



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Indiana English/LA Standards Code	Indiana English/Language Arts Standards Grade 4	SuccessMaker Item Description	Item ID
4.RF	Reading: Foundations		
4.RF.4.6	Use knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context.	Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
4.RF.5	Fluency		
4.RF.5	Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.	Students learn to read with expression and feeling.	smre_di_00119
		Students learn to read with an appropriate pace and with expression.	smre_di_00157
4.RL	Reading: Literature		
4.RL.2.1	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text.	Students listen to or read the informational text, "Mummies of Egypt." Students also distinguish facts and opinions and answer literal questions.	smre_ip_00408
		Students learn to answer inferential and evaluative questions after reading a passage.	smre_di_00143
		Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
		Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.	smre_ip_00501
		Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
		Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
		Students listen to or read the literary text, "An Inca Adventure." Students recognize plot elements (rising action, conflict, climax, falling action, and resolution), answer inferential questions, distinguish fact and opinion, and identify characters' traits.	smre_ip_00548
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
4.RL.2.2	Paraphrase or retell the main events in a story, myth, legend, or novel; identify the theme and provide evidence for the interpretation.	Students learn about identifying the theme of a text.	smre_di_00138
		Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.	smre_ip_00413
		Students learn to answer inferential and evaluative questions after reading a passage.	smre_di_00143
		Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503

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		Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
		Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
		Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
		Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.	smre_ip_00501
		Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
		Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
		Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
		Students listen to or read the literary text, "An Inca Adventure." Students recognize plot elements (rising action, conflict, climax, falling action, and resolution), answer inferential questions, distinguish fact and opinion, and identify characters' traits.	smre_ip_00548
		Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.	smre_ip_00506
		Students learn to compare themes of two passages.	smre_di_00156
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
4.RL.2.3	Describe a character, setting, or event in a story or play, drawing on specific details in the text, and how that impacts the plot.	Students read the diary entries and describe the character's feelings.	smre_pp_00213
		Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.	smre_itr_02337
		Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.	smre_ip_00413
		Students learn about the setting of a passage and how it can affect the mood of the characters.	smre_di_00153
		Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.	smre_pp_00214

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		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
		Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.	smre_ip_00551
		Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
		Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
		Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
		Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
		Students identify the settings of short passages.	smre_ip_00538
		Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
		Students learn to describe a character's changing feelings.	smre_di_00155
		Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.	smre_ip_00462
		Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text.	smre_pp_00210
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students read the journal entries and review their understanding of characters' feelings and homonyms.	smre_pp_00216
		Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.	smre_ip_00502
4.RN	Reading: Nonfiction		
4.RN.2.1	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text.	Students listen to or read the informational text, "Mummies of Egypt." Students also distinguish facts and opinions and answer literal questions.	smre_ip_00408
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
4.RN.2.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02382

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		Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.	smre_pp_00181
		Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.	smre_ip_00509
		Students read "An Apple's Journey" and summarize the steps in the text.	smre_pp_00170
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
		Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.	smre_ip_00412
		Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.	smre_ip_00463
		Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.	smre_pp_00194
		Students read "Condoleeza Rice" and summarize the text.	smre_pp_00174
		Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
		Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335
		Students read "Alexander Fleming, An Amazing Scientist" and identify the correct sequence of events.	smre_pp_00175
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students read "Electromagnets" and summarize the multistep instructions in the text.	smre_pp_00169
		Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508

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		Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02386
		Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
		Students learn about the difference between explicit and implicit main ideas.	smre_di_00130
		Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416
		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507
		Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
		Students learn about summarizing text.	smre_di_00127
		Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.	smre_pp_00173
		Students learn to include only main points when summarizing text.	smre_di_00139
		Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.	smre_pp_00178
		Students summarize text.	smre_ip_00492
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00126
		Students summarize text.	smre_ip_00448
		Students read "An Icy World" and summarize the text.	smre_pp_00191
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions.	smre_ip_00460

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		Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.	smre_itr_02336
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
4.RN.3.1	Apply knowledge of text features to locate information and gain meaning from a text (e.g., charts, tables, graphs, headings, subheadings, font/format).	Students use a table of contents to answer questions.	smre_pp_00184
		Students listen to or read the informational text, "Making America Work." Students also use titles, table of contents, and chapter headings to locate information.	smre_ip_00499
		Students learn to use titles, table of contents, and chapter headings to locate information.	smre_di_00134
4.RN.3.2	Describe the organizational structure (e.g., chronological, problem-solution, comparison/contrast, procedural, cause/effect, sequential, description) of events, ideas, concepts, or information in a text or part of a text.	Students will read the informational text "Let Freedom Ring" and answer Right There questions, identify the correct sequence of events, draw conclusions, identify cause-and-effect relationships, and identify common and proper nouns.	smre_itr_02329
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
		Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions.	smre_pp_00150
		Students read "The Battle at the Little Bighorn River" and review their understanding of author's viewpoint and bias, comparing and contrasting, drawing conclusions, and paraphrasing.	smre_pp_00158
		Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.	smre_pp_00194
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause-and-effect relationships, and identify different types of pronouns.	smre_itr_02330
		Students learn about identifying cause-and-effect relationships in text.	smre_di_00142
		Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02386
		Students will read the informational text "The Marine Biome" and answer Right There questions, compare and contrast, identify cause-and-effect relationships, determine the author's purpose, and spell words that have the schwa sound.	smre_itr_02341

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		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.	smre_pp_00186
		Students read "Mr. Water's Class Can Teach Us All." They complete a graphic organizer and identify cause-and-effect relationships.	smre_pp_00195
4.RN.4.1	Distinguish between fact and opinion; explain how an author uses reasons and evidence to support a statement or position (claim) in a text.	Students listen to or read the informational text, "Mummies of Egypt." Students also distinguish facts and opinions and answer literal questions.	smre_ip_00408
		Students listen to or read the informational text, "Mae Jemison Is Out of This World!" Students also identify the correct sequence of events, answer literal questions, distinguish fact and opinion, and draw conclusions.	smre_ip_00461
		Students listen to or read the informational text, "Secrets of the Pyramids." Students also draw valid conclusions, answer literal questions, and distinguish fact from opinion.	smre_ip_00409
		Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions.	smre_pp_00150
		Students read the informational text, "Should You Be a Puppy Raiser?" Then students identify the author's viewpoint and bias, understand the author's purpose, distinguish facts from opinions, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02383
		Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students learn to distinguish statements of fact from statements of opinion.	smre_di_00107
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
		Students read "Long Ago in Egypt" and distinguish between statements of fact and opinion.	smre_pp_00147
4.RV	Reading: Vocabulary		
4.RV.1	Build and use accurately general academic and content-specific words and phrases.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
		Students complete sentences using grade-level content words.	smre_ip_00559
		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students use word relationships to match words to sentences.	smre_ip_02387

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		Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
		Students learn the meaning of academic vocabulary terms.	smre_di_02382
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
		Students learn the meaning of academic vocabulary terms.	smre_di_02385
		Students complete sentences using academic vocabulary words.	smre_ip_02385
4.RV.2.1	Apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
4.RV.2.2	Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings.	Students read the poems "Windy Day," "Alaska Girl," and "Marching to the Beat." They review their understanding of characteristics and structural elements of poetry, as well as synonyms and antonyms.	smre_pp_00207
		Students sort synonyms and antonyms.	smre_ip_00406
		Students determine the meaning of homographs and homophones.	smre_ip_00489
		Students learn to use context to determine the meaning of homographs.	smre_di_00136
		Students complete sentences, using synonyms and antonyms.	smre_ip_00441
		Students read "The Tale of the Bobcat's Tail" and choose the correct homophones to complete sentences. They also answer questions about story elements.	smre_pp_00187
		Students learn to determine the meaning of synonyms and antonyms in the context of a sentence.	smre_di_00120
		Students match homophones and homographs to their correct meanings.	smre_ip_00451
		Students read the informational text, "A Kindly Gorilla." Students will then draw valid conclusions, use Question-Answer Relationships to improve comprehension of texts including Right There and Think and Search questions, make generalizations supported by text, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02384
		Students read the informational text, "Exploring the Oceans with Alvin." Students will then identify the main idea, draw valid conclusions, identify supporting details, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02387

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		Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
		Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.	smre_ip_00501
		Students complete sentences, using synonyms and antonyms.	smre_ip_00536
		Students listen to or read the fiction passage "Two Cousins." Students determine the meaning of synonyms and antonyms and answer questions about characters.	smre_ip_00453
		Students determine the meaning of homographs and homophones.	smre_ip_00541
		Students listen to or read the poem, "I Guess I'll Keep Her." Students also identify characteristics and structural elements of poetry and determine the meaning of synonyms and antonyms.	smre_ip_00547
		Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms.	smre_ip_00418
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students read the journal entry and complete a table while identifying synonyms and antonyms.	smre_pp_00165
4.RV.2.4	Apply knowledge of word structure elements (e.g., suffixes, prefixes, common Greek and Latin affixes and roots), known words, and word patterns to determine meaning.	Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.	smre_ip_00543
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
		Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
		Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
		Students build words with suffixes.	smre_ip_00540
		Students learn to identify the meaning of words by examining root words.	smre_di_00147
		Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students complete sentences, using words with affixes.	smre_ip_00407
		Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
4.RV.3.1	Determine how words and phrases provide meaning to works of literature, including figurative language (e.g., similes, metaphors, or hyperbole).	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503

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		Students determine the meaning of similes and idioms.	smre_ip_00491
		Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
		Students determine the meaning of similes and idioms.	smre_ip_00534
		Students read "Spilled the Beans" and determine the meaning of figurative language.	smre_pp_00208
		Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
		Students learn to distinguish figurative and literal language.	smre_di_00154
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
		Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.	smre_pp_00206
		Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases.	smre_pp_00211
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
4.RV.3.3	Explain the meanings of proverbs, adages, and idioms in context.	Students learn how to use the context of a passage to determine the meaning of idioms.	smre_di_00135
		Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students determine the meaning of similes and idioms.	smre_ip_00491
		Students listen to or read the literary text, "Gus Disappears." Students also determine the meaning of idioms.	smre_ip_00500
		Students match idioms to their meanings.	smre_ip_00539
		Students determine the meaning of similes and idioms.	smre_ip_00534
		Students read "Jericho's Pine Seeds" and identify the meaning of idioms.	smre_pp_00185
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
		Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.	smre_pp_00186
		Students match idioms to their correct meanings.	smre_ip_00488
		Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545

Indiana English/LA Standards Code	Indiana English/Language Arts Standards Grade 4	SuccessMaker Item Description	Item ID
4.W.3.1	Write persuasive compositions in a variety of forms.	Students use a graphic organizer to brainstorm ideas about their community and reasons why people should come to visit. Students will then use their ideas and at least two academic vocabulary words from the lesson to write a travel guide.	smre_pp_02385
4.W.3.2	Write informative compositions on a variety of topics that	Students use a graphic organizer to write an article about how to raise a puppy. Students must use at least two academic vocabulary words from the lesson in their articles.	smre_pp_02383
		Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
4.W.4a	Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00429
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00555
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02386
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00560
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00424
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00466
4.W.6.1d	Prepositions – Writing sentences that include prepositions, explaining their functions in the sentence.	Students will identify prepositions and prepositional phrases.	smre_ip_02334
		Students will circle prepositions and underline prepositional phrases in sentences.	smre_pp_02334
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students will learn about prepositions and prepositional phrases.	smre_di_02334
4.W.6.2b.2	Correctly using quotation marks and commas to mark direct speech.	Students will read sentences and add commas where they are needed.	smre_pp_02338
		Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
		Students will learn to use commas to set apart names and in direct quotations.	smre_di_02338
		Students will identify sentences that use commas correctly.	smre_ip_02338

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