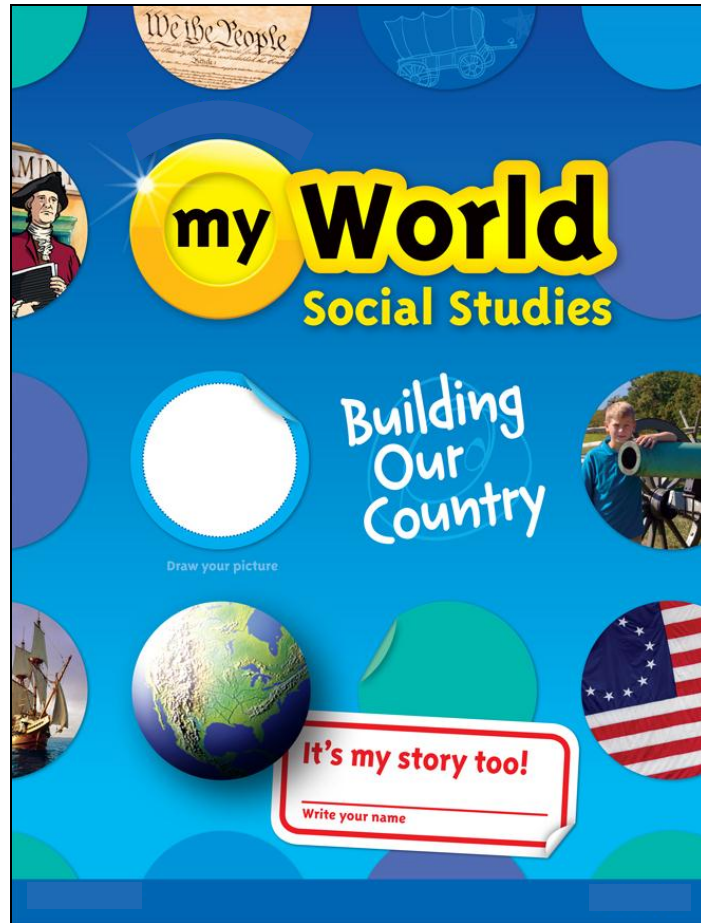


A Correlation of



©2013

To the

**South Carolina College and Career
Ready Standards
for English Language Arts
Grade 4**

A Correlation of myWorld Social Studies, Building Our Country, Grade 4 to the South Carolina College and Career Ready Standards for English Language Arts, Grade 4

Introduction

This document demonstrates how *myWorld Social Studies*, ©2013 meets the South Carolina College and Career Ready Standards for English Language Art, Grade 4. Correlation page references are to the Student Edition and the Teacher’s Guide. Alignments are cited at the page level.

myWorld Social Studies is an exciting program that supports both social studies and literacy with instruction that is streamlined, flexible, and attuned to today’s classroom. Innovative digital instruction is seamlessly integrated, providing a blended program that is engaging, effective, and easy to use.

Everyone has a story. What’s yours?

myWorld Social Studies™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

Reinforce literacy instruction Every minute spent teaching social studies also reinforces reading and writing instruction.

Reduce prep time Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

Keep it current Teach to the moment using *Savvas’* exclusive *myStory Book Current Events* prompts.

Prepare students for the next level Embedded interactive skills instruction prepares students for lifelong learning.

Interactive Student Text

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

Student Materials

- Student Edition
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

Teacher Materials

- Teacher Guide
- Accelerating Progress for English Language Learner’s Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.

Savvas™ and **Savvas Learning Company**™ are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

Table of Contents

Inquiry-Based Literacy Standards (I)	4
Reading –Informational Text (RI)	10
Principles of Reading (P)	10
Meaning and Context (MC)	12
Language, Craft, and Structure (LCS)	14
Range and Complexity	18
Writing (W)	20
Meaning, Context, and Craft (MCC)	20
Language (L)	23
Range and Complexity (RC)	29
Communication (C)	31
Meaning and Context (MC)	31
Language, Craft, and Structure (LCS)	36

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
GRADE FOUR	
Inquiry-Based Literacy Standards (I)	
Standard 1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.	
1.1 Formulate questions to focus thinking on an idea to narrow and direct further inquiry.	<p>SE: The Big Question & myStory Spark: 0, 30, 62, 100, 140, 184, 222, 262, 302; Unlocking The Big Question: 5, 13, 19, 35, 45, 53, 67, 73, 81, 92, 105, 113, 121, 131, 145, 153, 161, 167, 175, 189, 197, 205, 211, 227, 235, 241, 247, 253, 267, 277, 285, 293, 307, 317, 323, 331, 339; Lessons: 4, 12, 18, 34, 44, 52, 66, 72, 80, 90, 104, 112, 120, 130, 144, 152, 160, 166, 174, 188, 196, 204, 210, 226, 234, 240, 246, 252, 266, 276, 284, 292, 306, 316, 322, 330, 338</p> <p>TG: Active Reading & Lesson Summary: 2, 3, 24, 25, 47, 48, 73, 74, 102, 103, 133, 134, 160, 161, 189, 190, 217, 218; Formulate Questions: 7, 8, 16, 17, 30, 53, 57, 60, 62, 75, 91, 97, 117, 122, 138, 145, 152, 153, 154, 170, 174, 180, 184, 190, 196, 203, 205, 206, 212, 223, 229, 234; Express Problems Clearly: 28, 113, 123, 138, 148, 178, 202, 218, 228, 230, 232, 244; Unlocking the Big Question & Lessons: 5, 6, 11, 12, 15, 16, 27, 28, 34, 35, 39, 40, 50, 51, 54, 55, 59, 60, 66, 67, 77, 78, 82, 83, 87, 88, 94, 95, 105, 106, 111, 112, 116, 117, 120, 121, 125, 126, 136, 137, 142, 143, 147, 148, 151, 152, 163, 164, 169, 170, 173, 174, 177, 178, 181, 182, 192, 193, 199, 200, 204, 205, 209, 210, 220, 221, 227, 228, 231, 232, 236, 237, 241, 242; myWorld and Me: Active Reading & Lesson Summary: 20, 22, 43, 45, 70, 72, 98, 100, 129, 131, 156, 158, 185, 187, 213, 215, 245, 247</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

<p align="center">South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4</p>	<p align="center">myWorld Social Studies Building Our Country Grade 4</p>
<p>Standard 2: Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.</p>	
<p>2.1 Explore topics of interest to formulate logical questions; build knowledge; generate possible explanations; consider alternative views.</p>	<p>Students meet this objective throughout the text. Refer to the following examples: SE: Unlocking The Big Question: 5, 13, 19, 35, 45, 53, 67, 73, 81, 92, 105, 113, 121, 131, 145, 153, 161, 167, 175, 189, 197, 205, 211, 227, 235, 241, 247, 253, 267, 277, 285, 293, 307, 317, 323, 331, 339 TG: Unlocking The Big Question: 5, 6, 11, 12, 15, 16, 27, 28, 34, 35, 39, 40, 50, 51, 54, 55, 59, 60, 66, 67, 77, 78, 82, 83, 87, 88, 94, 95, 105, 106, 111, 112, 116, 117, 120, 121, 125, 126, 136, 137, 142, 143, 147, 148, 151, 152, 163, 164, 169, 170, 173, 174, 177, 178, 181, 182, 192, 193, 199, 200, 204, 205, 209, 210, 220, 301, 221, 227, 228, 231, 232, 236, 237, 241, 242; Identify Alternatives: 14, 113, 123, 124, 127, 165, 239, R1; Research: 29, 38, 42, 65, 79, 141, 165, 168, 179, 183, 186, 191, 194, 201, 208, 211, 229, 234, 239; Report Research: 42, 79, 141, 165, 168, 183, 186, 191, 194, 211, 239; Share Ideas/Information: 21, 38, 42, 52, 68, 76, 79, 93, 96, 106, 130, 139, 141, 143, 148, 149, 155, 157, 162, 175, 178, 183, 186, 187, 191, 194, 198, 201, 214, 215, 219, 223, 228, 229, 234, 239, 246, 247</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

<p align="center">South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4</p>	<p align="center">myWorld Social Studies Building Our Country Grade 4</p>
<p>Standard 3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.</p>	
<p>3.1 Develop a plan of action for collecting relevant information from primary and secondary sources.</p>	<p>SE: myStory Current Events: 29, 61, 99, 139, 183, 221, 261, 301, 347; Critical Thinking: Use Primary Sources: 150-151; Media and Technology: Search for Information on the Internet: 194-195; Media and Technology: Evaluate Web Sites: 232-233 TG: myStory Current Events: 20, 22, 43, 45, 70, 72, 98, 100, 129, 131, 156, 158, 185, 187, 213, 215, 245, 247; Active Reading & Lesson Summary: 109, 110, 140, 141, 167, 168; Research: 29, 38, 42, 65, 79, 141, 165, 168, 179, 183, 186, 191, 194, 201, 208, 211, 229, 234, 239; Report Research: 42, 79, 141, 165, 168, 183, 186, 191, 194, 211, 239</p>
<p>3.2 Organize and categorize important information; collaborate to validate or revise thinking; report relevant findings.</p>	<p>SE: Keys to Good Writing, The Writing Process: SSH8; The Writing Traits: SSH9; myStory Current Events: 29, 61, 99, 139, 183, 221, 261, 301, 347; Reading Skills: Classify and Categorize: SSH1; Collaboration and Creativity: Work in Teams: 10-11; Categorize: 67, 71, 77, 87, 93, 95, 178; Media and Technology: Search for Information on the Internet: 194-195; Media and Technology: Evaluate Web Sites: 232-233 TG: Active Reading & Lesson Summary: 9, 10, 140, 141, 167, 168; myStory Current Events: 20, 22, 43, 45, 70, 72, 98, 100, 129, 131, 156, 158, 185, 187, 213, 215, 245, 247; Categorize: 53, 57, 62, 68; Research: 29, 38, 42, 65, 79, 141, 165, 168, 179, 183, 186, 191, 194, 201, 208, 211, 229, 234, 239; Report Research: 42, 79, 141, 165, 168, 183, 186, 191, 194, 211, 239</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
Standard 4: Synthesize information to share learning and/or take action.	
4.1 Draw logical conclusions from relationships and patterns discovered during the inquiry process.	<p>SE: myStory Current Events: 29, 61, 99, 139, 183, 221, 261, 301, 347; Draw Conclusions: 35, 41, 49, 51, 57, 59, 159, 179; Critical Thinking: Compare Viewpoints: 128-129</p> <p>TG: myStory Current Events: 20, 22, 43, 45, 70, 72, 98, 100, 129, 131, 156, 158, 185, 187, 213, 215, 245, 247; Draw Conclusions: SSH2, SSH4, SSH11, SSH14, SSH15, 8, 12, 16, 18, 19, 25, 29, 31, 35, 37, 40, 51, 53, 57, 60, 61, 80, 81, 86, 91, 95, 96, 112, 121, 124, 126, 134, 146, 149, 150, 152, 154, 164, 166, 170, 175, 176, 180, 190, 193, 194, 196, 200, 202, 205, 206, 208, 212, 218, 221, 222, 223, 228, 230, 233, 234, 237, 238, 240, 244, R3, R5, R6, R7, R8, R9, R10, R12, R13; Synthesize Information: SSH3, SSH4, SSH5, SSH6, SSH9, SSH10, SSH11, SSH13, SSH14, SSH15, 7, 8, 13, 31, 42, 58, 68, 79, 80, 81, 84, 86, 88, 97, 113, 114, 122, 128, 144, 150, 152, 154, 170, 171, 195, 203, 222, 223, 224, 233, 237, 238, R2, R4, R5, R6, R7, R8, R12; Identify Central Issues: 36, 38, 41, 51, 52, 56, 57, 58, 60, 61, 62, 63, 67, 83, 84, 89, 90, 91, 95, 96, 97, 112, 113, 115, 119, 121, 123, 127, 134, 137, 139, 146, 149, 154, 164, 170, 171, 172, 175, 179, 193, 195, 200, 201, 202, 206, 212, 224, 228, 232, 237; Express Problems Clearly: 28, 113, 123, 138, 148, 178, 202, 218, 228, 230, 232, 244; Active Reading & Lesson Summary: 92, 93</p>
4.2 Reflect on findings to build deeper understanding and determine next steps.	<p>SE: Critical Thinking: Use Primary Sources: 150-151; Media and Technology: Search for Information on the Internet: 194-195; Media and Technology: Evaluate Web Sites: 232-233</p> <p>TG: Active Reading & Lesson Summary: 109, 110, 140, 141, 167, 168; Research: 29, 38, 42, 65, 79, 141, 165, 168, 179, 183, 186, 191, 194, 201, 208, 211, 229, 234, 239</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

<p align="center">South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4</p>	<p align="center">myWorld Social Studies Building Our Country Grade 4</p>
<p>4.3 Determine appropriate tools and develop plan to communicate findings and/or take informed action.</p>	<p>SE: Critical Thinking: Use Primary Sources: 150-151; Media and Technology: Search for Information on the Internet: 194-195; Collaboration and Creativity: Give an Effective Presentation: 274-275; Media and Technology: Evaluate Web Sites: 232-233; TG: Active Reading & Lesson Summary: 109, 110, 140, 141, 167, 168, 197, 198; Research: 29, 38, 42, 65, 79, 141, 165, 168, 179, 183, 186, 191, 194, 201, 208, 211, 229, 234, 239; Report Research: 42, 79, 141, 165, 168, 183, 186, 191, 194, 211, 239; Presentation: 21, 38</p>
<p align="center">Standard 5: Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, both individually and collaboratively.</p>	
<p>5.1 Acknowledge and value individual and collective thinking.</p>	<p>During the myWorld Activity, students work in small groups to demonstrate their understanding of chapter content. The activities demonstrate students’ ability to transfer and apply their learning to new situations. SE: Keys to Good Writing, The Writing Process: SSH8; The Writing Traits: SSH9; Collaboration and Creativity: Work in Teams: 10-11; Critical Thinking: Compare Viewpoints: 128-129; Think About: 3, 33, 65, 89, 99, 103, 129, 139, 143, 187, 225, 265, 273, 305, R13, R15; TG: Review and Assessment, myWorld Activity: 20, 43, 70, 98, 129, 156, 185, 213, 245; Active Reading & Lesson Summary: 9, 10, 92, 93; Think About: 122; Share Ideas/Information: 21, 38, 42, 52, 68, 76, 79, 93, 96, 106, 130, 139, 141, 143, 148, 149, 155, 157, 162, 175, 178, 183, 186, 187, 191, 194, 198, 201, 214, 215, 219, 223, 228, 229, 234, 239, 246, 247; myWorld and Me: Active Reading & Lesson Summary: 20, 22, 43, 45, 70, 72, 98, 100, 129, 131, 156, 158, 185, 187, 213, 215, 245, 247; Express Problems Clearly: 28, 113, 123, 138, 148, 178, 202, 218, 228, 230, 232, 244</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

<p align="center">South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4</p>	<p align="center">myWorld Social Studies Building Our Country Grade 4</p>
<p>5.2 Employ past learning to monitor and assess current learning to guide inquiry.</p>	<p>SE: Got It?: 9, 17, 25, 41, 51, 57, 71, 79, 87, 95, 111, 119, 127, 135, 149, 159, 165, 173, 179, 193, 203, 209, 217, 231, 239, 245, 251, 257, 273, 283, 291, 297, 313, 321, 329, 337, 343; Review and Assessment: 27-28, 59-60, 97-98, 137-138, 181-182, 219-220, 259-260, 299-300, 345-346; myStory Book: 29, 61, 99, 139, 183, 221, 261, 301, 347 TG: Active Reading & Lesson Summary: 20, 21, 22, 43, 44, 45, 70, 71, 72, 98, 99, 100, 129, 130, 131, 156, 157, 158, 185, 186, 187, 213, 214, 215, 245, 246, 247; Got It?: 5, 8, 11, 14, 15, 19, 27, 31, 34, 38, 39, 42, 50, 53, 54, 58, 59, 63, 66, 69, 77, 81, 82, 86, 87, 91, 94, 97, 105, 108, 111, 112, 115, 116, 119, 120, 124, 125, 128, 136, 139, 142, 146, 147, 150, 151, 155, 163, 166, 169, 172, 173, 176, 177, 180, 181, 184, 192, 196, 199, 203, 204, 208, 209, 212; myStory Book: 20, 22, 43, 45, 70, 72, 98, 100, 129, 131, 156, 158, 185, 187, 213, 215, 245, 247</p>
<p>5.3 Assess the process and determine strategies to revise the plan and apply learning for future inquiry.</p>	<p>SE: Got It?: 9, 17, 25, 41, 51, 57, 71, 79, 87, 95, 111, 119, 127, 135, 149, 159, 165, 173, 179, 193, 203, 209, 217, 231, 239, 245, 251, 257, 273, 283, 291, 297, 313, 321, 329, 337, 343; Review and Assessment: 27-28, 59-60, 97-98, 137-138, 181-182, 219-220, 259-260, 299-300, 345-346 TG: Active Reading & Lesson Summary: 20, 21, 22, 43, 44, 45, 70, 71, 72, 98, 99, 100, 129, 130, 131, 156, 157, 158, 185, 186, 187, 213, 214, 215, 245, 246, 247; Got It?: 5, 8, 11, 14, 15, 19, 27, 31, 34, 38, 39, 42, 50, 53, 54, 58, 59, 63, 66, 69, 77, 81, 82, 86, 87, 91, 94, 97, 105, 108, 111, 112, 115, 116, 119, 120, 124, 125, 128, 136, 139, 142, 146, 147, 150, 151, 155, 163, 166, 169, 172, 173, 176, 177, 180, 181, 184, 192, 196, 199, 203, 204, 208, 209, 212; myWorld Activity: 20, 43, 70, 98, 129, 156, 185, 213, 245; myWorld and Me: 20, 22, 43, 45, 70, 72, 98, 100, 129, 131, 156, 158, 185, 187, 213, 215, 245, 247</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
Reading –Informational Text (RI)	
Principles of Reading (P)	
Standard 1: Demonstrate understanding of the organization and basic features of print.	
<p><i>1.1 Students are expected to build upon and continue applying previous learning.</i> Grade 1 Recognize the distinguishing features of a sentence.</p>	<p>Students are given the opportunity to build and apply previous knowledge with writing sentences activities. See for example: SE: The Big Question; myStory Spark; Try it!</p>
<p><i>1.2 Students are expected to build upon and continue applying previous learning.</i> Kindergarten Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p>Students are given the opportunity to build and apply previous knowledge with myStory Video Print Copy and Leveled Reader activities.</p>
<p><i>1.3 Students are expected to build upon and continue applying previous learning.</i> Kindergarten Understand that words are separated by spaces in print.</p>	<p>Students are given the opportunity to build and apply previous knowledge with myStory Video Print Copy and Leveled Reader activities.</p>
<p><i>1.4 Students are expected to build upon and continue applying previous learning.</i> Kindergarten Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>Students are given the opportunity to build and apply previous knowledge with myStory Video Print Copy and Leveled Reader activities.</p>
Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.	
<p><i>2.1 Students are expected to build upon and continue applying previous learning.</i> Grade 1 Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p>Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.</p>
<p><i>2.2 Students are expected to build upon and continue applying previous learning.</i> Grade 1 Orally produce single-syllable words by blending sounds including consonant blends in spoken words.</p>	<p>Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.</p>
<p><i>2.3 Students are expected to build upon and continue applying previous learning.</i> Grade 1 Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words.</p>	<p>Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
<p>2.4 Students are expected to build upon and continue applying previous learning. Grade 1 Segment spoken single-syllable words into their complete sequence of individual sounds.</p>	<p>Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.</p>
<p>2.5 Students are expected to build upon and continue applying previous learning. Kindergarten Add or substitute individual sounds in simple, one-syllable words to make new words.</p>	<p>Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.</p>
<p>Standard 3: Know and apply grade-level phonics and word analysis skills in decoding words.</p>	
<p>3.1 Use combined knowledge of all letter-sound correspondences, syllabication patterns, base words, and affixes to read accurately unfamiliar multisyllabic words in context.</p>	<p>SE: myStory Video Print Copy: 1-3, 31-33, 63-65, 101-103, 141-143, 185-187, 223-225, 263-265, 303-305 TG: Active Reading & Lesson Summary: 2, 3, 4, 24, 25, 26, 47, 48, 49, 74, 75, 76, 102, 103, 104, 133, 134, 135, 160, 161, 162, 189, 190, 151, 191, 217, 218, 219; Base/Root Word: 49, 137, 143, 162, 182, 193, 242; Compound Words: 49, 88; Prefix: 40, 182, 242; Suffix: 49, 78, 88, 106, 143, 162, 182, 193, 242; Leveled Readers: 2, 24, 47, 74, 102, 133, 160, 189, 217</p>
<p>3.2 Students are expected to build upon and continue applying previous learning. Grade 2 Use knowledge of how syllables work to read multisyllabic words.</p>	<p>Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.</p>
<p>3.3 Students are expected to build upon and continue applying previous learning. Grade 2 Read irregularly spelled two-syllable words and words with common prefixes and suffixes.</p>	<p>Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.</p>
<p>3.4 Students are expected to build upon and continue applying previous learning. Grade 2 Use and apply knowledge of vowel diphthongs.</p>	<p>Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
<i>3.5 Students are expected to build upon and continue applying previous learning. Grade 2 Use and apply knowledge of how inflectional endings change words.</i>	Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.
<i>3.6 Students are expected to build upon and continue applying previous learning.</i>	Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.
Standard 4: Read with sufficient accuracy and fluency to support comprehension.	
<i>4.1 Students are expected to build upon and continue applying previous learning. Grade 1 Read grade-level text with purpose and understanding.</i>	Students are given the opportunity to build and apply previous knowledge reading Building Our Country.
<i>4.2 Students are expected to build upon and continue applying previous learning.</i>	Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.
<i>4.3 Students are expected to build upon and continue applying previous learning. Grade 1 Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</i>	Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.
Meaning and Context (MC)	
Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.	
<i>5.1 Ask and answer inferential questions to analyze meaning beyond the text; refer to details and examples within a text to support inferences and conclusions.</i>	SE: Got It?: 9, 17, 25, 41, 51, 57, 71, 79, 87, 95, 111, 119, 127, 135, 149, 159, 165, 173, 179, 193, 203, 209, 217, 231, 239, 245, 251, 257, 273, 283, 291, 297, 313, 321, 329, 337, 343; Make Inferences: 255; Draw Conclusions: 35, 41, 49, 51, 57, 59, 159, 179

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
<p>(Continued) 5.1 Ask and answer inferential questions to analyze meaning beyond the text; refer to details and examples within a text to support inferences and conclusions.</p>	<p>(Continued) TG: Active Reading & Lesson Summary: 5, 8, 11, 14, 15, 19, 27, 31, 34, 38, 39, 42, 50, 53, 54, 58, 59, 63, 66, 69, 77, 81, 82, 86, 87, 91, 94, 97, 105, 108, 111, 112, 115, 116, 119, 120, 124, 125, 128, 136, 139, 142, 146, 147, 150, 151, 155, 163, 166, 169, 172, 173, 176, 177, 180, 181, 184, 192, 196, 199, 203, 204, 208, 209, 212; Formulate Questions: 7, 8, 16, 17, 30, 53, 57, 60, 62, 75, 91, 97, 117, 122, 138, 145, 152, 153, 154, 170, 174, 180, 184, 190, 196, 203, 205, 206, 212, 223, 229, 234; Make/Draw Inferences/Infer: SSH2, SSH5, SSH6, SSH10, SSH11, SSH13, SSH15, 3, 17, 19, 28, 29, 31, 36, 37, 38, 40, 41, 48, 55, 57, 69, 80, 81, 90, 103, 112, 114, 117, 119, 121, 122, 124, 126, 138, 150, 153, 155, 161, 175, 179, 183, 201, 210, 218, 222, 229, 233, 244, R3, R7, R8, R10, R11, R12, R13; Draw Conclusions: SSH2, SSH4, SSH11, SSH14, SSH15, 8, 12, 16, 18, 19, 25, 29, 31, 35, 37, 40, 51, 53, 57, 60, 61, 80, 81, 86, 91, 95, 96, 112, 121, 124, 126, 134, 146, 149, 150, 152, 154, 164, 166, 170, 175, 176, 180, 190, 193, 194, 196, 200, 202, 205, 206, 208, 212, 218, 221, 222, 223, 228, 230, 233, 234, 237, 238, 240, 244, R3, R5, R6, R7, R8, R9, R10, R12, R13</p>
<p>5.2 <i>Students are expected to build upon and continue applying previous learning.</i> Grade 2 <i>Make predictions before and during reading; confirm or modify thinking.</i></p>	<p>Students are given the opportunity to build and apply previous knowledge with active reading activities using myStory Video Print Copy and Leveled Readers.</p>
<p>Standard 6: Summarize key details and ideas to support analysis of central ideas.</p>	
<p>6.1 Summarize multi-paragraph texts using key details to support the central idea.</p>	<p>SE: Reading Skills: Summarize: SSH4; Summarize: 165, 189, 193, 209, 211, 217, 220, 331, 341, R2; Main Idea and Details: 75, 79, 80, 85, 86, 89, 90, 91, 96, 97 TG: Summarize: 3, 6, 12, 21, 44, 51, 52, 53, 55, 56, 57, 60, 63, 67, 68, 69, 85, 99, 118, 137, 138, 143, 144, 145, 148, 149, 152, 153, 157, 161, 170, 171, 172, 174, 176, 178, 180, 182, 183, 184, 193, 195, 201, 205, 207, 208, 210, 211, 214, 223</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

<p align="center">South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4</p>	<p align="center">myWorld Social Studies Building Our Country Grade 4</p>
<p>Standard 7: Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.</p>	
<p>7.1 Compare and contrast how events, topics, concepts, and ideas are depicted in primary and secondary sources.</p>	<p>SE: Compare and Contrast: 9, 17, 20, 25, 28, 47, 79, 123, 203, 216, 260, 290, 291, 318; Contrast: 294; Similar: 332; Venn Diagram: 339, 346; Critical Thinking: Use Primary Sources: 150-151 TG: Compare and Contrast: 3, 6, 8, 13, 14, 17, 19, 145, 164, 165; Make Comparisons: SSH4, SSH9, SH14, 7, 16, 17, 18, 25, 36, 37, 48, 56, 63, 69, 78, 81, 83, 85, 88, 90, 108, 124, 126, 127, 137, 139, 148, 150, 154, 182, 184, 194, 207, 238, R3, R6, R10; Venn Diagram: 93, 165; Active Reading & Lesson Summary: 109, 110</p>
<p>Language, Craft, and Structure (LCS)</p>	
<p>Standard 8: Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.</p>	
<p>8.1 Determine how the author uses words and phrases to shape and clarify meaning.</p>	<p>SE: Vocabulary: SSH13, SSH15, SSH17, SSH19, SSH20, SSH23, SSH25, SSH27, SSH28, SSH31, SSH33, SSH35, 5, 13, 19, 35, 45, 53, 67, 73, 81, 92, 105, 113, 121, 131, 145, 153, 161, 167, 175, 189, 197, 205, 211, 227, 235, 241, 247, 253, 267, 277, 285, 293, 307, 317, 323, 331, 339 TG: Active Reading & Lesson Summary: 5, 6, 11, 12, 15, 16, 27, 28, 34, 35, 39, 40, 50, 51, 54, 55, 59, 60, 66, 67, 77, 78, 82, 83, 87, 88, 94, 95, 105, 106, 111, 112, 116, 117, 120, 121, 125, 126, 136, 137, 142, 143, 147, 148, 151, 152, 163, 164, 169, 170, 173, 174, 177, 178, 181, 182, 192, 193, 199, 200, 204, 205, 209, 210, 220, 221, 227, 228, 231, 232, 236, 237, 241, 242; Academic Vocabulary: SSH2, SSH8, SSH13, 7, 12, 13, 17, 18, 25, 37, 40, 48, 51, 52, 58, 60, 67, 75, 80, 85, 88, 90, 103, 106, 107, 108, 113, 114, 117, 118, 119, 124, 134, 137, 143, 146, 150, 161, 164, 165, 171, 172, 174, 201, 211, 218, 221, 222, 223, 224, 229, 232, 233, 234, 237, 238, 240, 242, R1, R2, R3, R4, R6, R7, R9, R10, R11, R12, R13, R14</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
(Continued) 8.1 Determine how the author uses words and phrases to shape and clarify meaning	(Continued) Support English Language Learners: 4, 12, 16, 21, 26, 28, 44, 49, 51, 60, 76, 83, 88, 104, 106, 121, 126, 135, 143, 162, 170, 174, 182, 191, 193, 200, 205, 210, 219, 228, 232, 237, 242, 246
8.2 Apply knowledge of text features to gain meaning; describe the relationship between these features and the text.	SE: Students can apply when reading each chapter of Building Our Country . TG: Text Features: 12, 28, 40, 51, 60, 67, 78, 83, 88, 95, 106, 112, 117, 121, 126, 137, 148, 152, 164, 170, 174, 178, 182, 200, 205, 210, 214, 228, 237, 242
Standard 9: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.	
9.1 Use definitions, examples, and restatements to determine the meaning of words or phrases.	SE: Vocabulary: SSH13, SSH15, SSH17, SSH19, SSH20, SSH23, SSH25, SSH27, SSH28, SSH31, SSH33, SSH35, 5, 13, 19, 35, 45, 53, 67, 73, 81, 92, 105, 113, 121, 131, 145, 153, 161, 167, 175, 189, 197, 205, 211, 227, 235, 241, 247, 253, 267, 277, 285, 293, 307, 317, 323, 331, 339 TG: Active Reading & Lesson Summary: 5, 6, 11, 12, 15, 16, 27, 28, 34, 35, 39, 40, 50, 51, 54, 55, 59, 60, 66, 67, 77, 78, 82, 83, 87, 88, 94, 95, 105, 106, 111, 112, 116, 117, 120, 121, 125, 126, 136, 137, 142, 143, 147, 148, 151, 152, 163, 164, 169, 170, 173, 174, 177, 178, 181, 182, 192, 193, 199, 200, 204, 205, 209, 210, 220, 221, 227, 228, 231, 232, 236, 237, 241, 242; Academic Vocabulary: SSH2, SSH8, SSH13, 7, 12, 13, 17, 18, 25, 37, 40, 48, 51, 52, 58, 60, 67, 75, 80, 85, 88, 90, 103, 106, 107, 108, 113, 114, 117, 118, 119, 124, 134, 137, 143, 146, 150, 161, 164, 165, 171, 172, 174, 201, 211, 218, 221, 222, 223, 224, 229, 232, 233, 234, 237, 238, 240, 242, R1, R2, R3, R4, R6, R7, R9, R10, R11, R12, R13, R14; Analyze Vocabulary: R3; Support English Language Learners: 4, 12, 16, 21, 26, 28, 44, 49, 51, 60, 76, 83, 88, 104, 106, 121, 126, 135, 143, 162, 170, 174, 182, 191, 193, 200, 205, 210, 219, 228, 232, 237

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
9.2 Determine the meaning of an unknown word using knowledge of base words and Greek and Latin affixes.	TG: Base/Root Word: 49, 137, 143, 162, 182, 193, 242; Prefix: 40, 182, 242; Suffix: 49, 78, 88, 106, 143, 162, 182, 193, 242
9.3 <i>Students are expected to build upon and continue applying previous learning.</i> Grade 2 Use a base word to determine the meaning of an unknown word with the same base.	Students are given the opportunity to build and apply previous knowledge with vocabulary activities.
9.4 <i>Students are expected to build upon and continue applying previous learning.</i>	Students are given the opportunity to build and apply previous knowledge with dictionary/glossary activities.
9.5 Acquire and use general academic and domain-specific words or phrases that signal precise actions, emotions, and states of being; demonstrate an understanding of nuances and jargon.	SE: Vocabulary: SSH13, SSH15, SSH17, SSH19, SSH20, SSH23, SSH25, SSH27, SSH28, SSH31, SSH33, SSH35, 5, 13, 19, 35, 45, 53, 67, 73, 81, 92, 105, 113, 121, 131, 145, 153, 161, 167, 175, 189, 197, 205, 211, 227, 235, 241, 247, 253, 267, 277, 285, 293, 307, 317, 323, 331, 339 TG: Active Reading & Lesson Summary: 5, 6, 11, 12, 15, 16, 27, 28, 34, 35, 39, 40, 50, 51, 54, 55, 59, 60, 66, 67, 77, 78, 82, 83, 87, 88, 94, 95, 105, 106, 111, 112, 116, 117, 120, 121, 125, 126, 136, 137, 142, 143, 147, 148, 151, 152, 163, 164, 169, 170, 173, 174, 177, 178, 181, 182, 192, 193, 199, 200, 204, 205, 209, 210, 220, 221, 227, 228, 231, 232, 236, 237, 241, 242; Academic Vocabulary: SSH2, SSH8, SSH13, 7, 12, 13, 17, 18, 25, 37, 40, 48, 51, 52, 58, 60, 67, 75, 80, 85, 88, 90, 103, 106, 107, 108, 113, 114, 117, 118, 119, 124, 134, 137, 143, 146, 150, 161, 164, 165, 171, 172, 174, 201, 211, 218, 221, 222, 223, 224, 229, 232, 233, 234, 237, 238, 240, 242, R1, R2, R3, R4, R6, R7, R9, R10, R11, R12, R13, R14; Analyze Vocabulary: R3

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
Standard 10: Analyze and provide evidence of how the author’s choice of purpose and perspective shapes content, meaning, and style.	
10.1 Identify and describe the difference between a primary and secondary account of the same event or topic.	<p>SE: Critical Thinking: Compare Viewpoints: 128-129; Critical Thinking: Use Primary Sources: 150-151; Media and Technology: Search for Information on the Internet: 194-195</p> <p>TG: Active Reading & Lesson Summary: 92, 93, 109, 110, 140, 141; Analyze Primary Sources: 35, R1, R2, R3, R5, R9, R11</p>
Standard 11: Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.	
11.1 Apply knowledge of text structures to describe how structures contribute to meaning.	<p>SE: Reading Skills: Cause and Effect: SSH3; Cause and Effect: 51, 53, 78, 145, 148, 149, 157, 173, 181, 236, 245, 260, 267, 273, 276, 313; Reading Skills: Classify and Categorize: SSH1; Categorize: 67, 71, 77, 87, 93, 95, 178; Compare and Contrast: 9, 17, 20, 25, 28, 47, 79, 123, 203, 216, 260, 290, 291, 318; Contrast: 294; Similar: 332; Venn Diagram: 339, 346; Reading Skills: Sequence: SSH6; Sequence: 239, 311, 317, 343, 345</p> <p>TG: Cause and Effect: SSH8, SSH9, SSH10, 3, 13, 18, 25, 28, 30, 36, 37, 41, 51, 52, 53, 55, 57, 58, 62, 63, 68, 69, 71, 78, 79, 83, 85, 86, 90, 91, 106, 107, 108, 112, 114, 115, 117, 121, 122, 123, 128, 138, 154, 157, 161, 165, 170, 176, 178, 179, 190, 194, 196, 201, 202, 203, 206, 207, 211, 212, 243, 244, R1, R4, R11; Categorize: 53, 57, 62, 68; Compare and Contrast: 3, 6, 8, 13, 14, 17, 19, 145, 164, 165; Make Comparisons: SSH4, SSH9, SH14, 7, 16, 17, 18, 25, 36, 37, 48, 56, 63, 69, 78, 81, 83, 85, 88, 90, 108, 124, 126, 127, 137, 139, 148, 150, 154, 182, 184, 194, 207, 238, R3, R6, R10; Venn Diagram: 93, 165; Sequence: 223, 229, 235, 242</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
11.2 Explain how an author uses reasons and evidence to support particular points.	TG: Author’s Purpose: 6; Demonstrate Reasoned Judgment: SSH6, SSH8, 38, 48, 57, 62, 67, 115, 118, 127, 128, 161, 176, 180, 184, 190, 196, 200, 202, 203, 208, 212, 218, 221, 224, 228, 230, 233, 235, 240, R4, R8, R9; Recognize Bias: 113, 242; Express Problems Clearly: 28, 113, 123, 138, 148, 178, 202, 218, 228, 230, 232, 244
Range and Complexity	
Standard 12: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.	
12.1 Engage in whole and small group reading with purpose and understanding.	Students meet this objective throughout the text. Refer to the following examples: SE: myStory Video Print Copy: 1-3, 31-33, 63-65, 101-103, 141-143, 185-187, 223-225, 263-265, 303-305; Lessons: 4, 12, 18, 34, 44, 52, 66, 72, 80, 90, 104, 112, 120, 130, 144, 152, 160, 166, 174, 188, 196, 204, 210, 226, 234, 240, 246, 252, 266, 276, 284, 292, 306, 316, 322, 330, 338 TG: Active Reading & Lesson Summary: 2, 3, 24, 25, 47, 48, 73, 74, 102, 103, 133, 134, 160, 161, 189, 190, 217, 218; Lessons: 5, 6, 11, 12, 15, 16, 27, 28, 34, 35, 39, 40, 50, 51, 54, 55, 59, 60, 66, 67, 77, 78, 82, 83, 87, 88, 94, 95, 105, 106, 111, 112, 116, 117, 120, 121, 125, 126, 136, 137, 142, 143, 147, 148, 151, 152, 163, 164, 169, 170, 173, 174, 177, 178, 181, 182, 192, 193, 199, 200, 204, 205, 209, 210, 220, 221, 227, 228, 231, 232, 236, 237, 241, 242
12.2 Read independently for sustained periods of time.	SE: Each lesson may be assigned for independent reading. TG: Chapter Opener Lesson Plan Summary, Leveled Readers: 2, 24, 47, 74, 102, 133, 160, 189, 217

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

<p align="center">South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4</p>	<p align="center">myWorld Social Studies Building Our Country Grade 4</p>
<p>12.3 Read and respond according to task and purpose to become self-directed, critical readers and thinkers.</p>	<p>SE: myStory Video Print Copy: 1-3, 31-33, 63-65, 101-103, 141-143, 185-187, 223-225, 263-265, 303-305; Lessons: 4, 12, 18, 34, 44, 52, 66, 72, 80, 90, 104, 112, 120, 130, 144, 152, 160, 166, 174, 188, 196, 204, 210, 226, 234, 240, 246, 252, 266, 276, 284, 292, 306, 316, 322, 330, 338; Got It?: 9, 17, 25, 41, 51, 57, 71, 79, 87, 95, 111, 119, 127, 135, 149, 159, 165, 173, 179, 193, 203, 209, 217, 231, 239, 245, 251, 257, 273, 283, 291, 297, 313, 321, 329, 337, 343; Try It!: 11, 43, 89, 129, 151, 195, 233, 275, 315</p> <p>TG: Active Reading & Lesson Summary: 2, 3, 24, 25, 47, 48, 73, 74, 102, 103, 133, 134, 160, 161, 189, 190, 217, 218; Lessons: 5, 6, 11, 12, 15, 16, 27, 28, 34, 35, 39, 40, 50, 51, 54, 55, 59, 60, 66, 67, 77, 78, 82, 83, 87, 88, 94, 95, 105, 106, 111, 112, 116, 117, 120, 121, 125, 126, 136, 137, 142, 143, 147, 148, 151, 152, 163, 164, 169, 170, 173, 174, 177, 178, 181, 182, 192, 193, 199, 200, 204, 205, 209, 210, 220, 221, 227, 228, 231, 232, 236, 237, 241, 242; Got It?: 5, 8, 11, 14, 15, 19, 27, 31, 34, 38, 39, 42, 50, 53, 54, 58, 59, 63, 66, 69, 77, 81, 82, 86, 87, 91, 94, 97, 105, 108, 111, 112, 115, 116, 119, 120, 124, 125, 128, 136, 139, 142, 146, 147, 150, 151, 155, 163, 166, 169, 172, 173, 176, 177, 180, 181, 184, 192, 196, 199, 203, 204, 208, 209, 212; Try It!: 9, 10, 32, 33, 64, 65, 92, 93, 109, 110, 140, 141, 167, 168, 197, 198, 225, 226</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
Writing (W)	
Meaning, Context, and Craft (MCC)	
Standard 1: Write arguments to support claims with clear reasons and relevant evidence.	
<p>1.1 Write opinion pieces that:</p> <ul style="list-style-type: none"> a. introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose; b. use information from multiple print and multimedia sources; c. provide reasons supported by facts and details; d. use transitional words or phrases to connect opinions and reasons; e. develop and strengthen writing as needed by planning, revising, and editing building on personal ideas and the ideas of others; f. use paraphrasing, quotations, and original language to avoid plagiarism; and g. provide a concluding statement or section related to the opinion presented. 	<p>SE: Keys to Good Writing, The Writing Process: SSH8; The Writing Traits: SSH9; Argument/Opinion Writing Activities: 129, 200, 311, 340, R24; Got It?: 135, 159, 257 TG: Active Reading & Lesson Summary: 92, 93, 97, 115, 184; Persuasive Writing Activities: 7, 26, 38, 56, 135, 145, 179, 187, 214</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

<p align="center">South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4</p>	<p align="center">myWorld Social Studies Building Our Country Grade 4</p>
<p>Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	
<p>2.1 Write informative/explanatory texts that:</p> <ul style="list-style-type: none"> a. introduce a topic clearly; b. use information from multiple print and multimedia sources; c. group related information in paragraphs and sections; d. include formatting, illustrations, and multimedia to aid comprehension; e. develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; f. develop and strengthen writing as needed by planning, revising, and editing building on personal ideas and the ideas of others; g. use paraphrasing, quotations, and original language to avoid plagiarism; h. link ideas within categories of information using words and phrases; i. use precise language and domain-specific vocabulary to inform or explain the topic; j. develop a style and tone authentic to the purpose; and k. provide a concluding statement or section relate to the information or explanation presented. 	<p>SE: Keys to Good Writing, The Writing Process: SSH8; The Writing Traits: SSH9; myStory Spark: 0, 62, 100, 184, 302; Got It?: 119, 149, 173, 179, 193, 217, 155, 231, 239, 245, 251, 273, 283, 337; Informative/Explanatory Writing Activities: 219; Explain: SSH35, 9, 11, 25, 36, 52, 79, 86, 113, 116, 125, 135, 137, 175, 184, 221, 239, 245, 251, 261, 302, 337, R3, R16; myStory Book: 29, 61, 99, 139, 183, 221, 261, 301, 347</p> <p>TG: Active Reading & Lesson Summary: 2, 3, 8, 47, 48, 74, 75, 86, 124, 128, 133, 134, 139, 166, 176, 180, 196, 203, 217, 218, 240; Informative/Explanatory Writing Activities: 26, 29, 42, 44, 76, 84, 130, 191, 193, 194, 223, 234, 239; Explain Writing Activities: 118; myStory Book: 20, 22, 43, 45, 70, 72, 98, 100, 129, 131, 156, 158, 185, 187, 213, 215, 245, 247</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

<p align="center">South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4</p>	<p align="center">myWorld Social Studies Building Our Country Grade 4</p>
<p>Standard 3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.</p>	
<p>3.1 Gather ideas from texts, multimedia, and personal experience to write narratives that:</p> <ul style="list-style-type: none"> a. develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences; b. orient the reader by establishing a situation and introducing a narrator and/or characters; c. organize an event sequence that unfolds naturally; d. use dialogue and description to develop experiences and events or show the responses of characters to situations; e. develop and strengthen writing as needed by planning, revising, and editing building on personal ideas and the ideas of others; f. use a variety of transitional words and phrases to manage the sequence of events; g. use imagery, precise words, and sensory details to develop characters and convey experiences and events precisely; and h. provide a conclusion that follows from the narrated experiences or events. 	<p>SE: Keys to Good Writing, The Writing Process: SSH8; The Writing Traits: SSH9; myStory Spark: 30; Got It?: 41, 51, 57, 95, 127, 165, 321, 329; Narrative Writing Activities: 342, 343</p> <p>TG: Active Reading & Lesson Summary: 24, 25, 31, 38, 42, 69, 91, 119, 230, 235, 244; Narrative Writing Activities: 26, 56, 84, 162, 172, 194, 208, 243; Write Biography: 219; Write Dialogue: 321, 342; Write Poem: 42, 84, 144, 179, 194, 201, 243; Write Script: 56, 243; Write Song: 144, 179</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
Language (L)	
4.1 When writing: a. use relative pronouns and relative adverbs;	When writing or speaking complete sentences, students can use relative pronouns and relative adverbs. SE: Keys to Good Writing, The Writing Process: SSH8; The Writing Traits: SSH9; Sentences: 27, 74, 97, 181, 220, 313, 331, 345; Write: SSH23, SSH24, SSH30, 8, 9, 14, 16, 17, 25, 29, 40, 43, 45, 48, 53, 62, 69, 72, 75, 78, 82, 85, 89, 91, 99, 110, 121, 132, 139, 140, 146, 152, 153, 154, 155, 160, 162, 163, 165, 167, 168, 170, 171, 178, 179, 181, 182, 189, 191, 200, 202, 203, 209, 211, 212, 222, 228, 231, 238, 244, 245, 246, 251, 253, 261, 268, 270, 273, 281, 282, 283, 288, 293, 296, 297, 301, 308, 309, 313, 319, 320, 321, 325, 328, 332, 339, 340, 342, 343, 345, R1 TG: Active Reading & Lesson Summary: Sentences: 4, 26, 49, 60, 71, 95, 104, 110, 115, 143, 186, 191, 221
b. form and use the progressive verb tenses;	When writing or speaking complete sentences, students can use progressive verb tenses. SE: Keys to Good Writing, The Writing Process: SSH8; The Writing Traits: SSH9; Sentences: 27, 74, 97, 181, 220, 313, 331, 345; Write: SSH23, SSH24, SSH30, 8, 9, 14, 16, 17, 25, 29, 40, 43, 45, 48, 53, 62, 69, 72, 75, 78, 82, 85, 89, 91, 99, 110, 121, 132, 139, 140, 146, 152, 153, 154, 155, 160, 162, 163, 165, 167, 168, 170, 171, 178, 179, 181, 182, 189, 191, 200, 202, 203, 209, 211, 212, 222, 228, 231, 238, 244, 245, 246, 251, 253, 261, 268, 270, 273, 281, 282, 283, 288, 293, 296, 297, 301, 308, 309, 313, 319, 320, 321, 325, 328, 332, 339, 340, 342, 343, 345, R1 TG: Active Reading & Lesson Summary: Sentences: 4, 26, 49, 60, 71, 95, 104, 110, 115, 143, 186, 191, 221

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

<p align="center">South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4</p>	<p align="center">myWorld Social Studies Building Our Country Grade 4</p>
<p>c. use modal auxiliaries to convey various conditions;</p>	<p>When writing or speaking complete sentences, students can use modal auxiliaries. SE: Keys to Good Writing, The Writing Process: SSH8; The Writing Traits: SSH9; Sentences: 27, 74, 97, 181, 220, 313, 331, 345; Write: SSH23, SSH24, SSH30, 8, 9, 14, 16, 17, 25, 29, 40, 43, 45, 48, 53, 62, 69, 72, 75, 78, 82, 85, 89, 91, 99, 110, 121, 132, 139, 140, 146, 152, 153, 154, 155, 160, 162, 163, 165, 167, 168, 170, 171, 178, 179, 181, 182, 189, 191, 200, 202, 203, 209, 211, 212, 222, 228, 231, 238, 244, 245, 246, 251, 253, 261, 268, 270, 273, 281, 282, 283, 288, 293, 296, 297, 301, 308, 309, 313, 319, 320, 321, 325, 328, 332, 339, 340, 342, 343, 345, R1 TG: Active Reading & Lesson Summary: Sentences: 4, 26, 49, 60, 71, 95, 104, 110, 115, 143, 186, 191, 221</p>
<p>d. use modal auxiliaries and the progressive verb tenses, recognizing and correcting inappropriate shifts in verb tense;</p>	<p>When writing or speaking complete sentences, students can use verbs correctly. SE: Keys to Good Writing, The Writing Process: SSH8; The Writing Traits: SSH9; Sentences: 27, 74, 97, 181, 220, 313, 331, 345; Write: SSH23, SSH24, SSH30, 8, 9, 14, 16, 17, 25, 29, 40, 43, 45, 48, 53, 62, 69, 72, 75, 78, 82, 85, 89, 91, 99, 110, 121, 132, 139, 140, 146, 152, 153, 154, 155, 160, 162, 163, 165, 167, 168, 170, 171, 178, 179, 181, 182, 189, 191, 200, 202, 203, 209, 211, 212, 222, 228, 231, 238, 244, 245, 246, 251, 253, 261, 268, 270, 273, 281, 282, 283, 288, 293, 296, 297, 301, 308, 309, 313, 319, 320, 321, 325, 328, 332, 339, 340, 342, 343, 345, R1 TG: Active Reading & Lesson Summary: Sentences: 4, 26, 49, 60, 71, 95, 104, 110, 115, 143, 186, 191, 221</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
e. order adjectives within sentences according to conventional patterns;	When writing descriptions, students use adjectives correctly. SE: Keys to Good Writing, The Writing Process: SSH8; The Writing Traits: SSH9; Describe: 30, 43, 51, 61, 62, 71, 115, 135, 140, 163, 164, 176, 182, 184, 203, 207, 209, 217, 222, 273, 297, 302 TG: Active Reading & Lesson Summary: 110, 131
f. use relative pronouns and relative adverbs;	When writing or speaking complete sentences, students can use relative pronouns and relative adverbs. SE: Keys to Good Writing, The Writing Process: SSH8; The Writing Traits: SSH9; Sentences: 27, 74, 97, 181, 220, 313, 331, 345; Write: SSH23, SSH24, SSH30, 8, 9, 14, 16, 17, 25, 29, 40, 43, 45, 48, 53, 62, 69, 72, 75, 78, 82, 85, 89, 91, 99, 110, 121, 132, 139, 140, 146, 152, 153, 154, 155, 160, 162, 163, 165, 167, 168, 170, 171, 178, 179, 181, 182, 189, 191, 200, 202, 203, 209, 211, 212, 222, 228, 231, 238, 244, 245, 246, 251, 253, 261, 268, 270, 273, 281, 282, 283, 288, 293, 296, 297, 301, 308, 309, 313, 319, 320, 321, 325, 328, 332, 339, 340, 342, 343, 345, R1 TG: Active Reading & Lesson Summary: Sentences: 4, 26, 49, 60, 71, 95, 104, 110, 115, 143, 186, 191, 221
g. explore using prepositional phrases in different positions within a sentence;	When discussing or writing about location, students can use prepositional phrases. SE: Our Land and Regions: SSH10-SSH19 TG: Active Reading & Lesson Summary: SSH1-SSH6

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

<p align="center">South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4</p>	<p align="center">myWorld Social Studies Building Our Country Grade 4</p>
<p>h. use coordinating and subordinating conjunctions;</p>	<p>When writing throughout the text, students can use coordinating and subordinating conjunctions correctly. SE: Write: SSH23, SSH24, SSH30, 8, 9, 14, 16, 17, 25, 29, 40, 43, 45, 48, 53, 62, 69, 72, 75, 78, 82, 85, 89, 91, 99, 110, 121, 132, 139, 140, 146, 152, 153, 154, 155, 160, 162, 163, 165, 167, 168, 170, 171, 178, 179, 181, 182, 189, 191, 200, 202, 203, 209, 211, 212, 222, 228, 231, 238, 244, 245, 246, 251, 253, 261, 268, 270, 273, 281, 282, 283, 288, 293, 296, 297, 301, 308, 309, 313, 319, 320, 321, 325, 328, 332, 339, 340, 342, 343, 345, R1</p>
<p>i. use a variety of sentence types to produce complete sentences, recognizing and correcting inappropriate fragments and run-ons; and</p>	<p>SE: Keys to Good Writing, The Writing Process: SSH8; The Writing Traits: SSH9; Sentences: 27, 74, 97, 181, 220, 313, 331, 345 TG: Active Reading & Lesson Summary: Sentences: 4, 26, 49, 60, 71, 95, 104, 110, 115, 143, 186, 191, 221</p>
<p>j. use frequently confused homonyms correctly.</p>	<p>When writing throughout the text, students can use frequently confused homonyms correctly. SE: Write: SSH23, SSH24, SSH30, 8, 9, 14, 16, 17, 25, 29, 40, 43, 45, 48, 53, 62, 69, 72, 75, 78, 82, 85, 89, 91, 99, 110, 121, 132, 139, 140, 146, 152, 153, 154, 155, 160, 162, 163, 165, 167, 168, 170, 171, 178, 179, 181, 182, 189, 191, 200, 202, 203, 209, 211, 212, 222, 228, 231, 238, 244, 245, 246, 251, 253, 261, 268, 270, 273, 281, 282, 283, 288, 293, 296, 297, 301, 308, 309, 313, 319, 320, 321, 325, 328, 332, 339, 340, 342, 343, 345, R1</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
Standard 5: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
5.1 Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations.	When writing throughout the text, students can use correct capitalization. SE: Write: SSH23, SSH24, SSH30, 8, 9, 14, 16, 17, 25, 29, 40, 43, 45, 48, 53, 62, 69, 72, 75, 78, 82, 85, 89, 91, 99, 110, 121, 132, 139, 140, 146, 152, 153, 154, 155, 160, 162, 163, 165, 167, 168, 170, 171, 178, 179, 181, 182, 189, 191, 200, 202, 203, 209, 211, 212, 222, 228, 231, 238, 244, 245, 246, 251, 253, 261, 268, 270, 273, 281, 282, 283, 288, 293, 296, 297, 301, 308, 309, 313, 319, 320, 321, 325, 328, 332, 339, 340, 342, 343, 345, R1
5.2 Use: a. apostrophes to form possessives and contractions;	When writing throughout the text, students can use apostrophes correctly. SE: Write: SSH23, SSH24, SSH30, 8, 9, 14, 16, 17, 25, 29, 40, 43, 45, 48, 53, 62, 69, 72, 75, 78, 82, 85, 89, 91, 99, 110, 121, 132, 139, 140, 146, 152, 153, 154, 155, 160, 162, 163, 165, 167, 168, 170, 171, 178, 179, 181, 182, 189, 191, 200, 202, 203, 209, 211, 212, 222, 228, 231, 238, 244, 245, 246, 251, 253, 261, 268, 270, 273, 281, 282, 283, 288, 293, 296, 297, 301, 308, 309, 313, 319, 320, 321, 325, 328, 332, 339, 340, 342, 343, 345, R1
b. quotation marks and commas to mark direct speech; and	SE: Write Dialogue: 321, 342 TG: Active Reading & Lesson Summary: 227, 230, 241, 244; Write Script: 56, 243
c. commas before a coordinating conjunction in a compound sentence.	For opportunities to address this standard please see: SE: Keys to Good Writing, The Writing Process: SSH8; The Writing Traits: SSH9; Sentences: 27, 74, 97, 181, 220, 313, 331, 345 TG: Active Reading & Lesson Summary: Sentences: 4, 26, 49, 60, 71, 95, 104, 110, 115, 143, 186, 191, 221

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

<p align="center">South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4</p>	<p align="center">myWorld Social Studies Building Our Country Grade 4</p>
<p><i>5.3 Students are expected to build upon and continue applying previous learning.</i></p>	<p>Students are given the opportunity to build and apply previous knowledge with sentence writing activities. See for example: SE: The Big Question; myStory Spark; Try it!</p>
<p>5.4 Use spelling patterns and generalizations.</p>	<p>For related material please see: SE: Reading Skills: Generalize: SSH5; Generalize: 231, 236, 242, 246, 253, 257, 259, 307; Use Dictionary: R2 TG: Generalize: 166, 172, 174, 179, 182; Create Dictionary: 29, 60, 162, 182; Use Dictionary: 42, 157, 162; Glossary: R27-R35</p>
<p><i>5.5 Students are expected to build upon and continue applying previous learning.</i></p>	<p>Students are given the opportunity to build and apply previous knowledge in their writing tasks and with dictionary/glossary activities.</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
Range and Complexity (RC)	
Standard 6: Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.	
<p>6.1 Write routinely and persevere in writing tasks:</p> <ul style="list-style-type: none"> a. over short and extended time frames; b. for a range of domain-specific tasks; c. for a variety of purposes and audiences; and d. by adjusting the writing process for the task, increasing the length and complexity. 	<p>Opinion SE: Opinion/Persuasive Writing Activities: 129, 200, 311, 340, R24; Got It?: 135, 159, 257 TG: Active Reading & Lesson Summary: 92, 93, 97, 115, 184; Persuasive Writing Activities: 7, 26, 38, 56, 135, 145, 179, 187, 214</p> <p>Informative/Explanatory SE: Keys to Good Writing, The Writing Process: SSH8; The Writing Traits: SSH9; myStory Spark: 0, 62, 100, 184, 302; Got It?: 119, 149, 173, 179, 193, 217, 155, 231, 239, 245, 251, 273, 283, 337; Informative/Explanatory Writing Activities: 219; Explain: SSH35, 9, 11, 25, 36, 52, 79, 86, 113, 116, 125, 135, 137, 175, 184, 221, 239, 245, 251, 261, 302, 337, R3, R16; myStory Book: 29, 61, 99, 139, 183, 221, 261, 301, 347 TG: Active Reading & Lesson Summary: 2, 3, 8, 47, 48, 74, 75, 86, 124, 128, 133, 134, 139, 166, 176, 180, 196, 203, 217, 218, 240; Informative/Explanatory Writing Activities: 26, 29, 42, 44, 76, 84, 130, 191, 193, 194, 223, 234, 239; Explain Writing Activities: 118; myStory Book: 20, 22, 43, 45, 70, 72, 98, 100, 129, 131, 156, 158, 185, 187, 213, 215, 245, 247</p> <p>Explain SE: Explain: SSH35, 9, 11, 25, 36, 52, 79, 86, 113, 116, 125, 135, 137, 175, 184, 221, 239, 245, 251, 261, 302, 337, R3, R16 TG: Explain Writing Activities: 118</p> <p>Narrative SE: Keys to Good Writing, The Writing Process: SSH8; The Writing Traits: SSH9; myStory Spark: 30; Got It?: 41, 51, 57, 95, 127, 165, 321, 329; Narrative Writing Activities: 342, 343</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
<p>(Continued) 6.1 Write routinely and persevere in writing tasks: a. over short and extended time frames; b. for a range of domain-specific tasks; c. for a variety of purposes and audiences; and d. by adjusting the writing process for the task, increasing the length and complexity.</p>	<p>(Continued) TG: Active Reading & Lesson Summary: 24, 25, 31, 38, 42, 69, 91, 119, 230, 235, 244; Narrative Writing Activities: 26, 56, 84, 162, 172, 194, 208, 243; Write Biography: 219; Write Dialogue: 321, 342; Write Poem: 42, 84, 144, 179, 194, 201, 243; Write Script: 56, 243; Write Song: 144, 179</p> <p>Describe SE: Describe: 30, 43, 51, 61, 62, 71, 115, 135, 140, 163, 164, 176, 182, 184, 203, 207, 209, 217, 222, 273, 297, 302 TG: Description: 110, 131</p> <p>Writing Activity & Hands-On Activity TG: Review and Assessment, myWorld Activity: 20, 43, 70, 98, 129, 156, 185, 213, 245</p>
<p>6.2 <i>Students are expected to build upon and continue applying previous learning.</i> Grade 1 Print upper- and lower-case letters proportionally using appropriate handwriting techniques.</p>	<p>Students are given the opportunity to build and apply previous knowledge with writing activities. See for example: SE: The Big Question; myStory Spark; Try it!</p>
<p>6.3 <i>Students are expected to build upon and continue applying previous learning.</i> Grade 1 Write left to right leaving space between words.</p>	<p>Students are given the opportunity to build and apply previous knowledge with writing activities. See for example: SE: The Big Question; myStory Spark; Try It!</p>
<p>6.4 Demonstrate effective keyboarding skills.</p>	<p>For opportunities to address this standards please see: SE: Write: SSH23, SSH24, SSH30, 8, 9, 14, 16, 17, 25, 29, 40, 43, 45, 48, 53, 62, 69, 72, 75, 78, 82, 85, 89, 91, 99, 110, 121, 132, 139, 140, 146, 152, 153, 154, 155, 160, 162, 163, 165, 167, 168, 170, 171, 178, 179, 181, 182, 189, 191, 200, 202, 203, 209, 211, 212, 222, 228, 231, 238, 244, 245, 246, 251, 253, 261, 268, 270, 273, 281, 282, 283, 288, 293, 296, 297, 301, 308, 309, 313, 319, 320, 321, 325, 328, 332, 339, 340, 342, 343, 345, R1</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
6.5 <i>Students are expected to build upon and continue applying previous learning.</i>	Students are given the opportunity to build and apply previous knowledge with writing activities. See for example: SE: The Big Question; myStory Spark; Try It!
Communication (C)	
Meaning and Context (MC)	
Standard 1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.	
1.1 Explore and create meaning by formulating questions, engaging in purposeful dialogue with peers and adults, sharing ideas and considering alternate viewpoints.	SE: Collaboration and Creativity: Work in Teams: 10-11; Critical Thinking: Make Decisions: 88-89; Critical Thinking: Compare Viewpoints: 128-129 TG: Active Reading & Lesson Summary: 9, 10, 64, 65, 92, 93; Oral Debate: 7, 52, 60, 165, 223; Ask Questions/Respond after Presentation: 21, 183, 186, 198; Formulate Questions: 7, 8, 16, 17, 30, 53, 57, 60, 62, 75, 91, 97, 117, 122, 138, 145, 152, 153, 154, 170, 174, 180, 184, 190, 196, 203, 205, 206, 212, 223, 229, 234; Identify Alternatives: 14, 113, 123, 124, 127, 165, 239, R1; Express Problems Clearly: 28, 113, 123, 138, 148, 178, 202, 218, 228, 230, 232, 244; Share Ideas/Information: 21, 38, 42, 52, 68, 76, 79, 93, 96, 106, 130, 139, 141, 143, 148, 149, 155, 157, 162, 175, 178, 183, 186, 187, 191, 194, 198, 201, 214, 215, 219, 223, 228, 229, 234, 239, 246, 247

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

<p align="center">South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4</p>	<p align="center">myWorld Social Studies Building Our Country Grade 4</p>
<p>1.2 Participate in discussions; ask and respond to questions to acquire information concerning a topic, text, or issue.</p>	<p>Students meet this objective throughout the text. Refer to the following examples: SE: Collaboration and Creativity: Work in Teams: 10-11; Critical Thinking: Make Decisions: 88-89; Critical Thinking: Compare Viewpoints: 128-129 TG: Active Reading & Lesson Summary: 9, 10, 64, 65, 92, 93; Oral Debate: 7, 52, 60, 165, 223; Share Project: 68, 93, 155, 198, 223, 228, 229; Share Ideas/Information: 21, 38, 42, 52, 68, 76, 79, 93, 96, 106, 130, 139, 141, 143, 148, 149, 155, 157, 162, 175, 178, 183, 186, 187, 191, 194, 198, 201, 214, 215, 219, 223, 228, 229, 234, 239, 246, 247; Ask Questions/Respond after Presentation: 21, 183, 186, 198; Identify Central Issues: 36, 38, 41, 51, 52, 56, 57, 58, 60, 61, 62, 63, 67, 83, 84, 89, 90, 91, 95, 96, 97, 112, 113, 115, 119, 121, 123, 127, 134, 137, 139, 146, 149, 154, 164, 170, 171, 172, 175, 179, 193, 195, 200, 201, 202, 206, 212, 224, 228, 232, 237</p>
<p>1.3 Apply techniques of articulation, adequate volume, eye contact, facial expressions, posture, gestures, and space; take one’s own turn in a respectful way.</p>	<p>SE: Collaboration and Creativity: Give an Effective Presentation: 274-275 TG: Active Reading & Lesson Summary: 197, 198; Presentation: 21, 38; Oral Debate: 7, 52, 60, 165, 223; Skit: 42, 61, 65, 186, 229; Perform Play: 60, 61; Present Speech: 84, 144, 239; Role-Play: 18, 52, 55, 56, 60, 61, 67, 71, 78, 83, 130, 137, 170, 178, 183, 201; Present Poem: 144; Perform Song, 144, 174; Share Project: 68, 93, 155, 198, 223, 228, 229</p>
<p>1.4 Engage in focused conversations about grade appropriate topics and texts; build on the ideas of others, pose specific questions, respond to clarify thinking, and express new thoughts.</p>	<p>SE: Collaboration and Creativity: Work in Teams: 10-11; Critical Thinking: Compare Viewpoints: 128-129 TG: Active Reading & Lesson Summary: 9, 10, 92, 93; Share Ideas/Information: 21, 38, 42, 52, 68, 76, 79, 93, 96, 106, 130, 139, 141, 143, 148, 149, 155, 157, 162, 175, 178, 183, 186, 187, 191, 194, 198, 201, 214, 215, 219, 223, 228, 229, 234, 239, 246, 247</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

<p align="center">South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4</p>	<p align="center">myWorld Social Studies Building Our Country Grade 4</p>
<p>(Continued) 1.4 Engage in focused conversations about grade appropriate topics and texts; build on the ideas of others, pose specific questions, respond to clarify thinking, and express new thoughts.</p>	<p>(Continued) Identify Central Issues: 36, 38, 41, 51, 52, 56, 57, 58, 60, 61, 62, 63, 67, 83, 84, 89, 90, 91, 95, 96, 97, 112, 113, 115, 119, 121, 123, 127, 134, 137, 139, 146, 149, 154, 164, 170, 171, 172, 175, 179, 193, 195, 200, 201, 202, 206, 212, 224, 228, 232, 237; Express Problems Clearly: 28, 113, 123, 138, 148, 178, 202, 218, 228, 230, 232, 244</p>
<p>1.5 Explain personal ideas and build on the ideas of others by responding and relating to comments made in multiple exchanges.</p>	<p>SE: Collaboration and Creativity: Work in Teams: 10-11; Critical Thinking: Compare Viewpoints: 128-129; Collaboration and Creativity: Give an Effective Presentation: 274-275 TG: Active Reading & Lesson Summary: 9, 10, 92, 93, 197, 198; Presentation: 21, 38; Share Ideas/Information: 21, 38, 42, 52, 68, 76, 79, 93, 96, 106, 130, 139, 141, 143, 148, 149, 155, 157, 162, 175, 178, 183, 186, 187, 191, 194, 198, 201, 214, 215, 219, 223, 228, 229, 234, 239, 246, 247; Express Problems Clearly: 28, 113, 123, 138, 148, 178, 202, 218, 228, 230, 232, 244; Oral Debate: 7, 52, 60, 165, 223</p>
<p>1.6 <i>This indicator does not begin until English 1.</i> English 1 Utilize various modes of communication to present a clear, unique interpretation of diverse perspectives.</p>	

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

<p align="center">South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4</p>	<p align="center">myWorld Social Studies Building Our Country Grade 4</p>
<p>Standard 2: Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.</p>	
<p>2.1 Articulate ideas, perspectives and information with details and supporting evidence in a logical sequence with a clear introduction, body, and conclusion.</p>	<p>SE: Collaboration and Creativity: Work in Teams: 10-11; Critical Thinking: Compare Viewpoints: 128-129; Collaboration and Creativity: Give an Effective Presentation: 274-275 TG: Active Reading & Lesson Summary: 9, 10, 92, 93, 197, 198; Presentation: 21, 38; Share Ideas/Information: 21, 38, 42, 52, 68, 76, 79, 93, 96, 106, 130, 139, 141, 143, 148, 149, 155, 157, 162, 175, 178, 183, 186, 187, 191, 194, 198, 201, 214, 215, 219, 223, 228, 229, 234, 239, 246, 247; Express Problems Clearly: 28, 113, 123, 138, 148, 178, 202, 218, 228, 230, 232, 244; Demonstrate Reasoned Judgment: SSH6, SSH8, 38, 48, 57, 62, 67, 115, 118, 127, 128, 161, 176, 180, 184, 190, 196, 200, 202, 203, 208, 212, 218, 221, 224, 228, 230, 233, 235, 240, R4, R8, R9; Oral Debate: 7, 52, 60, 165, 223</p>
<p>2.2 Discuss the purpose and the credibility of information presented in diverse media and formats.</p>	<p>SE: Media and Technology: Search for Information on the Internet: 194-195; Media and Technology: Evaluate Web Sites: 232-233; Envision It!: 4-5, 12-13, 18-19, 34-35, 44-45, 52-53, 66-67, 72-73, 80-81, 90-92, 104-105, 112-113, 120-121, 130-131, 144-145, 152-153, 160-161, 166-167, 174-175, 188-189, 196-197, 204-205, 210-211, 226-227, 234-235, 240-241, 246-247, 252-253, 266-267, 276-277, 284-285, 292-293, 306-307, 316-317, 322-323, 330-331, 338-339; TG: Active Reading & Lesson Summary: 140, 141, 167, 168; Envision It!: 5, 6, 11, 12, 15, 16, 27, 28, 34, 35, 39, 40, 50, 51, 54, 55, 59, 60, 66, 67, 77, 78, 82, 83, 87, 88, 94, 95, 105, 106, 111, 112, 116, 117, 120, 121, 125, 126, 136, 137, 142, 143, 147, 148, 151, 152, 163, 164, 169, 170, 173, 174, 177, 178, 181, 182, 192, 193, 199, 200, 204, 205, 209, 210, 220, 221, 227, 228, 231, 232, 236, 237, 241, 242</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

<p align="center">South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4</p>	<p align="center">myWorld Social Studies Building Our Country Grade 4</p>
<p><i>2.3 This indicator does not begin until Grade 6. Grade 6: Quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</i></p>	
<p><i>2.4 Students are expected to build upon and continue applying previous learning.</i></p>	<p>Students are given the opportunity to build and apply previous knowledge with speaking activities. See for example: SE: Try it!, 11; 275 TG: 10; 198</p>
<p>Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.</p>	
<p>3.1 Compare and contrast how ideas and topics are depicted in a variety of media and formats.</p>	<p>SE: Critical Thinking: Compare Viewpoints: 128-129; Compare and Contrast: 9, 17, 20, 25, 28, 47, 79, 123, 203, 216, 260, 290, 291, 318; Contrast: 294; Similar: 332; Venn Diagram: 339, 346 TG: Active Reading & Lesson Summary: 92, 93; Compare and Contrast: 3, 6, 8, 13, 14, 17, 19, 145, 164, 165; Make Comparisons: SSH4, SSH9, SH14, 7, 16, 17, 18, 25, 36, 37, 48, 56, 63, 69, 78, 81, 83, 85, 88, 90, 108, 124, 126, 127, 137, 139, 148, 150, 154, 182, 184, 194, 207, 238, R3, R6, R10; Venn Diagram: 93, 165</p>
<p>3.2 Create presentations using videos, photos, and other multimedia elements to support communication and clarify ideas, thoughts, and feelings.</p>	<p>SE: Collaboration and Creativity: Give an Effective Presentation: 274-275 TG: Active Reading & Lesson Summary: 197, 198; Presentation: 21, 38; Report Research: 42, 79, 141, 165, 168, 183, 186, 191, 194, 211, 239; Share Project: 68, 93, 155, 198, 223, 228, 229</p>

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
Language, Craft, and Structure (LCS)	
Standard 4: Critique how a speaker addresses content and uses stylistic and structural craft techniques to inform, engage, and impact audiences.	
4.1 Identify the presentation style a speaker uses to enhance the development of a central idea or theme.	For opportunities to address this standard please see: SE: Collaboration and Creativity: Give an Effective Presentation: 274-275 TG: Active Reading & Lesson Summary: 197, 198; Presentation: 21, 38; Oral Debate: 7, 52, 60, 165, 223; Skit: 42, 61, 65, 186, 229; Perform Play: 60, 61; Present Speech: 84, 144, 239; Role-Play: 18, 52, 55, 56, 60, 61, 67, 71, 78, 83, 130, 137, 170, 178, 183, 201; Present Poem: 144; Perform Song, 144, 174; Ask Questions/Respond after Presentation: 21, 183, 186, 198
4.2 Determine if the presentation has a purposeful organizational strategy, with appropriate transitions.	SE: Collaboration and Creativity: Give an Effective Presentation: 274-275 TG: Active Reading & Lesson Summary: 197, 198; Presentation: 21, 38; Ask Questions/Respond after Presentation: 21, 183, 186, 198; Share Project: 68, 93, 155, 198, 223, 228, 229
4.3 Identify how and why the speaker: a. uses intonation and word stress; b. includes media; c. addresses the audience; d. determines word choice; and e. incorporates figurative language and literary devices.	For opportunities to address this standard please see: SE: Collaboration and Creativity: Give an Effective Presentation: 274-275 TG: Active Reading & Lesson Summary: 197, 198; Presentation: 21, 38; Oral Debate: 7, 52, 60, 165, 223; Skit: 42, 61, 65, 186, 229; Perform Play: 60, 61; Present Speech: 84, 144, 239; Present Poem: 144; Perform Song, 144, 174; Ask Questions/Respond after Presentation: 21, 183, 186, 198

**A Correlation of myWorld Social Studies, Building Our Country, Grade 4
to the South Carolina College and Career Ready Standards
for English Language Arts, Grade 4**

South Carolina College-and Career-Ready Standards for English Language Arts, Grade 4	myWorld Social Studies Building Our Country Grade 4
Standard 5: Incorporate craft techniques to engage and impact audience and convey messages.	
5.1 Set a purpose and integrate craft techniques to create presentations.	SE: Collaboration and Creativity: Give an Effective Presentation: 274-275 TG: Active Reading & Lesson Summary: 197, 198; Presentation: 21, 38; Report Research: 42, 79, 141, 165, 168, 183, 186, 191, 194, 211, 239; Share Project: 68, 93, 155, 198, 223, 228, 229; Present Speech: 84, 144, 239; Oral Debate: 7, 52, 60, 165, 223
5.2 Employ hyperbole, imagery, personification, idioms, adages, and proverbs when appropriate to convey messages.	SE: Collaboration and Creativity: Give an Effective Presentation: 274-275 TG: Active Reading & Lesson Summary: 197, 198; Presentation: 21, 38; Perform Song, 144, 174; Present Poem: 144
5.3 <i>This indicator does not begin until English 1.</i> English 1 <i>Develop messages that use logical, emotional, and ethical appeals.</i>	