



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

My Sidewalks Strand	My Sidewalks Topic	My Sidewalks Skills	SuccessMaker Item Description	Item ID
Phonics	Vowels	Long	Students build words with long vowel patterns.	smre_ip_00314
			Students read words with long vowel patterns.	smre_ip_00215
			Students listen to or read the informational text, "Bell Talks Using Electricity." Students also read words with long vowel patterns and distinguish between fact and opinion.	smre_ip_00227
			Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.	smre_ip_00282
Phonics	Vowels	r-Controlled	Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
			Students recognize the sounds and spellings of r-controlled vowels by sorting.	smre_ip_00221
			Students learn to recognize the sounds and spellings of r-controlled vowels.	smre_di_00062
			Students read the passage "The Mystery of the Attic." Students sort r-controlled words by sound.	smre_pp_00083
			Students build words with r-controlled vowels.	smre_ip_00320
			Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels.	smre_ip_00233
Phonics	Vowels	Diphthongs	Students learn to read words with vowel diphthongs (oi, ow).	smre_di_00072
			Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.	smre_pp_00098
			Students build words with vowel diphthongs.	smre_ip_00356
			Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
			Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.	smre_ip_00282
			Students read words with vowel diphthongs by sorting.	smre_ip_00268
Phonics	Vowels	Other vowel patterns	Students build words with long vowel patterns.	smre_ip_00314
			Students read words with long vowel patterns.	smre_ip_00215
			Students listen to or read the informational text, "Bell Talks Using Electricity." Students also read words with long vowel patterns and distinguish between fact and opinion.	smre_ip_00227
Phonics	Phonograms/word families	Phonograms/word families	Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380

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			Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
			Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
			Students read the newspaper article, "The Valley Spirit." Students answer questions and practice identifying word family words.	smre_pp_00075
			Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
			Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
			Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
			Review: Students read the passage "City Life - Country Life." Students get practice with compare and contrast, fact and opinion, and word families.	smre_pp_00078
Phonics	Decode words with common word parts	Suffixes and prefixes	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
Reading Fluency	Fluency practice	Practice fluency in a variety of ways, including choral reading, partner/paired reading, repeated oral reading, tape-assisted reading, and Readers' Theater	Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
			Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
Reading Fluency	Oral reading rate	Work toward appropriate fluency goals 100-120 WCPM	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
			Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
			Students read phrases fluently.	smre_ip_00764
			Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214

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			Students read phrases fluently.	smre_ip_00751
			Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
			Students learn to read and reread to increase familiarity.	smre_di_00094
			Students read phrases fluently.	smre_ip_00761
			Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
			Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
			Students read phrases fluently.	smre_ip_00276
			Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
			Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
			Students read phrases fluently.	smre_ip_00755
			Students read phrases fluently.	smre_ip_00753
			Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
			Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
			Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
			Students practice fluently reading the passage "Skate Park."	smre_pp_00091
			Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
			Students read phrases fluently.	smre_ip_00763
			Students read phrases fluently.	smre_ip_00750
			Students read phrases fluently.	smre_ip_00759
			Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304

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			Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
			Students read phrases fluently.	smre_ip_00762
			Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
			Students read phrases fluently.	smre_ip_00757
			Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
			Students learn to read with phrasing.	smre_di_00081
			Students read phrases fluently.	smre_ip_00760
			Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
			Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
			Students read phrases fluently.	smre_ip_00752
			Students read phrases fluently.	smre_ip_00754
			Students read phrases fluently.	smre_ip_00758
			Students read phrases fluently.	smre_ip_00756
			Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
Vocabulary (Oral and Written)	Develop vocabulary through direct instruction, concrete experiences, reading, and listening to text read aloud	Use concept vocabulary	Students determine the meaning of synonyms by sorting.	smre_ip_00355
			Students complete sentences using grade-level content words.	smre_ip_00292
			Students complete sentences using grade-level content words.	smre_ip_00242
			Students listen to or read the informational text, "Great Adventure in the Great Northwest." Students also recognize organizational patterns (compare and contrast), answer literal questions, and categorize words by specificity and hierarchy.	smre_ip_00368
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00298
			Students complete sentences using grade-level content words.	smre_ip_00296
			Students complete sentences using grade-level content words.	smre_ip_00382
			Students complete sentences using grade-level content words.	smre_ip_00250
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00301

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			Students complete sentences using grade-level content words.	smre_ip_00243
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_01267
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00379
			Students complete sentences, using grade-level content words.	smre_ip_00315
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00295
			Students listen to or read the nonfiction journal entry "My Greatest Trip Ever!" They categorize words by specificity and hierarchy, answer how questions, identify main idea and supporting details, and draw conclusions.	smre_ip_00366
			Students complete sentences using grade-level content words.	smre_ip_00300
			Review: Students read the passage "Italian Feasts." Students practice categorizing words by specificity and hierarchy, following directions, and comparing and contrasting.	smre_pp_00133
			Students identify sentences with errors, and then correct the sentences with grade-level content words.	smre_ip_00378
			Students complete sentences using grade-level content words.	smre_ip_00294
			Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.	smre_ip_00326
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385
			Students complete sentences using grade-level content words.	smre_ip_00380
			Students complete sentences, using grade-level content words.	smre_ip_00343
			Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00246
			Students complete sentences, using grade-level content words.	smre_ip_00365
			Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00299
			Students learn to categorize words by specificity and hierarchy.	smre_di_00095
			Students complete sentences, using grade-level content words.	smre_ip_00384
			Students complete sentences, using grade-level content words.	smre_ip_00339
			Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.	smre_ip_00282
			Students complete sentences, using grade-level content words.	smre_ip_00337

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			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00247
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00338
			Students complete sentences, using grade-level content words.	smre_ip_00344
			Students read a Web page and determine the meaning of multiple-meaning words (homographs) by matching the words to their meanings.	smre_pp_00116
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00251
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00383
			Students listen to or read the literary text, "Counting Shells." Students also follow multistep instructions, answer literal questions, draw conclusions, and categorize words.	smre_ip_00367
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00336
			Students complete sentences using grade-level content words.	smre_ip_00245
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00345
			Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00293
			Students read journal entries and practice categorizing words by specificity and hierarchy by creating a title for each animal category.	smre_pp_00130
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00342
			Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
			Students complete sentences, using grade-level content words.	smre_ip_00311
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
			Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00290
Vocabulary (Oral and Written)	Use context clues	Confirm word identification	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
			Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
			Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240

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Vocabulary (Oral and Written)	Use context clues	Determine word meaning of multiple-meaning words, homonyms, homographs	Students learn to determine the meaning of multiple-meaning words (homographs).	smre_di_00082
			Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335
			Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112
			Students use homographs to complete sentences.	smre_ip_00313
			Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
			Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.	smre_pp_00115
			Students learn to determine the meaning of multiple-meaning words (homophones).	smre_di_00085
			Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
Vocabulary (Oral and Written)	Use context clues	Determine word meaning of unfamiliar words	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
			Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
			Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
Vocabulary (Oral and Written)	Use context clues	Understand synonyms and antonyms	Students determine the meaning of synonyms by sorting.	smre_ip_00355
			Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.	smre_pp_00105
			Students listen to or read the nonfiction passage "Apple Surprise." Students determine the meaning of synonyms and antonyms.	smre_ip_00277
			Students learn to determine the meaning of synonyms and antonyms.	smre_di_00069
			Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097

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			Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
			Students determine the meaning of synonyms and antonyms.	smre_ip_00265
			Students determine the meaning of synonyms and antonyms.	smre_ip_00226
			Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
Text Comprehension	Comprehension Strategies	Make predictions	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
			Students read paragraphs from "The Life Cycle of a Butterfly." Students practice making, modifying, and confirming predictions.	smre_pp_00102
			Students learn to confirm predictions based on information from text.	smre_di_00075
Text Comprehension	Comprehension Strategies	Ask and answer questions	Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.	smre_pp_00082
Text Comprehension	Comprehension Strategies	Recognize story structure: characters, plot, setting	Students read the passage "The Awful Smell." They practice recognizing elements of plot by completing a graphic organizer.	smre_pp_00125
			Students read the passage "The Lion and the Mouse." They match plot elements to the correct parts of the story.	smre_pp_00140
			Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.	smre_ip_00329
			Students learn to retell a story to include characters, setting, and important events.	smre_di_00090
			Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
			Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
			Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.	smre_pp_00122
			Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235

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			Students read the passage "Where Is Mrs. Johnson?" Students complete a graphic organizer with details about the beginning, middle, and end of the story.	smre_pp_00084
			Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
			Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
			Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
			Students listen to or read the fiction mystery "Where is Mrs. Garcia?" Students also recognize elements of plot, (beginning, middle, and end) and answer questions about characters.	smre_ip_00234
			Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
			Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
			Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).	smre_di_00103
			Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
			Students learn to recognize elements of plot.	smre_di_00092
			Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
			Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331
			Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.	smre_ip_00372
			Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
			Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369

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			Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
			Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels.	smre_ip_00233
			Students listen to or read the literary text, "The Baseball Game." Students also recognize organizational patterns (problem and solution), make inferences, identify characters' actions, and determine the meaning of homophones.	smre_ip_00324
			Students learn to recognize elements of plot (beginning, middle, and end).	smre_di_00063
			Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions.	smre_ip_00374
Text Comprehension	Comprehension Strategies	Summarize text by retelling stories or identifying main ideas	Students learn to summarize text.	smre_di_00074
			Students learn to retell a story to include characters, setting, and important events.	smre_di_00090
			Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.	smre_ip_00281
			Students learn to summarize text.	smre_di_00093
			Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
			Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.	smre_pp_00122
			Students read the passage "A Very Rich Man" and write a summary about each paragraph.	smre_pp_00100
			Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318
			Students will read the informational text "Carbon: An Important Element" and answer Right There and Text and You questions; distinguish fact from opinion; summarize text; and complete sentences by correctly spelling words with related spellings.	smre_itr_02328
			Students listen to or read the nonfiction journal entry "My Greatest Trip Ever!" They categorize words by specificity and hierarchy, answer how questions, identify main idea and supporting details, and draw conclusions.	smre_ip_00366

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			Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319
			Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.	smre_pp_00143
			Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.	smre_ip_00232
			Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
			Students summarize text.	smre_ip_00321
			Students learn to identify the main idea and supporting details of a passage.	smre_di_00088
			Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
			Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
			Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage.	smre_ip_00228
			Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
			Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
			Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
			Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
			Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283

My Sidewalks Strand	My Sidewalks Topic	My Sidewalks Skills	SuccessMaker Item Description	Item ID
			Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
			Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
			Students identify the main idea of a passage.	smre_ip_00316
			Students learn to distinguish the main idea from supporting details.	smre_di_00073
			Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.	smre_ip_00376
			Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
			Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.	smre_pp_00120
			Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331
			Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.	smre_pp_00099
			Students learn to identify explicit and implicit main ideas.	smre_di_00105
			Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
			Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
			Students summarize text.	smre_ip_00358
			Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
			Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378

My Sidewalks Strand	My Sidewalks Topic	My Sidewalks Skills	SuccessMaker Item Description	Item ID
			Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
			Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
			Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
Text Comprehension	Comprehension Skills	Compare and contrast	Review: Students read the passage "Italian Feasts." Students practice categorizing words by specificity and hierarchy, following directions, and comparing and contrasting.	smre_pp_00133
			Review: Students read the passage "Space Dust." Students practice sequencing events, comparing and contrasting, and summarizing text.	smre_pp_00128
			Review: Students read the passage "City Life - Country Life." Students get practice with compare and contrast, fact and opinion, and word families.	smre_pp_00078
Text Comprehension	Comprehension Skills	Sequence of events	Review: Students read the passage "Space Dust." Students practice sequencing events, comparing and contrasting, and summarizing text.	smre_pp_00128