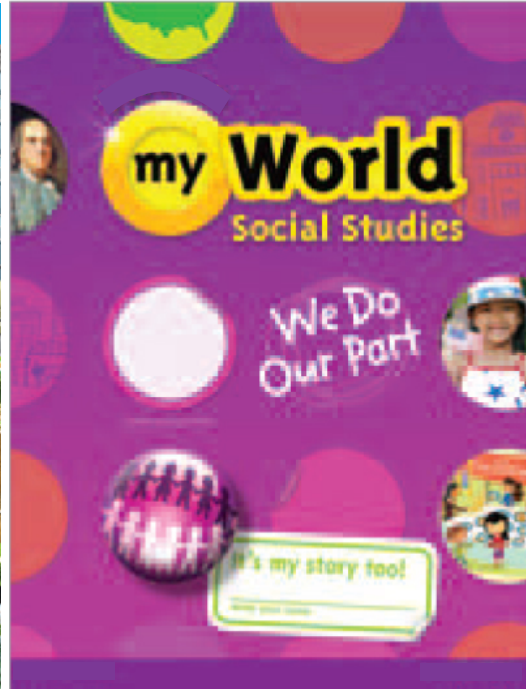


A Correlation of
**Scott Foresman
Reading Street
Common Core
Grade 2, ©2013**



To
Savvas
myWorld Social Studies
We Do Our Part
©2013

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to Savvas myWorld Social Studies, We Do Our Part, ©2013
Grade 2**

Introduction

This document demonstrates how **Scott Foresman Reading Street Common Core, ©2013** content aligns to **Savvas myWorld Social Studies, ©2013**. Correlation page references are to the Student Edition and Teacher’s Edition and are cited by grade and unit.

Savvas myWorld Social Studies

Everyone has a story. What’s yours?

myWorld Social Studies™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

Reinforce literacy instruction Every minute spent teaching social studies also reinforces reading and writing instruction.

Reduce prep time Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

Keep it current Teach to the moment using *Savvas’ exclusive myStory Book Current Events* prompts.

Interactive Student Text

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

Scott Foresman Reading Street Common Core

Reading Street Common Core is a comprehensive reading program that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally renowned authors who are also leaders in the creation and review of the Common Core State Standards. These include Karen Wixson, Peter Afflerbach, and P. David Pearson.

Reading Street Common Core is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

At the heart of **Reading Street**—and the Common Core State Standards—is the goal that all students are able to comprehend on-level text independently. Students have numerous varied opportunities to meet each standard at each grade level. Among the instruction that aids in this goal is the *Read for Understanding Routine*, which includes guiding students through the main selection using structured *Access Text* instruction, as well as *Close Reading* instruction to develop students’ higher-order thinking skills. *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

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Grade 2**

Table of Contents

Chapter 1 My Community, My Country.....	4
Chapter 2 Working to Meet Our Needs	6
Chapter 3 The World Around Us	7
Chapter 4 Celebrating Our Traditions	8
Chapter 5 Our Nation Past and Present	10

**A Correlation of Scott Foresman Reading Street Common Core, ©2013
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<p align="center">Savvas myWorld Social Studies We Do Our Part, ©2013</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013 Grade 2</p>
<p>Chapter 1, My Community, My Country</p>	
<p>Lesson 1, We Are Good Citizens SE: 14-17/TE: 6-7</p> <p>Lesson 2, Our Rights as Citizens SE: 20-23 /TE: 11-12</p> <p>Lesson 3, We Follow Rules and Laws SE: 24-27/TE: 14-15</p> <p>Lesson 4, Our Government SE: 30-33/TE: 19-20</p> <p>Lesson 5, Our Leaders SE: 34-37/TE: 22-23</p> <p>Lesson 6, Our Country's Symbols SE: 38-41/TE: 25-26</p>	<p>Social Studies Content: SE/TE:</p> <p>2.2: Abraham Lincoln, 224g-224h, 224-239, 239a</p> <p>2.2: Lincoln, 244h, 244-245</p> <p>2.2: The Bremen Town Musicians, 284g-284h, 284-301, 301a</p> <p>2.2: One Good Turn Deserves Another, 320g-320h, 320-335, 335a</p> <p>2.2: The Lion and the Mouse, 340h, 340-341, 342-343</p> <p>2.5: Carl the Complainer, 230g-230h, 230-247, 247a</p> <p>2.5: Horace and Morris but Mostly Dolores, 296g-296h, 296-313, 313a</p> <p>2.5: Signmaker's Assistant, 332g-332h, 332-347, 347a</p> <p>2.5: Helping Hand, 352h, 352-353, 354-355</p> <p>2.6: Red, White, and Blue: The Story of the American Flag, 400g-400h, 400-417, 417a</p> <p>2.6: You're a Grand Old Flag, 422h, 422-423</p> <p>2.6: Grace for President, 504g-504h, 504-519, 519a</p> <p>Leveled Readers:</p> <p>2.2 Working Together Let's Work Together Let's Clean Up the Park! Kids Can Do It!</p> <p>2.3 Help from a Friend</p> <p>2.5 Helping Our World What Can You Do? Annie Makes a Big Change Save the Ducks! Neighbors Help Neighbors Everyone Can Make a Difference Protect the Earth Hello, Friend! I Follow the Rules Andrew's Mistake Marty's Summer Job</p>

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<p>(Continued) Lesson 1, We Are Good Citizens SE: 14-17/TE: 6-7 Lesson 2, Our Rights as Citizens SE: 20-23 /TE: 11-12 Lesson 3, We Follow Rules and Laws SE: 24-27/TE: 14-15 Lesson 4, Our Government SE: 30-33/TE: 19-20 Lesson 5, Our Leaders SE: 34-37/TE: 22-23 Lesson 6, Our Country's Symbols SE: 38-41/TE: 25-26</p>	<p>(Continued) 2.6 Flag Day America's Birthday American Revolutionary Heroes Living in a Democracy The Stars and Stripes Election Day Voting Day</p>
<p>Target Reading Skill:</p> <ul style="list-style-type: none"> • Draw Conclusions 	<p>Target Reading Skill: Draw Conclusions TE: 2.3: 387a-387b, 417b, UR21-UR23 2.4: 24a-24b, 53b, UR11-UR13 2.6: 430a-430b, 457b, UR31-UR33</p>

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Savvas myWorld Social Studies We Do Our Part, ©2013	Scott Foresman Reading Street Common Core, ©2013 Grade 2
Chapter 2, Working to Meet Our Needs	
<p>Lesson 1, Needs and Wants SE: 50-53/TE: 35-36</p> <p>Lesson 2, Making Good Choices SE: 54-57/TE: 38-39</p> <p>Lesson 3, Producing and Consuming Goods SE: 58-61/TE: 41-42</p> <p>Lesson 4, Service Workers and Their Jobs SE: 64-67/TE: 46-47</p> <p>Lesson 5, Trading for Goods and Services SE: 70-73/TE: 51-52</p> <p>Lesson 6, Making Choices About Money SE: 74-77/TE: 54-55</p>	<p>Social Studies Content: SE/TE:</p> <p>2.2: Scarcity, 254g-254h, 254-267, 267a 2.2: Goods and Services, 272h, 272-273, 274-275 2.3: Rosa and Blanca, 458g-458h, 458-477, 477a 2.5: Fire Fighter! 198g-198h, 198-211, 211a 2.5: Fire Station, 216h, 216-217, 218-219 2.5: Signmaker’s Assistant, 332g-332h, 332-347, 347a 2.6: Cowboy Gear, 492h, 492-493</p> <p>Leveled Readers:</p> <p>2.2 Who Helps? What a School Needs The Barn Raising Framing Families A Home for Everybody</p> <p>2.3 Good Ideas! Hank’s Tortilla Factory</p> <p>2.4 Harvest Time</p> <p>2.5 Who Helps on Your Street? Service Workers Keeping Our Community Safe Services and Good At the Fire Station A Vet for All Animals Freda the Signmaker Marty’s Summer Job</p>
<p>Target Reading Skill:</p> <ul style="list-style-type: none"> • Main Idea and Details 	<p>Target Reading Skill: Main Idea and Details TE:</p> <p>2.1: 57a-57b, 81b, 119a-119b, 149b, UR21-UR23, UR41-UR43 2.5: 328a-328b, 357b, UR51-UR53</p>

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<p>Chapter 3, The World Around Us</p>	
<p>Lesson 1, Talking About Location SE: 86-89/TE: 64-65 Lesson 2, All About Maps SE: 90-93/TE: 67-68 Lesson 3, Our Earth SE: 96-99/TE: 72-73 Lesson 4, Landforms and Bodies of Water SE: 100-103 /TE: 75-76 Lesson 5, Weather and Climate SE: 104-107/TE: 78-79 Lesson 6, Our Environment SE: 108-111/TE: 81-82 Lesson 7, Earth's Resources SE: 114-117/TE: 86-87 Lesson 8, Moving Ideas, People and Things SE: 118-121 /TE: 89-90</p>	<p>Social Studies Content: SE/TE: 2.1: The Twin Club, 26g-26h, 26-43, 43a 2.1: Exploring Space, 58g-58h, 58-71, 71a 2.1: A Walk in the Desert, 120g-120h, 120-139, 139a 2.1: Rain Forests, 144h, 144-145, 146-147 2.4: Soil, 92g-92h, 92-109, 109a 2.4: Wind, 182h, 182-183, 184-185 2.5: Horace and Morris but Mostly Dolores, 296g-296h, 296-313, 313a</p> <p>Leveled Readers: 2.1 The Country and the City Country Mouse and City Mouse Off to School We Go How Do We Explore Space? An Astronaut Space Walk The First Trip to the Moon At Home in the Wilderness The Nature Walk In the Dry Desert Deserts 2.2 Many Types of Energy 2.4 Who Needs Soil? Compost: Recycled Waste Snakeskin Canyon All Kinds of Weather Blizzard! Hurricane! How Is the Weather? 2.5 Helping Our World What Can You Do? Everyone Can Make a Difference Protect the Earth</p>
<p>Target Reading Skills:</p> <ul style="list-style-type: none"> • Cause and Effect 	<p>Target Reading Skill: Cause and Effect TE: 2.2: 191a-191b, 217b, 283a-283b, 313b, UR11-UR13, UR41-UR43 2.5: 226a-226b, 255b, UR21-UR23</p>

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<p>Chapter 4 Celebrating Our Traditions</p>	
<p>Lesson 1, Culture is Our Way of Life SE: 130-133/TE: 99-100 Lesson 2, Cultures in Our Country SE: 134-137 /TE: 102-103 Lesson 3, What We Celebrate SE: 140-143/TE: 107-108 Lesson 4, American Stories SE: 144-147/TE: 110-111 Lesson 5, Two Cultures SE: 148-151/TE: 113-114</p>	<p>Social Studies Content: SE/TE: 2.1: The Twin Club, 26g-26h, 26-43, 43a 2.2: The Lion and the Mouse, 340h, 340-341, 342-343 2.3: Dear Juno, 388g-388h, 388-405, 405a 2.3: Rosa and Blanca, 458g-458h, 458-477, 477a 2.4: A Froggy Fable, 28g-28h, 28-41, 41a 2.4: Ben the Bullfrog, 46h, 46-47, 48-49, 50-51 2.4: The First Tortilla, 162g-162h, 162-177, 177a 2.6: Just Like Josh Gibson, 368g-368h, 368-381, 381a 2.6: Red, White, and Blue: The Story of the American Flag, 400g-400h, 400-417, 417a 2.6: A Birthday Basket for Tia, 434g-434h, 434-447, 447a 2.6: Family Traditions: Birthdays, 452h, 452-453, 454-455 2.6: Cowboys, 466g-466h, 466-487, 487a 2.6: Cowboy Gear, 492h, 492-493 2.6: Home Sweet Home, 524h, 524-525, 526-527</p> <p>Leveled Readers: 2.1 Country Mouse and City Mouse The New Kid in Bali Country Friends, City Friends Gloskapand the First Summer: An Algonquin Tale The First People to Fly 2.2 Farming Families A Home for Everybody Showing Good Manners 2.3 Living in Seoul Express Yourself The International Food Fair! Hank’s Tortilla Factory American Hero Day</p>

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<p>(Continued) Lesson 1, Culture is Our Way of Life SE: 130-133/TE: 99-100 Lesson 2, Cultures in Our Country SE: 134-137 /TE: 102-103 Lesson 3, What We Celebrate SE: 140-143/TE: 107-108 Lesson 4, American Stories SE: 144-147/TE: 110-111 Lesson 5, Two Cultures SE: 148-151/TE: 113-114</p>	<p>(Continued) 2.4 Rainbow Crow Brings Fire to Earth 2.6 At the Ballpark Three Great Ballplayers Women Play Baseball Baseball Heroes Make History Flag Day America's Birthday Stars and Stripes Happy Birthday! Special Chinese Birthdays A World of Birthdays Twelve Grapes for the New Year Cowboys Down on the Ranch A Cowboy's Life Living on the Ranch What Does a Cowboy Do? Just Like Grandpa Happy New Year!</p>
<p>Reading Skills: Compare and Contrast SE: 138-139/TE: 105</p>	<p>Target Reading Skill: Compare and Contrast TE: 2.2: 319a-319b, 345b, UR51-UR53 2.3: 423a-423b, 451b, UR31-UR33 2.6: 364a-364b, 391b, UR11-UR13</p>

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<p>Chapter 5 Our Nation Past and Present</p>	
<p>Lesson 1, Life Then and Now SE: 162-165/TE: 125-126 Lesson 2, Learning About the Past SE: 168-171/TE: 130-131 Lesson 3, The First Americans SE: 172-175/TE: 133-134 Lesson 4, America's Early Settlers SE: 176-179/TE: 136-137 Lesson 5, A Growing Nation SE: 180-183/TE: 139-140 Lesson 6, Technology Then and Now SE: 184-187/TE: 142-143 Lesson 7, American Heroes SE: 190-193/TE: 147-148</p>	<p>Social Studies Content: SE/TE: 2.1: Exploring Space, 58g-58h, 58-71, 71a 2.2: Abraham Lincoln, 224g-224h, 224-239, 239a 2.2: Lincoln, 244h, 244-245 2.3: Many Ways to Be a Soldier, 410h, 410-411, 412-413, 414-415 2.3: A Weed Is a Flower, 486g-486h, 486-507, 507a 2.6: Red, White, and Blue: The Story of the American Flag, 400g-400h, 400-417, 417a 2.6: You're a Grand Old Flag, 422h, 422-423</p> <p>Leveled Readers: 2.1 How Do We Explore Space? An Astronaut Space Walk The First Trip to the Moon 2.2 Working Together Let's Work Together The Hoover Dam Trains Across the Country Many Types of Energy 2.3 Communicating: Then and Now Thomas Adams, Chewing Gum Inventor A Few Nifty Inventions Inventions Help People 2.4 When Things Change Starting a New Life 2.6 American Revolutionary Heroes Living in a Democracy Stars and Stripes</p>
<p>Reading Skills: Fact and Opinion SE: 188-189/TE: 145</p>	<p>Target Reading Skill: Fact and Opinion TE: 2.3: 485a-485b, 517B, UR51-UR53 2.4: 88a-88b, 119b, UR31-UR33 2.5: 194a-194b, 221b, UR11-UR13</p>