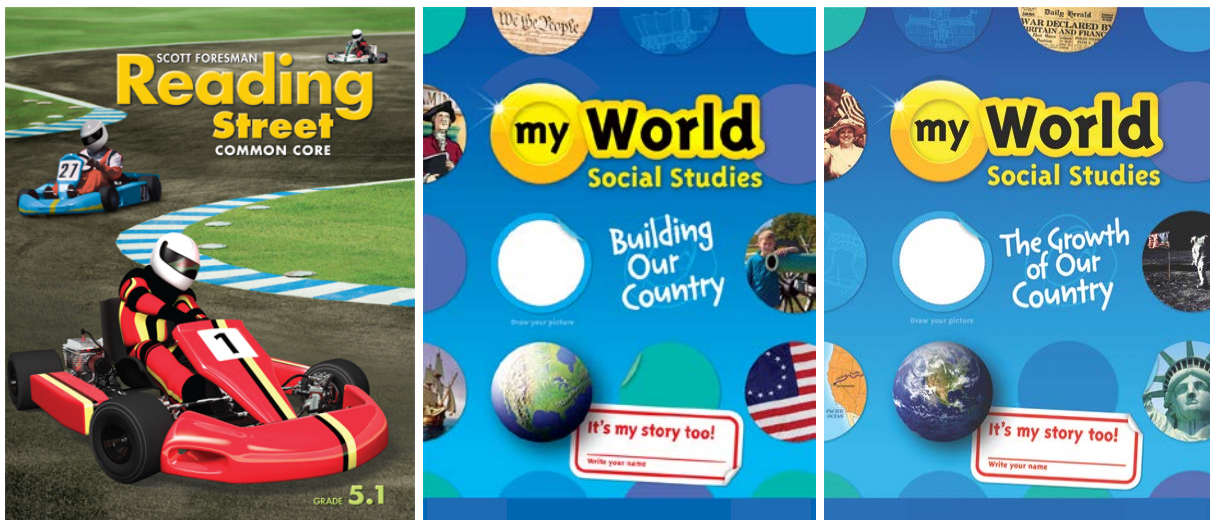


A Correlation of
**Scott Foresman
Reading Street
Common Core
Grade 5, ©2013**



To
Savvas
myWorld Social Studies
Building Our Country
The Growth of Our Nation
©2013

**A Correlation of Scott Foresman Reading Street Common Core, ©2013
to Savvas myWorld Social Studies
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Grade 5**

Introduction

This document demonstrates how **Scott Foresman Reading Street Common Core ©2013** content aligns to **Savvas myWorld Social Studies, ©2013**. Correlation page references are to the Student Edition and Teacher’s Edition and are cited by grade and unit.

Savvas myWorld Social Studies

Everyone has a story. What’s yours?

myWorld Social Studies[™] utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

Reinforce literacy instruction Every minute spent teaching social studies also reinforces reading and writing instruction.

Reduce prep time Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

Keep it current Teach to the moment using *Savvas’ exclusive myStory Book Current Events* prompts.

Interactive Student Text

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

Scott Foresman Reading Street Common Core

Reading Street Common Core is a comprehensive reading program that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally renowned authors who are also leaders in the creation and review of the Common Core State Standards. These include Karen Wixson, Peter Afflerbach, and P. David Pearson.

Reading Street Common Core is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

At the heart of **Reading Street**—and the Common Core State Standards—is the goal that all students are able to comprehend on-level text independently. Students have numerous varied opportunities to meet each standard at each grade level. Among the instruction that aids in this goal is the *Read for Understanding Routine*, which includes guiding students through the main selection using structured *Access Text* instruction, as well as *Close Reading* instruction to develop students’ higher-order thinking skills. *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

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Savvas myWorld Social Studies Building Our Country, The Growth of Our Country, ©2013	Scott Foresman Reading Street Common Core, ©2013 Grade 5
Our Land and Regions	
Location, Place, Human /Environmental Interaction, Movement, Regions SE: SSH 10-11/ TE: SSH 2 Reading Maps SE: SSH 12/ TE: SSH 3 Political Maps SE: SSH 13/ TE: SSH 3 Physical Maps SE: SSH 14/ TE: SSH 4 Elevation Maps SE: SSH 15/ TE: SSH 4 Regions SE: SSH 16/ TE: SSH 5 Historical Maps SE: SSH 17/ TE: SSH 5 Special-Purpose Maps SE: SSH 18/ TE: SSH 6 Current Event Maps SE: SSH 19/ TE: SSH 6	Social Studies Content: SE/TE: 5.1: Roberto Clemente, 134c-134d, 134-137 5.1: Ten Mile Day, 146-159 Leveled Readers: 5.1 The Most Powerful Storm on Earth Dangerous Storms Storm Chasing Challenges Toby's California Vacation 5.5 Gold in the American River
Our Market Economy	
Supply and Demand SE: SSH 20-21/ TE: SSH 8 The Marketplace SE: SSH 22/ TE: SSH 9 Scarcity and Opportunity Cost SE: SSH 23/ TE: SSH 9 Banks SE: SSH 24/ TE: SSH 10 The Economy Today SE: SSH 25/ TE: SSH 10 Jobs SE: SSH 26/ TE: SSH 11 Technology and Specialization SE: SSH 27/ TE: SSH 11	Social Studies Content: SE/TE: 5.2: A Summer's Trade, 264-277 5.3: The Fabulous Perpetual Motion Machine, 330-343 5.3: The Dinosaurs of Waterhouse Hawkins, 394-411 5.3: A Model Scientist, 416c-416d, 416-421 5.3: Special Effects in Film and Television, 454-463 Leveled Readers: 5.3 Computers in Filmmaking with Special Effects Special Effects in Hollywood Actors: Visual Action on the Screen 5.4 Cheaper, Faster, Better

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Participating in Our Government	
What is Government? SE: SSH 28-29/ TE: SSH 13 The U.S. Constitution SE: SSH 29-30/ TE: SSH 13 The Bill of Rights SE: SSH 29-30/ TE: SSH 13-14 Popular Sovereignty SE: SSH 31/ TE: SSH 14 Government in Action SE: SSH 32/ TE: SSH 15 Politics SE: SSH 33/ TE: SSH 15 Being a Good Citizen SE: SSH 34/ TE: SSH 16 How We Participate in Government SE: SSH 35/ TE: SSH 16	Social Studies Content: SE/TE: 5.1: Red Kayak, 26-41 5.2: At the Beach, Abuelito's Story, 182-193 5.2: Hold the Flag High, 208-219 5.2: How to Fold the American Flag, 224c-224d, 224-227 Leveled Readers: 5.2 Kids Helping Kids The Gift of Time Helping Others
Chapter 1: The First Americans	
Lesson 1, Ancient American Civilizations SE: 4-9/ TE: 6-8 SE: 10-11/ TE: 10 Lesson 2, Adapting to Different Places SE: 12-17/ TE: 12-14 Lesson 3, Native American Cultures SE: 18-25/ TE: 16-19	Social Studies Content: SE/TE: 5.2: The Eagle and the Bat, 198c-198d, 198-199 5.3: Thunderbird and Killer Whale, 282c-282d, 282-285 Leveled Readers: 5.2 A Visit to the Navajo Nation 5.4 The Anasazi: The Ancient Builders
Target Reading Skill: <ul style="list-style-type: none"> • Compare and Contrast 	Target Reading Skill: Compare and Contrast SE/TE: 5.2: 177c, 178-179, 190c, 201h, 231c, 232-233, 244c, 257h, UR8-UR13, UR28-UR33 5.6: 371c, 372-373, 384c, 401h, UR28-UR33

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Chapter 2: Age of Exploration	
Lesson 1 , Technology Shapes Exploration SE: 34-41/ TE: 28-31 Lesson 2 , Explorers for Spain SE: 44-51/ TE: 35-38 Lesson 3 , The Columbia Exchange SE: 52-57/ TE: 40-42	Social Studies Content: SE/TE: 5.4: Weslandia, 26-37 5.6 King Midas and the Golden Touch, 376-393 Leveled Readers: 5.4 Journey to the New World 5.6 Ancient Gold A Tale of Gold and Glory
Target Reading Skill: <ul style="list-style-type: none"> • Draw Conclusions 	Target Reading Skill: Draw Conclusions SE/TE: 5.4: 21c, 22-23, 45h, 137c, 161h, UR8-UR13, UR48-UR53 5.6: 319c, 320-321, 330c, 343h, UR8-UR13
Chapter 3: Settlements Take Root	
Lesson 1 , The Spanish Colonies in the Americas SE: 66-71/ TE: 51-53 Lesson 2 , The English Colonies in Virginia SE: 72-79/ TE: 55-58 Lesson 3 , Pilgrims and Puritans in New England SE: 80-87/ TE: 60-63 Lesson 4 , The French and Dutch in North America SE: 90-95/ TE: 67-69	Social Studies Content: SE/TE: 5.4: The Stormi Giovanni Club, 110-125 Leveled Readers: 5.4 Moving In This New Place
Target Reading Skill: <ul style="list-style-type: none"> • Categorize 	Target Reading Skill: Categorize First Stops: 175 SE/TE: 5.1: (Close Reading) 79a 5.4: (On Their Own) 153d 5.5: (Word Work) 256h, 284h

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Chapter 4: Life in the Colonies	
<p>Lesson 1, New England, Middle, and Southern Colonies SE: 104-111/TE: 78-81</p> <p>Lesson 2, Daily Life in the Colonies SE: 112-119/TE: 83-86</p> <p>Lesson 3, Slavery in the Colonies SE: 120-127/TE: 88-91</p> <p>Lesson 4, The French and Indian War SE: 130-135/TE: 95-97</p> <p>Target Reading Skill:</p> <ul style="list-style-type: none"> Main Ideas and Details 	<p>Target Reading Skill: Main Idea and Details</p> <p>SE/TE:</p> <p>5.3: 355c, 356-357, 372c, 387h, 425c, 426-427, 434c, 447h, UR18-UR23, UR38-UR43</p> <p>5.6: 345c, 346-347, 356c, 369h, UR28-UR33</p>
Chapter 5: The American Revolution	
<p>Lesson 1, Tensions With Britain SE: 144-149/TE: 106-108</p> <p>Lesson 2, The Colonists Rebel SE: 152-159/TE: 112-115</p> <p>Lesson 3, Declaring Independence SE: 160-165/TE: 117-119</p> <p>Lesson 4, On the Battlefield and at Home SE: 166-173/TE: 121-124</p> <p>Lesson 5, Winning Independence SE: 174-179/TE: 126-128</p>	<p>Social Studies Content:</p> <p>SE/TE:</p> <p>5.2: The Midnight Ride of Paul Revere, 294-307</p> <p>5.2: The Heroic Paul Revere, 312c-312d, 312-315</p> <p>Leveled Readers:</p> <p>5.1 Molly Pitcher</p> <p>5.2 Revere's Ride Paul Revere's Ride Paul Revere and the American Revolutionary War After the Midnight Ride</p>
<p>Target Reading Skill:</p> <ul style="list-style-type: none"> Cause and Effect 	<p>Target Reading Skill: Cause and Effect</p> <p>SE/TE:</p> <p>5.1: 51c, 52-53, 66c, 81h, 141c, 142-143, 154c, 169h, UR18-UR23, UR48-UR53</p> <p>5.5: 257c, 258-259, 283h, UR38-UR43</p>

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Chapter 6: A New Nation	
<p>Lesson 1, Articles of Confederation SE: 188-193/TE: 137-139</p> <p>Lesson 2, Creating the Constitution SE: 196-203/TE: 143-146</p> <p>Lesson 3, The Bill of Rights SE: 204-209/TE: 148-150</p> <p>Lesson 4, Key Concepts of the Constitution SE: 210-217/TE: 152-155</p> <p>Target Reading Skill:</p> <ul style="list-style-type: none"> • Summarize 	<p>Target Reading Skill: Summarize SE/TE: 5.1: 51c, 66c 5.3: 325c, 338c 5.5: 257c</p>
Chapter 7 The Young Nation Grows	
<p>Lesson 1, Washington Takes Office SE: 226-231/TE: 164-166</p> <p>Lesson 2, Jefferson and the Louisiana Purchase SE: 234-239/TE: 170-172</p> <p>Lesson 3, The War of 1812 SE: 240-245/TE: 174-176</p> <p>Lesson 4, Native Americans and the Trail of Tears SE: 246-251/TE: 178-180</p> <p>Lesson 5, Women and African Americans Fight for Freedom SE: 252-257/TE: 182-184</p> <p>Target Reading Skill:</p> <ul style="list-style-type: none"> • Generalize 	<p>Target Reading Skill: Generalize SE/TE: 5.4: 47c, 48-49, 62c, 75h, 105c, 106-107, 118c, 135h, UR18-UR23, UR38-UR43 5.5: 285c, 286-287, 311h, UR48-UR53</p>

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Chapter 8: Moving West	
<p>Lesson 1, Inventions, Roads, and Railroads SE: 266-273/TE: 193-196</p> <p>Lesson 2, The Lone Star State SE: 276-283/TE: 200-203</p> <p>Lesson 3, Trails to the West SE: 284-291/TE: 205-208</p> <p>Lesson 4, The California Gold Rush SE: 292-297/TE: 210-212</p>	<p>Social Studies Content: SE/TE:</p> <p>5.1: Thunder Rose, 56-73 5.1: Ten Mile Day, 146-159 5.1: Working on the Railroad, 164c-164d, 164-167 5.5 Ghost Towns of the American West, 290-301 5.5 Gold Dreams, 306c-306d, 306-309</p> <p>Leveled Readers:</p> <p>5.1 From Six Months to Six Days The Golden Spike A Railroad Over the Sierra The Land of Opportunity</p> <p>5.5 An Adventure with Simple Machines The Town Too Tough to Die The California Gold Rush The United States Moves West From Territory to Statehood Gold in the American River</p> <p>5.6 The Golden Journey</p>
<p>Target Reading Skill:</p> <ul style="list-style-type: none"> • Fact and Opinion 	<p>Target Reading Skill: Fact and Opinion SE/TE:</p> <p>5.1: 111c, 112-113, 126c, 139h, UR38-UR43 5.3: 389c, 390-391, 402c, 423h, UR28-UR33 5.6: 403c, 404-405, 418c, 433h, UR38-UR43</p>

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Chapter 9: Civil War and Reconstruction	
Lesson 1, Struggles Over Slavery SE: 306-313/ TE: 221-224 Lesson 2, The War Begins SE: 316-321/ TE: 228-230 Lesson 3, Life During the Civil War SE: 322-329/ TE: 232-235 Lesson 4, The War Ends SE: 330-337/ TE: 237-240 Lesson 5, Reconstruction SE: 338-343/ TE: 242-244 The Declaration of Independence SE: R1-R26 TE: R1-R14	Social Studies Content: SE/TE: 5.2: Hold the Flag High, 208-219 Leveled Readers: 5.2 William Caraway: An American Hero Slave Soldier A Spy in Disguise
Target Reading Skill: <ul style="list-style-type: none"> • Sequence 	Target Reading Skill: Sequence SE/TE: 5.2: 203c, 204-205, 214c, 229h, UR20-UR23 5.3: 325c, 326-327, 338c, 353h, UR8-UR13 5.6: 435c, 436-437, 450c, 467h, UR48-UR53
Chapter 10: Expanding West and Overseas	
Lesson 1, Railroads, Miners, and Ranchers SE: 352-357/ TE: 253-255 Lesson 2, Sodbusters and Homesteaders SE: 360-365/ TE: 259-261 Lesson 3, Native Americans Struggle to Survive SE: 366-373/ TE: 263-266 Lesson 4, Expanding overseas SE: 374-379/ TE: 268-270	Social Studies Content: SE/TE: 5.1: Ten Mile Day, 146-159 5.1: Working on the Railroad, 164c-164d, 164-167 Leveled Readers: 5.1 From Six Months to Six Days The Golden Spike A Railroad Over the Sierra
Target Reading Skill: <ul style="list-style-type: none"> • Compare and Contrast 	Target Reading Skill: Compare and Contrast SE/TE: 5.2: 177c, 178-179, 190c, 201h, 231c, 232-233, 244c, 257h, UR8-UR13, UR28-UR33 5.6: 371c, 372-373, 384c, 401h, UR28-UR33

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Chapter 11: Industry and Immigration	
Lesson 1 , Inventors and Inventions SE: 388-395/ TE: 279-282 Lesson 2 , The Impact of Big Business SE: 398-403/ TE: 286-288 Lesson 3 , Immigration SE: 404-411/ TE: 290-293	Social Studies Content: SE/TE: 5.3: The Fabulous Perpetual Motion Machine, 330-343 Leveled Readers: 5.1 The Land of Opportunity 5.3 George Ferris’s Wheel The Search for a Perpetual Motion Machine Philo and His Invention 5.4 Moving to the United States Land of Plenty Moving In This New Place
Target Reading Skills: <ul style="list-style-type: none"> • Draw Conclusions 	Target Reading Skill: Draw Conclusions SE/TE: 5.4: 21c, 22-23, 45h, 137c, 161h, UR8-UR13, UR48-UR53 5.6: 319c, 320-321, 330c, 343h, UR8-UR13
Chapter 12: Struggle for Reform	
Lesson 1 , The Progressive Era SE: 420-427/ TE: 302-305 Lesson 2 , Unequal Opportunities for African Americans SE: 430-435/ TE: 309-311 Lesson 3 , The Fight for Women's Rights SE: 436-441/ TE: 313-315	Social Studies Content: SE/TE: 5.1: Satchel Paige, 111b, 116-131 5.1: Roberto Clemente, 134-137 Leveled Readers: 5.2 The Most Dangerous Women in America 5.4 Land of Plenty Operation Inspiration Strength of Spirit
Target Reading Skill: <ul style="list-style-type: none"> • Summarize 	Target Reading Skill: Summarize SE/TE: 5.1: 51c, 66c 5.5: 257c

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Chapter 13: Good Times and Hardships	
Lesson 1, World War I SE: 450-457/ TE: 324-327 Lesson 2, The Roaring Twenties SE: 458-465/ TE: 329-332 Lesson 3, The Great Depression SE: 466-473/ TE: 334-337 Lesson 4, The New Deal SE: 476-481/ TE: 341-343	Social Studies Content: SE/TE: 5.6: Sweet Music in Harlem, 440-457 Leveled Readers: 5.4 Strength of Spirit 5.6 All That Jazz Jazz, Jazz, Jazz Grandma Betty's Banjo Unexpected Music What Do You See, James Van Der Zee?
Target Reading Skills: <ul style="list-style-type: none"> • Cause and Effect 	Target Reading Skill: Cause and Effect SE/TE: 5.1: 51c, 52-53, 66c, 81h, 141c, 142-143, 154c, 169h, UR18-UR23, UR48-UR53 5.5: 257c, 258-259, 283h, UR38-UR43

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Chapter 14: World War II	
<p>Lesson 1, World War II Begins SE: 490-497/TE: 352-355</p> <p>Lesson 2, World War II at Home SE: 500-505/TE: 359-361</p> <p>Lesson 3, World War II in Europe SE: 506-513/TE: 363-366</p> <p>Lesson 4, The Holocaust SE: 514-519/TE: 368-370</p> <p>Lesson 5, World War II in the Pacific SE: 520-527/TE: 372-375</p> <p>Target Reading Skills:</p> <ul style="list-style-type: none"> • Sequence 	<p>Target Reading Skill: Sequence SE/TE: 5.2: 203c, 204-205, 214c, 229h, UR20-UR23 5.3: 325c, 326-327, 338c, 353h, UR8-UR13 5.6: 435c, 436-437, 450c, 467h, UR48-UR53</p>
Chapter 15: The Cold War	
<p>Lesson 1, A Divided World SE: 536-543/TE: 384-387</p> <p>Lesson 2, The Superpowers Compete SE: 546-551/TE: 391-393</p> <p>Lesson 3, Cold War Conflicts SE: 552-557/TE: 395-397</p> <p>Lesson 4, The End of the Cold War SE: 558-565/TE: 399-402</p>	<p>Social Studies Content: SE/TE: 5.5: Talk with an Astronaut, 234-245 5.5: Women Astronauts, 250c-250d, 250-253</p> <p>Leveled Readers: 5.5 Life in Outer Space Aim High: Astronaut Training Sailing the Stars Astronauts and Cosmonauts</p>
<p>Target Reading Skills:</p> <ul style="list-style-type: none"> • Fact and Opinion 	<p>Target Reading Skill: Fact and Opinion SE/TE: 5.1: 111c, 112-113, 126c, 139h, UR38-UR43 5.3: 389c, 390-391, 402c, 423h, UR28-UR33 5.6: 403c, 404-405, 418c, 433h, UR38-UR43</p>

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Chapter 16: America Changes	
Lesson 1 , Postwar America SE: 574-581/ TE: 411-414 Lesson 2 , Civil Rights SE: 584-591/ TE: 418-421 Lesson 3 , From the Great Society to Reagan SE: 592-599/ TE: 423-426	Social Studies Content: SE/TE: 5.1: Satchel Paige, 116-129 5.3: Mahalia Jackson, 430-437 Leveled Readers: 5.2 Cesar Chavez: Friend of Farm Workers 5.3 Music Legends The Roots of Blues Blues Legends The Blues Evolution 5.4 Operation Inspiration
Target Reading Skill: <ul style="list-style-type: none"> • Main Idea and Details 	Target Reading Skill: Main Idea and Details SE/TE: 5.3: 355c, 356-357, 372c, 387h, 425c, 426-427, 434c, 447h, UR18-UR23, UR38-UR43 5.6: 345c, 346-347, 356c, 369h, UR28-UR33
Chapter 17: Americans Today	
Lesson 1 , Trials at Home and Abroad SE: 608-613/ TE: 435-437 Lesson 2 , Threats to Peace and Prosperity SE: 616-621/ TE: 441-443 Lesson 3 , Meeting Today's Challenges SE: 622-629/ TE: 445-448	Leveled Readers: 5.2 Cesar Chavez: Friend of Farm Workers The National Guard: Today's Minutemen
Target Reading Skills: <ul style="list-style-type: none"> • Generalize 	Target Reading Skill: Generalize SE/TE: 5.4: 47c, 48-49, 62c, 75h, 105c, 106-107, 118c, 135h, UR18-UR23, UR38-UR43 5.5: 285c, 286-287, 311h, UR48-UR53