



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

My Sidewalks Strand	My Sidewalks Topic	My Sidewalks Skills	SuccessMaker Item Description	Item ID
Phonics	Vowels	Long	Students complete sentences, using words with long vowel patterns.	smre_ip_00442
			Students build words with the long vowel patterns -igh, -ay, and -ai.	smre_ip_00444
Phonics	Vowels	r-Controlled	Students build words with r-controlled vowels.	smre_ip_00487
Phonics	Vowels	Digraphs	Students build words with final consonant digraphs and use knowledge of syntax to complete sentences.	smre_ip_00398
Phonics	Vowels	Other vowel patterns	Students complete sentences, using words with long vowel patterns.	smre_ip_00442
			Students build words with the long vowel patterns -igh, -ay, and -ai.	smre_ip_00444
Phonics	Decode words with common word parts	Suffixes and prefixes	Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
			Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about	smre_ip_00411
			Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
			Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
			Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
			Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
			Students build words with suffixes.	smre_ip_00540
			Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
			Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
			Students complete sentences, using words with affixes.	smre_ip_00407
Phonics	Blend multisyllabic words	Blend multisyllabic words	Students build multisyllabic words and use knowledge of syntax to complete sentences.	smre_ip_00486
			Students use word parts to build multisyllabic words.	smre_ip_00405
Reading Fluency	Practice fluency in a variety of way	Practice fluency in a variety of ways, including choral reading, partner/paired reading, repeated oral reading, tape-assisted reading, and Readers' Theater	Students are prompted to read one of two informational texts: "Wild Animals in the Neighborhood" or "Surf's Up, California." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00523
Reading Fluency	Work toward appropriate fluency goals	Work toward appropriate fluency goals 110-130 WCPM	Students are prompted to fluently read the informational text, "Masters of Disguise," or the literary text, "Gus Disappears." Readings are recorded and the students are prompted to save the best recording for teacher	smre_ip_00389
			Students are prompted to listen to or read one of two informational texts: "Elizabeth Blackwell: A Pioneer in Medicine" or "Secrets of the Pyramids." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00435
			Students read with phrasing.	smre_ip_00776
			Students read with phrasing.	smre_ip_00771
			Students practice fluency while reading "Wild Animals in the Neighborhood" and "Water, Water Everywhere?"	smre_pp_00198
			Students read with phrasing.	smre_ip_00780
			Students read with phrasing.	smre_ip_00767

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			Students are prompted to fluently read the fiction passage "The Little Girl Who Cried Crocodile Tears" or the nonfiction passage "Water, Water Everywhere?" Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00436
			Students are prompted to read one of two literary texts: "In Search of the Pink Dolphins" or "An Inca Adventure." Readings are recorded and timed. Then students are prompted to save the best recording for teacher	smre_ip_00480
			Students are prompted to read the informational text, "Charles Henry Turner: Insect Scientist" or the literary text, "Moving to France." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00526
			Students are prompted to read one of two informational texts: "Wild Animals in the Neighborhood" or "Surf's Up, California." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00523
			Students are prompted to read one of two fiction passages: "The Greatest Reward" or "Two Cousins." Readings are recorded and timed. Then students are prompted to save the best recording for teacher	smre_ip_00388
			Students read with phrasing.	smre_ip_00770
			Students are prompted to fluently read one of two informational texts: "Mae Jemison Is Out of This World!" or "The Surprising Lives of Salmon." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00390
			Students read with phrasing.	smre_ip_00768
			Students are prompted to listen to or read one of two literary texts: "Anasazi Escape" or "An Arch Worth Anything." They record their retells of the passage. Each student is prompted to save the best recording for	smre_ip_00433
			Students learn to read more quickly while still maintaining comprehension of the text.	smre_di_00132
			Students read with phrasing.	smre_ip_00765
			Students read with phrasing.	smre_ip_00779
			Students are prompted to fluently read one of two poems: "Shining Sword" or "I Guess I'll Keep Her." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00525
			Students read with phrasing.	smre_ip_00769
			Students are prompted to fluently read the informational text, "Kartchner Caverns," or the literary text, "A Grand Adventure." Readings are recorded and the students are prompted to save the best recording for teacher	smre_ip_00481
			Students are prompted to read one of two informational texts: "Travel World Magazine" or "Immigrants Make America Home." Readings are recorded and timed. Then students are prompted to save the best recording for	smre_ip_00434
			Students are prompted to listen to or read one of two nonfiction passages: "Counting the Cost" or "A Toy's Trip." They record their retells of the passage. Each student is prompted to save the best recording for teacher	smre_ip_00478
			Students read with phrasing.	smre_ip_00772
			Students are prompted to fluently read one of two literary texts: "Iggy Gets a Grip" or "The Lindy Hop." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00524

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			Students read with phrasing.	smre_ip_00774
			Students are prompted to fluently read one of two informational texts, "Scientists Study the Everglades" or "Warning! Hot Earth!" Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00391
			Students read with phrasing.	smre_ip_00773
			Students read with phrasing.	smre_ip_00775
			Students read with phrasing.	smre_ip_00777
			Students read with phrasing.	smre_ip_00766
			Students practice fluency while reading "The Greatest Reward" and "Moving to France."	smre_pp_00215
			Students are prompted to fluently read one of two nonfiction passages: "George de Mestral Really Stuck to His Invention!" or "A Walk in the Rain Forest." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00479
			Students practice fluency while reading "A Walk in the Rain Forest" or "Keep It Pumping."	smre_pp_00162
			Students read with phrasing.	smre_ip_00778
			Students practice fluency while reading "The Lindy Hop" and "An Arch Worth Anything."	smre_pp_00180
Vocabulary (Oral and Written)	Develop vocabulary through direct instruction, concrete experiences, reading, and listening to text read aloud	Use concept vocabulary	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00429
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00423
			Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00555
			Students use word relationships to sort words into categories.	smre_ip_02384
			Students complete sentences using grade-level content words.	smre_ip_00559
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00558
			Students learn about categorizing words by specificity and hierarchy.	smre_di_00146
			Students complete sentences, using grade-level content words.	smre_ip_00469
			Students identify grade-level content words, using text, image, and audio clues.	smre_ip_00471
			Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00472
			Students complete sentences, using grade-level content words.	smre_ip_00512
			Students identify grade-level content words, using text, image, and audio clues.	smre_ip_00474
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00428
			Students complete sentences, using grade-level content words.	smre_ip_00514
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00425
			Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00430
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00562

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			Students read "Life in the Everglades" and categorize words by completing graphic organizers.	smre_pp_00201
			Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00518
			Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_00494
			Students complete sentences, using grade-level content words.	smre_ip_00522
			Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00422
			Students complete sentences, using grade-level content words.	smre_ip_00421
			Students complete sentences using grade-level content words and words with final consonant blends.	smre_ip_00400
			Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00511
			Students complete sentences, using grade-level content words.	smre_ip_00427
			Students complete sentences, using grade-level content words.	smre_ip_00431
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00564
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00513
			Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
			Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00560
			Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00557
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00519
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00515
			Students complete sentences using grade-level content words.	smre_ip_00426
			Students complete sentences, using grade-level content words.	smre_ip_00517
			Students complete sentences, using grade-level content words.	smre_ip_00475
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00521
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
			Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00424
			Students complete sentences using grade-level content words.	smre_ip_00561
			Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00516
			Students complete sentences using grade-level content words.	smre_ip_00563
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00556
			Students complete sentences, using grade-level content words.	smre_ip_00447

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			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00476
			Students complete sentences, using grade-level content words.	smre_ip_00554
			Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00466
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00467
			Students sort words by specificity and hierarchy.	smre_ip_00531
			Students complete sentences, using grade-level content words.	smre_ip_00473
Vocabulary (Oral and Written)	Use context clues	Determine word meaning of multiple-meaning words, homonyms, homographs	Students determine the meaning of homographs and homophones.	smre_ip_00489
			Students learn to use context to determine the meaning of homographs.	smre_di_00136
			Students read "The Tale of the Bobcat's Tail" and choose the correct homophones to complete sentences. They also answer questions about story elements.	smre_pp_00187
			Students match homophones and homographs to their correct meanings.	smre_ip_00451
			Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
			Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.	smre_ip_00501
			Students determine the meaning of homographs and homophones.	smre_ip_00541
Vocabulary (Oral and Written)	Use context clues	Determine word meaning of unfamiliar words	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
			Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
Vocabulary (Oral and Written)	Understand synonyms and antonyms	Understand synonyms and antonyms	Students read the poems "Windy Day," "Alaska Girl," and "Marching to the Beat." They review their understanding of characteristics and structural elements of poetry, as well as synonyms and antonyms.	smre_pp_00207
			Students sort synonyms and antonyms.	smre_ip_00406
			Students complete sentences, using synonyms and antonyms.	smre_ip_00441
			Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
			Students learn to determine the meaning of synonyms and antonyms in the context of a sentence.	smre_di_00120

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			Students read the informational text, "A Kindly Gorilla." Students will then draw valid conclusions, use Question-Answer Relationships to improve comprehension of texts including Right There and Think and Search questions, make generalizations supported by text, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the	smre_itr_02384
			Students read the informational text, "Exploring the Oceans with Alvin." Students will then identify the main idea, draw valid conclusions, identify supporting details, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02387
			Students complete sentences, using synonyms and antonyms.	smre_ip_00536
			Students listen to or read the fiction passage "Two Cousins." Students determine the meaning of synonyms and antonyms and answer questions about characters.	smre_ip_00453
			Students listen to or read the poem, "I Guess I'll Keep Her." Students also identify characteristics and structural elements of poetry and determine the meaning of synonyms and antonyms.	smre_ip_00547
			Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms.	smre_ip_00418
			Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
			Students read the journal entry and complete a table while identifying synonyms and antonyms.	smre_pp_00165
Text Comprehension	Comprehension Strategies	Make predictions	Students make predictions.	smre_ip_00446
			Students listen to or read the informational text, "Counting the Cost." Students also make predictions and answer inferential questions.	smre_ip_00458
			Students learn to make predictions before and during reading and learn how to confirm the predictions, based on the text.	smre_di_00125
			Students read "Growing Neighborhoods, Little Cities" and make, confirm, and modify predictions.	smre_pp_00171
Text Comprehension	Comprehension Strategies	Recognize story structure: characters, plot, setting	Students read the diary entries and describe the character's feelings.	smre_pp_00213
			Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.	smre_itr_02337
			Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.	smre_ip_00413
			Students learn about the setting of a passage and how it can affect the mood of the characters.	smre_di_00153
			Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.	smre_pp_00214

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			Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about	smre_ip_00411
			Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
			Students learn to recognize rising action, conflict, climax, and resolution in a passage.	smre_di_00152
			Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.	smre_ip_00551
			Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
			Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
			Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
			Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.	smre_ip_00501
			Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
			Students identify the settings of short passages.	smre_ip_00538
			Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
			Students learn to describe a character's changing feelings.	smre_di_00155
			Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.	smre_ip_00462
			Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text.	smre_pp_00210
			Students listen to or read the literary text, "An Inca Adventure." Students recognize plot elements (rising action, conflict, climax, falling action, and resolution), answer inferential questions, distinguish fact and opinion, and identify characters' traits.	smre_ip_00548
			Students read "A Viking's Adventure" and complete a graphic organizer while identifying elements of plot.	smre_pp_00209
			Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
			Students read the journal entries and review their understanding of characters' feelings and homonyms.	smre_pp_00216
			Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the	smre_ip_00502

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			Students will read the literary passage "Summer Day, 1917" and identify characters' actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence of events; identify the main idea of the passage; and answer questions about verb tenses.	smre_itr_02331
Text Comprehension	Comprehension Strategies	Summarize text by retelling stories or identifying main ideas	Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02382
			Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.	smre_pp_00181
			Students listen to or read the informational text, "Immigrants Make America Home." Students also answer inferential questions, compare and contrast ideas, and use text structure to understand the text.	smre_ip_00498
			Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.	smre_ip_00509
			Students read "An Apple's Journey" and summarize the steps in the text.	smre_pp_00170
			Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
			Students read "Save Water While Saving Trees" and answer inferential and evaluative questions.	smre_pp_00196
			Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
			Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.	smre_ip_00413
			Students will read the informational text "The Truth About Potatoes" and answer Right There questions, determine the author's purpose, make inferences, and identify adverbs that end in -ly.	smre_itr_02333
			Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.	smre_ip_00412
			Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.	smre_ip_00463
			Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.	smre_pp_00194
			Students read "Condoleeza Rice" and summarize the text.	smre_pp_00174
			Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459
			Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163

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			Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
			Students read the magazine article "Get in the Game and Exercise!" and then identify facts and make inferences from the text.	smre_pp_00160
			Students listen to or read the informational text, "Three Days and Three Ways to Celebrate Independence." Students also compare and contrast ideas, distinguish fiction and nonfiction, and answer literal and inferential	smre_ip_00414
			Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335
			Students read "Alexander Fleming, An Amazing Scientist" and identify the correct sequence of events.	smre_pp_00175
			Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
			Students are prompted to listen to or read one of two literary texts: "Anasazi Escape" or "An Arch Worth Anything." They record their retells of the passage. Each student is prompted to save the best recording for	smre_ip_00433
			Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
			Students listen to or read the informational text, "Building a Powered Car." Students also follow multistep instructions and make inferences.	smre_ip_00456
			Students read "Electromagnets" and summarize the multistep instructions in the text.	smre_pp_00169
			Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508
			Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02386
			Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
			Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
			Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
			Students learn about the difference between explicit and implicit main ideas.	smre_di_00130

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			Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and	smre_ip_00416
			Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and	smre_pp_00176
			Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507
			Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
			Students learn about summarizing text.	smre_di_00127
			Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from	smre_pp_00173
			Students learn to include only main points when summarizing text.	smre_di_00139
			Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.	smre_pp_00178
			Students read "The Shoemaker and the Elves" and review their understanding of homophones, cause and effect, main idea, and supporting details.	smre_pp_00190
			Students summarize text.	smre_ip_00492
			Students learn to identify the main idea and supporting details of a passage.	smre_di_00126
			Students summarize text.	smre_ip_00448
			Students listen to or read the informational text, "Good Bugs Gone Bad?" Students use information from tables, maps, and charts and answer literal and inferential	smre_ip_00505
			Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms.	smre_ip_00418
			Students read "An Icy World" and summarize the text.	smre_pp_00191
			Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
			Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and	smre_ip_00460
			Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
			Students listen to or read the persuasive text, "Would You Buy This?" Students also identify the effects of persuasive vocabulary, answer literal and inferential questions, and identify the author's purpose.	smre_ip_00544
			Students listen to or read the literary text, "The Lindy Hop." Students also identify characteristics of historical fiction, the author's viewpoint, and the main idea.	smre_ip_00454
			Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.	smre_itr_02336
			Students learn to make inferences.	smre_di_00117

My Sidewalks Strand	My Sidewalks Topic	My Sidewalks Skills	SuccessMaker Item Description	Item ID
			Students will read the literary passage "Summer Day, 1917" and identify characters' actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence of events; identify the main idea of the passage; and answer questions about verb tenses.	smre_itr_02331
			Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of	smre_ip_00504

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