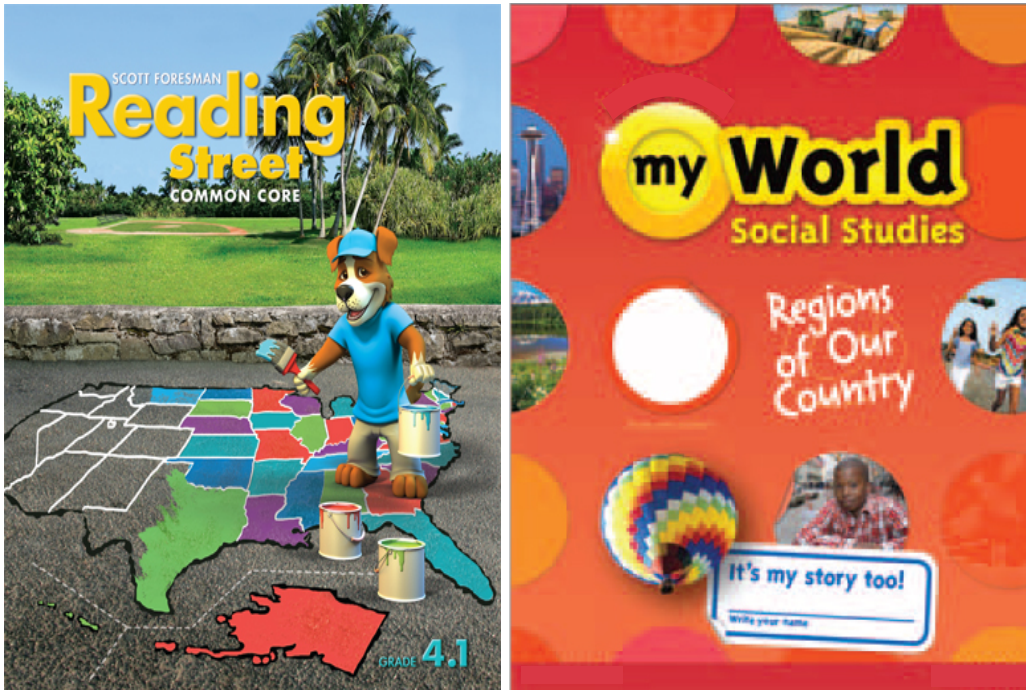


A Correlation of  
**Scott Foresman  
Reading Street  
Common Core  
Grade 4, ©2013**



To  
**Savvas**  
**myWorld Social Studies**  
**Regions of Our Country**  
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to Savvas myWorld Social Studies, Regions of Our Country, ©2013  
Grade 4**

**Introduction**

This document demonstrates how **Scott Foresman Reading Street Common Core, ©2013** content aligns to **Savvas myWorld Social Studies, ©2013**. Correlation page references are to the Student Edition and Teacher’s Edition and are cited by grade and unit.

**Savvas myWorld Social Studies**

**Everyone has a story. What’s yours?**

*myWorld Social Studies*<sup>™</sup> utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

**Reinforce literacy instruction** Every minute spent teaching social studies also reinforces reading and writing instruction.

**Reduce prep time** Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

**Keep it current** Teach to the moment using *Savvas’ exclusive myStory Book Current Events* prompts.

**Interactive Student Text**

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

**Scott Foresman Reading Street Common Core**

**Reading Street Common Core** is a comprehensive reading program that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally renowned authors who are also leaders in the creation and review of the Common Core State Standards. These include Karen Wixson, Peter Afflerbach, and P. David Pearson.

**Reading Street Common Core** is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

At the heart of **Reading Street**—and the Common Core State Standards—is the goal that all students are able to comprehend on-level text independently. Students have numerous varied opportunities to meet each standard at each grade level. Among the instruction that aids in this goal is the *Read for Understanding Routine*, which includes guiding students through the main selection using structured *Access Text* instruction, as well as *Close Reading* instruction to develop students’ higher-order thinking skills. *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

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<p align="center"><b>Savvas myWorld Social Studies Regions of Our Country, ©2013</b></p>	<p align="center"><b>Scott Foresman Reading Street Common Core, ©2013 Grade 4</b></p>
<p><b>Geography Skills, Map and Globe Handbook</b></p>	
<p><b>Five Themes of Geography</b> SE: SSH 10-SSH 11/TE: SSH 2</p>	<p><b>Social Studies Content:</b> <b>SE/TE:</b> 4.1: Ellen Ochoa: Space Pioneer, 72c-72d, 72-75 4.1: Letters Home from Yosemite, 144-155 4.2: Our National Parks, 306c-306d, 306-307</p> <p><b>Leveled Readers:</b> 4.1 Two Powerful Rivers From Sea to Shining Sea The Wonders of Western Geography For Purple Mountains Majesties 4.3 Saving the Trees by Using Science 4.5 Danger: The World Is Getting Hot!</p>
<p><b>Reading Globes</b> SE: SSH 12/TE: SSH 3 <b>Earth’s Hemispheres</b> SE: SSH 13/TE: SSH 3 <b>Maps Show Direction</b> SE: SSH 14/TE: SSH 4 <b>Maps Show Distance</b> SE: SSH 15/TE: SSH 4 <b>Political Maps</b> SE: SSH 16/TE: SSH 5 <b>Physical Maps</b> SE: SSH 17/TE: SSH 5 <b>Elevation Maps</b> SE: SSH 18/TE: SSH 6 <b>Use a Grid</b> SE: SSH 19/TE: SSH 6 <b>Use Latitude and Longitude for Exact Location</b> SE: SSH 20/TE: SSH 7 <b>Maps Show Events</b> SE: SSH 21/TE: SSH 7</p>	<p><b>Social Studies Content:</b> <b>SE/TE:</b> 4.1: Lewis and Clark and Me, 52-67 4.2: Horse Heroes: True Stories of Amazing Horses, 262-273 4.2: Our National Parks, 306c-306d, 306-307</p> <p><b>Leveled Readers:</b> 4.1 The Dog That Discovered the West The Long Journey West Lewis, Clark, and the Corps of Discovery Two Powerful Rivers From Sea to Shining Sea</p>

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<p><b>Chapter 1 Geography of the United States</b></p>	
<p><b>Lesson 1</b>, Land and Regions in the United States  <b>SE:</b> 4-9/<b>TE:</b> 6-8  <b>Lesson 2</b>, Weather and Climate  <b>SE:</b> 10-15/<b>TE:</b> 10-12  <b>Lesson 3</b>, Regions and Resources  <b>SE:</b> 18-23/<b>TE:</b> 16-18  <b>Lesson 4</b>, People and the Land  <b>SE:</b> 24-29/<b>TE:</b> 20-22</p>	<p><b>Social Studies Content:</b>  <b>SE/TE:</b>  <b>4.1:</b> Lewis and Clark and Me, 52-67  <b>4.1:</b> On the Banks of Plum Creek, 84-99  <b>4.1:</b> The Horned Toad Prince, 116-129  <b>4.1:</b> Letters Home from Yosemite, 144-155  <b>4.2:</b> Our National Parks, 306c-306d, 306-307  <b>4.3:</b> The Man Who Named the Clouds, 322-337  <b>4.3:</b> My Weather Journal, 340c-340d, 340-341  <b>4.3:</b> The Eye of the Storm, 408-419  <b>4.3:</b> Severe Weather Safety, 424c-424d, 424-427  <b>4.3:</b> A Very Grand Canyon, 454c-454d, 454-457</p> <p><b>Leveled Readers:</b>  <b>4.1</b>            Florida Everglades: Its Plants &amp; Animals            The Dog That Discovered the West            The Long Journey West            Lewis, Clark, and the Corp of Discovery            Two Powerful Rivers            From Sea to Shining Sea            Flash Flood            The Wonders of Western Geography            For Purple Mountains Majesties  <b>4.3</b>            Looking for Patterns            Storm Chasers            Sharing Our Planet            Hurricane!            Surviving Hurricane Andrew            Severe Weather: Storms            Wonderously Wild Weather            Watch Out for Hurricanes            Rocks, Wind and Water            Alaskan Pipeline            Changes in Nature  <b>4.5</b>            When a Storm Comes</p>

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<p><b>Reading Skill:</b></p> <ul style="list-style-type: none"> <li>• Cause and Effect</li> </ul>	<p><b>Target Reading Skill:</b> <b>Cause and Effect</b> <b>SE/TE:</b> 4.2: 173c, 174-175, 184c, 195h, UR8-UR13 4.3: 403c, 404-405, 416c, 429h, UR38-UR43 4.6: 323c, 324-325, 336c, 349h, UR8-UR13</p>
<p><b>Chapter 2 Americans and Their History</b></p>	
<p><b>Lesson 1, America and Europe</b> <b>SE:</b> 38-43/<b>TE:</b> 31-33 <b>Lesson 2, A New Nation</b> <b>SE:</b> 46-51/<b>TE:</b> 37-39 <b>Lesson 3, Growth and Civil War</b> <b>SE:</b> 52-57/<b>TE:</b> 41-43 <b>Lesson 4, The United States Becomes a World Power</b> <b>SE:</b> 58-63/<b>TE:</b> 45-47 <b>Lesson 5, The United States Since World War II</b> <b>SE:</b> 64-69/<b>TE:</b> 49-51</p>	<p><b>Social Studies Content:</b> <b>SE/TE:</b> 4.1: Lewis and Clark and Me, 52-67 4.1: Ellen Ochoa: Space Pioneer, 72c-72d, 72-75 4.2: Horse Heroes: True Stories of Amazing Horses, 262-273 4.2: So You Want to Be President? 290-301 4.4: Navajo Code Talkers, 88-103 4.6: My Brother Martin, 328-341 4.6: The Man Who Went to the Far Side of the Moon, 450-463</p> <p><b>Leveled Readers:</b> 4.1 The Dog That Discovered the West The Long Journey West Lewis, Clark, and the Corps of Discovery Two Powerful Rivers Talking to Lewis and Clark Pioneer Girl 4.4 The Incredible Alexander Graham Bell The Navajo Code Talkers 4.6 A Boy Named Martin We Shall Overcome The Civil Rights Movement The Woman's Movement Dreamers and Doers Becoming a Melting Pot</p>
<p><b>Reading Skills:</b></p> <ul style="list-style-type: none"> <li>• Sequence</li> </ul>	<p><b>Target Reading Skill:</b> <b>Sequence</b> <b>SE/TE:</b> 4.1: 21c, 22-23, 32c, 45h, UR8-UR13 4.4: 63c, 64-65, 111h, UR28-UR33 4.6: 383c, 384-385, 396c, 413h, UR30-UR33</p>

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<b>Chapter 3 Government in the United States</b>	
<b>Lesson 1</b> , Principles of Our Government <b>SE:</b> 78-83/ <b>TE:</b> 60-62 <b>Lesson 2</b> , How Our Government Works <b>SE:</b> 86-91/ <b>TE:</b> 66-68 <b>Lesson 3</b> , Our Rights and Responsibilities <b>SE:</b> 92-97/ <b>TE:</b> 70-72	<b>Social Studies Content:</b> <b>SE/TE:</b> <b>4.2:</b> Coyote School News, 202-211 <b>4.2:</b> So You Want to Be President?, 290-301 <b>4.6:</b> Special Olympics, Spectacular Athletes, 376c-376d, 376-379  <b>Leveled Readers:</b> <b>4.1</b> The Legacy of César Chávez <b>4.2</b> The President’s Promise A Trip to Capitol Hill The United States Government The Power of the People <b>4.6</b> We Shall Overcome The Civil Rights Movement The Woman’s Movement Ralph Bunche Quiet Here
<b>Target Reading Skill:</b> <ul style="list-style-type: none"> <li>Summarize</li> </ul>	<b>Target Reading Skill:</b> <b>Summarize</b> <b>SE/TE:</b> <b>4.1:</b> 21c, 32c-32d <b>4.4:</b> 53c <b>4.6:</b> 351c, 364c
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