



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 1	Module A	Reading: Literature	Describe characters in a story and explain how their traits and actions	Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
				Students learn to identify the correct sequence of events.	smre_di_00091
				Students identify the correct sequence of events.	smre_ip_00319
Unit 1	Module A	Reading: Literature	Determine the meaning of words and phrases as they are used in a	Students read the passage "Johnny Appleseed." They match words to their meanings and answer questions about the story.	smre_pp_00136
				Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.	smre_pp_00137
Unit 1	Module A	Reading: Literature	Understand that characters' actions impact the sequence of events in a	Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
				Students learn to identify the correct sequence of events.	smre_di_00091
				Students identify the correct sequence of events.	smre_ip_00319
Unit 1	Module A	Language	Form and use regular plural nouns.	Students read regular and irregular plurals.	smre_ip_00219
				Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080
				Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060
Unit 1	Module A	Reading: Literature	Describe characters' traits and feelings.	Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize	smre_ip_00329
				Students learn to retell a story to include characters, setting, and important events.	smre_di_00090
				Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
				Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting,	smre_pp_00122
				Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
				Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
				Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of	smre_itr_02377
				Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
				Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
				Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331
				Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
				Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements	smre_ip_00369
				Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify	smre_itr_02320
Unit 1	Module A	Language	Explain uses of verbs.	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316
Unit 1	Module A	Language	Understand characters' motivations and actions.	Students read the passage "The Lion and the Mouse." They match plot elements to the correct parts of the story.	smre_pp_00140
				Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
				Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
				Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
				Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).	smre_di_00103
				Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements	smre_ip_00369

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				Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions.	smre_ip_00374
Unit 1	Module A	Language	Use context clues to determine the meanings of words and phrases.	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
				Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context	smre_ip_00287
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students identify grade-level content words using text, image, and	smre_ip_00240
Unit 1	Module A	Language	Form and use simple verb tenses.	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316
Unit 1	Module A	Reading: Literature	Describe how characters in the story solved their problems over	Students read the passage "The Lion and the Mouse." They match plot elements to the correct parts of the story.	smre_pp_00140
				Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
				Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
				Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
				Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).	smre_di_00103
				Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements	smre_ip_00369
				Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions.	smre_ip_00374
Unit 1	Module A	Reading: Literature	Distinguish literal and nonliteral meanings of words and phrases in	Students learn to distinguish between figurative and literal language.	smre_di_00071
				Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.	smre_pp_00096
				Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and	smre_ip_00279
Unit 1	Module A	Reading: Literature	Identify narrator or character point	Students learn to determine point of view.	smre_di_00099
				Students determine point of view by sorting.	smre_ip_00359
				Students determine point of view by sorting.	smre_pp_00135
				Students listen to or read the literary text, "Mighty Fishy Haircut." Students also determine point of view and answer "why" questions.	smre_ip_00370
Unit 1	Module A	Language	Form and use irregular plural	Students read regular and irregular plurals.	smre_ip_00219
				Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with	smre_itr_02325
				Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.	smre_ip_00231
				Students will write the correct irregular plural that matches the	smre_pp_02325
				Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080
				Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.	smre_pp_00082
				Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060
				Students will complete sentences by spelling words that are	smre_ip_02325
				Students will learn to spell irregular plural words.	smre_di_02325
Unit 1	Module A	Language	Use sentence-level context as a	Students identify grade-level content words using text, image, and	smre_ip_00244
				Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context	smre_ip_00287
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students identify grade-level content words using text, image, and	smre_ip_00240
Unit 1	Module A	Language	Form and use irregular verbs.	Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying	smre_pp_00101
Unit 1	Module A	Language	Form and use verbs that end in y.	Students will learn about main verbs and helping verbs.	smre_di_02316

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				Students will read sentences and identify different types of verbs.	smre_pp_02316
Unit 1	Module A	Reading: Literature	Demonstrate how characters identify problems and find	Students read the passage "The Lion and the Mouse." They match plot elements to the correct parts of the story.	smre_pp_00140
				Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
				Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
				Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
				Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).	smre_di_00103
				Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements	smre_ip_00369
				Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions.	smre_ip_00374
Unit 1	Module A	Language	Explain the function of pronouns.	Students will learn about subject, object, and possessive pronouns.	smre_di_02323
				Students will determine whether sentences are correct or incorrect and then fix incorrect sentences by choosing the correct pronoun.	smre_ip_02323
				Students will read sentences and identify subject, object, and possessive pronouns.	smre_pp_02323
				Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and	smre_itr_02323
Unit 1	Module A	Foundational Skills	Decode and read two-syllable words with short vowels.	Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal	smre_ip_00286
				Students read the passage "The Dry Tortugas." Students identify multisyllabic words by completing a three-column graphic	smre_pp_00106
				Students learn to read multisyllabic words.	smre_di_00078
				Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
				Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00271
				Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic	smre_ip_00283
				Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00274
				Students build multisyllabic words.	smre_ip_00270
Unit 1	Module A	Foundational Skills	Read grade-level text with appropriate rate.	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording	smre_ip_00303
				Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording	smre_ip_00212
				Students read phrases fluently.	smre_ip_00764
				Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for	smre_ip_00214
				Students read phrases fluently.	smre_ip_00751
				Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher	smre_ip_00305
				Students learn to read and reread to increase familiarity.	smre_di_00094
				Students read phrases fluently.	smre_ip_00761
				Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording	smre_ip_00349
				Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording	smre_ip_00257
				Students read phrases fluently.	smre_ip_00276
				Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best	smre_ip_00258

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				Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the	smre_ip_00256
				Students read phrases fluently.	smre_ip_00755
				Students read phrases fluently.	smre_ip_00753
				Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best	smre_ip_00347
				Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
				Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
				Students practice fluently reading the passage "Skate Park."	smre_pp_00091
				Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
				Students read phrases fluently.	smre_ip_00763
				Students read phrases fluently.	smre_ip_00750
				Students read phrases fluently.	smre_ip_00759
				Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for	smre_ip_00304
				Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to	smre_ip_00259
				Students read phrases fluently.	smre_ip_00762
				Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best	smre_ip_00260
				Students read phrases fluently.	smre_ip_00757
				Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
				Students learn to read with phrasing.	smre_di_00081
				Students read phrases fluently.	smre_ip_00760
				Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
				Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording	smre_ip_00350
				Students read phrases fluently.	smre_ip_00752
				Students read phrases fluently.	smre_ip_00754
				Students read phrases fluently.	smre_ip_00758
				Students read phrases fluently.	smre_ip_00756
				Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
Unit 1	Module A	Foundational Skills	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording	smre_ip_00303
				Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording	smre_ip_00212
				Students read phrases fluently.	smre_ip_00764
				Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for	smre_ip_00214
				Students read phrases fluently.	smre_ip_00751
				Students learn to read with expression.	smre_di_00106
				Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher	smre_ip_00305
				Students learn to read and reread to increase familiarity.	smre_di_00094
				Students read phrases fluently.	smre_ip_00761
				Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording	smre_ip_00349
				Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording	smre_ip_00257

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				Students read phrases fluently.	smre_ip_00276
				Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best	smre_ip_00258
				Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the	smre_ip_00256
				Students read phrases fluently.	smre_ip_00755
				Students read phrases fluently.	smre_ip_00753
				Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best	smre_ip_00347
				Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
				Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
				Students practice fluently reading the passage "Skate Park."	smre_pp_00091
				Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
				Students read phrases fluently.	smre_ip_00763
				Students read phrases fluently.	smre_ip_00750
				Students read phrases fluently.	smre_ip_00759
				Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for	smre_ip_00304
				Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to	smre_ip_00259
				Students read phrases fluently.	smre_ip_00762
				Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best	smre_ip_00260
				Students read phrases fluently.	smre_ip_00757
				Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
				Students learn to read with phrasing.	smre_di_00081
				Students read phrases fluently.	smre_ip_00760
				Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
				Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording	smre_ip_00350
				Students read phrases fluently.	smre_ip_00752
				Students read phrases fluently.	smre_ip_00754
				Students read phrases fluently.	smre_ip_00758
				Students read phrases fluently.	smre_ip_00756
				Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
Unit 1	Module A	Foundational Skills	Decode multisyllable words.	Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal	smre_ip_00286
				Students read the passage "The Dry Tortugas." Students identify multisyllabic words by completing a three-column graphic	smre_pp_00106
				Students learn to read multisyllabic words.	smre_di_00078
				Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
				Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00271
				Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic	smre_ip_00283
				Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00274
				Students build multisyllabic words.	smre_ip_00270
Unit 1	Module A	Foundational Skills	Decode and read words with the long vowel digraphs ee, ea, ai, ay,	Students build words with long vowel patterns.	smre_ip_00314

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				Students read words with long vowel patterns.	smre_ip_00215
				Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel	smre_ip_00282
Unit 1	Module B	Language	Use context clues to understand	Students identify grade-level content words using text, image, and	smre_ip_00244
				Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context	smre_ip_00287
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students identify grade-level content words using text, image, and	smre_ip_00240
Unit 1	Module B	Reading: Information	Understand how to convey information about main ideas and	Students learn to use text features to aid in understanding and chunking information.	smre_di_00086
				Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables,	smre_pp_00105
				Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to	smre_ip_00326
				Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter	smre_ip_00280
				Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of	smre_itr_02378
Unit 1	Module B	Reading: Information	Use text features to locate information relevant to a given	Students learn to use text features to aid in understanding and chunking information.	smre_di_00086
				Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables,	smre_pp_00105
				Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to	smre_ip_00326
				Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter	smre_ip_00280
				Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of	smre_itr_02378
Unit 1	Module B	Reading: Information	Describe characters in a story and explain how their traits and actions	Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
				Students learn to identify the correct sequence of events.	smre_di_00091
				Students identify the correct sequence of events.	smre_ip_00319
Unit 1	Module B	Reading: Information	Describe the relationship between scientific concepts using cause and effect.	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with	smre_itr_02325
				Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.	smre_itr_02326
				Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00312
				Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with	smre_itr_02327
				Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and	smre_pp_00097
				Students read the passage "The Big Red Fruit." Students complete the graphic organizer and practice recognizing cause and effect.	smre_pp_00094
				Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and	smre_ip_00328

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a	smre_itr_02321
Unit 1	Module B	Language	Form and use comparative and	Students will learn about comparative and superlative adjectives.	smre_di_02317
				Students will read sentences and underline comparative adjectives and circle superlative adjectives.	smre_pp_02317
				Students will sort comparative and superlative adjectives.	smre_ip_02317
				Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and	smre_itr_02317
Unit 1	Module B	Reading: Information	Describe cause and effect.	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with	smre_itr_02325
				Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.	smre_itr_02326
				Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00312
				Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with	smre_itr_02327
				Students listen to or read the informational texts, "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence	smre_ip_00229
				Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and	smre_pp_00097
				Students read the magazine article "Toys of Yesterday and Today." Students complete a three-column chart and practice comparing	smre_pp_00077
				Students read the passage "The Big Red Fruit." Students complete the graphic organizer and practice recognizing cause and effect.	smre_pp_00094
				Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and	smre_ip_00328
				Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a	smre_itr_02321
Unit 1	Module B	Foundational Skills	Read grade-level text with appropriate rate.	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording	smre_ip_00303
				Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording	smre_ip_00212
				Students read phrases fluently.	smre_ip_00764
				Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for	smre_ip_00214
				Students read phrases fluently.	smre_ip_00751
				Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher	smre_ip_00305
				Students learn to read and reread to increase familiarity.	smre_di_00094
				Students read phrases fluently.	smre_ip_00761
				Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording	smre_ip_00349
				Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording	smre_ip_00257
				Students read phrases fluently.	smre_ip_00276
				Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best	smre_ip_00258
				Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the	smre_ip_00256
				Students read phrases fluently.	smre_ip_00755
				Students read phrases fluently.	smre_ip_00753

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best	smre_ip_00347
				Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
				Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
				Students practice fluently reading the passage "Skate Park."	smre_pp_00091
				Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
				Students read phrases fluently.	smre_ip_00763
				Students read phrases fluently.	smre_ip_00750
				Students read phrases fluently.	smre_ip_00759
				Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for	smre_ip_00304
				Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to	smre_ip_00259
				Students read phrases fluently.	smre_ip_00762
				Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best	smre_ip_00260
				Students read phrases fluently.	smre_ip_00757
				Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
				Students learn to read with phrasing.	smre_di_00081
				Students read phrases fluently.	smre_ip_00760
				Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
				Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording	smre_ip_00350
				Students read phrases fluently.	smre_ip_00752
				Students read phrases fluently.	smre_ip_00754
				Students read phrases fluently.	smre_ip_00758
				Students read phrases fluently.	smre_ip_00756
				Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
Unit 1	Module B	Foundational Skills	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording	smre_ip_00303
				Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording	smre_ip_00212
				Students read phrases fluently.	smre_ip_00764
				Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for	smre_ip_00214
				Students read phrases fluently.	smre_ip_00751
				Students learn to read with expression.	smre_di_00106
				Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher	smre_ip_00305
				Students learn to read and reread to increase familiarity.	smre_di_00094
				Students read phrases fluently.	smre_ip_00761
				Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording	smre_ip_00349
				Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording	smre_ip_00257
				Students read phrases fluently.	smre_ip_00276
				Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best	smre_ip_00258

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the	smre_ip_00256
				Students read phrases fluently.	smre_ip_00755
				Students read phrases fluently.	smre_ip_00753
				Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best	smre_ip_00347
				Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
				Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
				Students practice fluently reading the passage "Skate Park."	smre_pp_00091
				Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
				Students read phrases fluently.	smre_ip_00763
				Students read phrases fluently.	smre_ip_00750
				Students read phrases fluently.	smre_ip_00759
				Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for	smre_ip_00304
				Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to	smre_ip_00259
				Students read phrases fluently.	smre_ip_00762
				Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best	smre_ip_00260
				Students read phrases fluently.	smre_ip_00757
				Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
				Students learn to read with phrasing.	smre_di_00081
				Students read phrases fluently.	smre_ip_00760
				Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
				Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording	smre_ip_00350
				Students read phrases fluently.	smre_ip_00752
				Students read phrases fluently.	smre_ip_00754
				Students read phrases fluently.	smre_ip_00758
				Students read phrases fluently.	smre_ip_00756
				Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
Unit 1	Module B	Foundational Skills	Decode and read words with /ou/ spelled ou and ow and /oi/ spelled oi and oy.	Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.	smre_pp_00098
				Students read words with irregular vowel variants.	smre_ip_00362
				Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter	smre_ip_00280
Unit 2	Module A	Reading: Information	Determine the main idea of a text and recount the key details.	Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid	smre_ip_00281
				Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize	smre_itr_02319
				Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.	smre_pp_00143
				Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base	smre_ip_00232
				Students learn to identify the main idea and supporting details of a	smre_di_00088
				Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying	smre_pp_00101

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the	smre_ip_00228
				Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic	smre_ip_00283
				Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context	smre_ip_00287
				Students identify the main idea of a passage.	smre_ip_00316
				Students learn to distinguish the main idea from supporting details.	smre_di_00073
				Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.	smre_ip_00376
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.	smre_pp_00120
				Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from	smre_pp_00099
				Students learn to identify explicit and implicit main ideas.	smre_di_00105
				Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and	smre_ip_00328
				Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of	smre_itr_02378
Unit 2	Module A	Foundational Skills	Use context clues to understand vocabulary.	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
				Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context	smre_ip_00287
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
Unit 2	Module A	Reading: Information	Determine the meaning of and use academic and domain-specific	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
				Students use word relationships to match words to sentences.	smre_ip_02378
				Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of	smre_itr_02380
				Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
				Students identify grade-level content words using text, image, and	smre_ip_00298
				Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
				Students learn the meaning of academic vocabulary terms.	smre_di_02379
				Students learn the meaning of academic vocabulary terms.	smre_di_02376
				Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of	smre_itr_02377
				Students identify grade-level content words using text, image, and	smre_ip_00385
				Students complete sentences using academic vocabulary words.	smre_ip_02376
				Students complete sentences using grade-level content words.	smre_ip_00380
				Students complete sentences using academic vocabulary words.	smre_ip_02379
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381

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				Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they	smre_pp_02379
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
				Students complete sentences, using grade-level content words.	smre_ip_00339
				Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
				Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
				Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
				Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of	smre_itr_02378
				Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine	smre_itr_02379
Unit 2	Module A	Language	Use context clues.	Students identify grade-level content words using text, image, and	smre_ip_00244
				Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context	smre_ip_00287
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students identify grade-level content words using text, image, and	smre_ip_00240
Unit 2	Module A	Reading: Literature	Analyze how characters' actions affect the sequence of events in a	Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
				Students learn to identify the correct sequence of events.	smre_di_00091
				Students identify the correct sequence of events.	smre_ip_00319
Unit 2	Module A	Reading: Literature	Describe the traits, motivations, and feelings of characters.	Students read the passage "The Lion and the Mouse." They match plot elements to the correct parts of the story.	smre_pp_00140
				Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
				Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
				Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
				Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).	smre_di_00103
				Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements	smre_ip_00369
				Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions.	smre_ip_00374
Unit 2	Module A	Language	Capitalize proper nouns.	Students will learn about common and proper nouns.	smre_di_02315
				Students will complete sentences using common and proper nouns.	smre_ip_02315
				Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02315
				Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
Unit 2	Module A	Language	Form superlative adjectives.	Students will learn about comparative and superlative adjectives.	smre_di_02317
				Students will read sentences and underline comparative adjectives and circle superlative adjectives.	smre_pp_02317
				Students will sort comparative and superlative adjectives.	smre_ip_02317

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				Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and	smre_itr_02317
Unit 2	Module A	Reading: Literature	Explain how characters' actions reveal their character traits.	Students read the passage "The Lion and the Mouse." They match plot elements to the correct parts of the story.	smre_pp_00140
				Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
				Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
				Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
				Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).	smre_di_00103
				Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements	smre_ip_00369
				Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions.	smre_ip_00374
Unit 2	Module A	Reading: Literature	Describe characters and explain how their actions contribute to the	Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
				Students learn to identify the correct sequence of events.	smre_di_00091
				Students identify the correct sequence of events.	smre_ip_00319
Unit 2	Module A	Reading: Literature	Determine the main idea or central message and explain how it is conveyed through key details of	Students listen to or read the nonfiction journal entry "My Greatest Trip Ever!" They categorize words by specificity and hierarchy, answer how questions, identify main idea and supporting details,	smre_ip_00366
				Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and	smre_pp_00145
				Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
Unit 2	Module A	Foundational Skills	Decode multisyllable words.	Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal	smre_ip_00286
				Students read the passage "The Dry Tortugas." Students identify multisyllabic words by completing a three-column graphic	smre_pp_00106
				Students learn to read multisyllabic words.	smre_di_00078
				Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
				Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00271
				Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic	smre_ip_00283
				Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00274
				Students build multisyllabic words.	smre_ip_00270
Unit 2	Module B	Reading: Information	Determine the main idea of a text: recount key details and explain how they support the main idea.	Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid	smre_ip_00281
				Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize	smre_itr_02319
				Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.	smre_pp_00143
				Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base	smre_ip_00232
				Students learn to identify the main idea and supporting details of a	smre_di_00088
				Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying	smre_pp_00101
				Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the	smre_ip_00228
				Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic	smre_ip_00283

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context	smre_ip_00287
				Students identify the main idea of a passage.	smre_ip_00316
				Students learn to distinguish the main idea from supporting details.	smre_di_00073
				Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.	smre_ip_00376
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students listen to or read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.	smre_pp_00120
				Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from	smre_pp_00099
				Students learn to identify explicit and implicit main ideas.	smre_di_00105
				Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and	smre_ip_00328
				Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of	smre_itr_02378
Unit 2	Module B	Reading: Information	Determine the meaning of and use academic and domain-specific	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
				Students use word relationships to match words to sentences.	smre_ip_02378
				Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of	smre_itr_02380
				Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
				Students identify grade-level content words using text, image, and	smre_ip_00298
				Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
				Students learn the meaning of academic vocabulary terms.	smre_di_02379
				Students learn the meaning of academic vocabulary terms.	smre_di_02376
				Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of	smre_itr_02377
				Students identify grade-level content words using text, image, and	smre_ip_00385
				Students complete sentences using academic vocabulary words.	smre_ip_02376
				Students complete sentences using grade-level content words.	smre_ip_00380
				Students complete sentences using academic vocabulary words.	smre_ip_02379
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
				Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they	smre_pp_02379
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
				Students complete sentences, using grade-level content words.	smre_ip_00339
				Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
				Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
				Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of	smre_itr_02378
				Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine	smre_itr_02379
Unit 2	Module B	Reading: Information	Use text features to locate information relevant to a given	Students learn to use text features to aid in understanding and chunking information.	smre_di_00086
				Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables,	smre_pp_00105
				Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to	smre_ip_00326
				Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter	smre_ip_00280
				Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of	smre_itr_02378
Unit 2	Module B	Reading: Information	Compare and contrast the most important points and key details.	Review: Students read the passage "Italian Feasts." Students practice categorizing words by specificity and hierarchy, following directions, and comparing and contrasting.	smre_pp_00133
				Review: Students read the passage "Space Dust." Students practice sequencing events, comparing and contrasting, and summarizing	smre_pp_00128
				Review: Students read the passage "City Life - Country Life." Students get practice with compare and contrast, fact and opinion,	smre_pp_00078
Unit 2	Module B	Language	Use regular past tense verbs.	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316
Unit 2	Module B	Language	Define irregular verbs.	Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying	smre_pp_00101
Unit 2	Module B	Language	Use plural irregular verbs in a sentence.	Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
Unit 3	Module A	Reading: Literature	Describe characters and explain how their actions transmit	Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
				Students learn to identify the correct sequence of events.	smre_di_00091
				Students identify the correct sequence of events.	smre_ip_00319
Unit 3	Module A	Language	Use context clues to understand	Students identify grade-level content words using text, image, and	smre_ip_00244
				Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context	smre_ip_00287
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students identify grade-level content words using text, image, and	smre_ip_00240
Unit 3	Module A	Reading: Literature	Determine the central message, lesson, or moral of a story,	Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.	smre_pp_00085
Unit 3	Module A	Language	Explain the function of pronouns in	Students will learn about subject, object, and possessive pronouns.	smre_di_02323
				Students will determine whether sentences are correct or incorrect and then fix incorrect sentences by choosing the correct pronoun.	smre_ip_02323
				Students will read sentences and identify subject, object, and possessive pronouns.	smre_pp_02323
				Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and	smre_itr_02323
Unit 3	Module A	Language	Demonstrate understanding of	Students understand metaphorical words in context.	smre_ip_00267
				Students learn to distinguish between figurative and literal	smre_di_00071
				Students read the passage "The Dolphin and the Otter." They answer questions about recognizing similes and metaphors.	smre_pp_00142
				Students understand metaphoric and symbolic words in context.	smre_ip_00364
				Students listen to or read the literary text, "Lamb's Lesson." Students also recognize figurative language (simile and metaphor).	smre_ip_00375

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.	smre_pp_00096
				Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and	smre_ip_00279
				Students learn to recognize figurative language (simile and	smre_di_00104
Unit 3	Module A	Language	Form comparative and superlative	Students will learn about comparative and superlative adjectives.	smre_di_02317
				Students will read sentences and underline comparative adjectives and circle superlative adjectives.	smre_pp_02317
				Students will sort comparative and superlative adjectives.	smre_ip_02317
				Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and	smre_itr_02317
Unit 3	Module A	Language	Select between comparative and	Students will learn about comparative and superlative adjectives.	smre_di_02317
				Students will read sentences and underline comparative adjectives and circle superlative adjectives.	smre_pp_02317
				Students will sort comparative and superlative adjectives.	smre_ip_02317
				Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and	smre_itr_02317
Unit 3	Module A	Reading: Literature	Distinguish literal and nonliteral	Students learn to distinguish between figurative and literal	smre_di_00071
				Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.	smre_pp_00096
				Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and	smre_ip_00279
Unit 3	Module A	Foundational Skills	Decode multisyllabic words.	Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal	smre_ip_00286
				Students read the passage "The Dry Tortugas." Students identify multisyllabic words by completing a three-column graphic	smre_pp_00106
				Students learn to read multisyllabic words.	smre_di_00078
				Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
				Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00271
				Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic	smre_ip_00283
				Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00274
				Students build multisyllabic words.	smre_ip_00270
Unit 3	Module A	Foundational Skills	Decode and read words with r-controlled vowels ir, er, ur, ear, or,	Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-	smre_pp_00086
				Students recognize the sounds and spellings of r-controlled vowels	smre_ip_00221
				Students learn to recognize the sounds and spellings of r-controlled	smre_di_00062
				Students read the passage "The Mystery of the Attic." Students sort r-controlled words by sound.	smre_pp_00083
				Students build words with r-controlled vowels.	smre_ip_00320
				Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and	smre_ip_00233
Unit 3	Module B	Language	Use context to determine words' meanings as they are used in a	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
				Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context	smre_ip_00287
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students identify grade-level content words using text, image, and	smre_ip_00240
Unit 3	Module B	Reading: Information	Determine the meaning of and use academic and domain-specific	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
				Students use word relationships to match words to sentences.	smre_ip_02378
				Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of	smre_itr_02380
				Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students identify grade-level content words using text, image, and	smre_ip_00298
				Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
				Students learn the meaning of academic vocabulary terms.	smre_di_02379
				Students learn the meaning of academic vocabulary terms.	smre_di_02376
				Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of	smre_itr_02377
				Students identify grade-level content words using text, image, and	smre_ip_00385
				Students complete sentences using academic vocabulary words.	smre_ip_02376
				Students complete sentences using grade-level content words.	smre_ip_00380
				Students complete sentences using academic vocabulary words.	smre_ip_02379
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
				Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they	smre_pp_02379
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
				Students complete sentences, using grade-level content words.	smre_ip_00339
				Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
				Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
				Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
				Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of	smre_itr_02378
				Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine	smre_itr_02379
Unit 3	Module B	Reading: Information	Determine the main idea of informational text.	Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid	smre_ip_00281
				Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize	smre_itr_02319
				Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.	smre_pp_00143
				Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base	smre_ip_00232
				Students learn to identify the main idea and supporting details of a	smre_di_00088
				Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying	smre_pp_00101
				Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the	smre_ip_00228
				Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic	smre_ip_00283
				Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context	smre_ip_00287
				Students identify the main idea of a passage.	smre_ip_00316
				Students learn to distinguish the main idea from supporting details.	smre_di_00073

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.	smre_ip_00376
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.	smre_pp_00120
				Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from	smre_pp_00099
				Students learn to identify explicit and implicit main ideas.	smre_di_00105
				Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and	smre_ip_00328
				Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of	smre_itr_02378
Unit 3	Module B	Language	Explain the function of plural irregular verbs.	Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying	smre_pp_00101
Unit 3	Module B	Language	Explain the function of verbs.	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316
Unit 3	Module B	Language	Form simple verb tenses.	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316
Unit 3	Module B	Foundational Skills	Use context clues to determine	Students identify grade-level content words using text, image, and	smre_ip_00244
				Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context	smre_ip_00287
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students identify grade-level content words using text, image, and	smre_ip_00240
Unit 4	Module A	Reading: Literature	Explain how characters' actions contribute to the sequence of	Students read the passage "The Lion and the Mouse." They match plot elements to the correct parts of the story.	smre_pp_00140
				Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
				Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
				Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
				Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
				Students learn to identify the correct sequence of events.	smre_di_00091
				Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).	smre_di_00103
				Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements	smre_ip_00369
				Students identify the correct sequence of events.	smre_ip_00319
				Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions.	smre_ip_00374
Unit 4	Module A	Language	Use context clues to understand	Students identify grade-level content words using text, image, and	smre_ip_00244
				Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context	smre_ip_00287
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students identify grade-level content words using text, image, and	smre_ip_00240
Unit 4	Module A	Reading: Literature	Determine the meaning of and use academic and domain-specific	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
				Students use word relationships to match words to sentences.	smre_ip_02378

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of	smre_itr_02380
				Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
				Students identify grade-level content words using text, image, and	smre_ip_00298
				Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
				Students learn the meaning of academic vocabulary terms.	smre_di_02379
				Students learn the meaning of academic vocabulary terms.	smre_di_02376
				Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of	smre_itr_02377
				Students identify grade-level content words using text, image, and	smre_ip_00385
				Students complete sentences using academic vocabulary words.	smre_ip_02376
				Students complete sentences using grade-level content words.	smre_ip_00380
				Students complete sentences using academic vocabulary words.	smre_ip_02379
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
				Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they	smre_pp_02379
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
				Students complete sentences, using grade-level content words.	smre_ip_00339
				Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
				Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
				Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
				Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of	smre_itr_02378
				Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine	smre_itr_02379
Unit 4	Module A	Reading: Literature	Describe characters' traits and feelings and explain how	Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
				Students learn to identify the correct sequence of events.	smre_di_00091
				Students identify the correct sequence of events.	smre_ip_00319
Unit 4	Module A	Language	Form regular plural nouns.	Students read regular and irregular plurals.	smre_ip_00219
				Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080
				Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060
Unit 4	Module A	Reading: Literature	Focus on characters and their actions.	Students read the passage "The Lion and the Mouse." They match plot elements to the correct parts of the story.	smre_pp_00140
				Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
				Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
				Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
				Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).	smre_di_00103

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements	smre_ip_00369
				Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions.	smre_ip_00374
Unit 4	Module A	Language	Form irregular plural nouns.	Students read regular and irregular plurals.	smre_ip_00219
				Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with	smre_itr_02325
				Students will write the correct irregular plural that matches the	smre_pp_02325
				Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080
				Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.	smre_pp_00082
				Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060
				Students will complete sentences by spelling words that are	smre_ip_02325
				Students will learn to spell irregular plural words.	smre_di_02325
Unit 4	Module A	Language	Use irregular plural nouns.	Students read regular and irregular plurals.	smre_ip_00219
				Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with	smre_itr_02325
				Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.	smre_ip_00231
				Students will write the correct irregular plural that matches the	smre_pp_02325
				Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080
				Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060
				Students will complete sentences by spelling words that are	smre_ip_02325
				Students will learn to spell irregular plural words.	smre_di_02325
Unit 4	Module A	Language	Define pronouns.	Students will learn about subject, object, and possessive pronouns.	smre_di_02323
				Students will determine whether sentences are correct or incorrect and then fix incorrect sentences by choosing the correct pronoun.	smre_ip_02323
				Students will read sentences and identify subject, object, and possessive pronouns.	smre_pp_02323
				Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and	smre_itr_02323
Unit 4	Module A	Reading: Literature	Describe characters in a poem and explain how their actions	Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
				Students learn to identify the correct sequence of events.	smre_di_00091
				Students identify the correct sequence of events.	smre_ip_00319
Unit 4	Module A	Language	Explain the function of pronouns.	Students will learn about subject, object, and possessive pronouns.	smre_di_02323
				Students will determine whether sentences are correct or incorrect and then fix incorrect sentences by choosing the correct pronoun.	smre_ip_02323
				Students will read sentences and identify subject, object, and possessive pronouns.	smre_pp_02323
				Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and	smre_itr_02323
Unit 4	Module A	Language	Use commas in addresses.	Students will identify sentences with correct comma usage.	smre_ip_02324
				Students will learn about using commas when writing dates, to separate places, in parts of a letter, and before conjunctions in a	smre_di_02324
				Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
				Students will read sentences and insert commas where they are	smre_pp_02324
Unit 4	Module A	Foundational Skills	Decode multisyllable words.	Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal	smre_ip_00286
				Students read the passage "The Dry Tortugas." Students identify multisyllabic words by completing a three-column graphic	smre_pp_00106
				Students learn to read multisyllabic words.	smre_di_00078
				Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00271
				Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic	smre_ip_00283
				Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00274
				Students build multisyllabic words.	smre_ip_00270
Unit 4	Module A	Foundational Skills	Decode and read words with vowel	Students build words with long vowel patterns.	smre_ip_00314
				Students read words with long vowel patterns.	smre_ip_00215
				Students listen to or read the informational text, "Bell Talks Using Electricity." Students also read words with long vowel patterns and distinguish between fact and opinion.	smre_ip_00227
				Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel	smre_ip_00282
Unit 4	Module B	Reading: Information	Determine the meaning of and use academic and domain-specific	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
				Students use word relationships to match words to sentences.	smre_ip_02378
				Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of	smre_itr_02380
				Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
				Students identify grade-level content words using text, image, and	smre_ip_00298
				Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
				Students learn the meaning of academic vocabulary terms.	smre_di_02379
				Students learn the meaning of academic vocabulary terms.	smre_di_02376
				Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of	smre_itr_02377
				Students identify grade-level content words using text, image, and	smre_ip_00385
				Students complete sentences using academic vocabulary words.	smre_ip_02376
				Students complete sentences using grade-level content words.	smre_ip_00380
				Students complete sentences using academic vocabulary words.	smre_ip_02379
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
				Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they	smre_pp_02379
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
				Students complete sentences, using grade-level content words.	smre_ip_00339
				Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
				Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
				Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
				Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of	smre_itr_02378
				Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine	smre_itr_02379

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 4	Module B	Language	Use sentence-level context as a clue to the meaning of a word or	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
				Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context	smre_ip_00287
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students identify grade-level content words using text, image, and	smre_ip_00240
Unit 4	Module B	Reading: Information	Use text features and search tools to locate information efficiently.	Students learn to use text features to aid in understanding and chunking information.	smre_di_00086
				Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables,	smre_pp_00105
				Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to	smre_ip_00326
				Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter	smre_ip_00280
				Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of	smre_itr_02378
Unit 4	Module B	Language	Ensure subject-verb agreement in	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316
Unit 4	Module B	Language	Ensure subject-verb agreement in	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316
Unit 4	Module B	Language	Ensure subject-verb agreement in	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316
Unit 4	Module B	Reading: Information	Compare and contrast main ideas of texts.	Students listen to or read the informational texts, "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence	smre_ip_00229
Unit 4	Module B	Reading: Information	Determine the main idea of a text and identify how key details support it.	Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid	smre_ip_00281
				Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize	smre_itr_02319
				Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.	smre_pp_00143
				Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base	smre_ip_00232
				Students learn to identify the main idea and supporting details of a	smre_di_00088
				Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying	smre_pp_00101
				Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the	smre_ip_00228
				Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic	smre_ip_00283
				Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context	smre_ip_00287
				Students identify the main idea of a passage.	smre_ip_00316
				Students learn to distinguish the main idea from supporting details.	smre_di_00073
				Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.	smre_ip_00376
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.	smre_pp_00120
				Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from	smre_pp_00099
				Students learn to identify explicit and implicit main ideas.	smre_di_00105

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and	smre_ip_00328
				Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of	smre_itr_02378
Unit 4	Module B	Reading: Information	Use text evidence to explain the main idea.	Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid	smre_ip_00281
				Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize	smre_itr_02319
				Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.	smre_pp_00143
				Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base	smre_ip_00232
				Students learn to identify the main idea and supporting details of a	smre_di_00088
				Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying	smre_pp_00101
				Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the	smre_ip_00228
				Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic	smre_ip_00283
				Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context	smre_ip_00287
				Students identify the main idea of a passage.	smre_ip_00316
				Students learn to distinguish the main idea from supporting details.	smre_di_00073
				Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.	smre_ip_00376
				Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
				Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.	smre_pp_00120
				Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from	smre_pp_00099
				Students learn to identify explicit and implicit main ideas.	smre_di_00105
				Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and	smre_ip_00328
				Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of	smre_itr_02378
Unit 4	Module B	Foundational Skills	Decode multisyllable words.	Students read words with long vowel patterns.	smre_ip_00215
				Students listen to or read the informational text, "Bell Talks Using Electricity." Students also read words with long vowel patterns and distinguish between fact and opinion.	smre_ip_00227
				Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal	smre_ip_00286
				Students read the passage "The Dry Tortugas." Students identify multisyllabic words by completing a three-column graphic	smre_pp_00106
				Students learn to read multisyllabic words.	smre_di_00078
				Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
				Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00271

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic	smre_ip_00283
				Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00274
				Students build multisyllabic words.	smre_ip_00270
Unit 4	Module B	Foundational Skills	Decode and read words with the final syllables -ture, -tion, -sion, -	Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal	smre_ip_00286
				Students read the passage "The Dry Tortugas." Students identify multisyllabic words by completing a three-column graphic	smre_pp_00106
				Students learn to read multisyllabic words.	smre_di_00078
				Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
				Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00271
				Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic	smre_ip_00283
				Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00274
				Students build multisyllabic words.	smre_ip_00270