



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

| Alaska ELA Standards Code | Alaska English Arts Standards Grade 6   | SuccessMaker Item Description   | Item ID         |
|---------------------------|---|---|-----------------|
| RL                        | Literature  |   |                 |
| RL.6.1                    | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.   | Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.   | smre_itr_01406  |
|                           |   | Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.   | smre_itr_01405  |
|                           |   | Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.   | smre_itr_001278 |
|                           |   | Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.                                    | smre_itr_01403  |
| RL.6.2                    | Determine a theme or central idea of a text and how it is conveyed through particular details; restate and summarize main ideas or events, in correct sequence, after reading a text.                 | Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.   | smre_itr_01415  |
|                           |   | Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.   | smre_itr_001283 |
|                           |   | Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.   | smre_itr_01406  |
|                           |   | Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.  | smre_itr_001274 |
| RL.6.3                    | Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution or as the narrative advances. | Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.   | smre_itr_01415  |
|                           |   | Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.   | smre_itr_001283 |
|                           |   | Students recognize plot elements such as conflict, rising action, climax, and resolution.   | smre_ip_01320   |
|                           |   | Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations. | smre_itr_01411  |

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|                           |   | Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.   | smre_itr_01408  |
|                           |   | Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.   | smre_itr_001273 |
|                           |   | Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.  | smre_itr_01405  |
|                           |   | Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions. | smre_itr_01417  |
|                           |   | Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.   | smre_di_00420   |
|                           |   | Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.  | smre_itr_001278 |
|                           |   | Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.  | smre_itr_01416  |
|                           |   | Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.   | smre_itr_01403  |
|                           |   | Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.  | smre_itr_001279 |
|                           |   | Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).   | smre_itr_01420  |
| RL.6.4                    | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of a specific word choice on meaning and tone. | Students learn to distinguish denotative and connotative meanings.   | smre_di_00405   |
|                           |   | Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.  | smre_itr_01405  |

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|                           |   | Students distinguish denotative and connotative meanings using the context of short sentences.   | smre_ip_01305   |
|                           |   | Students read sentences and determine if underlined words are denotative or connotative.   | smre_pp_00536   |
| RL.6.6                    | Determine author's purpose and explain how an author develops the point of view of the narrator or speaker in a text. | Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.   | smre_itr_02394  |
|                           |   | Students determine the author's purpose.   | smre_ip_01312   |
|                           |   | Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.  | smre_itr_001281 |
|                           |   | Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.  | smre_itr_001277 |
|                           |   | Students learn to determine the author's purpose.  | smre_di_00412   |
|                           |   | Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You).                                     | smre_itr_01401  |
|                           |   | Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.  | smre_itr_01412  |
| RI                        | Informational Text  |  |                 |
| RI.6.1                    | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02396  |
|                           |   | Students read the informational text, "Wild Waters." Students also identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There, Text and You).  | smre_itr_01402  |
|                           |   | Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs.  | smre_itr_001276 |
|                           |   | Students read the informational text "Earth's Place in Space: The Milky Way." Students also interpret analogies, use question-and-answer relationships (Right There, Think and Search), compare and contrast ideas, and draw valid conclusions.  | smre_itr_01419  |
|                           |   | Students read a passage and draw conclusions based on information in the text.   | smre_pp_00506   |
|                           |   | Students learn to draw conclusions based on explicit information.  | smre_di_00422   |
|                           |   | Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).   | smre_itr_01422  |
|                           |   | Students read paragraphs and make inferences.  | smre_ip_01310   |

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|                           |                                       | Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).   | smre_itr_01418  |
|                           |                                       | Students draw conclusions based on explicit information.  | smre_ip_01322   |
|                           |                                       | Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons.   | smre_itr_001284 |
|                           |                                       | Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.   | smre_itr_001281 |
|                           |                                       | Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.  | smre_itr_001274 |
|                           |                                       | Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.  | smre_itr_02395  |
|                           |                                       | Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.   | smre_itr_001277 |
|                           |                                       | Students read the informational text "The Ghost of Blythwood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.   | smre_itr_01410  |
|                           |                                       | Students learn to make inferences.  | smre_di_00410   |
|                           |                                       | Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. | smre_itr_02398  |
|                           |                                       | Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.  | smre_itr_01423  |
|                           |                                       | Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.  | smre_itr_001280 |
|                           |                                       | Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.   | smre_itr_01412  |

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| RI.6.2                    | Determine a central idea and subtopics of a text and how they are conveyed through particular details; restate and summarize the central idea or events, in correct sequence when necessary, after reading a text. | Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02396  |
|                           |  | Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.   | smre_itr_02397  |
|                           |  | Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.   | smre_itr_01421  |
|                           |  | Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).  | smre_itr_01414  |
|                           |  | Students learn to summarize text by distinguishing relevant from irrelevant information.   | smre_di_00418   |
|                           |  | Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions.  | smre_itr_01404  |
|                           |  | Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).  | smre_itr_01400  |
|                           |  | Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).   | smre_itr_01422  |
|                           |  | Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.       | smre_itr_01413  |
|                           |  | Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.  | smre_itr_001285 |
|                           |  | Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).  | smre_itr_01418  |

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|                           |  | Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.  | smre_itr_01409  |
|                           |  | Students read a passage and identify the main ideas and supporting details.  | smre_pp_00500   |
|                           |  | Students read the informational text "The Ghost of Blythwood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.  | smre_itr_01410  |
|                           |  | Students summarize information distinguishing relevant from irrelevant information.  | smre_ip_01318   |
|                           |  | Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose. | smre_itr_01423  |
|                           |  | Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.  | smre_itr_01412  |
| RI.6.4                    | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.                      | Students learn to distinguish denotative and connotative meanings.   | smre_di_00405   |
|                           |  | Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.                        | smre_itr_01405  |
|                           |  | Students distinguish denotative and connotative meanings using the context of short sentences.   | smre_ip_01305   |
|                           |  | Students read sentences and determine if underlined words are denotative or connotative.   | smre_pp_00536   |
| RI.6.6                    | Determine an author's purpose (to inform, persuade, entertain, critique, etc.) and point of view in a text and explain how it is conveyed in the text. | Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.   | smre_itr_02394  |
|                           |  | Students determine the author's purpose.   | smre_ip_01312   |
|                           |  | Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.  | smre_itr_001281 |
|                           |  | Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.  | smre_itr_001277 |
|                           |  | Students learn to determine the author's purpose.  | smre_di_00412   |
|                           |  | Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You).                   | smre_itr_01401  |

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|                           |   | Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.  | smre_itr_01412  |
| W.6.2.a                   | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. | Students learn to identify compare and contrast organizational patterns in an expository text.   | smre_di_00414   |
| W.6.8                     | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.                         | Students read a passage and paraphrase the information in their own words.   | smre_pp_00505   |
| L                         | Language  |  |                 |
| L.6.2                     | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |  |                 |
| L.6.2.a                   | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.   | Students will use commas correctly.  | smre_pp_00561   |
|                           |   | Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.  | smre_itr_001283 |
|                           |   | Students learn about the function of commas.   | smre_di_00536   |
|                           |   | Students will identify the correct placement of commas in sentences.   | smre_ip_001383  |
| L.6.2.b                   | Spell correctly.  | Students will read sets of words and sentences and identify correctly spelled words.   | smre_ip_001386  |
| L.6.4.b                   | Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).   | Students use Greek and Latin roots to determine the missing words in short sentences.  | smre_ip_01303   |
|                           |   | Students practice using Greek and Latin roots to better understand the meaning of words.   | smre_pp_00611   |
|                           |   | Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.  | smre_di_00403   |
| L.6.5.a                   | Interpret the intent or meaning of figures of speech (e.g., personification, metaphors, alliteration) as used in context.   | Students learn to determine the meaning of metaphors.  | smre_di_00417   |
|                           |   | Students determine the meaning of metaphors using the context of short sentences.  | smre_ip_01317   |
|                           |   | Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions. | smre_itr_01417  |
| L.6.5.c                   | Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).  | Students learn to distinguish denotative and connotative meanings.   | smre_di_00405   |



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|                           |  | Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.  | smre_itr_01405 |
|                           |  | Students distinguish denotative and connotative meanings using the context of short sentences.   | smre_ip_01305  |
|                           |  | Students read sentences and determine if underlined words are denotative or connotative.   | smre_pp_00536  |
| L.6.6                     | Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. | Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02396 |
|                           |  | Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.   | smre_itr_02394 |
|                           |  | Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson.  | smre_pp_02397  |
|                           |  | Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.  | smre_di_02398  |
|                           |  | Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her.  | smre_pp_02396  |
|                           |  | Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.  | smre_di_02395  |
|                           |  | Students practice using word relationships to better understand the meaning of academic vocabulary words.  | smre_pp_02395  |
|                           |  | Students learn the meaning of academic terms: estimate, indicate, and identify.  | smre_di_00409  |
|                           |  | Students complete sentences using academic and domain-specific vocabulary words.   | smre_ip_02396  |
|                           |  | Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.   | smre_di_02394  |
|                           |  | Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict.  | smre_pp_02394  |
|                           |  | Students practice using word relationships to better understand the meaning of academic vocabulary words.  | smre_pp_02398  |
|                           |  | Students learn the meaning of academic and domain-specific vocabulary terms.   | smre_di_02396  |
|                           |  | Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.  | smre_itr_01409 |
|                           |  | Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language.   | smre_pp_00610  |

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|                           |                                       | Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. | smre_itr_02398 |
|                           |                                       | Students determine the missing academic vocabulary in short sentences.  | smre_ip_01309  |

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