

A Correlation of
**Scott Foresman
Reading Street
Common Core
Grade 1, ©2013**



To
Savvas
myWorld Social Studies
Making Our Way
©2013

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Introduction

This document demonstrates how **Scott Foresman Reading Street Common Core ©2013** content aligns to **Savvas myWorld Social Studies ©2013**. Correlation page references are to the Student Edition and Teacher’s Edition.

Savvas myWorld Social Studies

Everyone has a story. What’s yours?

myWorld Social Studies™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

Reinforce literacy instruction Every minute spent teaching social studies also reinforces reading and writing instruction.

Reduce prep time Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

Keep it current Teach to the moment using *Savvas’ exclusive myStory Book Current Events* prompts.

Interactive Student Text

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

Scott Foresman Reading Street Common Core

Reading Street Common Core is a comprehensive reading program that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally renowned authors who are also leaders in the creation and review of the Common Core State Standards. These include Karen Wixson, Peter Afflerbach, and P. David Pearson.

Reading Street Common Core is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

At the heart of **Reading Street**—and the Common Core State Standards—is the goal that all students are able to comprehend on-level text independently. Students have numerous varied opportunities to meet each standard at each grade level. Among the instruction that aids in this goal is the *Read for Understanding Routine*, which includes guiding students through the main selection using structured *Access Text* instruction, as well as *Close Reading* instruction to develop students’ higher-order thinking skills. *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

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<p>Chapter 1, My School, My Community</p>	
<p>Lesson 1, I Am a Good Citizen SE: 14-17/TE: 6-7 Lesson 2, My Rights and Responsibilities SE: 18-21/TE: 9-10 Lesson 3, I Follow Rules SE: 24-27/TE: 14-15 Lesson 4, My Leaders SE: 28-31/TE: 17-18 Lesson 5, My Government SE: 32-35 /TE: 20-21 Lesson 6, Symbols of My Country SE: 38-41/TE: 25-26</p>	<p>Social Studies Content: SE/TE: 1.R: School Day, 122a-122b, 122-131, 131a 1.2: The Farmer in the Hat, 52a-52b, 52-65, 65a 1.2: Helping Hands at 4-H, 70i, 70-75 1.3: A Place to Play, 20a-20b, 20-33, 33a 1.4: A Trip to Washington, D.C, 96a-96b, 96-109, 109a 1.5: Mole and the Baby Bird, 60a-60b, 60-77, 77a 1.5: The Stone Garden, 210a-210b, 210-231, 231a</p> <p>Leveled Readers: 1.R My School At School 1.2 Rules at School At School School: Then and Now A Class It Is Time to Get in Line Mom the Mayor 1.3 Let's Build a Park A New Library 1.4 Our Leaders America's Home My Town The Story of the Kids Care Club What Does a Good Neighbor Do? 1.5 Ways to Be a Good Citizen A Different Way to See A Garden for All</p>
<p>Target Reading Skill: Fact and Opinion SE: 36-37/TE: 23</p>	<p>Target Reading Skill: Fact and Opinion TE: 1.3: 89a-89b, 117b, 155a-155b, 181b</p>

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<p>Chapter 2, Work in the Community</p>	
<p>Lesson 1, What We Need, What We Want SE: 50-53/TE: 35-36 Lesson 2, Why We Make Choices SE: 54-57/TE: 38-39 Lesson 3, Goods and Services SE: 58-61/TE: 41-42 Lesson 4, Buying and Selling SE: 64-67/TE: 46-47 Lesson 5, Spending and Saving SE: 68-71/TE: 49-50 Lesson 6, Jobs People Do SE: 74-77/TE: 54-55</p>	<p>Social Studies Content: SE/TE: 1.R: Farmers Market, 148a-148b, 148-157, 157a 1.1: We Are Vets, 62i, 62-63 1.2: Who Works Here, 86a-86b, 86-95, 95a 1.3: A Place to Play, 20a-20b, 20-33, 33a 1.4: A Southern Ranch, 128a-128b, 128-143, 143a 1.5: Little Red Hen, 44i, 44-45, 46-47, 48-49 1.5: The Stone Garden, 210a-210b, 210-231, 231a</p> <p>Leveled Readers: 1.R Around My Neighborhood At the Market 1.1 Helping Pets Bix the Dog The Sick Pets Pet Helpers 1.2 In My Neighborhood Here in My Neighborhood Look at My Neighborhood Mom the Mayor People Work Bees and Beekeepers 1.3 Let's Build a Park A New Library 1.4 Grandma's Farm A Visit to the Ranch 1.5 Grasshopper and Ant A Garden for All</p>
<p>Target Reading Skill: Cause and Effect SE: 62-63 TE: 44</p>	<p>Target Reading Skill: Cause and Effect TE: 1.1: 151a-151b, 171b 1.2: 49a-49b, 77b 1.4: 195a-195b, 227b 1.5: 135a-135b, 165b</p>

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<p>Chapter 3, Looking at Our World</p>	
<p>Lesson 1, Where Things Are Located SE: 86-89/TE: 64-65 Lesson 2, Maps and Globes SE: 90-93/TE: 67-68 Lesson 3, Land and Water SE: 96-99/TE: 72-73 Lesson 4, Continents and Oceans SE: 100-103/TE: 75-76 Lesson 5, Our Environment SE: 104-107 /TE: 78-79 Lesson 6, Getting from Here to There SE: 110-113/TE: 83-84</p>	<p>Social Studies Content: SE/TE: 1.R: Tip and Tan, 70a-70b, 70-79, 79a 1.R: Yards, 84i, 84-85 1.R: Around the Block, 110i, 110-111 1.R: Farmers Market, 148a-148b, 148-157, 157a 1.2: Neighborhood Map, 100i, 100-101 1.3: A Place to Play, 20a-20b, 20-33, 33a 1.3: Frog and Toad Together: The Garden, 126a-12620b, 126-141, 141a 1.4: A Trip to Washington, D.C, 96a-96b, 96-109, 109a 1.4: A Southern Ranch, 128a-128b, 128-143, 143a 1.4: On the Way to a Ranch, 148i, 148-149, 150-151 1.5: The Stone Garden, 210a-210b, 210-231, 231a</p> <p>Leveled Readers: 1.R Outside My Door On Our Street Around My Neighborhood 1.1 On the Phone Where They Live Loni’s Town Around the World 1.2 In My Neighborhood Here in My Neighborhood Look at My Neighborhood 1.3 Let’s Build a Park In My Room My Street The Seasons Change All About the Weather 1.4 Grandma’s Farm A Visit to the Ranch Go West! Life in the Desert My Town</p>

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<p>(Continued) Lesson 1, Where Things Are Located SE: 86-89/TE: 64-65 Lesson 2, Maps and Globes SE: 90-93/TE: 67-68 Lesson 3, Land and Water SE: 96-99/TE: 72-73 Lesson 4, Continents and Oceans SE: 100-103/TE: 75-76 Lesson 5, Our Environment SE: 104-107 /TE: 78-79 Lesson 6, Getting from Here to There SE: 110-113/TE: 83-84</p>	<p>(Continued) 1.5 Let's Plant a Garden A Garden for All</p>
<p>Reading Skills: Main Ideas and Details SE: 108-109/TE: 81</p>	<p>Target Reading Skill: Main Idea and Details TE: 1.1: 99a-99b, 119b, 125a-125b, 145b</p>

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<p>Chapter 4, Traditions We Share</p>	
<p>Lesson 1, What Is Culture? SE: 122-125/TE: 93-94</p> <p>Lesson 2, Families are Alike and Different SE: 126-129/TE: 96-97</p> <p>Lesson 3, What Are Our Celebrations? SE: 130-133/TE: 99-100</p> <p>Lesson 4, We Celebrate Our Nation SE: 136-139/TE: 104-105</p> <p>Lesson 5, Stories From Our Past SE: 140-143/TE: 107-108</p> <p>Lesson 6, Sharing Our Cultures SE: 144-147/TE: 110-111</p>	<p>Social Studies Content: SE/TE:</p> <p>1.R: Rip Van Winkle, 32i, 32-33</p> <p>1.R: Snap! 41a, 42-53, 53a, 54-55</p> <p>1.R: Families, 58i, 58-59</p> <p>1.2: A Big Fish for Max, 20a-20b, 20-33, 33a</p> <p>1.4: Mama’s Birthday Present, 20a-20b, 20-43, 43a</p> <p>1.4: Cinderella, 60a-60b, 60-77, 77a</p> <p>1.4: Anarosa, 82i, 82-83, 84-85</p> <p>1.4: My 4th of July, 114i, 114-115, 116-117</p> <p>1.4: A Southern Ranch, 128a-128b, 128-143, 143a</p> <p>1.4: Peter’s Chair, 162a-162b, 162-181, 181a</p> <p>Leveled Readers:</p> <p>1.R I Like My Family Family Fun My Friends</p> <p>1.2 My Family We Are a Family</p> <p>1.4 Surprise! Surprise! A Party for Pedro Special Days, Special Food The Surprise Box Special Stories The Art Show Cinderella Goes to the Ball Our Country’s Treasures Treasures of Our Country Museum Treasures Places We Treasure Treasures We Share A New Baby Brother My Little Brother Drew Double Trouble Twins My Little Brother</p>

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<p>Target Reading Skill: Compare and Contrast SE: 134-135/TE: 102</p>	<p>Target Reading Skill: Compare and Contrast TE: 1.2: 175a-175b, 201b 1.3: 49a-49b, 83b 1.5: 95a-95b, 129b</p>
<p>Chapter 5, Our Past, Our Present</p>	
<p>Lesson 1, Measuring Time SE: 158-161/TE: 122-123 Lesson 2, Talking About Time SE: 164-167/TE: 127-128 Graph Skills: Timelines SE: 168-169/TE: 130 Lesson 3, How We Learn About History SE: 170-173/TE: 132-133 Lesson 4, American Heroes SE: 174-177/TE: 135-136 Lesson 5, Life Then and Now SE: 178-181/TE: 138-139 Lesson 6, Technology Then and Now SE: 182-185/TE: 141-142</p>	<p>Social Studies Content: SE/TE: 1.R: The Big Blue Ox, 74b 1.3: My Neighborhood, Then and Now, 38i, 38-39, 40-41 1.3: Ruby in Her Own Time, 52a-52b, 52-73, 73a 1.3: My Computer, 178i, 178-179 1.4: A Trip to Washington, D.C, 96a-96b, 96-109, 109a 1.5: Alexander Graham Bell: A Great Inventor, 174a-174b, 174-193, 193a 1.5: Inventions, 198i, 198-199</p> <p>Leveled Readers: 1.2 School: Then and Now 1.4 Our Country's Treasures Our Leaders Treasures of Our Country America's Home Museum Treasures 1.5 Telephones Help Us Every Day Using the Telephone The Communication Story Telephones Over the Years Telephone Talk</p>
<p>Target Reading Skill: Sequence SE: 162-163/TE: 125</p>	<p>Target Reading Skill: Sequence TE: 1.2: 17a-17b, 43b, 109a-109b, 137b 1.3: 17a-17b, 43b 1.5: 171a-171b, 201b</p>