



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 1	Module A	Reading: Literature	Describe characters in a story.	Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
				Students learn to identify a character's actions, motives, emotions, traits, and feelings.	smre_di_00044
				Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
				Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
				Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.	smre_ip_00191
				Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
				Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301
Unit 1	Module A	Foundational Skills	Read grade-level text at an appropriate rate.	Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
				Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
				Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
				Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
				Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
				Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
				Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
				Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
				Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
				Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
				Students read with phrasing.	smre_ip_00747

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				Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
				Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
				Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
				Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
				Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
				Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
Unit 1	Module A	Language	Capitalize proper nouns.	Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02300
				Students will learn about common and proper nouns.	smre_di_02300
				Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
Unit 1	Module A	Foundational Skills	Read grade-level text with accuracy.	Students read grade-level text with 95-100 percent accuracy.	smre_ip_00053
				Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00748
				Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00019
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00066
				Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00143
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01220
				Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00746
				Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268

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				Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
				Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
				Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
				Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00744
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00745
				Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00121
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00096
				Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00032
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00742
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00743
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00108
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00085
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00038
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00023
				Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
				Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
				Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
				Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00006

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				Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
Unit 1	Module A	Reading: Literature	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
				Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
				Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
Unit 1	Module A	Foundational Skills	Read grade-level text orally with appropriate rate.	Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
				Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
				Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
				Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
				Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
				Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
				Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
				Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
				Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
				Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
				Students read with phrasing.	smre_ip_00747
				Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
				Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177

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				Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
				Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
				Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
				Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
Unit 1	Module A	Foundational Skills	Read on-level text orally with accuracy, appropriate rate, and expression.	Students read grade-level text with 95-100 percent accuracy.	smre_ip_00053
				Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00748
				Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00019
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00066
				Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00143
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01220
				Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00746
				Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
				Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
				Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
				Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086

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				Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00744
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00745
				Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00121
				Students read with phrasing.	smre_ip_00747
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00096
				Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00032
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00742
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00743
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00108
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00085
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00038
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00023
				Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
				Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
				Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
				Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00006
				Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
Unit 1	Module B	Reading: Informational	Know and use text features to locate key facts or information in a text.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
				Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154

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				Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
				Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
				Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
				Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
				Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
				Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Unit 1	Module B	Language	Use adjectives.	Students will read sentences and underline the adjectives.	smre_pp_02303
				Students will learn about adjectives.	smre_di_02303
				Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
				Students will complete sentences by choosing the correct adjective.	smre_ip_02303
Unit 1	Module B	Reading: Informational	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
				Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
				Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
Unit 1	Module B	Reading: Informational	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
				Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
				Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
				Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
				Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
				Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
				Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300

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Unit 1	Module B	Reading: Informational	Determine the meaning of words and phrases in a text relevant to a Grade 2 topic or subject area.	Students read with phrasing.	smre_ip_00747
Unit 1	Module B	Reading: Informational	Determine the meaning of words in a text.	Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
				Students match grade-level content words to their meanings.	smre_ip_01277
				Students match grade-level content words to their meanings.	smre_ip_00175
Unit 1	Module B	Foundational Skills	Read grade-level text with appropriate phrasing.	Students read grade-level text with 95-100 percent accuracy.	smre_ip_00053
				Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00748
				Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00019
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				Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00143
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01220
				Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00746
				Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
				Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
				Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
				Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
				Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00744
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00745

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				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00121
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				Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
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				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00038
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00023
				Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
				Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
				Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
				Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00006
				Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
Unit 1	Module B	Language	Understand adjectives.	Students will read sentences and underline the adjectives.	smre_pp_02303
				Students will learn about adjectives.	smre_di_02303
				Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
				Students will complete sentences by choosing the correct adjective.	smre_ip_02303
Unit 1	Module B	Reading: Informational	Use various text features to locate key facts or information in a text quickly and efficiently.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
				Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
				Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
				Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
				Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
				Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
				Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Unit 1	Module B	Reading: Informational	Identify the main purpose of a text, including what the author wants to describe.	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
				Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
				Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
				Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
				Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
				Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
				Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
Unit 1	Module B	Reading: Informational	Use text features to locate key facts or information in a text.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
				Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
				Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
				Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
				Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
				Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
				Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Unit 1	Module B	Language	Use context as a clue to the meaning of a word or phrase.	Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
Unit 1	Module B	Reading: Informational	Read with sufficient accuracy and fluency to support comprehension.	Students read grade-level text with 95-100 percent accuracy.	smre_ip_00053
				Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00748
				Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00019
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00066
				Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00143
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01220
				Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00746
				Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
				Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
				Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
				Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
				Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00744
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00745
				Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00121
				Students read with phrasing.	smre_ip_00747
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00096
				Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00032
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00742
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00743
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00108
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00085
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00038
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00023
				Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
				Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
				Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
				Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00006
				Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
Unit 1	Module B	Language	Use adverbs to describe.	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
				Students will complete sentences by choosing the correct adverb.	smre_ip_02304
				Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.	smre_pp_02304
				Students will learn about adverbs.	smre_di_02304
Unit 1	Module B	Foundational Skills	Read on-level text orally with accuracy.	Students read grade-level text with 95-100 percent accuracy.	smre_ip_00053
				Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00748
				Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00019
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00066
				Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00143
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01220
				Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00746
				Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
				Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
				Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
				Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
				Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00744
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00745
				Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00121
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00096
				Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00032
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00742
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00743
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00108
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00085
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00038

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00023
				Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
				Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
				Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
				Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00006
				Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
Unit 1	Module B	Language	Use adverbs.	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
				Students will complete sentences by choosing the correct adverb.	smre_ip_02304
				Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.	smre_pp_02304
				Students will learn about adverbs.	smre_di_02304
Unit 1	Module B	Reading: Literature	Ask and answer questions to demonstrate understanding of key details.	Students read a friendly letter. Students then answer questions using QAR strategies.	smre_pp_00459
				Review: Students read the paragraph and answer literal questions.	smre_pp_00016
Unit 1	Module B	Language	Form and use contractions.	Students make contractions and match the word pair to the correct contraction (not, is, us, are, have). Then students use the contractions to complete sentences.	smre_pp_00059
				Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041
				Students listen to or read the literary text, "Where'd It Go?" Students identify contractions using not, is/has, will, are/were).	smre_ip_00167
				Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
				Students build words with the two words that make up a contraction and then use those words to complete sentences.	smre_ip_00144
				Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145
Unit 1	Module A	Foundational Skills	Decode and read words with short vowels.	Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
				Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
Unit 1	Module A	Foundational Skills	Decode and read words with long vowels.	Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
				Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
				Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
				Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
				Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
				Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005
				Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
				Students identify pictures that have the long i sound.	smre_ip_00005
				Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
				Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
				Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
				Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
				Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
				Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
				Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
Unit 1	Module B	Foundational Skills	Decode and read words with consonant blends.	Students complete sentences using words with three-letter consonant blends.	smre_ip_01158
				Students label a picture with the correct word. Correct answers focus on words with three-letter consonant blends.	smre_ip_01157
				Students practice reading words with the three-letter consonant blends by cutting out word parts, making words, and writing the words.	smre_pp_00417
				Students learn to read that begin with three-letter consonant blends.	smre_di_00313
				Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
Unit 1	Module B	Foundational Skills	Decode and read words with endings -s, -ed, -ing.	Students will learn about doubling consonants before adding inflected endings to words.	smre_di_00004
				Students practice doubling the consonant before adding the inflectional endings -ed and -ing to words.	smre_pp_00005
				Students identify sentences with errors and then correct the sentences with words that have inflectional endings. The word choices include words that double the consonant before the inflectional ending.	smre_ip_00011
				Students listen to or read the decodable text, "Lifting." Students read and identify words with inflectional endings, including words that double the consonant before the ending.	smre_ip_00012
				Students build words with inflectional endings and then use those words to complete sentences.	smre_ip_00025
Unit 2	Module A	Foundational Skills	Read on-level text orally with accuracy, appropriate rate, and expression.	Students read grade-level text with 95-100 percent accuracy.	smre_ip_00053
				Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00748
				Students are prompted to read the literary text, "Mouse and Hound," and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00019
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00066
				Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00143
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_01220
				Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00746
				Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
				Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
				Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
				Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
				Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00744
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00745
				Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00121
				Students read with phrasing.	smre_ip_00747
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00096
				Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00032
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00742
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00743
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00108
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00085
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00038

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00023
				Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
				Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
				Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
				Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
				Students read grade-level text with 95-100 percent accuracy.	smre_ip_00006
				Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
Unit 2	Module A	Reading: Literature	Understand and identify character details that describe actions, thoughts, and feelings.	Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
				Students learn to identify a character's actions, motives, emotions, traits, and feelings.	smre_di_00044
				Students will read the literary passage "Maynower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
				Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
				Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.	smre_ip_00191
				Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
				Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301
Unit 2	Module A	Language	Use adjectives in simple sentences.	Students learn about words that end in -er and -est.	smre_di_02368
				Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368
				Students build words with comparative endings and then use the words to complete sentences.	smre_ip_02368
				Students practice reading and writing words with comparative endings.	smre_pp_02368
Unit 2	Module A	Language	Use adverbs in simple sentences.	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
				Students will complete sentences by choosing the correct adverb.	smre_ip_02304
				Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.	smre_pp_02304
				Students will learn about adverbs.	smre_di_02304

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 2	Module A	Language	Determine the meaning of words in a text.	Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
				Students match grade-level content words to their meanings.	smre_ip_01277
				Students match grade-level content words to their meanings.	smre_ip_00175
Unit 2	Module A	Reading: Literature	Read on-level text orally with appropriate rate.	Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
				Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
				Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
				Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
				Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
				Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
				Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
				Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
				Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
				Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
				Students read with phrasing.	smre_ip_00747
				Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
				Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
				Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
				Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
				Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
Unit 2	Module A	Reading: Literature	Ask and answer questions to demonstrate understanding of key details in a text.	Students read a friendly letter. Students then answer questions using QAR strategies.	smre_pp_00459
				Review: Students read the paragraph and answer literal questions.	smre_pp_00016
Unit 2	Module A	Language	Determine or clarify the meaning of unknown and multiple-meaning words.	Students understand the meaning of multiple-meaning words: homophones and homographs. Students circle the word that best completes each sentence.	smre_pp_00071
				Students listen to or read the literary text, "The Shopping List." Students determine the meaning of multiple-meaning words: homophones.	smre_ip_00202
				Students learn to determine the meaning of multiple-meaning words: homonyms.	smre_di_00052
Unit 2	Module B	Reading: Informational	Use various text features to locate key facts or information in a text efficiently.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
				Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
				Students listen to or read the informational text, "The Desert." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
				Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
				Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
				Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
				Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
				Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Unit 2	Module B	Reading: Informational	Identify the main purpose of a text, including what the author wants to explain.	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
				Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
				Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
				Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
				Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
				Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
Unit 2	Module B	Reading: Informational	Identify text features and their purposes.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
				Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
				Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
				Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
				Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
				Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
				Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
				Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Unit 2	Module B	Reading: Informational	Know and use various text features.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
				Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
				Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
				Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
				Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
				Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
				Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
				Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Unit 2	Module B	Reading: Informational	Ask and answer questions to understand the text.	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
				Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students answer literal questions. Also, students circle the word that belongs in each sentence.	smre_pp_00010
				Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062
				Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
				Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
				Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
				Students read a passage about camping and answer "Text and You" and "On My Own" questions.	smre_pp_00456
				Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
Unit 2	Module B	Reading: Literature	Ask and answer questions about a text to demonstrate understanding.	Students read a friendly letter. Students then answer questions using QAR strategies.	smre_pp_00459
				Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
Unit 2	Module A	Foundational Skills	Decode and read words with r-controlled ar, or, ore, oar.	Students learn to recognize the sounds and spellings of r-controlled vowels: ar, or, ore, and oar.	smre_di_00030
				Students sort words with the r-controlled vowels ar, or, ore and oar.	smre_ip_00137
				Students listen to or read the literary text, "The Missing Spider." Students also recognize the sounds and spellings of r-controlled vowels (ar, or, ore).	smre_ip_00148
				Students recognize the sounds and spellings of r-controlled vowels (ar, or, and ore). Students circle words with r-controlled vowels. Students then cut and paste the picture below the matching sentence.	smre_pp_00045
				Students recognize the sounds and spellings of r-controlled vowels by identifying pictures and building words to match the pictures.	smre_ip_00138
				Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.	smre_pp_00048
Unit 2	Module B	Foundational Skills	Decode and read contractions.	Students make contractions and match the word pair to the correct contraction (not, is, us, are, have). Then students use the contractions to complete sentences.	smre_pp_00059
				Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041
				Students listen to or read the literary text, "Where'd It Go?" Students identify contractions using not, is/has, will, are/were).	smre_ip_00167
				Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145
Unit 2	Module B	Foundational Skills	Decode and read words with r-controlled er, ir, ur.	Students read the decodable text, "Herb Helps Out." Students recognize the sounds and spellings of r-controlled vowels (er, ir, and ur).	smre_itr_02374
				Students practice reading r-controlled vowels (er, ir, ur) by circling the correct word for each picture.	smre_pp_02374
				Students complete sentences using words with the r-controlled vowels er, ir, and ur.	smre_ip_02374
				Students recognize the sounds and spellings of r-controlled vowels by identifying pictures and building words to match the pictures.	smre_ip_00138
				Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.	smre_pp_00048

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students learn to recognize the sounds and spellings of r-controlled vowels: er, ir, and ur.	smre_di_02374
Unit 3	Module A	Reading: Informational	Use various text features to locate key facts or information.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
				Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
				Students listen to or read the informational text, "The Desert." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
				Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
				Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
				Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
				Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
				Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Unit 3	Module A	Reading: Informational	Know and use various text features to locate key facts or information in a text quickly and efficiently.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
				Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
				Students listen to or read the informational text, "The Desert." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
				Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
				Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
				Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
				Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
				Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Unit 3	Module A	Reading: Informational	Know and use text features to deepen understanding.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
				Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
				Students listen to or read the informational text, "The Desert." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
				Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
				Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
				Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
				Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Unit 3	Module A	Reading: Informational	Use text features to deepen understanding.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
				Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
				Students listen to or read the informational text, "The Desert." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
				Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
				Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
				Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
				Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
				Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Unit 3	Module A	Reading: Informational	Identify the main purpose of a text.	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
				Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
				Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
				Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
				Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
				Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
				Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
Unit 3	Module A	Reading: Informational	Know and use various text features to locate key facts or information in a text.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
				Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
				Students listen to or read the informational text, "The Desert." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
				Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
				Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
				Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
				Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
				Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Unit 3	Module A	Reading: Informational	Ask and answer questions to understand key details.	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
				Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
				Students answer literal questions. Also, students circle the word that belongs in each sentence.	smre_pp_00010
				Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062
				Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
				Students read a friendly letter. Students then answer questions using QAR strategies.	smre_pp_00459
				Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
				Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
				Students read a passage about camping and answer Text and You and On My Own questions.	smre_pp_00456
				Review: Students read the paragraph and answer literal questions.	smre_pp_00016
				Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
Unit 3	Module A	Language	Use adverbs.	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
				Students will complete sentences by choosing the correct adverb.	smre_ip_02304
				Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.	smre_pp_02304
				Students will learn about adverbs.	smre_di_02304
Unit 3	Module B	Reading: Informational	Demonstrate understanding of key details in a text.	Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
				Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
				Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
				Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
				Students read a friendly letter. Students then answer questions using QAR strategies.	smre_pp_00459
				Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017
				Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
				Review: Students read the paragraph and answer literal questions.	smre_pp_00016
Unit 3	Module B	Reading: Informational	Determine the meaning of unknown words using an array of strategies.	Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
Unit 3	Module B	Reading: Informational	Use text features to locate information efficiently.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
				Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
				Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
				Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
				Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
				Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
				Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
				Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Unit 3	Module B	Reading: Literature	Ask and answer questions to demonstrate understanding.	Students read a friendly letter. Students then answer questions using QAR strategies.	smre_pp_00459
				Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
Unit 3	Module A	Foundational Skills	Decode and read words with long vowel a spelled a, ai, ay.	Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
				Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
				Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
Unit 3	Module A	Foundational Skills	Decode and read words with long vowel e spelled e, ee, ea, and y.	Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
				Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
				Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
				Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
				Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
				Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
Unit 3	Module B	Foundational Skills	Decode and read words with long o spelled o, oa, ow.	Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
				Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
				Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
				Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
				Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
				Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
				Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
Unit 4	Module A	Foundational Skills	Read grade-level text orally with appropriate rate.	Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
				Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
				Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
				Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
				Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
				Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
				Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
				Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
				Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
				Students read with phrasing.	smre_ip_00747
				Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
				Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
				Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
				Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
				Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
				Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
Unit 4	Module A	Language	Identify nouns and verbs.	Students will read sentences and underline action verbs and circle linking verbs.	smre_pp_02302
				Students will sort action and linking verbs into categories.	smre_ip_02302
				Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
				Students will learn about action and linking verbs.	smre_di_02302
Unit 4	Module B	Reading: Informational	Know and use text features to locate key facts and information.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
				Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
				Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
				Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
				Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
				Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
				Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
				Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Unit 4	Module B	Language	Use adjectives.	Students learn about words that end in -er and -est.	smre_di_02368

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368
				Students build words with comparative endings and then use the words to complete sentences.	smre_ip_02368
				Students practice reading and writing words with comparative endings.	smre_pp_02368
Unit 4	Module B	Language	Identify adverbs.	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
				Students will complete sentences by choosing the correct adverb.	smre_ip_02304
				Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.	smre_pp_02304
				Students will learn about adverbs.	smre_di_02304
Unit 4	Module B	Reading: Informational	Ask and answer questions about how key details, including visuals, contribute to and clarify the text.	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
				Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
				Students answer literal questions. Also, students circle the word that belongs in each sentence.	smre_pp_00010
				Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062
				Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
				Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
				Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
				Students read a passage about camping and answer "Text and You" and "On My Own" questions.	smre_pp_00456
				Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
Unit 4	Module A	Foundational Skills	Decode and read words with long vowel i spelled i, ie, igh, and y.	Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs.	smre_pp_00007
				Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
				Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
				Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
				Students identify pictures that have the long i sound.	smre_ip_00005
				Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
				Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
Unit 4	Module A	Foundational Skills	Decode and read words with comparative endings -er and -est.	Students will learn about doubling consonants before adding inflected endings to words.	smre_di_00004

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students identify sentences with errors and then correct the sentences with words that have inflectional endings. The word choices include words that double the consonant before the inflectional ending.	smre_ip_00011
				Students build words with inflectional endings and then use those words to complete sentences.	smre_ip_00025
Unit 4	Module A	Foundational Skills	Add the endings -er and -est to words.	Students learn about words that end in -er and -est.	smre_di_02368
				Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368
				Students will learn about doubling consonants before adding inflected endings to words.	smre_di_00004
				Students build words with comparative endings and then use the words to complete sentences.	smre_ip_02368
				Students listen to or read the decodable text, "Lifting." Students read and identify words with inflectional endings, including words that double the consonant before the ending.	smre_ip_00012
				Students build words with inflectional endings and then use those words to complete sentences.	smre_ip_00025
				Students practice reading and writing words with comparative endings.	smre_pp_02368
Unit 4	Module B	Foundational Skills	Decode and read words with diphthongs ou, ow, oi, and oy.	Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_ip_02310
				Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy.	smre_di_02310
				Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
				Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories.	smre_pp_02310
Unit 5	Module A	Reading: Informational	Identify the main purpose, including what the author wants to explain.	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
				Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
				Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
				Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
				Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
				Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
				Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 5	Module A	Reading: Informational	Know and use various text features to locate key facts or information in a text efficiently.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
				Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
				Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
				Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
				Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
				Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
				Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
				Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Unit 5	Module A	Reading: Informational	Use text features to locate key facts in a text.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
				Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
				Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
				Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
				Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
				Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
				Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
				Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Unit 5	Module A	Reading: Informational	Use text features to locate key facts or information efficiently.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
				Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
				Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
				Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
				Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
				Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
				Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Unit 5	Module A	Language	Use adverbs to expand complete simple sentences.	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
				Students will complete sentences by choosing the correct adverb.	smre_ip_02304
				Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.	smre_pp_02304
				Students will learn about adverbs.	smre_di_02304
Unit 5	Module A	Reading: Informational	Determine the meaning of unknown and multiple-meaning words in a text.	Students understand the meaning of multiple-meaning words: homophones and homographs. Students circle the word that best completes each sentence.	smre_pp_00071
				Students listen to or read the literary text, "The Shopping List." Students determine the meaning of multiple-meaning words: homophones.	smre_ip_00202
				Students learn to determine the meaning of multiple-meaning words: homonyms.	smre_di_00052
Unit 5	Module B	Reading: Informational	Use text features to locate information in a text efficiently.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
				Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
				Students listen to or read the informational text, "The Desert." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
				Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
				Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
				Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
				Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
				Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Unit 5	Module B	Reading: Informational	Identify the main purpose of a text, including what the author wants to answer.	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
				Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
				Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
				Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
				Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
				Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
Unit 5	Module B	Reading: Informational	Identify the central message and the author's purpose.	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
				Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
				Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
				Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
				Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
				Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
				Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
Unit 5	Module A	Foundational Skills	Decode and read words with syllable patterns.	Students learn to read words using VC/CV and VCC/V syllable patterns.	smre_di_00009
				Students learn to read multisyllabic words ending in -le.	smre_di_02369
				Students practice reading and writing words that end with the final syllable -le.	smre_pp_02369
				Students practice reading multisyllabic words that end in -le.	smre_ip_02369
				Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.	smre_ip_00031
				Students practice dividing VC/CV and VCC/V words into syllables.	smre_ip_01161
Unit 5	Module B	Foundational Skills	Add the prefixes un-, re-, pre-, and dis- to words.	Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
				Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
				Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
				Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 5	Module B	Foundational Skills	Decode and read words with consonant patterns kn, wr, gn, and mb.	Students listen to or read the literary text, "Treasure Garden." Students read words with the silent consonant pairs kn, wr, gn, and mb.	smre_ip_00165
				Students read words with silent consonant pairs (gn, wr, mb, kn). Students identify words with the same beginning sounds.	smre_pp_00057
				Students learn to read words with silent consonant pairs: kn, wr, gn, and mb.	smre_di_00039
				Students label a picture with the correct word. Correct answers focus on silent consonant pairs kn, wr, gn, and mb.	smre_ip_00141
Unit 6	Module A	Language	Generalize learned spelling patterns when writing words with diphthongs oi and oy.	Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_ip_02310
				Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy.	smre_di_02310
				Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
				Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories.	smre_pp_02310
Unit 6	Module A	Language	Understand the meaning of compound words.	Students recognize compound words and match the words in the word boxes to make compound words.	smre_pp_00060
				Students learn to identify the two words that make up a compound word.	smre_di_00042
				Students build compound words and then use the words to complete sentences.	smre_ip_00147
				Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word.	smre_ip_00168
Unit 6	Module A	Language	Use knowledge of the meaning of individual words to predict the meaning of compound words.	Students recognize compound words and match the words in the word boxes to make compound words.	smre_pp_00060
				Students learn to identify the two words that make up a compound word.	smre_di_00042
				Students build compound words and then use the words to complete sentences.	smre_ip_00147
				Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word.	smre_ip_00168
Unit 6	Module A	Reading: Literature	Determine the meaning of a new word when a known prefix is added to a known word.	Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
				Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_itr_02373
				Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.	smre_ip_02373
				Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
				Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_di_02373
				Students practice adding the prefixes micro-, mid-, mis-, and non- to words.	smre_pp_02373
				Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
				Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
Unit 6	Module A	Language	Determine the meaning of unknown and multiple-meaning words.	Students understand the meaning of multiple-meaning words: homophones and homographs. Students circle the word that best completes each sentence.	smre_pp_00071
				Students listen to or read the literary text, "The Shopping List." Students determine the meaning of multiple-meaning words: homophones.	smre_ip_00202
				Students learn to determine the meaning of multiple-meaning words: homonyms.	smre_di_00052

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 6	Module A	Language	Use a known root word as a clue to the meaning of an unknown word with the same root.	Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
				Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00182
Unit 6	Module B	Reading: Informational	Use text features to locate key information.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
				Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
				Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
				Students listen to or read the informational text, "The Desert." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
				Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
				Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
				Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
				Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
				Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Unit 6	Module B	Language	Determine the meaning of the new word formed when a known prefix is added to a known word.	Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
				Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_itr_02373
				Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.	smre_ip_02373
				Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
				Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_di_02373
				Students practice adding the prefixes micro-, mid-, mis-, and non- to words.	smre_pp_02373
				Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
				Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
Unit 6	Module A	Foundational Skills	Decode and read words with inflected endings.	Students will learn about doubling consonants before adding inflected endings to words.	smre_di_00004
				Students practice doubling the consonant before adding the inflectional endings -ed and -ing to words.	smre_pp_00005
				Students identify sentences with errors and then correct the sentences with words that have inflectional endings. The word choices include words that double the consonant before the inflectional ending.	smre_ip_00011
				Students listen to or read the decodable text, "Lifting." Students read and identify words with inflectional endings, including words that double the consonant before the ending.	smre_ip_00012
				Students build words with inflectional endings and then use those words to complete sentences.	smre_ip_00025
Unit 6	Module A	Foundational Skills	Connect abbreviations to the words they represent.	Students listen to or read the decodable text, "Mrs. Jenkins," and identify abbreviations.	smre_itr_02370
				Students match words to the correct abbreviation.	smre_ip_02370
				Students match abbreviations to the correct word and practice writing abbreviations correctly.	smre_pp_02370
				Students learn to recognize the abbreviations of words.	smre_di_02370

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 6	Module A	Foundational Skills	Read abbreviations and the words they represent.	Students listen to or read the decodable text, "Mrs. Jenkins," and identify abbreviations.	smre_itr_02370
				Students match words to the correct abbreviation.	smre_ip_02370
				Students match abbreviations to the correct word and practice writing abbreviations correctly.	smre_pp_02370
				Students learn to recognize the abbreviations of words.	smre_di_02370
Unit 6	Module B	Foundational Skills	Decode and read words with final syllables -tion, -ture, and -ion.	Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences.	smre_ip_02371
Unit 6	Module B	Foundational Skills	Add the suffixes -ness, -less, -able, and -ible to words.	Students listen to or read the decodable text, "Helpless Randy." Students use base words and suffixes (-ness, -less, -able, and -ible) to determine the meanings of words.	smre_itr_02372
				Students practice reading and writing words with the suffixes -ness, -less, -ible, and -able.	smre_pp_02372
				Students identify sentences with errors and then correct the sentences with words that have the suffixes -ness, -less, -able, and -ible.	smre_ip_02372
Unit 6	Module B	Foundational Skills	Add the prefixes micro-, mid-, mis-, and non- to words.	Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_itr_02373
				Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.	smre_ip_02373
				Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_di_02373
				Students practice adding the prefixes micro-, mid-, mis-, and non- to words.	smre_pp_02373