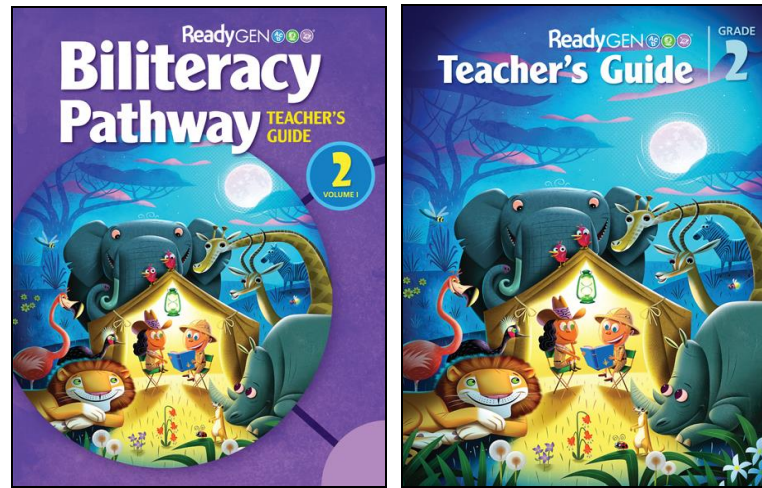


A Correlation of
ReadyGEN
Biliteracy Pathway
Grade 2, ©2016



To the
**Common Core State Standards for
Spanish Language Arts and English Language Arts**

A Correlation of the *ReadyGEN* Biliteracy Pathway, Grade 2, to the Common Core State Standards for Spanish Language Arts and English Language Arts

Introduction

This document demonstrates how *ReadyGEN Biliteracy Pathway* ©2016 meets the Common Core State Standards for Spanish Language Arts and English Language Arts. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade and by unit. Please note that standards listed are for English and Spanish, and language differences may create a variance in the alignment.

ReadyGEN Biliteracy Pathway Learning Resources

All language knowledge is an asset, not a deficit. Bilingual students acquire language differently than monolinguals, strategically using linguistic resources from both languages. The *ReadyGEN* Biliteracy Pathway provides a complete set of learning resources to help students develop literacy and linguistic skills in both languages:

Authentic Spanish Texts

- One trade book per unit (*6 trade books per grade at Grades K–2 and 4 trade books per grade at Grades 3–6*)
- Spanish trade books offer a collection of full-length authentic literary and informational texts to engage students in multiple close readings of appropriately complex text.

Spanish Leveled Text Library

Up to 50 Leveled Texts per grade help students develop self-extending reading and thinking strategies.

Detective

A collection of short, high-interest fiction and nonfiction selections used to sharpen students’ critical thinking skills.

Instructional Model

The Biliteracy Pathway respects the unique features of Spanish by providing engaging, authentic text and literacy instruction that reflects the internal structures of Spanish phonology, grammar, syntax, and discourse patterns. When students analyze similarities and differences in two languages, their language and literacy skills can exceed those of monolingual children. A Biliteracy Pathway Unit consists of a Pathway Module (Module P) paired with an English-language *ReadyGEN* module.

The Module Overview identifies the instructional focus, or what readers, writers, and learners are expected to know and do. These expectations fall in line with the goals for the Performance-Based Assessment.

Assessment

A Performance-Based Assessment (PBA) appears at the end of each Biliteracy module in the same genre as in English (narrative, informative, or opinion). The Biliteracy PBA was designed to provide a meaningful comparison if students complete PBAs in both English and Spanish. An online End-of-Unit assessment will be forthcoming for Fall 2016.

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<p>GRADE 2</p>		
<p>LITERATURA LITERATURE</p>		
<p>Ideas clave y detalles Key Ideas and Details</p>		
<p>RL.2.1 Hacen y contestan preguntas tales como: <i>quién, qué, dónde, cuándo, por qué y cómo</i>, para demostrar la comprensión de los detalles clave de un texto.</p> <p>Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.</p>	<p>Unit 1, Module P: 41</p> <p>Unit 2, Module P: 102, 104, 144, 147</p>	<p>Unit 1, Module A: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133</p> <p>Unit 2, Module A: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133</p> <p>Unit 3, Module B: 233, 236, 237, 243, 247, 253, 254, 257, 263, 267, 272, 273, 277</p> <p>Unit 4, Module B: 252, 253, 257</p> <p>Unit 5, Module A: 113</p>

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<p>RL.2.2 Recuentan cuentos, incluyendo fábulas y cuentos populares de diversas culturas, e identifican el mensaje principal, lección o moraleja.</p> <p>Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p>Unit 1, Module P: 49, 50, 51, 52, 53 Unit 2, Module P: 121, 122, 123 Unit 4, Module P: 49, 51, 52, 57, 60 Unit 5, Module P: 150 Unit 6, Module P: 237, 238, 241</p>	<p>Unit 2, Module A: 92, 94, 95, 96, 97, 132, 133 Unit 3, Module B: 222, 223, 224, 226, 227</p>
<p>RL.2.3 Describen cómo los personajes de un cuento reaccionan a los acontecimientos y retos más importantes.</p> <p>Describe how characters in a story respond to major events and challenges.</p>	<p>Unit 1, Module P: 9, 10, 14, 17, 25, 26, 27, 33, 34, 35, 36, 37, 41, 49, 57, 65, 66, 67 Unit 2, Module P: 97, 98, 99, 103, 104, 107, 115, 120 Unit 4, Module P: 42, 43, 44, 45 Unit 5, Module P: 122</p>	<p>Unit 1, Module A: 12, 13, 14, 15, 16, 17, 22, 33, 36, 37, 42, 43, 44, 45, 46, 53, 55, 56, 57, 62, 64, 66, 72, 73, 76, 84, 86, 96, 97, 102, 103, 122, 123, 124, 125, 126, 127, 132 Unit 2, Module A: 22, 23, 27, 32, 33, 34, 37, 47, 52, 53, 54, 56, 57, 62, 67, 72, 73, 76, 77, 82, 83, 87, 92, 93, 96, 97, 102, 112, 115, 123, 127, 133, 137 Unit 3, Module B: 232, 242, 243, 252, 253, 257</p>

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<p>Composición y estructura Craft and Structure</p>		
<p>RL.2.4 Describen cómo las palabras y frases (por ejemplo: ritmo, aliteración, rimas, frases repetidas) proveen ritmo y significado en un cuento, poema o canción.</p> <p>Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p>	<p>Unit 2, Module P: 119 Unit 6, Module P: 197</p>	<p>Unit 1, Module A: 14, 24, 32, 44, 54, 112, 113, 114, 115, 117 Unit 2, Module A: 24, 34, 37, 44, 52, 54, 55, 63, 64, 66, 73, 83, 93, 134 Unit 3, Module B: 234, 262, 263, 264, 266, 267 Unit 4, Module B: 252, 253, 254, 255, 256, 257 Unit 5, Module A: 112, 113, 114, 116, 117</p>
<p>RL.2.5 Describen la estructura general de un cuento, incluyendo la descripción de cómo el principio introduce el tema y el final concluye la acción.</p> <p>Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>	<p>Unit 1, Module P: 57, 59, 61 Unit 2, Module P: 108 Unit 3, Module P: 181, 182, 183, 184, 185 Unit 4, Module P: 44, 51, 58, 59, 60, 61 Unit 5, Module P: 103, 104, 105, 107, 120 Unit 6, Module P: 181, 189, 197, 205, 213, 216, 221, 229, 237, 244</p>	<p>Unit 1, Module A: 16, 22, 23, 24, 26, 27, 32, 35, 42, 44, 46, 47, 52, 53, 54, 66, 77, 82, 92, 96, 123, 132, 133, 134, 137, 143, 145 Unit 2, Module A: 12, 13, 14, 15, 16, 17, 22, 26, 42, 43, 44, 45, 46, 47, 62, 64, 66, 67, 72, 73, 74, 75, 76, 77, 82, 92, 102, 112, 122, 132 Unit 3, Module B: 222, 224, 226, 227</p>

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<p>RL.2.6 Reconocen las diferencias en los puntos de vista de los personajes, incluyendo el hablar en una voz diferente para cada personaje al leer el diálogo en voz alta.</p> <p>Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>	<p>Unit 1, Module P: 17, 20, 27, 29</p> <p>Unit 2, Module P: 94, 95, 96, 98, 105, 107</p> <p>Unit 5, Module P: 118, 119, 120, 121, 122, 123</p>	<p>Unit 1, Module A: 12, 15, 22, 23, 27, 32, 33, 35, 42, 45, 52, 53, 54, 56, 57, 62, 63, 72, 73, 74, 75, 76, 77, 82, 83, 85, 86, 87, 92, 95, 96, 97, 102, 103, 124, 125, 127, 132, 137</p> <p>Unit 2, Module A: 22, 23, 33, 47, 62, 63, 67, 97, 122, 124, 125, 126, 127, 133</p> <p>Unit 3, Module B: 243, 244, 245, 246, 247</p>

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<p>Integración de conocimientos y de ideas Integration of Knowledge and Ideas</p>		
<p>RL.2.7 Usan la información obtenida de las ilustraciones y de las palabras en un material impreso o texto digital, para demostrar la comprensión de los personajes, escenario o trama. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p>Unit 1, Module P: 17, 20, 27, 29 Unit 2, Module P: 94, 95, 96, 98, 105, 107 Unit 3, Module P: 181, 184, 189, 192, 193 Unit 5, Module P: 111, 113</p>	<p>Unit 1, Module A: 15, 16, 17, 26, 32, 33, 35, 36, 43, 57, 62, 63, 64, 66, 67, 73, 82, 83, 84, 86, 87, 93, 95, 96, 97, 102, 103, 104, 106, 107, 127, 135, 137 Unit 2, Module A: 13, 22, 23, 24, 25, 26, 27, 33, 34, 35, 36, 37, 46, 53, 54, 55, 76, 82, 83, 86, 87, 93, 97, 102, 103, 104, 105, 106, 107, 114, 115, 116, 117, 123, 125, 133 Unit 3, Module B: 232, 233, 234, 235, 243, 253, 254, 255, 256, 257 Unit 4, Module B: 252, 253, 257 Unit 5, Module A: 112, 113, 117</p>
<p>RL.2.8 (No es aplicable a la literatura). (Not applicable to literature.)</p>	<p>Not applicable according to Common Core State Standards for Spanish Language Arts</p>	<p>Not applicable according to Common Core State Standards for English Language Arts</p>

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<p>RL.2.9 Comparan y contrastan dos o más versiones del mismo cuento (por ejemplo: cuentos de Cenicienta) por diferentes autores o de diferentes culturas.</p> <p>Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p>	<p>For related content, please see: Unit 2, Module P: 151, 152 Unit 5, Module P: 151, 152, 153 Unit 6, Module P: 237, 238, 239</p>	<p>Unit 6, Module B: 272</p>
<p>Nivel de lectura y de complejidad del texto Range of Reading and Level of Text Complexity</p>		
<p>RL.2.10 Al final del año escolar, leen y comprenden la literatura de forma competente, incluyendo cuentos y poesía, en el nivel superior de los niveles de complejidad del texto para los grados 2–3, con enseñanza guiada según sea necesario.</p> <p>By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Unit 1, Module P: 20, 36, 44, 52, 60, 68 Unit 2, Module P: 98, 106, 114, 122 Unit 3, Module P: 184 Unit 4, Module P: 44, 52, 60 Unit 5, Module P: 106, 122 Unit 6, Module P: 216</p>	<p>Unit 1, Module A: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125 Unit 2, Module A: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135 Unit 3, Module B: 225, 235, 245, 255, 265, 275 Unit 4, Module B: 252, 255 Unit 5, Module A: 115</p>

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<p>TEXTO INFORMATIVO INFORMATIONAL TEXT</p>		
<p>Ideas clave y detalles Key Ideas and Details</p>		
<p>RI.2.1 Hacen y contestan preguntas tales como: <i>quién, qué, dónde, cuándo, por qué y cómo</i>, para demostrar la comprensión de los detalles clave en un texto.</p> <p>Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.</p>	<p>Unit 1, Module P: 18, 26, 34, 42, 50, 58, 66</p> <p>Unit 2, Module P: 96, 104, 112, 120, 128, 135, 136, 137, 138, 139, 144, 152</p> <p>Unit 3, Module P: 182, 190, 198, 206, 213, 214, 222, 230, 238</p> <p>Unit 4, Module P: 10, 18, 26, 33, 34, 35, 36, 37, 42, 50, 58, 66</p> <p>Unit 5, Module P: 96, 104, 112, 120, 128, 135, 136, 137, 138, 139, 144, 152, 154</p> <p>Unit 6, Module P: 182, 185, 190, 198, 206, 222, 229, 230, 238</p>	<p>Unit 2, Module A: 137</p> <p>Unit 3, Module B: 162, 163, 167, 172, 173, 177, 182, 183, 193, 197, 203, 207, 213, 217, 272, 273, 277</p> <p>Unit 4, Module B: 163, 167, 173, 174, 177, 183, 184, 186, 187, 193, 197, 199, 203, 207, 213, 217, 223, 227, 233, 237, 243, 247, 263, 267, 273, 277, 283</p> <p>Unit 5, Module A: 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 42, 43, 47, 52, 53, 57, 62, 63, 67, 72, 73, 76, 77, 82, 83, 84, 86, 87, 92, 93, 97, 102, 103, 104, 106, 107, 122, 123, 124, 126, 127, 132, 133, 136, 137</p> <p>Unit 6, Module B: 163, 167, 173, 177, 183, 187, 193, 197, 203, 207, 213, 223, 227, 233, 243, 253, 263, 273</p>

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<p>RI.2.2 Identifican el tema principal de un texto de varios párrafos, así como el enfoque de párrafos específicos en el texto.</p> <p>Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p>	<p>Unit 2, Module P: 17 Unit 3, Module P: 206 Unit 4, Module P: 9, 10, 25, 26, 27, 28, 29, 33, 41, 49, 57, 65, 72 Unit 5, Module P: 130, 152, 154, 155 Unit 6, Module P: 181, 182, 183, 184, 185, 233</p>	<p>Unit 3, Module B: 162, 163, 164, 166, 167, 203, 212, 213 Unit 4, Module B: 163, 165, 174, 175, 176, 177, 214, 216, 217 Unit 5, Module A: 12, 14, 16, 17, 32, 34, 36, 37, 132, 134 Unit 6, Module B: 162, 167, 172, 173, 174, 175, 176, 177</p>
<p>RI.2.3 Describen la relación entre una serie de acontecimientos históricos, ideas o conceptos científicos, o pasos en los procedimientos técnicos en un texto.</p> <p>Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>Unit 3, Module P: 198, 199, 200, 201, 202, 205, 206, 207, 209 Unit 4, Module P: 11, 17 Unit 6, Module P: 194, 206</p>	<p>Unit 3, Module B: 173, 174, 175, 176, 177 Unit 4, Module B: 203, 204, 206, 207, 233, 234, 262, 263, 264, 266, 267 Unit 6, Module B: 192, 194, 195, 196, 197, 202, 204, 206, 207, 232, 233, 234, 254, 256, 257, 274, 276, 277</p>

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<p>Composición y estructura Craft and Structure</p>		
<p>RI.2.4 Determinan en un texto el significado de palabras y frases pertinentes a <i>un tema o material de segundo grado</i>.</p> <p>Determine the meaning of words and phrases in a text relevant to <i>a grade 2 topic or subject area</i>.</p>	<p>Unit 2, Module P: 152 Unit 3, Module P: 208, 216, 240 Unit 4, Module P: 10, 26, 67, 68, 69 Unit 5, Module P: 128, 137, 138, 139</p>	<p>Unit 3, Module B: 163, 164, 173, 174, 183, 184, 193, 194, 204, 214 Unit 4, Module B: 164, 166, 173, 174, 184, 194, 195, 196, 197, 204, 214, 224, 233, 234, 244, 263, 264, 273, 274 Unit 5, Module A: 13, 14, 24, 33, 34, 44, 53, 54, 55, 56, 57, 69, 74, 84, 94, 104, 124, 134 Unit 6, Module B: 163, 164, 173, 174, 184, 186, 187, 193, 194, 204, 213, 214, 224, 234, 246, 247, 253, 254, 264, 274</p>

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<p>RI.2.5 Conocen y usan varias características de un texto (por ejemplo: leyendas, pie de foto, letras destacadas, subtítulos, glosarios, índices, menús electrónicos, iconos) para localizar de manera eficiente datos clave o información en un texto.</p> <p>Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p>Unit 3, Module P: 189, 197, 200, 205, 213, 229, 237</p> <p>Unit 4, Module P: 11, 12, 13, 20, 21, 68</p> <p>Unit 5, Module P: 143, 144, 145, 146, 147</p> <p>Unit 6, Module P: 189, 190, 191, 192, 193, 205</p>	<p>Unit 1, Module A: 33</p> <p>Unit 3, Module B: 178, 213, 217</p> <p>Unit 4, Module B: 164, 165, 166, 167, 193, 194, 195, 196, 263</p> <p>Unit 5, Module A: 72, 73, 74, 76, 77, 82, 84, 86, 87</p> <p>Unit 6, Module B: 164, 166, 167, 194, 213, 214, 216, 217</p>
<p>RI.2.6 Identifican el propósito principal de un texto, incluyendo lo que el autor quiere contestar, explicar o describir.</p> <p>Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>Unit 2, Module P: 135, 136, 137, 138, 139</p> <p>Unit 5, Module P: 127, 128, 129, 130, 131</p> <p>Unit 6, Module P: 205, 206, 207, 208</p>	<p>Unit 3, Module B: 194, 196, 197, 203, 204, 206, 207, 237</p> <p>Unit 4, Module B: 163</p> <p>Unit 5, Module A: 22, 23, 24, 26, 27, 32, 33, 34, 52, 53, 102, 103, 104, 105, 106, 107, 132, 133</p> <p>Unit 6, Module B: 162, 164, 166, 167, 177, 183, 214, 217, 222, 223, 224, 226, 227</p>

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<p>Integración de conocimientos e ideas Integration of Knowledge and Ideas</p>		
<p>RI.2.7 Explican cómo las imágenes específicas (por ejemplo: un diagrama que muestra cómo funciona una máquina) contribuyen a aclarar un texto.</p> <p>Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p>	<p>Unit 2, Module P: 153, 154, 155 Unit 3, Module P: 200 Unit 4, Module P: 11, 13, 14, 17, 18, 19, 20, 29, 42, 66 Unit 5, Module P: 137, 139 Unit 6, Module P: 190, 192, 197, 198, 199, 200, 201</p>	<p>Unit 3, Module B: 182, 183, 184, 185, 186, 187, 193, 217 Unit 4, Module B: 173, 183, 184, 185, 186, 187, 222, 223, 224, 225, 226, 227, 244, 245, 246, 247 Unit 5, Module A: 72, 73, 74, 75, 76, 77, 84 Unit 6, Module B: 173, 183, 203, 213, 214, 217, 233, 256</p>
<p>RI.2.8 Describen cómo las razones apoyan los puntos específicos que el autor hace en un texto.</p> <p>Describe how reasons support specific points the author makes in a text.</p>	<p>Unit 2, Module P: 111, 119, 135, 151 Unit 3, Module P: 213, 215, 216, 217 Unit 5, Module P: 135, 138, 143, 151 Unit 6, Module P: 181, 189, 197, 205</p>	<p>Unit 2, Module A: 137 Unit 3, Module B: 204, 206, 207, 236 Unit 4, Module B: 182, 183, 197, 233, 242, 243 Unit 5, Module A: 42, 43, 44, 45, 46, 47, 62, 63, 64, 65, 66, 67, 92, 93, 94, 96, 97, 137 Unit 6, Module B: 163, 166, 167, 182, 183, 184, 212, 215, 217, 232, 233, 234</p>

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<p>RI.2.9 Comparan y contrastan los puntos más importantes que se presentan en dos textos sobre el mismo tema.</p> <p>Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>Unit 3, Module P: 236, 237, 240 Unit 4, Module P: 64, 65, 66 Unit 5, Module P: 150, 151, 153</p>	<p>Unit 3, Module B: 273, 276, 277 Unit 4, Module B: 262, 263, 272, 273, 274, 275, 276, 277 Unit 5, Module A: 122, 123, 124, 126, 127, 132, 133, 134, 135, 137 Unit 6, Module B: 262, 263, 264, 265, 266, 267, 272, 273, 274, 283</p>
<p style="text-align: center;">Nivel de lectura y de complejidad del texto Range of Reading and Level of Text Complexity</p>		
<p>RI.2.10 Al final del año escolar, leen y comprenden textos informativos en forma competente, incluyendo textos de historia/estudios sociales, ciencias y textos técnicos, en el nivel superior de los niveles de complejidad del texto para los grados 2–3, con enseñanza guiada según sea necesario.</p> <p>By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Unit 2, Module P: 138, 154 Unit 3, Module P: 200, 208, 216, 225, 232, 240 Unit 4, Module P: 12, 20, 28, 36, 68 Unit 5, Module P: 130, 138, 146, 154 Unit 6, Module P: 184, 192, 200, 208, 224, 232, 240</p>	<p>Unit 3, Module B: 165, 175, 185, 195, 205, 215, 275 Unit 4, Module B: 165, 175, 185, 195, 205, 215, 225, 235, 245, 265, 275 Unit 5, Module A: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 125, 135 Unit 6, Module B: 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275</p>

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<p>SEGUNDO GRADO ESTÁNDARES DE LECTURA: DESTREZAS FUNDAMENTALES READING STANDARDS: FOUNDATIONAL SKILLS</p>		
<p>Fonética y reconocimiento de palabras Phonics and Word Recognition</p>		
<p>RF.2.3a Conocen y aplican la fonética y las destrezas de análisis de palabras a nivel de grado, en la decodificación de palabras. Distinguen los sonidos de las vocales y de los diptongos al leer palabras de una sílaba de ortografía regular (dio, pie, bien).</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words. Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p>Unit 2, Module P: 101, 109, 117, 125, 133 Unit 3, Module P: 188, 196, 235 Unit 4, Module P: 8 Unit 6, Module P: 227</p>	<p>Unit 1, Module A: 22, 26, 32, 36, 42, 46, 52, 56, 62, 66, 72, 76, 82, 86, 92, 96, 102, 106, 112, 116, 122, 126, 132, 136, FS2, FS3, FS4, FS5, FS6, FS8, FS9, FS10, FS11, FS12, FS13</p>

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<p>RF.2.3b Conocen y aplican la fonética y las destrezas de análisis de palabras a nivel de grado, en la decodificación de palabras. Distinguen los sonidos de las vocales en los triptongos al leer palabras ya conocidas (buey, Paraguay, Uruguay) fijándose en el uso de la ye (y) como vocal.</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words. Know spelling-sound correspondences for additional common vowel teams.</p>	<p>Unit 3, Module P: 188, 196, 235 Unit 4, Module P: 8, 15, 23, 31, 39, 47</p>	<p>Unit 2, Module A: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13 Unit 3, Module B: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 Unit 4, Module B: 212, 222, 232, 242, 252, 262, 272, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 Unit 5, Module A: 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9 Unit 6, Module B: 192</p>
<p>RF.2.3c Conocen y aplican la fonética y las destrezas de análisis de palabras a nivel de grado, en la decodificación de palabras. Decodifican palabras multisilábicas.</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words. Decode regularly spelled two-syllable words with long vowels.</p>	<p>Unit 1, Module P: 16, 24, 32, 37, 63, 64 Unit 2, Module P: 94, 102, 110, 118, 149, 150 Unit 3, Module P: 204, 209 Unit 4, Module P: 8, 16, 24, 32, 63 Unit 5, Module P: 94, 102, 110, 149 Unit 6, Module P: 188, 196, 204</p>	<p>Unit 3, Module B: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21 Unit 4, Module B: FS14, FS15, FS16 Unit 5, Module A: FS2, FS4</p>

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<p>RF.2.3d Conocen y aplican la fonética y las destrezas de análisis de palabras a nivel de grado, en la decodificación de palabras. Decodifican palabras con prefijos y sufijos de uso frecuente.</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words. Decode words with common prefixes and suffixes.</p>	<p>Unit 2, Module P: 166 Unit 5, Module P: 102, 110, 118, 123, 150, 155, 165 Unit 6, Module P: 188, 196, 204, 209, 211, 236, 241, 251, 252</p>	<p>Unit 2, Module A: 49, 111 Unit 5, Module A: 112, 122, 132, FS10, FS11, FS12, FS13 Unit 6, Module B: 212, 222, 232, 242, 252, 262, 272, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p>
<p>RF.2.3e Conocen y aplican la fonética y las destrezas de análisis de palabras a nivel de grado, en la decodificación de palabras. Identifican palabras que contienen el mismo fonema pero distinto grafema (b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr).</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words. Identify words with inconsistent but common spelling-sound correspondences.</p>	<p>Unit 1, Module P: 31, 39 Unit 2, Module P: 94 Unit 3, Module P: 180, 251 Unit 5, Module P: 152 Unit 6, Module P: 188</p>	<p>Unit 1, Module A: FS3, FS5, FS7, FS9, FS11, FS13 Unit 2, Module A: FS6, FS7, FS8, FS10, FS11, FS12 Unit 6, Module B: 162, 172, 182, 202, FS14, FS15, FS16, FS17</p>

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<p>RF.2.3f Conocen y aplican la fonética y las destrezas de análisis de palabras a nivel de grado, en la decodificación de palabras. Reconocen y leen al nivel de grado palabras con ortografía relativamente compleja con h, que es siempre muda, excepto en el dígrafo ch, o con las sílabas que, qui; gue, gui.</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words. Recognize and read grade-appropriate irregularly spelled words.</p>	<p>Unit 1, Module P: 39 Unit 2, Module P: 141, 157, 164 Unit 4, Module P: 39</p>	<p>Unit 1, Module A: FS3, FS5, FS7, FS9, FS11, FS13 Unit 2, Module A: FS5, FS7, FS8, FS11, FS13 Unit 3, Module B: FS15, FS17, FS19, FS21, FS23, FS25 Unit 4, Module B: FS15, FS17, FS19, FS21, FS23, FS25 Unit 5, Module A: 22, 42, 72, FS3, FS5, FS7, FS9, FS11, FS13 Unit 6, Module B: 172, 192, 222, FS15, FS17, FS19, FS21, FS23, FS25</p>
<p>Acentuación</p>		
<p>RF.2.3g (ES) Conocen y aplican la fonética y las destrezas de análisis de palabras a nivel de grado, en la decodificación de palabras. Identifican la última, penúltima y antepenúltima sílaba en palabras multisilábicas y reconocen en cuál sílaba cae el acento tónico.</p>	<p>Unit 1, Module P: 16, 24, 32, 37, 63, 64 Unit 2, Module P: 149 Unit 3, Module P: 235 Unit 4, Module P: 63 Unit 5, Module P: 149 Unit 6, Module P: 235</p>	<p><i>ReadyGEN</i> Module A and Module B focus on English Language Arts reading, writing, speaking and listening skills.</p>

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<p>RF.2.3h (ES) Conocen y aplican la fonética y las destrezas de análisis de palabras a nivel de grado, en la decodificación de palabras. Clasifican palabras de acuerdo con su acento tónico en categorías de aguda, grave y esdrújula para aplicar las reglas ortográficas del uso del acento escrito.</p>	<p>Unit 1, Module P: 24, 63, 64 Unit 2, Module P: 149 Unit 3, Module P: 235 Unit 4, Module P: 63 Unit 5, Module P: 149 Unit 6, Module P: 235</p>	<p><i>ReadyGEN</i> Module A and Module B focus on English Language Arts reading, writing, speaking and listening skills.</p>
<p>RF.2.3i (ES) Conocen y aplican la fonética y las destrezas de análisis de palabras a nivel de grado, en la decodificación de palabras. Reconocen y usan acento escrito para indicar que hay hiato y no diptongo, en palabras conocidas (María, baúl, maíz).</p>	<p>Unit 3, Module P: 187, 195, 203, 204, 209, 211, 219, 235 Unit 5, Module P: 101, 109, 117, 125, 133</p>	<p><i>ReadyGEN</i> Module A and Module B focus on English Language Arts reading, writing, speaking and listening skills.</p>

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<p>Fluidez Fluency</p>		
<p>RF.2.4a Leen con suficiente precisión y fluidez para apoyar la comprensión. Leen textos a nivel adecuado con propósito y comprensión. Read with sufficient accuracy and fluency to support comprehension. Read on-level text with purpose and understanding.</p>	<p>Unit 1, Module P: 9, 17, 25, 33, 41, 49, 57 Unit 2, Module P: 95, 111, 115, 119, 127, 135, 143, 151 Unit 3, Module P: 181, 189, 197, 205, 213, 221, 229, 237 Unit 4, Module P: 9, 17, 25, 33, 41, 49, 57, 65 Unit 5, Module P: 95, 103, 111, 119, 127, 135, 143, 151 Unit 6, Module P: 181, 189, 197, 201, 205, 213, 221, 229, 233, 237</p>	<p>Unit 1, Module A: 12, 22, 32, 42, 45, 46, 47, 52, 54, 55, 56, 62, 65, 72, 73, 75, 77, 95, 102, 103, 105, 115, 116, 122, 125, 134, 135 Unit 2, Module A: 12, 15, 16, 22, 32, 33, 35, 36, 42, 44, 45, 52, 55, 62, 63, 65, 67, 72, 73, 74, 75, 77, 82, 92, 93, 95, 96, 99, 102, 103, 105, 112, 113, 115, 117, 122, 125, 127, 135 Unit 3, Module B: 162, 167, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262 Unit 4, Module B: 162, 165, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 277 Unit 5, Module A: 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 95, 102, 105, 106, 107, 112, 115, 122, 125, 132, 135 Unit 6, Module B: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, 277</p>

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<p>RF.2.4b Leen con suficiente precisión y fluidez para apoyar la comprensión. Leen oralmente textos a nivel de grado con precisión, ritmo adecuado y expresión en lecturas sucesivas.</p> <p>Read with sufficient accuracy and fluency to support comprehension. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1, Module P: 13, 21, 28, 29, 53, 68, 69 Unit 2, Module P: 99, 107, 130, 131, 139, 147, 155 Unit 3, Module P: 185, 193, 201, 217, 225, 232, 233, 241 Unit 4, Module P: 13, 21, 29, 37, 45, 53, 61, 69 Unit 5, Module P: 99, 106, 115, 131, 139, 155 Unit 6, Module P: 185, 193, 201, 208, 217, 241</p>	<p>Unit 1, Module A: 17, 27, 47, 55, 56, 63, 65, 67, 77, 87, 97, 115, 117, 127, FS3, FS5, FS7, FS9, FS11, FS13 Unit 2, Module A: 17, 27, 47, 67, 97, 127, 135, FS3, FS5, FS7, FS9, FS11, FS13 Unit 3, Module B: 177, 197, 217, 227, 247, 267, 277, FS15, FS17, FS19, FS21, FS23, FS25 Unit 4, Module B: 177, 187, 217, 227, 247, 267, 277, FS15, FS17, FS19, FS21, FS23, FS25 Unit 5, Module A: 17, 27, 67, 77, 87, 97, 117, FS3, FS5, FS7, FS9, FS11, FS13 Unit 6, Module B: 167, 177, 187, 197, 217, 227, 235, 247, 267, FS15, FS17, FS19, FS21, FS23, FS25</p>

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<p>RF.2.4c Leen con suficiente precisión y fluidez para apoyar la comprensión. Usan el contexto para confirmar o autocorregir el reconocimiento de las palabras y la comprensión, releyendo cuando sea necesario.</p> <p>Read with sufficient accuracy and fluency to support comprehension. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1, Module P: 37, 53, 58, 121 Unit 2, Module P: 123 Unit 3, Module P: 209 Unit 4, Module P: 26, 63 Unit 5, Module P: 98 Unit 6, Module P: 222</p>	<p>Unit 1, Module A: 14, 24, 34, 44, 54, 63, 64, 65, 74, 75, 84, 94, 104, 113, 114, 124, 134 Unit 2, Module A: 14, 24, 34, 44, 54, 63, 64, 65, 74, 75, 84, 94, 104, 113, 114, 124, 134 Unit 3, Module B: 167, 187 Unit 5, Module A: 47 Unit 6, Module B: 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p>

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<p>ESCRITURA WRITING</p>		
<p>Tipos de textos y sus propósitos Text Types and Purposes</p>		
<p>W.2.1 Escriben propuestas de opinión en las cuales presentan el tema o libro sobre el cual están escribiendo, expresan su opinión, ofrecen las razones para esa opinión, usan palabras de enlace (por ejemplo: <i>porque, y, también</i>) para conectar la opinión y las razones y proporcionan una declaración o sección final.</p> <p>Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because, and, also</i>) to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>Unit 5, Module P: 100, 108, 116, 124, 132, 140, 148, 156, 158-162</p> <p>Unit 6, Module P: 186, 194, 202, 210, 218, 226, 234, 242, 244-248</p>	<p>Unit 1, Module A: 15, 25, 35, 45, 50, 55, 65, 70, 95, 135</p> <p>Unit 2, Module A: 15, 25, 55, 65, 85, 95, 115</p> <p>Unit 3, Module B: 205, 255</p> <p>Unit 4, Module B: 165, 185, 195, 205, 265</p> <p>Unit 5, Module A: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 143, 146, 147, 149</p> <p>Unit 6, Module B: 168, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284, 285, 286, 288, 289</p>

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<p>W.2.2 Escriben textos informativos y explicativos en los cuales presentan un tema, usan datos y definiciones para desarrollar los puntos y proporcionan una declaración o sección final.</p> <p>Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Unit 3, Module P: 186, 194, 202, 210, 218, 226, 234, 242</p> <p>Unit 4, Module P: 14, 22, 30, 38, 46, 54, 62, 70, 72, 76</p>	<p>Unit 1, Module A: 21, 47, 55, 85, 95</p> <p>Unit 3, Module B: 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282</p> <p>Unit 4, Module B: 170, 190, 200, 209, 210, 220, 240, 250, 260, 270, 282, 284</p> <p>Unit 6, Module B: 215, 225, 245, 275</p>

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<p>W.2.3 Escriben narraciones en las cuales cuentan un acontecimiento bien elaborado o una secuencia corta de acontecimientos, incluyen detalles para describir las acciones, pensamientos y sentimientos, usan palabras que describen el tiempo para señalar el orden de los acontecimientos y ofrecen un sentido de conclusión.</p> <p>Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	<p>Unit 1, Module P: 14, 22, 30, 38, 46, 54, 62, 70, 72-76 Unit 2, Module P: 100, 108, 116, 124, 132, 140, 148, 156, 158-162</p>	<p>Unit 1, Module A: 18, 19, 20, 27, 28, 29, 30, 38, 39, 40, 48, 49, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 138, 140, 142, 144, 145, 146, 149 Unit 2, Module A: 15, 18, 19, 20, 25, 29, 30, 38, 39, 40, 45, 47, 48, 49, 50, 58, 59, 60, 64, 67, 69, 70, 74, 78, 79, 80, 89, 90, 109, 110, 118, 119, 120, 129, 130, 137, 139, 140 Unit 6, Module B: 255, 257, 267</p>
<p>Producción y redacción de la escritura Production and Distribution of Writing</p>		
<p>W.2.4 (Se inicia en el 3^{er} grado). (Begins in grade 3)</p>	<p>Not applicable according to Common Core State Standards for Spanish Language Arts</p>	<p>Not applicable according to Common Core State Standards for English Language Arts</p>

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<p>W.2.5 Con la orientación y el apoyo de adultos y compañeros, se enfocan en un tema y mejoran el escrito según sea necesario al revisar y al corregir.</p> <p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>Unit 1, Module P: 62, 70, 72</p> <p>Unit 2, Module P: 140, 156</p> <p>Unit 3, Module P: 242</p> <p>Unit 4, Module P: 70</p> <p>Unit 5, Module P: 148, 156</p> <p>Unit 6, Module P: 242</p>	<p>Unit 1, Module A: 19, 20, 21, 29, 30, 31, 39, 41, 49, 50, 51, 59, 60, 74, 80, 85, 89, 90, 100, 104, 105, 108, 111, 118, 119, 120, 128, 129, 130, 144, 145, 149</p> <p>Unit 2, Module A: 19, 20, 29, 49, 59, 60, 69, 70, 79, 89, 99, 119, 129, 138, 139, 140</p> <p>Unit 3, Module B: 169, 170, 179, 180, 189, 190, 198, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279, 280</p> <p>Unit 4, Module B: 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280</p> <p>Unit 5, Module A: 18, 28, 38, 48, 49, 58, 68, 69, 78, 79, 88, 89, 98, 99, 108, 118, 128, 129, 138, 139</p> <p>Unit 6, Module B: 168, 178, 188, 198, 208, 218, 228, 238, 248, 258, 268, 278</p>

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<p>W.2.6 Con la orientación y el apoyo de adultos, usan una variedad de herramientas digitales para producir y publicar escritos, incluso en colaboración con sus compañeros.</p> <p>With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Unit 1, Module P: 73, 76 Unit 2, Module P: 159, 162 Unit 3, Module P: 245, 248 Unit 4, Module P: 73, 76 Unit 5, Module P: 159, 162 Unit 6, Module P: 245, 248</p>	<p>Unit 1, Module A: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120 Unit 2, Module A: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140 Unit 3, Module B: 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284, 288 Unit 4, Module B: 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280 Unit 5, Module A: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140 Unit 6, Module B: 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p>

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<p>Investigación para la formación y presentación de conocimientos Research to Build and Present Knowledge</p>		
<p>W.2.7 Participan en proyectos compartidos de investigación y escritura (por ejemplo: leen una serie de libros sobre un mismo tema para escribir un informe; anotan observaciones de ciencias).</p> <p>Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p>	<p>Unit 1, Module P: 14, 22, 30, 38, 46, 54, 62, 70 Unit 2, Module P: 100, 108, 116, 124, 132, 140, 148, 156 Unit 3, Module P: 186, 194, 202, 210, 218, 226, 234, 242 Unit 4, Module P: 14, 22, 30, 38, 46, 54, 62, 70 Unit 5, Module P: 100, 108, 116, 124, 132, 140, 148, 156 Unit 6, Module P: 186, 194, 202, 210, 218, 226, 234, 242</p>	<p>Unit 1, Module A: 44, 59, 60, 107 Unit 2, Module A: 39, 79 Unit 3, Module B: 190, 230, 260 Unit 4, Module B: 189, 190, 209, 219, 220, 229, 259, 269, 270 Unit 5, Module A: 79, 89, 98, 99, 108, 109 Unit 6, Module B: 228, 239, 283</p>
<p>W.2.8 Recuerdan información de experiencias o recopilan información de diversas fuentes que se les ofrece para contestar una pregunta.</p> <p>Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1, Module P: 24, 40, 80 Unit 2, Module P: 142 Unit 3, Module P: 226, 234, 236, 242, 244-248 Unit 4, Module P: 8, 56, 78 Unit 5, Module P: 158 Unit 6, Module P: 234, 252</p>	<p>Unit 1, Module A: 15 Unit 3, Module B: 219, 220, 284 Unit 4, Module B: 209, 210, 229, 238, 239, 240, 270, 275, 280 Unit 5, Module A: 19, 29, 70, 79, 89, 99, 119 Unit 6, Module B: 178, 198, 238</p>

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<p>W.2.9 (Se inicia en el 4^{to} grado). (Begins in grade 4)</p>	<p>Not applicable according to Common Core State Standards for Spanish Language Arts</p>	<p>Not applicable according to Common Core State Standards for English Language Arts</p>
<p>Nivel de escritura y redacción Range of Writing</p>		
<p>W.2.10 (Se inicia el el 3^{er} grado). (Begins in grade 3)</p>	<p>Not applicable according to Common Core State Standards for Spanish Language Arts</p>	<p>Not applicable according to Common Core State Standards for English Language Arts</p>

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<p>AUDICIÓN Y EXPRESIÓN ORAL SPEAKING AND LISTENING</p>		
<p>Comprensión y colaboración Comprehension and Collaboration</p>		
<p>SL.2.1a Participan en conversaciones colaborativas con diversos compañeros y adultos en grupos pequeños y grandes sobre <i>temas y textos apropiados al segundo grado</i>. Siguen las reglas acordadas para participar en conversaciones (por ejemplo: tomar la palabra de una manera respetuosa, escuchar a los demás con atención, hablar uno a la vez sobre los temas y textos que se están tratando).</p> <p>Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Unit 3, Module P: TR2, TR3, TR4</p>	<p>Unit 1, Module A: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144</p> <p>Unit 2, Module A: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144</p> <p>Unit 3, Module B: 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>Unit 4, Module B: 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>Unit 5, Module A: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144</p> <p>Unit 6, Module B: 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>

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<p>SL.2.1b Participan en conversaciones colaborativas con diversos compañeros y adultos en grupos pequeños y grandes sobre <i>temas y textos apropiados al segundo grado</i>. Toman en cuenta lo que los demás dicen en conversaciones, mediante el enlace de sus comentarios a las observaciones de los demás.</p> <p>Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups. Build on others’ talk in conversations by linking their comments to the remarks of others.</p>	<p>Unit 1, Module P: 9, 17, 25, 33, 41, 49, 57, 65 Unit 2, Module P: 95, 103, 111, 119, 127, 135, 143, 151 Unit 3, Module P: 181, 189, 197, 205, 213, 221, 229, 237 Unit 4, Module P: 9, 17, 25, 33, 41, 49, 57, 65 Unit 5, Module P: 95, 103, 111, 119, 127, 135, 143, 151 Unit 6, Module P: 181, 189, 197, 205, 213, 221, 229, 237</p>	<p>Unit 1, Module A: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 Unit 2, Module A: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 Unit 3, Module B: 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272 Unit 4, Module B: 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272 Unit 5, Module A: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 Unit 6, Module B: 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>

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<p>SL.2.1c Participan en conversaciones colaborativas con diversos compañeros y adultos en grupos pequeños y grandes sobre <i>temas y textos apropiados al segundo grado</i>. Solicitan aclaración y una explicación más detallada, cuando es necesario, sobre los temas y los textos que se están tratando.</p> <p>Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups. Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>For related content, please see: Unit 1, Module P: 9, 17, 25, 33, 41, 49, 57, 65 Unit 2, Module P: 95, 103, 111, 119, 127, 135, 143, 151 Unit 3, Module P: 181, 189, 197, 205, 213, 221, 229, 237 Unit 4, Module P: 9, 17, 25, 33, 41, 49, 57, 65 Unit 5, Module P: 95, 103, 111, 119, 127, 135, 143, 151 Unit 6, Module P: 181, 189, 197, 205, 213, 221, 229, 237</p>	<p>Unit 1, Module A: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144 Unit 2, Module A: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144 Unit 3, Module B: 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274 Unit 4, Module B: 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274 Unit 5, Module A: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144 Unit 6, Module B: 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>

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<p>SL.2.2 Recuentan o describen las ideas clave y los detalles de un texto leído en voz alta, o de información presentada oralmente o a través de otros medios de comunicación.</p> <p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Unit 1, Module P: 9, 17, 25, 33, 41, 49, 57, 65</p> <p>Unit 2, Module P: 95, 103, 135</p> <p>Unit 3, Module P: 213</p> <p>Unit 4, Module P: 9, 17, 25, 33, 41, 49, 57, 65</p> <p>Unit 6, Module P: 183, 229</p>	<p>Unit 1, Module A: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132</p> <p>Unit 2, Module A: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132</p> <p>Unit 3, Module B: 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>Unit 4, Module B: 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>Unit 5, Module A: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132</p> <p>Unit 6, Module B: 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>

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<p>SL.2.3 Hacen y contestan preguntas sobre lo que dice quien habla a fin de aclarar la comprensión, obtener información adicional o profundizar en la comprensión del tema o asunto.</p> <p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p>Unit 1, Module P: 76</p> <p>Unit 3, Module P: 183, 191, 199, 207, 215, 223, 231, 239</p> <p>Unit 4, Module P: 76</p> <p>Unit 6, Module P: 183, 191, 199, 207, 215, 223, 231, 239</p>	<p>Unit 1, Module A: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144</p> <p>Unit 2, Module A: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144</p> <p>Unit 3, Module B: 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>Unit 4, Module B: 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>Unit 5, Module A: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144</p> <p>Unit 6, Module B: 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>

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<p>Presentación de conocimientos y de ideas Production of Knowledge and Ideas</p>		
<p>SL.2.4 Cuentan un cuento o relatan una experiencia con hechos apropiados y detalles descriptivos relevantes, hablando en forma audible y en oraciones coherentes.</p> <p>Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p>Unit 1, Module P: 14, 22, 38, 40, 46, 54, 62, 76</p> <p>Unit 2, Module P: 100, 101, 108, 116, 124, 132, 140, 148, 156, 162</p> <p>Unit 3, Module P: 188, 196, 236, 248</p> <p>Unit 4, Module P: 24, 48, 56, 76</p> <p>Unit 5, Module P: 102, 110, 118, 126, 134, 142, 162</p> <p>Unit 6, Module P: 188, 196, 204, 212, 236, 248</p>	<p>Unit 1, Module A: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136</p> <p>Unit 2, Module A: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126</p> <p>Unit 3, Module B: 166, 176, 186, 196, 206, 216, 226, 246, 256, 266, 276</p> <p>Unit 4, Module B: 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>Unit 5, Module A: 112, 114, 116, 148</p> <p>Unit 6, Module B: 166, 176, 186, 196, 206, 216, 226, 246, 256, 266</p>

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<p>SL.2.5 Hacen grabaciones de audio de cuentos o poemas; añaden dibujos u otros efectos visuales a los cuentos o relatan experiencias cuando es adecuado, para aclarar ideas, pensamientos y sentimientos.</p> <p>Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Unit 1, Module P: 14, 30, 73, 75</p> <p>Unit 2, Module P: 162</p> <p>Unit 3, Module P: 225, 245</p> <p>Unit 4, Module P: 54, 61, 73</p> <p>Unit 5, Module P: 99, 159</p> <p>Unit 6, Module P: 182, 197</p>	<p>Unit 1, Module A: 16, 26, 29, 36, 40, 46, 47, 56, 60, 66, 67, 76, 86, 96, 97, 106, 116, 126, 136, 142, 144</p> <p>Unit 2, Module A: 15, 16, 17, 19, 25, 26, 36, 46, 47, 56, 66, 67, 76, 80, 86, 90, 96, 106, 116, 117, 126, 136</p> <p>Unit 3, Module B: 166, 176, 186, 196, 206, 226, 236, 246, 256, 266, 276, 284, 285, 288</p> <p>Unit 4, Module B: 170, 200, 220, 284</p> <p>Unit 5, Module A: 112, 114, 116, 117, 144, 148</p> <p>Unit 6, Module B: 173, 284, 288</p>

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<p>SL.2.6 Escriben oraciones completas cuando es adecuado a la tarea y situación, a fin de proporcionar detalles solicitados o aclaraciones. (Ver los estándares 1-3 de lenguaje para expectativas adicionales).</p> <p>Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)</p>	<p>Unit 1, Module P: 8, 24</p> <p>Unit 2, Module P: 134, 142</p> <p>Unit 3, Module P: 186, 194, 202, 210, 218, 226, 234, 242, 244-248</p> <p>Unit 4, Module P: 32</p> <p>Unit 5, Module P: 110</p> <p>Unit 6, Module P: 186, 194, 202, 210, 218, 226, 234, 242, 244-248</p>	<p>Unit 1, Module A: 12, 14, 16, 22, 24, 26, 32, 33, 34, 42, 44, 46, 52, 54, 56, 61, 62, 64, 66, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136</p> <p>Unit 2, Module A: 12, 14, 16, 22, 24, 26, 32, 34, 35, 36, 39, 42, 44, 46, 47, 52, 54, 56, 57, 61, 62, 64, 65, 66, 72, 75, 76, 82, 84, 85, 86, 92, 95, 96, 102, 104, 106, 111, 112, 114, 116, 122, 124, 125, 126, 131, 132, 134, 136</p> <p>Unit 3, Module B: 162, 166, 176, 182, 186, 192, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>Unit 4, Module B: 162, 164, 166, 172, 174, 176, 182, 184, 186, 192, 194, 196, 202, 204, 206, 216, 226, 246, 256, 266, 276</p> <p>Unit 5, Module A: 12, 14, 16, 22, 24, 26, 32, 34, 36, 41, 42, 44, 46, 51, 52, 54, 56, 61, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136</p>

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<p>LENGUAJE LANGUAGE</p>		
<p>Normas y convenciones del español Conventions of Standard English</p>		
<p>L.2.1a Demuestran dominio de las normativas de la gramática del español y su uso al escribir y al hablar. Usan sustantivos colectivos (ejemplo: <i>la gente, el grupo</i>).</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use collective nouns (e.g., <i>group</i>).</p>	<p>Unit 4, Module P: 15</p>	<p>Unit 1, Module A: 20, 21, 40, 41, 60, 61</p>

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<p>L.2.1b Demuestran dominio de las normativas de la gramática del español y su uso al escribir y al hablar. Usan sustantivos comunes que forman el plural en forma irregular cambiando z por c o el acento escrito u ortográfico (ejemplo: <i>luz-luces; lápiz-lápices; pezpeces; corazón-corazones; joven-jóvenes</i>).</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i>).</p>	<p>Unit 1, Module P: 39 Unit 2, Module P: 157 Unit 3, Module P: 187, 195, 203, 211, 219 Unit 4, Module P: 63</p>	<p>Unit 1, Module A: 50, 51</p>

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<p>L.2.1c Demuestran dominio de las normativas de la gramática del español y su uso al escribir y al hablar. Usan los pronombres reflexivos (ejemplo: <i>Me lavo las manos. Nos cansamos mucho. Se sienten contentos hoy</i>).</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use reflexive pronouns (e.g., <i>myself, ourselves</i>).</p>	<p>Unit 4, Module P: 71</p>	<p>Unit 1, Module A: 120, 121, 140, 141</p>
<p>L.2.1d Demuestran dominio de las normativas de la gramática del español y su uso al escribir y al hablar. Forman y usan el tiempo pasado de los verbos irregulares que se utilizan con frecuencia (ejemplo: <i>decir-dijo, hacer-hizo, poner-puso, saber-supimos</i>).</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>).</p>	<p>Unit 2, Module P: 133, 141, 164 Unit 4, Module P: 39</p>	<p>Unit 1, Module A: 70, 71, 81, 90, 91, 100, 101, 110, 111 Unit 2, Module A: 47, 48, 49, 111</p>

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<p>L.2.1e Demuestran dominio de las normativas de la gramática del español y su uso al escribir y al hablar. Usan adjetivos y adverbios y eligen entre ellos dependiendo de lo que se va a modificar. (ejemplo: rápido, rápidamente, lento, lentamente).</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>Unit 1, Module P: 14, 18, 22, 55, 71 Unit 2, Module P: 109, 117, 165, 166 Unit 3, Module P: 203, 211, 227, 243, 253 Unit 4, Module P: 74 Unit 5, Module P: 101, 125, 157, 165, 203 Unit 6, Module P: 252</p>	<p>Unit 1, Module A: 39, 89, 119 Unit 2, Module A: 23, 39, 54, 57, 58, 80, 81, 91, 99, 100, 113 Unit 3, Module B: 230, 231, 260, 261 Unit 4, Module B: 170, 171, 180, 181, 190, 191, 200, 201, 210, 211, 220, 221, 230, 231, 240, 241, 250, 251 Unit 5, Module A: 80, 81, 90, 91 Unit 6, Module B: 246</p>

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<p>L.2.1f Demuestran dominio de las normativas de la gramática del español y su uso al escribir y al hablar. Producen, elaboran y reorganizan oraciones completas, simples y compuestas (ejemplo: <i>El niño vio la película. El niño pequeño vio la película. La película que vio el niño pequeño fue interesante.</i>).</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy.</i>).</p>	<p>Unit 1, Module P: 15 Unit 2, Module P: 109, 117 Unit 3, Module P: 227, 243 Unit 4, Module P: 30, 31, 46, 60, 62, 71, 81 Unit 5, Module P: 101, 125, 141, 157, 164</p>	<p>Unit 1, Module A: 80, 81, 121, 141, FS3, FS5, FS9, FS11, FS13 Unit 2, Module A: 21, 35, 39, 47, 51, 57, 61, 65, 70, 71, 75, 80, 81, 90, 91, 99, 100, 101, 111, 120, 121, 130, 131, 138, 140 Unit 3, Module B: 201, 211, 220, 221 Unit 4, Module B: 171, 181, 191, 201, 211, 221, 231, 241, 251 Unit 5, Module A: 70, 71, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 140, 141 Unit 6, Module B: 171, 178, 208, 209, 248, 269, 270</p>

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<p>L.2.2a Demuestran al escribir dominio de las normativas del español para el uso de las letras mayúsculas, signos de puntuación y ortografía. Emplean la mayúscula al escribir nombres propios, días festivos, marcas de productos, nombres geográficos y sólo en la primera letra de títulos de libros, películas, obras teatrales, etc.</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize holidays, product names, and geographic names.</p>	<p>Unit 1, Module P: 15, 23, 31, 39, 47 Unit 3, Module P: 187, 195, 203, 211, 219, 250 Unit 4, Module P: 15, 23, 31, 39, 47, 81 Unit 5, Module P: 101, 109, 117, 125, 133</p>	<p>Unit 1, Module A: 30, 31, 128, 129, 130</p>

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<p>L.2.2b Demuestran al escribir dominio de las normativas del español para el uso de las letras mayúsculas, signos de puntuación y ortografía. Usan dos puntos y aparte en el saludo de una carta; y una coma en la despedida de una carta escrita en español. Reconocen que se usa una coma en el saludo y la despedida de una carta en inglés.</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use commas in greetings and closings of letters.</p>	<p>Unit 5, Module P: 117, 167</p>	<p>Unit 3, Module B: 239 Unit 5, Module A: 58, 59, 60 Unit 6, Module B: 200</p>

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<p>L.2.2c Demuestran al escribir dominio de las normativas del español para el uso de las letras mayúsculas, signos de puntuación y ortografía. Usan las contracciones del y al correctamente y reconocen la preposición “de” para señalar posesión.</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use an apostrophe to form contractions and frequently occurring possessives.</p>	<p>Unit 2, Module P: 125, 167, 169 Unit 4, Module P: 75, 83, , 125 Unit 5, Module P: 169 Unit 6, Module P: 187, 195, 203, 211, 219</p>	<p>Unit 1, Module A: 23, 53, 129 Unit 2, Module A: 20, 21, 30, 31, 40, 41, 50, 51 Unit 4, Module B: 260, 261, 270, 271, 280, 281 Unit 5, Module A: 20, 21, 30, 31, 40, 41</p>

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<p>L.2.2d Demuestran al escribir dominio de las normativas del español para el uso de las letras mayúsculas, signos de puntuación y ortografía. Generalizan los patrones ortográficos al escribir y forman y usan sustantivos que en plural sufren cambios ortográficos (feliz — felices; carácter —caracteres).</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Generalize learned spelling patterns when writing words (e.g., cage —badge; boy —boil).</p>	<p>Unit 1, Module P: 39 Unit 2, Module P: 157 Unit 3, Module P: 187, 195, 203, 211, 219 Unit 4, Module P: 39, 63 Unit 6, Module P: 227</p>	<p>Unit 3, Module B: FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21 Unit 4, Module B: FS14, FS16, FS18, FS20, FS22, FS24 Unit 5, Module A: FS2, FS3, FS4, FS5, FS10, FS12 Unit 6, Module B: FS20</p>

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<p>L.2.2e Demuestran al escribir dominio de las normativas del español para el uso de las letras mayúsculas, signos de puntuación y ortografía. Consultan materiales de referencia, incluyendo diccionarios básicos, según sea necesario para revisar y corregir la ortografía o consultar traducciones.</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>Unit 4, Module P: 38 Unit 5, Module P: 156 Unit 6, Module P: 243</p>	<p>Unit 1, Module A: 129 Unit 2, Module A: 100 Unit 3, Module B: 178 Unit 5, Module A: 24, 44, 54, 64, 94, 114, 134, 139 Unit 6, Module B: 261, 271, 279, 280, 281</p>
<p>L.2.f (ES) Demuestran al escribir dominio de las normativas del español para el uso de las letras mayúsculas, signos de puntuación y ortografía. Utilizan el guión corto para separar las sílabas de una palabra (ma-ri-po-sa); para indicar nivel, gama o intervalos (enero-marzo; de 1:00 p. m. - 3:00 p. m.) y el guión largo para introducir un diálogo.</p>	<p>Unit 1, Module P: 10, 78 Unit 4, Module P: 52 Unit 5, Module P: 109 Unit 6, Module P: 238</p>	<p><i>ReadyGEN</i> Module A and Module B focus on English Language Arts reading, writing, speaking and listening skills.</p>

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<p>Acentuación</p>		
<p>L.2.2g (ES) Demuestran al escribir dominio de las normativas del español para el uso de las letras mayúsculas, signos de puntuación y ortografía. Categorizan palabras de acuerdo con su acento tónico (agudas, graves y esdrújulas) y emplean el acento escrito (acento ortográfico) en palabras ya conocida.</p>	<p>Unit 1, Module P: 32, 37,63 Unit 2, Module P: 149 Unit 3, Module P: 235 Unit 4, Module P: 63 Unit 5, Module P: 149 Unit 6, Module P: 235</p>	<p><i>ReadyGEN</i> Module A and Module B focus on English Language Arts reading, writing, speaking and listening skills.</p>

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<p>Conocimiento del lenguaje Knowledge of Language</p>		
<p>L.2.3a Usan el conocimiento del lenguaje y sus normativas al escribir, hablar, leer o escuchar. Comparan el uso formal e informal del español.</p> <p>Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English.</p>	<p>For related content, please see: Unit 3, Module P: 194 Unit 5, Module P: 167</p>	<p>Unit 1, Module A: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136 Unit 2, Module A: 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136 Unit 3, Module B: 166, 176, 186, 196, 206, 216, 226, 236, 240, 241, 246, 250, 251, 256, 266, 270, 271, 276, 279, 280, 281 Unit 4, Module B: 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276 Unit 6, Module B: 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p>

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<p>Adquisición y uso de vocabulario Vocabulary Acquisition and Use</p>		
<p>L.2.4a Determinan y aclaran el significado de palabras y frases desconocidas y de palabras de significados múltiples en base a <i>la lectura y el contenido académico de segundo grado</i>, eligiendo con flexibilidad entre una serie de estrategias. Usan el contexto de la oración para entender el significado de una palabra o frase.</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i>, choosing flexibly from an array of strategies. Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Unit 1, Module P: 37 Unit 2, Module P: 112, 121, 123 Unit 3, Module P: 209 Unit 4, Module P: 8, 18, 26, 42, 63 Unit 5, Module P: 98, 102, 120, 144 Unit 6, Module P: 222, 251</p>	<p>Unit 1, Module A: 13, 63, 65, 93, 94, 113, 114, 123, 133 Unit 2, Module A: 64, 84, 114, 124, 134 Unit 3, Module B: 163, 173, 183, 187, 243, 273 Unit 4, Module B: 164, 174, 184, 194, 204, 214, 224, 233, 234, 244, 254, 264, 274 Unit 5, Module A: 13, 23, 43, 53, 123, 133 Unit 6, Module B: 203, 245</p>

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<p>L.2.4b Determinan y aclaran el significado de palabras y frases desconocidas y de palabras de significados múltiples en base a <i>la lectura y el contenido académico de segundo grado</i>, eligiendo con flexibilidad entre una serie de estrategias. Determinan el significado de una nueva palabra formada cuando un prefijo conocido se le añade a una palabra conocida (ejemplo: <i>feliz-infeliz, contar-recontar</i>).</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i>, choosing flexibly from an array of strategies. Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy, tell/retell</i>).</p>	<p>Unit 5, Module P: 102 Unit 6, Module P: 187, 195, 203, 204, 209, 211, 219, 236, 241, 251</p>	<p>Unit 6, Module B: 251, FS22, FS23, FS24, FS25</p>

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<p>L.2.4c Determinan y aclaran el significado de palabras y frases desconocidas y de palabras de significados múltiples en base a <i>la lectura y el contenido académico de segundo grado</i>, eligiendo con flexibilidad entre una serie de estrategias. Usan una palabra de raíz conocida como clave para entender el significado de una palabra desconocida con la misma raíz (ejemplo: <i>adición, adicional</i>).</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i>, choosing flexibly from an array of strategies. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i>).</p>	<p>Unit 1, Module P: 81 Unit 6, Module P: 203, 250</p>	<p>Unit 6, Module B: 221, 231, 241, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p>

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<p>L.2.4d Determinan y aclaran el significado de palabras y frases desconocidas y de palabras de significados múltiples en base a <i>la lectura y el contenido académico de segundo grado</i>, eligiendo con flexibilidad entre una serie de estrategias. Usan el conocimiento del significado de palabras simples para predecir el significado de palabras compuestas (ejemplo: <i>pasar, pasatiempo; sacar, sacapuntas, bien, bienvenidos</i>).</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i>, choosing flexibly from an array of strategies. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark</i>).</p>	<p>Unit 1, Module P: 50 Unit 3, Module P: 236, 240, 241 Unit 4, Module P: 32, 37, 78 Unit 5, Module P: 136 Unit 6, Module P: 195</p>	<p>Unit 3, Module B: 262, 272, FS22, FS23, FS24, FS25 Unit 4, Module B: 203, 213 Unit 5, Module A: 23, 95</p>

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<p>L.2.4e Determinan y aclaran el significado de palabras y frases desconocidas y de palabras de significados múltiples en base a <i>la lectura y el contenido académico de segundo grado</i>, eligiendo con flexibilidad entre una serie de estrategias. Usan glosarios y diccionarios básicos, tanto impresos como digitales, para determinar o aclarar el significado de palabras y frases.</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i>, choosing flexibly from an array of strategies. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p>Unit 1, Module P: 37 Unit 4, Module P: 7, 38 Unit 5, Module P: 137, 138, 139 Unit 6, Module P: 243</p>	<p>Unit 3, Module B: 178 Unit 4, Module B: 166, 167 Unit 5, Module A: 24, 44, 54, 64, 94, 114, 134, 139 Unit 6, Module B: 194, 204, 214, 224, 244, 261, 270, 271, 280, 281</p>

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<p>L.2.5a Demuestran comprensión de relación entre las palabras y sus matices de significado. Identifican las conexiones en la vida real entre las palabras y su uso (ejemplo: describen alimentos que son <i>picantes</i> o <i>jugosos</i>). Demonstrate understanding of word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., describe foods that are <i>spicy</i> or <i>juicy</i>).</p>	<p>For related content, please see: Unit 1, Module P: 24, 32, 40, 48, 55 Unit 2, Module P: 94, 109, 118, 126, 141, 165, 166 Unit 3, Module P: 180, 203, 211, 220, 227 Unit 4, Module P: 16, 24, 32, 40, 48, 56, 64 Unit 5, Module P: 96, 101, 125, 134, 142 Unit 6, Module P: 180,188, 212, 220, 228</p>	<p>Unit 4, Module B: 197, 241 Unit 5, Module A: 53, 55, 56, 57 Unit 6, Module B: 171, 178, 180, 181, 189, 190, 191, 201, 208, 211</p>

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<p>L.2.5b Demuestran comprensión de relación entre las palabras y sus matices de significado. Distinguen los matices de significado entre verbos estrechamente relacionados (ejemplo: <i>tirar, aventar, lanzar</i>) y adjetivos estrechamente relacionados (ejemplo: <i>delgado, esbelto, flaco</i>).</p> <p>Demonstrate understanding of word relationships and nuances in word meanings. Distinguish shades of meaning among closely related verbs (e.g., <i>toss, throw, hurl</i>) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i>).</p>	<p>Unit 2, Module P: 120 Unit 5, Module P: 96 Unit 6, Module P: 187, 219</p>	<p>Unit 1, Module A: 70, 71 Unit 2, Module A: 81, 103 Unit 3, Module B: 193, 223 Unit 4, Module B: 193, 253 Unit 5, Module A: 54, 56, 57</p>

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<p>L.2.6 Usan las palabras y las frases que han aprendido a través de conversaciones, al leer y al escuchar cuando se les lee, o al responder a los textos, incluyendo el uso de adjetivos y adverbios para describir (ejemplo: <i>Cuando otros niños están contentos yo también me siento contento</i>).</p> <p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).</p>	<p>Unit 1, Module P: 11, 19, 27, 35, 43, 51, 59, 67</p> <p>Unit 2, Module P: 97, 105, 113, 121, 129, 137, 145, 153</p> <p>Unit 3, Module P: 183, 191, 199, 207, 215, 223, 231, 239</p> <p>Unit 4, Module P: 11, 19, 27, 35, 43, 51, 59, 67</p> <p>Unit 5, Module P: 97, 105, 113, 121, 129, 137, 145, 153</p> <p>Unit 6, Module P: 183, 191, 199, 207, 215, 223, 231, 239</p>	<p>Unit 1, Module A: 13, 14, 24, 34, 44, 54, 58, 84, 103, 113, 123, 133</p> <p>Unit 2, Module A: 14, 23, 39, 54, 57, 58, 63, 83, 90, 91, 93, 99, 113, 118, 123, 133</p> <p>Unit 3, Module B: 164, 174, 184, 194, 204, 214, 224, 231, 234, 244, 254, 261, 264, 274, 278</p> <p>Unit 4, Module B: 164, 174, 184, 194, 214, 224, 234, 244, 251, 254</p> <p>Unit 5, Module A: 44, 53, 54, 64, 81, 91, 123</p> <p>Unit 6, Module B: 164, 174, 184, 194, 234, 244, 246, 254, 273, 274</p>