



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

TEKS Code	Texas Essential Knowledge and Skills for English Language Arts and Reading Grade 2	SuccessMaker Item Description	Item ID
RC.D	make inferences about text using textual evidence to support understanding;	Students read "Making Muffins". Students answer questions about cause and effect, following directions, and drawing conclusions.	smre_pp_00044
RC.E	retell important events in stories in logical order; and	Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
		Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
		Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
		Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
		Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
2.A	decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including:		
2.A.i	single letters (consonants and vowels);	Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
		Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
		Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students identify pictures that have the long i sound.	smre_ip_00005
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
		Students listen to or read the literary text, "Mouse and Hound."	smre_ip_00035
		Students read words with the long vowel patterns e, ea, ee, and y.	
		Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
		Students listen to or read the decodable text, "Rose Flies Home."	
		Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
2.A.iv	vowel digraphs (e.g., ie, ue, ew) and diphthongs (e.g., oi, ou);	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_ip_02310

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		Students learn how to spell words with the vowel patterns a, au, augh, and aw.	smre_di_02312
		Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy.	smre_di_02310
		Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_ip_02312
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students sort words with the vowel patterns a, au, augh, and aw into categories.	smre_pp_02312
		Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories.	smre_pp_02310
2.B	use common syllabication patterns to decode words including:		
2.B.i	closed syllable (CVC) (e.g., pic-nic, monster);	Students learn to read words using VC/CV and VCC/V syllable patterns.	smre_di_00009
		Students learn to read multisyllabic words ending in -le.	smre_di_02369
		Students practice reading and writing words that end with the final syllable -le.	smre_pp_02369
		Students practice reading multisyllabic words that end in -le.	smre_ip_02369
		Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.	smre_ip_00031
		Students practice dividing VC/CV and VCC/V words into syllables.	smre_ip_01161
2.B.iii	final stable syllable (e.g., sta-tion, tum-ble);	Students learn to read words using VC/CV and VCC/V syllable patterns.	smre_di_00009
		Students learn to read multisyllabic words ending in -le.	smre_di_02369
		Students practice reading and writing words that end with the final syllable -le.	smre_pp_02369
		Students practice reading multisyllabic words that end in -le.	smre_ip_02369
		Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.	smre_ip_00031
		Students practice dividing VC/CV and VCC/V words into syllables.	smre_ip_01161
2.B.iv	vowel-consonant-silent 'e' words (VCe) (e.g., in-vite, cape);	Students learn to read words using VC/CV and VCC/V syllable patterns.	smre_di_00009
		Students label a picture with the correct word. Correct answers focus on VCe words.	smre_ip_00003
		Students practice reading VCe words.	smre_pp_00002
		Students learn to read multisyllabic words ending in -le.	smre_di_02369
		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001
		Students practice reading and writing words that end with the final syllable -le.	smre_pp_02369
		Students practice reading multisyllabic words that end in -le.	smre_ip_02369
		Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.	smre_ip_00031
		Students learn to read VCe words.	smre_di_00001
		Students use the correct vowels to complete words that have the VCe or the CVVC pattern.	smre_pp_00003
2.B.v	r-controlled vowels (e.g., per-fect, cor-ner); and	Students read the decodable text, "Herb Helps Out." Students recognize the sounds and spellings of r-controlled vowels (er, ir, and ur).	smre_itr_02374
		Students learn to recognize the sounds and spellings of r-controlled vowels: ar, or, ore, and oar.	smre_di_00030
		Students practice reading r-controlled vowels (er, ir, ur) by circling the correct word for each picture.	smre_pp_02374

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		Students complete sentences using words with the r-controlled vowels er, ir, and ur.	smre_ip_02374
		Students sort words with the r-controlled vowels ar, or, ore and oar.	smre_ip_00137
		Students listen to or read the literary text, "The Missing Spider." Students also recognize the sounds and spellings of r-controlled vowels (ar, or, ore).	smre_ip_00148
		Students recognize the sounds and spellings of r-controlled vowels (ar, or, and ore). Students circle words with r-controlled vowels. Students then cut and paste the picture below the matching sentence.	smre_pp_00045
		Students recognize the sounds and spellings of r-controlled vowels by identifying pictures and building words to match the pictures.	smre_ip_00138
		Students practice reading multisyllabic words that end in -le.	smre_ip_02369
		Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.	smre_pp_00048
		Students learn to recognize the sounds and spellings of r-controlled vowels: er, ir, and ur.	smre_di_02374
2.B.vi	vowel digraphs and diphthongs (e.g., boy-hood, oat-meal);	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students learn to read words using VC/CV and VCC/V syllable patterns.	smre_di_00009
		Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_ip_02310
		Students learn how to spell words with the vowel patterns a, au, augh, and aw.	smre_di_02312
		Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy.	smre_di_02310
		Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_ip_02312
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students sort words with the vowel patterns a, au, augh, and aw into categories.	smre_pp_02312
		Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.	smre_ip_00031
		Students practice dividing VC/CV and VCC/V words into syllables.	smre_ip_01161
		Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories.	smre_pp_02310
2.D	read words with common prefixes (e.g., un-, dis-) and suffixes (e.g., -ly, -less, -ful);	Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences.	smre_ip_02371
		Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_itr_02373
		Students learn about words that end in -er and -est.	smre_di_02368
		Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.	smre_ip_02373
		Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion.	smre_itr_02371
		Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368

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		Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students learn to read words with the final syllables -tion, -ture, and -ion.	smre_di_02371
		Students build words with comparative endings and then use the words to complete sentences.	smre_ip_02368
		Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_di_02373
		Students practice adding the prefixes micro-, mid-, mis-, and non- to words.	smre_pp_02373
		Students complete sentences using words that end with -tion, -ture, and -ion.	smre_pp_02371
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
		Students practice reading and writing words with comparative endings.	smre_pp_02368
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
2.E	identify and read abbreviations (e.g., Mr., Ave.);	Students listen to or read the decodable text, "Mrs. Jenkins," and identify abbreviations.	smre_itr_02370
		Students match words to the correct abbreviation.	smre_ip_02370
		Students match abbreviations to the correct word and practice writing abbreviations correctly.	smre_pp_02370
		Students learn to recognize the abbreviations of words.	smre_di_02370
2.F	identify and read contractions (e.g., haven't, it's);	Students make contractions and match the word pair to the correct contraction (not, is, us, are, have). Then students use the contractions to complete sentences.	smre_pp_00059
		Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041
		Students listen to or read the literary text, "Where'd It Go?" Students identify contractions using not, is/has, will, are/were).	smre_ip_00167
		Students build words with the two words that make up a contraction and then use those words to complete sentences.	smre_ip_00144
		Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145
2.H	monitor accuracy of decoding.	Students read grade-level text with 95-100 percent accuracy.	smre_ip_00053
		Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00748
		Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00019
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00066
		Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00143
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01220
		Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00746

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		Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
		Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
		Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
		Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
		Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00744
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00745
		Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00121
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00096
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00742
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00743
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00108
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00085
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00038
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00023
		Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
		Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
		Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
		Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00006
		Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179

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3		Students comprehend a variety of texts drawing on useful strategies as needed.	
3.A	use ideas (e.g., illustrations, titles, topic sentences, key words, and foreshadowing) to make and confirm predictions;	Students learn to confirm predictions based on information from text.	smre_di_00013
		Students listen to or read the literary text, "Jackrabbit and Roadrunner." Students confirm predictions based on information from text and answer literal questions.	smre_ip_00048
		Students make predictions. Students read the paragraph and choose the best prediction.	smre_pp_00019
		Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
3.C	establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).	Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
4	Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.	Students read grade-level text with 95-100 percent accuracy.	smre_ip_00053
		Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00748
		Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00019
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00066
		Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00143
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01220
		Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00746
		Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
		Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
		Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039

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		Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
		Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00744
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00745
		Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00121
		Students read with phrasing.	smre_ip_00747
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00096
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00742
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00743
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00108
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00085
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00038
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00023
		Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
		Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
		Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
		Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00006
		Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
5	Students understand new vocabulary and use it when reading and writing.		
5.A	use prefixes and suffixes to determine the meaning of words (e.g., allow/disallow);	Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences.	smre_ip_02371
		Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_itr_02373
		Students learn to use base words and suffixes (-ly, -ful, -er, -or, -ish) to identify the meaning of words.	smre_di_00043

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		Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.	smre_ip_02373
		Students listen to or read the decodable text, "Helpless Randy." Students use base words and suffixes (-ness, -less, -able, and -ible) to determine the meanings of words.	smre_itr_02372
		Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion.	smre_itr_02371
		Students practice reading and writing words with the suffixes -ness, -less, -ible, and -able.	smre_pp_02372
		Students read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words.	smre_itr_02309
		Students build words using base words and the suffixes -ly, -ful, -er, -or, and -ish. Students then use the words to complete sentences.	smre_ip_00181
		Students will complete sentences using words with the suffixes -ly, -ful, -er, -or, and -ish.	smre_pp_00062
		Students identify sentences with errors and then correct the sentences with words that have the suffixes -ness, -less, -able, and -ible.	smre_ip_02372
		Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students learn to read words with the final syllables -tion, -ture, and -ion.	smre_di_02371
		Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_di_02373
		Students practice adding the prefixes micro-, mid-, mis-, and non- to words.	smre_pp_02373
		Students learn to use base words and suffixes (-ness, -less, -able, -ible) to identify the meaning of words.	smre_di_02372
		Students complete sentences using words that end with -tion, -ture, and -ion.	smre_pp_02371
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
5.B	use context to determine the relevant meaning of unfamiliar words or multiple-meaning words;	Students understand the meaning of multiple-meaning words: homophones and homographs. Students circle the word that best completes each sentence.	smre_pp_00071
		Students listen to or read the literary text, "The Shopping List." Students determine the meaning of multiple-meaning words: homophones.	smre_ip_00202
		Students learn to determine the meaning of multiple-meaning words: homonyms.	smre_di_00052
		Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
5.C	identify and use common words that are opposite (antonyms) or similar (synonyms) in meaning; and	Students listen to or read the literary text, "Time for a Picnic." Students recognize organizational patterns of text: cause and effect. Students also answer questions about synonyms and antonyms.	smre_ip_00117
6.A	identify moral lessons as themes in well-known fables, legends, myths, or stories; and	Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
		Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301

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8	Students understand, and make inferences and draw conclusions about the structure and elements of drama provide evidence from text to support their understanding. Students are expected to identify the elements of dialogue and use them in informal plays.	Students learn to recognize elements of literature: dialogue and narration.	smre_di_00032
		Students listen to or read the literary text, "Let's Play Ball." Students recognize elements of literature: dialogue and narration.	smre_ip_00152
		Students recognize dialogue and narration. Students circle the sentences that show dialogue.	smre_pp_00047
		Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.	smre_pp_00048
9	Students understand, make inferences and draw conclusions about the structure and elements of fiction provide		
9.B	describe main characters in works of fiction, including their traits, motivations, and feelings.	Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
		Students learn to identify a character's actions, motives, emotions, traits, and feelings.	smre_di_00044
		Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
		Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
		Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.	smre_ip_00191
		Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
		Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301
10	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to distinguish between fiction and nonfiction.	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Review: Students read "Wasps and Bees," compare and contrast text features, draw conclusions, and summarize.	smre_pp_00052
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305

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		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
13	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and explain the author's purpose in writing the text.	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
14	Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from text to support their understanding.		
14.A	identify the main idea in a text and distinguish it from the topic;	Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words.	smre_ip_00081
		Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
		Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details.	smre_ip_00059
		Students learn to identify the main idea of a passage.	smre_di_00016
		Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students learn to identify the explicit main idea.	smre_di_00011
		Students learn to identify explicit and implicit main ideas.	smre_di_00021

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		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
14.B	locate the facts that are clearly stated in a text;	Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
		Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
		Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
		Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017
14.C	describe the order of events or ideas in a text; and	Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
		Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062
		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students learn to identify the correct sequence of events.	smre_di_00020
14.D	use text features (e.g., table of contents, index, headings) to locate specific information in text.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
		Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
15	Students understand how to glean and use information in procedural texts and documents.		
15.A	follow written multi-step directions; and	Students read "Making Muffins". Students answer questions about cause and effect, following directions, and drawing conclusions.	smre_pp_00044

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21.A		understand and use the following parts of speech in the context of reading, writing, and speaking:	
21.A.ii	nouns (singular/plural, common/proper);	Students will sort common and proper nouns into categories.	smre_ip_02300
		Students write the plural word next to the singular word that matches it.	smre_pp_00036
		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02300
		Students build words with regular plurals and then use those words to complete sentences.	smre_ip_00028
		Students will learn about common and proper nouns.	smre_di_02300
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
21.A.iii	adjectives (e.g., descriptive: old, wonderful; articles: a, an, the);	Students will read sentences and underline the adjectives.	smre_pp_02303
		Students will learn about adjectives.	smre_di_02303
		Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
		Students will complete sentences by choosing the correct adjective.	smre_ip_02303
21.A.iv	adverbs (e.g., time: before, next; manner: carefully, beautifully);	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students will complete sentences by choosing the correct adverb.	smre_ip_02304
		Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.	smre_pp_02304
		Students will learn about adverbs.	smre_di_02304
21.A.v	prepositions and prepositional phrases;	Students will complete sentences by choosing the correct preposition or prepositional phrase.	smre_ip_02307
		Students will learn about prepositions and prepositional phrases.	smre_di_02307
		Students will identify prepositions and prepositional phrases in sentences.	smre_pp_02307
		Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
21.A.vi	pronouns (e.g., he, him); and	Students will match pronouns to correct sentences.	smre_ip_02301
		Students will learn about different types of pronouns: regular, singular, and plural.	smre_di_02301
		Students will choose the correct pronoun to complete each sentence.	smre_pp_02301
		Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301
21.C	distinguish among declarative and interrogative sentences.	Students will identify declarative and interrogative sentences.	smre_ip_02305
		Students will read sentences to determine if they are interrogative sentences or declarative sentences.	smre_pp_02305
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students will learn about declarative and interrogative sentences.	smre_di_02305
22.B	use capitalization for:		
22.B.i	proper nouns;	Students will sort common and proper nouns into categories.	smre_ip_02300

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		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02300
		Students will learn about common and proper nouns.	smre_di_02300
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
23.B	spell words with common orthographic patterns and rules:		
23.B.ii	r-controlled vowels;	Students read the decodable text, "Herb Helps Out." Students recognize the sounds and spellings of r-controlled vowels (er, ir, and ur).	smre_itr_02374
		Students learn to recognize the sounds and spellings of r-controlled vowels: ar, or, ore, and oar.	smre_di_00030
		Students practice reading r-controlled vowels (er, ir, ur) by circling the correct word for each picture.	smre_pp_02374
		Students complete sentences using words with the r-controlled vowels er, ir, and ur.	smre_ip_02374
		Students sort words with the r-controlled vowels ar, or, ore and oar.	smre_ip_00137
		Students listen to or read the literary text, "The Missing Spider." Students also recognize the sounds and spellings of r-controlled vowels (ar, or, ore).	smre_ip_00148
		Students recognize the sounds and spellings of r-controlled vowels (ar, or, and ore). Students circle words with r-controlled vowels. Students then cut and paste the picture below the matching sentence.	smre_pp_00045
		Students recognize the sounds and spellings of r-controlled vowels by identifying pictures and building words to match the pictures.	smre_ip_00138
		Students learn to recognize the sounds and spellings of r-controlled vowels: er, ir, and ur.	smre_di_02374
23.B.iii	long vowels (e.g., VCe-hope); and	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
		Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs.	smre_pp_00007
		Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
		Students label a picture with the correct word. Correct answers focus on VCe words.	smre_ip_00003
		Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006
		Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
		Students practice reading and writing words with the long vowel patterns a, ai, and ay.	smre_pp_00058
		Students practice reading VCe words.	smre_pp_00002
		Students identify pictures that have the long e sound.	smre_ip_00033
		Students learn how to spell words with the vowel patterns a, au, augh, and aw.	smre_di_02312
		Students listen to or read the decodable text, "Stay Away, Bugs!" Students read and identify words with the long vowel patterns a, ai, and ay.	smre_ip_00166
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001

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		Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_ip_02312
		Students learn to read words with long vowel patterns: a, ai, and ay.	smre_di_00040
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students identify sentences with errors and then correct the sentences with words that have the long vowel patterns a, ai, and ay.	smre_ip_00142
		Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students learn to read words with long vowel patterns: e, ea, ee, and y.	smre_di_00010
		Students identify pictures that have the long i sound.	smre_ip_00005
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students sort words with the vowel patterns a, au, augh, and aw into categories.	smre_pp_02312
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students listen to or read the literary text, "Mouse and Hound."	smre_ip_00035
		Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
		Students learn to read VCe words.	smre_di_00001
		Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
		Students listen to or read the decodable text, "Rose Flies Home."	smre_ip_00007
		Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students use the correct vowels to complete words that have the CVCe or the CVVC pattern.	smre_pp_00003
		Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
23.B.iv	vowel digraphs (e.g., oo-book, fool, ee-feet), diphthongs (e.g., ou-out, ow-cow, oi-coil, oy-toy);	Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs.	smre_pp_00007
		Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_ip_02310
		Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy.	smre_di_02310
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories.	smre_pp_02310
23.D	spell base words with inflectional endings (e.g., -ing and -ed);	Students will learn about doubling consonants before adding inflected endings to words.	smre_di_00004
		Students practice doubling the consonant before adding the inflectional endings -ed and -ing to words.	smre_pp_00005
		Students identify sentences with errors and then correct the sentences with words that have inflectional endings. The word choices include words that double the consonant before the inflectional ending.	smre_ip_00011
		Students listen to or read the decodable text, "Lifting." Students read and identify words with inflectional endings, including words that double the consonant before the ending.	smre_ip_00012

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		Students build words with inflectional endings and then use those words to complete sentences.	smre_ip_00025
23.E	spell simple contractions (e.g., isn't, aren't, can't); and	Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
		Students build words with the two words that make up a contraction and then use those words to complete sentences.	smre_ip_00144
25	Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.		
25.B	use text features (e.g., table of contents, alphabetized index, headings) in age-appropriate reference works (e.g., picture dictionaries) to locate information; and	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
		Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026

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