

A Correlation of



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To the

**South Carolina Standard
for World Language Proficiency**

**A Correlation of Auténtico, Level A, ©2018 to the
South Carolina Standard for World Language Proficiency**

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NOVICE LOW (NL) PROFICIENCY LEVEL	
Learner Benchmark NL.IL Interpretive Listening: I can recognize a few memorized words and phrases when I hear them spoken.	
Learning Indicator	
NL.IL.1 I can occasionally identify the sound of a character or a word.	SE/TE: 3, 5, 7, 10, 12, 19, 23, 39
NL.IL.2 I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.	SE/TE: 6, 8, 9, 10, 12, 14, 18, 19, 23, 27
Learner Benchmark NL.IR Interpretive Reading: I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.	
Learning Indicator	
NL.IR.1 I can occasionally recognize a few letters or characters.	SE/TE: 5, 15, 20, 23, 39
NL.IR.2 I can connect some words, phrases or characters to their meanings.	SE/TE: 5, 15, 20, 23
Learner Benchmark NL.IC Interpersonal Communication: I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.	
Learning Indicator	
NL.IC.1 I can greet my peers.	SE/TE: 3, 4, 5
NL.IC.2 I can introduce myself to someone.	SE/TE: 3, 13
NL.IC.3 I can answer a few simple questions.	SE/TE: 8, 11, 12, 13, 15, 19, 41
Learner Benchmark NL.PS Presentational Speaking: I can present information about myself and some other very familiar topics using single words or memorized phrases.	
Learner Indicator	
NL.PS.1 I can recite words and phrases that I have learned.	SE/TE: 19, 30, 31, 33, 37, 43, 47, 58
NL.PS.2 I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.	SE/TE: 37, 57, 93, 141, 191, 207

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NL.PS.3 I can introduce myself to a group.	SE/TE: 3, 5, 13, 43, 57, 93
NL.PS.4 I can recite short memorized phrases, parts of poems, and rhymes.	SE/TE: 39, 89, 92, 190 TE Only: 72-a
Learner Benchmark NL.PW Presentational Writing: I can copy some familiar words or phrases.	
Learning Indicator	
NL.PW.1 I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.	SE/TE: 11, 12, 15, 16, 17, 19
NL.PW.2 I can write words and phrases that I have learned.	SE/TE: 19, 20, 30, 33, 36, 41, 47
NL.PW.3 I can label familiar people, places, and objects in pictures and posters.	SE/TE: 40, 52, 53, 54, 55
Learner Benchmark N.CPP Investigation of Products and Practices: I can identify some products and practices of cultures.	
Learning Indicator	
N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.	SE/TE: 35, 42, 45, 65, 66, 109, 134, 140, 142-143, 152, 193
N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.	SE/TE: 80, 86, 91, 106, 113, 116, 119, 156, 160, 189-190
Learner Benchmark N.CP Understanding of Cultural Perspectives: I can identify some basic cultural beliefs and values.	
Learning Indicator	
N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.	SE/TE: 205, 213
N. CP.2 I can identify some characteristics of national identity.	SE/TE: 183, 186, 189
N.CP.3 I can identify ways in which cultures are globalized.	TE Only: 72-b, 122-b

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Learner Benchmark N.CIA Participation in Cultural Interaction: I can function at a survival level in an authentic cultural context.	
Learning Indicator	
N. ICA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.	SE/TE: 33, 37, 47, 56, 63, 66, 79, 177
N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.	SE/TE: 71, 80, 83, 92, 141, 161, 162-163, 169, 195
N.CIA.3 I can use memorized language, and very basic cultural knowledge to accomplish simple, routine tasks.	SE/TE: 97, 121, 145, 179, 188-189, 190
NOVICE MID (NM) PROFICIENCY LEVEL	
Learner Benchmark NM.IL Interpretive Listening: I can recognize some familiar words and phrases when I hear them spoken.	
Learning Indicator	
NM.IL.1 I can understand a few courtesy phrases.	SE/TE: 3, 4, 5, 23
NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized.	SE/TE: 9, 10, 12, 15, 18, 23, 27
NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes.	SE/TE: 9, 12, 19, 23, 30, 33 TE Only: 24-a
Learner Benchmark NM.IR Interpretive Reading: I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.	
Learning Indicator	
NM.IR.1 I can recognize words and phrases and characters with the help of visuals.	SE/TE: 8, 12, 14, 15, 18, 35, 109, 114-115
NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.	SE/TE: 20, 23, 38, 41, 59, 64-65, 78, 121

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Learner Benchmark	
NM.IC Interpersonal Communication: I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	
Learning Indicator	
NM.IC.1 I can greet and leave people in a polite way.	SE/TE: 3, 4, 5
NM.IC.2 I can introduce myself and others.	SE/TE: 3, 13, 43
NM.IC.3 I can answer a variety of simple questions.	SE/TE: 8, 11, 12, 13, 15, 15, 19, 41
NM.IC.4 I can make some simple statements in a conversation.	SE/TE: 30, 33, 37, 47, 57
NM.IC.5 I can ask some simple questions.	SE/TE: 33, 37, 58, 80, 87
NM.IC.6 I can communicate basic information about myself and people I know.	SE/TE: 33, 37, 57, 58, 71, 97
NM.IC.7 I can communicate some basic information about my everyday life.	SE/TE: 57, 58, 63, 71, 79, 80, 87, 88, 97
Learner Benchmark	
NM.PS Presentational Speaking: I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	
Learning Indicator	
NM.PS.1 I can present information about myself and others using words and phrases.	SE/TE: 43, 73, 141, 191
NM.PS.2 I can express my likes and dislikes using words, phrases, and memorized expressions.	SE/TE: 30, 31, 33, 37, 43, 47, 93, 141, 195
NM.PS.3 I can present information about familiar items in my immediate environment.	SE/TE: 93, 141, 191, 207
NM.PS.4 I can tell about my daily activities using words, phrases, and memorized expressions.	SE/TE: 141, 191, 195

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NM.PS.5 I can present simple information about something I learned using words, phrases, and memorized expressions.	SE/TE: 141, 191
Learner Benchmark	
NM.PW Presentational Writing: I can write lists and <i>memorized phrases on familiar topics</i>.	
Learning Indicator	
NM.PW.1 I can fill out a simple form with some basic personal information.	This objective is addressed in <i>Auténtico</i> , B.
NM.PW.2 I can write about myself using learned phrases and memorized expressions.	SE/TE: 67, 117, 165
NM.PW.3 I can list my daily activities and write lists that help me in my day-to-day life.	SE/TE: 67, 117, 165
NM.W.4 I can write notes about something I have learned using lists, phrases, and memorized expressions.	SE/TE: 165
Learner Benchmark	
N.CPP Investigation of Products and Practices: I can identify some products and practices of cultures.	
Learning Indicator	
N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.	SE/TE: 35, 42, 45, 65, 66, 109, 134, 140, 142-143, 152, 192, 193 TE Only: 122-a, 170-a
N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.	SE/TE: 80, 86, 91, 106, 113, 116, 119, 156, 160, 189-190
Learner Benchmark	
N.CP Understanding of Cultural Perspectives: I can identify some basic cultural beliefs and values.	
Learning Indicator	
N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.	SE/TE: 205, 213
N.CP.2 I can identify some characteristics of national identity.	SE/TE: 183, 186, 189

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N.CP.3 I can identify ways in which cultures are globalized.	TE Only: 72-b, 122-b
Learner Benchmark N.CIA Participation in Cultural Interaction: I can function at a survival level in an authentic cultural context.	
Learning Indicator	
N. CIA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.	SE/TE: 33, 37, 47, 56, 63, 66, 79, 177
N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.	SE/TE: 71, 80, 83, 92, 141, 161, 162-163, 169, 195
N.CIA.3 I can use memorized language, and very basic knowledge of the culture to accomplish simple, routine tasks.	SE/TE: 97, 121, 145, 179, 188-189, 190
NOVICE HIGH (NH) PROFICIENCY LEVEL	
Learner Benchmark NH.IL Interpretive Listening: I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.	
Learning Indicator	
NH.IL.1 I can sometimes understand simple questions or statements on familiar topics.	SE/TE: 63, 80, 101, 125, 145, 219
NH.IL.2 I can understand simple information when presented with pictures and graphs.	SE/TE: 101, 109, 128, 149
NH.IL.3 I can sometimes understand the main idea of conversations that I overhear	SE/TE: 145, 195
Learner Benchmark NH.IR Interpretive Reading: I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.	
Learning Indicator	
NH.IR.1 I can usually understand short simple messages on familiar topics	SE/TE: 5, 35, 59, 78, 133, 155
NH.IR.2 I can sometimes understand short, simple descriptions with the help of pictures or graphs	SE/TE: 31, 138-139, 145, 187, 209

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NH.IR.3 I can sometimes understand the main idea of published materials.	SE/TE: 35, 64-65, 90-91, 114-115, 136, 155, 162-163
NH.IR.4 I can understand simple everyday notices in public places on topics that are familiar to me.	SE/TE: 183, 185
Learner Benchmark NH.IC Interpersonal Communication: I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.	
Learning Indicator	
NH.IC.1 I can exchange some personal information.	SE/TE: 47, 57, 71, 79, 145, 169
NH.IC.2 I can exchange information using texts, graphs or pictures.	SE/TE: 87, 97, 133, 180, 184, 207
NH.IR.3 I can ask for and give simple directions.	SE/TE: 105, 106, 109, 111
NH.IC.4 I can make plans with others.	SE/TE: 195, 203, 204, 207, 211, 219
NH.IC.5 I can interact with others in everyday situations.	SE/TE: 37, 39, 131
Learner Benchmark NH.PS Presentational Speaking: I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.	
Learning Indicator	
NH.PS.1 I can present information about my life using phrases and simple sentences.	SE/TE: 43, 219
NH.PS.2 I can present a familiar experience or event in simple terms using phrases and simple sentences.	SE/TE: 93, 141
NH.PS.3 I can present information about a familiar person, place, or thing using phrases and simple sentences.	SE/TE: 93
NH.PS.4 I can present information about others using phrases and simple sentences.	SE/TE: 141, 191

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NH.PS.5 I can give basic instructions on how to make or do something using phrases and simple sentences.	SE/TE: 155
NH.PS.6 I can present basic information about things I have learned using phrases and simple sentences.	SE/TE: 43, 93, 141, 191
Learner Benchmark	
NH.PW Presentational Writing : I can write short messages and notes on familiar topics related to everyday life	
Learning Indicator	
NH.PW.1 I can write information about my daily life in a letter, blog, discussion board, or email message	SE/TE: 47, 67, 71, 117, 121, 145, 195, 219
NH.PW.2 I can write short notes using phrases and simple sentences.	SE/TE: 67, 117, 121, 169, 195, 219
NH.PW.3 I can write about a familiar experience or event using practiced material	SE/TE: 97
NH.PW.4 I can write basic information about things I have learned.	SE/TE: 117, 145, 165, 219
NH.PW.5 I can ask for information in writing.	SE/TE: 67
Learner Benchmark	
N.CPP Investigation of Products and Practices: I can identify some products and practices of cultures.	
Learning Indicator	
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