



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 1.R - My World	Week 1		
Unit 1.R - My World	Character	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
		Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
		Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students read idioms, look at the pictures that match, and then complete sentences that tell about the characters in the pictures.	smre_pp_00451
Unit 1.R - My World	Sort Nouns	Students classify and categorize.	smre_ip_00074
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students classify words into sets and groups by sorting.	smre_ip_00073
		Students learn to classify and categorize.	smre_di_00018
		Students cut and paste pictures into the correct categories.	smre_pp_00423
		Students classify words into sets and groups by sorting.	smre_ip_00029
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students learn to classify words into sets and groups.	smre_di_00008
Unit 1.R - My World	Short a: a	Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
		Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students read words with short vowel patterns.	smre_ip_01052
Unit 1.R - My World	Week 2		
Unit 1.R - My World	Setting	Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 1.R - My World	Rhyming Words	Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
Unit 1.R - My World	Consonants c/k/, p/p/, n/n/	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
Unit 1.R - My World	Week 3		
Unit 1.R - My World	Plot	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
Unit 1.R - My World	Verbs	Students read a poem, "A Long, Sunny Day," identify nouns and verbs, the meaning of a homophone, and irregular vowels.	smre_pp_00430
Unit 1.R - My World	Consonants f, ff/f, b/b, g/g/	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
Unit 1.R - My World	Short i:i	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students read words with short vowel patterns.	smre_ip_01052
Unit 1.R - My World	Week 4		
Unit 1.R - My World	Sort Descriptive Words	Students sort adjectives into sets and groups.	smre_ip_01181
		Students classify adjectives into sets and groups.	smre_ip_01182
		Students classify words into sets and groups by sorting.	smre_ip_00073

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
		Students learn to classify words into sets and groups.	smre_di_00008
Unit 1.R - My World	Short o:o	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students read words with short vowel patterns.	smre_ip_01052
Unit 1.R - My World	Week 5		
Unit 1.R - My World	Adjectives	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students sort adjectives into sets and groups.	smre_ip_01181
		Students classify adjectives into sets and groups.	smre_ip_01182
		Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
Unit 1.R - My World	Short e:e	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students read words with short vowel patterns.	smre_ip_01052
Unit 1.R - My World	Week 6		
Unit 1.R - My World	Sort Words	Students classify and categorize.	smre_ip_00074
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students classify words into sets and groups by sorting.	smre_ip_00073
		Students learn to classify and categorize.	smre_di_00018
		Students cut and paste pictures into the correct categories.	smre_pp_00423
		Students classify words into sets and groups by sorting.	smre_ip_00029
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students learn to classify words into sets and groups.	smre_di_00008
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
Unit 1.R - My World	Sentences	Students learn that identifying the important parts of a sentence tells what the sentence is mostly about.	smre_di_00330
Unit 1.R - My World	Short u:u	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students read words with short vowel patterns.	smre_ip_01052
Unit 1 - Animals, Tame and Wild	Week 1		
Unit 1 - Animals, Tame and Wild	Character and Setting	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
		Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
		Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students read idioms, look at the pictures that match, and then complete sentences that tell about the characters in the pictures.	smre_pp_00451
Unit 1 - Animals, Tame and Wild	Sentences	Students learn that identifying the important parts of a sentence tells what the sentence is mostly about.	smre_di_00330
Unit 1 - Animals, Tame and Wild	Distinguish/a/	Students distinguish between short and long vowel sounds.	smre_ip_01274

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
		Students sort short and long vowel sounds.	smre_ip_00976
		Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
		Students read words with short vowel patterns.	smre_ip_01052
Unit 1 - Animals, Tame and Wild	Rhyming Words	Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
Unit 1 - Animals, Tame and Wild	Short a Words	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
		Students sort short and long vowel sounds.	smre_ip_00976
		Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
		Students read words with short vowel patterns.	smre_ip_01052
Unit 1 - Animals, Tame and Wild	Fluency Accuracy	Students read the literary text and answer literal questions.	smre_pp_00413
		Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students learn to read words with initial consonant blends.	smre_di_00284
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
		Students practice reading words with the vowel variants a and al, as in ball and walk.	smre_ip_00866
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read words with final consonant blends.	smre_ip_01064
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students learn to read words with final consonant blends.	smre_di_00292
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01049
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.	smre_itr_02363
		Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
		Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read a informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
		Students learn to read words with the vowel variants a and al, as in ball and walk.	smre_di_00232
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
Unit 1 - Animals, Tame and Wild	Week 2		
Unit 1 - Animals, Tame and Wild	Plot	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
Unit 1 - Animals, Tame and Wild	Summarize	Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.	smre_pp_00445
		Students read the literary text, "Don't Walk, Do Skate," answer questions about the story, and write three sentences to summarize the story.	smre_pp_00444
Unit 1 - Animals, Tame and Wild	Distinguish /i/	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students sort short and long vowel sounds.	smre_ip_00976
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
		Students read words with short vowel patterns.	smre_ip_01052
Unit 1 - Animals, Tame and Wild	Short i Words	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students sort short and long vowel sounds.	smre_ip_00976
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
		Students read words with short vowel patterns.	smre_ip_01052
Unit 1 - Animals, Tame and Wild	Week 3		
Unit 1 - Animals, Tame and Wild	Distinguish /o/	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students sort short and long vowel sounds.	smre_ip_00976
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
		Students read words with short vowel patterns.	smre_ip_01052
Unit 1 - Animals, Tame and Wild	Short o Words	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students sort short and long vowel sounds.	smre_ip_00976
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
		Students read words with short vowel patterns.	smre_ip_01052

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 1 - Animals, Tame and Wild	Rate	Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read with phrasing.	smre_ip_01251
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
Unit 1 - Animals, Tame and Wild	Week 4		
Unit 1 - Animals, Tame and Wild	Main Idea and Details	Students read "A Home for Wildlife" and write the main idea for each paragraph.	smre_pp_00441

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the literary text, "Joey's Pet," and answer questions about the main idea and supporting details.	smre_pp_00450
		Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
		Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.	smre_pp_00445
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
		Students listen to or read a informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
		Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
		Students read a informational text, then circle the main idea and write a title for the passage.	smre_pp_00438
		Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
Unit 1 - Animals, Tame and Wild	Count Syllables	Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.	smre_ip_01077
Unit 1 - Animals, Tame and Wild	Inflected Endings -s and -ing	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
Unit 1 - Animals, Tame and Wild	Accuracy and Appropriate Rate	Students read the literary text and answer literal questions.	smre_pp_00413
		Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093



Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read with phrasing.	smre_ip_01251
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
Unit 1 - Animals, Tame and Wild	Week 5		
Unit 1 - Animals, Tame and Wild	Sort Words	Students classify and categorize.	smre_ip_00074
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students classify words into sets and groups by sorting.	smre_ip_00073
		Students learn to classify and categorize.	smre_di_00018
		Students cut and paste pictures into the correct categories.	smre_pp_00423
		Students classify words into sets and groups by sorting.	smre_ip_00029
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students learn to classify words into sets and groups.	smre_di_00008
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
Unit 1 - Animals, Tame and Wild	Distinguish /e/	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students sort short and long vowel sounds.	smre_ip_00976
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
		Students read words with short vowel patterns.	smre_ip_01052
Unit 1 - Animals, Tame and Wild	Short e:e	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students sort short and long vowel sounds.	smre_ip_00976
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
		Students read words with short vowel patterns.	smre_ip_01052
Unit 1 - Animals, Tame and Wild	Initial Consonant Blends	Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01065
		Students learn to read words with initial consonant blends.	smre_di_00284
		Students read words with initial consonant blends.	smre_ip_01048
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
		Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419
Unit 1 - Animals, Tame and Wild	Short e Words	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students sort short and long vowel sounds.	smre_ip_00976
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
		Students read words with short vowel patterns.	smre_ip_01052
Unit 1 - Animals, Tame and Wild	Appropriate Phrasing	Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
Unit 1 - Animals, Tame and Wild	Week 6		

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 1 - Animals, Tame and Wild	Cause and Effect	Students listen to or read the informational text, "All About Oranges" and learn how to use organizational patterns of text to identify cause and effect.	smre_di_00338
Unit 1 - Animals, Tame and Wild	Text Structure	Students listen to or read the informational text, "All About Oranges" and learn how to use organizational patterns of text to identify cause and effect.	smre_di_00338
		Students listen to or read the informational text, "If You Were an Orange." Students also compare and contrast ideas and understand the meaning of grade-level content words.	smre_ip_01261
		Students learn about cause and effect.	smre_di_00335
		Students listen to or read the informational text, "Get Fit and Score." Students also identify cause-and-effect relationships, identify supporting details, and understand the meaning of grade-level content words.	smre_ip_01259
		Students read "The Day Maria Got Lost" and answer questions about cause and effect.	smre_pp_00449
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.	smre_ip_01263
		Students read the literary text, then compare and contrast the two ideas in the passage.	smre_pp_00439
		Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
		Students listen to a informational text, "Healthy Foods," and learn about organizational patterns of text that help to compare and contrast ideas.	smre_di_00331
		Students listen to the informational text, "Vegetables: Fresh and Canned" and learn how to use organizational patterns of text to compare and contrast.	smre_di_00337
		Students listen to or read the informational text, "Fruits and Vegetables - What's the Difference?" Students also answer literal questions and compare and contrast ideas.	smre_ip_01255
Unit 1 - Animals, Tame and Wild	Distinguish /u/	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students sort short and long vowel sounds.	smre_ip_00976
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
		Students read words with short vowel patterns.	smre_ip_01052
Unit 1 - Animals, Tame and Wild	Short u:u	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students sort short and long vowel sounds.	smre_ip_00976
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
		Students read words with short vowel patterns.	smre_ip_01052
Unit 1 - Animals, Tame and Wild	Final Consonant Blends	Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01065
		Students learn to read words with initial consonant blends.	smre_di_00284
		Students read words with initial consonant blends.	smre_ip_01048
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
		Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID		
Unit 1 - Animals, Tame and Wild	Short u Words with Final Consonant Blends	Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01065		
		Students learn to read words with initial consonant blends.	smre_di_00284		
		Students distinguish between short and long vowel sounds.	smre_ip_01274		
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383		
		Students sort short and long vowel sounds.	smre_ip_00976		
		Students read words with initial consonant blends.	smre_ip_01048		
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378		
		Students identify short and long vowel sounds.	smre_ip_01222		
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041		
		Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419		
		Students identify short and long vowel sounds.	smre_ip_01230		
		Students read words with short vowel patterns.	smre_ip_01052		
		Unit 2 - Communities	Week 1		
		Unit 2 - Communities	Sequence	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
Students read the literary text, cut pictures from the story, and then paste them in the correct order.	smre_pp_00414				
Students identify the correct sequence of events using the words first, next, and last.	smre_ip_01179				
Students read two fiction passages and then draw the events from each story into boxes to show the correct sequence.	smre_pp_00384				
Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403				
Students read the literary text, "Ned's Hat" and draw the events of the story in the order they happened.	smre_pp_00431				
Students read the literary text and draw pictures to show the correct sequence of event. Students also cut and paste words with the correct word family ending.	smre_pp_00388				
Students listen to or read the decodable text, "Let's Pretend." Students sequence the events and draw conclusions.	smre_ip_01207				
Students identify time and order words, first, next, then, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01180				
Students cut and paste pictures from a story in the correct order using first, next, and last as guides.	smre_pp_00399				
Students listen to a passage with five or more events and learn to identify the correct sequence of events.	smre_di_00324				
Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435				
Students listen to the literary text, "Jan's Day at the Beach," and learn to sequence events of a story.	smre_di_00286				
Students listen to the literary text with three events and learn how to use the time and order words first, next, and last to remember the order of events in the story.	smre_di_00298				
Students identify the correct sequence of events in a story.	smre_ip_01151				
Students identify time and order words first, next, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01152				
Students listen to or read the literary text, "Nature Girls Club." Students also answer questions about the main characters and sequence events.	smre_ip_01083				
Students identify the correct sequence of events.	smre_ip_01102				
Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419				
Unit 2 - Communities	Sort Nouns	Students classify and categorize.	smre_ip_00074		

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students classify words into sets and groups by sorting.	smre_ip_00073
		Students learn to classify and categorize.	smre_di_00018
		Students cut and paste pictures into the correct categories.	smre_pp_00423
		Students classify words into sets and groups by sorting.	smre_ip_00029
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students learn to classify words into sets and groups.	smre_di_00008
Unit 2 - Communities	Segment and Blend Words	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
Unit 2 - Communities	Accuracy and Appropriate Rate	Students read the literary text and answer literal questions.	smre_pp_00413
		Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read with phrasing.	smre_ip_01251
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
Unit 2 - Communities	Week 2		
Unit 2 - Communities	Cause and Effect	Students listen to or read the informational text, "All About Oranges" and learn how to use organizational patterns of text to identify cause and effect.	smre_di_00338
Unit 2 - Communities	Time and Order Words	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
		Students read the literary text, cut pictures from the story, and then paste them in the correct order.	smre_pp_00414
		Students identify the correct sequence of events using the words first, next, and last.	smre_ip_01179
		Students read two fiction passages and then draw the events from each story into boxes to show the correct sequence.	smre_pp_00384
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students read the literary text, "Ned's Hat" and draw the events of the story in the order they happened.	smre_pp_00431
		Students read the literary text and draw pictures to show the correct sequence of event. Students also cut and paste words with the correct word family ending.	smre_pp_00388
		Students listen to or read the decodable text, "Let's Pretend." Students sequence the events and draw conclusions.	smre_ip_01207
		Students identify time and order words, first, next, then, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01180
		Students cut and paste pictures from a story in the correct order using first, next, and last as guides.	smre_pp_00399
		Students listen to a passage with five or more events and learn to identify the correct sequence of events.	smre_di_00324
		Students listen to the literary text, "Jan's Day at the Beach," and learn to sequence events of a story.	smre_di_00286
		Students listen to the literary text with three events and learn how to use the time and order words first, next, and last to remember the order of events in the story.	smre_di_00298
		Students identify the correct sequence of events in a story.	smre_ip_01151
		Students identify time and order words first, next, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01152

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Nature Girls Club." Students also answer questions about the main characters and sequence events.	smre_ip_01083
		Students identify the correct sequence of events.	smre_ip_01102
Unit 2 - Communities	Distinguish Between Long a and /a/	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students sort short and long vowel sounds.	smre_ip_00976
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
Unit 2 - Communities	Long a: a_e	Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences.	smre_pp_00351
		Students complete sentences using VCe words (long a).	smre_ip_00975
		Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students learn to read VCe words (long a).	smre_di_00259
Unit 2 - Communities	Consonants c/s/; g/i/	Students listen to or read the decodable text, "Where Is My Badge?" Students identify words with the final consonant pattern -dge.	smre_itr_02360
		Students complete sentences using words with the soft sounds for the letters c and g.	smre_ip_01214
		Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
		Students practice reading and writing words that end with the final consonant pattern -dge.	smre_pp_02360
		Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
		Students learn about the soft consonant sounds for the letters c and g.	smre_di_00328
		Students identify words with the soft sounds for the letters c and g by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01215
		Students complete sentences using words with the final consonant pattern -dge.	smre_ip_02360
		Students learn to read words with the final consonant pattern -dge.	smre_di_02360
Unit 2 - Communities	Words with Long a	Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Unit 2 - Communities	Appropriate Phrasing	Students read the literary text and answer literal questions.	smre_pp_00413
		Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students read with expression.	smre_di_00309
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
Unit 2 - Communities	Week 3		
Unit 2 - Communities	Distinguish Between Long i and /i/	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students sort short and long vowel sounds.	smre_ip_00976
		Students identify short and long vowel sounds.	smre_ip_01222



Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students identify short and long vowel sounds.	smre_ip_01230
Unit 2 - Communities	Long i: i_e	Students listen to or read the decodable text, "The Bike." Students read and identify VCe words (long i).	smre_ip_00967
		Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_00928
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students learn to read VCe words (long i).	smre_di_00254
		Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037
		Students learn about the long vowel sounds of the letter y.	smre_di_00278
		Students identify pictures with the long i sound.	smre_ip_00927
		Students will practice reading and writing VCe words (long i sound).	smre_pp_00344
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
Unit 2 - Communities	Consonant Digraphs wh, ch, tch, ph	Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01094
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
Unit 2 - Communities	Words with Long i	Students listen to or read the decodable text, "The Bike." Students read and identify VCe words (long i).	smre_ip_00967
		Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_00928
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students learn to read VCe words (long i).	smre_di_00254
		Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037
		Students identify pictures with the long i sound.	smre_ip_00927
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
Unit 2 - Communities	Week 4		
Unit 2 - Communities	Inferring	Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
Unit 2 - Communities	Sort Words	Students classify and categorize.	smre_ip_00074
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students classify words into sets and groups by sorting.	smre_ip_00073
		Students learn to classify and categorize.	smre_di_00018
		Students cut and paste pictures into the correct categories.	smre_pp_00423
		Students classify words into sets and groups by sorting.	smre_ip_00029
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students learn to classify words into sets and groups.	smre_di_00008
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
Unit 2 - Communities	Distinguish Between Long o and /o/	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students sort short and long vowel sounds.	smre_ip_00976
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
Unit 2 - Communities	Long o: o_e	Students learn to read VCe words (long o).	smre_di_00231
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students listen to or read the decodable text, "A Note for Rose." Students read and identify VCe words (long o).	smre_ip_00892
		Students will practice reading and writing VCe words (long o sound).	smre_pp_00315
		Students practice reading read VCe words (long o).	smre_ip_00865
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Students identify pictures that have the long o sound.	smre_ip_00864
Unit 2 - Communities	Contractions	Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students identify the two words that make up a contraction (am, not, will).	smre_ip_01155
		Students read sentences with contractions that come from the words is and am. They will also write the two words that make up the contraction.	smre_pp_00416
		Students complete sentences using contractions with the words am, not, and will.	smre_ip_01156
		Students listen to or read the decodable text, "I'm Glad." Students read and identify contractions using the words am, not, and will.	smre_ip_01195
Unit 2 - Communities	Words with Long o	Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students learn to read VCe words (long o).	smre_di_00231
		Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students listen to or read the decodable text, "A Note for Rose." Students read and identify VCe words (long o).	smre_ip_00892
		Students will practice reading and writing VCe words (long o sound).	smre_pp_00315
		Students practice reading read VCe words (long o).	smre_ip_00865
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Students identify pictures that have the long o sound.	smre_ip_00864
Unit 2 - Communities	Week 5		
Unit 2 - Communities	Singular and Plural Nouns	Students learn about regular plurals.	smre_di_00285
		Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students identify regular plurals.	smre_ip_01051
Unit 2 - Communities	Distinguish Between Long u and /u/	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students sort short and long vowel sounds.	smre_ip_00976
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
Unit 2 - Communities	Long u: u_e; Long e: e_e	Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students practice reading VCe words (long u and long e).	smre_ip_00818
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037
		Students identify pictures that have the long e and the long u sounds.	smre_ip_00817
		Students learn about the long vowel sounds of the letter y.	smre_di_00278
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
		Students learn to read VCe words (long u and long e).	smre_di_00216
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
Unit 2 - Communities	Inflected Ending -ed	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
Unit 2 - Communities	Words with Long u	Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students practice reading VCe words (long u and long e).	smre_ip_00818
		Students identify pictures that have the long e and the long u sounds.	smre_ip_00817
		Students learn about the long vowel sounds of the letter y.	smre_di_00278
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
		Students learn to read VCe words (long u and long e).	smre_di_00216

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
Unit 2 - Communities	Week 6		
Unit 2 - Communities	Compare and Contrast	Students practice comparing and contrasting by reading the literary text, "Cats." Students then cut out words from the story and paste them under the correct heading.	smre_pp_00433
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students learn about the organizational pattern of text: comparing and contrasting characters in a single passage.	smre_di_00326
Unit 2 - Communities	Distinguish Between Long e and /e/	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students sort short and long vowel sounds.	smre_ip_00976
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
Unit 2 - Communities	Long e: e, ee	Students learn about the long e vowel patterns ea and ee.	smre_di_00305
		Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
		Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students read words with long vowel patterns.	smre_ip_01111
		Students practice reading words with the long vowel pattern ee.	smre_pp_00407
		Students practice reading VCe words (long u and long e).	smre_ip_00818
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students identify pictures that have the long e and the long u sounds.	smre_ip_00817
		Students learn about the long vowel sounds of the letter y.	smre_di_00278
		Students listen to or read the decodable text, "Dear Miss Glenn." Students answer literal questions and draw conclusions. They also identify words with the long e vowel patterns ee and ea.	smre_ip_01143
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ea and ee.	smre_ip_01116
		Students learn to read VCe words (long u and long e).	smre_di_00216
		Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01119
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
		Students identify words with the long vowel patterns ea and ee by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01117
Unit 2 - Communities	Syllables VC/CV	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
		Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
		Students practice reading V/CV, VC/V, and CV words by circling words that match pictures.	smre_pp_00373
		Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables.	smre_ip_01074
		Students practice dividing VC/CV words into syllables.	smre_pp_00376
		Students learn about VC/CV syllable patterns.	smre_di_00280
		Students practice reading words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01034
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students practice reading words with VC/CV syllable patterns.	smre_ip_01040
		Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.	smre_ip_01077

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 2 - Communities	Words with Long e	Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students practice reading VCe words (long u and long e).	smre_ip_00818
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037
		Students learn about the long vowel sounds of the letter y.	smre_di_00278
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
		Students learn to read VCe words (long u and long e).	smre_di_00216
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
Unit 3 - Changes	Week 1		
Unit 3 - Changes	Sequence	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
		Students read the literary text, cut pictures from the story, and then paste them in the correct order.	smre_pp_00414
		Students identify the correct sequence of events using the words first, next, and last.	smre_ip_01179
		Students read two fiction passages and then draw the events from each story into boxes to show the correct sequence.	smre_pp_00384
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students read the literary text, "Ned's Hat" and draw the events of the story in the order they happened.	smre_pp_00431
		Students read the literary text and draw pictures to show the correct sequence of event. Students also cut and paste words with the correct word family ending.	smre_pp_00388
		Students listen to or read the decodable text, "Let's Pretend." Students sequence the events and draw conclusions.	smre_ip_01207
		Students identify time and order words, first, next, then, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01180
		Students cut and paste pictures from a story in the correct order using first, next, and last as guides.	smre_pp_00399
		Students listen to a passage with five or more events and learn to identify the correct sequence of events.	smre_di_00324
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students listen to the literary text, "Jan's Day at the Beach," and learn to sequence events of a story.	smre_di_00286
		Students listen to the literary text with three events and learn how to use the time and order words first, next, and last to remember the order of events in the story.	smre_di_00298
		Students identify the correct sequence of events in a story.	smre_ip_01151
		Students identify time and order words first, next, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01152
		Students listen to or read the literary text, "Nature Girls Club." Students also answer questions about the main characters and sequence events.	smre_ip_01083
		Students identify the correct sequence of events.	smre_ip_01102
		Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419
Unit 3 - Changes	Summarize	Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.	smre_pp_00445
		Students read the literary text, "Don't Walk, Do Skate," answer questions about the story, and write three sentences to summarize the story.	smre_pp_00444

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID		
Unit 3 - Changes	Action Verbs	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208		
		Students sort nouns and verbs into sets and groups.	smre_ip_01176		
		Students learn that verbs are action words and learn to sort them into sets and groups.	smre_di_00322		
		Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.	smre_pp_00428		
		Students sort nouns and verbs into sets and groups.	smre_ip_01175		
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432		
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205		
Unit 3 - Changes	Rhyming Words	Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425		
Unit 3 - Changes	Vowel Sounds of y	Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036		
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037		
		Students learn about the long vowel sounds of the letter y.	smre_di_00278		
		Students identify pictures with the long i sound.	smre_ip_00927		
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075		
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378		
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408		
		Students read words with short vowel patterns.	smre_ip_01052		
		Unit 3 - Changes	Syllable Pattern CV	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
				Students practice reading V/CV, VC/V, and CV words by circling words that match pictures.	smre_pp_00373
Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables.	smre_ip_01074				
Students practice dividing VC/CV words into syllables.	smre_pp_00376				
Students learn about VC/CV syllable patterns.	smre_di_00280				
Students practice reading words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01034				
Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035				
Students practice reading words with VC/CV syllable patterns.	smre_ip_01040				
Unit 3 - Changes	Accuracy and Appropriate Rate			Students read the literary text and answer literal questions.	smre_pp_00413
				Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210		
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093		
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150		
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191		
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412		
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213		

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		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read with phrasing.	smre_ip_01251
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
Unit 3 - Changes		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
Unit 3 - Changes	Week 2		
Unit 3 - Changes	Compare and Contrast	Students practice comparing and contrasting by reading the literary text, "Cats." Students then cut out words from the story and paste them under the correct heading.	smre_pp_00433
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students learn about the organizational pattern of text: comparing and contrasting characters in a single passage.	smre_di_00326



Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 3 - Changes	Inferring	Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
Unit 3 - Changes	Segment and Blend Syllables	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
Unit 3 - Changes	Consonant Patterns ng, nk	Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01065
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
Unit 3 - Changes	Compound Words	Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
		Students build compound words and use the words to complete sentences.	smre_ip_01216
		Students cut out words to make compound words.	smre_pp_00437
		Students identify the meaning of compound words by identifying base words.	smre_ip_01271
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
		Students learn about compound words and how to determine the meaning of compound words by identifying base words.	smre_di_00329
Unit 3 - Changes	Appropriate Phrasing	Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
Unit 3 - Changes	Week 3		
Unit 3 - Changes	Fact and Opinion	Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
Unit 3 - Changes	Vowels: r-Controlled or, ore	Students practice reading r-controlled vowels (or, ore) by circling words that match pictures.	smre_pp_00396
		Students identify words with long vowel patterns (VCe) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01097
		Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students identify the sounds and spellings of the r-controlled vowels ar, ir, or, and ur.	smre_ip_01221
		Students identify the sounds and spellings of r-controlled vowels (or, ore) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01099
		Students learn about the r-controlled vowel: or, ore.	smre_di_00296
Unit 3 - Changes	Classifying/Categorizing	Students classify and categorize.	smre_ip_00074
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students classify words into sets and groups by sorting.	smre_ip_00073
		Students learn to classify and categorize.	smre_di_00018
		Students cut and paste pictures into the correct categories.	smre_pp_00423
		Students classify words into sets and groups by sorting.	smre_ip_00029
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students learn to classify words into sets and groups.	smre_di_00008
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
Unit 3 - Changes	Week 4		



Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 3 - Changes	Adding Endings	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
Unit 3 - Changes	Vowel: r-Controlled ar	Students practice reading words with r-controlled vowels (ar).	smre_pp_00395
		Students sort words with r-controlled vowels (ar).	smre_ip_01096
		Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar).	smre_ip_01133
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students learn about the r-controlled vowel: ar.	smre_di_00295
		Students identify the sounds and spellings of the r-controlled vowels ar, ir, or, and ur.	smre_ip_01221
Unit 3 - Changes	Words with -ed	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
Unit 3 - Changes	Expression and Intonation	Students read with expression.	smre_di_00309
		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
Unit 3 - Changes	Week 5		
Unit 3 - Changes	Text Structure	Students listen to or read the informational text, "All About Oranges" and learn how to use organizational patterns of text to identify cause and effect.	smre_di_00338
		Students listen to or read the informational text, "If You Were an Orange." Students also compare and contrast ideas and understand the meaning of grade-level content words.	smre_ip_01261
		Students learn about cause and effect.	smre_di_00335
		Students listen to or read the informational text, "Get Fit and Score." Students also identify cause-and-effect relationships, identify supporting details, and understand the meaning of grade-level content words.	smre_ip_01259
		Students read "The Day Maria Got Lost" and answer questions about cause and effect.	smre_pp_00449
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.	smre_ip_01263
		Students read the literary text, then compare and contrast the two ideas in the passage.	smre_pp_00439
		Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
		Students listen to a informational text, "Healthy Foods," and learn about organizational patterns of text that help to compare and contrast ideas.	smre_di_00331
		Students listen to the informational text, "Vegetables: Fresh and Canned" and learn how to use organizational patterns of text to compare and contrast.	smre_di_00337
		Students listen to or read the informational text, "Fruits and Vegetables - What's the Difference?" Students also answer literal questions and compare and contrast ideas.	smre_ip_01255
Unit 3 - Changes	Vowels: r-Controlled er, ir, ur	Students identify words with r-controlled vowels (er, ir, ur) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01101
		Students complete sentences with words that have r-controlled vowels: er, ir, ur.	smre_ip_01100
		Students cut and paste words with ir, ur, and er into the correct box marked with an r-controlled vowel.	smre_pp_00397
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students identify the sounds and spellings of the r-controlled vowels ar, ir, or, and ur.	smre_ip_01221
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students learn about the r-controlled vowels: er, ir, ur.	smre_di_00297
Unit 3 - Changes	Contractions	Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students identify the two words that make up a contraction (am, not, will).	smre_ip_01155
		Students read sentences with contractions that come from the words is and am. They will also write the two words that make up the contraction.	smre_pp_00416
		Students complete sentences using contractions with the words am, not, and will.	smre_ip_01156
		Students listen to or read the decodable text, "I'm Glad." Students read and identify contractions using the words am, not, and will.	smre_ip_01195

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 3 - Changes	Words with er, ir, ur	Students identify words with r-controlled vowels (er, ir, ur) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01101
		Students complete sentences with words that have r-controlled vowels: er, ir, ur.	smre_ip_01100
		Students cut and paste words with ir, ur, and er into the correct box marked with an r-controlled vowel.	smre_pp_00397
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students identify the sounds and spellings of the r-controlled vowels ar, ir, or, and ur.	smre_ip_01221
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students learn about the r-controlled vowels: er, ir, ur.	smre_di_00297
Unit 3 - Changes	Week 6		
Unit 3 - Changes	Draw Conclusions	Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
Unit 3 - Changes	Contractions with Not	Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students identify the two words that make up a contraction (am, not, will).	smre_ip_01155
		Students read sentences with contractions that come from the words is and am. They will also write the two words that make up the contraction.	smre_pp_00416
		Students complete sentences using contractions with the words am, not, and will.	smre_ip_01156
		Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419
		Students listen to or read the decodable text, "I'm Glad." Students read and identify contractions using the words am, not, and will.	smre_ip_01195
Unit 3 - Changes	Segment and Blend Words	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
Unit 3 - Changes	Comparative Endings -er, -est	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
Unit 3 - Changes	Consonant Pattern -dge	Students listen to or read the decodable text, "Where Is My Badge?" Students identify words with the final consonant pattern -dge.	smre_itr_02360
		Students complete sentences using words with the soft sounds for the letters c and g.	smre_ip_01214
		Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
		Students practice reading and writing words that end with the final consonant pattern -dge.	smre_pp_02360
		Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
		Students learn about the soft consonant sounds for the letters c and g.	smre_di_00328

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		Students identify words with the soft sounds for the letters c and g by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01215
		Students complete sentences using words with the final consonant pattern -dge.	smre_ip_02360
		Students learn to read words with the final consonant pattern -dge.	smre_di_02360
Unit 4 - Treasures	Week 1		
Unit 4 - Treasures	Draw Conclusions	Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
Unit 4 - Treasures	Time and Order Words	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
		Students read the literary text, cut pictures from the story, and then paste them in the correct order.	smre_pp_00414
		Students identify the correct sequence of events using the words first, next, and last.	smre_ip_01179
		Students read two fiction passages and then draw the events from each story into boxes to show the correct sequence.	smre_pp_00384
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students read the literary text, "Ned's Hat" and draw the events of the story in the order they happened.	smre_pp_00431
		Students read the literary text and draw pictures to show the correct sequence of event. Students also cut and paste words with the correct word family ending.	smre_pp_00388
		Students listen to or read the decodable text, "Let's Pretend." Students sequence the events and draw conclusions.	smre_ip_01207
		Students identify time and order words, first, next, then, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01180
		Students cut and paste pictures from a story in the correct order using first, next, and last as guides.	smre_pp_00399
		Students listen to a passage with five or more events and learn to identify the correct sequence of events.	smre_di_00324
		Students listen to the literary text, "Jan's Day at the Beach," and learn to sequence events of a story.	smre_di_00286
		Students listen to the literary text with three events and learn how to use the time and order words first, next, and last to remember the order of events in the story.	smre_di_00298
		Students identify the correct sequence of events in a story.	smre_ip_01151
		Students identify time and order words first, next, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01152
		Students listen to or read the literary text, "Nature Girls Club." Students also answer questions about the main characters and sequence events.	smre_ip_01083
		Students identify the correct sequence of events.	smre_ip_01102
Unit 4 - Treasures	Adjectives	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students sort adjectives into sets and groups.	smre_ip_01181
		Students classify adjectives into sets and groups.	smre_ip_01182
		Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
Unit 4 - Treasures	Singular and Plural Possessives	Students complete sentences using singular and plural possessives.	smre_ip_02361
		Students practice reading and writing singular and plural possessives.	smre_pp_02361
		Students listen to or read the decodable text, "My Family's Pets." Students identify singular and plural possessives.	smre_itr_02361
		Students learn about singular and plural possessives.	smre_di_02361
Unit 4 - Treasures	Expression and Intonation	Students read with expression.	smre_di_00309

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
Unit 4 - Treasures	Week 2		
Unit 4 - Treasures	Compound Words	Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
		Students build compound words and use the words to complete sentences.	smre_ip_01216
		Students cut out words to make compound words.	smre_pp_00437
		Students identify the meaning of compound words by identifying base words.	smre_ip_01271
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
		Students learn about compound words and how to determine the meaning of compound words by identifying base words.	smre_di_00329
Unit 4 - Treasures	Adjectives for Colors and Shapes	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students sort adjectives into sets and groups.	smre_ip_01181
		Students classify adjectives into sets and groups.	smre_ip_01182
		Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
Unit 4 - Treasures	Adding Endings	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Students build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
Unit 4 - Treasures	Accuracy and Rate	Students read the literary text and answer literal questions.	smre_pp_00413
		Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read with phrasing.	smre_ip_01251
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
Unit 4 - Treasures	Week 3		
Unit 4 - Treasures	Facts and Details	Students read the literary text, "Joey's Pet," and answer questions about the main idea and supporting details.	smre_pp_00450
		Students read an informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
		Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
Unit 4 - Treasures	Sort Nouns and Verbs	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students learn that nouns are naming words and learn how to sort nouns into groups.	smre_di_00318
		Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students classify and categorize.	smre_ip_00074
		Students sort nouns and verbs into sets and groups.	smre_ip_01176
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students classify words into sets and groups by sorting.	smre_ip_00073
		Students read a poem, "A Long, Sunny Day," identify nouns and verbs, the meaning of a homophone, and irregular vowels.	smre_pp_00430
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students sort nouns into sets and groups.	smre_ip_01167
		Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.	smre_pp_00428
		Students sort nouns and verbs into sets and groups.	smre_ip_01175
		Students cut and paste pictures into the correct categories.	smre_pp_00423
		Students classify words into sets and groups by sorting.	smre_ip_00029
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students learn to classify words into sets and groups.	smre_di_00008
		Students classify nouns into sets and groups.	smre_ip_01168
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
Unit 4 - Treasures	Adjectives for Size	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students sort adjectives into sets and groups.	smre_ip_01181
		Students classify adjectives into sets and groups.	smre_ip_01182
		Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
Unit 4 - Treasures	Vowel Digraphs oa, ow	Students practice reading and writing words with the irregular vowel sounds ow and ou.	smre_pp_02363

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students complete sentences using words with the irregular vowel sound oo, as in book.	smre_ip_00875
		Students identify words with vowel diphthongs (ou, ow) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01166
		Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow).	smre_ip_01200
		Students read words with irregular vowels sounds and write ow or ou to complete the words. (ow/ou as in cow/house)	smre_pp_00422
		Students identify pictures with the irregular vowel sounds ow and ou.	smre_ip_02363
		Students learn about the vowel sounds of ou and ow.	smre_di_02363
		Students label a picture with the correct word. Correct answers focus on words with irregular vowels ou and ow that make the sound found in house and clown.	smre_ip_01165
		Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.	smre_itr_02363
		Students learn to read words with the vowel diphthongs ou and ow, as heard in the words house and clown.	smre_di_00317
Unit 4 - Treasures	Three-Letter Consonant Blends	Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01065
Unit 4 - Treasures		Students learn to read words with initial consonant blends.	smre_di_00284
		Students read words with initial consonant blends.	smre_ip_01048
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
		Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419
Unit 4 - Treasures	Words with oa, ow	Students practice reading and writing words with the irregular vowel sounds ow and ou.	smre_pp_02363
		Students identify words with vowel diphthongs (ou, ow) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01166
		Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow).	smre_ip_01200
		Students read words with irregular vowels sounds and write ow or ou to complete the words. (ow/ou as in cow/house)	smre_pp_00422
		Students identify pictures with the irregular vowel sounds ow and ou.	smre_ip_02363
		Students learn about the vowel sounds of ou and ow.	smre_di_02363
		Students label a picture with the correct word. Correct answers focus on words with irregular vowels ou and ow that make the sound found in house and clown.	smre_ip_01165
		Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.	smre_itr_02363
		Students learn to read words with the vowel diphthongs ou and ow, as heard in the words house and clown.	smre_di_00317
Unit 4 - Treasures	Week 4		
Unit 4 - Treasures	Adjectives for What Kind	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students sort adjectives into sets and groups.	smre_ip_01181
		Students classify adjectives into sets and groups.	smre_ip_01182
		Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
Unit 4 - Treasures	Segment and Blend Syllables	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
Unit 4 - Treasures	Consonant Patterns kn, wr	Student complete sentences using words that contain the silent consonant pairs kn and wr.	smre_ip_01224



Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the decodable text, "The Case of the Missing Pie." Students also read words with silent consonant pairs (kn and wr), draw conclusions, and answer literal questions.	smre_ip_01257
		Students identify words with the silent consonant pairs kn and wr by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01225
		Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.	smre_pp_00445
		Students will read a story and underline words with the silent consonant pairs kn and wr. Students will also write words to match pictures.	smre_pp_00442
		Students learn to read words with the silent consonant pairs kn and wr.	smre_di_00333
Unit 4 - Treasures	Accuracy, Rate, and Expression	Students read the literary text and answer literal questions.	smre_pp_00413
		Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students read with expression.	smre_di_00309
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read with phrasing.	smre_ip_01251
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
Unit 4 - Treasures	Week 5		
Unit 4 - Treasures	Adjectives for How Many and Articles	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students sort adjectives into sets and groups.	smre_ip_01181
		Students classify adjectives into sets and groups.	smre_ip_01182
		Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
Unit 4 - Treasures	Appropriate Phrasing	Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
Unit 4 - Treasures	Week 6		
Unit 4 - Treasures	Cause and Effect	Students listen to or read the informational text, "All About Oranges" and learn how to use organizational patterns of text to identify cause and effect.	smre_di_00338
Unit 4 - Treasures	Suffixes -ly, -ful	Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly.	smre_ip_01203
		Students learn about the meaning of words that end in -ful and -ly.	smre_di_00320
		Students practice reading words that end in -ful and -ly.	smre_ip_01172
		Students complete sentences using words that end in -ful and -ly.	smre_ip_01171
		Students will complete sentences using words that end in -ful and -ly.	smre_pp_00426
Unit 4 - Treasures	Vowel Sound in moon: oo	Students look at pictures and their names. Students then circle words with the same vowel sound as heard in the word school.	smre_pp_00421
		Students read words with the irregular vowel diphthong oo.	smre_ip_01237
		Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth).	smre_ip_01199
		Students identify words with the irregular vowel sound oo, as in boom, by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01164

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students learn to read words with the irregular vowel diphthong oo, as in boom.	smre_di_00316
Unit 4 - Treasures	Words with Suffixes -ly -ful	Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly.	smre_ip_01203
		Students learn about the meaning of words that end in -ful and -ly.	smre_di_00320
		Students practice reading words that end in -ful and -ly.	smre_ip_01172
		Students complete sentences using words that end in -ful and -ly.	smre_ip_01171
		Students will complete sentences using words that end in -ful and -ly.	smre_pp_00426
Unit 5 - Great Ideas	Week 1		
Unit 5 - Great Ideas	Character, Setting and Plot	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
		Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
		Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students read idioms, look at the pictures that match, and then complete sentences that tell about the characters in the pictures.	smre_pp_00451
Unit 5 - Great Ideas	Diphthongs ow, ou	Students read words with the irregular vowel variants and vowel diphthongs ou and ow.	smre_ip_01223
Unit 5 - Great Ideas	Words with ow	Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students read words with long vowel patterns.	smre_ip_01111
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students identify words with the long vowel patterns oa and ow by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01109
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence.	smre_pp_00402
		Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01119
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns oa and ow.	smre_ip_01108
		Students identify words with long vowel patterns ue and ew by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01121
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Students identify pictures that have the long o sound.	smre_ip_00864
		Students learn about the long vowel patterns oa and ow.	smre_di_00301
Unit 5 - Great Ideas	Accuracy, Rate, and Expression	Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students read with expression.	smre_di_00309
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read with phrasing.	smre_ip_01251

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
Unit 5 - Great Ideas	Week 2		
Unit 5 - Great Ideas	Draw Conclusions	Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
Unit 5 - Great Ideas	Vowel Patterns ow, ou	Students practice reading and writing words with the irregular vowel sounds ow and ou.	smre_pp_02363
		Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students identify words with vowel diphthongs (ou, ow) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01166
		Students read words with long vowel patterns.	smre_ip_01111
		Students identify words with the long vowel patterns oa and ow by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01109
		Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow).	smre_ip_01200
		Students practice reading words with irregular vowel diphthongs (oo, as in book).	smre_pp_00321
		Students read words with irregular vowels sounds and write ow or ou to complete the words. (ow/ou as in cow/house)	smre_pp_00422
		Students identify pictures with the irregular vowel sounds ow and ou.	smre_ip_02363
		Students learn about the vowel sounds of ou and ow.	smre_di_02363
		Students label a picture with the correct word. Correct answers focus on words with irregular vowels ou and ow that make the sound found in house and clown.	smre_ip_01165
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence.	smre_pp_00402
		Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.	smre_itr_02363
		Students learn to read words with the vowel diphthongs ou and ow, as heard in the words house and clown.	smre_di_00317
		Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01119
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns oa and ow.	smre_ip_01108
		Students learn about the long vowel patterns oa and ow.	smre_di_00301
Unit 5 - Great Ideas	Syllables V/CV, VC/V	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
		Students practice reading V/CV, VC/V, and CV words by circling words that match pictures.	smre_pp_00373
		Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables.	smre_ip_01074
		Students practice reading words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01034
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
Unit 5 - Great Ideas	Words with ou	Students practice reading and writing words with the irregular vowel sounds ow and ou.	smre_pp_02363
		Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students identify words with vowel diphthongs (ou, ow) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01166
		Students read words with long vowel patterns.	smre_ip_01111

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow).	smre_ip_01200
		Students read words with irregular vowels sounds and write ow or ou to complete the words. (ow/ou as in cow/house)	smre_pp_00422
		Students identify pictures with the irregular vowel sounds ow and ou.	smre_ip_02363
		Students learn about the vowel sounds of ou and ow.	smre_di_02363
		Students label a picture with the correct word. Correct answers focus on words with irregular vowels ou and ow that make the sound found in house and clown.	smre_ip_01165
		Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.	smre_itr_02363
		Students learn to read words with the vowel diphthongs ou and ow, as heard in the words house and clown.	smre_di_00317
		Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01119
Unit 5 - Great Ideas	Accuracy, Rate, and Expression and Appropriate Phrasing	Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students read with expression.	smre_di_00309
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read with phrasing.	smre_ip_01251
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
Unit 5 - Great Ideas	Week 3		
Unit 5 - Great Ideas	Compare and Contrast	Students practice comparing and contrasting by reading the literary text, "Cats." Students then cut out words from the story and paste them under the correct heading.	smre_pp_00433
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students learn about the organizational pattern of text: comparing and contrasting characters in a single passage.	smre_di_00326
Unit 5 - Great Ideas	Sort Nouns and Verbs	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students learn that nouns are naming words and learn how to sort nouns into groups.	smre_di_00318
		Students classify and categorize.	smre_ip_00074
		Students sort nouns and verbs into sets and groups.	smre_ip_01176
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students classify words into sets and groups by sorting.	smre_ip_00073
		Students read a poem, "A Long, Sunny Day," identify nouns and verbs, the meaning of a homophone, and irregular vowels.	smre_pp_00430
		Students learn to classify and categorize.	smre_di_00018
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students sort nouns into sets and groups.	smre_ip_01167
		Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.	smre_pp_00428
		Students sort nouns and verbs into sets and groups.	smre_ip_01175
		Students cut and paste pictures into the correct categories.	smre_pp_00423
		Students classify words into sets and groups by sorting.	smre_ip_00029
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students learn to classify words into sets and groups.	smre_di_00008
		Students classify nouns into sets and groups.	smre_ip_01168
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
Unit 5 - Great Ideas	Vowel Sound in foot: oo	Students complete sentences using words with the irregular vowel sound oo, as in book.	smre_ip_00875
		Students practice reading words with irregular vowel diphthongs (oo, as in book).	smre_pp_00321
		Students learn to read words with the irregular vowel sound oo, as in book.	smre_di_00236
		Students listen to or read the decodable text, "The Rooks' Farm," and identify words with irregular vowel diphthongs (oo, as in book).	smre_ip_00897
		Students read words with the irregular vowel diphthong oo.	smre_ip_01237
Unit 5 - Great Ideas	Adding Endings	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Students build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
Unit 5 - Great Ideas	Words with oo	Students complete sentences using words with the irregular vowel sound oo, as in book.	smre_ip_00875
		Students look at pictures and their names. Students then circle words with the same vowel sound as heard in the word school.	smre_pp_00421
		Students practice reading words with irregular vowel diphthongs (oo, as in book).	smre_pp_00321
		Students learn to read words with the irregular vowel sound oo, as in book.	smre_di_00236
		Students listen to or read the decodable text, "The Rooks' Farm," and identify words with irregular vowel diphthongs (oo, as in book).	smre_ip_00897
		Students read words with the irregular vowel diphthong oo.	smre_ip_01237
		Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth).	smre_ip_01199



Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students identify words with the irregular vowel sound oo, as in boom, by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01164
		Students learn to read words with the irregular vowel diphthong oo, as in boom.	smre_di_00316
Unit 5 - Great Ideas	Expression and Intonation	Students read with expression.	smre_di_00309
		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
Unit 5 - Great Ideas	Week 4		
Unit 5 - Great Ideas	Main Idea and Details	Students read "A Home for Wildlife" and write the main idea for each paragraph.	smre_pp_00441
		Students read the literary text, "Joey's Pet," and answer questions about the main idea and supporting details.	smre_pp_00450
		Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
		Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.	smre_pp_00445
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
		Students listen to or read an informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
		Students read an informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
		Students read an informational text, then circle the main idea and write a title for the passage.	smre_pp_00438
		Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
Unit 5 - Great Ideas	Summarize	Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.	smre_pp_00445
		Students read the literary text, "Don't Walk, Do Skate," answer questions about the story, and write three sentences to summarize the story.	smre_pp_00444
Unit 5 - Great Ideas	Context Clues (Homonyms)	Students determine the meaning of multiple-meaning words - homophones.	smre_ip_01169
		Students read a poem, "Tricky Words," that contains homophones. Students match pictures to the correct homophones with words such as tail and tale, meet and meat, shoe and shoo, and tow and toe.	smre_pp_00424
		Students learn about these multiple-meaning words: blue and blew, shoe and shoo, ate and eight, high and hi, and right and write.	smre_di_00319
		Students listen to or read the informational text, "A Pocketful of Presidents," answer literal questions, and determine the meaning of multiple-meaning words.	smre_ip_01202
Unit 5 - Great Ideas	Diphthongs oi, oy	Students sort words with vowel diphthongs oi and oy.	smre_ip_01122
		Students read the literary text and decode words with the long vowel diphthongs oi and oy. Students also match words with the same vowel sounds.	smre_pp_00411
		Students learn about the vowel diphthongs oi and oy.	smre_di_00308
		Students listen to or read the decodable text, "The Noise." Students answer literal questions and identify words with irregular vowel diphthongs (oi, oy).	smre_ip_01146
		Students identify words with the vowel diphthongs oi and oy by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01123
Unit 5 - Great Ideas	Suffixes -er, -or	Students learn to read words that end in -er and -or.	smre_di_02364
		Students build words using base words and the suffixes -er and -or. Students then use the words to complete sentences.	smre_ip_02364

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the decodable text, "Teacher, Actor, or Sailor." Students also identify words that end in -er and -or.	smre_itr_02364
		Students practice reading and writing words that end in -er and -or.	smre_pp_02364
Unit 5 - Great Ideas	Words with oi, oy	Students sort words with vowel diphthongs oi and oy.	smre_ip_01122
		Students read the literary text and decode words with the long vowel diphthongs oi and oy. Students also match words with the same vowel sounds.	smre_pp_00411
		Students learn about the vowel diphthongs oi and oy.	smre_di_00308
		Students listen to or read the decodable text, "The Noise." Students answer literal questions and identify words with irregular vowel diphthongs (oi, oy).	smre_ip_01146
		Students identify words with the vowel diphthongs oi and oy by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01123
Unit 5 - Great Ideas	Appropriate Phrasing	Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
Unit 5 - Great Ideas	Week 5		
Unit 5 - Great Ideas	Sequence	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
		Students read the literary text, cut pictures from the story, and then paste them in the correct order.	smre_pp_00414
		Students identify the correct sequence of events using the words first, next, and last.	smre_ip_01179
		Students read two fiction passages and then draw the events from each story into boxes to show the correct sequence.	smre_pp_00384
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students read the literary text, "Ned's Hat" and draw the events of the story in the order they happened.	smre_pp_00431
		Students read the literary text and draw pictures to show the correct sequence of event. Students also cut and paste words with the correct word family ending.	smre_pp_00388
		Students listen to or read the decodable text, "Let's Pretend." Students sequence the events and draw conclusions.	smre_ip_01207
		Students identify time and order words, first, next, then, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01180
		Students cut and paste pictures from a story in the correct order using first, next, and last as guides.	smre_pp_00399
		Students listen to a passage with five or more events and learn to identify the correct sequence of events.	smre_di_00324
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students listen to the literary text, "Jan's Day at the Beach," and learn to sequence events of a story.	smre_di_00286
		Students listen to the literary text with three events and learn how to use the time and order words first, next, and last to remember the order of events in the story.	smre_di_00298
		Students identify the correct sequence of events in a story.	smre_ip_01151
		Students identify time and order words first, next, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01152
		Students listen to or read the literary text, "Nature Girls Club." Students also answer questions about the main characters and sequence events.	smre_ip_01083
		Students identify the correct sequence of events.	smre_ip_01102
		Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419
Unit 5 - Great Ideas	Text Structure	Students listen to or read the informational text, "All About Oranges" and learn how to use organizational patterns of text to identify cause and effect.	smre_di_00338
		Students listen to or read the informational text, "If You Were an Orange." Students also compare and contrast ideas and understand the meaning of grade-level content words.	smre_ip_01261
		Students learn about cause and effect.	smre_di_00335

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Get Fit and Score." Students also identify cause-and-effect relationships, identify supporting details, and understand the meaning of grade-level content words.	smre_ip_01259
		Students read "The Day Maria Got Lost" and answer questions about cause and effect.	smre_pp_00449
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.	smre_ip_01263
		Students read the literary text, then compare and contrast the two ideas in the passage.	smre_pp_00439
		Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
		Students listen to a informational text, "Healthy Foods," and learn about organizational patterns of text that help to compare and contrast ideas.	smre_di_00331
		Students listen to the informational text, "Vegetables: Fresh and Canned" and learn how to use organizational patterns of text to compare and contrast.	smre_di_00337
		Students listen to or read the informational text, "Fruits and Vegetables - What's the Difference?" Students also answer literal questions and compare and contrast ideas.	smre_ip_01255
Unit 5 - Great Ideas	Compound Words	Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
		Students build compound words and use the words to complete sentences.	smre_ip_01216
		Students cut out words to make compound words.	smre_pp_00437
		Students identify the meaning of compound words by identifying base words.	smre_ip_01271
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
		Students learn about compound words and how to determine the meaning of compound words by identifying base words.	smre_di_00329
Unit 5 - Great Ideas	Vowel Digraphs and Diphthongs	Students sort words with vowel diphthongs oi and oy.	smre_ip_01122
		Students identify words with irregular vowel variants aw and au by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01174
		Students read the literary text and decode words with the long vowel diphthongs oi and oy. Students also match words with the same vowel sounds.	smre_pp_00411
		Students read words with irregular vowel variants aw and au.	smre_di_00321
		Students learn about the vowel diphthongs oi and oy.	smre_di_00308
		Students read the literary text, "The Brown Bear," that includes words with irregular vowels. Then students underline au words in the au and aw family.	smre_pp_00427
		Students listen to or read the decodable text, "Hawks, Claws, and a Straw." Students answer literal questions and draw conclusions. They also identify words with irregular vowel diphthongs (aw, au).	smre_ip_01204
		Students listen to or read the decodable text, "The Noise." Students answer literal questions and identify words with irregular vowel diphthongs (oi, oy).	smre_ip_01146
		Students read words with the irregular vowel variants and vowel diphthongs ou and ow.	smre_ip_01223
		Students identify words with the vowel diphthongs oi and oy by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01123
Unit 5 - Great Ideas	Week 6		
Unit 5 - Great Ideas	Inferring	Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 5 - Great Ideas	Time and Order Words	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
		Students read the literary text, cut pictures from the story, and then paste them in the correct order.	smre_pp_00414
		Students identify the correct sequence of events using the words first, next, and last.	smre_ip_01179
		Students read two fiction passages and then draw the events from each story into boxes to show the correct sequence.	smre_pp_00384
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students read the literary text, "Ned's Hat" and draw the events of the story in the order they happened.	smre_pp_00431
		Students read the literary text and draw pictures to show the correct sequence of event. Students also cut and paste words with the correct word family ending.	smre_pp_00388
		Students listen to or read the decodable text, "Let's Pretend." Students sequence the events and draw conclusions.	smre_ip_01207
		Students identify time and order words, first, next, then, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01180
		Students cut and paste pictures from a story in the correct order using first, next, and last as guides.	smre_pp_00399
		Students listen to a passage with five or more events and learn to identify the correct sequence of events.	smre_di_00324
		Students listen to the literary text, "Jan's Day at the Beach," and learn to sequence events of a story.	smre_di_00286
		Students listen to the literary text with three events and learn how to use the time and order words first, next, and last to remember the order of events in the story.	smre_di_00298
		Students identify the correct sequence of events in a story.	smre_ip_01151
Students identify time and order words first, next, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01152		
Unit 5 - Great Ideas	Prepositions and Prepositional Phrases	Students listen to or read the literary text, "Nature Girls Club." Students also answer questions about the main characters and sequence events.	smre_ip_01083
		Students identify the correct sequence of events.	smre_ip_01102
		Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01160
		Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01159
		Students learn about the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_di_00314
		Students read sentences and circle the positional words that best complete the sentences. Positional words include behind, below, near, across, beneath, between, below, and beside.	smre_pp_00418
Unit 5 - Great Ideas	Rhyming Words	Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
		Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
Unit 5 - Great Ideas	Prefixes un-, re-	Students complete sentences using words with the prefixes re- and un-.	smre_pp_02365
		Students learn to read words that begin with un- and re-.	smre_di_02365
		Students listen to or read the decodable text, "Untie and Rewrap." Students identify words that begin with un- and re-.	smre_itr_02365
Unit 5 - Great Ideas	Long o; o; Long i: i	Students build words using base words and the prefixes un- and re-. Students then use the words to complete sentences.	smre_ip_02365
		Students listen to or read the decodable text, "The Bike." Students read and identify VCe words (long i).	smre_ip_00967
		Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_00928
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students learn to read VCe words (long i).	smre_di_00254

Reading Street Grade 1 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students learn to read VCe words (long o).	smre_di_00231
		Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students listen to or read the decodable text, "A Note for Rose." Students read and identify VCe words (long o).	smre_ip_00892
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037
		Students will practice reading and writing VCe words (long o sound).	smre_pp_00315
		Students practice reading read VCe words (long o).	smre_ip_00865
		Students learn about the long vowel sounds of the letter y.	smre_di_00278
		Students identify pictures with the long i sound.	smre_ip_00927
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students will practice reading and writing VCe words (long i sound).	smre_pp_00344
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Students identify pictures that have the long o sound.	smre_ip_00864
Unit 5 - Great Ideas	Words with Prefixes un-, re-	Students complete sentences using words with the prefixes re- and un-.	smre_pp_02365
		Students learn to read words that begin with un- and re-.	smre_di_02365
		Students listen to or read the decodable text, "Untie and Rewrap." Students identify words that begin with un- and re-.	smre_itr_02365
		Students build words using base words and the prefixes un- and re-. Students then use the words to complete sentences.	smre_ip_02365

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