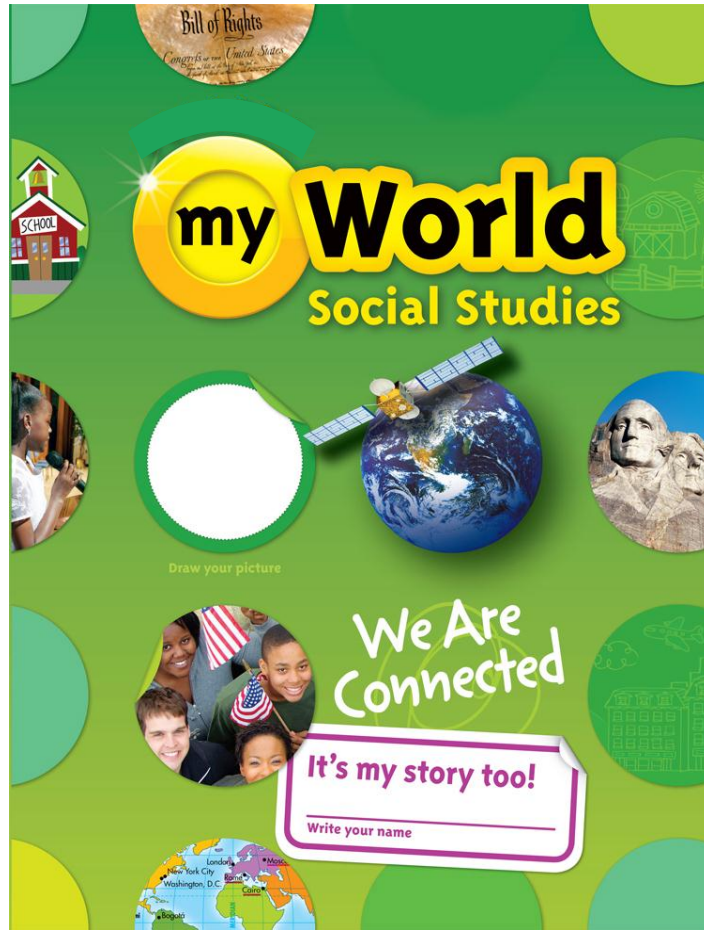


## A Correlation of



©2013

To the

# South Carolina College and Career Ready Standards for English Language Arts Grade 2

# **A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the South Carolina College and Career Ready Standards for English Language Arts, Grade 2**

## **Introduction**

This document demonstrates how *myWorld Social Studies*, ©2013 meets the South Carolina College and Career Ready Standards for English Language Art, Grade 2. Correlation page references are to the Student Edition and the Teacher’s Guide. Alignments are cited at the page level.

*myWorld Social Studies* is an exciting program that supports both social studies and literacy with instruction that is streamlined, flexible, and attuned to today’s classroom. Innovative digital instruction is seamlessly integrated, providing a blended program that is engaging, effective, and easy to use.

### **Everyone has a story. What’s yours?**

*myWorld Social Studies*™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

**Reinforce literacy instruction** Every minute spent teaching social studies also reinforces reading and writing instruction.

**Reduce prep time** Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

**Keep it current** Teach to the moment using *Savvas’* exclusive *myStory Book Current Events* prompts.

**Prepare students for the next level** Embedded interactive skills instruction prepares students for lifelong learning.

### **Interactive Student Text**

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

### **Student Materials**

- Student Edition
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

### **Teacher Materials**

- Teacher Guide
- Accelerating Progress for English Language Learner’s Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.

**Savvas**™ and **Savvas Learning Company**™ are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

**Table of Contents**

<b>Inquiry-Based Literacy Standards (I)</b> .....	<b>4</b>
<b>Reading –Informational Text (RI)</b> .....	<b>10</b>
<b>Meaning and Context (MC)</b> .....	<b>14</b>
<b>Language, Craft, and Structure (LCS)</b> .....	<b>16</b>
<b>Range and Complexity (RC)</b> .....	<b>21</b>
<b>Writing (W)</b> .....	<b>23</b>
<b>Meaning, Context, and Craft (MCC)</b> .....	<b>23</b>
<b>Language (L)</b> .....	<b>25</b>
<b>Range and Complexity (RC)</b> .....	<b>28</b>
<b>Communication (C)</b> .....	<b>30</b>
<b>Meaning and Context (MC)</b> .....	<b>30</b>
<b>Language, Craft and Structure (LCS)</b> .....	<b>34</b>

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2	myWorld Social Studies We Are Connected Grade 2
<b>GRADE TWO</b>	
<b>Inquiry-Based Literacy Standards (I)</b>	
<b>Standard 1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.</b>	
1.1 Ask self-generated questions that lead to group conversations, explorations, and investigations.	<p><b>SE:</b> The Big Question: 12, 43, 78, 126, 156, 186, 222, 264; Unlock the Big Question: 17, 25, 33, 47, 53, 61, 69, 83, 91, 99, 105, 111, 117, 131, 139, 145, 161, 169, 177, 191, 199, 205, 213, 227, 235, 241, 247, 255, 269, 277</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 2, 3, 5, 6, 11, 12, 17, 18, 25, 26, 28, 29, 32, 33, 38, 39, 44, 45, 52, 53, 55, 56, 61, 62, 67, 68, 71, 72, 75, 76, 79, 80, 87, 88, 90, 91, 96, 97, 100, 101, 110, 111, 113, 114, 119, 120, 125, 126, 133, 134, 136, 137, 142, 143, 146, 147, 152, 153, 160, 161, 163, 164, 169, 170, 173, 174, 177, 178, 183, 184, 191, 192, 194, 195, 200, 201, 204, 205, 208, 209; myWorld and Me: 5, 11, 17, 23, 28, 32, 38, 44, 50, 55, 61, 67, 71, 75, 79, 85, 90, 96, 100, 108, 113, 119, 125, 131, 136, 142, 146, 152, 158, 163, 169, 173, 177, 183, 189, 194, 200, 204, 208, 216; Review and Assessment, myWorld Activity: 21, 48, 83, 106, 129, 156, 187, 214</p>

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b>	<b>myWorld Social Studies We Are Connected Grade 2</b>
<b>Standard 2: Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.</b>	
2.1 Engage in daily exploration to formulate questions from texts and personal experiences; generate possible explanations and consider alternatives.	<p>Students meet this objective throughout the text. Refer to the following examples:</p> <p><b>SE:</b> Think About It: 15, 41, 45, 81, 125, 129, 155, 159, 165, 181, 185, 189, 217, 221, 222, 225, 263, 267, 281; Explain Writing Activities: 21, 25, 37, 51, 57, 67, 73, 76, 99, 105, 106, 109, 111, 113, 117, 121, 123, 124, 135, 143, 149, 153, 155, 165, 173, 179, 183, 184, 195, 218, 220, 227, 231, 243, 250, 253, 256, 259, 260, 269, 273, 281, 287, 291, 295, 296, 297, 298</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 1; Identify Alternatives: 30, 40, 88, 111, 165; Demonstrate Reasoned Judgment: 35, 41, 98, 120, 126, 127, 137, 164; Make Connections: 40, 45, 88, 98, 101, 112, 118, 134, 138, 145, 155, 162, 193, 195; Express Problems Clearly: 63, 77, 165, 180, 184; Make/Demonstrate Reasoned Judgment: 64, 178, 179</p>
<b>Standard 3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.</b>	
3.1 Develop a plan of action for collecting relevant information from multiple sources through play, observation, texts, websites, and conversations with adults/peers.	<p><b>SE:</b> myStory Current Events: 41, 77, 125, 155, 185, 221, 263, 299; Critical Thinking: Primary and Secondary Sources: 196-197; Critical Thinking: Research: 294-295</p> <p><b>TG:</b> myStory Current Events: 21, 23, 48, 50, 83, 85, 106, 108, 129, 131, 156, 158, 187, 189, 214, 216; Active Reading &amp; Lesson Summary: 140, 141, 212, 213; Research: 47, 54, 64, 66, 78, 99, 103, 122, 135, 155, 176, 186, 206, 211, 213; Share Findings: 54, 66, 78, 99, 103, 122, 155, 176, 206, 211, 213; Share Ideas/Information: 23, 56, 62, 76, 78, 80, 85, 118, 131, 135, 153, 170, 172, 193, 203, 205, 215</p>

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<p align="center"><b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b></p>	<p align="center"><b>myWorld Social Studies We Are Connected Grade 2</b></p>
<p>3.2 Select the most important information, revise ideas, and record and communicate findings.</p>	<p><b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; myStory Current Events: 41, 77, 125, 155, 185, 221, 263, 299; Critical Thinking: Primary and Secondary Sources: 196-197; Critical Thinking: Research: 294-295 <b>TG:</b> myStory Current Events: 21, 23, 48, 50, 83, 85, 106, 108, 129, 131, 156, 158, 187, 189, 214, 216; Active Reading &amp; Lesson Summary: 140, 141, 212, 213; Research: 47, 54, 64, 66, 78, 99, 103, 122, 135, 155, 176, 186, 206, 211, 213; Share Findings: 54, 66, 78, 99, 103, 122, 155, 176, 206, 211, 213</p>
<p align="center"><b>Standard 4: Synthesize information to share learning and/or take action.</b></p>	
<p>4.1 Interpret relationships and patterns discovered during the inquiry process.</p>	<p><b>SE:</b> myStory Current Events: 41, 77, 125, 155, 185, 221, 263, 299; Critical Thinking: Compare Viewpoints: 150-151; Critical Thinking: Primary and Secondary Sources: 196-197; Critical Thinking: Research: 294-295 <b>TG:</b> myStory Current Events: 21, 23, 48, 50, 83, 85, 106, 108, 129, 131, 156, 158, 187, 189, 214, 216; Active Reading &amp; Lesson Summary: 104, 105, 140, 141, 212, 213; Synthesize Information: 3, 8, 73, 81, 174; Identify Central Issues: 26, 53, 56, 62, 63, 77, 80, 81, 92, 97, 115, 134, 148, 161, 170, 171, 178, 179; Express Problems Clearly: 63, 77, 165, 180, 184</p>
<p>4.2 Use appropriate tools to communicate findings and/or take informed action.</p>	<p><b>SE:</b> myStory Current Events: 41, 77, 125, 155, 185, 221, 263, 299; Critical Thinking: Primary and Secondary Sources: 196-197; Critical Thinking: Research: 294-295 <b>TG:</b> myStory Current Events: 21, 23, 48, 50, 83, 85, 106, 108, 129, 131, 156, 158, 187, 189, 214, 216; Active Reading &amp; Lesson Summary: 140, 141, 212, 213; Research: 47, 54, 64, 66, 78, 99, 103, 122, 135, 155, 176, 186, 206, 211, 213</p>

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<p align="center"><b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b></p>	<p align="center"><b>myWorld Social Studies We Are Connected Grade 2</b></p>
<p>4.3 Reflect on findings and pose new questions for further inquiry.</p>	<p><b>SE:</b> Critical Thinking: Primary and Secondary Sources: 196-197; Critical Thinking: Research: 294-295; myStory Current Events: 41, 77, 125, 155, 185, 221, 263, 299  <b>TG:</b> Active Reading &amp; Lesson Summary: 140, 141, 212, 213; Synthesize Information: 3, 8, 73, 81, 174; Express Problems Clearly: 63, 77, 165, 180, 184; Research: 47, 54, 64, 66, 78, 99, 103, 122, 135, 155, 176, 186, 206, 211, 213; Share Findings: 54, 66, 78, 99, 103, 122, 155, 176, 206, 211, 213</p>

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<p align="center"><b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b></p>	<p align="center"><b>myWorld Social Studies We Are Connected Grade 2</b></p>
<p><b>Standard 5: Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, individually and collaboratively.</b></p>	
<p>5.1 Acknowledge and value individual and collective thinking.</p>	<p>During the myWorld Activity, students work in small groups to demonstrate their understanding of chapter content. The activities demonstrate students' ability to transfer and apply their learning to new situations.</p> <p><b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; Think About It: 15, 41, 45, 81, 125, 129, 155, 159, 165, 181, 185, 189, 217, 221, 222, 225, 263, 267, 281, Got It?: 21, 29, 37, 51, 57, 65, 73, 87, 95, 103, 109, 115, 121, 135, 137, 143, 149, 165, 173, 181, 195, 197, 203, 209, 217, 231, 239, 245, 251, 259, 2273, 281, 287, 293; Try It!: 23, 31, 59, 67, 89, 97, 137, 151, 167, 175, 197, 211, 233, 253, 275, 295; Group Cooperation: 85; Critical Thinking: Compare Viewpoints: 150-151; Collaboration and Creativity: Conflict and Cooperation: 166-167</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 5, 8, 9, 10, 11, 14, 15, 16, 17, 20, 28, 31, 32, 35, 36, 37, 38, 41, 42, 43, 44, 47, 55, 58, 59, 60, 61, 64, 65, 66, 67, 70, 71, 74, 75, 78, 79, 82, 90, 93, 94, 95, 96, 99, 100, 103, 104, 105, 113, 116, 117, 118, 119, 122, 123, 124, 125, 128, 136, 139, 140, 141, 142, 145, 146, 149, 150, 151, 152, 155, 163, 166, 167, 168, 169, 172, 173, 176, 177, 180, 181, 182, 183, 186, 194, 197, 198, 199, 200, 203, 204, 207, 208, 211, 212, 213; myWorld Activity: 21, 48, 83, 106, 129, 156, 187, 214; myWorld and Me: 5, 11, 17, 23, 28, 32, 38, 44, 50, 55, 61, 67, 71, 75, 79, 85, 90, 96, 100, 108, 113, 119, 125, 131, 136, 142, 146, 152, 158, 163, 169, 173, 177, 183, 189, 194, 200, 204, 208, 216; Express Problems Clearly: 63, 77, 165, 180, 184; Explain Why Groups work well or not together: 57</p>



**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<p align="center"><b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b></p>	<p align="center"><b>myWorld Social Studies We Are Connected Grade 2</b></p>
<p>5.2 Monitor and assess learning to guide inquiry.</p>	<p><b>SE:</b> Got It?: 21, 29, 37, 51, 57, 65, 73, 87, 95, 103, 109, 115, 121, 135, 137, 143, 149, 165, 173, 181, 195, 197, 203, 209, 217, 231, 239, 245, 251, 259, 2273, 281, 287, 293; Try It!: 23, 31, 59, 67, 89, 97, 137, 151, 167, 175, 197, 211, 233, 253, 275, 295; Review and Assessment: 38-41, 74-77, 122-125, 152-155, 182-185, 218-221, 260-263, 297-299; myStory Book: 41, 77, 125, 155, 185, 221, 263, 299</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 5, 8, 9, 10, 11, 14, 15, 16, 17, 20, 28, 31, 32, 35, 36, 37, 38, 41, 42, 43, 44, 47, 55, 58, 59, 60, 61, 64, 65, 66, 67, 70, 71, 74, 75, 78, 79, 82, 90, 93, 94, 95, 96, 99, 100, 103, 104, 105, 113, 116, 117, 118, 119, 122, 123, 124, 125, 128, 136, 139, 140, 141, 142, 145, 146, 149, 150, 151, 152, 155, 163, 166, 167, 168, 169, 172, 173, 176, 177, 180, 181, 182, 183, 186, 194, 197, 198, 199, 200, 203, 204, 207, 208, 211, 212, 213; Review and Assessment: 21-23, 48-50, 83-85, 106-108, 129-131, 156-158, 187-189, 214-216; myStory Book: 21, 23, 48, 50, 83, 85, 106, 108, 129, 131, 156, 158, 187, 189, 214, 216</p>

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<p align="center"><b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b></p>	<p align="center"><b>myWorld Social Studies We Are Connected Grade 2</b></p>
<p>5.3 Articulate the process of learning and seek appropriate help.</p>	<p><b>SE:</b> Got It?: 21, 29, 37, 51, 57, 65, 73, 87, 95, 103, 109, 115, 121, 135, 137, 143, 149, 165, 173, 181, 195, 197, 203, 209, 217, 231, 239, 245, 251, 259, 2273, 281, 287, 293; Try It!: 23, 31, 59, 67, 89, 97, 137, 151, 167, 175, 197, 211, 233, 253, 275, 295; Review and Assessment: 38-41, 74-77, 122-125, 152-155, 182-185, 218-221, 260-263, 297-299 <b>TG:</b> Active Reading &amp; Lesson Summary: 1; 5, 8, 9, 10, 11, 14, 15, 16, 17, 20, 28, 31, 32, 35, 36, 37, 38, 41, 42, 43, 44, 47, 55, 58, 59, 60, 61, 64, 65, 66, 67, 70, 71, 74, 75, 78, 79, 82, 90, 93, 94, 95, 96, 99, 100, 103, 104, 105, 113, 116, 117, 118, 119, 122, 123, 124, 125, 128, 136, 139, 140, 141, 142, 145, 146, 149, 150, 151, 152, 155, 163, 166, 167, 168, 169, 172, 173, 176, 177, 180, 181, 182, 183, 186, 194, 197, 198, 199, 200, 203, 204, 207, 208, 211, 212, 213; Review and Assessment: 21-23, 48-50, 83-85, 106-108, 129-131, 156-158, 187-189, 214-216; myWorld Activity: 21, 48, 83, 106, 129, 156, 187, 214; myWorld and Me: 5, 11, 17, 23, 28, 32, 38, 44, 50, 55, 61, 67, 71, 75, 79, 85, 90, 96, 100, 108, 113, 119, 125, 131, 136, 142, 146, 152, 158, 163, 169, 173, 177, 183, 189, 194, 200, 204, 208, 216</p>
<p><b>Reading –Informational Text (RI)</b></p>	
<p><b>Standard 1: Demonstrate understanding of the organization and basic features of print.</b></p>	
<p><i>1.1 Students are expected to build upon and continue applying previous learning.</i></p>	<p>Students are given the opportunity to build and apply previous knowledge with writing sentences activities.</p>
<p><i>1.2 Students are expected to build upon and continue applying previous learning.</i></p>	<p>Students are given the opportunity to build and apply previous knowledge with myStory Video Print Copy and Leveled Reader activities.</p>
<p><i>1.3 Students are expected to build upon and continue applying previous learning.</i></p>	<p>Students are given the opportunity to build and apply previous knowledge with myStory Video Print Copy and Leveled Reader activities.</p>

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<p align="center"><b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b></p>	<p align="center"><b>myWorld Social Studies We Are Connected Grade 2</b></p>
<p><i>1.4 Students are expected to build upon and continue applying previous learning.</i></p>	<p>Students are given the opportunity to build and apply previous knowledge with myStory Video Print Copy and Leveled Reader activities.</p>
<p><b>Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.</b></p>	
<p><i>2.1 Students are expected to build upon and continue applying previous learning.</i></p>	<p>Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.</p>
<p><i>2.2 Students are expected to build upon and continue applying previous learning.</i></p>	<p>Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.</p>
<p><i>2.3 Students are expected to build upon and continue applying previous learning.</i></p>	<p>Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.</p>
<p><i>2.4 Students are expected to build upon and continue applying previous learning.</i></p>	<p>Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.</p>
<p><i>2.5 Students are expected to build upon and continue applying previous learning.</i></p>	<p>Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.</p>

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b>	<b>myWorld Social Studies We Are Connected Grade 2</b>
<b>Standard 3: Know and apply grade-level phonics and word analysis skills when decoding words.</b>	
3.1 Use knowledge of r-controlled vowels to read.	For opportunities to address this standard please see: <b>SE:</b> myStory Video Print Copy: 13-15; 43-45, 79-81, 127-129, 157-159, 187-189, 223-225, 265-267 <b>TG:</b> Leveled Readers: 2, 25, 52, 87, 110, 133, 160, 191; Active Reading & Lesson Summary: 2, 3, 4, 25, 26, 27, 52, 53, 54, 87, 88, 89, 110, 111, 112, 133, 134, 135, 160, 161, 162, 191, 192, 193
3.2 Use knowledge of how syllables work to read multisyllabic words.	For opportunities to address this standard please see: <b>SE:</b> myStory Video Print Copy: 13-15; 43-45, 79-81, 127-129, 157-159, 187-189, 223-225, 265-267 <b>TG:</b> Leveled Readers: 2, 25, 52, 87, 110, 133, 160, 191; Active Reading & Lesson Summary: 2, 3, 4, 25, 26, 27, 52, 53, 54, 87, 88, 89, 110, 111, 112, 133, 134, 135, 160, 161, 162, 191, 192, 193
3.3 Read irregularly spelled two-syllable words and words with common prefixes and suffixes.	For opportunities to address this standard please see: <b>SE:</b> myStory Video Print Copy: 13-15; 43-45, 79-81, 127-129, 157-159, 187-189, 223-225, 265-267 <b>TG:</b> Leveled Readers: 2, 25, 52, 87, 110, 133, 160, 191; Active Reading & Lesson Summary: 2, 3, 4, 25, 26, 27, 52, 53, 54, 87, 88, 89, 110, 111, 112, 133, 134, 135, 160, 161, 162, 191, 192, 193; Prefix: 137
3.4 Use and apply knowledge of vowel diphthongs.	For opportunities to address this standard please see: <b>SE:</b> myStory Video Print Copy: 13-15; 43-45, 79-81, 127-129, 157-159, 187-189, 223-225, 265-267 <b>TG:</b> Leveled Readers: 2, 25, 52, 87, 110, 133, 160, 191; Active Reading & Lesson Summary: 2, 3, 4, 25, 26, 27, 52, 53, 54, 87, 88, 89, 110, 111, 112, 133, 134, 135, 160, 161, 162, 191, 192, 193

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b>	<b>myWorld Social Studies We Are Connected Grade 2</b>
3.5 Use and apply knowledge of how inflectional endings change words.	<b>TG:</b> Word Endings: 147
3.6 Recognize and read grade-appropriate irregularly spelled words.	For opportunities to address this standard please see: <b>SE:</b> myStory Video Print Copy: 13-15; 43-45, 79-81, 127-129, 157-159, 187-189, 223-225, 265-267 <b>TG:</b> Leveled Readers: 2, 25, 52, 87, 110, 133, 160, 191; Active Reading & Lesson Summary: 2, 3, 4, 25, 26, 27, 52, 53, 54, 87, 88, 89, 110, 111, 112, 133, 134, 135, 160, 161, 162, 191, 192, 193
<b>Standard 4: Read with sufficient accuracy and fluency to support comprehension.</b>	
4.1 Read grade-level texts with purpose and understanding.	<b>SE:</b> Teachers actively involve students in the reading process. Students can apply when reading each chapter of <b>We Are Connected.</b> <b>TG:</b> Chapter Opener Lesson Plan Summary, Leveled Readers: 2, 25, 52, 87, 110, 133, 160, 191
4.2 Read grade-level texts orally with accuracy, appropriate rate, expression, intonation, and phrasing on successive readings.	<b>TG:</b> Read Aloud: 19, 33, 45 Also, students can apply when reading each chapter of <b>We Are Connected.</b>
<i>4.3 Students are expected to build upon and continue applying previous learning.</i>	Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2	myWorld Social Studies We Are Connected Grade 2
<b>Meaning and Context (MC)</b>	
<b>Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.</b>	
5.1 Ask and answer literal and inferential questions to demonstrate understanding of a text; use specific details to make inferences and draw conclusions in texts heard or read.	<p><b>SE:</b> Got It?: 21, 29, 37, 51, 57, 65, 73, 87, 95, 103, 109, 115, 121, 135, 137, 143, 149, 165, 173, 181, 195, 197, 203, 209, 217, 231, 239, 245, 251, 259, 2273, 281, 287, 293; Try It!: 23, 31, 59, 67, 89, 97, 137, 151, 167, 175, 197, 211, 233, 253, 275, 295; Social Studies Handbook, Reading and Writing: Draw Conclusions: 6; Draw Conclusion Questions: 195, 201, 203, 208, 209, 217, 219, 220, 279; Reading Skills: Draw Conclusions: 210-211;</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 5, 8, 9, 10, 11, 14, 15, 16, 17, 20, 28, 31, 32, 35, 36, 37, 38, 41, 42, 43, 44, 47, 55, 58, 59, 60, 61, 64, 65, 66, 67, 70, 71, 74, 75, 78, 79, 82, 90, 93, 94, 95, 96, 99, 100, 103, 104, 105, 113, 116, 117, 118, 119, 122, 123, 124, 125, 128, 136, 139, 140, 141, 142, 145, 146, 149, 150, 151, 152, 155, 163, 166, 167, 168, 169, 172, 173, 176, 177, 180, 181, 182, 183, 186, 194, 197, 198, 199, 200, 203, 204, 207, 208, 211, 212, 213; Ask and Answer Questions: 33; Formulate Questions: 57, 68, 115, 116, 121; Ask Questions: 143, 155; Make/Draw Inferences: 3, 18, 19, 26, 31, 35, 39, 40, 45, 47, 62, 82, 88, 91, 98, 101, 102, 111, 120, 134, 137, 138, 139, 143, 147, 148, 154, 155, 164, 172, 176, 184; Draw Conclusions: 40, 45, 69, 70, 72, 76, 77, 78, 80, 91, 92, 93, 101, 102, 111, 114, 115, 127, 134, 138, 139, 144, 147, 148, 153, 154, 161, 164, 170, 171, 175</p>
5.2 Make predictions before and during reading; confirm or modify thinking.	<p><b>TG:</b> Predict: 7, 26, 35, 39, 41, 46, 68, 72, 73, 74, 76, 80, 82, 91, 97, 101, 126, 147, 171, 178</p>

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<p align="center"><b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b></p>	<p align="center"><b>myWorld Social Studies We Are Connected Grade 2</b></p>
<p><b>Standard 6: Summarize key details and ideas to support analysis of central ideas.</b></p>	
<p>6.1 Retell the central idea and key details from multi-paragraph texts; summarize the text by stating the topic of each paragraph heard, read, or viewed.</p>	<p><b>SE:</b> Social Studies Handbook, Reading and Writing: Summarize: 4; Social Studies Handbook, Reading and Writing: Main Idea and Details: 7; Summarize Questions/Activities: 103, 119, 135, 141, 147, 152, 154, 165; Reading Skills: Summarize: 136-137; Main Idea and Details Questions/Activities: 17, 21, 55, 83, 87, 115, 143, 145, 149, 181, 215, 228, 231, 239, 245, 248, 251, 256, 259, 261, 290; Reading Skills: Main Idea and Details: 232-233 <b>TG:</b> Active Reading &amp; Lesson Summary: 94, 95, 167, 168; Retell 54, 112, 162; Main Idea and Details: 3, 6, 8, 19, 164, 166, 171, 174, 175, 179, 185, 186; Identify Central Issues: 26, 53, 56, 62, 63, 77, 80, 81, 92, 97, 115, 134, 148, 161, 170, 171, 178, 179; Summarize: 33, 34, 39, 40, 88, 92, 97, 99, 103, 134, 137, 143, 148, 153, 154; Oral Summary: 4</p>
<p><b>Standard 7: Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.</b></p>	
<p>7.1 Compare and contrast topics, ideas, or concepts across texts in a thematic, author, or genre study heard, read, or viewed.</p>	<p><b>SE:</b> Social Studies Handbook, Reading and Writing: Compare and Contrast: 8; Questions/Activities: 36, 227, 241, 250, 259, 273, 281, 283, 287, 291, 293, 297; Reading Skills: Compare and Contrast: 274-275; Critical Thinking: Compare Viewpoints: 150-151 <b>TG:</b> Active Reading &amp; Lesson Summary: 197, 98, 199; Compare and Contrast: 3, 6, 12, 13, 14, 19, 29, 33, 35, 39, 91, 93, 103, 104, 105, 144, 154; Make Comparisons: 8, 53, 58, 116, 121, 126, 137, 164, 166, 171, 174, 175, 180, 185</p>

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2	myWorld Social Studies We Are Connected Grade 2
<b>Language, Craft, and Structure (LCS)</b>	
<b>Standard 8: Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.</b>	
8.1 Identify how the author uses words, phrases, illustrations, and photographs to inform, explain, or describe.	<p><b>SE:</b> Vocabulary: 17, 25, 33, 47, 53, 61, 69, 83, 91, 99, 105, 111, 117, 131, 139, 145, 161, 169, 177, 191, 199, 205, 213, 227, 235, 241, 247, 255, 269, 277; Critical Thinking: Primary and Secondary Sources: 196-197; Glossary: 300-R5; Illustrations and/or Photographs occur on each page except for assessment pages.</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 5, 6, 11, 12, 17, 18, 28, 29, 32, 33, 38, 39, 44, 45, 55, 56, 61, 62, 67, 68, 71, 72, 75, 76, 79, 80, 90, 91, 96, 97, 100, 101, 113, 114, 117, 118, 119, 120, 125, 126, 136, 137, 142, 143, 146, 147, 152, 153, 163, 164, 169, 170, 173, 174, 177, 178, 183, 184, 194, 195, 200, 201, 204, 205, 208, 209; Academic Vocabulary: 3, 12, 13, 26, 30, 46, 81, 91, 98, 101, 102, 111, 134</p>
8.2 Use index, headings, bullets, and captions to locate key facts and information; explain the relationship between these features and the text.	<p><b>SE:</b> Index: R6-R14; Also refer to headings, bullets and captions throughout the text. Examples include the following pages: 16, 24, 32, 46, 52, 60, 68, 82, 90, 98, 104, 110, 116, 130, 138, 144, 160, 168, 176, 190, 198, 204, 212, 226, 234, 240, 246, 254, 268, 276</p> <p><b>TG:</b> Frontload the Lesson: 6, 12, 18, 29, 33, 39, 43, 56, 62, 68, 72, 76, 80, 91, 97, 101, 114, 120, 126, 137, 143, 147, 153, 164, 170, 174, 178, 184, 195, 201, 205, 209; Text Features: 29, 37, 45, 74, 91, 120, 153, 170, 174, 178, 184, 209</p>



**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<p align="center"><b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b></p>	<p align="center"><b>myWorld Social Studies We Are Connected Grade 2</b></p>
<p><b>Standard 9: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.</b></p>	
<p>9.1 Use context to determine the meaning of words and phrases.</p>	<p>For opportunities to address this standard please see:  <b>SE:</b> myStory Video Print Copy: 13-15; 43-45, 79-81, 127-129, 157-159, 187-189, 223-225, 265-267; Students can use context when reading <b>We Are Connected</b> chapters.  <b>TG:</b> Leveled Readers: 2, 25, 52, 87, 110, 133, 160, 191; Active Reading &amp; Lesson Summary: 2, 3, 4, 25, 26, 27, 52, 53, 54, 87, 88, 89, 110, 111, 112, 133, 134, 135, 160, 161, 162, 191, 192, 193</p>
<p>9.2 Determine the meaning of a newly formed word when a known affix is added to the word.</p>	<p><b>TG:</b> TG: Prefix: 137; Word Endings: 147</p>
<p>9.3 Use a base word to determine the meaning of an unknown word with the same base.</p>	<p>For opportunities to address this standard please see:  <b>SE:</b> Vocabulary: 17, 25, 33, 47, 53, 61, 69, 83, 91, 99, 105, 111, 117, 131, 139, 145, 161, 169, 177, 191, 199, 205, 213, 227, 235, 241, 247, 255, 269, 277  <b>TG:</b> Active Reading &amp; Lesson Summary: 5, 6, 11, 12, 17, 18, 28, 29, 32, 33, 38, 39, 44, 45, 55, 56, 61, 62, 67, 68, 71, 72, 75, 76, 79, 80, 90, 91, 96, 97, 100, 101, 113, 114, 119, 120, 125, 126, 136, 137, 142, 143, 146, 147, 152, 153, 163, 164, 169, 170, 173, 174, 177, 178, 183, 184, 194, 195, 200, 201, 204, 205, 208, 209</p>
<p>9.4 Use print and multimedia resources to determine or clarify the precise meaning of words and phrases.</p>	<p><b>SE:</b> Glossary: 300-R5;  <b>TG:</b> Use Dictionary or Glossary: 49</p>

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<p align="center"><b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b></p>	<p align="center"><b>myWorld Social Studies We Are Connected Grade 2</b></p>
<p>9.5 Acquire and use general academic and domain-specific words and phrases acquired through talk and text; identify nuances of words and phrases.</p>	<p><b>SE:</b> Vocabulary: 17, 25, 33, 47, 53, 61, 69, 83, 91, 99, 105, 111, 117, 131, 139, 145, 161, 169, 177, 191, 199, 205, 213, 227, 235, 241, 247, 255, 269, 277 <b>TG:</b> Active Reading &amp; Lesson Summary: 5, 6, 11, 12, 17, 18, 28, 29, 32, 33, 38, 39, 44, 45, 55, 56, 61, 62, 67, 68, 71, 72, 75, 76, 79, 80, 90, 91, 96, 97, 100, 101, 113, 114, 119, 120, 125, 126, 136, 137, 142, 143, 146, 147, 152, 153, 163, 164, 169, 170, 173, 174, 177, 178, 183, 184, 194, 195, 200, 201, 204, 205, 208, 209; Academic Vocabulary: 3, 12, 13, 26, 30, 46, 81, 91, 98, 101, 102, 111, 134</p>
<p align="center"><b>Standard 10: Analyze and provide evidence of how the author’s choice of purpose and perspective shapes content, meaning, and style.</b></p>	
<p>10.1 Identify and analyze the author’s purpose.</p>	<p><b>TG:</b> Understand Author’s Purpose: 88, 134, 143</p>

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<p align="center"><b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b></p>	<p align="center"><b>myWorld Social Studies We Are Connected Grade 2</b></p>
<p><b>Standard 11: Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.</b></p>	
<p>11.1 Identify sequential order, cause and effect relationships, and compare and contrast structures within texts to locate information and gain meaning.</p>	<p><b>SE:</b> Social Studies Handbook, Reading and Writing: Cause and Effect: 2; Social Studies Handbook, Reading and Writing: Sequence: 3; Social Studies Handbook, Reading and Writing: Compare and Contrast: 8; Reading Skills: Cause and Effect, 66-67; Reading Skills: Sequence: 88-89; Reading Skills: Compare and Contrast: 274-275; Sequence Questions/Activities: 91, 95, 101, 107, 109, 114, 121, 124, 148, 207, 255; Graph Skills: Timelines: 96-97; Cause and Effect Questions: 51, 57, 65, 69, 73, 75, 85, 133, 242; Compare and Contrast Questions/Activities: 36, 227, 241, 250, 259, 273, 281, 283, 287, 291, 293, 297  <b>TG:</b> Active Reading &amp; Lesson Summary: 42, 43, 59, 60, 65, 66, 197, 98, 199; Sequence: 53, 57, 58, 63, 69, 73, 78, 81; Cause and Effect: 13, 26, 30, 33, 34, 41, 45, 46, 56, 63, 64, 72, 76, 77, 88, 92, 93, 103, 114, 116, 121, 127, 134, 138, 143, 144, 148, 149, 153, 161, 165, 176, 185; Compare and Contrast: 3, 6, 12, 13, 14, 19, 29, 33, 35, 39, 91, 93, 103, 144, 154; Make Comparisons: 8, 53, 58, 116, 121, 126, 137, 164, 166, 171, 174, 175, 180, 185</p>

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<p align="center"><b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b></p>	<p align="center"><b>myWorld Social Studies We Are Connected Grade 2</b></p>
<p>11.2 Identify the structures an author uses to support specific points.</p>	<p><b>SE:</b> Social Studies Handbook, Reading and Writing: Cause and Effect: 2; Social Studies Handbook, Reading and Writing: Sequence: 3; Social Studies Handbook, Reading and Writing: Compare and Contrast: 8; Reading Skills: Cause and Effect, 66-67; Reading Skills: Sequence: 88-89; Reading Skills: Compare and Contrast: 274-275; Sequence Questions/Activities: 91, 95, 101, 107, 109, 114, 121, 124, 148, 207, 255; Graph Skills: Timelines: 96-97; Cause and Effect Questions: 51, 57, 65, 69, 73, 75, 85, 133, 242; Compare and Contrast Questions/Activities: 36, 227, 241, 250, 259, 273, 281, 283, 287, 291, 293, 297; <b>TG:</b> Active Reading &amp; Lesson Summary: 42, 43, 59, 60, 65, 66, 197, 98, 199; Sequence: 53, 57, 58, 63, 69, 73, 78, 81; Cause and Effect: 13, 26, 30, 33, 34, 41, 45, 46, 56, 63, 64, 72, 76, 77, 88, 92, 93, 103, 114, 116, 121, 127, 134, 138, 143, 144, 148, 149, 153, 161, 165, 176, 185; Compare and Contrast: 3, 6, 12, 13, 14, 19, 29, 33, 35, 39, 91, 93, 103, 144, 154; Make Comparisons: 8, 53, 58, 116, 121, 126, 137, 164, 166, 171, 174, 175, 180, 185</p>

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2	myWorld Social Studies We Are Connected Grade 2
<b>Range and Complexity (RC)</b>	
<b>Standard 12: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.</b>	
12.1 Engage in whole and small group reading with purpose and understanding.	<p><b>SE:</b> myStory Video Print Copy: 13-15; 43-45, 79-81, 127-129, 157-159, 187-189, 223-225, 265-267; Lessons: 16, 24, 32, 46, 52, 60, 68, 82, 90, 98, 104, 110, 116, 130, 138, 144, 160, 168, 176, 190, 198, 204, 212, 226, 234, 240, 246, 254, 268, 276</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 2, 3, 4, 25, 26, 27, 52, 53, 54, 87, 88, 89, 110, 111, 112, 133, 134, 135, 160, 161, 162, 191, 192, 193; Lessons: 5, 11, 17, 28, 32, 38, 44, 55, 61, 67, 71, 75, 79, 90, 96, 100, 113, 119, 125, 136, 142, 146, 152, 163, 169, 173, 177, 183, 194, 200, 204, 208; Chapter Opener Lesson Plan Summary, Leveled Reader: 2, 25, 52, 87, 110, 133, 160, 191</p>
12.2 Read independently for sustained periods of time.	<p><b>SE:</b> Each lesson may be assigned for independent reading.</p> <p><b>TG:</b> Chapter Opener Lesson Plan Summary, Leveled Reader: 2, 25, 52, 87, 110, 133, 160, 191</p>

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<p align="center"><b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b></p>	<p align="center"><b>myWorld Social Studies We Are Connected Grade 2</b></p>
<p>12.3 Read and respond according to task and purpose to become self-directed, critical readers and thinkers.</p>	<p><b>SE:</b> myStory Video Print Copy: 13-15; 43-45, 79-81, 127-129, 157-159, 187-189, 223-225, 265-267; Lessons: 16, 24, 32, 46, 52, 60, 68, 82, 90, 98, 104, 110, 116, 130, 138, 144, 160, 168, 176, 190, 198, 204, 212, 226, 234, 240, 246, 254, 268, 276; Got It?: 21, 29, 37, 51, 57, 65, 73, 87, 95, 103, 109, 115, 121, 135, 137, 143, 149, 165, 173, 181, 195, 197, 203, 209, 217, 231, 239, 245, 251, 259, 2273, 281, 287, 293; Try It!: 23, 31, 59, 67, 89, 97, 137, 151, 167, 175, 197, 211, 233, 253, 275, 295</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 2, 3, 4, 25, 26, 27, 52, 53, 54, 87, 88, 89, 110, 111, 112, 133, 134, 135, 160, 161, 162, 191, 192, 193; Lessons: 5, 11, 17, 28, 32, 38, 44, 55, 61, 67, 71, 75, 79, 90, 96, 100, 113, 119, 125, 136, 142, 146, 152, 163, 169, 173, 177, 183, 194, 200, 204, 208; Chapter Opener Lesson Plan Summary, Leveled Reader: 2, 25, 52, 87, 110, 133, 160, 191; Got It?: 5, 8, 11, 14, 17, 20, 28, 31, 32, 35, 38, 41, 44, 47, 55, 58, 61, 64, 67, 70, 71, 74, 75, 78, 79, 82, 90, 93, 96, 99, 100, 103, 113, 116, 119, 122, 125, 128, 136, 139, 142, 145, 146, 149, 152, 155, 163, 166, 169, 172, 173, 176, 177, 180, 183, 186, 194, 197, 200, 203, 204, 207, 208, 211; Try It!: 9, 10, 15, 16, 36, 37, 42, 43, 59, 60, 65, 66, 94, 95, 104, 105, 117, 118, 123, 124, 140, 141, 150, 151, 167, 168, 181, 182, 198, 199, 212, 213</p>

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2	myWorld Social Studies We Are Connected Grade 2
<b>Writing (W)</b>	
<b>Meaning, Context, and Craft (MCC)</b>	
<b>Standard 1: Write arguments to support claims with clear reasons and relevant evidence.</b>	
1.1 Explore print and multimedia sources to write opinion pieces that introduce the topic, state an opinion and supply reasons that support the opinion, use transitional words to connect opinions and reasons, and provide a concluding statement or section.	<b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; myStory Spark: 78, 126; myStory Ideas: 115 <b>TG:</b> Active Reading & Lesson Summary: 25, 26, 87, 88; Writing Activities: 23, 27
1.2 Plan, revise, and edit, focusing on a topic while building on personal ideas and the ideas of others to strengthen writing.	For opportunities to address this standard please see: <b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; myStory Spark: 78, 126; myStory Ideas: 115 <b>TG:</b> Active Reading & Lesson Summary: 25, 26, 87, 88; Writing Activities: 23, 27
<b>Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>	
2.1 Explore print and multimedia sources to write informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; myStory Spark: 42, 186, 222; myStory Ideas: 165, 209, 239, 281; myStory Book: 41, 77, 125, 155, 185, 221, 263, 299; Explain Writing Activities: 21, 25, 37, 51, 57, 67, 73, 76, 99, 105, 106, 109, 111, 113, 117, 121, 123, 124, 135, 143, 149, 153, 155, 165, 173, 179, 183, 184, 195, 218, 220, 227, 231, 243, 250, 253, 256, 259, 260, 269, 273, 281, 287, 291, 295, 296, 297, 298 <b>TG:</b> Active Reading & Lesson Summary: 25, 26, 133, 134, 160, 161; Writing Activities: 10, 22, 47, 186, 128, 130, 135, 145, 155, 157, 172, 188, 199, 203, 206; myStory Book: 21, 23, 48, 50, 83, 85, 106, 108, 129, 131, 156, 158, 187, 189, 214, 216; Explain Writing Activities: 128, 172

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<p align="center"><b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b></p>	<p align="center"><b>myWorld Social Studies We Are Connected Grade 2</b></p>
<p>2.2 Plan, revise, and edit, focusing on a topic while building on personal ideas and the ideas of others to strengthen writing.</p>	<p>For opportunities to address this standard please see:  <b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; myStory Spark: 42, 186, 222; myStoryIdeas: 165, 209, 239, 281; myStory Book: 41, 77, 125, 155, 185, 221, 263, 299; Explain Writing Activities: 21, 25, 37, 51, 57, 67, 73, 76, 99, 105, 106, 109, 111, 113, 117, 121, 123, 124, 135, 143, 149, 153, 155, 165, 173, 179, 183, 184, 195, 218, 220, 227, 231, 243, 250, 253, 256, 259, 260, 269, 273, 281, 287, 291, 295, 296, 297, 298  <b>TG:</b> Active Reading &amp; Lesson Summary: 25, 26, 133, 134, 160, 161; Writing Activities: 10, 22, 47, 186, 128, 130, 135, 145, 155, 157, 172, 188, 199, 203, 206; myStory Book: 21, 23, 48, 50, 83, 85, 106, 108, 129, 131, 156, 158, 187, 189, 214, 216; Explain Writing Activities: 128, 172</p>
<p><b>Standard 3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.</b></p>	
<p>3.1 Explore multiple texts to write narratives that recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order; and provide a sense of closure.</p>	<p><b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; myStory Spark: 12, 156, 264; myStory Ideas: 87  <b>TG:</b> Active Reading &amp; Lesson Summary: 2, 3, 110, 111, 191, 192; Writing Activities: 4, 31, 145</p>
<p>3.2 Plan, revise, and edit, focusing on a topic while building on personal ideas and the ideas of others to strengthen writing.</p>	<p>For opportunities to address this standard please see:  <b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; myStory Spark: 12, 156, 264; myStory Ideas: 87  <b>TG:</b> Active Reading &amp; Lesson Summary: 2, 3, 110, 111, 191, 192; Writing Activities: 4, 31, 145</p>



**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2	myWorld Social Studies We Are Connected Grade 2
<b>Language (L)</b>	
<b>Standard 4: Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.</b>	
4.1 Use collective nouns.	When writing or speaking complete sentences, students can use collective nouns. <b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; Sentences: 29, 103, 143, 184, 238, 239 <b>TG:</b> Sentences: 4, 20, 43, 54, 116, 135, 139, 155, 182, 189, 193, 199, 213
4.2 Form and use frequently occurring irregular plural nouns.	When writing or speaking complete sentences, students can use irregular plural nouns. <b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; Sentences: 29, 103, 143, 184, 238, 239 <b>TG:</b> Sentences: 4, 20, 43, 54, 116, 135, 139, 155, 182, 189, 193, 199, 213
4.3 Use reflexive pronouns.	When writing or speaking complete sentences, students can use reflexive pronouns. <b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; Sentences: 29, 103, 143, 184, 238, 239 <b>TG:</b> Sentences: 4, 20, 43, 54, 116, 135, 139, 155, 182, 189, 193, 199, 213
4.4 Form and use the past tense of frequently occurring irregular verbs.	When writing or speaking complete sentences, students can use the past tense of frequently occurring irregular verbs. <b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; Sentences: 29, 103, 143, 184, 238, 239 <b>TG:</b> Sentences: 4, 20, 43, 54, 116, 135, 139, 155, 182, 189, 193, 199, 213
4.5 Use adjectives and adverbs, and choose between them depending on what is to be modified.	When writing descriptions, students use adjectives and adverbs. <b>SE:</b> Describe Writing Activities: 21, 29, 33, 37, 40, 51, 65, 69, 73, 74, 75, 76, 78, 83, 86, 95, 103, 109, 148, 165, 186, 197, 204, 209, 218, 230, 261, 273, 293, 298

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b>	<b>myWorld Social Studies We Are Connected Grade 2</b>
4.6 Use positional, time, and place prepositional phrases.	When discussing where communities are located, students can use prepositional phrases. <b>SE:</b> Where Communities Are Located: 24-29 <b>TG:</b> Active Reading & Lesson Summary: 11, 12, 13, 14
4.7 Use conjunctions.	When writing or speaking complete sentences, students can use conjunctions. <b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; Sentences: 29, 103, 143, 184, 238, 239 <b>TG:</b> Sentences: 4, 20, 43, 54, 116, 135, 139, 155, 182, 189, 193, 199, 213
4.8 Produce, expand, and rearrange complete simple and compound sentences.	<b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; Sentences: 29, 103, 143, 184, 238, 239 <b>TG:</b> Sentences: 4, 20, 43, 54, 116, 135, 139, 155, 182, 189, 193, 199, 213
<b>Standard 5: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>	
5.1 Capitalize greetings, months, days of the week, holidays, geographic names, and titles.	When writing sentences and/or writing letters, students used correct capitalization. <b>SE:</b> Sentences: 29, 103, 143, 184, 238, 239; Write Letter: 82, 124, 128, 145 <b>TG:</b> Sentences: 4, 20, 43, 54, 116, 135, 139, 155, 182, 189, 193, 199, 213
5.2 Use: a. periods, question marks, or exclamation marks at the end of sentences;	<b>SE:</b> Sentences: 29, 103, 143, 184, 238, 239 <b>TG:</b> Sentences: 4, 20, 43, 54, 116, 135, 139, 155, 182, 189, 193, 199, 213
b. commas in greetings and closings of letters, dates, and to separate items in a series; and	<b>SE:</b> Sentences: 29, 103, 143, 184, 238, 239; Write Letter: 82, 124, 128, 145 <b>TG:</b> Sentences: 4, 20, 43, 54, 116, 135, 139, 155, 182, 189, 193, 199, 213

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b>	<b>myWorld Social Studies We Are Connected Grade 2</b>
c. apostrophes to form contractions and singular possessive nouns.	When writing complete sentences, students can use apostrophes. <b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; Sentences: 29, 103, 143, 184, 238, 239 <b>TG:</b> Sentences: 4, 20, 43, 54, 116, 135, 139, 155, 182, 189, 193, 199, 213
5.3 Generalize learned spelling patterns and word families.	For related material please see: <b>SE:</b> Social Studies Handbook, Reading and Writing: Generalize: 1; Reading Skills: Generalize: 22, 23 <b>TG:</b> Active Reading & Lesson Summary: 9, 10
5.4 Correctly spell words with short and long vowel sounds, r-controlled vowels, consonant-blend patterns, and common irregularly-spelled grade-appropriate high frequency words.	For opportunities to address this standard please see: <b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; myStory Book: 41, 77, 125, 155, 185, 221, 263, 299 <b>TG:</b> Active Reading & Lesson Summary: 21, 23, 48, 50, 83, 85, 106, 108, 129, 131, 156, 158, 187, 189, 214, 216
5.5 Consult print and multimedia resources to check and correct spellings.	<b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; Glossary: 300-R5 <b>TG:</b> Use Dictionary or Glossary: 49

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<p align="center"><b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b></p>	<p align="center"><b>myWorld Social Studies We Are Connected Grade 2</b></p>
<p><b>Range and Complexity (RC)</b></p>	
<p><b>Standard 6: Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.</b></p>	
<p>6.1 Write routinely and persevere in writing tasks over short and extended time frames, for a range of domain-specific tasks, and for a variety of purposes and audiences.</p>	<p><b>Argumentative</b>  <b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; myStory Spark: 78, 126; myStory Ideas: 115  <b>TG:</b> Active Reading &amp; Lesson Summary: 25, 26, 87, 88; Writing Activities: 23, 27</p> <p><b>Informative/Explanatory</b>  <b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; myStory Spark: 42, 186, 222; myStory Ideas: 165, 209, 239, 281; myStory Book: 41, 77, 125, 155, 185, 221, 263, 299; Explain Writing Activities: 21, 25, 37, 51, 57, 67, 73, 76, 99, 105, 106, 109, 111, 113, 117, 121, 123, 124, 135, 143, 149, 153, 155, 165, 173, 179, 183, 184, 195, 218, 220, 227, 231, 243, 250, 253, 256, 259, 260, 269, 273, 281, 287, 291, 295, 296, 297, 298;  <b>TG:</b> Active Reading &amp; Lesson Summary: 25, 26, 133, 134, 160, 161; Writing Activities: 10, 22, 47, 186, 128, 130, 135, 145, 155, 157, 172, 188, 199, 203, 206; myStory Book: 21, 23, 48, 50, 83, 85, 106, 108, 129, 131, 156, 158, 187, 189, 214, 216; Explain Writing Activities: 128, 172</p> <p><b>Explain</b>  <b>SE:</b> Explain Writing Activities: 21, 25, 37, 51, 57, 67, 73, 76, 99, 105, 106, 109, 111, 113, 117, 121, 123, 124, 135, 143, 149, 153, 155, 165, 173, 179, 183, 184, 195, 218, 220, 227, 231, 243, 250, 253, 256, 259, 260, 269, 273, 281, 287, 291, 295, 296, 297, 298  <b>TG:</b> Explain Writing Activities: 128, 172</p> <p><b>Narrative</b>  <b>SE:</b> Keys to Good Writing, The Writing Process: 9; The Writing Traits: 10; myStory Spark: 12, 156, 264; myStory Ideas: 87  <b>TG:</b> Active Reading &amp; Lesson Summary: 2, 3, 110, 111, 191, 192; Writing Activities: 4, 31, 145</p>

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b>	<b>myWorld Social Studies We Are Connected Grade 2</b>
6.2 Print upper- and lower-case letters proportionally using appropriate handwriting techniques.	When writing, students can meet this objective: <b>SE:</b> Write: 21, 23, 31, 33, 37, 41, 51, 57, 59, 63, 65, 71, 74, 75, 76, 77, 86, 97, 103, 107, 109, 115, 123, 125, 131, 135, 137, 141, 143, 147, 152, 153, 154, 162, 167, 169, 181, 182, 184, 185, 195, 199, 201, 208, 209, 215, 217, 218, 219, 220, 221, 238, 239, 242, 245, 247, 251, 253, 257, 259, 261, 262, 263, 271, 273, 277, 279, 287, 289, 292, 295, 297, 298, 299 <b>TG:</b> Active Reading & Lesson Summary: 21, 23
<i>6.3 Students are expected to build upon and continue applying previous learning.</i>	Students are given the opportunity to build and apply previous knowledge with writing activity.
6.4 Begin to develop efficient keyboarding skills.	For related material see please see: <b>SE:</b> Communication Today: 208; myStory Current Events: 41, 77, 125, 155, 185, 221, 263, 299 <b>TG:</b> Active Reading & Lesson Summary: 146, 149; myStory Current Events: 21, 23, 48, 50, 83, 85, 106, 108, 129, 131, 156, 158, 187, 189, 214, 216
6.5 Begin to develop cursive writing.	Students can begin to develop cursive writing during the many activities and exercises which require writing.

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2	myWorld Social Studies We Are Connected Grade 2
<b>Communication (C)</b>	
<b>Meaning and Context (MC)</b>	
<b>Standard 1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.</b>	
1.1 Explore and create meaning through conversation, drama, questioning, and story-telling.	Students meet this objective throughout the text. Refer to the following examples: <b>SE:</b> Unlock the Big Question: 17, 25, 33, 47, 53, 61, 69, 83, 91, 99, 105, 111, 117, 131, 139, 145, 161, 169, 177, 191, 199, 205, 213, 227, 235, 241, 247, 255, 269, 277 <b>TG:</b> Active Reading & Lesson Summary: 5, 6, 11, 12, 17, 18, 28, 29, 32, 33, 38, 39, 44, 45, 55, 56, 61, 62, 67, 68, 71, 72, 75, 76, 79, 80, 90, 91, 96, 97, 100, 101, 113, 114, 119, 120, 125, 126, 136, 137, 142, 143, 146, 147, 152, 153, 163, 164, 169, 170, 173, 174, 177, 178, 183, 184, 194, 195, 200, 201, 204, 205, 208, 209; Oral Summary: 4; Acting Out: 22, 43, 47, 99, 174, 215; Deliver Newscast: 27; Informal Debate: 105; Skit: 215; Presentation: 4, 18, 41, 57, 66, 70, 72, 78, 89, 99, 122, 147, 155, 172, 176, 206, 211, 215; Share Ideas/Information: 23, 56, 62, 76, 78, 80, 85, 118, 131, 135, 153, 170, 172, 193, 203, 205, 215
1.2 Apply the skills of taking turns, listening to others, and speaking clearly.	<b>SE:</b> Critical Thinking: Compare Viewpoints: 150-151; Collaboration and Creativity: Conflict and Cooperation: 166, 167 <b>TG:</b> Active Reading & Lesson Summary: 104, 105, 117, 118; Presentation: 4, 18, 41, 57, 66, 70, 72, 78, 89, 99, 122, 147, 155, 172, 176, 206, 211, 215; Oral Summary: 4; Share Ideas/Information: 23, 56, 62, 76, 78, 80, 85, 118, 131, 135, 153, 170, 172, 193, 203, 205, 215; Take turns: 43, 49; Informal Debate: 105

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b>	<b>myWorld Social Studies We Are Connected Grade 2</b>
1.3 Apply verbal and nonverbal techniques including volume and tone, eye contact, facial expressions, and posture.	For opportunities to address this standards please see: <b>TG:</b> Presentation: 4, 18, 41, 57, 66, 70, 72, 78, 89, 99, 122, 147, 155, 172, 176, 206, 211, 215; Share Research Findings: 54, 66, 78, 99, 103, 122, 155, 176, 206, 211, 213
1.4 Participate in shared conversations with varied partners about focused grade level topics and texts in small and large groups.	Students meet this objective throughout the text. Refer to the following examples: <b>SE:</b> Critical Thinking: Compare Viewpoints: 150-151; Collaboration and Creativity: Conflict and Cooperation: 166-167; Envision It!: 16-17, 24-25, 32-33, 46-47, 52-53, 60-61, 68-69, 82-83, 90-91, 98-99, 104-105, 110-111, 116-117, 130-131, 138-139, 144-145, 160-161, 168-169, 176-177, 190-191, 198-199, 204-205, 212-213, 226-227, 234-235, 240-241, 246-247, 254-255, 268-269, 276-277 <b>TG:</b> Active Reading & Lesson Summary: 104, 105, 117, 118; Envision It!: 5, 11, 17, 28, 32, 38, 44, 55, 61, 67, 71, 75, 79, 90, 96, 100, 113, 119, 125, 136, 142, 146, 152, 163, 169, 173, 177, 183, 194, 200, 204, 208; Share Ideas/Information: 23, 56, 62, 76, 78, 80, 85, 118, 131, 135, 153, 170, 172, 193, 203, 205, 215; myWorld and Me: 5, 11, 17, 23, 28, 32, 38, 44, 50, 55, 61, 67, 71, 75, 79, 85, 90, 96, 100, 108, 113, 119, 125, 131, 136, 142, 146, 152, 158, 163, 169, 173, 177, 183, 189, 194, 200, 204, 208, 216; Review and Assessment, myWorld Activity: 21, 48, 83, 106, 129, 156, 187, 214

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<p align="center"><b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b></p>	<p align="center"><b>myWorld Social Studies We Are Connected Grade 2</b></p>
<p>1.5 Explain personal ideas and build on the ideas of others by responding and relating to comments made in multiple exchanges.</p>	<p><b>SE:</b> Critical Thinking: Compare Viewpoints: 150-151; Collaboration and Creativity: Conflict and Cooperation: 166-167 <b>TG:</b> Active Reading &amp; Lesson Summary: 104, 105, 117, 118; Share Ideas/Information: 23, 56, 62, 76, 78, 80, 85, 118, 131, 135, 153, 170, 172, 193, 203, 205, 215; myWorld and Me: 5, 11, 17, 23, 28, 32, 38, 44, 50, 55, 61, 67, 71, 75, 79, 85, 90, 96, 100, 108, 113, 119, 125, 131, 136, 142, 146, 152, 158, 163, 169, 173, 177, 183, 189, 194, 200, 204, 208, 216; Review and Assessment, myWorld Activity: 21, 48, 83, 106, 129, 156, 187, 214</p>
<p>1.6 <i>This indicator does not begin until English 1.</i> <b>English 1</b> Utilize various modes of communication to present a clear, unique interpretation of diverse perspectives.</p>	
<p><b>Standard 2: Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.</b></p>	
<p>2.1 Articulate ideas and information gathered from various print and multimedia sources in a concise manner that maintains a clear focus.</p>	<p><b>SE:</b> Critical Thinking: Primary and Secondary Sources: 196-197; Critical Thinking: Research: 294-295 <b>TG:</b> Active Reading &amp; Lesson Summary: 140, 141, 212, 213; Research: 47, 54, 64, 66, 78, 99, 103, 122, 135, 155, 176, 186, 206, 211, 213; Share Findings: 54, 66, 78, 99, 103, 122, 155, 176, 206, 211, 213</p>



**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<p align="center"><b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b></p>	<p align="center"><b>myWorld Social Studies We Are Connected Grade 2</b></p>
<p>2.2 Participate in shared research; record observations, new learning, opinions and articulate findings.</p>	<p>During the myWorld Activity, students work in small groups to demonstrate their understanding of chapter content. The activities demonstrate students' ability to transfer and apply their learning to new situations. <b>SE:</b> Critical Thinking: Primary and Secondary Sources: 196-197; Critical Thinking: Research: 294-295 <b>TG:</b> Review and Assessment, myWorld Activity: 21, 48, 83, 106, 129, 156, 187, 214; myWorld and Me: 5, 11, 17, 23, 28, 32, 38, 44, 50, 55, 61, 67, 71, 75, 79, 85, 90, 96, 100, 108, 113, 119, 125, 131, 136, 142, 146, 152, 158, 163, 169, 173, 177, 183, 189, 194, 200, 204, 208, 216; Active Reading &amp; Lesson Summary: 140, 141, 212, 213; Research: 47, 54, 64, 66, 78, 99, 103, 122, 135, 155, 176, 186, 206, 211, 213</p>
<p>2.3 This indicator begins in <b>Grade 6</b>. <b>Grade 6</b> Quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</p>	
<p>2.4 This indicator begins in <b>Grade 3</b>. <b>Grade 3</b> Speak clearly at an understandable pace, adapting speech to a variety of contexts and tasks; use standard English when indicated or appropriate.</p>	
<p><b>Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.</b></p>	
<p>3.1 Explain how ideas and topics are depicted in a variety of media and formats.</p>	<p><b>SE:</b> Envision It!: 16-17, 24-25, 32-33, 46-47, 52-53, 60-61, 68-69, 82-83, 90-91, 98-99, 104-105, 110-111, 116-117, 130-131, 138-139, 144-145, 160-161, 168-169, 176-177, 190-191, 198-199, 204-205, 212-213, 226-227, 234-235, 240-241, 246-247, 254-255, 268-269, 276-277 <b>TG:</b> Active Reading &amp; Lesson Summary: 5, 11, 17, 28, 32, 38, 44, 55, 61, 67, 71, 75, 79, 90, 96, 100, 113, 119, 125, 136, 142, 146, 152, 163, 169, 173, 177, 183, 194, 200, 204, 208; Analyze Visuals: 3, 7, 8, 12, 13, 14, 18, 20, 26, 33, 34, 39, 45, 57, 92, 134, 139, 143, 149, 153, 186; Analyze Images: 26, 82, 116, 184; Use Visuals: 63, 69; Visualize: 26</p>

**A Correlation of myWorld Social Studies, We Are Connected, Grade 2 to the  
South Carolina College and Career Ready Standards  
for English Language Arts, Grade 2**

<b>South Carolina College- and Career-Ready Standards for English Language Arts, Grade 2</b>	<b>myWorld Social Studies We Are Connected Grade 2</b>
3.2 Create a simple presentation using audio, visual, and/or multimedia tools to support communication and clarify ideas, thoughts, and feelings.	<b>TG:</b> Presentation: 4, 18, 41, 57, 66, 70, 72, 78, 89, 99, 122, 147, 155, 172, 176, 206, 211, 215
<b>Language, Craft and Structure (LCS)</b>	
<b>Standard 4: Critique how a speaker addresses content and uses stylistic and structural craft techniques to inform, engage, and impact audiences.</b>	
4.1 Identify speaker’s purpose and details that keep the listener engaged.	Opportunities to address: <b>SE:</b> Lessons: 16, 24, 32, 46, 52, 60, 68, 82, 90, 98, 104, 110, 116, 130, 138, 144, 160, 168, 176, 190, 198, 204, 212, 226, 234, 240, 246, 254, 268, 276 <b>TG:</b> Active Reading & Lesson Summary: 5, 11, 17, 28, 32, 38, 44, 55, 61, 67, 71, 75, 79, 90, 96, 100, 113, 119, 125, 136, 142, 146, 152, 163, 169, 173, 177, 183, 194, 200, 204, 208
4.2 Determine if the presentation has a logical introduction, body, and conclusion.	Outside the scope of the text.
4.3 Identify when the speaker uses intonation and word stress, includes media, addresses the audience, and determines word choice.	Outside the scope of the text.
<b>Standard 5: Incorporate craft techniques to engage and impact audience and convey messages.</b>	
5.1 Utilize intonation and word stress to highlight essential concepts and engage the audience.	<b>TG:</b> Presentation: 4, 18, 41, 57, 66, 70, 72, 78, 89, 99, 122, 147, 155, 172, 176, 206, 211, 215
5.2 Employ a combination of words, phrases, rhythm, rhyme, repetitive language, similes, metaphor, onomatopoeia, and alliteration for impact.	<b>TG:</b> Rhyme: 16; Write Poem: 19, 137, 139
5.3 <i>This Indicator does not begin until <b>English 1</b>. <b>English 1</b> Develop messages that use logical, emotional, and ethical appeals.</i>	