



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
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South Carolina CCR-ELA Code	South Carolina College and Career-Ready Standards for English Language Arts Grade 5	SuccessMaker Item Description	Item ID
LA.5.RL	Reading – Literary Text		
LA.5.RL.MC.6.1	Determine and analyze the development of a theme within a text; summarize using key details.	Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
LA.5.RL.MC.7.2	Compare and contrast the treatment of similar themes, topics, and patterns of events depicted in diverse modalities.	Students listen to or read the literary texts, "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages.	smre_ip_00729
		Students read the legends "How Anansi Became a Spider" and "The Creation of Seal." They identify and compare the themes of the passages.	smre_pp_00284
		Students learn to recognize the theme of a passage.	smre_di_00189
		Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms.	smre_pp_00231
		Students learn to compare themes.	smre_di_00207
LA.5.RL.LCS.10.1	Use cause and effect relationships and comparisons to determine the meaning of words or phrases.	Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students listen to or read the literary text, "Sailing Shoes." Students also recognize plot elements (flashback, climax, conflict and resolution), answer literal questions, identify characters' feelings, and identify cause-and-effect relationships.	smre_ip_00726
LA.5.RL.LCS.10.6	Acquire and use general academic and domain-specific words or phrases that signal contrast, addition, and logical relationships; demonstrate an understanding of nuances and jargon.	Students learn to draw conclusions and make judgments.	smre_di_00194
LA.5.RI.MC.6.1	Summarize a text with two or more central ideas; cite key supporting details.	Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.	smre_pp_00262
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242

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		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.	smre_pp_00243
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
LA.5.RI.LCS.8.2	Apply knowledge of text features in multiple sources to gain meaning or solve a problem.	Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00185
		Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic.	smre_pp_00265

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		Students read a table and the informational text "Mount Everest" and use the information from the table to learn about the topic.	smre_pp_00256
		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
LA.5.RI.LCS.9.1	Use the overall meaning of a text or word's position or function to determine the meaning of a word or phrase.	Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students will use context to choose the correct word to complete each sentence.	smre_ip_00671
LA.5.W.MCC.1.1.e	develop and strengthen writing as needed by planning, revising, editing, rewriting;	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02392
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732
LA.5.W.MCC.1.1.f	use paraphrasing, summarizing, quotations, and original language to avoid plagiarism; and	Students read the informational text "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.	smre_pp_00254
		Students paraphrase information from short passages.	smre_ip_00581
		Students learn to paraphrase information from text.	smre_di_00166
		Students read the informational text "Life on a Space Station" and paraphrase information from the text.	smre_pp_00228
LA.5.W.MCC.2.1.h	develop and strengthen writing as needed by planning, revising, and editing building on personal ideas and the ideas of others;	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02392
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732
LA.5.W.MCC.2.1.i	use paraphrasing, quotations, summarizing, and original language to avoid plagiarism;	Students read the informational text "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.	smre_pp_00254
		Students paraphrase information from short passages.	smre_ip_00581
		Students learn to paraphrase information from text.	smre_di_00166
		Students read the informational text "Life on a Space Station" and paraphrase information from the text.	smre_pp_00228
LA.5.W.MCC.3.1.e	develop and strengthen writing as needed by planning, revising, and editing building on personal ideas and the ideas of others;	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02392
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732
LA.5.W.L	Language		
LA.5.W.L.4.1.a	show knowledge of the function of conjunctions, prepositions, and interjections;	Students will read sentences and identify prepositions and prepositional phrases.	smre_pp_02347
		Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.	smre_itr_02347
		Students will learn about prepositions and prepositional phrases.	smre_di_02347

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		Students will answer questions using prepositions and prepositional phrases.	smre_ip_02347
LA.5.W.L.5.1	Apply correct usage of capitalization.	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00604

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