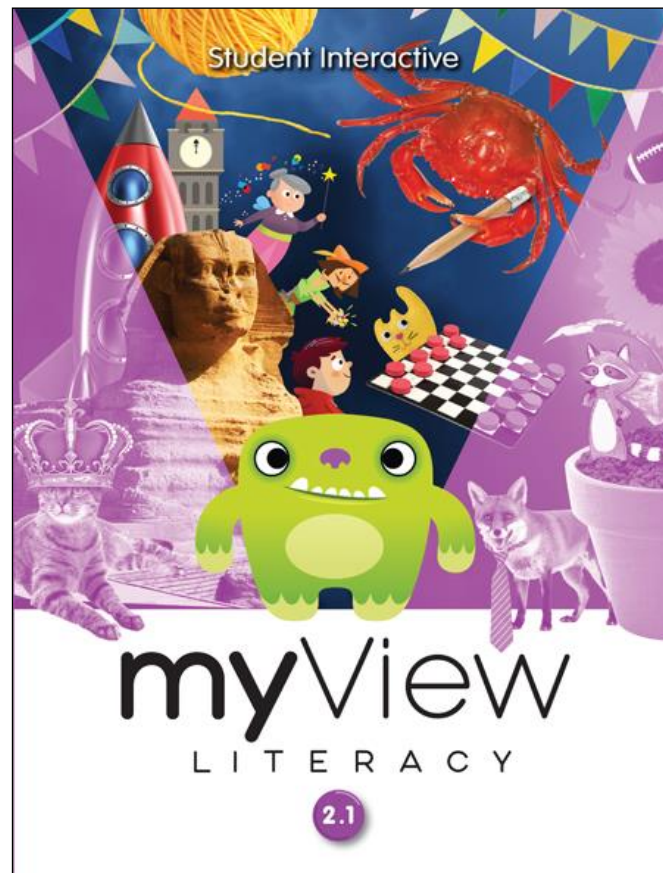


## A Correlation of



©2020

to the

# South Carolina College- and Career-Ready ELA Standards and Indicators Grade 2

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
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Grade 2**

**Introduction**

This document demonstrates how *myView Literacy* ©2020 meets the **South Carolina: College– and Career–Ready ELA Standards and Indicators**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

**Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

**Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

**Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>LA.2.I: Inquiry-Based Literacy</b>	
<b>LA.2.I.1:</b> Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.	
<b>LA.2.I.1.1:</b> Ask self-generated questions that lead to group conversations, explorations, and investigations.	<p><b>Unit 1:</b> Inquire: Introduce the Project, T466-T467 Conduct Research: Interview an Expert, T470-T471</p> <p><b>Unit 2:</b> Inquire: Introduce the Project, T484-T485</p> <p><b>Unit 3:</b> Inquire: Introduce the Project, T484-T485</p> <p><b>Unit 4:</b> Inquire: Introduce the Project, T494-T495</p> <p><b>Unit 5:</b> Inquire: Introduce the Project, T484-T485</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>
<b>LA.2.I.2:</b> Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.	
<b>LA.2.I.2.1:</b> Engage in daily exploration to formulate questions from texts and personal experiences; generate possible explanations and consider alternatives.	<p><b>Unit 1:</b> Ask and Answer Questions, T93, T101, T113, T115, T132-T133</p> <p><b>Unit 2:</b> Ask and Answer Questions, T29, T39, T45, T53, T70-T71 Ask, T175</p> <p><b>Unit 3:</b> Make Connections, T89, T100, T106, T108, T113, T114, T134-T135, T229, T241, T242, T264-T265 Ask, T110</p> <p><b>Unit 4:</b> Ask and Answer Questions, T29, T39, T45, T50, T53, T72-T73 Make Connections, T97, T108, T110, T122, T140-T141</p> <p><b>Unit 5:</b> Make Connections, T227, T234, T238, T244, T249, T250, T270-T271</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i></p>

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<b>LA.2.I.3:</b> Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.	
<b>LA.2.I.3.1:</b> Develop a plan of action for collecting relevant information from multiple sources through play, observation, texts, websites, and conversations with adults/peers.	<p><b>Unit 1:</b> Conduct Research: Interview an Expert, T470-T471 Collaborate and Discuss: Primary and Secondary Sources, T472-T473</p> <p><b>Unit 2:</b> Conduct Research: Library Database and Books, T488-T489</p> <p><b>Unit 3:</b> Conduct Research: Search Online, T488-T489</p> <p><b>Unit 4:</b> Conduct Research: Use a Web Site, T498-T499 Collaborate and Discuss: Primary and Secondary Sources, T500-T501</p> <p><b>Unit 5:</b> Conduct Research: Use Media to Research, T488-T489</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>
<b>LA.2.I.3.2:</b> Select the most important information, revise ideas, and record and communicate findings.	<p><b>Unit 1:</b> Extend Research: Revise and Edit, T474-T475</p> <p><b>Unit 2:</b> Extend Research: Revise and Edit, T492-T493</p> <p><b>Unit 3:</b> Extend Research: Revise and Edit, T492-T493</p> <p><b>Unit 4:</b> Extend Research: Revise and Edit, T502-T503</p> <p><b>Unit 5:</b> Extend Research: Revise and Edit, T492-T493</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>

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<b>LA.2.I.4:</b> Synthesize information to share learning and/or take action.	
<b>LA.2.I.4.1:</b> Interpret relationships and patterns discovered during the inquiry process.	<p><b>Unit 1:</b> Conduct Research: Interview an Expert, T470-T471</p> <p><b>Unit 2:</b> Conduct Research: Library Database and Books, T488-T489</p> <p><b>Unit 3:</b> Conduct Research: Search Online, T488-T489</p> <p><b>Unit 4:</b> Conduct Research: Use a Web Site, T498-T499</p> <p><b>Unit 5:</b> Conduct Research: Use Media to Research, T488-T489</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>
<b>LA.2.I.4.2:</b> Use appropriate tools to communicate findings and/or take informed action.	<p><b>Unit 1:</b> Customize It!, T470, T472, T474</p> <p><b>Unit 2:</b> Customize It!, T488, T490, T492</p> <p><b>Unit 3:</b> Customize It!, T488, T490, T492</p> <p><b>Unit 4:</b> Customize It!, T500, T502</p> <p><b>Unit 5:</b> Customize It!, T488, T490, T492</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>
<b>LA.2.I.4.3:</b> Reflect on findings and pose new questions for further inquiry.	<p><b>Unit 1:</b> Extend Research: Include Media, T474-T475</p> <p><b>Unit 2:</b> Extend Research: Create a Poster with Images, T492-T493</p> <p><b>Unit 5:</b> Extend Research: Make a Video or Record Infomercial, T492-T493</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>

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<b>LA.2.I.5:</b> Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, individually and collaboratively.	
<b>LA.2.I.5.1:</b> Acknowledge and value individual and collective thinking.	<p><b>Unit 1:</b> Inquire: Introduce the Project, T466-T467 Collaborate and Discuss, T472-T473</p> <p><b>Unit 2:</b> Inquire: Introduce the Project, T484-T485 Conduct Research: Library Database and Books, T488-T489</p> <p><b>Unit 3:</b> Inquire: Introduce the Project, T484-T485 Conduct Research: Search Online, T488-T489 Collaborate and Discuss, T490-T491</p> <p><b>Unit 4:</b> Inquire: Introduce the Project, T494-T495 Conduct Research: Use a Web Site, T498-T499 Collaborate and Discuss, T500-T501</p> <p><b>Unit 5:</b> Inquire: Introduce the Project, T484-T485 Conduct Research: Use Media to Research, T488-T489 Collaborate and Discuss, T490-T491</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>
<b>LA.2.I.5.2:</b> Monitor and assess learning to guide inquiry.	<p><b>Unit 1:</b> Reflect on the Unit, T477</p> <p><b>Unit 2:</b> Reflect on the Unit, T495</p> <p><b>Unit 3:</b> Reflect on the Unit, T495</p> <p><b>Unit 4:</b> Reflect on the Unit, T505</p> <p><b>Unit 5:</b> Reflect on the Unit, T495</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>

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<b>LA.2.I.5.3:</b> Articulate the process of learning and seek appropriate help.	For supporting content please see: <b>Unit 1:</b> Focus on Strategies, T24, T68, T202 First Read Strategies, T34, T98, T226 <b>Unit 2:</b> First Read Strategies, T34, T230, T300 Focus on Strategies, T54, T76, T200 <b>Unit 3:</b> Focus on Strategies, T70, T126, T204 First Read Strategies, T94, T164, T294 <b>Unit 4:</b> Focus on Strategies, T56, T74, T132 First Read Strategies, T102, T170, T240 <b>Unit 5:</b> Focus on Strategies, T24, T62, T158 First Read Strategies, T34, T100, T168
<b>LA.2.RL: Reading–Literary Text</b>	
<b>LA.2.RL.P: Principles of Reading</b>	
<b>LA.2.RL.P.1:</b> Demonstrate understanding of the organization and basic features of print.	<b>Unit 1:</b> Sentences and End Punctuation, T413, T417, T421, T425  <b>Digital Resources:</b> SavvasRealize.com> <i>Resource Download Center</i> >Language and Conventions
<b>LA.2.RL.P.2:</b> Demonstrate understanding of spoken words, syllables, and sounds.	<b>Unit 3:</b> Phonics: Decode /s/ Spelled <i>c</i> ; /j/ Spelled <i>g</i> or <i>dge</i> , T474-T475 <b>Unit 4:</b> Phonics: Decode Words with Closed Syllables VC/V, T18-T19 Phonics: Decode and Write Words with Closed Syllables VC/V, T32-T33 Phonics: Closed Syllables VC/V, T62-T63 Phonics: Spiral Review: Words with Syllable Pattern VCCV, T492-T493 <b>Unit 5:</b> Phonics: Decode Words with Vowel Sound Spelled <i>aw</i> , <i>au</i> , <i>augh</i> , <i>al</i> , T152-T153 Phonics: Decode and Write Words with <i>aw</i> , <i>au</i> , <i>augh</i> , <i>al</i> , T166-T167 Phonics: Review Words with Vowel Sound Spelled <i>au</i> , <i>aw</i> , <i>augh</i> , <i>al</i> , T192-T193  <b>Digital Resources:</b> SavvasRealize.com> <i>Resource Download Center</i> >Phonics



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<b>LA.2.RL.P.3:</b> Know and apply grade-level phonics and word analysis skills when decoding words.	
<b>ELA.2.RL.P.3.1:</b> Use knowledge of r-controlled vowels to read.	<p><b>Unit 1:</b> Phonics: Decode Words with <i>r</i>-Controlled Vowels, T456-T457 Phonics: <i>r</i>-Controlled Vowels <i>ar, or, ore, oar</i>, T462-T463</p> <p><b>Unit 3:</b> Phonics: Decode Words with <i>r</i>-Controlled Vowels: <i>er, ir, ur</i>, T148-T149 Phonics: Decode and Write Words with <i>r</i>-Controlled Vowels: <i>er, ir, ur</i>, T162-T163 Foundational Skills Extension: <i>r</i>-Controlled Vowels <i>er, ir, ur</i>, T170</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Phonics</p>
<b>ELA.2.RL.P.3.2:</b> Use knowledge of how syllables work to read multisyllabic words.	<p><b>Unit 4:</b> Phonics: Decode Words with Closed Syllables VC/V, T18-T19 Phonics: Decode and Write Words with Closed Syllables VC/V, T32-T33 Phonics: Closed Syllables VC/V, T62-T63 Decodable Text, T76-T77, T144-T145 Phonics: Decode Words with Open Syllables V/CV, T86-T87 Phonics: Decode and Write Words with Open Syllables V/CV, T100-T101 Phonics: Open Syllables V/CV, T130-T131</p> <p><b>Unit 5:</b> Phonics: Decode Words with Syllable Pattern VCCCV, T216-T217 Phonics: Decode and Write Words with Syllable Pattern VCCCV, T230-T231 Decodable Text, T274-T275</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Phonics</p>

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<p><b>ELA.2.RL.P.3.3:</b> Read irregularly spelled two-syllable words and words with common prefixes and suffixes.</p>	<p>For supporting content please see:</p> <p><b>Unit 1:</b> Word Parts, T218-T219</p> <p><b>Unit 2:</b> Word Parts, T222-T223, T235, T241, T244, T252, T253</p> <p><b>Unit 3:</b> Word Parts, T226-T227, T241, T242</p> <p><b>Unit 4:</b> Phonics: Decode Words with Suffixes <i>-ly, -ful, -er, -less, -or</i>, T154-T155 Phonics: Decode and Write Words with Suffixes <i>-ly, -ful, -er, -less, -or</i>, T168-T169 Phonics: Suffixes <i>-ly, -ful, -er, -less, -or</i>, T200 Phonics: Decode Words with Prefixes <i>un-, re-, pre-, dis-</i>, T224-T225 Word Parts, T232-T233 Phonics: Decode and Write Words with Prefixes <i>un-, re-, pre-, dis-</i>, T238-T239 Prefixes, T257 Phonics: Prefixes <i>un-, re-, pre-, dis-</i>, T270</p> <p><b>Unit 5:</b> Word Parts, T224, T236, T253</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>
<p><b>ELA.2.RL.P.3.4:</b> Use and apply knowledge of vowel diphthongs.</p>	<p><b>Unit 3:</b> Phonics: Decode Words with Diphthongs <i>ou, ow, oi, oy</i>, T218-T219 Phonics: Decode and Write Words with Diphthongs <i>ou, ow, oi, oy</i>, T232-T233 Phonics: Review Diphthongs <i>ou, ow, oi, oy</i>, T254</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Phonics</p>

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<b>ELA.2.RL.P.3.5:</b> Use and apply knowledge of how inflectional endings change words.	<p><b>Unit 1:</b> Phonics: Inflected Endings -s, -es, -ed, -ing, T266-T267, T304-T305 Phonics: Decode Words with Inflected Endings -s, -es, -ed, -ing, T280-T281 Inflected Endings, T294 Phonics: Review Inflected Endings -s, -es, -ed, -ing, T312-T313</p> <p><b>Unit 3:</b> Phonics: Decode and Write Words with Comparative Endings, T92-T93 Decodable Text, T138-T139</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Phonics</p>
<b>ELA.2.RL.P.3.6:</b> Recognize and read grade-appropriate irregularly spelled words.	<p><b>Unit 1:</b> Phonics: Consonant Digraphs <i>ch, sh, wh, th, ph</i>, and Trigraph <i>tch</i>, T242</p> <p><b>Unit 3:</b> Phonics: Review Long <i>i: i, ie, i_e, igh, y</i>, T54</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Decodable Readers&gt;Units 1-5 &gt;Resource Download Center&gt;Phonics &gt;Spelling</p>
<b>LA.2.RL.P.4:</b> Read with sufficient accuracy and fluency to support comprehension.	
<b>ELA.2.RL.P.4.1:</b> Read grade-level texts with purpose and understanding.	<p><b>Unit 1:</b> Read, T34, T98, T226, T282, T284, T294 Realistic Fiction, T272-T273</p> <p><b>Unit 2:</b> Realistic Fiction, T150-T151 Read, T160, T162, T170, T171, T173, T178</p> <p><b>Unit 5:</b> Read, T168, T232</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1-5 &gt;Decodable Readers&gt;Units 1-5 &gt;Leveled Readers&gt;Units 1-5</p>

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<b>ELA.2.RL.P.4.2:</b> Read grade-level texts orally with accuracy, appropriate rate, expression, intonation, and phrasing on successive readings.	<p><b>Unit 1:</b> Fluency, T22, T214, T238, T248, T270, T310</p> <p><b>Unit 2:</b> Fluency, T72, T148, T218, T272</p> <p><b>Unit 3:</b> Fluency, T22, T50, T69, T117, T139, T209, T337 Be a Fluent Reader, T84-T85</p> <p><b>Unit 4:</b> Fluency, T22, T145, T158, T215, T228, T347</p> <p><b>Unit 5:</b> Fluency, T75, T156, T198, T207, T220, T266, T275</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 1-5 &gt;<i>Leveled Readers</i>&gt;Units 1-5 &gt;<i>Professional Development Center</i>&gt;<i>Foundational Skills</i>&gt;Fluency</p>
<b>LA.2.RL.MC:</b> Meaning and Context	
<b>LA.2.RL.MC.5:</b> Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.	
<b>ELA.2.RL.MC.5.1:</b> Ask and answer literal and inferential questions to demonstrate understanding of a text; use specific details to make inferences and draw conclusions in texts heard or read.	<p><b>Unit 1:</b> Ask, T38, T40, T51, T101, T106, T231, T285, T290 Ask and Answer Questions, T93, T101, T113, T115, T132-T133</p> <p><b>Unit 2:</b> Ask, T165, T168, T175, T179, T235, T237, T240, T244, T250 Make Inferences, T225, T232, T237, T246, T248, T253, T270-T271</p> <p><b>Unit 3:</b> Ask, T37, T42, T46, T97, T100, T104, T114, T168, T176, T182</p> <p><b>Unit 4:</b> Ask and Answer Questions, T39, T45, T50, T53, T72-T73 Ask, T49</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1-5 &gt;<i>Leveled Readers: Units 1-5</i> &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<b>ELA.2.RL.MC.5.2:</b> Make predictions before and during reading; confirm or modify thinking	<p><b>Unit 1:</b> Make and Confirm Predictions, T277, T286, T289, T290, T314-T315</p> <p><b>Unit 4:</b> Confirm or Adjust Predictions, T244, T250, T257 Make and Confirm Predictions, T280-T281</p> <p><b>Unit 5:</b> Confirm or Adjust Predictions, T162, T173, T177, T180, T184, T202-T203</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i></p>
<b>LA.2.RL.MC.6:</b> Summarize key details and ideas to support analysis of thematic development.	
<b>ELA.2.RL.MC.6.1:</b> Use information gained from illustrations and words in a print or multimedia text to demonstrate understanding of its characters, setting, or plot.	<p><b>Unit 1:</b> Describe and Understand Setting, T37, T41, T60-T61 Look, T47, T49 Ask and Answer Questions, T101</p> <p><b>Unit 2:</b> Understand Setting and Plot, T154 Visualize Details, T172, T179, T183, T200-T201 Author's Craft, T170, T238, T246</p> <p><b>Unit 3:</b> Author's Craft, T37, T171 Visualize Details, T159, T204-T205 Look, T174</p> <p><b>Unit 4:</b> Author's Craft, T105, T175, T255, T261</p> <p><b>Unit 5:</b> Word Choice, T196-T197</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i></p>

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<b>LA.2.RL.MC.7:</b> Analyze the relationship among ideas, themes, or topics in multiple media and formats, and in visual, auditory, and kinesthetic modalities.	
<b>ELA.2.RL.MC.7.1:</b> Retell the sequence of major events using key details; determine the theme in a text heard or read.	<p><b>Unit 1:</b> Describe and Understand Plot Elements, T276, T297, T306-T307</p> <p><b>Unit 2:</b> Understand Setting and Plot, T154, T164, T170, T176, T180, T192-T193</p> <p><b>Unit 3:</b> Traditional Tales: Fables, T24-T25 Identify Theme, T28, T39, T42, T47, T56-T57</p> <p><b>Unit 4:</b> Determine Theme, T164, T175, T178, T192, T202-T203</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<b>ELA.2.RL.MC.7.2:</b> Read or listen closely to compare and contrast multiple versions of the same story; compare and contrast texts in author and genre studies.	<p><b>Unit 3</b> Introduce the Texts, T164-T165, T178-T179 Compare and Contrast Stories, T171, T176, T183, T187, T196-T197 Respond and Analyze, T188-T189 Reflect and Share: Talk About It, T210-T211</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<b>LA.2.RL.MC.8:</b> Analyze characters, settings, events, and ideas as they develop and interact within a particular context.	
<b>ELA.2.RL.MC.8.1:</b> Read or listen closely to:	
<b>LA.2.RL.MC.8.1.a:</b> compare and contrast characters' actions, feelings, and responses to major events or challenges;	<p><b>Unit 1:</b> Describe and Understand Characters, T92, T105, T107, T110, T124-T125</p> <p><b>Unit 2:</b> Compare Texts, T155, T225 Describe and Understand Characters, T224, T234, T238, T241, T242, T251, T262-T263</p> <p><b>Unit 3:</b> Compare and Contrast Stories, T158, T171, T176, T183, T196-T197 Read, T166, T172</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<b>LA.2.RL.MC.8.1.b:</b> describe how cultural context influences characters, setting, and the development of the plot; and	<p><b>Unit 3:</b> Cross-Curricular Perspectives: Social Studies, T36 Traditional Tale: Legend, T84-T85 Folktales, T154-T155 Compare and Contrast Stories, T196-T197 Compare Across Texts, T472-T473</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i></p>
<b>LA.2.RL.MC.8.1.c:</b> explain how cause and effect relationships affect the development of plot.	<p><b>Unit 1:</b> Realistic Fiction, T88-T89, T272-T273 Describe and Understand Plot Elements, T276, T285, T293, T295, T297, T306-T307</p> <p><b>Unit 2:</b> Realistic Fiction, T150-T151</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1-5 &gt;<i>Leveled Readers</i>&gt;Units 1-5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<b>LA.2.RL.LCS:</b> Language, Craft, and Structure	
<b>LA.2.RL.LCS.9:</b> Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.	
<b>ELA.2.RL.LCS.9.1:</b> Identify the literary devices of simile and metaphor and sound devices; explain how the author uses each.	<p><b>Unit 1:</b> Author' Craft, T105, T114 Poetry, T216-T217 Explain Patterns and Structures, T220, T244-T245</p> <p><b>Unit 2:</b> Author's Craft, T250</p> <p><b>Unit 3:</b> Author's Craft, T97</p> <p><b>Unit 4:</b> Author's Craft, T114, T115, T180, T244 Look, T121</p> <p><b>Unit 5:</b> Author's Craft, T172 Poetry, T222-T223</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook</p>
<b>ELA.2.RL.LCS.9.2:</b> Explain how words, phrases, conventions, and illustrations communicate feelings, appeal to the senses, influence the reader, and contribute to meaning.	<p><b>Unit 1:</b> Look, T47, T49, T111 Author's Craft, T50 How Graphic Features Support Purpose, T308-T309</p> <p><b>Unit 2:</b> Visualize Details, T168, T172, T183, T200-T201 Author's Craft, T171, T238, T246</p> <p><b>Unit 3:</b> Look, T98, T108, T181 Author's Craft, T107, T180 Visualize Details, T166, T169</p> <p><b>Unit 4:</b> Look, T174 Author's Craft, T188</p> <p><b>Unit 5:</b> Identify Poetry, T226 Author's Craft, T241, T245, T248</p>



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<b>LA.2.RL.LCS.10:</b> Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.	
<b>ELA.2.RL.LCS.10.1:</b> Use context to determine the meaning of words and phrases.	<p><b>Unit 1:</b> Vocabulary in Context, T44, T103, T288</p> <p><b>Unit 2:</b> Context Clues, T152–T153, T162, T167, T169, T173, T176, T177, T181</p> <p><b>Unit 3:</b> Vocabulary in Context, T38, T102 Context Clues, T156-T157, T173, T176, T182</p> <p><b>Unit 4:</b> Vocabulary in Context, T43, T115, T185 Context Clues, T162-T163, T172, T183, T187, T191</p> <p><b>Unit 5:</b> Vocabulary in Context, T247 Context Clues, T160-T161, T171, T175, T179, T181, T184</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>
<b>ELA.2.RL.LCS.10.2:</b> Determine the meaning of a newly formed word when a known affix is added to a known word.	<p><b>Unit 1:</b> Word Parts, T218-T219</p> <p><b>Unit 2:</b> Word Parts, T222-T223, T235, T241, T244, T252, T253</p> <p><b>Unit 4:</b> Phonics: Decode Words with Suffixes <i>-ly, -ful, -er, -less, -or</i>, T154-T155 Phonics: Decode and Write Words with Suffixes <i>-ly, -ful, -er, -less, -or</i>, T168-T169 Phonics: Suffixes <i>-ly, -ful, -er, -less, -or</i>, T200 Phonics: Decode Words with Prefixes <i>un-, re-, pre-, dis-</i>, T224-T225 Word Parts, T232-T233 Phonics: Decode and Write Words with Prefixes <i>un-, re-, pre-, dis-</i>, T238-T239 Prefixes, T257 Phonics: Prefixes <i>un-, re-, pre-, dis-</i>, T270</p> <p><b>Unit 5:</b> Word Parts, T224, T236, T253</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>

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<b>ELA.2.RL.LCS.10.3:</b> Use a base word to determine the meaning of an unknown word with the same base.	<p><b>Unit 1:</b> Related Words, T26-T27, T37, T39</p> <p><b>Unit 3:</b> Related Words, T42, T45</p> <p><b>Unit 4</b> Related Words, T26-T27, T49</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Vocabulary</p>
<b>ELA.2.RL.LCS.10.4:</b> Use the meanings of individual words to predict the meaning of compound words.	<p><b>Unit 1:</b> Develop Vocabulary, T52-T53</p> <p><b>Unit 2:</b> Phonics: Decode Compound Words, T474–T475 Phonics: Compound Words, T480 Phonics: Review Compound Words, T482</p> <p><b>Unit 3:</b> Phonics: Spiral Review: Compound Words, T482</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Vocabulary</p>
<b>ELA.2.RL.LCS.10.5:</b> Use print and multimedia resources to determine or clarify the precise meaning of words or phrases.	<p><b>Unit 1:</b> Develop Vocabulary, T298-T299</p> <p><b>Unit 2:</b> Glossary, T514-T515</p> <p><b>Unit 4:</b> Develop Vocabulary, T194-T195</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Vocabulary</p>
<b>ELA.2.RL.LCS.10.6:</b> Use general academic and domain-specific words and phrases acquired through talk and text; explore nuances of words and phrases.	<p><b>Unit 1:</b> Synonyms, T100 Vocabulary in Context, T103 Develop Vocabulary, T240 Oral Language, T274, T285</p> <p><b>Unit 3:</b> Synonyms and Antonyms, T115</p> <p><b>Unit 4:</b> Develop Vocabulary, T56-T57, T60, T61</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Vocabulary</p>

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<b>LA.2.RL.LCS.11:</b> Analyze and provide evidence of how the author’s choice of point of view, perspective, or purpose shapes content, meaning, and style	
<b>ELA.2.RL.LCS.11.1:</b> Identify and analyze the author’s purpose.	<b>Unit 1:</b> Author’s Craft, T42 <b>Unit 3:</b> Discuss Author’s Purpose, T96, T126-T127
<b>ELA.2.RL.LCS.11.2:</b> Recognize differences between the points of view and perspectives of the narrator and various characters.	<b>Unit 1:</b> Author’s Craft, T46 <b>Unit 4:</b> Author’s Craft, T55, T182 First and Third Person, T174 Point of View, T204-T205 <b>Unit 5:</b> Author’s Craft, T238  <b>Digital Resources:</b> SavvasRealize.com> <i>Language Awareness Handbook</i>
<b>LA.2.RL.LCS.12:</b> Analyze and critique how the author uses structures in print and multimedia texts to shape meaning and impact the reader.	
<b>ELA.2.RL.LCS.12.1:</b> Describe the overall structure of a narrative including how the beginning introduces and the ending concludes the action.	<b>Unit 1:</b> Explain Patterns and Structures, T220 Describe and Understand Plot Elements, T285, T293, T297, T306-T307 Text Structure, T295 <b>Unit 3:</b> Traditional Tale: Legend: T84-T85 Story Structure, T128-T129 <b>Unit 4:</b> Identify Text Structure, T37, T41, T46, T48, T64-T65, T243, T248, T255, T260, T262, T272-T273 Text Structure, T54 <b>Unit 5:</b> Explain Patterns and Structures, T226, T236, T240, T242, T253, T262-T263  <b>Digital Resources:</b> SavvasRealize.com> <i>Book Club: Trade Books: Units 1–5</i> > <i>Leveled Readers</i> >Units 1–5 > <i>Professional Development Center</i> >Comprehension & Assessment

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<b>ELA.2.RL.LCS.12.2:</b> Recognize characteristics of crafted text structures such as diary, seesaw texts, and circular texts.	<p><b>Unit 1:</b> Explain Patterns and Structures, T220 Author’s Craft, T295</p> <p><b>Unit 4:</b> Identify Text Structure, T37, T41, T46, T48, T54, T64-T65, T234, T243, T248, T255, T260, T262, T272-T273 Author’s Craft, T184</p>
<b>LA.2.RL.RC:</b> Range and Complexity	
<b>LA.2.RL.RC.13:</b> Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.	
<b>ELA.2.RL.RC.13.1:</b> Engage in whole and small group reading with purpose and understanding.	<p><b>Unit 1:</b> Read, T282</p> <p><b>Unit 2:</b> Read, T160, T230</p> <p><b>Unit 3:</b> Read, T34, T94</p> <p><b>Unit 4:</b> Read, T34, T102, T240</p> <p><b>Unit 5:</b> Read, T168, T232</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1-5 &gt;Decodable Readers&gt;Units 1-5 &gt;Leveled Readers&gt;Levels 1-5</p>
<b>ELA.2.RL.RC.13.2:</b> Read independently for sustained periods of time to build stamina.	<p><b>Unit 1:</b> Independent Reading, T11</p> <p><b>Unit 2:</b> Independent Reading, T11</p> <p><b>Unit 3:</b> Independent Reading, T11</p> <p><b>Unit 4:</b> Independent Reading, T11</p> <p><b>Unit 5:</b> Independent Reading, T11</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1-5 &gt;Decodable Readers&gt;Units 1-5 &gt;Leveled Readers&gt;Levels 1-5</p>

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<b>ELA.2.RL.RC.13.3:</b> Read and respond according to task and purpose to become self-directed, critical readers and thinkers.	<p><b>Unit 1:</b> Read, T34, T98, T226, T282 Respond and Analyze, T52-T53, T116-T117, T236-T237, T298-T299</p> <p><b>Unit 2:</b> Read, T160, T230 Respond and Analyze, T184-T185, T254-T255</p> <p><b>Unit 3:</b> Read, T34, T94, T164 Respond and Analyze, T48-T49, T118-T119, T164-T165, T168-T169 Read and Compare, T178</p> <p><b>Unit 4:</b> Read, T34, T102, T170 Respond and Analyze, T56-T57, T124-T125, T194-T195</p>
<b>LA.2.RI: Reading–Informational Text</b>	
<b>LA.2.RI.P:</b> Principles of Reading	
<b>LA.2.RI.P.1:</b> Demonstrate understanding of the organization and basic features of print.	<p><b>Unit 1:</b> Sentences and End Punctuation, T413, T417, T421, T425</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions</p>

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<p><b>LA.2.RI.P.2:</b> Demonstrate understanding of spoken words, syllables, and sounds.</p>	<p><b>Unit 1:</b> Phonics: Decode Words with <i>r</i>-Controlled Vowels, T456-T457 Phonics: <i>r</i>-Controlled Vowels <i>ar, or, ore, oar</i>, T462 Phonics: Review <i>r</i>-Controlled Vowels, T464</p> <p><b>Unit 2:</b> Phonics: Decode Words with Vowel Digraphs <i>ai, ay, ea</i>, T98-T99 Phonics: Vowel Digraphs <i>ai, ay, ea</i>, T120-T121 Phonics: Decode Words with Long <i>o</i> Spelled <i>o, oa, ow</i>, T298-T299 Phonics: Long <i>o</i>: <i>oa, oa, ow</i>, T322</p> <p><b>Unit 3:</b> Phonics: Decode /s/ Spelled <i>c</i>; /j/ Spelled <i>g</i> or <i>dge</i>, T474-T475</p> <p><b>Unit 4:</b> Phonics: Decode Words with Closed Syllables VC/V, T18-T19 Phonics: Decode and Write Words with Closed Syllables VC/V, T32-T33 Phonics: Closed Syllables VC/V, T62 Phonics: Decode Words with Open Syllables V/CV, T86-T87 Phonics: Decode and Write Words with Open Syllables V/CV, T100-T101 Phonics: Open Syllables V/CV, T130 Phonics: Decode Words with Syllable Pattern VCCV, T294-T295 Phonics: Decode and Write Words with Syllable Pattern VCCV, T308-T309 Phonics: Syllable Pattern VCCV, T332</p> <p><b>Unit 5:</b> Phonics: Decode Words with Final Stable Syllables, T474-T475</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Phonics</p>

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<b>LA.2.RI.P.3:</b> Know and apply grade-level phonics and word analysis skills when decoding words.	
<b>ELA.2.RI.P.3.1:</b> Use knowledge of r-controlled vowels to read.	<p><b>Unit 1:</b> Phonics: Decode Words with <i>r</i>-Controlled Vowels, T456-T457 Phonics: <i>r</i>-Controlled Vowels <i>ar, or, ore, oar</i>, T462</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Phonics</p>
<b>ELA.2.RI.P.3.2:</b> Use knowledge of how syllables work to read multisyllabic words.	<p><b>Unit 4:</b> Phonics: Decode Words with Closed Syllables VC/V, T18-T19 Phonics: Decode and Write Words with Closed Syllables VC/V, T32-T33 Phonics: Closed Syllables VC/V, T62 Phonics: Decode Words with Open Syllables V/CV, T86-T87 Phonics: Decode and Write Words with Open Syllables V/CV, T100-T101 Phonics: Open Syllables V/CV, T130-T131 Phonics: Decode Words with Syllable Pattern VCCV, T294-T295 Phonics: Decode and Write Words with Syllable Pattern VCCV, T308-T309 Phonics: Syllable Pattern VCCV, T332</p> <p><b>Unit 5:</b> Phonics: Decode Words with Double Consonants, T84-T85 Phonics: Decode and Write Words with Double Consonants, T98-T99 Phonics: Review Words with Double Consonants, T128 Phonics: Decode Words with Final Stable Syllables, T474-T475</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Phonics</p>

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<b>ELA.2.RI.P.3.3:</b> Read irregularly spelled two-syllable words and words with common prefixes and suffixes.	<p>For supporting content please see:</p> <p><b>Unit 4:</b> Phonics: Decode Words with Prefixes <i>un-</i>, <i>re-</i>, <i>pre-</i>, <i>dis-</i>, T224-T225 Phonics: Decode and Write Words with Prefixes <i>un-</i>, <i>re-</i>, <i>pre-</i>, <i>dis-</i>, T238-T239 Phonics: Prefixes <i>un-</i>, <i>re-</i>, <i>pre</i>, <i>dis-</i>, T270</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>
<b>ELA.2.RI.P.3.4:</b> Use and apply knowledge of vowel diphthongs.	<p><b>Unit 3:</b> Phonics: Decode Words with Diphthongs <i>ou</i>, <i>ow</i>, <i>oi</i>, <i>oy</i>, T218-T219 Phonics: Decode and Write Words with Diphthongs <i>ou</i>, <i>ow</i>, <i>oi</i>, <i>oy</i>, T232-T233 Words with Diphthong <i>ow</i>, T240 Phonics: Review Diphthongs <i>ou</i>, <i>ow</i>, <i>oi</i>, <i>oy</i>, T254</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Phonics</p>
<b>ELA.2.RI.P.3.5:</b> Use and apply knowledge of how inflectional endings change words.	<p><b>Unit 1:</b> Phonics: Spiral Review Inflected Endings <i>-s</i>, <i>-es</i>, <i>-ed</i>, <i>-ing</i>, T464</p> <p><b>Unit 2:</b> Phonics: Spiral Review: Inflected Endings, T74</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Phonics</p>
<b>ELA.2.RI.P.3.6:</b> Recognize and read grade-appropriate irregularly spelled words.	<p><b>Unit 4:</b> Phonics: Review Words with Consonant Patterns <i>kn</i>, <i>wr</i>, <i>gn</i>, <i>mb</i>, <i>lf</i>, T492</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>



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<b>LA.2.RI.P.4:</b> Read with sufficient accuracy and fluency to support comprehension.	
<b>ELA.2.RI.P.4.1:</b> Read grade-level texts with purpose and understanding.	<p><b>Unit 1:</b> Informational Text, T152-T153 Read, T162, T164, T170</p> <p><b>Unit 2:</b> Read, T34, T100, T300</p> <p><b>Unit 3:</b> Read, T234, T237, T294</p> <p><b>Unit 4:</b> Read, T34, T102, T240, T242, T246, T310</p> <p><b>Unit 5:</b> Read, T34, T100, T300 Informational Text, T90-T91</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1-5 &gt;<i>Decodable Readers</i>&gt;Units 1-5 &gt;<i>Leveled Readers</i>&gt;Units 1-5</p>
<b>ELA.2.RI.P.4.2:</b> Read grade-level texts orally with accuracy, appropriate rate, expression, intonation, and phrasing on successive readings.	<p><b>Unit 1:</b> Fluency, T150</p> <p><b>Unit 2:</b> Fluency, T22, T66, T288</p> <p><b>Unit 3:</b> Fluency, T282</p> <p><b>Unit 4:</b> Fluency, T22, T68, T90, T123, T228, T298</p> <p><b>Unit 5:</b> Fluency, T22, T66, T88, T96, T140, T288, T320</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;<i>Foundational Skills</i>&gt;Fluency</p>

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<b>LA.2.RI.MC:</b> Meaning and Context	
<b>LA.2.RI.MC.5:</b> Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.	
<b>ELA.2.RI.MC.5.1:</b> Ask and answer literal and inferential questions to demonstrate understanding of a text; use specific details to make inferences and draw conclusions in texts heard or read.	<p><b>Unit 2:</b> Ask and Answer Questions, T29, T39, T45, T53, T70-T71</p> <p><b>Unit 3:</b> Make Inferences, T298, T303, T305, T332-T333</p> <p><b>Unit 4:</b> Ask and Answer Questions, T29, T39, T45, T50, T53, T72-T73</p> <p><b>Unit 5:</b> Make Inferences, T295, T305, T309, T312, T332-T333</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i></p>
<b>ELA.2.RI.MC.5.2:</b> Make predictions before and during reading; confirm or modify thinking.	<p><b>Unit 2:</b> Make and Confirm Predictions, T95, T130-T131 Confirm or Adjust Predictions, T103, T110 Confirm Predictions, T106</p> <p><b>Unit 4:</b> Confirm or Adjust Predictions, T244, T250, T253, T257, T280-T281</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1-5 &gt;<i>Leveled Readers</i>&gt;Units 1-5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<b>LA.2.RI.MC.6:</b> Summarize key details and ideas to support analysis of central ideas.	
<b>ELA.2.RI.MC.6.1:</b> Retell the central idea and key details from multi-paragraph texts; summarize the text by stating the topic of each paragraph heard, read, or viewed.	<p><b>Unit 1:</b> Identify Main Idea, T156, T164, T173, T174, T188-T189</p> <p><b>Unit 2:</b> Determine Key Ideas, T295, T303, T307, T312, T314, T332-T333</p> <p><b>Unit 3:</b> Read, T237, T242, T246</p> <p><b>Unit 4:</b> Talk, T319, T322</p> <p><b>Unit 5:</b> Talk, T116 Identify Main Idea, T294, T302, T310, T315, T324-T325 Oral Language, T306</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1-5 &gt;<i>Leveled Readers</i>&gt;Units 1-5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<b>LA.2.RI.MC.7:</b> Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.	
<b>ELA.2.RI.MC.7.1:</b> Compare and contrast topics, ideas, or concepts across texts in a thematic, author, or genre study heard, read, or viewed.	<p><b>Unit 1:</b> Compare Across Texts, T454-T455</p> <p><b>Unit 2:</b> Compare Across Texts, T472-T473</p> <p><b>Unit 3:</b> Compare Across Texts, T472-T473</p> <p><b>Unit 4:</b> Compare Across Texts, T482-T483</p> <p><b>Unit 5:</b> Compare and Contrast Texts, T102, T107, T110, T114, T115, T130-T131 Create New Understandings, T138-T139 Compare Across Texts, T472-T473</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1-5 &gt;<i>Leveled Readers</i>&gt;Units 1-5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<b>LA.2.RI.LCS:</b> Language, Craft, and Structure	
<b>LA.2.RI.LCS.8:</b> Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.	
<b>ELA.2.RI.LCS.8.1:</b> Identify how the author uses words, phrases, illustrations, and photographs to inform, explain, or describe.	<p><b>Unit 2:</b> Text Features, T94, T106, T108, T110, T113, T243 Author’s Craft, T109 Use Text Features and Graphics, T122-T123 Descriptive Language, T124-T125 Use Text Features, T294, T304, T308, T310, T324-T325</p> <p><b>Unit 3:</b> Text Features, T237, T309, T311, T312 Understand Text Features, T288, T297, T301, T304, T308, T310, T314, T324-T325</p> <p><b>Unit 4:</b> Literal and Figurative Language, T66-T67 Use Text Features, T96, T105, T112, T117, T119, T120, T132-T133 Author’s Craft, T109, T119, T253, T255 Descriptive Language, T134-T135</p> <p><b>Unit 5:</b> Graphic Features, T43, T45, T106 How Graphic Features Support Purpose, T64-T65 Text Features and Graphics, T305</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1-5 &gt;Leveled Readers&gt;Units 1-5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>

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<p><b>ELA.2.RI.LCS.8.2:</b> Use index, headings, bullets, and captions to locate key facts and information; explain the relationship between these features and the text.</p>	<p><b>Unit 2:</b> Informational Text, T90-T91 Text Features, T94, T106, T108, T110, T113, T243 Use Text Features and Graphics, T122-T123 Use Text Features, T294, T304, T308, T310, T324-T325</p> <p><b>Unit 3:</b> Text Features, T237, T309, T311, T312 Understand Text Features, T288, T297, T301, T304, T308, T310, T314, T324-T325</p> <p><b>Unit 4:</b> Use Text Features, T96, T105, T112, T117, T119, T120, T132-T133</p> <p><b>Unit 5:</b> Graphic Features, T43, T45, T106 How Graphic Features Support Purpose, T64-T65 Text Features and Graphics, T305</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1-5 &gt;<i>Leveled Readers</i>&gt;Units 1-5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>LA.2.RI.LCS.9:</b> Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.</p>	<p><b>Unit 1:</b> Vocabulary in Context, T169 Context Clues, T154-T155, T168, T172</p> <p><b>Unit 2:</b> Vocabulary in Context, T36, T104, T309</p> <p><b>Unit 3:</b> Vocabulary in Context, T315</p> <p><b>Unit 4:</b> Vocabulary in Context, T43, T115, T322</p> <p><b>Unit 5:</b> Vocabulary in Context, T51, T120, T314</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Vocabulary</p>
<p><b>ELA.2.RI.LCS.9.1:</b> Use context to determine the meaning of words and phrases.</p>	<p><b>Unit 1:</b> Vocabulary in Context, T169 Context Clues, T154-T155, T168, T172</p> <p><b>Unit 2:</b> Vocabulary in Context, T36, T104, T309</p> <p><b>Unit 3:</b> Vocabulary in Context, T315</p> <p><b>Unit 4:</b> Vocabulary in Context, T43, T115, T322</p> <p><b>Unit 5:</b> Vocabulary in Context, T51, T120, T314</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Vocabulary</p>

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<b>ELA.2.RI.LCS.9.2:</b> Determine the meaning of a newly formed word when a known affix is added to the word.	<p><b>Unit 3:</b> Word Parts, T226-T227, T241, T242</p> <p><b>Unit 4:</b> Phonics: Decode Words with Prefixes <i>un-</i>, <i>re-</i>, <i>pre-</i>, <i>dis-</i>, T224-T225 Word Parts, T232-T233 Phonics: Decode and Write Words with Prefixes <i>un-</i>, <i>re-</i>, <i>pre-</i>, <i>dis-</i>, T238-T239 Prefixes, T257 Phonics: Prefixes <i>un-</i>, <i>re-</i>, <i>pre-</i>, <i>dis-</i>, T270</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>
<b>ELA.2.RI.LCS.9.3:</b> Use a base word to determine the meaning of an unknown word with the same base.	<p><b>Unit 2:</b> Related Words, T26-T27, T43, T47, T51, T53</p> <p><b>Unit 4</b> Related Words, T26-T27, T49</p> <p><b>Unit 5:</b> Related Words, T26-T27, T37, T46, T50</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>
<b>ELA.2.RI.LCS.9.4:</b> Use print and multimedia resources to determine or clarify the precise meaning of words and phrases.	<p><b>Unit 1:</b> Develop Vocabulary, T180-T181</p> <p><b>Unit 2:</b> Develop Vocabulary, T114-T115, T316-T317 Glossary, T514-T515</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>

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<p><b>ELA.2.RI.LCS.9.5:</b> Acquire and use general academic and domain-specific words and phrases acquired through talk and text; identify nuances of words and phrases.</p>	<p><b>Unit 1:</b> Synonyms, T100 Vocabulary in Context, T103 Develop Vocabulary, T240 Inquire: Use Academic Words, T466-T467</p> <p><b>Unit 2:</b> Develop Vocabulary, T54-T55, T59 Synonyms, T103 Inquire: Use Academic Vocabulary, T484-T485</p> <p><b>Unit 3:</b> Synonyms and Antonyms, T115 Oral Language, T286-T287, T307 Inquire: Use Academic Words, T484-T485</p> <p><b>Unit 4:</b> Develop Vocabulary, T56-T57, T60, T61 Oral Language, T302-T303, T321 Inquire: Use Academic Vocabulary, T494-T495</p> <p><b>Unit 5:</b> Synonyms, T119 Inquire: Use Academic Words, T484-T485</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>
<p><b>LA.2.RI.LCS.10:</b> Analyze and provide evidence of how the author’s choice of purpose and perspective shapes content, meaning, and style.</p>	<p><b>Unit 2:</b> Author's Purpose, T105 How Print and Graphic Features Support Purpose, T304</p> <p><b>Unit 3:</b> Discuss Author’s Purpose, T228, T236, T245, T246, T256-T257</p> <p><b>Unit 4:</b> Persuasive Text, T300-T301 Understand Persuasive Text, T304, T312, T316, T320, T334-T335</p> <p><b>Unit 5:</b> How Graphic Features Support Purpose, T64-T65</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1-5 &gt;Leveled Readers&gt;Units 1-5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p><b>ELA.2.RI.LCS.10.1:</b> Identify and analyze the author’s purpose.</p>	<p><b>Unit 2:</b> Author's Purpose, T105 How Print and Graphic Features Support Purpose, T304</p> <p><b>Unit 3:</b> Discuss Author’s Purpose, T228, T236, T245, T246, T256-T257</p> <p><b>Unit 4:</b> Persuasive Text, T300-T301 Understand Persuasive Text, T304, T312, T316, T320, T334-T335</p> <p><b>Unit 5:</b> How Graphic Features Support Purpose, T64-T65</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1-5 &gt;Leveled Readers&gt;Units 1-5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>

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<b>LA.2.RI.LCS.11:</b> Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.	
<b>ELA.2.RI.LCS.11.1:</b> Identify sequential order, cause and effect relationships, and compare and contrast structures within texts to locate information and gain meaning.	<b>Unit 2:</b> Informational Text, T24-T25 Identify Text Structure, T40, T42, T43, T46, T49, T62-T63 Text Structure, T64-T65 <b>Unit 4:</b> Biography, T24-T25 Identify Text Structure, T28, T37, T41, T46, T48, T54, T64-T65, T243, T248, T255, T260, T262, T272-T273 <b>Unit 5:</b> Cause and Effect, T132-T133
<b>ELA.2.RI.LCS.11.2:</b> Identify the structures an author uses to support specific points.	<b>Unit 1:</b> Author’s Craft, T174 <b>Unit 2:</b> Informational Text, T90-T91 <b>Unit 4:</b> Listening Comprehension, T298-T299 Persuasive Text, T300-T301 Understand Persuasive Text, T304, T312, T320, T334-T335 Author’s Craft, T314
<b>LA.2.RI.RC:</b> Range and Complexity	
<b>LA.2.RI.RC.12:</b> Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.	
<b>ELA.2.RI.RC.12.1:</b> Engage in whole and small group reading with purpose and understanding.	<b>Unit 2:</b> Read, T100 <b>Unit 3:</b> Read, T234 <b>Unit 4:</b> Read, T34, T102, T240 <b>Unit 5:</b> Read, T34, T100  <b>Digital Resources:</b> SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Leveled Readers>Units 1-5



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<b>ELA.2.RI.RC.12.2:</b> Read independently for sustained periods of time.	<p><b>Unit 1:</b> Independent Reading, T11</p> <p><b>Unit 2:</b> Independent Reading, T11</p> <p><b>Unit 3:</b> Independent Reading, T11</p> <p><b>Unit 4:</b> Independent Reading, T11</p> <p><b>Unit 5:</b> Independent Reading, T11</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1-5 &gt;Leveled Readers&gt;Units 1-5</p>
<b>ELA.2.RI.RC.12.3:</b> Read and respond according to task and purpose to become self-directed, critical readers and thinkers.	<p><b>Unit 1:</b> Read, T162 Respond and Analyze, T180-T181</p> <p><b>Unit 2:</b> Read, T34, T100, T300 Respond and Analyze, T54-T55, T114-T115, T316-T317</p> <p><b>Unit 3:</b> Read, T234, T294 Respond and Analyze, T248-T249, T316-T317</p> <p><b>Unit 4:</b> Read, T34, T102, T240, T310 Respond and Analyze, T56-T57, T124-T125, T264-T265, T326-T327</p> <p><b>Unit 5:</b> Read, T34, T112, T300 Respond and Analyze, T54-T55, T122-T123, T316-T317</p>

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<b>LA.2.W: Writing</b>	
<b>LA.2.W.MCC: Meaning, Context, and Craft</b>	
<b>LA.2.W.MCC.1: Write arguments to support claims with clear reasons and relevant evidence.</b>	
<b>ELA.2.W.MCC.1.1: Explore print and multimedia sources to write opinion pieces that introduce the topic, state an opinion and supply reasons that support the opinion, use transitional words to connect opinions and reasons, and provide a concluding statement or section.</b>	<p><b>Unit 1:</b> Explore and Plan: Introduce Persuasive Writing, T468-T469 Collaborate and Discuss: Analyze Student Model, T472</p> <p><b>Writing Workshop:</b> Book Review, WW2 Book Review: Opinions, WW3 Book Review: Reasons, WW4 Plan Your Book Review, WW6 Explore State an Opinion, WW13 Apply State an Opinion, WW14 Explore Supply Reasons, WW15 Apply Supply Reasons, WW16 Introduce a Book and Opinion, WW22 Explore Organize Reasons, WW23 Apply Organize Reasons, WW24 Explore Provide a Conclusion, WW25 Apply Provide a Conclusion, WW26</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Writing Anchor Charts and Minilessons &gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubrics &gt;Writing Workshop Conference Notes</p>
<b>ELA.2.W.MCC.1.2: Plan, revise, and edit, focusing on a topic while building on personal ideas and the ideas of others to strengthen writing.</b>	<p><b>Unit 1:</b> Extend Research: Revise and Edit, T474-T475</p> <p><b>Writing Workshop:</b> Share Back, WW4, WW22, WW24, WW26 Plan Your Book Review, WW6 Writing Club, WW7, WW37</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Writing Anchor Charts and Minilessons &gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubrics &gt;Writing Workshop Conference Notes</p>

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<b>LA.2.W.MCC.2:</b> Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
<b>ELA.2.W.MCC.2.1:</b> Explore print and multimedia sources to write informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<p><b>Unit 2:</b> List Article: Main Idea and Details, T356-T357 Topic and Main Idea, T376-T377 List Article: Explore Develop Details, T380-T381 Apply Develop Details, T384-T385 Introduction and Conclusion, T400-T401 Explore Organize Details, T404-T405 Apply Organize Details, T408-T409</p> <p><b>Unit 5:</b> How to Write a Command, T376-T377 Explore Writing Precise Instructions, T380-T381 Apply Writing Precise Instructions, T384-T385 Explore Writing in Steps, T404-T405 Apply Writing in Steps, T408-T409 Explore Introduction and Conclusion, T412-T413 Apply Introduction and Conclusion, T416</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Writing Anchor Charts and Minilessons &gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubrics</p>
<b>ELA.2.W.MCC.2.2:</b> Plan, revise, and edit, focusing on a topic while building on personal ideas and the ideas of others to strengthen writing.	<p><b>Unit 2:</b> Plan Your List Article, T368 Writing Club, T369, T393, T417, T441</p> <p><b>Unit 5:</b> Prewriting   Planning Instructions, T356 Generate Ideas, T364-T365 Plan Your How-To Book, T368 Writing Club, T393, T417, T441 Revising and Editing   Adding or Deleting Words, T428</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Writing Anchor Charts and Minilessons &gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubrics &gt;Writing Workshop Conference Notes</p>

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<b>LA.2.W.MCC.3:</b> Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
<b>ELA.2.W.MCC.3.1:</b> Explore multiple texts to write narratives that recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order; and provide a sense of closure.	<p><b>Unit 4:</b>            Personal Narratives: Character, T366-T367            Personal Narratives: Setting and Plot, T370-T371            Compose Setting, T386-T387            Explore the Main Character: You, T390-T391            Apply the Main Character: You, T394-T395            Explore Problem and Resolution, T398-T399            Apply Problem and Resolution, T402            Sequence of Events, T410-T411            Explore Conclusion, T414-T415            Apply Conclusion, T418-T419</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons            &gt;Resource Download Center&gt;Writing Workshop            Peer Evaluation Rubrics</p>
<b>ELA.2.W.MCC.3.2:</b> Plan, revise, and edit, focusing on a topic while building on personal ideas and the ideas of others to strengthen writing.	<p><b>Unit 4:</b>            Prewriting   Mapping, T366            Generate Ideas, T374-T375            Plan a Personal Narrative, T378            Writing Club, T379, T403, T427, T451</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Writing Anchor Charts and Minilessons            &gt;Resource Download Center&gt;Writing Workshop            Peer Evaluation Rubrics            &gt;Writing Workshop Conference Notes</p>
<b>LA.2.W.L:</b> Language	
<b>LA.2.W.L.4:</b> Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.	
<b>ELA.2.W.L.4.1:</b> Use collective nouns.	<p><b>Unit 2:</b>            Collective Nouns, T455, T459, T460, T463, T467</p> <p><b>Unit 3:</b>            Spiral Review, T355</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Language Awareness Handbook            &gt;Resource Download Center&gt;Language and Conventions</p>

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<b>ELA.2.W.L.4.2:</b> Form and use frequently occurring irregular plural nouns.	<p><b>Unit 2:</b> Irregular Plural Nouns, T383, T387, T388, T391, T395 Spiral Review, T403</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook &gt;Resource Download Center&gt;Language and Conventions</p>
<b>ELA.2.W.L.4.3:</b> Use reflexive pronouns.	<p><b>Unit 4:</b> Reflexive Pronouns, T324, T465, T469, T470, T473, T477 Explore Pronouns, T438-T439 Apply Pronouns, T442 Pronouns, T446</p> <p><b>Unit 5:</b> Spiral Review, T355 Edit for Pronouns, T448-T449</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook &gt;Resource Download Center&gt;Language and Conventions</p>
<b>ELA.2.W.L.4.4:</b> Form and use the past tense of frequently occurring irregular verbs.	<p><b>Unit 3:</b> Past-Tense Verbs, T98 Past and Future Tense Verbs, T110 Irregular Past Tense Verbs, T168 Irregular Verbs, T172, T177, T185, T407, T411, T412, T415, T419 Spiral Review, T427</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook &gt;Resource Download Center&gt;Language and Conventions</p>

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<b>ELA.2.W.L.4.5:</b> Use adjectives and adverbs, and choose between them depending on what is to be modified.	<p><b>Unit 4:</b> Adjectives and Adverbs, T40, T53, T369, T373, T374, T377, T381 Spiral Review, T389 Edit for Adjectives and Adverbs, T458-T459</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook &gt;Resource Download Center&gt;Language and Conventions</p>
<b>ELA.2.W.L.4.6:</b> Use positional, time, and place prepositional phrases.	<p><b>Unit 2:</b> Explore Prepositions and Prepositional Phrases, T436-T437 Apply Prepositions and Prepositional Phrases, T440</p> <p><b>Unit 3:</b> Edit for Prepositions and Prepositional Phrases, T452-T453</p> <p><b>Unit 5:</b> Prepositions and Prepositional Phrases, T39, T52, T363 Spiral Review, T379</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook &gt;Resource Download Center&gt;Language and Conventions</p>

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<b>ELA.2.W.L.4.7:</b> Use conjunctions.	<p><b>Unit 1:</b> Compound Sentences, T386, T389</p> <p><b>Unit 4:</b> Explore Compound Subjects and Predicates, T446- T447 Apply Compound Subjects and Predicates, T450</p> <p><b>Unit 5:</b> Compound Subjects and Predicates, T431, T435, T436, T439, T443 Spiral Review, T451</p> <p><b>Writing Workshop:</b> Explore Conjunctions, WW35 Apply Conjunctions, WW36 Edit for Conjunctions, WW43</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook &gt;Resource Download Center&gt;Language and Conventions</p>
<b>ELA.2.W.L.4.8:</b> Produce, expand, and rearrange complete simple and compound sentences.	<p><b>Unit 1:</b> Simple Sentences, T341, T345, T346, T349, T353 Spiral Review, T361, T409 Compound Sentences, T386, T393, T397, T401</p> <p><b>Writing Workshop:</b> Explore Simple and Compound Sentences, WW32 Apply Simple and Compound Sentences, WW34</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook &gt;Resource Download Center&gt;Language and Conventions</p>

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<b>LA.2.W.L.5:</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<b>ELA.2.W.L.5.1:</b> Capitalize greetings, months, days of the week, holidays, geographic names, and titles.	<p><b>Unit 2:</b> Common and Proper Nouns, T407, T411, T415, T419</p> <p><b>Unit 3:</b> Extend Research: Write a Thank You Note, T492-T493</p> <p><b>Unit 4:</b> Capitalization and Commas, T434-T435 Extend Research: Write a Letter, T502-T503</p> <p><b>Unit 5:</b> Edit for Capitalization, T452-T453</p> <p><b>Writing Workshop:</b> Capitalize Book Titles, WW32 Edit for Capitalization of Book Titles, WW42</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i> &gt;<i>Resource Download Center</i>&gt;Language and Conventions</p>
<b>ELA.2.W.L.5.2:</b> Use:	
<b>LA.2.W.L.5.2.a:</b> periods, question marks, or exclamation marks at the end of sentences;	<p><b>Unit 1:</b> Explore End Punctuation and Apostrophes, T406-T407 Apply End Punctuation and Apostrophes, T410-T411 Sentences and End Punctuation, T413, T417, T421, T425</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i> &gt;<i>Resource Download Center</i>&gt;Language and Conventions</p>



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<b>LA.2.W.L.5.2.b:</b> commas in greetings and closings of letters, dates, and to separate items in a series; and	<p><b>Unit 1:</b> Reflect and Share: Write to Sources, T138-T139</p> <p><b>Unit 2:</b> Edit for Commas in a Series, T448-T449</p> <p><b>Unit 4:</b> Commas in Dates and Letters, T417, T421, T425, T429 Capitalization and Commas, T434-T435</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook &gt;Resource Download Center&gt;Language and Conventions</p>
<b>LA.2.W.L.5.2.c:</b> apostrophes to form contractions and singular possessive nouns.	<p><b>Unit 1:</b> Explore End Punctuation and Apostrophes, T406-T407 Apply End Punctuation and Apostrophes, T410-T411</p> <p><b>Unit 2:</b> Phonics: Contractions, T18, T60 Phonics: Decode Contractions, T32-T33 Phonics: Review Contractions, T68-T69 Phonics: Spiral Review: Contractions, T134-T135 Spell Words with Contractions, T358, T362, T370 Possessive Nouns, T428, T431, T435, T439, T443</p> <p><b>Unit 5:</b> Contractions, T383, T387, T391, T395</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook &gt;Resource Download Center&gt;Language and Conventions</p>

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<p><b>ELA.2.W.L.5.3:</b> Generalize learned spelling patterns and word families.</p>	<p><b>Unit 1:</b> Spell Words with Long Vowels (CVCe), T360, T364, T368 Words with Long Vowels (CVCe), T366</p> <p><b>Unit 2:</b> Spell Words with Long <i>a</i>: <i>ai, ay, ea</i>, T378, T382 Words with Long <i>a</i>: <i>ai, ay, ea</i>, T384 Spell Words with <i>ie</i>, T406 Words with <i>ie</i>, T408 Spell Words with Long <i>e</i>: <i>ee, ea, ey, y</i>, T426</p> <p><b>Unit 3:</b> Spell Words with Long <i>i</i>: <i>i, ie, i_e, igh, y</i>, T354, T362 Spell Words with <i>ou, ow, oi, oy</i>, T434 Spell Words with Vowel Teams <i>oo, ue, ew, ui</i>, T458</p> <p><b>Unit 4:</b> Spell Words with Syllable Pattern VCCV, T460, T464, T468, T476</p> <p><b>Unit 5:</b> Spell Words with <i>aw, au, augh, al</i>, T418 Spell Words with Syllable Pattern VCCV, T426, T430, T434, T442</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Spelling</p>

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<b>ELA.2.W.L.5.4:</b> Correctly spell words with short and long vowel sounds, r-controlled vowels, consonant-blend patterns, and common irregularly-spelled grade-appropriate high frequency words.	<p><b>Unit 1:</b>            Spell Words with Short Vowels, T336, T340, T344, T352            Spell Words with Long Vowels (CVCe), T360, T364, T368, T376            Spell Words with Consonant Blends, T384, T388, T392, T400            Spelling: Spell Words with <i>ar, or, ore, oar</i>, T458-T459</p> <p><b>Unit 2:</b>            Spell Words with Long <i>a</i>: <i>ai, ay, ea</i>, T378, T382, T386, T394            Spell Words with Long <i>e</i>: <i>ee, ea, ey, y</i>, T426, T430, T434, T442            Spell Words with Long <i>o</i>: <i>o, oa, ow</i>, T450, T454, T458</p> <p><b>Unit 3:</b>            Spell Words with <i>r</i>-Controlled Vowels <i>er, ir, ur</i>, T402, T406, T410, T418</p> <p><b>Digital Resources:</b>  <a href="#">SavvasRealize.com</a>&gt;<i>Resource Download Center</i>&gt;Spelling</p>
<b>ELA.2.W.L.5.5:</b> Consult print and multimedia resources to check and correct spellings.	<p><b>Unit 1:</b>            Explore Tools Authors Use, T366            Using a Dictionary, T434            Use Resources to Spell Words, T445</p> <p><b>Unit 3:</b>            Develop Vocabulary, T248-T249</p> <p><b>Unit 4:</b>            Edit for Spelling, T462-T463</p> <p><b>Unit 5:</b>            Spell Words Correctly, T455, T459, T460</p>

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<b>LA.2.W.RC:</b> Range and Complexity	
<b>LA.2.W.RC.6:</b> Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.	
<b>ELA.2.W.RC.6.1:</b> Write routinely and persevere in writing tasks over short and extended time frames, for a range of domain-specific tasks, and for a variety of purposes and audiences.	<p>This objective is addressed throughout. See, for example:</p> <p><b>Unit 1:</b> Reflect and Share: Write to Sources, T138-T139, T258-T259 Project-Based Inquiry, T466-T477</p> <p><b>Unit 2:</b> Reflect and Share: Write to Sources, T136-T137, T276-T277 Informational: List Article, T352-T353, T356-T357, T360-T361, T364-T365, T368, T376-T377, T380-T381, T384-T385, T388-T389, T392, T400-T401, T404-T405, T408-T409, T412-T413, T416, T424-T425, T428-T429, T432-T433, T436-T437, T440, T448-T449, T452-T453, T456-T457, T460-T461</p> <p><b>Unit 3:</b> Reflect and Share: Write to Sources, T140-T141, T270-T271 Poetry, T352-T353, T356-T357, T360-T361, T364-T365, T368, T376-T377, T380-T381, T384-T385, T388-T389, T392, T400-T401, T404-T405, T408-T409, T424-T425, T428-T429, T448-T449, T452-T453</p> <p><b>Unit 4:</b> Reflect and Share: Write to Sources, T146-T147, T286-T287 Personal Narrative, T362-T363, T366-T367, T370-T371, T374-T375, T378, T386-T387, T390-T391, T394-T395, T398-T399, T402, T410-T411, T414-T415, T418-T419, T422-T423</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T144-T145, T276-T277 How-To Book, T352-T353, T356-T357, T360-T361, T364-T365, T368, T376-T377, T380-T381, T384-T385, T388-T389, T392, T400-T401, T404-T405, T412-T413, T416</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons &gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>

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<b>ELA.2.W.RC.6.2:</b> Print upper- and lower-case letters proportionally using appropriate handwriting techniques.	<p><b>Unit 1:</b> Handwriting, T154-T155, T190-T191, T274-T275, T308-T309</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Handwriting Practice</p>
<b>ELA.2.W.RC.6.4:</b> Begin to develop efficient keyboarding skills.	<p>For supporting content, please see:</p> <p><b>Unit 3:</b> Conduct Research: Search Online, T488-T489</p> <p><b>Unit 4:</b> Conduct Research: Use a Web Site, T498-T499</p> <p><b>Unit 5:</b> Conduct Research: Use Media to Research, T488-T489</p>
<b>ELA.2.W.RC.6.5:</b> Begin to develop cursive writing.	<p><b>Unit 2:</b> Handwriting, T92-T93, T124-T125, T152-T153, T194-T195, T222-T223, T264-T265, T292-T293, T326-T327</p> <p><b>Unit 3:</b> Handwriting, T26-T27, T58-T59, T86-T87, T128-T129, T156-T157, T198-T199, T226-T227, T258-T259, T286-T287, T326-T327</p> <p><b>Unit 4:</b> Handwriting, T26-T27, T66-T67, T94-T95, T134-T135, T162-T163, T232-T233, T274-T275, T302-T303, T336-T337</p> <p><b>Unit 5:</b> Handwriting, T64-T65, T92-T93, T132-T133, T160-T161, T196-T197, T264-T265, T292-T293, T326-T327</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Handwriting Practice</p>

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<b>LA.2.C: Communication</b>	
<b>LA.2.C.MC: Meaning and Context</b>	
<b>LA.2.C.MC.1:</b> Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.	
<b>ELA.2.C.MC.1.1:</b> Explore and create meaning through conversation, drama, questioning, and story-telling.	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T74-T75, T202-T203, T320-T321</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T76-T77, T206-T207, T338-T339</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T70-T71, T210-T211, T338-T339</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T78-T79, T216-T217, T348-T349</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T76-T77, T208-T209, T338-T339</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>
<b>ELA.2.C.MC.1.2:</b> Apply the skills of taking turns, listening to others, and speaking clearly.	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T74-T75 Writing Club, T375 Collaboration, T479, T489</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T206-T207 Collaboration, T497, T505, T507</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T70-T71, T338-T339 Collaboration, T497, T507</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T78-T79, T348-T349 Collaboration, T507, T513</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T338-T339 Collaboration, T497</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<b>South Carolina: College- and Career-Ready ELA Standards and Indicators 2015, Grade 2</b>	<b>myView Literacy ©2020 Grade 2</b>
<p><b>ELA.2.C.MC.1.3:</b> Apply verbal and nonverbal techniques including volume and tone, eye contact, facial expressions, and posture.</p>	<p><b>Unit 1:</b> Celebrate and Reflect: Share, T476-T477 Collaboration, T491</p> <p><b>Unit 2:</b> Celebrate and Reflect: Share, T494-T495</p> <p><b>Unit 3:</b> Publish and Celebrate, T460-T461 Celebrate and Reflect: Share, T494-T495</p> <p><b>Unit 4:</b> Publishing   Share Writing, T463 Celebrate and Reflect: Share, T504-T505 Collaboration, T519</p> <p><b>Writing Workshop:</b> Writing Club, WW27</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p><b>ELA.2.C.MC.1.4:</b> Participate in shared conversations with varied partners about focused grade level topics and texts in small and large groups.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T74-T75, T202-T203, T320-T321 Collaboration, T479, T495</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T76-T77, T206-T207, T338-T339 Collaboration, T497</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T70-T71, T210-T211, T338-T339 Collaboration, T497</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T78-T79, T216-T217, T348-T349 Collaboration, T507</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T76-T77, T208-T209, T338-T339 Collaboration, T497, T511</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p><b>ELA.2.C.MC.1.5:</b> Explain personal ideas and build on the ideas of others by responding and relating to comments made in multiple exchanges.</p>	<p><b>Unit 1:</b> Collaboration, T479, T491, T495</p> <p><b>Unit 2:</b> Collaboration, T497, T503, T505</p> <p><b>Unit 3:</b> Collaboration, T497, T503</p> <p><b>Unit 4:</b> Collaboration, T507, T513, T521</p> <p><b>Unit 5:</b> Collaboration, T497, T503, T505, T507, T511</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p><b>LA.2.C.MC.2:</b> Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.</p> <p><b>ELA.2.C.MC.2.1:</b> Articulate ideas and information gathered from various print and multimedia sources in a concise manner that maintains a clear focus.</p>	<p><b>Unit 1:</b> Celebrate and Reflect: Share, T476-T477</p> <p><b>Unit 2:</b> Celebrate and Reflect: Share, T494-T495</p> <p><b>Unit 3:</b> Celebrate and Reflect: Share, T494-T495</p> <p><b>Unit 4:</b> Celebrate and Reflect: Share, T504-T505</p> <p><b>Unit 5:</b> Celebrate and Reflect: Share, T494-T495</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Inquiry–Based Project Rubrics and Checklists</p>



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<p><b>ELA.2.C.MC.2.2:</b> Participate in shared research; record observations, new learning, opinions and articulate findings.</p>	<p><b>Unit 1:</b> Conduct Research: Interview an Expert, T470-T471 Collaborate and Discuss, T472-T473</p> <p><b>Unit 2:</b> Conduct Research: Library Database and Books, T488-T489 Collaborate and Discuss, T490-T491</p> <p><b>Unit 3:</b> Explore and Plan: Explore Opinion Writing, T486-T487 Conduct Research: Search Online, T488-T489 Collaborate and Discuss, T490-T491</p> <p><b>Unit 4:</b> Conduct Research: Use a Web Site, T498-T499 Collaborate and Discuss, T500-T501</p> <p><b>Unit 5:</b> Explore and Plan: Introduce Argumentative Writing, T486-T487 Conduct Research: Use Media to Research, T488-T489 Collaborate and Discuss, T490-T491</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>

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<b>LA.2.C.MC.3:</b> Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.	
<b>ELA.2.C.MC.3.1:</b> Explain how ideas and topics are depicted in a variety of media and formats.	<p><b>Unit 1:</b> Interact with Sources: Explore the Infographic, T20-T21, T84-T85, T268-T269 Collaborate and Discuss: Primary and Secondary Sources, T472-T473</p> <p><b>Unit 2:</b> Interact with Sources: Explore the Diagram, T20-T21 Interact with Sources: Explore the Infographic, T86-T87, T216-T217, T286-T287 Conduct Research: Library Database and Books, T488-T489</p> <p><b>Unit 3:</b> Interact with Sources: Explore the Infographic, T20-T21, T80-T81, T150-T151, T220-T221, T280-T281 Conduct Research: Search Online, T488-T489</p> <p><b>Unit 4:</b> Interact with Sources: Explore the Infographic, T20-T21, T88-T89, T156-T157, T226-T227, T296-T297 Conduct Research: Use a Web Site, T498-T499</p> <p><b>Unit 5:</b> Interact with Sources: Explore the Infographic, T20-T21, T86-T87, T154-T155, T218-T219, T286-T287 Conduct Research: Use Media to Research, T488-T489</p>
<b>ELA.2.C.MC.3.2:</b> Create a simple presentation using audio, visual, and/or multimedia tools to support communication and clarify ideas, thoughts, and feelings.	<p><b>Unit 1:</b> Digital Tools Authors Use, T398 Customize It!, T470, T474 Extend Research: Include Media, T474-T475</p> <p><b>Unit 2:</b> Celebrate, T460-T461 Extend Research: Create a Poster with Images, T492-T493</p> <p><b>Unit 4:</b> Conduct Research: Use a Web Site, T498-T499</p> <p><b>Unit 5:</b> Customize It!, T490 Extend Research: Make a Video or Record Infomercial, T492-T493</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>

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<b>LA.2.C.LCS:</b> Language, Craft and Structure	
<b>LA.2.C.LCS.4:</b> Critique how a speaker addresses content and uses stylistic and structural craft techniques to inform, engage, and impact audiences.	
<b>ELA.2.C.LCS.4.1:</b> Identify speaker’s purpose and details that keep the listener engaged.	<p>For supporting content, please see:</p> <p><b>Unit 1:</b> Celebrate and Reflect: Share, T476-T477</p> <p><b>Unit 2:</b> Celebrate and Reflect: Share, T494-T495</p> <p><b>Unit 3:</b> Celebrate and Reflect: Share, T494-T495</p> <p><b>Unit 4:</b> Celebrate and Reflect: Share, T504-T505</p> <p><b>Unit 5:</b> Celebrate and Reflect: Share, T494-T495</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>
<b>ELA.2.C.LCS.4.2:</b> Determine if the presentation has a logical introduction, body, and conclusion.	<p><b>Unit 2:</b> Share Back, T401 Writing Club, T417</p> <p><b>Unit 4:</b> Share Back, T415, T419</p> <p><b>Unit 5:</b> Share Back, T413, T416, T425</p> <p><b>Writing Workshop:</b> Share Back, WW22, WW25, WW26</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<b>ELA.2.C.LCS.4.3:</b> Identify when the speaker uses intonation and word stress, includes media, addresses the audience, and determines word choice.	<p>For supporting content please see:</p> <p><b>Unit 1:</b> Publish and Celebrate, T442-T443 Celebrate and Reflect: Share, T476-T477</p> <p><b>Unit 2:</b> Celebrate, T460 Celebrate and Reflect: Share, T494-T495</p> <p><b>Unit 3:</b> Publishing   Share Writing, T460 Celebrate and Reflect: Share, T494-T495</p> <p><b>Unit 4:</b> Publishing   Share Writing, T462 Celebration, T470 Celebrate and Reflect: Share, T504-T505</p> <p><b>Unit 5:</b> Publish and Celebrate, T460-T461 Celebrate and Reflect: Share, T494-T495</p> <p><b>Writing Workshop:</b> Celebration, WW45</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>
<b>LA.2.C.LCS.5:</b> Incorporate craft techniques to engage and impact audience and convey messages. <b>ELA.2.C.LCS.5.1:</b> Utilize intonation and word stress to highlight essential concepts and engage the audience.	<p><b>Unit 1:</b> Fluency, T22 Publish and Celebrate, T442-T443 Celebrate and Reflect: Share, T476-T477</p> <p><b>Unit 2:</b> Fluency, T218 Celebrate and Reflect: Share, T494-T495</p> <p><b>Unit 3:</b> Fluency, T22 Publishing   Share Writing, T460 Celebrate and Reflect: Share, T494-T495</p> <p><b>Unit 5:</b> Publish and Celebrate, T460-T461 Celebrate and Reflect: Share, T494-T495</p> <p><b>Writing Workshop:</b> Celebration, WW45</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<b>ELA.2.C.LCS.5.2:</b> Employ a combination of words, phrases, rhythm, rhyme, repetitive language, similes, metaphor, onomatopoeia, and alliteration for impact.	<b>Unit 3:</b> Poetry: What It Sounds Like, T356-T357 Plan Your Poem, T368 Explore Sensory Details, T380-T381 Apply Sensory Details, T384-T385 Explore Alliteration, T404-T405 Apply Alliteration, T408-T409 Explore Audio Recording, T412-T413 Apply Audio Recording, T416 Prepare for Celebration, T456-T457

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