



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 1 - Meeting Challenges	Week 1		
Unit 1 - Meeting Challenges	Literary Elements-Character and Plot	Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
		Students listen to or read the fiction passage "The Little League Lark," determine the meaning of homonyms; recognize the plot elements of rising action, climax, and resolution; and answer literal questions.	smre_ip_00678
		Students read the realistic fiction passage "Just for the Fun of It," answer questions about cause-and-effect relationships, and describe a character's changing feelings.	smre_pp_00259
		Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350
		Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students listen to or read the literary text, "Wesley's Weekend." Students also identify cause-and-effect relationships and describe characters' changing feelings.	smre_ip_00679
		Students read the fiction passage "The Treasure Box." Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters.	smre_pp_00225
		Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.	smre_ip_00725
		Students learn how plots are developed and conflicts are resolved.	smre_di_00162
		Students listen to or read the literary text, "Sailing Shoes." Students also recognize plot elements (flashback, climax, conflict and resolution), answer literal questions, identify characters' feelings, and identify cause-and-effect relationships.	smre_ip_00726
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students listen to or read the literary text, "The Missing Signet Ring." Students also make comparisons, describe the development of plot and how conflicts are resolved.	smre_ip_00589
		Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.	smre_itr_02347
		Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
		Students read the legend "The Golden Snail." They review their understanding of retelling explicit and implicit main idea; answering inferential and evaluative questions; identifying the theme; and describing a character's changing feelings by using details from the text.	smre_pp_00286
		Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.	smre_pp_00224
		Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
		Students learn to describe characters' changing feelings and explain cause, citing textual evidence.	smre_di_00206
		Students read the fiction passage "The Mystery of the Missing Saddle" and describe plot development and conflict resolution.	smre_pp_00223

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		Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588
		Students read the mystery "The Missing Mascot," identify the meaning of homonyms, and recognize the plot elements of conflict, rising action, climax, and resolution.	smre_pp_00258
		Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.	smre_di_00203
Unit 1 - Meeting Challenges	Homographs	Students read the informational text "Hurricanes." They review their understanding of answering literal questions, using text structure to aid in understanding, and identifying the meaning of homographs.	smre_pp_00257
		Students determine the meaning of homographs.	smre_ip_00663
		Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675
Unit 1 - Meeting Challenges	Four Kinds of Sentences	Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350
		Students will read sentences and add the correct ending punctuation. Students will identify the type of each sentence.	smre_pp_02350
		Students will identify different types of sentences.	smre_ip_02350
		Students will learn about the four types of sentences.	smre_di_02350
Unit 1 - Meeting Challenges	Suffix -ly	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students build words with suffixes.	smre_ip_00718
Unit 1 - Meeting Challenges	Point of View	Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students listen to or read the literary text, "Letter to the President." Students also identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions.	smre_ip_00587
		Students learn to determine an author's position using evidence from text.	smre_di_00169
		Students read fictional diary entries, identify the features of cultural and historical fiction, and determine the author's position.	smre_pp_00220
		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
Unit 1 - Meeting Challenges	Appropriate Expression	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students fluently read "Armando's Speech" and "Letter to Editor: School Spirit" with expression.	smre_pp_00233
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656

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		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
		Students learn to read with expression.	smre_di_00196
		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
		Students fluently read the fiction passage "Sailing Shoes" with inflection.	smre_pp_00285
		Students fluently read the fiction passage "To the Beat of the Drum" and the informational text "Pizza Party" with expression.	smre_pp_00269
		Students read phrases fluently.	smre_ip_00785
		Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612
		Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
		Students learn to read with inflection.	smre_di_00208
		Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657
		Students learn to read with expression.	smre_di_00170
		Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
		Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
Unit 1 - Meeting Challenges	Week 2		
Unit 1 - Meeting Challenges	Cause and Effect	Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students listen to or read the literary text, "Sailing Shoes." Students also recognize plot elements (flashback, climax, conflict and resolution), answer literal questions, identify characters' feelings, and identify cause-and-effect relationships.	smre_ip_00726
		Students listen to or read the informational text, "Naming the Storm." Students also identify cause-and-effect relationships and answer literal questions.	smre_ip_00684

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		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students learn to identify cause-and-effect relationships that are stated or implied in text.	smre_di_00193
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students read the informational text "Still Time to Help Hurricane Katrina Victims" and identify cause-and-effect relationships that are stated or implied.	smre_pp_00266
Unit 1 - Meeting Challenges	Summarize	Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.	smre_pp_00262
		Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students summarize short passages.	smre_ip_00669
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students summarize short passages.	smre_ip_00664
		Students learn to summarize text.	smre_di_00190
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students summarize short passages.	smre_ip_00714
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
		Students learn to summarize text.	smre_di_00178
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students learn to paraphrase information from text.	smre_di_00166
		Students select summaries for short passages.	smre_ip_00623
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.	smre_pp_00243
		Students learn about summarizing text.	smre_di_00176
		Students select summaries for short passages.	smre_ip_00625
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637

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		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
Unit 1 - Meeting Challenges	Homonyms	Students will complete sentences by choosing the correct homophone.	smre_ip_02356
		Students will learn to spell homophones.	smre_di_02356
		Students will identify the homophones to complete sentences.	smre_pp_02356
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
Unit 1 - Meeting Challenges	Fluency Rate	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
		Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00795
		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00789
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
		Students read phrases fluently.	smre_ip_00787
		Students read phrases fluently.	smre_ip_00793
		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
		Students read phrases fluently.	smre_ip_00783

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		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
		Students read phrases fluently.	smre_ip_00781
		Students read phrases fluently.	smre_ip_00784
		Students read phrases fluently.	smre_ip_00788
		Students read phrases fluently.	smre_ip_00786
		Students read phrases fluently.	smre_ip_00794
		Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612
		Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
		Students read phrases fluently.	smre_ip_00796
		Students learn to read with phrasing.	smre_di_00183
		Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657
		Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
		Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
Unit 1 - Meeting Challenges	Long Vowel VCV	Students complete sentences using words with long vowel patterns.	smre_ip_00584
		Students build words with long vowel patterns and then use those words to complete sentences.	smre_ip_00620
		Students build words with long vowel patterns.	smre_ip_00621
Unit 1 - Meeting Challenges	Week 3		
Unit 1 - Meeting Challenges	Literary Elements-Theme and Setting	Students read the fiction passage "The Treasure Box." Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters.	smre_pp_00225
		Students learn how to identify the setting of a story.	smre_di_00163
		Students listen to or read the literary texts, "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages.	smre_ip_00729
		Students read the legends "How Anansi Became a Spider" and "The Creation of Seal." They identify and compare the themes of the passages.	smre_pp_00284
		Students learn to recognize the theme of a passage.	smre_di_00189
		Students read the legend "The Golden Snail." They review their understanding of retelling explicit and implicit main idea; answering inferential and evaluative questions; identifying the theme; and describing a character's changing feelings by using details from the text.	smre_pp_00286
		Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.	smre_pp_00224
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261

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		Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
		Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms.	smre_pp_00231
		Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students learn to compare themes.	smre_di_00207
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
Unit 1 - Meeting Challenges	Infering	Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
		Students listen to or read the informational text, "Women Who Changed the World." Students also identify the implicit main idea, understand the author's purpose, answer literal and inferential questions, and compare and contrast ideas.	smre_ip_00640
		Students listen to or read the literary text, "The King's Servant." Students also describe characters' changing feelings and explain cause, citing textual evidence, and answer inferential questions.	smre_ip_00728
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students will read the informational text, "The Telephone: From Codes to Calls." Then students will answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.	smre_itr_02349
		Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350
		Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.	smre_ip_00585
		Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students listen to or read the literary text, "Letter to the President." Students also identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions.	smre_ip_00587
		Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354
		Students listen to or read the informational text, "The Big World of Microscopes." Students also follow multistep instructions and answer literal and inferential questions.	smre_ip_00633
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.	smre_pp_00234
		Students learn to draw valid conclusions from passages.	smre_di_00159

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		Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.	smre_pp_00229
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students learn to make inferences.	smre_di_00168
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students listen to or read the informational text, "Time to Turn It Off." Students also answer inferential and evaluative questions, understand the author's purpose, and determine the author's position using evidence from the text.	smre_ip_00685
		Students read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.	smre_pp_00219
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
		Students read a business letter. They review their understanding of persuasive vocabulary, answering inferential and evaluative questions, drawing valid conclusions and making generalizations, and cause-and-effect relationships.	smre_pp_00270
		Students read the fictional email, "Dancing Around the World." Then students identify the main idea, make inferences, identify supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02392
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261
		Students listen to or read the informational text, "Finding Freedom." Students also draw valid conclusions.	smre_ip_00586

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read short passages and draw valid conclusions.	smre_ip_00574
		Students make generalizations supported by text.	smre_ip_00627
		Students read paragraphs and draw valid conclusions about who the paragraphs describe.	smre_pp_00248
		Students will read the informational text "Neil "Moonwalker" Armstrong" and answer Right There questions, make inferences, draw conclusions, and identify indefinite pronouns, reflexive pronouns, and antecedents.	smre_itr_02352
		Students will read the informational text, "Thomas Jefferson: A Wonderful Life." Students also draw conclusions, use question-and-answer relationships (Right There), make inferences, and understand the author's purpose.	smre_itr_02351
		Students learn to draw conclusions and make judgments.	smre_di_00194
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students read the informational text "What Are the Effects of Television on Children" and answer inferential and evaluative questions.	smre_pp_00267
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text structure to understand the text.	smre_ip_00638
		Students read the fiction passage "Unwelcome Guest," recognize flashback, and answer literal, inferential, and evaluative questions.	smre_pp_00280
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
		Students read the legend "The Well Dragon." They describe a character's changing feelings and explain cause. They also answer inferential and evaluative questions.	smre_pp_00283
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students listen to or read the informational text, "Changing Clothes." Students also answer inferential questions and determine the meanings of synonyms and antonyms.	smre_ip_00595
		Students listen to or read the informational text, "Everest: A Climbing Adventure." Students also use information from simple tables, answer inferential questions, and identify cause-and-effect relationships.	smre_ip_00677
		Students learn to draw valid conclusions and make generalizations supported by text.	smre_di_00180
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
		Students listen to or read the literary text, "Chantal's Plan." Students also identify types of poetry and their characteristics and structural elements, as well as, answer inferential and literal questions.	smre_ip_00724
Unit 1 - Meeting Challenges	Imagery	Students read the poem "The Picnic," recognize imagery and sensory words, identify types of poetry, and identify the meaning of homonyms.	smre_pp_00276
		Students sort imagery and sensory words.	smre_ip_00712
		Students learn to recognize imagery and sensory words.	smre_di_00201

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the poem, "Tradition." Students also recognize figurative language (imagery and sensory words), determine the meaning of homographs, identify the characteristics and structural elements of poetry, and answer literal questions.	smre_ip_00723
		Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278
		Students learn to distinguish figurative from literal language.	smre_di_00205
Unit 1 - Meeting Challenges	Long Vowel Digraphs	Students complete sentences using words with long vowel patterns.	smre_ip_00584
		Students build words with irregular vowel variants.	smre_ip_00717
		Students build words with long vowel patterns and then use those words to complete sentences.	smre_ip_00620
		Students build words with long vowel patterns.	smre_ip_00621
		Students complete sentences, using words with irregular vowel variants.	smre_ip_00672
Unit 1 - Meeting Challenges	Week 4		
Unit 1 - Meeting Challenges	Fact and Opinion	Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.	smre_pp_00229
		Students learn to distinguish fact from opinion.	smre_di_00164
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students read the informational text, "Making a Mountain" and distinguish fact from opinion.	smre_pp_00226
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students learn to distinguish fact from opinion.	smre_di_00182
		Students distinguish fact from opinion in selected texts.	smre_ip_00579
		Students read the autobiography "America, My New Home" and distinguish fact from opinion in selected texts.	smre_pp_00250
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
Unit 1 - Meeting Challenges	Questioning	Students read the informational text "Hurricanes." They review their understanding of answering literal questions, using text structure to aid in understanding, and identifying the meaning of homographs.	smre_pp_00257
Unit 1 - Meeting Challenges	Antonyms	Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.	smre_pp_00234
		Students learn to determine the meaning of synonyms.	smre_di_00171

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students listen to or read the informational text "The History of the Olympics." Students determine the meaning of synonyms and antonyms.	smre_ip_00630
		Students sort synonyms and antonyms.	smre_ip_00618
		Students read the literary text, "A Letter to the Editor: Leveling the Playing Field." Then students distinguish fact and opinion in selected texts, determine the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02390
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students complete sentences using synonyms or antonyms.	smre_ip_00583
		Students read the informational text "A History of Myths" and determine the meaning of synonyms and antonyms.	smre_pp_00236
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
Unit 1 - Meeting Challenges	Idioms	Students determine the meaning of idioms.	smre_ip_00668
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students determine the meaning of idioms.	smre_ip_00711
		Students determine the meaning of idioms.	smre_ip_00619
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students determine the meaning of idioms.	smre_ip_00716
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281
Unit 1 - Meeting Challenges	Adding -ed, -ing	Students build words with inflectional endings and then use those words to complete sentences.	smre_ip_00628
Unit 1 - Meeting Challenges	Week 5		
Unit 1 - Meeting Challenges	Text Structure	Students read "Interview with a Movie Star." They identify the correct sequence of events and use text structure to aid in understanding.	smre_pp_00246

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students identify cause-and-effect relationships.	smre_ip_00667
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read the informational text "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.	smre_pp_00254
		Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.	smre_pp_00229
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic.	smre_pp_00265
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389
		Students listen to or read the informational text, "Naming the Storm." Students also identify cause-and-effect relationships and answer literal questions.	smre_ip_00684
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students learn to identify cause-and-effect relationships that are stated or implied in text.	smre_di_00193
		Students learn to recognize cause and effect as an organizational pattern of text.	smre_di_00188
		Students read the informational text "Hurricanes." They review their understanding of answering literal questions, using text structure to aid in understanding, and identifying the meaning of homographs.	smre_pp_00257
		Students learn to use text structure to aid in understanding a informational text.	smre_di_00165
		Students read a business letter. They review their understanding of persuasive vocabulary, answering inferential and evaluative questions, drawing valid conclusions and making generalizations, and cause-and-effect relationships.	smre_pp_00270
		Students learn to use text structure to aid in understanding.	smre_di_00184
		Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text structure to understand the text.	smre_ip_00638
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students read the informational text "Still Time to Help Hurricane Katrina Victims" and identify cause-and-effect relationships that are stated or implied.	smre_pp_00266

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 1 - Meeting Challenges	Common, Proper, and Collective Nouns	Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
		Students will rewrite proper nouns using capital letters and identify common and proper nouns.	smre_pp_02343
		Students will learn about common, proper, and collective nouns.	smre_di_02343
		Students will complete sentences using common, proper, and collective nouns.	smre_ip_02343
Unit 1 - Meeting Challenges	Suffix -ing	Students build words with suffixes.	smre_ip_00718
Unit 1 - Meeting Challenges	Sensory Details	Students read the poem "The Picnic," recognize imagery and sensory words, identify types of poetry, and identify the meaning of homonyms.	smre_pp_00276
		Students sort imagery and sensory words.	smre_ip_00712
		Students learn to recognize imagery and sensory words.	smre_di_00201
		Students listen to or read the poem, "Tradition." Students also recognize figurative language (imagery and sensory words), determine the meaning of homographs, identify the characteristics and structural elements of poetry, and answer literal questions.	smre_ip_00723
Unit 1 - Meeting Challenges	Fluency Accuracy	Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00795
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00789
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792
		Students read phrases fluently.	smre_ip_00787
		Students read phrases fluently.	smre_ip_00793
		Students read phrases fluently.	smre_ip_00783
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
		Students read phrases fluently.	smre_ip_00781
		Students read phrases fluently.	smre_ip_00784
		Students read phrases fluently.	smre_ip_00788
		Students read phrases fluently.	smre_ip_00786
		Students read phrases fluently.	smre_ip_00794
		Students read phrases fluently.	smre_ip_00796
		Students learn to read with phrasing.	smre_di_00183
Unit 2 - Doing the Right Thing	Week 1		
Unit 2 - Doing the Right Thing	Compare and Contrast	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students read the informational text passage "Explorers of the New World: Columbus and Cartier." They compare and contrast ideas in informational text.	smre_pp_00218
		Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.	smre_ip_00585
		Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.	smre_ip_00725
		Students listen to or read the literary texts, "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages.	smre_ip_00729
		Students read the realistic fiction passage "Chaco Canyon." They distinguish between fiction and nonfiction and identify the main idea and supporting details.	smre_pp_00238
		Students read the legends "How Anansi Became a Spider" and "The Creation of Seal." They identify and compare the themes of the passages.	smre_pp_00284
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students learn about comparing and contrasting within a passage.	smre_di_00199

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students learn to recognize the theme of a passage.	smre_di_00189
		Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.	smre_pp_00224
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
		Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms.	smre_pp_00231
		Students learn to compare themes.	smre_di_00207
		Students listen to or read the literary text, "Una Remembers" and the informational text, "The People of Chaco Canyon." Students also distinguish fiction from nonfiction, identify main ideas, and answer literal questions.	smre_ip_00632
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students learn to compare and contrast ideas in informational text.	smre_di_00158
Unit 2 - Doing the Right Thing	Visualize	Students read the poem "The Picnic," recognize imagery and sensory words, identify types of poetry, and identify the meaning of homonyms.	smre_pp_00276
		Students sort imagery and sensory words.	smre_ip_00712
		Students learn to recognize imagery and sensory words.	smre_di_00201
		Students listen to or read the poem, "Tradition." Students also recognize figurative language (imagery and sensory words), determine the meaning of homographs, identify the characteristics and structural elements of poetry, and answer literal questions.	smre_ip_00723
Unit 2 - Doing the Right Thing	Unfamiliar Words	Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students will use context to choose the correct work to complete each sentence.	smre_ip_00671
Unit 2 - Doing the Right Thing	Imagery	Students read the poem "The Picnic," recognize imagery and sensory words, identify types of poetry, and identify the meaning of homonyms.	smre_pp_00276
		Students sort imagery and sensory words.	smre_ip_00712
		Students learn to recognize imagery and sensory words.	smre_di_00201
		Students listen to or read the poem, "Tradition." Students also recognize figurative language (imagery and sensory words), determine the meaning of homographs, identify the characteristics and structural elements of poetry, and answer literal questions.	smre_ip_00723
		Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278
		Students learn to distinguish figurative from literal language.	smre_di_00205
Unit 2 - Doing the Right Thing	Appropriate Expression	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students fluently read "Armando's Speech" and "Letter to Editor: School Spirit" with expression.	smre_pp_00233
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
		Students learn to read with expression.	smre_di_00196
		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
		Students fluently read the fiction passage "Sailing Shoes" with inflection.	smre_pp_00285
		Students fluently read the fiction passage "To the Beat of the Drum" and the informational text "Pizza Party" with expression.	smre_pp_00269
		Students read phrases fluently.	smre_ip_00785
		Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612
		Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
		Students learn to read with inflection.	smre_di_00208
		Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657
		Students learn to read with expression.	smre_di_00170
		Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
		Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
Unit 2 - Doing the Right Thing	Digraphs th, sh, ch, ph	Students build words with final consonant digraphs and then use those words to complete sentences.	smre_ip_00575
Unit 2 - Doing the Right Thing	Week 2		
Unit 2 - Doing the Right Thing	Sequence	Students will read the informational text, "The Telephone: From Codes to Calls." Then students will answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.	smre_itr_02349

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read "Interview with a Movie Star." They identify the correct sequence of events and use text structure to aid in understanding.	smre_pp_00246
		Students listen to or read the informational text, "Sport Climbing." Students also identify steps in a process, sequence events, answer literal and inferential questions, and use affixes and root words to determine the meaning of words.	smre_ip_00634
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348
		Students read the informational text "Training for Sport Climbing," identify steps in a process, and use base (root) words and the suffixes -er, -ance, -ous, and -ible to determine the meaning of words.	smre_pp_00241
		Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text structure to understand the text.	smre_ip_00638
		Students learn to identify the correct sequence of events.	smre_di_00179
Unit 2 - Doing the Right Thing	Inferring	Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
		Students listen to or read the informational text, "Women Who Changed the World." Students also identify the implicit main idea, understand the author's purpose, answer literal and inferential questions, and compare and contrast ideas.	smre_ip_00640
		Students listen to or read the literary text, "The King's Servant." Students also describe characters' changing feelings and explain cause, citing textual evidence, and answer inferential questions.	smre_ip_00728
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students will read the informational text, "The Telephone: From Codes to Calls." Then students will answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.	smre_itr_02349
		Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350
		Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.	smre_ip_00585
		Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students listen to or read the literary text, "Letter to the President." Students also identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions.	smre_ip_00587
		Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354
		Students listen to or read the informational text, "The Big World of Microscopes." Students also follow multistep instructions and answer literal and inferential questions.	smre_ip_00633
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.	smre_pp_00234

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students learn to draw valid conclusions from passages.	smre_di_00159
		Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.	smre_pp_00229
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students learn to make inferences.	smre_di_00168
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students listen to or read the informational text, "Time to Turn It Off." Students also answer inferential and evaluative questions, understand the author's purpose, and determine the author's position using evidence from the text.	smre_ip_00685
		Students read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.	smre_pp_00219
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
		Students read a business letter. They review their understanding of persuasive vocabulary, answering inferential and evaluative questions, drawing valid conclusions and making generalizations, and cause-and-effect relationships.	smre_pp_00270
		Students read the fictional email, "Dancing Around the World." Then students identify the main idea, make inferences, identify supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02392
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Finding Freedom." Students also draw valid conclusions.	smre_ip_00586
		Students read short passages and draw valid conclusions.	smre_ip_00574
		Students make generalizations supported by text.	smre_ip_00627
		Students read paragraphs and draw valid conclusions about who the paragraphs describe.	smre_pp_00248
		Students will read the informational text "Neil "Moonwalker" Armstrong" and answer Right There questions, make inferences, draw conclusions, and identify indefinite pronouns, reflexive pronouns, and antecedents.	smre_itr_02352
		Students will read the informational text, "Thomas Jefferson: A Wonderful Life." Students also draw conclusions, use question-and-answer relationships (Right There), make inferences, and understand the author's purpose.	smre_itr_02351
		Students learn to draw conclusions and make judgments.	smre_di_00194
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students read the informational text "What Are the Effects of Television on Children" and answer inferential and evaluative questions.	smre_pp_00267
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text structure to understand the text.	smre_ip_00638
		Students read the fiction passage "Unwelcome Guest," recognize flashback, and answer literal, inferential, and evaluative questions.	smre_pp_00280
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
		Students read the legend "The Well Dragon." They describe a character's changing feelings and explain cause. They also answer inferential and evaluative questions.	smre_pp_00283
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students listen to or read the informational text, "Changing Clothes." Students also answer inferential questions and determine the meanings of synonyms and antonyms.	smre_ip_00595
		Students listen to or read the informational text, "Everest: A Climbing Adventure." Students also use information from simple tables, answer inferential questions, and identify cause-and-effect relationships.	smre_ip_00677
		Students learn to draw valid conclusions and make generalizations supported by text.	smre_di_00180
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
		Students listen to or read the literary text, "Chantal's Plan." Students also identify types of poetry and their characteristics and structural elements, as well as, answer inferential and literal questions.	smre_ip_00724
Unit 2 - Doing the Right Thing	Fluency Accuracy	Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00795
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00789
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read phrases fluently.	smre_ip_00787
		Students read phrases fluently.	smre_ip_00793
		Students read phrases fluently.	smre_ip_00783
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
		Students read phrases fluently.	smre_ip_00781
		Students read phrases fluently.	smre_ip_00784
		Students read phrases fluently.	smre_ip_00788
		Students read phrases fluently.	smre_ip_00786
		Students read phrases fluently.	smre_ip_00794
		Students read phrases fluently.	smre_ip_00796
		Students learn to read with phrasing.	smre_di_00183
Unit 2 - Doing the Right Thing	Week 3		
Unit 2 - Doing the Right Thing	Suffixes -tion, -ion	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students build words with suffixes.	smre_ip_00718
Unit 2 - Doing the Right Thing	Symbolism	Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.	smre_pp_00239
		Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry.	smre_pp_00277
		Students learn about metaphoric and symbolic words in context.	smre_di_00172
		Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278
		Students demonstrate understanding of metaphorical and symbolic words in context.	smre_ip_00713
		Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.	smre_pp_00237
Unit 2 - Doing the Right Thing	Fluency Expression	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students fluently read "Armando's Speech" and "Letter to Editor: School Spirit" with expression.	smre_pp_00233
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
		Students learn to read with expression.	smre_di_00196
		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
		Students fluently read the fiction passage "Sailing Shoes" with inflection.	smre_pp_00285
		Students fluently read the fiction passage "To the Beat of the Drum" and the informational text "Pizza Party" with expression.	smre_pp_00269
		Students read phrases fluently.	smre_ip_00785
		Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612
		Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
		Students learn to read with inflection.	smre_di_00208
		Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657
		Students learn to read with expression.	smre_di_00170
		Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
		Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
Unit 2 - Doing the Right Thing	Vowel Sounds with r	Students build words with r-controlled vowels.	smre_ip_00629
Unit 2 - Doing the Right Thing	Week 4		
Unit 2 - Doing the Right Thing	Author's Purpose	Students listen to or read the informational text, "Women Who Changed the World." Students also identify the implicit main idea, understand the author's purpose, answer literal and inferential questions, and compare and contrast ideas.	smre_ip_00640
		Students learn that authors write for different purposes.	smre_di_00167
		Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.	smre_pp_00234
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will read the informational text, "Thomas Jefferson: A Wonderful Life." Students also draw conclusions, use question-and-answer relationships (Right There), make inferences, and understand the author's purpose.	smre_itr_02351
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
Unit 2 - Doing the Right Thing	Main and Helping Verbs	Students will read sentences and identify past, present, and future verb tenses. Students will also sort verbs into categories.	smre_pp_02344
Unit 2 - Doing the Right Thing	Point of View	Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students listen to or read the literary text, "Letter to the President." Students also identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions.	smre_ip_00587
		Students learn to determine an author's position using evidence from text.	smre_di_00169
		Students read fictional diary entries, identify the features of cultural and historical fiction, and determine the author's position.	smre_pp_00220
		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
Unit 2 - Doing the Right Thing	Week 5		
Unit 2 - Doing the Right Thing	Main Idea and Details	Students learn to identify the main idea and supporting details of a passage.	smre_di_00177
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students read the informational text "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.	smre_pp_00254
		Students read the realistic fiction passage "Chaco Canyon." They distinguish between fiction and nonfiction and identify the main idea and supporting details.	smre_pp_00238
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students read the legend "The Golden Snail." They review their understanding of retelling explicit and implicit main idea; answering inferential and evaluative questions; identifying the theme; and describing a character's changing feelings by using details from the text.	smre_pp_00286
		Students learn to identify explicit and implicit main ideas.	smre_di_00181
		Students learn to paraphrase information from text.	smre_di_00166
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.	smre_pp_00227

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.	smre_ip_00592
		Students read the biographies "Shirin Ebadi," "Mother Theresa," and "Jimmy Carter." Students then identify explicit and implicit main ideas.	smre_pp_00249
		Students listen to or read the literary text, "Una Remembers" and the informational text, "The People of Chaco Canyon." Students also distinguish fiction from nonfiction, identify main ideas, and answer literal questions.	smre_ip_00632
		Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Life on a Space Station" and paraphrase information from the text.	smre_pp_00228
Unit 2 - Doing the Right Thing	Endings -s, -ed, -ing	Students build words with inflectional endings and then use those words to complete sentences.	smre_ip_00628
Unit 2 - Doing the Right Thing	Subject-Verb Agreement	Students will underline the subjects of sentences and identify the verbs that agree with them.	smre_pp_02349
		Students will read the informational text, "The Telephone: From Codes to Calls." Then students will answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.	smre_itr_02349
		Students will learn about subject and verb agreement in sentences.	smre_di_02349
		Students will answer questions using the correct subject and verb agreement in sentences.	smre_ip_02349
Unit 2 - Doing the Right Thing	Fluency Rate	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
		Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00795
		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00789
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
		Students read phrases fluently.	smre_ip_00787
		Students read phrases fluently.	smre_ip_00793

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
		Students read phrases fluently.	smre_ip_00783
		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
		Students read phrases fluently.	smre_ip_00781
		Students read phrases fluently.	smre_ip_00784
		Students read phrases fluently.	smre_ip_00788
		Students read phrases fluently.	smre_ip_00786
		Students read phrases fluently.	smre_ip_00794
		Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612
		Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
		Students read phrases fluently.	smre_ip_00796
		Students learn to read with phrasing.	smre_di_00183
		Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657
		Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
		Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
Unit 3 - Inventors and Artists	Week 1		
Unit 3 - Inventors and Artists	Sequence	Students will read the informational text, "The Telephone: From Codes to Calls." Then students will answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.	smre_itr_02349
		Students read "Interview with a Movie Star." They identify the correct sequence of events and use text structure to aid in understanding.	smre_pp_00246
		Students listen to or read the informational text, "Sport Climbing." Students also identify steps in a process, sequence events, answer literal and inferential questions, and use affixes and root words to determine the meaning of words.	smre_ip_00634
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the informational text "Training for Sport Climbing," identify steps in a process, and use base (root) words and the suffixes -er, -ance, -ous, and -ible to determine the meaning of words.	smre_pp_00241
		Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text structure to understand the text.	smre_ip_00638
		Students learn to identify the correct sequence of events.	smre_di_00179
Unit 3 - Inventors and Artists	Summarize	Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.	smre_pp_00262
		Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students summarize short passages.	smre_ip_00669
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students summarize short passages.	smre_ip_00664
		Students learn to summarize text.	smre_di_00190
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students summarize short passages.	smre_ip_00714
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
		Students learn to summarize text.	smre_di_00178
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students learn to paraphrase information from text.	smre_di_00166
		Students select summaries for short passages.	smre_ip_00623
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.	smre_pp_00243
		Students learn about summarizing text.	smre_di_00176
		Students select summaries for short passages.	smre_ip_00625
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
Unit 3 - Inventors and Artists	Past, Present, and Future Tenses	Students will read sentences and identify past, present, and future verb tenses. Students will also sort verbs into categories.	smre_pp_02344
Unit 3 - Inventors and Artists	Fluency Expression	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students fluently read "Armando's Speech" and "Letter to Editor: School Spirit" with expression.	smre_pp_00233
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
		Students learn to read with expression.	smre_di_00196
		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
		Students fluently read the fiction passage "Sailing Shoes" with inflection.	smre_pp_00285
		Students fluently read the fiction passage "To the Beat of the Drum" and the informational text "Pizza Party" with expression.	smre_pp_00269
		Students read phrases fluently.	smre_ip_00785
		Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
		Students learn to read with inflection.	smre_di_00208
		Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657
		Students learn to read with expression.	smre_di_00170
		Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
		Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
Unit 3 - Inventors and Artists	Week 2		
Unit 3 - Inventors and Artists	Main Idea and Details	Students learn to identify the main idea and supporting details of a passage.	smre_di_00177
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354
		Students read the realistic fiction passage "Chaco Canyon." They distinguish between fiction and nonfiction and identify the main idea and supporting details.	smre_pp_00238
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students read the legend "The Golden Snail." They review their understanding of retelling explicit and implicit main idea; answering inferential and evaluative questions; identifying the theme; and describing a character's changing feelings by using details from the text.	smre_pp_00286
		Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students learn to identify explicit and implicit main ideas.	smre_di_00181
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram.	smre_pp_00274

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.	smre_pp_00227
		Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.	smre_ip_00592
		Students read the biographies "Shirin Ebadi," "Mother Theresa," and "Jimmy Carter." Students then identify explicit and implicit main ideas.	smre_pp_00249
		Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
		Students listen to or read the literary text, "Una Remembers" and the informational text, "The People of Chaco Canyon." Students also distinguish fiction from nonfiction, identify main ideas, and answer literal questions.	smre_ip_00632
		Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
Unit 3 - Inventors and Artists	Visualize	Students read the poem "The Picnic," recognize imagery and sensory words, identify types of poetry, and identify the meaning of homonyms.	smre_pp_00276
		Students sort imagery and sensory words.	smre_ip_00712
		Students learn to recognize imagery and sensory words.	smre_di_00201
		Students listen to or read the poem, "Tradition." Students also recognize figurative language (imagery and sensory words), determine the meaning of homographs, identify the characteristics and structural elements of poetry, and answer literal questions.	smre_ip_00723
Unit 3 - Inventors and Artists	Fluency Rate	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
		Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00795
		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00789
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
		Students read phrases fluently.	smre_ip_00787
		Students read phrases fluently.	smre_ip_00793
		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
		Students read phrases fluently.	smre_ip_00783
		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
		Students read phrases fluently.	smre_ip_00781
		Students read phrases fluently.	smre_ip_00784
		Students read phrases fluently.	smre_ip_00788
		Students read phrases fluently.	smre_ip_00786
		Students read phrases fluently.	smre_ip_00794
		Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612
		Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
		Students read phrases fluently.	smre_ip_00796
		Students learn to read with phrasing.	smre_di_00183
		Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657
		Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
		Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
Unit 3 - Inventors and Artists	Week 3		
Unit 3 - Inventors and Artists	Fact and Opinion	Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.	smre_pp_00229
		Students learn to distinguish fact from opinion.	smre_di_00164
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students read the informational text, "Making a Mountain" and distinguish fact from opinion.	smre_pp_00226
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students learn to distinguish fact from opinion.	smre_di_00182
		Students distinguish fact from opinion in selected texts.	smre_ip_00579
		Students read the autobiography "America, My New Home" and distinguish fact from opinion in selected texts.	smre_pp_00250
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
Unit 3 - Inventors and Artists	Homonyms	Students will complete sentences by choosing the correct homophone.	smre_ip_02356
		Students will learn to spell homophones.	smre_di_02356
		Students will identify the homophones to complete sentences.	smre_pp_02356
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
Unit 3 - Inventors and Artists	Principal Parts of Irregular Verbs	Students will sort irregular verb tenses in sentences into the correct categories.	smre_ip_02344
		Students will learn about irregular verb tenses.	smre_di_02344
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
Unit 3 - Inventors and Artists	Suffixes -tion, -sion	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students build words with suffixes.	smre_ip_00718
Unit 3 - Inventors and Artists	Week 4		
Unit 3 - Inventors and Artists	Text Structure	Students read "Interview with a Movie Star." They identify the correct sequence of events and use text structure to aid in understanding.	smre_pp_00246
		Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students identify cause-and-effect relationships.	smre_ip_00667
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the informational text "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.	smre_pp_00254
		Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.	smre_pp_00229
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic.	smre_pp_00265
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389
		Students listen to or read the informational text, "Naming the Storm." Students also identify cause-and-effect relationships and answer literal questions.	smre_ip_00684
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students learn to identify cause-and-effect relationships that are stated or implied in text.	smre_di_00193
		Students learn to recognize cause and effect as an organizational pattern of text.	smre_di_00188
		Students read the informational text "Hurricanes." They review their understanding of answering literal questions, using text structure to aid in understanding, and identifying the meaning of homographs.	smre_pp_00257
		Students learn to use text structure to aid in understanding a informational text.	smre_di_00165
		Students read a business letter. They review their understanding of persuasive vocabulary, answering inferential and evaluative questions, drawing valid conclusions and making generalizations, and cause-and-effect relationships.	smre_pp_00270
		Students learn to use text structure to aid in understanding.	smre_di_00184
		Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text structure to understand the text.	smre_ip_00638
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students read the informational text "Still Time to Help Hurricane Katrina Victims" and identify cause-and-effect relationships that are stated or implied.	smre_pp_00266
Unit 3 - Inventors and Artists	Antonyms	Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.	smre_pp_00234
		Students learn to determine the meaning of synonyms.	smre_di_00171
		Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text "The History of the Olympics." Students determine the meaning of synonyms and antonyms.	smre_ip_00630
		Students sort synonyms and antonyms.	smre_ip_00618
		Students read the literary text, "A Letter to the Editor: Leveling the Playing Field." Then students distinguish fact and opinion in selected texts, determine the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02390
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students complete sentences using synonyms or antonyms.	smre_ip_00583
		Students read the informational text "A History of Myths" and determine the meaning of synonyms and antonyms.	smre_pp_00236
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
Unit 3 - Inventors and Artists	Troublesome Verbs	Students will sort irregular verb tenses in sentences into the correct categories.	smre_ip_02344
		Students will learn about irregular verb tenses.	smre_di_02344
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students complete sentences, using irregular past-tense verbs.	smre_ip_00715
Unit 3 - Inventors and Artists	Suffix -ous	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students build words with suffixes.	smre_ip_00718
Unit 3 - Inventors and Artists	Imagery	Students read the poem "The Picnic," recognize imagery and sensory words, identify types of poetry, and identify the meaning of homonyms.	smre_pp_00276
		Students sort imagery and sensory words.	smre_ip_00712
		Students learn to recognize imagery and sensory words.	smre_di_00201
		Students listen to or read the poem, "Tradition." Students also recognize figurative language (imagery and sensory words), determine the meaning of homographs, identify the characteristics and structural elements of poetry, and answer literal questions.	smre_ip_00723
		Students learn to distinguish figurative from literal language.	smre_di_00205
Unit 3 - Inventors and Artists	One Consonant or Two	Students build words with initial consonant blends and then use those words to complete sentences.	smre_ip_00578
Unit 3 - Inventors and Artists	Week 5		
Unit 3 - Inventors and Artists	Graphic Sources	Students read a table and the informational text "Mount Everest" and use the information from the table to learn about the topic.	smre_pp_00256
		Students use a graphic organizer to list information that should be included in an article about different dances around the world. Students use at least three academic vocabulary words from the lesson to write an e-mail telling a reporter what he/she should include in the article.	smre_pp_02392
		Students learn how to use information from simple tables and charts to learn about a topic.	smre_di_00186
Unit 3 - Inventors and Artists	Affixes: Prefixes pre-, re-	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00576

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 3 - Inventors and Artists	Prepositions and Prepositional Phrases	Students will read sentences and identify prepositions and prepositional phrases.	smre_pp_02347
		Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.	smre_itr_02347
		Students will learn about prepositions and prepositional phrases.	smre_di_02347
		Students will answer questions using prepositions and prepositional phrases.	smre_ip_02347
Unit 3 - Inventors and Artists	Fluency Accuracy	Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00795
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00789
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792
		Students read phrases fluently.	smre_ip_00787
		Students read phrases fluently.	smre_ip_00793
		Students read phrases fluently.	smre_ip_00783
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
		Students read phrases fluently.	smre_ip_00781
		Students read phrases fluently.	smre_ip_00784
		Students read phrases fluently.	smre_ip_00788
		Students read phrases fluently.	smre_ip_00786
		Students read phrases fluently.	smre_ip_00794
		Students read phrases fluently.	smre_ip_00796
	Students learn to read with phrasing.	smre_di_00183	
Unit 3 - Inventors and Artists	Prefixes un-, de-, dis-	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00576
Unit 4 - Adapting	Week 1		
Unit 4 - Adapting	Draw Conclusions	Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
		Students listen to or read the informational text, "Women Who Changed the World." Students also identify the implicit main idea, understand the author's purpose, answer literal and inferential questions, and compare and contrast ideas.	smre_ip_00640
		Students listen to or read the literary text, "The King's Servant." Students also describe characters' changing feelings and explain cause, citing textual evidence, and answer inferential questions.	smre_ip_00728
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students will read the informational text, "The Telephone: From Codes to Calls." Then students will answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.	smre_itr_02349
		Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350
		Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.	smre_ip_00585
		Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students listen to or read the literary text, "Letter to the President." Students also identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions.	smre_ip_00587

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354
		Students listen to or read the informational text, "The Big World of Microscopes." Students also follow multistep instructions and answer literal and inferential questions.	smre_ip_00633
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.	smre_pp_00234
		Students learn to draw valid conclusions from passages.	smre_di_00159
		Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students learn to make inferences.	smre_di_00168
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students listen to or read the informational text, "Time to Turn It Off." Students also answer inferential and evaluative questions, understand the author's purpose, and determine the author's position using evidence from the text.	smre_ip_00685
		Students read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.	smre_pp_00219
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the fictional email, "Dancing Around the World." Then students identify the main idea, make inferences, identify supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02392
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261
		Students listen to or read the informational text, "Finding Freedom." Students also draw valid conclusions.	smre_ip_00586
		Students read short passages and draw valid conclusions.	smre_ip_00574
		Students make generalizations supported by text.	smre_ip_00627
		Students read paragraphs and draw valid conclusions about who the paragraphs describe.	smre_pp_00248
		Students will read the informational text "Neil "Moonwalker" Armstrong" and answer Right There questions, make inferences, draw conclusions, and identify indefinite pronouns, reflexive pronouns, and antecedents.	smre_itr_02352
		Students will read the informational text, "Thomas Jefferson: A Wonderful Life." Students also draw conclusions, use question-and-answer relationships (Right There), make inferences, and understand the author's purpose.	smre_itr_02351
		Students learn to draw conclusions and make judgments.	smre_di_00194
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students read the informational text "What Are the Effects of Television on Children" and answer inferential and evaluative questions.	smre_pp_00267
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text structure to understand the text.	smre_ip_00638
		Students read the fiction passage "Unwelcome Guest," recognize flashback, and answer literal, inferential, and evaluative questions.	smre_pp_00280
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
		Students read the legend "The Well Dragon." They describe a character's changing feelings and explain cause. They also answer inferential and evaluative questions.	smre_pp_00283
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students listen to or read the informational text, "Changing Clothes." Students also answer inferential questions and determine the meanings of synonyms and antonyms.	smre_ip_00595
		Students listen to or read the informational text, "Everest: A Climbing Adventure." Students also use information from simple tables, answer inferential questions, and identify cause-and-effect relationships.	smre_ip_00677
		Students learn to draw valid conclusions and make generalizations supported by text.	smre_di_00180
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Chantal's Plan." Students also identify types of poetry and their characteristics and structural elements, as well as, answer inferential and literal questions.	smre_ip_00724
Unit 4 - Adapting	Questioning	Students read the informational text "Hurricanes." They review their understanding of answering literal questions, using text structure to aid in understanding, and identifying the meaning of homographs.	smre_pp_00257
Unit 4 - Adapting	Endings -ed, -ing, -s	Students build words with inflectional endings and then use those words to complete sentences.	smre_ip_00628
Unit 4 - Adapting	Idioms	Students determine the meaning of idioms.	smre_ip_00668
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students determine the meaning of idioms.	smre_ip_00711
		Students determine the meaning of idioms.	smre_ip_00619
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students determine the meaning of idioms.	smre_ip_00716
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281
Unit 4 - Adapting	Week 2		
Unit 4 - Adapting	Generalize	Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
		Students listen to or read the informational text, "Women Who Changed the World." Students also identify the implicit main idea, understand the author's purpose, answer literal and inferential questions, and compare and contrast ideas.	smre_ip_00640
		Students listen to or read the literary text, "The King's Servant." Students also describe characters' changing feelings and explain cause, citing textual evidence, and answer inferential questions.	smre_ip_00728
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students will read the informational text, "The Telephone: From Codes to Calls." Then students will answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.	smre_itr_02349
		Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350
		Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.	smre_ip_00585
		Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "The Big World of Microscopes." Students also follow multistep instructions and answer literal and inferential questions.	smre_ip_00633
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students learn to draw valid conclusions from passages.	smre_di_00159
		Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students learn to make inferences.	smre_di_00168
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students listen to or read the informational text, "Time to Turn It Off." Students also answer inferential and evaluative questions, understand the author's purpose, and determine the author's position using evidence from the text.	smre_ip_00685
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
		Students read the fictional email, "Dancing Around the World." Then students identify the main idea, make inferences, identify supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02392
		Students listen to or read the informational text, "Finding Freedom." Students also draw valid conclusions.	smre_ip_00586
		Students read short passages and draw valid conclusions.	smre_ip_00574
		Students make generalizations supported by text.	smre_ip_00627
		Students read paragraphs and draw valid conclusions about who the paragraphs describe.	smre_pp_00248
		Students will read the informational text "Neil "Moonwalker" Armstrong" and answer Right There questions, make inferences, draw conclusions, and identify indefinite pronouns, reflexive pronouns, and antecedents.	smre_itr_02352

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will read the informational text, "Thomas Jefferson: A Wonderful Life." Students also draw conclusions, use question-and-answer relationships (Right There), make inferences, and understand the author's purpose.	smre_itr_02351
		Students learn to draw conclusions and make judgments.	smre_di_00194
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students read the informational text "What Are the Effects of Television on Children" and answer inferential and evaluative questions.	smre_pp_00267
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text structure to understand the text.	smre_ip_00638
		Students read the fiction passage "Unwelcome Guest," recognize flashback, and answer literal, inferential, and evaluative questions.	smre_pp_00280
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
		Students read the legend "The Well Dragon." They describe a character's changing feelings and explain cause. They also answer inferential and evaluative questions.	smre_pp_00283
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students listen to or read the informational text, "Changing Clothes." Students also answer inferential questions and determine the meanings of synonyms and antonyms.	smre_ip_00595
		Students listen to or read the informational text, "Everest: A Climbing Adventure." Students also use information from simple tables, answer inferential questions, and identify cause-and-effect relationships.	smre_ip_00677
		Students learn to draw valid conclusions and make generalizations supported by text.	smre_di_00180
		Students listen to or read the literary text, "Chantal's Plan." Students also identify types of poetry and their characteristics and structural elements, as well as, answer inferential and literal questions.	smre_ip_00724
Unit 4 - Adapting	Unfamiliar Words	Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students will use context to choose the correct word to complete each sentence.	smre_ip_00671
Unit 4 - Adapting	Pronouns and Antecedents	Students will identify pronouns and antecedents in sentences. Students will also identify reflexive and indefinite pronouns.	smre_pp_02352
Unit 4 - Adapting	Suffixes -ly, -ian	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students build words with suffixes.	smre_ip_00718
Unit 4 - Adapting	Fluency Accuracy	Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00795
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00789
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read phrases fluently.	smre_ip_00787
		Students read phrases fluently.	smre_ip_00793
		Students read phrases fluently.	smre_ip_00783
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
		Students read phrases fluently.	smre_ip_00781
		Students read phrases fluently.	smre_ip_00784
		Students read phrases fluently.	smre_ip_00788
		Students read phrases fluently.	smre_ip_00786
		Students read phrases fluently.	smre_ip_00794
		Students read phrases fluently.	smre_ip_00796
		Students learn to read with phrasing.	smre_di_00183
Unit 4 - Adapting	Prefixes over-, under-, sub-, super-, out-	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students read the fiction passage "The Treasure Box." Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters.	smre_pp_00225
		Students read the fiction passage "An Ocean Mystery" and determine the meaning of words with the prefixes sub, under-, and mid-.	smre_pp_00222
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00576
		Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588
		Students learn to use base (root) words and the prefixes under-, sub-, and mid- to identify the meaning of words.	smre_di_00161
Unit 4 - Adapting	Week 3		
Unit 4 - Adapting	Graphic Sources	Students read a table and the informational text "Mount Everest" and use the information from the table to learn about the topic.	smre_pp_00256
		Students use a graphic organizer to list information that should be included in an article about different dances around the world. Students use at least three academic vocabulary words from the lesson to write an e-mail telling a reporter what he/she should include in the article.	smre_pp_02392
		Students learn how to use information from simple tables and charts to learn about a topic.	smre_di_00186
Unit 4 - Adapting	Synonyms	Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.	smre_pp_00234
		Students learn to determine the meaning of synonyms.	smre_di_00171
		Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.	smre_pp_00239
		Students listen to or read the informational text "The History of the Olympics." Students determine the meaning of synonyms and antonyms.	smre_ip_00630
		Students sort synonyms and antonyms.	smre_ip_00618
		Students read the literary text, "A Letter to the Editor: Leveling the Playing Field." Then students distinguish fact and opinion in selected texts, determine the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02390

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students complete sentences using synonyms or antonyms.	smre_ip_00583
		Students read the informational text "A History of Myths" and determine the meaning of synonyms and antonyms.	smre_pp_00236
Unit 4 - Adapting	Metaphor	Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.	smre_pp_00239
		Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry.	smre_pp_00277
		Students learn about metaphoric and symbolic words in context.	smre_di_00172
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278
		Students demonstrate understanding of metaphorical and symbolic words in context.	smre_ip_00713
		Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.	smre_pp_00237
Unit 4 - Adapting	Fluency Rate	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
		Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00795
		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00789
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
		Students read phrases fluently.	smre_ip_00787
		Students read phrases fluently.	smre_ip_00793

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
		Students read phrases fluently.	smre_ip_00783
		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
		Students read phrases fluently.	smre_ip_00781
		Students read phrases fluently.	smre_ip_00784
		Students read phrases fluently.	smre_ip_00788
		Students read phrases fluently.	smre_ip_00786
		Students read phrases fluently.	smre_ip_00794
		Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612
		Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
		Students read phrases fluently.	smre_ip_00796
		Students learn to read with phrasing.	smre_di_00183
		Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657
		Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
		Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
Unit 4 - Adapting	Homophones	Students will complete sentences by choosing the correct homophone.	smre_ip_02356
		Students will learn to spell homophones.	smre_di_02356
		Students will identify the homophones to complete sentences.	smre_pp_02356
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
Unit 4 - Adapting	Week 4		
Unit 4 - Adapting	Indefinite and Reflexive Pronouns	Students will learn about indefinite and reflexive pronouns and antecedents.	smre_di_02352
		Students will read the informational text "Neil "Moonwalker" Armstrong" and answer Right There questions, make inferences, draw conclusions, and identify indefinite pronouns, reflexive pronouns, and antecedents.	smre_itr_02352
		Students will answer questions using indefinite and reflexive pronouns and antecedents.	smre_ip_02352
Unit 4 - Adapting	Prefixes com-, pro-, epi-	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the fiction passage "The Treasure Box." Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters.	smre_pp_00225
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00576
Unit 4 - Adapting	Fluency Expression	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students fluently read "Armando's Speech" and "Letter to Editor: School Spirit" with expression.	smre_pp_00233
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
		Students learn to read with expression.	smre_di_00196
		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
		Students fluently read the fiction passage "Sailing Shoes" with inflection.	smre_pp_00285
		Students fluently read the fiction passage "To the Beat of the Drum" and the informational text "Pizza Party" with expression.	smre_pp_00269
		Students read phrases fluently.	smre_ip_00785
		Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612
		Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
		Students learn to read with inflection.	smre_di_00208
		Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students learn to read with expression.	smre_di_00170
		Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
		Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
Unit 4 - Adapting	Suffixes -ible, -able	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students build words with suffixes.	smre_ip_00718
Unit 4 - Adapting	Week 5		
Unit 4 - Adapting	Visualize	Students read the poem "The Picnic," recognize imagery and sensory words, identify types of poetry, and identify the meaning of homonyms.	smre_pp_00276
		Students sort imagery and sensory words.	smre_ip_00712
		Students learn to recognize imagery and sensory words.	smre_di_00201
		Students listen to or read the poem, "Tradition." Students also recognize figurative language (imagery and sensory words), determine the meaning of homographs, identify the characteristics and structural elements of poetry, and answer literal questions.	smre_ip_00723
Unit 4 - Adapting	Suffixes -ion, -ish	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students build words with suffixes.	smre_ip_00718
Unit 4 - Adapting	Figurative Language: Simile	Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281
Unit 5 - Adventurers	Week 1		
Unit 5 - Adventurers	Literary Elements-Character and Plot	Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
		Students listen to or read the fiction passage "The Little League Lark," determine the meaning of homonyms; recognize the plot elements of rising action, climax, and resolution; and answer literal questions.	smre_ip_00678
		Students read the realistic fiction passage "Just for the Fun of It," answer questions about cause-and-effect relationships, and describe a character's changing feelings.	smre_pp_00259
		Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350
		Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Wesley's Weekend." Students also identify cause-and-effect relationships and describe characters' changing feelings.	smre_ip_00679
		Students read the fiction passage "The Treasure Box." Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters.	smre_pp_00225
		Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.	smre_ip_00725
		Students learn how plots are developed and conflicts are resolved.	smre_di_00162
		Students listen to or read the literary text, "Sailing Shoes." Students also recognize plot elements (flashback, climax, conflict and resolution), answer literal questions, identify characters' feelings, and identify cause-and-effect relationships.	smre_ip_00726
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students listen to or read the literary text, "The Missing Signet Ring." Students also make comparisons, describe the development of plot and how conflicts are resolved.	smre_ip_00589
		Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.	smre_itr_02347
		Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
		Students read the legend "The Golden Snail." They review their understanding of retelling explicit and implicit main idea; answering inferential and evaluative questions; identifying the theme; and describing a character's changing feelings by using details from the text.	smre_pp_00286
		Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.	smre_pp_00224
		Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
		Students learn to describe characters' changing feelings and explain cause, citing textual evidence.	smre_di_00206
		Students read the fiction passage "The Mystery of the Missing Saddle" and describe plot development and conflict resolution.	smre_pp_00223
		Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588
		Students read the mystery "The Missing Mascot," identify the meaning of homonyms, and recognize the plot elements of conflict, rising action, climax, and resolution.	smre_pp_00258
		Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.	smre_di_00203
Unit 5 - Adventurers	Prefix im-	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00576
		Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588
Unit 5 - Adventurers	Fluency Expression	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students fluently read "Armando's Speech" and "Letter to Editor: School Spirit" with expression.	smre_pp_00233
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
		Students learn to read with expression.	smre_di_00196
		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
		Students fluently read the fiction passage "Sailing Shoes" with inflection.	smre_pp_00285
		Students fluently read the fiction passage "To the Beat of the Drum" and the informational text "Pizza Party" with expression.	smre_pp_00269
		Students read phrases fluently.	smre_ip_00785
		Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612
		Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
		Students learn to read with inflection.	smre_di_00208
		Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657
		Students learn to read with expression.	smre_di_00170
		Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
		Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
Unit 5 - Adventurers	Multisyllabic Words	Students build multisyllabic words.	smre_ip_00580

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 5 - Adventurers	Week 2		
Unit 5 - Adventurers	Graphic Sources	Students read a table and the informational text "Mount Everest" and use the information from the table to learn about the topic.	smre_pp_00256
		Students use a graphic organizer to list information that should be included in an article about different dances around the world. Students use at least three academic vocabulary words from the lesson to write an e-mail telling a reporter what he/she should include in the article.	smre_pp_02392
		Students learn how to use information from simple tables and charts to learn about a topic.	smre_di_00186
Unit 5 - Adventurers	Inferring	Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
		Students listen to or read the informational text, "Women Who Changed the World." Students also identify the implicit main idea, understand the author's purpose, answer literal and inferential questions, and compare and contrast ideas.	smre_ip_00640
		Students listen to or read the literary text, "The King's Servant." Students also describe characters' changing feelings and explain cause, citing textual evidence, and answer inferential questions.	smre_ip_00728
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students will read the informational text, "The Telephone: From Codes to Calls." Then students will answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.	smre_itr_02349
		Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350
		Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.	smre_ip_00585
		Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students listen to or read the literary text, "Letter to the President." Students also identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions.	smre_ip_00587
		Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354
		Students listen to or read the informational text, "The Big World of Microscopes." Students also follow multistep instructions and answer literal and inferential questions.	smre_ip_00633
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.	smre_pp_00234
		Students learn to draw valid conclusions from passages.	smre_di_00159
		Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.	smre_pp_00229
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students learn to make inferences.	smre_di_00168
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students listen to or read the informational text, "Time to Turn It Off." Students also answer inferential and evaluative questions, understand the author's purpose, and determine the author's position using evidence from the text.	smre_ip_00685
		Students read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.	smre_pp_00219
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
		Students read a business letter. They review their understanding of persuasive vocabulary, answering inferential and evaluative questions, drawing valid conclusions and making generalizations, and cause-and-effect relationships.	smre_pp_00270
		Students read the fictional email, "Dancing Around the World." Then students identify the main idea, make inferences, identify supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02392
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261
		Students listen to or read the informational text, "Finding Freedom." Students also draw valid conclusions.	smre_ip_00586
		Students read short passages and draw valid conclusions.	smre_ip_00574
		Students make generalizations supported by text.	smre_ip_00627
		Students read paragraphs and draw valid conclusions about who the paragraphs describe.	smre_pp_00248
		Students will read the informational text "Neil "Moonwalker" Armstrong" and answer Right There questions, make inferences, draw conclusions, and identify indefinite pronouns, reflexive pronouns, and antecedents.	smre_itr_02352

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will read the informational text, "Thomas Jefferson: A Wonderful Life." Students also draw conclusions, use question-and-answer relationships (Right There), make inferences, and understand the author's purpose.	smre_itr_02351
		Students learn to draw conclusions and make judgments.	smre_di_00194
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students read the informational text "What Are the Effects of Television on Children" and answer inferential and evaluative questions.	smre_pp_00267
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text structure to understand the text.	smre_ip_00638
		Students read the fiction passage "Unwelcome Guest," recognize flashback, and answer literal, inferential, and evaluative questions.	smre_pp_00280
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
		Students read the legend "The Well Dragon." They describe a character's changing feelings and explain cause. They also answer inferential and evaluative questions.	smre_pp_00283
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students listen to or read the informational text, "Changing Clothes." Students also answer inferential questions and determine the meanings of synonyms and antonyms.	smre_ip_00595
		Students listen to or read the informational text, "Everest: A Climbing Adventure." Students also use information from simple tables, answer inferential questions, and identify cause-and-effect relationships.	smre_ip_00677
		Students learn to draw valid conclusions and make generalizations supported by text.	smre_di_00180
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
		Students listen to or read the literary text, "Chantal's Plan." Students also identify types of poetry and their characteristics and structural elements, as well as, answer inferential and literal questions.	smre_ip_00724
Unit 5 - Adventurers	Jargon	Students determine the meaning of idioms.	smre_ip_00668
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students determine the meaning of idioms.	smre_ip_00711
		Students determine the meaning of idioms.	smre_ip_00619
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students determine the meaning of idioms.	smre_ip_00716
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281
Unit 5 - Adventurers	Related Words	Students will learn to spell words that are related.	smre_di_02354
Unit 5 - Adventurers	Week 3		
Unit 5 - Adventurers	Author's Purpose	Students listen to or read the informational text, "Women Who Changed the World." Students also identify the implicit main idea, understand the author's purpose, answer literal and inferential questions, and compare and contrast ideas.	smre_ip_00640
		Students learn that authors write for different purposes.	smre_di_00167
		Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.	smre_pp_00234
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389
		Students will read the informational text, "Thomas Jefferson: A Wonderful Life." Students also draw conclusions, use question-and-answer relationships (Right There), make inferences, and understand the author's purpose.	smre_itr_02351
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
Unit 5 - Adventurers	Idioms	Students determine the meaning of idioms.	smre_ip_00668
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students determine the meaning of idioms.	smre_ip_00711
		Students determine the meaning of idioms.	smre_ip_00619
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students determine the meaning of idioms.	smre_ip_00716
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281
Unit 5 - Adventurers	Fluency Accuracy	Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00795
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00789
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792
		Students read phrases fluently.	smre_ip_00787
		Students read phrases fluently.	smre_ip_00793
		Students read phrases fluently.	smre_ip_00783
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read phrases fluently.	smre_ip_00781
		Students read phrases fluently.	smre_ip_00784
		Students read phrases fluently.	smre_ip_00788
		Students read phrases fluently.	smre_ip_00786
		Students read phrases fluently.	smre_ip_00794
		Students read phrases fluently.	smre_ip_00796
		Students learn to read with phrasing.	smre_di_00183
Unit 5 - Adventurers	Week 4		
Unit 5 - Adventurers	Cause and Effect	Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students listen to or read the literary text, "Sailing Shoes." Students also recognize plot elements (flashback, climax, conflict and resolution), answer literal questions, identify characters' feelings, and identify cause-and-effect relationships.	smre_ip_00726
		Students listen to or read the informational text, "Naming the Storm." Students also identify cause-and-effect relationships and answer literal questions.	smre_ip_00684
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students learn to identify cause-and-effect relationships that are stated or implied in text.	smre_di_00193
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students read the informational text "Still Time to Help Hurricane Katrina Victims" and identify cause-and-effect relationships that are stated or implied.	smre_pp_00266
Unit 5 - Adventurers	Summarize	Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.	smre_pp_00262
		Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students summarize short passages.	smre_ip_00669
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students summarize short passages.	smre_ip_00664
		Students learn to summarize text.	smre_di_00190
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students summarize short passages.	smre_ip_00714
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
		Students learn to summarize text.	smre_di_00178
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students learn to paraphrase information from text.	smre_di_00166
		Students select summaries for short passages.	smre_ip_00623
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.	smre_pp_00243
		Students learn about summarizing text.	smre_di_00176
		Students select summaries for short passages.	smre_ip_00625
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
Unit 5 - Adventurers	Unfamiliar words	Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students will use context to choose the correct work to complete each sentence.	smre_ip_00671
Unit 5 - Adventurers	Complex Spelling Patterns: -ous, -ious, -eous	Students will sort spelling words by their final syllables.	smre_pp_02353
		Students will spell words with similar-sounding final syllables.	smre_ip_02353
		Students will learn to spell words with similar-sounding final syllables.	smre_di_02353
Unit 5 - Adventurers	Figurative Language: Simile	Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281
Unit 5 - Adventurers	Week 5		
Unit 5 - Adventurers	Generalize	Students make generalizations supported by text.	smre_ip_00627
		Students listen to or read the informational text, "Women Who Changed the World." Students also identify the implicit main idea, understand the author's purpose, answer literal and inferential questions, and compare and contrast ideas.	smre_ip_00640
		Students listen to or read the literary text, "The King's Servant." Students also describe characters' changing feelings and explain cause, citing textual evidence, and answer inferential questions.	smre_ip_00728
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students will read the informational text, "The Telephone: From Codes to Calls." Then students will answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.	smre_itr_02349
		Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350
		Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.	smre_ip_00585
		Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354
		Students listen to or read the informational text, "The Big World of Microscopes." Students also follow multistep instructions and answer literal and inferential questions.	smre_ip_00633
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students learn to make inferences.	smre_di_00168
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students listen to or read the informational text, "Time to Turn It Off." Students also answer inferential and evaluative questions, understand the author's purpose, and determine the author's position using evidence from the text.	smre_ip_00685
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
		Students read the fictional email, "Dancing Around the World." Then students identify the main idea, make inferences, identify supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02392
		Students listen to or read the informational text, "Finding Freedom." Students also draw valid conclusions.	smre_ip_00586
		Students will read the informational text "Neil "Moonwalker" Armstrong" and answer Right There questions, make inferences, draw conclusions, and identify indefinite pronouns, reflexive pronouns, and antecedents.	smre_itr_02352
		Students will read the informational text, "Thomas Jefferson: A Wonderful Life." Students also draw conclusions, use question-and-answer relationships (Right There), make inferences, and understand the author's purpose.	smre_itr_02351
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students read the informational text "What Are the Effects of Television on Children" and answer inferential and evaluative questions.	smre_pp_00267
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text structure to understand the text.	smre_ip_00638
		Students read the fiction passage "Unwelcome Guest," recognize flashback, and answer literal, inferential, and evaluative questions.	smre_pp_00280
		Students read the legend "The Well Dragon." They describe a character's changing feelings and explain cause. They also answer inferential and evaluative questions.	smre_pp_00283
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students listen to or read the informational text, "Changing Clothes." Students also answer inferential questions and determine the meanings of synonyms and antonyms.	smre_ip_00595
		Students listen to or read the informational text, "Everest: A Climbing Adventure." Students also use information from simple tables, answer inferential questions, and identify cause-and-effect relationships.	smre_ip_00677

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students learn to draw valid conclusions and make generalizations supported by text.	smre_di_00180
		Students listen to or read the literary text, "Chantal's Plan." Students also identify types of poetry and their characteristics and structural elements, as well as, answer inferential and literal questions.	smre_ip_00724
Unit 5 - Adventurers	Questioning	Students read the informational text "Hurricanes." They review their understanding of answering literal questions, using text structure to aid in understanding, and identifying the meaning of homographs.	smre_pp_00257
Unit 5 - Adventurers	Prefixes over-, in-	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students read the fiction passage "The Treasure Box." Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters.	smre_pp_00225
		Students read the fiction passage "An Ocean Mystery" and determine the meaning of words with the prefixes sub, under-, and mid-.	smre_pp_00222
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00576
		Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588
		Students learn to use base (root) words and the prefixes under-, sub-, and mid- to identify the meaning of words.	smre_di_00161
Unit 5 - Adventurers	Sensory Details	Students read the poem "The Picnic," recognize imagery and sensory words, identify types of poetry, and identify the meaning of homonyms.	smre_pp_00276
		Students sort imagery and sensory words.	smre_ip_00712
		Students learn to recognize imagery and sensory words.	smre_di_00201
		Students listen to or read the poem, "Tradition." Students also recognize figurative language (imagery and sensory words), determine the meaning of homographs, identify the characteristics and structural elements of poetry, and answer literal questions.	smre_ip_00723
Unit 5 - Adventurers	Fluency Rate	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
		Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00795
		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00789
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
		Students read phrases fluently.	smre_ip_00787
		Students read phrases fluently.	smre_ip_00793

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
		Students read phrases fluently.	smre_ip_00783
		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
		Students read phrases fluently.	smre_ip_00781
		Students read phrases fluently.	smre_ip_00784
		Students read phrases fluently.	smre_ip_00788
		Students read phrases fluently.	smre_ip_00786
		Students read phrases fluently.	smre_ip_00794
		Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612
		Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
		Students read phrases fluently.	smre_ip_00796
		Students learn to read with phrasing.	smre_di_00183
		Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657
		Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
		Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
Unit 6 - The Unexpected	Week 1		
Unit 6 - The Unexpected	Draw Conclusions	Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
		Students listen to or read the informational text, "Women Who Changed the World." Students also identify the implicit main idea, understand the author's purpose, answer literal and inferential questions, and compare and contrast ideas.	smre_ip_00640
		Students listen to or read the literary text, "The King's Servant." Students also describe characters' changing feelings and explain cause, citing textual evidence, and answer inferential questions.	smre_ip_00728
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students will read the informational text, "The Telephone: From Codes to Calls." Then students will answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.	smre_itr_02349

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350
		Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.	smre_ip_00585
		Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students listen to or read the literary text, "Letter to the President." Students also identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions.	smre_ip_00587
		Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354
		Students listen to or read the informational text, "The Big World of Microscopes." Students also follow multistep instructions and answer literal and inferential questions.	smre_ip_00633
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.	smre_pp_00234
		Students learn to draw valid conclusions from passages.	smre_di_00159
		Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students learn to make inferences.	smre_di_00168
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Time to Turn It Off." Students also answer inferential and evaluative questions, understand the author's purpose, and determine the author's position using evidence from the text.	smre_ip_00685
		Students read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.	smre_pp_00219
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
		Students read the fictional email, "Dancing Around the World." Then students identify the main idea, make inferences, identify supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02392
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261
		Students listen to or read the informational text, "Finding Freedom." Students also draw valid conclusions.	smre_ip_00586
		Students read short passages and draw valid conclusions.	smre_ip_00574
		Students make generalizations supported by text.	smre_ip_00627
		Students read paragraphs and draw valid conclusions about who the paragraphs describe.	smre_pp_00248
		Students will read the informational text "Neil "Moonwalker" Armstrong" and answer Right There questions, make inferences, draw conclusions, and identify indefinite pronouns, reflexive pronouns, and antecedents.	smre_itr_02352
		Students will read the informational text, "Thomas Jefferson: A Wonderful Life." Students also draw conclusions, use question-and-answer relationships (Right There), make inferences, and understand the author's purpose.	smre_itr_02351
		Students learn to draw conclusions and make judgments.	smre_di_00194
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students read the informational text "What Are the Effects of Television on Children" and answer inferential and evaluative questions.	smre_pp_00267
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text structure to understand the text.	smre_ip_00638
		Students read the fiction passage "Unwelcome Guest," recognize flashback, and answer literal, inferential, and evaluative questions.	smre_pp_00280
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
		Students read the legend "The Well Dragon." They describe a character's changing feelings and explain cause. They also answer inferential and evaluative questions.	smre_pp_00283
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Changing Clothes." Students also answer inferential questions and determine the meanings of synonyms and antonyms.	smre_ip_00595
		Students listen to or read the informational text, "Everest: A Climbing Adventure." Students also use information from simple tables, answer inferential questions, and identify cause-and-effect relationships.	smre_ip_00677
		Students learn to draw valid conclusions and make generalizations supported by text.	smre_di_00180
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
		Students listen to or read the literary text, "Chantal's Plan." Students also identify types of poetry and their characteristics and structural elements, as well as, answer inferential and literal questions.	smre_ip_00724
Unit 6 - The Unexpected	Sensory Details	Students read the poem "The Picnic," recognize imagery and sensory words, identify types of poetry, and identify the meaning of homonyms.	smre_pp_00276
		Students sort imagery and sensory words.	smre_ip_00712
		Students learn to recognize imagery and sensory words.	smre_di_00201
		Students listen to or read the poem, "Tradition." Students also recognize figurative language (imagery and sensory words), determine the meaning of homographs, identify the characteristics and structural elements of poetry, and answer literal questions.	smre_ip_00723
Unit 6 - The Unexpected	Fluency Accuracy	Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00795
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00789
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792
		Students read phrases fluently.	smre_ip_00787
		Students read phrases fluently.	smre_ip_00793
		Students read phrases fluently.	smre_ip_00783
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
		Students read phrases fluently.	smre_ip_00781
		Students read phrases fluently.	smre_ip_00784
		Students read phrases fluently.	smre_ip_00788
		Students read phrases fluently.	smre_ip_00786
		Students read phrases fluently.	smre_ip_00794
		Students read phrases fluently.	smre_ip_00796
		Students learn to read with phrasing.	smre_di_00183
Unit 6 - The Unexpected	Suffixes -ous, -sion, -ion, -ation	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students build words with suffixes.	smre_ip_00718
Unit 6 - The Unexpected	Week 2		
Unit 6 - The Unexpected	Main Idea and Details	Students learn to identify the main idea and supporting details of a passage.	smre_di_00177
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354
		Students read the realistic fiction passage "Chaco Canyon." They distinguish between fiction and nonfiction and identify the main idea and supporting details.	smre_pp_00238
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students read the legend "The Golden Snail." They review their understanding of retelling explicit and implicit main idea; answering inferential and evaluative questions; identifying the theme; and describing a character's changing feelings by using details from the text.	smre_pp_00286
		Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students learn to identify explicit and implicit main ideas.	smre_di_00181
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram.	smre_pp_00274
		Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.	smre_pp_00227
		Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.	smre_ip_00592
		Students read the biographies "Shirin Ebadi," "Mother Theresa," and "Jimmy Carter." Students then identify explicit and implicit main ideas.	smre_pp_00249
		Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
		Students listen to or read the literary text, "Una Remembers" and the informational text, "The People of Chaco Canyon." Students also distinguish fiction from nonfiction, identify main ideas, and answer literal questions.	smre_ip_00632
		Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
Unit 6 - The Unexpected	Text Structure	Students read "Interview with a Movie Star." They identify the correct sequence of events and use text structure to aid in understanding.	smre_pp_00246

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students identify cause-and-effect relationships.	smre_ip_00667
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read the informational text "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.	smre_pp_00254
		Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.	smre_pp_00229
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic.	smre_pp_00265
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389
		Students listen to or read the informational text, "Naming the Storm." Students also identify cause-and-effect relationships and answer literal questions.	smre_ip_00684
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students learn to identify cause-and-effect relationships that are stated or implied in text.	smre_di_00193
		Students learn to recognize cause and effect as an organizational pattern of text.	smre_di_00188
		Students read the informational text "Hurricanes." They review their understanding of answering literal questions, using text structure to aid in understanding, and identifying the meaning of homographs.	smre_pp_00257
		Students learn to use text structure to aid in understanding a informational text.	smre_di_00165
		Students read a business letter. They review their understanding of persuasive vocabulary, answering inferential and evaluative questions, drawing valid conclusions and making generalizations, and cause-and-effect relationships.	smre_pp_00270
		Students learn to use text structure to aid in understanding.	smre_di_00184
		Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text structure to understand the text.	smre_ip_00638
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students read the informational text "Still Time to Help Hurricane Katrina Victims" and identify cause-and-effect relationships that are stated or implied.	smre_pp_00266
Unit 6 - The Unexpected	Conjunctions	Students will learn about coordinating and subordinating conjunctions.	smre_di_02348

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348
		Students will complete sentences using the correct coordinating and subordinating conjunctions.	smre_ip_02348
		Students will identify conjunctions that complete sentences. Students will also combine sentences using the correct conjunction.	smre_pp_02348
Unit 6 - The Unexpected	Week 3		
Unit 6 - The Unexpected	Compare and Contrast	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students read the informational text passage "Explorers of the New World: Columbus and Cartier." They compare and contrast ideas in informational text.	smre_pp_00218
		Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.	smre_ip_00585
		Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.	smre_ip_00725
		Students listen to or read the literary texts, "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages.	smre_ip_00729
		Students read the realistic fiction passage "Chaco Canyon." They distinguish between fiction and nonfiction and identify the main idea and supporting details.	smre_pp_00238
		Students read the legends "How Anansi Became a Spider" and "The Creation of Seal." They identify and compare the themes of the passages.	smre_pp_00284
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students learn about comparing and contrasting within a passage.	smre_di_00199
		Students learn to recognize the theme of a passage.	smre_di_00189
		Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.	smre_pp_00224
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
		Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms.	smre_pp_00231
		Students learn to compare themes.	smre_di_00207
		Students listen to or read the literary text, "Una Remembers" and the informational text, "The People of Chaco Canyon." Students also distinguish fiction from nonfiction, identify main ideas, and answer literal questions.	smre_ip_00632
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students learn to compare and contrast ideas in informational text.	smre_di_00158
Unit 6 - The Unexpected	Suffixes	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students build words with suffixes.	smre_ip_00718
Unit 6 - The Unexpected	Complex Spelling Patterns	Students will sort spelling words by their final syllables.	smre_pp_02353

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will spell words with similar-sounding final syllables.	smre_ip_02353
		Students will learn to spell words with similar-sounding final syllables.	smre_di_02353
Unit 6 - The Unexpected	Suffixes -less, -ful	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students build words with suffixes.	smre_ip_00718
Unit 6 - The Unexpected	Fluency Rate	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
		Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00795
		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00789
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
		Students read phrases fluently.	smre_ip_00787
		Students read phrases fluently.	smre_ip_00793
		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
		Students read phrases fluently.	smre_ip_00783
		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
		Students read phrases fluently.	smre_ip_00781
		Students read phrases fluently.	smre_ip_00784
		Students read phrases fluently.	smre_ip_00788
		Students read phrases fluently.	smre_ip_00786
		Students read phrases fluently.	smre_ip_00794

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612
		Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
		Students read phrases fluently.	smre_ip_00796
		Students learn to read with phrasing.	smre_di_00183
		Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657
		Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
		Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
Unit 6 - The Unexpected	Week 4		
Unit 6 - The Unexpected	Fact and Opinion	Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.	smre_pp_00229
		Students learn to distinguish fact from opinion.	smre_di_00164
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students read the informational text, "Making a Mountain" and distinguish fact from opinion.	smre_pp_00226
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students learn to distinguish fact from opinion.	smre_di_00182
		Students distinguish fact from opinion in selected texts.	smre_ip_00579
		Students read the autobiography "America, My New Home" and distinguish fact from opinion in selected texts.	smre_pp_00250
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
Unit 6 - The Unexpected	Unfamiliar Words	Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will use context to choose the correct work to complete each sentence.	smre_ip_00671
Unit 6 - The Unexpected	Symbolism	Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.	smre_pp_00239
		Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry.	smre_pp_00277
		Students learn about metaphoric and symbolic words in context.	smre_di_00172
		Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278
		Students demonstrate understanding of metaphorical and symbolic words in context.	smre_ip_00713
		Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.	smre_pp_00237
Unit 6 - The Unexpected	Related Words	Students will learn to spell words that are related.	smre_di_02354
Unit 6 - The Unexpected	Week 5		
Unit 6 - The Unexpected	Sequence	Students will read the informational text, "The Telephone: From Codes to Calls." Then students will answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.	smre_itr_02349
		Students read "Interview with a Movie Star." They identify the correct sequence of events and use text structure to aid in understanding.	smre_pp_00246
		Students listen to or read the informational text, "Sport Climbing." Students also identify steps in a process, sequence events, answer literal and inferential questions, and use affixes and root words to determine the meaning of words.	smre_ip_00634
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348
		Students read the informational text "Training for Sport Climbing," identify steps in a process, and use base (root) words and the suffixes -er, -ance, -ous, and -ible to determine the meaning of words.	smre_pp_00241
		Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text structure to understand the text.	smre_ip_00638
		Students learn to identify the correct sequence of events.	smre_di_00179
Unit 6 - The Unexpected	Homographs	Students read the informational text "Hurricanes." They review their understanding of answering literal questions, using text structure to aid in understanding, and identifying the meaning of homographs.	smre_pp_00257
		Students determine the meaning of homographs.	smre_ip_00663
		Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675
Unit 6 - The Unexpected	Point of View	Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students listen to or read the literary text, "Letter to the President." Students also identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions.	smre_ip_00587
		Students learn to determine an author's position using evidence from text.	smre_di_00169

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read fictional diary entries, identify the features of cultural and historical fiction, and determine the author's position.	smre_pp_00220
		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
Unit 6 - The Unexpected	Fluency Expression	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students fluently read "Armando's Speech" and "Letter to Editor: School Spirit" with expression.	smre_pp_00233
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
		Students learn to read with expression.	smre_di_00196
		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
		Students fluently read the fiction passage "Sailing Shoes" with inflection.	smre_pp_00285
		Students fluently read the fiction passage "To the Beat of the Drum" and the informational text "Pizza Party" with expression.	smre_pp_00269
		Students read phrases fluently.	smre_ip_00785
		Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612
		Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
		Students learn to read with inflection.	smre_di_00208

Reading Street Grade 5 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657
		Students learn to read with expression.	smre_di_00170
		Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
		Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565

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