



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

My Sidewalks Strand	My Sidewalks Topic	My Sidewalks Skills	SuccessMaker Item Description	Item ID
Phonics	Vowels	Short	Students build words with irregular vowel variants.	smre_ip_00717
			Students complete sentences, using words with irregular vowel variants.	smre_ip_00672
Phonics	Vowels	Long	Students complete sentences using words with long vowel patterns.	smre_ip_00584
			Students build words with long vowel patterns and then use those words to complete sentences.	smre_ip_00620
			Students build words with long vowel patterns.	smre_ip_00621
Phonics	Vowels	r-Controlled	Students build words with r-controlled vowels.	smre_ip_00629
Phonics	Vowels	Digraphs	Students build words with final consonant digraphs and then use those words to complete sentences.	smre_ip_00575
Phonics	Vowels	Other vowel patterns	Students complete sentences using words with long vowel patterns.	smre_ip_00584
			Students build words with irregular vowel variants.	smre_ip_00717
			Students build words with long vowel patterns and then use those words to complete sentences.	smre_ip_00620
			Students build words with long vowel patterns.	smre_ip_00621
Phonics	Decode words with common word parts	Suffixes and prefixes	Students build words with suffixes.	smre_ip_00718
Reading Fluency	Read aloud fluently with accuracy, comprehension, and appropriate pace/rate	Read aloud fluently with accuracy, comprehension, and appropriate pace/rate	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
			Students read phrases fluently.	smre_ip_00790
			Students read phrases fluently.	smre_ip_00795
			Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
			Students read phrases fluently.	smre_ip_00791
			Students read phrases fluently.	smre_ip_00789
			Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
			Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
			Students read phrases fluently.	smre_ip_00782
			Students read phrases fluently.	smre_ip_00792
			Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
			Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
			Students read phrases fluently.	smre_ip_00787
			Students read phrases fluently.	smre_ip_00793

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			Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
			Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
			Students read phrases fluently.	smre_ip_00783
			Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
			Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
			Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
			Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
			Students read phrases fluently.	smre_ip_00781
			Students read phrases fluently.	smre_ip_00784
			Students read phrases fluently.	smre_ip_00788
			Students read phrases fluently.	smre_ip_00786
			Students read phrases fluently.	smre_ip_00794
			Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612
			Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
			Students read phrases fluently.	smre_ip_00796
			Students learn to read with phrasing.	smre_di_00183
			Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657
			Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567

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			Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
Reading Fluency	Work toward appropriate fluency goals	Work toward appropriate fluency goals 120-140 WCPM	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
			Students read phrases fluently.	smre_ip_00790
			Students read phrases fluently.	smre_ip_00795
			Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
			Students read phrases fluently.	smre_ip_00791
			Students read phrases fluently.	smre_ip_00789
			Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
			Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
			Students read phrases fluently.	smre_ip_00782
			Students read phrases fluently.	smre_ip_00792
			Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
			Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
			Students read phrases fluently.	smre_ip_00787
			Students read phrases fluently.	smre_ip_00793
			Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
			Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
			Students read phrases fluently.	smre_ip_00783
			Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568

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			Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
			Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
			Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
			Students read phrases fluently.	smre_ip_00781
			Students read phrases fluently.	smre_ip_00784
			Students read phrases fluently.	smre_ip_00788
			Students read phrases fluently.	smre_ip_00786
			Students read phrases fluently.	smre_ip_00794
			Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612
			Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
			Students read phrases fluently.	smre_ip_00796
			Students learn to read with phrasing.	smre_di_00183
			Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657
			Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
			Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
Vocabulary (Oral and Written)	Develop vocabulary through direct instruction, concrete experiences, reading, and listening to text read aloud	Use concept vocabulary	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00735
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00609
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00650

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			Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
			Students complete sentences, using grade-level content words.	smre_ip_00736
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00645
			Students learn the meaning of academic vocabulary terms.	smre_di_02391
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00690
			Students complete sentences, using grade-level content words.	smre_ip_00739
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00733
			Students complete sentences using academic vocabulary words.	smre_ip_02391
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00605
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00654
			Students complete sentences, using grade-level content words.	smre_ip_00694
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00692
			Students complete sentences, using grade-level content words.	smre_ip_00691
			Students complete sentences using grade-level content words.	smre_ip_00601
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00696
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00741
			Students will read a passage and then use a graphic organizer to categorize words by specificity and hierarchy.	smre_pp_00463
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00738
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00603
			Students complete sentences, using grade-level content words.	smre_ip_00699
			Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram.	smre_pp_00274
			Students sort words into categories by specificity and hierarchy.	smre_ip_00708
			Students learn to categorize words by specificity and hierarchy.	smre_di_00197
			Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00600

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			Students identify grade-level content words using text, image, and audio clues.	smre_ip_00647
			Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00698
Vocabulary (Oral and Written)	Use context clues	Determine word meaning of multiple-meaning words, homonyms, homographs	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00645
			Students read the informational text "Hurricanes." They review their understanding of answering literal questions, using text structure to aid in understanding, and identifying the meaning of homographs.	smre_pp_00257
			Students determine the meaning of homographs.	smre_ip_00663
			Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675
Vocabulary (Oral and Written)	Use context clues	Determine word meaning of unfamiliar words	Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
			Students will use context to choose the correct word to complete each sentence.	smre_ip_00671
Vocabulary (Oral and Written)	Understand synonyms and antonyms	Understand synonyms and antonyms	Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.	smre_pp_00234
			Students learn to determine the meaning of synonyms.	smre_di_00171
			Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
			Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.	smre_pp_00239
			Students listen to or read the informational text "The History of the Olympics." Students determine the meaning of synonyms and antonyms.	smre_ip_00630
			Students sort synonyms and antonyms.	smre_ip_00618
			Students read the literary text, "A Letter to the Editor: Leveling the Playing Field." Then students distinguish fact and opinion in selected texts, determine the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02390

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			Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
			Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
			Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
			Students complete sentences using synonyms or antonyms.	smre_ip_00583
			Students read the informational text "A History of Myths" and determine the meaning of synonyms and antonyms.	smre_pp_00236
			Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
Text Comprehension	Comprehension Strategies	Ask and answer questions	Students read the informational text "Hurricanes." They review their understanding of answering literal questions, using text structure to aid in understanding, and identifying the meaning of homographs.	smre_pp_00257
Text Comprehension	Comprehension Strategies	Look back in text for answers	Students learn to draw valid conclusions from passages.	smre_di_00159
			Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
			Students listen to or read the informational text, "Finding Freedom." Students also draw valid conclusions.	smre_ip_00586
			Students read short passages and draw valid conclusions.	smre_ip_00574
			Students make generalizations supported by text.	smre_ip_00627
			Students learn to draw valid conclusions and make generalizations supported by text.	smre_di_00180
Text Comprehension	Comprehension Strategies	Recognize story structure: characters, plot, setting	Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
			Students listen to or read the fiction passage "The Little League Lark," determine the meaning of homonyms; recognize the plot elements of rising action, climax, and resolution; and answer literal questions.	smre_ip_00678

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			Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350
			Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
			Students read the fiction passage "The Treasure Box." Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters.	smre_pp_00225
			Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.	smre_ip_00725
			Students learn how to identify the setting of a story.	smre_di_00163
			Students learn how plots are developed and conflicts are resolved.	smre_di_00162
			Students listen to or read the literary text, "Sailing Shoes." Students also recognize plot elements (flashback, climax, conflict and resolution), answer literal questions, identify characters' feelings, and identify cause-and-effect relationships.	smre_ip_00726
			Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
			Students listen to or read the literary text, "The Missing Signet Ring." Students also make comparisons, describe the development of plot and how conflicts are resolved.	smre_ip_00589
			Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.	smre_itr_02347
			Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
			Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.	smre_pp_00224
			Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
			Students read the fiction passage "The Mystery of the Missing Saddle" and describe plot development and conflict resolution.	smre_pp_00223

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			Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588
			Students read the mystery "The Missing Mascot," identify the meaning of homonyms, and recognize the plot elements of conflict, rising action, climax, and resolution.	smre_pp_00258
			Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.	smre_di_00203
Text Comprehension	Comprehension Strategies	Summarize text by retelling stories or identifying main ideas	Students learn to identify the main idea and supporting details of a passage.	smre_di_00177
			Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.	smre_pp_00262
			Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
			Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354
			Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
			Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
			Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
			Students read the realistic fiction passage "Chaco Canyon." They distinguish between fiction and nonfiction and identify the main idea and supporting details.	smre_pp_00238
			Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
			Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
			Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593

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			Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
			Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
			Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
			Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272
			Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
			Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
			Students learn to identify explicit and implicit main ideas.	smre_di_00181
			Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
			Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
			Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.	smre_pp_00243
			Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram.	smre_pp_00274
			Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
			Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.	smre_pp_00227
			Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.	smre_ip_00592

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			Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
			Students read the biographies "Shirin Ebadi," "Mother Theresa," and "Jimmy Carter." Students then identify explicit and implicit main ideas.	smre_pp_00249
			Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
			Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
			Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
			Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
			Students listen to or read the literary text, "Una Remembers" and the informational text, "The People of Chaco Canyon." Students also distinguish fiction from nonfiction, identify main ideas, and answer literal questions.	smre_ip_00632
			Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
			Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
			Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
			Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
			Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
Text Comprehension	Comprehension Strategies	Use graphic and semantic organizers	Students learn how to use information from simple tables and charts to learn about a topic.	smre_di_00186
Text Comprehension	Comprehension Skills	Main idea and supporting details	Students learn to identify the main idea and supporting details of a passage.	smre_di_00177

My Sidewalks Strand	My Sidewalks Topic	My Sidewalks Skills	SuccessMaker Item Description	Item ID
			Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
			Students read the realistic fiction passage "Chaco Canyon." They distinguish between fiction and nonfiction and identify the main idea and supporting details.	smre_pp_00238
			Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
			Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
			Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
			Students read the legend "The Golden Snail." They review their understanding of retelling explicit and implicit main idea; answering inferential and evaluative questions; identifying the theme; and describing a character's changing feelings by using details from the text.	smre_pp_00286
			Students learn to identify explicit and implicit main ideas.	smre_di_00181
			Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
			Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.	smre_pp_00227
			Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.	smre_ip_00592
			Students read the biographies "Shirin Ebadi," "Mother Theresa," and "Jimmy Carter." Students then identify explicit and implicit main ideas.	smre_pp_00249
			Students listen to or read the literary text, "Una Remembers" and the informational text, "The People of Chaco Canyon." Students also distinguish fiction from nonfiction, identify main ideas, and answer literal questions.	smre_ip_00632
			Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675

My Sidewalks Strand	My Sidewalks Topic	My Sidewalks Skills	SuccessMaker Item Description	Item ID
			Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
			Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244

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