A Correlation of

Scott Foresman
Reading Street
Common Core
Grade 4, ©2013

To
Savvas
myWorld Social Studies
Regions of Our Country
©2013
Introduction

This document demonstrates how *Scott Foresman Reading Street Common Core, ©2013* content aligns to *Savvas myWorld Social Studies, ©2013*. Correlation page references are to the Student Edition and Teacher’s Edition and are cited by grade and unit.

**Savvas myWorld Social Studies**

**Everyone has a story. What’s yours?**

*myWorld Social Studies™* utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

**Reinforce literacy instruction** Every minute spent teaching social studies also reinforces reading and writing instruction.

**Reduce prep time** Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

**Keep it current** Teach to the moment using Savvas’ exclusive *myStory Book Current Events* prompts.

**Interactive Student Text**

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

**Scott Foresman Reading Street Common Core**

*Reading Street Common Core* is a comprehensive reading program that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally renowned authors who are also leaders in the creation and review of the Common Core State Standards. These include Karen Wixson, Peter Afflerbach, and P. David Pearson.

*Reading Street Common Core* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

At the heart of *Reading Street*—and the Common Core State Standards--is the goal that all students are able to comprehend on-level text independently. Students have numerous varied opportunities to meet each standard at each grade level. Among the instruction that aids in this goal is the *Read for Understanding Routine*, which includes guiding students through the main selection using structured *Access Text* instruction, as well as *Close Reading* instruction to develop students’ higher-order thinking skills. *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

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### Geography Skills, Map and Globe Handbook

#### Five Themes of Geography

**SE:** SSH 10-SSH 11  
**TE:** SSH 2

#### Social Studies Content:

**SE/TE:**
- **4.1:** Ellen Ochoa: Space Pioneer, 72c-72d, 72-75
- **4.1:** Letters Home from Yosemite, 144-155
- **4.2:** Our National Parks, 306c-306d, 306-307

#### Leveled Readers:

**4.1**
- Two Powerful Rivers
- From Sea to Shining Sea
- The Wonders of Western Geography
- For Purple Mountains Majesties

**4.3**
- Saving the Trees by Using Science

**4.5**
- Danger: The World Is Getting Hot!

#### Reading Globes

**SE:** SSH 12  
**TE:** SSH 3

**Earth’s Hemispheres**

**SE:** SSH 13  
**TE:** SSH 3

#### Maps Show Direction

**SE:** SSH 14  
**TE:** SSH 4

#### Maps Show Distance

**SE:** SSH 15  
**TE:** SSH 4

#### Political Maps

**SE:** SSH 16  
**TE:** SSH 5

#### Physical Maps

**SE:** SSH 17  
**TE:** SSH 5

#### Elevation Maps

**SE:** SSH 18  
**TE:** SSH 6

#### Use a Grid

**SE:** SSH 19  
**TE:** SSH 6

#### Use Latitude and Longitude for Exact Location

**SE:** SSH 20  
**TE:** SSH 7

#### Maps Show Events

**SE:** SSH 21  
**TE:** SSH 7

#### Social Studies Content:

**SE/TE:**
- **4.1:** Lewis and Clark and Me, 52-67
- **4.2:** Horse Heroes: True Stories of Amazing Horses, 262-273
- **4.2:** Our National Parks, 306c-306d, 306-307

#### Leveled Readers:

**4.1**
- The Dog That Discovered the West
- The Long Journey West
- Lewis, Clark, and the Corps of Discovery
- Two Powerful Rivers
- From Sea to Shining Sea
# Chapter 1 Geography of the United States

## Lesson 1, Land and Regions in the United States
SE: 4-9 / TE: 6-8

## Lesson 2, Weather and Climate
SE: 10-15 / TE: 10-12

## Lesson 3, Regions and Resources
SE: 18-23 / TE: 16-18

## Lesson 4, People and the Land
SE: 24-29 / TE: 20-22

### Social Studies Content:

**SE/TE:**

1. Lewis and Clark and Me, 52-67
2. On the Banks of Plum Creek, 84-99
3. The Horned Toad Prince, 116-129
4. Letters Home from Yosemite, 144-155
6. The Man Who Named the Clouds, 322-337
8. The Eye of the Storm, 408-419
10. A Very Grand Canyon, 454c-454d, 454-457

### Leveled Readers:

**4.1**
Florida Everglades: Its Plants & Animals
The Dog That Discovered the West
The Long Journey West
Lewis, Clark, and the Corp of Discovery
Two Powerful Rivers
From Sea to Shining Sea
Flash Flood
The Wonders of Western Geography
For Purple Mountains Majesties

**4.3**
Looking for Patterns
Storm Chasers
Sharing Our Planet
Hurricane!
Surviving Hurricane Andrew
Severe Weather: Storms
Wonderously Wild Weather
Watch Out for Hurricanes
Rocks, Wind and Water
Alaskan Pipeline
Changes in Nature

**4.5**
When a Storm Comes
## A Correlation of Scott Foresman Reading Street Common Core, ©2013 to Savvas myWorld Social Studies, Regions of Our Country, ©2013
### Grade 4

<table>
<thead>
<tr>
<th>Savvas myWorld Social Studies Regions of Our Country, ©2013</th>
<th>Scott Foresman Reading Street Common Core, ©2013 Grade 4</th>
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</table>
| **Reading Skill:** | **Target Reading Skill:**  
| • Cause and Effect | Cause and Effect  
| | SE/TE:  
| | 4.2: 173c, 174-175, 184c, 195h, UR8-UR13  
| | 4.3: 403c, 404-405, 416c, 429h, UR38-UR43  
| | 4.6: 323c, 324-325, 336c, 349h, UR8-UR13 |
| **Chapter 2 Americans and Their History** | **Social Studies Content:**  
| **Lesson 1**, America and Europe | SE/TE:  
| SE: 38-43/TE: 31-33 | 4.1: Lewis and Clark and Me, 52-67  
| **Lesson 2**, A New Nation | 4.1: Ellen Ochoa: Space Pioneer, 72c-72d, 72-75  
| **Lesson 3**, Growth and Civil War | 4.2: So You Want to Be President? 290-301  
| **Lesson 4**, The United States Becomes a World Power | 4.6: My Brother Martin, 328-341  
| **Lesson 5**, The United States Since World War II | **Leveled Readers:**  
| SE: 64-69/TE: 49-51 | 4.1  
| | The Dog That Discovered the West  
| | The Long Journey West  
| | Lewis, Clark, and the Corps of Discovery  
| | Two Powerful Rivers  
| | Talking to Lewis and Clark  
| | Pioneer Girl  
| **4.4** | 4.4  
| | The Incredible Alexander Graham Bell  
| | The Navajo Code Talkers  
| **4.6** | 4.6  
| | A Boy Named Martin  
| | We Shall Overcome  
| | The Civil Rights Movement  
| | The Woman’s Movement  
| | Dreamers and Doers  
| | Becoming a Melting Pot  
| **Reading Skills:** | **Target Reading Skill:**  
| • Sequence | Sequence  
| | SE/TE:  
| | 4.1: 21c, 22-23, 32c, 45h, UR8-UR13  
| | 4.4: 63c, 64-65, 111h, UR28-UR33  
| | 4.6: 383c, 384-385, 396c, 413h, UR30-UR33 |
# Chapter 3 Government in the United States

**Lesson 1**, Principles of Our Government  
**SE**: 78-83/TE: 60-62  
**Lesson 2**, How Our Government Works  
**SE**: 86-91/TE: 66-68  
**Lesson 3**, Our Rights and Responsibilities  
**SE**: 92-97/TE: 70-72

**Social Studies Content:**  
**SE/TE**:  
4.2: Coyote School News, 202-211  
4.2: So You Want to Be President?, 290-301  
4.6: Special Olympics, Spectacular Athletes, 376c-376d, 376-379

**Leveled Readers:**  
4.1  
The Legacy of César Chávez  
4.2  
The President’s Promise  
A Trip to Capitol Hill  
The United States Government  
The Power of the People  
4.6  
We Shall Overcome  
The Civil Rights Movement  
The Woman’s Movement  
Ralph Bunche Quiet Here

**Target Reading Skill:**  
- Summarize

**Chapter 4 The Nation’s Economy**

**Lesson 1**, What Is the Economy?  
**SE**: 106-111/TE: 81-83  
**Lesson 2**, Trade and Markets  
**SE**: 114-119/TE: 87-89  
**Lesson 3**, People and the Economy  
**SE**: 120-125/TE: 91-93  
**Lesson 4**, A Global Economy  
**SE**: 126-131/TE: 95-97

**Leveled Readers:**  
4.2  
Ranches in the Southwest  
Ranching in the Great American Desert
### Target Reading Skill:
- Main Idea and Details

#### Target Reading Skill:
- Main Idea and Details

#### SE/TE:
- **4.1:** 139c, 140-141, 152c, 165h, UR48-UR53
- **4.2:** 285c, 285-286, 298c, 309h, UR48-UR53
- **4.5:** 257c, 258-259, 287h, UR40-UR43

#### Chapter 5 Regions: The Northeast

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<td><strong>SE/TE:</strong></td>
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<td><strong>4.2</strong> Be a Historian</td>
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<td><strong>SE:</strong> 152-157 <strong>/TE:</strong> 114-116</td>
<td>The Black Ensemble Theater</td>
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<td><strong>Lesson 4,</strong> Growth and Change in the Northeast</td>
<td>Teamwork</td>
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<td><strong>Lesson 5,</strong> The Northeast Today</td>
<td><strong>4.3</strong> Maine: Now and Then</td>
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<td><strong>SE:</strong> 166-171 <strong>/TE:</strong> 124-126</td>
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<th>Target Reading Skill:</th>
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<td>- Make Generalizations</td>
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<td><strong>Lesson 2,</strong> Climate of the Southeast</td>
<td><strong>4.6:</strong> My Brother Martin, 328-341</td>
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<td><strong>SE:</strong> 188-193 <strong>/TE:</strong> 141-143</td>
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<td><strong>Lesson 3,</strong> A Land of Many Resources</td>
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<td><strong>SE:</strong> 194-199 <strong>/TE:</strong> 145-147</td>
<td><strong>4.6</strong> A Boy Named Martin</td>
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<td><strong>Lesson 4,</strong> Settling the Southeast</td>
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<td><strong>Lesson 5,</strong> Southern Life</td>
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<tr>
<td><strong>SE:</strong> 206-211 <strong>/TE:</strong> 153-155</td>
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</table>

### Leveled Readers:
- **4.3** My Brother Martin, 328-341
- **4.6** A Boy Named Martin
- We Shall Overcome
- The Civil Rights Movement
- Dreamers and Doers
- Harriet Tubman
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<td><strong>Lesson 2</strong>, Resources and Farming</td>
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<tr>
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<tr>
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<td>4.1</td>
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<td>Horse Heroes: True Stories of Amazing Horses</td>
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<td>4.6</td>
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### Leveled Readers:

- **4.1**
  - The Horned Toad
  - Flash Flood
  - From Spain to America
  - The Dine
  - Painting the Southwest
  - America’s National Parks

- **4.2**
  - At the Rodeo
  - Ranches in the Southwest
  - Ranching in the Great American Desert
  - First It Was a Rancho

- **4.6**
  - Dreamers and Doers
  - The Sauk and Fox: Native Americans
  - Becoming a Melting Pot
  - Jim Thorpe
  - The Carlisle Indian School
  - Quanah Parker: Last Chief of the Comanche

### Target Reading Skills:

- **Cause and Effect**

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<td><strong>Lesson 3</strong>, Western Resources</td>
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<td><strong>SE:</strong> 308-313/<strong>TE:</strong> 228-230</td>
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### Social Studies Content:

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<tbody>
<tr>
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<td>4.2: Horse Heroes: True Stories of Amazing Horses, 262-273</td>
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<td>4.2: Riding the Pony Express, 278c-278d, 278-281</td>
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<td>4.3: A Very Grand Canyon, 454c-454d, 454-457</td>
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### Leveled Readers:

<table>
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<tr>
<td>Yosemite National Park</td>
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<td>America’s National Parks</td>
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<td>The Wonders of Western Geography</td>
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<td>John Meir: Protector of the Wilderness</td>
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<td>For Purple Mountains Majesties</td>
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<td>Rocks, Wind, Water</td>
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<thead>
<tr>
<th><strong>4.6</strong></th>
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<tbody>
<tr>
<td>A New Home</td>
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<td>From Thailand to California</td>
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### Reading Skills:

- Compare and Contrast

### Target Reading Skill:

Compare and Contrast

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<td>4.5: 201c, 202-203, 227h, UR18-UR23</td>
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