



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

| Virginia English SOL Code | Virginia English Standards of Learning Grade 6 | SuccessMaker Item Description | Item ID |
|---------------------------|--|--|----------------|
| | Reading | | |
| 6.4.b | Use roots, cognates, affixes, synonyms, and antonyms to expand vocabulary. | Students learn to determine the meaning of antonyms. | smre_di_00445 |
| | | Students read sentences to determine the meaning of antonyms. | smre_pp_00515 |
| | | Students read literary text, "Goodbye Grandpa." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations. | smre_itr_01445 |
| | | Students determine the meaning of antonyms using the context of short sentences. | smre_ip_01345 |
| 6.4.c | Use context and sentence structure to determine meanings and differentiate among multiple meanings of words. | Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02396 |
| | | Students determine the meaning of multiple-meaning words in the context of short sentences. | smre_ip_01301 |
| | | Students learn to determine the meaning of multiple-meaning words in context. | smre_di_00423 |
| | | Students use context and knowledge of word relationships to determine the meaning of words. | smre_ip_02395 |
| | | Students practice using multiple-meaning words in context. | smre_pp_00622 |
| | | Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_01409 |
| | | Students determine the meaning of multiple-meaning words using the context of short sentences. | smre_ip_01323 |
| | | Students practice using multiple-meaning words in context. | smre_pp_00623 |
| | | Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose. | smre_itr_01423 |
| | | Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You). | smre_itr_01401 |
| | | Students learn to determine the meaning of multiple-meaning words in context. | smre_di_00401 |
| 6.4.d | Identify and analyze figurative language. | Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize. | smre_itr_01415 |
| | | Students learn to determine the meaning of similes. | smre_di_00415 |

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| | | Students learn to determine the meaning of metaphors. | smre_di_00417 |
| | | Students determine the meaning of metaphors using the context of short sentences. | smre_ip_01317 |
| | | Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions. | smre_itr_01417 |
| | | Students determine the meaning of similes by using the context of short sentences. | smre_ip_01315 |
| 6.5.a | Identify the elements of narrative structure, including setting, character, plot, conflict, and theme. | Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize. | smre_itr_01415 |
| | | Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas. | smre_itr_001283 |
| | | Students recognize plot elements such as conflict, rising action, climax, and resolution. | smre_ip_01320 |
| | | Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations. | smre_itr_01411 |
| | | Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences. | smre_itr_01408 |
| | | Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns. | smre_itr_001273 |
| | | Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences. | smre_itr_01405 |
| | | Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions. | smre_itr_01417 |
| | | Students learn to recognize plot elements such as conflict, rising action, climax, and resolution. | smre_di_00420 |

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| | | Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections. | smre_itr_001278 |
| | | Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings. | smre_itr_01416 |
| | | Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text. | smre_itr_01403 |
| | | Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates. | smre_itr_001279 |
| | | Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search). | smre_itr_01420 |
| 6.5.b | Make, confirm, and revise predictions. | Students learn to make predictions based on information from a text. | smre_di_00408 |
| | | Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations. | smre_itr_01411 |
| | | Students read a passage and practice making predictions by answering questions. | smre_pp_00538 |
| | | Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions. | smre_itr_01404 |
| | | Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences. | smre_itr_01408 |

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| | | Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There). | smre_itr_01422 |
| | | Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. | smre_itr_02395 |
| | | Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections. | smre_itr_001278 |
| | | Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings. | smre_itr_01416 |
| | | Students read paragraphs and make predictions. | smre_ip_01308 |
| | | Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search). | smre_itr_01420 |
| 6.5.c | Describe how word choice and imagery contribute to the meaning of a text. | Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize. | smre_itr_01413 |
| 6.5.d | Describe cause and effect relationships and their impact on plot. | Students learn to identify cause-and-effect relationships. | smre_di_00402 |
| | | Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There). | smre_itr_01414 |
| | | Students read a passage and complete a table to show cause-and-effect relationships. | smre_pp_00501 |
| | | Students read the informational text, "Wild Waters." Students also identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There, Text and You). | smre_itr_01402 |
| | | Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions. | smre_itr_01404 |

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| | | Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There). | smre_itr_01422 |
| | | Students identify cause-and-effect relationships. | smre_ip_01302 |
| 6.5.f | Use information in the text to draw conclusions and make inferences. | Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose. | smre_itr_01406 |
| | | Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences. | smre_itr_01405 |
| | | Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections. | smre_itr_001278 |
| | | Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text. | smre_itr_01403 |
| 6.5.g | Explain how character and plot development are used in a selection to support a central conflict or story line. | Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize. | smre_itr_01415 |
| | | Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas. | smre_itr_001283 |
| | | Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations. | smre_itr_01411 |
| | | Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences. | smre_itr_01408 |
| | | Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns. | smre_itr_001273 |

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| | | Students read literary text, "Goodbye Grandpa." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations. | smre_itr_01445 |
| | | Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences. | smre_itr_01405 |
| | | Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions. | smre_itr_01417 |
| | | Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections. | smre_itr_001278 |
| | | Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings. | smre_itr_01416 |
| | | Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text. | smre_itr_01403 |
| | | Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates. | smre_itr_001279 |
| | | Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search). | smre_itr_01420 |
| 6.5.h | Identify the main idea. | Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words. | smre_itr_02397 |

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| | | Students read literary text, "Goodbye Grandpa." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations. | smre_itr_01445 |
| | | Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences. | smre_itr_01405 |
| 6.5.i | Identify and summarize supporting details. | Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words. | smre_itr_02397 |
| | | Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize. | smre_itr_01415 |
| | | Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas. | smre_itr_001283 |
| | | Students learn to identify the main idea and supporting details of a passage. | smre_di_00400 |
| | | Students identify the main idea and supporting details of short paragraphs. | smre_ip_01300 |
| | | Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose. | smre_itr_01406 |
| | | Students read literary text, "Goodbye Grandpa." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations. | smre_itr_01445 |
| | | Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences. | smre_itr_01405 |
| | | Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs. | smre_itr_001274 |
| 6.5.j | Identify and analyze the author's use of figurative language. | Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize. | smre_itr_01415 |

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| | | Students learn to determine the meaning of similes. | smre_di_00415 |
| | | Students learn to determine the meaning of metaphors. | smre_di_00417 |
| | | Students determine the meaning of metaphors using the context of short sentences. | smre_ip_01317 |
| | | Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions. | smre_itr_01417 |
| | | Students determine the meaning of similes by using the context of short sentences. | smre_ip_01315 |
| 6.5.1 | Use reading strategies to monitor comprehension throughout the reading process. | Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02396 |
| | | Students read the informational text, "Wild Waters." Students also identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There, Text and You). | smre_itr_01402 |
| | | Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs. | smre_itr_001276 |
| | | Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions. | smre_itr_01404 |
| | | Students read paragraphs and make inferences. | smre_ip_01310 |
| | | Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences. | smre_itr_01405 |
| | | Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons. | smre_itr_001284 |
| | | Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses. | smre_itr_001281 |
| | | Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs. | smre_itr_001274 |
| | | Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. | smre_itr_02395 |

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| | | Students read passage excerpts and answer questions to improve comprehension. | smre_pp_00540 |
| | | Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions. | smre_itr_001277 |
| | | Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections. | smre_itr_001278 |
| | | Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice. | smre_itr_01410 |
| | | Students learn to make inferences. | smre_di_00410 |
| | | Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. | smre_itr_02398 |
| | | Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose. | smre_itr_01423 |
| | | Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases. | smre_itr_001280 |
| | | Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text. | smre_itr_01403 |
| 6.6 | The student will read and demonstrate comprehension of a variety of nonfiction texts. | | |
| 6.6.c | Identify questions to be answered. | Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words. | smre_itr_02394 |
| | | Students determine the author's purpose. | smre_ip_01312 |
| | | Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses. | smre_itr_001281 |

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| | | Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions. | smre_itr_001277 |
| | | Students learn to determine the author's purpose. | smre_di_00412 |
| | | Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You). | smre_itr_01401 |
| | | Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas. | smre_itr_01412 |
| 6.6.d | Make, confirm, or revise predictions. | Students learn to make predictions based on information from a text. | smre_di_00408 |
| | | Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations. | smre_itr_01411 |
| | | Students read a passage and practice making predictions by answering questions. | smre_pp_00538 |
| | | Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions. | smre_itr_01404 |
| | | Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences. | smre_itr_01408 |
| | | Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There). | smre_itr_01422 |
| | | Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. | smre_itr_02395 |
| | | Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections. | smre_itr_001278 |

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| | | Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings. | smre_itr_01416 |
| | | Students read paragraphs and make predictions. | smre_ip_01308 |
| | | Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search). | smre_itr_01420 |
| 6.6.e | Draw conclusions and make inferences based on explicit and implied information. | Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02396 |
| | | Students read the informational text, "Wild Waters." Students also identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There, Text and You). | smre_itr_01402 |
| | | Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs. | smre_itr_001276 |
| | | Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions. | smre_itr_01404 |
| | | Students read paragraphs and make inferences. | smre_ip_01310 |
| | | Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns. | smre_itr_001285 |
| | | Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences. | smre_itr_01405 |
| | | Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons. | smre_itr_001284 |
| | | Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses. | smre_itr_001281 |
| | | Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs. | smre_itr_001274 |

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| | | Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. | smre_itr_02395 |
| | | Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions. | smre_itr_001277 |
| | | Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections. | smre_itr_001278 |
| | | Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice. | smre_itr_01410 |
| | | Students learn to make inferences. | smre_di_00410 |
| | | Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. | smre_itr_02398 |
| | | Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose. | smre_itr_01423 |
| | | Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases. | smre_itr_001280 |
| | | Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text. | smre_itr_01403 |
| 6.6.f | Differentiate between fact and opinion. | Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There). | smre_itr_01414 |

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| | | Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions. | smre_itr_01404 |
| | | Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You). | smre_itr_01401 |
| | | Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas. | smre_itr_01412 |
| | | Students learn to distinguish fact from opinion. | smre_di_00404 |
| | | Students distinguish fact from opinion. | smre_ip_01304 |
| 6.6.g | Identify main idea. | Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02396 |
| | | Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words. | smre_itr_02397 |
| | | Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions. | smre_itr_01421 |
| | | Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions. | smre_itr_01404 |
| | | Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search). | smre_itr_01400 |
| | | Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There). | smre_itr_01418 |
| | | Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_01409 |
| | | Students read a passage and identify the main ideas and supporting details. | smre_pp_00500 |

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| | | Students read the informational text "The Ghost of Blythwood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice. | smre_itr_01410 |
| | | Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose. | smre_itr_01423 |
| | | Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas. | smre_itr_01412 |
| 6.6.h | Summarize supporting details. | Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02396 |
| | | Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words. | smre_itr_02397 |
| | | Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions. | smre_itr_01421 |
| | | Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There). | smre_itr_01414 |
| | | Students learn to summarize text by distinguishing relevant from irrelevant information. | smre_di_00418 |
| | | Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions. | smre_itr_01404 |
| | | Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search). | smre_itr_01400 |
| | | Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There). | smre_itr_01422 |

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| | | Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize. | smre_itr_01413 |
| | | Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns. | smre_itr_001285 |
| | | Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There). | smre_itr_01418 |
| | | Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_01409 |
| | | Students read a passage and identify the main ideas and supporting details. | smre_pp_00500 |
| | | Students read the informational text "The Ghost of Blythwood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice. | smre_itr_01410 |
| | | Students summarize information distinguishing relevant from irrelevant information. | smre_ip_01318 |
| | | Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose. | smre_itr_01423 |
| | | Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas. | smre_itr_01412 |
| 6.6.j | Identify the author's organizational pattern. | Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize. | smre_itr_01413 |
| 6.6.k | Identify cause and effect relationships. | Students learn to identify cause-and-effect relationships. | smre_di_00402 |
| | | Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There). | smre_itr_01414 |
| | | Students read a passage and complete a table to show cause-and-effect relationships. | smre_pp_00501 |

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| | | Students read the informational text, "Wild Waters." Students also identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There, Text and You). | smre_itr_01402 |
| | | Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions. | smre_itr_01404 |
| | | Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There). | smre_itr_01422 |
| | | Students identify cause-and-effect relationships. | smre_ip_01302 |
| 6.6.1 | Use reading strategies to monitor comprehension throughout the reading process. | Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02396 |
| | | Students read the informational text, "Wild Waters." Students also identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There, Text and You). | smre_itr_01402 |
| | | Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs. | smre_itr_001276 |
| | | Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions. | smre_itr_01404 |
| | | Students read paragraphs and make inferences. | smre_ip_01310 |
| | | Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences. | smre_itr_01405 |
| | | Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons. | smre_itr_001284 |
| | | Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses. | smre_itr_001281 |
| | | Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs. | smre_itr_001274 |

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| | | Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. | smre_itr_02395 |
| | | Students read passage excerpts and answer questions to improve comprehension. | smre_pp_00540 |
| | | Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions. | smre_itr_001277 |
| | | Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections. | smre_itr_001278 |
| | | Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice. | smre_itr_01410 |
| | | Students learn to make inferences. | smre_dj_00410 |
| | | Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. | smre_itr_02398 |
| | | Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose. | smre_itr_01423 |
| | | Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases. | smre_itr_001280 |
| | | Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text. | smre_itr_01403 |
| 6.8 | The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. | | |
| 6.8.b | Use subject-verb agreement with intervening phrases and clauses. | Students will read the informational text "The Lost City of Machu Picchu" and answer Right There questions and Think and Search questions, draw conclusions, make generalizations, and identify subject/verb agreement. | smre_itr_001282 |

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| | | Students will complete sentences by matching a subject to the correct verb. | smre_ip_001382 |
| | | Students will determine the subject/verb agreement of sentences. | smre_pp_00560 |
| | | Students learn about subject and verb agreements in simple, compound, and complex sentences. | smre_di_00535 |
| 6.8.h | Use correct spelling for frequently used words. | Students will read sets of words and sentences and identify correctly spelled words. | smre_ip_001386 |
| 6.9.e | Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information. | Students read a passage and paraphrase the information in their own words. | smre_pp_00505 |

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