

A Correlation of
Scott Foresman
Reading Street
Common Core
©2013



Kindergarten



Grade 1



Grade 2



Grade 3

to the

Wilson Foundations®
Scope and Sequence
Grades K–3

INTRODUCTION

This document demonstrates how *Scott Foresman Reading Street Common Core* ©2013, Grades K-3, meets the objectives of the **Wilson Foundations® Scope and Sequence**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit. Lessons in the Teacher’s Edition contain facsimile Student Edition pages.

Scott Foresman Reading Street is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text Comprehension.

Assessment

Reading Street begins the year with the Baseline Group Test to make initial grouping decisions. Daily and Weekly assessment allow teachers to monitor students’ progress at different critical points of instruction. The Unit Benchmark Test measures students’ mastery of target skills taught throughout the unit. The End-of-Year Benchmark Test measures students’ mastery of target skills taught throughout the six units of the program.

Writing on *Reading Street*

Writing instruction on *Reading Street* emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student’s progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found in the Differentiated Instruction feature in the *Reading Street* Teacher’s Edition, as well as daily lessons for the ELL group. They offer pacing suggestions for the week and scaffolded instruction for the week’s target skills and strategies. An ELL Reader reinforces the weekly concept and vocabulary while building language and fluency.

Literacy

Reading Street provides what teachers need to organize and carry out a customized literacy program. Planning guides and instructional lessons help teachers plan and implement lessons. Teachers can select from a rich array of readers to match texts to students.

21st Century Skills

Technology on *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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**A Correlation of *Scott Foresman Reading Street Common Core*, ©2013
to
*Wilson Foundations® Scope and Sequence, Grades K-3***

Kindergarten

<i>Wilson Foundations Scope and Sequence</i> Level K	<i>Scott Foresman Reading Street</i> ©2013 Grade K
<i>By the end of Level K, Students will be able to:</i>	
<ul style="list-style-type: none"> Segment words in an oral sentence 	K.3: 426, 429, 498, 501, 524, 568, 582, 585, 599 K.4: 70, 226, 229, 243, 286, 289, 300, 374, 379 K.6: 524, 527, 541, 573, 582, 596
<ul style="list-style-type: none"> Segment words into syllables 	K.1: 120-121, 136-137, 180-181, 192, 286-287, 323, 339, 404 K.2: 151, 351, 452, 553 K.3: 253 K.6: 351, 417
<ul style="list-style-type: none"> Segment syllables into sounds (phonemes)- up to three sounds 	K.1: 546-547, 564-565 K.2: 132, 181, 232, 351, 453, 534, 553, 581 K.3: 153, 235, 281, 351, 382, 459, 480 K.4: 80, 131, 149, 181, 182, 282, 333, 351, 384, 419, 453, 480, 582, 584 K.5: 35, 53, 82, 151, 188, 256-257, 298, K.5: 357, 392, 442-443, 490, 541, 558, 594 K.6: 84, 134-135, 181, 182, 282, 383, 384, 419, 435, 453, 479, 480, 515, 549, 578, 588

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<i>Wilson Foundations Scope and Sequence</i> Level K	<i>Scott Foresman Reading Street ©2013</i> Grade K
<ul style="list-style-type: none"> Name all letters of the alphabet 	<p>K.1: 20-21, 36-37, 54-55, 85, 86, 96-97, 122-123, 138-139, 156-157, 181, 182, 192-193, 218-219, 234-235, 252-253, 287, 288, 298-299, 324-325, 340-341, 358-359, 393, 394, 404-405</p> <p>K.2: 20-21, 36-37, 54-55, 81, 92-93, 118-119, 134-135, 152-153, 181, 192-193, 218-219, 234-235, 252-253, 281, 292-293, 318-319, 334-335, 352-353, 383, 394-395, 420-421, 436-437, 454-455, 483, 494-495, 520-521, 536-537, 554-555, 592-593</p> <p>K.3: 18-19, 36-37, 54-55, 83, 94-95, 120-121, 136-137, 154-155, 183, 194-195, 220-221, 236-237, 254-255, 281, 292-293, 318-319, 334-335, 352-353, 381, 392-393, 418-419, 434-435, 452-453, 479, 490-491, 516-517, 532-533, 550-551, 577, 588-589</p> <p>K.4: 20-21, 36-37, 54-55, 79, 90-91, 116-117, 132-133, 150-151, 181, 192-193, 218-219, 234-235, 252-253, 281, 292-293, 38-319, 334-335, 352-353, 383, 394-395, 420-421, 436-437, 453-454, 479, 490-491, 516-517, 532-533, 550-551, 583, 594-595</p> <p>K.5: 20-21, 36-37, 54-55, 81, 92-93, 118-119, 134-135, 152-153, 187, 198-199, 224-225, 240-241, 258-259, 287, 298-299, 324-325, 340-341, 358-359, 391, 402-403, 428-429, 444-445, 462-463, 489, 500-501, 526-527, 542-543, 444-445, 462-463, 489, 500-501, 526-527, 542-543</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level K	<i>Scott Foresman Reading Street ©2013</i> Grade K
<ul style="list-style-type: none"> Write all manuscript letters in lower-case and upper-case 	<p>K.1: 22, 29, 46, 77, 91, 105, 131, 148, 173, 187, 201, 227, 244, 279, 293, 307, 333, 350, 385, 399, 413, 439, 456, 487, 501, 515</p> <p>K.2: 22, 29, 46, 73, 87, 101, 127, 144, 173, 187, 201, 227, 244, 273, 287, 301, 327, 344, 375, 389, 403, 429, 446, 475, 489, 503</p> <p>K.3: 22, 29, 46, 57, 89, 103, 129, 146, 175, 189, 203, 299, 246, 273, 287, 301, 327, 344, 373, 387, 401, 427, 444, 471, 485, 499</p> <p>K.4: 22, 29, 46, 71, 85, 99, 125, 142, 173, 187, 201, 327, 344, 375, 389, 403, 429, 446, 471, 485, 599</p> <p>K.5: 22, 29, 46, 73, 87, 101, 127, 144, 179, 193, 207, 233, 250, 279, 293, 307, 333, 350, 383, 397, 411, 437, 454, 481, 495, 509</p> <p>K.6: 22, 29, 38, 46, 75, 89, 103, 129, 146, 173, 187, 201, 227, 244, 273, 287, 301, 327, 344, 375, 389, 403, 429, 446, 471, 485, 499</p>
<ul style="list-style-type: none"> Sequence letters of the alphabet 	<p>K.1: 123, 138, 495</p> <p>K.4: 177</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level K	<i>Scott Foresman Reading Street</i> ©2013 Grade K
<ul style="list-style-type: none"> Name sounds of consonants (primary) and short vowels when given the letter 	<p>K.1: 430-431, 446, 464-465, 496, 507, 532-533, 548, 566-567, 593, 605</p> <p>K.2: 20-21, 36, 54-55, 81, 93, 118-119, 134, 152-153, 181, 193, 218-219, 234, 252-253, 281, 293, 318-319, 334, 352-353, 383, 395, 420-421, 436, 452-453, 483, 495, 520-521, 536, 554-555, 581, 593</p> <p>K.3: 20-21, 36, 54-55, 83, 95, 120-121, 136, 154-155, 183, 195, 220-221, 236, 254-255, 281, 293, 318-319, 334, 352-353, 381, 393, 418-419, 434, 452-453, 479, 491, 516-517, 532, 550-551, 577, 589</p> <p>K.4: 20-21, 36, 54-55, 79, 91, 116-117, 132, 150-151, 181, 193, 218-219, 234, 252-253, 281, 293, 318-319, 334, 352-353, 383, 395, 420-421, 436, 454-455, 479, 491, 516-517, 532, 550-551, 583, 595</p> <p>K.5: 20-21, 36, 54-55, 81, 93, 118-119, 134, 152-153, 187, 199, 224-225, 240, 258-259, 287, 299, 324-325, 340, 356-357, 391, 403, 428-429, 444, 462-463, 489, 501, 526-527, 542, 560-561, 593, 605</p> <p>K.6: 20-21, 36, 54-55, 83, 95, 120-121, 136, 154-155, 181, 193, 218-219, 234, 252-253, 281, 293, 318-319, 334, 352-353, 383, 395, 420-421, 436, 454-455, 479, 491, 516-517, 532, 550-551, 577, 589</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level K	<i>Scott Foresman Reading Street</i> ©2013 Grade K
<ul style="list-style-type: none"> Name corresponding letter(s) when given sounds of consonants and vowels 	<p>K.1: 430-431, 446, 464-465, 496, 507, 532-533, 548, 566-567, 593, 605</p> <p>K.2: 20-21, 36, 54-55, 81, 93, 118-119, 134, 152-153, 181, 193, 218-219, 234, 252-253, 281, 293, 318-319, 334, 352-353, 383, 395, 420-421, 436, 452-453, 483, 495, 520-521, 536, 554-555, 581, 593</p> <p>K.3: 20-21, 36, 54-55, 83, 95, 120-121, 136, 154-155, 183, 195, 220-221, 236, 254-255, 281, 293, 318-319, 334, 352-353, 381, 393, 418-419, 434, 452-453, 479, 491, 516-517, 532, 550-551, 577, 589</p> <p>K.4: 20-21, 36, 54-55, 79, 91, 116-117, 132, 150-151, 181, 193, 218-219, 234, 252-253, 281, 293, 318-319, 334, 352-353, 383, 395, 420-421, 436, 454-455, 479, 491, 516-517, 532, 550-551, 583, 595</p> <p>K.5: 20-21, 36, 54-55, 81, 93, 118-119, 134, 152-153, 187, 199, 224-225, 240, 258-259, 287, 299, 324-325, 340, 356-357, 391, 403, 428-429, 444, 462-463, 489, 501, 526-527, 542, 560-561, 593, 605</p> <p>K.6: 20-21, 36, 54-55, 83, 95, 120-121, 136, 154-155, 181, 193, 218-219, 234, 252-253, 281, 293, 318-319, 334, 352-353, 383, 395, 420-421, 436, 454-455, 479, 491, 516-517, 532, 550-551, 577, 589</p>
<ul style="list-style-type: none"> Read and spell approximately 200 CVC words 	<p>K.2: 20-21, 36, 54-55, 81, 93, 118-119, 134, 152-153, 181, 193, 218-219, 234, 252-253, 281, 293, 318-319, 334, 352-353, 383, 395, 420-421, 436, 454-455, 483, 495, 520-521, 536, 554-555, 581, 593</p> <p>K.3: 20-21, 36, 54-55, 83, 95, 120-121, 136, 154-155, 183, 195, 220-221, 236, 254-255, 281, 293, 318-319, 334, 352-353, 381, 393, 418-419, 436, 452-453, 479, 491</p> <p>K.4: 20-21, 36, 54-55, 79, 91, 116-117, 132, 150-151, 181, 193, 281, 318-319, 334, 352-353, 395, 420-421, 436, 454-455, 479, 491, 516-517, 532, 550-551, 583, 595</p> <p>K.5: 20-21, 36, 54-55, 81, 93, 118-119, 134, 152-153, 187, 199, 224-225, 240, 258-259, 287, 299, 324-325, 340, 358-359, 391, 403, 428-429, 444, 462-463, 489, 501, 526-527, 542, 560-561, 593, 605</p> <p>K.6: 20-21, 36, 54-55, 83, 95, 120-121, 136, 154-155, 182, 193, 218-219, 234, 252-253, 281, 293, 318-319, 334, 352-353, 383, 395, 420-421, 436, 480</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence Level K</i>	<i>Scott Foresman Reading Street ©2013 Grade K</i>
<ul style="list-style-type: none"> • Read Trick Words or targeted high-frequency words: the, a, and, is, was, of 	<p>K.1: 221, 222-223, 237, 238-239, 253, 254-255, 299, 327, 328-329, 343, 344-345, 359, 360-361, 433, 434-435, 449, 450-451, 465, 466-467, 507, 551, 552-553, 567, 568-569, 605</p> <p>K.2: 23, 24-25, 39, 40-41, 55, 56-57, 93, 121, 122-123, 137, 138-139, 153, 154-155, 193, 221, 222-223, 237, 238-239, 253, 254-255, 293</p> <p>K.3: 124-125, 140-141, 156-157, 224-225, 255, 322-323, 338-339, 354-355, 421, 422-423, 437, 438-439, 453, 454-455, 491, 519, 520-521, 535, 536-537, 551, 552-553, 589</p> <p>K.4: 24-25, 40-41, 55, 56-57, 91, 120-121, 136-137, 151, 152-153, 193, 222-223, 238-239, 254-255, 293, 322-323, 338-339, 354-355, 395, 424-425, 440-441, 456-457, 491, 520-521, 536-537, 552-553, 595</p> <p>K.5.1: 24-25, 40-41, 56-57, 93, 123-122-123, 138-139, 154-155, 199, 227, 228-229, 243, 244-245, 256, 260-261, 299, 327, 328-329, 343, 344-345, 359, 360-361, 403, 432-433, 448-449, 463, 464-465, 501, 530-531, 546-547, 561, 605</p> <p>K.6: 24-25, 40-41, 56-57, 95, 124-125, 139, 140-141, 155, 156-157, 193, 221, 222-223, 237, 238-239, 253, 254-255, 293, 321, 322-323, 337, 338-339, 353, 354-355, 395, 424-245, 440-441, 455, 456-457, 491, 536-537, 551, 552-553, 589</p>
<ul style="list-style-type: none"> • Identify correct punctuation (period or question mark) 	<p>K.3: 524, 541, 582, 596, 599</p> <p>K.4: 70, 226, 243, 286, 289, 300, 326, 343, 388, 402, 428, 445, 470, 484, 498, 574</p> <p>K.5: 28, 30, 45, 86, 100, 126, 143, 178, 192, 206, 278</p> <p>K.6: 326, 329, 343, 388, 402, 470</p>
<ul style="list-style-type: none"> • Identify upper-case letter use for beginning of sentences and names of people 	<p>K.2: 126, 129, 143, 186, 200, 272</p> <p>K.3: 524, 541, 582, 596, 599</p> <p>K.4: 70, 226, 243, 286, 300, 326, 343, 388, 402, 428, 445, 470, 484, 498, 574</p> <p>K.5: 28, 45, 86, 100, 103, 126, 143, 178, 192, 206, 278</p> <p>K.6: 226, 243, 286, 300, 326, 329, 343, 374, 388, 402, 428, 445, 470, 484, 498</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence Level K</i>	<i>Scott Foresman Reading Street ©2013 Grade K</i>
<ul style="list-style-type: none"> Retell short narrative stories 	<p>K.1: 43, 58, 145, 160, 241, 256, 347, 362, 453, 468 K.2: 341, 356, 543, 558 K.3: 143, 158, 243, 258, 341, 356, 539, 554 K.4: 43, 58, 139, 154, 241, 256, 341, 356, 539, 554 K.5: 43, 58, 347, 362, 549, 564 K.6: 43, 58, 143, 158, 341, 256, 443, 458</p>
<ul style="list-style-type: none"> Echo-read a passage with correct phrasing and expression 	<p>K.1: 25, 41, 127, 143, 223, 239, 329, 345, 435, 451, 537, 553 K.2: 25, 41, 123, 139, 223, 239, 323, 339, 425, 441, 525, 541 K.3: 25, 41, 125, 141, 225, 241, 323, 339, 423, 439, 521, 537 K.4: 25, 41, 121, 137, 223, 239, 323, 339, 425, 441, 521, 537 K.5: 25, 41, 121, 139, 223, 245, 329, 345, 433, 449, 531, 547 K.6: 25, 41, 125, 141, 223, 239, 323, 339, 425, 441, 521, 537</p>
UNIT 1 (12 weeks)	
<ul style="list-style-type: none"> Letter formations (a-z) 	<p>K.1: 22, 29, 46, 77, 91, 105, 131, 148, 173, 187, 201, 227, 244, 279, 293, 307, 333, 350, 385, 399, 413, 439, 456, 487, 501, 515 K.2: 22, 29, 46, 73, 87, 101, 127, 144, 173, 187, 201, 227, 244, 273, 287, 301, 327, 344, 375, 389, 403, 429, 446, 475, 489, 503 K.3: 22, 29, 46, 57, 89, 103, 129, 146, 175, 189, 203, 299, 246, 273, 287, 301, 327, 344, 373, 387, 401, 427, 444, 471, 485, 499 K.4: 22, 29, 46, 71, 85, 99, 125, 142, 173, 187, 201, 327, 344, 375, 389, 403, 429, 446, 471, 485, 599 K.5: 22, 29, 46, 73, 87, 101, 127, 144, 179, 193, 207, 233, 250, 279, 293, 307, 333, 350, 383, 397, 411, 437, 454, 481, 495, 509 K.6: 22, 29, 38, 46, 75, 89, 103, 129, 146, 173, 187, 201, 227, 244, 273, 287, 301, 327, 344, 375, 389, 403, 429, 446, 471, 485, 499</p>

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<i>Wilson Foundations Scope and Sequence</i> Level K	<i>Scott Foresman Reading Street</i> ©2013 Grade K
<ul style="list-style-type: none"> Letter name, keywords and sounds: short vowels, consonants 	<p>K.1: 20-21, 36-37, 54-55, 86, 96, 122-123, 138-139, 156-157, 182, 193, 218-219, 234-235, 252-253, 262-263, 278-279, 288, 296-297, 298, 324-325, 332-333, 340-341, 358-359, 394, 405, 406-407, 424-425, 446, 459, 471, 495, 583</p>
<ul style="list-style-type: none"> Word awareness 	<p>K.1: 55, 175, 253, 359, 465, 567 K.2: 55, 153, 253, 353, 455, 555 K.3: 55, 155, 255, 353, 453, 551 K.4: 55, 151, 253, 353, 455, 551 K.5: 55, 153, 259, 359, 463, 561 K.6: 55, 155, 253, 353, 455, 551</p>
<ul style="list-style-type: none"> Print awareness 	<p>K.1: 20-21, 36-37, 54-55, 86, 96, 122-123, 138-139, 156-157, 175, 182, 193, 218-219, 234-235, 252-253, 262-263, 278-279, 288, 296-297, 298, 332-333, 324-325, 340-341, 358-359, 394, 405, 406-407, 424-425, 446, 459, 465, 471, 495, 567, 583 K.2: 55, 153, 253, 353, 455, 555 K.3: 55, 155, 255, 353, 453, 551 K.4: 55, 151, 253, 353, 455, 551 K.5: 55, 153, 259, 359, 463, 561 K.6: 55, 155, 253, 353, 455, 551</p>
<ul style="list-style-type: none"> Story retelling 	<p>K.1: 43, 58, 145, 160, 241, 256, 347, 362, 453, 468 K.2: 341, 356, 543, 558 K.3: 143, 158, 243, 258, 341, 356, 539, 554 K.4: 43, 58, 139, 154, 241, 256, 341, 356, 539, 554 K.5: 43, 58, 347, 362, 549, 564 K.6: 43, 58, 143, 158, 341, 256, 443, 458</p>
<ul style="list-style-type: none"> Prosody with echo reading 	<p>K.1: 25, 41, 127, 143, 223, 239, 329, 345, 435, 451, 537, 553 K.2: 25, 41, 123, 139, 223, 239, 323, 339, 425, 441, 525, 541 K.3: 25, 41, 125, 141, 225, 241, 323, 339, 423, 439, 521, 537 K.4: 25, 41, 121, 137, 223, 239, 323, 339, 425, 441, 521, 537 K.5: 25, 41, 121, 139, 223, 245, 329, 345, 433, 449, 531, 547 K.6: 25, 41, 125, 141, 223, 239, 323, 339, 425, 441, 521, 537</p>

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<i>Wilson Foundations Scope and Sequence</i> Level K	<i>Scott Foresman Reading Street ©2013</i> Grade K
UNIT 2 (3 weeks)	
<ul style="list-style-type: none"> Letter formations (A-Z), Review (a-z) 	<p>K.1: 22, 29, 46, 77, 91, 105, 131, 148, 173, 187, 201, 227, 244, 279, 293, 307, 333, 350, 385, 399, 413, 439, 456, 487, 501, 515</p> <p>K.2: 22, 29, 46, 73, 87, 101, 127, 144, 173, 187, 201, 227, 244, 273, 287, 301, 327, 344, 375, 389, 403, 429, 446, 475, 489, 503</p> <p>K.3: 22, 29, 46, 57, 89, 103, 129, 146, 175, 189, 203, 299, 246, 273, 287, 301, 327, 344, 373, 387, 401, 427, 444, 471, 485, 499</p> <p>K.4: 22, 29, 46, 71, 85, 99, 125, 142, 173, 187, 201, 327, 344, 375, 389, 403, 429, 446, 471, 485, 599</p> <p>K.5: 22, 29, 46, 73, 87, 101, 127, 144, 179, 193, 207, 233, 250, 279, 293, 307, 333, 350, 383, 397, 411, 437, 454, 481, 495, 509</p> <p>K.6: 22, 29, 38, 46, 75, 89, 103, 129, 146, 173, 187, 201, 227, 244, 273, 287, 301, 327, 344, 375, 389, 403, 429, 446, 471, 485, 499</p>
<ul style="list-style-type: none"> Alphabetical order 	<p>K.2: 71</p> <p>Related Content:</p> <p>K.1: 495</p> <p>K.2: 70</p> <p>K.3: 586-587</p> <p>K.4: 177, 573</p> <p>K.6: 271, 566, 567</p>
<ul style="list-style-type: none"> Sound mastery (consonants, short vowels) 	<p>K.2: 94-95, 194-195, 294-295, 396-397, 496-497, 594-595</p> <p>K.3: 196-197, 294-295, 394-395, 492-493, 590-591</p> <p>K.4: 194-195, 294-295, 396-397, 492-493, 596-597</p> <p>K.5: 94-95, 200-201, 300-301, 404-405, 502-503, 606-607</p> <p>K.6: 194-195, 294-295, 396-397, 492-493, 590-591</p>
<ul style="list-style-type: none"> Syllable awareness 	<p>K.1: 120-121, 136-137, 180-181, 192, 286-287, 323, 339, 404</p> <p>K.2: 151, 351, 452, 553</p> <p>K.3: 253</p> <p>K.6: 351, 417</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level K	<i>Scott Foresman Reading Street ©2013</i> Grade K
UNIT 3 (4 weeks)	
<ul style="list-style-type: none"> • Rhyming 	<p>K.1: 18-19, 34-35, 52-53, 84-85, 96, 137, 357 K.2: 35, 49, 233, 419, 449 K.3: 433 K.4: 527 K.5: 35, 88, 485</p>
<ul style="list-style-type: none"> • Phonemic awareness skills: sound manipulation (initial, final sounds) 	<p>K.1: 216-217, 232-233, 250-251, 298, 322-323, 338-339, 356-357, 392-393, 404, 428-429, 444-445, 462-463, 494, 506 K.2: 18-19, 34-35, 52-53, 80, 92, 116-117, 132-133, 150-151, 180, 192, 216-217, 232-233, 250-251, 280, 292, 316-317, 332-333, 350-351, 382, 394, 418-419, 482, 494, 518-519, 580, 592 K.3: 18-19, 34-35, 52-53, 52-53, 82, 94, 118-119, 134-135, 152-153, 182, 194, 218-219, 234-235, 252-253, 280, 292, 316-317, 332-333, 350-351, 380, 392, 416-417, 432-433, 478, 490, 514-515, 548-549, 576, 588 K.4: 18-19, 34-35, 52-53, 78, 90, 114-115, 130-131, 148-149, 180, 192, 280, 316-317, 332-333, 350-351, 394, 418-419, 434-435, 452-453, 478, 490, 514-515, 530-531, 548-549, 582, 594 K.5: 18-19, 34-35, 52-53, 80, 92, 186, 222-223, 238-239, 256-257, 298, 322-323, 338-339, 356-357, 390, 402, 426-427, 442-443, 460-461, 488, 500, 592 K.6: 18-19, 94, 118-119, 134-135, 152-153, 180, 192, 216-217, 232-233, 250-251, 280, 292, 318-319, 332-333, 350-351, 382, 394, 418-419, 434-435, 452-453, 478, 490, 514-515, 530-531, 548-549, 576, 588</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level K	<i>Scott Foresman Reading Street</i> ©2013 Grade K
<ul style="list-style-type: none"> Blending three sounds to read CVC words beginning with continuous consonant sounds 	<p>K.2: 21, 36, 54-55, 81, 93, 118-119, 134, 152-153, 181, 193, 218-219, 234, 252-253, 281, 293, 318-319, 334, 352-353, 383, 395, 420-421, 436, 454-455, 483, 495, 520-521, 536, 554-555, 581, 593</p> <p>K.3: 20-21, 36, 54-55, 83, 95, 120-121, 136, 154-155, 183, 195, 220-221, 236, 254-255, 281, 293, 318-319, 334, 352-353, 381, 393, 418-419, 436, 452-453, 479, 491</p> <p>K.4: 20-21, 36, 54-55, 79, 91, 116-117, 132, 150-151, 181, 193, 281, K.4: 318-319, 334, 352-353, 395, 420-421, 436, 454-455, 479, 491, 516-517, 532, 550-551, 583, 595</p> <p>K.5: 20-21, 36, 54-55, 81, 93, 118-119, 134, 152-153, 187, 199, 224-225, 240, 258-259, 287, 299, 324-325, 340, 358-359, 391, 403, 428-429, 444, 462-463, 489, 501, 526-527, 542, 560-561, 593, 605</p> <p>K.6: 20-21, 36, 54-55, 83, 95, 120-121, 136, 154-155, 182, 193, 218-219, 234, 252-253, 281, 293, 318-319, 334, 352-353, 383, 395, 420-421, 436, 480</p>
<ul style="list-style-type: none"> Story Prediction 	<p>K.1: 42, 44, 144, 146, 240, 242, 346, 348, 452, 454</p> <p>K.2: 340, 342, 542, 544</p> <p>K.3: 142, 144, 242, 244, 340, 342, 538, 540</p> <p>K.4: 42, 44, 138, 140, 240, 242, 340, 342, 538, 540</p> <p>K.5: 42, 44, 346, 348</p> <p>K.6: 142, 144, 340, 342</p>
<ul style="list-style-type: none"> Sample words: sip, log, mat, rug 	<p>K.2: 36-37, 40-41, 81, 83, 134-135, 152, 181, 421, 436-437, 454-455, 521, 536-537, 554</p> <p>K.3: 551</p> <p>K.4: 114-115</p> <p>K.5: 258-259, 325, 391</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level K	<i>Scott Foresman Reading Street</i> ©2013 Grade K
UNIT 4 (6 weeks)	
<ul style="list-style-type: none"> Segmenting and spelling three-sound short vowel words 	K.1: 546-547, 564-565 K.2: 132, 181, 232, 351, 453, 534, 553, 581 K.3: 153, 235, 281, 351, 382, 459, 480 K.4: 80, 131, 149, 181, 182, 282, 333, 351, 384, 419, 453, 480, 582, 584 K.5: 35, 53, 82, 151, 188, 256-257, 298, K.5: 357, 392, 442-443, 490, 541, 558, 594 K.6: 84, 134-135, 181, 182, 282, 383, 384, 419, 435, 453, 479, 480, 515, 549, 578, 588
<ul style="list-style-type: none"> Blending and reading three-sound short vowel words 	K.1: 21, 37, 123, 139, 219, 235, 325, 341, 431, 447, 496, 533, 549, 594 K.2: 21, 37, 53, 119, 135, 151, 219, 251, 252, 317, 319, 333, 335, 352 K.4: 216-217, 218-219, 232-233, 234, 250-251, 252-253, 292, 293, 382, 319, 335, 382, 383, 421, 437, 454, 533, 550 K.5: 19, 21, 37, 54, 119, 135, 152, 225, 341, 358, 429, 445, 461, 462, 525, 527, 543, 559, 560 K.6: 21, 37, 54, 119, 121, 135, 137, 153, 154, 219, 233, 235, 251, 317, 319, 335, 351, 352, 419, 421, 437, 453, 454, 515, 517, 549, 550, 576
<ul style="list-style-type: none"> Phonemic awareness skills: sound manipulation (medial sounds) 	K.2: 34-35, 48, 52-53, 92, 522, 540-541, 582, 662-663 K.3: 82, 641, 658-659, 698 K.4: 78, 522-523, 540-541, 578, 640, 658, 704 K.5: 390-391, 406-407, 424-425, 470
<ul style="list-style-type: none"> Narrative story structure 	K.3.: 126-127, 142, 144, 158, 186, 191, 200-201, 205, 324-325, 340, 342, 347, 356, 384, 398-399, 580, 585 K.4: 184, 189 K.5: 84, 330-331, 335, 346, 348, 353, 362, 373, 394, 399, 408-409, 412, 536, 586-587 K.6: 184, 324-325, 340, 342, 347, 356, 386, 391, 400-401
<ul style="list-style-type: none"> Beginning composition skills 	K.1: 29, 46, 77, 173, 224, 279, 332, 350, 399, 456, 541, 558, 613 K.2: 29, 101, 321, 529, 546, 573, 587, 601 K.3: 46, 103, 146, 246, 327, 427, 542 K.4: 46, 575 K.5: 250, 397, 437 K.6: 227, 327

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level K	<i>Scott Foresman Reading Street ©2013</i> Grade K
<ul style="list-style-type: none"> • Story retelling 	<p>K.1: 43, 58, 145, 160, 241, 256, 347, 362, 453, 468 K.2: 341, 356, 543, 558 K.3: 143, 158, 243, 258, 341, 356, 539, 554 K.4: 43, 58, 139, 154, 241, 256, 341, 356, 539, 554 K.5: 43, 58, 347, 362, 549, 564 K.6: 43, 58, 143, 158, 341, 256, 443, 458</p>
<ul style="list-style-type: none"> • Prosody with echo reading 	<p>K.1: 25, 41, 127, 143, 223, 239, 329, 345, 435, 451, 537, 553 K.2: 25, 41, 123, 139, 223, 239, 323, 339, 425, 441, 525, 541 K.3: 25, 41, 125, 141, 225, 241, 323, 339, 423, 439, 521, 537 K.4: 25, 41, 121, 137, 223, 239, 323, 339, 425, 441, 521, 537 K.5: 25, 41, 121, 139, 223, 245, 329, 345, 433, 449, 531, 547 K.6: 25, 41, 125, 141, 223, 239, 323, 339, 425, 441, 521, 537</p>
<ul style="list-style-type: none"> • Sample words: top, dig, fox 	<p>K.3: 434-435, 452-453, 532-533, 576, 577 K.4: 79 K.5: 118-119, 134-135, 138-139, 152-153, 198, 200-201</p>
UNIT 5 (6 weeks)	
<ul style="list-style-type: none"> • Blending and reading three-sound short vowel words 	<p>K.1: 21, 37, 123, 139, 219, 235, 325, 341, 431, 447, 496, 533, 549, 594 K.2: 21, 37, 53, 119, 135, 151, 219, 251, 252, 317, 319, 333, 335, 352 K.4: 216-217, 218-219, 232-233, 234, 250-251, 252-253, 292, 293, 382, 319, 335, 382, 383, 421, 437, 454, 533, 550 K.5: 19, 21, 37, 54, 119, 135, 152, 225, 341, 358, 429, 445, 461, 462, 525, 527, 543, 559, 560 K.6: 21, 37, 54, 119, 121, 135, 137, 153, 154, 219, 233, 235, 251, 317, 319, 335, 351, 352, 419, 421, 437, 453, 454, 515, 517, 549, 550, 576</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level K	<i>Scott Foresman Reading Street ©2013</i> Grade K
<ul style="list-style-type: none"> Segmenting and spelling three-sound short vowel words 	<p>K.1: 546-547, 564-565 K.2: 132, 181, 232, 351, 453, 534, 553, 581 K.3: 153, 235, 281, 351, 382, 459, 480 K.4: 80, 131, 149, 181, 182, 282, 333, 351, 384, 419, 453, 480, 582, 584 K.5: 35, 53, 82, 151, 188, 256-257, 298, 357, 392, 442-443, 490, 541, 558, 594 K.6: 84, 134-135, 181, 182, 282, 383, 384, 419, 435, 453, 479, 480, 515, 549, 578, 588</p>
<ul style="list-style-type: none"> Phonemic awareness skills: sound manipulation (initial, final, and medial sounds) 	<p>K.1: 216-217, 232-233, 250-251, 298, 322-323, 338-339, 356-357, 392-393, 404, 428-429, 444-445, 462-463, 494, 506 K.2: 18-19, 34-35, 48, 52-53, 80, 92, 116-117, 132-133, 150-151, 180, 192, 216-217, 232-233, 250-251, 280, 292, 316-317, 332-333, 350-351, 382, 394, 418-419, 482, 494, 518-519, 522, 540-541, 580, 582, 592, 662-663 K.3: 18-19, 34-35, 52-53, 52-53, 82, 94, 118-119, 134-135, 152-153, 182, 194, 218-219, 234-235, 252-253, 280, 292, 316-317, 332-333, 350-351, 380, 392, 416-417, 432-433, 478, 490, 514-515, 548-549, 576, 588, 641, 658-659, 698, K.4: 18-19, 34-35, 52-53, 78, 90, 114-115, 130-131, 148-149, 180, 192, 280, 316-317, 332-333, 350-351, 394, 418-419, 434-435, 452-453, 478, 490, 514-515, 522-523, 530-531, 540-541, 548-549, 578, 582, 594, 640, 658, 704 K.5: 18-19, 34-35, 52-53, 80, 92, 186, 222-223, 238-239, 256-257, 298, 322-323, 338-339, 356-357, 390-391, 402, 406-407, 424-425, 426-427, 442-443, 460-461, 470, 488, 500, 592 K.6: 18-19, 94, 118-119, 134-135, 152-153, 180, 192, 216-217, 232-233, 250-251, 280, 292, 318-319, 332-333, 350-351, 382, 394, 418-419, 434-435, 452-453, 478, 490, 514-515, 530-531, 548-549, 576, 588</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level K	<i>Scott Foresman Reading Street</i> ©2013 Grade K
<ul style="list-style-type: none"> • Trick Words: the, a, and, is, was, of 	<p>K.1: 221, 222-223, 237, 238-239, 253, 254-255, 299, 327, 328-329, 343, 344-345, 359, 360-361, 433, 434-435, 449, 450-451, 465, 466-467, 507, 551, 552-553, 567, 568-569, 605</p> <p>K.2: 23, 24-25, 39, 40-41, 55, 56-57, 93, 121, 122-123, 137, 138-139, 153, 154-155, 193, 221, 222-223, 237, 238-239, 253, 254-255, 293</p> <p>K.3: 124-125, 140-141, 156-157, 224-225, 255, 322-323, 338-339, 354-355, 421, 422-423, 437, 438-439, 453, 454-455, 491, 519, 520-521, 535, 536-537, 551, 552-553, 589</p> <p>K.4: 24-25, 40-41, 55, 56-57, 91, 120-121, 136-137, 151, 152-153, 193, 222-223, 238-239, 254-255, 293, 322-323, 338-339, 354-355, 395, 424-425, 440-441, 456-457, 491, 520-521, 536-537, 552-553, 595</p> <p>K.5: 24-25, 40-41, 56-57, 93, 123-124, 138-139, 154-155, 199, 227, 228-229, 243, 244-245, 256, 260-261, 299, 327, 328-329, 343, 344-345, 359, 360-361, 403, 432-433, 448-449, 463, 464-465, 501, 530-531, 546-547, 561, 605</p> <p>K.6: 24-25, 40-41, 56-57, 95, 124-125, 139, 140-141, 155, 156-157, 193, 221, 222-223, 237, 238-239, 253, 254-255, 293, 321, 322-323, 337, 338-339, 353, 354-355, 395, 424-245, 440-441, 455, 456-457, 491, 536-537, 551, 552-553, 589</p>
<ul style="list-style-type: none"> • Sentence dictation procedures: capitalization, period, word spacing 	<p>K.3: 272, 289, 432, 443, 484, 498, 524, 541, 568, 582, 583, 596</p> <p>K.4: 70, 226, 243, 286, 300, 326, 343, 374, 388, 402</p> <p>K.6: 286, 300, 326, 343, 374 388, 402, 428, 445, 470, 484, 498, 524, 541, 568, 582, 596</p>
<ul style="list-style-type: none"> • Sentence proofreading procedures 	<p>K.1: 599</p> <p>K.2: 587</p> <p>K.3: 582, 583, 585, 596</p> <p>K.4: 603</p> <p>K.5: 613</p> <p>K.6: 597</p>
<ul style="list-style-type: none"> • Narrative vs. expository test 	<p>K.2: 329, 449, 549</p> <p>K.3: 179</p> <p>K.4: 177</p> <p>K.5: 77</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level K	<i>Scott Foresman Reading Street ©2013</i> Grade K
<ul style="list-style-type: none"> Beginning composition skills 	<p>K.1: 29, 46, 77, 173, 224, 279, 332, 350, 399, 456, 541, 558, 613 K.2: 29, 101, 321, 529, 546, 573, 587, 601 K.3: 46, 103, 146, 246, 327, 427, 542 K.4: 46, 575 K.5: 250, 397, 437 K.6: 227, 327</p>
<ul style="list-style-type: none"> Story telling 	<p>K.1: 43, 58, 145, 160, 241, 256, 347, 362, 453, 468 K.2: 341, 356, 543, 558 K.3: 143, 158, 243, 258, 341, 356, 539, 554 K.4: 43, 58, 139, 154, 241, 256, 341, 356, 539, 554 K.5: 43, 58, 347, 362, 549, 564 K.6: 43, 58, 143, 158, 341, 256, 443, 458</p>
<ul style="list-style-type: none"> Prosody with echo reading 	<p>K.1: 25, 41, 127, 143, 223, 239, 329, 345, 435, 451, 537, 553 K.2: 25, 41, 123, 139, 223, 239, 323, 339, 425, 441, 525, 541 K.3: 25, 41, 125, 141, 225, 241, 323, 339, 423, 439, 521, 537 K.4: 25, 41, 121, 137, 223, 239, 323, 339, 425, 441, 521, 537 K.5: 25, 41, 121, 139, 223, 245, 329, 345, 433, 449, 531, 547 K.6: 25, 41, 125, 141, 223, 239, 323, 339, 425, 441, 521, 537</p>

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*Wilson Foundations® Scope and Sequence, Grades K-3***

Grade One

<i>Wilson Foundations Scope and Sequence</i> Level 1	<i>Scott Foresman Reading Street</i> ©2013 Grade 1
<i>By the end of Level 1, Students will be able to:</i>	
<ul style="list-style-type: none"> Segment words into syllables 	<p>1.3: 78c, 184-185 1.4: 148c, 152c, 186c, 188c, 192l, 192-193, 222c, 226c 1.5: 172</p>
<ul style="list-style-type: none"> Segment syllables into sounds (phonemes)-up to five sounds 	<p>1.R: 16p, 42p, 68p, 94p, 120p, 146p 1.1: 18c, 44c, 64c, 72c, 92c, 96-97, 100c, 116c, 118c, 126c, 144c, 152c, 170c 1.2: 14-15, 18c, 38c, 42c, 50c, 70c, 84c, 110c, 144c, 176c 1.3: 14-15, 18c, 46-47, 50c, 78c, 86-87, 110c, 146c, 178c 1.4: 18c, 58c, 90-91, 122-123, 126c, 148c, 152c, 156-157, 186c, 188c, 196c 1.5: 14-15, 18c, 54-55, 132-133, 168-169, 204-205, 208c</p>
<ul style="list-style-type: none"> Name sounds of consonants (primary) and short and long vowels when given letters 	<p>1.R: 14-15, 15m, 16d, 16p, 38-39, 40d, 42p, 64-65, 66d, 68p, 90-91, 92d, 94p, 116-117, 118d, 120p, 144d, 146p 1.1: 14-15, 18c, 34c, 36c, 40-41, 44c, 62c, 64c, 68-69, 72c, 88c, 92c, 96-97, 100c, 116c, 118c, , 122-123, 126c, 142c, 144c, 148-149, 152c, 168c 1.2: 14-15, 18c, 34c, 38c, 42c, 46-47, 50c, 70c, 76c, 80-81, 84c, 96c, 100c, 102c, 106-107, 110c, 128c, 132c, 136c, 140-141, 144c, 160c, 164c, 168c, 172-173, 176c, 194c, 198c, 200c 1.3: 14-15, 18c, 34c, 38c, 42c, 46-47, 50c, 74c, 78c, 82c, 86-87, 90c, 106c, 110c, 116c, 120-121, 124c, 142c, 146c, 148c, 152-153, 156c, 174c, 178c, 184-185, 188c, 208c, 212c 1.4: 14-15, 18c, 44c, 48c, 50c, 54-55, 58c, 78c, 82c, 86c, 90-91, 94c, 110c, 118c, 122-123, 126c, 144c, 148c, 152c, 156-157, 160c, 182c, 186c, 188c, 192-193, 196c, 218c, 222c, 226c 1.5: 14-15, 18c, 40c, 44c, 50c, 54-55, 58c, 78c, 82c, 88c, 92-93, 96c, 120c, 124c, 128c, 132-133, 136c, 156c, 160c, 164c, 168-169, 172c, 194c, 198c, 200c, 204-205, 208c, 232c, 236c, 240c</p>

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<i>Wilson Foundations Scope and Sequence</i> Level 1	<i>Scott Foresman Reading Street</i> ©2013 Grade 1
<ul style="list-style-type: none"> Name corresponding letter(s) when given sounds of consonants and vowels 	<p>1.R: 14-15, 15m, 16d, 16p, 38-39, 40d, 42p, 64-65, 66d, 68p, 90-91, 92d, 94p, 116-117, 118d, 120p, 144d, 146p</p> <p>1.1: 14-15, 18c, 34c, 36c, 40-41, 44c, 62c, 64c, 68-69, 72c, 88c, 92c, 96-97, 100c, 116c, 118c, 122-123, 126c, 142c, 144c, 148-149, 152c, 168c</p> <p>1.2: 14-15, 18c, 34c, 38c, 42c, 46-47, 50c, 70c, 76c, 80-81, 84c, 96c, 100c, 102c, 106-107, 110c, 128c, 132c, 136c, 140-141, 144c, 160c, 164c, 168c, 172-173, 176c, 194c, 198c, 200c</p> <p>1.3: 14-15, 18c, 34c, 38c, 42c, 46-47, 50c, 74c, 78c, 82c, 86-87, 90c, 106c, 110c, 116c, 120-121, 124c, 142c, 146c, 148c, 152-153, 156c, 174c, 178c, 184-185, 188c, 208c, 212c</p> <p>1.4: 14-15, 18c, 44c, 48c, 50c, 54-55, 58c, 78c, 82c, 86c, 90-91, 94c, 110c, 118c, 122-123, 126c, 144c, 148c, 152c, 156-157, 160c, 182c, 186c, 188c, 192-193, 196c, 218c, 222c, 226c</p> <p>1.5: 14-15, 18c, 40c, 44c, 50c, 54-55, 58c, 78c, 82c, 88c, 92-93, 96c, 120c, 124c, 128c, 132-133, 136c, 156c, 160c, 164c, 168-169, 172c, 194c, 198c, 200c, 204-205, 208c, 232c, 236c, 240c</p>
<ul style="list-style-type: none"> Identify word structures such as blends, digraphs, basewords, suffixes, syllable types (closed and vowel consonant-e syllables) 	<p>1.R: 18, 18d, 19a, 19b-19c, 30d-30e, 34e-34r, 36c, 37d-37f, 62d</p> <p>1.1: 126d, 126, 127a, 127b-127c, 138d-138e, 144c, 145d-145f, 152d, 152, 153a, 153b-153c, 163g, 164d-164e, 168d, 170c, 171d-171f</p> <p>1.2: 15a, 16, 16a, 16b-16c, 19d, 34d-34e, 38d, 38e-38f, 42c, 43d-43e, 70d, 84d, 84, 85a, 85b-85c, 96d-96e, 100e-100f, 102c, 103d-103f, 132d</p> <p>1.3: 51d, 121a, 122, 122a, 122b-122c, 123f, 125d, 142d-142e, 146e-146f, 148c, 149d-149f, 178d</p> <p>1.4: 58a, 58b-58c, 58d, 58, 78d-78e, 82e-82f, 86c, 87d-87f, 94d, 904, 95a, 95b-95c, 10-9g, 110d-110e, 114d, 114e-114f, 118c, 119d-119f, 193a, 194, 194a, 194b-194c, 197d, 218d-218e, 222e-222f, 226c, 227d-227e</p> <p>1.5: 18d, 18, 19a, 19b-19c, 39f, 40d-40e, 44e-44f, 50c, 51d-51f, 82d, 96d, 96, 97a, 97b-97c, 120d-120e, 128c, 129d-129f</p>

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<ul style="list-style-type: none"> • Read and spell CVC, CCVC, CVCC, CCVCC, CVCe words 	<p>1.1: 16d, 19e, 30f, 34h, 36d, 42d, 45d, 58f, 62h, 64d, 70d, 73e, 84f, 88h, 92d, 98d, 101e, 112f, 116h, 118d, 124d, 127e, 138f, 142h, 144d, 150d, 153e, 164f, 168h, 170d</p> <p>1.2: 16d, 19e, 34f, 38h, 42d, 48d, 51e, 66f, 70h, 76d, 82d, 85e, 96f, 100g, 102d, 108d, 111e, 128f, 132h, 136d, 142d, 145e, 160f, 164h, 168d, 174d, 177e, 194f, 198g, 200d</p> <p>1.3: 16d, 19e, 34f, 38h, 42d, 48d, 51e, 74f, 78h, 82d, 88d, 91e, 106f, 110h, 116d, 122d, 125e, 142f, 146h, 148d, 154d, 157e, 174f, 178h, 180d, 186d, 189d, 208f, 212h, 216d</p> <p>1.4: 16d, 19e, 44f, 48h, 50d, 56d, 59d, 78f, 82h, 86d, 92d, 95e, 110f, 114h, 118d, 124d, 127d, 144f, 148h, 152d, 158d, 161e, 182f, 186h, 188d, 194d, 197e, 218f, 222h, 226d</p> <p>1.5: 16d, 19e, 40f, 44h, 50d, 56d, 59e, 78f, 82h, 88d, 94d, 97e, 120f, 124h, 128d, 134d, 137e, 156f, 160h, 164d, 170d, 173e, 194f, 198h, 200d, 206d, 209e, 232f, 236h, 240d</p>
<ul style="list-style-type: none"> • Read and spell compound words and other words with two syllables 	<p>1.4: 60a, 72-73, 87a, 158d, 161c, 182f, 186h, 188d, 198a, 202-203, 227a</p> <p>1.5: 174a, 186-187, 201a</p>
<ul style="list-style-type: none"> • Read and spell words with s, es, ed, ing suffixes 	<p>1.1: 97a, 98, 98a, 98b-98c, 100d, 101, 101a, 101b-101c, 101d, 112d-112e, 116e-116f, 116g, 142d</p> <p>1.2: 144d, 144, 145a, 145b-145c, 160d-160e, 164e-164f, 168c, 169d-169e</p> <p>1.3: 87a-87b, 88, 88a, 88b-88c, 91d, 106d, 106e, 110e-110f, 116c, 117d-117e, 121a, 122, 122a, 122b-122c, 123f, 125d, 142d-142e, 146e-146f, 148c, 149d-149e, 189d</p> <p>1.4: 114d, 114h</p> <p>1.5: 160d, 160g</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level 1	<i>Scott Foresman Reading Street ©2013</i> Grade 1
<ul style="list-style-type: none"> • Read and spell Trick Words or targeted high-frequency words 	<p>1.R: 16h, 17, 32f, 41, 42h, 43, 50-51, 58f, 67, 68h, 69, 74-75, 84f, 93, 94h, 95, 102-103, 110f, 119, 120h, 121, 130-131, 136f, 145, 146h, 147, 154-155, 162f</p> <p>1.1: 19, 22-23, 30g, 37b, 43, 45, 56-57, 58g, 65b, 71, 82-83, 84g, 93b, 99, 101, 104-105, 112g, 119b, 125, 127, 130-131, 138g, 145b, 151, 153, 162-163, 164g, 171b</p> <p>1.2: 17, 19, 24-25, 28-29, 34g, 34h, 43b, 49, 51, 62-63, 66g, 77b, 83, 88-89, 96g, 103b, 109, 111, 128g, 137b, 143, 145, 160g, 169b, 175, 177, 182-183, 188-189, 194g, 201b</p> <p>1.3: 17, 19, 28-29, 34g, 43b, 49, 51, 64-65, 72-73, 74g, 83b, 89, 91, 94-95, 106g, 117b, 123, 125, 132-133, 136-137, 142g, 149b, 155, 157, 174g, 181b, 187, 189, 200-201, 208g, 217b</p> <p>1.4: 17, 19, 44g, 51b, 57, 59, 64-65, 74-75, 78g, 87b, 93, 95, 106-107, 110g, 119b, 125, 127, 136-137, 142-143, 144g, 153b, 159, 161, 166-167, 182g, 189b, 195, 197, 202-203, 206-207, 218g, 227b</p> <p>1.5: 17, 19, 26-27, 40g, 51b, 57, 59, 68-69, 78g, 89b, 95, 97, 108-109, 112-113, 120g, 129b, 135, 137, 156g, 165b, 171, 173, 194g, 201b, 176-177, 207, 209, 216-217, 232g, 241b</p>
<ul style="list-style-type: none"> • Construct sentences using vocabulary words 	<p>1.R: 13b, 15k, 16b, 16n, 37b, 58b, 63b, 89b, 115b, 141b</p> <p>1.1: 13b, 39b, 67b, 95b, 121b, 147b</p> <p>1.2: 13b, 45b, 79b, 105b, 139b, 171b</p> <p>1.3: 13b, 45b, 85b, 119b, 151b, 183b</p> <p>1.4: 13b, 53b, 89b, 121b, 155b, 191b</p> <p>1.5: 13b, 53b, 91b, 131b, 167b, 203b</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence Level 1</i>	<i>Scott Foresman Reading Street ©2013 Grade 1</i>
<ul style="list-style-type: none"> • Read controlled stories with fluency, expression and understanding 	<p>1.R: 17a-17b, 32g-32h, 43b-43c, 58g-58h, 69a-69b, 84g-84h, 95a-95b, 110g-110h, 121a-121b, 136g-136h, 147a-147b, 162g-162h</p> <p>1.1: 16b-16c, 19b-19c, 34e-34f, 42b-42c, 45b-45c, 62e-62f, 70b-70c, 73b-73c, 88e-88f, 98b-98c, 101b-101c, 116e-116f, 124b-124c, 127b-127c, 142e-142f, 150b-150c, 153b-153c, 168e-168f</p> <p>1.2: 16b-16c, 19b-19c, 38e-38f, 48b-48c, 51b-51c, 70e-70f, 82b-82c, 85b-85c, 100e-100f, 108b-108c, 111b-111c, 132e-132f, 142b-142c, 145b-145c, 164e-164f, 174b-174c, 177b-177c, 198e-198f</p> <p>1.3: 16b-16c, 19b-19c, 38e-38f, 48b-48c, 51b-51c, 78e-78f, 88b-88c, 91b-91c, 110e-110f, 122b-122c, 125b-125c, 146e-146f, 154b-154c, 157b-157c, 178e-178f, 186b-186c, 189b-189c, 212e-212f</p> <p>1.4: 16b-16c, 19b-19c, 48e-48f, 56b-56c, 59b-59c, 82e-83f, 92b-92c, 95b-95c, 114e-114f, 124b-124c, 127b-127c, 148e-148f, 158b-158c, 161b-161c, 186e-186f, 194b-194c, 197b-197c, 222e-222f</p> <p>1.5: 16b-16c, 19b-19c, 44e-44f, 56b-56c, 59b-59c, 82e-82f, 94b-94c, 97b-97c, 124e-124f, 134b-134c, 137b-137c, 160e-160f, 170b-170c, 173b-173c, 198e-198f, 206b-206c, 209b-209c, 236e-236f</p>
<ul style="list-style-type: none"> • Apply beginning dictionary skills 	<p>1.3: 73g, 126a, 134-135, 149a, 158a, 162-163, 168-169, 181a</p> <p>1.4: 143f, 162a, 168-169, 189a</p> <p>1.5: 60a, 72-73, 77g, 89a</p>
<ul style="list-style-type: none"> • Apply correct punctuation (period, question mark, exclamation point) 	<p>1.R: 91f, 93b, 94i, 108-109, 109a, 113d</p> <p>1.1: 17c, 32a, 32-33, 33a, 33c, 36a, 41b, 43g, 99c, 111c, 114a, 114-115, 115a, 117c, 119g, 125c, 137a, 140a, 140-141, 141a, 143c, 145g, 151c, 163c, 166e, 169c, 171g</p>
<ul style="list-style-type: none"> • Apply capitalization rules for beginning of sentences and names of people 	<p>1.1: 17c, 32a, 32-33, 33a, 33c, 36a, 41b, 43g, 99c, 111c, 114a, 114-115, 115a, 117c, 119g</p> <p>1.2: 49c, 65a, 68a, 68-69, 69a, 75b, 77g, 109c, 127b, 130a, 130-131, 131a, 135b, 137g</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence Level 1</i>	<i>Scott Foresman Reading Street ©2013 Grade 1</i>
<ul style="list-style-type: none"> Retell short narrative stories 	<p>1.R: 28-29, 54-55, 80-81, 106-107, 132-133, 145e, 158-159 1.1: 30-31, 58-59, 84-85, 138-139 1.2: 34-35, 66-67, 128-129 1.3: 34-35, 74-75, 142-143, 208-209 1.4: 44-45, 78-79, 182-183, 218-219 1.5: 40-41, 78-79, 120-21, 232-233</p>
<ul style="list-style-type: none"> Retell facts from expository text 	<p>1.1: 112-113, 164-165 1.2: 96-97, 160-161, 194-195 1.3: 106-107, 174-175, 1.4: 110-111, 144-145 1.5: 156-157, 194-195</p>
UNIT 1 (2-3 weeks)	
<ul style="list-style-type: none"> Letter formations (a-z) 	<p>1.R: 15s, 16j, 25g, 39g, 41c, 65g, 83c, 91g, 93c, 94j, 117g, 119c, 120j, 143g, 145c, 146j, 161c 1.1: 29f, 57e, 83f, 111f, 137f, 163f 1.2: 33f, 65f, 95f, 127e, 159f, 193e 1.3: 33f, 73f, 105f, 141e, 173e, 207f 1.4: 43e, 77f, 109f, 143e, 181e, 217e 1.5: 39e, 77f, 119f, 155f, 193e, 231f</p>
<ul style="list-style-type: none"> Alphabetical order 	<p>1.R: 68o, 94c, 94o, 110c, 120o 1.1: 46a, 50-51, 65a, 102a, 119a, 159g 1.3: 73g, 126a, 134-135, 158a, 162-163, 168-169, 181a 1.4: 143f, 162a, 168-169, 189a, 217f 1.5: 72-73, 77g, 231g</p>
<ul style="list-style-type: none"> Letter names, keywords and sounds: short vowels, consonants 	<p>1.R: 16q-16s, 16, 17a-17b, 32e, 32g-32h, 43b-43c, 58e, 68q-68s, 68, 69a-69b, 84e, 84g-84h, 94q-94s, 95a-95b, 110e, 110g-110h, 120q-120s, 121a-121b, 136e, 136g-136h, 146e-146g, 146l, 162e, 162g-162h, 170c 1.1: 15a, 15, 16, 16b-16c, 19d, 30d-30e, 34e-34f, 34g, 36c, 37d-37f, 41a, 41, 42a, 42b-42c, 45d, 58d-58e, 62d, 62e-62f, 62g, 64c, 65d-65f, 69a, 70, 70a, 70b-70c, 73d, 84d-84e, 88d, 88g, 92c, 93d-93f, 116d, 123a, 124, 124a, 124b-124c, 127d, 138d-138e, 144c, 145d-145f, 149a, 150, 150a, 150b-150c, 151f, 153d, 164d-164e, 168d, 171d-171f 1.2: 38d, 132d</p>

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<i>Wilson Foundations Scope and Sequence</i> Level 1	<i>Scott Foresman Reading Street</i> ©2013 Grade 1
UNIT 2 (2 weeks)	
<ul style="list-style-type: none"> Blending and reading three-sound short vowel words 	<p>1.R: 16r, 39b, 40f, 42f, 65b, 66f, 68f, 68r, 91b, 92f, 94f, 94r, 117h, 118f, 120f, 120r, 143b, 144f, 146f, 146r 1.1: 15a, 18d, 41a, 44d, 69a, 72d, 97a, 100d, 123a, 126d, 149a, 152d 1.2: 15a, 18d, 107a</p>
<ul style="list-style-type: none"> Segmenting and spelling three-sound short vowel words 	<p>1.1: 16d, 19e, 30f, 34h, 36d, 42d, 45d, 58f, 62h, 64d, 70d, 73e, 84f, 88h, 92d, 124d, 127e, 138f, 142h, 144c, 150d, 153e, 164f, 168h, 170d</p>
<ul style="list-style-type: none"> Phonemic awareness skills: sound manipulation (initial, final, medial) 	<p>1.R: 14-15, 15m, 16d, 38-39, 40d, 64-65, 66d, 92d, 116-117, 118d, 142-143, 144d 1.3: 90c, 120-121, 124c, 152-153, 156c 1.4: 54-55, 94c, 160c, 1.5: 92-93</p>
<ul style="list-style-type: none"> Sentence dictation procedures: capitalization, period, word spacing 	<p>1.1: 17c, 32a, 32-33, 33a, 33c, 36a, 41b, 43g, 99c, 111c, 114a, 114-115, 115a, 117c, 119g</p>
<ul style="list-style-type: none"> Sentence proofreading procedures 	<p>1.1: 37h, 65h, 93h, WP.9, 119h, 145h, 171h, WP.19 1.2: 43h, 77h, 103h, WP.7, 137h, 169h, 201h, WP.19 1.3: 43h, 83h, 117h, WP.9, 149h, 181h, 217h, WP.19 1.4: 51h, 87h, 119h, WP.8, 153h, 189h, 227h, WP.19 1.5: 51h, 89h, 129h, WP.8, 165h, 201h, 241h, WP.19</p>
<ul style="list-style-type: none"> Trick Words: the, of, and 	<p>1.R: 41, 42h, 42l, 43, 58e, 58f, 84e, 84f, 87c 1.5: 207c, 234a, 241g</p>
<ul style="list-style-type: none"> Sample words: cat, sip, log, fox 	<p>1.R: 69a, 110e, 113b-113c 1.1: 15a, 16d, 17c, 19d, 19e, 19, 20a, 22-23, 24-25, 26-27, 30f, 34g, 36d, 37e, 37f, 37g, 40-41, 41a, 54-55</p>

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<i>Wilson Foundations Scope and Sequence</i> Level 1	<i>Scott Foresman Reading Street</i> ©2013 Grade 1
UNIT 3 (3 weeks)	
<ul style="list-style-type: none"> • Concept of consonant digraph, keywords and sounds: sh, ch, th, wh, ck 	<p>1.1: 18, 18d, 19a, 19b-19c, 30d-30e, 34e-34f, 36c, 37d-37f, 62d 1.2: 15a, 16, 16a, 16b-16c, 19d, 34d-34e, 38e-38f, 42c, 43d-43e, 70d, 84d, 84, 85a, 85b-85c, 96d-96e, 100e-100f, 102c, 103d-103f, 132d 1.3.1: 51d</p>
<ul style="list-style-type: none"> • Spelling of ck at the end of words 	<p>1.1: 18, 18d, 19a, 19b-19c, 30d-30e, 34e-34f, 36c, 37d-37f, 62d</p>
<ul style="list-style-type: none"> • Sentence dictation procedures: question mark 	<p>1.1: 125c, 137a, 140a, 140-141, 141a, 143c, 145g</p>
<ul style="list-style-type: none"> • Narrative vs. expository text 	<p>1.R: 69c, 121c 1.3: 173a</p>
<ul style="list-style-type: none"> • Prosody with echo reading 	<p>1.1: 31b, 59b, 85b, 113b, 139b, 165b 1.2: 35b, 67b, 97b, 129b, 161b, 195b 1.3: 35b, 75b, 107b, 143b, 175b, 209b 1.4: 45b, 79b, 111b, 145b, 183b, 219b 1.5: 41b, 79b, 121b, 157b, 195b, 233b</p>
<ul style="list-style-type: none"> • Trick Words: to, a, was, is, he, for, as, his, has 	<p>1.R: 16h, 16l, 17, 32e, 32f, 32g, 58e, 67, 68h, 68l, 69, 84e, 84f, 87c, 119, 120h, 121, 145, 146h, 147 1.3: 155c, 173b, 176a, 176-177, 179c, 181g 1.5: 57c, 77c, 80a, 87c, 89g, 135c, 155c, 158a, 163b, 165g, 207c, 234a, 234-235</p>
<ul style="list-style-type: none"> • Sample words: wish, chop, sock 	<p>1.1: 18c, 30c, 34-35 1.2: 22-23, 96c</p>
UNIT 4 (2 weeks)	
<ul style="list-style-type: none"> • "Bonus" letter spelling rule-ff, ll, ss and sometimes zz 	<p>1.R: 65a-65c, 66, 69a-69b, 84e, 84g-84h, 92e-92g, 110e, 110g-110h, 136e, 144e-144g, 144, 162e, 162g-162h</p>
<ul style="list-style-type: none"> • Glued sounds-all 	<p>1.2: 18d, 18, 19a, 19b-19c, 34d, 34e, 34g, 38e-38f, 42c, 70d, 70g, 70h</p>
<ul style="list-style-type: none"> • Story retelling 	<p>1.R: 28-29, 54-55, 80-81, 106-107, 132-133, 145e, 158-159 1.1: 30-31, 58-59, 84-85, 138-139 1.2: 34-35, 66-67, 128-129 1.3: 34-35, 74-75, 142-143, 208-209 1.4: 44-45, 78-79, 182-183, 218-219 1.5: 40-41, 78-79, 120-21, 232-233</p>

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***Wilson Foundations*® Scope and Sequence, Grades K-3**

<i>Wilson Foundations</i> Scope and Sequence Level 1	Scott Foresman Reading Street ©2013 Grade 1
<ul style="list-style-type: none"> • Prosody with echo reading 	1.1: 31b, 59b, 85b, 113b, 139b, 165b 1.2: 35b, 67b, 97b, 129b, 161b, 195b 1.3: 35b, 75b, 107b, 143b, 175b, 209b 1.4: 45b, 79b, 111b, 145b, 183b, 219b 1.5: 41b, 79b, 121b, 157b, 195b, 233b
<ul style="list-style-type: none"> • Trick Words: I, you, we, they, one, said 	1.R: 16h, 17, 20-21, 26-27, 67, 68h, 69, 95a-95b, 98-99, 110f, 110g-110h 1.2: 19, 24-25, 28-29, 30-31, 43b, 43e, 34g, 43b 1.5.: 57c, 77c, 80a, 87c, 89g, 135c, 155c, 158a, 163b, 165g
<ul style="list-style-type: none"> • Sample words: hill, puff, bill, miss, call 	1.R: 65a-65c, 66, 69a-69b, 84e, 84g-84h, 92e-92g, 110e, 110g-110h, 136e, 144e-144g, 144, 162e, 162g-162h
UNIT 5 (1 week)	
<ul style="list-style-type: none"> • Glued sounds: am, an 	1.R: 26-27 1.1: 14-15, 15a, 16, 16a, 16b-16c, 16d, 17f, 19a, 19d, 19e, 22-23, 24-25, 26-27, 28-29, 30d, 30e, 30f, 34c, 35f, 36d, 37g
<ul style="list-style-type: none"> • Story retelling 	1.R: 28-29, 54-55, 80-81, 106-107, 132-133, 145e, 158-159 1.1: 30-31, 58-59, 84-85, 138-139 1.2: 34-35, 66-67, 128-129 1.3: 34-35, 74-75, 142-143, 208-209 1.4: 44-45, 78-79, 182-183, 218-219 1.5: 40-41, 78-79, 120-21, 232-233
<ul style="list-style-type: none"> • Prosody with echo reading 	1.1: 31b, 59b, 85b, 113b, 139b, 165b 1.2: 35b, 67b, 97b, 129b, 161b, 195b 1.3: 35b, 75b, 107b, 143b, 175b, 209b 1.4: 45b, 79b, 111b, 145b, 183b, 219b 1.5: 41b, 79b, 121b, 157b, 195b, 233b
<ul style="list-style-type: none"> • Trick Words: from, or, have 	1.R: 93, 94h, 94l, 95, 104-105, 110f, 113c 1.1: 71, 73, 84g, 93b
<ul style="list-style-type: none"> • Sample words: ham, can, fan 	1.1: 15a, 16, 16a, 16b-16c, 16d, 19b, 19d, 19e, 30d, 30e, 30f, 34e, 35f, 36d, 37g, 45d, 56-57
UNIT 6 (3 weeks)	
<ul style="list-style-type: none"> • Baseword and suffix with the suffix -s 	1.1: 97, 97a, 98a, 98b-98c, 101d, 112d-112e, 116e-116f, 119d-119f 1.5: 160d

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<ul style="list-style-type: none"> • Plural nouns 	1.2: 143c, 159c, 162a, 162-163, 163a, 167b, 169g
<ul style="list-style-type: none"> • Story retelling 	1.R: 28-29, 54-55, 80-81, 106-107, 132-133, 145e, 158-159 1.1: 30-31, 58-59, 84-85, 138-139 1.2: 34-35, 66-67, 128-129 1.3: 34-35, 74-75, 142-143, 208-209 1.4: 44-45, 78-79, 182-183, 218-219 1.5: 40-41, 78-79, 120-21, 232-233
<ul style="list-style-type: none"> • Prosody with echo reading 	1.1: 31b, 59b, 85b, 113b, 139b, 165b 1.2: 35b, 67b, 97b, 129b, 161b, 195b 1.3: 35b, 75b, 107b, 143b, 175b, 209b 1.4: 45b, 79b, 111b, 145b, 183b, 219b 1.5: 41b, 79b, 121b, 157b, 195b, 233b
<ul style="list-style-type: none"> • Narrative story structure 	1.R: 65d, 67a, 76-77, 79a, 80-81, 98-99, 117d, 126-127, 131a, 132-133 1.1: 29a, 30h, 43a, 46b, 52-53, 56-57, 58-59, 63a, 65b, 83a, 84h, 100, 137a 1.2: 33b, 65a, 66h 1.3: 72-73, 73a, 73b, 115a, 136-137, 142h 1.4: 174-175, 181a, 218h 1.5: 17a, 22-23, 26-27, 30-31, 32-33, 36-37, 38-39, 39a, 40-41, 51b, 224-225, 232h

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<i>Wilson Foundations Scope and Sequence Level 1</i>	<i>Scott Foresman Reading Street ©2013 Grade 1</i>
<ul style="list-style-type: none"> Beginning composition skills 	<p>1.R: 15h, 15t, 16k, 31a, 35d, 39h, 41d, 42k, 57a, 61d, 65h, 67d, 68k, 83a, 87d, 91h, 93d, 94k, 109a, 113d, 117h, 119d, 120k, 135a, 139d, 143h, 145d, 146k, 161a, 165d</p> <p>1.1: 17d-e, 29d-e, 32-33a, 35d-35e, 37h-37i, 43d-43e, 57c-57d, 60-61a, 63d-63e, 65h-65i, 71d-71e, 83d-83e, 86-87a, 91c-91d, 93h-93i, WP.1-WP.10, 99d-99e, 111d-111e, 114-115a, 117d-117e, 119h-119i, 125d-125e, 137d-137e, 140-141a, 143d-143e, 145h-145i, 151d-151e, 163d-163e, 166-167a, 169d-169e, 171h-171i, WP.11-WP.20</p> <p>1.2: 17d-17e, 33d-33e, 36-37a, 41c-41d, 43h-43i, 49d-49e, 65d-65e, 68-69a, 75d-75e, 77h-77i, 83d-83e, 95d-95e, 98-99a, 101d-101e, 103h-103i, WP.1-WP.10, 109d-109e, 127c-127d, 130-131a, 135c-135d, 137h-137i, 143d-143e, 159d-199e, 162-163a, 167c-167d, 169h-169i, 175d-175e, 193c-193d, 196-197a, 199d-199e, 201h-201i, WP.11-WP.20</p> <p>1.3: 17d-17e, 33d-33e, 36-37a, 41c-41d, 43h-43i, 49d-49e, 73d-73e, 76-77a, 81c-81d, 83h-83i, 89d-89e, 105d-105e, 108-109a, 115d-115e, 117h-117i, WP.1-WP.10, 1123d-123e, 141c-141d, 144-145a, 147d-147e, 149h-149i, 155d-155e, 173c-173d, 176-177a, 179d-179e, 181h-181i, 187d-187e, 207d-207e, 210-211a, 215c-215d, 27h-217i, WP.11-WP.20</p> <p>1.4: 17d-17e, 43c-43d, 46-47a, 49d-49e, 51h-51i, 57d-57e, 77d-77e, 80-81a, 85c-85d, 87h-87i, 93d-93e, 109d-109e, 112-113a, 117c-117d, 119h-119i, WP.1-WP.10, 125d-125e, 143c-143d, 146-147a, 151c-151d, 153h-153i, 159d-159e, 181c-181d, 184-185a, 187d-187e, 189h-189i, 195d-195e, 217c-217d, 220-221a, 225c-225d, 227h-227i, WP.11-WP.20</p> <p>1.5: 17d-17e, 39c-39d, 42-43a, 49d-49e, 51h-51i, 75d-75e, 77d-77e, 80-81a, 8d-87e, 89h-89i, 95d-95e, 119d-119e, 122-123a, 127c-127d, 129h-129i, WP.1-WP.10, 135d-135e, 155d-155e, 158-159a, 163c-163d, 165h-165i, 171d-171e, 193c-193d, 196-197a, 199d-199e, 201h-201i, 207d-207e, 231d-231e, 234-235a, 239c-239d, 241h-241i, WP.11-WP.20</p>

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<ul style="list-style-type: none"> Trick Words: were, her, put, there, what, she, been, by, who 	<p>1.1: 43, 45, 56-57, 58g, 65b, 99, 101, 104-105, 106-107, 112g, 119b 1.2: 109, 111, 126-127, 128g, 137b 1.3: 155c, 173b, 176a, 176-177, 179c, 181g 1.5: 57c, 77c, 80a, 87c, 89g, 135c, 155c, 158a, 163b, 165g</p>
UNIT 7 (3 weeks)	
<ul style="list-style-type: none"> Glued sounds: ang, ing, ong, ung, ank, ink, onk, unk 	<p>1.1: 100d, 100, 101a, 101b-101c, 112d-112e, 116e-116f, 119d-119f, 142d 1.3: 46-47, 47a, 48, 48a, 48b-48c, 51d, 74d-74e, 78e-78f, 82c, 83d-83f, 110d, 1.3.2: 121a, 122, 122a, 122b-122c, 125d, 142d-142e, 146e-146f, 148c, 149d-149f, 178d, 189d 1.4: 19d, 58a, 58b-58c, 58d, 58, 78d-78e, 82e-82f, 86c, 87d-87f 1.5: 96d, 96, 97a, 97b-97c, 120d-120e, 128c, 129d-129f, 160d</p>
<ul style="list-style-type: none"> Blending and reading words with ng and nk 	<p>1.3: 46-47, 47a, 48, 48a, 48b-48c, 51d, 74d-74e, 78e-78f, 82c, 83d-83f, 110d</p>
<ul style="list-style-type: none"> Segmenting and spelling words with ng and nk 	<p>1.3: 46-47, 47a, 48, 48d, 49f, 51d, 51e, 74f, 82d, 110d</p>
<ul style="list-style-type: none"> Story retelling 	<p>1.R: 28-29, 54-55, 80-81, 106-107, 132-133, 145e, 158-159 1.1: 30-31, 58-59, 84-85, 138-139 1.2: 34-35, 66-67, 128-129 1.3: 34-35, 74-75, 142-143, 208-209 1.4: 44-45, 78-79, 182-183, 218-219 1.5: 40-41, 78-79, 120-21, 232-233</p>
<ul style="list-style-type: none"> Prosody with echo reading 	<p>1.1: 31b, 59b, 85b, 113b, 139b, 165b 1.2: 35b, 67b, 97b, 129b, 161b, 195b 1.3: 35b, 75b, 107b, 143b, 175b, 209b 1.4: 45b, 79b, 111b, 145b, 183b, 219b 1.5: 41b, 79b, 121b, 157b, 195b, 233b</p>
<ul style="list-style-type: none"> Narrative story structure 	<p>1.R: 65d, 67a, 76-77, 79a, 80-81, 98-99, 117d, 126-127, 131a, 132-133 1.1: 29a, 30h, 43a, 46b, 52-53, 56-57, 58-59, 63a, 65b, 83a, 84h, 100, 137a 1.2: 33b, 65a, 66h 1.3: 72-73, 73a, 73b, 115a, 136-137, 142h 1.4: 174-175, 181a, 218h 1.5: 17a, 22-23, 26-27, 30-31, 32-33, 36-37, 38-39, 39a, 40-41, 51b, 224-225, 232h</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence Level 1</i>	<i>Scott Foresman Reading Street ©2013 Grade 1</i>
<ul style="list-style-type: none"> Beginning composition skills 	<p>1.R: 15h, 15t, 16k, 31a, 35d, 39h, 41d, 42k, 57a, 61d, 65h, 67d, 68k, 83a, 87d, 91h, 93d, 94k, 109a, 113d, 117h, 119d, 120k, 135a, 139d, 143h, 145d, 146k, 161a, 165d</p> <p>1.1: 17d-e, 29d-e, 32-33a, 35d-35e, 37h-37i, 43d-43e, 57c-57d, 60-61a, 63d-63e, 65h-65i, 71d-71e, 83d-83e, 86-87a, 91c-91d, 93h-93i, WP.1-WP.10, 99d-99e, 111d-111e, 114-115a, 117d-117e, 119h-119i, 125d-125e, 137d-137e, 140-141a, 143d-143e, 145h-145i, 151d-151e, 163d-163e, 166-167a, 169d-169e, 171h-171i, WP.11-WP.20</p> <p>1.2: 17d-17e, 33d-33e, 36-37a, 41c-41d, 43h-43i, 49d-49e, 65d-65e, 68-69a, 75d-75e, 77h-77i, 83d-83e, 95d-95e, 98-99a, 101d-101e, 103h-103i, WP.1-WP.10, 109d-109e, 127c-127d, 130-131a, 135c-135d, 137h-137i, 143d-143e, 159d-199e, 162-163a, 167c-167d, 169h-169i, 175d-175e, 193c-193d, 196-197a, 199d-199e, 201h-201i, WP.11-WP.20</p> <p>1.3: 17d-17e, 33d-33e, 36-37a, 41c-41d, 43h-43i, 49d-49e, 73d-73e, 76-77a, 81c-81d, 83h-83i, 89d-89e, 105d-105e, 108-109a, 115d-115e, 117h-117i, WP.1-WP.10, 1123d-123e, 141c-141d, 144-145a, 147d-147e, 149h-149i, 155d-155e, 173c-173d, 176-177a, 179d-179e, 181h-181i, 187d-187e, 207d-207e, 210-211a, 215c-215d, 27h-217i, WP.11-WP.20</p> <p>1.4: 17d-17e, 43c-43d, 46-47a, 49d-49e, 51h-51i, 57d-57e, 77d-77e, 80-81a, 85c-85d, 87h-87i, 93d-93e, 109d-109e, 112-113a, 117c-117d, 119h-119i, WP.1-WP.10, 125d-125e, 143c-143d, 146-147a, 151c-151d, 153h-153i, 159d-159e, 181c-181d, 184-185a, 187d-187e, 189h-189i, 195d-195e, 217c-217d, 220-221a, 225c-225d, 227h-227i, WP.11-WP.20</p> <p>1.5: 17d-17e, 39c-39d, 42-43a, 49d-49e, 51h-51i, 75d-57e, 77d-77e, 80-81a, 8d-87e, 89h-89i, 95d-95e, 119d-119e, 122-123a, 127c-127d, 129h-129i, WP.1-WP.10, 135d-135e, 155d-155e, 158-159a, 163c-163d, 165h-165i, 171d-171e, 193c-193d, 196-197a, 199d-199e, 201h-201i, 207d-207e, 231d-231e, 234-235a, 239c-239d, 241h-241i, WP.11-WP.20</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level 1	<i>Scott Foresman Reading Street</i> ©2013 Grade 1
<ul style="list-style-type: none"> Trick Words: out, so are, two, about, into, only, other, new 	1.R: 93, 94h, 95, 98-99 1.2: 175, 177, 186-187, 190-191, 192-193, 194g, 201b 1.4: 17, 19, 28-29, 30-31, 36-37, 44g, 51b, 195, 197, 206-207, 218g, 227g
<ul style="list-style-type: none"> Sample words: bang, bank, pink 	1.1: 58f 1.3: 46-47, 48d, 51e, 74c, 74d, 74f, 78h, 82c, 82d, 84h
UNIT 8 (3 weeks)	
<ul style="list-style-type: none"> Blending and reading words with four sounds (+ suffix -s) 	1.1: 97, 97a, 98a, 98b-98c, 101d, 112d-112e, 116e-116f, 119d-119f 1.5: 160d
<ul style="list-style-type: none"> Segmenting and spelling words with four sounds (+ suffix -s) 	1.1: 97, 97a, 98a, 98b-98c, 101d, 112d-112e, 116e-116f, 119d-119f 1.5: 160d
<ul style="list-style-type: none"> Story retelling 	1.R: 28-29, 54-55, 80-81, 106-107, 132-133, 145e, 158-159 1.1: 30-31, 58-59, 84-85, 138-139 1.2: 34-35, 66-67, 128-129 1.3: 34-35, 74-75, 142-143, 208-209 1.4: 44-45, 78-79, 182-183, 218-219 1.5: 40-41, 78-79, 120-21, 232-233
<ul style="list-style-type: none"> Prosody with echo reading 	1.1: 31b, 59b, 85b, 113b, 139b, 165b 1.2: 35b, 67b, 97b, 129b, 161b, 195b 1.3: 35b, 75b, 107b, 143b, 175b, 209b 1.4: 45b, 79b, 111b, 145b, 183b, 219b 1.5: 41b, 79b, 121b, 157b, 195b, 233b
<ul style="list-style-type: none"> Narrative story structure 	1.R: 65d, 67a, 76-77, 79a, 80-81, 98-99, 117d, 126-127, 131a, 132-133 1.1: 29a, 30h, 43a, 46b, 52-53, 56-57, 58-59, 63a, 65b, 83a, 84h, 100, 137a 1.2: 33b, 65a, 66h 1.3: 72-73, 73a, 73b, 115a, 136-137, 142h 1.4: 174-175, 181a, 218h 1.5: 17a, 22-23, 26-27, 30-31, 32-33, 36-37, 38-39, 39a, 40-41, 51b, 224-225, 232h
<ul style="list-style-type: none"> Paragraph structure 	1.1: 32-33, 114-115, 115a, 163d-163e, 166-167, 169e 1.2: 65d-65e, 68-69, 69a, 95d, 95e, 98-99, WP.5, 175d-175e, 193c-193d, 196-197 1.3: 105d-105e, 108-109, WP.15 1.5: WP.15, WP.16

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level 1	<i>Scott Foresman Reading Street ©2013</i> Grade 1
<ul style="list-style-type: none"> Trick Words: some, could, want, say, do, first, any, my, now 	1.R: 67, 68h, 69, 74-75 1.1: 17, 19, 22-23, 28-29, 30g, 37b, 1.2: 49, 51, 54-55, 66g, 77b, 109, 111, 126-127, 128g, 137b, 175, 177, 182-183, 194g, 201b 1.3: 49, 51, 60-61, 68-69, 74g, 83b
<ul style="list-style-type: none"> Sample words: bump, stash, bled, past, steps 	1.1.: 126d, 126, 127a, 127e, 144d, 168d
UNIT 9 (2 weeks)	
<ul style="list-style-type: none"> Teach the concept of closed syllable 	1.R: 16q-16s, 16, 17a-17b, 32e, 32g-32h, 43b-43c, 58e, 68q-68s, 68, 69a-69b, 84e, 84g-84h, 110g-110h, 121a-121b, 136g- 136h, 94q-94s, 95a-95b, 110e, 110g-110h, 120q-120s, 121a-121b, 136e, 136g-136h, 146e-146g, 146l, 162e, 162g-162h, 170c 1.1: 15a, 15, 16, 16b-16c, 19d, 30d-30e, 34e-34f, 34g, 36c, 37d-37f, 41a, 41, 42a, 42b-42c, 45d, 58d-58e, 62d, 62e-62f, 62g, 64c, 65d-65f, 69a, 70, 70a, 70b-70c, 73d, 84d-84e, 88d, 88g, 92c, 93d-93f, 1.1: 116d, 123a, 124, 124a, 124b-124c, 127d, 138d- 138e, 144c, 145d-145f, 149a, 150, 150a, 150b-150c, 151f, 153d, 164d-164e, 168d, 171d-171f 1.2: 38d, 132d
<ul style="list-style-type: none"> Story retelling 	1.R: 28-29, 54-55, 80-81, 106-107, 132- 133, 145e, 158-159 1.1: 30-31, 58-59, 84-85, 138-139 1.2: 34-35, 66-67, 128-129 1.3: 34-35, 74-75, 142-143, 208-209 1.4: 44-45, 78-79, 182-183, 218-219 1.5: 40-41, 78-79, 120-21, 232-233
<ul style="list-style-type: none"> Prosody with echo reading 	1.1: 31b, 59b, 85b, 113b, 139b, 165b 1.2: 35b, 67b, 97b, 129b, 161b, 195b 1.3: 35b, 75b, 107b, 143b, 175b, 209b 1.4: 45b, 79b, 111b, 145b, 183b, 219b 1.5: 41b, 79b, 121b, 157b, 195b, 233b
<ul style="list-style-type: none"> Trick Words: our, over, come, would, after, also 	1.3: 89, 91, 94-95, 106g, 117b 1.4: 17, 19, 28-29, 30-31, 44g, 51b, 57, 59, 62-63, 78g, 87b
<ul style="list-style-type: none"> Sample words: kit, slip, stash 	1.R: 120f, 136g-136h 1.1: 127a, 138d

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<i>Wilson Foundations Scope and Sequence</i> Level 1	<i>Scott Foresman Reading Street</i> ©2013 Grade 1
UNIT 10 (3 weeks)	
<ul style="list-style-type: none"> • Blending and reading words with five sounds (+ suffix -s) 	1.1: 97, 97a, 98a, 98b-98c, 101d, 112d-112e, 116e-116f, 119d-119f 1.5: 160d
<ul style="list-style-type: none"> • Segmenting and spelling words with five sounds (+ suffix -s) 	1.1: 97, 97a, 98a, 98b-98c, 101d, 112d-112e, 116e-116f, 119d-119f 1.5: 160d
<ul style="list-style-type: none"> • Words with suffix -s used as action words vs. plurals 	1.1: 97, 97a, 98a, 98b-98c, 101d, 112d-112e, 116e-116f, 119d-119f 1.2: 143c, 159c, 162-163, 163a, 167b, 169g 1.5: 160d
<ul style="list-style-type: none"> • Story retelling 	1.R: 28-29, 54-55, 80-81, 106-107, 132-133, 145e, 158-159 1.1: 30-31, 58-59, 84-85, 138-139 1.2: 34-35, 66-67, 128-129 1.3: 34-35, 74-75, 142-143, 208-209 1.4: 44-45, 78-79, 182-183, 218-219 1.5: 40-41, 78-79, 120-21, 232-233
<ul style="list-style-type: none"> • Prosody with echo reading 	1.1: 31b, 59b, 85b, 113b, 139b, 165b 1.2: 35b, 67b, 97b, 129b, 161b, 195b 1.3: 35b, 75b, 107b, 143b, 175b, 209b 1.4: 45b, 79b, 111b, 145b, 183b, 219b 1.5: 41b, 79b, 121b, 157b, 195b, 233b
<ul style="list-style-type: none"> • Narrative story structure 	1.R: 65d, 67a, 76-77, 79a, 80-81, 98-99, 117d, 126-127, 131a, 132-133 1.1: 29a, 30h, 43a, 46b, 52-53, 56-57, 58-59, 63a, 65b, 83a, 84h, 100, 137a 1.2: 33b, 65a, 66h 1.3: 72-73, 73a, 73b, 115a, 136-137, 142h 1.4: 174-175, 181a, 218h 1.5: 17a, 22-23, 26-27, 30-31, 32-33, 36-37, 38-39, 39a, 40-41, 51b, 224-225, 232h

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level 1	<i>Scott Foresman Reading Street ©2013</i> Grade 1
<ul style="list-style-type: none"> Beginning composition skills 	<p>1.R: 15h, 15t, 16k, 31a, 35d, 39h, 41d, 42k, 57a, 61d, 65h, 67d, 68k, 83a, 87d, 91h, 93d, 94k, 109a, 113d, 117h, 119d, 120k, 135a, 139d, 143h, 145d, 146k, 161a, 165d</p> <p>1.1: 17d-e, 29d-e, 32-33a, 35d-35e, 37h-37i, 43d-43e, 57c-57d, 60-61a, 63d-63e, 65h-65i, 71d-71e, 83d-83e, 86-87a, 91c-91d, 93h-93i, WP.1-WP.10, 99d-99e, 111d-111e, 114-115a, 117d-117e, 119h-119i, 125d-125e, 137d-137e, 140-141a, 143d-143e, 145h-145i, 151d-151e, 163d-163e, 166-167a, 169d-169e, 171h-171i, WP.11-WP.20</p> <p>1.2: 17d-17e, 33d-33e, 36-37a, 41c-41d, 43h-43i, 49d-49e, 65d-65e, 68-69a, 75d-75e, 77h-77i, 83d-83e, 95d-95e, 98-99a, 101d-101e, 103h-103i, WP.1-WP.10, 109d-109e, 127c-127d, 130-131a, 135c-135d, 137h-137i, 143d-143e, 159d-199e, 162-163a, 167c-167d, 169h-169i, 175d-175e, 193c-193d, 196-197a, 199d-199e, 201h-201i, WP.11-WP.20</p> <p>1.3: 17d-17e, 33d-33e, 36-37a, 41c-41d, 43h-43i, 49d-49e, 73d-73e, 76-77a, 81c-81d, 83h-83i, 89d-89e, 105d-105e, 108-109a, 115d-115e, 117h-117i, WP.1-WP.10, 1123d-123e, 141c-141d, 144-145a, 147d-147e, 149h-149i, 155d-155e, 173c-173d, 176-177a, 179d-179e, 181h-181i, 187d-187e, 207d-207e, 210-211a, 215c-215d, 27h-217i, WP.11-WP.20</p> <p>1.4: 17d-17e, 43c-43d, 46-47a, 49d-49e, 51h-51i, 57d-57e, 77d-77e, 80-81a, 85c-85d, 87h-87i, 93d-93e, 109d-109e, 112-113a, 117c-117d, 119h-119i, WP.1-WP.10, 125d-125e, 143c-143d, 146-147a, 151c-151d, 153h-153i, 159d-159e, 181c-181d, 184-185a, 187d-187e, 189h-189i, 195d-195e, 217c-217d, 220-221a, 225c-225d, 227h-227i, WP.11-WP.20</p> <p>1.5: 17d-17e, 39c-39d, 42-43a, 49d-49e, 51h-51i, 75d-57e, 77d-77e, 80-81a, 8d-87e, 89h-89i, 95d-95e, 119d-119e, 122-123a, 127c-127d, 129h-129i, WP.1-WP.10, 135d-135e, 155d-155e, 158-159a, 163c-163d, 165h-165i, 171d-171e, 193c-193d, 196-197a, 199d-199e, 201h-201i, 207d-207e, 231d-231e, 234-235a, 239c-239d, 241h-241i, WP.11-WP.20</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level 1	<i>Scott Foresman Reading Street</i> ©2013 Grade 1
<ul style="list-style-type: none"> Trick Words: many, before, called, how, your, down, should, because, each 	1.1: 125, 127, 134-135, 138, 145b 1.2: 109, 111, 120-121, 128g, 137b 1.3: 123, 125, 130-131, 142g, 149b, 187, 189, 200-201, 208g, 217b 1.4: 195, 197, 200-201, 206-207, 218g, 227g 1.5: 57, 59, 68-69, 78g, 89b
<ul style="list-style-type: none"> Sample words: stump, clasp, strap 	Related Content 1.1: 126d, 126, 127a, 127b-127c, 138d-138e, 144c, 145d-145f, 168d 1.4: 94d, 94, 95a, 95b-95c, 109g, 110d-110e, 114e-114f, 118c, 119d-119f
UNIT 11 (3 weeks)	
<ul style="list-style-type: none"> Concept of syllable 	1.R: 58d, 68d, 84d, 136d, 146d, 162d 1.1: 36c, 64c, 92c, 112c 1.5.1: 18d, 18, 19a, 19b-19c, 39f, 40d-40e, 44e-44f, 50c, 51d-51f, 82d
<ul style="list-style-type: none"> Compound words 	1.4: 60a, 72-73, 87a, 198a, 202-203, 227a 1.5: 174a, 186-187, 201a
<ul style="list-style-type: none"> Syllable division rules for closed syllables: compound words between two vowels 	1.4: 60a, 72-73, 87a, 198a, 202-203, 227a 1.5: 174a, 186-187, 201a
<ul style="list-style-type: none"> Story retelling 	1.R: 28-29, 54-55, 80-81, 106-107, 132-133, 145e, 158-159 1.1: 30-31, 58-59, 84-85, 138-139 1.2: 34-35, 66-67, 128-129 1.3: 34-35, 74-75, 142-143, 208-209 1.4: 44-45, 78-79, 182-183, 218-219 1.5: 40-41, 78-79, 120-21, 232-233
<ul style="list-style-type: none"> Prosody with echo reading 	1.1: 31b, 59b, 85b, 113b, 139b, 165b 1.2: 35b, 67b, 97b, 129b, 161b, 195b 1.3: 35b, 75b, 107b, 143b, 175b, 209b 1.4: 45b, 79b, 111b, 145b, 183b, 219b 1.5: 41b, 79b, 121b, 157b, 195b, 233b

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<i>Wilson Foundations Scope and Sequence</i> Level 1	Scott Foresman Reading Street ©2013 Grade 1
<ul style="list-style-type: none"> • Expository text 	<p>1.R: 58i, 58-59, 136i, 136-137 1.1: 88i, 88-91, 93c, 154c, 154-163, 163b, 164h, 102c, 102-111, 111a, 111b, 112h, 142i, 142-143, 145c 1.2: 70i, 70-73, 86c, 86-95, 95a, 95b, 96h, 101i, 101-102, 103c, 178-193, 194h, 132i, 132-135, 145c, 146-159, 159a, 159b, 160h, 164i, 164-167, 169c 1.3: 38i, 38-41, 146i, 146-147, 149c, 158c, 158-173, 173a 1.4: 114i, 114-117, 119c, 148i, 148-151 1.5: 198i, 198-199</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence Level 1</i>	<i>Scott Foresman Reading Street ©2013 Grade 1</i>
<ul style="list-style-type: none"> Beginning composition skills 	<p>1.R: 15h, 15t, 16k, 31a, 35d, 39h, 41d, 42k, 57a, 61d, 65h, 67d, 68k, 83a, 87d, 91h, 93d, 94k, 109a, 113d, 117h, 119d, 120k, 135a, 139d, 143h, 145d, 146k, 161a, 165d</p> <p>1.1: 17d-e, 29d-e, 32-33a, 35d-35e, 37h-37i, 43d-43e, 57c-57d, 60-61a, 63d-63e, 65h-65i, 71d-71e, 83d-83e, 86-87a, 91c-91d, 93h-93i, WP.1-WP.10, 99d-99e, 111d-111e, 114-115a, 117d-117e, 119h-119i, 125d-125e, 137d-137e, 140-141a, 143d-143e, 145h-145i, 151d-151e, 163d-163e, 166-167a, 169d-169e, 171h-171i, WP.11-WP.20</p> <p>1.2: 17d-17e, 33d-33e, 36-37a, 41c-41d, 43h-43i, 49d-49e, 65d-65e, 68-69a, 75d-75e, 77h-77i, 83d-83e, 95d-95e, 98-99a, 101d-101e, 103h-103i, WP.1-WP.10, 109d-109e, 127c-127d, 130-131a, 135c-135d, 137h-137i, 143d-143e, 159d-199e, 162-163a, 167c-167d, 169h-169i, 175d-175e, 193c-193d, 196-197a, 199d-199e, 201h-201i, WP.11-WP.20</p> <p>1.3: 17d-17e, 33d-33e, 36-37a, 41c-41d, 43h-43i, 49d-49e, 73d-73e, 76-77a, 81c-81d, 83h-83i, 89d-89e, 105d-105e, 108-109a, 115d-115e, 117h-117i, WP.1-WP.10, 1123d-123e, 141c-141d, 144-145a, 147d-147e, 149h-149i, 155d-155e, 173c-173d, 176-177a, 179d-179e, 181h-181i, 187d-187e, 207d-207e, 210-211a, 215c-215d, 27h-217i, WP.11-WP.20</p> <p>1.4: 17d-17e, 43c-43d, 46-47a, 49d-49e, 51h-51i, 57d-57e, 77d-77e, 80-81a, 85c-85d, 87h-87i, 93d-93e, 109d-109e, 112-113a, 117c-117d, 119h-119i, WP.1-WP.10, 125d-125e, 143c-143d, 146-147a, 151c-151d, 153h-153i, 159d-159e, 181c-181d, 184-185a, 187d-187e, 189h-189i, 195d-195e, 217c-217d, 220-221a, 225c-225d, 227h-227i, WP.11-WP.20</p> <p>1.5: 17d-17e, 39c-39d, 42-43a, 49d-49e, 51h-51i, 75d-57e, 77d-77e, 80-81a, 8d-87e, 89h-89i, 95d-95e, 119d-119e, 122-123a, 127c-127d, 129h-129i, WP.1-WP.10, 135d-135e, 155d-155e, 158-159a, 163c-163d, 165h-165i, 171d-171e, 193c-193d, 196-197a, 199d-199e, 201h-201i, 207d-207e, 231d-231e, 234-235a, 239c-239d, 241h-241i, WP.11-WP.20</p>

**A Correlation of *Scott Foresman Reading Street Common Core*, ©2013
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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level 1	<i>Scott Foresman Reading Street ©2013</i> Grade 1
<ul style="list-style-type: none"> Trick Words: people, Mr., Mrs., years, says, little, good, very, own 	1.1: 71, 73, 84g, 93b 1.2: 17, 19, 24-25, 28-29, 34g, 43b, 83, 83c, 85, 88-89, 92-93, 95c, 95d, 96g, 98a, 103b, 103g
<ul style="list-style-type: none"> Sample words: catnip, publish 	Related Content: 1.4: 60a, 72-73, 87a, 198a, 202-203, 227a
UNIT 12 (2 weeks)	
<ul style="list-style-type: none"> Adding -s, -es suffix to unchanging basewords with closed syllables 	1.1: 97, 97a, 98a, 98b-98c, 101d, 112d-112e, 116e-116f, 119d-119f 1.3: 87a-87b, 88, 88a, 88b-88c, 91d, 106d-106e, 110e-110f, 116c, 117d-117f, 1.3: 146d 1.5: 160d
<ul style="list-style-type: none"> Story retelling 	1.R: 28-29, 54-55, 80-81, 106-107, 132-133, 145e, 158-159 1.1: 30-31, 58-59, 84-85, 138-139 1.2: 34-35, 66-67, 128-129 1.3: 34-35, 74-75, 142-143, 208-209 1.4: 44-45, 78-79, 182-183, 218-219 1.5: 40-41, 78-79, 120-21, 232-233
<ul style="list-style-type: none"> Prosody with echo reading 	1.1: 31b, 59b, 85b, 113b, 139b, 165b 1.2: 35b, 67b, 97b, 129b, 161b, 195b 1.3: 35b, 75b, 107b, 143b, 175b, 209b 1.4: 45b, 79b, 111b, 145b, 183b, 219b 1.5: 41b, 79b, 121b, 157b, 195b, 233b
<ul style="list-style-type: none"> Trick Words: see, work, between, both, being, under 	1.R: 16h, 17, 22-23, 32g-32h 1.2: 83, 85, 88-89, 94-95, 96g, 103b, 143, 145, 154-155, 160g, 169b
<ul style="list-style-type: none"> Sample words: bumps, steps, wishes, lunches 	1.1: 126d, 126, 127a, 127e, 144d, 168d 1.3: 76-77, 108-109
UNIT 13 (2 weeks)	
<ul style="list-style-type: none"> Adding -ed, -ing suffixes to unchanging basewords with closed syllables 	1.1: 100d, 100, 101a, 101b-101c, 112d-112e, 116e-116f, 119d-119f, 142d 1.2: 144d, 144, 145a, 145b-145c, 160d-160e, 164e-164f, 168c, 169d-196f, 198d 1.3: 121a, 122, 122a, 122b-122c, 125d, 142d-142e, 146e-146f, 148c, 149d-149f, 178d, 189d 1.4: 19d, 58a, 58b-58c, 58d, 58, 78d-78e, 82e-82f, 86c, 87d-87f 1.5: 96d, 96, 97a, 97b-97c, 120d-120e, 128c, 129d-129f, 160d

**A Correlation of *Scott Foresman Reading Street Common Core*, ©2013
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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level 1	<i>Scott Foresman Reading Street ©2013</i> Grade 1
<ul style="list-style-type: none"> • Story retelling 	<p>1.R: 28-29, 54-55, 80-81, 106-107, 132-133, 145e, 158-159 1.1: 30-31, 58-59, 84-85, 138-139 1.2: 34-35, 66-67, 128-129 1.3: 34-35, 74-75, 142-143, 208-209 1.4: 44-45, 78-79, 182-183, 218-219 1.5: 40-41, 78-79, 120-21, 232-233</p>
<ul style="list-style-type: none"> • Prosody with echo reading 	<p>1.1: 31b, 59b, 85b, 113b, 139b, 165b 1.2: 35b, 67b, 97b, 129b, 161b, 195b 1.3: 35b, 75b, 107b, 143b, 175b, 209b 1.4: 45b, 79b, 111b, 145b, 183b, 219b 1.5: 41b, 79b, 121b, 157b, 195b, 233b</p>
<ul style="list-style-type: none"> • Trick Words: never, another, day, words, look, through 	<p>1.3: 17, 19, 22-23, 34g, 43b 1.5: 95, 97, 118-119, 120g, 129b</p>
<ul style="list-style-type: none"> • Sample words: wishing, rented, slashing, blended 	<p>Related Content 1.1: 100d, 100, 101a, 101b-101c, 112d-112e, 116e-116f, 119d-119f, 142d 1.2: 144d, 144, 145a, 145b-145c, 160d-160e, 164e-164f, 168c, 169d-196f, 198d 1.3: 121a, 122, 122a, 122b-122c, 125d, 142d-142e, 146e-146f, 148c, 149d-149f, 178d, 189d 1.4: 19d, 58a, 58b-58c, 58d, 58, 78d-78e, 82e-82f, 86c, 87d-87f 1.5: 96d, 96, 97a, 97b-97c, 120d-120e, 128c, 129d-129f, 160d</p>
UNIT 14 (2 weeks)	
<ul style="list-style-type: none"> • Long vowel sounds for vowel-consonant – e 	<p>1.2: 141a, 142, 142a, 142b-142c, 145d, 160d-160e, 164e-164f, 168c, 169d-169f</p>
<ul style="list-style-type: none"> • Vowel-consonant –e syllable type (one-syllable words) 	<p>1.2: 141a, 142, 142a, 142b-142c, 145d, 160d-160e, 164e-164f, 168c, 169d-169f</p>
<ul style="list-style-type: none"> • Expository text 	<p>1.R: 58i, 58-59, 136i, 136-137 1.1: 88i, 88-91, 93c, 154c, 154-163, 163b, 164h, 102c, 102-111, 111a, 111b, 112h, 142i, 142-143, 145c 1.2: 70i, 70-73, 86c, 86-95, 95a, 95b, 96h, 101i, 101-102, 103c, 178-193, 194h, 132i, 132-135, 145c, 146-159, 159a, 159b, 160h, 164i, 164-167, 169c 1.3: 38i, 38-41, 146i, 146-147, 149c, 158c, 158-173, 173a 1.4: 114i, 114-117, 119c, 148i, 148-151 1.5: 198i, 198-199</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level 1	<i>Scott Foresman Reading Street ©2013</i> Grade 1
<ul style="list-style-type: none"> • Prosody with echo reading 	<p>1.1: 31b, 59b, 85b, 113b, 139b, 165b 1.2: 35b, 67b, 97b, 129b, 161b, 195b 1.3: 35b, 75b, 107b, 143b, 175b, 209b 1.4: 45b, 79b, 111b, 145b, 183b, 219b 1.5: 41b, 79b, 121b, 157b, 195b, 233b</p>
<ul style="list-style-type: none"> • Trick Words: friend, around, circle, does, nothing, write, none, color, month 	<p>1.R: 15q, 88j, 88-89, 92a, 94a, 110a, 110b, 113e 1.2: 143, 145, 154-155, 160g, 169b 1.3: 89, 91, 104-105, 106g, 117b 1.4: 57, 59, 66-67, 78g, 87b 1.5: 95, 97, 112-113, 120g, 129b</p>
<ul style="list-style-type: none"> • Sample words: stove, hope, caves 	<p>Related Content: 1.2: 141a, 142, 142a, 142b-142c, 145d, 160d-160e, 164e-164f, 168c, 169d-169f</p>

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Grade Two

<i>Wilson Foundations Scope and Sequence</i> Level 2	Scott Foresman Reading Street ©2013 Grade 2
<i>By the end of Level 2, Students will be able to:</i>	
<ul style="list-style-type: none"> Segment syllables into sounds (phonemes) – up to six sounds 	<p>2.4: 23b, 26d, 42e, 46g, 52d, 123b, 126d, 144e, 148g, 152d 2.6: 429b, 432d, 448e, 452g, 456d</p>
<ul style="list-style-type: none"> Identify word structures such as vowels, consonants, blends, digraphs, digraph blends 	<p>2.1: 23a-24a, 26c, 44c, 48c, 50c, 55a-56a, 58c, 72c, 76c, 80c, 85a-86a, 88c, 104c, 108c, 112c, 117a-118a, 120c, 140c, 144c, 148c, 153a-154a, 156c, 174c, 178c, 182c 2.2: 189a-190, 192c, 208c, 212c, 216c, 221a-222a, 224c, 240c, 244c, 251a-252a, 254c, 268c, 272c, 276c, 281a-282a, 284c, 302c, 306c, 312c, 317a-318a, 320c, 336c, 340c, 344c 2.3: 351a-352a, 354c, 372c, 376c, 380c, 385a-386a, 388c, 406c, 410c, 416c, 421a-422a, 424c, 444c, 448c, 450c, 455a-456a, 458c, 470c, 474c, 478c, 483a-484a, 486c, 508c, 512c, 516c 2.4: 22a-23a, 26c, 42c, 46c, 52c, 56a-57a, 60c, 76c, 80c, 82c, 86a-87a, 90c, 110c, 114c, 118c, 122a-123a, 126c, 144c, 148c, 152c, 156a-157a, 160c, 178c, 182c, 186c 2.5: 192a-193a, 196c, 212c, 216c, 220c, 224a-225a, 228c, 248c, 252c, 254c, 258a-259a, 262c, 278c, 282c, 286c, 290a-291a, 294c, 314c, 318c, 322c, 326a-327a, 330c, 348c, 352c, 356c 2.6: 362a-363a, 366c, 382c, 386c, 390c, 394a-395a, 398c, 418c, 422c, 424c, 428a-429a, 432c, 448c, 452c, 456c, 460a-461a, 464c, 488c, 492c, 494c, 498a-499a, 502c, 520c, 524c, 528c</p>
<ul style="list-style-type: none"> Identify parts of words (syllables, basewords, suffixes) 	<p>2.4: 23b, 26d, 42e, 46g, 52d, 90g-91, 100-101, 110g, 1119a, 120h, 123b, 126d, 144e, 148g, 152d 2.5: 196g-197, 204-205, 212g, 216g, 221a, 222h, 330g-331, 334-335, 348g, 357a 2.6: 360h, 429b, 432d, 448e, 452g, 456d</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level 2	<i>Scott Foresman Reading Street</i> ©2013 Grade 2
<ul style="list-style-type: none"> Identify all six syllable types: closed, vowel-consonant-e, open, r-controlled, vowel digraph/diphthong, consonant-le 	<p>2.1: 23a, 24, 24a, 24b-24c, 26c, 44c, 48d, 48e-48f, 50c, 51e, 55a, 56, 56a, 56b-56c, 58c, 72c-72d, 76c, 76d, 76e-76f, 80c, 81e, 88c, 108c, 108d</p> <p>2.2: 212d, 254c, 317a, 318, 318a, 318b-318c, 320c, 336c-336d, 340d, 340e-340f, 344c, 345c, 345e</p> <p>2.3: 351a, 352, 352a, 352b-352c, 354c, 372c-372d, 376c, 376d, 376e-376f, 380c, 381e, 385a, 386, 386a, 386b-386c, 388c, 406c-406d, 410c, 410d, 410e-410f, 416C, 417e, 448c, 448d, 455a, 456, 456a, 456b-456c, 458c, 470c-470d, 474d, 474e-474f, 478e, 479e, 512c</p> <p>2.4: 46d, 114d, 148d</p>
<ul style="list-style-type: none"> Read and spell words with shorts vowels 	<p>2.1: 23a, 24, 24a, 24b-24c, 26c, 44c, 48d, 48e-48f, 50c, 51e, 58c, 76c, 76d, 108d</p> <p>2.2: 212d, 254c</p> <p>2.3: 376d, 448d</p> <p>2.4: 148d</p>
<ul style="list-style-type: none"> Read and spell words with long vowels in vowel-consonant-e and open syllables 	<p>2.1: 55a, 56, 56a, 56b-56c, 58c, 72c-72d, 76d, 76e-76f, 80c, 81e, 88c, 108c, 108d</p> <p>2.2: 317a, 318, 318a, 318b-318c, 320c, 336c-336d, 340d, 340e-340f, 344c, 345c, 345e</p> <p>2.3: 351a, 352, 352a, 352b-352c, 354c, 372c-372d, 376c, 376d, 376e-376f, 380c, 381e, 385a, 386, 386a, 386b-386c, 388c, 406c-406d, 410c, 410d, 410e-410f, 416C, 417e, 448c, 448d, 455a, 456, 456a, 456b-456c, 458c, 470c-470d, 474d, 474e-474f, 478e, 479e, 512c</p> <p>2.4.1: 46d, 114d</p>
<ul style="list-style-type: none"> Read and spell words with r-controlled vowels (ar, er, ir, or, ur) 	<p>2.2: 189a, 190, 190a, 190b-190c, 192c, 208c-208d, 212d, 212e-212f, 216c, 217e, 244c, 272d, 340d</p> <p>2.3: 388c</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level 2	<i>Scott Foresman Reading Street</i> ©2013 Grade 2
<ul style="list-style-type: none"> Read and spell words with vowel teams (ai, ay, ee, ey, ea, oi, oy, oa, ow, oe, ou, oo, ue, ew, au, aw) 	<p>2.2: 244d, 317a, 318, 318a, 318b-318c, 320c, 336c-336d, 340d, 340e-340f, 344c, 345e</p> <p>2.3: 351a, 352, 352a, 352b-352c, 354c, 372c-372d, 376d, 376c, 376e-376f, 380c, 381e, 385a, 386, 386a, 386b-386c, 388c, 406c-406d, 410c, 410d, 410e-410f, 416c, 417e, 448c, 448d</p> <p>2.4: 56a, 56-57, 57a, 57c-57d, 60c, 76c-76d, 82c, 83e, 86a, 86-87, 87a, 87c-87d, 90c, 110c-110d, 114d, 114e-114f, 118c, 119e, 148c, 148d, 156a, 156-157, 157a, 157c-157d, 160c, 178c-178d, 182d, 182e-182f, 186c, 187e</p> <p>2.5: 216c, 216d, 326a, 326-327, 327a, 327c-327d, 330c, 330d, 348c-348d, 352d, 352e-352f, 356c, 357e</p> <p>2.6: 386c, 422d, 492d</p>
<ul style="list-style-type: none"> Read and spell words with unexpected vowel sounds (old, ild, ind, ost, olt, ive) 	<p>Related Content:</p> <p>2.1: 23a, 24, 24a, 24b-24c, 26c, 44c, 48d, 48e-48f, 50c, 51e, 58c, 76c, 76d, 108d</p> <p>2.2: 212d</p>
<ul style="list-style-type: none"> Read and spell words with suffixes (s, es, ed, ing, est, ish, able, ive, y, ful, ment, less, ness, ly, ty) 	<p>2.1: 117a, 118, 118a, 118b-118c, 120c, 140c-140d, 145d, 144e-144f, 148c, 149e, 156c, 178c</p> <p>2.2: 212d, 272d, 284c</p> <p>2.3: 486c, 512d</p> <p>2.5: 192a, 192-193, 193a, 193c-193d, 196c, 212c, 212d, 216d</p> <p>2.6: 362a, 362-363, 363a, 363c-363d, 366c, 382c-382d, 386d, 386e-386f, 390c, 391e, 422c, 460a, 460-461, 461a, 461c-461d, 464c, 448c-448d, 392d, 492d, 492e-492f, 494c, 495e, 502c, 524c</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level 2	<i>Scott Foresman Reading Street ©2013</i> Grade 2
<ul style="list-style-type: none"> • Read and spell phonetically regular one-, two- and three- syllable words 	<p>2.1: 24d, 26d, 44e, 48g, 50d, 56d, 58d, 72e, 76g, 80d, 86d, 88d, 104e, 108g, 112d, 118d, 120d, 140e, 144g, 148d, 154d, 156d, 174e, 178g, 182d</p> <p>2.2: 190d, 192d, 208e, 212g, 216d, 222d, 224d, 240e, 244g, 246d, 252d, 254d, 268e, 272g, 276d, 282d, 284d, 302e, 306g, 312d, 318d, 320d, 336e, 340g, 344d,</p> <p>2.3: 352d, 354d, 372e, 376G, 380d, 386d, 388d, 406e, 410g, 416d, 422d, 424d, 444e, 448g, 450d, 456d, 458d, 470e, 474g, 478d, 484d, 486d, 508e, 512g, 516d</p> <p>2.4: 23b, 26d, 42e, 46g, 52d, 57b, 60d, 76e, 80g, 82d, 87b, 90d, 110e, 114g, 118d, 123b, 126d, 144e, 148g, 152d, 157b, 160d, 178e, 182g, 186d</p> <p>2.5: 193b, 196d, 212e, 216g, 220d, 225b, 228d, 248e, 252g, 254d, 259b, 262d, 278e, 282g, 286d, 291b, 294d, 314e, 318g, 322d, 327b, 330d, 343e, 352g, 356d,</p> <p>2.6: 363b, 366d, 382e, 386g, 390d, 395b, 398d, 418e, 422g, 424d, 429b, 432d, 448e, 452g, 456d, 461b, 464d, 488e, 492g, 494d, 499b, 502d, 520e, 524g, 528d</p>
<ul style="list-style-type: none"> • Read and spell Trick Words or targeted high-frequency words 	<p>2.1: 24d, 26d, 44e, 48g, 50d, 56d, 58d, 72e, 76g, 80d, 86d, 88d, 104e, 108g, 112d, 118d, 120d, 140e, 144g, 148d, 154d, 156d, 174e, 178g, 182d</p> <p>2.2: 190d, 192d, 208e, 212g, 216d, 222d, 224d, 240e, 244g, 246d, 252d, 254d, 268e, 272g, 276d, 282d, 284d, 302e, 306g, 312d, 318d, 320d, 336e, 340g, 344d</p> <p>2.3: 352d, 354d, 372e, 376g, 380d, 386d, 388d, 406e, 410g, 416d, 422d, 424d, 444e, 448g, 450d, 456d, 458d, 470e, 474g, 478d, 484d, 486d, 508e, 512g, 516d</p> <p>2.4: 23b, 26d, 42e, 46g, 52d, 57b, 60d, 76e, 80g, 82d, 87b, 90d, 110e, 114g, 118d, 123b, 126d, 144e, 148g, 152d, 157b, 160d, 178e, 182g, 186d</p> <p>2.5: 193b, 196d, 212e, 216g, 220d, 225b, 228d, 248e, 252g, 254d, 259b, 262d, 278e, 282g, 286d, 291b, 294d, 314e, 318g, 322d, 327b, 330d, 343e, 352g, 356d</p> <p>2.6: 363b, 366d, 382e, 386g, 390d, 395b, 398d, 418e, 422g, 424d, 429b, 432d, 448e, 452g, 456d, 461b, 464d, 488e, 492g, 494d, 499b, 502d, 520e, 524g, 528d</p>

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Wilson Foundations® Scope and Sequence, Grades K-3

<i>Wilson Foundations Scope and Sequence</i> Level 2	<i>Scott Foresman Reading Street</i> ©2013 Grade 2
<ul style="list-style-type: none"> • Divide multisyllabic words 	<p>2.4: 23b, 26d, 42e, 46g, 52d, 123b, 126d, 144e, 148g, 152d 2.6: 429b, 432d, 448e, 452g, 456d</p>
<ul style="list-style-type: none"> • Construct sentences using vocabulary words 	<p>2.1: 25c, 43c, 43e, 45b, 46-47, 47a, 49c, 51g, 51h, 75a, 79c, 119c, 139b, 141b, 147b, 149g, 149h-149i, 155c, 173c, 175b, 176-177, 181b, 183g 2.2: 191c 2.3: 423c, 443d, 515c-515d 2.4: 51d-51e, 117c-117d, 151c-151d 2.5: 227b, 355c, 357h</p>
<ul style="list-style-type: none"> • Use synonyms 	<p>2.1: 88f, 112-113, 113a, 114h, 156f, 168-169, 183a 2.2: 186h, 486f, 498-499, 517a 2.4: 20h</p>
<ul style="list-style-type: none"> • Know some multiple meaning words 	<p>2.4: 32-33, 42g, 53a, 54h, 138-139 2.6: 398g-399, 406-407, 426h, 502g-503, 506-507, 520g, 529a</p>
<ul style="list-style-type: none"> • Apply dictionary skills 	<p>2.2: 224f, 234-235, 247a, 241h, 314h 2.5: 228g-229, 240-241, 248g, 255a, 256h, 288h 2.6: 502g-503, 520g, 529a</p>
<ul style="list-style-type: none"> • Use correct writing position and pencil grip 	<p>2.1: 43f, 71f, 103e, 139e, 173f 2.2: 207e, 239e, 267f, 301f, 335e 2.3: 371f, 405f, 443e, 469e, 507f 2.4: 41f, 75f, 109f, 143e, 177e 2.5: 211f, 247f, 277f, 313f, 347e 2.6: 381f, 417f, 447f, 487f, 519e</p>
<ul style="list-style-type: none"> • Write clear, legible manuscript at an appropriate rate 	<p>2.1: 43f, 71f, 103e, 139e, 173f 2.2: 207e, 239e, 267f, 301f, 335e 2.3: 371f, 405f, 443e, 469e, 507f 2.4: 41f, 75f, 109f, 143e, 177e 2.5: 211f, 247f, 277f, 313f, 347e 2.6: 381f, 417f, 447f, 487f, 519e</p>
<ul style="list-style-type: none"> • Spell words with options for the grapheme representation for sounds with use of a spell checker or dictionary 	<p>2.2: 224f, 234-235, 247a, 241h, 314h 2.5: 228g-229, 240-241, 248g, 255a, 256h, 288h 2.6: 502g-503, 520g, 529a</p>

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<ul style="list-style-type: none"> Apply correct punctuation (period, question mark, exclamation point) 	<p>2.1: 43c, 45b, 46-47, 47a, 51h-51i, 81i, 119c, 139b, 141b, 142-143, 147b, 149g, 149h-149i, 155c, 173c, 175b, 176-177, 181b, 183g, 183h, 183i 2.2: 247h-247i, 313h-313i 2.3: 381i, 451h-451i, 517h-517i 2.4: 119h-119i, 153h-153i 2.5: 287i 2.6: 425i</p>
<ul style="list-style-type: none"> Apply capitalization rules for beginning of sentences and names of people 	<p>2.1: 43c, 45b, 46-47, 47a, 49c, 51g, 81h, 81i, 183h 2.2: 223c, 239b, 241b, 245c, 247g, 247h-247i, 242-243, 247h-247i, 313h-313i 2.3: 381i, 517h-517i 2.4: 153h-153i, 187h-187i 2.5: 221i, 255h-255i, 323h-323i 2.6: 365b, 381c, 384a, 384-385, 391g</p>
<ul style="list-style-type: none"> Read controlled stories with fluency, expression and understanding 	<p>2.1: 44f, 49b, 51a, 51d, 79a, 81a, 81d, 104f, 111a, 113a, 113d, 140f, 147a, 149a, 149d, 174f, 181a, 183a, 183d 2.2: 208f, 215a, 217a, 217d, 240f, 245b, 247a, 247d, 268f, 275a, 277a, 277d, 302f, 311b, 313a, 313d, 336f, 343a, 345a, 345d 2.3: 372f, 379a, 381a, 381d, 406f, 415b, 417a, 417d, 451d, 470f, 477a, 479a, 479d, 508f, 515a, 517a, 517d 2.4: 42f, 51b, 53a, 76f, 81b, 83a, 83d, 110f, 117a, 119a, 119d, 144f, 151a, 153a, 153d, 178f, 185a, 187a, 187d 2.5: 212f, 219a, 221a, 221d, 248f, 253b, 255a, 255d, 278f, 285a, 287a, 287d, 314f, 321a, 323a, 323d, 348f, 355a, 357a, 357d 2.6: 282f, 389a, 391a, 391d, 418f, 423b, 425a, 425d, 457d, 488f, 493b, 495a, 495d, 529d</p>

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<ul style="list-style-type: none"> • Read approximately 90 words per minute with fluency and understanding 	<p>2.1: 49b, 49c, 51d-51f, 79a, 79b, 81d-81f, 111a, 111b, 113d-113f, 147a, 147b, 149d-149f, 181a, 181b, 183d-183f 2.2: 215a, 215b, 217d-217f, 245b, 245c, 247d-247f, 275a, 275b, 277d-277f, 311b, 311c, 313d-313f, 343a, 343b, 345d-345f 2.3: 379a, 379b, 381d-381f, 415b, 415c, 417d-417f, 449b, 449c, 451d-45f, 477a, 477b, 479d-479f, 515a, 515b, 517d-517f 2.4: 51b, 51c, 53d-53f, 81b, 81c, 83d-83f, 117a, 117b, 119d-119f, 151a, 151b, 153d-153f, 185a, 185b, 187d-187f 2.5: 219a, 219b, 221d-221f, 253b, 253c, 255d-225f, 285a, 285b, 287d-287f, 321a, 321b, 323d-323f, 355a, 355b, 357d-375f 2.6: 389a, 389b, 391d-391f, 423b, 423c, 425d-425f, 455a, 455b, 457d-457f, 493b, 493c, 495d-495f, 527a, 527b, 529d-529f</p>
<ul style="list-style-type: none"> • Retell short narrative stories 	<p>2.1: 44-45, 104-105, 147e, 148-149, 174-175 2.2: 302-303, 336-337 2.3: 372-373, 406-407, 444-445, 470-471 2.4: 42-43, 144-145, 178-179, 185e, 186-187 2.5: 248-249, 278-279, 314-315, 321e, 322-323, 323a, 348-349 2.6: 382-383, 448-449, 520-521</p>
<ul style="list-style-type: none"> • Retell facts from expository text 	<p>2.1: 71a, 73a, 139a, 141a 2.2: 207a, 209a, 239a, 241a, 267a, 269a 2.3: 507a, 509a 2.4: 75a, 77a, 109a, 111a 2.5: 211a, 213a 2.6: 417a, 419a, 487a, 489a</p>
<ul style="list-style-type: none"> • Locate facts and details in narrative and expository writing 	<p>2.1: 43a, 45a, 71a, 73a, 103a, 105a, 139a, 141a, 173a, 175a 2.2: 207a, 209a, 239a, 241a, 267a, 269a, 301a, 303a, 335a, 337a 2.3: 371a, 373a, 405a, 407a, 443a, 445a, 469a, 471a, 507a, 509a 2.4: 41a, 43a, 75a, 77a, 109a, 111a, 143a, 145a, 177a, 179a 2.5: 211a, 213a, 247a, 249a, 277a, 279a, 313a, 315a, 347a, 349a 2.6: 381a, 383a, 417a, 419a, 447a, 449a, 487a, 489a, 519a, 521a</p>

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<ul style="list-style-type: none"> • Skim for information 	<p>2.4: 182-183, 184-185 2.6: 386-387</p>
<ul style="list-style-type: none"> • Make judgments, predictions from given facts 	<p>2.1: 26h, 43a, 48h, 58h, 71a, 76h, 88h, 108h, 120h, 139a, 144h, 156h, 160-161, 164-165, 166-167, 172-173, 173a, 175a, 178h, 178-179, 180-181 2.2: 192h, 212h, 224h, 244h, 254h, 267a, 272h, 284h, 301a, 306h, 320h, 340h, 2.3: 354h, 371a, 376h, 388h, 405a, 410h, 424h, 448h, 458h, 462-463, 466-467, 471a, 474-475, 476-477, 469a, 474h, 486h, 507a, 512h 2.4: 28a, 38-39, 41a, 46h, 62a, 75a, 80h, 92a, 109a, 114h, 128a, 148h, 162a, 182h 2.5: 198a, 200-201, 202-203, 208-209, 211a, 216h, 230a, 247a, 252h, 264a, 277a, 282h, 296a, 313a, 318h, 332a, 352h 2.6: 368a, 374-375, 376-377, 381a, 386h, 400a, 417a, 422h, 434a, 447a, 452h, 462a, 462-463, 466a, 487a, 492h, 504a, 508-509, 510-511, 514-515, 518-519, 524h</p>

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<i>Wilson Foundations Scope and Sequence</i> Level 2	<i>Scott Foresman Reading Street</i> ©2013 Grade 2
UNIT 1 (2 weeks)	
<ul style="list-style-type: none"> Letter-keyword-sound for consonants and vowels 	<p>2.1: 23a-24a, 26c, 44c, 48c, 50c, 55a-56a, 58c, 72c, 76c, 80c, 85a-86a, 88c, 104c, 108c, 112c, 117a-118a, 120c, 140c, 144c, 148c, 153a-154a, 156c, 174c, 178c, 182c</p> <p>2.2: 189a-190, 192c, 208c, 212c, 216c, 221a-222a, 224c, 240c, 244c, 251a-252a, 254c, 268c, 272c, 276c, 281a-282a, 284c, 302c, 306c, 312c, 317a-318a, 320c, 336c, 340c, 344c</p> <p>2.3: 351a-352a, 354c, 372c, 376c, 380c, 385a-386a, 388c, 406c, 410c, 416c, 421a-422a, 424c, 444c, 448c, 450c, 455a-456a, 458c, 470c, 474c, 478c, 483a-484a, 486c, 508c, 512c, 516c</p> <p>2.4: 22a-23a, 26c, 42c, 46c, 52c, 56a-57a, 60c, 76c, 80c, 82c, 86a-87a, 90c, 110c, 114c, 118c, 122a-123a, 126c, 144c, 148c, 152c, 156a-157a, 160c, 178c, 182c, 186c</p> <p>2.5: 192a-193a, 196c, 212c, 216c, 220c, 224a-225a, 228c, 248c, 252c, 254c, 258a-259a, 262c, 278c, 282c, 286c, 290a-291a, 294c, 314c, 318c, 322c, 326a-327a, 330c, 348c, 352c, 356c</p> <p>2.6: 362a-363a, 366c, 382c, 386c, 390c, 394a-395a, 398c, 418c, 422c, 424c, 428a-429a, 432c, 448c, 452c, 456c, 460a-461a, 464c, 488c, 492c, 494c, 498a-499a, 502c, 520c, 524c, 528c</p>
<ul style="list-style-type: none"> Concept of consonant digraphs 	<p>2.1: 153a, 154, 154a, 154b-154c, 156c, 174d, 178d, 178e-178f, 182c, 183c, 183e, IR50</p> <p>2.2: 212c, 244d, 306d</p> <p>2.5: 262c, 290a, 290-291, 291a, 291c-291d, 294c, 314c, 318d, 318e-318f, 322c, 323e, 352c</p> <p>2.6: 386d</p>
<ul style="list-style-type: none"> Letter-keyword-sound for digraphs 	<p>2.1: 153a, 154, 154a, 154b-154c, 156c, 174d, 178d, 178e-178f, 182c, 183c, 183e</p> <p>2.2: 212c, 244d, 306d</p> <p>2.5: 262c, 290a, 290-291, 291a, 291c-291d, 294c, 314c, 318d, 318e-318f, 322c, 323e, 352c</p> <p>2.6: 386d</p>

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<ul style="list-style-type: none"> • Concept of consonant blends 	<p>2.1: 85a, 86, 86a, 86b-86c, 88c, 104c, 108d, 108e, 108f, 112c, 113e, 120c, 144c 2.2: 224c 2.3: 424c</p>
<ul style="list-style-type: none"> • Concept of digraph blends 	<p>2.2: 244d, 317a, 318, 381a, 381b-381c, 320c, 336c-336d, 340d, 340e-340f, 344c, 345e 2.3: 351a, 352, 352a, 352b-252c, 354c, 372c-372d, 376c, 376d, 376e-376f, 380c, 381e, 385a, 386, 386a, 386b-386c, 388c, 406c-406d, 410c, 410d, 410e-410f, 416c, 417e, 448c, 448d, 455a, 456, 456a, 456b-456c, 458c, 470c-470d, 474d, 474e-474f, 478e, 479e, 512c 2.4: 46d, 56a, 56-57, 57a, 57c-57d, 60c, 76c-76d, 82c, 83e, 90c, 114c, 148d, 156a, 156-157, 157a, 157c-157d, 160c, 178c-178d, 182d, 182e-182f, 186c, 187e 2.5: 216c, 326a, 326-327, 327a, 327c-327d, 330c, 330d, 348c-348d, 352d, 352e-353f, 356c, 357e 2.6: 386c, 422d, 492d</p>
<ul style="list-style-type: none"> • Spelling of /k/ sound 	<p>2.1: 23a, 24, 24a, 24b-24c, 24d, 25f, 26c, 44c, 44d, 48c, 48d, 48e-48f, 50c, 50d, 52h, 76c</p>
<ul style="list-style-type: none"> • Closed syllable type 	<p>2.1: 23a, 24, 24a, 24b-24c, 26c, 44c, 48d, 48e-48f, 50c, 58c, 76c, 76d, 108d 2.2: 212d, 254c 2.3: 376d, 448d 2.4: 148d</p>
<ul style="list-style-type: none"> • Sample words: quilt, elf, shred, kick, crush 	<p>Related Content 2.1: 85a, 86, 86a, 86b-86c, 88c, 104c, 108d, 108e, 108f, 112c, 113e, 120c, 144c 2.2: 224c 2.3: 424c</p>
UNIT 2 (2 weeks)	
<ul style="list-style-type: none"> • Bonus letter spelling rule ff, ll, ss and sometimes zz 	<p>2.1: 20h, 23a, 24, 24a, 44d, 44e, 48e-48f, 48g, 49g, 50c, 50d, 51d-51e 2.4: 114c</p>
<ul style="list-style-type: none"> • Glued sounds: all, am, an, ang, ing, ong, ung, ank, ink, onk, unk 	<p>2.1: 24a, 24b-24c, 26c, 26d, 44c, 44d, 44e, 48d, 48e-48f, 48g, 51d-51e 2.6: 431a, 432e-432f, 448g, 457b</p>

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<ul style="list-style-type: none"> Blending and reading words with glued sounds 	<p>2.1: 24a, 24b-24c, 26c, 44c, 44d, 44e, 44f, 48d, 48e-48f, 51d-51e, 76c</p>
<ul style="list-style-type: none"> Segmenting and spelling words with bonus letters and glued sounds 	<p>2.1: 24a, 24d, 25, 26d, 44e, 48g, 50d</p>
<ul style="list-style-type: none"> Prosody 	<p>2.1: 44f, 49b, 51a, 51d, 79a, 81a, 81d, 104f, 111a, 113a, 113d, 140f, 147a, 149a, 149d, 174f, 181a, 183a, 183d 2.2: 208f, 215a, 217a, 217d, 240f, 245b, 247a, 247d, 268f, 275a, 277a, 277d, 302f, 311b, 313a, 313d, 336f, 343a, 345a, 345d 2.3: 372f, 379a, 381a, 381d, 406f, 415b, 417a, 417d, 451d, 470f, 477a, 479a, 479d, 508f, 515a, 517a, 517d 2.4: 42f, 51b, 53a, 76f, 81b, 83a, 83d, 110f, 117a, 119a, 119d, 144f, 151a, 153a, 153d, 178f, 185a, 187a, 187d 2.5: 212f, 219a, 221a, 221d, 248f, 253b, 255a, 255d, 278f, 285a, 287a, 287d, 314f, 321a, 323a, 323d, 348f, 355a, 357a, 357d 2.6: 282f, 389a, 391a, 391d, 418f, 423b, 425a, 425d, 457d, 488f, 493b, 495a, 495d, 529d</p>
<ul style="list-style-type: none"> Story retelling 	<p>2.1: 44-45, 104-105, 147e, 148-149, 174-175 2.2: 302-303, 336-337 2.3: 372-373, 406-407, 444-445, 470-471 2.4: 42-43, 144-145, 178-179, 185e, 186-187 2.5: 248-249, 278-279, 314-315, 321e, 322-323, 323a, 348-349 2.6: 382-383, 448-449, 520-521</p>
<ul style="list-style-type: none"> ai, ay, ee, ea, ey* 	<p>2.2: 244d, 317a, 318, 318a, 318b-318c, 320c, 336c-336d, 340d, 340e-340f, 344c, 345e 2.3: 351a, 352, 352a, 352b-352c, 354c, 372c-372d, 376d, 376c, 376e-376f, 380c, 381e, 410c, 448d 2.5: 330d 2.6: 422d, 492d</p>
<ul style="list-style-type: none"> Sample words: spill, string, stand, toss 	<p>Related Content: 2.1: 20h, 23a, 24, 24a, 44d, 44e, 48e-48f, 48g, 49g, 50c, 50d, 51d-51e</p>

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UNIT 3 (1 week)	
<ul style="list-style-type: none"> • Concept of closed syllable exceptions 	Related Content: 2.1: 23a, 24, 24a, 24b-24c, 26c, 44c, 48d, 48e-48f, 50c, 51e, 58c, 76c, 76d, 108d 2.2: 212d, 254c 2.3: 376d, 448d 2.4: 148d
<ul style="list-style-type: none"> • Glued sounds: ild, ind, old, olt, ost 	Related Content: 2.1: 23a, 24, 24a, 24b-24c, 26c, 44c, 48d, 48e-48f, 50c, 51e, 58c, 76c, 76d, 108d 2.2: 212d
<ul style="list-style-type: none"> • Story retelling 	2.1: 44-45, 104-105, 147e, 148-149, 174-175 2.2: 302-303, 336-337 2.3: 372-373, 406-407, 444-445, 470-471 2.4: 42-43, 144-145, 178-179, 185e, 186-187 2.5: 248-249, 278-279, 314-315, 321e, 322-323, 323a, 348-349 2.6: 382-383, 448-449, 520-521
<ul style="list-style-type: none"> • Fluent passage reading 	2.1: 44f, 49b, 51a, 51d, 79a, 81a, 81d, 104f, 111a, 113a, 113d, 140f, 147a, 149a, 149d, 174f, 181a, 183a, 183d 2.2: 208f, 215a, 217a, 217d, 240f, 245b, 247a, 247d, 268f, 275a, 277a, 277d, 302f, 311b, 313a, 313d, 336f, 343a, 345a, 345d 2.3: 372f, 379a, 381a, 381d, 406f, 415b, 417a, 417d, 451d, 470f, 477a, 479a, 479d, 508f, 515a, 517a, 517d 2.4: 42f, 51b, 53a, 76f, 81b, 83a, 83d, 110f, 117a, 119a, 119d, 144f, 151a, 153a, 153d, 178f, 185a, 187a, 187d 2.5: 212f, 219a, 221a, 221d, 248f, 253b, 255a, 255d, 278f, 285a, 287a, 287d, 314f, 321a, 323a, 323d, 348f, 355a, 357a, 357d 2.6: 282f, 389a, 391a, 391d, 418f, 423b, 425a, 425d, 457d, 488f, 493b, 495a, 495d, 529d
<ul style="list-style-type: none"> • oi and oy 	2.4: 86a, 86-87, 87a, 87c-87d, 90c, 110c-110d, 114d, 114e-114f, 118c, 119e, 148c 2.5: 216d
<ul style="list-style-type: none"> • Trick Words: when, which, again, away, more 	2.1: 48e-48f 2.6: 431b

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<ul style="list-style-type: none"> Sample words: wild, find, cold, colt, post 	Related Content: 2.1: 23a, 24, 24a, 24b-24c, 26c, 44c, 48d, 48e-48f, 50c, 51e, 58c, 76c, 76d, 108d 2.2: 212d
UNIT 4 (2 weeks)	
<ul style="list-style-type: none"> Review suffixes: s, es, ed, ing 	2.1: 117a, 118, 118a, 118b-118c, 120c, 140c-140d, 145d, 144e-144f, 148c, 149e, 156c, 178c 2.2: 212d, 272d, 284c 2.3: 486c, 512d 2.5: 196c 2.6: 362a, 362-363, 363a, 363c-363d, 366c, 382c-382d, 386d, 386e-386f, 390c, 391e, 422c, 492d
<ul style="list-style-type: none"> Comparison suffixes: er, est 	2.3: 483a, 484, 484a, 484b-484c, 486c, 508c-508d, 512d, 512e-512f, 516c, 517e 2.4: 26c, 46c 2.5: 196c, 282d
<ul style="list-style-type: none"> Additional sounds of -ed suffix /d/, /t/ 	2.1: 117a, 118, 118a, 118b-118c, 120c, 140c-140d, 145d, 144e-144f, 148c, 149e, 156c, 178c 2.2: 212d, 272d, 284c 2.3: 486c, 512d 2.5: 196c 2.6: 362a, 362-363, 363a, 363c-363d, 366c, 382c-382d, 386d, 386e-386f, 390c, 391e, 422c, 492d, IR10
<ul style="list-style-type: none"> Spelling procedure for words with suffixes 	2.5: 193b, 196d, 212e, 216g, 220d 2.6: 461b, 464c, 488e, 492G, 494d
<ul style="list-style-type: none"> Forming plurals 	2.2: 253c, 267c, 269b, 270-271, 275b, 277g, 281a, 282, 282a, 282b-282c, 283c, 301c, 303b, 304-305, 306e-306f, 311c, 312c, 313g, 313e, 313h-313i, 340c 2.3: 376d 2.6: 366c
<ul style="list-style-type: none"> Forming present and past tense 	2.3: 423c, 443b, 446a, 446-447, 449c, 451g, 457c, 469b, 471b, 472-473, 477b, 479g
<ul style="list-style-type: none"> Categorizing vowel and consonant suffixes 	2.5: 192a, 192-193, 193a, 193c-193d, 196c, 212c, 212d, 216d 2.6: 460a, 460-461, 461a, 461c-461d, 464c, 448c-448d, 392d, 492e-492f, 494c, 495e, 502c, 524c

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<i>Wilson Foundations Scope and Sequence</i> Level 2	<i>Scott Foresman Reading Street</i> ©2013 Grade 2
<ul style="list-style-type: none"> • Fluent passage reading 	<p>2.1: 44f, 49b, 51a, 51d, 79a, 81a, 81d, 104f, 111a, 113a, 113d, 140f, 147a, 149a, 149d, 174f, 181a, 183a, 183d</p> <p>2.2: 208f, 215a, 217a, 217d, 240f, 245b, 247a, 247d, 268f, 275a, 277a, 277d, 302f, 311b, 313a, 313d, 336f, 343a, 345a, 345d</p> <p>2.3: 372f, 379a, 381a, 381d, 406f, 415b, 417a, 417d, 451d, 470f, 477a, 479a, 479d, 508f, 515a, 517a, 517d</p> <p>2.4: 42f, 51b, 53a, 76f, 81b, 83a, 83d, 110f, 117a, 119a, 119d, 144f, 151a, 153a, 153d, 178f, 185a, 187a, 187d</p> <p>2.5: 212f, 219a, 221a, 221d, 248f, 253b, 255a, 255d, 278f, 285a, 287a, 287d, 314f, 321a, 323a, 323d, 348f, 355a, 357a, 357d</p> <p>2.6: 282f, 389a, 391a, 391d, 418f, 423b, 425a, 425d, 457d, 488f, 493b, 495a, 495d, 529d</p>
<ul style="list-style-type: none"> • Making judgments and predictions from given facts 	<p>2.1: 26h, 43a, 48h, 58h, 71a, 76h, 88h, 108h, 120h, 139a, 144h, 156h, 160-161, 164-165, 166-167, 172-173, 173a, 175a, 178h, 178-179, 180-181</p> <p>2.2: 192h, 212h, 224h, 244h, 254h, 267a, 272h, 284h, 301a, 306h, 320h, 340h,</p> <p>2.3: 354h, 371a, 376h, 388h, 405a, 410h, 424h, 448h, 458h, 462-463, 466-467, 471a, 474-475, 476-477, 469a, 474h, 486h, 507a, 512h</p> <p>2.4: 28a, 38-39, 41a, 46h, 62a, 75a, 80h, 92a, 109a, 114h, 128a, 148h, 162a, 182h</p> <p>2.5: 198a, 200-201, 202-203, 208-209, 211a, 216h, 230a, 247a, 252h, 264a, 277a, 282h, 296a, 313a, 318h, 332a, 352h</p> <p>2.6: 368a, 374-375, 376-377, 381a, 386h, 400a, 417a, 422h, 434a, 447a, 452h, 462a, 462-463, 466a, 487a, 492h, 504a, 508-509, 510-511, 514-515, 518-519, 524h</p>
<ul style="list-style-type: none"> • ow, ou, oo, ue, ew 	<p>2.3: 385a, 386, 386a, 386b-386c, 388c, 406c-406d, 410d, 410e-410f, 416c, 417e, 448c</p> <p>2.4: 56a, 56-57, 57a, 57c-57d, 60c, 76c-76d, 82c, 83e, 86a, 86-87, 87a, 87c-87d, 90c, 110c-110d, 114d, 114d-114f, 118c, 119e, 148c, 148d, 156a, 156-157, 157a, 157c-157d, 160c, 178c-178d, 182d, 182e-182f, 186c, 187e</p> <p>2.5: 216c, 216d</p>

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<ul style="list-style-type: none"> Trick Words: even, their, animal, here, use, used 	2.1: 119, 120e, 149b, 174g 2.3: 457, 458e, 460-461, 468-469, 479b, 508g
<ul style="list-style-type: none"> Sample words: stronger, tallest, spilled, passed 	2.1: 117a, 118, 118a, 118b-118c, 120c, 140c-140d, 145d, 144e-144f, 148c, 149e, 156c, 178c 2.2: 212d, 272d, 284c 2.3: 483a, 484, 484a, 484b-484c, 486c, 508c-508d, 512d, 512e-512f, 516c, 517e 2.4: 26c, 46c 2.5: 196c, 282d 2.6: 362a, 362-363, 363a, 363c-363d, 366c, 382c-382d, 386d, 386e-386f, 390c, 391e, 422c, 492d
UNIT 5 (2 weeks)	
<ul style="list-style-type: none"> Reading and spelling two-syllable words 	2.4: 23b, 26d, 42e, 46g, 52d, 123b, 126d, 144e, 148g, 152d 2.6: 429b, 432d, 448e, 452g, 456d
<ul style="list-style-type: none"> Review syllable concept in multisyllabic words 	2.4: 23b, 26d, 42e, 46g, 52d, 123b, 126d, 144e, 148g, 152d 2.6: 429b, 432d, 448e, 452g, 456d
<ul style="list-style-type: none"> Compound words 	2.4: 159a 2.5: 294g, 294-295, 302-303, 314g, 322-323, 323a, 329a 2.6: 397a, 463a
<ul style="list-style-type: none"> Syllable division rules for dividing between closed syllables 	2.1: 23a, 24, 24a, 24b-24c, 26c, 44c, 48d, 48e-48f, 50c, 51e, 58c, 76c, 76d, 108d 2.2: 212d, 254c 2.3: 376d, 448d 2.4: 148d
<ul style="list-style-type: none"> Procedure for spelling words with more than one syllable 	2.4: 23b, 26d, 42e, 46g, 52d, 123b, 126d, 144e, 148g, 152d 2.6: 429b, 432d, 448e, 452g, 456d
<ul style="list-style-type: none"> Spelling of ic at the end of multisyllabic words 	2.1: 24b-24c, 26c, 44d, 48d, 48e-48f, 50c, 76c

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<ul style="list-style-type: none"> • New suffixes: ful, ment, ness, less, able, en, ish 	<p>2.4: 90g, 90-91, 110g, 119a 2.5: 192a, 192-193, 193a, 193b, 193c-193d, 195f, 196c, 196d, 212c, 212d, 212e, 216d, 216e-216f, 216g, 220c, 220d, 221e, 228c, 252c, 282d 2.6: 460a, 460-461, 461a, 461b, 461c-461d, 463f, 464c, 464d, 448c-448d, 492d, 492e-492f, 492g, 494c, 494d, 495e, 502c, 524c</p>
<ul style="list-style-type: none"> • au and aw 	<p>2.5: 326a, 326-327, 327a, 327c-327d, 330c, 348c-348d, 352d, 352e-352f, 356c, 357e 2.6: 386c, 422d</p>
<ul style="list-style-type: none"> • Trick Words: water, knew, know 	<p>2.1: 119, 120e, 149b, 174g</p>
<ul style="list-style-type: none"> • Sample words: catnip, habit, tonic, mascot, hundred, freshen, boldness 	<p>Related Content: 2.4: 23b, 26d, 42e, 46g, 52d, 123b, 126d, 144e, 148g, 152d 2.6: 429b, 432d, 448e, 452g, 456d</p>
UNIT 6 (2 weeks)	
<ul style="list-style-type: none"> • Review vowel-consonant-e syllables 	<p>2.1: 56, 56a, 56b-56c, 58c, 76d, 76e-76f, 80c, 81e, 88c, 108c, 108d, 144d 2.3: 458c</p>
<ul style="list-style-type: none"> • s-/s/ and /z/ 	<p>2.1: 23a, 24, 44c, 48g, 50d, 51d-51e</p>

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<ul style="list-style-type: none"> Spelling option procedure 	<p>2.1: 24d, 26d, 44e, 48g, 50d, 56d, 58d, 72e, 76g, 80d, 86d, 88d, 104e, 108g, 112d, 118d, 120d, 140e, 144g, 148d, 154d, 156d, 174e, 178g, 182d</p> <p>2.2: 190d, 192d, 208e, 212g, 216d, 222d, 224d, 240e, 244g, 246d, 252d, 254d, 268e, 272g, 276d, 282d, 284d, 302e, 306g, 312d, 318d, 320d, 336e, 340g, 344d</p> <p>2.3: 352d, 354d, 372e, 376G, 380d, 386d, 388d, 406e, 410g, 416d, 422d, 424d, 444e, 448g, 450d, 456d, 458d, 470e, 474g, 478d, 484d, 486d, 508e, 512g, 516d</p> <p>2.4: 23b, 26d, 42e, 46g, 52d, 57b, 60d, 76e, 80g, 82d, 87b, 90d, 110e, 114g, 118d, 123b, 126d, 144e, 148g, 152d, 157b, 160d, 178e, 182g, 186d</p> <p>2.5: 193b, 196d, 212e, 216g, 220d, 225b, 228d, 248e, 252g, 254d, 259b, 262d, 278e, 282g, 286d, 291b, 294d, 314e, 318g, 322d, 327b, 330d, 343e, 352g, 356d</p> <p>2.6: 363b, 366d, 382e, 386g, 390d, 395b, 398d, 418e, 422g, 424d, 429b, 432d, 448e, 452g, 456d, 461b, 464d, 488e, 492g, 494d, 499b, 502d, 520e, 524g, 528d</p>
<ul style="list-style-type: none"> Two-syllable words with closed and vowel -consonant-e syllables 	<p>2.1: 56, 56a, 56b-56c, 58c, 76d, 76e-76f, 80c, 81e, 88c, 108c, 108d, 144d</p> <p>2.3: 458c</p>
<ul style="list-style-type: none"> Compound words 	<p>2.4: 159a</p> <p>2.5: 294g, 294-295, 302-303, 314g, 322-323, 323a, 329a</p> <p>2.6: 397a, 463a</p>
<ul style="list-style-type: none"> Vowel-consonant-e exception (-ive) 	<p>Related Content: 2.1: 56, 56a, 56b-56c, 58c, 76d, 76e-76f, 80c, 81e, 88c, 108c, 108d, 144d Refer to Grade 3 for direct instruction.</p>
<ul style="list-style-type: none"> Suffix -ive 	<p>Related Content: 2.1: 56, 56a, 56b-56c, 58c, 76d, 76e-76f, 80c, 81e, 88c, 108c, 108d, 144d Refer to Grade 3 for direct instruction.</p>
<ul style="list-style-type: none"> Trick Words: often, house, move, right, place, together 	<p>2.1: 26e, 155, 156e, 158-159, 172-173, 173g, 183b</p> <p>2.2: 208g</p>

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<ul style="list-style-type: none"> Sample words: hope, confuse, reptile, olive, inventive 	Related Content: 2.1: 56, 56a, 56b-56c, 58c, 76d, 76e-76f, 80c, 81e, 88c, 108c, 108d, 144d
UNIT 7 (2 weeks)	
<ul style="list-style-type: none"> Open syllable type 	2.1: 55a, 56, 56a, 56b-56c, 58c, 72c-72d, 76d, 76e-76f, 80c, 81e, 88c, 108c, 108d 2.2: 317a, 318, 318a, 318b-318c, 320c, 336c-336d, 340d, 340e-340f, 344c, 345c, 345e 2.3: 351a, 352, 352a, 352b-352c, 354c, 372c-372d, 376c, 376d, 376e-376f, 380c, 381e, 385a, 386, 386a, 386b-386c, 388c, 406c-406d, 410c, 410d, 410e-410f, 416c, 417e, 448c, 448d, 455a, 456, 456a, 456b-456c, 458c, 470c-470d, 474d, 474e-474f, 478e, 479e, 512c 2.4: 46d, 114d
<ul style="list-style-type: none"> y as a vowel 	2.3: 351a, 352, 352a, 352b-352c, 354c, 372c-372d, 376e, 376f, 380c, 381e, 410c, 448d, 455a, 456, 456b-456c, 458c, 470c-470d, 474d, 474e-474f, 478e, 479e
<ul style="list-style-type: none"> Combining open syllables with closed and vowel-consonant-e syllables 	2.1: 23a, 24, 24a, 24b-24c, 26c, 44c, 48d, 48e-48f, 50c, 51e, 55a, 56, 56a, 56b-56c, 58c, 72c-72d, 76c, 76d, 76e-76f, 80c, 81e, 88c, 108c, 108d 2.2: 212d, 254c, 317a, 318, 318a, 318b-318c, 320c, 336c-336d, 340d, 340e-340f, 344c, 345c, 345e 2.3: 351a, 352, 352a, 352b-352c, 354c, 372c-372d, 376c, 376d, 376e-376f, 380c, 381e, 385a, 386, 386a, 386b-386c, 388c, 406c-406d, 410c, 410d, 410e-410f, 416c, 417e, 448c, 448d, 455a, 456, 456a, 456b-456c, 458c, 470c-470d, 474d, 474e-474f, 478e, 479e, 512c 2.4: 46d, 114d, 148d
<ul style="list-style-type: none"> Additional syllable division rules 	2.4: 23b, 26d, 42e, 46g, 52d, 123b, 126d, 144e, 148g, 152d 2.6: 429b, 432d, 448e, 452g, 456d
<ul style="list-style-type: none"> y, ly, ty suffixes 	2.4: 90g, 100-101, 110g 2.5: 195a, 195f, 196g, 196-197, 204-205, 212d, 212e, 212g, 216d, 216e-216f, 216g, 219f, 220c, 220d, 220-221, 221a, 221e

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<i>Wilson Foundations Scope and Sequence</i> Level 2	<i>Scott Foresman Reading Street</i> ©2013 Grade 2
<ul style="list-style-type: none"> Trick Words: why, large, change, city, every, family 	2.1: 25a-25b, 45a, 52i 2.2: 191, 192e, 217b, 240g, 244d
<ul style="list-style-type: none"> Sample words: no, music, relate, cry, baby, chilly 	2.6: 446-447
UNIT 8 (2 weeks)	
<ul style="list-style-type: none"> R-controlled syllable type 	2.2: 189a, 190, 190a, 190b-190c, 192c, 208c-208d, 212d, 212e-212f, 216c, 217e, 244c, 272d, 340d 2.3: 388c
<ul style="list-style-type: none"> Sounds of ar and or 	2.2: 189a, 190, 190a, 190b-190c, 192c, 208c-208d, 212d, 212e-212f, 216c, 217e, 244c, 272d, 340d 2.3: 388c
<ul style="list-style-type: none"> Combining r-controlled syllables with other syllable types 	2.2: 189a, 190, 190a, 190b-190c, 192c, 208c-208d, 212d, 212e-212f, 216c, 217e, 244c, 272d, 340d 2.3: 388c
<ul style="list-style-type: none"> Trick Words: world, answer, eye, carry, something, different 	2.1: 57, 58e, 81b, 108d
<ul style="list-style-type: none"> Sample words: fort, part, orbit, party 	2.6: 416-417, 432g, 432-433, 433a, 434a
UNIT 9 (2 weeks)	
<ul style="list-style-type: none"> Sound of er, ir, and ur 	2.2: 251a, 252, 252a, 252b-252c, 254c, 268c-268d, 272d, 272e-272f, 276c, 277e, 306c, 340d 2.3: 376d
<ul style="list-style-type: none"> Spelling option procedure for /ər/ sound 	2.2: 251a, 252, 252a, 252b-252c, 254c, 268c-268d, 272d, 272e-272f, 276c, 277e, 306c, 340d 2.3: 376d
<ul style="list-style-type: none"> Combining r-controlled syllables with er, ir, and ur with other syllable types 	2.2: 251a, 252, 252a, 252b-252c, 254c, 268c-268d, 272d, 272e-272f, 276c, 277e, 306c, 340d 2.3: 376d
<ul style="list-style-type: none"> Dictionary skills 	2.2: 224f, 234-235, 247a, 241h, 314h 2.5: 228g-229, 240-241, 248g, 255a, 256h, 288h 2.6: 502g-503, 520g, 529a

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<i>Wilson Foundations Scope and Sequence</i> Level 2	<i>Scott Foresman Reading Street ©2013</i> Grade 2
<ul style="list-style-type: none"> Trick Words: picture, learn, earth 	<p>2.1: 155, 156e, 172-173, 173g, 183b 2.3: 387, 388e, 394-395, 396-397, 398-399, 400-401, 402-403, 417b 2.6: 424d</p>
<ul style="list-style-type: none"> Sample words: burst, termite, dirty 	<p>Related Content: 2.2: 190d, 192d, 208e, 212g, 216d, 252d, 254d, 268e, 272g, 276d</p>
UNIT 10 (2 weeks)	
<ul style="list-style-type: none"> Double vowel syllable type 	<p>2.2: 244d, 317a, 318, 318a, 318b-318c, 320c, 336c-336d, 340d, 340e-340f, 344c, 345e 2.3: 351a, 352, 352a, 352b-352c, 354c, 372c-372d, 376d, 376c, 376e-376f, 380c, 381e, 385a, 386, 386a, 386b-386c, 388c, 406c-406d, 410c, 410d, 410e-410f, 416c, 417e, 448c, 448d 2.4: 56a, 56-57, 57a, 57c-57d, 60c, 76c-76d, 82c, 83e, 86a, 86-87, 87a, 87c-87d, 90c, 110c-110d, 114d, 114e-114f, 118c, 119e, 148c, 148d, 156a, 156-157, 157a, 157c-157d, 160c, 178c-178d, 182d, 182e-182f, 186c, 187e 2.5: 216c, 216d, 326a, 326-327, 327a, 327c-327d, 330c, 330d, 348c-348d, 352d, 352e-352f, 356c, 357e 2.6: 386c, 422d, 492d</p>
<ul style="list-style-type: none"> Sounds of ai and ay 	<p>2.2: 317a, 318, 318a, 318b-318c, 320c, 336c-336d, 340d, 340e-340f, 344c, 345e, 2.3: 354c, 376c 2.5: 330d 2.6: 422d</p>
<ul style="list-style-type: none"> Use of spelling option procedure for /ā/sound 	<p>2.1: 55a, 56, 56a, 56b-56c, 58c, 72c-72d, 76e-76f, 80c, 81e, 88c, 108c, 108d 2.2: 317a, 318, 318a, 318b-381c, 320c, 336c-336d, 340d, 340e-340f, 344c, 345e 2.3: 354c, 376c 2.4: 114d</p>

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<i>Wilson Foundations Scope and Sequence</i> Level 2	<i>Scott Foresman Reading Street</i> ©2013 Grade 2
<ul style="list-style-type: none"> Combining all types of syllables 	<p>2.1: 23a, 24, 24a, 24b-24c, 26c, 44c, 48d, 48e-48f, 50c, 51e, 55a, 56, 56a, 56b-56c, 58c, 72c-72d, 76c, 76d, 76e-76f, 80c, 81e, 88c, 108c, 108d</p> <p>2.2: 212d, 254c, 317a, 318, 318a, 318b-318c, 320c, 336c-336d, 340d, 340e-340f, 344c, 345c, 345e</p> <p>2.3: 351a, 352, 352a, 352b-352c, 354c, 372c-372d, 376c, 376d, 376e-376f, 380c, 381e, 385a, 386, 386a, 386b-386c, 388c, 406c-406d, 410c, 410d, 410e-410f, 416C, 417e, 448c, 448d, 455a, 456, 456a, 456b-456c, 458c, 470c-470d, 474d, 474e-474f, 478e, 479e, 512c</p> <p>2.4: 46d, 114d, 148d</p>
<ul style="list-style-type: none"> Homophones 	<p>2.2: 284f, 288-289, 313a</p> <p>2.6: 366g-367, 376-377, 382g, 391a, 392h</p>
<ul style="list-style-type: none"> Trick Words: great, country, America, example, thought 	<p>2.1: 25, 26e, 26g, 38-39, 40-41, 44d, 44g, 50d, 51b, 72g</p> <p>2.6: 397a, 398e-398f, 414-415, 417g, 418g, 425b</p>
<ul style="list-style-type: none"> Sample word: paint, display 	<p>Related Content:</p> <p>2.2: 317a, 318, 318a, 318b-318c, 320c, 336c-336d, 340d, 340e-340f, 344c, 345e</p>
UNIT 11 (2 weeks)	
<ul style="list-style-type: none"> Sounds of ee, ea, and ey 	<p>2.2: 244d</p> <p>2.3: 351a, 352, 352a, 352b-352c, 354c, 372c-372d, 376d, 376e-376f, 380c, 381e, 410c, 448d,</p> <p>2.6: 492d</p>
<ul style="list-style-type: none"> Use of spelling option procedure for /ē/ sound 	<p>2.1: 56, 56a, 56b-56c, 58c, 72c-72d, 76d, 76e-76f, 80c, 81e, 88c, 108c, 108d</p> <p>2.3: 351a, 352, 352a, 352b-352c, 354c, 372c-372d, 376d, 376e-376f, 380c, 381e, 410e, 448d</p>
<ul style="list-style-type: none"> Trick Words: too, school, son, breakfast, head, ready 	<p>2.3: 387, 388e, 398-399, 417b</p>
<ul style="list-style-type: none"> Sample words: cheap, keep, chimney 	<p>Related Content:</p> <p>2.3: 351a, 352, 352a, 352b-352c, 354c, 372c-372d, 376d, 376e-376f, 380c, 381e, 410c, 448d</p>

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<i>Wilson Foundations</i> Scope and Sequence Level 2	Scott Foresman Reading Street ©2013 Grade 2
UNIT 12 (2 weeks)	
<ul style="list-style-type: none"> Sounds of oi and oy 	2.4: 86a, 86-87, 87a, 87c-87d, 90c, 110c-110d, 114d, 114d-114f, 118c, 119e, 148c 2.5: 216d
<ul style="list-style-type: none"> Spelling generalizations of /oi/sound 	2.4: 86a, 86-87, 87a, 87c-87d, 90c, 110c-110d, 114d, 114d-114f, 118c, 119e, 148c 2.5: 216d
<ul style="list-style-type: none"> Trick Words: mother, father, brother, neighbor, early, ocean 	2.1: 87, 88e, 113b, 140g 2.3: 485, 486e, 490-491, 496-497, 517b 2.4: 90f, 114d
<ul style="list-style-type: none"> Sample words: moist, toys, paperboy 	Related Content: 2.4: 86a, 86-87, 87a, 87c-87d, 90c, 110c-110d, 114d, 114d-114f, 118c, 119e, 148c
UNIT 13 (2 weeks)	
<ul style="list-style-type: none"> The long o sound of oa, oe, and ow 	2.3: 385a, 386, 386a, 386b-386c, 388c, 406c-406d, 410d, 410e-410f, 416c, 417e, 448c 2.4: 86a, 86-87, 87a, 87c-87d, 90c, 110c-110d, 114d, 114d-114f, 118c, 119e, 148c, 182d 2.5: 216d
<ul style="list-style-type: none"> Use of spelling option procedure of /ō/sound 	2.3: 385a, 386, 386a, 386b-386c, 388c, 406c-406d, 410d, 410e-410f, 416c, 417e, 448c 2.4: 86a, 86-87, 87a, 87c-87d, 90c, 110c-110d, 114d, 114d-114f, 118c, 119e, 148c, 182d 2.5: 216d
<ul style="list-style-type: none"> Review of suffix endings 	2.4: 90g-91, 100-101, 110g, 1119a, 120h 2.5: 196g-197, 204-205, 212g, 216g, 221a, 222h, 330g-331, 334-335, 348g, 357a 2.6: 360h
<ul style="list-style-type: none"> Trick Words: Monday, Tuesday, cousin, lose, dance, beautiful 	2.1: 25, 26e, 28-29, 32-33, 40-41, 44d, 44g, 51b, 72g, 2.6.: 418d, 446-447
<ul style="list-style-type: none"> Sample words: road, doe, grown 	Related Content: 2.3: 385a, 386, 386a, 386b-386c, 388c, 406c-406d, 410d, 410e-410f, 416c, 417e, 448c 2.4: 86a, 86-87, 87a, 87c-87d, 90c, 110c-110d, 114d, 114d-114f, 118c, 119e, 148c, 182d

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UNIT 14 (2 weeks)	
<ul style="list-style-type: none"> The /ou/sound of ou and ow 	<p>2.4: 86a, 86-87, 87a, 87c-87d, 90c, 110c-110d, 114d, 114e-114f, 118c, 119e, 148c, 182d, IR30 2.5: 216d</p>
<ul style="list-style-type: none"> Flexibility in sound choices for reading 	<p>2.1: 44-45, 45a, 72-73, 73a, 104-105, 105a, 140-141, 141a, 174-175, 175a 2.2: 208-209, 209a, 240-241, 241a, 268-269, 269a, 302-303, 336-337, 337a 2.3: 372-373, 373a, 406-407, 407a, 444-445, 470-471, 471a, 508-509 2.4: 42-43, 43a, 76-77, 110-111, 144-145, 178-179 2.5: 212-213, 248-249, 249a, 278-279, 279a, 314-315, 348-349, 349a 2.6: 382-383, 418-419, 448-449, 488-489, 489a, 520-521</p>
<ul style="list-style-type: none"> Spelling generalizations of /ou/sound 	<p>2.4: 86a, 86-87, 87a, 87c-87d, 90c, 110c-110d, 114d, 114e-114f, 118c, 119e, 148c, 182d 2.5: 216d</p>
<ul style="list-style-type: none"> Trick Words: Wednesday, Thursday, Saturday, bought, library, piece 	<p>2.6: 418c, 425e</p>
<ul style="list-style-type: none"> Sample words: sample, drown, plow 	<p>Related Content: 2.4: 86a, 86-87, 87a, 87c-87d, 90c, 110c-110d, 114d, 114e-114f, 118c, 119e, 148c, 182d</p>
UNIT 15 (2 weeks)	
<ul style="list-style-type: none"> The /ü/ sound of oo, ou, ue and ew 	<p>2.4: 56a, 56-57, 57a, 57c-57d, 60c, 76c-76d, 82c, 83e, 86a, 86-87, 87a, 87c-87d, 90c, 110c-110d, 114c, 114d, 114e-114f, 118c, 119e, 148c, 148d, 156a, 156-157, 157a, 157c-157d, 160c, 178c-178d, 182d, 182e-182f, 186c, 187e 2.5: 216c, 216d</p>
<ul style="list-style-type: none"> The /ū/ sound of ue 	<p>2.4: 156a, 156-157, 157a, 157c-157d, 160c, 178c-178d, 182d, 182e-182f, 186c, 187e</p>

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<ul style="list-style-type: none"> Use of spelling option procedure for /ü/ and /ū/ sounds 	<p>2.4: 56a, 56-57, 57a, 57c-57d, 60c, 76c-76d, 82c, 83e, 86a, 86-87, 87a, 87c-87d, 90c, 110c-110d, 114c, 114d, 114e-114f, 118c, 119e, 148c, 148d, 156a, 156-157, 157a, 157c-157d, 160c, 178c-178d, 182d, 182e-182f, 186c, 187e 2.5: 216c, 216d</p>
<ul style="list-style-type: none"> Trick Words: January, February, July, enough, special, paste 	<p>2.6: 417d, 418d, 424d</p>
<ul style="list-style-type: none"> Sample words: spoon, soup, overdue, blew, argue 	<p>2.4: 56a, 56-57, 57a, 57c-57d, 60c, 76c-76d, 82c, 83e, 86a, 86-87, 87a, 87c-87d, 90c, 110c-110d, 114c, 114d, 114e-114f, 118c, 119e, 148c, 148d, 156a, 156-157, 157a, 157c-157d, 160c, 178c-178d, 182d, 182e-182f, 186c, 187e</p>
UNIT 16 (1 week)	
<ul style="list-style-type: none"> Sounds of au and aw 	<p>2.5: 326a, 326-327, 327a, 327c-327d, 330c, 348c-348d, 352d, 352e-352f, 356c, 357e 2.6: 386c, 422d</p>
<ul style="list-style-type: none"> Spelling generalizations for the /ö/sound 	<p>2.5: 326a, 326-327, 327a, 327c-327d, 330c, 348c-348d, 352d, 352e-352f, 356c, 357e</p>
<ul style="list-style-type: none"> Trick Words: August, December, daughter 	<p>2.3: 457, 458e, 460-461, 468-469, 479b, 508g 2.6: 422d, 422g, 424c, 424d, 425e</p>
<ul style="list-style-type: none"> Sample word: claw, aunt 	<p>2.6: 431a, 432e-432f, 448g, 457b</p>
UNIT 17 (2 weeks)	
<ul style="list-style-type: none"> Consonant -le syllable type 	<p>2.4: 22a, 22-23, 23a, 23c-23d, 26c, 42c-42d, 46d, 52c, 53e, 80c, 114d, 126c 2.5: 352d 2.6: 432c</p>
<ul style="list-style-type: none"> Spelling consonant -le words 	<p>2.4: 22a, 22-23, 23a, 23c-23d, 26c, 42c-42d, 46d, 52c, 52d, 53e, 80c, 114d, 126c 2.5: 352d 2.6: 432c</p>

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<ul style="list-style-type: none"> Review of all 6 syllable types 	<p>2.1: 23a, 24, 24a, 24b-24c, 26c, 44c, 48d, 48e-48f, 50c, 51e, 55a, 56, 56a, 56b-56c, 58c, 72c-72d, 76c, 76d, 76e-76f, 80c, 81e, 88c, 108c, 108d</p> <p>2.2: 212d, 254c, 317a, 318, 318a, 318b-318c, 320c, 336c-336d, 340d, 340e-340f, 344c, 345c, 345e</p> <p>2.3: 351a, 352, 352a, 352b-352c, 354c, 372c-372d, 376c, 376d, 376e-376f, 380c, 381e, 385a, 386, 386a, 386b-386c, 388c, 406c-406d, 410c, 410d, 410e-410f, 416C, 417e, 448c, 448d, 455a, 456, 456a, 456b-456c, 458c, 470c-470d, 474d, 474e-474f, 478e, 479e, 512c</p> <p>2.4: 46d, 114d, 148d</p>
<ul style="list-style-type: none"> Trick Words: laugh, favorite, sugar, trouble, couple, young 	<p>2.2: 223, 224e, 234-235, 239f, 247b, 268g</p> <p>2.4: 42d</p>
<ul style="list-style-type: none"> Sample words: gobble, tumble, noble 	<p>2.4: 22a, 23a, 42d, 53e</p>

* Vowel teams are introduced in Units 2-5. Students drill keywords and learn to reference these sounds when reading trade books. These will be studied and practiced for both reading and spelling in-depth in Units 10-16

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Grade Three

<i>Wilson Foundations Scope and Sequence</i> Level 3	<i>Scott Foresman Reading Street</i> ©2013 Grade 3
<i>By the end of Level 3, Students will be able to:</i>	
<ul style="list-style-type: none"> Identify parts of words (syllables, basewords, suffixes) 	<p>3.1: 22a, 22-23, 23a, 26c, 38c-38d, 50f, 55i, 61a, 82c, 92a, 92-93, 93a-93b, 96c, 106c-106d, 118d, 118f, 121i, 154c, 154d, 166e, 166-167, 176e, 178-179, 179a, 3.2: 202a, 202-203, 203a-203b, 206c, 216c-216d, 226d, 231i, 234a, 234-235, 235a-235b, 238c, 248c-248d, 260c, 260d, 260f, 265i, 294c, 294d, 358d 3.3: 508e, 518e, 518-519, 519a, 522-523, 523a, 532c, 537h 3.4: 152a, 152-153, 153b-153c, 156c, 168c-168d, 176f, 183i 3.5: 192a, 192-193, 193a-193b, 196c, 206c-206d, 216f, 221i, 250c, 250d-250e, 284d 3.6: 432a, 432-433, 433a-433b, 436c, 446c-446d, 456f, 459i, 490c, 466e, 466-467, 477a, 478e, 484-485, 485a, 493h, 524d</p>

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<i>Wilson Foundations Scope and Sequence</i> Level 3	<i>Scott Foresman Reading Street</i> ©2013 Grade 3
<ul style="list-style-type: none"> Identify word structures such as vowels, consonants, blends, digraphs, digraph blends, trigraph (tch, dge) 	<p>3.1: 22a-23, 26c, 38c, 50c-50e, 55i, 58a-59, 72c, 72c, 82c-82e, 89i, 92a-93, 96c, 106c, 118c-118e, 121i, 124a-125, 128c, 140c, 154-154e, 159i, 162a-163, 166c, 176c, 188c-188e, 193i</p> <p>3.2: 202a-203b, 206c, 216c-216d, 226c-226f, 231i, 234a-235b, 238c, 248c-248d, 260c-260f, 265i, 268a-269b, 272c, 282c-282d, 294c-294f, 299i, 302a-303b, 306c, 318c, 330c-330f, 333i, 336a-337b, 340c, 350c-350d, 358c-358f, 363i</p> <p>3.3: 372a-373b, 376c, 388c, 398c-398e, 403i, 406a-407b, 410c, 418c-418d, 428c-428e, 437i, 440a-441b, 444c, 452c, 462c-462f, 467i, 470a-471b, 474c, 486c-486d, 496c-496f, 501i, 504a-505b, 508c, 518c-518d, 532c-532f, 537h</p> <p>3.4: 22a-23b, 26c, 36c-36d, 46c-46f, 53i, 56a-57b, 60c, 70c-70d, 80c-80f, 85i, 88a-89b, 92c, 100c-100d, 110c-110f, 115i, 118a-119b, 122c, 132c-132d, 144c-144f, 149i, 152a-153b, 156c, 168c-168d, 176c-176f, 183i</p> <p>3.5: 192a-193b, 196c, 206c-206d, 216c-216f, 221i, 224a-225b, 228c, 238c, 250c-250f, 253i, 256a-257b, 260c, 272c, 284c-284f, 287i, 290a-291b, 294c, 304c-304d, 314c-314f, 319i, 322a-323b, 326c, 340c-340d, 354c-354f, 359i</p> <p>3.6: 368a-369b, 372c, 382c-382d, 390c-390f, 393i, 397a-397b, 400c, 412c-412d, 424c-424f, 429i, 432a-433b, 436c, 446c-446d, 456c-456f, 459i, 462a-463b, 466c, 478c-478d, 490c-490f, 493i, 496a-497b, 500c, 512c-512d, 524c-524f, 531i</p>
<ul style="list-style-type: none"> Identify all six syllable types: closed, vowel-consonant-e, open, r-controlled, vowel digraph/diphthong, consonant-le 	<p>3.1: 22a, 22-23, 23a, 26c, 38c-38d, 50f, 55i, 82c, 118d, 154d</p> <p>3.2: 202a, 202-203, 203a-203b, 206c, 216c-216d, 231i, 234a, 234-235, 235a-235b, 238c, 248c-248d, 260c, 260f, 265i, 294c, 294d, 358d</p> <p>3.4: 152a, 152-153, 153b-153c, 156c, 168c-168d, 176f, 183i</p> <p>3.5: 192a, 192-193, 193a-193b, 196c, 206c-206d, 216f, 221i, 250c, 250d-250e, 284d, 314d</p> <p>3.6: 432a, 432-433, 433a-433b, 436c, 446c-446d, 456f, 459i, 490c, 524d</p>

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<ul style="list-style-type: none"> Identify the “exceptions” to these six syllable types 	Related Content: 3.1: 121i 3.2: 204a, 204-205, 282c 3.3: 502-503, 518b, 537g
<ul style="list-style-type: none"> Read and spell words with these unexpected vowel sounds (exceptions) 	Related Content: 3.1: 121i 3.2: 204a, 204-205, 282c 3.3: 502-503, 518b, 537g
<ul style="list-style-type: none"> Segment syllables into sounds (phonemes) and divide multisyllabic words 	3.1: 22a, 22-23, 23a-23b, 26c, 37c, 38c, 50c-50d, 50e, 56h, 61a, 82c, 82e, 162-163 3.2: 202a, 202-203, 203a-203b, 206c, 215c, 216c, 226d, 231i, 234a, 234-235, 238c, 260c, 266h, 294c, 294d, 330d, 330e, 330f 3.4: 57b, 121a, 132d, 152a, 152-153, 153a-153b, 156c, 167c, 168d, 183i 3.5: 190h, 192a, 192-193, 193a-193b, 196c, 216c, 216d, 216f, 221i, 222h, 250c, 250d, 284d, 290a, 290b, 291a-291b, 294c, 304c, 319i, 354c 3.6: 432a, 432-433, 433a-433b, 436c, 459i, 463b, 490c, 490d, 524d
<ul style="list-style-type: none"> Read and spell words with short and long vowel sounds 	3.1: 22a, 22-23, 23a-23b, 25c, 26c, 37c, 38c-38d, 50c, 50d, 50f, 55c, 55i, 82c 3.2: 216c
<ul style="list-style-type: none"> Read and spell words with r-controlled vowels (ar, er, ir, or, ur) 	3.4: 56a, 56-57, 57a-57b, 59c, 60c, 70c-70d, 80f, 85i, 110c, 144d-144e, 176d 3.5: 216d-216e
<ul style="list-style-type: none"> Read and spell words with vowel teams (ai, ay, ee, ey, ea, ei, eigh, ie, igh, oi, oy, oa, ow, oe, ou, oo, ue, ew, au, aw) 	3.1: 124a, 124-125, 125a-125b, 127c, 128c, 140c-140d, 154f, 159i, 159o, 160h, 162a, 162-163, 163a-163b, 165c, 166c, 176c-176d, 188f, 193i, 193o 3.2: 226c, 226d, 260d, 294d
<ul style="list-style-type: none"> Identify schwa 	3.6: 396a, 396-397, 397a-397b, 400c, 412c-412d, 424f, 429i, 456c, 456d, 524d
<ul style="list-style-type: none"> Read and spell words with unexpected vowel sound of schwa in unaccented syllables 	3.6: 396a, 396-397, 397a-397b, 400c, 412c-412d, 424f, 429i, 456c, 456d, 524d

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<ul style="list-style-type: none"> • Read and spell phonetically regular words 	<p>3.1: 25c, 37c, 47e, 55c, 55o, 61c, 71c, 79e, 89c, 89o, 95c, 105c, 115e, 121c, 121o, 127c, 139c, 151e, 159c, 159o, 165e, 175c, 185e, 193c, 193o</p> <p>3.2: 205c, 215c, 223e, 231e, 231o, 237c, 247e, 257e, 265e, 265o, 271c, 281c, 291e, 299e, 299o, 305c, 317c, 327e, 333c, 333o, 339c, 349e, 355e, 363c, 363o</p> <p>3.3: 375d, 387c, 387c, 395c, 403o, 409c, 417c, 425e, 237e, 437o, 443c, 451c, 459e, 467c, 467o, 473c, 485c, 593e, 501c, 501o, 507c, 517c, 529e, 537c, 537o</p> <p>3.4: 25c, 35c, 43e, 53c, 53o, 59c, 69c, 77e, 85c, 85o, 91c, 99c, 107e, 115c, 115o, 121c, 131c, 141e, 149c, 149o, 155c, 167c, 173e, 183c, 183o</p> <p>3.5: 195c, 205c, 213e, 221c, 221o, 227c, 237c, 247e, 253c, 253o, 259c, 271c, 281e, 287c, 287o, 293c, 303c, 311e, 319c, 319o, 325c, 339c, 351e, 359c, 359o</p> <p>3.6: 371c, 381c, 387e, 393c, 393o, 399c, 411c, 421e, 429c, 429o, 435c, 455c, 453e, 559c, 459o, 465c, 477c, 487e, 493c, 493o, 499c, 511c, 521e, 531c, 531o</p>
<ul style="list-style-type: none"> • Read words with sound options for the grapheme representation 	<p>3.1: 25c, 37c, 47e, 55c, 55o, 127c, 139c, 151e, 159c, 159p, 165c, 175c, 185e, 195c, 195o</p> <p>3.2: 205c, 215c, 223e, 231c, 231o, 302a, 317c, 327e, 333c, 333o</p>
<ul style="list-style-type: none"> • Spell words with options for the grapheme representation for sounds with use of a spell checker or dictionary 	<p>3.1: 96e, 96-97, 100-101, 101a, 112-113, 113a, 115c</p> <p>3.2: 223c, 231b</p> <p>3.3: 410e, 410-411, 414-415, 415a, 419a, 421a, 425c, 437a, 437h, 444e, 444-445, 452e, 467a, 467i</p> <p>3.4: 43c, 60e, 60-61, 70e, 85a, 85h, 168-169, 169a, 156e, 156-157, 168e, 183a, 183h</p> <p>3.5: 265a, 269a, 347a</p> <p>3.6: 390g, 436e, 436-437, 440-441, 441a, 446e, 448-449, 449a, 459a, 459h</p>
<ul style="list-style-type: none"> • Read and spell words with additional sounds of a and ch, the suffix -ed, and the soft sounds of c and g 	<p>3.1: 92a, 92-93, 93a-93b, 96c, 106c-106d, 118f, 121i, 122h, 154c</p> <p>3.2: 226d, 260d, 336a, 336-337, 337a-337b, 339c, 340c, 349c, 350c-350d, 355e, 358f, 363i, 363o</p> <p>3.3: 370h, 398c, 462d-462e, 473d</p>

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<ul style="list-style-type: none"> Read and spell words with ph, nge, nce, tion, sion, ture, tu, ti, ci 	<p>3.1: 21a, 38b, 50b, 50d, 50e, 55g, 123a, 127a, 128b, 140b, 154b, 159g, 160-161, 188b, 193g, 193i, 3.2: 200-201, 205c, 213g, 238-239, 266-267, 267a-267b, 299g, 300-301, 301a-301b, 333g, 334-335, 336a, 337a-337b, 340c, 349c, 350c, 350d, 355e, 358b, 363c, 363g, 363i, 3.3: 370-371, 371a-371b, 398c, 403g, 428d, 462c, 468-469, 469a-469b, 486b, 490-491, 491a, 501g 3.4: 20-21, 26b, 53g, 59a, 91c, 116-117, 117a-117b, 121c, 144b, 149g, 176b 3.5: 195c, 222-223, 250b, 253g, 288-289, 289a-289b, 319g 3.6: 366-367, 367a-367b, 372b, 393g, 430-431, 431a-431b, 435c, 445c, 446c, 453e, 459c, 459g, 460h, 460-461, 461a-461b, 490d, 493g, 496-497, 499c, 524c, 524d, 524e</p>
<ul style="list-style-type: none"> Read and spell words with silent letters (wr, rh, gn, kn, mn, mb, gh) 	<p>3.3: 504a, 504-505, 505a-505b, 507c, 508c, 517c, 518c-518d, 529e, 532f, 537c, 537f, 537o, 537i 3.4: 20h, 46c, 80d, 110d-110e, 110f</p>
<ul style="list-style-type: none"> Read and spell words with suffixes (-s, -ed, -ing, -est, -ish, -able, -ive, -y, -ful, -ment, -less, -ness, -ly, -ty, -er, -en, -es, -ous, -al, -ent, -an, -ward, -or) 	<p>3.1: 50d, 56-57, 57a, 61a, 82d, 92a, 92-93, 93a-93b, 96c, 106c-106d, 118f, 121i, 122h, 154c, 166e, 166-167, 176e, 178-179, 179a, 193h 3.2: 226d, 260d 3.3: 470a, 470-471, 471a-471b, 473c, 485c, 486c, 486d, 493e, 496f, 501c, 501i, 501o, 502h, 508e, 508-509, 518e, 518-519, 519a, 522-523, 523a, 532c, 532d, 536-537, 537a, 537h 3.4: 46d, 80d, 118a, 118-119, 119a-119b, 122c, 132c, 144f, 149i, 150h, 176c, 176d 3.5: 216d, 216f, 284d, 322a, 322-323, 323a-323b, 326c, 340c-340d, 354f, 359i 3.6: 390c, 456d, 466e, 466-467, 476-477, 477a, 478e, 484-485, 485a, 493h</p>

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<ul style="list-style-type: none"> • Read and spell words with suffixes added to unchanging basewords (strongest) 	<p>3.1: 61a, 166e, 166-167, 176e, 178-179, 179a, 193h 3.3: 470a, 470-471, 471a-471b, 473c, 485c, 486c, 486d, 493e, 496f, 501c, 501i, 501o, 502h, 518-519, 519a, 523a, 532c, 536-537, 537a, 537h 3.4: 46d, 80d, 118a, 118-119, 119a-119b, 122c, 132c, 144f, 149i, 150h, 176c, 176d 3.5: 216d, 216f, 284d, 322a, 322-323, 323a-323b, 326c, 340c-340d, 354f, 359i 3.6: 390c, 456d, 466e, 466-467, 476-477, 477a, 478e, 484-485, 485a, 493h</p>
<ul style="list-style-type: none"> • Apply spelling rules for adding suffixes to basewords that change (sliding) 	<p>3.3: 508e, 508-509, 518e, 522-523, 532c 3.4: 46d, 80d, 131c, 149i, 150h, 176c, 176d 3.5: 284d, 322a, 322-323, 323a-323b, 326c, 359i 3.6: 456d</p>
<ul style="list-style-type: none"> • Read and spell contractions, reduce two words into a contraction, and identify the words from which a contraction was made 	<p>3.3: 372a, 372-373, 373a-373b, 375d, 376c, 387c, 388c, 395e, 403c, 403i, 403o, 410c, 428c, 462d, 532d 3.4: 121d, 131c, 133c, 141e, 141e, 142-143, 149c, 149o, 149p, 194o</p>

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<ul style="list-style-type: none"> Read and spell Trick Words or targeted high-frequency words 	<p>3.1: 23a, 25c, 37c, 47e, 55c, 55o, 59a, 61c, 71c, 79e, 89c, 89o, 93a, 95C, 105c, 115e, 121c, 121o, 125a, 127c, 139c, 151e, 159c, 159o, 163a, 165e, 175c, 185e, 193c, 193o</p> <p>3.2: 203a, 205c, 215c, 223e, 231e, 231o, 235a, 237c, 247e, 257e, 265e, 265o, 269a, 271c, 281c, 291e, 299e, 299o, 303a, 305c, 317c, 327e, 333c, 333o, 337a, 339c, 349e, 355e, 363c, 363o</p> <p>3.3: 373a, 375d, 387c, 387c, 395c, 403o, 407a, 409c, 417c, 425e, 237e, 437o, 441a, 443c, 451c, 459e, 467c, 467o, 471a, 473c, 485c, 593e, 501c, 501o, 505a, 507c, 517c, 529e, 537c, 537o</p> <p>3.4: 23a, 25c, 35c, 43e, 53c, 53o, 57a, 59c, 69c, 77e, 85c, 85o, 89a, 91c, 99c, 107e, 115c, 115o, 119a, 121c, 131c, 141e, 149c, 149o, 153a, 155c, 167c, 173e, 183c, 183o</p> <p>3.5: 193a, 195c, 205c, 213e, 221c, 221o, 225a, 227c, 237c, 247e, 253c, 253o, 257a, 259c, 271c, 281e, 287c, 287o, 291a, 293c, 303c, 311e, 319c, 319o, 325c, 339c, 351e, 323a, 359c, 359o</p> <p>3.6: 369a, 371c, 381c, 387e, 393c, 393o, 397a, 399c, 411c, 421e, 429c, 429o, 433a, 435c, 455c, 453e, 559c, 459o, 463a, 465c, 477c, 487e, 493c, 493o, 497a, 499c, 511c, 521e, 531c, 531o</p>
<ul style="list-style-type: none"> Read and spell Sound Alike Words (homophones) 	<p>3.3: 376e, 376-377, 386-387, 387a, 388e, 392-393, 393a, 402-403, 403a, 403h</p> <p>3.4: 130-131, 131a, 149a, 149h</p> <p>3.5: 224a, 224-225, 225a-225b, 228c, 236-237, 237a, 238e, 242-243, 243a, 250f, 252-253, 253a, 253h, 253i, 254h, 284c</p> <p>3.6: 371a</p>
<ul style="list-style-type: none"> Know meaning of Sound Alike Words (homophones) 	<p>3.3: 376e, 376-377, 386-387, 387a, 388e, 392-393, 393a, 402-403, 403a, 403h</p> <p>3.4: 130-131, 131a, 149a, 149h</p> <p>3.5: 224a, 224-225, 225a-225b, 228c, 236-237, 237a, 238e, 242-243, 243a, 250f, 252-253, 253a, 253h, 253i, 254h, 284c</p> <p>3.6: 371a</p>

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<ul style="list-style-type: none"> Construct sentences using vocabulary words 	<p>3.1: 23b, 25d, 37c, 47e, 48-49, 50f, 55c, 55o, 55p, 82f, 39g, 93b, 118f, 121g, 127f, 139c, 159g, 165d-165e, 175c, 186-187, 187a-187c, 188f, 193d-193e, 193g, 193p-193q, IR17, WP.18</p> <p>3.2: 203b, 231g, 235b, 260f, 283a, 291e, 303b, 337b, 339a, 358f, 363g</p> <p>3.3: 373b, 398f, 403g, 409a, 428f, 437g, 441b, 443a, 462f, 471b, 473a, 486d, 496f, 507a, 532f, 537h</p> <p>3.4: 25a, 53g, 70d, 85c, 89b, 91a, 92-93, 115h, 59a, 119b, 121a, 141e, 144f, 149h, 155a, 176f, 186g</p> <p>3.5: 193b, 195a, 206d, 225b, 247e, 257b, 259a, 284f, 287g, 293a, 304d, 314f, 323b, 325a, 339c, 340d, 354f, 359i</p> <p>3.6: 369b, 371a, 390f, 393g, 424f, 435a, 435d, 446d, 455c, 453e, 454-455, 456f, 459c, 459g, 459o, 459p, 478d, 524f, 531g</p>

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<ul style="list-style-type: none"> Know meaning of targeted vocabulary words (Word of the Day) and different inflected forms of words (confuse – confusing) 	<p>3.1: 26e, 26-27, 36-37, 37a, 38e, 43a, 54-55, 55a, 62e, 62-63, 69a, 70-71, 71a, 72e, 73a, 128e, 128-129, 140e, 143a, 146-147, 147a, 149a, 158-159, 159a, 166e, 166-167, 176e, 192-193, 193a</p> <p>3.2: 206e, 206-207, 216e, 216-217, 217a, 219a, 230-231, 231a, 238e, 238-239, 248e, 252-253, 253a, 261a, 264-265, 265a, 272e, 272-273, 278-279, 279a, 282e, 297a, 298-299, 299a, 306e, 306-307, 314-315, 315a, 318e, 322-323, 323a, 332-333, 333a, 340e, 340-341, 350e, 350-351, 351a, 361a, 362-363, 363a</p> <p>3.3: 376e, 376-377, 383a, 386-387, 387a, 388e, 392-393, 393a, 402-403, 403a, 415a, 418e, 419a, 455a, 474e, 474-475, 482-483, 483a, 486e, 486-487, 487a, 489a, 500-501, 501a, 508e, 508-509, 518e, 518-519, 519a, 522-523, 523a, 536-537, 537a</p> <p>3.4: 26e, 26-27, 33a, 36e, 37a, 39a, 49a, 52-53, 53a, 71a, 92e, 92-93, 97a, 100e, 104-105, 105a, 114-115, 115a, 122e, 122-123, 130-131, 131a, 132e, 136-137, 137a, 148-149, 149a, 169a</p> <p>3.5: 196e, 196-197, 206e, 206-207, 207a, 220-221, 221a, 228e, 228-229, 236-237, 237a, 238e, 242-243, 243a, 252-253, 253a, 260e, 260-261, 265a, 269a, 272e, 272-273, 273a, 284-285, 285a, 286-287, 287a, 294e, 294-295, 300-301, 301a, 304e, 318-319, 319a, 326e, 326-327, 334-335, 335a, 337a, 340e, 347a, 348-349, 349a, 358-359, 359a</p> <p>3.6: 372e, 372-373, 382e, 384-385, 385a, 392-393, 393a, 400e, 400-401, 412e, 412-413, 413a, 428-429, 429a, 441a, 466e, 466-467, 476-477, 477a, 478e, 483a, 484-485, 485a, 492-493, 493a, 500e, 500-501, 512e, 518-519, 519a, 525a, 530-531, 531a</p>
<ul style="list-style-type: none"> Know some multiple meaning words (patient) 	<p>3.1: 128e, 128-129, 140e, 143a, 146-147, 147a, 149a, 158-159, 159a, 159h</p> <p>3.4: 92e, 92-93, 100e, 104-105, 105a, 114-115, 115a, 115h, 116h, 122e, 122-123, 130-131, 131a, 132e, 136-137, 137a, 148-149, 149a, 149h</p>

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<ul style="list-style-type: none"> Apply dictionary skills 	<p>3.1: 96e, 96-97, 100-101, 101a, 112-113, 113a, 115c 3.2: 223c, 231b 3.3: 410e, 410-411, 414-415, 415a, 419a, 421a, 425c, 437a, 437h, 444e, 444-445, 452e, 467a, 467i 3.4: 43c, 60e, 60-61, 70e, 85a, 85h, 168-169, 169a, 156e, 156-157, 168e, 183a, 183h 3.5: 265a, 269a, 347a 3.6: 390g, 436e, 436-437, 440-441, 441a, 446e, 448-449, 449a, 459a, 459h</p>
<ul style="list-style-type: none"> Write clear, legible cursive at an appropriate rate 	<p>3.1: 25d, 61d, 95d, 127d, 165d 3.2: 205d, 237d, 271d, 305d, 339d 3.3: 375d, 409d, 443d, 473d, 507d 3.4: 25d, 59d, 91d, 121d, 155d 3.5: 195d, 227d, 259d, 293d, 325d 3.6: 371d, 399d, 435d, 465d, 499d</p>
<ul style="list-style-type: none"> Apply correct punctuation and capitalization rules for beginning of sentences and names of people 	<p>3.1: 48-49, 55c, 55o 3.2: 205d, 215c, 223e, 224-225, 231c, 231o 3.6: 371d, 381c, 387e, 388-389, 393c, 393o, 393p</p>
UNIT 1 (2 weeks)	
<ul style="list-style-type: none"> Closed syllable concept 	<p>3.1: 22a, 22-23, 23a-23b, 25c, 26c, 37c, 38c-38d, 50f, 55c, 55i, 82c 3.2: 216c</p>
<ul style="list-style-type: none"> Glued sounds: all, an, am 	<p>Related Content: 3.1: 22a, 22-23, 23a-23b, 25c, 26c, 37c, 38c-38d, 50f, 55c, 55i, 82c</p>
<ul style="list-style-type: none"> Glued sounds: ng / nk 	<p>3.2: 336a, 336-337, 337a-337b, 340c, 350-350d, 358f, 363i 3.3: 370h</p>
<ul style="list-style-type: none"> Exceptions to closed syllable (olt, old, ost, ind, ild) 	<p>Related Content: 3.1: 121i 3.2: 204a, 204-205, 282c 3.3: 502-503, 518b, 537g</p>
<ul style="list-style-type: none"> ck and tch spelling 	<p>3.2: 339c, 349c, 355e, 363c, 363o 3.3: 370h, 443c, 451c, 459e, 467c, 467o, 468h</p>

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<ul style="list-style-type: none"> • w and qu effect on a /ò/ 	Related Content: 3.1: 22a, 22-23, 23a-23b, 25c, 26c, 37c, 38c-38d, 50f, 55c, 55i
<ul style="list-style-type: none"> • Cursive letters: e, h, b, f, k 	3.2: 305d, 339d 3.3: 375d, 409d 3.4: 59d, 155d
<ul style="list-style-type: none"> • Sample words: quilt, elf, shred, kick, crush, string, pitch, colt, squash 	Related Content: 3.2: 302a, 302-303, 303a-303b, 306c, 318c, 330c, 330d-330e, 330f, 333l 3.3: 334h
<ul style="list-style-type: none"> • Sound Alike Words: know, no, which, witch 	3.5: 253h, 254h
UNIT 2 (3 weeks)	
<ul style="list-style-type: none"> • Review suffixes: s, -es, -ed, -ing, -ive, -able, -en, -est, -ish, -y, -ful, -less, -ness, -ly, -ty, -ment 	3.1: 50d, 56-57, 57a, 61a, 82d, 92a, 92-93, 93a-93b, 96c, 106c-106d, 118f, 121i, 122h, 154c, 166e, 166-167, 176e, 178-179, 179a, 193h 3.2: 226d, 260d 3.3: 470a, 470-471, 471a-471b, 473c, 485c, 486c, 486d, 493e, 496f, 501c, 501i, 501o, 502h, 508e, 508-509, 518e, 518-519, 519a, 522-523, 523a, 532c, 532d, 536-537, 537a, 537h 3.4: 46d, 80d, 118a, 118-119, 119a-119b, 122c, 132c, 144f, 149i, 150h, 176c, 176d 3.5: 216d, 216f, 284d, 322a, 322-323, 323a-323b, 326c, 340c-340d, 354f, 359i 3.6: 390c, 456d, 466e, 466-467, 476-477, 477a, 478e, 484-485, 485a, 493h
<ul style="list-style-type: none"> • Forming plurals with -s and -es 	3.2: 237d, 247e, 257e, 258-259, 265c, 265o, 265p
<ul style="list-style-type: none"> • -ed: /ed/, /d/, /t/ 	3.1: 92a, 92-93, 93a-93b, 96c, 106c-106d, 118f, 121i, 122h, 154c 3.2: 226d, 260d
<ul style="list-style-type: none"> • 1-1-1 Spelling Rule (doubling a consonant when adding a vowel suffix) 	3.1: 92a, 92-93, 93a-93b, 95c, 96c, 105c, 106c, 115e, 118c, 118d-118e, 118f, 121c, 121i, 121o, 122h 3.4: 131c 3.5: 284d
<ul style="list-style-type: none"> • Cursive letters: i, j, p, r, s, t, u, w 	3.2: 305d, 339d 3.3: 375d, 409d, 443d 3.4: 59d, 121d

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<ul style="list-style-type: none"> Sample words: stronger, tallest, shipped, shipment 	3.1: 122h 3.4: 150h
<ul style="list-style-type: none"> Sound Alike Words: son, sun some, sum, banned, band, guest, guessed, missed, mist 	3.3: 386-387 3.5: 254h
UNIT 3 (1 week)	
<ul style="list-style-type: none"> Review vowel-consonant-e syllables 	3.1: 50c, 50d 3.2: 216c
<ul style="list-style-type: none"> Spelling of /k/ in a v-e syllable 	3.3: 440a, 440-441, 441a-441b, 443d, 444c, 451c, 452c, 459e, 462c, 462d-462e, 462f, 467c, 467i, 467o, 468h
<ul style="list-style-type: none"> s saying /z/ between two vowels 	3.3: 440a, 440-441, 441a-441b, 443d, 444c, 451c, 452c, 459e, 462c, 462d-462e, 462f, 467c, 467i, 467o, 468h
<ul style="list-style-type: none"> Review division of multisyllabic words 	3.1: 22a, 22-23, 23a, 26c, 38c-38d, 50f, 55i, 82c, 118d, 154d 3.2: 202a, 202-203, 203a-203b, 206c, 216c-216d, 231i, 234a, 234-235, 235a-235b, 238c, 248c-248d, 260c, 260f, 265i, 294c, 294d, 358d 3.4: 152a, 152-153, 153b-153c, 156c, 168c-168d, 176f, 183i 3.5: 192a, 192-193, 193a-193b, 196c, 206c-206d, 216f, 221i, 250c, 250d-250e, 284d 3.6: 432a, 432-433, 433a-433b, 436c, 446c-446d, 456f, 459i, 490c, 524d
<ul style="list-style-type: none"> Two-syllable words with closed syllables 	3.1: 22a, 22-23, 23a-23b, 25c, 26c, 37c, 38c-38d, 50f, 55c, 55i, 82c 3.2: 216c
<ul style="list-style-type: none"> Two-syllable words with closed and vowel-consonant –e syllables 	3.1: 22a, 22-23, 23a-23b, 25c, 26c, 37c, 38c-38d, 50c, 50d, 50f, 55c, 55i, 82c 3.2: 216c

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<ul style="list-style-type: none"> Spelling multisyllabic words 	<p>3.1: 25c, 37c, 47e, 55c, 55o, 61c, 71c, 79e, 89c, 89o, 95c, 105c, 115e, 121c, 121o, 127c, 139c, 151e, 159c, 159o, 165e, 175c, 185e, 193c, 193o</p> <p>3.2: 205c, 215c, 223e, 231e, 231o, 237c, 247e, 257e, 265e, 265o, 271c, 281c, 291e, 299e, 299o, 305c, 317c, 327e, 333c, 333o, 339c, 349e, 355e, 363c, 363o</p> <p>3.3: 375d, 387c, 387c, 395c, 403o, 409c, 417c, 425e, 237e, 437o, 443c, 451c, 459e, 467c, 467o, 473c, 485c, 593e, 501c, 501o, 507c, 517c, 529e, 537c, 537o</p> <p>3.4: 25c, 35c, 43e, 53c, 53o, 59c, 69c, 77e, 85c, 85o, 91c, 99c, 107e, 115c, 115o, 121c, 131c, 141e, 149c, 149o, 155c, 167c, 173e, 183c, 183o</p> <p>3.5: 195c, 205c, 213e, 221c, 221o, 227c, 237c, 247e, 253c, 253o, 259c, 271c, 281e, 287c, 287o, 293c, 303c, 311e, 319c, 319o, 325c, 339c, 351e, 359c, 359o</p> <p>3.6: 371c, 381c, 387e, 393c, 393o, 399c, 411c, 421e, 429c, 429o, 435c, 455c, 453e, 559c, 459o, 465c, 477c, 487e, 493c, 493o, 499c, 511c, 521e, 531c, 531o</p>
<ul style="list-style-type: none"> Cursive letters: c, a, o 	<p>3.2: 339d</p> <p>3.3: 473d</p> <p>3.4: 59d</p>
<ul style="list-style-type: none"> Sample words: rose, invent, splendid, hope, confuse, reptile 	<p>3.1: 22a, 22-23, 56h</p>
<ul style="list-style-type: none"> Sound alike Words: plain, plane 	<p>3.5: 224-225, 254h</p>
UNIT 4 (2 weeks)	
<ul style="list-style-type: none"> ive as a suffix 	<p>3.6: 432a, 432-433, 433a-433b, 436c, 446c-446d, 456f, 459i, 490c, 524d</p>
<ul style="list-style-type: none"> ve at the end of a word (v never ends words in English) 	<p>3.6: 432a, 432-433, 433a-433b, 436c, 446c-446d, 456f, 459i, 490c, 524d</p>
<ul style="list-style-type: none"> Silent e spelling rule 	<p>3.3: 485c</p>
<ul style="list-style-type: none"> Cursive letters: d, g, q 	<p>3.2: 339d</p> <p>3.3: 473d</p> <p>3.4: 25d</p>

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<ul style="list-style-type: none"> Sample words: olive, hoping, safer, lately, pavement 	Related Content: 3.3: 485c 3.6: 432a, 432-433, 433a-433b, 436c, 446c-446d, 456f, 459i, 490c, 524d
<ul style="list-style-type: none"> Sound Alike Words: mail, male, mind, mined, find, fined 	3.5: 254h
UNIT 5 (2 weeks)	
<ul style="list-style-type: none"> Identifying schwa 	3.6: 396a, 396-397, 397a-397b, 400c, 412c-412d, 424f, 429i, 456c, 456d, 524d
<ul style="list-style-type: none"> Reading words with a schwa in an unaccented syllable 	3.6: 396a, 396-397, 397a-397b, 400c, 412c-412d, 424f, 429i, 456c, 456d, 524d
<ul style="list-style-type: none"> Spelling words with a schwa in an unaccented syllable 	3.6: 396a, 396-397, 397a-397b, 400c, 412c-412d, 424f, 429i, 456c, 456d, 524d
<ul style="list-style-type: none"> -et spelling at the end of words such as jacket 	Related Content: 3.1: 61a, 62-63, 123a, 159g 3.5: 195a, 221f
<ul style="list-style-type: none"> Dictionary skills 	3.1: 96e, 96-97, 100-101, 101a, 112-113, 113a, 115c 3.2: 223c, 231b 3.3: 410e, 410-411, 414-415, 415a, 419a, 421a, 425c, 437a, 437h, 444e, 444-445, 452e, 467a, 467i 3.4: 43c, 60e, 60-61, 70e, 85a, 85h, 168-169, 169a, 156e, 156-157, 168e, 183a, 183h 3.5: 265a, 269a, 347a 3.6: 390g, 436e, 436-437, 440-441, 441a, 446e, 448-449, 449a, 459a, 459h
<ul style="list-style-type: none"> Cursive letters: n, m, v, y 	3.2: 305d, 339d 3.3: 507d 3.4: 25d, 91d
<ul style="list-style-type: none"> Sample words: wagon, salad, mitten, jacket 	Related Content: 3.1: 61a, 62-63, 123a, 159g 3.5: 195a, 221f
<ul style="list-style-type: none"> Sound Alike Words: weather, whether, father, farther 	3.5: 254h
UNIT 6 (3 weeks)	
<ul style="list-style-type: none"> Open syllable review 	3.2: 202a, 202-203, 203a-203b, 206c, 216c-216d, 231i, 260c, 294d

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• Schwa in an open syllable with a	3.6: 396a, 396-397, 397a-397b, 400c, 412c-412d, 424f, 429i, 456c, 456d, 524d
• Schwa in an open syllable with i	3.6: 396a, 396-397, 397a-397b, 400c, 412c-412d, 424f, 429i, 456c, 456d, 524d
• Open syllable exception	3.5: 192a, 192-193, 193a-193b, 196c, 206c-206d, 216c, 216d-216e, 222i, 222h, 250c, 250d-250e
• Cursive letters: z, x	3.2: 339d 3.3: 507d 3.4: 91d
• Sample words: music, relate, cry, baby, Alaska, animal, radio	Related Content: 3.6: 396a, 396-397, 397a-397b, 400c, 412c-412d, 424f, 429i, 456c, 456d
• Sound Alike Words: hi, high, by, buy, bye, oh, owe	3.5: 254h
UNIT 7 (2 weeks)	
• Pluralizing words ending in y	3.1: 71c, 79e, 89c, 89o, 90h
• Y and suffix spelling rule	3.3: 485c
• Cursive letters: A, O, C, G, E	3.4: 25d 3.5: 195d, 227d 3.6: 435d
• Sample words: happiest, studied, tries, babies, donkeys	Related Content: 3.1: 71c, 79e, 89c, 89o, 90h, 3.3: 485c
• Sound Alike Words: flour, flower, thrown, throne	3.5: 254h
UNIT 8 (3 weeks)	
• Consonant -le syllables	3.2: 234a, 234-235, 235a-235b, 238c, 248c-248d, 260f, 265i, 294c, 358d
• Consonant -le exception	3.2: 234a, 234-235, 235a-235b, 238c, 248c-248d, 260f, 265i, 294c, 358d
• Final syllable with schwa vs consonant -le	Schwa 3.6: 396a, 396-397, 397a-397b, 400c, 412c-412d, 424f, 429i, 456c, 456d, 524d Consonant -le 3.2: 234a, 234-235, 235a-235b, 238c, 248c-248d, 260f, 265i, 294c, 358d

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<ul style="list-style-type: none"> Consonant -le / adding suffixes 	3.2: 234a, 234-235, 235a-235b, 238c, 248c-248d, 260f, 265i, 294c, 358d
<ul style="list-style-type: none"> Cursive letters: F, T, B, P, R, L 	3.6: 371d, 399d, 499d
<ul style="list-style-type: none"> Sample words: gobble, tumble, noble, bugle, whistle, bagel, settling, settlement 	Related Content: 3.2: 234a, 234-235, 235a-235b, 238c, 248c-248d, 260f, 265i, 294c, 358d 3.5: 297a, 308-309
<ul style="list-style-type: none"> Sound Alike Words: principal, principle, wear, where, weight, wait, week, weak, meet, meat 	3.3: 392-393 3.5: 224a, 224-225, 225a-225b, 227d 237c, 254h
UNIT 9 (3 weeks)	
<ul style="list-style-type: none"> ward and or as a suffix 	3.3: 508e, 508-509, 522-523 3.4: 118a, 118-119, 119a-119b, 121c, 122c, 131c, 141e, 144f, 149c, 149i, 149o, 150h, 176c, 176d 3.5: 216d, 216e, 216f, 284d, 326c
<ul style="list-style-type: none"> All sounds of ar, er, ir, or and ur, including / □r / for ar and or 	3.4: 56a, 56-57, 57a-57b, 59c, 60c, 70c-70d, 80f, 85i, 110c, 110d, 144d-144e, 176d 3.5: 216d-216e
<ul style="list-style-type: none"> war and wor 	3.4: 56a, 56-57, 57a-57b, 59c, 60c, 85i, 144d
<ul style="list-style-type: none"> Spelling option procedure for /□r/ sound 	3.4: 59c, 69c, 77e, 85c, 85o, 86h
<ul style="list-style-type: none"> Combining r-controlled syllables with er, ir and ur with other syllable types 	3.4: 56a, 56-57, 57b, 60c, 110c 3.5: 216d
<ul style="list-style-type: none"> Dictionary skills 	3.1: 96e, 96-97, 100-101, 101a, 112-113, 113a, 115c, 3.2: 223c, 231b 3.3: 410e, 410-411, 414-415, 415a, 419a, 421a, 425c, 437a, 437h, 444e, 444-445, 452e, 467a, 467i 3.4: 43c, 60e, 60-61, 70e, 85a, 85h, 168-169, 169a, 156e, 156-157, 168e, 183a, 183h 3.5: 265a, 269a, 347a 3.6: 390g, 436e, 436-437, 440-441, 441a, 446e, 448-449, 449a, 459a, 459h
<ul style="list-style-type: none"> r-controlled exception (rr) 	3.4: 60c, 85i 3.5: 321a, 359g

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<ul style="list-style-type: none"> 1-1-1 spelling rule with r-controlled words 	3.4: 56a, 56-57, 57a-57b, 59c, 60c, 70c-70d, 80f, 85i, 110c, 144d-144e, 176d 3.5: 216d-216e
<ul style="list-style-type: none"> Cursive letters: H, K, N, M, D, W 	3.5: 259d, 293d, 325d 3.6: 465d
<ul style="list-style-type: none"> Sample words: burst, termite, orbit, solar, cherry, warmth, furry, stirred 	Related Content: 3.3: 508e, 508-509, 522-523 3.4: 60c, 85i, 118a, 118-119, 119a-119b, 121c, 122c, 131c, 141e, 144f, 149c, 149i, 149o, 150h, 176c, 176d 3.5: 216d, 216e, 216f, 284d, 321a, 359g
<ul style="list-style-type: none"> Sound Alike Words: heard, herd, berry, bury, warn, worn 	3.5: 254h
UNIT 10 (3 weeks)	
<ul style="list-style-type: none"> Double vowels 	3.1: 124a, 124-125, 125a-125b, 127c, 128c, 140c-140d, 154f, 159i, 159o, 160h, 162a, 162-163, 163a-163b, 165c, 166c, 176c-176d, 188f, 193i, 193o 3.2: 226c, 226d, 260d, 294d
<ul style="list-style-type: none"> Double vowel syllable 	3.1: 124a, 124-125, 125a-125b, 127c, 128c, 140c-140d, 154f, 159i, 159o, 160h, 162a, 162-163, 163a-163b, 165c, 166c, 176c-176d, 188f, 193i, 193o 3.2: 226c, 226d, 260d, 294d
<ul style="list-style-type: none"> Additional sounds: eigh, ei, ea, ie, igh, oo, ui 	3.5: 192a, 192-193, 193a-193b, 196c, 206c-206d, 216c, 216d-216e, 216f, 290a, 290-291, 291a-291b, 293c, 294c, 303c, 304c, 311e, 319c, 319i, 319o, 354c 3.6: 368a, 368-369, 371c, 371d, 372c, 381c, 382c-382d, 387e, 390c, 390d-390e, 390f, 393c, 393i, 383o, 394h
<ul style="list-style-type: none"> Adding suffixes to double vowel words 	Related Content 3.5: 192a, 192-193, 193a-193b, 196c, 206c-206d, 216c, 216d-216e, 216f, 290a, 290-291, 291a-291b, 293c, 294c, 303c, 304c, 311e, 319c, 319i, 319o, 354c 3.6: 368a, 368-369, 371c, 371d, 372c, 381c, 382c-382d, 387e, 390c, 390d-390e, 390f, 393c, 393i, 383o, 394h
<ul style="list-style-type: none"> Double vowel exception 	3.5: 192a, 192-193, 193a-193b, 196c, 206c-206d, 216c, 216d-216e, 222i, 222h, 250c, 250d-250e

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<ul style="list-style-type: none"> • Cursive letters: U, V, Y, Z 	3.5: 293d, 325d 3.6: 465d
<ul style="list-style-type: none"> • Sample words: understood, delighted, destroying 	Related Content: 3.6: 368a, 368-369, 371c, 371d, 372c, 381c, 382c-382d, 387e, 390c, 390d-390e, 390f, 393c, 393i, 383o, 394h
<ul style="list-style-type: none"> • Sound Alike Words: led, lead, break, brake, sail, sale, pail, pale 	3.5: 254h
UNIT 11 (2 weeks)	
<ul style="list-style-type: none"> • Contractions 	3.3: 372a, 372-373, 373a-373b, 376c, 388c, 403i, 410c, 428c, 462d, 532d 3.4: 121d, 131c, 133c, 141e, 149c, 194o
<ul style="list-style-type: none"> • Cursive letters: Q, X 	3.4: 25d 3.6: 465d, 499d
<ul style="list-style-type: none"> • Sample words: doesn't, can't, don't 	3.3: 372a, 372-373, 373a-373b, 376c, 388c, 403i, 410c, 428c, 462d, 532d 3.4: 121d, 131c, 133c, 141e, 149c, 194o
<ul style="list-style-type: none"> • Sound Alike Words: it's, its, there, their, they're 	3.3: 392-393 3.5: 225a-225b, 254h
UNIT 12 (2 weeks)	
<ul style="list-style-type: none"> • Soft sound of c after e, i, y 	Refer to Grade 1, Unit 2, Week 2 of <i>Scott Foresman Reading Street</i> .
<ul style="list-style-type: none"> • Soft sound of g after e, i, y 	Refer to Grade 1, Unit 2, Week 2 of <i>Scott Foresman Reading Street</i> .
<ul style="list-style-type: none"> • English words do not end in j 	Related Content: 3.3: 440a-441b, 443c, 444c, 451c, 452c, 459e, 462c-462f, 467c, 467i, 467o
<ul style="list-style-type: none"> • dge after a short vowel 	Related Content: 3.1: 22a, 22-23, 23a-23b, 25c, 26c, 37c, 38c-38d, 50f, 55c, 55i, 82c, 3.2: 216c
<ul style="list-style-type: none"> • Silent e spelling rule after soft g and c 	Refer to Grade 1, Unit 2, Week 2 of <i>Scott Foresman Reading Street</i> .
<ul style="list-style-type: none"> • Cursive letters: S, I, J 	3.6: 435d, 499d

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<ul style="list-style-type: none"> Sample words: gentleman, entrance, bridges, replacing 	Related Content: 3.1: 62e, 62-63, 69a, 70-71, 71a, 72e, 73a, 85a, 89a, 89i 3.2: 237d, 247e, 257e, 258-259, 265c, 265o, 265p
<ul style="list-style-type: none"> Sound Alike Words: cell, sell, peace, piece, cent, sent, scent, scene, seen 	3.3: 403a 3.5: 224a, 250f, 254h
UNIT 13 (2 weeks)	
<ul style="list-style-type: none"> New sounds: ch - chorus - /k/, ph - phone - /f/ 	3.2: 336a, 336-337, 337a-337b, 340c, 350c-350d, 358c, 358d-358e, 358f, 363i 3.3: 440a, 440-441, 441a-441b, 443d, 444c, 451c, 452c, 459e, 462c, 462d-462e, 462f, 467c, 467i, 467o, 468h
<ul style="list-style-type: none"> Silent letters 	3.3: 504a, 504-505, 505a-505b, 507c, 508c, 517c, 518c-518d, 529e, 532f, 537c, 537f, 537o, 537i 3.4: 20h, 46c, 80d, 110d-110e, 110f
<ul style="list-style-type: none"> Sample words: chorus, triumph, column, wrinkle 	Related Content: 3.2: 336a, 336-337, 337a-337b, 340c, 350c-350d, 358c, 358d-358e, 358f, 363i 3.3: 440a, 440-441, 441a-441b, 443d, 444c, 451c, 452c, 459e, 462c, 462d-462e, 462f, 467c, 467i, 467o, 468h
<ul style="list-style-type: none"> Sound Alike Words: knew, new, knight, night, right, write, knows, nose 	3.3: 376-377 3.5: 224-225, 253i, 254h
UNIT 14 (3 weeks)	
<ul style="list-style-type: none"> tion and sion 	3.6: 432a, 432-433, 433a-433b, 436c, 446c-446d, 456f, 459i, 490c, 524d
<ul style="list-style-type: none"> ture and tu 	3.6: 432a, 432-433, 433a-433b, 436c, 446c-446d, 456f, 459i, 490c, 524d
<ul style="list-style-type: none"> ci and ti 	Related Content: 3.6: 432a, 432-433, 433a-433b, 436c, 446c-446d, 456f, 459i, 490c
<ul style="list-style-type: none"> advanced suffix endings -ous, -al, -ent, -an 	Related Content: 3.5: 322a-323b, 325c, 326c, 339c, 340c-340d, 351e, 354c-354f, 359c, 359i, 359o
<ul style="list-style-type: none"> sample words: vision, protection, adventure, factual, patient, artificial 	3.6: 432a, 432-433, 433a-433b, 436c, 446c-446d, 456f, 459i, 490c, 524d

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<ul style="list-style-type: none">• Sound Alike Words: stationary, stationery, eight, ate, straight, strait, side, sighed	3.5.1: 224-225, 254h