J:	
Compare democracy to totalitarianism.	<b>SE/TE:</b> Foundations of Government, 20–21; Political Systems, 22–23; Democracy, 22, 314–317
<b>5.4 How International Relationships Function</b>	
<b>5.4.8 Grade 8</b>	
5.4.8.A:	
Describe how national interests lead to agreements and conflicts between and among countries.	<b>SE/TE:</b> Political Systems, 22–23; Trade, 34–35; Alexander’s Empire, 334–337; The Roman Empire, 390–395; Muslim Empires, 460–467; Kings, Nobles, and the Magna Carta, 658–663; The Voyages of Discovery, 762–769
5.4.8.B:	
Describe the foreign policy tools of diplomacy, economic aid, military aid, <b>sanctions</b> , and treaties.	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
5.4.8.C:	
Explain how common problems (e.g., natural disasters, ethnic conflict, environmental concerns) are addressed by organizations and governments.	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
5.4.8.D:	
Describe how <b>mass media</b> influences our view of international events.	<b>SE/TE:</b> 21st Century Learning: Analyze Media Content, 39, 511
<b>6.1 Economics; Scarcity and Choice</b>	
<b>6.1.8 Grade 8</b>	
6.1.8.A:	
Explain how limited <b>resources</b> and unlimited <b>wants</b> cause <b>scarcity</b> .	<b>SE/TE:</b> Scarcity, 28,
6.1.8.B:	
Compare decisions made because of limited resources and unlimited wants. Analyze the resources that are combined to create <b>goods</b> and <b>services</b> .	<b>SE/TE:</b> Economic Basics, 28–29
6.1.8.C:	
Compare <b>choices</b> to determine the best action.	<b>SE/TE:</b> Opportunity Cost, 29
6.1.8.D:	
Compare the effect of <b>incentives</b> on personal decisions.	<b>SE/TE:</b> Incentives, 29
<b>6.2 Markets and Economic Systems</b>	
6.2.8.A:	
Describe the interaction of <b>consumers</b> and <b>producers</b> of <b>goods</b> and <b>services</b> in the state and national <b>economy</b> .	<b>SE/TE:</b> Economic Basics, 28–29

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6.2.8.B:	
Identify positive and negative effects of <b>market competition</b> .	<b>SE/TE:</b> Free Market Economy, 32; Free Trade, 35
6.2.8.C:	
Explain how advertising influences <b>economic</b> decisions.	<b>SE/TE:</b> 21st Century Learning: Analyze Media Content, 39, 511
6.2.8.D:	
Explain the effects that changes in <b>price</b> have on buyers and sellers.	<b>SE/TE:</b> A Commercial Revolution, 780–783
6.2.8.E:	
Compare the state of the current economy with the economy in a different time or place.	<b>SE/TE:</b> Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35; Money Management, 36–37; Part 2 Assessment, 38–39; A Commercial Revolution, 780–783
6.2.8.F:	
Analyze the functions of <b>private economic institutions</b> in the national economy.	<b>SE/TE:</b> For related material see: A Commercial Revolution, 780–783
6.2.8.G:	
Examine how various <b>economic systems</b> address the three basic questions. <ul style="list-style-type: none"> <li>• What to produce?</li> <li>• How?</li> <li>• For whom?</li> </ul>	<b>SE/TE:</b> Economic Systems, 32–33; Free Market Economy, 32; Traditional Economy, 32, 783; Barter, 30, 113, 310; Mercantilism, 779–780; also see: Aztec people, 594; Black Death and, 699; China, 275, 285, 522; England, 782, 783; Greece, 309–311; Incan empire, 607; Japan, 565; Maya People, 585; Middle Ages, 643–645; Muslims, 468–470; Netherlands, 782, 783; Reformation and, 755; Renaissance, 712–715; Roman empire, 394–395, 415; Uruk, 91; West Africa, 506
<b>6.3 Functions of Government</b>	
6.3.8.A:	
Assess the value of <b>public goods</b> and <b>services</b> .	
6.3.8.B:	
Predict how changes to government involvement at the state and national levels may affect the economy.	<b>SE/TE:</b> Economic Basics, 28–29; Economic Process, 30–31; Public Works, 94, 96
6.3.8.C:	
Compare and contrast the effects of different taxation policies.	<b>SE/TE:</b> Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35

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6.3.8.D: Explain how government actions may affect international trade.	<b>SE/TE:</b> Trade, 34–35; Africa, 15, 491–493, 500–503, 506, 573, 574–575; Asia, 572, 574–575; Aztec civilization, 594; Barter, 30, 113, 310; Black Death and, 696–699; Byzantine empire, 433; Capitalism, 780–783; China, 35, 279, 280–281, 517, 522–523, 528–529, 533, 535, 536, 537–538, 541; Columbian Exchange, 776–778; Crusades, 671, 671p, 685; Cultural Traits, 46; Egypt, 148, 158–159; Europe, 657, 684–685; First cities, 90; Greece, 311; Indus Valley civilizations, 202, 203, 204; Japan, 561, 565; Mali, 495; Mayan civilization, 586; Mercantilism, 779–780; Mesopotamia, 113; Middle Ages, 684–685; Mongol empire, 528–529; Muslim, 469–470; Nubia, 158–159, 160, 163; Phoenician civilization, 133–136; Renaissance, 713–715; Roman empire, 394–395, 415; Russia, 443; Silk Road, 279, 280–281, 285, 469, 513, 528–529, 533, 53p, 768; Spice, 762, 765; Sumer, 113, 202; Trans-Saharan, 491–492
<b>6.4 Economic Interdependence</b>	
6.4.8.A: Explain how <b>specialization</b> contributes to economic <b>interdependence</b> on a national level.	<b>SE/TE:</b> Labor Specialization, 491
6.4.8.B: Compare the standard of living in different times and places.	<b>SE/TE:</b> For related material see: Charts, 30; The Cast System, 209; Social Groups in China, 527; Japanese Feudalism, 557; Aztec Social Pyramid, 596
6.4.8.C: Explain the influence of <b>multinational corporations</b> and other non-government organizations.	<b>SE/TE:</b> For related material see: Capitalism and Industry, 783
6.4.8.D: Explain how the level of transportation, communication networks, and technology affect <b>economic interdependence</b> .	<b>SE/TE:</b> Trade, 34–35; Silk Road, 279, 280–281, 285, 469, 513, 528–529, 533; Mercantilism, 779–780; Columbian Exchange, 776–778
<b>6.5 Income, Profit, and Wealth</b>	
6.5.8.A: Examine the compensation of workers who produce different goods and provide different services.	<b>SE/TE:</b> For related material see: Making Goods and Services, 29
6.5.8.B: Compare the characteristics of productive workers with less productive workers.	<b>SE/TE:</b> Labor Specialization, 491
6.5.8.C: Explain the organization of different types of businesses.	<b>SE/TE:</b> For related material see: A Commercial Revolution, 780–783

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6.5.8.D:	
Compare the risks and rewards of specific business actions.	<b>SE/TE:</b> For related material see: Money Management, 36–37
6.5.8.E:	
Identify wealth within and among political divisions in Pennsylvania.	<b>SE/TE:</b> For related material see: Social Classes, 94, 95, 113, 149, 260–261, 282–283, 320, 371–372, 376–378, 504–506, 527, 557–559, 585, 306–308, 606–607, 641–645
6.5.8.F:	
Explain the role of <b>entrepreneurship</b> across the nation.	<b>SE/TE:</b> For related material see: Goods and Profits, 782–783
6.5.8.G:	
Identify the <b>costs</b> and benefits of various financial tools available to savers.	<b>SE/TE:</b> Money Management, 36–37
6.5.8.H:	
Identify the effect of higher and lower interest rates.	<b>SE/TE:</b> Money Management, 36–37
<b>7.1 Geography; Basic Geographic Literacy</b>	
<b>7.1.8 Grade 8</b>	
7.1.8.A:	
Explain and illustrate how <b>geographic tools</b> are used to organize and interpret information about people, <b>places</b> , and <b>environments</b> .	<b>SE/TE:</b> Geography's Five Themes, 10–11; Understanding Maps, 12–13; Historical Maps, 14–15; Maps, 10, 11, 12, 13, 14, 15, 38, 42, 44, 50, 62, 69, 85, 92, 98, 112, 183, 185, 188, 201, 204, 207, 218, 226, 236, 243, 248, 255, 259, 279, 301, 310, 319, 330, 332, 336, 365, 381, 391, 403, 406, 418, 433, 438, 451, 452, 461, 469, 489, 492, 496, 501, 510, 518, 520, 525, 528, 532, 543, 549, 570, 583, 584, 591, 603, 609, 629, 630, 632, 636, 641, 653, 659, 667, 674, 685, 696, 713, 714, 734, 751, 764, 766, 771, 777; A Closer Look, 61, 73, 87, 134, 154, 172, 185, 225, 240, 256, 304, 350, 392, 418, 441, 508, 522, 604, 614, 644, 697, 765, 767
7.1.8.B:	
Explain and locate <b>places</b> and <b>regions</b> as defined by <b>physical</b> and <b>human features</b> .	<b>SE/TE:</b> Geography's Five Themes, 10–11; Understanding Maps, 12–13; Historical Maps, 14–15; Maps, 10, 11, 12, 13, 14, 15, 38, 42, 44, 50, 62, 69, 85, 92, 98, 112, 183, 185, 188, 201, 204, 207, 218, 226, 236, 243, 248, 255, 259, 279, 301, 310, 319, 330, 332, 336, 365, 381, 391, 403, 406, 418, 433, 438, 451, 452, 461, 469, 489, 492, 496, 501, 510, 518, 520, 525, 528, 532, 543, 549, 570, 583, 584, 591, 603, 609, 629, 630, 632, 636, 641, 653, 659, 667, 674, 685, 696, 713, 714, 734, 751, 764, 766, 771, 777

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<b>7.2 Physical Characteristics of Places and Regions</b>	
7.2.8.A:	
Explain the characteristics of <b>places</b> and <b>regions</b> .	<b>SE/TE:</b> Geography's Five Themes, 10–11; Understanding Maps, 12–13; Historical Maps, 14–15; Map Skills: Region, 112, 126, 148, 183, 255, 391, 403, 452, 469, 489, 492, 501, 518, 525, 528, 532, 549, 584, 629, 674, 696; Nile River Valley, 92, 93, 95; Geography of Mesopotamia, 111; Geography of Ancient Egypt, 144–145; The Indian Subcontinent, 200–201; Geography of China, 254–255; Geography of the Greek World, 300–301; The Geography of Italy, 364; Location of Constantinople, 432; Trade and Trade Routes, 469; The African Landscape, 488–490; Geography of Japan, 548–549; Geography of Mesoamerica, 583; Mexico: Building a City, 590–591; Geography Shapes Life, 602–603; The Eastern Woodlands, 610; The Great Plains, 611; The North and Northwest, 612; The West and Southwest, 613; The Geography of Europe, 628
7.2.8.B:	
Explain the physical processes that shape patterns on Earth's surface.	<b>SE/TE:</b> For related material see: Geography's Five Themes, 10–11; Climate: Africa, 488, 489; Europe, 629; Indian Subcontinent, 201; Japan, 548; Mediterranean, 301; Mesoamerica, 583; Stone Age, 70; Ice Age, 70, 71, 74, 75, 82–83; Flooding, 145; Earthquakes, 549; Monsoons, 201
<b>7.3 Human Characteristics of Places and Regions</b>	
7.3.8.A:	
Explain the human characteristics of <b>places</b> and <b>regions</b> using the following criteria: <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>	<b>SE/TE:</b> Geography's Five Themes, 10–11; Understanding Maps, 12–13; Historical Maps, 14–15; Foundations of Government, 20–21; Political Systems, 22–23; Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35; What Is Culture? 42–43; Religion, 44–45; Cultural Diffusion and Change, 46–47; Hunter-Gatherer Societies, 64–67; Beginnings of Civilizations, 78–81, 82–89, 90–97, 98–99; The Fertile Crescent, 106–109, 110–117, 118–123, 124–131, 132–137, 138–139; Ancient Egypt and Nubia, 140–143, 144–151, 152–157, 158–163, 164–165; Judaism and the Jewish People, 166–169, 170–175, 176–181, 182–187, 188–189; Civilizations of Early India, 196–199, 200–205, 206–211, 212–219, 220–227, 228–229; India's Empires, 230–233, 234–241, 242–247, 248–249; Ancient China, 250–253, 254–257, 258–261, 262–267, 268–269; The Chinese Empire, 270–273, 274–277, 278–281, 282–287, 288–289; The Ancient Greeks, 296–299, 300–

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<p style="text-align: center;">(Continued)</p> <p>7.3.8.A: Explain the human characteristics of <b>places</b> and <b>regions</b> using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>	<p>305, 306–311, 312–317, 318–321, 322–323; Ancient Greek Civilization, 324–327, 328–333, 334–337, 338–343, 344–351, 352–353; The Roman Republic, 360–363, 364–369, 370–375, 376–379, 380–383, 384–385; The Roman Empire and Christianity, 386–389, 390–395, 396–401, 402–407, 408–413, 414–419, 420–421; The Byzantine Empire, 428–431, 432–435, 436–439, 440–443, 444–445; Islamic Civilization, 446–449, 450–453, 454–459, 460–467, 468–475, 476–477; Early African Civilizations, 484–487, 488–493, 494–499, 500–503, 504–509, 510–511; China in the Middle Ages, 512–515, 516–523, 524–529, 530–533, 534–541, 542–543; Japan Before Modern Times, 544–547, 548–553, 554–561, 562–569, 570–571; Mesoamerican Civilizations, 578–581, 582–589, 590–595, 596–597; Early North And South America, 598–601, 602–607, 608–615, 616–617; A New Civilization in Europe, 624–627, 628–633, 634–639, 640–645, 646–647; Conflicts and Crusades, 648–651, 652–657, 658–663, 664–671, 672–675, 676–677; A Changing Medieval World, 678–681, 682–687, 688–693, 694–699, 700–701; The Renaissance, 708–711, 712–715, 716–721, 722–727, 728–733, 734–735; The Reformation, 736–739, 740–745, 746–749, 750–755, 756–757; The Age of Exploration, 758–761, 762–769, 770–775, 776–783, 784–785</p>
<p><b>7.4 Interactions Between People and the Environment</b></p>	
<p>7.4.8.A:</p>	
<p>Illustrate the effects of the <b>physical systems</b> on people within <b>regions</b>.</p>	<p><b>SE/TE:</b> Adapting to Varied Environments, 70–71; The Importance of Resources, 93; Nile River Valley, 92, 93, 95; Geography of Mesopotamia, 111; Geography of Ancient Egypt, 144–145; The Indian Subcontinent, 200–201; Geography of China, 254–255; Geography of the Greek World, 300–301; The Geography of Italy, 364; Locaton of Constantinople, 432; Trade and Trade Routes, 469; The African Landscape, 488–490; Geography of Japan, 548–549; Geography of Mesoamerica, 583; Mexico: Building a City, 590–591; Geography Shapes Life, 602–603; The Eastern Woodlands, 610; The Great Plains, 611; The North and Northwest, 612; The West and Southwest, 613; The Geography of Europe, 628</p>

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7.4.8.B: Interpret the effects of people on the <b>physical systems</b> within <b>regions</b> .	<b>SE/TE:</b> Human-Environment Interaction, 11; Modifying the Environment, 83; Farming, 48–49, 75, 82–84, 85–86, 88–89, 102–103, 111–112, 133, 146, 149, 160, 163, 202, 256, 285, 308, 394, 506, 520–521, 536, 550, 585, 591, 594, 602, 609, 610, 611, 615, 682–684; Irrigation, 49, 112, 192–193, 521, 536; Urbanization, 309, 520; Great Wall, 275, 512, 524, 533; Roads, 96, 129, 261, 275, 279, 280–281, 392, 393, 395; New Kinds of Shelters, 86; Map Skills: Interaction, 112, 126, 145, 159, 171, 218, 255, 310, 330, 332, 336, 391, 406, 452, 469, 496, 501, 532, 630, 636, 674, 696, 713
<b>8.1. History; Historical Analysis and Skills Development</b>	
<b>8.1.8 Grade 8</b>	
8.1.8.A. Compare and contrast events over time and how continuity and change over time influenced those events.	<b>SE/TE:</b> Cause and Effect, 16, 38, 98, 101, 131, 164, 185, 219, 247, 248, 268, 277, 287, 288, 322, 384, 395, 407, 419, 420, 444, 475, 476, 523, 553, 561, 595, 596, 612, 618, 687, 693, 699, 700, 733, 734, 755, 783, 784; Sequence, 50, 444, 476, 510, 646, 755; Timelines, 4, 55, 79, 83, 107, 141, 167, 197, 231, 234–235, 251, 271, 297, 325, 361, 387, 416–417, 429, 447, 485, 513, 545, 579, 599, 625, 649, 667, 669, 669, 679, 709, 718–719, 737, 744, 759
8.1.8.B. Compare and contrast a historical event, using multiple points of view from primary and secondary sources.	<b>SE/TE:</b> Historical Sources, 6–7; Primary Sources (Analyze the Documents), 101, 191, 291, 355, 423, 479, 573, 619, 703, 787; Writing Task: Comparing Documents, 323, 479, 619, 677, 701; also see: Document–Based Questions, 77, 99, 139, 165, 189, 229, 249, 269, 289, 353, 385, 421, 445, 477, 511, 543, 571, 597, 617, 647, 677, 701, 735, 757, 785; Identify Bias, 499, 529, 533, 702, 703, 756, 775; Compare Viewpoints, 241, 288, 291, 321, 333, 379, 607, 749, 775  <b>TE only:</b> Primary Source Lesson Plan and TE Primary Sources: Core Concepts, 4, 22, 47; Unit 1: Origins, T44, 63; Unit 2: The Ancient Near East, T88, 108, 126, 136, 175, 187, 192; Unit 3: Ancient India and China, T98, 205, 210, 211, 215, 218, 232, 237, 290; Unit 4: Ancient Greece, T62, 299, 302, 314, 320, 333, 337, 347, 356; Unit 5: Ancient Rome, T68, 363, 411, 422; Unit 6: The Byzantine Empire and Islamic Civilization, T56, 439, 464, 466, 475; Unit 7: African and

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(Continued) 8.1.8.B. Compare and contrast a historical event, using multiple points of view from primary and secondary sources.	Asian Civilizations, T86, 496, 498, 515, 527, 546, 559, 569, 575; Unit 8: Civilizations of the Americas, T38, 595, 610, 613; Unit 9: Europe in the Middle Ages, T80, 627, 631, 643, 654, 662, 668, 674, 681, 699, 702; Unit 10: The Rise of Europe, T80, 732, 742, 764, 779, 786, 788. In addition, the teacher's edition <i>Guide on the Side</i> lists learning strategies and questions on nearly every page of each of the unit books.
8.1.8.C.	
Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate <b>primary</b> and <b>secondary</b> sources. (Reference RWSL Standard 1.8.8 Research)	<b>SE/TE:</b> Twenty-first Century Learning, 99, 102–103, 139, 165, 189, 192–193, 229, 249, 269, 289, 292–293, 323, 353, 356–357, 385, 421, 424–425, 445, 477, 480–481, 511, 543, 571, 574–575, 597, 617, 620–621, 647, 677, 701, 704–705, 735, 757, 785, 788–789 <b>TE only:</b> myworldhistory.com Core Concepts, T3, T17, T37; Unit 1: Origins, T4, T28; Unit 2: The Ancient Near East, T4, T34, T66; Unit 3: Ancient India and China, T4, T34, T52, T76; Unit 4: Ancient Greece, T4, T34; Unit 5: Ancient Rome, T4, T34; Unit 6: The Byzantine Empire and Islamic Civilization, T4, T28; Unit 7: African and Asian Civilizations, T4, T34, T64; Unit 8: Civilizations of the Americas, T4, T24; Unit 9: Europe in the Middle Ages, T4, T28, T58; Unit 10: The Rise of Europe, T4, T34, T58 myWorld Chapter Activity: Unit 1: Origins, T5, T29; Unit 2: The Ancient Near East, T5, T35, T67; Unit 3: Ancient India and China, T5, T35, T53, T77; Unit 4: Ancient Greece, T5, T35; Unit 5: Ancient Rome, T5, T35; Unit 6: The Byzantine Empire and Islamic Civilization, T5, T28; Unit 7: African and Asian Civilizations, T5, T35, T65; Unit 8: Civilizations of the Americas, T5, T25; Unit 9: Europe in the Middle Ages, T5, T29, T59; Unit 10: The Rise of Europe, T5, T35, T59
<b>8.2 Pennsylvania History</b>	
8.2.8.A:	
Compare and contrast the <b>social, political, cultural,</b> and <b>economic</b> contributions of specific individuals and groups from Pennsylvania.	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
8.2.8.B:	
Compare and contrast the importance of significant historical <b>documents, artifacts,</b> and places critical to Pennsylvania history.	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>



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8.2.8.C:	
Compare and contrast the ways continuity and change have impacted Pennsylvania history. <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and <b>human geography</b></li> <li>• <b>Social</b> organizations</li> </ul>	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
8.2.8.D:	
Compare and contrast examples of how <b>conflict</b> and cooperation among groups and organizations impacted the history and development of Pennsylvania. <ul style="list-style-type: none"> <li>• <b>Ethnicity</b> and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military <b>conflict</b></li> <li>• <b>Economic</b> stability</li> <li>•</li> </ul>	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
<b>8.3. United States History</b>	
8.3.8.A.	
Examine the role groups and individuals played in the <b>social, political,</b> cultural, and <b>economic</b> development of the United States.	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
8.3.8.B.	
Evaluate the importance of historical <b>documents, artifacts</b> and places critical to United States history.	<b>SE/TE:</b> For related material see: U.S. Capitol (photograph), 18, 21, 24; Constitution, 374
8.3.8.C.	
Summarize how continuity and change have impacted U.S. history. <ul style="list-style-type: none"> <li>• <b>Belief systems</b> and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• <b>Politics</b> and government</li> <li>• Physical and <b>human geography</b></li> <li>• <b>Social</b> organizations</li> </ul>	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>
8.3.8.D.	
Examine how <b>conflict</b> and cooperation among groups and organizations have impacted the growth and development of the U.S. <ul style="list-style-type: none"> <li>• <b>Ethnicity</b> and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military <b>conflict</b></li> <li>• <b>Economic</b> stability</li> </ul>	<i>Please see the myWorld History Survey Edition for coverage of this standard.</i>

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<b>8.4 World History</b>	
<b>8.4.8.A:</b>	
Compare the role groups and individuals played in the <b>social, political</b> , cultural, and <b>economic</b> development throughout world history.	<b>SE/TE:</b> Section Assessment, 117, 123, 131, 137, 151, 157, 163, 175, 181, 187, 205, 211, 219, 227, 241, 247, 257, 261, 267, 277, 281, 287, 305, 311, 317, 321, 333, 337, 343, 351, 369, 375, 379, 383, 395, 401, 407, 413, 419, 435, 439, 443, 453, 459, 467, 475, 493, 499, 503, 509, 523, 529, 533, 541, 553, 561, 569, 589, 595, 607, 615, 633, 639, 645, 657, 663, 671, 675, 687, 693, 699, 715, 721, 727, 733, 745, 749, 755, 769, 775, 783; Chapter Assessment, 76, 98, 138, 164, 188, 228, 248, 268, 288, 322, 352, 384, 420, 444, 476, 510, 542, 570, 596, 616, 646, 676, 700, 734, 756, 784
<b>8.4.8.B:</b>	
Illustrate how historical <b>documents, artifacts</b> , and sites are critical to world history.	<b>SE/TE:</b> <b>SE/TE:</b> Historical Sources, 6–7; Primary Sources (Analyze the Documents), 101, 191, 291, 355, 423, 479, 573, 619, 703, 787; Writing Task: Comparing Documents, 323, 479, 619, 677, 701; also see: Document–Based Questions, 77, 99, 139, 165, 189, 229, 249, 269, 289, 353, 385, 421, 445, 477, 511, 543, 571, 597, 617, 647, 677, 701, 735, 757, 785; A Closer Look, 61, 73, 87, 115, 122, 134, 136, 154, 172, 185, 203, 225, 240, 256, 264, 284, 304, 316, 350, 368, 392, 399, 418, 441, 457, 498, 508, 522, 536, 558, 564, 588, 604, 614, 632, 644, 656, 661, 697, 725, 730, 742, 754, 765, 767
<b>8.4.8.C:</b>	
Illustrate how continuity and change have impacted world history. <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• <b>Politics</b> and government</li> <li>• Physical and <b>human geography</b></li> <li>• <b>Social</b> organizations</li> </ul>	<b>SE/TE:</b> Foundations of Government, 20–21; Political Systems, 22–23; Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35; What Is Culture? 42–43; Religion, 44–45; Cultural Diffusion and Change, 46–47; Hunter-Gatherer Societies, 64–67; Beginnings of Civilizations, 78–81, 82–89, 90–97, 98–99; The Fertile Crescent, 106–109, 110–117, 118–123, 124–131, 132–137, 138–139; Ancient Egypt and Nubia, 140–143, 144–151, 152–157, 158–163, 164–165; Judaism and the Jewish People, 166–169, 170–175, 176–181, 182–187, 188–189; Civilizations of Early India, 196–199, 200–205, 206–211, 212–219, 220–227, 228–229; India’s Empires, 230–233, 234–241, 242–247, 248–249; Ancient China, 250–253, 254–257, 258–261, 262–267, 268–269; The Chinese Empire, 270–273, 274–277, 278–281, 282–287, 288–289;

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<p style="text-align: center;">(Continued)</p> <p>8.4.8.C: Illustrate how continuity and change have impacted world history.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• <b>Politics</b> and government</li> <li>• Physical and <b>human geography</b></li> <li>• <b>Social</b> organizations</li> </ul>	<p>The Ancient Greeks, 296–299, 300–305, 306–311, 312–317, 318–321, 322–323; Ancient Greek Civilization, 324–327, 328–333, 334–337, 338–343, 344–351, 352–353; The Roman Republic, 360–363, 364–369, 370–375, 376–379, 380–383, 384–385; The Roman Empire and Christianity, 386–389, 390–395, 396–401, 402–407, 408–413, 414–419, 420–421; The Byzantine Empire, 428–431, 432–435, 436–439, 440–443, 444–445; Islamic Civilization, 446–449, 450–453, 454–459, 460–467, 468–475, 476–477; Early African Civilizations, 484–487, 488–493, 494–499, 500–503, 504–509, 510–511; China in the Middle Ages, 512–515, 516–523, 524–529, 530–533, 534–541, 542–543; Japan Before Modern Times, 544–547, 548–553, 554–561, 562–569, 570–571; Mesoamerican Civilizations, 578–581, 582–589, 590–595, 596–597; Early North And South America, 598–601, 602–607, 608–615, 616–617; A New Civilization in Europe, 624–627, 628–633, 634–639, 640–645, 646–647; Conflicts and Crusades, 648–651, 652–657, 658–663, 664–671, 672–675, 676–677; A Changing Medieval World, 678–681, 682–687, 688–693, 694–699, 700–701; The Renaissance, 708–711, 712–715, 716–721, 722–727, 728–733, 734–735; The Reformation, 736–739, 740–745, 746–749, 750–755, 756–757; The Age of Exploration, 758–761, 762–769, 770–775, 776–783, 784–785</p>
<p>8.4.8.D:</p> <p>Compare <b>conflict</b> and cooperation among groups and organizations which have impacted the history and development of the world.</p>	<p><b>SE/TE:</b> The Assyrian and Persian Empires, 124–131; India’s Vedic Age, 206–211; The Maurya Empire, 234–241; The Gupta Empire, 242–247; China Under the Zhou Dynasty, 258–261; Shi Huangdi Unites China, 274–277; The Rise of City-States, 300–305; War in Ancient Greece, 328–333; Alexander’s Empire, 334–337; The Rise of the Roman Republic, 364–369; The Roman Empire, 390–395; Decline of the Roman Empire, 414–419; Muslim Empires, 468–475; East African Civilizations, 500–503; The Rise of the Samurai, 554–561; The Aztecs, 590–595; Religious Crusades, 664–671</p>