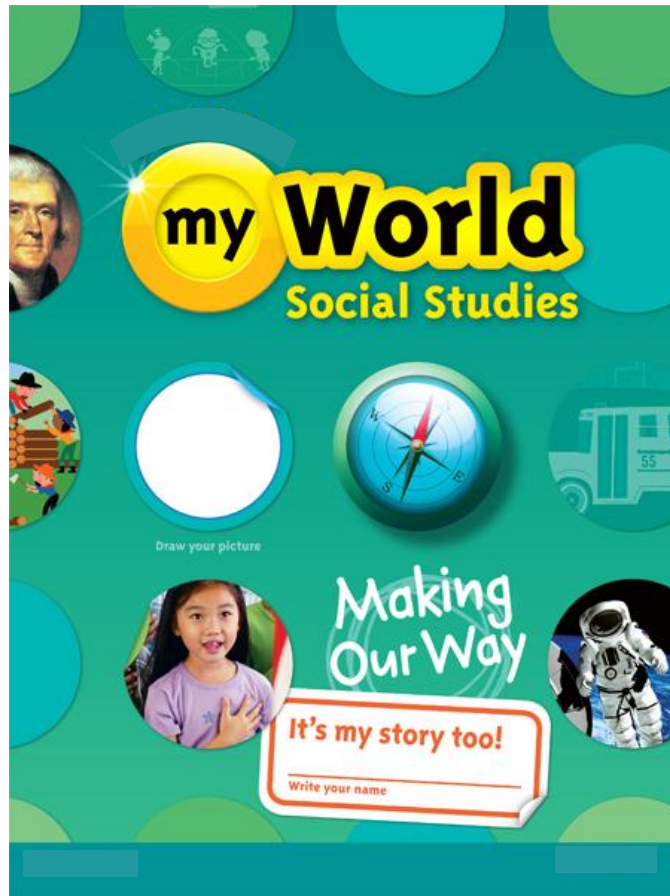


**A Correlation of**



**©2013**

**To the**

**South Carolina College and Career  
Ready Standards  
for English Language Arts  
Grade 1**

# **A Correlation of myWorld Social Studies, Making Our Way to the South Carolina College and Career Ready Standards for English Language Arts**

## **Introduction**

This document demonstrates how *myWorld Social Studies*, ©2013 meets the South Carolina College and Career Ready Standards for English Language Art, Grade 1. Correlation page references are to the Student Edition and the Teacher’s Guide. Alignments are cited at the page level.

*myWorld Social Studies* is an exciting program that supports both social studies and literacy with instruction that is streamlined, flexible, and attuned to today’s classroom. Innovative digital instruction is seamlessly integrated, providing a blended program that is engaging, effective, and easy to use.

### **Everyone has a story. What’s yours?**

*myWorld Social Studies*™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

**Reinforce literacy instruction** Every minute spent teaching social studies also reinforces reading and writing instruction.

**Reduce prep time** Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

**Keep it current** Teach to the moment using *Savvas’* exclusive *myStory Book Current Events* prompts.

**Prepare students for the next level** Embedded interactive skills instruction prepares students for lifelong learning.

### **Interactive Student Text**

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

### **Student Materials**

- Student Edition
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

### **Teacher Materials**

- Teacher Guide
- Kindergarten Teacher Lesson Plan Blackline Masters
- Accelerating Progress for English Language Learner’s Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

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<b>GRADE ONE</b>	
<b>Inquiry-Based Literacy Standards (I)</b>	
<b>Standard 1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.</b>	
1.1 Translate “wonderings” into questions that lead to group conversations, explorations, and investigations.	Students meet this objective throughout the text. Refer to the following examples: <b>SE:</b> The Big Question: 10, 46, 82, 118, 154; Unlock the Big Question: 15, 19, 25, 29, 33, 39, 51, 55, 59, 65, 69, 75, 87, 91, 97, 101, 105, 111, 123, 127, 131, 137, 141, 145, 159, 165, 175, 179, 183 <b>TG:</b> Active Reading & Lesson Summary: 2, 3, 5, 6, 8, 9, 13, 14, 16, 17, 19, 20, 24, 24, 31, 32, 34, 35, 37, 38, 40, 41, 45, 46, 49, 49, 53, 54, 60, 61, 63, 64, 66, 67, 71, 72, 74, 75, 77, 78, 82, 83, 89, 90, 92, 93, 95, 96, 98, 99, 103, 104, 106, 107, 109, 110, 118, 119, 121, 122, 126, 127, 131, 132, 134, 135, 137, 138, 140, 141; Active Reading & Lesson Summary, myWorld and Me: 5, 8, 13, 16, 19, 24, 34, 37, 40, 45, 49, 53, 63, 66, 71, 74, 77, 82, 92, 95, 98, 103, 106, 109, 121, 126, 131, 134, 137, 140; Review and Assessment, myWorld Activity: 27, 56, 85, 114, 143
<b>Standard 2: Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.</b>	
2.1 Engage in daily explorations of texts to make connections to personal experiences, other texts, or the environment.	Students meet this objective throughout the text. Refer to the following examples: <b>SE:</b> I Am a Good Citizen: 14-17; Our Environment: 104-107; Families Are Alike and Different: 126-129; Stories From the Past: 140-143; Graph Skills: Timelines: 168-169 <b>TG:</b> Active Reading & Lesson Summary: 5, 6, 7, 77, 78, 79, 95, 96, 97, 106, 107, 108, 129, 130; Make Connections: 3, 18, 35, 39, 47, 49, 54, 83, 84, 93, 94, 96, 111, 133, 135

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<b>Standard 3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.</b>	
3.1 Develop a plan of action for collecting relevant information from multiple sources through play, sensory observation, texts, websites, and conversations with adults/peers.	<b>SE:</b> Media and Technology: Using Graphic Sources: 148-149; How We Learn About History: 170-172; Got It? 173; Families Then and Now: 180; myStory Current Events: 45, 81, 117, 153, 189 <b>TG:</b> Active Reading & Lesson Summary: 112, 113, 131, 132, 133, 137, 139; myStory Current Events: 27, 29, 56, 58, 85, 87, 114, 116, 143, 145; Research: 76, 111, 133, 136
3.2 Select the most important information, revise ideas, and record and communicate findings.	<b>SE:</b> Keys to Good Writing: 8; How We Learn About History: 170-172; Got It? 173; Families Then and Now: 180; myStory Current Events: 45, 81, 117, 153, 189 <b>TG:</b> Active Reading & Lesson Summary: 131, 132, 133, 137, 139; myStory Current Events: 27, 29, 56, 58, 85, 87, 114, 116, 143, 145; Research: 76, 111, 133, 136
<b>Standard 4: Synthesize information to share learning and/or take action.</b>	
4.1 Draw conclusions from relationships and patterns discovered during the inquiry process.	<b>SE:</b> How We Learn About History: 170-172; Got It? 173; myStory Current Events: 45, 81, 117, 153, 189 <b>TG:</b> Active Reading & Lesson Summary: 131, 132, 133; myStory Current Events: 27, 29, 56, 58, 85, 87, 114, 116, 143, 145; Research: 76, 111, 133, 136
4.2 Determine appropriate tools to communicate findings.	<b>SE:</b> Media and Technology: Using Graphic Sources: 148-149; How We Learn About History: 170-172; Got It? 173; Families Then and Now: 180; myStory Current Events: 45, 81, 117, 153, 189 <b>TG:</b> Active Reading & Lesson Summary: 112, 113, 131, 132, 133, 137, 139; myStory Current Events: 27, 29, 56, 58, 85, 87, 114, 116, 143, 145; Research: 76, 111, 133, 136

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<p style="text-align: center;"><b>South Carolina College-and Career-Ready Standards for English Language Arts, Grade 1</b></p>	<p style="text-align: center;"><b>myWorld Social Studies Making Our Way Grade 1</b></p>
<p>4.3 Reflect on findings and take action.</p>	<p><b>SE:</b> How We Learn About History: 170-172; Got It? 173; Families Then and Now: 180; myStory Current Events: 45, 81, 117, 153, 189 <b>TG:</b> Active Reading &amp; Lesson Summary: 131, 132, 133, 137, 139; myStory Current Events: 27, 29, 56, 58, 85, 87, 114, 116, 143, 145; Research: 76, 111, 133, 136</p>
<p style="text-align: center;"><b>Standard 5: Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, individually and collaboratively.</b></p>	
<p>5.1 Recognize the value of individual and collective thinking.</p>	<p>During the myWorld Activity, students work in small groups to demonstrate their understanding of chapter content. The activities demonstrate students’ ability to transfer and apply their learning to new situations. <b>SE:</b> Keys to Good Writing: 8; Collaboration and Creativity: Conflict and Cooperation: 22, 23; Got It?: 17, 21, 27, 31, 35, 41, 53, 57, 61, 67, 71, 77, 89, 93, 99, 103, 107, 113, 125, 129, 133, 139, 143, 147, 161, 167, 173, 177, 181, 185 <b>TG:</b> Active Reading &amp; Lesson Summary: 5, 7, 8, 10, 11, 12, 16, 18, 19, 21, 24, 26, 34, 36, 37, 39, 40, 42, 45, 47, 48, 50, 53, 55, 63, 65, 66, 68, 71, 73, 74, 76, 77, 79, 92, 94, 95, 97, 98, 100, 103, 105, 106, 108, 109, 111, 121, 123, 126, 128, 131, 133, 134, 136, 137, 139, 140, 142; Active Reading &amp; Lesson Summary, myWorld and Me: 5, 8, 13, 16, 19, 24, 34, 37, 40, 45, 49, 53, 63, 66, 71, 74, 77, 82, 92, 95, 98, 103, 106, 109, 121, 126, 131, 134, 137, 140; Review and Assessment, myWorld Activity: 27, 56, 85, 114, 143; Review and Assessment, Writing Activity: 27, 56, 85, 114, 143; Hands-on Activity: 27</p>

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5.2 Monitor and assess learning to guide inquiry.	<p><b>SE:</b> Got It?: 17, 21, 27, 31, 35, 41, 53, 57, 61, 67, 71, 77, 89, 93, 99, 103, 107, 113, 125, 129, 133, 139, 143, 147, 161, 167, 173, 177, 181, 185; Review and Assessment: 42-44, 78-80, 114-116, 150-152, 186-188; myStory Book: 45, 81, 117, 153, 189</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 5, 7, 8, 10, 16, 18, 19, 21, 24, 26, 34, 36, 37, 39, 40, 42, 45, 47, 48, 50, 53, 55, 63, 65, 66, 68, 71, 73, 74, 76, 77, 79, 92, 94, 95, 97, 98, 100, 103, 105, 106, 108, 109, 111, 121, 123, 126, 128, 131, 133, 134, 136, 137, 139, 140, 142; Review and Assessment: 27, 28, 29, 56, 57, 58, 85, 86, 87, 114, 115, 116, 143, 144, 145; myStory Book: 27, 29, 56, 58, 85, 87, 114, 116, 143, 145</p>
5.3 Articulate the thinking process.	<p>During the myWorld Activity, students work in small groups to demonstrate their understanding of chapter content. The activities demonstrate students' ability to transfer and apply their learning to new situations.</p> <p><b>SE:</b> Keys to Good Writing: 8; Got It?: 17, 21, 27, 31, 35, 41, 53, 57, 61, 67, 71, 77, 89, 93, 99, 103, 107, 113, 125, 129, 133, 139, 143, 147, 161, 167, 173, 177, 181, 185</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 5, 7, 8, 10, 16, 18, 19, 21, 24, 26, 34, 36, 37, 39, 40, 42, 45, 47, 48, 50, 53, 55, 63, 65, 66, 68, 71, 73, 74, 76, 77, 79, 92, 94, 95, 97, 98, 100, 103, 105, 106, 108, 109, 111, 121, 123, 126, 128, 131, 133, 134, 136, 137, 139, 140, 142; Active Reading &amp; Lesson Summary, myWorld and Me: 5, 8, 13, 16, 19, 24, 34, 37, 40, 45, 49, 53, 63, 66, 71, 74, 77, 82, 92, 95, 98, 103, 106, 109, 121, 126, 131, 134, 137, 140; Review and Assessment, myWorld Activity: 27, 56, 85, 114, 143; Review and Assessment, Writing Activity: 27, 56, 85, 114, 143; Hands-on Activity: 27</p>

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<b>Reading –Informational Text (RI)</b>	
<b>Standard 1: Demonstrate understanding of the organization and basic features of print.</b>	
1.1 Recognize the distinguishing features of a sentence.	<b>SE:</b> Sentences: 17, 27, 28, 31, 35, 41, 53, 57, 89, 111, 116, 129, 188 <b>TG:</b> Active Reading & Lesson Summary: Sentences: 4, 21, 26, 28, 33, 36, 42, 57, 62, 73, 76, 84, 86, 91, 94, 96, 100, 102, 108, 110, 111, 113, 115, 119, 120, 122, 123, 125, 127, 128, 130, 133, 136, 138, 141, 142, 144
<i>1.2 Students are expected to build upon and continue applying previous learning.</i>	Students are given the opportunity to build and apply previous knowledge with Leveled Reader activities.
<i>1.3 Students are expected to build upon and continue applying previous learning.</i>	Students are given the opportunity to build and apply previous knowledge with Leveled Reader activities.
<i>1.4 Students are expected to build upon and continue applying previous learning.</i>	Students are given the opportunity to build and apply previous knowledge with Leveled Reader activities.
<b>Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.</b>	
2.1 Distinguish long from short vowel sounds in spoken single-syllable words.	For opportunities to address this standard please see: <b>SE:</b> Vocabulary Preview: 12-13, 48-49, 84-85, 120-121, 156-157; Lesson Vocabulary: 15, 19, 25, 29, 33, 39, 51, 55, 59, 65, 69, 75, 87, 91, 97, 101, 105, 111, 123, 127, 131, 137, 141, 145, 159, 165, 175, 179, 183; Glossary: 190-R10 <b>TG:</b> Chapter Opener Lesson Plan Summary, Leveled Reader: 2, 31, 60, 89, 118; Active Reading & Lesson Summary: 2, 4, 31, 33, 60, 62, 89, 91, 118, 120



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2.2 Produce single-syllable words by blending sounds, including consonant blends in spoken words.	For opportunities to address this standard please see: <b>SE:</b> Vocabulary Preview: 12-13, 48-49, 84-85, 120-121, 156-157; Lesson Vocabulary: 15, 19, 25, 29, 33, 39, 51, 55, 59, 65, 69, 75, 87, 91, 97, 101, 105, 111, 123, 127, 131, 137, 141, 145, 159, 165, 175, 179, 183; Glossary: 190-R10 <b>TG:</b> Chapter Opener Lesson Plan Summary, Leveled Reader: 2, 31, 60, 89, 118; Active Reading & Lesson Summary: 2, 4, 31, 33, 60, 62, 89, 91, 118, 120
2.3 Isolate and pronounce initial, medial, and final sounds in spoken single-syllable words.	For opportunities to address this standard please see: <b>SE:</b> Vocabulary Preview: 12-13, 48-49, 84-85, 120-121, 156-157; Lesson Vocabulary: 15, 19, 25, 29, 33, 39, 51, 55, 59, 65, 69, 75, 87, 91, 97, 101, 105, 111, 123, 127, 131, 137, 141, 145, 159, 165, 175, 179, 183; Glossary: 190-R10 <b>TG:</b> Chapter Opener Lesson Plan Summary, Leveled Reader: 2, 31, 60, 89, 118; Active Reading & Lesson Summary: 2, 4, 31, 33, 60, 62, 89, 91, 118, 120
2.4 Segment spoken single-syllable words into their complete sequence of individual sounds.	For opportunities to address this standard please see: <b>SE:</b> Vocabulary Preview: 12-13, 48-49, 84-85, 120-121, 156-157; Lesson Vocabulary: 15, 19, 25, 29, 33, 39, 51, 55, 59, 65, 69, 75, 87, 91, 97, 101, 105, 111, 123, 127, 131, 137, 141, 145, 159, 165, 175, 179, 183; Glossary: 190-R10 <b>TG:</b> Chapter Opener Lesson Plan Summary, Leveled Reader: 2, 31, 60, 89, 118; Active Reading & Lesson Summary: 2, 4, 31, 33, 60, 62, 89, 91, 118, 120
<i>2.5 Students are expected to build upon and continue applying previous learning.</i>	This standard falls outside the scope of this program.

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<b>Standard 3: Know and apply grade-level phonics and word analysis skills when decoding words.</b>	
3.1 Demonstrate the sound correspondences for common consonant blends and digraphs.	This standard falls outside the scope of this program.
3.2 Use knowledge that every syllable must have a vowel sound to determine the number of syllables in words.	For opportunities to address this standard please see: <b>SE:</b> Vocabulary Preview: 12-13, 48-49, 84-85, 120-121, 156-157; Lesson Vocabulary: 15, 19, 25, 29, 33, 39, 51, 55, 59, 65, 69, 75, 87, 91, 97, 101, 105, 111, 123, 127, 131, 137, 141, 145, 159, 165, 175, 179, 183; Glossary: 190-R10 <b>TG:</b> Active Reading & Lesson Summary: 2, 4, 31, 33, 60, 62, 89, 91, 118, 120
3.3 Read a two-syllable word by breaking the word into syllables.	For opportunities to address this standard please see: <b>SE:</b> Vocabulary Preview: 12-13, 48-49, 84-85, 120-121, 156-157; Lesson Vocabulary: 15, 19, 25, 29, 33, 39, 51, 55, 59, 65, 69, 75, 87, 91, 97, 101, 105, 111, 123, 127, 131, 137, 141, 145, 159, 165, 175, 179, 183; Glossary: 190-R10 <b>TG:</b> Active Reading & Lesson Summary: 2, 4, 31, 33, 60, 62, 89, 91, 118, 120
3.4 Use final -e and common vowel team conventions to read words with long vowel sounds.	For opportunities to address this standard please see: <b>SE:</b> Vocabulary Preview: 12-13, 48-49, 84-85, 120-121, 156-157; Lesson Vocabulary: 15, 19, 25, 29, 33, 39, 51, 55, 59, 65, 69, 75, 87, 91, 97, 101, 105, 111, 123, 127, 131, 137, 141, 145, 159, 165, 175, 179, 183; Glossary: 190-R10 <b>TG:</b> Chapter Opener Lesson Plan Summary, Leveled Reader: 2, 31, 60, 89, 118; Active Reading & Lesson Summary: 2, 4, 31, 33, 60, 62, 89, 91, 118, 120

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3.5 Read words with inflectional endings.	<p><b>SE:</b> Vocabulary Preview: 12-13, 48-49, 84-85, 120-121, 156-157; Lesson Vocabulary: 15, 19, 25, 29, 33, 39, 51, 55, 59, 65, 69, 75, 87, 91, 97, 101, 105, 111, 123, 127, 131, 137, 141, 145, 159, 165, 175, 179, 183; Glossary: 190-R10</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 2, 4, 31, 33, 60, 62, 89, 91, 118, 120; Academic Vocabulary: 3, 6, 9, 26, 32, 39, 61, 76, 83, 90, 94, 105, 119, 120, 127, 128, 132, 142; Academic Language: 133; Suffix: 135</p>
3.6 Recognize and read grade-appropriate irregularly spelled words.	<p><b>SE:</b> Vocabulary Preview: 12-13, 48-49, 84-85, 120-121, 156-157; Lesson Vocabulary: 15, 19, 25, 29, 33, 39, 51, 55, 59, 65, 69, 75, 87, 91, 97, 101, 105, 111, 123, 127, 131, 137, 141, 145, 159, 165, 175, 179, 183; Glossary: 190-R10</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 2, 4, 31, 33, 60, 62, 89, 91, 118, 120; Academic Vocabulary: 3, 6, 9, 26, 32, 39, 61, 76, 83, 90, 94, 105, 119, 120, 127, 128, 132, 142; Academic Language: 133</p>
<b>Standard 4: Read with sufficient accuracy and fluency to support comprehension.</b>	
4.1 Read grade-level texts with purpose and understanding.	<p><b>SE:</b> Teachers actively involve students in the reading process. Students can apply when reading each chapter of <b>Making Our Way</b>.</p> <p><b>TG:</b> Chapter Opener Lesson Plan Summary, Levelled Reader: 2, 31, 60, 89, 118</p>
4.2 Read grade-level texts orally with accuracy, appropriate rate, and expression on successive readings.	<p><b>SE:</b> Teachers actively involve students in the reading process. Students can apply when reading each chapter of <b>Making Our Way</b>.</p> <p><b>TG:</b> Chapter Opener Lesson Plan Summary, Levelled Reader: 2, 31, 60, 89, 118</p>

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<p>4.3 Use context to confirm or self-correct word recognition and understanding rereading as necessary.</p>	<p>For opportunities to address this standard please see:  <b>SE:</b> Teachers actively involve students in the reading process. Students can apply when reading each chapter of <b>Making Our Way</b>.  <b>TG:</b> Chapter Opener Lesson Plan Summary, Leveled Reader: 2, 31, 60, 89, 118</p>

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<b>Meaning and Context (MC)</b>	
<b>Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.</b>	
5.1 Ask and answer who, what, when, where, why, and how questions to demonstrate understanding of a text; use key details to make inferences and draw conclusions in texts heard or read.	<p><b>SE:</b> The Big Question: 10, 46, 82, 118, 154; Unlock the Big Question: 15, 19, 25, 29, 33, 39, 51, 55, 59, 65, 69, 75, 87, 91, 97, 101, 105, 111, 123, 127, 131, 137, 141, 145, 159, 165, 175, 179, 183; Got It?: 17, 21, 27, 31, 35, 41, 53, 57, 61, 67, 71, 77, 89, 93, 99, 103, 107, 113, 125, 129, 133, 139, 143, 147, 161, 167, 173, 177, 181, 185; Questions Within the Lessons: 14, 15, 16, 18, 19, 20, 25, 26, 28, 29, 31, 33, 34, 35, 38, 39, 40, 41, 50, 51, 53, 54, 55, 56, 58, 59, 60, 64, 65, 66, 68, 69, 70, 75, 76, 86, 87, 88, 90, 91, 92, 96, 97, 98, 101, 103, 104, 105, 106, 111, 112, 122, 123, 124, 127, 128, 130, 131, 132, 137, 139, 140, 141, 143, 144, 145, 146, 159, 160, 164, 165, 166, 170, 171, 172, 175, 176, 179, 180, 183, 184</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 2, 3, 5, 6, 8, 9, 13, 14, 16, 17, 19, 20, 24, 24, 31, 32, 34, 35, 37, 38, 40, 41, 45, 46, 49, 50, 53, 54, 60, 61, 63, 64, 66, 67, 71, 72, 74, 75, 77, 78, 82, 83, 89, 90, 92, 93, 95, 96, 98, 99, 103, 104, 106, 107, 109, 110, 118, 119, 121, 122, 126, 127, 131, 132, 134, 135, 137, 138, 140, 141; Infer: 3, 14, 15, 32, 38, 54, 67, 68, 73, 79, 135, 141; Draw Conclusions: 6, 9, 10, 14, 18, 20, 21, 25, 26, 35, 42, 54, 55, 61, 79, 84, 96, 97, 99, 104, 107, 120, 128, 136, 138; Got It?: 5, 7, 8, 10, 16, 18, 19, 21, 24, 26, 34, 36, 37, 39, 40, 42, 45, 47, 48, 50, 53, 55, 63, 65, 66, 68, 71, 73, 74, 76, 77, 79, 92, 94, 95, 97, 98, 100, 103, 105, 106, 108, 109, 111, 121, 123, 126, 128, 131, 133, 134, 136, 137, 139, 140, 142; Ask Questions: 90, 123, 127, 132, 135, 136, 138, 139;</p>
5.2 Make predictions using prior knowledge, pictures, illustrations, title, and information about author and illustrator.	<b>TG:</b> Predict: 25, 32, 49, 75, 83, 110, 141

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<b>South Carolina College-and Career-Ready Standards for English Language Arts, Grade 1</b>	<b>myWorld Social Studies Making Our Way Grade 1</b>
<b>Standard 6: Summarize key details and ideas to support analysis of central ideas.</b>	
6.1 Retell the central idea and key details to summarize a text heard, read, or viewed.	<b>SE:</b> Main Idea and Details: 5; Reading Skills: Main Idea and Details: 108-109 <b>TG:</b> Active Reading & Lesson Summary: 80, 81; Summarize: 9, 17, 20, 26, 49, 64, 65, 75, 100, 128, 142; Retell/Restate: 6, 9, 14, 17, 25, 35, 38, 41, 46, 49, 54, 64, 67, 72, 75, 78, 83, 93, 99, 104, 107, 108, 110
<b>Standard 7: Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.</b>	
7.1 Compare and contrast topics or ideas within a thematic or author study heard, read, or viewed.	<b>SE:</b> Reading Skills: Compare and Contrast: 6, 134-135; Families Are Alike and Different: 126-128; Got It?: 129; Life Then and Now: 178-181; Technology Then and Now: 182-185 <b>TG:</b> Active Reading & Lesson Summary: 95, 96, 97, 101, 102, 137, 138, 139, 140, 141, 142; Compare and Contrast: 25, 93, 96, 99, 104, 107, 110, 111, 138, 139

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<b>Language, Craft, and Structure (LCS)</b>	
<b>Standard 8: Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.</b>	
8.1 Identify words, phrases, illustrations, and photographs used to provide information.	<p><b>SE:</b> Vocabulary Preview: 12-13, 48-49, 84-85, 120-121, 156-157; Envision It!: 14-15, 18-19, 24-25, 28-29, 32-33, 38-39, 50-51, 54-55, 58-59, 64-65, 68-69, 74-75, 86-87, 90-91, 96-97, 100-101, 104-105, 110-111, 122-123, 126-127, 130-131, 136-137, 140-141, 144-145, 158-159, 164-165, 174-175, 178-179, 182-183; Lesson Vocabulary: 15, 19, 25, 29, 33, 39, 51, 55, 59, 65, 69, 75, 87, 91, 97, 101, 105, 111, 123, 127, 131, 137, 141, 145, 159, 165, 175, 179, 183; Media and Technology: Using Graphic Sources: 148-149; Glossary: 190-R10</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 2, 4, 5, 6, 8, 9, 13, 14, 16, 17, 19, 20, 24, 24, 31, 33, 34, 35, 37, 38, 40, 41, 45, 46, 49, 50, 53, 54, 60, 62, 63, 64, 66, 67, 71, 72, 74, 75, 77, 78, 82, 89, 91, 83, 92, 93, 95, 96, 98, 99, 103, 104, 106, 107, 109, 110, 118, 120, 121, 122, 126, 127, 131, 132, 134, 135, 137, 138, 140, 141; Academic Vocabulary: 3, 6, 9, 26, 32, 39, 61, 76, 83, 90, 94, 105, 119, 120, 127, 128, 132, 142; Academic Language: 133; Analyze Visuals: 3, 6, 7, 9, 21, 35, 36, 39, 47, 54, 61, 64, 67, 73, 75, 78, 90, 99, 100, 104, 119, 120, 123, 128; Visualize: 32, 61; Analyze Maps: 65, 68, 76</p>

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<p>8.2 Use front cover, title page, illustrations/ photographs, fonts, glossary, and table of contents to locate and describe key facts or information; describe the relationship between these features and the text.</p>	<p><b>SE:</b> Title Page: i; Program Consulting Authors: iii; Table of Contents: iv-ix; Reading Skills: 2-7; Keys to Good Writing, The Writing Process: 8; 21<sup>st</sup> Century Learning Online Tutor: 9; Illustrations: Each Page of Text; Envision It!: 14-15, 18-19, 24-25, 28-29, 32-33, 38-39, 50-51, 54-55, 58-59, 64-65, 68-69, 74-75, 86-87, 90-91, 96-97, 100-101, 104-105, 110-111, 122-123, 126-127, 130-131, 136-137, 140-141, 144-145, 158-159, 164-165, 174-175, 178-179, 182-183; Glossary: 190-R10 <b>TG:</b> Active Reading &amp; Lesson Summary: 5, 6, 8, 9, 13, 14, 16, 17, 19, 20, 24, 25, 34, 35, 37, 38, 40, 41, 45, 46, 49, 50, 53, 54, 63, 64, 66, 67, 71, 72, 74, 75, 77, 78, 82, 83, 92, 93, 95, 96, 98, 99, 103, 104, 106, 107, 109, 110, 121, 122, 126, 127, 131, 132, 134, 135, 137, 138, 140, 141; Frontload the Lesson: 6, 9, 14, 17, 20, 25, 35, 38, 41, 46, 49, 54, 64, 67, 72, 75, 78, 83, 93, 96, 99, 104, 107, 110, 122, 127, 132, 135, 138, 141; Analyze Visuals: 3, 6, 7, 9, 21, 35, 36, 39, 47, 54, 61, 64, 67, 73, 75, 78, 90, 99, 100, 104, 119, 120, 123, 128; Analyze Maps: 65, 68, 76</p>
<p><b>Standard 9: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.</b></p>	
<p>9.1 Ask and answer questions about known and unknown words in a text.</p>	<p><b>SE:</b> Vocabulary Preview: 12-13, 48-49, 84-85, 120-121, 156-157; Lesson Vocabulary: 15, 19, 25, 29, 33, 39, 51, 55, 59, 65, 69, 75, 87, 91, 97, 101, 105, 111, 123, 127, 131, 137, 141, 145, 159, 165, 175, 179, 183; Glossary: 190-R10 <b>TG:</b> Active Reading &amp; Lesson Summary: 2, 4, 31, 33, 60, 62, 89, 91, 118, 120; Academic Vocabulary: 3, 6, 9, 26, 32, 39, 61, 76, 83, 90, 94, 105, 119, 120, 127, 128, 132, 142; Academic Language: 133</p>



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9.2 Identify new meanings for familiar words and apply them accurately.	For opportunities to address this standard please see: <b>SE:</b> Vocabulary Preview: 12-13, 48-49, 84-85, 120-121, 156-157; Lesson Vocabulary: 15, 19, 25, 29, 33, 39, 51, 55, 59, 65, 69, 75, 87, 91, 97, 101, 105, 111, 123, 127, 131, 137, 141, 145, 159, 165, 175, 179, 183; Glossary: 190-R10 <b>TG:</b> Active Reading & Lesson Summary: 2, 4, 31, 33, 60, 62, 89, 91, 118, 120; Academic Vocabulary: 3, 6, 9, 26, 32, 39, 61, 76, 83, 90, 94, 105, 119, 120, 127, 128, 132, 142; Academic Language: 133
9.3 Use inflectional endings and affixes to determine the meaning of unknown words.	For opportunities to address this standard please see: <b>TG:</b> Chapter Opener Lesson Plan Summary, Leveled Reader: 2, 31, 60, 89, 118; Suffix: 135
9.4 Use print and multimedia resources to explore word relationships and meanings.	<b>SE:</b> Vocabulary Preview: 12-13, 48-49, 84-85, 120-121, 156-157; Media and Technology: Using Graphic Sources: 148-149 <b>TG:</b> Active Reading & Lesson Summary: 2, 4, 31, 33, 60, 62, 89, 91, 112, 113, 118, 120
9.5 Use words and phrases acquired through talk and text; explore nuances of words and phrases.	<b>SE:</b> Vocabulary Preview: 12-13, 48-49, 84-85, 120-121, 156-157; Lesson Vocabulary: 15, 19, 25, 29, 33, 39, 51, 55, 59, 65, 69, 75, 87, 91, 97, 101, 105, 111, 123, 127, 131, 137, 141, 145, 159, 165, 175, 179, 183; Glossary: 190-R10 <b>TG:</b> Active Reading & Lesson Summary: 2, 4, 31, 33, 60, 62, 89, 91, 118, 120; Academic Vocabulary: 3, 6, 9, 26, 32, 39, 61, 76, 83, 90, 94, 105, 119, 120, 127, 128, 132, 142; Academic Language: 133

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<b>Standard 10: Analyze and provide evidence of how the author’s choice of purpose and perspective shapes content, meaning, and style.</b>	
10.1 Identify the author’s purpose – to explain, entertain, inform, or convince.	For opportunities to address this standard please see: <b>TG:</b> Chapter Opener Lesson Plan Summary, Leveled Reader: 2, 31, 60, 89, 118
<b>Standard 11: Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.</b>	
11.1 Explore informational text structures within texts heard or read; identify sequential order and compare and contrast relationships.	<b>SE:</b> Reading Skills: Cause and Effect: 4, 62, 63; Reading Skills: Main Idea and Details: 5, 108-109; Reading Skills: Compare and Contrast: 6, 134-135; Reading Skills: Sequence: 7, 162, 163; Main Idea and Details Questions: 17, 19, 31, 64, 67, 75, 86, 89, 98, 101, 103, 106, 112, 116, 123, 143, 179, 184; Why We Make Choices: 54-56; Got It? 57; Families Are Alike and Different: 126-128; Got It?: 129; Life Then and Now: 178-181; Technology Then and Now: 182-185 <b>TG:</b> Active Reading & Lesson Summary: 96, 97, 101, 102, 137, 138, 139, 140, 141, 142; Compare and Contrast: 25, 93, 96, 99, 104, 107, 110, 111, 138, 139; Active Reading & Lesson Summary: 7, 9, 18, 37, 38, 39, 43, 44, 46, 47, 54, 64, 65, 73, 75, 76, 79, 80, 81, 84, 124, 125; Cause and Effect: 35, 38, 42, 46, 50, 55; Sequence: 119, 122, 123, 127, 128, 133, 135, 138, 141; Main Idea and Details: 64, 68, 72, 76, 78, 79, 83, 84, 87, 93, 108, 138, 142
11.2 Identify the reasons an author gives to support a position.	This standard falls outside the scope of this program.

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<b>Range and Complexity (RC)</b>	
<b>Standard 12: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.</b>	
12.1 Engage in whole and small group reading with purpose and understanding.	<b>SE:</b> Lessons: 14, 18, 24, 28, 32, 38, 50, 54, 58, 64, 68, 74, 86, 90, 96, 100, 104, 110, 122, 126, 130, 136, 140, 144, 158, 164, 174, 178, 182 <b>TG:</b> Chapter Opener Lesson Plan Summary, Leveled Reader: 2, 31, 60, 89, 118; Active Reading & Lesson Summary: 5, 6, 8, 9, 13, 14, 16, 17, 19, 20, 24, 25, 34, 35, 37, 38, 40, 41, 45, 46, 49, 50, 53, 54, 63, 64, 66, 67, 71, 72, 74, 75, 77, 78, 82, 83, 92, 93, 95, 96, 98, 99, 103, 104, 106, 107, 109, 110, 121, 122, 126, 127, 131, 132, 134, 135, 137, 138, 140, 141
12.2 Read independently for sustained periods of time.	<b>SE:</b> Each lesson may be assigned for independent reading. <b>TG:</b> Chapter Opener Lesson Plan Summary, Leveled Reader: 2, 31, 60, 89, 118
12.3 Read and respond according to task and purpose to become self-directed, critical readers and thinkers.	<b>SE:</b> Lessons: 14, 18, 24, 28, 32, 38, 50, 54, 58, 64, 68, 74, 86, 90, 96, 100, 104, 110, 122, 126, 130, 136, 140, 144, 158, 164, 174, 178, 182; Got It?: 17, 21, 27, 31, 35, 41, 53, 57, 61, 67, 71, 77, 89, 93, 99, 103, 107, 113, 125, 129, 133, 139, 143, 147, 161, 167, 173, 177, 181, 185; Try It!: 23, 37, 63, 73, 95, 109, 135, 149, 163, 169 <b>TG:</b> Chapter Opener Lesson Plan Summary, Leveled Reader: 2, 31, 60, 89, 118; Active Reading & Lesson Summary: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142

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<b>Writing (W)</b>	
<b>Meaning, Context, and Craft (MCC)</b>	
<b>Standard 1: Write arguments to support claims with clear reasons and relevant evidence.</b>	
1.1 Explore print and multimedia sources to write opinion pieces that introduce the topic, state an opinion, give a reason for the opinion, and provide a sense of closure.	<b>SE:</b> Keys to Good Writing, The Writing Process: 8; Writing Activities: 21, 67, 71, 143, 147, 151, 161, 167, 177, 181 <b>TG:</b> Writing Activities: 47, 79, 105
1.2 Plan, revise, and edit building on personal ideas and the ideas of others to strengthen writing.	For opportunities to address this standard please see: <b>SE:</b> Keys to Good Writing, The Writing Process: 8; Writing Activities: 21, 67, 71, 143, 147, 151, 161, 167, 177, 181 <b>TG:</b> Writing Activities: 47, 79, 105
<b>Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>	
2.1 Explore print and multimedia sources to write informative/explanatory texts that name a topic, supply facts about the topic, and provide a sense of closure.	<b>SE:</b> Keys to Good Writing, The Writing Process: 8; Writing Activities: 15, 17, 21, 27, 31, 35, 41, 42, 53, 60, 65, 71, 77, 93, 99, 103, 105, 107, 111, 113, 116, 124, 125, 128, 133, 135, 147, 149, 150, 161, 173, 177, 180, 185, 188; myStory Book: 45, 81, 117, 153, 189 <b>TG:</b> Active Reading & Lesson Summary: 27, 29, 56, 58, 85, 87, 114, 116, 143, 145; Review and Assessment, Writing Activity: 27, 56, 85, 114, 143; Hands-on Activity: 27; Writing Activities: 10, 15, 18, 26, 27, 42, 44, 55, 57, 62, 73, 76, 79, 81, 84, 86, 94, 97, 100, 111, 115, 119, 136, 142

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2.2 Plan, revise, and edit building on personal ideas and the ideas of others to strengthen writing.	For opportunities to address this standard please see: <b>SE:</b> Keys to Good Writing, The Writing Process: 8; Writing Activities: 15, 17, 21, 27, 31, 35, 41, 42, 53, 60, 65, 71, 77, 93, 99, 103, 105, 107, 111, 113, 116, 124, 125, 128, 133, 135, 147, 149, 150, 161, 173, 177, 180, 185, 188; myStory Book: 45, 81, 117, 153, 189 <b>TG:</b> Active Reading & Lesson Summary: 27, 29, 56, 58, 85, 87, 114, 116, 143, 145; Review and Assessment, Writing Activity: 27, 56, 85, 114, 143; Hands-on Activity: 27; Writing Activities: 10, 15, 18, 26, 27, 42, 44, 55, 57, 62, 73, 76, 79, 81, 84, 86, 94, 97, 100, 111, 115, 119, 136, 142
<b>Standard 3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.</b>	
3.1 Explore multiple texts to write narratives that recount two or more sequenced events, include details, use temporal words to signal event order, and provide a sense of closure.	<b>SE:</b> Keys to Good Writing, The Writing Process: 8; Writing Activities: 57, 61, 89, 129, 139, 145 <b>TG:</b> Writing Activities: 39, 125, 130
3.2 Plan, revise, and edit building on personal ideas and the ideas of others to strengthen writing.	For opportunities to address this standard please see: <b>SE:</b> Keys to Good Writing, The Writing Process: 8; Writing Activities: 57, 61, 89, 129, 139, 145 <b>TG:</b> Writing Activities: 39, 125, 130
<b>Language (L)</b>	
<b>Standard 4: Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.</b>	
4.1 Use common, proper, and possessive nouns.	When writing or speaking complete sentences, students use nouns. <b>SE:</b> Sentences: 17, 27, 28, 31, 35, 41, 53, 57, 89, 111, 116, 129, 188 <b>TG:</b> Sentences: 4, 21, 26, 28, 33, 36, 42, 57, 62, 73, 76, 84, 86, 91, 94, 96, 100, 102, 108, 110, 111, 113, 115, 119, 120, 122, 123, 125, 127, 128, 130, 133, 136, 138, 141, 142, 144

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4.2 Use singular and plural nouns with matching verbs in basic sentences.	When writing or speaking complete sentences, students use correct subject-verb agreement. <b>SE:</b> Sentences: 17, 27, 28, 31, 35, 41, 53, 57, 89, 111, 116, 129, 188 <b>TG:</b> Sentences: 4, 21, 26, 28, 33, 36, 42, 57, 62, 73, 76, 84, 86, 91, 94, 96, 100, 102, 108, 110, 111, 113, 115, 119, 120, 122, 123, 125, 127, 128, 130, 133, 136, 138, 141, 142, 144
4.3 Use personal, possessive, and indefinite pronouns.	When writing or speaking complete sentences, students can use pronouns. <b>SE:</b> Sentences: 17, 27, 28, 31, 35, 41, 53, 57, 89, 111, 116, 129, 188 <b>TG:</b> Sentences: 4, 21, 26, 28, 33, 36, 42, 57, 62, 73, 76, 84, 86, 91, 94, 96, 100, 102, 108, 110, 111, 113, 115, 119, 120, 122, 123, 125, 127, 128, 130, 133, 136, 138, 141, 142, 144
4.4 Use verbs to convey a sense of past, present, and future.	When writing or speaking complete sentences, students use verbs. <b>SE:</b> Talking About Time: 164-167; Got It?: 167; Sentences: 17, 27, 28, 31, 35, 41, 53, 57, 89, 111, 116, 129, 187, 188 <b>TG:</b> Active Reading & Lesson Summary: 126, 127, 128; Sentences: 4, 21, 26, 28, 33, 36, 42, 57, 62, 73, 76, 84, 86, 91, 94, 96, 100, 102, 108, 110, 111, 113, 115, 119, 120, 122, 123, 125, 127, 128, 130, 133, 136, 138, 141, 142, 144

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<p>4.5 Use adjectives and adverbs.</p>	<p>When writing Informative/Explanatory activities, students can use adjectives and adverbs.  <b>SE:</b> Keys to Good Writing, The Writing Process: 8; Writing Activities: 15, 17, 21, 27, 31, 35, 41, 42, 53, 60, 65, 71, 77, 93, 99, 103, 105, 107, 111, 113, 116, 124, 125, 128, 133, 135, 147, 149, 150, 161, 173, 177, 180, 185, 188; myStory Book: 45, 81, 117, 153, 189  <b>TG:</b> Active Reading &amp; Lesson Summary: 27, 29, 56, 58, 85, 87, 114, 116, 143, 145; Review and Assessment, Writing Activity: 27, 56, 85, 114, 143; Hands-on Activity: 27; Writing Activities: 10, 15, 18, 26, 27, 42, 44, 55, 57, 62, 73, 76, 79, 81, 84, 86, 94, 97, 100, 111, 115, 119, 136, 142</p>
<p>4.6 Use prepositional phrases.</p>	<p>When discussing where things are located, students can use prepositional phrases.  <b>SE:</b> Where Things Are Located: 86-88; Got It?: 89  <b>TG:</b> Active Reading &amp; Lesson Summary: 63, 64, 65</p>
<p>4.7 Use conjunctions.</p>	<p>When writing or speaking complete sentences, students can use conjunctions.  <b>SE:</b> Sentences: 17, 27, 28, 31, 35, 41, 53, 57, 89, 111, 116, 129, 188  <b>TG:</b> Sentences: 4, 21, 26, 28, 33, 36, 42, 57, 62, 73, 76, 84, 86, 91, 94, 96, 100, 102, 108, 110, 111, 113, 115, 119, 120, 122, 123, 125, 127, 128, 130, 133, 136, 138, 141, 142, 144</p>
<p>4.8 Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences.</p>	<p><b>SE:</b> Sentences: 17, 27, 28, 31, 35, 41, 53, 57, 89, 111, 116, 129, 188  <b>TG:</b> Sentences: 4, 21, 26, 28, 33, 36, 42, 57, 62, 73, 76, 84, 86, 91, 94, 96, 100, 102, 108, 110, 111, 113, 115, 119, 120, 122, 123, 125, 127, 128, 130, 133, 136, 138, 141, 142, 144</p>

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<b>Standard 5: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>	
5.1 Capitalize the first word of a sentence, dates, names, and the pronoun <i>I</i> .	When writing sentences, students used correct capitalization. <b>SE:</b> Sentences: 17, 27, 28, 31, 35, 41, 53, 57, 89, 111, 116, 129, 188 <b>TG:</b> Sentences: 4, 21, 26, 28, 33, 36, 42, 57, 62, 73, 76, 84, 86, 91, 94, 96, 100, 102, 108, 110, 111, 113, 115, 119, 120, 122, 123, 125, 127, 128, 130, 133, 136, 138, 141, 142, 144
5.2 Use: a. periods, question marks, and exclamation marks at the end of sentences; and	When writing sentences, students used proper punctuation. <b>SE:</b> Sentences: 17, 27, 28, 31, 35, 41, 53, 57, 89, 111, 116, 129, 188 <b>TG:</b> Sentences: 4, 21, 26, 28, 33, 36, 42, 57, 62, 73, 76, 84, 86, 91, 94, 96, 100, 102, 108, 110, 111, 113, 115, 119, 120, 122, 123, 125, 127, 128, 130, 133, 136, 138, 141, 142, 144
b. commas in dates and to separate items in a series.	When writing sentences, students used proper punctuation. <b>SE:</b> Related Materials: Measuring Time: 158-161; Sentences: 17, 27, 28, 31, 35, 41, 53, 57, 89, 111, 116, 129, 188 <b>TG:</b> Active Reading & Lesson Summary: 121, 122, 123; Sentences: 4, 21, 26, 28, 33, 36, 42, 57, 62, 73, 76, 84, 86, 91, 94, 96, 100, 102, 108, 110, 111, 113, 115, 119, 120, 122, 123, 125, 127, 128, 130, 133, 136, 138, 141, 142, 144
5.3 Use conventional spelling for words with common spelling patterns.	For opportunities to address this standard please see: <b>SE:</b> Keys to Good Writing, The Writing Process: 8; myStory Book: 45, 81, 117, 153, 189 <b>TG:</b> Review and Assessment, Writing Activity: 27, 56, 85, 114, 143; Hands-on Activity: 27; myStory Book: 27, 29, 56, 58, 85, 87, 114, 116, 143, 145



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5.4 Spell unknown words phonetically; spell common irregularly-spelled, grade-appropriate high-frequency words.	For opportunities to address this standard please see: <b>SE:</b> Keys to Good Writing, The Writing Process: 8; myStory Book: 45, 81, 117, 153, 189 <b>TG:</b> Review and Assessment, Writing Activity: 27, 56, 85, 114, 143; Hands-on Activity: 27; myStory Book: 27, 29, 56, 58, 85, 87, 114, 116, 143, 145
5.5 Consult print and multimedia resources to check and correct spellings.	<b>SE:</b> Keys to Good Writing: 8; myStory Book: 45, 81, 117, 153, 189; Glossary: 190-R10 <b>TG:</b> Active Reading & Lesson Summary: 27, 29, 56, 58, 85, 87, 114, 116, 143, 145
<b>Range and Complexity (RC)</b>	
<b>Standard 6: Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.</b>	
6.1 Write routinely and persevere in writing tasks for a variety of purposes and audiences.	<b>Opinion Writing</b> <b>SE:</b> Keys to Good Writing, The Writing Process: 8; Writing Activities: 21, 67, 71, 143, 147, 151, 161, 167, 177, 181 <b>TG:</b> Writing Activities: 47, 79, 105  <b>Informative/Explanatory Writing</b> <b>SE:</b> Writing Activities: 15, 17, 21, 27, 31, 35, 41, 42, 53, 60, 65, 71, 77, 93, 99, 103, 105, 107, 111, 113, 116, 124, 125, 128, 133, 135, 147, 149, 150, 161, 173, 177, 180, 185, 188; myStory Book: 45, 81, 117, 153, 189 <b>TG:</b> Active Reading & Lesson Summary: 27, 29, 56, 58, 85, 87, 114, 116, 143, 145; Review and Assessment, Writing Activity: 27, 56, 85, 114, 143; Hands-on Activity: 27; Writing Activities: 10, 15, 18, 26, 27, 42, 44, 55, 57, 62, 73, 76, 79, 81, 84, 86, 94, 97, 100, 111, 115, 119, 136, 142  <b>Narrative Writing</b> <b>SE:</b> Keys to Good Writing, The Writing Process: 8; Writing Activities: 57, 61, 89, 129, 139, 145 <b>TG:</b> Writing Activities: 39, 125, 130

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<p>6.2 Print upper- and lower-case letters proportionally, using appropriate handwriting techniques.</p>	<p>Students can meet this objective when writing the wide variety of activities/exercises.</p> <p><b>Opinion Writing</b>  <b>SE:</b> Keys to Good Writing, The Writing Process: 8; Writing Activities: 21, 67, 71, 143, 147, 151, 161, 167, 177, 181  <b>TG:</b> Writing Activities: 47, 79, 105</p> <p><b>Informative/Explanatory Writing</b>  <b>SE:</b> Writing Activities: 15, 17, 21, 27, 31, 35, 41, 42, 53, 60, 65, 71, 77, 93, 99, 103, 105, 107, 111, 113, 116, 124, 125, 128, 133, 135, 147, 149, 150, 161, 173, 177, 180, 185, 188; myStory Book: 45, 81, 117, 153, 189  <b>TG:</b> Active Reading &amp; Lesson Summary: 27, 29, 56, 58, 85, 87, 114, 116, 143, 145; Review and Assessment, Writing Activity: 27, 56, 85, 114, 143; Hands-on Activity: 27; Writing Activities: 10, 15, 18, 26, 27, 42, 44, 55, 57, 62, 73, 76, 79, 81, 84, 86, 94, 97, 100, 111, 115, 119, 136, 142</p> <p><b>Narrative Writing</b>  <b>SE:</b> Keys to Good Writing, The Writing Process: 8; Writing Activities: 57, 61, 89, 129, 139, 145  <b>TG:</b> Writing Activities: 39, 125, 130</p>

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6.3 Write left to right leaving space between words.	<p>Students meet this objective when writing the wide variety of activities/exercises.</p> <p><b>Opinion Writing</b>  <b>SE:</b> Keys to Good Writing, The Writing Process: 8; Writing Activities: 21, 67, 71, 143, 147, 151, 161, 167, 177, 181  <b>TG:</b> Writing Activities: 47, 79, 105</p> <p><b>Informative/Explanatory Writing</b>  <b>SE:</b> Writing Activities: 15, 17, 21, 27, 31, 35, 41, 42, 53, 60, 65, 71, 77, 93, 99, 103, 105, 107, 111, 113, 116, 124, 125, 128, 133, 135, 147, 149, 150, 161, 173, 177, 180, 185, 188; myStory Book: 45, 81, 117, 153, 189  <b>TG:</b> Active Reading &amp; Lesson Summary: 27, 29, 56, 58, 85, 87, 114, 116, 143, 145; Review and Assessment, Writing Activity: 27, 56, 85, 114, 143; Hands-on Activity: 27; Writing Activities: 10, 15, 18, 26, 27, 42, 44, 55, 57, 62, 73, 76, 79, 81, 84, 86, 94, 97, 100, 111, 115, 119, 136, 142</p> <p><b>Narrative Writing</b>  <b>SE:</b> Keys to Good Writing, The Writing Process: 8; Writing Activities: 57, 61, 89, 129, 139, 145  <b>TG:</b> Writing Activities: 39, 125, 130</p>
6.4 Locate letter keys on an electronic device to type simple messages.	<p>For related material please see:  <b>SE:</b> Communication Now: 183; Got It? 185; myStory Book: 45, 81, 117, 153, 189  <b>TG:</b> Active Reading &amp; Lesson Summary: 27, 29, 56, 58, 85, 87, 114, 116, 140, 141, 143, 145</p>
6.5 <i>This indicator begins in <b>Grade 2</b>.</i>	

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South Carolina College-and Career-Ready Standards for English Language Arts, Grade 1	myWorld Social Studies Making Our Way Grade 1
<b>Communication (C)</b>	
<b>Meaning and Context (MC)</b>	
<b>Standard 1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.</b>	
1.1 Explore and create meaning through conversation, drama, questioning, and story-telling.	Students meet this objective throughout the text. Refer to the following examples: <b>SE:</b> Unlock the Big Question: 15, 19, 25, 29, 33, 39, 51, 55, 59, 65, 69, 75, 87, 91, 97, 101, 105, 111, 123, 127, 131, 137, 141, 145, 159, 165, 175, 179, 183; <b>TG:</b> Active Reading & Lesson Summary: 5, 6, 8, 9, 13, 14, 16, 17, 19, 20, 24, 25, 34, 35, 37, 38, 40, 41, 45, 46, 49, 50, 53, 54, 63, 64, 66, 67, 71, 72, 74, 75, 77, 78, 82, 83, 92, 93, 95, 96, 98, 99, 103, 104, 106, 107, 109, 110, 121, 122, 126, 127, 131, 132, 134, 135, 137, 138, 140, 141; Skits/Charades: 4, 84, 139; Acting Out: 83, 96, 139, 144; Role-Play: 6, 14, 46, 47, 50, 52, 99, 107, 144; Presentation: 8, 28, 65, 76, 81, 86, 91, 115, 119, 133, 136, 139, 141
1.2 Practice the skills of taking turns, listening to others, and speaking clearly.	<b>SE:</b> Collaboration and Creativity: Conflict and Cooperation: 22, 23 <b>TG:</b> Active Reading & Lesson Summary: 11, 12; Take Turns: 52, 57, 130, 138, 139, 144; Presentation: 8, 28, 65, 76, 81, 86, 91, 115, 119, 133, 136, 139, 141; Tell Stories: 91, 97, 102, 108, 128
1.3 Practice techniques of volume, eye contact, facial expressions, posture, gestures, and space.	For opportunities to address this standard please see: <b>TG:</b> Presentation: 8, 28, 65, 76, 81, 86, 91, 115, 119, 133, 136, 139, 141; Tell Stories: 91, 97, 102, 108, 128

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<p>1.4 Participate in shared conversations with varied partners about focused grade level topics and texts in small and large groups.</p>	<p>Students meet this objective throughout the text. Refer to the following examples:  <b>SE:</b> Collaboration and Creativity: Conflict and Cooperation: 22, 23; Envision It!: 14-15, 18-19, 24-25, 28-29, 32-33, 38-39, 50-51, 54-55, 58-59, 64-65, 68-69, 74-75, 86-87, 90-91, 96-97, 100-101, 104-105, 110-111, 122-123, 126-127, 130-131, 136-137, 140-141, 144-145, 158-159, 164-165, 174-175, 178-179, 182-183  <b>TG:</b> Active Reading &amp; Lesson Summary: 5, 6, 8, 9, 11, 12, 13, 14, 16, 17, 19, 20, 24, 25, 34, 35, 37, 38, 40, 41, 45, 46, 49, 50, 53, 54, 63, 64, 66, 67, 71, 72, 74, 75, 77, 78, 82, 83, 92, 93, 95, 96, 98, 99, 103, 104, 106, 107, 109, 110, 121, 122, 126, 127, 131, 132, 134, 135, 137, 138, 140, 141; Active Reading &amp; Lesson Summary, myWorld and Me: 5, 8, 13, 16, 19, 24, 34, 37, 40, 45, 49, 53, 63, 66, 71, 74, 77, 82, 92, 95, 98, 103, 106, 109, 121, 126, 131, 134, 137, 140; Review and Assessment, myWorld Activity: 27, 56, 85, 114, 143</p>
<p>1.5 Explain personal ideas and build on the ideas of others by responding and relating to comments made in multiple exchanges.</p>	<p><b>SE:</b> Collaboration and Creativity: Conflict and Cooperation: 22, 23  <b>TG:</b> Active Reading &amp; Lesson Summary: 11, 12; Active Reading &amp; Lesson Summary, myWorld and Me: 5, 8, 13, 16, 19, 24, 34, 37, 40, 45, 49, 53, 63, 66, 71, 74, 77, 82, 92, 95, 98, 103, 106, 109, 121, 126, 131, 134, 137, 140; Review and Assessment, myWorld Activity: 27, 56, 85, 114, 143</p>
<p>1.6 <i>This indicator does not begin until English 1.</i>  <b>English 1</b> Utilize various modes of communication to present a clear, unique interpretation of diverse perspectives.</p>	

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<b>South Carolina College-and Career-Ready Standards for English Language Arts, Grade 1</b>	<b>myWorld Social Studies Making Our Way Grade 1</b>
<b>Standard 2: Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.</b>	
2.1 Express ideas gathered from various print and multimedia sources in a clear and concise manner.	<b>SE:</b> Media and Technology: Using Graphic Sources: 148-149; How We Learn About History: 170-173 <b>TG:</b> Active Reading & Lesson Summary: 112, 113, 131, 132, 133; Research: 76, 111, 133, 136
2.2 Participate in shared research exploring a variety of texts; express opinions and talk about findings.	During the myWorld Activity, students work in small groups to demonstrate their understanding of chapter content. The activities demonstrate students' ability to transfer and apply their learning to new situations. <b>SE:</b> Media and Technology: Using Graphic Sources: 148-149; How We Learn About History: 170-173 <b>TG:</b> Active Reading & Lesson Summary, myWorld and Me: 5, 8, 13, 16, 19, 24, 34, 37, 40, 45, 49, 53, 63, 66, 71, 74, 77, 82, 92, 95, 98, 103, 106, 109, 121, 126, 131, 134, 137, 140; Review and Assessment, myWorld Activity: 27, 56, 85, 114, 143; Active Reading & Lesson Summary: 112, 113, 131, 132, 133; Research: 76, 111, 133, 136
2.3 <i>This indicator begins in <b>Grade 6</b>. <b>Grade 6</b> Quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</i>	
2.4 <i>This indicator begins in <b>Grade 3</b>. <b>Grade 3</b> Speak clearly at an understandable pace, adapting speech to a variety of contexts and tasks; use standard English when indicated or appropriate.</i>	

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<b>South Carolina College-and Career-Ready Standards for English Language Arts, Grade 1</b>	<b>myWorld Social Studies Making Our Way Grade 1</b>
<b>Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.</b>	
3.1 Explore and compare how ideas and topics are depicted in a variety of media and formats.	<b>SE:</b> Envision It!: 14-15, 18-19, 24-25, 28-29, 32-33, 38-39, 50-51, 54-55, 58-59, 64-65, 68-69, 74-75, 86-87, 90-91, 96-97, 100-101, 104-105, 110-111, 122-123, 126-127, 130-131, 136-137, 140-141, 144-145, 158-159, 164-165, 174-175, 178-179, 182-183; Media and Technology: Using Graphic Sources: 148-149 <b>TG:</b> Active Reading & Lesson Summary: 5, 6, 8, 9, 13, 14, 16, 17, 19, 20, 24, 25, 34, 35, 37, 38, 40, 41, 45, 46, 49, 50, 53, 54, 63, 64, 66, 67, 71, 72, 74, 75, 77, 78, 82, 83, 92, 93, 95, 96, 98, 99, 103, 104, 106, 107, 109, 110, 112, 113, 121, 122, 126, 127, 131, 132, 134, 135, 137, 138, 140, 141; Analyze Visuals: 3, 6, 7, 9, 21, 35, 36, 39, 47, 54, 61, 64, 67, 73, 75, 78, 90, 99, 100, 104, 119, 120, 123, 128; Analyze Maps: 65, 68, 76
3.2 Use visual displays to support verbal communication and clarify ideas, thoughts, and feelings.	<b>TG:</b> Adding Illustrations/Props to Presentation: 8, 81, 84, 86, 94, 119, 133, 136, 139, 141
<b>Language, Craft and Structure (LCS)</b>	
<b>Standard 4: Critique how a speaker addresses content and uses stylistic and structural craft techniques to inform, engage, and impact audiences.</b>	
4.1 Identify speaker’s purpose and details that keep the listener engaged.	Opportunities to address: <b>SE:</b> Lessons: 14, 18, 24, 28, 32, 38, 50, 54, 58, 64, 68, 74, 86, 90, 96, 100, 104, 110, 122, 126, 130, 136, 140, 144, 158, 164, 174, 178, 182 <b>TG:</b> Active Reading & Lesson Summary: 5, 6, 8, 9, 13, 14, 16, 17, 19, 20, 24, 25, 34, 35, 37, 38, 40, 41, 45, 46, 49, 50, 53, 54, 63, 64, 66, 67, 71, 72, 74, 75, 77, 78, 82, 83, 92, 93, 95, 96, 98, 99, 103, 104, 106, 107, 109, 110, 121, 122, 126, 127, 131, 132, 134, 135, 137, 138, 140, 141

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<b>South Carolina College-and Career-Ready Standards for English Language Arts, Grade 1</b>	<b>myWorld Social Studies Making Our Way Grade 1</b>
4.2 Identify the introduction, body, and conclusion of a presentation.	This standard falls outside the scope of this program.
4.3 Identify when the speaker uses intonation and word stress and includes media.	This standard falls outside the scope of this program.
<b>Standard 5: Incorporate craft techniques to engage and impact audience and convey messages.</b>	
5.1 Present poems, short stories, role-plays, or songs using voice inflection, expression, rhythm, and rhyme.	<b>SE:</b> Begin With a Song: 11, 47, 83, 119, 155 <b>TG:</b> Active Reading & Lesson Summary: 2, 3, 31, 32, 60, 61, 89, 90, 118, 119; Skits/Charades: 4, 84, 139; Presentation: 8, 28, 65, 76, 81, 86, 91, 115, 119, 133, 136, 139, 141; Acting Out: 83, 96, 139, 144; Role-Play: 6, 14, 46, 47, 50, 52, 99, 107, 144; Cheer or Song: 6, 18; Tell Stories: 91, 97, 102, 108, 128
5.2 Employ a combination of words, phrases, rhythm, rhyme, repetitive language, similes, onomatopoeia, and alliteration for impact.	<b>SE:</b> Begin With a Song: 11, 47, 83, 119, 155 <b>TG:</b> Active Reading & Lesson Summary: 2, 3, 31, 32, 60, 61, 89, 90, 118, 119
<i>This Indicator does not begin until <b>English 1</b>.</i> <b>5.3 English 1</b> Develop messages that use logical, emotional, and ethical appeals.	