



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
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Nebraska English Language Arts Standards Code	Nebraska English Language Arts Standards Grade 5	SuccessMaker Item Description	Item ID
LA 5.1.3	Students will use phonetic analysis to read and write grade-level text.		
LA 5.1.3.a	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllable words) when reading, writing, and spelling grade-level text.	Students listen to or read the informational text, "Sport Climbing." Students also identify steps in a process, sequence events, answer literal and inferential questions, and use affixes and root words to determine the meaning of words.	smre_ip_00634
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389
		Students will sort spelling words by their final syllables.	smre_pp_02353
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02392
		Students read the informational text "Training for Sport Climbing," identify steps in a process, and use base (root) words and the suffixes -er, -ance, -ous, and -ible to determine the meaning of words.	smre_pp_00241
		Students read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.	smre_pp_00219
		Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272
		Students will spell words with similar-sounding final syllables.	smre_ip_02353
		Students will learn to spell words with similar-sounding final syllables.	smre_di_02353
		Students build multisyllabic words.	smre_ip_00580
		Students learn to identify the meaning of the base and root words inter, geo, vac, and rupt.	smre_di_00198
		Students build words with base or root word parts, and then use those words to complete sentences.	smre_ip_00709
		Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02389
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02389
LA 5.1.4	Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.		
LA 5.1.4.a	Use reading strategies to persevere through text of increasing length and/or complexity.	Students listen to or read the informational text "The History of the Olympics." Students determine the meaning of synonyms and antonyms.	smre_ip_00630
		Students read the informational text, "Making a Mountain" and distinguish fact from opinion.	smre_pp_00226
LA 5.1.4.b	Use context to adjust pace and prosody based on purpose, text complexity, form, and style.	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
		Students read phrases fluently.	smre_ip_00790

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		Students read phrases fluently.	smre_ip_00795
		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00789
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
		Students read phrases fluently.	smre_ip_00787
		Students listen to or read the informational text "The History of the Olympics." Students determine the meaning of synonyms and antonyms.	smre_ip_00630
		Students read phrases fluently.	smre_ip_00793
		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
		Students read phrases fluently.	smre_ip_00783
		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251

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		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
		Students read phrases fluently.	smre_ip_00781
		Students read the informational text, "Making a Mountain" and distinguish fact from opinion.	smre_pp_00226
		Students read phrases fluently.	smre_ip_00784
		Students read phrases fluently.	smre_ip_00788
		Students read phrases fluently.	smre_ip_00786
		Students read phrases fluently.	smre_ip_00794
		Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612
		Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
		Students read phrases fluently.	smre_ip_00796
		Students learn to read with phrasing.	smre_di_00183
		Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657
		Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
		Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
LA 5.1.5	Students will build and use conversational, academic, and content-specific grade-level vocabulary.		
LA 5.1.5.b	Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.	Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00185

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		Students read a table and the informational text "Mount Everest" and use the information from the table to learn about the topic.	smre_pp_00256
		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675
		Students will use context to choose the correct word to complete each sentence.	smre_ip_00671
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
LA 5.1.5.c	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	Students learn the meaning of academic vocabulary terms.	smre_di_02391
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02390
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students learn the meaning of academic vocabulary terms.	smre_di_02388
		Students complete sentences using academic vocabulary words.	smre_ip_02391
		Students complete sentences using academic vocabulary words.	smre_ip_02388
		Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.	smre_pp_02388
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
LA 5.1.5.d	Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.	Students use word relationships to match words to sentences.	smre_ip_02393
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393

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		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
LA 5.1.6	Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.		
LA 5.1.6.a	Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text.	Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.	smre_pp_00234
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
LA 5.1.6.b	Analyze and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).	Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350
		Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.	smre_ip_00725
		Students learn how to identify the setting of a story.	smre_di_00163
		Students read the legend "The Golden Snail." They review their understanding of retelling explicit and implicit main idea; answering inferential and evaluative questions; identifying the theme; and describing a character's changing feelings by using details from the text.	smre_pp_00286
		Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.	smre_pp_00224
		Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
		Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588

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LA 5.1.6.c	Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).	Students determine the meaning of idioms.	smre_ip_00668
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.	smre_pp_00239
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students determine the meaning of idioms.	smre_ip_00711
		Students determine the meaning of idioms.	smre_ip_00619
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students determine the meaning of idioms.	smre_ip_00716
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281
LA 5.1.6.d	Summarize and analyze a literary text and/or media, using key details to explain the theme.	Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261

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		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
LA 5.1.6.e	Summarize and analyze an informational text and/or media, using supporting details to explain the main idea.	Students learn to identify the main idea and supporting details of a passage.	smre_di_00177
		Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.	smre_pp_00262
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read the informational text "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.	smre_pp_00254
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students learn to identify explicit and implicit main ideas.	smre_di_00181
		Students learn to paraphrase information from text.	smre_di_00166
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.	smre_pp_00243

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		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.	smre_pp_00227
		Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.	smre_ip_00592
		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Life on a Space Station" and paraphrase information from the text.	smre_pp_00228
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
LA 5.1.6.f	Use text features to locate information and explain how the information contributes to an understanding of print and digital text.	Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00185

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		Students read a table and the informational text "Mount Everest" and use the information from the table to learn about the topic.	smre_pp_00256
		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
LA 5.1.6.g	Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts.	Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.	smre_pp_00239
		Students learn to distinguish fiction from nonfiction.	smre_di_00173
		Students learn the features of cultural and historical fiction.	smre_di_00160
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.	smre_ip_00592
LA 5.1.6.i	Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.	Students read the informational text "Hurricanes." They review their understanding of answering literal questions, using text structure to aid in understanding, and identifying the meaning of homographs.	smre_pp_00257
LA 5.1.6.j	Identify and apply knowledge of organizational patterns to comprehend informational text(s) (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).	Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students identify cause-and-effect relationships.	smre_ip_00667
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.	smre_pp_00229
		Students learn to distinguish fact from opinion.	smre_di_00164
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686

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		Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic.	smre_pp_00265
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389
		Students listen to or read the informational text, "Naming the Storm." Students also identify cause-and-effect relationships and answer literal questions.	smre_ip_00684
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students learn to identify cause-and-effect relationships that are stated or implied in text.	smre_di_00193
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students learn to recognize cause and effect as an organizational pattern of text.	smre_di_00188
		Students read the informational text, "Making a Mountain" and distinguish fact from opinion.	smre_pp_00226
		Students learn to use text structure to aid in understanding a informational text.	smre_di_00165
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
		Students read a business letter. They review their understanding of persuasive vocabulary, answering inferential and evaluative questions, drawing valid conclusions and making generalizations, and cause-and-effect relationships.	smre_pp_00270
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356

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		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students learn to distinguish fact from opinion.	smre_di_00182
		Students distinguish fact from opinion in selected texts.	smre_ip_00579
		Students read the autobiography "America, My New Home" and distinguish fact from opinion in selected texts.	smre_pp_00250
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
		Students read the informational text "Still Time to Help Hurricane Katrina Victims" and identify cause-and-effect relationships that are stated or implied.	smre_pp_00266
LA 5.1.6.n	Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.	Students learn to draw valid conclusions from passages.	smre_di_00159
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
		Students listen to or read the informational text, "Finding Freedom." Students also draw valid conclusions.	smre_ip_00586
		Students read short passages and draw valid conclusions.	smre_ip_00574
		Students make generalizations supported by text.	smre_ip_00627
		Students learn to draw valid conclusions and make generalizations supported by text.	smre_di_00180
LA 5.2.1	Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.		
LA 5.2.1.d	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type.	Students complete sentences, using grade-level content words.	smre_ip_00689
		Students complete sentences, using grade-level content words.	smre_ip_00736
		Students build words with initial consonant blends and then use those words to complete sentences.	smre_ip_00578
		Students complete sentences using grade-level content words.	smre_ip_00577
		Students complete sentences using grade-level content words.	smre_ip_00644
		Students complete sentences, using grade-level content words.	smre_ip_00694
		Students complete sentences using grade-level content words.	smre_ip_00607
		Students complete sentences using grade-level content words.	smre_ip_00601

Nebraska English Language Arts Standards Code	Nebraska English Language Arts Standards Grade 5	SuccessMaker Item Description	Item ID
		Students complete sentences, using grade-level content words.	smre_ip_00731
		Students complete sentences using grade-level content words.	smre_ip_00606
		Students build words with long vowel patterns and then use those words to complete sentences.	smre_ip_00620
		Students complete sentences using grade-level content words.	smre_ip_00653
		Students complete sentences, using grade-level content words.	smre_ip_00624
		Students complete sentences using grade-level content words.	smre_ip_00598
		Students complete sentences using grade-level content words.	smre_ip_00651
		Students complete sentences using grade-level content words.	smre_ip_00646
LA 5.2.1.e	Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00693
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00648
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00737
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00649
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00688
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02389
LA 5.2.1.h	Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00693
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00734
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00648
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00737
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00649
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00604
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02392
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00688
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02389