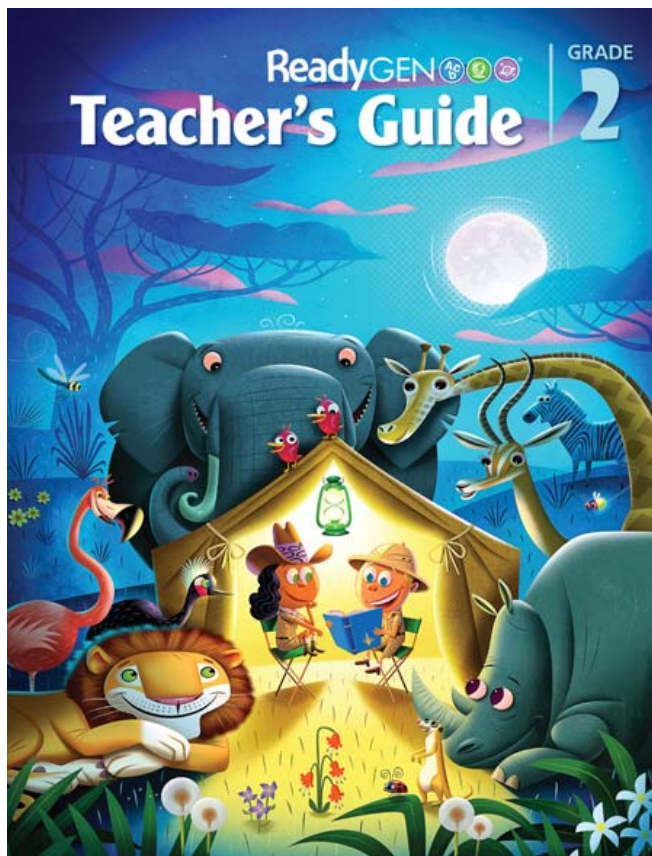


A Correlation of



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To the

South Carolina

College and Career Ready Standards

for English Language Arts

Grade 2

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Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *South Carolina College and Career Ready Standards for English Language Arts*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN ©2016 is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

AUTHENTIC TEXT AT THE CORE OF INSTRUCTION

- Puts a library of 12 authentic trade books in the hands of every child.

BUILT WITH THE RESULTS IN MIND

- Back-mapped for success to ensure that activities are driven by rigorous standards.

BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

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GRADE TWO	
Inquiry-Based Literacy Standards (I)	
Standard 1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.	
1.1 Ask self-generated questions that lead to group conversations, explorations, and investigations.	TG U1: 44, 59, 60, 107, 161 TG U2: 39, 79 TG U3: 118, 119, 120, 128, 129, 142, 143, 144, 145, 146, 161, 190, 230, 260 TG U4: 189, 190, 209, 219, 220, 229, 259, 269, 270 TG U5: 79, 89, 98, 99, 108, 109, 169, 190, 210 TG U6: 23, 38, 39, 69, 79, 143, 228, 239, 283
Standard 2: Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.	
2.1 Engage in daily exploration to formulate questions from texts and personal experiences; generate possible explanations and consider alternatives.	TG U1: 15, 189, 194, 201, 208, 211, 229, 249, 250 TG U3: 19, 20, 30, 40, 49, 50, 58, 59, 69, 78, 79, 80, 88, 89, 90, 99, 100, 109, 118, 119, 120, 128, 129, 143, 161, 219, 220, 284 TG U4: 20, 21, 30, 100, 108, 109, 209, 210, 229, 238, 239, 240, 270, 275, 280 TG U5: 19, 29, 70, 79, 89, 99, 119, 179, 209, 219, 249, 283 TG U6: 18, 29, 39, 58, 68, 78, 88, 119, 178, 198, 238
Standard 3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.	
3.1 Develop a plan of action for collecting relevant information from multiple sources through play, observation, texts, websites, and conversations with adults/peers.	TG U1: 15, 189, 194, 201, 208, 211, 229, 249, 250 TG U3: 19, 20, 30, 40, 49, 50, 58, 59, 69, 78, 79, 80, 88, 89, 90, 99, 100, 109, 118, 119, 120, 128, 129, 143, 161, 219, 220, 284 TG U4: 20, 21, 30, 100, 108, 109, 209, 210, 229, 238, 239, 240, 270, 275, 280 TG U5: 19, 29, 70, 79, 89, 99, 119, 179, 209, 219, 249, 283 TG U6: 18, 29, 39, 58, 68, 78, 88, 119, 178, 198, 238

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3.2 Select the most important information, revise ideas, and record and communicate findings.	TG U1: 60, 107, 160 TG U2: 40, 80 TG U3: 120, 130, 142, 143, 144, 145, 146, 161, 190, 230, 260 TG U4: 190, 210, 220, 230, 260, 270 TG U5: 80, 90, 100, 110, 170, 190, 210 TG U6: 40, 70, 80, 230, 240
Standard 4: Synthesize information to share learning and/or take action.	
4.1 Interpret relationships and patterns discovered during the inquiry process.	TG U1: 15, 189, 194, 201, 208, 211, 229, 249, 250 TG U3: 19, 20, 30, 40, 49, 50, 58, 59, 69, 78, 79, 80, 88, 89, 90, 99, 100, 109, 118, 119, 120, 128, 129, 143, 161, 219, 220, 284 TG U4: 20, 21, 30, 100, 108, 109, 209, 210, 229, 238, 239, 240, 270, 275, 280 TG U5: 19, 29, 70, 79, 89, 99, 119, 179, 209, 219, 249, 283 TG U6: 18, 29, 39, 58, 68, 78, 88, 119, 178, 198, 238
4.2 Use appropriate tools to communicate findings and/or take informed action.	TG U1: 60, 107, 160 TG U2: 40, 80 TG U3: 120, 130, 142, 143, 144, 145, 146, 161, 190, 230, 260 TG U4: 190, 210, 220, 230, 260, 270 TG U5: 80, 90, 100, 110, 170, 190, 210 TG U6: 40, 70, 80, 230, 240
4.3 Reflect on findings and pose new questions for further inquiry.	Supporting Content: TG U1: 60, 107, 160 TG U2: 40, 80 TG U3: 120, 130, 142, 143, 144, 145, 146, 161, 190, 230, 260 TG U4: 190, 210, 220, 230, 260, 270 TG U5: 80, 90, 100, 110, 170, 190, 210 TG U6: 40, 70, 80, 230, 240

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Standard 5: Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, individually and collaboratively.	
5.1 Acknowledge and value individual and collective thinking.	<p>The objective is met throughout the program. Refer to the following examples:</p> <p>TG U1: 12, 13, 14, 22, 23, 24, 32, 33, 34, 42, 43, 44, 52, 53, 54, 62, 63, 64, 72, 73, 74, 82, 83, 84, 102, 103, 104, 112, 113, 114, 122, 123, 124, 132, 133, 134</p> <p>TG U2: 12, 13, 14, 22, 23, 24, 32, 33, 34, 42, 43, 44, 52, 53, 54, 62, 63, 64, 72, 73, 74, 92, 93, 94, 102, 103, 104, 112, 113, 114, 122, 123, 124, 132, 133, 134</p> <p>TG U3: 32, 33, 34, 42, 43, 44, 52, 53, 54, 62, 63, 64, 72, 73, 74, 82, 83, 84, 92, 93, 94, 102, 103, 104, 122, 123, 124, 132, 133, 134, 162, 163, 164, 172, 173, 174</p> <p>TG U4: 12, 13, 14, 22, 23, 24, 42, 43, 44, 52, 53, 54, 62, 63, 64, 72, 73, 74, 82, 83, 84, 92, 93, 94, 112, 113, 114, 122, 123, 124, 132, 133, 134</p> <p>TG U5: 12, 13, 14, 22, 23, 24, 32, 33, 34, 42, 43, 44, 52, 53, 54, 62, 63, 64, 72, 73, 74, 82, 83, 84, 102, 103, 104, 112, 113, 114, 122, 123, 124, 132, 133, 134</p> <p>TG U6: 12, 13, 14, 22, 23, 24, 32, 33, 34, 42, 43, 44, 52, 53, 54, 62, 63, 64, 72, 73, 74, 122, 123, 124, 232, 233, 234, 242, 243, 244, 262, 263, 264, 272, 273, 274</p>
5.2 Monitor and assess learning to guide inquiry.	<p>TG U1: 44, 59, 60, 107, 161</p> <p>TG U2: 39, 79</p> <p>TG U3: 118, 119, 120, 128, 129, 142, 143, 144, 145, 146, 161, 190, 230, 260</p> <p>TG U4: 189, 190, 209, 219, 220, 229, 259, 269, 270</p> <p>TG U5: 79, 89, 98, 99, 108, 109, 169, 190, 210</p> <p>TG U6: 23, 38, 39, 69, 79, 143, 228, 239, 283</p>

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5.3 Articulate the process of learning and seek appropriate help.	Supporting Content: TG U1: 44, 59, 60, 107, 161 TG U2: 39, 79 TG U3: 118, 119, 120, 128, 129, 142, 143, 144, 145, 146, 161, 190, 230, 260 TG U4: 189, 190, 209, 219, 220, 229, 259, 269, 270 TG U5: 79, 89, 98, 99, 108, 109, 169, 190, 210 TG U6: 23, 38, 39, 69, 79, 143, 228, 239, 283
Reading –Literary Text (RL)	
Principles of Reading (P)	
Standard 1: Demonstrate understanding of the organization and basic features of print.	
<i>1.1 Students are expected to build upon and continue applying previous learning.</i>	<i>1.1 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>
<i>1.2 Students are expected to build upon and continue applying previous learning.</i>	<i>1.2 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>
<i>1.3 Students are expected to build upon and continue applying previous learning.</i>	<i>1.3 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>
<i>1.4 Students are expected to build upon and continue applying previous learning.</i>	<i>1.4 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>
Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.	
<i>2.1 Students are expected to build upon and continue applying previous learning.</i>	<i>2.1 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>

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<i>2.2 Students are expected to build upon and continue applying previous learning.</i>	<i>2.2 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>
<i>2.3 Students are expected to build upon and continue applying previous learning.</i>	<i>2.3 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>
<i>2.4 Students are expected to build upon and continue applying previous learning.</i>	<i>2.4 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>
<i>2.5 Students are expected to build upon and continue applying previous learning.</i>	<i>2.5 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>
Standard 3: Know and apply grade-level phonics and word analysis skills when decoding words.	
3.1 Use knowledge of r-controlled vowels to read.	TG U2: 62, 72, 82, 92, 102, 112, 122, 132, 222, 232, 242, 252, 262, 272, FS6-FS9, FS10-FS13, FS19-FS21, FS22-FS25
3.2 Use knowledge of how syllables work to read multisyllabic words.	TG U3: 72, 82, 92, 102, 112, 122, 132, 222, 232, 242, 252, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS19, FS20, FS21 TG U4: 62, 72, 82, 92, FS6, FS7, FS8, FS9
3.3 Read irregularly spelled two-syllable words and words with common prefixes and suffixes.	TG U1: FS7, FS9, FS11, FS13, FS21, FS25, TR29 TG U2: FS3, FS5, FS7, FS8, FS9, FS11, FS13, FS19, FS21, FS23, FS25, TR29 TG U3: FS7, FS9, FS11, FS13, FS19, FS21, FS23, FS25, TR29 TG U4: 22, 42, 133, FS3, FS5, FS7, FS9, FS11, FS13, FS21, TR29 TG U5: 112, FS10, FS19, FS21, FS23, FS25, TR29 TG U6: 84, 90-91, 100-101, 111, TR29

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3.4 Use and apply knowledge of vowel diphthongs.	TG U4: 262, 272, FS22, FS23, FS24, FS25, FS26 TG U6: 50, 51
3.5 Use and apply knowledge of how inflectional endings change words.	TG U1: 232, 242, 252, 262, 272, FS20, FS21, FS22, FS23, FS24, FS25 TG U6: FS7, FS8, FS9
3.6 Recognize and read grade-appropriate irregularly spelled words.	TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS21, FS23, FS25 TG U2: FS3, FS5, FS7, FS8, FS9, FS11, FS13, FS19, FS21, FS23, FS25 TG U3: FS7, FS9, FS11, FS13, FS19, FS21, FS23, FS25 TG U4: 22, 42, FS3, FS5, FS7, FS9, FS11, FS13, FS21 TG U5: FS19, FS21, FS23, FS25
Standard 4: Read with sufficient accuracy and fluency to support comprehension.	
4.1 Read grade-level texts with purpose and understanding.	TG U1: 12, 16, 17, 22, 26, 27, 32, 42, 46, 47, 52, 56, 57, 62, 66, 67, 72, 76, 77, 82, 86, 87, 92, 96, 97, 102, 106, 107, 112, 116, 117, 122, 126, 127, 132, 182, 186, 187, 232, 242, 252, 262, 272 TG U2: 12, 16, 17, 22, 26, 27, 32, 42, 46, 47, 52, 56, 57, 62, 66, 67, 72, 76, 77, 82, 86, 87, 92, 96, 97, 102, 106, 107, 112, 116, 117, 122, 126, 127, 132, 222, 226, 227, 232, 242, 246, 247, 252, 256, 257, 262, 266, 267, 272, 276, 277 TG U3: 72, 76, 77, 82, 86, 87, 92, 96, 97, 102, 106, 107, 112, 116, 117, 122, 126, 127, 132, 136, 137, 222, 226, 227, 232, 242, 246, 247, 252, 256, 257, 262, 266, 267, 272, 276, 277 TG U4: 12, 16, 17, 22, 26, 27, 32, 42, 46, 47, 52, 56, 57, 62, 66, 67, 72, 76, 77, 82, 86, 87, 92, 96, 97, 102, 106, 107, 112, 116, 117, 122, 126, 127, 132, 252, 256, 257 TG U5: 112, 116, 117, 182, 186, 187, 222, 226, 227, 232, 242, 246, 247, 252, 256, 257, 262, 266, 267, 272, 276, 277 TG U6: 32, 72, 76, 77, 82, 86, 87, 92, 96, 97, 102, 106, 107, 112, 116, 117, 132, 182, 186, 187, 232

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4.2 Read grade-level texts orally with accuracy, appropriate rate, expression, intonation, and phrasing on successive readings.	<p>TG U1: 17, 27, 47, 67, 77, 87, 97, 117, 127, 247, TG U2: 17, 27, 47, 67, 77, 87, 97, 117, 127, 227, 247, 257 TG U3: 87, 97, 117, 227, 247, 257, 267 TG U4: 17, 27, 47, 67, 77, 87, 97, 117, 127 TG U5: 227, 247 TG U6: 77, 87, 97, 117</p>
<i>4.3 Students are expected to build upon and continue applying previous learning.</i>	<i>4.3 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>
<p>Meaning and Context (MC) Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.</p>	
5.1 Ask and answer literal and inferential questions to demonstrate understanding of a text; use specific details to make inferences and draw conclusions in texts heard or read.	<p>TG U1: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 233, 243, 253, 263, 273 TG U2: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 223, 233, 243, 253, 263, 273 TG U3: 73, 82, 83, 84, 86, 87, 92, 93, 97, 103, 113, 122, 123, 127, 133, 137, 233, 236, 237, 243, 247, 253, 254, 257, 263, 267, 272, 273, 277 TG U4: 13, 17, 23, 33, 43, 53, 63, 73, 83, 93, 103, 107, 108, 113, 117, 123, 137, 252, 253, 257 TG U5: 113, 223, 233, 243, 253, 273 TG U6: 72, 73, 74, 75, 76, 77, 82, 83, 87, 92, 93, 97, 102, 103, 107, 112, 113, 114, 116, 117, 132, 133, 136, 137</p>
5.2 Make predictions before and during reading; confirm or modify thinking.	<p>TG U1: 107, TR64 TG U2: 73, TR64 TG U3: TR64 TG U4: TR64 TG U5: TR64 TG U6: 10, TR64</p>

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Standard 6: Summarize key details and ideas to support analysis of thematic development.	
6.1 Use information gained from illustrations and words in a print or multimedia text to demonstrate understanding of its characters, setting, or plot.	<p>TG U1: 15, 16, 17, 26, 32, 33, 35, 36, 43, 57, 62, 63, 64, 66, 67, 73, 82, 83, 84, 86, 87, 93, 95, 96, 97, 102, 103, 104, 106, 107, 127, 135, 137, 222, 223, 242, 243, 246, 257</p> <p>TG U2: 13, 22, 23, 24, 25, 26, 27, 33, 34, 35, 36, 37, 46, 53, 54, 55, 76, 82, 83, 86, 87, 93, 97, 102, 103, 104, 105, 106, 107, 114, 115, 116, 117, 123, 125, 133, 234, 237, 242, 267</p> <p>TG U3: 82, 92, 93, 102, 112, 133, 143, 232, 233, 234, 235, 243, 253, 254, 255, 256, 257</p> <p>TG U4: 23, 33, 53, 65, 73, 83, 104, 107, 112, 116, 117, 123, 124, 125, 126, 133, 252, 253, 257</p> <p>TG U5: 112, 113, 117, 233, 246, 247, 253</p> <p>TG U6: 37, 73, 82, 83, 85, 92, 93, 94, 95, 96, 97, 103, 107</p>
Standard 7: Analyze the relationship among ideas, themes, or topics in multiple media and formats, and in visual, auditory, and kinesthetic modalities.	
7.1 Retell the sequence of major events using key details; determine the theme in a text heard or read.	<p>TG U1: 99, 100, 252, 254, 255, 256</p> <p>TG U2: 92, 94, 95, 96, 97, 132, 133, 276, 277</p> <p>TG U3: 222, 223, 224, 226, 227</p> <p>TG U4: 72, 74, 76, 77, 82, 83, 84, 85, 86, 87, 122, 123, 124, 127, 137</p> <p>TG U5: 232, 252, 254, 256, 257</p> <p>TG U6: 55, 57, 70, 73, 93, 108, 110, 112, 113, 114, 116, 117, 132, 134, 137</p>

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7.2 Read or listen closely to compare and contrast multiple versions of the same story; compare and contrast texts in author and genre studies.	<p>TG U1: 122-123, 124, 126, 127, 132-133, 134, 136, 137, 262-263, 264, 266, 267, 272-273, 274, 276, 277</p> <p>TG U2: 112-113, 114, 116, 117, 122-123, 124, 126, 127, 132-133, 134, 136, 137, 262-263, 264, 266, 267, 272-273, 274, 276, 277</p> <p>TG U3: 122-123, 124, 126, 127, 132-133, 134, 136, 137, 272-273, 274, 276, 277</p> <p>TG U4: 112, 113, 114, 115, 116, 117, 122-123, 124, 126, 127, 132-133, 134, 136, 137, 262-263, 264, 266, 267, 272-273, 274, 276, 277</p> <p>TG U5: 262-263, 264, 266, 267, 272-273, 274, 276, 277</p> <p>TG U6: 113, 132-133, 134, 136, 137, 262-263, 264, 266, 267, 272, 273, 274, 276, 277</p>
Standard 8: Analyze characters, settings, events, and ideas as they develop and interact within a particular context.	
8.1 Read or listen closely to:	
a. compare and contrast characters' actions, feelings, and responses to major events or challenges;	<p>TG U1: 12, 13, 14, 15, 16, 17, 22, 33, 36, 37, 42, 43, 44, 45, 46, 53, 55, 56, 57, 62, 64, 66, 72, 73, 76, 84, 86, 96, 97, 102, 103, 122, 123, 124, 125, 126, 127, 132, 236, 237</p> <p>TG U2: 22, 23, 27, 32, 33, 34, 37, 47, 52, 53, 54, 56, 57, 62, 67, 72, 73, 76, 77, 82, 83, 87, 92, 93, 96, 97, 102, 112, 115, 123, 127, 133, 137, 242, 243, 244, 246, 247</p> <p>TG U3: 72, 92, 93, 94, 114, 116, 232, 242, 243, 252, 253, 257</p> <p>TG U4: 22, 23, 24, 25, 26, 27, 32, 33, 34, 37, 42, 43, 44, 45, 46, 47, 52, 53, 92, 93, 94, 95, 133, 143</p> <p>TG U5: 224, 226, 227, 242, 243, 247</p> <p>TG U6: 37, 72, 73, 74, 75, 76, 77, 83, 102, 113, 114, 116, 117, 137, 143</p>

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b. describe how cultural context influences characters, setting, and the development of the plot; and	<p>TG U1: 252, 254, 255, 256 TG U2: 92, 94, 95, 96, 97, 132, 133, 276, 277 TG U3: 222, 223, 224, 226, 227 TG U4: 72, 74, 76, 77, 82, 83, 84, 85, 86, 87, 122, 123, 124, 127, 137 TG U5: 232, 252, 254, 256, 257 TG U6: 73, 93, 112, 113, 114, 116, 117, 132, 134, 137</p>
c. explain how cause and effect relationships affect the development of plot.	<p>TG U1: 16, 22, 23, 24, 26, 27, 32, 35, 42, 44, 46, 47, 52, 53, 54, 66, 77, 82, 92, 96, 123, 132, 133, 134, 137, 143, 145, 232, 233, 234, 235, 236, 237 TG U2: 12, 13, 14, 15, 16, 17, 22, 26, 42, 43, 44, 45, 46, 47, 62, 64, 66, 67, 72, 73, 74, 75, 76, 77, 82, 92, 102, 112, 122, 132, 232, 234 TG U3: 94, 104, 174, 222, 224, 226, 227 TG U4: 32, 36, 54, 55, 56, 57, 62, 67, 102, 103, 104, 105, 106, 107, 132, 133, 134, 145, 146, 265, 266, 267 TG U5: 176, 177, 242, 244, 246, 247 TG U6: 72, 82, 92, 102, 103, 104, 105, 106, 107, 112, 113, 132, 133, 194, 196, 197, 204, 207, 256</p>
Language, Craft, and Structure (LCS)	
Standard 9: Interpret and analyze the author’s use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.	
9.1 Identify the literary devices of simile and metaphor and sound devices; explain how the author uses each.	<p>TG U1: 27, 32, 112, 114, 116, 117, 182, 198, TR31, TR53, TR65 TG U2: TR31, TR65 TG U3: 72, 73, 74, 76, 77, 262, 264, 266, 267, TR31, TR65 TG U4: 23, 33, 252, 254, 256, 257, TR31, TR54, TR65 TG U5: 112, 114, 116, 117, 233, 255, TR31, TR65 TG U6: TR31, TR65</p>

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9.2 Explain how words, phrases, conventions, and illustrations communicate feelings, appeal to the senses, influence the reader, and contribute to meaning.	<p>TG U1: 15, 16, 17, 26, 32, 33, 35, 36, 43, 57, 59, 62, 63, 64, 66, 67, 73, 82, 83, 84, 86, 87, 93, 95, 96, 97, 102, 103, 104, 106, 107, 127, 135, 137, 147, 222, 223, 242, 243, 246, 257</p> <p>TG U2: 13, 22, 23, 24, 25, 26, 27, 33, 34, 35, 36, 37, 39, 46, 53, 54, 55, 76, 82, 83, 86, 87, 93, 97, 102, 103, 104, 105, 106, 107, 114, 115, 116, 117, 123, 125, 133, 234, 237, 242, 267</p> <p>TG U3: 82, 92, 93, 102, 112, 133, 143, 232, 233, 234, 235, 243, 253, 254, 255, 256, 257</p> <p>TG U4: 23, 33, 53, 65, 73, 83, 104, 107, 112, 116, 117, 123, 124, 125, 126, 133, 252, 253, 257</p> <p>TG U5: 112, 113, 117, 233, 246, 247, 253</p> <p>TG U6: 37, 73, 82, 83, 85, 92, 93, 94, 95, 96, 97, 103, 107</p>
Standard 10: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.	
10.1 Use context to determine the meaning of words and phrases.	<p>TG U1: 13, 65, 93, 113, 123</p> <p>TG U2: 103, 225</p> <p>TG U4: 47, 93</p> <p>TG U6: 115</p>
10.2 Determine the meaning of a newly formed word when a known affix is added to a known word.	<p>TG U4: 133</p> <p>TG U5: 172</p> <p>TG U6: 91, 101, 251, FS22, FS23, FS24, FS25</p>
10.3 Use a base word to determine the meaning of an unknown word with the same base.	<p>TG U1: FS21</p> <p>TG U4: FS4, FS10, FS12</p> <p>TG U6: 111</p>
10.4 Use the meanings of individual words to predict the meaning of compound words.	<p>TG U3: 262, 272, FS22, FS23, FS24, FS25</p> <p>TG U4: 12, 32, 42, 52, FS2, FS4</p> <p>TG U6: 81, 133</p>
10.5 Use print and multimedia resources to determine or clarify the precise meaning of words or phrases.	<p>TG U4: 47, 139</p> <p>TG U5: 114, 264</p> <p>TG U6: 141</p>

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10.6 Use general academic and domain-specific words and phrases acquired through talk and text; explore nuances of words and phrases.	TG U1: 14, 24, 34, 44, 54, 94, 234 TG U2: 14, 24, 34, 44, 54, 64, 94, 134, 224, 234, 244, 254 TG U3: 94, 104, 114, 124, 244 TG U4: 14, 24, 34, 44, 64, 74, 84, 94, 104, 124, 134, 254 TG U5: 224, 244, 264, 274 TG U6: 104, 114, 124
Standard 11: Analyze and provide evidence of how the author’s choice of point of view, perspective, or purpose shapes content, meaning, and style.	
11.1 Identify and analyze the author’s purpose.	TG U1: 198, 254 TG U2: 268 TG U3: 78, 132, 167 TG U5: 23, 32, 93, 103, 104, 105, 264, 265, 266 TG U6: 29, 133, 134
11.2 Recognize differences between the points of view and perspectives of the narrator and various characters.	TG U1: 12, 15, 22, 23, 27, 32, 33, 35, 42, 45, 52, 53, 54, 56, 57, 62, 63, 72, 73, 74, 75, 76, 77, 82, 83, 85, 86, 87, 92, 95, 96, 97, 102, 103, 124, 125, 127, 132, 137, 222, 237, 283 TG U2: 22, 23, 33, 47, 62, 63, 67, 97, 122, 124, 125, 126, 127, 133, 244, 247, 252, 254, 256 TG U3: 93, 112, 113, 114, 115, 116, 117, 243, 244, 245, 246, 247 TG U4: 12, 13, 14, 15, 16, 17, 32, 34, 43, 82, 83, 92, 94, 143 TG U5: 222, 223, 224, 225, 226, 227, 234 TG U6: 77, 85, 86, 97, 113

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Standard 12: Analyze and critique how the author uses structures in print and multimedia texts to shape meaning and impact the reader.	
12.1 Describe the overall structure of a narrative including how the beginning introduces and the ending concludes the action.	<p>TG U1: 16, 22, 23, 24, 26, 27, 32, 35, 42, 44, 46, 47, 52, 53, 54, 66, 77, 82, 92, 96, 123, 132, 133, 134, 137, 143, 145, 232, 233, 234, 235, 236, 237</p> <p>TG U2: 12, 13, 14, 15, 16, 17, 22, 26, 42, 43, 44, 45, 46, 47, 62, 64, 66, 67, 72, 73, 74, 75, 76, 77, 82, 92, 102, 112, 122, 132, 232, 234</p> <p>TG U3: 94, 104, 222, 224, 226, 227</p> <p>TG U4: 32, 36, 54, 55, 56, 57, 62, 67, 102, 103, 104, 105, 106, 107, 132, 133, 134, 145, 146</p> <p>TG U5: 242, 244, 246, 247</p> <p>TG U6: 72, 82, 92, 102, 103, 104, 105, 106, 107, 112, 113, 132, 133</p>
12.2 Recognize characteristics of crafted text structures such as diary, seesaw texts, and circular texts.	<p>TG U1: 232-233, 234</p> <p>TG U2: xviii, 12-13, 14, 16, 17, 42-43, 44, 46, 47, 62-63, 64, 66, 67, 72-73, 74, 76, 77, 232-233, 234</p> <p>TG U3: 222-223, 224, 226, 227</p> <p>TG U4: 102-103, 104, 106, 107</p> <p>TG U6: 102-103, 104, 106, 107</p>

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Range and Complexity (RC) Standard 13: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.	
13.1 Engage in whole and small group reading with purpose and understanding.	<p>TG U1: 12, 16, 17, 22, 26, 27, 32, 42, 46, 47, 52, 56, 57, 62, 66, 67, 72, 76, 77, 82, 86, 87, 92, 96, 97, 102, 106, 107, 112, 116, 117, 122, 126, 127, 132, 182, 186, 187, 232, 242, 252, 262, 272</p> <p>TG U2: 12, 16, 17, 22, 26, 27, 32, 42, 46, 47, 52, 56, 57, 62, 66, 67, 72, 76, 77, 82, 86, 87, 92, 96, 97, 102, 106, 107, 112, 116, 117, 122, 126, 127, 132, 222, 226, 227, 232, 242, 246, 247, 252, 256, 257, 262, 266, 267, 272, 276, 277</p> <p>TG U3: 72, 76, 77, 82, 86, 87, 92, 96, 97, 102, 106, 107, 112, 116, 117, 122, 126, 127, 132, 136, 137, 222, 226, 227, 232, 242, 246, 247, 252, 256, 257, 262, 266, 267, 272, 276, 277</p> <p>TG U4: 12, 16, 17, 22, 26, 27, 32, 42, 46, 47, 52, 56, 57, 62, 66, 67, 72, 76, 77, 82, 86, 87, 92, 96, 97, 102, 106, 107, 112, 116, 117, 122, 126, 127, 132, 252, 256, 257</p> <p>TG U5: 112, 116, 117, 182, 186, 187, 222, 226, 227, 232, 242, 246, 247, 252, 256, 257, 262, 266, 267, 272, 276, 277</p> <p>TG U6: 32, 72, 76, 77, 82, 86, 87, 92, 96, 97, 102, 106, 107, 112, 116, 117, 132, 182, 186, 187, 232</p>
13.2 Read independently for sustained periods of time to build stamina.	<p>TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 175, 235, 245, 255, 275</p> <p>TG U2: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255</p> <p>TG U3: 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255, 265, 275</p> <p>TG U4: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 252, 255</p> <p>TG U5: 115, 225, 235, 245, 255, 265, 275</p> <p>TG U6: 75, 85, 95, 105, 115, 135</p>

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13.3 Read and respond according to task and purpose to become self-directed, critical readers and thinkers.	<p>TG U1: 12, 13, 14, 22, 23, 24, 32, 33, 34, 42, 43, 44, 52, 53, 54, 62, 63, 64, 72, 73, 74, 82, 83, 84, 92, 93, 94, 102, 103, 104, 112, 113, 114, 122, 123, 124, 132, 133, 134, 182, 183, 184, 232, 233, 234, 242, 243, 244, 252, 253, 254, 262, 263, 264, 272, 273, 274</p> <p>TG U2: 12, 13, 14, 22, 23, 24, 32, 33, 34, 42, 43, 44, 52, 53, 54, 62, 63, 64, 72, 73, 74, 82, 83, 84, 92, 93, 94, 102, 103, 104, 112, 113, 114, 122, 123, 124, 132, 133, 134, 222, 223, 224, 232, 233, 234, 242, 243, 244, 252, 253, 254, 262, 263, 264, 272, 273, 274</p> <p>TG U3: 72, 73, 74, 82, 83, 84, 92, 93, 94, 102, 103, 104, 112, 113, 114, 122, 123, 124, 132, 133, 134, 222, 223, 224, 232, 233, 234, 242, 243, 244, 252, 253, 254, 262, 263, 264, 272, 273, 274</p> <p>TG U4: 12, 13, 14, 22, 23, 24, 32, 33, 34, 42, 43, 44, 52, 53, 54, 62, 63, 64, 72, 73, 74, 82, 83, 84, 92, 93, 94, 102, 103, 104, 112, 113, 114, 122, 123, 124, 132, 133, 134, 252, 253, 254</p> <p>TG U5: 112, 113, 114, 182, 183, 184, 222, 223, 224, 232, 233, 234, 242, 243, 244, 252, 253, 254, 262, 263, 264, 272, 273, 274</p> <p>TG U6: 32, 33, 34, 72, 73, 74, 82, 83, 84, 92, 93, 94, 102, 103, 104, 112, 113, 114, 132, 133, 134, 182, 183, 184, 232, 233, 234</p>
Reading –Informational Text (RI)	
Principles of Reading (P)	
Standard 1: Demonstrate understanding of the organization and basic features of print.	
<i>1.1 Students are expected to build upon and continue applying previous learning.</i>	<i>1.1 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>
<i>1.2 Students are expected to build upon and continue applying previous learning.</i>	<i>1.2 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>

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<i>1.3 Students are expected to build upon and continue applying previous learning.</i>	<i>1.3 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>
<i>1.4 Students are expected to build upon and continue applying previous learning.</i>	<i>1.4 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>
Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.	
<i>2.1 Students are expected to build upon and continue applying previous learning.</i>	<i>2.1 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>
<i>2.2 Students are expected to build upon and continue applying previous learning.</i>	<i>2.2 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>
<i>2.3 Students are expected to build upon and continue applying previous learning.</i>	<i>2.3 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>
<i>2.4 Students are expected to build upon and continue applying previous learning.</i>	<i>2.4 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>
<i>2.5 Students are expected to build upon and continue applying previous learning.</i>	<i>2.5 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>

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Standard 3: Know and apply grade-level phonics and word analysis skills when decoding words.	
3.1 Use knowledge of r-controlled vowels to read.	TG U2: 212, 262, 272, FS18, FS22-FS25
3.2 Use knowledge of how syllables work to read multisyllabic words.	TG U3: 62, 132, 162, 172, 182, 192, 202, 212, FS6, FS14, FS15, FS16, FS17, FS18, TG U4: 162, 172, 182, 192, 202, FS14, FS15, FS16, FS17 TG U5: 12, 22, 32, 42, 52, FS2-FS5, FS19 TG U6: 162, 172, 182, 202, FS14-FS17
3.3 Read irregularly spelled two-syllable words and words with common prefixes and suffixes.	TG U1: FS17, FS25, TR25 TG U2: 213, FS17, FS23, FS25, TR25 TG U3: FS3, FS5, FS11, FS13, FS15, FS17, FS23, FS25 TG U4: 243, FS15, FS17, FS19, TR25 TG U5: 22, 42, 72, 133, 162, 163, 172, 182, 192, 202, 203, FS3, FS5, FS7, FS9, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS23, FS25, TR25 TG U6: 22, 42, 172, 192, 212, 221, 222, 232, 250-251, 262, 272, FS3, FS5, FS7, FS9, FS11, FS13, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25, TR25
3.4 Use and apply knowledge of vowel diphthongs.	TG U4: 262, 272, FS22, FS23, FS24, FS25, FS26 TG U6: 50, 51
3.5 Use and apply knowledge of how inflectional endings change words.	TG U1: 212, 222, 262, 272, FS18, FS19, FS22, FS23, FS24, FS25 TG U3: 122, 32, 42, 52, FS2, FS3, FS4, FS5 TG U6: 62, 252, FS6
3.6 Recognize and read grade-appropriate irregularly spelled words.	TG U1: FS15, FS17, FS19, FS23, FS25 TG U2: FS15, FS17, FS23, FS25 TG U3: FS3, FS5, FS11, FS13, FS15, FS17, FS23, FS25 TG U4: FS15, FS17, FS19, FS23, FS25 TG U5: 22, 42, 72, 172, 192, 202, 222, FS3, FS5, FS7, FS9, FS11, FS13, FS23, FS25 TG U6: 22, 42, 172, 192, 222, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25

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Standard 4: Read with sufficient accuracy and fluency to support comprehension.	
4.1 Read grade-level texts with purpose and understanding.	<p>TG U1: 162, 166, 167, 172, 176, 177, 182, 186, 187, 192, 196, 197, 202, 206, 207, 212, 216, 217, 222, 226, 227, 262, 266, 267, 272, 276, 277</p> <p>TG U2: 162, 166, 167, 172, 176, 177, 182, 186, 187, 192, 196, 197, 202, 206, 207, 212, 216, 217, 262, 266, 267, 272, 276, 277</p> <p>TG U3: 12, 16, 17, 22, 26, 27, 32, 36, 37, 42, 46, 47, 52, 56, 57, 62, 66, 67, 122, 126, 127, 132, 136, 137, 162, 166, 167, 172, 176, 177, 182, 186, 187, 192, 196, 197, 202, 206, 207, 212, 216, 217, 272, 276, 277</p> <p>TG U4: 162, 166, 167, 172, 176, 177, 182, 186, 187, 192, 196, 197, 202, 206, 207, 212, 216, 217, 222, 226, 227, 232, 236, 237, 242, 246, 247, 252, 256, 257, 262, 266, 267, 272, 276, 277</p> <p>TG U5: 12, 16, 17, 22, 26, 27, 32, 36, 37, 42, 46, 47, 52, 56, 57, 62, 66, 67, 72, 76, 77, 82, 86, 87, 92, 96, 97, 102, 106, 107, 122, 126, 127, 132, 136, 137, 162, 166, 167, 172, 176, 177, 182, 186, 187, 192, 196, 197, 202, 206, 207, 212, 216, 217, 262, 266, 267, 272, 276, 277</p> <p>TG U6: 12, 16, 17, 22, 26, 27, 32, 36, 37, 42, 46, 47, 52, 56, 57, 62, 66, 67, 122, 126, 127, 132, 136, 137, 162, 166, 167, 172, 176, 177, 182, 186, 187, 192, 196, 197, 202, 206, 207, 212, 216, 217, 222, 226, 227, 232, 236, 237, 242, 246, 247, 252, 256, 257, 262, 266, 267, 272, 276, 277</p>
4.2 Read grade-level texts orally with accuracy, appropriate rate, expression, intonation, and phrasing on successive readings.	<p>TG U1: 167, 177, 187, 197, 217, 227, 257, 267, 277</p> <p>TG U2: 167, 177, 187, 197, 217</p> <p>TG U3: 17, 27, 47, 67, 167, 177, 187, 197, 217</p> <p>TG U4: 167, 177, 187, 197, 217, 227, 247, 267, 277</p> <p>TG U5: 17, 27, 47, 67, 77, 87, 97, 117, 127, 167, 177, 187, 197, 217</p> <p>TG U6: 17, 27, 47, 67, 127, 167, 177, 187, 197, 217, 227, 247, 267, 277</p>

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<i>4.3 Students are expected to build upon and continue applying previous learning.</i>	<i>4.3 Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>
Meaning and Context (MC)	
Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.	
5.1 Ask and answer literal and inferential questions to demonstrate understanding of a text; use specific details to make inferences and draw conclusions in texts heard or read.	<p>TG U1: 162, 163, 167, 172, 173, 176, 177, 182, 183, 184, 185, 186, 187, 192, 193, 197, 202, 203, 206, 207, 212, 213, 216, 217, 222, 223, 227, 232, 262, 272, 273, 277</p> <p>TG U2: 137, 162, 163, 167, 168, 172, 173, 177, 182, 183, 186, 187, 192, 193, 197, 198, 202, 203, 204, 206, 207, 208, 212, 213, 217, 223, 262, 263, 264, 267, 272, 277</p> <p>TG U3: 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 43, 47, 53, 54, 56, 57, 62, 63, 67, 122, 123, 127, 133, 137, 162, 163, 167, 172, 173, 177, 182, 183, 193, 197, 203, 207, 213, 217, 272, 273, 277</p> <p>TG U4: 163, 167, 173, 174, 177, 183, 184, 186, 187, 193, 197, 199, 203, 207, 213, 217, 223, 227, 233, 237, 243, 247, 263, 267, 273, 277, 283</p> <p>TG U5: 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 42, 43, 47, 52, 53, 57, 62, 63, 67, 72, 73, 76, 77, 82, 83, 84, 86, 87, 92, 93, 97, 102, 103, 104, 106, 107, 122, 123, 124, 126, 127, 132, 133, 136, 137, 162, 163, 167, 172, 173, 177, 182, 183, 192, 193, 197, 202, 203, 207, 212, 213, 262, 263, 264, 267, 272, 273, 277</p> <p>TG U6: 12, 13, 17, 22, 23, 27, 33, 36, 37, 42, 43, 47, 52, 53, 56, 57, 62, 63, 67, 122, 123, 127, 133, 136, 137, 163, 167, 173, 177, 183, 187, 193, 197, 203, 207, 213, 223, 227, 233, 243, 253, 263, 273</p>
5.2 Make predictions before and during reading; confirm or modify thinking.	<p>TG U1: TR59</p> <p>TG U2: TR59</p> <p>TG U3: 32, TR59</p> <p>TG U4: 263, TR59</p> <p>TG U5: 183, TR59</p> <p>TG U6: TR59</p>

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Standard 6: Summarize key details and ideas to support analysis of central ideas.	
6.1 Retell the central idea and key details from multi-paragraph texts; summarize the text by stating the topic of each paragraph heard, read, or viewed.	<p>TG U1: 162, 172, 174, 176, 222, TR10, TR63</p> <p>TG U2: 172, 173, 174, 176, 177, 202, 204, TR10, TR63</p> <p>TG U3: 13, 23, 42, 43, 53, 162, 163, 164, 166, 167, 179, 180, 203, 212, 213, TR10, TR63</p> <p>TG U4: 163, 165, 174, 175, 176, 177, 208, 209, 210, 214, 216, 217, 230, 232, 248, TR10, TR63</p> <p>TG U5: 12, 14, 16, 17, 19, 22, 32, 33, 34, 36, 37, 47, 73, 132, 134, 183, 192, 193, 194, 196, 197, 213, TR10, TR63</p> <p>TG U6: 12, 13, 14, 15, 16, 17, 10, 122, 123, 162, 167, 172, 173, 174, 175, 176, 177, 183, TR10, TR63</p>
Standard 7: Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.	
7.1 Compare and contrast topics, ideas, or concepts across texts in a thematic, author, or genre study heard, read, or viewed.	<p>TG U1: 237, 262, 263, 266, 267</p> <p>TG U2: 262, 264, 266, 267, 272, 274, 276, 277</p> <p>TG U3: 37, 123, 124, 126, 127, 132, 134, 137, 143, 273, 276, 277</p> <p>TG U4: 262, 263, 272, 273, 274, 275, 276, 277</p> <p>TG U5: 122, 123, 124, 126, 127, 132, 133, 134, 135, 137, 262, 263, 273</p> <p>TG U6: 132, 133, 134, 262, 263, 264, 265, 266, 267, 272, 273, 274, 283</p>

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Language, Craft, and Structure (LCS)	
Standard 8: Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.	
8.1 Identify how the author uses words, phrases, illustrations, and photographs to inform, explain, or describe.	TG U1: 177, 183, 187, 202, 203, 204, 206, 207, 213, 217, 222, 227, 262, 263, 264, 266, 267, 277 TG U2: 184, 197, 266, 267 TG U3: 12, 13, 14, 16, 23, 27, 32, 33, 42, 52, 62, 102, 133, 143, 182, 183, 184, 185, 186, 187, 193, 217 TG U4: 173, 183, 184, 185, 186, 187, 222, 223, 224, 225, 226, 227, 244, 245, 246, 247 TG U5: 72, 73, 74, 75, 76, 77, 84, 167, 203, 212, 213, 214, 216, 217, 272, 274, 276, 277 TG U6: 23, 42, 43, 44, 45, 46, 47, 63, 64, 123, 127, 173, 183, 203, 213, 214, 217, 233, 256
8.2 Use index, headings, bullets, and captions to locate key facts and information; explain the relationship between these features and the text.	TG U1: 33, 164, 202, 203, 204, 206, 207, 214, 216, 223, 224, 225, 226, 227 TG U2: 183, 184, 186, 196, 202, 206, 212, 214 TG U3: 12, 13, 14, 15, 16, 17, 22, 23, 27, 32, 33, 34, 37, 42, 43, 53, 62, 63, 64, 65, 66, 67, 122, 132, 133, 143, 178, 213, 217 TG U4: 164, 165, 166, 167, 193, 194, 195, 196, 263 TG U5: 72, 73, 74, 76, 77, 82, 84, 86, 87, 162, 164, 166, 167, 263 TG U6: 22, 23, 24, 25, 26, 27, 32, 34, 43, 52, 62, 63, 66, 122, 132, 164, 166, 167, 194, 213, 214, 216, 217
Standard 9: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.	
9.1 Use context to determine the meaning of words and phrases.	TG U1: 274, 276 TG U3: 47, 63, 163, 173, 183, 187, 273 TG U4: 164, 174, 184, 194, 204, 214, 224, 233, 234, 244, 264, 274 TG U5: 13, 23, 43, 53, 123, 133, 213 TG U6: 13, 23, 24, 203, 245

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9.2 Determine the meaning of a newly formed word when a known affix is added to the word.	TG U5: 162, 172, 182, 192, 202, FS14, FS15, FS16, FS17 TG U6: 251, FS22, FS23, FS24, FS25
9.3 Use a base word to determine the meaning of an unknown word with the same base.	TG U5: 163 TG U6: 221, 231, 241, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25
9.4 Use print and multimedia resources to determine or clarify the precise meaning of words and phrases.	TG U1: 223, 224, 226, 227 TG U2: 213 TG U3: 178 TG U4: 166, 167 TG U5: 24, 44, 54, 64, 94, 134, 139, 174, 184, 203, 264 TG U6: 24, 34, 52, 63, 64, 124, 141, 194, 204, 214, 224, 244, 261, 270, 271, 280, 281
9.5 Acquire and use general academic and domain-specific words and phrases acquired through talk and text; identify nuances of words and phrases.	TG U1: 164, 174, 194, 204, 220, 230 TG U2: 164, 174, 184 TG U3: 14, 24, 34, 44, 54, 64, 124, 184 TG U4: 214, 244, 274 TG U5: 14, 44, 54, 64, 84, 104, 124, 164, 184, 204, 264, 274 TG U6: 14, 24, 44, 54, 124, 164, 184, 194, 234, 244, 254, 264, 274
Standard 10: Analyze and provide evidence of how the author’s choice of purpose and perspective shapes content, meaning, and style.	
10.1 Identify and analyze the author’s purpose.	TG U1: 162, 172, 174, 176, 182, 184, 186, 193, 202, 203, 222, 252, 256 TG U2: 162, 163, 164, 165, 166, 167 TG U3: 12, 16, 43, 44, 52, 54, 56, 57, 64, 66, 67, 122, 123, 132, 133, 134, 137, 194, 196, 197, 203, 204, 206, 207, 237 TG U4: 163 TG U5: 22, 23, 24, 26, 27, 32, 33, 34, 52, 53, 102, 103, 104, 105, 106, 107, 132, 133, 192, 193, 194, 196, 197, 262, 264, 266, 267 TG U6: 13, 17, 33, 47, 62, 63, 64, 66, 67, 132, 133, 134, 135, 136, 137, 162, 164, 166, 167, 177, 183, 214, 217, 222, 223, 224, 226, 227

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Standard 11: Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.	
11.1 Identify sequential order, cause and effect relationships, and compare and contrast structures within texts to locate information and gain meaning.	<p>TG U1: 192-193, 194, 196, 197, 229, 289, TR32, TR36</p> <p>TG U2: 127, TR32, TR36</p> <p>TG U3: 37, 174, 176, TR32, TR36</p> <p>TG U4: 94, 114, 183, 188, 203, 264, 265, 266, 267, 268, 272-273, 274, 276, 277, TR32, TR36</p> <p>TG U5: 72-73, 74, 76, 77, 126, 172-173, 174, 176, 177, TR32, TR36</p> <p>TG U6: 192, 194, 195, 196, 197, 202, 203, 204, 205, 206, 207, 234, 254, 256, TR32, TR36</p>
11.2 Identify the structures an author uses to support specific points.	<p>TG U1: 192-193, 194, 196, 197, TR32, TR36</p> <p>TG U2: TR32, TR36</p> <p>TG U3: 174, 176, TR32, TR36</p> <p>TG U4: 183, 188, 203, 264, 265, 266, 267, 268, 272-273, 274, 276, 277, TR32, TR36</p> <p>TG U5: 72-73, 74, 76, 77, 172-173, 174, 176, 177, TR32, TR36</p> <p>TG U6: 192, 194, 195, 196, 197, 202, 203, 204, 205, 206, 207, 234, 254, 256, TR32, TR36</p>

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Range and Complexity (RC) Standard 12: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.	
12.1 Engage in whole and small group reading with purpose and understanding.	<p>TG U1: 162, 166, 167, 172, 176, 177, 182, 186, 187, 192, 196, 197, 202, 206, 207, 212, 216, 217, 222, 226, 227, 262, 266, 267, 272, 276, 277</p> <p>TG U2: 162, 166, 167, 172, 176, 177, 182, 186, 187, 192, 196, 197, 202, 206, 207, 212, 216, 217, 262, 266, 267, 272, 276, 277</p> <p>TG U3: 12, 16, 17, 22, 26, 27, 32, 36, 37, 42, 46, 47, 52, 56, 57, 62, 66, 67, 122, 126, 127, 132, 136, 137, 162, 166, 167, 172, 176, 177, 182, 186, 187, 192, 196, 197, 202, 206, 207, 212, 216, 217, 272, 276, 277</p> <p>TG U4: 162, 166, 167, 172, 176, 177, 182, 186, 187, 192, 196, 197, 202, 206, 207, 212, 216, 217, 222, 226, 227, 232, 236, 237, 242, 246, 247, 252, 256, 257, 262, 266, 267, 272, 276, 277</p> <p>TG U5: 12, 16, 17, 22, 26, 27, 32, 36, 37, 42, 46, 47, 52, 56, 57, 62, 66, 67, 72, 76, 77, 82, 86, 87, 92, 96, 97, 102, 106, 107, 122, 126, 127, 132, 136, 137, 162, 166, 167, 172, 176, 177, 182, 186, 187, 192, 196, 197, 202, 206, 207, 212, 216, 217, 262, 266, 267, 272, 276, 277</p> <p>TG U6: 12, 16, 17, 22, 26, 27, 32, 36, 37, 42, 46, 47, 52, 56, 57, 62, 66, 67, 122, 126, 127, 132, 136, 137, 162, 166, 167, 172, 176, 177, 182, 186, 187, 192, 196, 197, 202, 206, 207, 212, 216, 217, 222, 226, 227, 232, 236, 237, 242, 246, 247, 252, 256, 257, 262, 266, 267, 272, 276, 277</p>

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South Carolina College- and Career-Ready Standards for English Language Arts	ReadyGEN ©2016 Grade 2
12.2 Read independently for sustained periods of time.	<p>TG U1: 165, 175, 185, 195, 205, 215, 225, 235, 265, 275</p> <p>TG U2: 165, 175, 185, 195, 205, 215, 225, 235, 265, 275</p> <p>TG U3: 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 275</p> <p>TG U4: 165, 175, 185, 195, 205, 215, 225, 235, 245, 265, 275</p> <p>TG U5: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 125, 135, 165, 175, 185, 195, 205, 215, 265, 275</p> <p>TG U6: 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275</p>
12.3 Read and respond according to task and purpose to become self-directed, critical readers and thinkers.	<p>TG U1: 162, 163, 164, 172, 173, 174, 182, 183, 184, 192, 193, 194, 202, 203, 204, 212, 213, 214, 222, 223, 224, 262, 263, 246, 272, 273, 274</p> <p>TG U2: 162, 163, 164, 172, 173, 174, 182, 183, 184, 192, 193, 194, 202, 203, 204, 212, 213, 214, 262, 263, 264, 272, 273, 274</p> <p>TG U3: 12, 13, 14, 22, 23, 24, 32, 33, 34, 42, 43, 44, 52, 53, 54, 62, 63, 64, 122, 123, 124, 132, 133, 134, 162, 163, 164, 172, 173, 174, 182, 183, 184, 192, 193, 194, 202, 203, 204, 212, 213, 214, 272, 273, 274</p> <p>TG U4: 162, 163, 164, 172, 173, 174, 182, 183, 184, 192, 193, 194, 202, 203, 204, 212, 213, 214, 222, 223, 224, 232, 233, 234, 242, 243, 244, 252, 253, 254, 262, 263, 264, 272, 273, 274</p> <p>TG U5: 12, 13, 14, 22, 23, 24, 32, 33, 34, 42, 43, 44, 52, 53, 54, 62, 63, 64, 72, 73, 74, 82, 83, 84, 92, 93, 94, 102, 103, 104, 122, 123, 124, 132, 133, 134, 162, 163, 164, 172, 173, 174, 182, 183, 184, 192, 193, 194, 202, 203, 204, 212, 213, 214, 262, 263, 264, 272, 273, 274</p> <p>TG U6: 12, 13, 14, 22, 23, 24, 32, 33, 34, 42, 43, 44, 52, 53, 54, 62, 63, 64, 122, 123, 124, 132, 133, 134, 162, 163, 164, 172, 173, 174, 182, 183, 184, 192, 193, 194, 202, 203, 204, 212, 213, 214, 222, 223, 224, 232, 233, 234, 242, 243, 244, 252, 253, 254, 262, 263, 264, 272, 273, 274</p>

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South Carolina College- and Career-Ready Standards for English Language Arts	ReadyGEN ©2016 Grade 2
Writing (W)	
Meaning, Context, and Craft (MCC)	
Standard 1: Write arguments to support claims with clear reasons and relevant evidence.	
1.1 Explore print and multimedia sources to write opinion pieces that introduce the topic, state an opinion and supply reasons that support the opinion, use transitional words to connect opinions and reasons, and provide a concluding statement or section.	<p>TG U1: 15, 25, 35, 45, 50, 55, 65, 70, 95, 135, 228, 229</p> <p>TG U2: 15, 25, 55, 65, 85, 95, 115, 168, 170, 178, 188, 190, 198, 199, 200, 210, 219, 220, 239, 240, 249, 250, 259, 260, 269, 270</p> <p>TG U3: 13, 15, 25, 35, 55, 85, 115, 135, 205, 255</p> <p>TG U4: 15, 25, 35, 115, 165, 185, 195, 205, 265</p> <p>TG U5: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 143, 146, 147, 149</p> <p>TG U6: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 144, 145, 148, 149, 168, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284, 285, 286, 288, 289</p>
1.2 Plan, revise, and edit, focusing on a topic while building on personal ideas and the ideas of others to strengthen writing.	<p>TG U1: 69, 70, 229, 230</p> <p>TG U2: 169, 170, 189, 190, 199, 200, 209, 210, 219, 220, 239, 240, 249, 250, 259, 260, 269, 270</p> <p>TG U5: 19, 20, 29, 30, 39, 40, 49, 50, 59, 60, 69, 70, 79, 80, 89, 90, 99, 100, 109, 110, 119, 120, 129, 130, 139, 140, 142-149</p> <p>TG U6: 19, 20, 29, 30, 39, 40, 49, 50, 59, 60, 69, 70, 79, 80, 89, 90, 99, 100, 109, 110, 119, 120, 129, 130, 139, 140, 142, 144-149, 179, 180, 189, 190, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279, 280, 282-289</p>

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South Carolina College- and Career-Ready Standards for English Language Arts	ReadyGEN ©2016 Grade 2
Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
2.1 Explore print and multimedia sources to write informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<p>TG U1: 21, 47, 55, 85, 95, 170, 180, 190, 200, 210, 219, 220, 229, 230, 240, 248, 250, 259, 260, 269, 270, 284, 286</p> <p>TG U3: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 65, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282</p> <p>TG U4: 170, 190, 200, 209, 210, 220, 240, 250, 260, 270, 282, 284</p>
2.2 Plan, revise, and edit, focusing on a topic while building on personal ideas and the ideas of others to strengthen writing.	<p>TG U1: 169, 170, 179, 180, 189, 190, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 284, 282-289</p> <p>TG U3: 19, 20, 29, 30, 39, 40, 48, 49, 50, 59, 60, 69, 70, 79, 80, 89, 90, 99, 100, 109, 110, 119, 120, 129, 130, 139, 140, 169, 170, 179, 180, 189, 190, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279, 280, 282-289</p> <p>TG U4: 169, 170, 189, 190, 199, 200, 209, 210, 219, 220, 239, 240, 249, 250, 259, 260, 269, 270, 282-289</p>

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Standard 3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
3.1 Explore multiple texts to write narratives that recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order; and provide a sense of closure.	<p>TG U1: 18, 19, 20, 27, 28, 29, 30, 38, 39, 40, 48, 49, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 138, 140, 142, 144, 145, 146, 149</p> <p>TG U2: 15, 18, 19, 20, 25, 29, 30, 38, 39, 40, 45, 47, 48, 49, 50, 58, 59, 60, 64, 67, 69, 70, 74, 78, 79, 80, 89, 90, 109, 110, 118, 119, 120, 129, 130, 137, 139, 140</p> <p>TG U4: 30, 40, 50, 59, 60, 70, 80, 90, 100, 120, 130, 142, 144</p> <p>TG U5: 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284</p> <p>TG U6: 84, 107, 255, 257, 267</p>
3.2 Plan, revise, and edit, focusing on a topic while building on personal ideas and the ideas of others to strengthen writing.	<p>TG U1: 19, 20, 29, 30, 39, 40, 49, 59, 60, 69, 70, 79, 80, 89, 90, 99, 100, 109, 110, 119, 139, 142-149</p> <p>TG U2: 19, 20, 29, 30, 39, 40, 49, 50, 59, 60, 69, 70, 79, 80, 89, 90, 109, 110, 119, 120, 129, 130, 139, 140</p> <p>TG U4: 29, 30, 39, 40, 49, 50, 59, 60, 69, 70, 79, 80, 89, 90, 99, 100, 119, 120, 129, 130, 142-149</p> <p>TG U5: 169, 170, 179, 180, 189, 190, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 268, 269, 270, 279, 280, 282-289</p>
Language (L)	
Standard 4: Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.	
4.1 Use collective nouns.	<p>TG U1: 20, 21, 40, 41, 60, 61</p> <p>TG U4: 60, 61</p>
4.2 Form and use frequently occurring irregular plural nouns.	<p>TG U1: 50, 51</p> <p>TG U4: 51, 139</p>
4.3 Use reflexive pronouns.	<p>TG U1: 120, 121, 140, 141</p> <p>TG U4: 140, 141</p>

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4.4 Form and use the past tense of frequently occurring irregular verbs.	TG U1: 70, 71, 81, 90, 91, 100, 101, 110, 111 TG U2: 47, 48, 49, 111 TG U4: 90, 91, 100, 101, 110, 111, 139
4.5 Use adjectives and adverbs, and choose between them depending on what is to be modified.	TG U1: 39, 89, 119, 170, 171, 180, 181, 190, 191, 200, 201, 211, 219, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261 TG U2: 23, 39, 54, 57, 58, 80, 81, 91, 99, 100, 113 TG U3: 70, 71, 73, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 139, 140, 141, 230, 231, 260, 261 TG U4: 170, 171, 180, 181, 190, 191, 200, 201, 210, 211, 220, 221, 230, 231, 240, 241, 250, 251 TG U5: 80, 81, 90, 91, 260, 261 TG U6: 120, 121, 140, 141, 246
4.6 Use positional, time, and place prepositional phrases.	TG U3: 171, 181, TG U5: 181, 191, 201, 211, 251, 273
4.7 Use conjunctions.	TG U2: 121, 140, 141, 181, 191, 218, 219, 220, 221, 261, 271 TG U3: 190, 191, 200, 201, 211, 221 TG U5: 121, 240
4.8 Produce, expand, and rearrange complete simple and compound sentences.	TG U1: 80, 81, 121, 141, 160, 180, 200, 210, 220, 229, 230, 249, 259, 269, 284, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: 21, 35, 39, 47, 51, 57, 61, 65, 70, 71, 75, 80, 81, 90, 91, 99, 100, 101, 111, 120, 121, 130, 131, 138, 140, 179, 180, 221, 268, 271, 281 TG U3: 19, 21, 31, 41, 51, 120, 121, 130, 131, 139, 140, 141, 201, 211, 220, 221 TG U4: 171, 181, 191, 201, 211, 221, 231, 241, 251 TG U5: 70, 71, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 140, 141, 170, 171, 210, 211, 220, 221, 230, 231, 240, 241, 260, 261 TG U6: 18, 38, 48, 49, 59, 69, 80, 99, 100, 118, 120, 130, 171, 178, 208, 209, 248, 269, 270

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Standard 5: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
5.1 Capitalize greetings, months, days of the week, holidays, geographic names, and titles.	TG U1: 30, 31, 128, 129, 130 TG U3: 20, 21, 30, 31, 40, 41, 50, 51, 61 TG U4: 20, 21, 30, 31 TG U6: 138, 139, FS10
5.2 Use:	
a. periods, question marks, or exclamation marks at the end of sentences;	TG U1: 129 TG U3: 198 TG U4: 139, 278 TG U5: 139 TG U6: 138, 139, 140, 278, FS12
b. commas in greetings and closings of letters, dates, and to separate items in a series; and	TG U2: 171, 201, 221, 231, 241, 251, 261 TG U3: 239 TG U5: 58, 59, 60 TG U6: 200
c. apostrophes to form contractions and singular possessive nouns.	TG U1: 23, 53, 129, 270, 271, 280, 281 TG U2: 20, 21, 30, 31, 40, 41, 50, 51, FS15, FS16, FS17 TG U4: 260, 261, 270, 271, 280, 281 TG U5: 20, 21, 30, 31, 40, 41 TG U6: 103
5.3 Generalize learned spelling patterns and word families.	TG U3: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21 TG U4: FS6, FS8, FS14, FS16, FS18, FS20, FS22, FS24 TG U5: FS2, FS3, FS4, FS5, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: 21, 31, 41, 51, 61, FS6, FS8, FS20

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<p>5.4 Correctly spell words with short and long vowel sounds, r-controlled vowels, consonant-blend patterns, and common irregularly-spelled grade-appropriate high- frequency words.</p>	<p>TG U1: 22, 26, 32, 36, 42, 46, 52, 56, 62, 66, 72, 76, 82, 86, 92, 96, 102, 106, 112, 116, 122, 126, 132, 136, FS2, FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 62, 72, 82, 92, 102, 112, 122, 132, 212, 222, 232, 242, 252, 262, 272, FS5, FS6, FS7, FS8, FS9, FS10, FS11, FS13, FS15, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 22, 42, 62, 72, 82, 92, 102, FS3, FS5, FS6, FS7, FS8, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 22, 42, 72, 172, 192, 202, 222, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 22, 31, 42, 73, 122, 172, 192, 222, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
<p>5.5 Consult print and multimedia resources to check and correct spellings.</p>	<p>TG U1: 129</p> <p>TG U2: 100</p> <p>TG U3: 178</p> <p>TG U4: 47, 90, 139</p> <p>TG U5: 24, 44, 54, 64, 94, 114, 134, 139, 174, 184, 203, 264</p> <p>TG U6: 261, 271, 279, 280, 281</p>

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South Carolina College- and Career-Ready Standards for English Language Arts	ReadyGEN ©2016 Grade 2
Range and Complexity (RC)	
Standard 6: Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.	
6.1 Write routinely and persevere in writing tasks over short and extended time frames, for a range of domain-specific tasks, and for a variety of purposes and audiences.	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284</p> <p>TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284</p> <p>TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284</p> <p>TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284</p> <p>TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284</p> <p>TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284</p>
6.2 Print upper- and lower-case letters proportionally using appropriate handwriting techniques.	<p>TG U1: TR55, TR56</p> <p>TG U2: TR55, TR56</p> <p>TG U3: TR55, TR56</p> <p>TG U4: TR55, TR56</p> <p>TG U5: TR55, TR56</p> <p>TG U6: TR55, TR56</p>
6.3 <i>Students are expected to build upon and continue applying previous learning.</i>	6.3 <i>Students are expected to build upon and continue applying previous learning according to the South Carolina English Language Arts Standards.</i>

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South Carolina College- and Career-Ready Standards for English Language Arts	ReadyGEN ©2016 Grade 2
6.4 Begin to develop efficient keyboarding skills.	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284</p> <p>TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284</p> <p>TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284</p> <p>TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284</p> <p>TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284</p> <p>TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284</p>
6.5 Begin to develop cursive writing.	<p>TG U1: TR57</p> <p>TG U2: TR57</p> <p>TG U3: TR57</p> <p>TG U4: TR57</p> <p>TG U5: TR57</p> <p>TG U6: TR57</p>

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Communication (C)	
Meaning and Context (MC)	
Standard 1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.	
1.1 Explore and create meaning through conversation, drama, questioning, and story-telling.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 204, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 24, 32, 42, 52, 62, 72, 82, 84, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 214, 222, 232, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 224, 232, 234, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 24, 32, 42, 52, 62, 72, 82, 92, 102, 112, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 54, 62, 72, 82, 92, 102, 112, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252</p>

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<p style="text-align: center;">South Carolina College- and Career-Ready Standards for English Language Arts</p>	<p style="text-align: center;">ReadyGEN ©2016 Grade 2</p>
<p>1.2 Apply the skills of taking turns, listening to others, and speaking clearly.</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
<p>1.3 Apply verbal and nonverbal techniques including volume and tone, eye contact, facial expressions, and posture.</p>	<p>TG U1: 60, 107, 160</p> <p>TG U2: 40, 80</p> <p>TG U3: 120, 130, 142, 143, 144, 145, 146, 161, 190, 230, 260</p> <p>TG U4: 190, 210, 220, 230, 260, 270</p> <p>TG U5: 80, 90, 100, 110, 170, 190, 210</p> <p>TG U6: 40, 70, 80, 230, 240</p>

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<p style="text-align: center;">South Carolina College- and Career-Ready Standards for English Language Arts</p>	<p style="text-align: center;">ReadyGEN ©2016 Grade 2</p>
<p>1.4 Participate in shared conversations with varied partners about focused grade level topics and texts in small and large groups.</p>	<p>TG U1: 12, 14, 22, 24, 32, 34, 42, 44, 52, 54, 62, 64, 72, 74, 82, 84, 92, 94, 102, 104, 112, 114, 122, 124, 132, 134, 162, 164, 172, 174, 182, 184, 192, 194, 202, 204, 212, 214, 222, 224, 242, 244, 252, 254, 262, 264, 272, 274</p> <p>TG U2: 12, 14, 22, 24, 32, 34, 42, 44, 52, 54, 62, 64, 72, 74, 82, 84, 92, 94, 102, 104, 112, 114, 122, 124, 132, 134, 162, 164, 172, 174, 182, 184, 192, 194, 202, 204, 212, 214, 222, 224, 242, 244, 252, 254, 262, 264, 272, 274</p> <p>TG U3: 12, 14, 22, 24, 32, 34, 42, 44, 52, 54, 62, 64, 72, 74, 82, 84, 92, 94, 102, 104, 112, 114, 122, 124, 132, 134, 162, 164, 172, 174, 182, 184, 192, 194, 202, 204, 212, 214, 222, 224, 242, 244, 252, 254, 262, 264, 272, 274</p> <p>TG U4: 12, 14, 22, 24, 32, 34, 42, 44, 52, 54, 62, 64, 72, 74, 82, 84, 92, 94, 102, 104, 112, 114, 122, 124, 132, 134, 162, 164, 172, 174, 182, 184, 192, 194, 202, 204, 212, 214, 222, 224, 242, 244, 252, 254, 262, 264, 272, 274</p> <p>TG U5: 12, 14, 22, 24, 32, 34, 42, 44, 52, 54, 62, 64, 72, 74, 82, 84, 92, 94, 102, 104, 112, 114, 122, 124, 132, 134, 162, 164, 172, 174, 182, 184, 192, 194, 202, 204, 212, 214, 222, 224, 242, 244, 252, 254, 262, 264, 272, 274</p> <p>TG U6: 12, 14, 22, 24, 32, 34, 42, 44, 52, 54, 62, 64, 72, 74, 82, 84, 92, 94, 102, 104, 112, 114, 122, 124, 132, 134, 162, 164, 172, 174, 182, 184, 192, 194, 202, 204, 212, 214, 222, 224, 242, 244, 252, 254, 262, 264, 272, 274</p>

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1.5 Explain personal ideas and build on the ideas of others by responding and relating to comments made in multiple exchanges.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>
1.6 <i>This indicator does not begin until English 1.</i> English 1 Utilize various modes of communication to present a clear, unique interpretation of diverse perspectives.	1.6 <i>This indicator does not begin until English 1 according to the South Carolina English Language Arts Standards.</i>
Standard 2: Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.	
2.1 Articulate ideas and information gathered from various print and multimedia sources in a concise manner that maintains a clear focus.	<p>TG U1: 60, 107, 160</p> <p>TG U2: 40, 80</p> <p>TG U3: 120, 130, 142, 143, 144, 145, 146, 161, 190, 230, 260</p> <p>TG U4: 190, 210, 220, 230, 260, 270</p> <p>TG U5: 80, 90, 100, 110, 170, 190, 210</p> <p>TG U6: 40, 70, 80, 230, 240</p>
2.2 Participate in shared research; record observations, new learning, opinions and articulate findings.	<p>TG U1: 44, 59, 60, 107, 161</p> <p>TG U2: 39, 79</p> <p>TG U3: 118, 119, 120, 128, 129, 142, 143, 144, 145, 146, 161, 190, 230, 260</p> <p>TG U4: 189, 190, 209, 219, 220, 229, 259, 269, 270</p> <p>TG U5: 79, 89, 98, 99, 108, 109, 169, 190, 210</p> <p>TG U6: 23, 38, 39, 69, 79, 143, 228, 239, 283</p>

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<p>2.3 This indicator begins in Grade 6. Grade 6 Quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</p>	<p>2.3 This indicator begins in Grade 6 according to the South Carolina English Language Arts Standards.</p>
<p>2.4 This indicator begins in Grade 3. Grade 3 Speak clearly at an understandable pace, adapting speech to a variety of contexts and tasks; use standard English when indicated or appropriate.</p>	<p>2.4 This indicator begins in Grade 3 according to the South Carolina English Language Arts Standards.</p>
Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.	
<p>3.1 Explain how ideas and topics are depicted in a variety of media and formats.</p>	<p>TG U1: 177, 183, 187, 202, 203, 204, 206, 207, 213, 217, 222, 227, 262, 263, 264, 266, 267, 277 TG U2: 184, 197, 266, 267 TG U3: 12, 13, 14, 16, 23, 27, 32, 33, 42, 52, 62, 102, 133, 143, 182, 183, 184, 185, 186, 187, 193, 217 TG U4: 173, 183, 184, 185, 186, 187, 222, 223, 224, 225, 226, 227, 244, 245, 246, 247 TG U5: 72, 73, 74, 75, 76, 77, 84, 167, 203, 212, 213, 214, 216, 217, 272, 274, 276, 277 TG U6: 23, 42, 43, 44, 45, 46, 47, 63, 64, 123, 127, 173, 183, 203, 213, 214, 217, 233, 256</p>
<p>3.2 Create a simple presentation using audio, visual, and/or multimedia tools to support communication and clarify ideas, thoughts, and feelings.</p>	<p>TG U1: 16, 26, 29, 36, 40, 46, 47, 56, 60, 66, 67, 76, 86, 96, 97, 106, 116, 126, 136, 142, 144, 288 TG U2: 15, 16, 17, 19, 25, 26, 36, 46, 47, 56, 66, 67, 76, 80, 86, 90, 96, 106, 116, 117, 126, 136, 232, 282, 288 TG U3: 16, 17, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 226, 236, 246, 256, 266, 276, 284, 285, 288 TG U4: 40, 110, 130, 144, 170, 200, 220, 284 TG U5: 112, 114, 116, 117, 144, 148, 182, 220, 230, 232, 234, 244, 246, 254 TG U6: 16, 46, 47, 86, 92, 94, 95, 96, 97, 107, 126, 173, 284, 288</p>

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Language, Craft and Structure (LCS) Standard 4: Critique how a speaker addresses content and uses stylistic and structural craft techniques to inform, engage, and impact audiences.	
4.1 Identify speaker’s purpose and details that keep the listener engaged.	When listening to presentations, children have the opportunity to meet this objective. TG U1: 60, 107, 160 TG U2: 40, 80 TG U3: 120, 130, 142, 143, 144, 145, 146, 161, 190, 230, 260 TG U4: 190, 210, 220, 230, 260, 270 TG U5: 80, 90, 100, 110, 170, 190, 210 TG U6: 40, 70, 80, 230, 240
4.2 Determine if the presentation has a logical introduction, body, and conclusion.	When listening to presentations, children have the opportunity to meet this objective. TG U1: 60, 107, 160 TG U2: 40, 80 TG U3: 120, 130, 142, 143, 144, 145, 146, 161, 190, 230, 260 TG U4: 190, 210, 220, 230, 260, 270 TG U5: 80, 90, 100, 110, 170, 190, 210 TG U6: 40, 70, 80, 230, 240
4.3 Identify when the speaker uses intonation and word stress, includes media, addresses the audience, and determines word choice.	Related Content: TG U1: 16, 26, 29, 36, 40, 46, 47, 56, 60, 66, 67, 76, 86, 96, 97, 106, 116, 126, 136, 142, 144, 288 TG U2: 15, 16, 17, 19, 25, 26, 36, 46, 47, 56, 66, 67, 76, 80, 86, 90, 96, 106, 116, 117, 126, 136, 232, 282, 288 TG U3: 16, 17, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 226, 236, 246, 256, 266, 276, 284, 285, 288 TG U4: 40, 110, 130, 144, 170, 200, 220, 284 TG U5: 112, 114, 116, 117, 144, 148, 182, 220, 230, 232, 234, 244, 246, 254 TG U6: 16, 46, 47, 86, 92, 94, 95, 96, 97, 107, 126, 173, 284, 288

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Standard 5: Incorporate craft techniques to engage and impact audience and convey messages.	
5.1 Utilize intonation and word stress to highlight essential concepts and engage the audience.	Supporting Content: TG U1: 60, 107, 160 TG U2: 40, 80 TG U3: 120, 130, 142, 143, 144, 145, 146, 161, 190, 230, 260 TG U4: 190, 210, 220, 230, 260, 270 TG U5: 80, 90, 100, 110, 170, 190, 210 TG U6: 40, 70, 80, 230, 240
5.2 Employ a combination of words, phrases, rhythm, rhyme, repetitive language, similes, metaphor, onomatopoeia, and alliteration for impact.	Supporting Content: TG U1: 27, 32, 112, 114, 116, 117, 182, 198, TR31, TR53, TR65 TG U2: TR31, TR65 TG U3: 72, 73, 74, 76, 77, 262, 264, 266, 267, TR31, TR65 TG U4: 23, 33, 252, 254, 256, 257, TR31, TR54, TR65 TG U5: 112, 114, 116, 117, 233, 255, TR31, TR65 TG U6: TR31, TR65
5.3 <i>This Indicator does not begin until English 1. English 1 Develop messages that use logical, emotional, and ethical appeals.</i>	5.3 <i>This Indicator does not begin until English 1 according to the South Carolina English Language Arts Standards.</i>