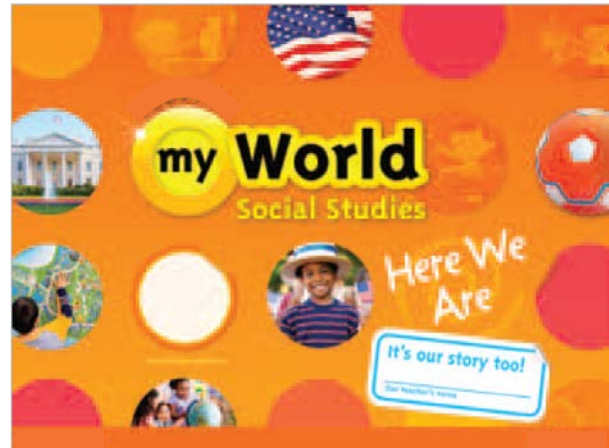
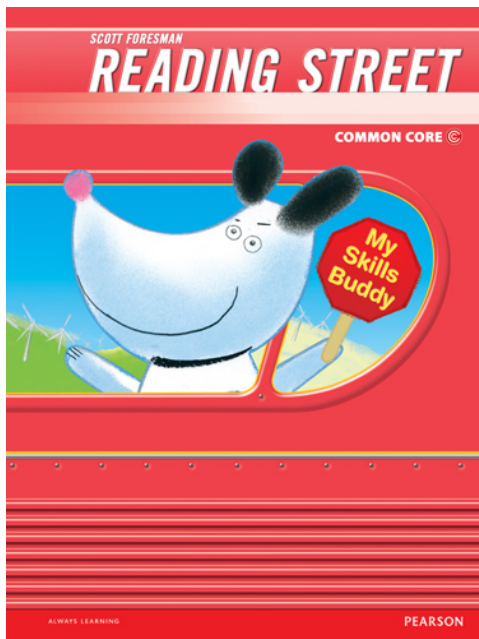


A Correlation of  
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Reading Street  
Common Core  
Kindergarten, ©2013**



To  
**Savvas**  
**myWorld Social Studies**  
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**Introduction**

This document demonstrates how *Scott Foresman Reading Street Common Core, ©2013* content aligns to *Savvas myWorld Social Studies, ©2013*. Correlation page references are to the Student Edition and Teacher’s Edition and show matching social studies content and target reading skills.

**Savvas myWorld Social Studies**

**Everyone has a story. What’s yours?**

*myWorld Social Studies* utilizes storytelling to bring social studies content to life.

Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

**Reinforce literacy instruction** Every minute spent teaching social studies also reinforces reading and writing instruction.

**Reduce prep time** Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

**Keep it current** Teach to the moment using *Savvas’ exclusive myStory Book Current Events* prompts.

**Interactive Student Text**

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

**Scott Foresman Reading Street Common Core**

*Reading Street Common Core* is a comprehensive reading program that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally renowned authors who are also leaders in the creation and review of the Common Core State Standards. These include Karen Wixson, Peter Afflerbach, and P. David Pearson.

*Reading Street Common Core* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal that all students are able to comprehend on-level text independently. Students have numerous varied opportunities to meet each standard at each grade level. Among the instruction that aids in this goal is the *Read for Understanding Routine*, which includes guiding students through the main selection using structured *Access Text* instruction, as well as *Close Reading* instruction to develop students’ higher-order thinking skills. *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

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**Table of Contents**

<b>Chapter 1 My Family, My School .....</b>	<b>4</b>
<b>Chapter 2 Everybody Works .....</b>	<b>6</b>
<b>Chapter 3 Where We Live .....</b>	<b>8</b>
<b>Chapter 4 Our Traditions .....</b>	<b>10</b>
<b>Chapter 5 Life Then and Now .....</b>	<b>12</b>

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<b>Chapter 1, My Family, My School</b>	
<p><b>Lesson 1</b>, What makes a good citizen? <b>FC:</b> 8-9/<b>TE:</b> 6</p> <p><b>Lesson 2</b>, What are rights? What are responsibilities? <b>FC:</b> 10-11/<b>TE:</b> 8</p> <p><b>Lesson 3</b>, How do we get along with others? <b>FC:</b> 12-13/<b>TE:</b> 10</p> <p><b>Lesson 4</b>, What rules do we follow? <b>FC:</b> 16-17/<b>TE:</b> 14</p> <p><b>Lesson 5</b>, Who are our leaders? <b>FC:</b> 18-19/<b>TE:</b> 16</p> <p><b>Lesson 6</b>, How do we make decisions? <b>FC:</b> 20-21 /<b>TE:</b> 18</p> <p><b>Lesson 7</b>, What are our country's symbols? <b>FC:</b> 24-25/<b>TE:</b> 22</p> <p><b>Lesson 8</b>, What are our country's monuments? <b>FC:</b> 26-27/<b>TE:</b> 24</p>	<p><b>Social Studies Content:</b></p> <p><b>K.1:</b> The Little School Bus <b>My Skills Buddy</b>, p. 26 <b>TE:</b> 42, 58 We Are So Proud <b>My Skills Buddy</b>, p. 46 <b>TE:</b> 144, 160 The United States Flag <b>My Skills Buddy</b>, pp. 50-51 <b>TE:</b> 196, 197 Miss Bindergarten Takes a Field Trip, <b>My Skills Buddy</b>, p. 86 <b>TE:</b> 346, 362</p> <p><b>K.3:</b> The Lion and the Mouse <b>My Skills Buddy</b>, p. 126 <b>TE:</b> 538, 554</p> <p><b>K.4:</b> My Lucky Day <b>My Skills Buddy</b>, p. 46 <b>TE:</b> 138, 154 Goldilocks and the Three Bears <b>My Skills Buddy</b>, p. 86 <b>TE:</b> 340, 356</p> <p><b>K.5:</b> This Is the Way We Go to School <b>My Skills Buddy</b>, p. 126 <b>TE:</b> 548, 564</p> <p><b>Leveled Readers:</b></p> <p><b>K.1</b> Off to School At School I Help Who Helps? We Work and Play Eat Together We Have Fun Together</p>

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<p><b>(Continued)</b>  <b>Lesson 1</b>, What makes a good citizen?  <b>FC:</b> 8-9/<b>TE:</b> 6  <b>Lesson 2</b>, What are rights? What are responsibilities?  <b>FC:</b> 10-11/<b>TE:</b> 8  <b>Lesson 3</b>, How do we get along with others?  <b>FC:</b> 12-13/<b>TE:</b> 10  <b>Lesson 4</b>, What rules do we follow?  <b>FC:</b> 16-17/<b>TE:</b> 14  <b>Lesson 5</b>, Who are our leaders?  <b>FC:</b> 18-19/<b>TE:</b> 16  <b>Lesson 6</b>, How do we make decisions?  <b>FC:</b> 20-21 /<b>TE:</b> 18  <b>Lesson 7</b>, What are our country's symbols?  <b>FC:</b> 24-25/<b>TE:</b> 22  <b>Lesson 8</b>, What are our country's monuments?  <b>FC:</b> 26-27/<b>TE:</b> 24</p>	<p><b>(Continued)</b>  <b>K.3</b>            What Makes Me Happy?            Sad and Glad    <b>K.4</b>            My Lucky Day    <b>K.5</b>            We Help            I Go to School            Quinn Can Do It!</p>
<p><b>Target Reading Skill:</b> Main Idea and Details  <b>FC:</b> 14-15/<b>TE:</b> 12</p>	<p><b>Target Reading Skill:</b>  <b>Main Idea and Details</b>  <b>TE:</b>  <b>K.2:</b> 224-225, 229, 243, 247, 256, 277, 284, 298-299    <b>K.3:</b> 86, 522-523, 541, 545, 554, 557, 560, 564, 567, 580, 594-595    <b>K.4:</b> 169, 482, 487    <b>K.5:</b> 434-435, 452, 466, 473, 492, 506-507, 510, 596    <b>K.6:</b> 224-225, 243, 256, 277, 284, 298-299</p>

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<p><b>Chapter 2, Everybody Works</b></p>	
<p><b>Lesson 1</b>, What do we need? What do we want?  <b>FC:</b> 33-34/<b>TE:</b> 32  <b>Lesson 2</b>, How do we get what we need or want?  <b>FC:</b> 35-36/<b>TE:</b> 34  <b>Lesson 3</b>, How do we use money?  <b>FC:</b> 37-38/<b>TE:</b> 36  <b>Lesson 4</b>, What are jobs that people do?  <b>FC:</b> 41-42/<b>TE:</b> 40  <b>Lesson 5</b>, Why do we make choices?  <b>FC:</b> 45-46/<b>TE:</b> 44  <b>Lesson 6</b>, What are goods and services?  <b>FC:</b> 47-48/<b>TE:</b> 46</p>	<p><b>Social Studies Content:</b>  <b>K.2:</b>  The Ant and the Grasshopper  <b>My Skills Buddy</b>, pp. 30-31  <b>TE:</b> 96, 97    <b>K.5:</b>  Trucks Roll  <b>My Skills Buddy</b>, p. 66  <b>TE:</b> 246, 262  The Little Engine That Could  <b>My Skills Buddy</b>, p. 86  <b>TE:</b> 346, 362  On the Move  <b>My Skills Buddy</b>, p. 106  <b>TE:</b> 450, 466    <b>K.6:</b>  Building with Dad  <b>My Skills Buddy</b>, p. 26  <b>TE:</b> 42, 58  Old MacDonald Had a Woodshop  <b>My Skills Buddy</b>, p. 46  <b>TE:</b> 142, 158  Alistair Kip’s Great Adventure  <b>My Skills Buddy</b>, p. 86  <b>TE:</b> 340, 356  The House That Tony Lives In  <b>My Skills Buddy</b>, p. 106  <b>TE:</b> 442, 458    <b>Leveled Readers:</b>  <b>K.1</b>  I Help  Work    <b>K.4</b>  The Red Hen    <b>K.5</b>  Trains Work Hard  The Big Train  We Travel  Get on the Bus!</p>

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<p><b>(Continued)</b>  <b>Lesson 1,</b> What do we need? What do we want?  <b>FC:</b> 33-34/<b>TE:</b> 32  <b>Lesson 2,</b> How do we get what we need or want?  <b>FC:</b> 35-36/<b>TE:</b> 34  <b>Lesson 3,</b> How do we use money?  <b>FC:</b> 37-38/<b>TE:</b> 36  <b>Lesson 4,</b> What are jobs that people do?  <b>FC:</b> 41-42/<b>TE:</b> 40  <b>Lesson 5,</b> Why do we make choices?  <b>FC:</b> 45-46/<b>TE:</b> 44  <b>Lesson 6,</b> What are goods and services?  <b>FC:</b> 47-48/<b>TE:</b> 46</p>	<p><b>(Continued)</b>  <b>K.6</b>            What Do We Need?            A Stand for Tim            We Build a Birdhouse            Fix the Big Box            What Can We Make Together?            Who Builds a House?            Build a Home</p>
<p><b>Target Reading Skill:</b> Cause and Effect  <b>FC:</b> 43-44/<b>TE:</b> 42</p>	<p><b>Target Reading Skill:</b>  <b>Cause and Effect</b>  <b>TE:</b>  <b>K.3:</b> 226-227, 242, 245, 249, 258, 260, 266, 269, 271, 284, 298-299   <b>K.4:</b> 122-123, 138, 140, 154, 156, 159, 161, 162, 163, 176, 184, 198-199, 206, 22-221   <b>K.5:</b> 124-125, 141, 142, 147, 148-149, 156, 158, 165, 171, 176, 180, 190, 204-205, 208, 214, 228-229, 232, 492, 497, 582, 587</p>

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<p><b>Chapter 3, Where We Live</b></p>	
<p><b>Lesson 1</b>, Where do we live? <b>FC:</b> 54-55/<b>TE:</b> 54</p> <p><b>Lesson 2</b>, Where are places located? <b>FC:</b> 56-57/<b>TE:</b> 56</p> <p><b>Lesson 3</b>, What do maps show? <b>FC:</b> 58-59/<b>TE:</b> 58</p> <p><b>Lesson 4</b>, What are landforms? <b>FC:</b> 62-63/<b>TE:</b> 62</p> <p><b>Lesson 5</b>, What are bodies of water? <b>FC:</b> 64-65/<b>TE:</b> 64</p> <p><b>Lesson 6</b>, What do globes show? <b>FC:</b> 68-69/<b>TE:</b> 68</p> <p><b>Lesson 7</b>, What is weather like? <b>FC:</b> 70-71/<b>TE:</b> 70</p> <p><b>Lesson 8</b>, What are the seasons? <b>FC:</b> 72-73/<b>TE:</b> 72</p> <p><b>Lesson 9</b>, How do we use Earth's resources? <b>FC:</b> 74-75/<b>TE:</b> 74</p>	<p><b>Social Studies Content:</b></p> <p><b>K.2:</b> A Bed for Winter <b>My Skills Buddy</b>, p. 106, <b>TE:</b> 442, 458</p> <p><b>K.4:</b> Rooster's Off to See the World <b>My Skills Buddy</b>, p. 26 <b>TE:</b> 42, 58 If You Could Go to Antarctica <b>My Skills Buddy</b>, p. 106 <b>TE:</b> 442, 458 Abuela <b>My Skills Buddy</b>, p. 126 <b>TE:</b> 538, 554</p> <p><b>K.5:</b> The Wind and the Sun <b>My Skills Buddy</b>, pp. 50-51 <b>TE:</b> 202, 203 Going Downtown <b>My Skills Buddy</b>, pp. 70-71 <b>TE:</b> 302, 303 On the Move <b>My Skills Buddy</b>, p. 106 <b>TE:</b> 450, 466 This Is the Way We Go to School <b>My Skills Buddy</b>, p. 126 <b>TE:</b> 548, 564</p> <p><b>K.6:</b> Two Kinds of Homes <b>My Skills Buddy</b>, pp. 30-31 <b>TE:</b> 98, 99 Going to the Library <b>My Skills Buddy</b>, pp. 90-91 <b>TE:</b> 398, 399</p>



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<p><b>Lesson 1</b>, Where do we live? <b>FC:</b> 54-55/<b>TE:</b> 54 <b>Lesson 2</b>, Where are places located? <b>FC:</b> 56-57/<b>TE:</b> 56 <b>Lesson 3</b>, What do maps show? <b>FC:</b> 58-59/<b>TE:</b> 58 <b>Lesson 4</b>, What are landforms? <b>FC:</b> 62-63/<b>TE:</b> 62 <b>Lesson 5</b>, What are bodies of water? <b>FC:</b> 64-65/<b>TE:</b> 64 <b>Lesson 6</b>, What do globes show? <b>FC:</b> 68-69/<b>TE:</b> 68 <b>Lesson 7</b>, What is weather like? <b>FC:</b> 70-71/<b>TE:</b> 70 <b>Lesson 8</b>, What are the seasons? <b>FC:</b> 72-73/<b>TE:</b> 72 <b>Lesson 9</b>, How do we use Earth's resources? <b>FC:</b> 74-75/<b>TE:</b> 74</p>	<p><b>(Continued)</b> <b>Leveled Readers:</b> <b>K.2</b> Look Around A Walk in the Forest In the Grasslands In the Garden  <b>K.4</b> What Do I See? The Trip Antarctic Adventures My Walk in Antarctica In the City A Trip to Washington D. C.  <b>K.5</b> We Travel Get on the Bus  <b>K.6</b> Homes</p>
<p><b>Target Reading Skill:</b> Classify and Categorize <b>FC:</b> 66-67/<b>TE:</b> 66</p>	<p><b>Target Reading Skill:</b> <b>Classify and Categorize</b> <b>TE:</b> <b>K.1:</b> 330, 331, 349, 353, 362, 366, 372, 377, 382, 389, 396, 410, 411, 414, 415, 538, 539, 543, 556, 557, 561, 570, 576, 578, 582, 596, 601, 610, 611  <b>K.4:</b> 426, 427, 431, 444, 445, 458, 466, 469, 482, 496, 497</p>

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<p><b>Chapter 4, Our Traditions</b></p>	
<p><b>Lesson 1</b>, How are people alike and different?  <b>FC:</b> 81-82/<b>TE:</b> 82  <b>Lesson 2</b>, How are families alike and different?  <b>FC:</b> 85-86/<b>TE:</b> 86  <b>Lesson 3</b>, What is culture?  <b>FC:</b> 87-88/<b>TE:</b> 88  <b>Lesson 4</b>, How do we celebrate?  <b>FC:</b> 89-90/<b>TE:</b> 90  <b>Lesson 5</b>, What are national holidays?  <b>FC:</b> 91-92/<b>TE:</b> 92  <b>Lesson 6</b>, Who are American folk heroes?  <b>FC:</b> 93-94/<b>TE:</b> 94  <b>Lesson 7</b>, What are other cultures like?  <b>FC:</b> 95-96/<b>TE:</b> 96</p>	<p><b>Social Studies Content:</b>  <b>K.1:</b>            Plaidypus Lost  <b>My Skills Buddy</b>, p. 66  <b>TE:</b> 240, 256    <b>K.3:</b>            How Coyote Helped People  <b>My Skills Buddy</b>, pp. 110-111  <b>TE:</b> 494, 495    <b>K.4:</b>            My Lucky Day  <b>My Skills Buddy</b>, p. 46  <b>TE:</b> 138, 154            Abuela  <b>My Skills Buddy</b>, p. 126  <b>TE:</b> 538, 554    <b>K.6:</b>            Two Kinds of Homes  <b>My Skills Buddy</b>, pp. 30-31  <b>TE:</b> 98, 99    <b>Leveled Readers:</b>  <b>K.1</b>            Families            Play    <b>K.3</b>            Dad and Fif    <b>K.4</b>            My Lucky Day            Five of Us</p>

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<p><b>Target Reading Skill:</b> Compare and Contrast <b>FC:</b> 83-84/<b>TE:</b> 84</p>	<p><b>Target Reading Skill:</b> <b>Compare and Contrast</b> <b>TE:</b> <b>K.1:</b> 401</p> <p><b>K.2:</b> 26-27, 42, 45, 49, 58, 61, 67, 84, 89, 98-99, 284, 289, 431</p> <p><b>K.3:</b> 26-27, 45, 58, 65, 73, 86, 98-99, 100-101, 284, 289, 482, 487</p> <p><b>K.4:</b> 82, 168</p> <p><b>K.5:</b> 160, 161, 230-231, 248, 249, 253, 262, 265, 266, 275, 283, 290, 295, 304-205, 365, 370, 578, 579</p> <p><b>K.6:</b> 26-27, 45, 58, 61, 62, 64, 66, 68, 72, 79, 86, 91, 100-101, 171, 277, 562, 564, 580</p>

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<b>Chapter 5, Life Then and Now</b>	
<p><b>Lesson 1</b>, What is my personal history? <b>FC:</b> 104-105/<b>TE:</b> 106</p> <p><b>Lesson 2</b>, How do we talk about time? <b>FC:</b> 108-109/<b>TE:</b> 110</p> <p><b>Lesson 3</b>, How do we measure time? <b>FC:</b> 110-111/<b>TE:</b> 112</p> <p><b>Lesson 4</b>, What is a time line? <b>FC:</b> 112-113/<b>TE:</b> 114</p> <p><b>Lesson 5</b>, How can we learn about history? <b>FC:</b> 114-115/<b>TE:</b> 116</p> <p><b>Lesson 6</b>, Who are American heroes from the past? <b>FC:</b> 118-119/<b>TE:</b> 120</p> <p><b>Lesson 7</b>, How have families changed? <b>FC:</b> 118-119/<b>TE:</b> 122</p> <p><b>Lesson 8</b>, How has school changed? <b>FC:</b> 122-123/<b>TE:</b> 124</p> <p><b>Lesson 9</b>, How have communities changed? <b>FC:</b> 124-125/<b>TE:</b> 126</p> <p><b>Lesson 10</b>, How has technology changed? <b>FC:</b> 126-127/<b>TE:</b> 128</p>	<p><b>Social Studies Content:</b></p> <p><b>K.3:</b> George Washington Visits <b>My Skills Buddy</b>, p. 66 <b>TE:</b> 242, 258 Then and Now <b>My Skills Buddy</b>, p. 106 <b>TE:</b> 440, 456</p> <p><b>K.5:</b> Max Takes the Train <b>My Skills Buddy</b>, p. 26 <b>TE:</b> 42, 58 On the Move <b>My Skills Buddy</b>, p. 106 <b>TE:</b> 450, 466</p> <p><b>Leveled Readers:</b></p> <p><b>K.3</b> Long Ago and Today Fun with Gram Old and New Mom the Tot</p> <p><b>K.5</b> There It Goes The Jet The Bus Ride</p>
<p><b>Target Reading Skill:</b> Sequence <b>FC:</b> 106-107/<b>TE:</b> 108</p>	<p><b>Target Reading Skill:</b> <b>Sequence</b> <b>TE:</b> <b>K.1:</b> 65, 224-225, 243, 247, 256, 283, 290, 304-305, 498</p> <p><b>K.2:</b> 62, 64, 184, 386, 426-427, 458, 462, 466, 468, 473, 479, 486, 500-501, 584</p> <p><b>K.3:</b> 131, 179</p> <p><b>K.4:</b> 26-27, 31, 45, 58, 63, 68, 75, 82, 96-97, 101, 224-225, 229, 243, 247, 256, 260, 266, 271, 284, 289, 298-299, 303</p> <p><b>K.5:</b> 170, 190</p> <p><b>K.6:</b> 166, 405</p>