



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

My Sidewalks Strand	My Sidewalks Topic	My Sidewalks Skills	SuccessMaker Item Description	Item ID
Phonics	Blend sounds of letters to decode	Consonant blends	Students complete sentences using words with three-letter consonant blends.	smre_ip_01158
			Students complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_ip_02311
			Students label a picture with the correct word. Correct answers focus on words with three-letter consonant blends.	smre_ip_01157
			Students practice reading words with the three-letter consonant blends by cutting out word parts, making words, and writing the words.	smre_pp_00417
			Students sort words with the consonant patterns ph, gh, ck, and ng into categories.	smre_pp_02311
			Students learn how to spell words with the consonant patterns ph, gh, ck, and ng.	smre_di_02311
			Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
			Students learn to read that begin with three-letter consonant blends.	smre_di_00313
			Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
Phonics	Blend sounds of letters to decode	Consonant digraphs	Students learn to read words with consonant digraphs: sh, th, wh, ch, tch.	smre_di_00003
			Students use initial digraphs (sh, th, ph, wh, ch) to fill in the blanks and read the words in context.	smre_pp_00004
			Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
			Students listen to or read the literary text, "Two Trails." Students identify words with the consonant digraphs ch, sh, wh, and th.	smre_ip_00010
			Students build words with the consonant digraphs sh, the, wh, ch, and tch. Students will then use the words to complete sentences.	smre_ip_00008
Phonics	Vowels	Short	Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
			Students learn how to spell words with the vowel patterns a, au, augh, and aw.	smre_di_02312
			Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
			Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_ip_02312
Phonics	Vowels	Long	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
			Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
			Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs.	smre_pp_00007
			Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
			Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006

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			Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
			Students practice reading and writing words with the long vowel patterns a, ai, and ay.	smre_pp_00058
			Students identify pictures that have the long e sound.	smre_ip_00033
			Students learn how to spell words with the vowel patterns a, au, augh, and aw.	smre_di_02312
			Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
			Students listen to or read the decodable text, "Stay Away, Bugs!" Students read and identify words with the long vowel patterns a, ai, and ay.	smre_ip_00166
			Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
			Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_ip_02312
			Students learn to read words with long vowel patterns: a, ai, and ay.	smre_di_00040
			Students identify sentences with errors and then correct the sentences with words that have the long vowel patterns a, ai, and ay.	smre_ip_00142
			Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005
			Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
			Students learn to read words with long vowel patterns: e, ea, ee, and y.	smre_di_00010
			Students identify pictures that have the long i sound.	smre_ip_00005
			Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
			Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
			Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
			Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
			Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
			Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
			Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
Phonics	Vowels	r-Controlled	Students read the decodable text, "Herb Helps Out." Students recognize the sounds and spellings of r-controlled vowels (er, ir, and ur).	smre_itr_02374
			Students learn to recognize the sounds and spellings of r-controlled vowels: ar, or, ore, and oar.	smre_di_00030
			Students practice reading r-controlled vowels (er, ir, ur) by circling the correct word for each picture.	smre_pp_02374
			Students complete sentences using words with the r-controlled vowels er, ir, and ur.	smre_ip_02374
			Students sort words with the r-controlled vowels ar, or, ore and oar.	smre_ip_00137
			Students listen to or read the literary text, "The Missing Spider." Students also recognize the sounds and spellings of r-controlled vowels (ar, or, ore).	smre_ip_00148

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			Students recognize the sounds and spellings of r-controlled vowels (ar, or, and ore). Students circle words with r-controlled vowels. Students then cut and paste the picture below the matching sentence.	smre_pp_00045
			Students recognize the sounds and spellings of r-controlled vowels by identifying pictures and building words to match the pictures.	smre_ip_00138
			Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.	smre_pp_00048
			Students learn to recognize the sounds and spellings of r-controlled vowels: er, ir, and ur.	smre_di_02374
Phonics	Vowels	Digraphs	Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs.	smre_pp_00007
Phonics	Vowels	Diphthongs	Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_ip_02310
			Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy.	smre_di_02310
			Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
			Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories.	smre_pp_02310
Phonics	Vowels	Other vowel patterns	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
			Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
			Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs.	smre_pp_00007
			Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
			Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006
			Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
			Students practice reading and writing words with the long vowel patterns a, ai, and ay.	smre_pp_00058
			Students identify pictures that have the long e sound.	smre_ip_00033
			Students learn how to spell words with the vowel patterns a, au, augh, and aw.	smre_di_02312
			Students listen to or read the decodable text, "Stay Away, Bugs!" Students read and identify words with the long vowel patterns a, ai, and ay.	smre_ip_00166
			Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
			Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_ip_02312
			Students learn to read words with long vowel patterns: a, ai, and ay.	smre_di_00040

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			Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
			Students identify sentences with errors and then correct the sentences with words that have the long vowel patterns a, ai, and ay.	smre_ip_00142
			Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005
			Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
			Students learn to read words with long vowel patterns: e, ea, ee, and y.	smre_di_00010
			Students identify pictures that have the long i sound.	smre_ip_00005
			Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
			Students sort words with the vowel patterns a, au, augh, and aw into categories.	smre_pp_02312
			Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
			Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
			Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
			Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
			Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
Phonics	Decode words with common word parts	Base words and inflected endings	Students will learn about doubling consonants before adding inflected endings to words.	smre_di_00004
			Students practice doubling the consonant before adding the inflectional endings -ed and -ing to words.	smre_pp_00005
			Students identify sentences with errors and then correct the sentences with words that have inflectional endings. The word choices include words that double the consonant before the inflectional ending.	smre_ip_00011
			Students listen to or read the decodable text, "Lifting." Students read and identify words with inflectional endings, including words that double the consonant before the ending.	smre_ip_00012
			Students build words with inflectional endings and then use those words to complete sentences.	smre_ip_00025
Phonics	Decode words with common word parts	Contractions	Students make contractions and match the word pair to the correct contraction (not, is, us, are, have). Then students use the contractions to complete sentences.	smre_pp_00059
			Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041
			Students listen to or read the literary text, "Where'd It Go?" Students identify contractions using not, is/has, will, are/were).	smre_ip_00167
			Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061

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			Students build words with the two words that make up a contraction and then use those words to complete sentences.	smre_ip_00144
			Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145
Phonics	Decode words with common word parts	Compounds	Students recognize compound words and match the words in the word boxes to make compound words.	smre_pp_00060
			Students learn to identify the two words that make up a compound word.	smre_di_00042
			Students build compound words and then use the words to complete sentences.	smre_ip_00147
			Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
			Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word.	smre_ip_00168
Phonics	Decode words with common word parts	Suffixes and prefixes	Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences.	smre_ip_02371
			Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
			Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_itr_02373
			Students learn to use base words and suffixes (-ly, -ful, -er, -or, -ish) to identify the meaning of words.	smre_di_00043
			Students learn about words that end in -er and -est.	smre_di_02368
			Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.	smre_ip_02373
			Students listen to or read the decodable text, "Helpless Randy." Students use base words and suffixes (-ness, -less, -able, and -ible) to determine the meanings of words.	smre_itr_02372
			Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion.	smre_itr_02371
			Students practice reading and writing words with the suffixes -ness, -less, -ible, and -able.	smre_pp_02372
			Students read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words.	smre_itr_02309
			Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368
			Students build words using base words and the suffixes -ly, -ful, -er, -or, and -ish. Students then use the words to complete sentences.	smre_ip_00181
			Students will complete sentences using words with the suffixes -ly, -ful, -er, -or, and -ish.	smre_pp_00062
			Students identify sentences with errors and then correct the sentences with words that have the suffixes -ness, -less, -able, and -ible.	smre_ip_02372
			Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
			Students learn to read words with the final syllables -tion, -ture, and -ion.	smre_di_02371
			Students build words with comparative endings and then use the words to complete sentences.	smre_ip_02368

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			Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_di_02373
			Students practice adding the prefixes micro-, mid-, mis-, and non- to words.	smre_pp_02373
			Students learn to use base words and suffixes (-ness, -less, -able, -ible) to identify the meaning of words.	smre_di_02372
			Students complete sentences using words that end with -tion, -ture, and -ion.	smre_pp_02371
			Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
			Students practice reading and writing words with comparative endings.	smre_pp_02368
			Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
Reading Fluency	Read aloud fluently with accuracy, comprehension, and appropriate pace/rate	Read aloud fluently with accuracy, comprehension, and appropriate pace/rate	Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
			Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
			Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
			Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
			Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
			Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
			Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
			Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
			Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054

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			Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
			Students read with phrasing.	smre_ip_00747
			Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
			Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
			Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
			Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
			Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
			Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
Reading Fluency	Work toward appropriate fluency goals 70-90 WCPM	Work toward appropriate fluency goals 70-90 WCPM	Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
			Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
			Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
			Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
			Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268

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			Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
			Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
			Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
			Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
			Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
			Students read with phrasing.	smre_ip_00747
			Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
			Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
			Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
			Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
			Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
			Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
Vocabulary (Oral and Written)	Develop vocabulary through direct instruction, concrete experiences, reading, and listening to text read aloud	Use concept vocabulary	Students complete sentences using grade-level content words.	smre_ip_00084

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			Students match grade-level content words to their meanings.	smre_ip_00209
			Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00064
			Students match grade-level content words to their meanings.	smre_ip_01219
			Students complete sentences using grade-level content words.	smre_ip_01269
			Students match grade-level content words to their meanings.	smre_ip_00083
			Students match grade-level content words to their meanings.	smre_ip_01277
			Students match grade-level content words to their meanings.	smre_ip_00210
			Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00017
			Students complete sentences using grade-level content words.	smre_ip_00055
			Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
			Students match grade-level content words to their meanings.	smre_ip_00041
			Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00036
			Students match grade-level content words to their meanings.	smre_ip_00208
			Students match grade-level content words to their meanings.	smre_ip_00171
			Students match grade-level content words to their meanings.	smre_ip_00211
			Students match grade-level content words to their meanings.	smre_ip_00169
			Students complete sentences using grade-level content words.	smre_ip_01275
			Students match grade-level content words to their meanings.	smre_ip_00175
			Students match grade-level content words to their meanings.	smre_ip_00173
			Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00051
Vocabulary (Oral and Written)	Use context clues	Use context clues	Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
Text Comprehension	Comprehension Strategies	Make predictions	Students learn to confirm predictions based on information from text.	smre_di_00013
			Students listen to or read the literary text, "Jackrabbit and Roadrunner." Students confirm predictions based on information from text and answer literal questions.	smre_ip_00048
			Students make predictions. Students read the paragraph and choose the best prediction.	smre_pp_00019
Text Comprehension	Comprehension Strategies	Ask and answer questions	Students read a friendly letter. Students then answer questions using QAR strategies.	smre_pp_00459
			Review: Students read the paragraph and answer literal questions.	smre_pp_00016

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			Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
Text Comprehension	Comprehension Strategies	Recognize story structure: characters, plot, setting	Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
			Students answer questions about setting.	smre_ip_00056
			Students learn to recognize the elements of plot: beginning, middle, and end.	smre_di_00012
			Students learn to identify a character's actions, motives, emotions, traits, and feelings.	smre_di_00044
			Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
			Students read the fictional passage, "The Big Day." Students answer questions about setting and draw conclusions.	smre_pp_00039
			Students listen to or read the literary text, "Lost Lucky Shirt." Students also answer questions about the setting of the story and use prior knowledge to understand unfamiliar words.	smre_ip_00158
			Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
			Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.	smre_ip_00191
			Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
			Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
			Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
			Students learn to answer questions about setting.	smre_di_00024
			Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
Text Comprehension	Comprehension Strategies	Summarize text by retelling stories or identifying main ideas	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
			Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
			Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040

My Sidewalks Strand	My Sidewalks Topic	My Sidewalks Skills	SuccessMaker Item Description	Item ID
			Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
			Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
			Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
			Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
			Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
			Review: Students read "Wasps and Bees," compare and contrast text features, draw conclusions, and summarize.	smre_pp_00052
			Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
			Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
			Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062
			Students learn to summarize text.	smre_di_00014
			Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words.	smre_ip_00081
			Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
			Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details.	smre_ip_00059
			Students learn to identify the main idea of a passage.	smre_di_00016
			Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
			Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311

My Sidewalks Strand	My Sidewalks Topic	My Sidewalks Skills	SuccessMaker Item Description	Item ID
			Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
			Students listen to or read the literary text, "The Cleanup Crew." Students draw conclusions, sequence events, and summarize text.	smre_ip_00093
			Students learn to summarize text.	smre_di_00017
			Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
			Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
			Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017
			Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
			Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
			Students learn to identify the explicit main idea.	smre_di_00011
			Students summarize text. Students also read a story and complete the questions.	smre_pp_00020
			Students learn to identify explicit and implicit main ideas.	smre_di_00021
			Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301
			Students listen to or read the informational text, "The Saguaro." Students also identify the main idea of a passage, summarize information, and know the meaning of grade-level content words.	smre_ip_00050
			Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Text Comprehension	Comprehension Skills	Compare and contrast	Review: Students read "A Day at the Park." Students answer questions about fantasy and realism, cause and effect, and comparing and contrasting.	smre_pp_00068
			Review: Students read "Summer Vacation." Students answer questions about theme, comparing and contrasting, and problem and solution.	smre_pp_00056
Text Comprehension	Comprehension Skills	Main idea and supporting details	Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021