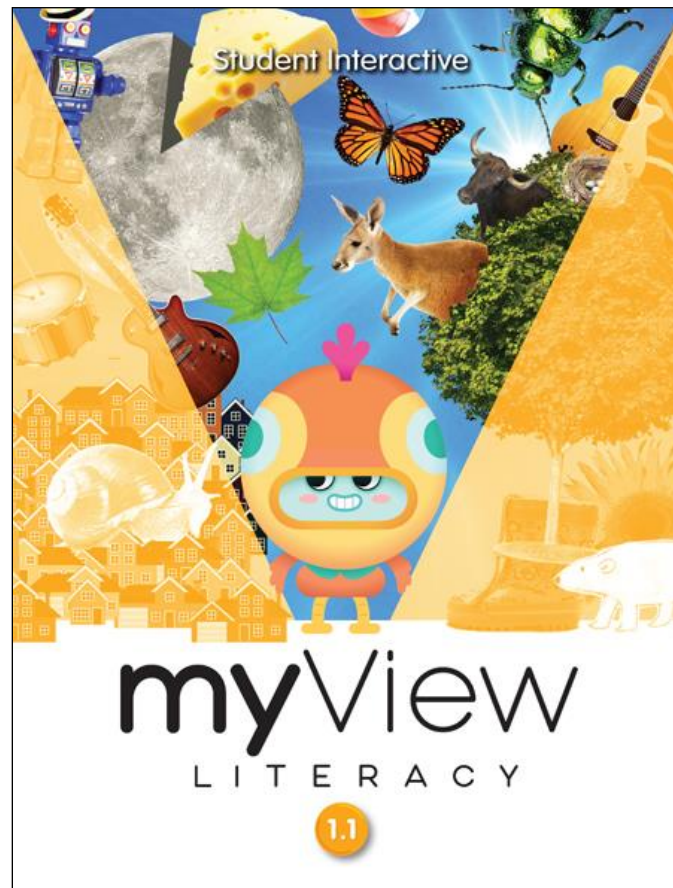


A Correlation of



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to the

South Carolina College- and Career-Ready ELA Standards and Indicators Grade 1

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Grade 1**

Introduction

This document demonstrates how *myView Literacy* ©2020 meet the **South Carolina: College– and Career–Ready ELA Standards and Indicators**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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LA.1.I: Inquiry-Based Literacy	
LA.1.I.1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.	
LA.1.I.1.1: Translate “wonderings” into questions that lead to group conversations, explorations, and investigations.	<p>Unit 1: Inquire: Introduce the Project, T458-T459 Explore and Plan: Introduce Informational Text, T460-T461 Conduct Research: Use Print Sources, T462-T463 Collaborate and Discuss: Identify Relevant Sources, T464-T465</p> <p>Unit 2: Inquire: Introduce the Project, T448-T449 Explore and Plan: Introduce Persuasive Writing, T450-T451 Conduct Research: Use Print and Digital Sources, T452-T453 Collaborate and Discuss: Search Online, T454-T455</p> <p>Unit 3: Inquire: Introduce the Project, T456-T457 Explore and Plan: Explore Persuasive Writing, T458-T459 Conduct Research: Use Audio and Video Sources, T460-T461 Collaborate and Discuss: Determine Central Message, T462-T463</p> <p>Unit 4: Inquire: Introduce the Project, T464-T465 Explore and Plan: Explore Informational Writing, T466-T467 Conduct Research: Interview a Person, T468-T469 Collaborate and Discuss: Take Notes, T470-T471</p> <p>Unit 5: Inquire: Introduce the Project, T456-T457 Explore and Plan: Explore Persuasive Writing, T458-T459 Conduct Research: Search Online, T460-T461 Collaborate and Discuss: Create a Fact Sheet, T462-T463</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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LA.1.I.2: Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.	
LA.1.I.2.1: Engage in daily explorations of texts to make connections to personal experiences, other texts, or the environment.	<p>Unit 1: Respond and Analyze: My View, T104, T222 Reflect and Share: Talk About It, T248-T249</p> <p>Unit 3: Make Connections, T97, T103, T107, T126-T127, T153, T265, T273, T294-T295 Reflect and Share: Talk About It, T252-T253</p> <p>Unit 4: Make Connections, T165, T184-T185</p> <p>Unit 5: Make Connections, T29, T37, T41, T62-T63</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
LA.1.I.3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.	
LA.1.I.3.1: Develop a plan of action for collecting relevant information from multiple sources through play, sensory observation, texts, websites, and conversations with adults/peers.	<p>Unit 1: Conduct Research: Use Print Sources, T462-T463 Collaborate and Discuss: Identify Relevant Sources, T464-T465</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources, T452-T453</p> <p>Unit 3: Conduct Research: Use Audio and Video Sources, T460-T461</p> <p>Unit 4: Conduct Research: Interview a Person, T468-T469</p> <p>Unit 5: Conduct Research: Search Online, T460-T461</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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LA.1.I.3.2: Select the most important information, revise ideas, and record and communicate findings.	<p>Unit 1: Extend Research, T466-T467</p> <p>Unit 2: Extend Research, T456-T457</p> <p>Unit 3: Extend Research, T464-T465</p> <p>Unit 4: Extend Research, T472-T473</p> <p>Unit 5: Extend Research, T464-T465</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
LA.1.I.4: Synthesize information to share learning and/or take action.	
LA.1.I.4.1: Draw conclusions from relationships and patterns discovered during the inquiry process.	<p>Unit 1: Conduct Research: Use Print Sources, T462-T463</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources, T452-T453</p> <p>Unit 3: Conduct Research: Use Audio and Video Sources, T460-T461</p> <p>Unit 4: Conduct Research: Interview a Person, T468-T469 Collaborate and Discuss: Take Notes, T470-T471</p> <p>Unit 5: Conduct Research: Search Online, T460-T461</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
LA.1.I.4.2: Determine appropriate tools to communicate findings.	<p>Unit 1: Customize It!, T464, T468</p> <p>Unit 2: Customize It!, T452, T454, T456</p> <p>Unit 3: Customize It!, T464, T466</p> <p>Unit 4: Customize It!, T468, T470, T472, T474</p> <p>Unit 5: Customize It!, T462, T464, T466</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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LA.1.I.4.3: Reflect on findings and take action.	<p>Unit 1: Collaborate and Discuss, T464-T465 Celebrate and Reflect, T468-T469</p> <p>Unit 2: Collaborate and Discuss, T454-T455 Celebrate and Reflect, T458-T459</p> <p>Unit 3: Collaborate and Discuss, T462-T463 Celebrate and Reflect, T466-T467</p> <p>Unit 4: Collaborate and Discuss, T470-T471 Celebrate and Reflect, T474-T475</p> <p>Unit 5: Collaborate and Discuss, T462-T463 Celebrate and Reflect, T466-T467</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
LA.1.I.5: Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, individually and collaboratively.	
LA.1.I.5.1: Recognize the value of individual and collective thinking.	<p>Unit 1: Collaborate and Discuss, T464-T465</p> <p>Unit 2: Collaborate and Discuss, T454-T455</p> <p>Unit 3: Collaborate and Discuss, T462-T463</p> <p>Unit 4: Collaborate and Discuss, T470-T471</p> <p>Unit 5: Collaborate and Discuss, T462-T463</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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LA.1.I.5.2: Monitor and assess learning to guide inquiry.	<p>Unit 1: Reflect on the Unit, T469</p> <p>Unit 2: Reflect on the Unit, T459</p> <p>Unit 3: Reflect on the Unit, T467</p> <p>Unit 4: Reflect on the Unit, T475</p> <p>Unit 5: Reflect on the Unit, T467</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
LA.1.I.5.3: Articulate the thinking process.	<p>Unit 1: Critical Literacy, T458, T460, T464</p> <p>Unit 2: Critical Literacy, T448, T450, T454</p> <p>Unit 3: Critical Literacy, T456, T458, T462</p> <p>Unit 4: Critical Literacy, T464, T466, T470</p> <p>Unit 5: Critical Literacy, T456, T458, T462</p>
LA.1.RL: Reading–Literary Text	
LA.1.RL.P: Principles of Reading	
LA.1.RL.P.1: Demonstrate understanding of the organization and basic features of print.	
LA.1.RL.P.1.1: Recognize the distinguishing features of a sentence.	<p>Unit 1: Simple Sentences, T370, T381</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Language and Conventions</p>

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LA.1.RL.P.2: Demonstrate understanding of spoken words, syllables, and sounds.	
LA.1.RL.P.2.1: Distinguish long from short vowel sounds in spoken single-syllable words.	<p>Unit 2: Phonological Awareness: Distinguish Between /a/ and /ā/, T292 Phonological Awareness: Distinguish Between /i/ and /ī/, T438</p> <p>Unit 3: Phonological Awareness: Distinguish Between /u/ and /ū/, T132 Phonological Awareness: Distinguish Between /e/ and /ē/, T188</p> <p>Unit 4: Phonological Awareness: Distinguish Between /i/ and /ī/, T462</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>
LA.1.RL.P.2.2: Orally produce single-syllable words by blending sounds, including consonant blends in spoken words.	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T66, T128, T246</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T446</p> <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T18, T50, T170, T226, T438, T446</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T446</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224, T438, T454</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>

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<p>LA.1.RL.P.2.3: Isolate and pronounce initial, medial, and final sounds in spoken single-syllable words.</p>	<p>Unit 1: Phonological Awareness: Medial /a/, T18-T19 Phonological Awareness: Medial /i/, T76-T77 Phonological Awareness: Medial /e/, T194-T195 Phonological Awareness: Initial Sounds, T228-T229 Phonological Awareness: Initial and Final Sounds, T448-T449</p> <p>Unit 2: Phonological Awareness: Medial Sounds, T274-T275</p> <p>Unit 3: Phonological Awareness: Medial /ū/, T114-T115 Phonological Awareness: Final /ī/ and /ē/, T198-T199</p> <p>Unit 4: Phonological Awareness: Final Sounds, T54-T55, T144-T145, T172-T173, T260-T261 Phonological Awareness: Initial and Final Sounds, T290-T291 Phonological Awareness: Middle and Final Sounds, T454-T455</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>
<p>LA.1.RL.P.2.4: Segment spoken single-syllable words into their complete sequence of individual sounds.</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T66, T128, T246</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T446</p> <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T18, T50, T170, T226, T438, T446</p> <p>Unit 4: Phonological Awareness: Segment and Blend Sounds, T18, T446 Phonological Awareness: Segment and Blend Phonemes, T82, T116</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T438</p> <p>Digital Resources: SavvasRealize.com><i>Decodable Readers: Unit 1-5 >Foundational Skills HUB>Sound-Spelling Cards >Resource Download Center</i>>Phonics</p>

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LA.1.RL.P.3: Know and apply grade-level phonics and word analysis skills when decoding words.	
LA.1.RL.P.3.1: Demonstrate the sound correspondences for common consonant blends and digraphs.	<p>Unit 2: Phonics: Decode and Write Words with Consonant Digraphs <i>sh</i> and <i>th</i>, T190-T191 Phonics: Decode and Write Words with Consonant Digraphs <i>sh</i>, <i>th</i>, T204-T205</p> <p>Unit 3: Phonics: Decode Words with Consonant Digraphs and Trigraphs, T18-T19 Phonics: Decode and Write Words with Digraphs and Trigraphs, T32-T33</p> <p>Unit 4: Phonics: Decode Words with Trigraph <i>dge</i>, T172-T173 Phonics: Decode and Write Words with Trigraph <i>dge</i>, T180-T181</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>
LA.1.RL.P.3.2: Use knowledge that every syllable must have a vowel sound to determine the number of syllables in words.	<p>Unit 3: Phonics: Decode Words with Syllable Pattern VCCV, T226-T227 Phonics: Decode and Write Words with Syllable Pattern VCCV, T234-T235</p>
LA.1.RL.P.3.3: Read a two-syllable word by breaking the word into syllables.	<p>Unit 3: Phonics: Decode Words with Syllable Pattern VCCV, T226-T227 Phonics: Decode and Write Words with Syllable Pattern VCCV, T234-T235 Decodable Story, T236-T237, T292-T293 Phonics: Spiral Review Consonant Patterns <i>ng</i>, <i>nk</i>; Syllable Pattern CV, T454</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>

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LA.1.RL.P.3.4: Use final -e and common vowel team conventions to read words with long vowel sounds.	<p>Unit 2: Phonics: Decode and Write Words with Long <i>a</i> Spelled VCe, T260-T261 Phonics: Decode and Write Words with Long <i>i</i> Spelled VCe, T434-T435</p> <p>Unit 3: Phonics: Decode and Write Words with Long <i>o</i> Spelled VCe, T92-T93 Phonics: Decode and Write Words with Long <i>u</i> and <i>e</i> Spelled VCe, T122-T123 Decode and Write Words with Long <i>e</i> Spelled <i>e</i>, <i>ee</i>, T156-T157</p> <p>Unit 4: Phonics: Decode and Write Words with Vowel Team <i>ie</i>, T456-T457</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>
LA.1.RL.P.3.5: Read words with inflectional endings.	<p>Unit 2: Phonics: Decode Words with Inflectional Ending <i>-ing</i>, T218-T219 Phonics: Decode and Write Words with Inflectional Ending <i>-ing</i>, T226-T227 Phonics: Spiral Review: Final Consonant Blends, Inflected Ending <i>-s</i>, T236 Phonics: Spiral Review Consonant Digraphs <i>sh</i>, <i>th</i>; Inflectional Ending <i>-ing</i>, T292</p> <p>Unit 3: Phonics: Decode Words with Inflectional Ending <i>-ed</i>, T170-T171 Phonics: Decode and Write Words with Inflectional Ending <i>-ed</i>, T178-T179</p> <p>Unit 4: Phonics: Decode Words with Inflectional Ending <i>-es</i>, Plural <i>-es</i>, T54-T55 Phonics: Decode and Write Words with Inflectional Ending <i>-es</i>, Plural <i>-es</i>, T62-T63 Phonics: Decode and Write Words with Endings, T450-T451</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>

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LA.1.RL.P.3.6: Recognize and read grade-appropriate irregularly spelled words.	<p>Unit 3: Decodable Story, T180-T181 Spelling: Spell Words with the Vowel Sounds of y, T390, T394, T398, T406</p> <p>Unit 4: Decodable Story, T182-T183 Spelling: Spell Words with Diphthongs oi, oy T422, T426</p> <p>Unit 5: Decodable Story, T450</p> <p>Digital Resources: SavvasRealize.com>Decodable Readers: Unit 1-5 >Resource Download Center>Phonics >Spelling</p>
LA.1.RL.P.4: Read with sufficient accuracy and fluency to support comprehension.	
LA.1.RL.P.4.1: Read grade-level texts with purpose and understanding.	<p>Unit 1: Independent Reading, T11 Read, T210-T211 Read and Compare, T216-T217</p> <p>Unit 2: Read, T206-T207, T262-T263</p> <p>Unit 3: Independent Reading, T11</p> <p>Unit 4: Read, T160-T161</p> <p>Unit 5: Independent Reading, T11 Read, T208-T209</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Decodable Readers>Units 1-5 >Leveled Readers>Units 1-5</p>

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<p>LA.1.RL.P.4.2: Read grade-level texts orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency, T80, T103, T126, T234</p> <p>Unit 2: Fluency, T194, T250, T280</p> <p>Unit 3: Fluency, T48, T82, T146, T224</p> <p>Unit 4: Fluency, T60, T170, T178</p> <p>Unit 5: Fluency, T196, T222, T240</p> <p>Digital Resources : SavvasRealize.com><i>Book Club: Trade Books</i>> Units 1-5 ><i>Leveled Readers</i>>Units 1-5 ><i>Professional Development Center</i>><i>Foundational Skills</i>>Fluency</p>
<p>LA.1.RL.P.4.3: Use context to confirm or self-correct word recognition and understanding rereading as necessary.</p>	<p>Unit 3: Context Clues, T150-T151, T161</p> <p>Unit 4: Context Clues, T152-T153</p> <p>Unit 5: Vocabulary in Context, T213</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Vocabulary</p>

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LA.1.RL.MC: Meaning and Context	
LA.1.RL.MC.5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.	
LA.1.RL.MC.5.1: Ask and answer who, what, when, where, why, and how questions to demonstrate understanding of a text; use key details to make inferences and draw conclusions in texts heard or read.	<p>Unit 1: Listening Comprehension, T22-T23 Ask and Answer Questions, T87, T99, T101, T122-T123</p> <p>Unit 2: Make Inferences, T265, T267, T286-T287</p> <p>Unit 3: Reflect and Share: Talk About It, T134-T135</p> <p>Unit 4: Ask and Answer Questions, T29, T41, T47, T66-T67</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>>Units 1-5 ><i>Leveled Readers</i>>Units 1-5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
LA.1.RL.MC.5.2: Make predictions using prior knowledge, pictures, illustrations, title, and information about author and illustrator.	<p>Unit 2: Read, T262</p> <p>Unit 3: Make, Correct, and Confirm Predictions, T29 Preview Vocabulary, T34 Look, T36 Make and Confirm Predictions, T39, T41 Correct and Confirm Predictions, T62-T63</p> <p>Unit 4: Look, T36</p> <p>Unit 5: Think, T210</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>

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LA.1.RL.MC.6: Summarize key details and ideas to support analysis of thematic development.	
LA.1.RL.MC.6.1: Describe the relationship between the illustrations and the characters, setting or events.	<p>Unit 1: Ask, T94, T100 Describe the Setting, T112-T113 Reflect and Share: Write to Sources, T130-T131 Realistic Fiction, T200-T201 Describe a Character, T204 Describe Characters, T221, T230-T231</p> <p>Unit 3: Describe Plot, T52-T53 Describe Main Events and Setting, T228-T229</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
LA.1.RL.MC.7: Analyze the relationship among ideas, themes, or topics in multiple media and formats, and in visual, auditory, and kinesthetic modalities.	
LA.1.RL.MC.7.1: Retell text, including beginning, middle, and end; use key details to determine the theme in a text heard or read.	<p>Unit 1: Reflect and Share: Talk About It, T68-T69</p> <p>Unit 3: Reflect and Share: Talk About It, T134-T135 Fable, T204-T205 Determine Central Message, T462</p> <p>Unit 4: Respond and Analyze: My View, T166-T167 Determine Theme, T174-T175</p> <p>Unit 5: Determine Theme, T226-T227 Reflect and Share: Talk About It, T244-T245</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>>Units 1-5 ><i>Leveled Readers</i>>Units 1-5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>

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LA.1.RL.MC.7.2: Read or listen closely to compare and contrast familiar texts and texts in author and genre studies.	<p>Unit 1: Compare Texts, T29, T87, T210, T267 Reflect and Share: Talk About It, T68-T69, T248-T249 Reflect and Share: Write to Sources, T130-T131 Read and Compare, T216-T217 Compare Across Texts: My Neighborhood, T438-T439</p> <p>Unit 2: Compare Texts, T201, T257 Reflect and Share: Talk About It, T238-T239 Reflect and Share: Write to Sources, T294-T295</p> <p>Unit 3: Compare Texts, T29, T209 Reflect and Share: Write to Sources, T70-T71, T246-T247 Reflect and Share: Talk About It, T134-T135, T190-T191 Compare Across Texts: Imagine That, T436-T437</p> <p>Unit 4: Reflect and Share: Talk About It, T192-T193</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Professional Development Center>Comprehension & Assessment</p>
LA.1.RL.MC.8: Analyze characters, settings, events, and ideas as they develop and interact within a particular context.	
LA.1.RL.MC.8.1: Read or listen closely to:	
LA.1.RL.MC.8.1.a: describe characters' actions, and feelings;	<p>Unit 1: Describe a Character, T28, T39, T50-T51, T204 Describe Characters, T215, T219, T221, T230-T231 Visualize Details About Characters, T240-T241</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook</p>

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LA.1.RL.MC.8.1.b: compare and contrast characters' experiences to those of the reader;	<p>Unit 1: Respond and Analyze: My View, T104, T222 Reflect and Share: Talk About It, T248-T249</p> <p>Unit 3: Make Connections, T97, T103, T107, T126-T127, T153</p> <p>Unit 4: Make Connections, T165, T184-T185</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook</p>
LA.1.RL.MC.8.1.c: describe setting;	<p>Unit 1: Describe Setting, T86 Describe the Setting, T97, T101, T112-T113</p> <p>Unit 3: Describe Main Events and Setting, T208, T228-T229 Describe Setting, T217</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books: Units 1-5 >Leveled Readers>Units 1-5 >Professional Development Center>Comprehension & Assessment</p>
LA.1.RL.MC.8.1.d: identify the plot including problem and solution; and	<p>Unit 3: Fable, T24-T25 Describe Plot, T28, T41, T43, T52-T53 Make, Correct, and Confirm Predictions, T29</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Leveled Readers>Units 1-5 >Professional Development Center>Comprehension & Assessment</p>
LA.1.RL.MC.8.1.e: describe cause and effect relationships.	<p>For supporting content please see:</p> <p>Unit 4: Describe Connections, T56-T57</p>

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LA.1.RL.LCS: Language, Craft, and Structure	
LA.1.RL.LCS.9: Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.	
LA.1.RL.LCS.9.1: Identify the literary devices of rhythm, repetitive language, and simile and sound devices of rhyme, onomatopoeia, and alliteration; explain how the author uses each.	<p>Unit 2: Poetry, T196-T197 Describe Elements of Poetry, T200, T209, T211, T220-T221</p> <p>Unit 3: Poetry, T148-T149 Find Elements of Poetry, T152, T172-T173 Elements of Poetry, T161, T163, T174-T175 Explore the Poem, T200-T201</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
LA.1.RL.LCS.9.2: Identify how an author's choice of words, phrases, conventions, and illustrations suggest feelings, appeal to the senses, and contribute to meaning.	<p>Unit 1: Use Text Evidence, T29</p> <p>Unit 2: Word Choice, T222-T223</p> <p>Unit 3: Dialogue, T230-T231</p> <p>Unit 5: Word Choice, T211, T228-T229</p>
LA.1.RL.LCS.10: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.	
LA.1.RL.LCS.10.1: Ask and answer questions about known and unknown words.	<p>Unit 1: Preview Vocabulary, T154-T155</p> <p>Unit 2: Preview Vocabulary, T34-T35</p> <p>Unit 4: Preview Vocabulary, T98-T99 Vocabulary in Context, T221</p>
LA.1.RL.LCS.10.2: Identify new meanings for familiar words and apply them accurately.	<p>Unit 4: Respond and Analyze: Develop Vocabulary, T226-T227</p>

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LA.1.RL.LCS.10.3: Use inflectional endings and affixes to determine the meaning of unknown words.	<p>Unit 2: Word Parts, T198-T199 Phonics: Decode Words with Inflectional Ending <i>-ing</i>, T218-T219 Phonics: Decode and Write Words with Inflectional Ending <i>-ing</i>, T226-T227</p> <p>Unit 3: Phonics: Decode Words with Inflectional Ending <i>-ed</i>, T170-T171, T178-T179 Word Parts, T206-T207</p> <p>Unit 5: Word Parts, T200-T201 Phonics: Decode and Write Words with Suffixes <i>-ly</i>, <i>-ful</i>, T224-T225, T232-T233</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Vocabulary</p>
LA.1.RL.LCS.10.4: Identify the individual words used to form a compound word.	<p>Unit 3: Phonics: Decode Compound Words, T446-T447 Phonics: Decode and Write Compound Words, T448-T449 Decodable Story, T450-T451</p> <p>Unit 4: Phonics: Spiral Review <i>r</i>-Controlled Vowels or, ore; Compound Words, T72-T73</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>
LA.1.RL.LCS.10.5: Use print and multimedia resources to explore word relationships and nuances in word meanings.	<p>Unit 1: Synonyms, T84-T85, T97</p> <p>Unit 3: Synonyms and Antonyms, T86-T87, T102 Synonyms, T97</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Vocabulary</p>

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LA.1.RL.LCS.10.6: Use words and phrases acquired through talk and text; explore nuances of words and phrases.	<p>Unit 1: Synonyms, T84-T85, T97</p> <p>Unit 2: Oral Language, T254-T255</p> <p>Unit 3: Synonyms and Antonyms, T86-T87, T102 Synonyms, T97 Use Academic Words, T456-T457</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Vocabulary</p>
LA.1.RL.LCS.11: Analyze and provide evidence of how the author’s choice of point of view, perspective, or purpose shapes content, meaning, and style	
LA.1.RL.LCS.11.1: Identify the author’s purpose—to explain, entertain, inform, or convince.	<p>Unit 3: Discuss Author’s Purpose, T88, T116-T117 Author’s Purpose, T97, T103, T105</p>
LA.1.RL.LCS.11.2: Distinguish who is telling the story at various points in a text, the narrator or characters.	<p>Unit 2: Print Awareness, T262</p> <p>Unit 3: Third-Person Text, T54 Print Awareness, T214</p> <p>Unit 4: Print Awareness, T34 First-Person Text, T176-T177</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>

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LA.1.RL.LCS.12: Analyze and critique how the author uses structures in print and multimedia texts to shape meaning and impact the reader.	
LA.1.RL.LCS.12.1: Classify literary texts according to characteristics of a genre.	<p>Unit 1: Realistic Fiction, T24-T25 Identify Realistic Fiction, T28, T86, T204</p> <p>Unit 2: Identify Poetry/Describe Elements of Poetry, T200, T209, T211, T220-T221 Find Elements of a Drama, T256</p> <p>Unit 3: Identify Traditional Stories, T28, T88, T208 Folktale, T84-T85 Poetry, T148-T149 Identify Poetry/Find Elements of Poetry, T152, T172-T173 Elements of Poetry, T161, T163, T174-T175 Fable, T204-T205</p> <p>Unit 4: Identify Historical Fiction, T154</p> <p>Unit 5: Fiction, T198-T199 Identify Fiction, T202</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook</p>
LA.1.RL.LCS.12.2: Recognize how the author uses crafted text structures of recurring phrases and dialogue.	<p>Unit 2: Drama, T252-T253 Find Elements of a Drama, T256, T265, T267, T276-T277</p> <p>Unit 3: Poetry, T148-T149 Find Elements of Poetry, T152, T172-T173 Elements of Poetry, T161, T163, T174-T175 Dialogue, T230-T231</p>

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LA.1.RL.RC: Range and Complexity	
LA.1.RL.RC.13: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.	
LA.1.RL.RC.13.1: Engage in whole and small group reading with purpose and understanding.	<p>Unit 1: Read, T34-T35, T92-T93, T210-T211</p> <p>Unit 2: Read, T206-T207, T262-T263</p> <p>Unit 3: Read, T34-T35, T94-T95, T158-T159, T214-T215</p> <p>Unit 4: Read, T34-T35, T160-T161</p> <p>Unit 5: Read, T208-T209</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books: Units 1-5</i> ><i>Decodable Readers</i>>Units 1-5 ><i>Leveled Readers</i>>Levels 1-5</p>
LA.1.RL.RC.13.2: Read independently for sustained periods of time to build stamina.	<p>Unit 1: Independent Reading, T11</p> <p>Unit 2: Independent Reading, T11</p> <p>Unit 3: Independent Reading, T11</p> <p>Unit 4: Independent Reading, T11</p> <p>Unit 5: Independent Reading, T11</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books: Units 1-5</i> ><i>Decodable Readers</i>>Units 1-5 ><i>Leveled Readers</i>>Levels 1-5</p>

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LA.1.RL.RC.13.3: Read and respond according to task and purpose to become self-directed, critical readers and thinkers.	<p>Unit 1: Read, T34-T35, T92-T93, T210-T211 Respond and Analyze, T42-T43, T104-T105, T222-T223</p> <p>Unit 2: Read, T206-T207, T262-T263 Respond and Analyze, T212-T213, T268-T269</p> <p>Unit 3: Read, T34-T35, T94-T95, T158-T159, T214-T215 Respond and Analyze, T44-T45, T108-T109, T164-T165, T220-T221</p> <p>Unit 4: Read, T34-T35, T160-T161 Respond and Analyze, T48-T49, T166-T167</p> <p>Unit 5: Read, T208-T209 Respond and Analyze, T218-T219</p>
LA.1.RI: Reading–Informational Text	
LA.1.RI.P: Principles of Reading	
LA.1.RI.P.1: Demonstrate understanding of the organization and basic features of print.	
LA.1.RI.P.1.1: Recognize the distinguishing features of a sentence.	<p>Unit 2: Simple Sentences, T323 Spiral Review, T335, T383 Interrogative Sentences, T363, T367, T371, T375 Edit for Capitalization, T380-T381</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Language and Conventions</p>

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LA.1.RI.P.2: Demonstrate understanding of spoken words, syllables, and sounds.	
LA.1.RI.P.2.1: Distinguish long from short vowel sounds in spoken single-syllable words.	<p>Unit 2: Phonological Awareness: Distinguish Between /i/ and /ī/, T438</p> <p>Unit 4: Phonological Awareness: Distinguish Between /a/ and /ā/, T232 Phonological Awareness: Distinguish Between /o/ and /ō/, T308 Phonological Awareness: Distinguish Between /i/ and /ī/, T462</p> <p>Unit 5: Phonological Awareness: Distinguish Between /o/ and /ō/, T68 Phonological Awareness: Distinguish Between /ū/, T78</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>
LA.1.RI.P.2.2: Produce single-syllable words by blending sounds, including consonant blends in spoken words.	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T302</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T18, T134, T446</p> <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T438, T446</p> <p>Unit 4: Phonological Awareness: Segment and Blend Sounds, T18 Phonological Awareness: Segment and Blend Phonemes, T82, T116, T446</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T50, T108, T126, T136, T164, T252, T438, T454</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>

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<p>LA.1.RI.P.2.3: Isolate and pronounce initial, medial, and final sounds in spoken single-syllable words.</p>	<p>Unit 1: Phonological Awareness: Medial /o/, T138-T139 Phonological Awareness: Medial /u/, T256-T257 Phonological Awareness: Initial Sounds, T284-T285 Phonological Awareness: Initial /kw/, T440-T441 Phonological Awareness: Initial and Final Sounds, T448-T449</p> <p>Unit 2: Phonological Awareness: Final Sounds, T48-T49</p> <p>Unit 3: Phonological Awareness: Final Sounds, T254-T255</p> <p>Unit 4: Phonological Awareness: Final Sounds, T54-T55, T260-T261 Phonological Awareness: Middle and Final Sounds, T200-T201, T454-T455 Phonological Awareness: Initial and Final Sounds, T290-T291</p> <p>Unit 5: Phonological Awareness: Middle and Final Sounds, T18-T19</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>
<p>LA.1.RI.P.2.4: Segment spoken single-syllable words into their complete sequence of individual sounds.</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T302</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T18, T134, T446</p> <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T438, T446</p> <p>Unit 4: Phonological Awareness: Segment and Blend Sounds, T18, T446 Phonological Awareness: Segment and Blend Phonemes, T82, T116</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T136, T438</p> <p>Digital Resources: SavvasRealize.com><i>Decodable Readers</i>>Units 1-5 ><i>Foundational Skills HUB</i>>Sound-Spelling Cards ><i>Resource Download Center</i>>Phonics</p>

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LA.1.RI.P.3: Know and apply grade-level phonics and word analysis skills when decoding words.	
LA.1.RI.P.3.1: Demonstrate the sound correspondences for common consonant blends and digraphs.	<p>Unit 2: Phonics: Decode Words with Initial Consonant Blends, T18-T19 Phonics: Decode and Write Words with Initial Consonant Blends, T32-T33 Phonics: Decode Words with Final Consonant Blends, T134-T135 Phonics: Decode and Write Words with Final Consonant Blends, T148-T149</p> <p>Unit 5: Phonics: Decode and Write Words with Consonant Blends and Trigraphs, T50-T51, T58-T59</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>
LA.1.RI.P.3.2: Use knowledge that every syllable must have a vowel sound to determine the number of syllables in words	<p>For supporting content please see:</p> <p>Unit 3: Phonics: Decode Words with Syllable Pattern VCCV, T226-T227 Phonics: Decode and Write Words with Syllable Pattern VCCV, T234-T235</p>
LA.1.RI.P.3.3: Read a two-syllable word by breaking the word into syllables.	<p>Unit 3: Phonics: Spiral Review Vowel Sounds of y, Syllable Pattern VCCV, T300 Phonics: Spiral Review Consonant Patterns <i>ng, nk</i>, Syllable Pattern CV, T454</p> <p>Unit 5: Phonics: Decode Words with Open and Closed Syllables, T252-T253 Phonics: Decode and Write Words with Open and Closed Syllables, T266-T267 Decodable Story, T292-T293</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>

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LA.1.RI.P.3.4: Use final -e and common vowel team conventions to read words with long vowel sounds.	<p>Unit 3: Phonics: Spiral Review Vowel Sounds of y, Syllable Pattern VCCV, T300 Phonics: Spiral Review Consonant Patterns <i>ng, nk</i>, Syllable Pattern CV, T454</p> <p>Unit 5: Phonics: Decode Words with Open and Closed Syllables, T252-T253 Phonics: Decode and Write Words with Open and Closed Syllables, T266-T267</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>
LA.1.RI.P.3.5: Read words with inflectional endings.	<p>Unit 2: Phonics: Decode Words with Inflectional Ending -s, T162-T163 Phonics: Decode and Write Words with Inflectional Ending -s, T170-T171</p> <p>Unit 4: Phonics: Decode and Write Words with Inflectional Ending -es, Plural -es, T62-T63 Phonics: Decode Words with Endings <i>-ed, -ing</i>, T116-T117 Phonics: Decode and Write Words with Endings <i>-ed, -ing</i>, T124-T125 Phonics: Decode and Write Words with Endings, T450-T451</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>

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LA.1.RI.P.3.6: Recognize and read grade-appropriate irregularly spelled words.	<p>Unit 3: Spelling: Spell Words with the Vowel Sounds of <i>y</i>, T390, T394, T398, T406</p> <p>Unit 4: Phonics: Decode and Write Words with Diphthongs <i>oi</i>, <i>oy</i>, T274-T275 Phonics: Decode Words with Vowel Digraph <i>ea</i>, T290-T291 Spelling: Spell Words with Diphthongs <i>oi</i>, <i>oy</i> T422, T426</p> <p>Unit 5: Phonics: Decode Words with Long <i>i</i> Spelled <i>igh</i>, T78-T79, T92-T93</p> <p>Digital Resources: <i>Decodable Readers</i>>Units 1-5 <i>Resource Download Center</i>>Phonics >Spelling</p>
LA.1.RI.P.4: Read with sufficient accuracy and fluency to support comprehension.	
LA.1.RI.P.4.1: Read grade-level texts with purpose and understanding.	<p>Unit 1: Independent Reading, T11</p> <p>Unit 2: Informational Text, T82-T83 Read, T92-T93, T94</p> <p>Unit 3: Independent Reading, T11</p> <p>Unit 4: Biography, T266-T267 Read, T276-T277, T278</p> <p>Unit 5: Independent Reading, T11 Informational Text, T84-T85</p> <p>Digital Resources: <i>SavvasRealize.com</i>><i>Book Club: Trade Books</i>>Units 1-5 ><i>Decodable Readers</i>>Units 1-5 ><i>Leveled Readers</i>>Units 1-5</p>

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LA.1.RI.P.4.2: Read grade-level texts orally with accuracy, appropriate rate, and expression on successive readings.	<p>Unit 1: Fluency, T142, T164, T172, T182, T260, T282, T290</p> <p>Unit 2: Fluency, T22, T46, T54, T64, T80, T104, T122, T138, T178</p> <p>Unit 3: Fluency, T258, T280, T288, T298</p> <p>Unit 4: Fluency, T22, T60, T70, T86, T109, T132, T204, T230, T264, T306</p> <p>Unit 5: Fluency, T22, T82, T106, T114, T140, T180, T256, T275, T298</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills>Fluency</p>
LA.1.RI.P.4.3: Use context to confirm or self-correct word recognition and understanding rereading as necessary.	<p>Unit 1: Context Clues, T146-T147, T158</p> <p>Unit 2: Context Clues, T142-T143</p> <p>Unit 4: Vocabulary in Context, T281</p> <p>Unit 5: Context Clues, T144-T145 Vocabulary in Context, T273</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>

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LA.1.RI.MC: Meaning and Context	
LA.1.RI.MC.5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.	
LA.1.RI.MC.5.1: Ask and answer who, what, when, where, why, and how questions to demonstrate understanding of a text; use key details to make inferences and draw conclusions in texts heard or read.	<p>Unit 2: Make Inferences, T87, T97, T118-T119 Reflect and Share: Talk About It, T126-T127 Listening Comprehension, T138-T139 Ask and Answer Questions, T145, T155, T174-T175</p> <p>Unit 4: Listening Comprehension, T22-T23 Ask and Answer Questions, T29, T41, T47, T66-T67, T271, T281, T283, T302-T303 Ask, T42</p> <p>Unit 5: Listening Comprehension, T22-T23 Make Inferences, T263, T275, T294-T295</p>
LA.1.RI.MC.5.2: Make predictions using prior knowledge, pictures, illustrations, title, and information about author and illustrator.	<p>Unit 1: Find Text Features, T148, T168-T169 Print Features, T170-T171 Correct and Confirm Predictions, T296-T297 Explore Features of a Nonfiction Book, T374-T375</p> <p>Unit 4: Print Awareness, T34</p> <p>Unit 5: Informational Text, T84-T85 Use Text Features, T88, T110-T111 Correct and Confirm Predictions, T97</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Leveled Readers>Units 1-5 >Professional Development Center>Comprehension & Assessment</p>

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LA.1.RI.MC.6: Summarize key details and ideas to support analysis of central ideas.	
LA.1.RI.MC.6.1: Retell the central idea and key details to summarize a text heard, read, or viewed.	<p>Unit 2: Informational Text, T24-T25, T140-T141 Identify Main Idea, T28, T37 Find Important Details, T29, T41, T60-T61 Find the Main Idea, T50-T51 Identify Informational Text, T144</p> <p>Unit 4: Informational Text, T206-T207, T210 Find Important Details, T211, T244-T245 Find the Main Idea, T270, T279, T283, T292-T293</p> <p>Unit 5: Informational Text, T24-T25 Identify Informational Text, T28</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>>Units 1-5 ><i>Leveled Readers</i>>Units 1-5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
LA.1.RI.MC.7: Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.	
LA.1.RI.MC.7.1: Compare and contrast topics or ideas within a thematic or author study heard, read, or viewed.	<p>Unit 1: Reflect and Share: Write to Sources, T304-T305 Compare Across Texts, T438-T439</p> <p>Unit 2: Compare Across Texts, T428-T429</p> <p>Unit 3: Compare Across Texts, T436-T437</p> <p>Unit 4: Introduce the Texts, T216-T217, T222-T223 Compare and Contrast Texts, T219, T225 Respond and Analyze, T226-T227 Compare Across Texts, T444-T445</p> <p>Unit 5: Compare Across Texts: Beyond My World, T436-T437</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>>Units 1-5 ><i>Leveled Readers</i>>Units 1-5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>

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LA.1.RI.LCS: Language, Craft, and Structure	
LA.1.RI.LCS.8: Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.	
LA.1.RI.LCS.8.1: Identify words, phrases, illustrations, and photographs used to provide information.	Unit 1: Informational Text, T144-T145 Find Text Features, T148, T157, T159, T168-T169 Unit 5: Use Text Features, T110-T111
LA.1.RI.LCS.8.2: Use front cover, title page, illustrations/ photographs, fonts, glossary, and table of contents to locate and describe key facts or information; describe the relationship between these features and the text.	Unit 1: Find Text Features, T148, T168-T169 Print Features, T170-T171 Correct and Confirm Predictions, T296-T297 Explore Features of a Nonfiction Book, T374-T375 Unit 5: Informational Text, T84-T85 Use Text Features, T88, T110-T111 Correct and Confirm Predictions, T97 Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Leveled Readers>Units 1-5 >Professional Development Center>Comprehension & Assessment
LA.1.RI.LCS.9: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.	
LA.1.RI.LCS.9.1: Ask and answer questions about known and unknown words in a text.	Unit 1: Preview Vocabulary, T154-T155 Unit 2: Preview Vocabulary, T34-T35 Unit 4: Preview Vocabulary, T98-T99 Vocabulary in Context, T221
LA.1.RI.LCS.9.2: Identify new meanings for familiar words and apply them accurately.	Unit 4: Preview Vocabulary, T216, T222 Respond and Analyze: Develop Vocabulary, T226-T227

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<p>LA.1.RI.LCS.9.3: Use inflectional endings and affixes to determine the meaning of unknown words.</p>	<p>Unit 2: Phonics: Decode Words with Inflectional Ending -s, T162-T163 Phonics: Decode and Write Words with Inflectional Ending -s, T170-T171</p> <p>Unit 4: Word Parts, T208-T209</p> <p>Unit 5: Phonics: Decode Words with Suffixes -er, -or, T108-T109 Phonics: Decode and Write Words with Suffixes -er, -or, T116-T117 Prefixes re-, un-, T156 Phonics: Decode Words with Prefixes re-, un-, T164-T165 Phonics: Decode and Write Words with Prefixes re-, un-, T172-T173</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>
<p>LA.1.RI.LCS.9.4: Use print and multimedia resources to explore word relationships and meanings.</p>	<p>Unit 1: Spiral Review: Nouns, T345 How to Use a Picture Dictionary, T488-T489</p> <p>Unit 2: How to Use a Picture Dictionary, T478-T479</p> <p>Unit 3: How to Use a Picture Dictionary, T486-T487</p> <p>Unit 4: Action Words, T331, T335 How to Use a Picture Dictionary, T494-T495</p> <p>Unit 5: How to Use a Picture Dictionary, T486-T487</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>

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LA.1.RI.LCS.9.5: Use words and phrases acquired through talk and text; explore nuances of words and phrases.	<p>Unit 1: Oral Language, T264-T265 Use Academic Words, T458-T459</p> <p>Unit 2: Academic Vocabulary: Related Words, T26-T27 Synonyms, T84-T85, T97 Use Academic Words, T448-T449</p> <p>Unit 3: Oral Language, T262-T263</p> <p>Unit 4: Oral Language, T268-T269 Use Academic Words, T464-T465</p> <p>Unit 5: Oral Language, T260-T261 Use Academic Words, T456-T457</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>
LA.1.RI.LCS.10: Analyze and provide evidence of how the author’s choice of purpose and perspective shapes content, meaning, and style.	
LA.1.RI.LCS.10.1: Identify the author’s purpose – to explain, entertain, inform, or convince.	Unit 2: Discuss Author’s Purpose, T144, T155, T164-T165
LA.1.RI.LCS.11: Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.	
LA.1.RI.LCS.11.1: Explore informational text structures within texts heard or read; identify sequential order and compare and contrast relationships.	<p>Unit 2: Informational Text, T82-T83 Find Text Structure, T86, T108-T109 Recognize Structure, T95, T97 Description Text Structure, T166-T167</p> <p>Unit 4: Use Text Structure, T107, T109, T118-T119</p>

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LA.1.RI.LCS.11.2: Identify the reasons an author gives to support a position.	<p>Unit 3: Listening Comprehension, T258-T259 Persuasive Text, T260-T261 Identify Characteristics of Persuasive Text, T264 Look, T272 Identify Persuasive Text, T275, T284-T285 Reflect and Share: Talk About It, T302-T303</p> <p>Unit 5: Persuasive Text, T142-T143 Identify Persuasive Text, T146, T155, T157, T166-T167</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
LA.1.RI.RC: Range and Complexity	
LA.1.RI.RC.12: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.	
LA.1.RI.RC.12.1: Engage in whole and small group reading with purpose and understanding.	<p>Unit 1: Read, T154-T155, T272-T273</p> <p>Unit 2: Read, T34-T35, T92-T93, T150-T151</p> <p>Unit 3: Read, T270-T271</p> <p>Unit 4: Read, T34-T35, T98-T99, T216-T217, T276-T277</p> <p>Unit 5: Read, T34-T35, T94-T95, T152-T153, T268-T267</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books>Units 1-5</i> ><i>Leveled Readers>Units 1-5</i></p>

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LA.1.RI.RC.12.2: Read independently for sustained periods of time.	<p>Unit 1: Independent Reading, T11</p> <p>Unit 2: Independent Reading, T11</p> <p>Unit 3: Independent Reading, T11</p> <p>Unit 4: Independent Reading, T11</p> <p>Unit 5: Independent Reading, T11</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Leveled Readers>Units 1-5</p>
LA.1.RI.RC.12.3: Read and respond according to task and purpose to become self-directed, critical readers and thinkers.	<p>Unit 1: Read, T154-T155, T272-T273 Respond and Analyze, T160-T161, T278-T279</p> <p>Unit 2: Read, T34-T35, T92-T93, T150-T151 Respond and Analyze, T42-T43, T100-T101, T156-T157</p> <p>Unit 3: Read, T270-T271 Respond and Analyze, T276-T277</p> <p>Unit 4: Read, T34-T35, T98-T99, T216-T217, T276-T277 Respond and Analyze, T48-T49, T110-T111, T226-T227, T284-T285 Read and Compare, T222-T223</p> <p>Unit 5: Read, T34-T35, T94-T95, T152-T153, T268-T269 Respond and Analyze, T44-T45, T102-T103, T158-T159, T276-T277</p>

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LA.1.W: Writing	
LA.1.W.MCC: Meaning, Context, and Craft	
LA.1.W.MCC.1: Write arguments to support claims with clear reasons and relevant evidence.	
LA.1.W.MCC.1.1: Explore print and multimedia sources to write opinion pieces that introduce the topic, state an opinion, give a reason for the opinion, and provide a sense of closure.	<p>Writing Workshop: Opinion Writing: Topics and Opinions, WW3 Opinion Writing: Reasons, WW4 Introduce a Topic, WW12 Explore State an Opinion, WW13 Apply State an Opinion, WW14 Explore Supply Reasons, WW15 Apply Supply Reasons, WW16 Explore Organize Introduction, WW23 Apply Organize Introduction, WW24 Explore Write a Conclusion, WW25 Apply Write a Conclusion, WW26</p> <p>Digital Resources: SavvasRealize.com> <i>Writing Anchor Charts and Minilessons</i> > <i>Resource Download Center</i>> Writing Workshop Peer Evaluation Rubrics > Writing Workshop Conference Notes</p>
LA.1.W.MCC.1.2: Plan, revise, and edit building on personal ideas and the ideas of others to strengthen writing.	<p>Writing Workshop: Brainstorm Ideas, WW5 Plan Your Opinion Writing, WW6 Share Back, WW15, WW22, WW24, WW25, WW26</p> <p>Digital Resources: SavvasRealize.com> <i>Writing Anchor Charts and Minilessons</i> > <i>Resource Download Center</i>> Writing Workshop Peer Evaluation Rubrics > Writing Workshop Conference Notes</p>

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LA.1.W.MCC.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
LA.1.W.MCC.2.1: Explore print and multimedia sources to write informative/explanatory texts that name a topic, supply facts about the topic, and provide a sense of closure.	<p>Unit 2: Prewriting Mapping, T312 Brainstorm a Topic and Main Idea, T320-T321 Main Idea, T332-T333 Explore Facts and Details, T336-T337 Apply Facts and Details, T340-T341 Explore Introduction and Conclusion, T368-T369 Apply Introduction and Conclusion, T372</p> <p>Unit 5: Generate Ideas, T328-T329 Introduction and Conclusion, T340-T341</p> <p>Digital Resources: SavvasRealize.com>Writing Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics</p>
LA.1.W.MCC.2.2: Plan, revise, and edit building on personal ideas and the ideas of others to strengthen writing.	<p>Unit 2: Prewriting Mapping, T312 Brainstorm a Topic and Main Idea, T320-T321 Plan Your Informational Book, T324 Writing Club, T373</p> <p>Unit 5: Prewriting Using Pictures as Inspiration, T328 Plan Your How-to Book, T332 Writing Club, T357</p> <p>Digital Resources: SavvasRealize.com>Writing Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics</p>

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LA.1.W.MCC.3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
LA.1.W.MCC.3.1: Explore multiple texts to write narratives that recount two or more sequenced events, include details, use temporal words to signal event order, and provide a sense of closure.	<p>Unit 4: Personal Narrative, T324-T325 Personal Narrative: Plot, T332-T333 Plan Your Personal Narrative, T340 Explore Problem and Resolution, T360-T361 Apply Problem and Resolution, T364 What Happens First, T372-T373 Explore What Happens Next, T376-T377 Apply What Happens Next, T380-T381 Explore What Happens Last, T384-T385 Apply What Happens Last, T388</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics</p>
LA.1.W.MCC.3.2: Plan, revise, and edit building on personal ideas and the ideas of others to strengthen writing.	<p>Unit 4: Prewriting Brainstorming, T336 Plan Your Personal Narrative, T340 Writing Club, T365</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics</p>

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LA.1.W.L: Language	
LA.1.W.L.4: Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.	
LA.1.W.L.4.1: Use common, proper, and possessive nouns.	<p>Unit 1: Sentences with Noun, Verbs, and Adjectives, T276, T425 Nouns, T325</p> <p>Unit 2: Explore Singular, Plural, Common, Proper, and Possessive Nouns, T384-T385 Apply Singular, Plural, Common, Proper, and Possessive Nouns, T388-T389</p> <p>Unit 3: Common Nouns, T104 Common and Proper Nouns, T344, T347, T351, T355, T359 Edit for Nouns, T412-T413</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
LA.1.W.L.4.2: Use singular and plural nouns with matching verbs in basic sentences.	<p>Unit 2: Explore Complete Sentences with Subject-Verb Agreement, T392-T393 Apply Complete Sentences with Subject-Verb Agreement, T396</p> <p>Unit 3: Edit for Complete Sentences with Subject-Verb Agreement, T416-T417 Edit, T464</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>

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LA.1.W.L.4.3: Use personal, possessive, and indefinite pronouns.	<p>Unit 3: Pronouns, T368, T371, T375, T379, T383, T388-T389</p> <p>Unit 4: Edit for Pronouns, T420-T421</p> <p>Unit 5:</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
LA.1.W.L.4.4: Use verbs to convey a sense of past, present, and future.	<p>Unit 1: Present Tense Verbs, T349, T350, T353, T357, T361</p> <p>Unit 4: Past Verb Tense, T355, T356, T359, T363, T367 Verbs, T379, T380, T383, T387, T391, T407, T411, T415 Explore Verbs, T408-T409 Apply Verbs, T412</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
LA.1.W.L.4.5: Use adjectives and adverbs.	<p>Unit 1: Adjectives and Articles, T213, T220, T397, T398, T401, T405, T409 Sentences with Nouns, Verbs, and Adjectives, T418, T421, T425, T429, T433</p> <p>Unit 3: Explore Adverbs That Convey Time, T400-T401 Apply Adverbs That Convey Time, T404</p> <p>Unit 4: Edit for Adjectives and Articles, T424-T425</p> <p>Unit 5: Adverbs, T323, T324, T327, T331, T335 Explore Adverbs That Convey Time, T392-T393 Apply Adverbs That Convey Time, T396-T397</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>

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LA.1.W.L.4.6: Use prepositional phrases.	<p>Unit 5: Prepositions, T368, T371, T375, T379, T383, T388- T389 Prepositional Phrases, T395, T399, T400, T403, T407 Edit for Prepositions, T416-T417 Edit, T464</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
LA.1.W.L.4.7: Use conjunctions.	<p>Unit 4: Compound Sentences, T427, T428, T431, T435, T439 Unit 5: Transitions and Conjunctions, T347, T348, T351, T355, T359 Writing Workshop: Explore Conjunctions, WW33 Apply Conjunctions, WW34 Edit for Conjunctions, WW42</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>

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<p>LA.1.W.L.4.8: Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences.</p>	<p>Unit 2: Declarative Sentences, T339, T340, T343, T347, T351 Interrogative Sentences, T363, T364, T367, T371, T375 Exclamatory Sentences, T399 Imperative Sentences, T415, T423</p> <p>Unit 4: Explore Punctuation Marks, T400-T401 Apply Punctuation Marks, T404-T405</p> <p>Unit 5: Explore Punctuation Marks, T400-T401 Apply Punctuation Marks, T404</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
<p>LA.1.W.L.5: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>Unit 2: Edit for Capitalization, T380-T381, T404-T405</p> <p>Unit 3: Common and Proper Nouns, T344, T347, T351, T355, T367 Capitalize <i>I</i> and Proper Names, T419, T423, T427, T431</p> <p>Unit 4: Capitalization, T396-T397</p> <p>Writing Workshop: Use Capitalization, WW32</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
<p>LA.1.W.L.5.1: Capitalize the first word of a sentence, dates, names, and the pronoun I.</p>	<p>Unit 2: Edit for Capitalization, T380-T381, T404-T405</p> <p>Unit 3: Common and Proper Nouns, T344, T347, T351, T355, T367 Capitalize <i>I</i> and Proper Names, T419, T423, T427, T431</p> <p>Unit 4: Capitalization, T396-T397</p> <p>Writing Workshop: Use Capitalization, WW32</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>

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LA.1.W.L.5.2: Use:	
LA.1.W.L.5.2.a: periods, question marks, and exclamation marks at the end of sentences; and	<p>Unit 2: Declarative Sentences, T339, T340, T343, T347, T351 Interrogative Sentences, T363, T364, T367, T371, T375 Exclamatory Sentences, T399 Imperative Sentences, T415, T423</p> <p>Unit 4: Explore Punctuation Marks, T400-T401 Apply Punctuation Marks, T404-T405</p> <p>Unit 5: Explore Punctuation Marks, T400-T401 Apply Punctuation Marks, T404</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
LA.1.W.L.5.2.b: commas in dates and to separate items in a series.	<p>Unit 2: Edit for Commas, T408</p> <p>Unit 5: Commas in Dates and Sentences, T416, T419, T423, T427, T431</p> <p>Writing Workshop: Explore Commas, WW35 Apply Commas, WW36 Edit for Commas, WW43</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>

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<p>LA.1.W.L.5.3: Use conventional spelling for words with common spelling patterns.</p>	<p>Unit 1: Spell Short <i>i</i> Words, T348 Spell Words with Short <i>u</i>, T420 Spiral Review, T428 Spell Words with <i>Qu, qu</i>, T442-T443</p> <p>Unit 2: Spell Words with Consonant Pattern <i>-ck</i>, T334, T338, T342, T350 Words with Consonant Pattern <i>-ck</i>, T344 Spell Long <i>a</i> Words, T406</p> <p>Unit 3: Explore Spelling Patterns and Rules, T392-T393 Apply Spelling Patterns and Rules, T396-T397 Spell Words with Consonant Patterns <i>ng, nk</i>, T414, T418, T422, T430</p> <p>Unit 4: Edit, T472</p> <p>Unit 5: Spell Words with Long <i>o</i> Spelled <i>oa, ow, oe</i>, T318, T320 Spell Words with Vowel Teams <i>ue, ew, ui</i>, T366 Spell Long <i>i</i> and Long <i>o</i> Words, T394, T396 Edit for Spelling, T412-T413</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Spelling</p>

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<p>LA.1.W.L.5.4: Spell unknown words phonetically; spell common irregularly-spelled, grade-appropriate high-frequency words.</p>	<p>Unit 1: High-Frequency Words, T49, T167, T271, T285, T449 Spell Words with Short <i>a</i>, T320, T336 Spelling My Words to Know, T422</p> <p>Unit 2: Spelling My Words to Know, T416</p> <p>Unit 3: High-Frequency Words, T33, T157, T171 Spelling My Words to Know, T420</p> <p>Unit 4: High-Frequency Words, T33, T73, T97, T275 Spell Words with <i>r</i>-Controlled Vowel <i>ar</i>, T326, T342 Spell Words with <i>r</i>-Controlled <i>er, ir, ur</i>, T350, T366 Spell Words That Compare, T390 Spell Words with Diphthongs <i>ow, ou</i>, T398, T414 Spelling My Words to Know, T424 Spell Words with Diphthongs <i>oi, oy</i>, T422, T438</p> <p>Unit 5: High-Frequency Words, T33, T93, T127, T151, T267 Spell Words with Long <i>o</i> Spelled <i>oa, ow, oe</i>, T318, T334 Spell Long <i>i</i> Words, T342, T358 Spell Words with Vowel Teams <i>eu, ew, ui</i>, T366 Spelling My Words to Know, T420</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Spelling</p>
<p>LA.1.W.L.5.5: Consult print and multimedia resources to check and correct spellings.</p>	<p>Unit 3: Explore Spelling Patterns and Rules, T392-T393 Apply Spelling Patterns and Rules, T396-T397</p> <p>Unit 4: Spell Words with Diphthongs <i>oi, oy</i>, T426, T430 Spiral Review, T434</p>

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LA.1.W.RC: Range and Complexity	
LA.1.W.RC.6: Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.	
LA.1.W.RC.6.1: Write routinely and persevere in writing tasks for a variety of purposes and audiences.	<p>This objective is addressed throughout. See, for example:</p> <p>Unit 1: Reflect and Share: Write to Sources, T130-T131, T304-T305</p> <p>Unit 2: Reflect and Share: Write to Sources, T182-T183, T294-T295 Informational Book, T308-T309, T312-T313, T316-T317, T320-T321, T324, T332-T333, T336-T337, T340-T341, T344-T345, T348, T356-T357, T360-T361, T364-T365, T368-T369, T372</p> <p>Unit 3: Reflect and Share: Write to Sources, T70-T71, T246-T247 Poetry, T316-T317, T320-T321, T324-T325, T328-T329, T332, T340-T341, T344-T345, T348-T349, T352-T353, T356, T368-T369, T372-T373, T376-T377, T380, T420-T421, T424-T425</p> <p>Unit 4: Reflect and Share: Write to Sources, T136-T137, T310-T311 Personal Narrative, T324-T325, T328-T329, T332-T333, T336-T337, T340, T348-T349, T352-T353, T356-T357, T360-T361, T364, T372-T373, T376-T377, T380-T381, T384-T385, T388, T428-T429, T432-T433</p> <p>Unit 5: Reflect and Share: Write to Sources, T128-T129, T184-T185 How-To Book, T316-T317, T320-T321, T324-T325, T328-T329, T332, T340-T341, T344-T345, T348-T349, T352-T353, T356, T364-T365, T368-T369, T372-T373, T376-T377, T380, T420-T421, T424-T425</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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LA.1.W.RC.6.2: Print upper- and lower-case letters proportionally, using appropriate handwriting techniques.	<p>Unit 1: Handwriting, T264-T265, T288-T289</p> <p>Unit 2: Handwriting, T26-T27, T84-T85, T110-T111, T166-T167, T198-T199, T222-T223, T254-T255</p> <p>Unit 3: Handwriting, T26-T27, T54-T55, T86-T87, T118-T119, T150-T151, T174-T175, T230-T231, T262-T263, T286-T287</p> <p>Unit 4: Handwriting, T26-T27, T58-T59, T120-T121, T152-T153, T176-T177, T208-T209, T236-T237, T268-T269</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Handwriting Practice</p>
LA.1.W.RC.6.3: Write left to right leaving space between words.	<p>Unit 2: Handwriting, T142-T143, T278-T279</p> <p>Unit 3: Handwriting, T206-T207</p> <p>Unit 4: Handwriting, T90-T91</p> <p>Unit 5: Handwriting, T228-T229</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Handwriting Practice</p>
LA.1.W.RC.6.4: Locate letter keys on an electronic device to type simple messages.	<p>Unit 2: Use Print and Digital Resources, T452-T453 How to Use a Digital Resource, T480-T481</p> <p>Unit 4: How to Use a Digital Resource, T496-T497</p>

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LA.1.C: Communication	
LA.1.C.MC: Meaning and Context	
LA.1.C.MC.1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.	
LA.1.C.MC.1.1: Explore and create meaning through conversation, drama, questioning, and story-telling.	<p>Unit 1: Reflect and Share: Talk About It, T68-T69, T186-T187, T248-T249</p> <p>Unit 2: Reflect and Share: Talk About It, T68-T69, T126-T127</p> <p>Unit 3: Reflect and Share: Talk About It, T134-T135, T302-T303</p> <p>Unit 4: Reflect and Share: Talk About It, T74-T75</p> <p>Unit 5: Reflect and Share: Talk About It, T70-T71, T244-T245</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>
LA.1.C.MC.1.2: Practice the skills of taking turns, listening to others, and speaking clearly.	<p>Unit 1: Turn, Talk, and Share, T20, T196 Reflect and Share: Talk About It, T186-T187, T248-T249 Writing Club, T335 Collaboration, T479, T483</p> <p>Unit 2: Writing Club, T325 Collaboration, T469, T471, T473, T475, T477</p> <p>Unit 3: Reflect and Share: Talk About It, T302-T303 Writing Club, T333, T357, T381, T405 Collaboration, T477, T481</p> <p>Unit 4: Collaboration, T485, T489</p> <p>Unit 5: Reflect and Share: Talk About It, T70-T71 Writing Club, T333, T381 Collaboration, T477, T481</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>

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LA.1.C.MC.1.3: Practice techniques of volume, eye contact, facial expressions, posture, gestures, and space.	<p>Unit 1: Writing Club, T335 Collaboration, T483</p> <p>Unit 2: Reflect and Share: Talk About It, T238-T239 Writing Club, T349 Celebrate and Reflect: Share, T458-T459</p> <p>Unit 3: Collaboration, T481</p> <p>Unit 4: Writing Club, T413</p> <p>Unit 5: Writing Club, T333 Collaboration, T481</p> <p>Writing Workshop: Writing Club, WW27, WW37</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
LA.1.C.MC.1.4: Participate in shared conversations with varied partners about focused grade level topics and texts in small and large groups.	<p>Unit 1: Reflect and Share: Talk About It, T68-T69, T186-T187, T248-T249 Collaboration, T471, T477</p> <p>Unit 2: Reflect and Share: Talk About It, T68-T69, T126-T127, T238-T239 Collaboration, T461, T467, T471</p> <p>Unit 3: Reflect and Share: Talk About It, T134-T135, T190-T191, T302-T303 Collaboration, T475, T477, T479</p> <p>Unit 4: Reflect and Share: Talk About It, T74-T75, T192-T193, T252-T253 Collaboration, T483, T491</p> <p>Unit 5: Reflect and Share: Talk About It, T70-T71, T302-T303 Collaboration, T475, T477, T479</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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LA.1.C.MC.1.5: Explain personal ideas and build on the ideas of others by responding and relating to comments made in multiple exchanges.	<p>Unit 1: Collaboration, T477, T479, T481, T485</p> <p>Unit 2: Collaboration, T467, T469, T471, T473</p> <p>Unit 3: Collaboration, T475, T477, T479, T483, T485</p> <p>Unit 4: Collaboration, T483, T485, T487, T493</p> <p>Unit 5: Collaboration, T475, T477, T479, T483</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
LA.1.C.MC.2: Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.	
LA.1.C.MC.2.1: Express ideas gathered from various print and multimedia sources in a clear and concise manner.	<p>Unit 1: Celebrate and Reflect: Share, T468-T469</p> <p>Unit 2: Celebrate and Reflect: Share, T458-T459</p> <p>Unit 3: Celebrate and Reflect: Share, T466-T467</p> <p>Unit 4: Celebrate and Reflect: Share, T474-T475</p> <p>Unit 5: Celebrate and Reflect: Share, T466-T467</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Inquiry–Based Project Rubrics and Checklists</p>

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LA.1.C.MC.2.2: Participate in shared research exploring a variety of texts; express opinions and talk about findings.	<p>Unit 1: Conduct Research: Use Print Sources, T462-T463 Collaborate and Discuss, T464-T465</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources, T452-T453 Collaborate and Discuss, T454-T455</p> <p>Unit 3: Conduct Research: Use Audio and Video Sources, T460-T461 Collaborate and Discuss, T462-T463</p> <p>Unit 4: Conduct Research: Interview a Person, T468-T469 Collaborate and Discuss, T470-T471</p> <p>Unit 5: Conduct Research: Search Online, T460-T461 Collaborate and Discuss, T462-T463</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
LA.1.C.MC.3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.	
LA.1.C.MC.3.1: Explore and compare how ideas and topics are depicted in a variety of media and formats.	<p>Unit 1: Interact with Sources: Explore the Infographic, T20-T21, T78-T79, T196-T197, T258-T259 Customize It!, T462</p> <p>Unit 2: Interact with Sources: Explore the Infographic, T20-T21, T136-T137 Conduct Research: Use Print and Digital Sources, T452-T453</p> <p>Unit 3: Interact with Sources: Explore the Infographic, T80-T81, T144-T145, T256-T257 Conduct Research: Use Audio and Video Sources, T460-T461</p> <p>Unit 4: Interact with Sources: Explore the Infographic, T146-T147, T262-T263</p> <p>Unit 5: Interact with Sources: Explore the Infographic, T20-T21, T138-T139, T254-T255 Conduct Research: Search Online, T460-T461</p>

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LA.1.C.MC.3.2: Use visual displays to support verbal communication and clarify ideas, thoughts, and feelings.	<p>Unit 1: Prepare for Celebration, T422-T423 Extend Research: Incorporate Media, T466-T467 Celebrate and Reflect: Share, T468-T469</p> <p>Unit 2: Extend Research: Incorporate Media, T456-T457</p> <p>Unit 3: Extend Research: Incorporate Media, T464-T465 Celebrate and Reflect: Share, T466</p> <p>Unit 4: Prepare for Celebration, T428-T429</p> <p>Unit 5: Publishing Use Audiovisual Aids, T424 Extend Research: Explore Props and Costumes, T464</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
LA.1.C.LCS: Language, Craft and Structure	
LA.1.C.LCS.4: Critique how a speaker addresses content and uses stylistic and structural craft techniques to inform, engage, and impact audiences.	
LA.1.C.LCS.4.1: Identify speaker’s purpose and details that keep the listener engaged.	<p>Unit 1: Celebrate and Reflect: Share, T468-T469</p> <p>Unit 2: Celebrate and Reflect: Share, T458-T459 Customize It!, T456</p> <p>Unit 3: Celebrate and Reflect: Share, T466-T467</p> <p>Unit 4: Prepare for Celebration, T428-T429 Celebrate, T432-T433 Customize It!, T472 Celebrate and Reflect: Share, T474-T475</p> <p>Unit 5: Prepare for Celebration, T420-T421 Celebrate and Reflect: Share, T466-T467</p> <p>Writing Workshop: Share Back, WW3, WW12</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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LA.1.C.LCS.4.2: Identify the introduction, body, and conclusion of a presentation.	<p>Unit 2: Share Back, T369, T372</p> <p>Unit 4: Prepare for Celebration, T428-T429 Celebrate, T432-T433</p> <p>Writing Workshop: Share Back, WW12, WW22, WW23, WW24, WW25, WW26</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
LA.1.C.LCS.4.3: Identify when the speaker uses intonation and word stress and includes media.	<p>For supporting content please see:</p> <p>Unit 1: Celebrate and Reflect: Share, T468-T469</p> <p>Unit 2: Celebrate and Reflect: Share, T458-T459</p> <p>Unit 3: Prepare for Celebration, T420-T421 Publish and Celebrate, T424-T425 Celebrate and Reflect: Share, T466-T467</p> <p>Unit 5: Listening Comprehension, T140-T141 Publishing Using Audiovisual Aids, T424</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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LA.1.C.LCS.5: Incorporate craft techniques to engage and impact audience and convey messages.	
LA.1.C.LCS.5.1: Present poems, short stories, role-plays, or songs using voice inflection, expression, rhythm, and rhyme.	<p>Unit 1: Fluency, T22</p> <p>Unit 2: Fluency, T280 Celebrate, T416-T417</p> <p>Unit 3: Prepare for Celebration, T420-T421 Publish and Celebrate, T424-T425</p> <p>Unit 4: Fluency, T170 Prepare for Celebration, T428-T429 Celebrate, T432-T433</p> <p>Unit 5: Fluency, T196</p> <p>Writing Workshop: Prepare for Celebration, WW44</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
LA.1.C.LCS.5.2: Employ a combination of words, phrases, rhythm, rhyme, repetitive language, similes, onomatopoeia, and alliteration for impact.	<p>Unit 3: Plan Your Poetry, T332 The Five Senses, T340-T341 Explore Imagery, T344-T345 Apply Imagery, T348-T349 Explore Word Choice, T352-T353 Apply Word Choice, T356 Explore Sound Words, T368-T369 Apply Sound Words, T372-T373 Explore Rhyme, T376-T377 Apply Rhyme, T380</p>

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