

A Correlation of

**ReadyGEN**

Grade 1, ©2016



To the

**Letterland  
Scope and Sequence  
Grade 1**

# **A Correlation of ReadyGEN ©2016 to the Letterland Scope & Sequence, Grade 1**

## **INTRODUCTION**

This document demonstrates how **ReadyGEN ©2016**, meets the objectives of the Letterland Scope and Sequence. Correlation page references are to the ReadyGEN Teacher's Guides.

**ReadyGEN ©2016** is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### **AUTHENTIC TEXT AT THE CORE OF INSTRUCTION**

- Puts a library of 12 authentic trade books in the hands of every child.

### **BUILT WITH THE RESULTS IN MIND**

- Back-mapped for success to ensure that activities are driven by rigorous standards.

### **BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS**

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

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<b>Letterland Scope &amp; Sequence Grade 1</b>	<b>ReadyGEN ©2016 Grade 1</b>
Unit 1: Word families ad, ap, at	<b>TG U1:</b> 32, 42, FS2, FS3, FS6, FS9, FS14 <b>TG U2:</b> 52, FS2, FS5 <b>TG U5:</b> 101
Unit 2: Word families ack, am, an	<b>TG U1:</b> 32, FS2, FS3, FS4, FS5, FS8, FS22 <b>TG U2:</b> 52, FS2, FS4, FS5
Unit 3: Word families ix, in, ick	<b>TG U1:</b> FS12, FS13 <b>TG U2:</b> FS6, FS7, FS8, FS9
Unit 4: Word families ock, op, ot	<b>TG U1:</b> FS16, FS17 <b>TG U2:</b> FS10, FS11, FS13
Unit 5: Word families ell, et, en	<b>TG U1:</b> 232, 252, FS20, FS21 <b>TG U2:</b> FS18, FS21
Unit 6: Word families ug, un, ut	<b>TG U1:</b> FS18 <b>TG U2:</b> FS22, FS23
Unit 7: Short Vowels a e i o u & ch, qu	<b>TG U1:</b> 32, 42, 52, 82, 92, 102, 132, 182, 192, 202, 232, 242, 252, 262, 272, FS4, FS5, FS8, FS9, FS12, FS13, FS16, FS17, FS20, FS21, FS22, FS23, FS24, FS25 <b>TG U2:</b> 12, 22, 52, 62, 72, 102, 112, 122, 262, 272, FS2, FS3, FS6, FS7, FS9, FS10, FS11, FS13, FS18, FS19, FS21, FS22, FS23, FS25 <b>TG U3:</b> 132, FS5, FS12, FS13
Unit 8: The Vowel Men at the End ā ē ī ō ū & y /ī/	<b>TG U3:</b> 62, 72, 102, 112, 122, 162, 172, 202, 212, 222, 252, 262, 272, FS6, FS7, FS10, FS11, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25 <b>TG U4:</b> 12, 22, 52, FS2, FS3, FS5 <b>TG U6:</b> FS24, FS25
Unit 9: Giant <b>all</b> (as in ball, fall)	<b>TG U3:</b> 32, 42, 52, FS4, FS5 <b>TG U6:</b> 212, 222, 252, FS18, FS19, FS21
Unit 10: Best Friends at the End ss ll rr	<b>TG U1:</b> 162, 172, 202, 271, FS14, FS15, FS17 <b>TG U2:</b> FS18
Unit 11: Consonant Blends with s	<b>TG U2:</b> 232, 242, 252, FS20, SF21

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	<b>TG U5:</b> 132, FS12, FS13
Unit 12: Consonant Blends with l	<b>TG U2:</b> 232, 242, 252, FS20, SF21 <b>TG U5:</b> 132, FS12, FS13
Unit 13: Consonant Blends with r	<b>TG U2:</b> 232, 242, 252, FS20, SF21 <b>TG U5:</b> 132, FS12, FS13
Unit 14: Final Blends -nd, -nt, -st, -sk	<b>TG U2:</b> FS24, FS25
Unit 15: Words ending with -nk, -ng	<b>TG U2:</b> FS24, FS25 <b>TG U4:</b> 62, 72, 102, FS6, FS7, FS9
Unit 16: Silent Magic e and Mr. A (a_e)	<b>TG U3:</b> 62, 72, 102, FS6, FS7, FS9
Unit 17: Silent Magic e with Mr. l, Mr. O (i_e) (o_e)	<b>TG U3:</b> 112, 122, 162, 172, 202, FS10, FS11, FS13, FS14, FS15, FS17
Unit 18: ū with Silent Magic e Soft c/s/ and g/j/ before e	<b>TG U3:</b> 82, 92, 102, 212, 222, 252, FS8, FS9, FS18, FS19, FS21
Unit 19: Long e: ee, e_e	<b>TG U3:</b> 212, 222, 252, 262, 272, FS18, FS19, FS21, FS22, FS23, FS25
Unit 20: Long e: ea	<b>TG U5:</b> 62, 72, 102, FS6, FS7, FS9
Unit 21: Long a: ai, ay	<b>TG U5:</b> 12, 22, 52, FS2, FS3, FS5
Unit 22: Long o: oa, ōw	<b>TG U5:</b> 112, 122, FS10, FS11, FS13
Unit 23: Long i: igh, ie	<b>TG U5:</b> 162, 172, 202, FS14, FS15, FS17
Unit 24: Long i: -ind, -ild, -old	<b>TG U6:</b> FS24, FS25
Unit 25: Long u: ue, ui, ew	<b>TG U5:</b> 232, 242, 252, FS20, FS21
Unit 26: Final y /e/	<b>TG U4:</b> 12, 22, 52, FS2, FS3, FS5
Unit 27: Suffix ed /ed/ ed /d/	<b>TG U3:</b> 232, 242, 252, FS20, FS21 <b>TG U4:</b> 162, 172, 202, FS14, FS15, FS17 <b>TG U5:</b> 82, 92, 102, FS8, FS9

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Unit 28: Suffix ed /t/, Magic ed	<b>TG U3:</b> 232, 242, 252, FS20, FS21 <b>TG U4:</b> 162, 172, 202, FS14, FS15, FS17 <b>TG U5:</b> 82, 92, 102, FS8, FS9
Unit 29: R-controlled vowels ar, or	<b>TG U4:</b> 132, 182, 192, 202, FS12, FS13, FS16, FS17
Unit 30: R-controlled vowels ore, oor, our /or/	<b>TG U4:</b> 132, FS12, FS13
Unit 31: R-controlled vowels ir, ur	<b>TG U4:</b> 212, 222, 252, FS18, FS19, FS21
Unit 32: Schwa o/ü & R-controlled er	<b>TG U4:</b> 212, 222, 252, FS18, FS19, FS21
Unit 33: Long oo as in boot, moon	<b>TG U5:</b> FS24, FS25
Unit 34: Short oo (as in foot) & u (in put)	<b>TG U6:</b> 112, 122, FS10, FS11, FS13
Unit 35: Diphthongs ow/ou/ ou	<b>TG U6:</b> 12, 22, 52, FS2, FS3, FS5
Unit 36: Diphthongs oy, oi	<b>TG U6:</b> 162, 172, 202, FS14, FS15, FS17
Unit 37: Controlled vowels aw, au	Related Content: <b>TG U6:</b> 12, 22, 52, FS2, FS3, FS5
Unit 38: Contractions/apostrophes ‘	<b>TG U2:</b> 263 <b>TG U3:</b> 13, 63, 73, 182, 185, 192, 202, FS16, FS17 <b>TG U4:</b> 232, 242, 252, FS20, FS21 <b>TG U5:</b> 32, 42, 52, 63, FS4, FS5 <b>TG U6:</b> 183, 223
Unit 39: Consonant blends spr, scr, spr, spl	<b>TG U5:</b> 132, FS12, FS13
Unit 40: Compound Words	<b>TG U3:</b> 192 <b>TG U4:</b> 82, 92, 102, FS8, FS9 <b>TG U5:</b> 212, 222, 252, FS18, FS19, FS21
Unit 41: Suffixes ly, ful	<b>TG U5:</b> 262, 272, FS22, FS23, FS25

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Unit 42: Prefixes re, un	<b>TG U6:</b> 262, 272, FS22, FS23, FS25
Unit 43: Comparative Endings, -er, -est	<b>TG U3:</b> 200-201 <b>TG U4:</b> 262, 272, FS22, FS23, FS25
Unit 44: Consonant plus l-e	<b>TG U6:</b> 32, 42, 52, FS4, FS5
Unit 45: Short e spelling ea	<b>TG U5:</b> 62, 72, 102, FS6, FS7, FS9