



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 1	Module A	Reading: Literature	Identify and understand story elements of a text.	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 1	Module A	Reading: Literature	Retell a story.	Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
				Students learn to retell a story to include important events.	smre_di_00293
Unit 1	Module A	Foundational Skills	Read on-level text orally with accuracy.	Students read the literary text and answer literal questions.	smre_pp_00413
				Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
				Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
				Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
				Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
				Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
				Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
				Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
				Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
				Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
				Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
				Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
				Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073

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				Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
				Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
				Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
				Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
				Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
				Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
Unit 1	Module A	Reading: Literature	Use key events and details to describe story elements.	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
				Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
				Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 1	Module A	Reading: Literature	Identify and use words and phrases in stories.	Students read with phrasing.	smre_ip_01251
Unit 1	Module A	Language	Use words acquired from texts.	Students read with phrasing.	smre_ip_01251
Unit 1	Module A	Foundational Skills	Read fluently with expression.	Students read with expression.	smre_di_00309
				Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
Unit 1	Module A	Reading: Literature	Use key details from the text to understand characters.	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393

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				Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 1	Module A	Reading: Literature	Use text evidence to answer questions about key details.	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
				Students read the literary text and answer literal questions.	smre_pp_00413
				Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
				Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
				Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
				Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
				Students read a story and answer literal questions about characters and setting.	smre_pp_00409
				Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
				Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
				Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
Unit 1	Module A	Reading: Literature	Identify and use words from stories.	Students read with phrasing.	smre_ip_01251
Unit 1	Module A	Reading: Literature	Use illustrations and details to describe characters and their relationships.	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
				Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 1	Module A	Reading: Literature	Retell a story using key details.	Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
				Students learn to retell a story to include important events.	smre_di_00293
Unit 1	Module A	Foundational Skills	Read grade-level text with appropriate rate.	Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
				Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
				Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
				Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150

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				Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
				Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
				Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
				Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
				Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
				Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
				Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
				Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
				Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
				Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
				Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
				Students read with phrasing.	smre_ip_01251
				Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
Unit 1	Module A	Reading: Literature	Identify events and the order in which they happen.	Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
Unit 1	Module A	Reading: Literature	Retell a story using story elements.	Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
				Students learn to retell a story to include important events.	smre_di_00293
Unit 1	Module A	Language	Categorize words from a text to better understand their meanings.	Students classify and categorize.	smre_ip_00074
				Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
				Students classify words into sets and groups by sorting.	smre_ip_00073
				Students learn to classify and categorize.	smre_di_00018

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				Students cut and paste pictures into the correct categories.	smre_pp_00423
				Students classify words into sets and groups by sorting.	smre_ip_00029
				Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
				Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
				Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
				Students learn to classify words into sets and groups.	smre_di_00008
				Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
Unit 1	Module A	Reading: Literature	Use details in the words and illustrations to tell about characters and events in stories.	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
				Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 1	Module A	Reading: Literature	Compare characters using details from the stories.	Students practice comparing and contrasting by reading the literary text, "Cats." Students then cut out words from the story and paste them under the correct heading.	smre_pp_00433
				Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
				Students learn about the organizational pattern of text: comparing and contrasting characters in a single passage.	smre_di_00326
Unit 1	Module A	Foundational Skills	Read grade-level text with appropriate expression.	Students read with expression.	smre_di_00309
				Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
Unit 1	Module A	Reading: Literature	Use details in a story to tell about characters and events.	Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
Unit 1	Module A	Reading: Literature	Use details to describe the setting of a story.	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 1	Module A	Reading: Literature	Understand that illustrations can provide details to describe a story's characters, setting, and events.	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
Unit 1	Module A	Reading: Literature	Describe the major events in a story using details in the illustrations.	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
Unit 1	Module A	Foundational Skills	Decode and read words with consonants m, s, and t.	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
Unit 1	Module A	Foundational Skills	Recognize and read high-frequency words.	Students locate sight words and high-frequency words.	smre_ip_01188
				Students locate sight words and high-frequency words: on, or, had, not, have, but, one, by, all, was, and, what.	smre_ip_01066
				Students locate content words and high-frequency words.	smre_ip_01247
				Students locate sight words and high-frequency words.	smre_ip_01068
				Students locate content words or high-frequency words.	smre_ip_01246
				Students read sight words and high-frequency words.	smre_ip_01273
				Students locate content words and high-frequency words.	smre_ip_01234
				Students locate content words and high-frequency words.	smre_ip_01240
				Students read sight words and high-frequency words: off, play, away, with, go, every, never, saw, down, over, don't, got, after, around, again.	smre_ip_01244
				Students locate sight words and high-frequency words.	smre_ip_01067

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				Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
				Students complete sentences with sight words and high-frequency words.	smre_ip_01236
				Students recognize sight words and high-frequency words.	smre_ip_01126
				Students locate sight words and high-frequency words: these, so, some, her, would, make, going, like, about, when, would, going, some, many, these.	smre_ip_01124
				Students complete sentences with sight words and high-frequency words.	smre_ip_01232
				Students locate sight words and high-frequency words: about, said, many, this, your, when, then, that, what, them, will, use, do, out, up.	smre_ip_01069
				Students locate sight words and high-frequency words.	smre_ip_01183
				Students learn about contractions that come from the words am, not, and will.	smre_di_00312
				Students locate and understand sight words and high-frequency words: think, me, take, made, get, now, call, no, write, him, make, these.	smre_ip_01173
				Students identify sight words and high-frequency words.	smre_ip_01218
				Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
				Students identify sight words and high-frequency words.	smre_ip_01245
				Students read the literary text, "Jim's Run," that contains high-frequency words. Students then draw pictures that match each page in the story.	smre_pp_00434
				Students locate content words or high-frequency words.	smre_ip_01228
				Students locate sight words and high-frequency words: before, right, too, after, old, any, came, know, want, around, think, take.	smre_ip_01187
				Students locate sight words and high-frequency words.	smre_ip_01127
				Students locate sight words and high-frequency words.	smre_ip_01125
				Students locate sight words and high-frequency words.	smre_ip_01185
Unit 1	Module A	Foundational Skills	Decode and read words with short a.	Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
				Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
				Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students read words with short vowel patterns.	smre_ip_01052
Unit 1	Module A	Foundational Skills	Isolate and pronounce /k/, /p/, and /n/ in spoken words.	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
Unit 1	Module A	Foundational Skills	Isolate initial and medial /a/ in spoken words.	Students distinguish between short and long vowel sounds.	smre_ip_01274
				Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
				Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
				Students sort short and long vowel sounds.	smre_ip_00976
				Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students identify short and long vowel sounds.	smre_ip_01222
				Students identify short and long vowel sounds.	smre_ip_01230
				Students read words with short vowel patterns.	smre_ip_01052

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Unit 1	Module A	Foundational Skills	Decode and read words with consonants c/k/, p/p/, and n/n/.	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
Unit 1	Module A	Foundational Skills	Read and spell high-frequency words.	Students locate sight words and high-frequency words.	smre_ip_01188
				Students locate sight words and high-frequency words: on, or, had, not, have, but, one, by, all, was, and, what.	smre_ip_01066
				Students locate content words and high-frequency words.	smre_ip_01247
				Students locate sight words and high-frequency words.	smre_ip_01068
				Students locate content words or high-frequency words.	smre_ip_01246
				Students read sight words and high-frequency words.	smre_ip_01273
				Students locate content words and high-frequency words.	smre_ip_01234
				Students locate content words and high-frequency words.	smre_ip_01240
				Students read sight words and high-frequency words: off, play, away, with, go, every, never, saw, down, over, don't, got, after, around, again.	smre_ip_01244
				Students locate sight words and high-frequency words.	smre_ip_01067
				Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
				Students complete sentences with sight words and high-frequency words.	smre_ip_01236
				Students recognize sight words and high-frequency words.	smre_ip_01126
				Students locate sight words and high-frequency words: these, so, some, her, would, make, going, like, about, when, would, going, some, many, these.	smre_ip_01124
				Students complete sentences with sight words and high-frequency words.	smre_ip_01232
				Students locate sight words and high-frequency words: about, said, many, this, your, when, then, that, what, them, will, use, do, out, up.	smre_ip_01069
				Students locate sight words and high-frequency words.	smre_ip_01183
				Students learn about contractions that come from the words am, not, and will.	smre_di_00312
				Students locate and understand sight words and high-frequency words: think, me, take, made, get, now, call, no, write, him, make, these.	smre_ip_01173
				Students identify sight words and high-frequency words.	smre_ip_01218
				Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
				Students identify sight words and high-frequency words.	smre_ip_01245
				Students read the literary text, "Jim's Run," that contains high-frequency words. Students then draw pictures that match each page in the story.	smre_pp_00434
				Students locate content words or high-frequency words.	smre_ip_01228
				Students locate sight words and high-frequency words: before, right, too, after, old, any, came, know, want, around, think, take.	smre_ip_01187
				Students locate sight words and high-frequency words.	smre_ip_01127
				Students locate sight words and high-frequency words.	smre_ip_01125
				Students locate sight words and high-frequency words.	smre_ip_01185
Unit 1	Module A	Foundational Skills	Isolate and pronounce /f/, /b/, and /g/ in spoken words.	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
Unit 1	Module A	Foundational Skills	Isolate initial and medial /i/ in spoken words.	Students distinguish between short and long vowel sounds.	smre_ip_01274
				Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students sort short and long vowel sounds.	smre_ip_00976
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students identify short and long vowel sounds.	smre_ip_01222
				Students identify short and long vowel sounds.	smre_ip_01230
				Students read words with short vowel patterns.	smre_ip_01052

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Unit 1	Module A	Foundational Skills	Decode and read words with consonants f, ff/f; b/b; and g/g/.	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
Unit 1	Module A	Foundational Skills	Decode and read words with short i.	Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
				Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students read words with short vowel patterns.	smre_ip_01052
Unit 1	Module B	Reading: Informational	Identify the main topic of a text.	Students read "A Home for Wildlife" and write the main idea for each paragraph.	smre_pp_00441
				Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.	smre_pp_00445
				Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
				Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
				Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
				Students listen to or read a informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
				Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
				Students read a informational text, then circle the main idea and write a title for the passage.	smre_pp_00438
				Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
Unit 1	Module B	Foundational Skills	Read grade-level text with accuracy.	Students read the literary text and answer literal questions.	smre_pp_00413
				Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
				Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
				Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
				Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
				Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
				Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
				Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
				Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
				Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
				Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
				Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
				Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
				Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
				Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
				Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
				Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
				Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
Unit 1	Module B	Reading: Informational	Determine or clarify the meanings of words and phrases in a text.	Students read with phrasing.	smre_ip_01251
				Students learn that identifying the important parts of a sentence tells what the sentence is mostly about.	smre_di_00330
Unit 1	Module B	Reading: Informational	Know and use various text features.	Students listen to or read the informational text, "If You Were an Orange." Students also compare and contrast ideas and understand the meaning of grade-level content words.	smre_ip_01261
				Students read the literary text, then compare and contrast the two ideas in the passage.	smre_pp_00439
				Students listen to a informational text, "Healthy Foods," and learn about organizational patterns of text that help to compare and contrast ideas.	smre_di_00331
				Students listen to the informational text, "Vegetables: Fresh and Canned" and learn how to use organizational patterns of text to compare and contrast.	smre_di_00337
				Students listen to or read the informational text, "Fruits and Vegetables - What's the Difference?" Students also answer literal questions and compare and contrast ideas.	smre_ip_01255
Unit 1	Module B	Foundational Skills	Read on-level text orally with accuracy.	Students read the literary text and answer literal questions.	smre_pp_00413
				Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
				Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
				Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
				Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
				Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
				Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
				Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
				Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
				Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
				Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
				Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
				Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
				Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
				Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
				Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
				Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
Unit 1	Module B	Reading: Informational	Identify the main topic and retell key details of a text.	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
Unit 1	Module B	Foundational Skills	Read grade-level text with expression.	Students read with expression.	smre_di_00309
				Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
Unit 1	Module B	Reading: Informational	Ask and answer questions about key details in a text.	Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what.	smre_ip_01144

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read a informational text, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions.	smre_ip_01265
				Students learn that answering literal questions after reading helps the reader better remember what was read.	smre_di_00306
				Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
				Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
				Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
				Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
				Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
				Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.	smre_ip_01263
				Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
				Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
				Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
				Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
				Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions.	smre_pp_00448
Unit 1	Module B	Reading: Informational	Determine the meaning of an unknown word or phrase.	Students build compound words and use the words to complete sentences.	smre_ip_01216
				Students cut out words to make compound words.	smre_pp_00437
				Students identify the meaning of compound words by identifying base words.	smre_ip_01271
				Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
				Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
				Students learn about compound words and how to determine the meaning of compound words by identifying base words.	smre_di_00329
				Students read with phrasing.	smre_ip_01251
				Students learn that identifying the important parts of a sentence tells what the sentence is mostly about.	smre_di_00330
Unit 1	Module B	Foundational Skills	Read grade-level text with appropriate phrasing.	Students read the literary text and answer literal questions.	smre_pp_00413
				Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
				Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
				Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
				Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
				Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
				Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
				Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
				Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
				Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
				Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
				Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
				Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
				Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
				Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
				Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
Unit 1	Module B	Language	Use plural nouns.	Students learn about regular plurals.	smre_di_00285
				Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050
				Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
				Students listen to or read an informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
				Students identify regular plurals.	smre_ip_01051
Unit 1	Module B	Reading: Informational	Answer questions about key details in a text.	Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what.	smre_ip_01144
				Students listen to or read an informational text, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions.	smre_ip_01265
				Students learn that answering literal questions after reading helps the reader better remember what was read.	smre_di_00306
				Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
				Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
				Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
				Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
				Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
				Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.	smre_ip_01263
				Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
				Students listen to or read an informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
				Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
				Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions.	smre_pp_00448
Unit 1	Module B	Foundational Skills	Read grade-level text at an appropriate rate.	Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
				Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
				Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
				Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
				Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
				Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
				Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
				Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
				Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
				Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
				Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
				Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
				Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
				Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
				Students read with phrasing.	smre_ip_01251
				Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
Unit 1	Module B	Reading: Informational	Understand that informational text has a main topic and key details.	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
Unit 1	Module B	Reading: Informational	Identify and use words in a text.	Students read with phrasing.	smre_ip_01251
Unit 1	Module B	Foundational Skills	Isolate and pronounce /d/, /l/, and /h/ in spoken words.	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
Unit 1	Module B	Foundational Skills	Isolate initial and medial /o/ in spoken words.	Students distinguish between short and long vowel sounds.	smre_ip_01274
				Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
				Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
				Students sort short and long vowel sounds.	smre_ip_00976
				Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students identify short and long vowel sounds.	smre_ip_01222
				Students identify short and long vowel sounds.	smre_ip_01230
				Students read words with short vowel patterns.	smre_ip_01052
Unit 1	Module B	Foundational Skills	Decode and read words with consonants d/d/, l, ll/l/, and h/h/.	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
Unit 1	Module B	Foundational Skills	Decode and read words with short o.	Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
				Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
				Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students read words with short vowel patterns.	smre_ip_01052
Unit 1	Module B	Foundational Skills	Isolate and pronounce /r/, /w/, /j/, and /k/ in spoken words.	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
Unit 1	Module B	Foundational Skills	Isolate initial and medial /e/ in spoken words.	Students distinguish between short and long vowel sounds.	smre_ip_01274
				Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
				Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
				Students sort short and long vowel sounds.	smre_ip_00976
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students identify short and long vowel sounds.	smre_ip_01222
				Students identify short and long vowel sounds.	smre_ip_01230
				Students read words with short vowel patterns.	smre_ip_01052
Unit 1	Module B	Foundational Skills	Decode and read words with short e.	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students read words with short vowel patterns.	smre_ip_01052
Unit 1	Module B	Foundational Skills	Isolate and pronounce /v/, /y/, /z/, and /kw/ in spoken words.	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
Unit 1	Module B	Foundational Skills	Isolate initial and medial /u/ in spoken words.	Students distinguish between short and long vowel sounds.	smre_ip_01274
				Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
				Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
				Students sort short and long vowel sounds.	smre_ip_00976
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students identify short and long vowel sounds.	smre_ip_01222
				Students identify short and long vowel sounds.	smre_ip_01230
				Students read words with short vowel patterns.	smre_ip_01052
Unit 1	Module B	Foundational Skills	Decode and read words with short u.	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students read words with short vowel patterns.	smre_ip_01052
Unit 2	Module A	Reading: Literature	Identify characters, setting, and major events in a story.	Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
				Students read a story and answer literal questions about characters and setting.	smre_pp_00409
				Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
Unit 2	Module A	Reading: Literature	Use key details to identify characters, setting, and major events in a story.	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
				Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
				Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 2	Module A	Reading: Literature	Describe characters in a story using key details.	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
				Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
				Students read idioms, look at the pictures that match, and then complete sentences that tell about the characters in the pictures.	smre_pp_00451
Unit 2	Module A	Reading: Literature	Use illustrations and details to describe characters and events.	Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
Unit 2	Module A	Reading: Literature	Use key details to understand characters' opinions and setting in a story.	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
				Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 2	Module A	Reading: Literature	Describe the setting of a story.	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 2	Module A	Reading: Literature	Describe the characters and major events in a story.	Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
Unit 2	Module A	Reading: Literature	Analyze characters.	Students read idioms, look at the pictures that match, and then complete sentences that tell about the characters in the pictures.	smre_pp_00451
Unit 2	Module A	Language	Use frequently occurring adjectives.	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
				Students sort adjectives into sets and groups.	smre_ip_01181
				Students classify adjectives into sets and groups.	smre_ip_01182
				Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
				Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
				Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
Unit 2	Module A	Reading: Literature	Identify and use words in stories.	Students read with phrasing.	smre_ip_01251
Unit 2	Module A	Reading: Literature	Use key words and phrases from a story to describe the characters.	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
				Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 2	Module A	Reading: Literature	Identify key events and details in a story.	Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
Unit 2	Module A	Reading: Literature	Use adjectives to describe characters.	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
				Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 2	Module A	Reading: Literature	Retell a story, including key details.	Students listen to the literary text, "Pacho and the Inchworm" and learn how to retell a story using who, what, when, and where.	smre_di_00302
				Students learn to retell a story to include important events.	smre_di_00293
Unit 2	Module A	Foundational Skills	Read grade-level text with accuracy, appropriate rate, and expression.	Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
				Students read with expression.	smre_di_00309
				Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
				Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
				Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
				Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412

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				Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
				Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
				Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
				Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
				Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
				Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
				Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
				Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
				Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
				Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
				Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
				Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
				Students read with phrasing.	smre_ip_01251
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
				Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
Unit 2	Module A	Reading: Literature	Identify key events and details that reveal character development.	Students read idioms, look at the pictures that match, and then complete sentences that tell about the characters in the pictures.	smre_pp_00451
Unit 2	Module A	Foundational Skills	Distinguish /a/ in spoken words.	Students distinguish between short and long vowel sounds.	smre_ip_01274
				Students sort short and long vowel sounds.	smre_ip_00976
				Students identify short and long vowel sounds.	smre_ip_01222
				Students identify short and long vowel sounds.	smre_ip_01230
Unit 2	Module A	Foundational Skills	Decode and read words with short a.	Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
				Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
				Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students read words with short vowel patterns.	smre_ip_01052
Unit 2	Module A	Foundational Skills	Decode and read words with consonant pattern -ck.	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
Unit 2	Module A	Foundational Skills	Distinguish /i/ in spoken words.	Students distinguish between short and long vowel sounds.	smre_ip_01274
				Students sort short and long vowel sounds.	smre_ip_00976
				Students identify short and long vowel sounds.	smre_ip_01222
				Students identify short and long vowel sounds.	smre_ip_01230
Unit 2	Module A	Foundational Skills	Isolate and pronounce consonant x/ks/ in spoken words.	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
Unit 2	Module A	Foundational Skills	Decode and read words with short i.	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students read words with short vowel patterns.	smre_ip_01052
Unit 2	Module A	Foundational Skills	Distinguish /o/ in spoken words.	Students distinguish between short and long vowel sounds.	smre_ip_01274
				Students sort short and long vowel sounds.	smre_ip_00976
				Students identify short and long vowel sounds.	smre_ip_01222
				Students identify short and long vowel sounds.	smre_ip_01230
Unit 2	Module A	Foundational Skills	Decode and read words with short o.	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students read words with short vowel patterns.	smre_ip_01052
Unit 2	Module A	Foundational Skills	Form a plural noun by adding -s.	Students learn about regular plurals.	smre_di_00285
				Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050
				Students read regular plurals and then color the picture that matches the word.	smre_pp_00382

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
				Students identify regular plurals.	smre_ip_01051
Unit 2	Module B	Foundational Skills	Isolate and pronounce the inflected ending -s in spoken words.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
Unit 2	Module B	Foundational Skills	Decode and read words with inflected ending -s.	Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
Unit 2	Module B	Foundational Skills	Isolate and pronounce the inflected ending -ing in spoken words.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
				Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
				Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
Unit 2	Module B	Foundational Skills	Decode and read words with inflected ending -ing.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
				Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
				Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
				Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
Unit 2	Module B	Foundational Skills	Distinguish /e/ in spoken words.	Students distinguish between short and long vowel sounds.	smre_ip_01274
				Students sort short and long vowel sounds.	smre_ip_00976
				Students identify short and long vowel sounds.	smre_ip_01222
				Students identify short and long vowel sounds.	smre_ip_01230

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 2	Module B	Foundational Skills	Decode and read words with short e.	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students read words with short vowel patterns.	smre_ip_01052
Unit 2	Module B	Foundational Skills	Isolate and pronounce initial consonant blends in spoken words.	Students learn to read words with initial consonant blends.	smre_di_00284
				Students read words with initial consonant blends.	smre_ip_01048
Unit 2	Module B	Foundational Skills	Decode and read words with initial consonant blends.	Students learn to read words with initial consonant blends.	smre_di_00284
				Students read words with initial consonant blends.	smre_ip_01048
Unit 2	Module B	Language	Spell untaught words.	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
				Students locate sight words and high-frequency words.	smre_ip_01188
				Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
				Students practice reading words that end in y by circling words that match pictures.	smre_pp_00374
				Students locate sight words and high-frequency words.	smre_ip_01068
				Students read sight words and high-frequency words.	smre_ip_01273
				Students locate sight words and high-frequency words.	smre_ip_01067
				Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
				Students complete sentences with sight words and high-frequency words.	smre_ip_01236
				Students recognize sight words and high-frequency words.	smre_ip_01126
				Students complete sentences with sight words and high-frequency words.	smre_ip_01232
				Students learn to segment words into phonemes.	smre_di_00343
				Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
				Students locate sight words and high-frequency words.	smre_ip_01183
				Students identify sight words and high-frequency words.	smre_ip_01218
				Students identify sight words and high-frequency words.	smre_ip_01245
				Students segment words into four phonemes.	smre_ip_00874
				Students locate sight words and high-frequency words.	smre_ip_01127
				Students locate sight words and high-frequency words.	smre_ip_01125
				Students locate sight words and high-frequency words.	smre_ip_01185
Unit 2	Module B	Foundational Skills	Isolate and pronounce /u/ in spoken words.	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students read words with short vowel patterns.	smre_ip_01052
Unit 2	Module B	Foundational Skills	Decode and read words with short u.	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students read words with short vowel patterns.	smre_ip_01052
Unit 2	Module B	Foundational Skills	Isolate and pronounce final consonant blends in spoken words.	Students learn to read words with initial consonant blends.	smre_di_00284
				Students read words with initial consonant blends.	smre_ip_01048
Unit 2	Module B	Foundational Skills	Decode and read words with final consonant blends.	Students learn to read words with initial consonant blends.	smre_di_00284
				Students read words with initial consonant blends.	smre_ip_01048
Unit 2	Module B	Reading: Literature	Retell a story using key details.	Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
				Students learn to retell a story to include important events.	smre_di_00293

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Unit 2	Module B	Reading: Literature	Describe major events in a story using key details.	Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
Unit 2	Module B	Reading: Literature	Use illustrations and details to describe characters and events.	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
Unit 2	Module B	Reading: Literature	Answer questions about key details in a story.	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
				Students read the literary text and answer literal questions.	smre_pp_00413
				Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
				Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
				Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
				Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
				Students read a story and answer literal questions about characters and setting.	smre_pp_00409
				Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
				Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
				Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
Unit 2	Module B	Reading: Literature	Identify words and phrases in stories that describe characters and their feelings.	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
				Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
				Students read idioms, look at the pictures that match, and then complete sentences that tell about the characters in the pictures.	smre_pp_00451
Unit 2	Module B	Reading: Literature	Demonstrate understanding of the central message or lesson of a story.	Students read the literary text, "Joey's Pet," and answer questions about the main idea and supporting details.	smre_pp_00450
Unit 2	Module B	Language	Use prepositions.	Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01160
				Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01159
				Students learn about the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_di_00314
				Students read sentences and circle the positional words that best complete the sentences. Positional words include behind, below, near, across, beneath, between, below, and beside.	smre_pp_00418
				Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
Unit 2	Module B	Reading: Literature	Compare and contrast two text on a similar topic.	Students read the literary texts, "Ned Wants to Work" and "Tim Wants to Sleep," then compare and contrast ideas using a Venn diagram.	smre_pp_00455

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read two fiction passages, "Kim's Walk" and "Dan's Ride," then cut and paste words from the stories into a Venn diagram to compare and contrast.	smre_pp_00452
Unit 3	Module A	Reading: Literature	Use illustrations and details in a story to describe its events.	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
Unit 3	Module A	Reading: Literature	Use illustrations and details in a story to describe its setting.	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 3	Module A	Reading: Literature	Describe settings in a story using key details.	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 3	Module A	Language	Identify frequently occurring root words and their inflectional forms.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
				Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
				Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
				Students learn about the meaning of words that end with -er and -est.	smre_di_00311
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
				Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
				Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
				Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
				Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
				Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
Unit 3	Module A	Reading: Literature	Ask and answer questions about key details in a story.	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
				Students read the literary text and answer literal questions.	smre_pp_00413
				Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
				Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
				Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
				Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
				Students read a story and answer literal questions about characters and setting.	smre_pp_00409
				Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081

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				Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
				Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
Unit 3	Module A	Reading: Literature	Describe characters, settings, and major events in a story, using key details.	Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 3	Module A	Language	Sort words into categories and define the words by their category.	Students classify and categorize.	smre_ip_00074
				Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
				Students classify words into sets and groups by sorting.	smre_ip_00073
				Students learn to classify and categorize.	smre_di_00018
				Students cut and paste pictures into the correct categories.	smre_pp_00423
				Students classify words into sets and groups by sorting.	smre_ip_00029
				Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
				Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
				Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
				Students learn to classify words into sets and groups.	smre_di_00008
				Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
Unit 3	Module A	Language	Sort words into categories.	Students classify and categorize.	smre_ip_00074
				Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
				Students classify words into sets and groups by sorting.	smre_ip_00073
				Students learn to classify and categorize.	smre_di_00018
				Students cut and paste pictures into the correct categories.	smre_pp_00423
				Students classify words into sets and groups by sorting.	smre_ip_00029
				Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
				Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
				Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
				Students learn to classify words into sets and groups.	smre_di_00008
				Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
Unit 3	Module A	Language	Define words by category.	Students classify and categorize.	smre_ip_00074
				Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
				Students classify words into sets and groups by sorting.	smre_ip_00073
				Students learn to classify and categorize.	smre_di_00018
				Students cut and paste pictures into the correct categories.	smre_pp_00423
				Students classify words into sets and groups by sorting.	smre_ip_00029
				Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
				Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
				Students learn to classify words into sets and groups.	smre_di_00008
				Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
Unit 3	Module B	Reading: Informational	Identify the main topic and key details of a text.	Students read "A Home for Wildlife" and write the main idea for each paragraph.	smre_pp_00441
				Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.	smre_pp_00445
				Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
				Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
				Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
				Students listen to or read a informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
				Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
				Students read a informational text, then circle the main idea and write a title for the passage.	smre_pp_00438
				Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
Unit 3	Module B	Reading: Informational	Identify key details in a text.	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
				Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
				Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
Unit 3	Module B	Reading: Informational	Identify and use words in texts.	Students read with phrasing.	smre_ip_01251
Unit 3	Module B	Language	Identify root words and their inflectional forms.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
				Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
				Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
				Students learn about the meaning of words that end with -er and -est.	smre_di_00311
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
				Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
				Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
				Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
				Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
Unit 3	Module B	Reading: Informational	Identify reasons an author gives to support ideas/points in a text.	Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
Unit 3	Module B	Reading: Informational	Compare ideas and procedures between two texts.	Students read two passages, "Grasshopper Loves to Play" and "Ant Loves to Work," and then compare and contrast ideas using a Venn diagram.	smre_pp_00447
Unit 3	Module B	Language	Sort words into categories to better understand the meanings of the words.	Students classify and categorize.	smre_ip_00074
				Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
				Students classify words into sets and groups by sorting.	smre_ip_00073
				Students learn to classify and categorize.	smre_di_00018
				Students cut and paste pictures into the correct categories.	smre_pp_00423
				Students classify words into sets and groups by sorting.	smre_ip_00029
				Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
				Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
				Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
				Students learn to classify words into sets and groups.	smre_di_00008
				Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
Unit 3	Module B	Reading: Informational	Identify reasons an author gives to support points in a text.	Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
Unit 3	Module A	Foundational Skills	Isolate and pronounce consonant digraphs sh, th in spoken words.	Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01094
				Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
Unit 3	Module A	Foundational Skills	Decode and read words with consonant digraphs sh, th	Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
				Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.	smre_pp_00391
				Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
				Students learn to read words with initial consonant blends.	smre_di_00284
				Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
				Students listen to or read the decodable text, "Zing in a Tank." Students also read and identify words with the final consonant patterns -ng and -nk.	smre_ip_01087
				Students read words with final consonant blends.	smre_ip_01064
				Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01094
				Students learn to read words with final consonant blends.	smre_di_00292
				Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
				Students listen to or read an informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
				Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
				Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
Unit 3	Module A	Foundational Skills	Isolate and pronounce the vowel sound in ball.	Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
				Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
				Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students read words with short vowel patterns.	smre_ip_01052
Unit 3	Module A	Foundational Skills	Distinguish between short a and long a in spoken words.	Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
				Students distinguish between short and long vowel sounds.	smre_ip_01274
				Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students sort short and long vowel sounds.	smre_ip_00976
				Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students identify short and long vowel sounds.	smre_ip_01222
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
				Students identify short and long vowel sounds.	smre_ip_01230
				Students read words with short vowel patterns.	smre_ip_01052
Unit 3	Module A	Foundational Skills	Decode and read words with long a (VCe).	Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_00928
				Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
				Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences.	smre_pp_00351
				Students complete sentences using VCe words (long a).	smre_ip_00975
				Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
				Students learn to read VCe words (long a).	smre_di_00259
Unit 3	Module A	Foundational Skills	Isolate and pronounce consonants c/s/ and g/j/ in spoken words.	Students listen to or read the decodable text, "Where Is My Badge?" Students identify words with the final consonant pattern -dge.	smre_itr_02360
				Students complete sentences using words with the soft sounds for the letters c and g.	smre_ip_01214
				Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
				Students practice reading and writing words that end with the final consonant pattern -dge.	smre_pp_02360
				Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students learn about the soft consonant sounds for the letters c and g.	smre_di_00328
				Students identify words with the soft sounds for the letters c and g by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01215
				Students complete sentences using words with the final consonant pattern -dge.	smre_ip_02360
				Students learn to read words with the final consonant pattern -dge.	smre_di_02360
Unit 3	Module A	Foundational Skills	Decode and read words with consonants c/s/ and g/j/.	Students listen to or read the decodable text, "Where Is My Badge?" Students identify words with the final consonant pattern -dge.	smre_itr_02360
				Students complete sentences using words with the soft sounds for the letters c and g.	smre_ip_01214
				Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
				Students practice reading and writing words that end with the final consonant pattern -dge.	smre_pp_02360
				Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
				Students learn about the soft consonant sounds for the letters c and g.	smre_di_00328
				Students identify words with the soft sounds for the letters c and g by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01215
				Students complete sentences using words with the final consonant pattern -dge.	smre_ip_02360
				Students learn to read words with the final consonant pattern -dge.	smre_di_02360
Unit 3	Module A	Foundational Skills	Distinguish between short i and long i in spoken words.	Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
				Students distinguish between short and long vowel sounds.	smre_ip_01274
				Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
				Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
				Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students sort words that end in y (long e and long i sounds).	smre_ip_01037
				Students identify pictures with the long i sound.	smre_ip_00927
				Students sort short and long vowel sounds.	smre_ip_00976
				Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
				Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
				Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students identify short and long vowel sounds.	smre_ip_01222
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
				Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
				Students identify short and long vowel sounds.	smre_ip_01230
				Students read words with short vowel patterns.	smre_ip_01052
Unit 3	Module A	Foundational Skills	Decode and read words with long i (VCe).	Students listen to or read the decodable text, "The Bike." Students read and identify VCe words (long i).	smre_ip_00967

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_00928
				Students learn to read VCe words (long i).	smre_di_00254
				Students identify pictures with the long i sound.	smre_ip_00927
				Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
				Students complete sentences using VCe words (long a).	smre_ip_00975
				Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
				Students will practice reading and writing VCe words (long i sound).	smre_pp_00344
Unit 3	Module B	Foundational Skills	Distinguish between short o and long o in spoken words.	Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
				Students distinguish between short and long vowel sounds.	smre_ip_01274
				Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
				Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
				Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students sort short and long vowel sounds.	smre_ip_00976
				Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
				Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students identify short and long vowel sounds.	smre_ip_01222
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
				Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
				Students identify pictures that have the long o sound.	smre_ip_00864
				Students identify short and long vowel sounds.	smre_ip_01230
				Students read words with short vowel patterns.	smre_ip_01052
Unit 3	Module B	Foundational Skills	Decode and read words with long o (VCe).	Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
				Students learn to read VCe words (long o).	smre_di_00231
				Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
				Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
				Students listen to or read the decodable text, "A Note for Rose." Students read and identify VCe words (long o).	smre_ip_00892
				Students will practice reading and writing VCe words (long o sound).	smre_pp_00315
				Students practice reading read VCe words (long o).	smre_ip_00865
				Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
				Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
				Students identify pictures that have the long o sound.	smre_ip_00864
Unit 3	Module B	Foundational Skills	Isolate and pronounce contractions.	Students identify the two words that make up a contraction (am, not, will).	smre_ip_01155
Unit 3	Module B	Foundational Skills	Decode and read contractions.	Students identify the two words that make up a contraction (am, not, will).	smre_ip_01155
Unit 3	Module B	Foundational Skills	Distinguish between short u and long u in spoken words.	Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
				Students distinguish between short and long vowel sounds.	smre_ip_01274
				Students practice reading VCe words (long u and long e).	smre_ip_00818
				Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
				Students sort short and long vowel sounds.	smre_ip_00976
				Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
				Students learn to read VCe words (long u and long e).	smre_di_00216
				Students identify short and long vowel sounds.	smre_ip_01222
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
				Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
				Students identify short and long vowel sounds.	smre_ip_01230
				Students read words with short vowel patterns.	smre_ip_01052
Unit 3	Module B	Foundational Skills	Distinguish between short e and long e in spoken words.	Students distinguish between short and long vowel sounds.	smre_ip_01274
				Students sort short and long vowel sounds.	smre_ip_00976
				Students identify short and long vowel sounds.	smre_ip_01222
				Students identify short and long vowel sounds.	smre_ip_01230
Unit 3	Module B	Foundational Skills	Decode and read words with long u (VCe).	Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
				Students practice reading VCe words (long u and long e).	smre_ip_00818
				Students learn to read VCe words (long u and long e).	smre_di_00216
				Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
Unit 3	Module B	Foundational Skills	Decode and read words with long e (VCe).	Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
				Students practice reading VCe words (long u and long e).	smre_ip_00818
				Students identify pictures that have the long e and the long u sounds.	smre_ip_00817
				Students learn to read VCe words (long u and long e).	smre_di_00216
				Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
Unit 3	Module B	Foundational Skills	Isolate and pronounce the inflected ending -ed in spoken words.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
				Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
Unit 3	Module B	Foundational Skills	Decode and read words with inflected ending -ed	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
				Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
Unit 3	Module B	Foundational Skills	Decode and read words with long e: e, ee	Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
				Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
				Students practice reading VCe words (long u and long e).	smre_ip_00818
				Students sort words that end in y (long e and long i sounds).	smre_ip_01037
				Students identify pictures that have the long e and the long u sounds.	smre_ip_00817
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 3	Module B	Foundational Skills	Decode and read words with VC/CV syllables.	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
				Students practice reading V/CV, VC/V, and CV words by circling words that match pictures.	smre_pp_00373
				Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables.	smre_ip_01074
				Students practice dividing VC/CV words into syllables.	smre_pp_00376
				Students learn about VC/CV syllable patterns.	smre_di_00280
				Students practice reading words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01034
				Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
				Students practice reading words with VC/CV syllable patterns.	smre_ip_01040
				Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.	smre_ip_01077
Unit 4	Module A	Reading: Literature	Use illustrations in a story to describe its setting and events.	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
Unit 4	Module A	Reading: Literature	Describe settings and major events in a story using key details.	Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
Unit 4	Module A	Reading: Literature	Retell stories using time words and phrases.	Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
				Students learn to retell a story to include important events.	smre_di_00293
Unit 4	Module B	Reading: Informational	Use details in the text and pictures to understand a new word.	Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
Unit 4	Module B	Language	Form plural nouns with -s.	Students learn about regular plurals.	smre_di_00285
				Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050
				Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
				Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
				Students identify regular plurals.	smre_ip_01051
Unit 4	Module B	Reading: Informational	Use text features and special vocabulary to understand informational texts.	Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
Unit 4	Module B	Language	Form plural nouns with -es.	Students learn about regular plurals.	smre_di_00285
				Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
				Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
				Students identify regular plurals.	smre_ip_01051
Unit 4	Module B	Reading: Informational	Identify the main topic and retell key details of a text.	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
Unit 4	Module B	Reading: Informational	Ask and answer questions about key details in a text.	Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what.	smre_ip_01144
				Students listen to or read a informational text, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions.	smre_ip_01265
				Students learn that answering literal questions after reading helps the reader better remember what was read.	smre_di_00306
				Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
				Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
				Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
				Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
				Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
				Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.	smre_ip_01263
				Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
				Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
				Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
				Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
				Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions.	smre_pp_00448
Unit 4	Module B	Language	Use singular and plural nouns.	Students learn about regular plurals.	smre_di_00285
				Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050
				Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
				Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
				Students identify regular plurals.	smre_ip_01051
Unit 4	Module B	Reading: Informational	Identify science words in an informational text.	Students read with phrasing.	smre_ip_01251
Unit 4	Module A	Foundational Skills	Distinguish between long i and long e.	Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
				Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
				Students practice reading VCe words (long u and long e).	smre_ip_00818

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students sort words that end in y (long e and long i sounds).	smre_ip_01037
				Students identify pictures that have the long e and the long u sounds.	smre_ip_00817
				Students identify pictures with the long i sound.	smre_ip_00927
				Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
				Students learn to read VCe words (long u and long e).	smre_di_00216
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
				Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
				Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
Unit 4	Module A	Foundational Skills	Decode and read words with the vowel y.	Students learn about the long vowel sounds of the letter y.	smre_di_00278
				Students identify pictures with the long i sound.	smre_ip_00927
				Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
				Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 4	Module A	Foundational Skills	Isolate and pronounce the smaller words in a spoken compound word.	Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
				Students build compound words and use the words to complete sentences.	smre_ip_01216
				Students cut out words to make compound words.	smre_pp_00437
				Students identify the meaning of compound words by identifying base words.	smre_ip_01271
				Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
				Students learn about compound words and how to determine the meaning of compound words by identifying base words.	smre_di_00329
Unit 4	Module A	Foundational Skills	Decode and read compound words.	Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
				Students build compound words and use the words to complete sentences.	smre_ip_01216
				Students cut out words to make compound words.	smre_pp_00437
				Students identify the meaning of compound words by identifying base words.	smre_ip_01271
				Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
				Students learn about compound words and how to determine the meaning of compound words by identifying base words.	smre_di_00329
Unit 4	Module A	Foundational Skills	Use its shorter words to tell the meaning of a compound word.	Students build compound words and use the words to complete sentences.	smre_ip_01216
				Students cut out words to make compound words.	smre_pp_00437
				Students identify the meaning of compound words by identifying base words.	smre_ip_01271
				Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
				Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
				Students learn about compound words and how to determine the meaning of compound words by identifying base words.	smre_di_00329

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 4	Module A	Foundational Skills	Isolate and pronounce the inflected ending -es in spoken words.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
				Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
Unit 4	Module A	Foundational Skills	Decode and read words with inflected ending -es.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
				Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
Unit 4	Module A	Foundational Skills	Decode and read plural nouns ending in -es.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
Unit 4	Module A	Foundational Skills	Isolate and pronounce /or/ in spoken words.	Students practice reading r-controlled vowels (or, ore) by circling words that match pictures.	smre_pp_00396
				Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134
				Students identify the sounds and spellings of r-controlled vowels (or, ore) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01099
				Students learn about the r-controlled vowel: or, ore.	smre_di_00296
Unit 4	Module A	Foundational Skills	Decode and read words with r-controlled or, ore.	Students practice reading r-controlled vowels (or, ore) by circling words that match pictures.	smre_pp_00396
				Students identify words with long vowel patterns (VCe) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01097
				Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students identify the sounds and spellings of r-controlled vowels (or, ore) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01099
				Students learn about the r-controlled vowel: or, ore.	smre_di_00296
Unit 4	Module B	Foundational Skills	Isolate and pronounce inflected endings -ed and -ing in words.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
				Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
Unit 4	Module B	Foundational Skills	Add inflected endings -ed and -ing to words.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
				Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
Unit 4	Module B	Foundational Skills	Decode and read words with inflected endings -ed and -ing.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
				Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
				Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
				Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
Unit 4	Module B	Foundational Skills	Isolate and pronounce /ar/ in spoken words.	Students practice reading words with r-controlled vowels (ar).	smre_pp_00395
				Students sort words with r-controlled vowels (ar).	smre_ip_01096
				Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar).	smre_ip_01133
				Students learn about the r-controlled vowel: ar.	smre_di_00295

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 4	Module B	Foundational Skills	Decode and read words with r-controlled ar.	Students practice reading words with r-controlled vowels (ar).	smre_pp_00395
				Students sort words with r-controlled vowels (ar).	smre_ip_01096
				Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar).	smre_ip_01133
				Students learn about the r-controlled vowel: ar.	smre_di_00295
Unit 4	Module B	Foundational Skills	Isolate and pronounce /er/ in spoken words.	Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
				Students identify words with r-controlled vowels (er, ir, ur) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01101
				Students identify the meaning of words with the endings -er and -est.	smre_ip_01154
				Students complete sentences using grade-level words with the endings -er and -est.	smre_ip_01153
				Students complete sentences with words that have r-controlled vowels: er, ir, ur.	smre_ip_01100
				Students cut and paste words with ir, ur, and er into the correct box marked with an r-controlled vowel.	smre_pp_00397
				Students look at pictures and circle the word that best describes the picture. Choices include words with the endings -er and -est.	smre_pp_00415
				Students learn about the r-controlled vowels: er, ir, ur.	smre_di_00297
Unit 4	Module B	Foundational Skills	Decode and read words with r-controlled er, ir, and ur.	Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
				Students identify words with r-controlled vowels (er, ir, ur) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01101
				Students identify the meaning of words with the endings -er and -est.	smre_ip_01154
				Students complete sentences using grade-level words with the endings -er and -est.	smre_ip_01153
				Students complete sentences with words that have r-controlled vowels: er, ir, ur.	smre_ip_01100
				Students cut and paste words with ir, ur, and er into the correct box marked with an r-controlled vowel.	smre_pp_00397
				Students look at pictures and circle the word that best describes the picture. Choices include words with the endings -er and -est.	smre_pp_00415
				Students learn about the r-controlled vowels: er, ir, ur.	smre_di_00297
Unit 4	Module B	Foundational Skills	Isolate and pronounce contractions 's, 've, and 're.	Students identify the two words that make up a contraction (am, not, will).	smre_ip_01155
Unit 4	Module B	Foundational Skills	Decode and read contractions 's, 've, and 're.	Students identify the two words that make up a contraction (am, not, will).	smre_ip_01155
Unit 4	Module B	Foundational Skills	Isolate and pronounce comparative endings -er and -est in spoken words.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students learn about the meaning of words that end with -er and -est.	smre_di_00311
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
				Students build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
				Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 4	Module B	Foundational Skills	Decode and read words with comparative ending -er and -est.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students learn about the meaning of words that end with -er and -est.	smre_di_00311
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
				Students build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
Unit 5	Module A	Reading: Literature	Describe major events in a story using key details.	Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
Unit 5	Module A	Reading: Literature	Use illustrations and details in a story to describe its characters, setting, and events.	Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 5	Module A	Language	Use plural possessive nouns.	Students complete sentences using singular and plural possessives.	smre_ip_02361
				Students practice reading and writing singular and plural possessives.	smre_pp_02361
				Students listen to or read the decodable text, "My Family's Pets." Students identify singular and plural possessives.	smre_itr_02361
				Students learn about singular and plural possessives.	smre_di_02361
Unit 5	Module A	Language	Use words and phrases from a story.	Students read with phrasing.	smre_ip_01251
Unit 5	Module A	Language	Use singular and plural possessive nouns.	Students complete sentences using singular and plural possessives.	smre_ip_02361
				Students practice reading and writing singular and plural possessives.	smre_pp_02361
				Students listen to or read the decodable text, "My Family's Pets." Students identify singular and plural possessives.	smre_itr_02361
				Students learn about singular and plural possessives.	smre_di_02361
Unit 5	Module A	Reading: Informational	Describe the connection between two-events in a text using time-order phrases.	Students identify the correct sequence of events using the words first, next, and last.	smre_ip_01179
				Students identify time and order words, first, next, then, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01180
				Students cut and paste pictures from a story in the correct order using first, next, and last as guides.	smre_pp_00399
				Students listen to the literary text with three events and learn how to use the time and order words first, next, and last to remember the order of events in the story.	smre_di_00298
				Students identify time and order words first, next, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01152
Unit 5	Module A	Language	Spell words with common spelling patterns.	Students learn about the long e vowel patterns ea and ee.	smre_di_00305
				Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
				Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
				Students decode words with the long vowel patterns ai and ay. Then they match the words to the pictures.	smre_pp_00400

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read words with long vowel patterns.	smre_ip_01111
				Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
				Students practice reading words with the long vowel pattern ee.	smre_pp_00407
				Students identify words with the long vowel patterns oa and ow by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01109
				Students label a picture with the correct word. Correct answers focus on words with the long vowel patterns ai and ay.	smre_ip_01104
				Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
				Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
				Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh).	smre_ip_01141
				Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay).	smre_ip_01137
				Students listen to or read the decodable text, "Dear Miss Glenn." Students answer literal questions and draw conclusions. They also identify words with the long e vowel patterns ee and ea.	smre_ip_01143
				Students learn about the long vowel patterns ai and ay.	smre_di_00299
				Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
				Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence.	smre_pp_00402
				Students read a poem and identify words with the long vowel patterns ie and igh. Students will then use words with the long i vowel patterns to complete sentences.	smre_pp_00405
				Students read "A New Flute for Sue" and circle the words that have the long u sound.	smre_pp_00410
				Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
				Students identify words with the long vowel patterns ai and ay by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01105
				Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ie and igh.	smre_ip_01112
				Students identify words with the long vowel patterns ie and igh by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01113
				Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ea and ee.	smre_ip_01116
				Students learn about the long vowel patterns ie and igh.	smre_di_00303
				Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01119
				Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns oa and ow.	smre_ip_01108
				Students identify words with long vowel patterns ue and ew by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01121
				Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew.	smre_ip_01145

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students learn about the long vowel patterns ue, ui, and ew.	smre_di_00307
				Students label a picture with the correct word. Correct answers focus on words with long vowel patterns ue, ui, and ew.	smre_ip_01120
				Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
				Students identify words with the long vowel patterns ea and ee by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01117
				Students learn about the long vowel patterns oa and ow.	smre_di_00301
Unit 5	Module B	Reading: Informational	Identify key ideas and details.	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
				Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
				Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
Unit 5	Module B	Reading: Informational	Answer questions about details in an informational text.	Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what.	smre_ip_01144
				Students listen to or read a informational text, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions.	smre_ip_01265
				Students learn that answering literal questions after reading helps the reader better remember what was read.	smre_di_00306
				Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
				Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
				Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
				Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
				Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
				Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.	smre_ip_01263
				Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
				Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
				Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
				Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
				Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions.	smre_pp_00448
Unit 5	Module B	Reading: Informational	Identify the main topic and retell key details.	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
Unit 5	Module B	Foundational Skills	Isolate and pronounce long a in spoken words.	Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 5	Module A	Foundational Skills	Decode and read words with long a spelled ai or ay.	Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
				Students learn about the long vowel sounds of the letter y.	smre_di_00278
				Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 5	Module A	Foundational Skills	Isolate and pronounce the long and short vowel sounds of the vowel digraph ea in spoken words.	Students distinguish between short and long vowel sounds.	smre_ip_01274
				Students sort short and long vowel sounds.	smre_ip_00976
				Students identify short and long vowel sounds.	smre_ip_01222
				Students identify short and long vowel sounds.	smre_ip_01230
Unit 5	Module A	Foundational Skills	Distinguish between short e and long e in spoken words.	Students distinguish between short and long vowel sounds.	smre_ip_01274
				Students sort short and long vowel sounds.	smre_ip_00976
				Students identify short and long vowel sounds.	smre_ip_01222
				Students identify short and long vowel sounds.	smre_ip_01230
Unit 5	Module A	Foundational Skills	Decode and read words with endings.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
				Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
				Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
				Students learn about the meaning of words that end with -er and -est.	smre_di_00311
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
				Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
				Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
				Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
				Students build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
				Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
Unit 5	Module A	Foundational Skills	Add endings to words.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
				Students learn about the meaning of words that end with -er and -est.	smre_di_00311
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
				Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
				Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
				Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
				Students build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
				Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
Unit 5	Module A	Foundational Skills	Isolate and pronounce long o in spoken words.	Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
				Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
				Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
				Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
				Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
				Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
				Students identify pictures that have the long o sound.	smre_ip_00864
Unit 5	Module A	Foundational Skills	Isolate and pronounce three-letter consonant blends in spoken words.	Students learn to read words with initial consonant blends.	smre_di_00284
				Students read words with initial consonant blends.	smre_ip_01048
Unit 5	Module A	Foundational Skills	Decode and read words with three-letter consonant blends.	Students learn to read words with initial consonant blends.	smre_di_00284
				Students read words with initial consonant blends.	smre_ip_01048
Unit 5	Module B	Foundational Skills	Distinguish between short and long vowel sounds in spoken words.	Students distinguish between short and long vowel sounds.	smre_ip_01274
				Students sort short and long vowel sounds.	smre_ip_00976
				Students identify short and long vowel sounds.	smre_ip_01222
				Students identify short and long vowel sounds.	smre_ip_01230
Unit 5	Module B	Foundational Skills	Isolate and pronounce the smaller words in a spoken compound word.	Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
				Students build compound words and use the words to complete sentences.	smre_ip_01216
				Students cut out words to make compound words.	smre_pp_00437
				Students identify the meaning of compound words by identifying base words.	smre_ip_01271

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
				Students learn about compound words and how to determine the meaning of compound words by identifying base words.	smre_di_00329
Unit 5	Module B	Foundational Skills	Use its shorter words to tell the meaning of a compound word.	Students build compound words and use the words to complete sentences.	smre_ip_01216
				Students cut out words to make compound words.	smre_pp_00437
				Students identify the meaning of compound words by identifying base words.	smre_ip_01271
				Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
				Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
				Students learn about compound words and how to determine the meaning of compound words by identifying base words.	smre_di_00329
Unit 5	Module B	Foundational Skills	Isolate and pronounce suffixes -ly and -ful in spoken words.	Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly.	smre_ip_01203
				Students learn about the meaning of words that end in -ful and -ly.	smre_di_00320
				Students build words using base words and the suffixes -er and -or. Students then use the words to complete sentences.	smre_ip_02364
				Students identify multisyllabic words ending with -le by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_02362
				Students listen to or read the decodable text, "A Bundle of Shirts." Students read and identify multisyllabic words that end with -le.	smre_itr_02362
				Students complete sentences using words that end in -ful and -ly.	smre_ip_01171
				Students will complete sentences using words that end in -ful and -ly.	smre_pp_00426
				Students practice reading and writing words that end in -er and -or.	smre_pp_02364
Unit 5	Module B	Foundational Skills	Decode and read words with suffixes ly and -ful.	Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly.	smre_ip_01203
				Students learn about the meaning of words that end in -ful and -ly.	smre_di_00320
				Students build words using base words and the suffixes -er and -or. Students then use the words to complete sentences.	smre_ip_02364
				Students practice reading words that end in -ful and -ly.	smre_ip_01172
				Students complete sentences using words that end in -ful and -ly.	smre_ip_01171
				Students practice reading multisyllabic words that end in -le.	smre_pp_02362
				Students will complete sentences using words that end in -ful and -ly.	smre_pp_00426
Unit 5	Module B	Foundational Skills	Isolate and pronounce the vowel sound in moon in spoken words.	Students practice reading and writing words with the irregular vowel sounds ow and ou.	smre_pp_02363
				Students look at pictures and their names. Students then circle words with the same vowel sound as heard in the word school.	smre_pp_00421
				Students read words with the irregular vowel diphthong oo.	smre_ip_01237
				Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth).	smre_ip_01199

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students identify words with the irregular vowel sound oo, as in boom, by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01164
				Students learn to read words with the irregular vowel diphthong oo, as in boom.	smre_di_00316
Unit 5	Module B	Foundational Skills	Decode and read words with the vowel sound in moon.	Students look at pictures and their names. Students then circle words with the same vowel sound as heard in the word school.	smre_pp_00421
				Students read words with the irregular vowel diphthong oo.	smre_ip_01237
				Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth).	smre_ip_01199
				Students identify words with the irregular vowel sound oo, as in boom, by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01164
				Students learn to read words with the irregular vowel diphthong oo, as in boom.	smre_di_00316
Unit 6	Module A	Language	Use words and phrases acquired through reading and being read to.	Students read with phrasing.	smre_ip_01251
Unit 6	Module A	Reading: Literature	Retell stories, including key details.	Students listen to the literary text, "Pacho and the Inchworm" and learn how to retell a story using who, what, when, and where.	smre_di_00302
				Students learn to retell a story to include important events.	smre_di_00293
Unit 6	Module A	Reading: Literature	Identify words and phrases that describe the setting or characters in a narrative text.	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
				Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 6	Module A	Reading: Literature	Use illustrations and details in a story to describe its characters and setting.	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 6	Module A	Reading: Literature	Use key details to describe characters and events in stories.	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
				Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
				Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 6	Module A	Reading: Literature	Answer questions about key details in a text.	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
				Students read the literary text and answer literal questions.	smre_pp_00413
				Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
				Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
				Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
				Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
				Students read a story and answer literal questions about characters and setting.	smre_pp_00409
				Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
				Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
Unit 6	Module A	Reading: Literature	Describe characters and events in a story, using key details.	Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
Unit 6	Module A	Reading: Literature	Retell stories, including key details, and demonstrate an understanding of the central message or lesson.	Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
				Students learn to retell a story to include important events.	smre_di_00293
Unit 6	Module A	Reading: Literature	Use key details to describe characters, settings, and events.	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
				Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
				Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 6	Module A	Reading: Literature	Compare and contrast the characters or people in texts.	Students practice comparing and contrasting by reading the literary text, "Cats." Students then cut out words from the story and paste them under the correct heading.	smre_pp_00433
				Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
				Students learn about the organizational pattern of text: comparing and contrasting characters in a single passage.	smre_di_00326
Unit 6	Module A	Reading: Literature	Identify the main topic and retell key details of two texts.	Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
Unit 6	Module B	Reading: Literature	Retell stories, using key details.	Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
				Students learn to retell a story to include important events.	smre_di_00293
Unit 6	Module B	Language	Use words and phrases from a story.	Students read with phrasing.	smre_ip_01251
Unit 6	Module B	Reading: Informational	Identify the main topic and retell key details of a text.	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
Unit 6	Module B	Language	Use words and phrases from the texts.	Students read with phrasing.	smre_ip_01251
Unit 6	Module A	Foundational Skills	Isolate and pronounce the diphthongs <u>ow</u> and <u>ou</u> .	Students read words with the irregular vowel variants and vowel diphthongs <u>ou</u> and <u>ow</u> .	smre_ip_01223
Unit 6	Module A	Foundational Skills	Decode and read words with diphthongs <u>ow</u> and <u>ou</u> .	Students read words with the irregular vowel variants and vowel diphthongs <u>ou</u> and <u>ow</u> .	smre_ip_01223
Unit 6	Module A	Foundational Skills	Isolate and pronounce the vowel sounds of <u>ou</u> and <u>ow</u> in spoken words.	Students practice reading and writing words with the irregular vowel sounds <u>ow</u> and <u>ou</u> .	smre_pp_02363
				Students identify words with vowel diphthongs (<u>ou</u> , <u>ow</u>) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01166
				Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (<u>ou</u> , <u>ow</u>).	smre_ip_01200
				Students read words with irregular vowels sounds and write <u>ow</u> or <u>ou</u> to complete the words. (<u>ow/ou</u> as in <u>cow/house</u>)	smre_pp_00422
				Students identify pictures with the irregular vowel sounds <u>ow</u> and <u>ou</u> .	smre_ip_02363
				Students learn about the vowel sounds of <u>ou</u> and <u>ow</u> .	smre_di_02363

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students label a picture with the correct word. Correct answers focus on words with irregular vowels ou and ow that make the sound found in house and clown.	smre_ip_01165
				Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.	smre_itr_02363
				Students learn to read words with the vowel diphthongs ou and ow, as heard in the words house and clown.	smre_di_00317
Unit 6	Module A	Foundational Skills	Decode and read words with vowel patterns ou and ow.	Students practice reading and writing words with the irregular vowel sounds ow and ou.	smre_pp_02363
				Students identify words with vowel diphthongs (ou, ow) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01166
				Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow).	smre_ip_01200
				Students read words with irregular vowels sounds and write ow or ou to complete the words. (ow/ou as in cow/house)	smre_pp_00422
				Students identify pictures with the irregular vowel sounds ow and ou.	smre_ip_02363
				Students learn about the vowel sounds of ou and ow.	smre_di_02363
				Students label a picture with the correct word. Correct answers focus on words with irregular vowels ou and ow that make the sound found in house and clown.	smre_ip_01165
				Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.	smre_itr_02363
				Students learn to read words with the vowel diphthongs ou and ow, as heard in the words house and clown.	smre_di_00317
				Students learn to read words with the irregular vowel diphthong oo, as in boom.	smre_di_00316
Unit 6	Module A	Foundational Skills	Decode and read words with syllables V/CV and VC/V.	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
				Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
				Students practice reading V/CV, VC/V, and CV words by circling words that match pictures.	smre_pp_00373
				Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables.	smre_ip_01074
				Students practice reading words with the vowel variants a and al, as in ball and walk.	smre_ip_00866
				Students practice dividing VC/CV words into syllables.	smre_pp_00376
				Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
				Students learn about VC/CV syllable patterns.	smre_di_00280
				Students practice reading words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01034
				Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
Unit 6	Module A	Foundational Skills	Isolate and pronounce the vowel sound in foot in spoken words.	Students complete sentences using words with the irregular vowel sound oo, as in book.	smre_ip_00875
				Students practice reading words with irregular vowel diphthongs (oo, as in book).	smre_pp_00321
				Students learn to read words with the irregular vowel sound oo, as in book.	smre_di_00236
				Students listen to or read the decodable text, "The Rooks' Farm," and identify words with irregular vowel diphthongs (oo, as in book).	smre_ip_00897
				Students read words with the irregular vowel diphthong oo.	smre_ip_01237
Unit 6	Module A	Foundational Skills	Decode and read words that have the vowel sound in foot.	Students complete sentences using words with the irregular vowel sound oo, as in book.	smre_ip_00875
				Students practice reading words with irregular vowel diphthongs (oo, as in book).	smre_pp_00321
				Students learn to read words with the irregular vowel sound oo, as in book.	smre_di_00236
				Students listen to or read the decodable text, "The Rooks' Farm," and identify words with irregular vowel diphthongs (oo, as in book).	smre_ip_00897

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read words with the irregular vowel diphthong oo.	smre_ip_01237
Unit 6	Module A	Foundational Skills	Decode and read words with endings.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
				Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
				Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
				Students learn about the meaning of words that end with -er and -est.	smre_di_00311
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
				Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
				Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
				Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
				Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
				Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
Unit 6	Module A	Foundational Skills	Add endings to words.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
				Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
				Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
				Students learn about the meaning of words that end with -er and -est.	smre_di_00311
				Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
				Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
				Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
				Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
				Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
				Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
Unit 6	Module B	Foundational Skills	Isolate and pronounce the diphthongs oi and oy in spoken words.	Students sort words with vowel diphthongs oi and oy.	smre_ip_01122
				Students read the literary text and decode words with the long vowel diphthongs oi and oy. Students also match words with the same vowel sounds.	smre_pp_00411
				Students learn about the vowel diphthongs oi and oy.	smre_di_00308
				Students listen to or read the decodable text, "The Noise." Students answer literal questions and identify words with irregular vowel diphthongs (oi, oy).	smre_ip_01146
				Students identify words with the vowel diphthongs oi and oy by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01123
Unit 6	Module B	Foundational Skills	Decode and read words with the diphthongs oi and oy.	Students sort words with vowel diphthongs oi and oy.	smre_ip_01122
				Students read the literary text and decode words with the long vowel diphthongs oi and oy. Students also match words with the same vowel sounds.	smre_pp_00411
				Students learn about the vowel diphthongs oi and oy.	smre_di_00308
				Students listen to or read the decodable text, "The Noise." Students answer literal questions and identify words with irregular vowel diphthongs (oi, oy).	smre_ip_01146
				Students identify words with the vowel diphthongs oi and oy by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01123
Unit 6	Module B	Foundational Skills	Isolate and pronounce the suffixes -er and -or in spoken words.	Students learn to read words that end in -er and -or.	smre_di_02364
				Students build words using base words and the suffixes -er and -or. Students then use the words to complete sentences.	smre_ip_02364
				Students listen to or read the decodable text, "Teacher, Actor, or Sailor." Students also identify words that end in -er and -or.	smre_itr_02364
				Students practice reading and writing words that end in -er and -or.	smre_pp_02364
Unit 6	Module B	Foundational Skills	Decode and read words with the suffixes -er and -or.	Students learn to read words that end in -er and -or.	smre_di_02364
				Students build words using base words and the suffixes -er and -or. Students then use the words to complete sentences.	smre_ip_02364
				Students listen to or read the decodable text, "Teacher, Actor, or Sailor." Students also identify words that end in -er and -or.	smre_itr_02364
				Students practice reading and writing words that end in -er and -or.	smre_pp_02364
Unit 6	Module B	Foundational Skills	Identify the number of syllables.	Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.	smre_ip_01077
Unit 6	Module B	Foundational Skills	Decode and read words using syllable patterns.	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
				Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
				Students practice reading V/CV, VC/V, and CV words by circling words that match pictures.	smre_pp_00373
				Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables.	smre_ip_01074
				Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.	smre_pp_00391
				Students practice reading words with the vowel variants a and al, as in ball and walk.	smre_ip_00866
				Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
				Students practice dividing VC/CV words into syllables.	smre_pp_00376

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
				Students learn about VC/CV syllable patterns.	smre_di_00280
				Students practice reading words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01034
				Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
				Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
				Students practice reading words with VC/CV syllable patterns.	smre_ip_01040
				Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.	smre_ip_01077
Unit 6	Module B	Foundational Skills	Isolate and pronounce the long vowels o and i in spoken words.	Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
				Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
				Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
				Students sort words that end in y (long e and long i sounds).	smre_ip_01037
				Students identify pictures with the long i sound.	smre_ip_00927
				Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
				Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
				Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
				Students identify pictures that have the long o sound.	smre_ip_00864
Unit 6	Module B	Foundational Skills	Decode and read words with the long vowels o and i.	Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
				Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
				Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
				Students sort words that end in y (long e and long i sounds).	smre_ip_01037
				Students identify pictures with the long i sound.	smre_ip_00927
				Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
				Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
				Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
				Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
				Students identify pictures that have the long o sound.	smre_ip_00864