



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Virginia English SOL Code	Virginia English Standards of Learning Grade 2	SuccessMaker Item Description	Item ID
	Oral Language		
2.1.e	Begin to self-correct errors in language use.	Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00064
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00017
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00036
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00051
2.2.d	Identify and use synonyms and antonyms.	Students listen to or read the literary text, "Time for a Picnic." Students recognize organizational patterns of text: cause and effect. Students also answer questions about synonyms and antonyms.	smre_ip_00117
2.2.e	Use vocabulary from other content areas.	Students complete sentences using grade-level content words.	smre_ip_00084
		Students match grade-level content words to their meanings.	smre_ip_00209
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00064
		Students match grade-level content words to their meanings.	smre_ip_01219
		Students complete sentences using grade-level content words.	smre_ip_01269
		Students match grade-level content words to their meanings.	smre_ip_00083
		Students match grade-level content words to their meanings.	smre_ip_01277
		Students match grade-level content words to their meanings.	smre_ip_00210
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00017
		Students complete sentences using grade-level content words.	smre_ip_00055
		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
		Students match grade-level content words to their meanings.	smre_ip_00041
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00036
		Students match grade-level content words to their meanings.	smre_ip_00208
		Students match grade-level content words to their meanings.	smre_ip_00171
		Students match grade-level content words to their meanings.	smre_ip_00211
		Students match grade-level content words to their meanings.	smre_ip_00169
		Students complete sentences using grade-level content words.	smre_ip_01275
		Students match grade-level content words to their meanings.	smre_ip_00175
		Students match grade-level content words to their meanings.	smre_ip_00173
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00051
	Reading		
2.5	The student will use phonetic strategies when reading and spelling.		
2.5.a	Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.	Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs.	smre_pp_00007
		Students complete sentences using words with three-letter consonant blends.	smre_ip_01158
		Students learn to read words using VC/CV and VCC/V syllable patterns.	smre_di_00009
		Students learn to read words with consonant digraphs: sh, th, wh, ch, tch.	smre_di_00003
		Students complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_ip_02311
		Students label a picture with the correct word. Correct answers focus on words with three-letter consonant blends.	smre_ip_01157
		Students practice reading words with the three-letter consonant blends by cutting out word parts, making words, and writing the words.	smre_pp_00417
		Students learn to read multisyllabic words ending in -le.	smre_di_02369

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		Students use initial digraphs (sh, th, ph, wh, ch) to fill in the blanks and read the words in context.	smre_pp_00004
		Students sort words with the consonant patterns ph, gh, ck, and ng into categories.	smre_pp_02311
		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
		Students learn how to spell words with the consonant patterns ph, gh, ck, and ng.	smre_di_02311
		Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
		Students listen to or read the literary text, "Two Trails." Students identify words with the consonant digraphs ch, sh, wh, and th.	smre_ip_00010
		Students practice reading and writing words that end with the final syllable -le.	smre_pp_02369
		Students learn to read that begin with three-letter consonant blends.	smre_di_00313
		Students practice reading multisyllabic words that end in -le.	smre_ip_02369
		Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.	smre_ip_00031
		Students practice dividing VC/CV and VCC/V words into syllables.	smre_ip_01161
		Students identify sentences with errors and then correct the sentences with words that have initial consonant digraphs.	smre_ip_00009
		Students build words with the consonant digraphs sh, the, wh, ch, and tch. Students will then use the words to complete sentences.	smre_ip_00008
		Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three-letter consonant blends.	smre_ip_01196
2.5.b	Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
		Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs.	smre_pp_00007
		Students read the decodable text, "Herb Helps Out." Students recognize the sounds and spellings of r-controlled vowels (er, ir, and ur).	smre_itr_02374
		Students learn to recognize the sounds and spellings of r-controlled vowels: ar, or, ore, and oar.	smre_di_00030
		Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
		Students practice reading r-controlled vowels (er, ir, ur) by circling the correct word for each picture.	smre_pp_02374
		Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006
		Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
		Students practice reading and writing words with the long vowel patterns a, ai, and ay.	smre_pp_00058
		Students identify pictures that have the long e sound.	smre_ip_00033
		Students complete sentences using words with the r-controlled vowels er, ir, and ur.	smre_ip_02374
		Students learn how to spell words with the vowel patterns a, au, augh, and aw.	smre_di_02312

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		Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
		Students listen to or read the decodable text, "Stay Away, Bugs!" Students read and identify words with the long vowel patterns a, ai, and ay.	smre_ip_00166
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
		Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_ip_02312
		Students sort words with the r-controlled vowels ar, or, ore and oar.	smre_ip_00137
		Students learn to read words with long vowel patterns: a, ai, and ay.	smre_di_00040
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students identify sentences with errors and then correct the sentences with words that have the long vowel patterns a, ai, and ay.	smre_ip_00142
		Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005
		Students listen to or read the literary text, "The Missing Spider." Students also recognize the sounds and spellings of r-controlled vowels (ar, or, ore).	smre_ip_00148
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students learn to read words with long vowel patterns: e, ea, ee, and y.	smre_di_00010
		Students identify pictures that have the long i sound.	smre_ip_00005
		Students recognize the sounds and spellings of r-controlled vowels (ar, or, and ore). Students circle words with r-controlled vowels. Students then cut and paste the picture below the matching sentence.	smre_pp_00045
		Students recognize the sounds and spellings of r-controlled vowels by identifying pictures and building words to match the pictures.	smre_ip_00138
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students sort words with the vowel patterns a, au, augh, and aw into categories.	smre_pp_02312
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
		Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
		Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.	smre_pp_00048
		Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
		Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
		Students learn to recognize the sounds and spellings of r-controlled vowels: er, ir, and ur.	smre_di_02374
2.5.c	Decode regular multisyllabic words.	Students learn to read words using VC/CV and VCC/V syllable patterns.	smre_di_00009

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		Students learn to read multisyllabic words ending in -le.	smre_di_02369
		Students practice reading and writing words that end with the final syllable -le.	smre_pp_02369
		Students practice reading multisyllabic words that end in -le.	smre_ip_02369
		Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.	smre_ip_00031
		Students read the decodable text, "The Lunch Table." Students read multisyllabic words and divide words into syllables.	smre_itr_02369
		Students read multisyllabic words. Students write the words in the word bank under the correct heading, then use the words to complete the sentences.	smre_pp_00013
		Students practice dividing VC/CV and VCC/V words into syllables.	smre_ip_01161
2.6	The student will use semantic clues and syntax to expand vocabulary when reading.		
2.6.a	Use information in the story to read words.	Students understand the meaning of multiple-meaning words: homophones and homographs. Students circle the word that best completes each sentence.	smre_pp_00071
		Students listen to or read the literary text, "The Shopping List." Students determine the meaning of multiple-meaning words: homophones.	smre_ip_00202
		Students learn to determine the meaning of multiple-meaning words: homonyms.	smre_di_00052
		Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
2.6.b	Use knowledge of sentence structure.	Students understand the meaning of multiple-meaning words: homophones and homographs. Students circle the word that best completes each sentence.	smre_pp_00071
		Students listen to or read the literary text, "The Shopping List." Students determine the meaning of multiple-meaning words: homophones.	smre_ip_00202
		Students learn to determine the meaning of multiple-meaning words: homonyms.	smre_di_00052
2.6.c	Use knowledge of story structure and sequence.	Students identify the correct sequence of events. Students read "Paolo Makes Pizza" and put the steps in the correct order.	smre_pp_00030
2.6.d	Reread and self-correct.	Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00064
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00017
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00036
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00051
2.7	The student will expand vocabulary when reading.		
2.7.a	Use knowledge of homophones.	Students understand the meaning of multiple-meaning words: homophones and homographs. Students circle the word that best completes each sentence.	smre_pp_00071
		Students listen to or read the literary text, "The Shopping List." Students determine the meaning of multiple-meaning words: homophones.	smre_ip_00202
		Students read "A Visit to the Red Sea". Students answer questions about idioms, alliteration, homographs and homophones, similes and metaphors.	smre_pp_00072
		Students label a picture with the correct word. Correct answers focus on homophones.	smre_ip_00189
2.7.b	Use knowledge of prefixes and suffixes.	Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences.	smre_ip_02371
		Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375

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		Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_itr_02373
		Students learn to use base words and suffixes (-ly, -ful, -er, -or, -ish) to identify the meaning of words.	smre_di_00043
		Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.	smre_ip_02373
		Students listen to or read the decodable text, "Helpless Randy." Students use base words and suffixes (-ness, -less, -able, and -ible) to determine the meanings of words.	smre_itr_02372
		Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion.	smre_itr_02371
		Students practice reading and writing words with the suffixes -ness, -less, -ible, and -able.	smre_pp_02372
		Students read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words.	smre_itr_02309
		Students build words using base words and the suffixes -ly, -ful, -er, -or, and -ish. Students then use the words to complete sentences.	smre_ip_00181
		Students will complete sentences using words with the suffixes -ly, -ful, -er, -or, and -ish.	smre_pp_00062
		Students identify sentences with errors and then correct the sentences with words that have the suffixes -ness, -less, -able, and -ible.	smre_ip_02372
		Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students learn to read words with the final syllables -tion, -ture, and -ion.	smre_di_02371
		Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_di_02373
		Students practice adding the prefixes micro-, mid-, mis-, and non- to words.	smre_pp_02373
		Students learn to use base words and suffixes (-ness, -less, -able, -ible) to identify the meaning of words.	smre_di_02372
		Students complete sentences using words that end with -tion, -ture, and -ion.	smre_pp_02371
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
2.7.e	Use vocabulary from other content areas.	Students complete sentences using grade-level content words.	smre_ip_00084
		Students match grade-level content words to their meanings.	smre_ip_00209
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00064
		Students match grade-level content words to their meanings.	smre_ip_01219
		Students complete sentences using grade-level content words.	smre_ip_01269
		Students match grade-level content words to their meanings.	smre_ip_00083
		Students match grade-level content words to their meanings.	smre_ip_01277
		Students match grade-level content words to their meanings.	smre_ip_00210
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00017
		Students complete sentences using grade-level content words.	smre_ip_00055
		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
		Students match grade-level content words to their meanings.	smre_ip_00041

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		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00036
		Students match grade-level content words to their meanings.	smre_ip_00208
		Students match grade-level content words to their meanings.	smre_ip_00171
		Students match grade-level content words to their meanings.	smre_ip_00211
		Students match grade-level content words to their meanings.	smre_ip_00169
		Students complete sentences using grade-level content words.	smre_ip_01275
		Students match grade-level content words to their meanings.	smre_ip_00175
		Students match grade-level content words to their meanings.	smre_ip_00173
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00051
2.8	The student will read and demonstrate comprehension of fictional texts.		
2.8.a	Make and confirm predictions.	Students learn to confirm predictions based on information from text.	smre_di_00013
		Students listen to or read the literary text, "Jackrabbit and Roadrunner." Students confirm predictions based on information from text and answer literal questions.	smre_ip_00048
		Students make predictions. Students read the paragraph and choose the best prediction.	smre_pp_00019
		Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
2.8.c	Ask and answer questions about what is read.	Students read a friendly letter. Students then answer questions using QAR strategies.	smre_pp_00459
		Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three - letter consonant blends.	smre_ip_01196
2.8.e	Describe characters, setting, and important events in fiction and poetry.	Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
		Students answer questions about setting.	smre_ip_00056
		Students learn to identify a character's actions, motives, emotions, traits, and feelings.	smre_di_00044
		Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
		Students read the fictional passage, "The Big Day." Students answer questions about setting and draw conclusions.	smre_pp_00039
		Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
		Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.	smre_ip_00191
		Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
		Students learn to answer questions about setting.	smre_di_00024
2.8.h	Summarize stories and events with beginning, middle, and end in the correct sequence.	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students listen to or read the literary text, "The Cleanup Crew." Students draw conclusions, sequence events, and summarize text.	smre_ip_00093
		Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307

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		Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301
2.8.j	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.	Students read grade-level text with 95-100 percent accuracy.	smre_ip_00053
		Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00748
		Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00019
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00066
		Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00143
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01220
		Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00746
		Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
		Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
		Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
		Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
		Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00744
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00745
		Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00121
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00096
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020

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		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00742
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00743
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00108
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00085
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00038
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00023
		Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
		Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
		Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
		Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00006
		Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
2.9	The student will read and demonstrate comprehension of nonfiction texts.		
2.9.a	Preview the selection using text features.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
		Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
2.9.b	Make and confirm predictions about the main idea.	Students learn to confirm predictions based on information from text.	smre_di_00013
		Students listen to or read the literary text, "Jackrabbit and Roadrunner." Students confirm predictions based on information from text and answer literal questions.	smre_ip_00048
		Students make predictions. Students read the paragraph and choose the best prediction.	smre_pp_00019

Virginia English SOL Code	Virginia English Standards of Learning Grade 2	SuccessMaker Item Description	Item ID
		Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
2.9.e	Ask and answer questions about what is read.	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students answer literal questions. Also, students circle the word that belongs in each sentence.	smre_pp_00010
		Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062
		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
		Students read a passage about camping and answer Text and You and On My Own questions.	smre_pp_00456
		Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
2.9.g	Identify the main idea.	Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words.	smre_ip_00081
		Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
		Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details.	smre_ip_00059
		Students learn to identify the main idea of a passage.	smre_di_00016
		Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students learn to identify the explicit main idea.	smre_di_00011
		Students learn to identify explicit and implicit main ideas.	smre_di_00021
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
2.9.h	Read and reread familiar passages with fluency, accuracy, and meaningful expression.	Students read grade-level text with 95-100 percent accuracy.	smre_ip_00053

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		Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00748
		Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00019
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00066
		Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00143
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01220
		Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00746
		Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
		Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
		Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
		Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
		Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00744
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00745
		Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00121
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00096
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00742
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00743
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00108
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00085
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00038
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00023

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		Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
		Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
		Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
		Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00006
		Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
2.10	The student will demonstrate comprehension of information in reference materials.		
2.10.a	Use table of contents.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
		Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
2.10.b	Use pictures, captions, and charts.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
		Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015

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		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
2.13.c	Capitalize all proper nouns and the word I.	Students will sort common and proper nouns into categories.	smre_ip_02300
		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02300
		Students will learn about common and proper nouns.	smre_di_02300
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
2.13.d	Use singular and plural nouns and pronouns.	Students write the plural word next to the singular word that matches it.	smre_pp_00036
		Students build words with regular plurals and then use those words to complete sentences.	smre_ip_00028
2.13.f	Use contractions and singular possessives.	Students make contractions and match the word pair to the correct contraction (not, is, us, are, have). Then students use the contractions to complete sentences.	smre_pp_00059
		Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041
		Students listen to or read the literary text, "Where'd It Go?" Students identify contractions using not, is/has, will, are/were).	smre_ip_00167
		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
		Students build words with the two words that make up a contraction and then use those words to complete sentences.	smre_ip_00144
		Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145
2.13.g	Use knowledge of simple abbreviations.	Students listen to or read the decodable text, "Mrs. Jenkins," and identify abbreviations.	smre_itr_02370
		Students match words to the correct abbreviation.	smre_ip_02370
		Students match abbreviations to the correct word and practice writing abbreviations correctly.	smre_pp_02370
		Students learn to recognize the abbreviations of words.	smre_di_02370
2.13.j	Use verbs and adjectives correctly in sentences.	Students learn about words that end in -er and -est.	smre_di_02368
		Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368
		Students build words with comparative endings and then use the words to complete sentences.	smre_ip_02368
		Students practice reading and writing words with comparative endings.	smre_pp_02368

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