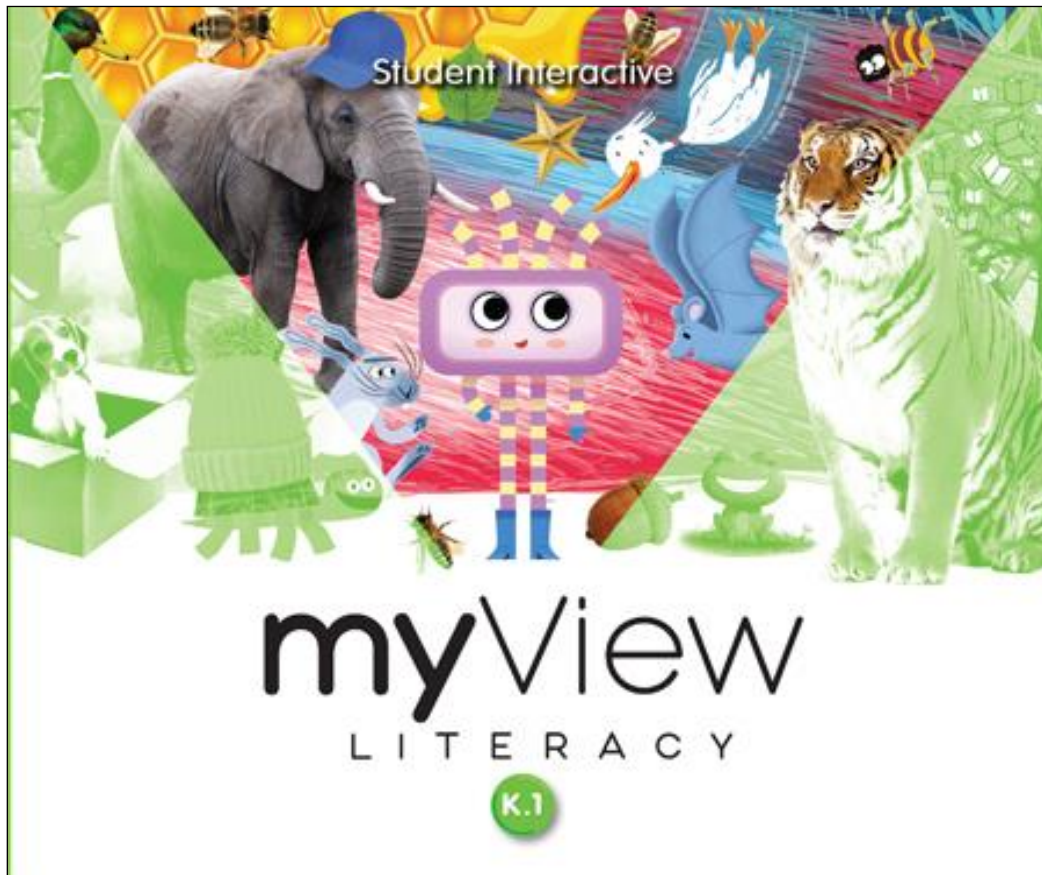


A Correlation of



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to the

South Carolina College- and Career-Ready ELA Standards and Indicators Kindergarten

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Introduction

This document demonstrates how *myView Literacy* ©2020 meet the **South Carolina College– and Career–Ready ELA Standards and Indicators**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Kindergarten**

Table of Contents

LA.K.I: Inquiry-Based Literacy.....	4
LA.K.RL: Reading–Literary Text.....	9
LA.K.RI: Reading–Informational Text	23
LA.K.W: Writing.....	36
LA.K.C: Communication.....	46

**A Correlation of myView Literacy, Kindergarten, ©2020 to the
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South Carolina College- and Career-Ready ELA Standards and Indicators, Kindergarten 2015	myView Literacy, ©2020 Kindergarten
LA.K.I: Inquiry-Based Literacy	
LA.K.I.1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.	
LA.K.I.1.1: Engage in daily opportunities for play and exploration to foster a sense of curiosity, develop the disposition of inquisitiveness, and begin to verbally articulate “I wonders” about ideas of interest.	<p>Unit 1: Inquire: Introduce the Project: Let’s Go!, T442-T443 Explore and Plan: Introduce Persuasive Writing, T444-T445 Conduct Research: Ask a Librarian, T446-T447 Refine Research: Take Notes, T448-T449</p> <p>Unit 2: Inquire: Introduce the Project: Get a Pet!, T442-T443 Explore and Plan: Introduce Informational Writing, T444-T445 Conduct Research: Sources, T446-T447 Refine Research: Take Notes, T448-T449</p> <p>Unit 3: Inquire: Introduce the Project, T450-T451 Explore and Plan: Explore Persuasive Writing, T452-T453 Conduct Research: Use a Library Database, T454-T455 Refine Research: Take Notes, T456-T457</p> <p>Unit 4: Inquire: Introduce the Project, T444-T445 Explore and Plan: Informational Writing, T446-T447 Conduct Research: Conduct an Interview, T448-T449 Refine Research: Take Notes, T450-T451</p> <p>Unit 5: Inquire: Introduce the Project, T426-T427 Explore and Plan: Introduce Persuasive Poetry, T428-T429 Conduct Research: Look Online, T430-T431 Refine Research: Take Notes, T432-T433</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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LA.K.I.2: Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.	
LA.K.I.2.1: With guidance and support, engage in daily explorations of texts to make connections to personal experiences, other texts, or the environment.	<p>Unit 1: Make Connections, T253, T263, T282-T283</p> <p>Unit 2: Make Connections, T141, T151, T170-T171 Reflect and Share: Write to Sources, T290-T291</p> <p>Unit 3: Make Connections, T261, T269, T290-T291</p> <p>Unit 4: Independent Reading, T11</p> <p>Unit 5: Reflect and Share: Write to Sources, T62-T63</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
LA.K.I.3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.	
LA.K.I.3.1: With guidance and support, develop a plan of action for collecting information from multiple sources through play, sensory observation, texts, websites, and conversations with adults/peers.	<p>Unit 1: Conduct Research: Ask a Librarian, T446-T447 Refine Research: Take Notes, T448-T449</p> <p>Unit 2: Conduct Research: Sources, T446-T447 Refine Research: Take Notes, T448-T449</p> <p>Unit 3: Conduct Research: Use a Library Database, T454-T455 Refine Research: Take Notes, T456-T457</p> <p>Unit 4: Conduct Research: Conduct an Interview, T448-T449 Refine Research: Take Notes, T450-T451</p> <p>Unit 5: Conduct Research: Look Online, T430-T431 Refine Research: Take Notes, T432-T433</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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<p>LA.K.I.3.2: With guidance and support, select information, revise ideas, and record and communicate findings.</p>	<p>Unit 1: Conduct Research: Ask a Librarian, T446-T447 Refine Research: Take Notes, T448-T449 Collaborate and Discuss: Tell Your Opinion, T450-T451</p> <p>Unit 2: Conduct Research: Sources, T446-T447 Refine Research: Take Notes, T448-T449 Collaborate and Discuss: Revise and Edit, T450-T451</p> <p>Unit 3: Conduct Research: Use a Library Database, T454-T455 Refine Research: Take Notes, T456-T457 Collaborate and Discuss: Revise and Edit, T458-T459</p> <p>Unit 4: Conduct Research: Conduct an Interview, T448-T449 Refine Research: Take Notes, T450-T451 Collaborate and Discuss: Revise and Edit, T452-T453</p> <p>Unit 5: Conduct Research: Look Online, T430-T431 Refine Research: Take Notes, T432-T433 Collaborate and Discuss: Tell and Show Your Opinion, T434-T435</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
<p>LA.K.I.4: Synthesize information to share learning and/or take action.</p> <p>LA.K.I.4.1: With guidance and support, discover relationships and patterns during the inquiry process.</p>	<p>For supporting content please see:</p> <p>Unit 1: Refine Research: Take Notes, T448-T449</p> <p>Unit 2: Refine Research: Take Notes, T448-T449</p> <p>Unit 3: Refine Research: Take Notes, T456-T457</p> <p>Unit 4: Refine Research: Take Notes, T450-T451</p> <p>Unit 5: Refine Research: Take Notes, T432-T433</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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LA.K.I.4.2: With guidance and support, use tools to communicate findings.	<p>Unit 1: Celebrate and Reflect: Share, T452-T453</p> <p>Unit 2: Celebrate and Reflect: Share, T452-T453</p> <p>Unit 3: Celebrate and Reflect: Share, T460-T461</p> <p>Unit 4: Celebrate and Reflect: Share, T454-T455</p> <p>Unit 5: Celebrate and Reflect: Share, T436-T437</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
LA.K.I.4.3: With guidance and support, reflect on findings.	<p>Unit 1: Celebrate and Reflect: Reflect, T452-T453</p> <p>Unit 2: Celebrate and Reflect: Reflect, T452-T453</p> <p>Unit 3: Celebrate and Reflect: Reflect, T460-T461</p> <p>Unit 4: Celebrate and Reflect: Reflect, T454-T455</p> <p>Unit 5: Celebrate and Reflect: Reflect, T436-T437</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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LA.K.I.5: Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, individually and collaboratively.	
LA.K.I.5.1: With guidance and support, recognize the value of individual and collective thinking.	<p>Unit 1: Inquire: Introduce the Project: Let’s Go!, T442-T443 Conduct Research: Ask a Librarian, T446-T447 Collaborate and Discuss: Tell Your Opinion, T450-T451</p> <p>Unit 2: Inquire: Introduce the Project: Get a Pet!, T442-T443 Collaborate and Discuss: Revise and Edit, T450-T451</p> <p>Unit 3: Inquire: Introduce the Project, T450-T451 Refine Research: Take Notes, T456-T457 Collaborate and Discuss: Revise and Edit, T458-T459</p> <p>Unit 4: Inquire: Introduce the Project, T444-T445 Conduct Research: Conduct an Interview, T448-T449 Collaborate and Discuss: Revise and Edit, T452-T453</p> <p>Unit 5: Inquire: Introduce the Project, T426-T427 Conduct Research: Look Online, T430-T431 Refine Research: Take Notes, T432-T433 Collaborate and Discuss: Tell and Show Your Opinion, T434-T435</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
LA.K.I.5.2: With guidance and support monitor and assess learning to guide inquiry	<p>Unit 1: Reflect on the Unit, T453</p> <p>Unit 2: Reflect on the Unit, T453</p> <p>Unit 3: Reflect on the Unit, T461</p> <p>Unit 4: Reflect on the Unit, T455</p> <p>Unit 5: Reflect on the Unit, T437</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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LA.K.RL: Reading–Literary Text	
LA.K.RL.P: Principles of Reading	
LA.K.RL.P.1: Demonstrate understanding of the organization and basic features of print.	
LA.K.RL.P.1.1: Follow words from left to right, top to bottom, and front to back.	Unit 1: Print Awareness, T90 Unit 2: Print Awareness, T146 Unit 3: Print Awareness, T154 Fiction, T312 Unit 4: Personal Narrative, T304 Digital Resources: SavvasRealize.com> <i>Professional Development Center</i> >Foundational Skills
LA.K.RL.P.1.2: Recognize that spoken words are represented in written language by specific sequences of letters.	Unit 4: Print Awareness, T146 Digital Resources: SavvasRealize.com> <i>Professional Development Center</i> >Foundational Skills
LA.K.RL.P.1.3: Understand that words are separated by spaces in print.	Unit 1: Explore Spaces Between Words, T356-T357 Apply Spaces Between Words, T360-T361 Unit 2: Explore Words and Sentences, T356-T357 Apply Words and Sentences, T360-T361 Unit 3: Print Awareness, T266 Unit 4: Print Awareness, T34 Handwriting, T50 Unit 5: Handwriting, T264 Phonics: Sentences I Can Read, T424-T425 Digital Resources: SavvasRealize.com> <i>Professional Development Center</i> >Foundational Skills

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<p>LA.K.RL.P.1.4: Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>Unit 1: Phonics: Introduce <i>Tt</i>, T46-T47 Phonics: Introduce <i>Nn</i>, T214-T215</p> <p>Unit 2: Phonics: Introduce <i>Ll</i>, T158-T159</p> <p>Unit 3: Phonics: Introduce <i>Xx</i>, T48-T49 Phonics: Introduce <i>Vv</i>, T110-T111 Phonics: Introduce <i>Qq</i>, T166-T167</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics >Foundational Skills HUB>Alphabet Cards</p>
<p>LA.K.RL.P.2: Demonstrate understanding of spoken words, syllables, and sounds.</p> <p>LA.K.RL.P.2.1: Recognize and produce rhyming words.</p>	<p>Unit 2: Phonological Awareness: Identify and Produce Rhyming Words, T426, T432 Phonological Awareness: Review Rhyme, T440</p> <p>Unit 3: Phonological Awareness: Identify and Produce Rhyming Words, T128, T240</p> <p>Unit 4: Phonological Awareness: Identify and Produce Rhyming Words, T232, T270</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Leveled Readers: Units 1-5 >Professional Development Center>Comprehension & Assessment</p>

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LA.K.RL.P.2.2: Count, pronounce, blend, and segment syllables in spoken words.	<p>Unit 3: Phonological Awareness: Syllables, T18-T19, T110-T111 Phonological Awareness: Identify and Count Syllables, T296</p> <p>Unit 4: Phonological Awareness: Identify and Count Syllables, T120, T176 Phonological Awareness: Syllables, T158-T159</p> <p>Unit 5: Phonological Awareness: Segment and Blend Syllables, T122, T232, T412, T424</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills >Resource Download Center>Phonics >Spelling</p>
LA.K.RL.P.2.3: Blend and segment onsets and rimes of single-syllable spoken words.	<p>Unit 1: Phonological Awareness: Blend and Segment Onset and Rime, T120</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics >Spelling</p>
LA.K.RL.P.2.4: Isolate and pronounce the initial, medial, and final sounds in a three-phoneme word.	<p>Unit 1: Phonological Awareness: Initial /m/, T18-T19 Foundational Skills Extension: Initial <i>Mm</i>, T37 Phonological Awareness: Initial and Final /t/, T46-T47 Phonological Awareness: Medial /a/, T74-T75 Phonological Awareness: Medial /i/, T186-T187 Phonological Awareness: Initial and Final /n/, T214-T215</p> <p>Unit 3: Phonological Awareness: Medial /u/, T76-T77 Phonological Awareness: Initial /kw/, T166-T167</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics >Spelling</p>

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LA.K.RL.P.2.5: Add or substitute individual sounds in simple, one-syllable words to make new words.	<p>Unit 4: Phonological Awareness: Add Phonemes, T242</p> <p>Unit 5: Phonological Awareness: Add Phonemes, T112 Phonological Awareness: Substitute Phonemes, T174 Phonological Awareness: Substitute Phonemes, T274 Phonological Awareness: Add Phonemes, T420</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>
LA.K.RL.P.3: Know and apply grade-level phonics and word analysis skills when decoding words.	
LA.K.RL.P.3.1: Produce one-to-one letter-sound correspondences for each consonant.	<p>Unit 1: Phonics: Read and Write Words with <i>Ss</i>, T110-T111</p> <p>Unit 2: Phonics: Read and Write Words with <i>Hh</i>, T144-T145 Phonics: Read and Write Words with <i>Ll</i>, T166-T167</p> <p>Unit 3: Phonics: Read and Write Words with <i>Jj</i>, T32-T33 Phonics: Read and Write Words with <i>Xx</i>, T56-T57 Phonics: Read and Write Words with <i>Vv</i>, T118-T119 Phonics: Read and Write Words with <i>Zz</i>, T152-T153 Phonics: Read and Write Words with <i>Qq</i>, T174-T175</p> <p>Digital Resources: SavvasRealize.com><i>Foundational Skills HUB</i>>Alphabet Cards ><i>Resource Download Center</i>>Handwriting Practice</p>
LA.K.RL.P.3.2: Associate long and short sounds of the five major vowels with their common spellings.	<p>Unit 3: Phonics: Read and Write Words with Short <i>a</i> and Long <i>a</i>, T208-T209, T222-T223, T230-T231 Phonics: Read and Write Words with Short <i>i</i> and Long <i>i</i>, T264-T265, T278-T279, T286-T287</p> <p>Unit 4: Phonics: Read and Write Words with Short <i>o</i> and Long <i>o</i>, T32-T33, T46-T47, T54-T55 Phonics: Read and Write Words with Short <i>u</i> and Long <i>u</i>, T88-T89, T102-T103, T110-T111 Phonics: Read and Write Words with Short <i>e</i> and Long <i>e</i>, T144-T145, T158-T159, T166-T167</p> <p>Digital Resources: SavvasRealize.com><i>Foundational Skills HUB</i>>Alphabet Cards ><i>Resource Download Center</i>>Handwriting Practice</p>

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<p>LA.K.RL.P.3.3: Read regularly spelled one-syllable words.</p>	<p>Unit 1: Phonics: Read and Write Words with <i>li</i>, T200-T201 Phonics: Read and Write Words with <i>Nn</i>, T222-T223</p> <p>Unit 2: Phonics: Read and Write Words with <i>Hh</i>, T144-T145 Phonics: Read and Write Words with <i>Ll</i>, T166-T167</p> <p>Unit 3: Phonics: Read and Write Words with <i>Jj</i>, T32-T33 Phonics: Read and Write Words with <i>Xx</i>, T56-T57 Phonics: Read and Write Words with <i>Uu</i>, T90-T91 Phonics: Read and Write Words with <i>Vv</i>, T118-T119 Phonics: Read and Write Words with <i>Zz</i>, T152-T153 Phonics: Read and Write Words with <i>Qq</i>, T174-T175 Phonics: Read and Write Words with Short <i>a</i> and Long <i>a</i>, T208-T209, T222-T223, T230-T231 Phonics: Read and Write Words with Short <i>i</i> and Long <i>i</i>, T264-T265, T278-T279, T286-T287</p> <p>Unit 4: Phonics: Read and Write Words with Short <i>o</i> and Long <i>o</i>, T32-T33, T46-T47, T54-T55 Phonics: Read and Write Words with Short <i>u</i> and Long <i>u</i>, T88-T89, T102-T103, T110-T111 Phonics: Read and Write Words with Short <i>e</i> and Long <i>e</i>, T144-T145, T158-T159, T166-T167</p> <p>Unit 5: Phonics: Words I Can Read, T412</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics</p>
<p>LA.K.RL.P.3.4: Distinguish between similarly spelled consonant-vowel-consonant-patterned words by identifying the sounds of the letters that differ.</p>	<p>Unit 1: Phonics: Word Families <i>-an</i> and <i>-at</i>, T428-T429 Phonics: Word Families <i>-in</i> and <i>-ip</i>, T434-T435</p> <p>Unit 2: Phonics: Word Families <i>-op</i> and <i>-ot</i>, T428-T429 Phonics: Word Families <i>-en</i> and <i>-et</i>, T434-T435</p> <p>Unit 3: Phonics: Word Families <i>-ug</i> and <i>-un</i>, T436-T437 Phonics: Word Families <i>-ub</i> and <i>-ut</i>, T442-T443</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics >Spelling</p>

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LA.K.RL.P.3.5: Read common high-frequency words.	<p>Unit 1: High-Frequency Words, T19, T93, T215, T429 Decodable Story, T56-T57, T112-T113, T224-T225, T438-T439</p> <p>Unit 2: High-Frequency Words, T131, T159, T429 Decodable Story, T112-T113, T168-T169, T224-T225, T280-T281, T438-T439</p> <p>Unit 3: High-Frequency Words, T49, T111, T139, T223, T437 Decodable Story, T120-T121, T176-T177, T288-T289, T446-T447</p> <p>Unit 4: High-Frequency Words, T159, T257, T427 Decodable Story, T56-T57, T112-T113, T168-T169, T224-T225, T280-T281</p> <p>Unit 5: High-Frequency Words, T151, T261, T413 Decodable Story, T54-T55, T106-T107, T158-T159, T216-T217, T268-T269, T422-T423</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>High-Frequency Words Practice</p>
LA.K.RL.P.3.6: Recognize grade-appropriate irregularly spelled words.	For supporting content please see: Unit 2: Spiral Review, T306
LA.K.RL.P.4: Read with sufficient accuracy and fluency to support comprehension.	
LA.K.RL.P.4.1: Read emergent-reader texts with purpose and understanding.	<p>Unit 1: Independent Reading, T11 Book Club, T454-T471</p> <p>Unit 2: Independent Reading, T11 Book Club, T454-T471</p> <p>Unit 3: Independent Reading, T11 Book Club, T462-T479</p> <p>Unit 4: Independent Reading, T11 Book Club, T456-T473</p> <p>Unit 5: Independent Reading, T11 Book Club, T438-T455</p>

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(Continued) LA.K.RL.P.4.1: Read emergent-reader texts with purpose and understanding.	(Continued) Digital Resources: SavvasRealize.com> <i>Book Club: Trade Books:</i> Units 1-5 > <i>Decodable Readers:</i> Units 1-5 > <i>Leveled Readers:</i> Units 1-5
LA.K.RL.P.4.2: Read emergent texts orally with accuracy, appropriate rate, and expression.	Unit 1: Fluency, T44, T62, T100, T174, T212 Unit 2: Fluency, T62, T100, T156, T212, T268 Unit 3: Fluency, T46, T108, T126, T164, T276 Unit 4: Fluency, T62, T118, T174, T230, T286 Unit 5: Fluency, T44, T58, T148, T220, T272 Digital Resources: SavvasRealize.com> <i>Professional Development Center</i> > <i>Foundational Skills</i> >Fluency
LA.K.RL.P.4.3: Use picture cues to confirm or self-correct word recognition and understanding.	Unit 1: Respond and Analyze: Develop Vocabulary, T208-T209 Unit 2: Context Clues, T138, T151 Unit 3: Respond and Analyze: Develop Vocabulary, T272-T273 Unit 4: Respond and Analyze: Develop Vocabulary, T40-T41, T152-T153 Unit 5: Context Clues, T130 Digital Resources: SavvasRealize.com> <i>Language Awareness Handbook</i>

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LA.K.RL.MC: Meaning and Context	
LA.K.RL.MC.5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.	
LA.K.RL.MC.5.1: With guidance and support, ask and answer who, what, when, where, why, and how questions about a text; refer to key details to make inferences and draw conclusions in texts heard or read.	<p>Unit 1: Listening Comprehension, T22-T23, T190-T191 Ask, T92 Ask and Answer Questions, T85, T95, T114-T115</p> <p>Unit 3: Listening Comprehension, T22-T23 Ask, T214, T268</p> <p>Unit 4: Listening Comprehension, T22-T23 Read, T262 Ask and Answer Questions, T263</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books: Units 1-5</i> ><i>Leveled Readers: Units 1-5</i> ><i>Professional Development Center>Comprehension & Assessment</i></p>
LA.K.RL.MC.5.2: With guidance and support, ask and answer questions to make predictions using prior knowledge, pictures, illustrations, title, and information about author and illustrator.	<p>Unit 1: Ask and Answer Questions, T85, T95, T114-T115 Print Awareness, T202 Parts of a Book, T328-T329</p> <p>Unit 2: Read, T146</p> <p>Unit 3: Print Awareness, T34 Ask and Answer Questions, T157, T159</p> <p>Unit 4: Print Awareness, T90 Ask and Answer Questions, T253, T263, T282-T283</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
LA.K.RL.MC.6: Summarize key details and ideas to support analysis of thematic development.	
LA.K.RL.MC.6.1: Describe the relationship between illustrations and the text.	<p>Unit 2: Make Connections, T151</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>

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LA.K.RL.MC.7: Analyze the relationship among ideas, themes, or topics in multiple media and formats, and in visual, auditory, and kinesthetic modalities.	
LA.K.RL.MC.7.1: With guidance and support, retell a familiar text; identify beginning, middle, and end in a text heard or read.	<p>Unit 1: Reflect and Share: Talk About It, T122-T123</p> <p>Unit 2: Reflect and Share: Talk About It, T178-T179</p> <p>Unit 3: Folktale, T24-T25 Discuss Theme, T50-T51 Reflect and Share: Talk About It, T130-T131 Describe Plot, T271</p> <p>Unit 4: Reflect and Share: Talk About It, T290-T291</p> <p>Unit 5: Reflect and Share: Talk About It, T276-T277</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books: Units 1-5 >Leveled Readers>Units 1-5 >Professional Development Center>Comprehension & Assessment</p>
LA.K.RL.MC.7.2: Read or listen closely to compare familiar texts.	<p>Unit 1: Reflect and Share: Write to Sources, T66-T67 Reflect and Share: Talk About It, T122-T123</p> <p>Unit 3: Reflect and Share: Talk About It, T68-T69, T242-T243 Read and Compare, T98 Compare and Contrast Stories, T112-T113 Reflect and Share: Write to Sources, T298-T299</p> <p>Unit 5: Reflect and Share: Talk About It, T276-T277</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Professional Development Center>Comprehension & Assessment</p>

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LA.K.RL.MC.8: Analyze characters, settings, events, and ideas as they develop and interact within a particular context.	
LA.K.RL.MC.8.1: With guidance and support, read or listen closely to:	
LA.K.RL.MC.8.1.a: describe characters and their actions;	<p>Unit 1: Identify and Describe Characters, T28, T48-T49</p> <p>Unit 2: Identify and Describe Characters, T140, T149, T160-T161</p> <p>Unit 3: Discuss Characters in Drama, T262-T263</p> <p>Unit 5: Discuss Characters in Drama, T253</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
LA.K.RL.MC.8.1.b: compare characters' experiences to those of the reader;	<p>Unit 2: Make Connections, T151, T170-T171</p> <p>Unit 3: Make Connections, T269, T290-T291</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
LA.K.RL.MC.8.1.c: describe setting;	<p>Unit 1: Realistic Fiction, T192-T193 Describe Setting, T196, T205, T207, T216-T217</p> <p>Unit 3: Identify Myths, T260</p> <p>Unit 4: Describe Setting, T140, 149, T160-T161</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
LA.K.RL.MC.8.1.d: identify the problem and solution; and	<p>Unit 1: Listening Comprehension, T78-T79 Realistic Fiction, T80-T81 Describe Plot, T84, T93, T95, T104-T105 Reflect and Share: Talk About It, T122-T123</p> <p>Unit 3: Describe Plot, T271, T280-T281</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>

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LA.K.RL.MC.8.1.e: identify the cause of an event.	<p>Unit 1: Describe Plot, T84, T94, T104-T105</p> <p>Unit 3: Describe Plot, T260, T271, T280-T281</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook</p>
LA.K.RL.LCS: Language, Craft, and Structure	
LA.K.RL.LCS.9: Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.	
LA.K.RL.LCS.9.1: With guidance and support, identify the literary devices of repetitive language and the sound devices of rhyme, onomatopoeia, and alliteration; identify when the author uses each.	<p>Unit 3: Discuss Rhyme and Rhythm, T148, T157, T168-T169 Rhyme and Rhythm, T159 Word Choice, T270 Text Structures, T282</p> <p>Unit 5: Discuss Rhyme and Rhythm, T132, T143, T152-T153 Analyze Rhyme and Rhythm, T154-T155</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook</p>
LA.K.RL.LCS.9.2: With guidance and support, identify how an author's choice of words, phrases, conventions, and illustrations suggest feelings, appeal to the senses, and contribute to meaning.	<p>Unit 3: Author's Craft, T96, T114-T115 Using Words to Visualize, T170 Word Choice, T270</p>
LA.K.RL.LCS.10: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.	
LA.K.RL.LCS.10.1: With guidance and support, ask and answer questions about known and unknown words.	<p>Unit 3: Respond and Analyze: Develop Vocabulary, T216</p> <p>Unit 5: Vocabulary in Context, T201 Respond and Analyze: Develop Vocabulary, T202</p>
LA.K.RL.LCS.10.2: With guidance and support, identify new meanings for familiar words and apply them accurately.	<p>Unit 1: Check for Understanding: My Turn, T41</p> <p>Unit 3: Respond and Analyze: Develop Vocabulary, T160 Decodable Story, T176-T177</p> <p>Unit 5: Apply: My Turn, T93, T145</p>

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LA.K.RL.LCS.10.3: With guidance and support, use inflectional endings and affixes to determine the meaning of unknown words.	<p>Unit 1: Related Words, T26-T27 Word Parts, T194-T195</p> <p>Unit 3: Related Words, T26-T27, T41 Word Parts, T202, T212</p> <p>Unit 4: Related Words, T26-T27, T39 Word Parts, T194-T195, T205</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Professional Development Center>Vocabulary</p>
LA.K.RL.LCS.10.4: With guidance and support, identify the individual words used to form a compound word.	<p>Unit 3: Foundational Skills Extension, T269</p>
LA.K.RL.LCS.10.5: With guidance and support, use print and multimedia resources to explore word relationships and nuances in word meanings.	<p>Unit 1: Related Words, T26-T27</p> <p>Unit 2: Related Words, T26-T27</p> <p>Unit 3: Related Words, T26-T27</p>
LA.K.RL.LCS.10.6: With guidance and support, use words and phrases acquired through talk and text; explore nuances of words and phrases.	<p>Unit 3: Use Words: My Favorite Story, T450-T451</p> <p>Unit 4: Use Words: Talk About the Past, T444-T445</p>
LA.K.RL.LCS.11: Analyze and provide evidence of how the author’s choice of point of view, perspective, or purpose shapes content, meaning, and style.	
LA.K.RL.LCS.11.1: Identify the author and illustrator and define the role of each.	<p>Unit 1: Print Awareness, T202 Parts of a Book, T328-T329</p> <p>Unit 2: Read, T146</p> <p>Unit 3: Print Awareness, T34</p> <p>Unit 4: Print Awareness, T90</p>

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LA.K.RL.LCS.11.2: Identify who is telling the story, the narrator or characters.	<p>Unit 1: Analyze First-Person Text, T92 First-Person Text, T106-T107</p> <p>Unit 2: Analyze Third-Person Text, T162-T163</p> <p>Unit 3: Analyze Third-Person Text, T226-T227 Myths, T256</p> <p>Unit 4: First-Person Text, T50-T51 Analyze Third-Person Text, T162-T163</p>
LA.K.RL.LCS.12: Analyze and critique how the author uses structures in print and multimedia texts to shape meaning and impact the reader.	
LA.K.RL.LCS.12.1: Recognize and sort types of literary texts.	<p>Unit 1: Identify Realistic Fiction, T28, T84, T196</p> <p>Unit 2: Identify Fiction, T140</p> <p>Unit 3: Identify Folktale, T28 Identify Fiction, T204 Identify Myths, T260</p> <p>Unit 4: Identify Fiction, T140, T252</p> <p>Unit 5: Identify Drama, T242</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
LA.K.RL.LCS.12.2: Recognize the crafted text structure of recurring phrases.	<p>Unit 3: Word Choice, T270 Text Structures, T282-T283</p> <p>Unit 5: Compare Across Texts: Outside My Door, T410</p>

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LA.K.RL.RC: Range and Complexity	
LA.K.RL.RC.13: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.	
LA.K.RL.RC.13.1: Engage in whole and small group reading with purpose and understanding.	<p>This objective is addressed throughout. See, for example:</p> <p>Unit 1: Independent Reading, T11 Book Club, T454-T471</p> <p>Unit 2: Independent Reading, T11 Book Club, T454-T471</p> <p>Unit 3: Independent Reading, T11 Book Club, T462-T479</p> <p>Unit 4: Independent Reading, T11 Book Club, T456-T473</p> <p>Unit 5: Independent Reading, T11 Book Club, T438-T455</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books:</i> Units 1-5 ><i>Leveled Readers:</i> Units 1-5</p>
LA.K.RL.RC.13.2: Read independently for sustained periods of time to build stamina.	<p>Unit 1: Independent Reading, T11</p> <p>Unit 2: Independent Reading, T11</p> <p>Unit 3: Independent Reading, T11</p> <p>Unit 4: Independent Reading, T11</p> <p>Unit 5: Independent Reading, T11</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books:</i> Units 1-5 ><i>Leveled Readers:</i> Units 1-5</p>

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LA.K.RL.RC.13.3: Read and respond according to task and purpose to become self-directed, critical readers and thinkers.	<p>Unit 1: Read, T34, T90, T202 Respond and Analyze, T40-T41, T96-T97, T208-T209</p> <p>Unit 2: Read, T146 Respond and Analyze, T152-T153</p> <p>Unit 3: Read, T34, T92, T210, T266 Respond and Analyze, T42-T43, T104-T105, T216-T217, T272-T273</p> <p>Unit 4: Read, T146, T258 Respond and Analyze, T152-T153, T264-T265</p> <p>Unit 5: Read, T138 Respond and Analyze, T144-T145</p>
LA.K.RI: Reading–Informational Text	
LA.K.RI.P: Principles of Reading	
LA.K.RI.P.1: Demonstrate understanding of the organization and basic features of print.	
LA.K.RI.P.1.1: Follow words from left to right, top to bottom, and front to back.	<p>Unit 5: Print Awareness, T34</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills</p>
LA.K.RI.P.1.2: Recognize that spoken words are represented in written language by specific sequences of letters.	<p>Unit 2: Print Awareness, T202</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills</p>
LA.K.RI.P.1.3: Understand that words are separated by spaces in print.	<p>Unit 1: Explore Spaces Between Words, T356-T357 Apply Spaces Between Words, T360-T361</p> <p>Unit 2: Explore Words and Sentences, T356-T357 Apply Words and Sentences, T360-T361</p> <p>Unit 4: Print Awareness, T34 Handwriting, T50</p> <p>Unit 5: Phonics: Sentences I Can Read, T424-T425</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills</p>

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LA.K.RI.P.1.4: Recognize and name all upper- and lowercase letters of the alphabet.	<p>Unit 1: Phonics: Introduce <i>Rr</i>, T270-T271</p> <p>Unit 2: Phonics: Introduce <i>Kk</i>, T46-T47 Phonics: Introduce <i>Ff</i>, T102-T103 Phonics: Introduce <i>Ee</i>, T242-T243 Phonics: Introduce <i>Ww</i> and <i>Yy</i>, T270-T271</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics ><i>Foundational Skills HUB</i>>Alphabet Cards</p>
LA.K.RI.P.2: Demonstrate understanding of spoken words, syllables, and sounds.	
LA.K.RI.P.2.1: Recognize and produce rhyming words.	<p>Unit 2: Phonological Awareness: Identify and Produce Rhyming Words, T232, T288, T426, T432 Phonological Awareness: Review Rhyme, T440</p> <p>Unit 4: Phonological Awareness: Identify and Produce Rhyming Words, T232</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books: Units 1-5</i> ><i>Leveled Readers: Units 1-5</i> ><i>Professional Development Center</i>>Comprehension & Assessment</p>
LA.K.RI.P.2.2: Count, pronounce, blend, and segment syllables in spoken words.	<p>Unit 4: Phonological Awareness: Identify and Count Syllables, T120</p> <p>Unit 5: Phonological Awareness: Segment and Blend Syllables, T18, T412, T424 Phonological Awareness: Identify and Count Syllables, T70</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Foundational Skills ><i>Resource Download Center</i>>Phonics >Spelling</p>

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<p>LA.K.RI.P.2.3: Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>Unit 1: Phonological Awareness: Blend and Segment Onset and Rime, T130-T131, T158-T159, T176, T288 Unit 2: Phonological Awareness: Blend and Segment Onset and Rime, T186-T187</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics >Spelling</p>
<p>LA.K.RI.P.2.4: Isolate and pronounce the initial, medial, and final sounds in a three-phoneme word.</p>	<p>Unit 1: Phonological Awareness: Initial /r/, T270-T271 Unit 2: Phonological Awareness: Initial and Final /d/, T18-T19 Phonological Awareness: Initial and Final /f/, T120-T121 Phonological Awareness: Medial /e/, T242-T243 Phonological Awareness: Initial /w/ and /y/, T270-T271</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics >Spelling</p>
<p>LA.K.RI.P.2.5: Add or substitute individual sounds in simple, one-syllable words to make new words.</p>	<p>Unit 5: Phonological Awareness: Add Phonemes, T112 Phonological Awareness: Substitute Phonemes, T174 Phonological Awareness: Add Phonemes, T420</p>

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Kindergarten**

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LA.K.RI.P.3: Know and apply grade-level phonics and word analysis skills when decoding words.	
LA.K.RI.P.3.1: Produce one-to-one letter-sound correspondences for each consonant.	<p>Unit 1: Phonics: Read and Write Words with <i>Pp</i>, T144-T145 Phonics: Read and Write Words with <i>Cc</i>, T166-T167 Phonics: Read and Write Words with <i>Bb</i>, T256-T257 Phonics: Read and Write Words with <i>Rr</i>, T278-T279</p> <p>Unit 2: Phonics: Read and Write Words with <i>Dd</i>, T32-T33 Phonics: Read and Write Words with <i>Kk</i>, T54-T55 Phonics: Read and Write Words with <i>Ff</i>, T110-T111 Phonics: Read and Write Words with <i>Gg</i>, T200-T201 Phonics: Read and Write Words with <i>Ww</i> and <i>Yy</i>, T278-T279</p> <p>Digital Resources: SavvasRealize.com>Foundational Skills HUB>Alphabet Cards >Resource Download Center>Handwriting Practice</p>
LA.K.RI.P.3.2: Associate long and short sounds of the five major vowels with their common spellings.	<p>Unit 4: Phonics: Read and Write Words with Short <i>o</i> and Long <i>o</i>, T32-T33, T46-T47, T54-T55 Phonics: Read and Write Words with Short <i>u</i> and Long <i>u</i>, T88-T89, T102-T103, T110-T111</p> <p>Digital Resources: SavvasRealize.com>Foundational Skills HUB>Alphabet Cards >Resource Download Center>Handwriting Practice</p>
LA.K.RI.P.3.3: Read regularly spelled one-syllable words.	<p>Unit 1: Phonics: Read and Write Words with <i>Pp</i>, T144-T145 Phonics: Read and Write Words with <i>Cc</i>, T166-T167 Phonics: Read and Write Words with <i>Bb</i>, T256-T257 Phonics: Read and Write Words with <i>Rr</i>, T278-T279</p> <p>Unit 2: Phonics: Read and Write Words with <i>Dd</i>, T32-T33 Phonics: Read and Write Words with <i>Kk</i>, T54-T55 Phonics: Read and Write Words with <i>Oo</i>, T88-T89 Phonics: Read and Write Words with <i>Ff</i>, T110-T111 Phonics: Read and Write Words with <i>Gg</i>, T200-T201 Phonics: Read and Write Words with <i>Ee</i>, T256-T257 Phonics: Read and Write Words with <i>Ww</i> and <i>Yy</i>, T278-T279</p> <p>Unit 4: Phonics: Read and Write Words with Short <i>o</i> and Long <i>o</i>, T32-T33, T46-T47, T54-T55 Phonics: Read and Write Words with Short <i>u</i> and Long <i>u</i>, T88-T89, T102-T103, T110-T111</p>

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Kindergarten**

South Carolina College- and Career-Ready ELA Standards and Indicators, Kindergarten 2015	myView Literacy, ©2020 Kindergarten
(Continued) LA.K.RI.P.3.3: Read regularly spelled one-syllable words.	(Continued) Digital Resources: SavvasRealize.com> <i>Resource Download Center</i> >Phonics
LA.K.RI.P.3.4: Distinguish between similarly spelled consonant-vowel-consonant-patterned words by identifying the sounds of the letters that differ.	Unit 1: Phonics: Word Families <i>-an</i> and <i>-at</i> , T428-T429 Phonics: Word Families <i>-in</i> and <i>-ip</i> , T434-T435 Unit 2: Phonics: Word Families <i>-op</i> and <i>-ot</i> , T428-T429 Phonics: Word Families <i>-en</i> and <i>-et</i> , T434-T435 Unit 3: Phonics: Word Families <i>-ug</i> and <i>-un</i> , T436-T437 Phonics: Word Families <i>-ub</i> and <i>-ut</i> , T442-T443 Digital Resources: SavvasRealize.com> <i>Resource Download Center</i> >Phonics >Spelling
LA.K.RI.P.3.5: Read common high-frequency words.	Unit 1: High-Frequency Words, T150, T271, T429 Unit 2: High-Frequency Words, T47, T89, T271, T429 Unit 3: High-Frequency Words, T437 Unit 4: High-Frequency Words, T19, T47, T103, T427 Unit 5: High-Frequency Words, T47, T175, T413 Digital Resources: SavvasRealize.com> <i>Resource Download Center</i> >High-Frequency Words Practice
LA.K.RI.P.3.6: Recognize grade-appropriate irregularly spelled words.	Unit 1: High-Frequency Words, T159 Unit 2: High-Frequency Words, T47, T103 Unit 4: High-Frequency Words, T47, T103

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LA.K.RI.P.4: Read with sufficient accuracy and fluency to support comprehension.	
LA.K.RI.P.4.1: Read emergent-reader texts with purpose and understanding.	<p>Unit 1: Independent Reading, T11 Book Club, T454-T471</p> <p>Unit 2: Independent Reading, T11 Book Club, T454-T471</p> <p>Unit 3: Independent Reading, T11 Book Club, T462-T479</p> <p>Unit 4: Independent Reading, T11 Book Club, T456-T473</p> <p>Unit 5: Independent Reading, T11 Book Club, T438-T455</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books:</i> Units 1-5 ><i>Decodable Readers:</i> Units 1-5 ><i>Leveled Readers:</i> Units 1-5</p>
LA.K.RI.P.4.2: Read emergent texts orally with accuracy, appropriate rate, and expression.	<p>Unit 1: Fluency, T156, T286</p> <p>Unit 2: Fluency, T44, T100, T268</p> <p>Unit 4: Fluency, T62, T118, T230</p> <p>Unit 5: Fluency, T44, T58, T110, T220</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center>Foundational Skills>Fluency</i></p>
LA.K.RI.P.4.3: Use picture cues to confirm or self-correct word recognition and understanding.	<p>Unit 1: Author’s Use of Graphic Features, T274-T275</p> <p>Unit 2: Respond and Analyze: Develop Vocabulary, T264-T265</p>

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LA.K.RI.MC: Meaning and Context	
LA.K.RI.MC.5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.	
LA.K.RI.MC.5.1: With guidance and support, ask and answer who, what, when, where, why, and how questions about a text; refer to key details to make inferences and draw conclusions in texts heard or read.	Unit 2: Listening Comprehension, T22-T23 Make Inferences, T37, T58-T59 Ask and Answer Questions, T85, T95, T114-T115, T205 Unit 4: Make Inferences, T85, T93, T114-T115 Unit 5: Ask and Answer Questions, T185, T193, T199, T218-T219
LA.K.RI.MC.5.2: With guidance and support, ask and answer questions to make predictions using prior knowledge, pictures, illustrations, title, and information about author and illustrator.	Unit 1: Informational Text, T248-T249 Parts of a Book, T328-T329 Unit 2: Informational Text, T192-T193 Make and Confirm Predictions, T197, T205, T226-T227 Read, T202 Find Text Features, T216-T217 Book Support, T457 Weekly Focus, T458 Focus on Pictures, T466 Unit 4: Print Awareness, T90 Digital Resources: SavvasRealize.com> <i>Language Awareness Handbook</i>

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LA.K.RI.MC.6: Summarize key details and ideas to support analysis of central ideas.	
LA.K.RI.MC.6.1: With guidance and support, retell the central idea and identify key details to summarize a text heard, read, or viewed.	<p>Unit 1: Listening Comprehension, T134-T135 Informational Text, T136-T137 Find Main Idea, T140, 149, T160-T161</p> <p>Unit 2: Informational Text, T24-T25, T80-T81, T192-T193 Identify Informational Text, T28, T84 Find the Main Idea and Supporting Details, T28 Identify Main Idea, T37 Main Idea and Supporting Evidence, T48-T49 Listening Comprehension, T78-T79 Find Important Details, T282-T283</p> <p>Unit 4: Find Important Details, T29 Find Main Idea and Supporting Details, T84, T104-T105 Reflect and Share: Write to Sources, T122-T123</p> <p>Unit 5: Listening Comprehension, T22-T23 Informational Text, T24-T25 Find Important Details, T81, T89, T108-T109</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books: Units 1-5</i> ><i>Leveled Readers: Units 1-5</i> ><i>Professional Development Center</i>>Comprehension & Assessment</p>

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Kindergarten**

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LA.K.RI.MC.7: Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.	
LA.K.RI.MC.7.1: With guidance and support, compare topics or ideas within a thematic or author study heard, read, or viewed.	<p>Unit 1: Reflect and Share: Write to Sources, T178-T179 Compare Texts, T253 Reflect and Share: Talk About It, T290-T291</p> <p>Unit 2: Compare Texts, T29 Reflect and Share: Talk About It, T66-T67 Reflect and Share: Write to Sources, T122-T123</p> <p>Unit 4: Compare Texts, T197</p> <p>Unit 5: Compare Texts, T29 Reflect and Share: Write to Sources, T62-T63 Reflect and Share: Talk About It, T114-T115, T224-T225 Compare and Contrast Texts, T195, T210-T211 Read and Compare, T196</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books: Units 1-5 >Leveled Readers: Units 1-5 >Professional Development Center>Comprehension & Assessment</p>
LA.K.RI.LCS: Language, Craft, and Structure	
LA.K.RI.LCS.8: Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.	
LA.K.RI.LCS.8.1: With guidance and support, identify words, phrases, illustrations, and photographs used to provide information.	<p>Unit 2: Identify Informational Text, T196 Find Text Features, T196, T205, T207, T216-T217</p> <p>Unit 4: Find Text Features, T196, T207, T216-T217</p> <p>Unit 5: Explore Graphics, T350-T351</p>

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LA.K.RI.LCS.8.2: With guidance and support, use front cover, title page, illustrations/ photographs, fonts, glossary, and table of contents to locate and describe key facts or information; describe the relationship between these features and the text.	<p>Unit 1: Print Awareness, T146</p> <p>Unit 2: Informational Text, T192-T193 Find Text Features, T196, T205, T207, T216-T217 Read, T202 Make and Confirm Predictions, T226-T227</p> <p>Unit 4: Find Text Features, T196, T207, T216-T217</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>>Units 1-5 ><i>Leveled Readers</i>>Units 1-5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
LA.K.RI.LCS.9: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.	
LA.K.RI.LCS.9.1: With guidance and support, ask and answer questions about known and unknown words.	<p>Unit 2: Ask and Answer Questions, T85 Develop Vocabulary, T208</p> <p>Unit 5: Read, T34 Vocabulary in Context, T201 Develop Vocabulary, T202</p>
LA.K.RI.LCS.9.2: With guidance and support, identify new meanings for familiar words and apply them accurately.	<p>Unit 5: Apply: My Turn, T93</p>
LA.K.RI.LCS.9.3: With guidance and support, use inflectional endings and affixes to determine the meaning of unknown words.	<p>Unit 2: Related Words, T26-T27 Word Parts, T194-T195, T207</p> <p>Unit 4: Related Words, T26, T39 Word Parts, T194-T195, T205</p> <p>Unit 5: Related Words, T26 Word Parts, T182-T183</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Vocabulary</p>

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LA.K.RI.LCS.9.4: With guidance and support, use print and multimedia resources to explore word relationships and meanings.	<p>Unit 1: How to Use a Picture Dictionary, T472-T473 How to Use a Glossary, T474-T475</p> <p>Unit 2: How to Use a Picture Dictionary, T472-T473 How to Use Digital Resources, T474-T475</p> <p>Unit 3: How to Use a Picture Dictionary, T480-T481 How to Use a Glossary, T482-T483</p> <p>Unit 4: How to Use a Picture Dictionary, T474-T475 How to Use Digital Resources, T476-T477</p> <p>Unit 5: How to Use a Picture Dictionary, T456-T457 How to Use a Glossary, T458-T459</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>
LA.K.RI.LCS.9.5: With guidance and support, use words and phrases acquired through talk and text; explore nuances of words and phrases.	<p>Unit 1: Use Words: Talk About Museums, T442-T443</p> <p>Unit 2: Use Words: Talk About Pets, T442-T443</p> <p>Unit 5: Use Words: Talk About the Weather, T426-T427</p>
LA.K.RI.LCS.10: Analyze and provide evidence of how the author’s choice of purpose and perspective shapes content, meaning, and style.	
LA.K.RI.LCS.10.1: Identify the author and illustrator and define the role of each.	<p>Unit 1: Informational Text, T248-T249 Parts of a Book, T328-T329</p> <p>Unit 2: Book Support, T457 Weekly Focus, T458 Focus on Pictures, T466</p> <p>Unit 4: Print Awareness, T90</p>

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Kindergarten**

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LA.K.RI.LCS.11: Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.	
LA.K.RI.LCS.11.1: With guidance and support, explore informational text structures within texts heard or read.	Unit 2: Analyze Question-and-Answer Text Structure, T38 Question-and-Answer Text Structure, T50 Find Text Structure, T84, T93, T104-T105, T252, T261, T272-T273 Unit 5: Find Text Structure, T80, T89, T91, T100-T101 Analyze Text Structure, T195, T212-T213 Text Structure, T201
LA.K.RI.LCS.11.2: With guidance and support, identify the reasons an author gives to support a position.	Unit 1: Use Text Evidence, T162-T163 Unit 2: Persuasive Text, T248-T249 Find Important Details, T253 Respond and Analyze: My View, T264-T265 Digital Resources: SavvasRealize.com> <i>Language Awareness Handbook</i>
LA.K.RI.RC: Range and Complexity	
LA.K.RI.RC.12: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.	
LA.K.RI.RC.12.1: Engage in whole and small group reading with purpose and understanding.	Unit 1: Independent Reading, T11 Book Club, T454-T471 Unit 2: Independent Reading, T11 Book Club, T454-T471 Unit 3: Independent Reading, T11 Book Club, T462-T479 Unit 4: Independent Reading, T11 Book Club, T456-T473 Unit 5: Independent Reading, T11 Book Club, T438-T455 Digital Resources: SavvasRealize.com> <i>Book Club: Trade Books</i> >Units 1-5 > <i>Decodable Readers</i> >Units 1-5 > <i>Leveled Readers</i> >Units 1-5

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Kindergarten**

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LA.K.RI.RC.12.2: Read independently for sustained periods of time.	<p>Unit 1: Independent Reading, T11</p> <p>Unit 2: Independent Reading, T11</p> <p>Unit 3: Independent Reading, T11</p> <p>Unit 4: Independent Reading, T11</p> <p>Unit 5: Independent Reading, T11</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>>Units 1-5 ><i>Leveled Readers</i>>Units 1-5</p>
LA.K.RI.RC.12.3: Read and respond according to task and purpose to become self-directed, critical readers and thinkers.	<p>Unit 1: Read, T146, T258 Respond and Analyze, T152-T153, T264-T265</p> <p>Unit 2: Read, T34, T90, T202, T258 Respond and Analyze, T40-T41, T96-T97, T208-T209, T264-T265</p> <p>Unit 4: Read, T34, T90, T202 Respond and Analyze, T40-T41, T96-T97, T208-T209</p> <p>Unit 5: Read, T34, T86, T190 Respond and Analyze, T40-T41, T92-T93, T196-T197</p>

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LA.K.W: Writing	
LA.K.W.MCC: Meaning, Context, and Craft	
LA.K.W.MCC.1: Write arguments to support claims with clear reasons and relevant evidence.	
LA.K.W.MCC.1.1: Use a combination of drawing, dictating, and writing to state the topic and communicate an opinion about it.	<p>Unit 1: Explore and Plan: Introduce Persuasive Writing, T444-T445 Collaborate and Discuss: Tell Your Opinion, T450-T451</p> <p>Unit 3: Explore and Plan: Explore Persuasive Writing, T452-T453</p> <p>Unit 5: Collaborate and Discuss: Tell and Show Your Opinion, T434-T435</p> <p>Writing Workshop: Opinion Writing: Opinion, WW3 Opinion Writing: Reasons, WW4 Brainstorm Ideas, WW5 Plan Your Opinion Writing, WW6 Choose a Topic, WW12 Explore State an Opinion, WW13 Apply State an Opinion, WW14 Explore Supply a Reason, WW15 Apply Supply a Reason, WW16 Explore Placement of Drawing, WW25 Apply Placement of Drawing, WW26</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>LA.K.W.MCC.1.2: With guidance and support, plan, revise, and edit building on personal ideas and the ideas of others to strengthen writing.</p>	<p>Unit 1: Apply Independent Writing and Conferences, T320 Writing Club, T321, T376-T377 Explore Incorporating Peer Feedback, T404-T405 Apply Incorporating Peer Feedback, T408-T409 Explore and Plan: Introduce Persuasive Writing, T444-T445</p> <p>Unit 3: Explore and Plan: Explore Persuasive Writing, T452-T453 Collaborate and Discuss: Revise and Edit, T458-T459</p> <p>Writing Workshop: Plan Your Opinion Writing, WW6 Edit for Conjunctions, WW42 Edit for Complete Sentences, WW43</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> ><i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
<p>LA.K.W.MCC.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>LA.K.W.MCC.2.1: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply information about the topic.</p>	<p>Unit 2: List Book: Main Idea & Details, T308-T309 List Book: Simple Graphics, T312-T313 Plan Your List Book, T320 Explore Main Idea, T332-T333 Apply Main Idea, T336-T337 Explore Details, T340-T341 Apply Details, T344 Graphics, T352-T353</p> <p>Unit 5: Question and Answer Book: Questions, T294-T295 Question and Answer Book: Answers, T298-T299 Generate Ideas, T302-T303 Plan Your Question and Answer Book, T306 What You Know About Your Topic, T314-T315 Explore Compose Questions, T318-T319 Apply Compose Questions, T322-T323 Explore Compose Answers, T326-T327 Apply Compose Answers, T330</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>

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LA.K.W.MCC.2.2: With guidance and support, plan, revise, and edit building on personal ideas and the ideas of others to strengthen writing.	<p>Unit 1: Apply Independent Writing and Conferences, T320 Writing Club, T321, T376-T377 Explore Incorporating Peer Feedback, T404-T405 Apply Incorporating Peer Feedback, T408-T409</p> <p>Unit 2: Plan Your List Book, T320 Writing Club, T321, T369 Explore and Plan: Introduce Informational Writing, T444-T445 Collaborate and Discuss: Revise and Edit, T450-T451</p> <p>Unit 4: Explore and Plan: Informational Writing, T446-T447 Collaborate and Discuss: Revise and Edit, T452-T453</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> > <i>Resource Download Center</i>> Writing Workshop Peer Evaluation Rubric > Writing Workshop Conference Notes</p>
LA.K.W.MCC.3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
LA.K.W.MCC.3.1: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, to tell about the events in the order in which they occurred, and to provide a reaction to what happened.	<p>Unit 3: Fiction: Plot, T320-T321 Prewriting Story Map, T324 Plan Your Fiction Story, T328 Explore Plot, T348-T349 Apply Plot, T352 Organize Ideas, T360-T361 Explore Compose a Beginning, T364-T365 Apply Compose a Beginning, T368-T369 Explore Compose an Ending, T372-T373 Apply Compose an Ending, T376</p> <p>Unit 4: Personal Narrative: Plot, T312-T313 Plan Your Personal Narrative, T320 Explore Plot, T340-T341 Apply Plot, T344 What Happens First, T352-T353 Explore What Happens Next, T356-T357 Apply What Happens Next, T360-T361 Explore What Happens Last, T364-T365 Apply What Happens Last, T368</p>

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Kindergarten**

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(Continued) LA.K.W.MCC.3.1: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, to tell about the events in the order in which they occurred, and to provide a reaction to what happened.	(Continued) Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i>
LA.K.W.MCC.3.2: With guidance and support, plan, revise, and edit building on personal ideas and the ideas of others to strengthen writing.	Unit 1: Apply Independent Writing and Conferences, T320 Writing Club, T321, T376-T377 Explore Incorporating Peer Feedback, T404-T405 Apply Incorporating Peer Feedback, T408-T409 Unit 3: Plan Your Fiction Story, T328 Writing Club, T329, T401 Unit 4: Plan Your Personal Narrative, T320 Writing Club, T345, T369 Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> > <i>Resource Download Center</i> > Writing Workshop Peer Evaluation Rubric > Writing Workshop Conference Notes
LA.K.W.L: Language	
LA.K.W.L.4: Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.	
LA.K.W.L.4.1: With guidance and support, use nouns.	Unit 1: Singular Nouns, T93, T316, T311, T314-T315, T318, T322-T323, T335, T338-T339, T340, T342, T346-T347 Singular and Plural Nouns, T263, T408, T407, T410-T411, T414, T418-T419 Nouns, T306 Unit 2: Edit for Singular and Plural Nouns, T376-T377 Digital Resources: SavvasRealize.com> <i>Language Awareness Handbook</i> > <i>Resource Download Center</i> > Language and Conventions

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Kindergarten**

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LA.K.W.L.4.2: With guidance and support, form regular plural nouns orally by adding /s/ or /es/.	<p>Unit 1: Plural Nouns, T150, T359, T362-T363, T364, T366, T370-T371, T383, T386-T387, T388, T390, T394-T395 Singular and Plural Nouns, T263, T407, T408, T410-T411, T414, T418-T419</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p>
LA.K.W.L.4.3: With guidance and support, understand and use interrogatives.	<p>Unit 1: Ask and Answer Questions, T114-T115 Apply Ask and Answer Questions, T384-T385</p> <p>Unit 4: Question Words, T206, T383, T387, T391, T395, T407, T411, T415, T419</p> <p>Unit 5: Question and Answer Book: Questions, T294-T295 Explore Compose Questions, T318-T319</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Language and Conventions</p>
LA.K.W.L.4.4: With guidance and support, use verbs.	<p>Unit 2: Present Tense Verbs, T359, T360, T362-T363, T366, T370-T371 Verbs, T384</p> <p>Unit 4: Explore Edit for Verbs, T380-T381 Apply Edit for Verbs, T384-T385</p> <p>Unit 5: Edit for Verbs, T362-T363</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p>

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Kindergarten**

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LA.K.W.L.4.5: With guidance and support, use adjectives.	<p>Unit 2: Adjectives, T311, T340 Adjectives and Articles, T314-T315, T318, T322-T323, T335, T338-T339, T342, T346-T347 Adjectives and Adverbs, T316 Explore Edit for Adjectives, T388-T389 Apply Edit for Adjectives, T392 Explore Edit for Adjectives and Articles, T396 Apply Edit for Adjectives and Articles, T400</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
LA.K.W.L.4.6: With guidance and support, use prepositional phrases.	<p>Unit 3: Prepositions, T422, T426-T427</p> <p>Unit 5: Expand Sentences (Prepositions), T393 Expand Sentences, T394 Expanding Sentences (Prepositions), T397</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
LA.K.W.L.4.7: With guidance and support, use conjunctions.	<p>Writing Workshop: Explore Conjunction <i>and</i>, WW33 Apply Conjunction <i>and</i>, WW34 Edit for Conjunctions, WW42</p>

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Kindergarten**

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<p>LA.K.W.L.4.8: Produce and expand complete sentences.</p>	<p>Unit 3: Explore Edit for Complete Sentences, T388 Apply Edit for Complete Sentences, T392-T393</p> <p>Unit 4: Complete Sentences, T311, T312, T315, T319, T323</p> <p>Unit 5: Complete Sentences, T142, T345, T346, T349, T353, T357</p> <p>Writing Workshop: Explore Complete Sentences, WW35 Apply Complete Sentences, WW36 Edit for Complete Sentences, WW43</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
<p>LA.K.W.L.5: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>LA.K.W.L.5.1: Capitalize the first word in a sentence and the pronoun I.</p>	<p>Unit 2: Explore Edit for Capitalization, T380-T381 Apply Edit for Capitalization, T384-T385 Edit for Capitalization, T404-T405</p> <p>Unit 4: Complete Sentences, T315 Edit for Capitalization, T400-T401</p> <p>Unit 5: Complete Sentences, T142, T349 Handwriting, T182, T212 Capitalization, T297, T301, T309</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>

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Kindergarten**

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LA.K.W.L.5.2: Recognize and name end punctuation.	<p>Unit 3: Edit for Punctuation Marks, T408-T409</p> <p>Unit 4: End Punctuation, T150, T359, T360, T363, T367, T371 Kinds of Sentences, T335, T339, T343, T347</p> <p>Unit 5: End Punctuation, T321, T325, T329, T333</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
LA.K.W.L.5.3: Write letter(s) for familiar consonant and vowel sounds.	<p>Unit 1: Handwriting, T250-T251, T274-T275</p> <p>Unit 2: Handwriting, T26-T27, T50-T51, T82-T83, T138-T139, T162-T163, T194-T195, T218-T219, T274-T275</p> <p>Unit 3: Handwriting, T26-T27, T52-T53, T84-T85, T114-T115, T146-T147, T202-T203, T226-T227, T258-T259, T282-T283</p> <p>Unit 4: Handwriting, T26-T27, T82-T83, T106-T107, T138-T139, T162-T163, T194-T195, T218-T219</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Handwriting Practice</p>
LA.K.W.L.5.4: Spell simple words phonetically.	<p>Unit 4: Spelling: Spell Words, T338</p> <p>Unit 5: Spelling: Spell Words, T300, T324, T348, T372, T396</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Spelling</p>
LA.K.W.L.5.5: Consult print and multimedia resources to check and correct spellings.	<p>Unit 4: Edit for Spelling, T404-T405</p> <p>Unit 5: Edit for Spelling, T386-T387</p>

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Kindergarten**

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LA.K.W.RC: Range and Complexity	
LA.K.W.RC.6: Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.	
LA.K.W.RC.6.1: With guidance and support, write routinely and persevere in writing tasks for a variety of purposes and audiences.	<p>This objective is addressed throughout. See, for example:</p> <p>Unit 1: Reflect and Share: Write to Sources, T66-T67, T178-T179</p> <p>Unit 2: Reflect and Share: Write to Sources, T122-T123, T290-T291 List Book, T304-T305, T308-T309, T312-T313, T316-T317, T320, T328-T329, T332-T333, T336-T337, T340-T341, T352-T353, T364-T365, T368</p> <p>Unit 3: Reflect and Share: Write to Sources, T186-T187, T298-T299 Fiction, T312-T313, T316-T317, T320-T321, T324-T325, T328, T336-T337, T340-T341, T344-T345, T348-T349, T352, T360-T361, T364-T365, T368-T369, T372-T373, T376</p> <p>Unit 4: Reflect and Share: Write to Sources, T122-T123, T234-T235 Personal Narrative, T304-T305, T308-T309, T312-T313, T316-T317, T320, T328-T329, T332-T333, T336-T337, T340-T341, T344, T352-T353, T356-T357, T360-T361, T364-T365, T368</p> <p>Unit 5: Reflect and Share: Write to Sources, T62-T63, T166-T167 Literary Nonfiction, T290-T291, T294-T295, T298-T299, T302-T303, T306, T314-T315, T318-T319, T322-T323, T326-T327, T330, T338-T339, T342-T343, T346-T347, T350-T351, T354, T366-T367, T370-T371, T374-T375, T378, T390-T391</p> <p>Writing Workshop: Opinion Writing, WW2-WW6, WW12-WW16, WW22-WW26, WW32-WW36</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> ><i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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Kindergarten**

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LA.K.W.RC.6.2: Print upper-and lower-case letters.	<p>Unit 1: Handwriting, T250-T251, T274-T275</p> <p>Unit 2: Handwriting, T26-T27, T50-T51, T82-T83, T138-T139, T162-T163, T194-T195, T218-T219, T274-T275</p> <p>Unit 3: Handwriting, T26-T27, T52-T53, T84-T85, T114-T115, T146-T147, T202-T203, T226-T227, T258-T259, T282-T283</p> <p>Unit 4: Handwriting, T26-T27, T82-T83, T106-T107, T138-T139, T162-T163, T194-T195, T218-T219</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Handwriting Practice</p>
LA.K.W.RC.6.3: Recognize that print moves from left to right and that there are spaces between words.	<p>Unit 1: Handwriting, T50-T51</p> <p>Unit 2: Handwriting, T106-T107</p> <p>Unit 3: Handwriting, T84-T85, T114-T115, T170-T171</p> <p>Unit 4: Handwriting, T50-T51, T250-T251</p> <p>Unit 5: Handwriting, T182-T183, T212-T213, T240-T241, T264-T265</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Handwriting Practice</p>
LA.K.W.RC.6.4: Locate letter keys on an electronic device.	<p>Unit 2: Customize It!, T448</p> <p>Unit 5: Explore Digital Tools to Produce Writing, T366-T367</p>

**A Correlation of myView Literacy, Kindergarten, ©2020 to the
South Carolina: College- and Career-Ready ELA Standards and Indicators
Kindergarten**

South Carolina College- and Career-Ready ELA Standards and Indicators, Kindergarten 2015	myView Literacy, ©2020 Kindergarten
LA.K.C: Communication	
LA.K.C.MC: Meaning and Context	
LA.K.C.MC.1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.	
LA.K.C.MC.1.1: Explore and create meaning through play, conversation, drama, and story-telling.	Unit 1: Reflect and Share: Talk About It, T234-T235 Unit 2: Reflect and Share: Talk About It, T178-T179 Unit 3: Reflect and Share: Talk About It, T242-T243 Customize It!, T460 Unit 4: Reflect and Share: Talk About It, T178-T179 Unit 5: Reflect and Share: Talk About It, T114-T115 Drama, T238-T239 Customize It!, T436
LA.K.C.MC.1.2: Practice the skills of taking turns, listening to others, and speaking clearly.	Unit 1: Reflect and Share: Talk About It, T234-T235 Writing Club, T321, T345, T393 Share Writing, T404 Compare Across Texts: Going Places, T424 Celebrate and Reflect: Share, T452 Unit 2: Writing Club, T321, T345, T393 Celebration, T412 Celebrate and Reflect: Share, T452 Unit 3: Reflect and Share: Talk About It, T130-T131 Writing Club, T353, T377 Celebration, T420 Unit 4: Reflect and Share: Talk About It, T66-T67 Writing Club, T369, T393 Celebration, T412 Use Words: Talk About the Past, T444 Celebrate and Reflect: Share, T454 Unit 5: Reflect and Share: Talk About It, T114-T115 Writing Club, T307 Inquire: Introduce the Project, T426 Writing Workshop: Writing Club, WW7, WW17, WW27 Celebration, WW45

**A Correlation of myView Literacy, Kindergarten, ©2020 to the
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Kindergarten**

South Carolina College- and Career-Ready ELA Standards and Indicators, Kindergarten 2015	myView Literacy, ©2020 Kindergarten
(Continued) LA.K.C.MC.1.2: Practice the skills of taking turns, listening to others, and speaking clearly.	(Continued) Digital Resources: SavvasRealize.com> <i>Resource Download Center</i> >Speaking and Listening
LA.K.C.MC.1.3: Practice verbal and nonverbal techniques including volume and tone, eye contact, facial expressions, and posture.	Unit 2: Interact with Sources: Explore the Infographic, T76 Preview Vocabulary, T202 Interact with Sources: Explore the Poem, T244 Oral Language, T250 Unit 4: Respond and Analyze: Develop Vocabulary, T208 Unit 5: Preview Vocabulary, T248 Collaboration, T451 Writing Workshop: Writing Club, WW7, WW17, WW27 Celebration, WW45 Digital Resources: SavvasRealize.com> <i>Resource Download Center</i> >Speaking and Listening
LA.K.C.MC.1.4: Participate in conversations with varied partners about focused grade level topics and texts in small and large groups.	Unit 1: Collaboration, T455, T461 Unit 2: Writing Club, T345, T393 Collaboration, T455, T461 Unit 3: Writing Club, T353, T377 Collaboration, T463, T469 Unit 4: Writing Club, T369 Collaboration, T457, T463 Unit 5: Writing Club, T331, T355 Collaboration, T439, T445 Digital Resources: SavvasRealize.com> <i>Resource Download Center</i> >Speaking and Listening

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<p>LA.K.C.MC.1.5: Explain personal ideas and build on the ideas of others by responding and relating to comments made.</p>	<p>Unit 1: Collaboration, T461, T465, T469</p> <p>Unit 2: Reflect and Share: Talk About It, T178-T179 Collaboration, T461, T463, T465, T469</p> <p>Unit 3: Collaboration, T469, T473, T479</p> <p>Unit 4: Collaboration, T463, T467, T471</p> <p>Unit 5: Writing Club, T307, T331, T355 Collaboration, T449, T453</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
<p>LA.K.C.MC.2: Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.</p> <p>LA.K.C.MC.2.1: With guidance and support, recall information from experiences or gather information from sources to ask and answer questions.</p>	<p>Unit 1: Conduct Research: Ask a Librarian, T446-T447 Refine Research: Take Notes, T448-T449</p> <p>Unit 2: Conduct Research: Sources, T446-T447 Refine Research: Take Notes, T448-T449</p> <p>Unit 3: Conduct Research: Use a Library Database, T454-T455 Refine Research: Take Notes, T456-T457</p> <p>Unit 4: Conduct Research: Conduct an Interview, T448-T449 Refine Research: Take Notes, T450-T451</p> <p>Unit 5: Conduct Research: Look Online, T430-T431 Refine Research: Take Notes, T432-T433</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Inquiry–Based Project Rubrics and Checklists</p>

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South Carolina College- and Career-Ready ELA Standards and Indicators, Kindergarten 2015	myView Literacy, ©2020 Kindergarten
<p>LA.K.C.MC.2.2: With guidance and support, participate in shared research exploring a variety of texts; express opinions and talk about findings.</p>	<p>Unit 1: Collaborate and Discuss: Tell Your Opinion, T450-T451 Celebrate and Reflect: Share, T452-T453</p> <p>Unit 2: Inquire: Introduce the Project: Get a Pet!, T442-T443 Celebrate and Reflect: Share, T452-T453</p> <p>Unit 3: Compare Across Texts: Tell Me a Story, T432 Inquire: Introduce the Project, T450-T451 Celebrate and Reflect: Share, T460-T461</p> <p>Unit 4: Compare Across Texts: Then and Now, T424 Inquire: Introduce the Project, T444-T445 Conduct Research: Conduct an Interview, T448-T449 Celebrate and Reflect: Share, T454-T455</p> <p>Unit 5: Inquire: Introduce the Project, T426-T427 Celebrate and Reflect: Share, T436-T437</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
<p>LA.K.C.MC.3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.</p>	
<p>LA.K.C.MC.3.1: Explore how ideas and topics are depicted in a variety of media and formats.</p>	<p>Unit 1: Interact with Sources: Explore the Infographic, T20-T21, T188-T189</p> <p>Unit 2: Interact with Sources: Explore the Infographic, T20-T21, T76-T77, T132-T133, T188-T189 Conduct Research: Sources, T446-T447</p> <p>Unit 3: Interact with Sources: Explore the Infographic, T20-T21, T78-T79, T196-T197, T252-T253</p> <p>Unit 4: Interact with Sources: Explore the Infographic, T20-T21, T76-T77, T188-T189</p> <p>Unit 5: Interact with Sources: Explore the Web Site, T20-T21, Interact with Sources: Explore the Infographic, T72-T73, T176-T177, T234-T235 Conduct Research: Look Online, T430-T431</p>

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South Carolina: College- and Career-Ready ELA Standards and Indicators
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South Carolina College- and Career-Ready ELA Standards and Indicators, Kindergarten 2015	myView Literacy, ©2020 Kindergarten
LA.K.C.MC.3.2: Use appropriate props, images, or illustrations to support verbal communication.	<p>Unit 1: Expand It!, T450 Customize It!, T452</p> <p>Unit 2: Customize It!, T448 Expand It!, T450</p> <p>Unit 3: Customize It!, T454, T456</p> <p>Unit 4: Customize It!, T448, T450, T454 Expand It!, T452</p> <p>Unit 5: Customize It!, T432, T436 Collaborate and Discuss: Tell and Show Your Opinion, T434-T435 Expand It!, T434</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>
LA.K.C.LCS: Language, Craft and Structure	
LA.K.C.LCS.4: Critique how a speaker addresses content and uses stylistic and structural craft techniques to inform, engage, and impact audiences.	
LA.K.C.LCS.4.1: Identify speaker’s purpose.	<p>For supporting content please see:</p> <p>Unit 1: Explore Independent Writing and Conferences, T316-T317 Apply Independent Writing and Conferences, T320 Writing Club, T376-T377 Celebrate and Reflect: Share, T452</p> <p>Unit 2: Celebrate and Reflect: Share, T452</p> <p>Unit 3: Publishing Share Writing, T420 Celebrate and Reflect: Share, T460</p> <p>Unit 4: Celebration, T412-T413 Celebrate and Reflect: Share, T454</p> <p>Unit 5: Celebration, T398 Celebrate and Reflect: Share, T436</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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LA.K.C.LCS.4.2: Identify the introduction and conclusion of a presentation.	<p>Unit 5: Share Back, T343, T347</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
LA.K.C.LCS.4.3: Identify when the speaker uses intonation and word stress.	<p>For supporting content please see:</p> <p>Unit 4: End Punctuation, T150 Apply: My Turn, T215 Kinds of Sentences, T335</p> <p>Unit 5: End Punctuation, T325</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
LA.K.C.LCS.5: Incorporate craft techniques to engage and impact audience and convey messages.	
LA.K.C.LCS.5.1: Use voice inflection, expression, rhythm, and rhyme, when presenting poems, short stories, role-plays, or songs.	<p>For supporting content please see:</p> <p>Unit 3: Listening Comprehension, T142-T143 Discuss Rhyme and Rhythm, T168-T169</p> <p>Unit 4: End Punctuation, T150 Explore the Poem, T244</p> <p>Unit 5: Explore the Poems, T124-T125 Listening Comprehension, T126-T127 Poetry, T128-T129 Discuss Rhyme and Rhythm, T152-T153</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
LA.K.C.LCS.5.2: Employ repetitive language, onomatopoeia, and/or alliteration to impact the audience.	<p>Unit 3: Writing Workshop, T283</p>

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