

A Correlation of



©2018

To the

**South Carolina Standard
for World Language Proficiency**

**A Correlation of Auténtico, Level 3, ©2018 to the
South Carolina Standard for World Language Proficiency**

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South Carolina Standard for World Language Proficiency	Auténtico, Level 3 ©2018
INTERMEDIATE MID (IM) PROFICIENCY LEVEL	
Learner Benchmark IM.IL Interpretive Listening: I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.	
Learning Indicator	
IM.IL.1 I can understand basic information in ads, announcements and other simple recordings.	SE/TE: 4, 31, 38-39, 50, 81, 146, 159, 174, 182, 230
IM.IL.2 I can understand the main idea of what I listen to for personal enjoyment.	SE/TE: 8, 36-37, 46, 63, 93, 142, 189, 310-311, 338
IM.IL.3 I can understand messages related to my everyday life.	SE/TE: 36-37, 180-181, 242, 255, 266, 279, 303
Learner Benchmark IM.IR Interpretive Reading: I can understand the main idea of texts related to everyday life and personal interests or studies.	
Learning Indicator	
IM.IR.1 I can understand simple personal questions.	SE/TE: 19, 29, 35, 66, 146, 222, 362, 365, 376, 399
IM.IR.2 I can understand basic information in ads, announcements and other simple texts.	SE/TE: 77, 111, 118-119, 159, 185, 232, 255 282, 303, 351
IM.IR.3 I can understand the main idea of what I read for personal enjoyment.	SE/TE: 83, 98, 102-105, 150-153, 198-201, 275, 351
IM.IR.4 I can read simple written exchanges between other people.	SE/TE: 92, 174, 179, 207
Learner Benchmark IM.IC Interpersonal Communication: I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.	
Learning Indicator	
IM.IC.1 I can start, maintain, and end a conversation on a variety of familiar topics.	SE/TE: 26, 75, 83, 123, 135, 191, 219, 236, 255, 333

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IM.IC.2 I can talk about my daily activities and personal preferences.	SE/TE: 89, 159, 281, 303, 335, 355, 377, 380, 413, 460
IM.IC.3 I can use my language to handle tasks related to my personal needs.	SE/TE: 26, 93, 123, 140, 175, 303
IM.IC.4 I can exchange information about subjects of special interest to me.	SE/TE: 75, 172, 226, 233, 255, 269, 286, 315, 335, 351
Learner Benchmark IM.PS Presentational Speaking: I can make presentations on a wide variety of familiar topics using connected sentences.	
Learning Indicator	
IM.PS.1 I can make a presentation about my personal and social experiences.	SE/TE: 51, 63, 111, 207, 255, 303, 399 TE Only: 64-b, 208-b
IM.PS.2 I can make a presentation on something I have learned or researched.	SE/TE: 99, 147, 159, 195, 291, 339, 387, 435, 447, 483
IM.PS.3 I can make a presentation about common interests and issues and state my viewpoint.	SE/TE: 99, 147, 195, 243, 291, 351, 435, 483
Learner Benchmark IM.PW Presentational Writing: I can write on a wide variety of familiar topics using connected sentences.	
Learning Indicator	
IM.PW.1 I can write messages and announcements.	SE/TE: 159, 436-437, 447 TE Only: 160-b
IM.PW.2 I can write short reports about something I have learned or researched.	SE/TE: 52-53, 100-101, 148-149, 196-197, 207, 292-293, 303, 340-341, 351, 388-389
IM.PW.3 I can compose communications for public distribution.	SE/TE: 63, 111, 244-245, 399, 484-485, 495
Learner Benchmark I.CPP Investigation of Products and Practices: I can identify common patterns in the products and practices of a culture.	
Learning Indicator	
I.CPP. 1 I can explore and reference current and past examples of authentic cultural products and practices.	SE/TE: 86-87, 326-327, 336-337, 372, 473

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I.CPP.2 I can compare and contrast some common products of other cultures and my own.	SE/TE: 48-49, 93, 153, 184, 220, 276, 376, 441, 473
I.CPP. 3 I can compare and contrast some behaviors or practices of other cultures and my own.	SE/TE: 48-49, 86-87, 95, 184, 267, 326-327, 372, 441
Learner Benchmark I.CP Understanding of Cultural Perspectives: I can compare familiar cultural beliefs and values.	
Learning Indicator	
I.CP.1 I can describe some basic cultural viewpoints.	SE/TE: 20, 27, 57, 73, 124, 144-145, 288-289, 336-337, 432-433, 480-481
I.CP.2 I can make some generalizations about a culture.	SE/TE: 57, 93, 106-107, 135, 192-193, 336-337, 480-481
Learner Benchmark I.CIA Participation in Cultural Interaction: I can interact at a functional level in familiar cultural contexts.	
Learning Indicator	
I.CIA.1 I can handle short interactions with peers and colleagues in familiar situations at school, work, or play.	SE/TE: 9, 29, 44, 63, 111, 127, 159, 175, 230, 255
I.CIA.2 I can recognize and refer to elements of traditional and pop culture.	SE/TE: 106-107, 124, 184, 267, 281, 310-311, 322, 326-327, 336-337
I.CIA. 3 I can sometimes recognize when I have caused cultural misunderstanding and try to correct it.	For supporting material please see the following: SE/TE: 182, 183

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INTERMEDIATE HIGH (IH) PROFICIENCY LEVEL	
Learner Benchmark IH.IL Interpretive Listening: I can easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can usually understand a few details of what I overhear in conversations, even when something unexpected is expressed. I can sometimes follow what I hear about events and experiences in various timeframes.	
Learning Indicator	SE/TE: 24, 63, 98, 118-119, 216, 228-229, 255, 264, 324-325, 358-359
IH.IL.1 I can easily understand straightforward information or interactions.	
IH.IL.2 I can understand a few details in ads, announcements and other simple recordings.	SE/TE: 31, 63, 98, 131, 159, 216, 255, 264, 324-325, 351
IH.IL.3 I can sometimes understand situations with complicating factors.	SE/TE: 24, 111, 118-119, 132, 168, 182, 194, 216, 264, 312
Learner Benchmark IH.IR Interpretive Reading: I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and descriptions about events and experiences in various timeframes.	
Learning Indicator	
IH.IR.1 I can understand accounts of personal events or experiences.	SE/TE: 26, 40, 90, 115, 170, 207, 218, 268, 314, 375
IH.IR.2 I can sometimes follow short, written instructions when supported by visuals.	SE/TE: 236
IH.IL.3 I can understand the main idea of and a few supporting facts about famous people and historic events.	SE/TE: 48-49, 77, 239, 240-241, 310-311, 345, 358-359, 363, 370-371, 471

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<p>Learner Benchmark IH.IC Interpersonal Communication: I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various timeframes. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.</p>	
Learning Indicator	
IH.IC.1 I can exchange information related to areas of mutual interest.	SE/TE: 26, 75, 159, 170, 207, 223, 255, 268, 274, 303
IH.IC.2 I can use my language to do a task that requires multiple steps.	SE/TE: 236
IH.IC.3 I can use my language to handle a situation that may have a complication.	SE/TE: 127, 138, 194, 236, 284, 317, 331
<p>Learner Benchmark IH.PS Presentational Speaking: I can make presentations in a generally organized way on school, work, and community topics, and on topics I have researched. I can make some presentations on events and experiences in various timeframes.</p>	
Learning Indicator	
IH.PS.1 I can present information on academic and work topics.	SE/TE: 51, 147, 195, 291, 339, 483
IH.PS.2 I can make a presentation on events, activities and topics of particular interest.	SE/TE: 14, 243, 291, 387, 483
IH.PS.3 I can present my point of view and provide reasons to support it.	SE/TE: 99, 195, 243, 435, 483
<p>Learner Benchmark IH.PW Presentational Writing: I can write on topics related to school, work, and community in a generally organized way. I can write some simple paragraphs about events and experiences in various timeframes.</p>	
Learning Indicator	
IH.PW.1 I can write about school and academic topics.	SE/TE: 52-53, 100-101, 292-293, 340-341, 388-389, 484-485
IH.PW.2 I can write about work and career topics.	SE/TE: 100-101, 211, 221, 224, 226, 244-245

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IH.PW.3 I can write about community topics and events.	SE/TE: 15, 148-149, 388-389, 436-437, 484-485
IH.PW.4 I can write about an entertainment or social event.	SE/TE: 196-197, 368, 379
Learner Benchmark I.CPP Investigation of Products and Practices: I can identify common patterns in the products and practices of a culture.	
Learning Indicator	
I.CPP. 1 I can explore and reference current and past examples of authentic cultural products and practices.	SE/TE: 86-87, 326-327, 336-337, 372, 473
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