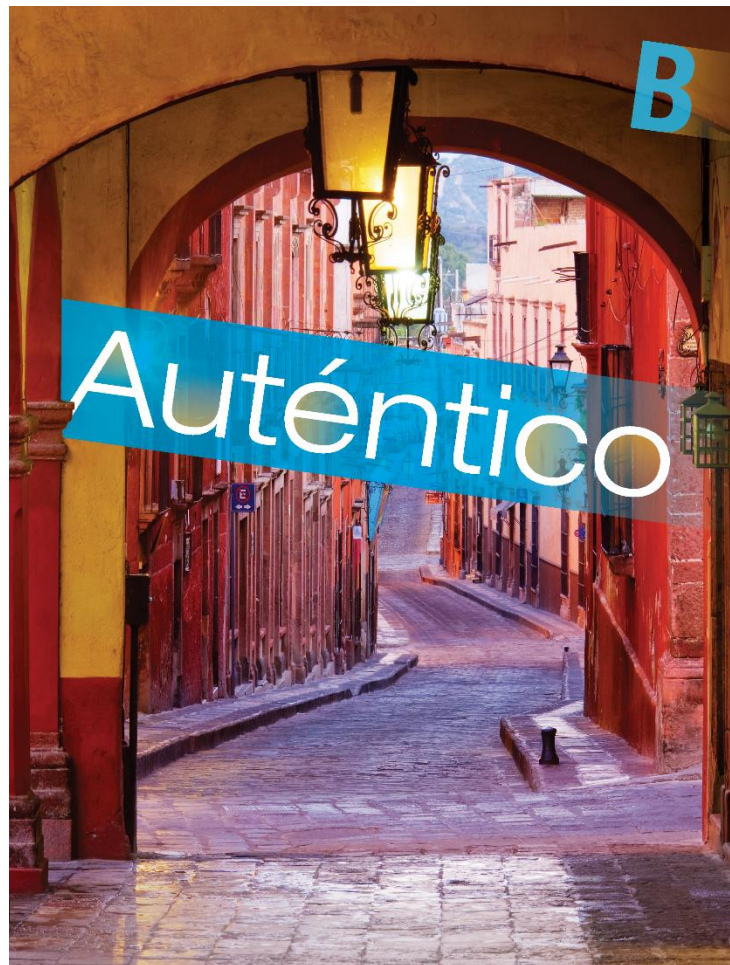


A Correlation of



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To the

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**A Correlation of Auténtico, Level B, ©2018 to the  
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South Carolina Standard for World Language Proficiency	Auténtico, Level B ©2018
<b>NOVICE LOW (NL) PROFICIENCY LEVEL</b>	
<b>Learner Benchmark</b> <b>NL.IL Interpretive Listening: I can recognize a few memorized words and phrases when I hear them spoken.</b>	
<b>Learning Indicator</b>	
<b>NL.IL.1</b> I can occasionally identify the sound of a character or a word.	This objective is addressed in <i>Auténtico</i> , Level A.
<b>NL.IL.2</b> I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.	This objective is addressed in <i>Auténtico</i> , Level A.
<b>Learner Benchmark</b> <b>NL.IR Interpretive Reading: I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.</b>	
<b>Learning Indicator</b>	
<b>NL.IR.1</b> I can occasionally recognize a few letters or characters.	This objective is addressed in <i>Auténtico</i> , Level A.
<b>NL.IR.2</b> I can connect some words, phrases or characters to their meanings.	This objective is addressed in <i>Auténtico</i> , Level A.
<b>Learner Benchmark</b> <b>NL.IC Interpersonal Communication: I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</b>	
<b>Learning Indicator</b>	
<b>NL.IC.1</b> I can greet my peers.	This objective is addressed in <i>Auténtico</i> , Level A.
<b>NL.IC.2</b> I can introduce myself to someone.	This objective is addressed in <i>Auténtico</i> , Level A.
<b>NL.IC.3</b> I can answer a few simple questions.	<b>SE/TE:</b> PE-5, PE-7, PE-10, PE-12, PE-17, PE-19, PE-23, PE-24
<b>Learner Benchmark</b> <b>NL.PS Presentational Speaking: I can present information about myself and some other very familiar topics using single words or memorized phrases.</b>	
<b>Learner Indicator</b>	
<b>NL.PS.1</b> I can recite words and phrases that I have learned.	This objective is addressed in <i>Auténtico</i> , Level A.

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<b>NL.PS.2</b> I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.	<b>SE/TE:</b> 241, 393, 443
<b>NL.PS.3</b> I can introduce myself to a group.	This objective is addressed in <i>Auténtico</i> , Level A.
<b>NL.PS.4</b> I can recite short memorized phrases, parts of poems, and rhymes.	This objective is addressed in <i>Auténtico</i> , Level A.
<b>Learner Benchmark</b> <b>NL.PW Presentational Writing: I can copy some familiar words or phrases.</b>	
<b>Learning Indicator</b>	
<b>NL.PW.1</b> I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.	This objective is addressed in <i>Auténtico</i> , Level A.
<b>NL.PW.2</b> I can write words and phrases that I have learned.	<b>SE/TE:</b> PE-5, PE-6, PE-7, PE-10, PE-12, PE-13, PE-18, PE-19, PE-23
<b>NL.PW.3</b> I can label familiar people, places, and objects in pictures and posters.	<b>SE/TE:</b> PE-13, PE-19
<b>Learner Benchmark</b> <b>N.CPP Investigation of Products and Practices: I can identify some products and practices of cultures.</b>	
<b>Learning Indicator</b>	
<b>N.CPP.1</b> I can identify some common products related to home and community life of other cultures and my own.	<b>SE/TE:</b> 240, 297, 338
<b>N.CPP.2</b> I can identify some common practices related to home and community life of other cultures and my own.	<b>SE/TE:</b> 290
<b>Learner Benchmark</b> <b>N.CP Understanding of Cultural Perspectives: I can identify some basic cultural beliefs and values.</b>	
<b>Learning Indicator</b>	
<b>N.CP.1</b> I can identify some beliefs and values related to age, gender, social class and ethnicity.	<b>SE/TE:</b> 225, 238-239, 246, 264, 314, 336-337, 431

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<b>South Carolina Standard for World Language Proficiency</b>	<b>Auténtico, Level B ©2018</b>
<b>N. CP.2</b> I can identify some characteristics of national identity.	<b>SE/TE:</b> 226, 231, 263, 282, 328, 362, 383, 407, 417, 455
<b>N.CP.3</b> I can identify ways in which cultures are globalized.	<b>SE/TE:</b> 260, 313, 337, 350, 405, 431, 437, 444-445, 464-465
<b>Learner Benchmark</b> <b>N.CIA Participation in Cultural Interaction: I can function at a survival level in an authentic cultural context.</b>	
<b>Learning Indicator</b>	
<b>N. ICA.1</b> I can imitate some simple patterns of behavior in familiar settings across cultures.	<b>SE/TE:</b> PE-5, PE-7, PE-13, PE-18, PE-25
<b>N.CIA.2</b> I can use memorized language and very basic cultural knowledge to interact with others.	<b>SE/TE:</b> PE-5, PE-6, PE-7, PE-10, PE-12, PE-13, PE-18, PE-19, PE-23
<b>N.CIA.3</b> I can use memorized language, and very basic cultural knowledge to accomplish simple, routine tasks.	<b>SE/TE:</b> PE-5, PE-7, PE-13, PE-18, PE-25
<b>NOVICE MID (NM) PROFICIENCY LEVEL</b>	
<b>Learner Benchmark</b> <b>NM.IL Interpretive Listening: I can recognize some familiar words and phrases when I hear them spoken.</b>	
<b>Learning Indicator</b>	
<b>NM.IL.1</b> I can understand a few courtesy phrases.	This objective is addressed in <i>Auténtico</i> , Level A.
<b>NM.IL.2</b> I can recognize and sometimes understand basic information in words and phrases that I have memorized.	This objective is addressed in <i>Auténtico</i> , Level A.
<b>NM.IL.3</b> I can recognize and sometimes understand words and phrases that I have learned for specific purposes.	<b>SE/TE:</b> PE-5, PE-6, PE-7, PE-10, PE-12, PE-13, PE-18, PE-19, PE-23
<b>Learner Benchmark</b> <b>NM.IR Interpretive Reading: I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</b>	
<b>Learning Indicator</b>	
<b>NM.IR.1</b> I can recognize words and phrases and characters with the help of visuals.	<b>SE/TE:</b> PE-5, PE-7, PE-13, PE-16, PE-17, PE19, PE-22, PE-25

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<b>South Carolina Standard for World Language Proficiency</b>	<b>Auténtico, Level B ©2018</b>
<b>NM.IR.2</b> I can recognize words, phrases, and characters when I associate them with things I already know.	<b>SE/TE:</b> PE-5, PE-7, PE-13, PE-16, PE-17, PE19, PE-22, PE-25
<b>Learner Benchmark</b> <b>NM.IC Interpersonal Communication: I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</b>	
<b>Learning Indicator</b>	
<b>NM.IC.1</b> I can greet and leave people in a polite way.	This objective is addressed in <i>Auténtico</i> , Level A.
<b>NM.IC.2</b> I can introduce myself and others.	This objective is addressed in <i>Auténtico</i> , Level A.
<b>NM.IC.3</b> I can answer a variety of simple questions.	<b>SE/TE:</b> PE-5, PE-7, PE-10, PE-12, PE-17, PE-19, PE-23, PE-24
<b>NM.IC.4</b> I can make some simple statements in a conversation.	<b>SE/TE:</b> PE-5, PE-7, PE-13, PE-16, PE-17, PE19, PE-22, PE-25
<b>NM.IC.5</b> I can ask some simple questions.	<b>SE/TE:</b> PE-5, PE-7, PE-10, PE-12, PE-17, PE-19, PE-23, PE-24
<b>NM.IC.6</b> I can communicate basic information about myself and people I know.	<b>SE/TE:</b> PE-5, PE-7, PE-13, PE-16, PE-17, PE19, PE-22, PE-25
<b>NM.IC.7</b> I can communicate some basic information about my everyday life.	<b>SE/TE:</b> PE-5, PE-7, PE-10, PE-12, PE-17, PE-19, PE-23, PE-24
<b>Learner Benchmark</b> <b>NM.PS Presentational Speaking: I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</b>	
<b>Learning Indicator</b>	
<b>NM.PS.1</b> I can present information about myself and others using words and phrases.	<b>SE/TE:</b> 241, 291, 339, 393, 443
<b>NM.PS.2</b> I can express my likes and dislikes using words, phrases, and memorized expressions.	<b>SE/TE:</b> PE-5, PE-7, PE-10, PE-12, PE-17, PE-19, PE-23, PE-24
<b>NM.PS.3</b> I can present information about familiar items in my immediate environment.	<b>SE/TE:</b> 241, 393, 443

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<b>NM.PS.4</b> I can tell about my daily activities using words, phrases, and memorized expressions.	<b>SE/TE:</b> 291
<b>NM.PS.5</b> I can present simple information about something I learned using words, phrases, and memorized expressions.	<b>SE/TE:</b> 291, 339, 393, 443
<b>Learner Benchmark</b> <b>NM.PW Presentational Writing: I can write lists and <i>memorized phrases on familiar topics</i>.</b>	
<b>Learning Indicator</b>	
<b>NM.PW.1</b> I can fill out a simple form with some basic personal information.	<b>SE/TE:</b> 343, 471
<b>NM.PW.2</b> I can write about myself using learned phrases and memorized expressions.	<b>SE/TE:</b> 315
<b>NM.PW.3</b> I can list my daily activities and write lists that help me in my day-to-day life.	<b>SE/TE:</b> 367, 419, 467
<b>NM.W.4</b> I can write notes about something I have learned using lists, phrases, and memorized expressions.	<b>SE/TE:</b> 265, 315, 367, 419, 467
<b>Learner Benchmark</b> <b>N.CPP Investigation of Products and Practices: I can identify some products and practices of cultures.</b>	
<b>Learning Indicator</b>	
<b>N.CPP.1</b> I can identify some common products related to home and community life of other cultures and my own.	<b>SE/TE:</b> 240, 297, 338
<b>N.CPP.2</b> I can identify some common practices related to home and community life of other cultures and my own.	<b>SE/TE:</b> 290
<b>Learner Benchmark</b> <b>N.CP Understanding of Cultural Perspectives: I can identify some basic cultural beliefs and values.</b>	
<b>Learning Indicator</b>	
<b>N.CP.1</b> I can identify some beliefs and values related to age, gender, social class and ethnicity.	<b>SE/TE:</b> 225, 238-239, 246, 264, 314, 336-337, 431

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<b>N.CP.2</b> I can identify some characteristics of national identity.	<b>SE/TE:</b> 226, 231, 263, 282, 328, 362, 383, 384, 407, 417, 455
<b>N.CP.3</b> I can identify ways in which cultures are globalized.	<b>SE/TE:</b> 260, 313, 337, 350, 405, 431, 437, 444-445, 464-465
<b>Learner Benchmark</b> <b>N.CIA Participation in Cultural Interaction: I can function at a survival level in an authentic cultural context.</b>	
<b>Learning Indicator</b>	
<b>N. CIA.1</b> I can imitate some simple patterns of behavior in familiar settings across cultures.	<b>SE/TE:</b> PE-5, PE-7, PE-10, PE-12, PE-17, PE-19, PE-23, PE-24
<b>N.CIA.2</b> I can use memorized language and very basic cultural knowledge to interact with others.	<b>SE/TE:</b> PE-5, PE-7, PE-10, PE-12, PE-17, PE-19, PE-23, PE-24
<b>N.CIA.3</b> I can use memorized language, and very basic knowledge of the culture to accomplish simple, routine tasks.	<b>SE/TE:</b> PE-5, PE-7, PE-13, PE-16, PE-17, PE19, PE-22, PE-25
<b>NOVICE HIGH (NH) PROFICIENCY LEVEL</b>	
<b>Learner Benchmark</b> <b>NH.IL Interpretive Listening: I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</b>	
<b>Learning Indicator</b>	
<b>NH.IL.1</b> I can sometimes understand simple questions or statements on familiar topics.	<b>SE/TE:</b> 245, 371
<b>NH.IL.2</b> I can understand simple information when presented with pictures and graphs.	<b>SE/TE:</b> 235, 254
<b>NH.IL.3</b> I can sometimes understand the main idea of conversations that I overhear	<b>SE/TE:</b> 269, 319, 423, 471
<b>Learner Benchmark</b> <b>NH.IR Interpretive Reading: I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</b>	
<b>Learning Indicator</b>	
<b>NH.IR.1</b> I can usually understand short simple messages on familiar topics	<b>SE/TE:</b> 233, 269, 283, 310



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<b>NH.IR.2</b> I can sometimes understand short, simple descriptions with the help of pictures or graphs	<b>SE/TE:</b> 259, 262-263, 311, 312-313, 343, 358
<b>NH.IR.3</b> I can sometimes understand the main idea of published materials.	<b>SE/TE:</b> 255, 262-263, 288-289
<b>NH.IR.4</b> I can understand simple everyday notices in public places on topics that are familiar to me.	<b>SE/TE:</b> 235, 255, 260, 283, 286, 288-289, 336-337
<b>Learner Benchmark</b>	
<b>NH.IC Interpersonal Communication: I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</b>	
<b>Learning Indicator</b>	
<b>NH.IC.1</b> I can exchange some personal information.	<b>SE/TE:</b> PE-5, PE-7, PE-10, PE-12, PE-17, PE-19, PE-23, PE-24
<b>NH.IC.2</b> I can exchange information using texts, graphs or pictures.	<b>SE/TE:</b> PE-5, PE-7, PE-10, PE-12, PE-17, PE-19, PE-23, PE-24
<b>NH.IR.3</b> I can ask for and give simple directions.	<b>SE/TE:</b> PE-5, PE-7, PE-13, PE-16, PE-17, PE19, PE-22, PE-25
<b>NH.IC.4</b> I can make plans with others.	<b>SE/TE:</b> PE-5, PE-7, PE-10, PE-12, PE-17, PE-19, PE-23, PE-24
<b>NH.IC.5</b> I can interact with others in everyday situations.	<b>SE/TE:</b> 228, 237
<b>Learner Benchmark</b>	
<b>NH.PS Presentational Speaking: I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</b>	
<b>Learning Indicator</b>	
<b>NH.PS.1</b> I can present information about my life using phrases and simple sentences.	<b>SE/TE:</b> 237
<b>NH.PS.2</b> I can present a familiar experience or event in simple terms using phrases and simple sentences.	<b>SE/TE:</b> 291, 339, 393, 443

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<b>NH.PS.3</b> I can present information about a familiar person, place, or thing using phrases and simple sentences.	<b>SE/TE:</b> 241, 393
<b>NH.PS.4</b> I can present information about others using phrases and simple sentences.	<b>SE/TE:</b> 237
<b>NH.PS.5</b> I can give basic instructions on how to make or do something using phrases and simple sentences.	<b>SE/TE:</b> 319, 419
<b>NH.PS.6</b> I can present basic information about things I have learned using phrases and simple sentences.	<b>SE/TE:</b> 231, 245, 265, 295, 307, 343, 351, 355, 361, 385
<b>Learner Benchmark</b>	
<b>NH.PW Presentational Writing : I can write short messages and notes on familiar topics related to everyday life</b>	
<b>Learning Indicator</b>	
<b>NH.PW.1</b> I can write information about my daily life in a letter, blog, discussion board, or email message	<b>SE/TE:</b> 319, 371, 467
<b>NH.PW.2</b> I can write short notes using phrases and simple sentences.	<b>SE/TE:</b> 245, 319, 371, 419
<b>NH.PW.3</b> I can write about a familiar experience or event using practiced material	<b>SE/TE:</b> 265, 397, 447
<b>NH.PW.4</b> I can write basic information about things I have learned.	<b>SE/TE:</b> 265, 295, 315, 367, 467
<b>NH.PW.5</b> I can ask for information in writing.	<b>SE/TE:</b> 419
<b>Learner Benchmark</b>	
<b>N.CPP Investigation of Products and Practices: I can identify some products and practices of cultures.</b>	
<b>Learning Indicator</b>	
<b>N.CPP.1</b> I can identify some common products related to home and community life of other cultures and my own.	<b>SE/TE:</b> 240, 297, 338

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<b>N.CPP 2</b> I can identify some common practices related to home and community life of other cultures and my own.	<b>SE/TE:</b> 290
<b>Learner Benchmark</b> <b>N.CP Understanding of Cultural Perspectives: I can identify some basic cultural beliefs and values.</b>	
<b>Learning Indicator</b>	
<b>N.CP.1</b> I can identify some beliefs and values related to age, gender, social class and ethnicity.	<b>SE/TE:</b> 225, 238-239, 246, 264, 314, 336-337, 431
<b>N. CP. 2</b> I can identify some characteristics of national identity.	<b>SE/TE:</b> 226, 231, 263, 282, 328, 362, 383, 384, 407, 417, 455
<b>N.CP.3</b> I can identify ways in which cultures are globalized.	<b>SE/TE:</b> 260, 313, 337, 350, 405, 431, 437, 444-445, 464-465
<b>Learner Benchmark</b> <b>N.CIA I can function at a survival level in an authentic cultural context</b>	
<b>Learning Indicator</b>	
<b>N. ICA.1</b> I can imitate some simple patterns of behavior in familiar settings across cultures.	<b>SE/TE:</b> PE-5, PE-7, PE-10, PE-12, PE-17, PE-19, PE-23, PE-24
<b>N.CIA.2</b> I can use memorized language and very basic cultural knowledge to interact with others.	<b>SE/TE:</b> PE-5, PE-7, PE-10, PE-12, PE-17, PE-19, PE-23, PE-24
<b>N.CIA.3</b> I can use memorized language, and very basic knowledge of the culture to accomplish simple, routine tasks.	<b>SE/TE:</b> PE-5, PE-7, PE-13, PE-16, PE-17, PE-19, PE-22, PE-25