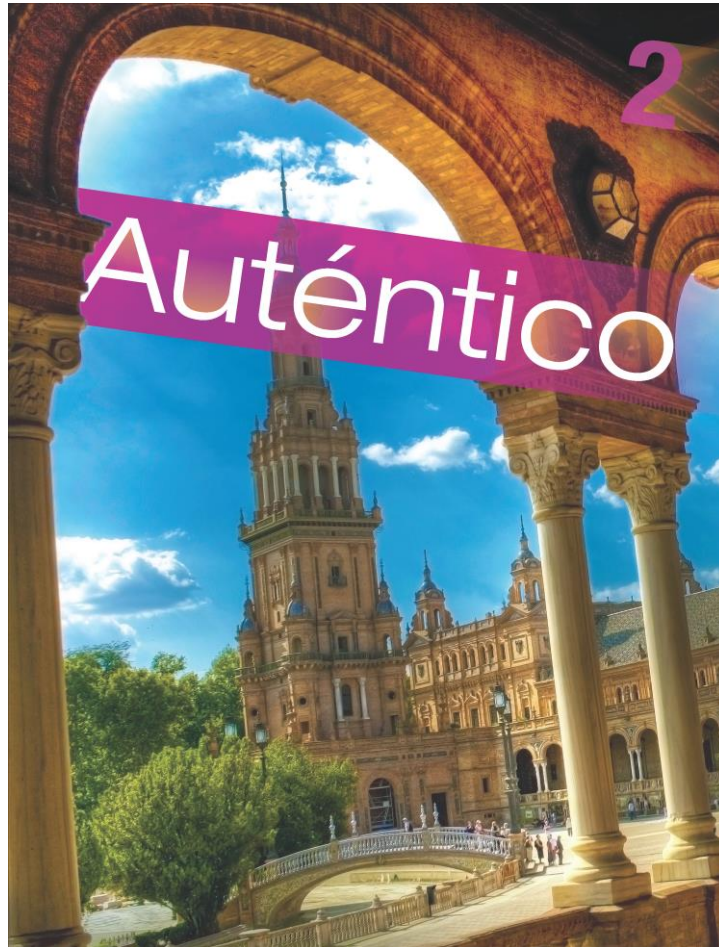


A Correlation of



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To the

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NOVICE HIGH (NH) PROFICIENCY LEVEL	
Learner Benchmark NH.IL Interpretive Listening: I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.	
Learning Indicator	
NH.IL.1 I can sometimes understand simple questions or statements on familiar topics.	SE/TE: 4, 19, 41, 47, 69, 88, 97, 104, 114, 125
NH.IL.2 I can understand simple information when presented with pictures and graphs.	SE/TE: 20, 46, 75, 103, 106, 131, 163, 242, 268, 296
NH.IL.3 I can sometimes understand the main idea of conversations that I overhear	SE/TE: 41, 69, 97, 125, 153, 181, 263, 289, 317, 371
Learner Benchmark NH.IR Interpretive Reading: I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.	
Learning Indicator	
NH.IR.1 I can usually understand short simple messages on familiar topics	SE/TE: 62-63, 176, 228-229, 263, 282-283, 299, 336-337, 390-391
NH.IR.2 I can sometimes understand short, simple descriptions with the help of pictures or graphs	SE/TE: 176, 220, 304, 310-311, 385, 390-391, 415, 418-419, 443
NH.IR.3 I can sometimes understand the main idea of published materials.	SE/TE: 253, 256-257, 275, 289, 312, 317, 330, 335, 343
NH.IR.4 I can understand simple everyday notices in public places on topics that are familiar to me.	SE/TE: 137, 174-175, 209, 235, 389, 397, 408, 435
Learner Benchmark NH.IC Interpersonal Communication: I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.	
Learning Indicator	
NH.IC.1 I can exchange some personal information.	SE/TE: 41, 59, 83, 125, 195, 197, 217, 219, 279, 281, 304

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NH.IC.2 I can exchange information using texts, graphs or pictures.	SE/TE: 177, 271, 273, 371
NH.IR.3 I can ask for and give simple directions.	SE/TE: 163,164, 169, 173, 177, 181, 357, 371
NH.IC.4 I can make plans with others.	SE/TE: 153, 330, 353, 361, 363
NH.IC.5 I can interact with others in everyday situations.	SE/TE: 59, 69, 191, 195, 197, 251, 263,273, 281, 300
Learner Benchmark	
NH.PS Presentational Speaking: I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.	
Learning Indicator	
NH.PS.1 I can present information about my life using phrases and simple sentences.	SE/TE: 93, 205, 313, 475
NH.PS.2 I can present a familiar experience or event in simple terms using phrases and simple sentences.	SE/TE: 93, 205, 235, 263, 313, 343, 475
NH.PS.3 I can present information about a familiar person, place, or thing using phrases and simple sentences.	SE/TE: 205, 289, 479
NH.PS.4 I can present information about others using phrases and simple sentences.	SE/TE: 37, 149, 205, 313, 317, 367, 421
NH.PS.5 I can give basic instructions on how to make or do something using phrases and simple sentences.	SE/TE: 37, 367, 371, 397, 421, 425
NH.PS.6 I can present basic information about things I have learned using phrases and simple sentences.	SE/TE: 37, 149, 259, 313, 317, 367, 421, 451
Learner Benchmark	
NH.PW Presentational Writing : I can write short messages and notes on familiar topics related to everyday life	
Learning Indicator	
NH.PW.1 I can write information about my daily life in a letter, blog, discussion board, or email message	SE/TE: 65, 69, 121, 181, 231, 235, 393

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NH.PW.2 I can write short notes using phrases and simple sentences.	SE/TE: 69, 125, 235, 289, 393, 451
NH.PW.3 I can write about a familiar experience or event using practiced material	SE/TE: 65, 121, 125, 231, 285, 289, 343, 397
NH.PW.4 I can write basic information about things I have learned.	SE/TE: 121, 125, 177, 231, 285, 289, 339, 343, 397, 447, 501
NH.PW.5 I can ask for information in writing.	SE/TE: 411, 417, 471
Learner Benchmark	
N.CPP Investigation of Products and Practices: I can identify some products and practices of cultures.	
Learning Indicator	
N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.	SE/TE: 92, 112-113, 200, 330, 332, 352, 353, 358, 366, 420
N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.	SE/TE: 32, 62-63, 84, 148, 172, 218, 226, 310-311, 378, 392
Learner Benchmark	
N.CP Understanding of Cultural Perspectives: I can identify some basic cultural beliefs and values.	
Learning Indicator	
N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.	SE/TE: 51, 84, 112-113, 120, 172, 191, 226, 258, 308
N. CP. 2 I can identify some characteristics of national identity.	SE/TE: 7, 25, 63, 135, 145, 148, 216, 223
N.CP.3 I can identify ways in which cultures are globalized.	SE/TE: 61, 146-147, 301, 310-311, 332, 336-337

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Learner Benchmark N.CIA I can function at a survival level in an authentic cultural context	
Learning Indicator	
N. ICA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.	SE/TE: 107, 134, 153, 209, 235, 275 317, 355, 363, 381
N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.	SE/TE: 141, 153, 195, 216, 225, 247, 275, 343, 355, 381
N.CIA.3 I can use memorized language, and very basic knowledge of the culture to accomplish simple, routine tasks.	SE/TE: 142, 153, 263, 334, 357, 371, 385, 397, 425
INTERMEDIATE LOW (IL) PROFICIENCY LEVEL	
Learner Benchmark IL.IL Interpretive Listening: I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.	
Learning Indicator	
IL.IL.1 I can understand the basic purpose of a message.	SE/TE: 2, 19, 48, 81, 85, 88, 125, 163, 181, 209, 235, 263, 317
IL.IL.2 I can understand messages related to my basic needs.	SE/TE: 69, 106, 135, 349, 350, 371, 425, 433
IL.IL.3 I can understand questions and simple statements on everyday topics when I am part of the conversation.	SE/TE: 143, 153, 300, 327, 329, 353, 376, 389, 404
Learner Benchmark IL.IR Interpretive Reading: I can understand the main idea of short and simple texts when the topic is familiar.	
Learning Indicator	
IL.IR.1 I can understand messages in which the writer tells or asks me about topics of personal interest.	SE/TE: 26, 41, 57, 61, 64, 71, 83, 97, 170, 193, 219, 235
IL.IR.2 I can identify some simple information needed on forms.	SE/TE: 69, 153, 343
IL.IR.3 I can identify some information from news media.	SE/TE: 11, 59, 83, 146-147, 227, 253, 256-257, 279, 282-283, 343

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Learner Benchmark IL.IC Interpersonal Communication: I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.	
Learning Indicator	
IL.IC.1 I can have a simple conversation on a limited number of everyday topics.	SE/TE: 78, 107, 127, 171, 191, 226, 276, 281, 301
IL.IC.2 I can ask and answer questions of factual information that is familiar to me	SE/TE: 84, 89, 109, 127, 191, 209, 218, 235, 263, 301
IL.IC.3 I can use the language to meet my basic needs in familiar situations.	SE/TE: 109, 273, 353, 371, 397, 408, 438
Learner Benchmark IL.PS Presentational Speaking: I can present information on most familiar topics using a series of simple sentences.	
Learning Indicator	
IL.PS.1 I can talk about people, activities, events, and experiences.	SE/TE: 37, 93, 153, 205, 209, 259, 263, 313, 317, 425
IL.PS.2 I can express my needs and wants.	SE/TE: 143, 173
IL.PS.3 I can present information on plans, instructions, and directions.	SE/TE: 37, 93, 149, 167, 367, 371, 421, 479
IL.PS.4 I can present songs, short skits or dramatic readings.	SE/TE: 193, 204, 271
IL.PS.5 I can express my preferences on topics of interest.	SE/TE: 209, 203, 313, 317, 367, 421, 475

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Learner Benchmark	
IL.PW Presentational Writing: I can write briefly about most familiar topics and provide information using a series of simple sentences.	
Learning Indicator	
IL.PW.1 I can write about people, activities, events, and experiences.	SE/TE: 65, 121, 231, 285, 339, 393, 447, 495
IL.PW.2 I can prepare materials for a presentation.	SE/TE: 65, 121, 171, 231, 285, 339, 393, 447, 495, 501
IL.PW.3 I can write simply about topics of interest.	SE/TE: 65, 121, 171, 231, 285, 339, 393, 495, 501
IL.PW.4 I can write basic instructions on how to make or do something.	SE/TE: 177, 393
IL.PW.5 I can write questions to obtain information.	SE/TE: 69, 153, 343
Learner Benchmark	
I.CPP Investigation of Products and Practices: I can identify common patterns in the products and practices of a culture.	
Learning Indicator	
I.CPP. 1 I can explore and reference current and past examples of authentic cultural products and practices.	SE/TE: 92, 112-113, 200, 330, 332, 352, 353, 358, 366, 420
I.CPP.2 I can compare and contrast some common products of other cultures and my own.	SE/TE: 35, 51, 84, 109, 137, 169, 218, 278, 407, 462
I.CPP. 3 I can compare and contrast some behaviors or practices of other cultures and my own.	SE/TE: 32, 62-63, 84, 148, 172, 218, 226, 310-311, 378, 392

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Learner Benchmark I.CP Understanding of Cultural Perspectives: I can compare familiar cultural beliefs and values.	
Learning Indicator	
I.CP.1 I can describe some basic cultural viewpoints.	SE/TE: 7, 25, 63, 84, 109, 135, 145, 148, 216, 223
I.CP.2 I can make some generalizations about a culture.	SE/TE: 35, 51, 84, 109, 137, 169, 218, 278, 407, 462
Learner Benchmark I.CIA Participation in Cultural Interaction: I can interact at a functional level in familiar cultural contexts.	
Learning Indicator	
I.CIA.1 I can handle short interactions with peers and colleagues in familiar situations at school, work, or play.	SE/TE: 24, 41, 69, 79, 109, 120, 145, 169, 353, 357
I.CIA.2 I can recognize and refer to elements of traditional and pop culture.	SE/TE: 55, 62-63, 85, 148, 203, 258, 282-283, 310-311, 332, 353
I.CIA.3 I can sometimes recognize when I have caused a cultural misunderstanding and try to correct it.	SE/TE: 212, 433
INTERMEDIATE MID (IM) PROFICIENCY LEVEL	
Learner Benchmark IM.IL Interpretive Listening: I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.	
Learning Indicator	
IM.IL.1 I can understand basic information in ads, announcements and other simple recordings.	SE/TE: 41, 69, 88, 103, 135, 160, 188, 194, 214, 389
IM.IL.2 I can understand the main idea of what I listen to for personal enjoyment.	SE/TE: 69, 204
IM.IL.3 I can understand messages related to my everyday life.	SE/TE: 270, 274, 289, 300, 321, 332, 378, 388, 406, 425

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Learner Benchmark	
IM.IR Interpretive Reading: I can understand the main idea of texts related to everyday life and personal interests or studies.	
Learning Indicator	
IM.IR.1 I can understand simple personal questions.	SE/TE: 25, 71, 110, 193, 279, 328, 353, 362
IM.IR.2 I can understand basic information in ads, announcements and other simple texts.	SE/TE: 26, 85, 334, 380, 375, 397, 408, 411, 415
IM.IR.3 I can understand the main idea of what I read for personal enjoyment.	SE/TE: 33, 34-35, 90-91, 118-119, 146-147, 174-175, 202-203, 228-229, 282-283
IM.IR.4 I can read simple written exchanges between other people.	SE/TE: 57, 69, 97, 138, 170, 219, 275, 303, 331, 418-419
Learner Benchmark	
IM.IC Interpersonal Communication: I can participate in conversations on familiar topics using sentences and series of sentences.	
I can handle short social interactions in everyday situations by asking and answering a variety of questions.	
I can usually say what I want to say about myself and my everyday life.	
Learning Indicator	
IM.IC.1 I can start, maintain, and end a conversation on a variety of familiar topics.	SE/TE: 23, 60, 112, 163, 191, 247, 291, 325, 379, 383
IM.IC.2 I can talk about my daily activities and personal preferences.	SE/TE: 23, 85, 127, 279, 291, 329, 353, 362, 379
IM.IC.3 I can use my language to handle tasks related to my personal needs.	SE/TE: 163, 271, 357, 362, 385
IM.IC.4 I can exchange information about subjects of special interest to me.	SE/TE: 23, 60, 112, 191, 279, 304, 325, 335, 353, 379

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Learner Benchmark IM.PS Presentational Speaking: I can make presentations on a wide variety of familiar topics using connected sentences.	
Learning Indicator	
IM.PS.1 I can make a presentation about my personal and social experiences.	SE/TE: 93, 149, 205, 275
IM.PS.2 I can make a presentation on something I have learned or researched.	SE/TE: 37, 149, 259, 275, 313, 367, 421
IM.PS.3 I can make a presentation about common interests and issues and state my viewpoint.	SE/TE: 93, 313, 421
Learner Benchmark IM.PW Presentational Writing: I can write on a wide variety of familiar topics using connected sentences.	
Learning Indicator	
IM.PW.1 I can write messages and announcements.	SE/TE: 121, 231
IM.PW.2 I can write short reports about something I have learned or researched.	SE/TE: 177, 285, 393, 447, 501
IM.PW.3 I can compose communications for public distribution.	SE/TE: 177, 285, 339, 447, 501
Learner Benchmark I.CPP Investigation of Products and Practices: I can identify common patterns in the products and practices of a culture.	
Learning Indicator	
I.CPP. 1 I can explore and reference current and past examples of authentic cultural products and practices.	SE/TE: 92, 112-113, 200, 330, 332, 352, 353, 358, 366, 420
I.CPP.2 I can compare and contrast some common products of other cultures and my own.	SE/TE: 35, 51, 84, 109, 137, 169, 218, 278, 407, 462
I.CPP. 3 I can compare and contrast some behaviors or practices of other cultures and my own.	SE/TE: 32, 62-63, 84, 148, 172, 218, 226, 310-311, 378, 392

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Learning Indicator	
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