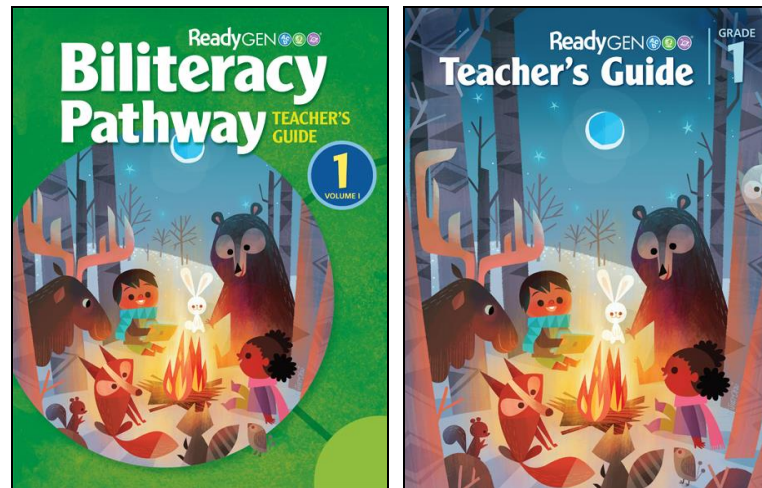


A Correlation of
ReadyGEN
Biliteracy Pathway
Grade 1, ©2016



To the
**Common Core State Standards for
Spanish Language Arts and English Language Arts**

A Correlation of the *ReadyGEN* Biliteracy Pathway, Grade 1, to the Common Core State Standards for Spanish Language Arts and English Language Arts

Introduction

This document demonstrates how ***ReadyGEN Biliteracy Pathway* ©2016** meets the Common Core State Standards for Spanish Language Arts and English Language Arts. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade and by unit. Please note that standards listed are for English and Spanish, and language differences may create a variance in the alignment.

ReadyGEN Biliteracy Pathway Learning Resources

All language knowledge is an asset, not a deficit. Bilingual students acquire language differently than monolinguals, strategically using linguistic resources from both languages. The *ReadyGEN* Biliteracy Pathway provides a complete set of learning resources to help students develop literacy and linguistic skills in both languages:

Authentic Spanish Texts

- One trade book per unit (*6 trade books per grade at Grades K–2 and 4 trade books per grade at Grades 3–6*)
- Spanish trade books offer a collection of full-length authentic literary and informational texts to engage students in multiple close readings of appropriately complex text.

Spanish Leveled Text Library

Up to 50 Leveled Texts per grade help students develop self-extending reading and thinking strategies.

Detective

A collection of short, high-interest fiction and nonfiction selections used to sharpen students’ critical thinking skills.

Instructional Model

The Biliteracy Pathway respects the unique features of Spanish by providing engaging, authentic text and literacy instruction that reflects the internal structures of Spanish phonology, grammar, syntax, and discourse patterns. When students analyze similarities and differences in two languages, their language and literacy skills can exceed those of monolingual children. A Biliteracy Pathway Unit consists of a Pathway Module (Module P) paired with an English-language *ReadyGEN* module.

The Module Overview identifies the instructional focus, or what readers, writers, and learners are expected to know and do. These expectations fall in line with the goals for the Performance-Based Assessment.

Assessment

A Performance-Based Assessment (PBA) appears at the end of each Biliteracy module in the same genre as in English (narrative, informative, or opinion). The Biliteracy PBA was designed to provide a meaningful comparison if students complete PBAs in both English and Spanish. An online End-of-Unit assessment will be forthcoming for Fall 2016.

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GRADE 1		
LITERATURA LITERATURE		
Ideas clave y detalles Key Ideas and Details		
<p>RL.1.1 Hacen y contestan preguntas sobre los detalles clave de un texto.</p> <p>Ask and answer questions about key details in a text.</p>	<p>Unit 1, Module P: 9, 10, 11, 13, 17, 18, 20, 25, 26, 33, 42, 49, 51, 53, 72</p> <p>Unit 3, Module P: 192, 197, 198, 206, 237</p> <p>Unit 4, Module P: 9, 10, 11, 13, 17, 25, 26, 28, 33, 35, 37, 41, 49, 50</p> <p>Unit 5, Module P: 189, 190, 191, 192, 193, 229, 230</p>	<p>Unit 1, Module A: 13, 16-17, 53, 63, 73, 84, 86, 93, 113, 123, 133, 136-137</p> <p>Unit 2, Module B: 173, 174, 176, 182, 183</p> <p>Unit 4, Module A: 92-94, 95-97</p> <p>Unit 6, Module A: 83, 85, 93</p>

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<p>RL.1.2 Recuentan cuentos, incluyendo los detalles clave, y demuestran comprensión del mensaje principal o lección.</p> <p>Retell stories, including key details, and demonstrate understanding of their central message or lesson</p>	<p>Unit 1, Module P: 9, 10, 11, 12, 13, 21 Unit 3, Module P: 181, 189, 197, 205, 213, 221, 229, 237 Unit 4, Module P: 20, 50, 52 Unit 6, Module P: 188, 189, 190, 191, 192, 193</p>	<p>Unit 1, Module A: 14, 16-17, 44, 46-47, 114, 115, 116-117, 124, 126-127 Unit 2, Module B: 162-164, 166-167, 202-204, 206-207 Unit 4, Module A: 12-14, 15-17, 62-64, 66-67, 82-84, 86-87, 112-114, 116-117 Unit 6, Module A: 62-64, 66-67, 92-94, 96-97, 112-114, 115-117, 132-134</p>
<p>RL.1.3 Describen personajes, ambientes y acontecimientos importantes en un cuento, usando detalles clave.</p> <p>Describe characters, settings, and major events in a story, using key details.</p>	<p>Unit 1, Module P: 21, 24, 25, 26, 27, 28, 29, 36 Unit 3, Module P: 188, 189, 190, 191, 192, 193, 199, 200, 213, 214, 215, 216, 217, 221 Unit 4, Module P: 17, 18, 20, 25, 26, 29, 42, 50, 57, 58, 61, 68</p>	<p>Unit 1, Module A: 12-14, 22-24, 26-27, 42-44, 82-84, 94, 96-97, 102-104 Unit 4, Module A: 22-24, 26-27, 62-64, 66-67 Unit 6, Module A: 82-84, 85-87</p>

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<p>Composición y estructura Craft and Structure</p>		
<p>RL.1.4 Identifican palabras y frases en cuentos o poemas que sugieren sentimientos o apelan a los sentidos.</p> <p>Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p>Unit 1, Module P: 32, 34, 35, 37 Unit 4, Module P: 9, 17 Unit 6, Module P: 189</p>	<p>Unit 1, Module A: 24, 25-27, 84, 86-87 Unit 2, Module B: 182-184, 185-187 Unit 3, Module B: 252 Unit 4, Module A: 42-44, 45-47 Unit 5, Module B: 182, 202 Unit 6, Module A: 74, 75-77, 102-104, 106-107</p>
<p>RL.1.5 Explican las diferencias principales entre libros de cuentos y libros que ofrecen información, usando una amplia variedad de lectura en diferentes tipos de texto.</p> <p>Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p>	<p>Unit 1, Module P: 64, 66, 67, 68 Unit 6, Module P: 236, 238</p>	<p>Unit 1, Module A: 132-134, 137 Unit 2, Module B: 272-274, 276-277 Unit 4, Module A: 72-74, 76-77</p>

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<p>RL.1.6 Identifican al narrador del cuento en varios momentos del texto.</p> <p>Identify who is telling the story at various points in a text.</p>	<p>Unit 3, Module P: 230 Unit 4, Module P: 58, 84</p>	<p>Unit 6, Module A: 63</p>
<p>Integración de conocimientos y de ideas Integration of Knowledge and Ideas</p>		
<p>RL.1.7 Usan las ilustraciones y detalles de un cuento para describir a los personajes, ambientes o acontecimientos.</p> <p>Use illustrations and details in a story to describe its characters, setting, or events.</p>	<p>Unit 1, Module P: 21, 22, 24, 25, 26, 27, 66 Unit 3, Module P: 189, 190, 191, 192, 193 Unit 4, Module P: 16, 18, 25, 26, 29 Unit 6, Module P: 181</p>	<p>Unit 1, Module A: 22-24, 26-27, 32-34, 35, 84, 85-87, 92-94, 96-97 Unit 2, Module B: 172-174, 175-177 Unit 4, Module A: 52-54, 55-57, 102-104, 105-107 Unit 6, Module A: 72-74, 75-77</p>
<p>RL.1.8 (No es aplicable a la literatura).</p> <p>(Not applicable to literature)</p>	<p>Not applicable according to Common Core State Standards for Spanish Language Arts</p>	<p>Not applicable according to Common Core State Standards for English Language Arts</p>

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<p>RL.1.9 Comparan y contrastan las aventuras y experiencias de los personajes en los cuentos.</p> <p>Compare and contrast the adventures and experiences of characters in stories.</p>	<p>Unit 3, Module P: 237, 238, 239 Unit 4, Module P: 64, 65, 66, 67, 68, 69</p>	<p>Unit 1, Module A: 62-64, 66-67 Unit 4, Module A: 122-124, 126-127 Unit 6, Module A: 122-124, 126-127</p>
<p>Nivel de lectura y de complejidad del texto Range of Reading and Level of Text Complexity</p>		
<p>RL.1.10 Con sugerencias y apoyo, leen prosa y poesía de complejidad apropiada para el primer grado.</p> <p>With prompting and support, read prose and poetry of appropriate complexity for grade 1.</p>	<p>Unit 1, Module P: 9, 17, 25, 33, 49, 65 Unit 3, Module P: 181, 197, 205, 213, 229, 237 Unit 4, Module P: 9, 17, 25, 33, 41, 49, 57 Unit 6, Module P: 189, 221, 229, 237</p>	<p>Unit 1, Module A: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 Unit 2, Module B: 162, 182 Unit 4, Module A: 12, 22, 32, 42, 52, 62, 82, 102, 112, 122, 132 Unit 6, Module A: 62, 72, 82, 92, 102, 112</p>

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<p>TEXTO INFORMATIVO INFORMATIONAL TEXT</p>		
<p>Ideas clave y detalles Key Ideas and Details</p>		
<p>RI.1.1 Hacen y contestan preguntas sobre los detalles clave en un texto. Ask and answer questions about key details in a text.</p>	<p>Unit 1, Module P: 43, 44, 65, 66 Unit 2, Module P: 103, 120, 137, 144 Unit 6, Module P: 206, 207, 208, 237, 238</p>	<p>Unit 2, Module B: 222, 226-227, 233, 234, 236-237, 242-243, 252-253 Unit 3, Module B: 173, 214, 233, 252-254, 256-257 Unit 5, Module B: 162-164, 165-167 Unit 6, Module A: 44</p>
<p>RI.1.2 Identifican el tema principal y cuentan los detalles clave de un texto. Identify the main topic and retell key details of a text.</p>	<p>Unit 2, Module P: 137, 139 Unit 5, Module P: 119, 127, 128, 129, 131, 139 Unit 6, Module P: 198, 204, 205, 206, 208, 209</p>	<p>Unit 3, Module B: 162-164, 166-167, 182-184, 186-187, 252-254, 256-257 Unit 5, Module B: 232-234 Unit 6, Module A: 132-134</p>

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<p>RI.1.3 Describen la relación entre dos personas, acontecimientos, ideas, o elementos de información en un texto.</p> <p>Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Unit 2, Module P: 119, 120, 121, 129</p> <p>Unit 5, Module P: 95, 103, 104, 105, 107, 111, 119, 121, 122, 127, 135, 136, 137, 138, 143</p>	<p>Unit 2, Module B: 242-244, 245-247, 252-254, 255-257</p> <p>Unit 3, Module B: 232-234</p> <p>Unit 6, Module A: 12-14, 15-17</p>
<p>Composición y estructura Craft and Structure</p>		
<p>RI.1.4 Hacen y contestan preguntas para determinar o aclarar el significado de palabras y frases en un texto.</p> <p>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p>Unit 1, Module P: 8, 32, 34</p> <p>Unit 4, Module P: 11</p> <p>Unit 5, Module P: 130, 150</p> <p>Unit 6, Module P: 213, 214, 215, 216, 220, 222, 225</p>	<p>Unit 2, Module B: 223, 233-234</p> <p>Unit 3, Module B: 262-264, 266-267</p> <p>Unit 5, Module B: 192-194, 195-197</p> <p>Unit 6, Module A: 44</p>

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<p>RI.1.5 Conocen y usan varias estructuras de texto y características de texto (por ejemplo: encabezados, tablas de contenido, glosarios, menús electrónicos, iconos), para localizar los datos clave o información en un texto.</p> <p>Know and use various features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p>Unit 2, Module P: 95, 96, 102, 103, 104, 105, 106, 107, 111, 112, 113, 114, 115, 118, 120, 121</p> <p>Unit 5, Module P: 103, 104, 105, 106, 107, 110, 111, 112, 113, 115</p> <p>Unit 6, Module P: 196, 200</p>	<p>Unit 2, Module B: 212-214, 216-217, 222-224, 226-227</p> <p>Unit 3, Module B: 172-174, 176-177</p> <p>Unit 5, Module B: 182-184, 185-187, 202-204, 205-207, 242-244, 246-247</p>
<p>RI.1.6 Distinguen entre la información proporcionada por imágenes u otras ilustraciones y la información contenida en las palabras de un texto.</p> <p>Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>Unit 1, Module P: 58</p> <p>Unit 2, Module P: 102, 128, 129, 131</p> <p>Unit 5, Module P: 112, 131</p> <p>Unit 6, Module P: 206, 208</p>	<p>Unit 2, Module B: 232-234, 235</p> <p>Unit 3, Module B: 272-274, 276-277</p>

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<p>Integración de conocimientos e ideas Integration of Knowledge and Ideas</p>		
<p>RI.1.7 Usan las ilustraciones y los detalles en un texto para describir las ideas clave. Use the illustrations and details in a text to describe its key ideas.</p>	<p>Unit 1, Module P: 66 Unit 2, Module P: 120 Unit 5, Module P: 129, 131 Unit 6, Module P: 205, 208</p>	<p>Unit 2, Module B: 222-224, 226-227, 232-234, 235 Unit 3, Module B: 253, 256-257, 273 Unit 5, Module B: 172-174, 176-177, 212-214, 215-217, 232-234, 246-247 Unit 6, Module A: 22-24, 25-27</p>
<p>RI.1.8 Identifican las razones que un autor ofrece para apoyar los puntos en un texto. Identify the reasons an author gives to support points in a text.</p>	<p>Unit 3, Module P: 229, 230, 233 Unit 6, Module P: 189, 221, 232</p>	<p>Unit 3, Module B: 192-194, 196-197, 242-244, 245-247 Unit 6, Module A: 52-54, 55-57</p>
<p>RI.1.9 Identifican las semejanzas y diferencias básicas entre dos textos sobre el mismo tema (por ejemplo: en las ilustraciones, descripciones o procedimientos). Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>Unit 2, Module P: 151, 152, 153 Unit 5, Module P: 150, 152, 153 Unit 6, Module P: 236, 240</p>	<p>Unit 2, Module B: 262-264, 267 Unit 3, Module B: 202-204, 205-207, 212-214, 215-217 Unit 5, Module B: 262-264, 266-267, 272-274, 276-277 Unit 6, Module A: 122-124, 126-127</p>

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<p>Nivel de lectura y de complejidad del texto Range of Reading and Level of Text Complexity</p>		
<p>RI.1.10 Con sugerencias y apoyo, leen textos informativos de complejidad apropiada para el primer grado.</p> <p>With prompting and support, read informational texts appropriately complex for grade 1.</p>	<p>Unit 1, Module P: 65</p> <p>Unit 2, Module P: 95, 103, 111, 119, 127, 135, 143, 151</p> <p>Unit 5, Module P: 119, 151</p> <p>Unit 6, Module P: 197, 237</p>	<p>Unit 2, Module B: 222, 232, 242, 252, 262, 272</p> <p>Unit 3, Module B: 162, 172, 182, 192, 202, 212, 232, 252, 262, 272</p> <p>Unit 5, Module B: 162, 172, 182, 202, 212, 222, 242, 252, 262</p> <p>Unit 6, Module A: 12, 22, 32, 42, 52, 122, 132</p>

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<p>PRIMER GRADO ESTÁNDARES DE LECTURA: DESTREZAS FUNDAMENTALES READING STANDARDS: FOUNDATIONAL SKILLS</p>		
<p>Conceptos de lo impreso Print Concepts</p>		
<p>RF.1.1a Demuestran comprensión de la organización y características básicas de los materiales impresos. Reconocen las características de una oración, por ejemplo: uso de mayúsculas en la primera palabra, puntuación final, uso de los signos de interrogación (¿?), exclamación (!), y guión largo para abrir y cerrar un diálogo.</p> <p>Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>	<p>Unit 1, Module P: 39, 70, 78 Unit 2, Module P: 128 Unit 3, Module P: 187, 192, 195, 222 Unit 4, Module P: 15, 60 Unit 5, Module P: 133, 141 Unit 6, Module P: 222, 233</p>	<p>Unit 1, Module A: 81, 121, 131, 141 Unit 2, Module B: 271, 278 Unit 4, Module A: 78 Unit 6, Module A: 21</p>

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<p>Acentuación</p>		
<p>RF.1.1b (ES) Demuestran comprensión de la organización y características básicas de los materiales impresos. Reconocen que el acento escrito (acento ortográfico) es una marca que se llama tilde colocada sobre una vocal y que indica dónde recae el énfasis de la palabra.</p>	<p>Unit 1, Module P: 63 Unit 2, Module P: 149 Unit 3, Module P: 235 Unit 4, Module P: 63 Unit 5, Module P: 109, 125, 149 Unit 6, Module P: 235</p>	<p><i>ReadyGEN</i> Module A and Module B focus on English Language Arts reading, writing, speaking and listening skills.</p>
<p>RF.1.1c (ES) Demuestran comprensión de la organización y características básicas de los materiales impresos. Reconocen que el acento escrito indica a veces un significado distinto en palabras que se escriben con las mismas letras (si, sí; te, té; tu, tú); en ese caso se llama acento diacrítico.</p>	<p>Unit 2, Module P: 149 Unit 3, Module P: 235 Unit 5, Module P: 149</p>	<p><i>ReadyGEN</i> Module A and Module B focus on English Language Arts reading, writing, speaking and listening skills.</p>

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<p>Conciencia fonológica</p>		
<p>RF.1.2a Demuestran comprensión de las palabras pronunciadas oralmente, las sílabas y los sonidos (fonemas). Distinguen los sonidos (fonemas) de las vocales en palabras.</p> <p>Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p>Unit 1, Module P: 8, 16 Unit 2, Module P: 149 Unit 4, Module P: 64 Unit 5, Module P: 94, 101, 102, 109, 110, 117, 118, 123, 125, 133 Unit 6, Module P: 180, 187, 195, 203, 211, 219</p>	<p>Unit 1, Module A: 71 Unit 3, Module B: 275, FS14, FS18, FS22 Unit 4, Module A: FS2 Unit 5, Module B: FS14, FS15</p>
<p>RF.1.2b Demuestran comprensión de las palabras pronunciadas oralmente, las sílabas y los sonidos (fonemas). Forman oralmente palabras de una sílaba al combinar sonidos (fonemas), incluyendo combinaciones de consonantes (las, mar, sal).</p> <p>Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p>Unit 1, Module P: 32, 37, 64, 68</p>	<p>Unit 1, Module A: FS4, FS5, FS9, FS10, FS12, FS13 Unit 2, Module B: FS14, FS16, FS18, FS20, FS22, FS24 Unit 3, Module B: FS16, FS17, FS22 Unit 4, Module A: FS2, FS4, FS5, FS6, FS9, FS10, FS13 Unit 5, Module B: FS16, FS20, FS24, FS25 Unit 6, Module A: FS2, FS5, FS6, FS10</p>

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<p>RF.1.2c Demuestran comprensión de las palabras pronunciadas oralmente, las sílabas y los sonidos (fonemas). Separan y pronuncian fonemas tales como la vocal inicial y media y los sonidos finales en palabras pronunciadas oralmente de una sola sílaba (monosilábicas).</p> <p>Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p>Unit 2, Module P: 123, 150 Unit 3, Module P: 180, 209</p>	<p>Unit 1, Module A: FS2, FS6, FS8, FS10, FS12 Unit 2, Module B: FS18, FS20, FS22, FS24 Unit 3, Module B: FS18, FS22 Unit 4, Module A: FS2, FS4, FS6, FS12 Unit 5, Module B: FS14, FS16, FS20, FS24 Unit 6, Module A: FS2, FS6, FS10</p>
<p>RF.1.2d Demuestran comprensión de las palabras pronunciadas oralmente, las sílabas y los sonidos (fonemas). Dividen palabras monosilábicas en secuencia completa por sus sonidos individuales (fonemas).</p> <p>Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p>Unit 5, Module P: 118</p>	<p>Unit 2, Module B: FS14, FS16, FS18, FS20, FS21, FS22, FS24 Unit 3, Module B: FS21 Unit 4, Module A: FS2, FS6, FS12 Unit 5, Module B: FS14, FS16, FS20, FS24, FS25 Unit 6, Module A: FS6, FS9, FS10, FS12</p>

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<p>RF.1.2e (ES) Demuestran comprensión de las palabras pronunciadas oralmente, las sílabas y los sonidos (fonemas). Dividen palabras bisílabas CVCV en las sílabas que las componen: me-sa, ca-ma, ca-sa, pe-ro, ga-to.</p>	<p>Unit 1, Module P: 8, 16, 24, 63 Unit 3, Module P: 235, 236 Unit 4, Module P: 32, 37, 63 Unit 5, Module P: 94, 110</p>	<p><i>ReadyGEN</i> Module A and Module B focus on English Language Arts reading, writing, speaking and listening skills.</p>
<p>Acentuación</p>		
<p>RF.1.2f (ES) Demuestran comprensión de las palabras pronunciadas oralmente, las sílabas y los sonidos (fonemas). Distinguen oralmente los sonidos de las vocales en una sola sílaba que forman un diptongo (auto, lluvia, agua, aire, ciudad).</p>	<p>Unit 5, Module P: 110 Unit 6, Module P: 180</p>	<p><i>ReadyGEN</i> Module A and Module B focus on English Language Arts reading, writing, speaking and listening skills.</p>

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<p>RF.1.2g (ES) Demuestran comprensión de las palabras pronunciadas oralmente, las sílabas y los sonidos (fonemas). Reconocen que una sílaba puede consistir de una sola vocal (a-mo; mí-o; dí-a; vi-ví-a; a-brí-a; o-jo; u-ña; e-so).</p>	<p>Unit 1, Module P: 8, 16, 24, 63 Unit 3, Module P: 188, 196 Unit 4, Module P: 32, 235, 236 Unit 5, Module P: 94 Unit 6, Module P: 235, 236</p>	<p><i>ReadyGEN</i> Module A and Module B focus on English Language Arts reading, writing, speaking and listening skills.</p>
<p>Fonética y reconocimiento de palabras Phonics and Word Recognition</p>		
<p>RF.1.3a Conocen y aplican la fonética y las destrezas de análisis de palabras al nivel de grado, en la decodificación de palabras. Conocen la correlación grafo-fónica para los tres dígrafos consonánticos: ch, ll, rr (chile, lluvia, perro). Know and apply grade-level phonics and word analysis skills in decoding words. Know the spelling-sound correspondences for common consonant digraphs.</p>	<p>Unit 2, Module P: 110, 118, 123, 150 Unit 3, Module P: 204</p>	<p>Unit 3, Module B: FS26</p>

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<p>RF.1.3b Conocen y aplican la fonética y las destrezas de análisis de palabras al nivel de grado, en la decodificación de palabras. Distinguen entre las sílabas abiertas (terminadas en vocal) y las sílabas cerradas (terminadas en consonante).</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words. Decode regularly spelled one-syllable words.</p>	<p>Unit 1, Module P: 20, 24, 68 Unit 3, Module P: 241 Unit 4, Module P: 32, 36, 37, 68</p>	<p>Unit 1, Module A: FS3, FS5, FS7, FS9, FS11, FS13 Unit 2, Module B: FS15, FS19, FS21, FS23, FS25 Unit 3, Module B: FS15, FS19, FS23 Unit 4, Module A: FS3, FS5, FS7, FS13 Unit 5, Module B: FS15, FS21, FS25 Unit 6, Module A: FS3, FS7, FS9, FS11</p>
<p>RF.1.3c Conocen y aplican la fonética y las destrezas de análisis de palabras al nivel de grado, en la decodificación de palabras. Distinguen entre las vocales fuertes (a,e,o) y las vocales débiles (i,u) que se juntan en una sílaba para formar diptongo.</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words. Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p>Unit 5, Module P: 102, 110, 169, 180</p>	<p>Unit 3, Module B: 275, FS14, FS15, FS17, FS18, FS19, FS21, FS23, FS25 Unit 5, Module B: FS14, FS15, FS17 Unit 6, Module A: 131</p>

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<p>RF.1.3d Conocen y aplican la fonética y las destrezas de análisis de palabras al nivel de grado, en la decodificación de palabras. Usan el conocimiento de que toda sílaba debe de tener por lo menos el sonido de una vocal para determinar el número de sílabas en una palabra escrita (ejemplo: sílabas con una sola vocal, diptongos o triptongos).</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>Unit 1, Module P: 8, 16, 24, 63 Unit 3, Module P: 235 Unit 4, Module P: 63, 69 Unit 5, Module P: 94, 110, 118, 123 Unit 6, Module P: 180, 235</p>	<p>Unit 3, Module B: FS24 Unit 4, Module A: FS4 Unit 6, Module A: FS4, FS8</p>

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<p>RF.1.3e Conocen y aplican la fonética y las destrezas de análisis de palabras al nivel de grado, en la decodificación de palabras. Decodifican palabras de dos y tres sílabas siguiendo patrones básicos al dividir las palabras en sílabas.</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words. Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p>Unit 1, Module P: 20, 68 Unit 3, Module P: 241 Unit 4, Module P: 36, 68 Unit 5, Module P: 94 Unit 6, Module P: 252</p>	<p>Unit 2, Module B: FS16, FS17 Unit 3, Module B: FS24, FS25 Unit 4, Module A: FS15, FS23 Unit 5, Module B: FS19, FS23 Unit 6, Module A: FS4, FS5, FS8, FS9</p>
<p>RF.1.3f Conocen y aplican la fonética y las destrezas de análisis de palabras al nivel de grado, en la decodificación de palabras. Leen palabras con inflexiones al final (género -o/-a; número -os/-as, aumentativos -ote y diminutivos -ito).</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words. Read words with inflectional endings.</p>	<p>Unit 2, Module P: 117, 169 Unit 3, Module P: 182, 190 Unit 4, Module P: 23, 78 Unit 6, Module P: 219, 250, 252</p>	<p>Unit 2, Module B: FS14, FS15, FS16, FS17 Unit 3, Module B: FS20, FS21 Unit 4, Module A: FS10, FS11, FS13 Unit 6, Module A: FS12, FS20, FS21</p>

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<p>RF.1.3g Conocen y aplican la fonética y las destrezas de análisis de palabras al nivel de grado, en la decodificación de palabras. Reconocen y leen a nivel de grado, palabras de ortografía complejas (b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr; m-n).</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words. Recognize and read grade-appropriate irregularly spelled words.</p>	<p>Unit 1, Module P: 81 Unit 2, Module P: 92, 102, 118, 123, 150 Unit 3, Module P: 180, 188, 196 Unit 4, Module P: 24, 32, 37, 39</p>	<p>Unit 1, Module A: FS3, FS5, FS7, FS9, FS11, FS13 Unit 2, Module B: FS15, FS17, FS19, FS21, FS23, FS25 Unit 3, Module B: FS15, FS17, FS19, FS21, FS23, FS25 Unit 4, Module A: FS3, FS5, FS7, FS9, FS11, FS13 Unit 5, Module B: FS15, FS17, FS19, FS21, FS23, FS25 Unit 6, Module A: FS3, FS5, FS7, FS9, FS11, FS13</p>
<p>RF.1.3h (ES) Conocen y aplican la fonética y las destrezas de análisis de palabras al nivel de grado, en la decodificación de palabras, tanto en forma aislada como en un texto. Reconocen combinaciones consonánticas (consonante + l; consonante + r) en palabras ya conocidas que contienen letras líquidas (blanco, planta, grande, tronco, traspaso, claro, trabajo, otra, cuatro).</p>	<p>Unit 1, Module P: 32, 37, 64, 68 Unit 4, Module P: 32, 36, 37</p>	<p><i>ReadyGEN</i> Module A and Module B focus on English Language Arts reading, writing, speaking and listening skills.</p>

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<p>Acentuación</p>		
<p>RF.1.3i (ES) Conocen y aplican la fonética y las destrezas de análisis de palabras al nivel de grado, en la decodificación de palabras, tanto en forma aislada como en un texto. Distinguen entre las vocales y las consonantes y reconocen que sólo las vocales llevan acento escrito.</p>	<p>Unit 1, Module P: 63 Unit 2, Module P: 149 Unit 3, Module P: 235 Unit 4, Module P: 63 Unit 5, Module P: 149 Unit 6, Module P: 235</p>	<p><i>ReadyGEN</i> Module A and Module B focus on English Language Arts reading, writing, speaking and listening skills.</p>
<p>RF.1.3j (ES) Conocen y aplican la fonética y las destrezas de análisis de palabras al nivel de grado, en la decodificación de palabras, tanto en forma aislada como en un texto. Reconocen que el acento escrito (acento ortográfico) es una marca colocada sobre una vocal que indica cuál es la sílaba de mayor énfasis de la palabra y que sigue las reglas ortográficas.</p>	<p>Unit 1, Module P: 63 Unit 2, Module P: 149 Unit 3, Module P: 235 Unit 4, Module P: 63 Unit 5, Module P: 149 Unit 6, Module P: 235</p>	<p><i>ReadyGEN</i> Module A and Module B focus on English Language Arts reading, writing, speaking and listening skills.</p>

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<p>Fluidez Fluency</p>		
<p>RF.1.4a Leen con suficiente precisión y fluidez para apoyar la comprensión. Leen textos a nivel de grado, con propósito y comprensión.</p> <p>Read with sufficient accuracy and fluency to support comprehension. Read on-level text with purpose and understanding.</p>	<p>Unit 1, Module P: 9, 17, 41 Unit 2, Module P: 95, 119, 129, 135, 143 Unit 3, Module P: 181, 197, 205, 213, 221, 229, 237 Unit 4, Module P: 9, 41, 49, 57, 65 Unit 5, Module P: 103, 127 Unit 6, Module P: 135, 143, 181, 213, 221, 229</p>	<p>Unit 1, Module A: 12, 42 Unit 4, Module A: 12, 82 Unit 6, Module A: 12, 62</p>

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<p>RF.1.4b Leen con suficiente precisión y fluidez para apoyar la comprensión. Leen oralmente textos a nivel de grado con precisión, ritmo adecuado y expresión en lecturas sucesivas.</p> <p>Read with sufficient accuracy and fluency to support comprehension. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1, Module P: 13, 21, 37, 45, 53, 61, 69 Unit 2, Module P: 99, 107, 115, 131, 139, 155 Unit 3, Module P: 185, 193, 201, 209, 217, 232, 233, 241 Unit 4, Module P: 13, 21, 29, 37, 53, 61, 69 Unit 5, Module P: 99, 107, 114, 115, 123, 131, 139, 155, 225 Unit 6, Module P: 185, 193, 201, 217, 233, 241</p>	<p>Unit 1, Module A: 17, 27, 47, 67, 87, 97, 127 Unit 2, Module B: 167, 177, 187, 197, 227, 247, 267, 277 Unit 3, Module B: 177, 187, 197, 217, 227, 247, 267, 277 Unit 4, Module A: 27, 47, 77, 87, 97, 127 Unit 5, Module B: 177, 187, 197, 217, 227, 247, 267, 277 Unit 6, Module A: 17, 27, 47, 67, 77, 97, 117, 127</p>
<p>RF.1.4c Leen con suficiente precisión y fluidez para apoyar la comprensión. Usan el contexto para confirmar o autocorregir el reconocimiento de las palabras y la comprensión, releyendo cuando sea necesario.</p> <p>Read with sufficient accuracy and fluency to support comprehension. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1, Module P: 20, 28, 60 Unit 4, Module P: 12 Unit 5, Module P: 154 Unit 6, Module P: 240</p>	<p>Unit 1, Module A: 73, 74 Unit 4, Module A: 25, 65, 135 Unit 5, Module B: 195, 235, 247, 275, 277 Unit 6, Module A: 27, 55</p>

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<p>ESCRITURA WRITING</p>		
<p>Tipos de textos y sus propósitos Text Types and Purposes</p>		
<p>W.1.1 Escriben propuestas de opinión en las cuales presentan el tema o título del libro sobre el cual están escribiendo, expresan su opinión, ofrecen la razón para esa opinión y cierto sentido de conclusión.</p> <p>Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	<p>Unit 3, Module P: 186, 194, 202, 218, 226, 234, 242 Unit 6, Module P: 186, 194, 202, 210, 218, 226, 234, 242</p>	<p>Unit 3, Module B: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289 Unit 6, Module A: 18-20, 28-30, 38-40, 48-50, 58-60, 78-80, 88-90, 98-100, 108-110, 128-130, 138-140, 142-149</p>
<p>W.1.2 Escriben textos informativos y explicativos en los cuales identifican un tema, ofrecen algunos datos sobre dicho tema y proveen cierto sentido de conclusión.</p> <p>Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p>Unit 2, Module P: 100, 108, 116, 124, 132, 140, 148, 156 Unit 5, Module P: 100, 108, 116, 124, 132, 140, 148, 156</p>	<p>Unit 2, Module B: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 248-250, 258-260, 278-280, 282-289 Unit 5, Module B: 168-170, 178-180, 188-190, 208-210, 218-220, 248-250, 258-260, 268-270, 278-280, 282-289</p>

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<p>W.1.3 Escriben narraciones en las cuales recuentan dos o más acontecimientos en secuencia adecuada, incluyen algunos detalles relacionados con lo que sucedió, usan palabras que describen el tiempo para señalar el orden de los acontecimientos y ofrecen cierto sentido de conclusión.</p> <p>Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	<p>Unit 1, Module P: 14, 22, 30, 38, 46, 54, 62, 70 Unit 4, Module P: 14, 22, 30, 38, 46, 54, 62, 70</p>	<p>Unit 1, Module A: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130 Unit 4, Module A: 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149</p>
<p>Producción y redacción de la escritura Production and Distribution of Writing</p>		
<p>W.1.4 (Se inicia en el 3^{er} grado).</p> <p>(Begins in grade 3)</p>	<p>Not applicable according to Common Core State Standards for Spanish Language Arts</p>	<p>Not applicable according to Common Core State Standards for English Language Arts</p>

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<p>W.1.5 Con la orientación y el apoyo de adultos, se enfocan en un tema, responden a las preguntas y sugerencias de sus compañeros y añaden detalles para mejorar el escrito según sea necesario.</p> <p>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>Unit 1, Module P: 62 Unit 2, Module P: 156 Unit 3, Module P: 242 Unit 6, Module P: 218</p>	<p>Unit 1, Module A: 78-80, 98-100, 128-130 Unit 2, Module B: 268-270 Unit 4, Module A: 58-60, 68-70, 98-100, 108-110, 118-120 Unit 5, Module B: 268-270 Unit 6, Module A: 108-110, 118-120</p>
<p>W.1.6 Con la orientación y el apoyo de adultos, usan una variedad de herramientas digitales para producir y publicar escritos, incluso en colaboración con sus compañeros.</p> <p>With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Unit 1, Module P: 73, 76 Unit 2, Module P: 159, 162 Unit 3, Module P: 245, 248 Unit 4, Module P: 73, 76 Unit 5, Module P: 159, 162 Unit 6, Module P: 245, 248</p>	<p>Unit 1, Module A: 20, 40, 60, 80, 100, 120, 140 Unit 2, Module B: 170, 190, 200, 210, 220, 240, 260, 280 Unit 3, Module B: 170, 190, 210, 230, 250, 270 Unit 4, Module A: 20, 30, 60, 90, 100, 110, 130, 138-140 Unit 5, Module B: 180, 200, 220, 230, 240, 270, 280 Unit 6, Module A: 40, 50, 70, 100, 110, 130, 140</p>

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<p>Investigación para la formación y presentación de conocimientos Research to Build and Present Knowledge</p>		
<p>W.1.7 Participan en proyectos compartidos de investigación y escritura (por ejemplo: exploran una serie de libros sobre “cómo funciona” o “cómo se hace algo”, sobre un tema determinado y los usan para escribir una secuencia de instrucciones).</p> <p>Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p>	<p>Unit 1, Module P: 14, 22, 30, 38, 46, 54, 62, 70 Unit 2, Module P: 100, 108, 116, 124, 132, 140, 148, 156 Unit 3, Module P: 186, 194, 202, 210, 218, 226, 234, 242 Unit 4, Module P: 14, 22, 30, 38, 46, 54, 62, 70 Unit 5, Module P: 100, 108, 116, 124, 132, 140, 148, 156 Unit 6, Module P: 186, 194, 202, 210, 218, 226, 234, 242</p>	<p>Unit 2, Module B: 218-220 Unit 5, Module B: 198-200, 218-220, 228-230, 238-240 Unit 6, Module A: 28-30, 58-60</p>
<p>W.1.8 Con la orientación y el apoyo de adultos, recuerdan información de experiencias o recopilan información de diversas fuentes que se les ofrece para contestar una pregunta.</p> <p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1, Module P: 40 Unit 2, Module P: 100, 116, 140, 148 Unit 5, Module P: 148, 150, 156</p>	<p>Unit 2, Module B: 218-220, 228-230, 238-240, 268-270, 282-289 Unit 5, Module B: 198-200, 208-210, 282-289 Unit 6, Module A: 28-30, 58-60</p>

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<p>W.1.9 (Se inicia en el 4^{to} grado). (Begins in grade 4)</p>	<p>Not applicable according to Common Core State Standards for Spanish Language Arts</p>	<p>Not applicable according to Common Core State Standards for English Language Arts</p>
<p>Nivel de escritura y redacción Range of Writing</p>		
<p>W.1.10 (Se inicia en el 3^{er} grado). (Begins in grade 3)</p>	<p>Not applicable according to Common Core State Standards for Spanish Language Arts</p>	<p>Not applicable according to Common Core State Standards for English Language Arts</p>

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<p>AUDICIÓN Y EXPRESIÓN ORAL SPEAKING AND LISTENING</p>		
<p>Comprensión y colaboración Comprehension and Collaboration</p>		
<p>SL.1.1a Participan en conversaciones colaborativas con diversos compañeros y adultos en grupos pequeños y grandes <i>sobre temas y textos apropiados al primer grado</i>. Siguen las reglas acordadas para participar en conversaciones (por ejemplo: escuchar a los demás con atención, hablar uno a la vez sobre los temas y textos que se están tratando).</p> <p>Participate in collaborative conversations with diverse partners <i>about grade 1 topics and texts</i> with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Unit 3, Module P: TR2, TR3, TR4 Unit 5, Module P: 162</p>	<p>Unit 1, Module A: 12, 42, 62, 72, 112, 113, 122, 132 Unit 2, Module B: 184, 214, 274 Unit 3, Module B: 182 Unit 4, Module A: 52, 72, 102, 148 Unit 5, Module B: 244, 288</p>

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<p>SL.1.1b Participan en conversaciones colaborativas con diversos compañeros y adultos en grupos pequeños y grandes <i>sobre temas y textos apropiados al primer grado</i>. Toman en cuenta lo que los demás dicen en conversaciones, respondiendo a los comentarios que otros hacen a través de múltiples intercambios.</p> <p>Participate in collaborative conversations with diverse partners <i>about grade 1 topics and texts</i> with peers and adults in small and larger groups. Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>Unit 1, Module P: 9, 17, 25, 33, 41, 49, 57, 65, 95, 103 Unit 2, Module P: 111, 119, 127, 135, 143, 151 Unit 3, Module P: 181, 189, 197, 205, 213, 221, 229, 237 Unit 4, Module P: 9, 17, 25, 33, 41, 49, 57, 65 Unit 5, Module P: 95, 103, 111, 119, 127, 135, 143, 151 Unit 6, Module P: 181, 189, 197, 205, 213, 221, 229, 237</p>	<p>Unit 1, Module A: 62, 72, 92, 94, 112, 122, 132 Unit 2, Module B: 174, 212, 262 Unit 4, Module A: 42, 44, 122 Unit 6, Module A: 148</p>

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<p>SL.1.1c Participan en conversaciones colaborativas con diversos compañeros y adultos en grupos pequeños y grandes <i>sobre temas y textos apropiados al primer grado</i>. Hacen preguntas para aclarar cualquier confusión sobre los temas y los textos que se están tratando.</p> <p>Participate in collaborative conversations with diverse partners <i>about grade 1 topics and texts</i> with peers and adults in small and larger groups. Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p>Unit 1, Module P: 65 Unit 3, Module P: 183, 248, TR4 Unit 6, Module P: 248</p>	<p>Unit 1, Module A: 42, 53, 84, 104, 123 Unit 2, Module B: 202, 232, 254, 272 Unit 4, Module A: 12, 14, 22, 62, 112, 148 Unit 6, Module A: 44</p>

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<p>SL.1.2 Hacen y contestan preguntas sobre los detalles clave en un texto leído en voz alta, o información presentada oralmente o a través de otros medios de comunicación.</p> <p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Unit 1, Module P: 25, 33, 41, 42, 43, 44, 45, 49, 50, 51, 53</p> <p>Unit 4, Module P: 9, 10, 11, 13</p> <p>Unit 5, Module P: 143, 144, 146, 147</p>	<p>Unit 1, Module A: 133, 140</p> <p>Unit 2, Module B: 176, 182, 234, 266</p> <p>Unit 3, Module B: 214</p> <p>Unit 4, Module A: 40, 50, 93-94, 96-97, 148</p> <p>Unit 5, Module B: 224</p> <p>Unit 6, Module A: 44, 50, 63, 70, 83, 100</p>
<p>SL.1.3 Hacen y contestan preguntas sobre lo que dice quien habla a fin de obtener información adicional o aclarar algo que no se entiende.</p> <p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>Unit 1, Module P: 65</p> <p>Unit 2, Module P: 162</p> <p>Unit 3, Module P: 248</p> <p>Unit 4, Module P: 76</p> <p>Unit 6, Module P: 248</p>	<p>Unit 1, Module A: 42, 123</p> <p>Unit 2, Module B: 194, 202, 232</p> <p>Unit 4, Module A: 22, 62, 148</p> <p>Unit 5, Module B: 288</p> <p>Unit 6, Module A: 70, 148</p>

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<p>Presentación de conocimientos y de ideas Production of Knowledge and Ideas</p>		
<p>SL.1.4 Describen a personas, lugares, cosas y acontecimientos con detalles relevantes, expresando sus ideas y sentimientos con claridad.</p> <p>Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>Unit 1, Module P: 29, 38, 70 Unit 2, Module P: 126 Unit 3, Module P: 191, 199, 215, 248 Unit 4, Module P: 29, 51, 61 Unit 5, Module P: 126</p>	<p>Unit 1, Module A: 24, 52, 82, 84 Unit 2, Module B: 288 Unit 3, Module B: 210 Unit 4, Module A: 26, 82, 84, 107</p>
<p>SL.1.5 Añaden dibujos u otros medios visuales a las descripciones cuando es adecuado, para aclarar ideas, pensamientos y sentimientos.</p> <p>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Unit 1, Module P: 14, 16, 70 Unit 2, Module P: 100, 154 Unit 3, Module P: 186, 200, 217 Unit 4, Module P: 14, 22 Unit 5, Module P: 100, 162</p>	<p>Unit 1, Module A: 74, 84, 102 Unit 2, Module B: 180, 200, 260, 270, 280 Unit 3, Module B: 240 Unit 4, Module A: 140 Unit 5, Module B: 276, 288 Unit 6, Module A: 64, 66-67, 77</p>

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<p>SL.1.6 Forman oraciones completas cuando es adecuado según la tarea y situación.</p> <p>Produce complete sentences when appropriate to task and situation.</p>	<p>Unit 1, Module P: 40</p> <p>Unit 2, Module P: 102, 110, 126, 142, 150</p> <p>Unit 3, Module P: 196, 212, 220</p> <p>Unit 4, Module P: 40</p> <p>Unit 5, Module P: 150</p> <p>Unit 6, Module P: 196, 204</p>	<p>Unit 1, Module A: 80-81, 130-131</p> <p>Unit 4, Module A: 32, 92, 94, 132</p> <p>Unit 5, Module B: 261</p> <p>Unit 6, Module A: 141</p>

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<p>LENGUAJE LANGUAGE</p>		
<p>Normas y convenciones del español Conventions of Standard English</p>		
<p>L.1.1a Demuestran dominio de las normativas de la gramática del español y su uso al escribir y al hablar. Escriben con letra de molde todas las letras mayúsculas y minúsculas.</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print all upper- and lowercase letters.</p>	<p>Unit 1, Module P: 15 Unit 5, Module P: 162 Unit 6, Module P: 187, 195, 203, 211, 219</p>	<p>Unit 1, Module A: 30-31, 40-41, 80-81, 90-91, 100-101, 110-111, 120-121, 130-131, 140-141 Unit 2, Module B: 170-171, 180-181, 200-201, 220-221, 250-251, 270-271, 280-281 Unit 3, Module B: 180-181, 190-191, 220-221, 230-231, 240-241, 250-251, 260-261 Unit 4, Module A: 20-21, 40-41, 50-51, 60-61, 70-71, 90-91, 110-111 Unit 5, Module B: 190-191, 250-251, 260-261, 270-271 Unit 6, Module A: 50-51, 60-61, 80-81, 100-101, 120-121, 140-141</p>

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<p>L.1.1b Demuestran dominio de las normativas de la gramática del español y su uso al escribir y al hablar. Usan sustantivos comunes y propios.</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns.</p>	<p>Unit 1, Module P: 47, 55, 71, 79, 80, 81</p> <p>Unit 2, Module P: 101</p> <p>Unit 3, Module P: 187, 195, 211, 219</p> <p>Unit 4, Module P: 23, 31, 78</p> <p>Unit 5, Module P: 169</p> <p>Unit 6, Module P: 187, 195, 203, 211, 219, 253, 255</p>	<p>Unit 2, Module B: 250-251, 260-261</p> <p>Unit 3, Module B: 180-181, 270-271</p> <p>Unit 4, Module A: 80-81</p> <p>Unit 5, Module B: 190-191, 210-211</p> <p>Unit 6, Module A: 50-51, 80-81, 120-121</p>

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<p>L.1.1c Demuestran dominio de las normativas de la gramática del español y su uso al escribir y al hablar. Usan el sustantivo en su forma singular o plural empleando la concordancia correcta entre sustantivo y verbo en oraciones básicas (ejemplo: <i>el niño brinca; los niños brincan</i>).</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>).</p>	<p>Unit 2, Module P: 101, 133, 165, 169 Unit 4, Module P: 31, 42 Unit 5, Module P: 117 Unit 6, Module P: 164</p>	<p>Unit 2, Module B: 240-241 Unit 3, Module B: 240-241 Unit 4, Module A: 50-51 Unit 5, Module B: 250-251, 260-261</p>

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<p>L.1.1d Demuestran dominio de las normativas de la gramática del español y su uso al escribir y al hablar. Usan pronombres personales, pronombres posesivos e indefinidos (<i>yo, me, mi, mío, alguien</i>). Reconocen el uso formal e informal entre tú /usted.</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their; anyone, everything</i>).</p>	<p>Unit 2, Module P: 125 Unit 3, Module P: 195 Unit 4, Module P: 83 Unit 5, Module P: 125</p>	<p>Unit 2, Module B: 180-181, 190-191, 200-201 Unit 3, Module B: 170-171, 210-211 Unit 4, Module A: 120-121, 130-131, 140-141 Unit 5, Module B: 217</p>

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<p>L.1.1e Demuestran dominio de las normativas de la gramática del español y su uso al escribir y al hablar. Usan verbos regulares para comunicar la noción del tiempo pasado, presente y futuro (ejemplo: <i>Ayer caminé a casa. Hoy camino a casa. Mañana caminaré a casa.</i>)</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home.</i>)</p>	<p>Unit 1, Module P: 26 Unit 2, Module P: 101, 109, 114, 130, 133, 150, 164 Unit 4, Module P: 31, 39, 47, 56, 80 Unit 5, Module P: 117, 144</p>	<p>Unit 2, Module B: 170-171 Unit 3, Module B: 280-281 Unit 4, Module A: 20-21, 40-41, 70-71, 90-91, 100-101, 110-111 Unit 5, Module B: 250-251, 260-261</p>

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<p>L.1.1f Demuestran dominio de las normativas de la gramática del español y su uso al escribir y al hablar. Usan adjetivos que se utilizan con frecuencia notando concordancia de género y número con el sustantivo.</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring adjectives.</p>	<p>Unit 2, Module P: 101, 109, 117, 125, 133 Unit 3, Module P: 203, 250 Unit 4, Module P: 23 Unit 5, Module P: 101, 126 Unit 6, Module P: 190</p>	<p>Unit 1, Module A: 128-130 Unit 2, Module B: 210-211 Unit 3, Module B: 200-201 Unit 4, Module A: 30-31 Unit 6, Module A: 13</p>
<p>L.1.1g Demuestran dominio de las normativas de la gramática del español y su uso al escribir y al hablar. Usan conjunciones que se utilizan con frecuencia (ejemplo: <i>y, pero, o, así que, porque</i>).</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i>).</p>	<p>Unit 1, Module P: 15, 23, 31, 39, 47, 55 Unit 3, Module P: 227, 243 Unit 4, Module P: 71 Unit 5, Module P: 101, 109, 117, 125, 133, 141 Unit 6, Module P: 187, 203</p>	<p>Unit 3, Module B: 145 Unit 6, Module A: 21</p>

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<p>L.1.1h Demuestran dominio de las normativas de la gramática del español y su uso al escribir y al hablar. Usan determinativos tales como los artículos o pronombres demostrativos, reconociendo la concordancia de género y número (ejemplo: los libros, esos libros; las niñas, aquellas niñas).</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use determiners (e.g., articles, demonstratives).</p>	<p>Unit 1, Module P: 81 Unit 2, Module P: 101, 109, 117, 125, 133, 141, 165, 166 Unit 5, Module P: 125 Unit 6, Module P: 195</p>	<p>Unit 2, Module B: 280-281 Unit 6, Module A: 60-61, 100-101, 140-141</p>

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<p>L.1.1i Demuestran dominio de las normativas de la gramática del español y su uso al escribir y al hablar. Usan correctamente las preposiciones que se utilizan con frecuencia (ejemplo: <i>sin, según, desde, hasta, hacia</i>).</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>).</p>	<p>Unit 1, Module P: 15, 23, 31, 39, 47, 64 Unit 2, Module P: 101, 109, 117, 125, 133 Unit 3, Module P: 219, 252 Unit 4, Module P: 15, 23, 31, 39, 47, 55 Unit 5, Module P: 125, 157, 165 Unit 6, Module P: 187, 195, 203, 211, 219</p>	<p>Unit 2, Module B: 220-221, 230-231 Unit 3, Module B: 220-221, 230-231</p>

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<p>L.1.1j Demuestran dominio de las normativas de la gramática del español y su uso al escribir y al hablar. Producen y elaboran oraciones declarativas, interrogativas, imperativas y exclamativas, simples y compuestas al responder a sugerencias o pautas.</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p>Unit 1, Module P: 32, 78 Unit 3, Module P: 187, 195, 203, 211, 219, 225, 230, 243 Unit 4, Module P: 71, 76 Unit 5, Module P: 141 Unit 6, Module P: 187, 203</p>	<p>Unit 1, Module A: 80-81, 130-131 Unit 4, Module A: 60-61 Unit 6, Module A: 90-91, 110-111</p>
<p>L.1.1k (ES) Demuestran dominio de las normativas de la gramática del español y su uso al escribir y al hablar. Leen palabras compuestas (abrelatas, anteojos, sacapuntas) y separan las dos palabras que las componen.</p>	<p>Unit 1, Module P: 16 Unit 5, Module P: 101, 109, 117, 125, 133, 139, 150, 155, 166</p>	<p><i>ReadyGEN</i> Module A and Module B focus on English Language Arts reading, writing, speaking and listening skills.</p>

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<p>L.1.1f (ES) Demuestran dominio de las normativas de la gramática del español y su uso al escribir y al hablar. Reconocen y explican la formación de las dos contracciones del español: al = a + el, del = de + el.</p>	<p>Unit 5, Module P: 125</p>	<p><i>ReadyGEN</i> Module A and Module B focus on English Language Arts reading, writing, speaking and listening skills.</p>
<p>L.1.2a Demuestran al escribir dominio de las normativas del español para el uso de las letras mayúsculas, signos de puntuación y ortografía. Emplean la mayúscula al escribir nombres de personas, lugares, nombres de días festivos (Navidad, Año Nuevo, etc.) y eventos importantes (Cinco de Mayo). Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize dates and names of people.</p>	<p>Unit 1, Module P: 55, 80 Unit 3, Module P: 187, 195, 203, 211, 219 Unit 6, Module P: 187, 195, 203, 211, 218, 253</p>	<p>Unit 1, Module A: 120-121, 140-141 Unit 2, Module B: 260-261, 270-271 Unit 3, Module B: 180-181 Unit 4, Module A: 80-81 Unit 5, Module B: 210-211 Unit 6, Module A: 70-71</p>

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<p>L.1.2b Demuestran al escribir dominio de las normativas del español para el uso de las letras mayúsculas, signos de puntuación y ortografía. Usan la puntuación correcta para empezar y/o finalizar las oraciones, incluyendo el uso correcto de los signos de interrogación ¿?; y de exclamación ¡!.</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use end punctuation for sentences.</p>	<p>Unit 1, Module P: 15, 23, 31, 39, 47, 62, 72, 78, 83 Unit 2, Module P: 128, 158, 162 Unit 3, Module P: 242, 255 Unit 4, Module P: 15 Unit 5, Module P: 141</p>	<p>Unit 1, Module A: 90-91, 100-101, 110-111, 140-141 Unit 2, Module B: 270-271 Unit 3, Module B: 250-251 Unit 5, Module B: 200-201, 270-271, 280-281</p>
<p>L.1.2c Demuestran al escribir dominio de las normativas del español para el uso de las letras mayúsculas, signos de puntuación y ortografía. Reconocen la función de la coma para enumerar y separar palabras en una serie.</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use commas in dates and to separate single words in a series.</p>	<p>Unit 2, Module P: 157</p>	<p>Unit 6, Module A: 40-41</p>

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<p>L.1.2d Demuestran al escribir dominio de las normativas del español para el uso de las letras mayúsculas, signos de puntuación y ortografía. Usan ortografía convencional para palabras con patrones ortográficos comunes y para palabras de ortografía compleja de uso frecuente.</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p>Unit 1, Module P: 23 Unit 6, Module P: 227</p>	<p>Unit 1, Module A: 50-51, 60-61, 70-71, 144, FS7, FS9, FS11, FS13 Unit 2, Module B: FS15, FS17, FS19, FS21, FS23, FS25 Unit 3, Module B: 260-261, FS15, FS17, FS19, FS21, FS23, FS25 Unit 4, Module A: FS3, FS5, FS7, FS9, FS11, FS13 Unit 5, Module B: 170-171, 180-181, 220-221, 230-231, FS17, FS19, FS23, FS25 Unit 6, Module A: 130-131, FS3, FS5, FS7, FS9, FS11, FS13</p>

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<p>L.1.2e Demuestran al escribir dominio de las normativas del español para el uso de las letras mayúsculas, signos de puntuación y ortografía. Deletrean fonéticamente palabras desconocidas, usando la fonética, el reconocimiento de palabras y las normativas de la ortografía.</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>Unit 1, Module P: 23, 31, 39, 47 Unit 2, Module P: 101, 109, 117, 125, 133 Unit 3, Module P: 187, 195, 203 Unit 4, Module P: 23, 31, 39, 47 Unit 5, Module P: 101, 109, 117, 125, 133 Unit 6, Module P: 187, 195, 203</p>	<p>Unit 1, Module A: 50-51, 60-61, 70-71, 144 Unit 2, Module B: FS18, FS20, FS22, FS24 Unit 3, Module B: FS18, FS20, FS22, FS24 Unit 4, Module A: FS2, FS4, FS6, FS8, FS10 Unit 5, Module B: FS14, FS16, FS18, FS20 Unit 6, Module A: FS2, FS6, FS10</p>

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<p>Acentuación</p>		
<p>L.1.2f (ES) Demuestran al escribir dominio de las normativas del español para el uso de las letras mayúsculas, signos de puntuación y ortografía. Reconocen el acento escrito en palabras sencillas y ya conocidas (mamá, papá, José).</p>	<p>Unit 1, Module P: 63 Unit 2, Module P: 149 Unit 3, Module P: 235 Unit 4, Module P: 63 Unit 5, Module P: 149 Unit 6, Module P: 235</p>	<p><i>ReadyGEN</i> Module A and Module B focus on English Language Arts reading, writing, speaking and listening skills.</p>
<p>Conocimiento del lenguaje Knowledge of Language</p>		
<p>L.1.3 (Se inicia en el 2^{do} grado). (Begins in grade 2)</p>	<p>Not applicable according to Common Core State Standards for Spanish Language Arts</p>	<p>Not applicable according to Common Core State Standards for English Language Arts</p>

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<p>Adquisición y uso de vocabulario Vocabulary Acquisition and Use</p>		
<p>L.1.4a Determinan o aclaran el significado de palabras y frases desconocidas y de palabras y frases con significados múltiples, en base a <i>la lectura y el contenido académico de primer grado</i>, eligiendo con flexibilidad entre una serie de estrategias. Usan el contexto de la oración para entender el significado de una palabra o frase.</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i>, choosing flexibly from an array of strategies. Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Unit 1, Module P: 10, 18, 20, 28, 60 Unit 2, Module P: 167 Unit 3, Module P: 228, 231, 252 Unit 4, Module P: 12, 32, 66 Unit 5, Module P: 95, 102 Unit 6, Module P: 206, 222, 223, 230, 240</p>	<p>Unit 1, Module A: 73-74 Unit 2, Module B: 203 Unit 3, Module B: 263, 265 Unit 4, Module A: 25, 34, 44, 63, 65, 73, 83, 105, 113, 123, 133, 135 Unit 5, Module B: 195, 235, 275 Unit 6, Module A: 34, 55</p>

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<p>L.1.4b Determinan o aclaran el significado de palabras y frases desconocidas y de palabras y frases con significados múltiples, en base <i>a la lectura y el contenido académico de primer grado</i>, eligiendo con flexibilidad entre una serie de estrategias. Usan los afijos de uso frecuente para entender el significado de una palabra.</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i>, choosing flexibly from an array of strategies. Use frequently occurring affixes as a clue to the meaning of a word.</p>	<p>Unit 3, Module P: 190, 252 Unit 6, Module P: 196, 204, 209, 236, 241, 243, 251, 252</p>	<p>Unit 5, Module B: FS22, FS23 Unit 6, Module A: FS16, FS22, FS23, FS25</p>

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<p>L.1.4c Determinan o aclaran el significado de palabras y frases desconocidas y de palabras y frases con significados múltiples, en base a <i>la lectura y el contenido académico de primer grado</i>, eligiendo con flexibilidad entre una serie de estrategias. Identifican la raíz de las palabras de uso frecuente (por ejemplo: <i>mirar</i>) y sus formas de inflexion (ejemplo: miradas, miró, mirando).</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i>, choosing flexibly from an array of strategies. Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., looks, looked, looking).</p>	<p>Unit 2, Module P: 169 Unit 3, Module P: 252, 253 Unit 6, Module P: 188, 219, 250</p>	<p>Unit 3, Module B: 190-191</p>

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<p>L.1.5a Con la orientación y el apoyo de adultos, demuestran comprensión de las relaciones entre las palabras y sus matices de significado. Ordenan las palabras en categorías (ejemplo: colores, ropa) para obtener un sentido de los conceptos que representan las categorías.</p> <p>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p>	<p>Unit 1, Module P: 63 Unit 2, Module P: 94, 164 Unit 3, Module P: 188 Unit 4, Module P: 63 Unit 5, Module P: 134 Unit 6, Module P: 226</p>	<p>Unit 1, Module A: 54, 55-57 Unit 3, Module B: 222-224, 225-227</p>

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<p>L.1.5b Con la orientación y el apoyo de adultos, demuestran comprensión de las relaciones entre las palabras y sus matices de significado. Definen las palabras por categoría y por uno o más atributos clave (ejemplo: un <i>pato</i> es un ave que nada; un <i>tigre</i> es un felino grande con rayas).</p> <p>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).</p>	<p>Unit 1, Module P: 56, 79 Unit 2, Module P: 93, 150</p>	<p>Unit 1, Module A: 54, 56, 57, Unit 3, Module B: 224, 226, 227</p>

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<p>L.1.5c Con la orientación y el apoyo de adultos, demuestran comprensión de las relaciones entre las palabras y sus matices de significado. Identifican las conexiones en la vida real entre las palabras y sus usos (ejemplo: nombran lugares <i>acogedores</i> en el hogar).</p> <p>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at home that are <i>cozy</i>).</p>	<p>Unit 4, Module P: 41, 42, 43, 44, 45 Unit 6, Module P: 229, 231, 232, 233</p>	<p>Unit 4, Module A: 32-34 Unit 5, Module B: 253, 254, 255-257 Unit 6, Module A: 42-44, 45-47</p>

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<p>L.1.5d Con la orientación y el apoyo de adultos, demuestran comprensión de las relaciones entre las palabras y sus matices de significado. Distinguen los matices de significado entre verbos que son sinónimos pero que difieren en connotación (<i>ejemplo: mirar, ver, ojear, observar, contemplar</i>) y adjetivos que difieren en intensidad (<i>ejemplo: grande, gigantesco</i>) al definirlos o elegirlos, o mediante la actuación de sus significados.</p> <p>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings.</p>	<p>For related content, please see: Unit 1, Module P: 34 Unit 2, Module P: 164 Unit 5, Module P: 126 Unit 6, Module P: 188</p>	<p>Unit 1, Module A: 77, 93, 94</p>

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<p>L.1.6 Usan las palabras y las frases que han aprendido a través de conversaciones, al leer y al escuchar cuando se les lee, al responder a los textos, incluyendo el uso de conjunciones de uso frecuente, para indicar las relaciones entre ideas (ejemplo: <i>Le he puesto el nombre Mordisco a mi hámster porque le gusta mucho mordisquear</i>).</p> <p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i>).</p>	<p>Unit 1, Module P: 11, 19, 27, 35, 43, 51, 59, 67 Unit 2, Module P: 97, 105, 113, 121, 129, 137, 145, 153 Unit 3, Module P: 183, 191, 199, 207, 215, 223, 231, 239 Unit 4, Module P: 19, 27, 35, 43, 51, 59, 67 Unit 5, Module P: 97, 105, 113, 121, 129, 137, 145, 153 Unit 6, Module P: 183, 191, 199, 207, 215, 223, 231, 239</p>	<p>Unit 1, Module A: 34, 44, 64, 84, 94, 104, 134 Unit 2, Module B: 164, 174, 194, 224, 234, 264 Unit 3, Module B: 164, 194, 204, 224, 244, 264 Unit 4, Module A: 14, 44, 64, 74, 94, 104, 114, 124 Unit 5, Module B: 184, 214, 234, 254, 274 Unit 6, Module A: 34, 64, 114, 134</p>