



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Indiana English/LA Standards Code	Indiana English/Language Arts Standards Grade 2	SuccessMaker Item Description	Item ID
2.RF	Reading: Foundations		
2.RF.4.2	Use knowledge of the six major syllable patterns (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context.	Students practice reading and writing words that end with the final syllable -le.	smre_pp_02369
		Students learn to read multisyllabic words ending in -le.	smre_di_02369
		Students practice reading multisyllabic words that end in -le.	smre_ip_02369
		Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.	smre_ip_00031
		Students practice dividing VC/CV and VCC/V words into syllables.	smre_ip_01161
2.RF.4.3	Apply knowledge of short and long vowels (including vowel teams) when reading regularly spelled one-syllable words.	Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
		Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
		Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006
		Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
		Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
		Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students identify pictures that have the long i sound.	smre_ip_00005
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
		Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
		Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
		Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
2.RF.4.4	Recognize and read common and irregularly spelled high-frequency words and abbreviations by sight (e.g., through, tough; Jan., Fri.).	Students listen to or read the decodable text, "Mrs. Jenkins," and identify abbreviations.	smre_itr_02370
		Students match words to the correct abbreviation.	smre_ip_02370
		Students match abbreviations to the correct word and practice writing abbreviations correctly.	smre_pp_02370
		Students learn to recognize the abbreviations of words.	smre_di_02370
2.RF.4.6	Read multi-syllabic words composed of roots, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words.	Students recognize compound words and match the words in the word boxes to make compound words.	smre_pp_00060

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		Students make contractions and match the word pair to the correct contraction (not, is, us, are, have). Then students use the contractions to complete sentences.	smre_pp_00059
		Students learn to identify the two words that make up a compound word.	smre_di_00042
		Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041
		Students build compound words and then use the words to complete sentences.	smre_ip_00147
		Students listen to or read the literary text, "Where'd It Go?" Students identify contractions using not, is/has, will, are/were).	smre_ip_00167
		Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word.	smre_ip_00168
		Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145
2.RL	Reading: Literature		
2.RL.2.1	Ask and answer questions (e.g., who was the story about; why did an event happen; where did the story happen) to demonstrate understanding of main idea and key details in a text.	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
		Students answer literal questions. Students read the letter from Jose Gila Monster and answer the questions.	smre_pp_00018
		Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters.	smre_ip_00102
		Students learn to use question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts.	smre_di_00054
		Students listen to or read the literary text, "Summer Storm." Students answer Text and You and On My Own questions.	smre_ip_00207
		Students use question-and-answer relationships (Right There; Think and Search). Students read a poster and answer the questions.	smre_pp_00074
		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001
		Students listen to or read the literary text, "Lost and Found at the Airport." Students relate unfamiliar words to prior knowledge and answer literal questions.	smre_ip_00026
		Students listen to or read the literary passage, "Hurricane Trackers." Students answer Right There and Think and Search questions.	smre_ip_00204
		Students learn to use question-and-answer relationships (Text and You; On My Own) to improve comprehension of text.	smre_di_00055
		Students learn to answer what-if, why, and how questions.	smre_di_00025
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
2.RL.2.4	Make predictions about the content of text using prior knowledge of text features, explaining whether they were confirmed or not confirmed and why.	Students learn to confirm predictions based on information from text.	smre_di_00013
		Students listen to or read the literary text, "Jackrabbit and Roadrunner." Students confirm predictions based on information from text and answer literal questions.	smre_ip_00048
		Students make predictions. Students read the paragraph and choose the best prediction.	smre_pp_00019

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2.RL.3.2	Acknowledge differences in the points of view of characters and identify dialogue as words spoken by characters, usually enclosed in quotation marks.	Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.	smre_pp_00048
2.RN	Reading: Nonfiction		
2.RN.2.1	Ask and answer questions about the main idea and supporting facts and details in a text to confirm understanding.	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students answer literal questions. Also, students circle the word that belongs in each sentence.	smre_pp_00010
		Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062
		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
		Students read a passage about camping and answer Text and You and On My Own questions.	smre_pp_00456
		Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
2.RN.2.2	Identify the main idea of a multiparagraph text and the topic of each paragraph.	Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words.	smre_ip_00081
		Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
		Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details.	smre_ip_00059
		Students learn to identify the main idea of a passage.	smre_di_00016
		Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students learn to identify the explicit main idea.	smre_di_00011
		Students learn to identify explicit and implicit main ideas.	smre_di_00021

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		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
2.RN.3.1	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information and explain how they contribute to and clarify a text.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
		Students listen to or read the informational text, "The Desert." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
2.RN.3.2	Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.	Review: Students read "Wasps and Bees," compare and contrast text features, draw conclusions, and summarize.	smre_pp_00052
		Students recognize organizational patterns of text: cause and effect. Students write the cause and effect for each sentence.	smre_pp_00067
		Students learn to identify cause-and-effect relationships that are stated or implied in text (because, so).	smre_di_00048
		Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00185
		Students listen to or read the informational text, "A Forest Full of Trees." Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00197
2.RV.2.1	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
2.RV.2.2	Identify relationships among words, including common synonyms and antonyms, and simple multiple-meaning words (e.g., change, duck).	Students listen to or read the literary text, "Time for a Picnic." Students recognize organizational patterns of text: cause and effect. Students also answer questions about synonyms and antonyms.	smre_ip_00117
2.RV.2.4	Use a known root word as a clue to the meaning of an unknown word with the same root, and identify when a common affix is added to a known word.	Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00182
2.W.6.2a	Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.	Students will sort common and proper nouns into categories.	smre_ip_02300

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		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02300
		Students will learn about common and proper nouns.	smre_di_02300
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
2.W.6.2b.1	Correctly using a period, question mark, or exclamation mark at the end of a sentence.	Students will identify declarative and interrogative sentences.	smre_ip_02305
		Students will read sentences to determine if they are interrogative sentences or declarative sentences.	smre_pp_02305
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students will learn about declarative and interrogative sentences.	smre_di_02305
2.W.6.2c	Spelling		
2.W.6.2c.1	Correctly spelling words with short and long vowel sounds, r-controlled vowels, and consonant-blend patterns.	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
		Students read the decodable text, "Herb Helps Out." Students recognize the sounds and spellings of r-controlled vowels (er, ir, and ur).	smre_itr_02374
		Students learn to recognize the sounds and spellings of r-controlled vowels: ar, or, ore, and oar.	smre_di_00030
		Students complete sentences using words with three-letter consonant blends.	smre_ip_01158
		Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
		Students practice reading r-controlled vowels (er, ir, ur) by circling the correct word for each picture.	smre_pp_02374
		Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006
		Students complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_ip_02311
		Students label a picture with the correct word. Correct answers focus on words with three-letter consonant blends.	smre_ip_01157
		Students practice reading words with the three-letter consonant blends by cutting out word parts, making words, and writing the words.	smre_pp_00417
		Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
		Students practice reading and writing words with the long vowel patterns a, ai, and ay.	smre_pp_00058
		Students identify pictures that have the long e sound.	smre_ip_00033
		Students complete sentences using words with the r-controlled vowels er, ir, and ur.	smre_ip_02374
		Students learn how to spell words with the vowel patterns a, au, augh, and aw.	smre_di_02312
		Students listen to or read the decodable text, "Stay Away, Bugs!" Students read and identify words with the long vowel patterns a, ai, and ay.	smre_ip_00166
		Students learn how to spell words with the consonant patterns ph, gh, ck, and ng.	smre_di_02311
		Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_ip_02312

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		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
		Students identify sentences with errors and then correct the sentences with words that have the long vowel patterns a, ai, and ay.	smre_ip_00142
		Students listen to or read the literary text, "The Missing Spider." Students also recognize the sounds and spellings of r-controlled vowels (ar, or, ore).	smre_ip_00148
		Students recognize the sounds and spellings of r-controlled vowels by identifying pictures and building words to match the pictures.	smre_ip_00138
		Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
		Students learn to recognize the sounds and spellings of r-controlled vowels: er, ir, and ur.	smre_di_02374

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