



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

Indiana English/LA Standards Code	Indiana English/Language Arts Standards Grade 3	SuccessMaker Item Description	Item ID
3.RF.4	Phonics		
3.RF.4.5	Know and use more difficult word families when reading unfamiliar words (e.g., -ight).	Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
		Students read the newspaper article, "The Valley Spirit." Students answer questions and practice identifying word family words.	smre_pp_00075
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
		Review: Students read the passage "City Life - Country Life." Students get practice with compare and contrast, fact and opinion, and word families.	smre_pp_00078
3.RF.4.6	Read multi-syllabic words composed of roots and related prefixes and suffixes; read irregular contractions (e.g., will not = won't) and possessives (e.g., children's, Dennis's).	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
3.RF.5	Fluency		
3.RF.5	Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.	Students learn to read with expression.	smre_di_00106
		Students read phrases fluently.	smre_ip_00764
		Students read phrases fluently.	smre_ip_00751
		Students read phrases fluently.	smre_ip_00761
		Students read phrases fluently.	smre_ip_00276
		Students read phrases fluently.	smre_ip_00755
		Students read phrases fluently.	smre_ip_00753
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students read phrases fluently.	smre_ip_00763
		Students read phrases fluently.	smre_ip_00750
		Students read phrases fluently.	smre_ip_00759
		Students read phrases fluently.	smre_ip_00762
		Students read phrases fluently.	smre_ip_00757
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Students learn to read with phrasing.	smre_di_00081
		Students read phrases fluently.	smre_ip_00760
		Students read phrases fluently.	smre_ip_00752
		Students read phrases fluently.	smre_ip_00754

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		Students read phrases fluently.	smre_ip_00758
		Students read phrases fluently.	smre_ip_00756
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
		Students learn to read with phrasing.	smre_di_00081
3.RL	Reading: Literature		
3.RL.2.2	Retell folktales, fables, and tall tales from diverse cultures; identify the themes in these works.	Students learn to retell a story to include characters, setting, and important events.	smre_di_00090
		Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.	smre_pp_00122
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
		Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
		Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331
3.RL.2.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the plot.	Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
		Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
		Students learn to identify the correct sequence of events.	smre_di_00091
		Students identify the correct sequence of events.	smre_ip_00319
3.RN	Reading: Nonfiction		
3.RN.2.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.	Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.	smre_ip_00281
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319
		Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.	smre_pp_00143
		Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.	smre_ip_00232
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00088

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		Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
		Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage.	smre_ip_00228
		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students identify the main idea of a passage.	smre_ip_00316
		Students learn to distinguish the main idea from supporting details.	smre_di_00073
		Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.	smre_ip_00376
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.	smre_pp_00120
		Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.	smre_pp_00099
		Students learn to identify explicit and implicit main ideas.	smre_di_00105
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
3.RN.3.1	Apply knowledge of text features to locate information and gain meaning from a text (e.g., maps, illustrations, charts, font/format).	Students learn to use text features to aid in understanding and chunking information.	smre_di_00086
		Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.	smre_pp_00105
		Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.	smre_ip_00326
		Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280

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		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
3.RN.3.2	Identify how a nonfiction text can be structured to indicate a problem and solution or to put events in chronological order.	Students read the newspaper article "The Shady Creek Times." They practice recognizing problem and solution by completing a graphic organizer.	smre_pp_00114
3.RN.4.1	Distinguish between fact and opinion; explain how an author uses reasons and facts to support specific points in a text.	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
		Students will read the informational text "Carbon: An Important Element" and answer Right There and Text and You questions; distinguish fact from opinion; summarize text; and complete sentences by correctly spelling words with related spellings.	smre_itr_02328
		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327
		Students listen to or read the informational text, "Bell Talks Using Electricity." Students also read words with long vowel patterns and distinguish between fact and opinion.	smre_ip_00227
		Students distinguish between fact and opinion.	smre_ip_00224
		Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
		Students read the passage "Letter to Mrs. Wong." Students answer questions about fact and opinion.	smre_pp_00087
		Review: Students read the passage "City Life - Country Life." Students get practice with compare and contrast, fact and opinion, and word families.	smre_pp_00078
		Students learn to distinguish between fact and opinion in selected texts.	smre_di_00065
		Students listen to or read the letter, "Skate Park." Students also distinguish between facts and opinions and identify the author's viewpoint and bias.	smre_ip_00236
		Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.	smre_pp_00092
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
3.RV	Reading: Vocabulary		

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3.RV.1	Build and use accurately conversational, general academic, and content-specific words and phrases.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students complete sentences using grade-level content words.	smre_ip_00292
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
		Students complete sentences using grade-level content words.	smre_ip_00242
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00298
		Students complete sentences using grade-level content words.	smre_ip_00296
		Students complete sentences using grade-level content words.	smre_ip_00382
		Students complete sentences using grade-level content words.	smre_ip_00250
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00301
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
		Students learn the meaning of academic vocabulary terms.	smre_di_02379
		Students complete sentences using grade-level content words.	smre_ip_00243
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_01267
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00379
		Students complete sentences, using grade-level content words.	smre_ip_00315
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00295
		Students learn the meaning of academic vocabulary terms.	smre_di_02376
		Students complete sentences using grade-level content words.	smre_ip_00300
		Students identify sentences with errors, and then correct the sentences with grade-level content words.	smre_ip_00378
		Students complete sentences using grade-level content words.	smre_ip_00294
		Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.	smre_ip_00326
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377

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		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students complete sentences using grade-level content words.	smre_ip_00380
		Students complete sentences, using grade-level content words.	smre_ip_00343
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00246
		Students complete sentences, using grade-level content words.	smre_ip_00365
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00299
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
		Students complete sentences, using grade-level content words.	smre_ip_00384
		Students complete sentences, using grade-level content words.	smre_ip_00339
		Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.	smre_ip_00282
		Students complete sentences, using grade-level content words.	smre_ip_00337
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00247
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00338
		Students complete sentences, using grade-level content words.	smre_ip_00344
		Students read a Web page and determine the meaning of multiple-meaning words (homographs) by matching the words to their meanings.	smre_pp_00116
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00251
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00383
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00336
		Students complete sentences using grade-level content words.	smre_ip_00245
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377

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		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00345
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00293
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00342
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students complete sentences, using grade-level content words.	smre_ip_00311
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00290
3.RV.2.1	Apply context clues (e.g., word, phrase, and sentence clues) and text features (e.g., maps, illustrations, charts) to determine the meanings of unknown words.	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
3.RV.2.2	Identify relationships among words, including synonyms, antonyms, homographs, homonyms, and multiple-meaning words (e.g., puzzle, fire).	Students determine the meaning of synonyms by sorting.	smre_ip_00355
		Students learn to determine the meaning of multiple-meaning words (homographs).	smre_di_00082
		Students listen to or read the nonfiction passage "Apple Surprise." Students determine the meaning of synonyms and antonyms.	smre_ip_00277
		Students use homographs to complete sentences.	smre_ip_00313
		Students learn to determine the meaning of synonyms and antonyms.	smre_di_00069
		Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119



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		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students determine the meaning of synonyms and antonyms.	smre_ip_00265
		Students determine the meaning of synonyms and antonyms.	smre_ip_00226
3.RV.2.4	Use a known word as a clue to the meaning of an unknown word with the same root, and identify when an affix is added to a known root word.	Students learn to use affixes (im-, dis-, mis-) and base (root) words to identify the meaning of words.	smre_di_00061
		Students learn to use affixes (-er, -est, -ful, -ly, -less, -ous) and base (root) words to identify the meaning of words.	smre_di_00066
		Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.	smre_ip_00232
		Students listen to or read the literary text, "Camp Letters." Students also draw valid conclusions and use affixes to determine the meaning of words.	smre_ip_00237
		Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.	smre_pp_00082
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00360
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00218
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00220
		Students read the passage "Central Park." Students match words with affixes to their meanings.	smre_pp_00081
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00223
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00225
		Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.	smre_pp_00092
		Students read the passage "Dear Aunt Pearl." Students answer questions and practice using affixes and base words.	smre_pp_00088
3.RV.2.5	Consult reference materials, both print and digital (e.g., dictionary), to determine or clarify the meanings of words and phrases.	Students practice using a dictionary to learn about words.	smre_pp_00113
		Students listen to or read the nonfiction passage "Icy Icebergs." Students use a dictionary to learn new words, answer literal questions, and answer how and why questions.	smre_ip_00323
		Students learn to use a dictionary to learn new words.	smre_di_00083
3.RV.3.1	Determine how the author uses words and phrases to provide meaning to works of literature, distinguishing literal from nonliteral language, including figurative language (e.g., similes).	Students read the passage "Johnny Appleseed." They match words to their meanings and answer questions about the story.	smre_pp_00136
		Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.	smre_pp_00137

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		Students learn to distinguish between figurative and literal language.	smre_di_00071
		Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.	smre_pp_00096
		Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).	smre_ip_00279
3.RV.3.3	Recognize the meanings of idioms in context.	Students read the passage "Cinderella." Students find the idioms from the passage and write their meanings.	smre_pp_00138
		Students learn to recognize figurative language (idiom).	smre_di_00101
		Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
		Students recognize figurative language (idiom).	smre_ip_00361
		Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.	smre_ip_00372
3.W.4a	Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02380
3.W.6.1	Demonstrate command of English grammar and usage, focusing on:		
3.W.6.1c	Adjectives/ Adverbs -Writing sentences that include comparative and superlative adjectives and adverbs, choosing between them depending on what is to be modified, and explaining their functions in the sentence.	Students will learn about comparative and superlative adjectives.	smre_di_02317
		Students will read sentences and underline comparative adjectives and circle superlative adjectives.	smre_pp_02317
		Students will sort comparative and superlative adjectives.	smre_ip_02317
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
3.W.6.2b.3	Using commas in locations and addresses; to mark direct speech; and for coordinating adjectives (e.g., a small, red bicycle).	Students will identify sentences with correct comma usage.	smre_ip_02324
		Students will learn about using commas when writing dates, to separate places, in parts of a letter, and before conjunctions in a compound sentence.	smre_di_02324
		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
		Students will read sentences and insert commas where they are needed.	smre_pp_02324