

A Correlation of



©2020

to the

South Carolina College- and Career-Ready ELA Standards and Indicators Grade 4

**A Correlation of myView Literacy, Grade 4, ©2020 to the
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Grade 4**

Introduction

This document demonstrates how *myView Literacy* ©2020 meets the **South Carolina: College– and Career–Ready ELA Standards and Indicators**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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LA.4.I: Inquiry-Based Literacy Standards	
LA.4.I.1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.	
LA.4.I.1.1: Formulate questions to focus thinking on an idea to narrow and direct further inquiry.	<p>Unit 1: Inquire: Introduce the Project, T460-T461</p> <p>Unit 2: Inquire: Introduce the Project, T462-T463</p> <p>Unit 3: Inquire: Introduce the Project, T454-T455</p> <p>Unit 4: Inquire: Introduce the Project, T466-T467 Conduct Research: Request Information, T470-T471</p> <p>Unit 5: Inquire: Introduce the Project, T458-T459 Conduct Research: Expert Assistance, T462-T463</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
LA.4.I.2: Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.	
LA.4.I.2.1: Explore topics of interest to formulate logical questions; build knowledge; generate possible explanations; consider alternative views.	<p>Unit 1: Inquire: Introduce the Project, T460-T461 Conduct Research: Field Research, T464-T465</p> <p>Unit 2: Inquire: Introduce the Project, T462-T463 Conduct Research: Library Databases, T466-T467</p> <p>Unit 3: Inquire: Introduce the Project, T454-T455 Conduct Research: Search Engines, T458-T459</p> <p>Unit 4: Inquire: Introduce the Project, T466-T467 Conduct Research: Request Information, T470-T471</p> <p>Unit 5: Inquire: Introduce the Project, T458-T459 Conduct Research: Expert Assistance, T462-T463</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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LA.4.I.3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.	
LA.4.I.3.1: Develop a plan of action for collecting relevant information from primary and secondary sources.	<p>Unit 1: Conduct Research: Field Research, T464-T465</p> <p>Unit 2: Conduct Research: Library Databases, T466-T467</p> <p>Unit 3: Conduct Research: Search Engines, T458-T459</p> <p>Unit 4: Conduct Research: Request Information, T470-T471</p> <p>Unit 5: Conduct Research: Expert Assistance, T462-T463</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
LA.4.I.3.2: Organize and categorize important information; collaborate to validate or revise thinking; report relevant findings.	<p>Unit 1: Collaborate and Discuss: Revise and Edit, T472-T473 Celebrate and Reflect: Celebrate!, T474-T475</p> <p>Unit 2: Collaborate and Discuss: Revise and Edit, T474-T475 Celebrate and Reflect: Celebrate!, T476-T477</p> <p>Unit 3: Collaborate and Discuss: Revise and Edit, T466-T467 Celebrate and Reflect: Celebrate!, T468-T469</p> <p>Unit 4: Collaborate and Discuss: Revise and Edit, T478-T479 Celebrate and Reflect: Celebrate!, T480-T481</p> <p>Unit 5: Collaborate and Discuss: Revise and Edit, T470-T471 Celebrate and Reflect: Time to Celebrate!, T472-T473</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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LA.4.I.4: Synthesize information to share learning and/or take action.	
LA.4.I.4.1: Draw logical conclusions from relationships and patterns discovered during the inquiry process.	<p>For supporting content please see:</p> <p>Unit 1: Conduct Research: Field Research, T464-T465</p> <p>Unit 2: Conduct Research: Library Databases, T466-T467</p> <p>Unit 3: Conduct Research: Search Engines, T458-T459</p> <p>Unit 4: Conduct Research: Request Information, T470-T471</p> <p>Unit 5: Conduct Research: Expert Assistance, T462-T463</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
LA.4.I.4.2: Reflect on findings to build deeper understanding and determine next steps.	<p>Unit 1: Refine Research: Primary and Secondary Sources, T468-T469 Extend Research: Incorporate Media, T470-T471</p> <p>Unit 2: Refine Research: Develop a Bibliography, T470-T471 Extend Research: Incorporate Media, T472-T473</p> <p>Unit 3: Refine Research: Paraphrasing and Quoting, T462-T463 Extend Research: Incorporate Media, T464-T465</p> <p>Unit 4: Refine Research: Creating a Bibliography, T474-T475 Extend Research: Create a Strong Media Message, T476-T477</p> <p>Unit 5: Refine Research: Primary and Secondary Sources, T466-T467 Extend Research: Online Archives, T468-T469</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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LA.4.I.4.3: Determine appropriate tools and develop plan to communicate findings and/or take informed action.	<p>Unit 1: Extend Research: Incorporate Media, T470-T471 Customize It!, T466, T474</p> <p>Unit 2: Customize It!, T468 Extend Research: Incorporate Media, T472-T473</p> <p>Unit 3: Extend Research: Incorporate Media, T464</p> <p>Unit 4: Extend Research: Incorporate Media, T476</p> <p>Unit 5: Extend Research: Online Archives, T468-T469 Customize It!, T464</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
LA.4.I.5: Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, both individually and collaboratively.	
LA.4.I.5.1: Acknowledge and value individual and collective thinking.	<p>Unit 1: Inquire: Introduce the Project, T460-T461 Collaborate and Discuss, T466-T467, T472-T473</p> <p>Unit 2: Inquire: Introduce the Project, T462-T463 Collaborate and Discuss, T468-T469, T474-T475</p> <p>Unit 3: Inquire: Introduce the Project, T454-T455 Collaborate and Discuss, T460-T461, T466-T467</p> <p>Unit 4: Inquire: Introduce the Project, T466-T467 Collaborate and Discuss, T472-T473, T478-T479</p> <p>Unit 5: Inquire: Introduce the Project, T458-T459 Collaborate and Discuss, T464-T465, T470-T471</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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LA.4.I.5.2: Employ past learning to monitor and assess current learning to guide inquiry.	<p>Unit 1: Reflect on the Unit, T475</p> <p>Unit 2: Reflect on the Unit, T477</p> <p>Unit 3: Reflect on the Unit, T469</p> <p>Unit 4: Reflect on the Unit, T481</p> <p>Unit 5: Reflect on the Unit, T473</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
LA.4.I.5.3: Assess the process and determine strategies to revise the plan and apply learning for future inquiry.	<p>Unit 1: Reflect on the Unit, T473</p> <p>Unit 2: Reflect on the Unit, T477</p> <p>Unit 3: Reflect on the Unit, T469</p> <p>Unit 4: Reflect on the Unit, T481</p> <p>Unit 5: Reflect on the Unit, T473</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
LA.4.RL: Reading – Literary Text	
LA.4.RL.P: Principles of Reading	
LA.4.RL.P.1: Demonstrate understanding of the organization and basic features of print.	<p>Unit 1: Author’s Craft, T36, T44, T217, T221</p> <p>Unit 2: Analyze Print and Graphic Features, T60-T61 Author’s Craft, T103, T107, T119 Analyze Print Text Features, T128-T129</p> <p>Unit 3: Author’s Craft, T159</p>

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LA.4.RL.P.2: Demonstrate understanding of spoken words, syllables, and sounds.	<p>Unit 3: Syllable Pattern V/CV, T217 Syllable Pattern VC/V, T224, T237 Syllable Patterns V/CV and VC/V, T230, T242-T243, T250-T251, T264-T265</p> <p>Unit 4: Syllable Pattern VV, T152, T173, T176-T177, T184-T185, T198</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Word Study</p>
LA.4.RL.P.3: Know and apply grade-level phonics and word analysis skills in decoding words.	
LA.4.RL.P.3.1: Use combined knowledge of all letter-sound correspondences, syllabication patterns, base words, and affixes to read accurately unfamiliar multisyllabic words in context.	<p>Unit 2: Greek Roots, T218-T219</p> <p>Unit 3: Syllable Pattern V/CV, T217 Syllable Pattern VC/V, T224, T237 Syllable Patterns V/CV and VC/V, T230, T242-T243, T250-T251, T264-T265</p> <p>Unit 4: Greek and Latin Prefixes, T60-T61 Suffixes <i>-able, -ible</i>, T90-T91, T114-T115, T122-T123, T136-T137 Syllable Pattern VV, T152, T173, T176-T177, T184-T185, T198 Prefixes <i>im-, in-, ir-</i>, T214-T215, T242-T243, T250-T251, T264</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Word Study</p>

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LA.4.RL.P.4: Read with sufficient accuracy and fluency to support comprehension.	<p>Unit 1: Fluency, T20</p> <p>Unit 2: Fluency, T154, T156, T176, T212</p> <p>Unit 3: Fluency, T20, T200, T274, T276, T293</p> <p>Unit 4: Fluency, T20, T84, T146, T208, T210, T238, T274</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>> Units 1-5 ><i>Leveled Readers</i>>Units 1-5 ><i>Professional Development Center</i>><i>Foundational Skills</i>>Fluency</p>
LA.4.RL.MC: Meaning and Context	
LA.4.RL.MC.5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.	
LA.4.RL.MC.5.1: Ask and answer inferential questions to analyze meaning beyond the text; refer to details and examples within a text to support inferences and conclusions.	<p>Unit 3: Make Inferences About Characters, T29, T35, T36, T54-T55</p> <p>Unit 4: Infer Theme, T101, T105, T107, T109, T110, T118-T119, T225, T226, T228, T232, T235, T236, T238, T239</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
LA.4.RL.MC.6: Summarize key details and ideas to support analysis of thematic development.	
LA.4.RL.MC.6.1: Determine the development of a theme within a text; summarize using key details.	<p>Unit 4: Infer Theme, T92, T99, T101, T105, T107, T109, T110, T118-T119, T216, T226, T232, T246-T247 Summarize Literary Text, T155, T167, T170, T171, T172, T188-T189</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>

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LA.4.RL.MC.7: Analyze the relationship among ideas, themes, or topics in multiple media, formats, and in visual, auditory, and kinesthetic modalities.	
LA.4.RL.MC.7.1: Explore similarities and differences among textual, dramatic, visual, or oral presentations.	Unit 4: Act It Out, T144-T145 Explain Elements of a Drama, T180-T181
LA.4.RL.MC.7.2: Compare and contrast the treatment of similar themes, topics, and patterns of events in texts and diverse media.	Unit 3: Reflect and Share: Write to Sources, T262-T263 Compare Across Texts, T452-T453 Unit 4: Synthesize Information About Characters, T64-T65 Reflect and Share: Talk About It, T72–T73 Compare Across Texts, T464-T465 Digital Resources: SavvasRealize.com> <i>Book Club: Trade Books</i> > Units 3, 4 > <i>Leveled Readers</i> >Levels O-T > <i>Language Awareness Handbook</i>
LA.4.RL.MC.8: Analyze characters, settings, events, and ideas as they develop and interact within a particular context.	
LA.4.RL.MC.8.1: Use text evidence to:	
LA.4.RL.MC.8.1.a: explain how conflicts cause the characters to change or revise plans while moving toward resolution; and	Unit 2: Fiction, T156-T157 Analyze Plot and Setting, T170 Unit 3: Realistic Fiction, T22-T23, T76-T77 Analyze Plot, T88 Unit 4: Traditional Literature, T22-T23 Tall Tales, T86-T87 Drama, T148-T149 Historical Fiction, T210-T211 Respond, T239 Analyze Myths, T282, T312 Digital Resources: SavvasRealize.com> <i>Language Awareness Handbook</i>

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LA.4.RL.MC.8.1.b: explain the influence of cultural, historical, and social context on characters, setting, and plot development.	<p>Unit 2: Analyze Plot and Setting, T170, T173</p> <p>Unit 3: Analyze Setting, T93 Analyze Plot and Setting, T106-T107</p> <p>Unit 4: Synthesize Information About Characters, T64-T65 Tall Tales, T86-T87 Interact with Sources: Explore the Fairy Tale, T144-T145 Explain Elements of a Drama, T180-T181 Historical Fiction, T210-T211 Identify Historical Fiction, T216 Interact with Sources: Explore the Infographic, T272-T273 Myths, T276-T277 Cross-Curricular Perspectives: Social Studies, T304 Analyze Myths, T312-T313</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook</p>
LA.4.RL.LCS: Language, Craft, and Structure	
LA.4.RL.LCS.9: Interpret and analyze the author’s use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.	
LA.4.RL.LCS.9.1: Identify and explain how the author uses imagery, hyperbole, adages, or proverbs to shape meaning and tone.	<p>Unit 2: Visualize Imagery, T221, T228, T229, T233, T236, T252-T253 Author’s Craft, T230 Notice, T231 Analyze Imagery, T246-T247</p> <p>Unit 3: Analyze Adages and Proverbs, T108-T109 Author’s Craft, T232 Poetry, T276-T277 Visualize to Understand, T289, T308-T309 Analyze Literary Devices, T302-T303</p> <p>Unit 4: Tall Tales, T86-T87 Identify Tall Tales, T92 Notice, T98 Author’s Craft, T103, T303</p>

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LA.4.RL.LCS.9.2: Explain how the author’s choice of words, illustrations, and conventions combine to create mood, contribute to meaning, and emphasize aspects of a character or setting.	<p>Unit 2: Use Text Evidence, T163 Author’s Craft, T175, T176 Poetry, T214-T215</p> <p>Unit 3: Analyze Repetition, T48-T49 Make Inferences About Characters, T54-T55 Respond, T89</p> <p>Unit 4: Author’s Craft, T38, T44, T105, T161 Analyze Voice, T58-T59 Notice, T100 Infer Theme, T109 Analyze Figurative Language and Mood, T248-T249</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
LA.4.RL.LCS.10: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.	
LA.4.RL.LCS.10.1: Use definitions, examples, and restatements to determine the meaning of words or phrases.	<p>Unit 2: Context Clues, T158-T159 Analogies, T226 Vocabulary in Context, T232</p> <p>Unit 3: Context Clues, T138-T139 Vocabulary in Context, T293</p> <p>Unit 4: Synonyms and Antonyms, T88-T89 Context Clues, T150-T151 Vocabulary in Context, T223</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Vocabulary</p>
LA.4.RL.LCS.10.2: Determine the meaning of an unknown word using knowledge of base words and Greek and Latin affixes.	<p>Unit 3: Related Words, T24-T25</p> <p>Unit 4: Greek and Latin Prefixes, T60-T61 Suffixes <i>-able, -ible</i>, T90-T91, T122-T123 Prefixes <i>im-, in-, ir-</i>, T214, T250-T251, T264</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Word Study</p>

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LA.4.RL.LCS.10.6: Acquire and use general academic and domain-specific words or phrases that signal precise actions, emotions, and states of being; demonstrate an understanding of nuances and jargon.	<p>Unit 2: Academic Vocabulary, T184, T192, T200, T244, T252, T260</p> <p>Unit 3: Academic Vocabulary, T46, T54, T62, T72, T105, T114, T122, T246, T254, T262, T272, T308, T316 Synonyms, T97</p> <p>Unit 4: Academic Vocabulary, T56, T64, T72, T82, T118, T126, T134, T144, T188, T196, T254, T262, T312 Synonyms, T99, T107, T111 Use Academic Words, T467</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>
LA.4.RL.LCS.11: Analyze and provide evidence of how the author’s choice of point of view, perspective, or purpose shapes content, meaning, and style.	
LA.4.RL.LCS.11.1: Compare and contrast first and third person points of view; determine how an author’s choice of point of view influences the content and meaning.	<p>Unit 3: Fiction and Realistic Fiction, T202-T203 Compare and Contrast Point of View, T208, T214, T216, T217, T218, T222, T225, T228, T229, T231, T233, T237, T238, T246-T247</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook</p>
LA.4.RL.LCS.12: Analyze and critique how the author uses structures in print and multimedia texts to shape meaning and impact the reader.	
LA.4.RL.LCS.12.1: Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.	<p>Unit 2: Poetry, T214-T215 Notice, T227, T234 Respond, T235 Explain Poetic Language and Elements, T244-T245</p> <p>Unit 3: Poetry, T276-T277 Examine Poetic Elements, T282</p> <p>Unit 4: Drama, T148-T149 Identify Drama, T154 Author’s Craft, T161 Explain Elements of a Drama, T180-T181</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook</p>

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LA.4.RL.LCS.12.2: Determine characteristics of crafted text structures and describe why an author uses this structure.	<p>Unit 2: Notice, T227, T234</p> <p>Unit 3: Author’s Craft, T88</p> <p>Unit 4: Author’s Craft, T161, T291, T293</p>
LA.4.RL.RC: Range and Complexity	
LA.4.RL.RC.13: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.	
LA.4.RL.RC.13.1: Engage in whole and small group reading with purpose and understanding.	<p>Unit 2: Read, T166, T224</p> <p>Unit 3: Read, T32, T86, T212, T286 Read and Compare, T226</p> <p>Unit 4: Read, T32, T96, T158, T220, T286 Read and Compare, T296</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>> Units 3, 4 ><i>Leveled Readers</i>>Levels O-T</p>
LA.4.RL.RC.13.2: Read independently for sustained periods of time to build stamina.	<p>Unit 1: Independent Reading, T11</p> <p>Unit 2: Independent Reading, T11</p> <p>Unit 3: Independent Reading, T11</p> <p>Unit 4: Independent Reading, T11</p> <p>Unit 5: Independent Reading, T11</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>> Units 3, 4 ><i>Leveled Readers</i>>Levels O-T</p>

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LA.4.RL.RC.13.3: Read and respond according to task and purpose to become self-directed, critical readers and thinkers.	<p>Unit 1: Read, T166, T224</p> <p>Unit 2: Read, T166, T224 Respond and Analyze, T178-T179, T238-T239</p> <p>Unit 3: Read, T32, T86, T286 Respond and Analyze, T40-T41, T100-T101, T294-T295</p> <p>Unit 4: Read, T32, T96, T158, T220 Respond and Analyze, T50-T51, T112-T113, T174-T175, T240-T241, T306-T307</p>
LA.4.RI: Reading – Informational Text	
LA.4.RI.P: Principles of Reading	
LA.4.RI.P.1: Demonstrate understanding of the organization and basic features of print.	<p>Unit 1: Author’s Craft, T36, T44, T217, T221</p> <p>Unit 2: Analyze Print and Graphic Features, T60-T61 Author’s Craft, T103, T107, T119 Analyze Print Text Features, T128-T129</p> <p>Unit 3: Author’s Craft, T159</p>
LA.4.RI.P.2: Demonstrate understanding of spoken words, syllables, and sounds.	<p>Unit 1: Syllable Pattern VCe, T148, T163, T168-T169, T176-T177, T190</p> <p>Unit 2: Vowel Diphthongs, T92, T106, T114, T122-T123, T130-T131, T144</p> <p>Unit 3: Final Stable Syllables, T140, T151, T168-T169, T176-T177, T190</p> <p>Unit 5: Syllable Pattern VCCCV, T146, T155, T159, T167, T176-T177, T184-T185, T198</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Word Study</p>

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LA.4.RI.P.3: Know and apply grade-level phonics and word analysis skills in decoding words.	
LA.4.RI.P.3.1: Use combined knowledge of all letter-sound correspondences, syllabication patterns, base words, and affixes to read accurately unfamiliar multisyllabic words in context.	<p>Unit 1: Suffixes <i>-ed, -ing, -s, -er, -est</i>, T35, T43, T45, T50-T51, T58-T59, T66, T72 Suffixes <i>-ty, -ity, -ic, -ment</i>, T88, T110-T111, T118-T119, T132 Syllable Pattern VCe, T148, T163, T168-T169, T176-T177, T190 Prefixes <i>mis-, en-, em-</i>, T268, T302-T303, T310-T311, T324</p> <p>Unit 5: Suffixes <i>-en, -ent, -ence</i>, T102, T108-T109 Syllable Pattern VCCCV, T146, T155, T159, T167, T176-T177, T184-T185, T198 Prefix <i>dis-</i>, T230 Prefixes <i>dis-, over-, non-, under-</i>, T236-T237, T244-T245 Word Parts <i>sub-, inter-, fore-</i>, T308-T309</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Word Study</p>
LA.4.RI.P.4: Read with sufficient accuracy and fluency to support comprehension.	<p>Unit 1: Fluency, T20, T82, T142, T200, T202, T227</p> <p>Unit 2: Fluency, T20, T86, T272</p> <p>Unit 3: Fluency, T134</p> <p>Unit 5: Fluency, T20, T80, T140, T142, T173, T208, T268</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>><i>Foundational Skills</i>>Fluency</p>

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LA.4.RI.MC: Meaning and Context	
LA.4.RI.MC.5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.	<p>Unit 1: Use Text Evidence, T29, T35, T43, T62-T63 Confirm or Correct Predictions, T215, T219, T223, T225, T242-T243</p> <p>Unit 2: Confirm or Correct Predictions, T101, T103, T105, T107, T109, T113, T115, T117, T134-T135 Synthesize Information, T287, T290, T293, T296, T298, T299, T300, T308-T309</p> <p>Unit 5: Make Inferences, T29, T35, T37, T45, T60-T61 Use Text Evidence to Explain Concepts, T277, T286, T291, T293, T294, T312-T313</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
LA.4.RI.MC.5.1: Ask and answer inferential questions to analyze meaning beyond the text; refer to details and examples within a text to support inferences and conclusions.	<p>Unit 5: Interact with Sources: Explore the Infographic, T18-T19 Make Inferences, T29, T35, T37, T40, T45, T60-T61, T217, T225, T228, T229, T230, T248-T249</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
LA.4.RI.MC.6: Summarize key details and ideas to support analysis of central ideas.	
LA.4.RI.MC.6.1: Summarize multi-paragraph texts using key details to support the central idea.	<p>Unit 1: Summarize, T271 Summarize a Text, T279, T282, T298, T314-T315</p> <p>Unit 5: Summarize Argumentative Text, T157, T166, T188-T189</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>

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LA.4.RI.MC.7: Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.	
LA.4.RI.MC.7.1: Compare and contrast how events, topics, concepts, and ideas are depicted in primary and secondary sources.	Unit 1: Refine Research: Primary and Secondary Sources, T468-T469 Unit 5: Compare and Contrast Accounts, T282, T284, T287, T289, T290, T292, T295, T297, T304-T305
LA.4.RI.LCS: Language, Craft, and Structure	
LA.4.RI.LCS.8: Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.	
LA.4.RI.LCS.8.1: Determine how the author uses words and phrases to shape and clarify meaning.	Unit 1: Develop Vocabulary, T28, T90, T150, T208 Generate Questions, T38 Author’s Craft, T98, T101, T204-T205, T281, T293 Figurative Language, T204-T205, T226 Analyze Text Structure, T270 Unit 2: Informational Text, T22-T23 Develop Vocabulary, T94 Unit 5: Develop Vocabulary, T28, T88 Author’s Craft, T98 Figurative Language, T212-T213, T222, T224
LA.4.RI.LCS.8.2: Apply knowledge of text features to gain meaning; describe the relationship between these features and the text.	Unit 1: Informational Text, T202-T203 Analyze Text Features, T208, T214, T216, T217, T218, T220, T222, T234-T235 Unit 2: Monitor Comprehension, T29, T39, T44 Author’s Craft, T103 Analyze Print Text Features, T128-T129 Unit 5: Informational Text, T22-T23 Analyze Text Features, T28, T34, T36, T38, T43, T44, T52-T53 Analyze Author’s Use of Text Features, T242-T243 Digital Resources: SavvasRealize.com>Language Awareness Handbook

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LA.4.RI.LCS.9: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.	
LA.4.RI.LCS.9.1: Use definitions, examples, and restatements to determine the meaning of words or phrases.	Unit 1: Context Clues, T146-T147 Unit 5: Vocabulary in Context, T42, T222, T283
LA.4.RI.LCS.9.2: Determine the meaning of an unknown word using knowledge of base words and Greek and Latin affixes.	Unit 1: Related Words, T24-T25 Suffixes <i>-ed, -ing, -s, -er, -est</i> , T35, T43, T45 Suffixes <i>-ty, -ity, -ic, -ment</i> , T88, T110-T111, T118-T119, T132 Unit 5: Suffixes <i>-en, -ent, -ence</i> , T108-T109 Word Parts <i>sub-, inter-, fore-</i> , T274, T300-T301, T308-T309 Digital Resources: SavvasRealize.com> <i>Resource Download Center</i> >Word Study
LA.4.RI.LCS.9.5: Acquire and use general academic and domain-specific words or phrases that signal precise actions, emotions, and states of being; demonstrate an understanding of nuances and jargon.	Unit 1: Academic Vocabulary, T80, T114, T122, T130, T172, T180, T188, T242, T250, T306, T314, T322 Synonyms and Antonyms, T86-T87, T97 Use Academic Words, T461 Unit 2: Academic Vocabulary, T58, T66, T74, T126, T134, T142, T308, T316, T324 Synonyms and Antonyms, T90-T91 Use Academic Words, T463 Unit 3: Academic Vocabulary, T180, T188 Use Academic Words, T455 Unit 5: Academic Vocabulary, T52, T60, T68, T112, T120 Synonyms and Antonyms, T97, T100, T104 Use Academic Words, T459 Digital Resources: SavvasRealize.com> <i>Professional Development Center</i> >Vocabulary

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LA.4.RI.LCS.10: Analyze and provide evidence of how the author’s choice of purpose and perspective shapes content, meaning, and style.	
LA.4.RI.LCS.10.1: Identify and describe the difference between a primary and secondary account of the same event or topic.	Unit 1: Refine Research: Primary and Secondary Sources, T468-T469 Unit 5: Compare and Contrast Accounts, T282, T284, T287, T289, T290, T292, T295, T297, T304-T305
LA.4.RI.LCS.11: Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.	
LA.4.RI.LCS.11.1: Apply knowledge of text structures to describe how structures contribute to meaning.	Unit 1: Author’s Craft, T102 Analyze Text Structure, T150, T296, T306-T307 Unit 2: Author’s Craft, T43, T51 Informational Text, T88-T89 Analyze Text Structure, T94, T100, T102, T104, T106, T108, T111, T112, T114, T116, T126-T127, T310-T311 Unit 5: Author’s Craft, T34, T43, T289, T295 Analyze Text Structure, T54-T55 Digital Resources: SavvasRealize.com>Language Awareness Handbook
LA.4.RI.LCS.11.2: Explain how an author uses reasons and evidence to support particular points.	Unit 5: Listening Comprehension, T140-T141 Argumentative Text, T142-T143 Analyze Argument, T148, T155, T156, T159, T165, T172, T173, T180-T181 Summarize Text, T149 Summarize Argumentative Text, T188-T189 Reflect and Share: Write to Sources, T196-T197 Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary

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LA.4.RI.RC: Range and Complexity	
LA.4.RI.RC.12: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.	
LA.4.RI.RC.12.1: Engage in whole and small group reading with purpose and understanding.	<p>Unit 1: Read, T32, T94, T154, T212, T274</p> <p>Unit 2: Read, T32, T98</p> <p>Unit 3: Read, T146</p> <p>Unit 5: Read, T32, T92, T152, T220</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>> Units 1, 2, 5 ><i>Leveled Readers</i>>Levels O-T</p>
LA.4.RI.RC.12.2: Read independently for sustained periods of time.	<p>Unit 1: Independent Reading, T11</p> <p>Unit 2: Independent Reading, T11</p> <p>Unit 3: Independent Reading, T11</p> <p>Unit 4: Independent Reading, T11</p> <p>Unit 5: Independent Reading, T11</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>> Units 1, 2, 5 ><i>Leveled Readers</i>>Levels O-T</p>

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LA.4.RI.RC.12.3: Read and respond according to task and purpose to become self-directed, critical readers and thinkers.	<p>Unit 1: Read, T32, T94, T154, T212, T274 Respond and Analyze, T48-T49, T108-T109, T166-T167, T228-T229, T300-T301</p> <p>Unit 2: Read, T32, T98 Respond and Analyze, T52-T53, T120-T121, T302-T303</p> <p>Unit 3: Read, T146 Respond and Analyze, T166-T167</p> <p>Unit 5: Read, T32, T92, T152, T220, T280 Respond and Analyze, T46-T47, T106-T107, T174-T175, T234-T235, T298-T299</p>
LA.4.W: Writing	
LA.4.W.MCC: Meaning, Context, and Craft	
LA.4.W.MCC.1: Write arguments to support claims with clear reasons and relevant evidence.	
LA.4.W.MCC.1.1: Write opinion pieces that:	
LA.4.W.MCC.1.1.a: introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose;	<p>Unit 1: Explore and Plan: Argumentative Writing, T462-T463</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T456-T457</p> <p>Unit 4: Brainstorm a Topic and Opinion, T356-T357 Develop a Topic and Opinion, T368-T369 Organize Reasons, T396-T397 Organize Supporting Details, T400-T401</p> <p>Unit 5: Explore and Plan: Opinions and Claims, T460-T461</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

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LA.4.W.MCC.1.1.b: use information from multiple print and multimedia sources;	<p>Unit 1: Conduct Research: Field Research, T464-T465 Refine Research: Primary and Secondary Sources, T468-T469 Extend Research: Incorporate Media, T470-T471</p> <p>Unit 3: Conduct Research: Search Engines, T458-T459 Extend Research: Incorporate Media, T464-T465</p> <p>Unit 5: Conduct Research: Expert Assistance, T462-T463 Refine Research: Primary and Secondary Sources, T466-T467 Extend Research: Online Archives, T468-T469</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> ><i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
LA.4.W.MCC.1.1.c: provide reasons supported by facts and details;	<p>Unit 1: Reflect and Share: Write to Sources, T130-T131</p> <p>Unit 2: Reflect and Share: Write to Sources, T260-T261</p> <p>Unit 4: Reflect and Share: Write to Sources, T196-T197 Develop Reasons, T372-T373 Develop Supporting Details and Facts, T376-T377 Organize Reasons, T396-T397 Organize Supporting Details, T400-T401</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> ><i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

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LA.4.W.MCC.1.1.d: use transitional words or phrases to connect opinions and reasons;	<p>Unit 4: Use Transition Words and Phrases, T404-T405</p> <p>Unit 5: Reflect and Share: Write to Sources, T196-T197 Collaborate and Discuss: Revise and Edit, T470-T471</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
LA.4.W.MCC.1.1.e: develop and strengthen writing as needed by planning, revising, and editing building on personal ideas and the ideas of others;	<p>Unit 1: Explore and Plan: Argumentative Writing, T462-T463 Collaborate and Discuss, T472-T473</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T456-T457 Collaborate and Discuss, T466-T467</p> <p>Unit 4: Plan Your Opinion Essay, T360 Writing Club, T361 Rearrange Ideas for Coherence and Clarity, T416-T417 Combine Ideas for Coherence and Clarity, T420-T421 Peer Edit, T424-T425 Incorporate Peer and Teacher Suggestions, T440-T441</p> <p>Unit 5: Explore and Plan: Opinions and Claims, T460-T461 Collaborate and Discuss, T470-T471</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

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LA.4.W.MCC.1.1.f: use paraphrasing, quotations, and original language to avoid plagiarism; and	Unit 2: Reflect and Share: Write to Sources, T260-T261 Unit 3: Reflect and Share: Write to Sources, T188-T189 Refine Research: Paraphrasing and Quoting, T462-T463
LA.4.W.MCC.1.1.g: provide a concluding statement or section related to the opinion presented.	Unit 4: Compose a Concluding Statement, T380-T381 Compose the Introduction and Conclusion, T392-T393 Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes
LA.4.W.MCC.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
LA.4.W.MCC.2.1: Write informative/explanatory texts that:	
LA.4.W.MCC.2.1.a: introduce a topic clearly;	Unit 1: Explore and Plan: Informative Writing, T468-T469 Unit 2: Develop an Introduction, T364-T365 Compose a Headline, T388-T389 Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes
LA.4.W.MCC.2.1.b: use information from multiple print and multimedia sources;	Unit 1: Reflect and Share: Write to Sources, T188-T189 Conduct Research: Request Information, T470-T471 Unit 2: Reflect and Share: Write to Sources, T142-T143 Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes

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LA.4.W.MCC.2.1.c: group related information in paragraphs and sections;	<p>Unit 1: Explore and Plan: Informative Writing, T468-T469</p> <p>Unit 2: Compose Body Paragraphs, T392-T393 Group Paragraphs into Sections, T396-T397</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> > <i>Resource Download Center</i>> Writing Workshop Peer Evaluation Rubrics > Writing Workshop Conference Notes</p>
LA.4.W.MCC.2.1.d: include formatting, illustrations, and multimedia to aid comprehension;	<p>Unit 1: Extend Research: Create a Strong Media Message, T476-T477</p> <p>Unit 2: Analyze Photographs, T348-T349 Compose Captions for Visuals, T376-T377 Compose with Multimedia, T404</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> > <i>Resource Download Center</i>> Writing Workshop Peer Evaluation Rubrics > Writing Workshop Conference Notes</p>
LA.4.W.MCC.2.1.e: develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic;	<p>Unit 1: Explore and Plan: Informative Writing, T468-T469</p> <p>Unit 2: Develop Relevant Details, T368-T369 Develop Different Types of Details, T372-T373</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> > <i>Resource Download Center</i>> Writing Workshop Peer Evaluation Rubrics > Writing Workshop Conference Notes</p>

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LA.4.W.MCC.2.1.f: develop and strengthen writing as needed by planning, revising, and editing building on personal ideas and the ideas of others;	<p>Unit 1: Explore and Plan: Informative Writing, T468-T469 Collaborate and Discuss, T478-T479</p> <p>Unit 2: Brainstorm and Set a Purpose, T352-T353 Plan Your Travel Article, T356 Writing Club, T381, T429 Revising and Editing Revising a Draft, T416</p> <p>Digital Resources: SavvasRealize.com><i>Workshop Anchor Charts and Minilessons</i> ><i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
LA.4.W.MCC.2.1.g: use paraphrasing, quotations, and original language to avoid plagiarism;	<p>Unit 5: Reflect and Share: Write to Sources, T256-T257</p>
LA.4.W.MCC.2.1.h: link ideas within categories of information using words and phrases;	<p>Unit 2: Develop Transitions, T400-T401 Use Linking Words and Phrases, T412-T413</p> <p>Unit 3: Reflect and Share: Write to Sources, T122-T123</p> <p>Unit 5: Reflect and Share: Write to Sources, T196-T197</p> <p>Digital Resources: SavvasRealize.com><i>Workshop Anchor Charts and Minilessons</i> ><i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
LA.4.W.MCC.2.1.i: use precise language and domain-specific vocabulary to inform or explain the topic;	<p>Unit 1: Explore and Plan: Informative Writing, T468-T469</p> <p>Unit 2: Compose Captions for Visuals, T376-T377 Use Precise Language and Vocabulary, T416-T417</p> <p>Unit 5: Reflect and Share: Write to Sources, T128-T129</p>
LA.4.W.MCC.2.1.j: develop a style and tone authentic to the purpose; and	<p>For supporting content please see:</p> <p>Unit 2: Compose a Headline, T388-T389 Use Precise Language and Vocabulary, T416-T417</p>

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LA.4.W.MCC.2.1.k: provide a concluding statement or section related to the information or explanation presented.	<p>Unit 2: Develop a Conclusion, T380</p> <p>Unit 3: Reflect and Share: Write to Sources, T122-T123</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
LA.4.W.MCC.3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
LA.4.W.MCC.3.1: Gather ideas from texts, multimedia, and personal experience to write narratives that:	
LA.4.W.MCC.3.1.a: develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences;	<p>Unit 1: Brainstorm and Set a Purpose, T350-T351 Compose a Setting, T366-T367 Develop an Idea with Relevant Details, T370-T371 Develop and Compose and Introduction, T386-T387</p> <p>Unit 3: Brainstorm a Topic, T344-T345 Compose Information About the Setting, T364-T365 Compose a Plot: Develop a Problem, T368-T369 Compose an Event Sequence, T384-T385</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

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LA.4.W.MCC.3.1.b: orient the reader by establishing a situation and introducing a narrator and/or characters;	<p>Unit 1: Portray People, T362-T363</p> <p>Unit 3: Compose a Character Description: External, T356-T357 Compose a Character Description: Internal, T360-T361 Compose a Plot: Develop a Problem, T368-T369 Compose a Plot: Develop a Resolution, T372 Compose from a Point of View, T380-T381</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
LA.4.W.MCC.3.1.c: organize an event sequence that unfolds naturally;	<p>Unit 1: Compose an Event Sequence, T390-T391</p> <p>Unit 3: Compose an Event Sequence, T384-T385</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
LA.4.W.MCC.3.1.d: use dialogue and description to develop experiences and events or show the responses of characters to situations;	<p>Unit 1: Compose Dialogue, T398-T399</p> <p>Unit 3: Compose a Character Description: External, T356-T357 Compose a Character Description: Internal, T360-T361 Compose Dialogue, T388-T389</p>

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LA.4.W.MCC.3.1.e: develop and strengthen writing as needed by planning, revising, and editing building on personal ideas and the ideas of others;	<p>Unit 1: Brainstorm and Set a Purpose, T350-T351 Plan Your Personal Narrative, T354 Writing Club, T355 Add Ideas for Coherence and Clarity, T410-T411 Delete Ideas for Coherence and Clarity, T414-T415</p> <p>Unit 3: Brainstorm a Topic, T344-T345 Select a Genre, T396 Rearrange and Combine Ideas, T428-T429</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
LA.4.W.MCC.3.1.f: use a variety of transitional words and phrases to manage the sequence of events;	<p>Unit 1: Use Transition Words and Phrases, T394-T395</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
LA.4.W.MCC.3.1.g: use imagery, precise words, and sensory details to develop characters and convey experiences and events precisely; and	<p>Unit 1: Use Concrete Words and Phrases, T374-T375 Compose with Sensory Details, T378</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

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LA.4.W.MCC.3.1.h: provide a conclusion that follows from the narrated experiences or events.	<p>Unit 1: Develop and Compose a Conclusion, T402</p> <p>Unit 3: Compose a Plot: Develop a Resolution, T372</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
LA.4.W.L: Language	
LA.4.W.L.4: Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.	
LA.4.W.L.4.1: When writing:	
LA.4.W.L.4.1.a: use relative pronouns and relative adverbs;	<p>Unit 1: Edit for Adverbs, T422-T423 Edit for Pronouns, T426</p> <p>Unit 2: Edit for Adverbs, T424-T425</p> <p>Unit 3: Use Pronouns, T420</p> <p>Unit 5: Relative Adverbs, T343, T344, T347, T351, T355</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
LA.4.W.L.4.1.b: form and use the progressive verb tenses;	<p>Unit 3: Progressive Verb Tenses, T411, T415, T416, T419</p> <p>Unit 5: Use Verbs, T408-T409</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>

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LA.4.W.L.4.1.c: use modal auxiliaries to convey various conditions;	<p>Unit 3: Auxiliary Verbs, T435, T439, T443, T447 Spiral Review, T347</p> <p>Unit 5: Use Verbs, T408-T409</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p>
LA.4.W.L.4.1.d: use modal auxiliaries and the progressive verb tenses, recognizing and correcting inappropriate shifts in verb tense;	<p>Unit 3: Progressive Verb Tenses, T411, T415, T416, T419, Auxiliary Verbs, T435, T439, T443, T447</p> <p>Unit 5: Use Verbs, T408-T409</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p>
LA.4.W.L.4.1.e: order adjectives within sentences according to conventional patterns;	<p>Unit 1: Edit for Adjectives, T418-T419</p> <p>Unit 4: Adjectives, T375, T379, T383, T387</p> <p>Unit 5: Edit for Adjectives, T420-T421</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p>
LA.4.W.L.4.1.f: explore using prepositional phrases in different positions within a sentence;	<p>Unit 3: Prepositions, T339, T340, T343, T347, T351 Edit for Prepositional Phrases, T412-T413</p> <p>Unit 5: Edit for Prepositional Phrases, T424</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p>

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LA.4.W.L.4.1.g: use coordinating and subordinating conjunctions;	<p>Unit 1: Compound Subjects and Predicates, T369, T373, T377, T381</p> <p>Unit 2: Compound Sentences, T348, T355, T359 Edit for Coordinating Conjunctions, T428</p> <p>Unit 3: Compound Sentences, T408 Edit for Coordinating Conjunctions, T416-T417</p> <p>Unit 4: Edit for Complete Sentences, T428-T429</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p>
LA.4.W.L.4.1.h: use a variety of sentence types to produce complete sentences, recognizing and correcting inappropriate fragments and run-ons; and	<p>Unit 1: Complete Sentences, T393, T397, T401, T405 Fix Run-On Sentences, T414, T417, T421, T425, T429 Fix Sentence Fragments, T438, T441, T445, T449, T453</p> <p>Unit 4: Edit for Complete Sentences, T428-T429</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p>
LA.4.W.L.4.1.i: use frequently confused homonyms correctly.	<p>Unit 4: Homophones, T280-T281, T305, T308-T309, T316-T317, T330, T442, T446, T450, T452 Spell Homophones, T458</p>

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LA.4.W.L.5: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
LA.4.W.L.5.1: Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations.	<p>Unit 2: Edit for Capitalization, T420-T421</p> <p>Unit 3: Edit for Capitalization, T432-T433</p> <p>Unit 5: Capitalization Rules, T367, T368, T371, T379 Title Capitalization, T391, T392, T395, T399, T403</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p>
LA.4.W.L.5.2: Use:	
LA.4.W.L.5.2.a: apostrophes to form possessives and contractions;	<p>Unit 1: Edit for Punctuation Marks, T438-T439</p> <p>Unit 3: Edit for Punctuation, T408-T409</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p>
LA.4.W.L.5.2.b: quotation marks and commas to mark direct speech; and	<p>Unit 1: Compose Dialogue, T398-T399 Edit for Punctuation Marks, T438-T439</p> <p>Unit 2: Reflect and Share: Write to Sources, T260-T261</p> <p>Unit 3: Compose Dialogue, T388-T389 Edit for Punctuation, T408-T409</p> <p>Unit 5: Reflect and Share: Write to Sources, T256-T257 Dialogue Punctuation, T436, T439, T443, T447, T451</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p>

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LA.4.W.L.5.2.c: commas before a coordinating conjunction in a compound sentence.	<p>Unit 1: Edit for Punctuation Marks, T438-T439</p> <p>Unit 2: Compound Sentences, T348, T351, T355 Edit for Coordinating Conjunctions, T428</p> <p>Unit 3: Compound Sentences, T408 Edit for Coordinating Conjunctions, T416-T417</p> <p>Unit 4: Edit for Complete Sentences, T428-T429</p> <p>Unit 5: Comma Rules, T412, T415, T419, T423, T427</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
LA.4.W.L.5.4: Use spelling patterns and generalizations.	<p>Unit 1: Spell Words with Suffixes, T344, T346, T348 Spell Words with the VCe Pattern, T388, T392, T396, T398, T404 Vowel Teams and Digraphs, T412, T416, T420, T428</p> <p>Unit 2: Spell Vowel Diphthongs, T370, T374</p> <p>Unit 3: Spell Words with Final Stable Syllables, T386 Spell V/CV and VC/V Words, T410, T414 Spelling V/CV and VC/V Words, T412 Spell Words with Silent Letters, T434, T438 Spelling Words with Silent Letters, T436</p> <p>Unit 4: Spell Syllable Pattern VV, T394, T398, T402, T404, T410</p> <p>Unit 5: Spell Multisyllabic Words, T390, T394, T396</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Spelling</p>

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LA.4.W.RC: Range and Complexity	
LA.4.W.RC.6: Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.	
LA.4.W.RC.6.1: Write routinely and persevere in writing tasks:	
LA.4.W.RC.6.1.a: over short and extended time frames;	<p>Unit 1: Reflect and Share: Write to Sources, T130–T131, T188–T189, T250–T251 Personal Narrative, T338–T339, T342–T343, T346–T347, T350–T351, T354, T362–T363, T366–T367, T370–T371, T374–T375, T378, T386–T387, T390–T391, T394–T395, T398–T399, T402</p> <p>Unit 2: Reflect and Share: Write to Sources, T142–T143, T200–T201, T260–T261 Article, T340–T341, T344–T345, T348–T349, T352–T353, T356, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T388–T389, T392–T393, T396–T397, T400–T401, T404</p> <p>Unit 3: Reflect and Share: Write to Sources, T122–T123, T188–T189, T262–T263 Realistic Fiction, T332–T333, T336–T337, T340–T341, T344–T345, T348, T356–T357, T360–T361, T364–T365, T368–T369, T372, T380–T381, T384–T385, T388–T389, T392–T393, T396</p> <p>Unit 4: Reflect and Share: Write to Sources, T134–T135, T196–T197, T262–T263 Opinion Essay, T344–T345, T348–T349, T352–T353, T356–T357, T360, T368–T369, T372–T373, T376–T377, T380–T381, T384, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p>Unit 5: Reflect and Share: Write to Sources, T128–T129, T196–T197, T256–T257 Poem, T336–T337, T340–T341, T344–T345, T348–T349, T352, T360–T361, T364–T365, T368–T369, T372–T373, T376, T384–T385, T388–T389, T392–T393, T396–T397, T400</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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LA.4.W.RC.6.1.b: for a range of domain-specific tasks;	<p>Unit 1: Reflect and Share: Write to Sources, T130–T131, T188–T189, T250–T251 Personal Narrative, T338–T339, T342–T343, T346–T347, T350–T351, T354, T362–T363, T366–T367, T370–T371, T374–T375, T378, T386–T387, T390–T391, T394–T395, T398–T399, T402</p> <p>Unit 2: Reflect and Share: Write to Sources, T142–T143, T200–T201, T260–T261 Article, T340–T341, T344–T345, T348–T349, T352–T353, T356, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T388–T389, T392–T393, T396–T397, T400–T401, T404</p> <p>Unit 3: Reflect and Share: Write to Sources, T122–T123, T188–T189, T262–T263 Realistic Fiction, T332–T333, T336–T337, T340–T341, T344–T345, T348, T356–T357, T360–T361, T364–T365, T368–T369, T372, T380–T381, T384–T385, T388–T389, T392–T393, T396</p> <p>Unit 4: Reflect and Share: Write to Sources, T134–T135, T196–T197, T262–T263 Opinion Essay, T344–T345, T348–T349, T352–T353, T356–T357, T360, T368–T369, T372–T373, T376–T377, T380–T381, T384, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p>Unit 5: Reflect and Share: Write to Sources, T128–T129, T196–T197, T256–T257 Poem, T336–T337, T340–T341, T344–T345, T348–T349, T352, T360–T361, T364–T365, T368–T369, T372–T373, T376, T384–T385, T388–T389, T392–T393, T396–T397, T400</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p>LA.4.W.RC.6.1.c: for a variety of purposes and audiences; and</p>	<p>Unit 1: Develop Author’s Purpose, T316-T317 Brainstorm and Set a Purpose, T350-T351 Select a Genre, T403 Publish and Celebrate, T442-T443 Explore and Plan: Argumentative Writing, T462-T463</p> <p>Unit 2: Analyze a Travel Article, T340-T341 Prewriting Researching, T344 Brainstorm and Set a Purpose, T352-T353 Select a Genre, T405</p> <p>Unit 3: Select a Genre, T396, T397 Explore and Plan, T456-T457</p> <p>Unit 4: Select a Genre, T409 Publish a Final Draft, T444-T445</p> <p>Unit 5: Select a Genre, T400, T401 Publish and Celebrate, T440-T441</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> ><i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p>LA.4.W.RC.6.1.d: by adjusting the writing process for the task, increasing the length and complexity</p>	<p>Unit 1: Develop Author’s Purpose, T316-T317 Brainstorm and Set a Purpose, T350 Select a Genre, T403 Explore and Plan: Argumentative Writing, T462-T463</p> <p>Unit 2: Prewriting Researching, T344 Brainstorm and Set a Purpose, T352-T353 Select a Genre, T405 Revising and Editing Revising a Draft, T416</p> <p>Unit 3: Prewriting Mind Mapping, T344 Select a Genre, T396, T397 Explore and Plan: Argumentative Writing, T456-T457</p> <p>Unit 4: Select a Genre, T409 Explore and Plan: Informative Writing, T468-T469</p> <p>Unit 5: Select a Genre, T400, T401 Explore and Plan: Opinions and Claims, T460-T461</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
<p>LA.4.W.RC.6.4: Demonstrate effective keyboarding skills.</p>	<p>For supporting content please see:</p> <p>Unit 2: Conduct Research: Library Databases, T466-T467</p> <p>Unit 3: Conduct Research: Search Engines, T458-T459</p> <p>Unit 4: Use Technology to Collaborate, T408 Publish a Final Draft, T444-T445</p> <p>Unit 5: Extend Research: Online Archives, T468-T469</p>

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LA.4.C: Communication	
LA.4.C.MC: Meaning and Context	
LA.4.C.MC.1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.	
LA.4.C.MC.1.1: Explore and create meaning by formulating questions, engaging in purposeful dialogue with peers and adults, sharing ideas and considering alternate viewpoints.	<p>Unit 1: Reflect and Share: Talk About It, T322-T323 Collaboration, T488</p> <p>Unit 2: Reflect and Share: Talk About It, T74-T75 Collaboration, T479, T482, T486</p> <p>Unit 3: Reflect and Share: Talk About It, T62-T63 Collaboration, T471, T474, T476</p> <p>Unit 4: Reflect and Share: Talk About It, T328-T329 Collaboration, T483, T492</p> <p>Unit 5: Reflect and Share: Talk About It, T68-T69 Collaboration, T475, T482, T484, T486</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
LA.4.C.MC.1.2: Participate in discussions; ask and respond to questions to acquire information concerning a topic, text, or issue.	<p>Unit 1: Reflect and Share: Talk About It, T322-T323 Collaboration, T482</p> <p>Unit 2: Reflect and Share: Talk About It, T74-T75 Collaboration, T484</p> <p>Unit 3: Reflect and Share: Talk About It, T62-T63 Collaboration, T476</p> <p>Unit 4: Reflect and Share: Talk About It, T328-T329 Collaboration, T488, T490</p> <p>Unit 5: Reflect and Share: Talk About It, T68-T69 Collaboration, T480</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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<p>LA.4.C.MC.1.3: Apply techniques of articulation, adequate volume, eye contact, facial expressions, posture, gestures, and space; take one’s own turn in a respectful way.</p>	<p>Unit 1: Reflect and Share: Talk About It, T70-T71, T322-T323 Collaboration, T482</p> <p>Unit 2: Reflect and Share: Talk About It, T74-T75, T324-T325</p> <p>Unit 3: Reflect and Share: Talk About It, T62-T63, T316-T317 Collaboration, T476</p> <p>Unit 4: Collaboration, T488</p> <p>Unit 5: Reflect and Share: Talk About It, T68-T69, T320-T321 Collaboration, T480</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
<p>LA.4.C.MC.1.4: Engage in focused conversations about grade appropriate topics and texts; build on the ideas of others, pose specific questions, respond to clarify thinking, and express new thoughts.</p>	<p>Unit 1: Collaboration, T477, T480</p> <p>Unit 2: Reflect and Share: Talk About It, T74-T75 Collaboration, T479, T482, T484, T488</p> <p>Unit 3: Reflect and Share: Talk About It, T62-T63 Collaboration, T471, T474, T478, T480</p> <p>Unit 4: Collaboration, T483, T488</p> <p>Unit 5: Reflect and Share: Talk About It, T68-T69 Collaboration, T475, T478, T484</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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LA.4.C.MC.1.5: Explain personal ideas and build on the ideas of others by responding and relating to comments made in multiple exchanges.	<p>Unit 1: Reflect and Share: Talk About It, T322-T323 Collaboration, T477, T480</p> <p>Unit 2: Reflect and Share: Talk About It, T74-T75 Collaboration, T479, T482</p> <p>Unit 3: Reflect and Share: Talk About It, T62-T63 Collaboration, T471, T474</p> <p>Unit 4: Reflect and Share: Talk About It, T328-T329 Collaboration, T483, T488</p> <p>Unit 5: Reflect and Share: Talk About It, T68-T69 Collaboration, T475, T478</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>
LA.4.C.MC.2: Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.	
LA.4.C.MC.2.1: Articulate ideas, perspectives and information with details and supporting evidence in a logical sequence with a clear introduction, body, and conclusion.	<p>Unit 4: Develop Supporting Details and Facts, T376-T377 Compose a Concluding Statement, T380-T381 Compose the Introduction and Conclusion, T392- T393 Organize Supporting Details, T400-T401 Publish a Final Draft, T444-T445</p> <p>Unit 5: Reflect and Share: Write to Sources, T196-T197 Explore and Plan: Opinions and Claims, T460-T461</p>

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<p>LA.4.C.MC.2.2: Discuss the purpose and the credibility of information presented in diverse media and formats.</p>	<p>Unit 1: Interact with Sources: Explore the Media, T140-T141</p> <p>Unit 2: Interact with Sources: Explore Media, T84-T85</p> <p>Unit 3: Interact with Sources: Explore the Media, T132-T133 Conduct Research: Search Engines, T458-T459 Extend Research: Incorporate Media, T464-T465</p> <p>Unit 4: Interact with Sources: Explore Media, T18-T19 Extend Research: Create a Strong Media Message, T476-T477</p> <p>Unit 5: Interact with Sources: Explore the Media, T78-T79 Informational Text and Video, T270-T271</p>
<p>LA.4.C.MC.3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.</p> <p>LA.4.C.MC.3.1: Compare and contrast how ideas and topics are depicted in a variety of media and formats.</p>	<p>Unit 1: Compare Texts, T151 Refine Research: Primary and Secondary Sources, T468-T469</p> <p>Unit 2: Reflect and Share: Write to Sources, T142-T143</p> <p>Unit 4: Customize It!, T476</p> <p>Unit 5: Informational Text and Video, T270-T271 Compare and Contrast Accounts, T284, T287, T289, T292, T304-T305 View and Compare, T296-T297</p>

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LA.4.C.MC.3.2: Create presentations using videos, photos, and other multimedia elements to support communication and clarify ideas, thoughts, and feelings.	<p>Unit 1: Customize It!, T466 Extend Research: Incorporate Media, T470-T471</p> <p>Unit 2: Compose with Multimedia, T404-T405 Publishing Adding Media, T444 Extend Research: Incorporate Media, T472-T473</p> <p>Unit 3: Extend Research: Incorporate Media, T464-T465</p> <p>Unit 4: Extend Research: Create a Strong Media Message, T476-T477</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
LA.4.C.LCS: Language, Craft, and Structure	
LA.4.C.LCS.4: Critique how a speaker addresses content and uses stylistic and structural craft techniques to inform, engage, and impact audiences.	
LA.4.C.LCS.4.1: Identify the presentation style a speaker uses to enhance the development of a central idea or theme.	<p>For supporting content please see:</p> <p>Unit 1: Celebrate and Reflect: Celebrate!, T474-T475</p> <p>Unit 2: Celebrate and Reflect: Celebrate!, T476-T477</p> <p>Unit 3: Celebrate and Reflect: Celebrate!, T468-T469</p> <p>Unit 4: Celebrate and Reflect: Celebrate!, T480-T481</p> <p>Unit 5: Publish and Celebrate, T440-T441 Celebrate and Reflect: Time to Celebrate!, T472-T473</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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LA.4.C.LCS.4.2: Determine if the presentation has a purposeful organizational strategy, with appropriate transitions.	<p>Unit 1: Share Back, T395</p> <p>Unit 2: Share Back, T393, T401, T413</p> <p>Unit 4: Share Back, T360, T397, T405</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
LA.4.C.LCS.4.3: Identify how and why the speaker: LA.4.C.LCS.4.3.a: uses intonation and word stress;	<p>Unit 1: Celebrate and Reflect: Celebrate!, T474-T475</p> <p>Unit 2: Celebrate and Reflect: Celebrate!, T476-T477</p> <p>Unit 3: Celebrate and Reflect: Celebrate!, T468-T469</p> <p>Unit 4: Celebrate and Reflect: Celebrate!, T480-T481</p> <p>Unit 5: Publish and Celebrate, T440-T441 Publishing Read Aloud with Emotion, T444 Celebrate and Reflect: Time to Celebrate!, T472-T473</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
LA.4.C.LCS.4.3.b: includes media;	<p>Unit 2: Publishing Adding Media, T444</p> <p>Unit 3: Celebrate and Reflect: Celebrate!, T468-T469</p> <p>Unit 4: Celebrate and Reflect: Celebrate!, T480-T481</p> <p>Unit 5: Celebrate and Reflect: Time to Celebrate!, T472-T473</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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South Carolina: College- and Career-Ready ELA Standards and Indicators 2015, Grade 4	myView Literacy, ©2020 Grade 4
LA.4.C.LCS.4.3.c: addresses the audience;	<p>Unit 1: Publish and Celebrate, T442-T443 Celebrate and Reflect: Celebrate!, T474-T475</p> <p>Unit 2: Publish and Celebrate, T444-T445</p> <p>Unit 3: Celebrate and Reflect: Celebrate!, T468-T469</p> <p>Unit 4: Publish a Final Draft, T444-T445 Publish and Celebrate, T448-T449 Celebrate and Reflect: Celebrate!, T480-T481</p> <p>Unit 5: Publish and Celebrate, T440-T441</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
LA.4.C.LCS.4.3.d: determines word choice; and	<p>Unit 1: Share Back, T375, T378</p> <p>Unit 3: Collaborate and Discuss, T466-T467</p> <p>Unit 5: Share Back, T424 Publish and Celebrate, T440-T441</p>
LA.4.C.LCS.4.3.e: incorporates figurative language and literary devices.	<p>For supporting content please see:</p> <p>Unit 5: Publish and Celebrate, T440-T441</p>
LA.4.C.LCS.5: Incorporate craft techniques to engage and impact audience and convey messages	
LA.4.C.LCS.5.1: Set a purpose and integrate craft techniques to create presentations.	<p>Unit 1: Customize It!, T466</p> <p>Unit 2: Publishing Adding Media, T444 Customize It!, T468 Celebrate and Reflect: Celebrate!, T476-T477</p> <p>Unit 3: Drafting Plan Illustrations, T392</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Inquiry–Based Project Rubrics and Checklists</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
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LA.4.C.LCS.5.2: Employ hyperbole, imagery, personification, idioms, adages, and proverbs when appropriate to convey messages.	Unit 2: Use Imagery, T254-T255 Unit 3: Use Adages and Proverbs, T116-T117 Unit 5: Select a Genre, T400

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